



# **Programs, Policy, and Place:**

## **Multi-level Strategies To Improve Food Access On Campus Through Research and Evaluation**



### **UCSB Evaluations: Monitoring the Progress of Basic Needs Programs**

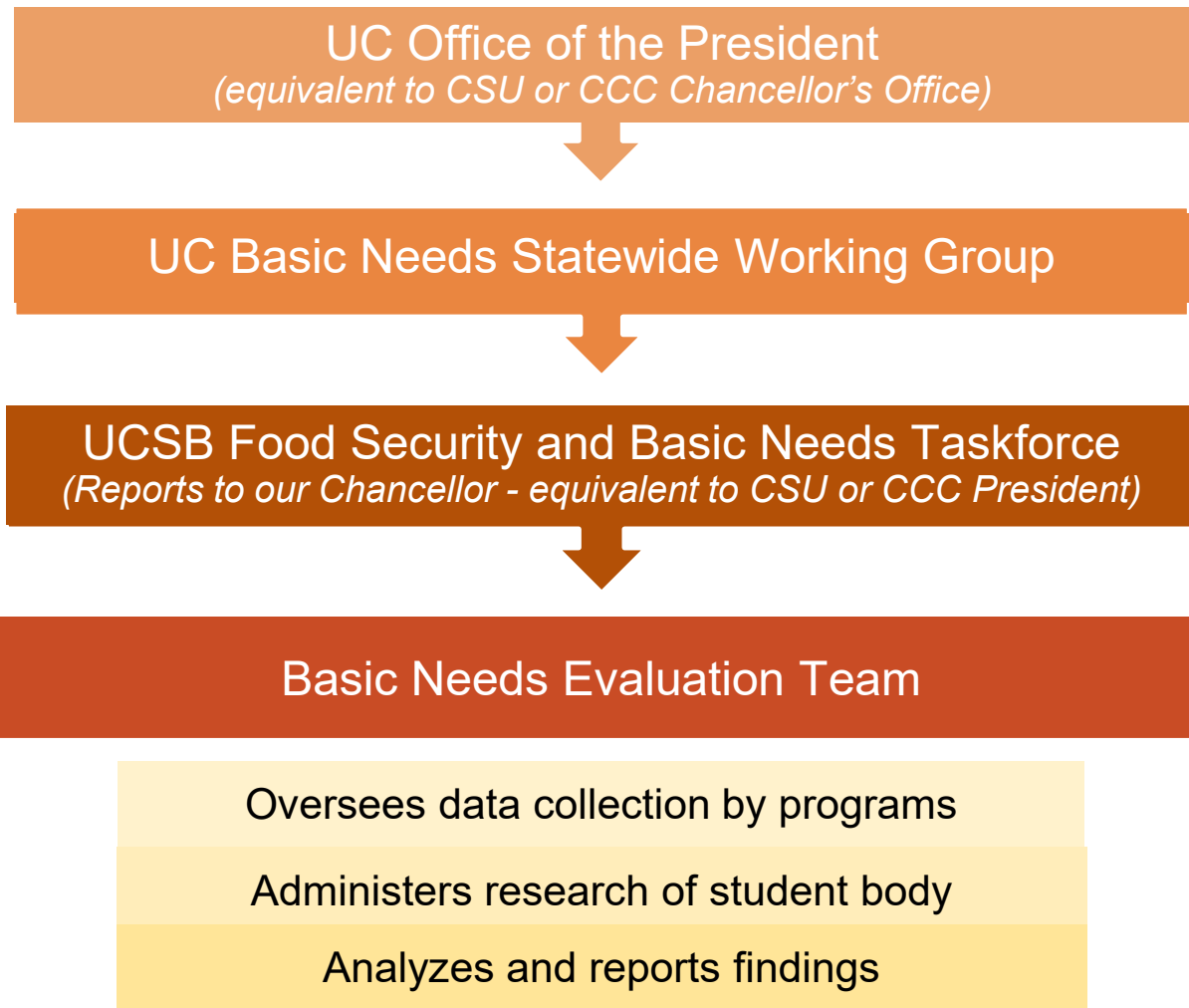
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# Evaluations-Who Does It?



# Basic Needs Oversight



# Reporting Responsibilities

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## State Funds & UCOP

- Constantly evolving and often with quick deadlines (may be starting to normalize).
  - Responsive to legislative and regental inquiries.
  - Highest level of scrutiny.
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## CalFresh Sub-Contract & Other Grants

- CalFresh - Detailed reporting requirements with submittals every three months.
  - Each funder/grant has their own reporting needs/protocols.
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## Internal Partners & Ourselves

- Guidance for campus Taskforce on investment of funds.
- Improvement of service
- Analysis of efficiency (sites/hours that work best)
- Engagement with senior administration
- Public relations
- Data to drive fundraising

# UCSB Programs

## Fully Funded

- Food Recovery from Portola Dining Commons
- Kosher-Halal Food Program
- BN Evaluation Team (Us!)
- Rapid Rehousing Outreach
- Centralized Research Team

## Partially Funded

- Grocery Vouchers for Undocumented Students
- Associated Students Food Bank
- Financial Crisis Response Team
- CalFresh & Food Security Advocate Team
- EBT at the Arbor & Tenaya

## Not Funded

- Social Work Team
- Miramar Food Pantry
- Career Clothing Closet
- Sustainable Technology Repair Resource
- Gaucho Family Fund

# Approaching Data Collection

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## **Fully Funded Programs**

Most responsive, must abide Taskforce funding agreements  
Opportunistic, but also variable

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## **Partially Funded Programs**

Very responsive, forefeights losing some funds  
Can require baseline data, but resources needed for optional data

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## **Unfunded Programs**

Moderately responsive, no financial or administrative obligation  
Approach with ease, offer assistance

# Why Collect Data?

## Mandatory Reports

- UC GFI Annual Report, FS & BN Taskforce briefing
- Numbers speak louder than words, sometimes

## Better Services

- Student input/behavior
  - i.e. identifying peak hours/locations for CalFresh Advocacy tabling

## Lower Costs

- Smarter inventory/staffing/case management
  - i.e. centralized case-management systems

# The Baseline: Required Information

## Student Identification Numbers

- Required for every students that registers for a program and at any point of resource delivery
- Used to calculate unique vs. total counts, overlap in programs, demographics, income, etc

## Inventory/Resources Delivered

- Foods, materials, referrals, vouchers, or any other form of service received and provided
- i.e. pounds & containers of food delivered, programs referred to

## Time & Placed Delivered/Received

- Date, time, and location of workshops, tabling, direct services, advising, etc
- i.e. food recovery source, advocate tabling place/time, etc



# Optional Data of Interest

## Student Registration Data

- Information that can't be extrapolated from identification numbers
  - i.e. CalFresh status, employment, "How did you hear about us?", email

## Detailed Inventory/Operations Records

- Going beyond BN Evaluation Team requirements for ongoing record keeping
  - i.e. workshop summaries, outreach methods, detailed sourcing logs

## Post-Service Evaluation Survey

- Gauging how well the program served its purpose beyond the interaction
  - i.e. long-term housing security from one-time housing voucher

# Data Logs Formatting

## Shared Excel Workbook or Google Sheets

- Dropbox or Google Drive data sharing
  - If privacy is a concern, regularly emailed documents with alterations

## Automating Workbooks

- Drop-down menus
- Data Formatting
- Conditional Formatting
- Functions
  - Cross-sheet analysis

Conditional format rules

**Single color** Color scale

Apply to range

M2:AV1024

Format rules

Format cells if...

Custom formula is

= \$M2<>"CalFresh Application"

Formatting style

Cancel Done

M	N
CalFresh Application	walk-in
calFresh Application	walk-in
CalFresh Question	
calFresh Application	walk-in
calFresh Application	walk-in
calFresh	

# Data Collection

## Example: AS Food Bank

Register with us today, fill out the form below and come in and show us your Access Card. Hope to see you soon!


### AS Food Bank Registration

Name \*

First Last

Perm # (7-Digit) \*

Today's Date \*



UCSB email \*

Have you used our pantry before?

Yes

No

Source: <https://foodbank.as.ucsb.edu/register-today/>

### Registration Page

- WordPress surveys - easy to download and sync csv data
- Easily accessible - QR code printed by front desk
- Efficient - one-time registration allows for frequency and demographic information to be separate
- Privacy - sign-in sheets may violate FERPA regulation

# Data Collection

## Example: AS Food Bank

### Inventory Data

- Invoices and receipts documented for budgeting and analytics
- A legend for container-pound-price conversions, automated cells, and categorization of food items

Costco Winter 19			
(# boxes)	Mac n Cheese	Soup	Chicken cup of noodles
1/15/2019		30	10
1/22/2019		30	10
1/29/2019		20	10
2/5/2019		30	10
2/12/2019		35	10
2/19/2019		30	10
2/26/2019		20	10
3/5/2019		30	10
3/12/2019		30	10
3/19/2019		30	10
Total # Boxes		285	100
Net weight (lbs)		1.53	10
<b>Total Weight (lbs)</b>		<b>436.05</b>	<b>1000</b>
			<b>232.872</b>

# Data Collection

## Example: AS Food Bank



### Visits Log

- Measuring frequency and totals
- Access Cards - everything we need in one swipe
- $\text{Output} = \text{Input} - \text{Excess}$
- Digitization and sign-in efficiency  
time-sensitive

# Analysis Methods & Display Slide

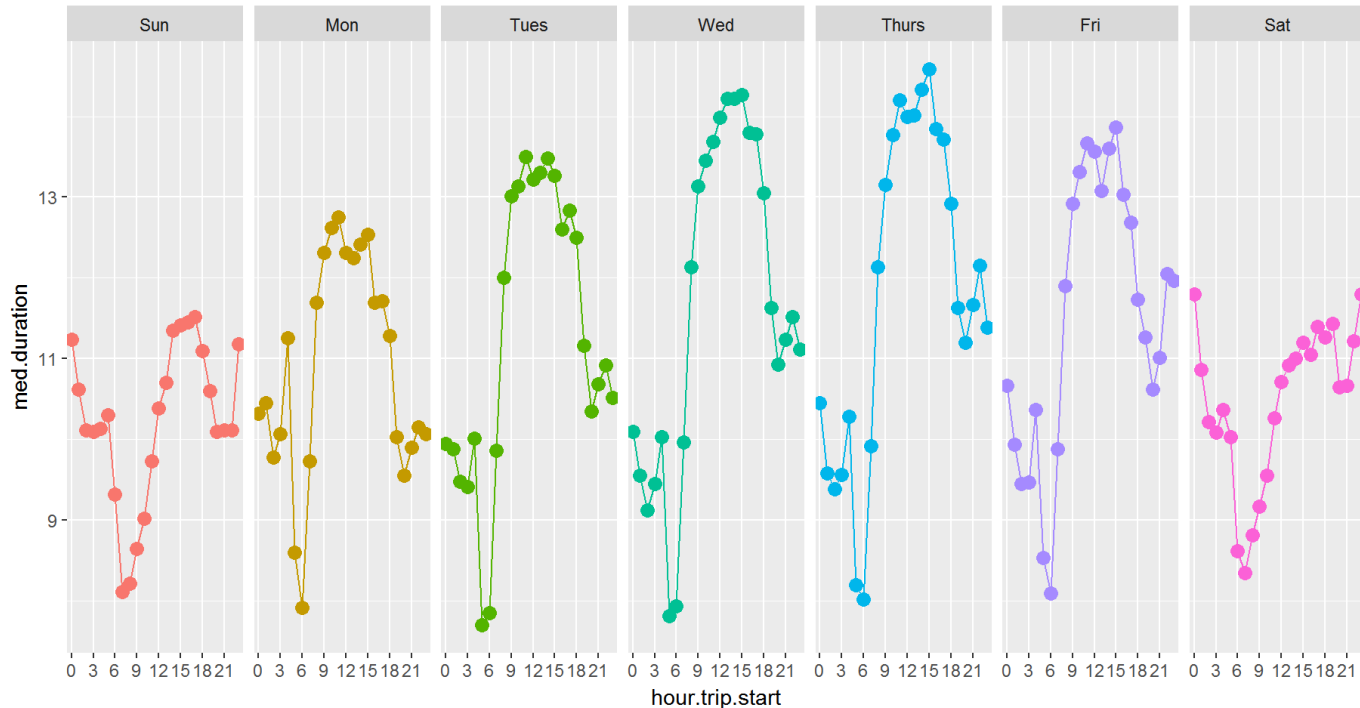
## Formerly: Excel & Google Sheet

- Straightforward, but limited
- Individual program analysis ease
- Limited flexibility with visuals



## Moving Forward: RStudio

- Regression & time analysis functionality
- Demographic & cross-program data = large
- Improved training and staffing



Source:  
[http://lab.rady.ucsd.edu/sawtooth/business\\_analytics\\_in\\_r/Viz1.html](http://lab.rady.ucsd.edu/sawtooth/business_analytics_in_r/Viz1.html)

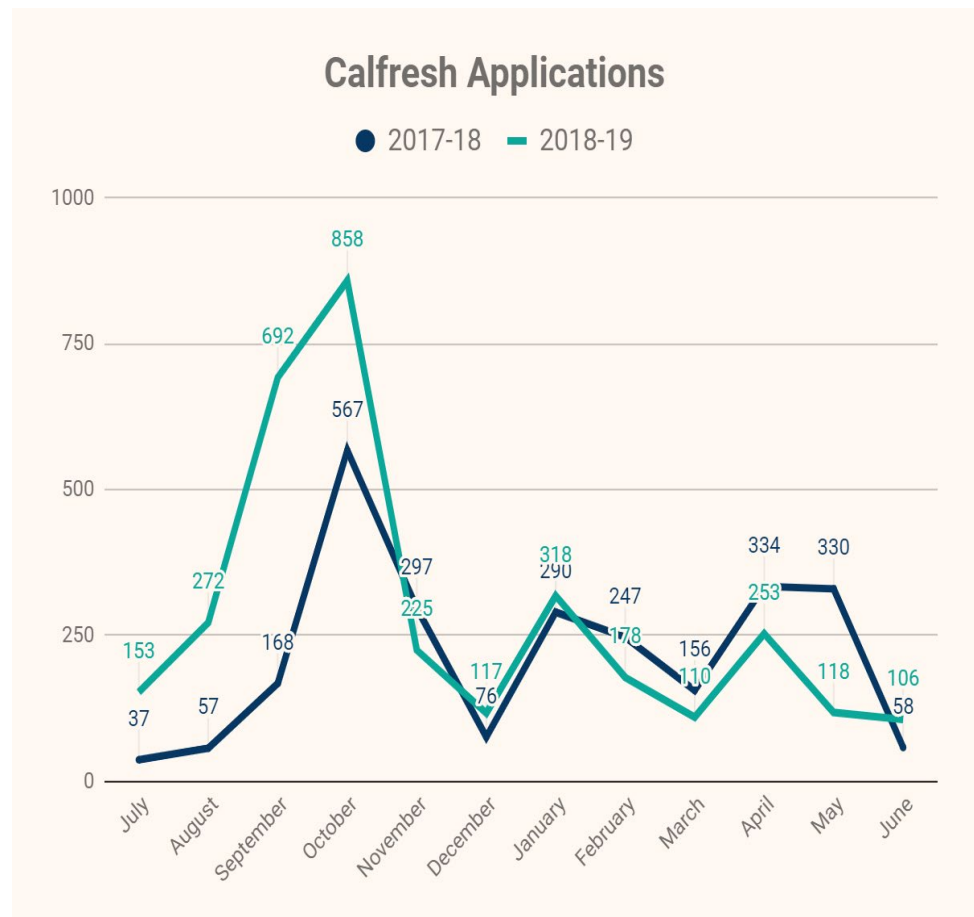
# 18-19 Campus Assessment

Program	ASFB registered X	ASFB meals X	USS X	Kosher/Halal X	CalFresh X	Career Clothing X	FCRT meals X	Miramar X	FNBS X	Total Unique Count
ASFB registered	N/A	9.78%	0.30%	0.43%	7.76%	5.44%	0.30%	7.54%	1.99%	3967
ASFB meals	41.72%	N/A	1.83%	0.65%	7.31%	0.00%	0.11%	10.65%	1.72%	930
USS X	25.00%	35.42%	N/A	0.00%	4.17%	0.00%	2.08%	16.67%	4.17%	48
Kosher/Hallal	32.08%	11.32%	0.00%	N/A	7.55%	5.66%	0.00%	7.55%	0.00%	53
CalFresh	36.67%	8.10%	0.24%	0.48%	N/A	7.38%	0.12%	10.24%	1.90%	840
Career Clothing	35.18%	0.00%	0.00%	0.49%	10.10%	N/A	0.16%	8.79%	2.12%	614
FCRT meals	1.78%	0.15%	0.15%	0.00%	0.15%	0.15%	N/A	0.30%	0.00%	676
Miramar	32.93%	10.90%	0.88%	0.44%	9.47%	5.95%	0.22%	N/A	2.97%	908
FNBS	35.75%	7.24%	0.90%	0.00%	7.24%	5.88%	0.00%	12.22%	N/A	221

- At least 6,694 **unique** students served (out of 25,976)
- At least 198,336.8 lbs of directly distributed foods to students
- Around 3,400 students applied for CalFresh, 643 were assisted by advocates
- 121,807 total contacts made
- ...only 18 programs were analyzed, 9 of which collected didn't collect perm #'s

# 18-19 Program Assessment: CalFresh

- Total Applications: 3400
  - Strong start, but plateau?
- Approval rate: 77.3% (for direct applications, does not include indirect app approvals)
- Average benefits: \$120
- Total Advocate Contacts: 1020
- Impact on campus:
  - \$446,589 in EBT spent at the Arbor
  - 67,838 total transactions
- Locations: total visits/hours worked





# 18-19 Assessment Challenges

## Assigning Clear Responsibilities

- Data collection, manual entry, file sorting, analysis, and communication
- Eval team-recognizing assistance need by program ahead of time

## Informal/Small Groups and Events

- Small, but they add up
- Program leaders training in data best practices

## Beyond a Headcount-What Impact are we having

- Small, but they add up
- Program leaders training in best practices

# 19-20 Evaluations: Moving Forward

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## Campus-Wide Programs Survey

- One-stop, uniformed survey for all programs
  - Avoid survey fatigue at critical time of year
  - Better evaluation of program overlaps
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## Centralized Research Team

- Graduate Student Researcher
  - Moving beyond counting heads
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## Questions

- Effectiveness of programs to meet goals & ROI
- Characterizing student housing insecurity and causes
- Better understanding of how race affects basic needs
- Do students coming to the campus from different parts of the state have different food/housing security issues?
- Where did all the sophomores go?
- Expanded literature review

# Unanswered Questions

