GSU The California State University



## LETTER FROM LORI LAMB,

 Vice Chancellor, Human ResourcesDear Friends of the California State University,
Central to achieving the mission of the California State University is a strong and vibrant cadre of faculty, staff and leaders. What clearly distinguishes the California State University among all others is the depth and breadth of the CSU's employees and the impact of their work-from teaching and research to scholarship, creative activities and service. The teaching, mentoring and supportive relationships the CSU's faculty and staff provide helps students master essential skills for lifelong success: problemsolving, reasoning, critical thinking, communication and cultural competence.

One of the greatest assets of the CSU's employees is the remarkable diversity they bring to every dimension of the organization. The blending of backgrounds, cultures and experience breeds an environment that fosters creativity, innovation and productivity, allowing the CSU to capitalize on an unparalleled set of talents and contributions.

This publication demonstrates the power of the CSU's greatest strength-its faculty, staff and leaders. Rich in stories and information, I hope you find it inspiring and useful.

Warm regards,


Lori Lamb
Vice Chancellor, Human Resources

## TABLE OF CONTENTS

## EMPLOYEES

## Employees by Occupational Group and Campus

4 Employee Headcount by Occupational Group, Fall 2014 and Prior Years

5 Occupational Profile of Full-Time Employees
(Headcount), Fall 2014
5 Employee Headcount by Campus, Fall 2014
6 Employee Headcount by Campus, Fall 2014 and Prior Year

Emplovees by Gender and Ethnicity
7-8 Employee Headcount by Gender and Ethnicity, Fall 2014
8 Employee Headcount by Gender and Ethnicity, Fall 2014, Prior Year and Five Years Earlier
9 Percentage of Full-Time Employees within Occupational Groups by Gender and Ethnicity, Fall 2014

10 Occupational Profile of Full-Time Employee Headcount by Gender and Ethnicity, Fall 2014

11 Occupational Profile of Full-Time Employee Headcount by Ethnicity, Fall 2014

12 Headcount of Full-Time Employees by Occupational Group and Ethnicity, Fall 2014 and Five Years Earlier

Age Distribution of CSU Employees
12 Age Distribution of Full-Time Employee Headcount by Faculty and Staff Status, Fall 2014
13 Age Distribution of Full-Time Employee Headcount by Gender and Minority Status, Fall 2014
13 Minority Employees as Percentage of Full-Time Employees by Age Group and Job Category (Headcount), Fall 2014
13 Female Employees as Percentage of Full-Time Employees by Age Group and Job Category (Headcount), Fall 2014
14 Percentage of Full-Time Employees by Age Group, Fall 2014

14 Age Distribution by Job Category

## CSU FACUITY

## Gender and Ethnicity

16 Full-Time Faculty by Rank, Gender and Ethnicity (Headcount), Fall 2014 and Five Years Earlier

16 Full-Time Faculty by Tenure Status, Gender and Ethnicity (Headcount), Fall 2014 and Five Years Earlier

17 Headcount of Part-Time Faculty by Gender and Ethnicity, Fall 2014

## Tenure Status

17 Headcount of Full-Time Faculty with Tenure, with Doctorate, by Rank, Fall 2014

17 Headcount of Full-Time Faculty by Tenure Status and Ethnicity, Fall 2014 and Five Years Earlier

## New Faculty

18 New Full-Time, Tenure-Track Faculty by Rank (Headcount), Fall 2014 and Five Years Earlier

## Promotions \& Tenure

19 Promotions Among Full-Time Faculty (Headcount), Fall 2014 and Prior Year

19 Number of Faculty Granted Tenure (Headcount), Fall 2014

## Separations

19 Separations Among Full-Time Faculty by Cause and Appointment Status (Headcount), 2013-14 and 2012-13

## Salary

20 Average Salaries for Full-Time Faculty by Rank and Appointment Type (Headcount), Fall 2014

## Campus

21 Headcount of Full-Time Faculty by Rank and Campus, Fall 2014

## TECHNICAL NOTES AND GLOSSARY

22-23 Technical Notes and Glossary

## CSU STAFFING, FALL 2014

The information in this report, drawing on data from the analytics for CSU employees from fall 2014, illustrates not just the growth of the workforce over the past three years, but also underscores the university's ongoing commitment to hiring well-qualified, diverse faculty and staff - one of its top priorities.

The CSU employs more than 47,000 faculty and staff statewide. The tables on the following pages present information on the numbers of faculty and staff employed in various occupational categories, as well as the numbers employed at each campus.

Due to significant changes to reporting requirements for Integrated Postsecondary Education Data System (IPEDS), beginning in 2012, reporting groups have been realigned and cannot be compared directly to groups reported in prior Employee Profiles, 2011 and earlier. Employee reporting has been aligned with the Standard Occupational Classifications published by the National Bureau of Labor Standards that were established in 2010.


## , LIFELONG DEDICATION TO THE UNDERSERVED

Dr. William Franklin, a two-time CSU alumnus and winner of a 2015 Wang Family Excellence Award, is dedicated to helping CSU Dominguez Hills and its surrounding community advance educational equity, access, learning, assessment, retention and graduation among underserved students.

Now serving as Interim Vice President of Enrollment Management and Student Affairs, Dr. Franklin works to ensure that the university enrolls an academically prepared and diverse student body. He has been instrumental in securing $\$ 12$ million in federal, corporate and private grants for student success initiatives and has developed award-winning programs supporting underserved youth.
"As a first-generation student, I attended a CSU school from an underserved South Los Angeles high school. I desperately needed programs and services that encouraged my promise and did not limit me. I consider it both a privilege and an opportunity to give back to the CSU system, because it literally changed my life," says Dr. Franklin.

## Employees by Occupational Group and Campus

EMPLOYEE HEADCOUNT BY OCCUPATIONAL GROUP*
Fall 2014 and Prior Years
Fall 2014

| Occupational Groups | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Faculty | 11,833 | 12,572 | 24,405 |
| Professional/Technical Occupations | 11,798 | 974 | 12,772 |
| Office/Administrative Support | 4,520 | 281 | 4,801 |
| Service Occupations | 2,151 | 100 | 2,251 |
| Construction/Maintenance/Transportation | 1,635 | 29 | 1,664 |
| Management | 1,515 | 9 | 1,524 |
| TOTAL | 33,452 | 13,965 | 47,417 |

Fall 2013

| Occupational Groups | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Faculty | 11,453 | 11,693 | 23,146 |
| Professional/Technical Occupations | 11,249 | 999 | 12,248 |
| Office/Administrative Support | 4,512 | 330 | 4,842 |
| Service Occupations | 2,057 | 105 | 2,162 |
| Construction/Maintenance/Transportation | 1,609 | 30 | 1,639 |
| Management | 1,411 | 12 | 1,423 |
| TOTAL | 32,291 | 13,169 | 45,460 |

Fall 2012

| Occupational Groups | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Faculty | 11,369 | 10,907 | 22,276 |
| Professional/Technical Occupations | 10,998 | 991 | 11,989 |
| Office/Administrative Support | 4,573 | 366 | 4,939 |
| Service Occupations | 2,058 | 111 | 2,169 |
| Construction/Maintenance/Transportation | 1,593 | 35 | 1,628 |
| Management | 1,354 | 9 | 1,363 |
| TOTAL | 31,945 | 12,419 | 44,364 |

*Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.
Note: Table includes all employees with the exception of student employees, other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions. Information represented includes the numbers of faculty and staff employed in various occupational categories, as well as the numbers employed at each campus.

OCCUPATIONAL PROFILE OF FULL-TIME EMPLOYEES (HEADCOUNT), Fall 2014



## ENGAGIIG THE ARTS AND UNIVERSTIY COMMUNITIES

Marilyn Huerta, community liaison for the Community Engagement division, was named Cal State San Marcos 2014 Employee of the Year.

Huerta has been instrumental in raising the university's profile among the arts community through the Arts and Lectures program. She has envisioned and implemented a new level of quality and customer service that has led to the streamlined programming, coordination and planning of events. Huerta also helped create a new ticketing system that maintains student attendance while increasing access to community members.

Her efforts are evident in the addition of an art gallery on San Marcos' Restaurant Row, in increased student participation in local art contests, and in the growing number of community members coming to campus for events. Her colleagues say Huerta has helped Cal State San Marcos "realize a new and exciting level of community engagement that was clearly missing before she joined the team."

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## EMPLOYEE HEADCOUNT BY CAMPUS

## Fall 2014 and Prior Year

|  | Full-Time |  | Part-Time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Campus | Faculty | Staff | Faculty | Staff | Fall 2014 | Fall 2013 |
| Bakersfield | 262 | 475 | 150 | 37 | 924 | 881 |
| Channel Islands | 175 | 467 | 201 | 15 | 858 | 794 |
| Chico | 500 | 872 | 455 | 68 | 1,895 | 1,820 |
| Dominguez Hills | 303 | 533 | 465 | 33 | 1,334 | 1,311 |
| East Bay | 352 | 832 | 436 | 78 | 1,698 | 1,592 |
| Fresno | 666 | 909 | 641 | 32 | 2,248 | 2,191 |
| Fullerton | 944 | 1,442 | 1,100 | 45 | 3,531 | 3,330 |
| Humboldt | 273 | 610 | 254 | 61 | 1,198 | 1,213 |
| Long Beach | 995 | 1,503 | 1,043 | 102 | 3,643 | 3,464 |
| Los Angeles | 580 | 894 | 707 | 55 | 2,236 | 2,054 |
| Maritime Academy | 64 | 171 | 26 | 10 | 271 | 259 |
| Monterey Bay | 187 | 468 | 244 | 40 | 939 | 838 |
| Northridge | 893 | 1,530 | 1,116 | 91 | 3,630 | 3,536 |
| Pomona | 565 | 1,007 | 590 | 54 | 2,216 | 2,071 |
| Sacramento | 696 | 1,214 | 772 | 63 | 2,745 | 2,609 |
| San Bernardino | 442 | 924 | 441 | 45 | 1,852 | 1,791 |
| San Diego | 834 | 1,542 | 761 | 96 | 3,233 | 3,082 |
| San Francisco | 813 | 1,378 | 800 | 204 | 3,195 | 3,207 |
| San José | 688 | 1,248 | 1,089 | 75 | 3,100 | 3,093 |
| San Luis Obispo | 770 | 1,301 | 388 | 56 | 2,515 | 2,391 |
| San Marcos | 304 | 623 | 355 | 45 | 1,327 | 1,239 |
| Sonoma | 236 | 676 | 301 | 49 | 1,262 | 1,210 |
| Stanislaus | 291 | 466 | 237 | 26 | 1,020 | 956 |
| Chancellor's Office |  | 534 |  | 13 | 547 | 528 |
| TOTAL | 11,833 | 21,619 | 12,572 | 1,393 | 47,417 | 45,460 |

Note: Staff excludes instructional faculty personnel. Table includes all employees with the exception of student employees, other intermittent or casual employees, and faculty teaching in extension, special sessions and summer sessions.

## Employees by Gender and Ethnicity

Increasingly reflecting the CSU's diverse student population, CSU employees as a group now comprise a "majority minority," representing diversity in age, gender and ethnicity. Nearly 70 percent of the 47,417 full- and part-time employees are women and minorities, and the average age of full-time CSU employees is 47.9 years. More than 29 percent of full-time employees are between 50 and 59 years of age.

The changing face of the CSU's employees reflects the university's conscious efforts to invest in people who bring diverse backgrounds to collaborate as team members in service to tomorrow's leaders. In addition to their diversity, today's CSU employees are rich in talent and highly motivated to support students' research, community engagement and classroom experiences.

EMPLOYEE HEADCOUNT BY GENDER AND ETHNICITY Fall 2014


Note: Graph includes information on the gender and ethnicity of CSU employees, data for all employees (both full-time and part-time), and detailed information on only full-time employees. Exceptions include student employees, other intermittent or casual employees, and faculty teaching in extension, special sessions and summer sessions. Gender was not stated for six full-time employees.

Percentages referenced throughout report may not add up to 100 percent because of rounding.


## A CATALYST FOR SOCIAL CHANGE

A professor in CSU Northridge's Department of Cinema and Television Arts for 25 years, Nate Thomas is a 2015 Outstanding Faculty Award recipient of the Wang Family Excellence Award. But it is just the latest honor for Thomas, who is head of the Film Production Option.

Thomas recently was invited to teach in China as a guest film lecturer at several universities. He also received a commendation from the FBI and Department of Justice for a public service announcement dealing with cyber predators and children. He believes film and TV can inform and inspire, as well as entertain.
"While many in the pervasive film and television industries succumb to commercial sensationalism, I view the cinematic arts as an ever-changing art form with the capacity to become a catalyst of societal change," he noted. "It's important to me to share this perspective and I attempt to instill these values in each and every one of my students."

## EMPLOYEE HEADCOUNT BY GENDER AND ETHNICITY

 Fall 2014|  | Full-Time | Percent | Part-Time | Percent | Total | Percent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| White Male | 8,637 | $25.8 \%$ | 4,194 | $30.0 \%$ | 12,831 | $27.1 \%$ |
| Minority Male | 6,070 | $18.1 \%$ | 1,713 | $12.3 \%$ | 7,783 | $16.4 \%$ |
| Minority Female | 7,828 | $23.4 \%$ | 2,072 | $14.8 \%$ | 9,900 | $20.9 \%$ |
| White Female | 9,498 | $28.4 \%$ | 5,006 | $35.8 \%$ | 14,504 | $30.6 \%$ |
| Race/Ethnicity/Gender Unknown | 1,419 | $4.2 \%$ | 980 | $7.0 \%$ | 2,399 | $5.1 \%$ |
| TOTAL | 33,452 | $100 \%$ | 13,965 | $100 \%$ | 47,417 | $100 \%$ |

Note: Table includes all employees with the exception of student employees, other intermittent or casual employees, and faculty teaching in extension, special sessions and summer sessions. Gender was not stated for six full-time employees.

## EMPLOYEE HEADCOUNT BY GENDER AND ETHNICITY

Fall 2014, Prior Year and Five Years Earlier


PERCENTAGE OF FULL-TIME EMPLOYEES WITHIN OCCUPATIONAL GROUPS* BY GENDER AND ETHNICITY Fall 2014


[^1]

## RESEARCH INTO HEALTH DISPARITIES BENEFITS MIINORITY COMMUNTTIES

Dr. Sora Park Tanjasiri, professor and chair of CSU Fullerton's Department of Health Science and director of the Health Promotion Research Institute, is dedicated to informing the Pacific Islander community about health issues and motivating them to pursue improved health.

A 2015 Wang Family Excellence Award recipient, Dr. Tanjasiri began working with the Pacific Islander community in 1992 and since 2005 has researched cancer health disparities as principal investigator for a program funded by the National Cancer Institute. Her research has generated more than $\$ 15$ million in funding from federal, state and local agencies.
"Universities must collaborate with communities to build and sustain long-term health improvements in our most vulnerable and invisible populations," Dr. Tanjasiri explains. "While I as an educator work in the area of cancer disparity prevention and early detection, community-based participatory research has widespread applicability and I hope one day it becomes the norm in academia."


## COMMITMENT AT THE HIGHEST LEVELS

Debra S. Farar, longtime member of the California State University Board of Trustees, is committed to social justice and quality public education, and especially to increasing postsecondary options for disadvantaged students.

A former senior adviser on education policy in the office of then-Lieutenant Governor Gray Davis, Farar once taught elementary school. She remains active in community affairs and national and state politics.

She continues to provide services to Los Angeles public schools as an educational consultant. Farar is one of the longestserving members of the CSU Board of Trustees and is a dedicated supporter of the CSU's students and employees.

OCCUPATIONAL PROFILE OF FULL-TIME EMPLOYEE headcount by gender and ethnicity
Fall 2014


## Faculty <br> Office/Administrative Support <br> Construction/Maintenance/Transportation <br> GOING ABOVE AND BEYOND TO SUPPORT RESEARCH

- Service Occupations

Management

Library administrator Dawnelle Ricciardi received a 2014 top staff member honor from Sonoma State University. Ricciardi was nominated by French Professor Suzanne Toczyski, who said:
"Over the course of the summer, I deluged the Interlibrary Loan Office with a slew of requests for articles, book chapters and even a 16th-century Latin treatise on poetry and art, never expecting to see this last one, of course. Dawnelle managed to find them all (even the treatise, bringing it from New Zealand!), most of them within 24 hours of my request, and delivered them electronically the next day. When I couldn't get to campus right away to pick things up, she saved them for me until I could get there. My research was a piece of cake thanks to Dawnelle and her staff, and I am very grateful!"

## OCCUPATIONAL PROFILE OF FULL-TIME EMPLOYEE HEADCOUNT BY ETHNICITY, Fall 2014



- Faculty

Professional/Technical Occupations
Office/Administrative Support
Service Occupations
Construction/Maintenance/Transportation

- Management

HEADCOUNT OF FULL-TIME EMPLOYEES BY OCCUPATIONAL GROUP* AND ETHNICITY
Fall 2014 and Five Years Earlier

| Occupational Group | TOTAL | Am. Indian or Alaska Native | Asian | Black or African American | Hispanic | Native Hawaiian/ Pac Island | Race/ Ethnicity Unknown | Two or More Ethn/Races | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty | 11,833 | 75 | 1,932 | 423 | 1,075 | 21 | 508 | 93 | 7,706 |
| Professional/Technical Occupations | 11,798 | 67 | 2,040 | 852 | 2,095 | 54 | 499 | 187 | 6,004 |
| Office/Administrative Support | 4,520 | 29 | 497 | 436 | 1,312 | 13 | 170 | 77 | 1,986 |
| Service Occupations | 2,151 | 17 | 277 | 216 | 898 | 14 | 99 | 21 | 609 |
| Construction/Maintenance/ Transportation | 1,635 | 18 | 133 | 101 | 428 | 9 | 71 | 11 | 864 |
| Management | 1,515 | 6 | 173 | 123 | 160 | 3 | 64 | 17 | 969 |
| TOTAL | 33,452 | 212 | 5,052 | 2,151 | 5,968 | 114 | 1,411 | 406 | 18,138 |

Fall 2009

| Occupational Group | TOTAL | Am. Indian or <br> Alaska Native | Asian | Black or African <br> American | HispanicRace/Ethnicity <br> Unknown | White |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Faculty | 11,712 | 68 | 1,786 | 463 | 958 | 401 | 8,036 |
| Other Professional | 9,723 | 79 | 1,748 | 740 | 1,520 | 320 | 5,316 |
| Clerical/Secretarial | 4,361 | 37 | 509 | 459 | 1,106 | 147 | 2,103 |
| Technical/Paraprofessional | 2,798 | 25 | 381 | 210 | 497 | 62 | 1,623 |
| Service/Maintenance | 2,044 | 15 | 311 | 251 | 830 | 70 | 567 |
| Executive/Administrative/ | 1,518 | 4 | 142 | 120 | 143 | 26 | 1,083 |
| Managerial | 1,007 | 13 | 74 | 68 | 226 | 19 | 607 |
| Skilled Crafts | 3,163 | 241 | 4,951 | 2,311 | 5,280 | 1,045 | 19,335 |
| TOTAL |  |  |  |  |  |  |  |

*Due to significant changes to reporting requirements for Integrated Postsecondary Education Data System (IPEDS), beginning in 2012, reporting groups have been realigned and cannot be compared directly to groups reported in prior Employee Profiles. Employee reporting has been aligned with the Standard Occupational Classifications published by the National Bureau of Labor Standards that were established in 2010. Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.

## Age Distribution of CSU Employees

AGE DISTRIBUTION OF FULL-TIME EMPLOYEE HEADCOUNT BY FACULTY AND STAFF STATUS Fall 2014

| Age | Staff* | Percent | Faculty | Percent | Total | Percent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $60+$ | 2,925 | $13.5 \%$ | 2,774 | $23.4 \%$ | 5,699 | $17.0 \%$ |
| $50-59$ | 6,390 | $29.6 \%$ | 3,358 | $28.4 \%$ | 9,748 | $29.1 \%$ |
| $40-49$ | 5,105 | $23.6 \%$ | 3,507 | $29.6 \%$ | 8,612 | $25.7 \%$ |
| $30-39$ | 5,007 | $23.2 \%$ | 2,018 | $17.1 \%$ | 7,025 | $21.0 \%$ |
| Under 30 | 2,192 | $10.1 \%$ | 176 | $1.5 \%$ | 2,368 | $7.1 \%$ |
| TOTAL | 21,619 | $100 \%$ | 11,833 | $100 \%$ | 33,452 | $100 \%$ |
| Average Age | 46.4 |  | 50.7 |  | 47.9 |  |

*Staff excludes instructional faculty personnel.
This table provides information on the age distribution of full-time employees by occupational group, gender and ethnicity.

AGE DISTRIBUTION OF FULL-TIME EMPLOYEE HEADCOUNT BY GENDER AND MINORITY STATUS, Fall 2014

| Age | Male | Percent | Female | Percent | Minorities | Percent | Total | Percent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 60+ | 2,931 | $19.0 \%$ | 2,768 | $15.4 \%$ | 1,703 | $12.3 \%$ | 5,699 | $17.0 \%$ |
| $50-59$ | 4,541 | $29.4 \%$ | 5,206 | $28.9 \%$ | 3,620 | $26.0 \%$ | 9,747 | $29.1 \%$ |
| $40-49$ | 4,088 | $26.5 \%$ | 4,521 | $25.1 \%$ | 3,827 | $27.5 \%$ | 8,609 | $25.7 \%$ |
| $30-39$ | 3,017 | $19.6 \%$ | 4,006 | $22.2 \%$ | 3,475 | $25.0 \%$ | 7,023 | $21.0 \%$ |
| Under 30 | 854 | $5.5 \%$ | 1,511 | $8.4 \%$ | 1,273 | $9.2 \%$ | 2,365 | $7.1 \%$ |
| TOTAL | 15,431 | $100 \%$ | 18,012 | $100 \%$ | 13,898 | $100 \%$ | 33,443 | $100 \%$ |
| Average Age | 48.9 |  | 47.1 |  | 45.8 |  | 47.9 |  |

Note: Gender was not stated for nine employees.

## MINORITY EMPLOYEES AS PERCENTAGE OF FULL-TIME EMPLOYEES BY AGE GROUP AND JOB CATEGORY (HEADCOUNT), Fall 2014

| Age | Support* | Professional, <br>  <br> Managerial** | Faculty | All Full-Time <br> Employees |
| :--- | ---: | ---: | ---: | ---: |
| $60+$ | $46.3 \%$ | $28.0 \%$ | $24.4 \%$ | $29.9 \%$ |
| $50-59$ | $49.4 \%$ | $36.6 \%$ | $28.2 \%$ | $37.1 \%$ |
| $40-49$ | $58.0 \%$ | $48.7 \%$ | $33.5 \%$ | $44.4 \%$ |
| $30-39$ | $60.3 \%$ | $51.2 \%$ | $37.3 \%$ | $49.5 \%$ |
| Under 30 | $58.7 \%$ | $51.8 \%$ | $38.1 \%$ | $53.8 \%$ |
| All Ages | $54.3 \%$ | $43.4 \%$ | $30.6 \%$ | $41.5 \%$ |

E.g., In the " 60 and above" age group of full-time support employees, 46.3 percent are minorities.

## FEMALE EMPLOYEES AS PERCENTAGE OF FULL-TIME EMPLOYEES BY AGE GROUP AND JOB CATEGORY (HEADCOUNT), Fall 2014

| Age | Support* $^{*}$ | Professional, <br>  <br> Managerial** | Faculty | All Full-Time <br> Employees |
| :--- | ---: | ---: | ---: | ---: |
| $60+$ | $58.5 \%$ | $56.0 \%$ | $39.7 \%$ | $48.6 \%$ |
| $50-59$ | $53.3 \%$ | $59.5 \%$ | $46.6 \%$ | $53.4 \%$ |
| $40-49$ | $53.4 \%$ | $55.2 \%$ | $49.5 \%$ | $52.5 \%$ |
| $30-39$ | $57.5 \%$ | $59.8 \%$ | $52.2 \%$ | $57.0 \%$ |
| Under 30 | $65.9 \%$ | $62.5 \%$ | $60.2 \%$ | $63.8 \%$ |
| All Ages | $56.5 \%$ | $58.3 \%$ | $47.0 \%$ | $53.8 \%$ |

*Support includes persons in the following employee categories: Construction/Maintenance/ Transportation, Office/Administrative Support, Service Occupations.
**Professional, Technical \& Managerial includes persons in the following employee categories: Management and Professional/Technical Occupations.
E.g., In the " 60 and above" age group of full-time support employees, 58.5 percent are female. These tables provide information on the age distribution of full-time employees by faculty and staff status, gender and ethnicity.


## DEDICATED TO

 MAKING ATHLETICS ACCESSIBLE TO ALL ATHLETESBill Shumard, President/CEO of Special Olympics Southern California, is a 1972 Cal State Long Beach journalism graduate. Under Shumard's leadership, Special Olympics Southern California (SOSC) was awarded the bid for the 2015 Special Olympics World Summer Games - the largest sporting and humanitarian event in the world.

SOSC is recognized as one of Special Olympics' premiere programs in the worldwide movement that serves nearly four million athletes in 180 countries. With Shumard's guidance, the number of SOSC athletes has doubled to nearly 15,000 . Shumard previously served as director of athletics at Cal State Long Beach and Cal State Fullerton and director of community services and special events for the Los Angeles Dodgers.

PERCENTAGE OF FULL-TIME EMPLOYEES BY AGE GROUP Fall 2014


AGE DISTRIBUTION BY JOB CATEGORY
Fall 2014


## - OUTREACH INITIATIVES IMPACT UNDERREPRESENTED GROUPS

The CSU continues its efforts to increase college preparation, enrollment and graduation rates of underrepresented students, as shown by two of its external relations programs: the Native American Initiative and the African American Initiative.

Through its Native American Initiative, the CSU Chancellor's Office in 2014 compiled information from its campuses on services, programs and grant applications available to federally recognized Native American tribes in California. The goal is to foster consultation and collaboration between tribal governments and state departments and agencies.

One campus that has formed a strong partnership with tribal communities is Humboldt State, located in the heart of Redwood Country, which is home to many vibrant and culturally active tribes. Its programs - including undergraduate and graduate programs, special collections, scholarships and special events - serve American Indians, Alaska Natives and tribes with support and mentoring.
"After making sure I had enough to cover tuition and books, I used the scholarship funds to replace some of my scuba gear for a semester of rescue diving and underwater photography," noted Daniel Hernandez, an Environmental Science major and Scientific Diving minor and member of the Cora Nayarit Tribe.

The CSU's African American Initiative began in March 2005 at a series of town hall meetings between religious leaders and CSU leaders, which laid the groundwork for a strategy to educate African American students and parents about early preparation for college.

A series of special events, such as policymakers' briefings, community education workshops, a summer algebra institute, counselor conferences and quarterly meetings, cover a comprehensive list of topics, including college qualifications, financial aid and other aspects of campus life. The events solidify partnerships that support the African American Initiative, as well as provide the necessary tools students need to prepare for entry into the CSU system.


## CSU FACULTY

The CSU's distinguished faculty members continue to play a critical role in equipping future leaders with the skills and knowledge to thrive in the workforce, drive California's economy and give back to their communities.

The CSU employs approximately 24,000 total faculty members, who account for the majority of CSU employees. Of the 11,800-plus full-time faculty, more than 79 percent are tenured or on the tenure track. In 2014, the CSU employed 4,714 full-time professors, the largest number in a decade.

The increasingly diverse composition of CSU faculty reflects its student body and California's population. Together with comprehensive community partnerships, expanded programs, internships and workforce opportunities, the CSU's faculty members ensure that graduates are well-prepared for a lifetime of career advancement as productive and engaged citizens.

## Gender and Ethnicity

These tables represent information on the gender and ethnicity of CSU full-time faculty in fall 2014, as well as five years earlier. In fall 2014, 31 percent of full-time CSU faculty were ethnic minorities, and over 45 percent were female. In fall 2009, over 28 percent of full-time faculty were ethnic minorities, and over 43 percent were female.

## FULL-TIME FACULTY BY RANK, GENDER AND ETHNICITY (HEADCOUNT) Fall 2014 and Five Years Earlier

Fall 2014

| Faculty Rank | White <br> Male | Minority <br> Male | Minority <br> Female | White <br> Female | Race/Ethnicity/ <br> Gender Unknown | Total | Percent <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Professor | 1,971 | 841 | 523 | 1,267 | 112 | 4,714 | $39.8 \%$ |
| Associate Professor | 836 | 462 | 464 | 806 | 118 | 2,686 | $22.7 \%$ |
| Assistant Professor | 549 | 335 | 416 | 570 | 163 | 2,033 | $17.2 \%$ |
| Instructor | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Tenure-Track Subtotal | $\mathbf{3 , 3 5 6}$ | $\mathbf{1 , 6 3 8}$ | $\mathbf{1 , 4 0 3}$ | $\mathbf{2 , 6 4 3}$ | $\mathbf{3 9 3}$ | $\mathbf{9 , 4 3 3}$ | $\mathbf{7 9 . 7 \%}$ |
| Lecturer | 746 | 250 | 326 | 961 | 117 | 2,400 | $20.3 \%$ |
| TOTAL | 4,102 | 1,888 | 1,729 | 3,604 | 510 | 11,833 | $100 \%$ |

Fall 2009

| Faculty Rank | White <br> Male | Minority <br> Male | Minority <br> Female | White <br> Female | Race/Ethnicity/ <br> Gender Unknown | Total | Percent <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Professor | 2,108 | 785 | 399 | 1,216 | 66 | 4,574 | $39.1 \%$ |
| Associate Professor | 999 | 428 | 390 | 831 | 91 | 2,739 | $23.4 \%$ |
| Assistant Professor | 788 | 441 | 503 | 811 | 195 | 2,738 | $23.4 \%$ |
| Instructor | 3 | 1 | 0 | 2 | 0 | 6 | $0.1 \%$ |
| Tenure-Track Subtotal | $\mathbf{3 , 8 9 8}$ | $\mathbf{1 , 6 5 5}$ | $\mathbf{1 , 2 9 2}$ | $\mathbf{2 , 8 6 0}$ | $\mathbf{3 5 2}$ | $\mathbf{1 0 , 0 5 7}$ | $\mathbf{8 5 . 9 \%}$ |
| Lecturer | 547 | 145 | 183 | 731 | 49 | 1,655 | $14.1 \%$ |
| TOTAL | 4,445 | 1,800 | 1,475 | 3,591 | 401 | 11,712 | $100 \%$ |

## FULL-TIME FACULTY BY TENURE STATUS, GENDER AND ETHNICITY (HEADCOUNT) <br> Fall 2014 and Five Years Earlier

Fall 2014

| Tenure Status | White <br> Male | Minority <br> Male | Minority <br> Female | White <br> Female | Race/Ethnicity/ <br> Gender Unknown | Total | Percent <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured | 2,746 | 1,270 | 955 | 2,016 | 220 | 7,207 | $60.9 \%$ |
| Probationary | 610 | 368 | 448 | 627 | 173 | 2,226 | $18.8 \%$ |
| Tenure-Track Subtotal | $\mathbf{3 , 3 5 6}$ | $\mathbf{1 , 6 3 8}$ | $\mathbf{1 , 4 0 3}$ | $\mathbf{2 , 6 4 3}$ | $\mathbf{3 9 3}$ | $\mathbf{9 , 4 3 3}$ | $\mathbf{7 9 . 7 \%}$ |
| Temporary | 746 | 250 | 326 | 961 | 117 | 2,400 | $20.3 \%$ |
| TOTAL | 4,102 | 1,888 | 1,729 | 3,604 | 510 | 11,833 | $\mathbf{1 0 0 \%}$ |

Fall 2009

| Tenure Status | White <br> Male | Minority <br> Male | Minority <br> Female | White <br> Female | Race/Ethnicity/ <br> Gender Unknown | Total | Percent <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured | 3,018 | 1,176 | 778 | 1,990 | 145 | 7,107 | $60.7 \%$ |
| Probationary | 880 | 479 | 514 | 870 | 207 | 2,950 | $25.2 \%$ |
| Tenure-Track Subtotal | $\mathbf{3 , 8 9 8}$ | $\mathbf{1 , 6 5 5}$ | $\mathbf{1 , 2 9 2}$ | $\mathbf{2 , 8 6 0}$ | $\mathbf{3 5 2}$ | $\mathbf{1 0 , 0 5 7}$ | $\mathbf{8 5 . 9 \%}$ |
| Temporary | 547 | 145 | 183 | 731 | 49 | 1,655 | $14.1 \%$ |
| TOTAL | 4,445 | 1,800 | 1,475 | 3,591 | 401 | 11,712 | $100 \%$ |

HEADCOUNT OF PART-TIME FACULTY BY GENDER AND ETHNICITY
Fall 2014

| Gender | Total | Black or <br> African <br> American | Amer. <br> Indian/ <br> Alaska <br> Native | Asian | Hispanic | White | Native <br> Hawaiian/ <br> Pacific <br> Islander | Two <br> or <br> More <br> Races | Race/ <br> Ethnicity/ <br> Gender <br> Unknown |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | 6,666 | 281 | 49 | 679 | 644 | 4,470 | 11 | 90 | 442 |
| Male | 5,899 | 210 | 39 | 628 | 587 | 3,931 | 10 | 54 | 440 |
| Unknown | 7 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| TOTAL | 12,572 | 491 | 88 | 1,308 | 1,231 | 8,404 | 21 | 144 | 885 |

## Tenure Status

These tables represent information on the gender and ethnicity of CSU full-time faculty in fall 2014, as well as five years earlier. In fall 2014, 31 percent of full-time CSU faculty were ethnic minorities, and over 45 percent were female. In fall 2009, over 28 percent of full-time faculty were ethnic minorities, and over 43 percent were female.
headcount of full-time faculty with tenure, with doctorate, by rank
Fall 2014

|  |  |  | With Tenure |  | With Doctorate |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time Faculty | Total | Total | Percent | Total | Percent |  |
| Professor | 4,714 | 4,656 | $98.8 \%$ | 4,231 | $89.8 \%$ |  |
| Associate Professor | 2,686 | 2,495 | $92.9 \%$ | 2,385 | $88.8 \%$ |  |
| Assistant Professor | 2,033 | 56 | $2.8 \%$ | 1,764 | $86.8 \%$ |  |
| Instructor | 0 |  | $0.0 \%$ | $\mathbf{8 , 3 8 0}$ | $\mathbf{8 8 . 8 \%}$ |  |
| Tenure-Track Subtotal | $\mathbf{9 , 4 3 3}$ | $\mathbf{7 , 2 0 7}$ | $\mathbf{7 6 . 4 \%}$ | 698 | $29.1 \%$ |  |
| Lecturer | 2,400 |  | $0.0 \%$ | 9,078 | $76.7 \%$ |  |
| TOTAL | $\mathbf{1 1 , 8 3 3}$ | 7,207 | $60.9 \%$ |  |  |  |

HEADCOUNT OF FULL-TIME FACULTY BY TENURE STATUS AND ETHNICITY
Fall 2014 and Five Years Earlier
Fall 2014

| Tenure Status | Total | Black or <br> African <br> American | Amer. Indian/ <br> Alaska Native | Asian | Hispanic | White | Native <br> Hawaiian/ <br> Pac. Islander | Two or <br> More Races | Race Ethnicity/ <br> Gender <br> Unknown |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured | 7,207 | 257 | 39 | 1,230 | 639 | 4,762 | 10 | 50 | 220 |
| Probationary | 2,226 | 88 | 25 | 483 | 199 | 1,237 | 3 | 20 | 171 |
| Temporary | 2,400 | 78 | 11 | 219 | 237 | 1,707 | 8 | 23 | 117 |
| TOTAL | 11,833 | 423 | 75 | 1,932 | 1,075 | 7,706 | 21 | 93 | 508 |

Fall 2009

| Tenure Status | Total | Black or <br> African <br> American | Amer. Indian/ <br> Alaska Native | Asian | Hispanic | WhiteRace/ Ethnicity/ <br> Gender Unknown |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured | 7,107 | 275 | 49 | 1,041 | 589 | 5,008 | 145 |
| Probationary | 2,950 | 133 | 11 | 607 | 242 | 1,750 | 207 |
| Temporary | 1,655 | 55 | 8 | 138 | 127 | 1,278 | 49 |
| TOTAL | 11,712 | 463 | 68 | 1,786 | 958 | 8,036 | 401 |



## INTEGBATING THE HUMAN FACTOR INTO AEROSPACE EXPLORATION

Dr. Kevin Jordan, retired professor of psychology at San José State, was awarded the NASA Exceptional Public Service Medal in 2014 for his outstanding support of human factors research, contributions to enhancing the discipline, and enabling the next generation of leaders. He also received a 2015 Wang Family Excellence Award.

A faculty member for more than 30 years, Dr. Jordan has published more than 80 research papers in the subjects of visual perception and aerospace human factors. He served as principal investigator of a five-year cooperative agreement between San José State and the Human Systems Integration Division at the NASA Ames Research Center, managing the activities of more than 80 post-degree professionals and graduate students and conducting collaborative research and development efforts, before his retirement in 2015.
"I enjoy leading a team of students who collaborate with NASA scientists as they endeavor to build safe and efficient next-generation air and space transportation systems," Dr. Jordan noted. "As a result of this process, we train a workforce capable of meeting the challenges to make these systems a reality."

## New Faculty

Significantly, of the CSU's 742 new tenure-track faculty members, 257 are minorities and 368 are female, compared to 136 minorities and 188 females hired to tenure-track positions in fall 2009. Most of this year's new faculty members fill assistant professor positions, but faculty were hired in all academic ranks.

More information on new faculty hired by the CSU is available in an annual report on the Faculty Recruitment Survey. This report contains detailed information on faculty recruitment, faculty demographics and salaries offered to new faculty.

New faculty members join the CSU's renowned ranks, whose efforts take shape through the remarkable successes of CSU students and whose mentorship continues to guide new generations.

NEW FULL-TIME, TENURE-TRACK FACULTY BY RANK (HEADCOUNT), Fall 2014 and Five Years Earlier

Fall 2014

| Tenure-Track Faculty | Total | Male | Female | Minorities |
| :--- | :---: | :---: | :---: | :---: |
| Professor | 24 | 18 | 6 | 6 |
| Associate Professor | 52 | 27 | 25 | 18 |
| Assistant Professor | 666 | 329 | 337 | 233 |
| TOTAL | 742 | 374 | 368 | 257 |

Fall 2009

| Tenure-Track Faculty | Total | Male | Female | Minorities |
| :--- | :---: | :---: | :---: | :---: |
| Professor | 9 | 5 | 4 | 3 |
| Associate Professor | 27 | 16 | 11 | 9 |
| Assistant Professor | 323 | 150 | 173 | 124 |
| TOTAL | 359 | 171 | 188 | 136 |

Source: CSU annual reports on Faculty Recruitment Survey

## Promotions \& Tenure

The following tables present data on the number of full-time faculty unit employees who were promoted to a higher academic rank effective fall 2013 and fall 2014 and the number of faculty who earned tenure effective fall 2014. These data include promotions and awards of tenure to instructional faculty as well as non-instructional members of the faculty bargaining unit (librarians and counselor faculty).

PROMOTIONS AMONG FULL-TIME FACULTY (HEADCOUNT) Fall 2014 and Prior Year

| Promotion To | Fall 2013 | Fall 2014 |
| :--- | :---: | :---: |
| Professor | 359 | 362 |
| Associate Professor | 462 | 361 |
| Assistant Professor | 8 | 4 |
| Instructor | 1 | 0 |
| TOTAL | 830 | 727 |
| Unknown | 10 | 7 |

Ranks include equivalent ranks for librarians and counselor faculty.
Source: CIRS Compendium Report G01

## NUMBER OF FACULTY GRANTED TENURE (HEADCOUNT)* Fall 2014

## TOTAL <br> 379

*Includes those granted tenure between 7/1/14 and 12/31/14.
Source: Data from custom report run using CIRS data program (pdc9520a/b)

## Separations

The tables below present information on tenured/tenure-track and full-time temporary faculty who separated from CSU employment in 2013-2014 and in the prior year. In 2013-2014, 56 percent of the separations were retirements.

## SEPARATIONS AMONG FULL-TIME FACULTY BY CAUSE AND APPOINTMENT STATUS (HEADCOUNT), 2013-2014 and 2012-2013

2013-14

| Tenure Status | Full-Time Headcount (2012-13) | Retirement |  | Death |  | Resignation |  | Not Rehired |  | Total Separations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* |
| Tenured | 7,272 | 344 | 4.7\% | 17 | 0.2\% | 83 | 1.1\% | 7 | 0.1\% | 451 | 6.2\% |
| Probationary | 2,010 | 7 | 0.3\% | 2 | 0.1\% | 98 | 4.9\% | 21 | 1.0\% | 128 | 6.4\% |
| Temporary | 2,171 | 60 | 2.8\% | 5 | 0.2\% | 22 | 1.0\% | 66 | 3.0\% | 153 | 7.0\% |
| TOTAL | 11,453 | 411 | 3.6\% | 24 | 0.2\% | 203 | 1.8\% | 94 | 0.8\% | 732 | 6.4\% |

2012-13

| Tenure Status | Full-Time Headcount (2011-12) | Retirement |  | Death |  | Resignation |  | Not Rehired |  | Total Separations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* |
| Tenured | 7,239 | 339 | 4.7\% | 20 | 0.3\% | 70 | 1.0\% | 6 | 0.1\% | 435 | 6.0\% |
| Probationary | 2,118 | 13 | 0.6\% | 1 | 0.0\% | 98 | 4.6\% | 13 | 0.6\% | 125 | 5.9\% |
| Temporary | 1,991 | 49 | 2.5\% | 2 | 0.1\% | 19 | 1.0\% | 51 | 2.6\% | 121 | 6.1\% |
| TOTAL | 11,348 | 401 | 3.5\% | 23 | 0.2\% | 187 | 1.6\% | 70 | 0.6\% | 681 | 6.0\% |

*Separations as percentage of full-time employees within each tenure status (tenured, probationary, temporary, or total faculty).
Notes: Tables on faculty separations exclude all temporary faculty with part-time appointments. Retiring faculty who enter FERP are included, but FERP faculty who exited the program during the years reported are excluded. Reappointed lecturers are also excluded.

Source: CIRS Compendium Report K19


## TEAMWORK

 HELPS BRIDGE THE ACHIEVEMENT GAPCSU Fullerton's 2014 Teamwork and Collaboration Award went to the members of the working committee that produced the fifth annual Closing the Latino Achievement Gap event. Members of the committee demonstrated cohesion, sharing, utilization of skills and expertise, accountability, trust and execution. Committee members included Frances Teves, David Forgues, Claire Cavallaro, Melba Castro, Kandy Mink-Salas and Dawn Valencia.

In fact, CSU Fullerton's efforts to close the achievement gap were recognized in the Campaign for College Opportunity's "State of Higher Education in California: The Latino Report."

The report examines how the state's 15 million Latinos—California's largest racial/ethnic block-are faring in the state's college and university systems. It praises CSU Fullerton for launching a university-wide strategic plan that includes an explicit goal to cut in half the achievement gap between underrepresented students and their non-underrepresented peers.

## Salary

## AVERAGE SALARIES* FOR FULL-TIME FACULTY BY RANK AND APPOINTMENT TYPE (HEADCOUNT) Fall 2014

|  | Academic Year |  |  | 12-Month |  |
| :--- | ---: | :--- | :--- | :--- | :--- |
| Faculty Rank | Headcount | Average <br> Salaries |  | Headcount | Average <br> Salaries |
| Professor | 4,015 | $\$ 93,079$ |  | 361 | $\$ 105,023$ |
| Associate Professor | 2,522 | $\$ 76,633$ |  | 102 | $\$ 84,888$ |
| Assistant Professor | 2,016 | $\$ 71,175$ |  | 17 | $\$ 80,332$ |
| Lecturer | 2,268 | $\$ 54,954$ |  | 132 | $\$ 75,795$ |
| TOTAL | 10,821 | $\$ 77,175$ |  | 612 | $\$ 94,677$ |

*Only includes base salaries; additional compensation earned through additional
appointments, such as extra quarter assignments and summer sessions, are not included.
Note: In the 2007 and prior editions of the Profile of CSU Employees, 12-month faculty salaries were adjusted using a conversion factor of 9/11 and then combined with academic year salaries to provide average salaries by rank on an academic year basis. Beginning in 2008, in an effort to provide more detailed information about salaries, the academic year and 12-month salaries are reported separately and without any adjustments.

## - CSU SPARKS THE SPIRIT OF COMIMUNITY SERVICE

The CSU has long been recognized for its outreach to California communities. Fostering that vital spirit of civic involvement among students resulted in 15 CSU campuses being named to the 2014 President's Higher Education Community Service Honor Roll-the highest federal honor that universities can receive for their commitment to service learning and civic engagement.
"CSU campus community engagement programs have played a critical role in helping the university prepare students to be successful, informed, active and committed leaders," said Judy Botelho, CSU's director of the Center for Community Engagement. "With a mission of serving the people of California by providing accessible and high-quality educational opportunities, the CSU is honored to be nationally recognized for our accomplishments."

The CSU campuses are among 770 colleges and universities nationwide that were lauded for inspiring young leaders to address community challenges and placing more students on a lifelong path of civic engagement.

## Campus

HEADCOUNT OF FULL-TIME FACULTY BY RANK AND CAMPUS

## Fall 2014

| Campus | Professor | Associate <br> Professor | Assistant <br> Professor | Tenure-Track <br> Subtotal | Lecturer | Full-Time |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Bakersfield | 76 | 61 | 38 | 175 | 87 | 262 |
| Channel Islands | 47 | 20 | 37 | 104 | 71 | 175 |
| Chico | 217 | 103 | 82 | 402 | 98 | 500 |
| Dominguez Hills | 91 | 69 | 44 | 204 | 99 | 303 |
| East Bay | 123 | 97 | 70 | 290 | 62 | 352 |
| Fresno | 223 | 156 | 134 | 513 | 153 | 666 |
| Fullerton | 293 | 254 | 178 | 725 | 219 | 944 |
| Humboldt | 113 | 49 | 46 | 208 | 65 | 273 |
| Long Beach | 387 | 205 | 161 | 753 | 242 | 995 |
| Los Angeles | 279 | 99 | 85 | 463 | 117 | 580 |
| Maritime Academy | 20 | 9 | 21 | 50 | 14 | 64 |
| Monterey Bay | 52 | 35 | 29 | 116 | 71 | 187 |
| Northridge | 380 | 178 | 177 | 735 | 158 | 893 |
| Pomona | 259 | 101 | 115 | 475 | 90 | 565 |
| Sacramento | 347 | 154 | 95 | 596 | 100 | 696 |
| San Bernardino | 211 | 71 | 83 | 365 | 77 | 442 |
| San Diego | 339 | 229 | 110 | 678 | 156 | 834 |
| San Francisco | 314 | 249 | 137 | 700 | 113 | 813 |
| San José | 310 | 175 | 107 | 592 | 96 | 688 |
| San Luis Obispo | 279 | 195 | 142 | 616 | 154 | 770 |
| San Marcos | 106 | 68 | 59 | 233 | 71 | 304 |
| Sonoma | 128 | 54 | 26 | 208 | 28 | 236 |
| Stanislaus | 120 | 55 | 57 | 232 | 59 | 291 |
| TOTAL | 4,74 | 2,686 | 2,033 | 9,433 | 2,400 | 11,833 |
|  |  |  |  |  |  |  |

## TECHNICAL NOTES AND GLOSSARY

This reference booklet contains fall 2014 snapshot information on employees at all 23 campuses and the Chancellor's Office. All tables and charts in the Employee Profile exclude student employees, other intermittent or casual employees, and faculty teaching in extension, special sessions and summer sessions. Employees are included regardless of the source of funds used to pay their salaries. Due to significant changes to reporting requirements for the Integrated Postsecondary Education Data System (IPEDS) beginning in 2012, reporting groups have been realigned and cannot be compared directly to groups reported in prior Employee Profiles. Employee reporting has been aligned with the 2010 Standard Occupational Classifications published by the National Bureau of Labor Standards. Data presented in this report were obtained from the following sources:

## 1. IPEDS DATABASE, ORACLE/PEOPLESOFT

\(\left.$$
\begin{array}{ll}\text { Construction/ } & \begin{array}{l}\text { Consolidates two IPEDS reporting groups: 1. Natural Resources, Construction, and Maintenance Occupations; 2. Production, } \\
\text { Maintenance/ } \\
\text { Transportation }\end{array} \\
\begin{array}{l}\text { Transportation and Material Moving Occupations. Includes electricians, mechanics, carpenters, painters, agricultural workers, } \\
\text { gardeners, equipment technicians, equipment operators, etc. Most employees in this group were previously reported in the Skilled } \\
\text { Crafts group; of the remainder, most were previously reported in the Technical and Paraprofessional or Service/Maintenance groups. }\end{array} \\
\text { Faculty } & \begin{array}{l}\text { All regular instructional faculty, including department chairs and lecturers. Excludes librarians, coaches, and counselors. Also } \\
\text { excludes extension and summer session faculty. }\end{array}
$$ <br>
Includes executives, vice presidents, directors, managers, deans and other management personnel with primary land major) <br>
responsibility for management of the institution or recognized subdivision or department, etc. Employees in the Management group <br>
customarily and regularly direct the work of others and perform work directly related to management policies or general business <br>
operations (supervisors are no longer included in this group). All employees in the Management group are classified by the CSU <br>

as either Executives or members of the Management Personnel Plan. Employees in this group were previously reported in the\end{array}\right]\)| Executive, Administrative and Managerial group. |
| :--- |

## 2. CAMPUS INFORMATION RETRIEVAL SYSTEM (CIRS) - DATA PRIOR TO 2012

Clerical \& Secretarial Includes departmental secretaries; payroll, receiving and account clerks; etc.
Includes executives, vice presidents, directors, managers, deans, accounting supervisors, employment supervisors and any other management personnel with primary (and major) responsibility for management of the institution or recognized subdivision or

Executive,
Administrative,
\& Managerial*
department, etc. or any other supervisory personnel with responsibility for professional employees. Employees in the Executive, Administrative, and Managerial group customarily and regularly direct the work of others and perform work directly related to management policies or general business operations or supervise the work of professional employees and perform work similar to that of those they supervise. All employees in the Executive, Administrative \& Managerial group are classified by the CSU as either Executives or members of the Management Personnel Plan (MPP).

[^2]| Faculty | All regular instructional faculty, including department chairs and lecturers. Excludes librarians, coaches, and counselors (counted <br> among "Other Professional"). Also excludes extension or summer session faculty. |
| :--- | :--- |
| Other Professional | Includes employees whose jobs require a college education or comparable experience; excludes faculty and individuals meeting the <br> IPEDS definition of Executive, Administrative, \& Managerial employees. |
| Service/Maintenance | Includes custodians, gardeners, laborers, campus guards, etc. |
| Skilled Crafts | Includes electricians, mechanics, carpenters, etc. |
| Technical \& | Includes employees whose jobs require skills acquired in a junior college or equivalent on-the-job training, such as computer <br> operators, instructional support, and equipment technicians. |

## 3. CSU FACULTY RECRUITMENT SURVEY

Instructional faculty members appointed to tenure-track positions and scheduled to begin service during the 2013/14 academic year, as reported by campuses in the annual CSU Faculty Recruitment Survey. Includes all employees newly appointed to tenure-track

## New Faculty

 positions at the reporting campus, including those who previously held tenure-track appointments elsewhere in the CSU or temporary appointments at the reporting campus or other CSU campuses. Does not include employees appointed as tenure-track librarians or counselors.
## OTHER DEFINITIONS

| FERP Faculty | Refers to faculty employees who participate in the Faculty Early Retirement Program. |
| :---: | :---: |
| FTE Positions | Refers to the total "full-time equivalent positions" filled by all full-time and part-time employees. |
| Full-Time | Individuals employed "100\% time"; includes full-time employees on leave with pay. |
| Lecturer | Includes all instructional faculty with temporary appointments (non-tenure-track). |
| Minority | Includes individuals who reported an ethnic/racial background other than white. Individuals who did not report an ethnic/racial background are counted in an "Race/Ethnicity/Gender Unknown" category. |
| Part-Time | Includes employees whose assignments at a given campus are less than "100\% time." Individuals employed simultaneously at two campuses are counted as two employees. |
| Probationary Faculty | Tenure-track faculty employees who have not been awarded tenure. Includes individuals serving a "terminal" year. |
| Race/Ethnicity/Gender Unknown | Includes all individuals who did not self-report a racial/ethnic background and/or gender. |
| Staff Employees | Refers to all employees who are not faculty as defined above. |
| Support | Includes persons in the following employee categories: Clerical \& Secretarial, Technical \& Paraprofessional, Skilled Crafts, and Service/Maintenance. |
| Temporary Faculty | Members of the faculty bargaining unit with temporary appointments (non-tenure-track). Includes lecturers, temporary librarians, faculty coaches and temporary faculty counselors. |
| Tenured Faculty | Tenure-track faculty employees who have been awarded tenure. |

Note: Percentages referenced throughout report may not add up to 100 percent because of rounding.

## THE 23 CAMPUSES OF THE CALIFORNIA STATE UNVVERSITY




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www.calstate.edu


[^0]:    Note: Table includes all employees with the exception of student employees, other intermittent or casual employees, and faculty teaching in extension, special sessions and summer sessions.

[^1]:    *Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.

[^2]:    *Employees in CSU's MPP are assigned to IPEDS occupational groups based on their job responsibilities. Besides the Management group, MPP employees are distributed across several other occupational groups.

