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California State University

Department Chair Survey

Please use a #2 pencil to mark this form.
No. 2
Completely darken the ovals you select.

This survey is t	argeted to	heads of departm	nents/schools wi	th personnel,	, budget, RTP,	promotio	n decisions,	and
curricular respo	onsibilities.	Throughout this a	survey, these ur	nit heads are	referred to as	"chairs."	lf you have	such
responsibilities,	please ind	licate your official	status here and	l continue wit	th the survey.	Thank yo	u for your	
participation.	~ Departm	nent Chairperson	~ School	Director	~ F	Program Di	rector	

The goal of this survey is to gather information that will be useful in developing a document that provides guidance for "Best Practices for Roles, Responsibilities, Resources, and Rewards for Department Chairs." Having been a CSU chair for nine years, the researcher appreciates the many demands on the time of department chairs. Please, therefore, respond to the questions below without consulting department staff if you have a reasonable degree of confidence in your response. If you are uncertain of the answer to a question, please so indicate. Thank you.

Results will be reported only in summary form for each campus, and for the California State University System as a whole. **INDIVIDUAL RESPONSES WILL BE HELD IN CONFIDENCE BY THE RESEARCHER.** To contact the researcher, please email Prof. Don Chu at his CSU, Chico office address: dchu@csuchico.edu. Upon completion of the survey, please return it to the Office of the Academic Senate on your campus. All campus responses will be collected at the Senate office where individual identifiers will be removed before mailing to the researcher for processing.

The first set of questions pertains to demographics of chairs in the CSU, your working conditions, and characteristics of your department and campus.

~ Engineering ~ Social	nities and Arts ssional Studies ce and Mathematics	 2. What is the academic year calendar on your campus? ~ Semesters ~ Quarters
 3. How long is your contract as department chair during the course of that academic calendar? 12 months 11 months 10 months 9 months 3 quarters 4 quarters other not certain 		days ~ 26 - 30 days ~ 31 - 35 days s ~ 36 - 40 days s ~ 41 - 45 days
5. FTEF in your department (include full and time faculty positions and teaching associated as \sim 5 or less \sim 26 - 30 \sim 6 - 10 \sim 31 - 40 \sim 11 - 15 \sim 41 - 50 \sim 16 - 20 \sim over 50 \sim 21 - 25 \sim not certain		the FTES for your department for Fall 2001? ~ less than 50 ~ 701 - 900 ~ 50 - 100 ~ 901 - 1100 ~ 101 - 300 ~ 1101 - 1300 ~ 301 - 500 ~ 1301 - 1500 ~ 501 - 700 ~ more than 1500 ~ not certain

fq q	<u>q</u> q										
	7. Estimate the total number	(i.e., head	count)	of the fo	llowing p	personn	el in you	ır departr	nent.		
f	a. Tenured/tenure track Faculty	5 or less	6-10 ~	11-15 ~	16-20 ~	21-25 ~	26-30 ~	31-40 ~	41-50 ~	over 50 ~	not certain
f f	b. Temporary Faculty	~	~	~	~	~	~	~	~	~	~
f f	c. Teaching Associates	~	~	~	~	~	~	~	~	~	~
f f	d. Clerical and Technical Staff	~	~	~	~	~	~	~	~	~	~
f f	e. Student Assistants	~	~	~	~	~	~	~	~	~	~
							r .				
	8. What was the number of m	ajors in yo		artment i uates	for Fall 2	2001?		9. You	-		
f f	Undergraduates ~ less than 50		~ le	ss than 5	0				~ 30 -		
f f	~ 50 - 100 ~ 101 - 300) - 100)1 - 300					~ 40 - ~ 50 -	59	
f f	~ 301 - 500 ~ 501 - 700)1 - 500)1 - 700					~ 60 o	r over	
f f	~ 701 - 900 ~ 901 - 1100		~ 90)1 - 900)1 - 1100				10. Yo	ur gend		
f f	~ 1101 - 1300 ~ 1301 - 1500			101 - 1300 301 - 1500					~ Fem	ale	
f f	 more than 1500 not certain 			ore than ' ot certain	1500				~ Male	9	
	11. How many total years hav				12			ars have	-		
	full-time faculty member a and other colleges/univer	•	rent			facul	ty memb	per at you		nt campu	ıs?
f f	~ 0 - 3 years	ontoo.					~ ~	0 - 3 yea 4 - 6 yea	ars		
f f	 4 - 6 years 7 - 9 years 						~ ~	7 - 9 yea 10 - 13 y	years		
f f	 10 - 13 years 14 - 17 years 						~ ~	14 - 17 18 - 21	years		
f f	18 - 21 yearsmore than 21 years						~	more th	an 21 ye	ars	
	13. At the end of the Spring 2	002 term	how m	any mon	the/vear		14 Ho	w many y	voare ie	the typic	
_	will you have been departr						ter	m for cha			
f f	~ 1-3 mos. ~	19-24 mc	os.	~ 7 yea			~ ~	2 years 3 years			
f f	~ 4-6 mos. ~ ~ 7-9 mos. ~	3 years 4 years			years		~ ~	4 years 5 years	_		
f f	~ 10-12 mos. ~ ~ 13-18 mos. ~	5 years 6 years		~ 16-20	years years		~ ~	more the other	an 5 yea		
f					20 years						
	15. Prior to becoming departmember of the faculty of y					16.		any years immediat			
f	recruited externally as a re	esult of a s	search	-	of			ition of cl	-	1-3	
f f	your home department an	-							~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	4-6 7-9	
f f	 I was a member of my I was recruited external 	campus fa Ily	Culty						~ ~	10-13 more th	nan 13
	17. Please indicate the perce	ntage that	: 18	3. Who c	or what d	etermin	es	19. Who d	or what	determir	ies the
	you are officially appointe	-		your p as ch	ercent a	ppointn	nent		er of monter of monter of monter of monter of the second s	onths yo	u are
f	100 ~ Not o	ertain		~ dean	ап :				ean		
f f	11			~ provo	st rsity polic			~ pr	ovost niversity	policy	
f f	 33 44			~ CSU	policy contract	, y		~ C	SU polic FA contra	y	
r f f	55 66			~ not ce				~ no	ot certain ther/Exp	1	
f f	77			Guier	, <u>- vhiai 1</u>			U U	aloi/ LAP	am	
r f	99										
				2							chu2/2/02

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20. What basis or formula is used to determine your percent appointment as chair?	21. What basis or formula is used to determine the number of months you are appointed as chair?	
 number of FTEF 	 number of FTEF 	
~ number of FTES	~ number of FTES	
 number of majors 	 number of majors 	
 not certain Other/Explain 	 not certain Other/Explain 	
2. How are chairs elected/appointed in your departm		
 elected by tenured, tenure-track and part-time 	e faculty; the winner of the election is then formally	
 elected by tenured, tenure-track and part-tim appointed by the president (or AVP/provos elected by tenured and tenured-track faculty appointed by president (or AVP/provost) or 	e faculty; the winner of the election is then formally st) on the recommendation of the dean only; the winner of the election is then formally n the recommendation of the dean	
 appointed by the president (or AVP/provos elected by tenured and tenured-track faculty appointed by president (or AVP/provost) o elected by tenured faculty only; the winner of president (or AVP/provost) on the recommendation 	e faculty; the winner of the election is then formally st) on the recommendation of the dean only; the winner of the election is then formally n the recommendation of the dean the election is then formally appointed by nendation of the dean	
 elected by tenured, tenure-track and part-tim appointed by the president (or AVP/provos elected by tenured and tenured-track faculty appointed by president (or AVP/provost) o elected by tenured faculty only; the winner of 	e faculty; the winner of the election is then formally st) on the recommendation of the dean only; the winner of the election is then formally n the recommendation of the dean the election is then formally appointed by nendation of the dean	

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The next set of questions relates to the preparation of chairs, their responsibilities and management of chair affairs at your campus.

 24. How many years has you dean served in that capa on your campus? 1-3 4-6 7-9 10-13 more than 13 	
total hours of FORMAL	S
provided to of the positio ~ yes, pr ~ yes, pr ~ no	tations for your performance clearly you by your dean PRIOR to assumption on of chair? rimarily verbally rimarily in writing explain)
ops that you attended. , Long Beach or other campus hair Workshop ans chair workshops ht Program ment workshop	 31. How often do the chairs in your discipline across the CSU regularly meet? ~ never ~ once/year ~ twice/year ~ three or more times/year ~ as called
	dean served in that capa on your campus? ~ 1 - 3 ~ 4 - 6 ~ 7 - 9 ~ 10 - 13 ~ more than 13 27. Before you assumed th total hours of FORMAL campus administration ~ 0 hours ~ 1 - 5 hours ~ 1 - 5 hours ~ 1 - 5 hours ~ 1 - 15 hours ~ 16 - 20 hours ~ 16 - 20 hours ~ 16 - 20 hours ~ 16 - 20 hours ~ more than 2 led it? 29. Were expect provided to y of the positio ~ yes, pu ~ yes, pu ~ no ~ other(or poss that you attended.

32. Indicate how much of your time as chair is cons	umed by each of the a	ctivities liste	ed below.
	Little/None	Moderate	Great deal
Advising students/student complaints Personnel Management/Development	~	~	~
RTP	~	~	~
Recruiting staff and faculty	~	~	~
Managing staff and faculty	~	~	~
Faculty and staff development	~	~	~
Faculty and staff evaluations Faculty and staff personnel problems	~	~	~
Staffing classes	~	~	~
Facilities Management			
Requesting/negotiating repairs to rooms/buildings	~	~	~
Planning and negotiating remodeling	~	~	~
Managing space Managing large equipment repair/replacement	~	~	~
Managing large equipment repairreplacement			
Reading/responding to memos from other offices	~	~	~
Reading administratively relevant material	~	~	~
Writing reports	~	~	~
Budget management and planning Doing program assessment	~	~ ~	~
Creating course/program assessment plans	~	~	~
Program planning/curriculum development	~	~	~
Fund Raising	~	~	~
Public Relations	~	~	~
Establishing partnerships with off-campus entities Scheduling classes and rooms	~	~	~
Writing grants	~	~	~
Representing department at college or university-lev	el meetings 🛛 🗝	~	~
Leading or attending departmental meetings	~	~	~
Scholarly activity	~	~	~
Teaching Other	~	~	~
 33. Your workload as chair has: decreased during your term/terms increased during your term/terms stayed about the same Explain: 	 34. Who reviews, est setting faculty te Chair Associate C Faculty Cor Dean/Associate 	aching sche Chair nmittee	
35. How were you as the chair involved in	 Not Certain Other/expla 36. On average, how 	in:	
 the last round of FMIs? you were part of the committee you did an independent evaluation no FMI review at department level other/explain 	faculty meetings ~ once/week ~ twice/month ~ once/month ~ every two m ~ once/acade	? onths	
	~ other/expla	in	
 37. How many hours per day do you spend responding to email, voice mail, and traditional mail? ~ 1 hour or less ~ 5 hours ~ 2 hours ~ 6 hours ~ 3 hours ~ 7 hours ~ 4 hours ~ 8 or more hours 	faculty receive fr travel? ~ nothir ~ \$100- ~ \$201-	om the depa	enured and tenure-track artment for professional ~ \$601-\$800 ~ \$801-\$1000 ~ more than \$1000 ~ not certain
 39. Is your department on dollar-based budgeting (i.e., are you allocated actual salary dollars that you can manage)? Yes No Not certain 	budget, are you p dollars to fund pr ment, supplies, c ~ Yes ~ No	permitted by ofessional of or other active t certain	your faculty personnel your dean to reallocate development, travel, equ vities within the departme d to save since money

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41.	IF you can save dollars from your staff personnel budget, are you permitted by your dean to reallocate dollars to fund professional development, travel, equipment, supplies, or other activites?		42.	your alloca	ted dolle for ma	lars, is your aking up the	ures exceed department shortfall?	
	 Yes Not certain No Not encouraged to save since money does not return to department 				~ N	'es lo lot certain		n n n
43.	Are you normally permitted to carry-forward or roll-over any State funds saved from one year for department use during the next fiscal year (do not include Foundation, CE or special session dollars)? ~ Yes ~ No ~ Not certain			and rolled i those dolla ~ The Cha	nto the ars are s air committ committ	spent? ee and the C ee	ecides how	
45.	What was your yearly FTES target for 2001-2002? - my department not given a yearly target - not certain - less than 50 - 50 - 100 - 101 - 300 - 301 - 500 - 501 - 700 - 701 - 900 - 901 - 1100 - 1101 - 1300 - 1301 - 1500 - more than 1500	•	46.	target? ~ Do not r ~ Does no ~ Before t ~ During t ~ Not cert ~ If none o	eceive F ot apply he acad he first r ain	ove, when de	your FTES academic year o you receive	
47.	Who allocates travel funds to faculty in your departme ~ Chair ~ Faculty committee ~ Not certain ~ Dean ~ Other(specify)	nt?						n n n
48.	Do you have to review, approve and sign-off on the follo a. Undergraduate major program clearance form	Ũ	Ye	s ~ No				n
	b. Undergraduate minor program clearance forr	ns ~	Ye	s ~ No				n
	c. Graduate student program clearance forms	~	Ye	s ~ No	~	Does not a	apply	n
	d. Graduate student masters theses/projects	~	Ye	s ~ No	~	Does not a	apply	n
~ ~ ~		he cour ~ our ~ mis ~ mis ~ mis	ses dep sion sion	and experie artment doe statement of statement r statement l	ences re s not ha consciou elatively	equired for y ave a mission usly and close closely link	sion statement rour degree(s)? n statement sely linked ed	
~ ~ ~ ~	How closely linked is your departmental mission to the resource decisions made for courses and requiremen our department does not have a mission statement mission statement and resources consciously and closel mission statement moderately linked to resourcing decis mission statement loosely linked to resourcing decisions not certain	ts? y linked ions		departn	nent be ost rece	and program en reviewed ent departmo ~ Yes ~ No ~ Not ceri ~ Not app	in light of ental mission tain	r r r r r

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The next set of questions relate to the assessment of the chair's performance.

53. How often is your performance as chair	54. After how many years of service is the chair's
formally reviewed by your dean? ~ never ~ once/year ~ once every 2 years ~ once every 3 years ~ once every 4 years ~ not certain ~ Other(specify)	performance reviewed by the faculty? ~ 1 year ~ 2 years ~ 3 years ~ 4 years ~ 5 years ~ 6 years ~ chair not reviewed by faculty ~ not certain

- 55. If the chair is reviewed by the dean, please indicate which of the following best characterizes the dean's review in your College.
 - chairs are not reviewed by the dean
 - ~ review is formal, written, and conducted relative to clear chair performance expectations
 - ~ review is formal, written, and conducted relative to vague chair performance expectations
 - ~ review is informal, not written, and not conducted relative to clear chair performance expectations
 - ~ not certain
 - ~ other(specify)

This set of questions relate to your motivations and assessment of the role of chair.

O	t Verv
Somewhat Relevant	Relevant
~	~
~	~
~	~
~	~
~	~
~	~
~	~
~	~
~	~
	~ ~

57. Given the workload that you have experienced as chair, and the budget constraints of the university, what is the minimum monthly chair stipend that would motivate you to pursue multiple terms as chair of your department?	Monthly Stipend	 58. Approximately what percentage of your work time is spent on administrative tasks (as opposed to teaching and service)? 0 - 20%
 No chair stipend amount could motivate me to pursue multiple terms as chair. 	4 4 4 4 5 5 5 5 6 6 6 6 7 7 7 7 8 8 8 8 9 9 9 9	~ 21 - 40% ~ 41 - 60% ~ 61 - 80% ~ 81 - 100%

	Far less than expected	Somewhat less than expected	About what was expected	More than expected	Much more than expected
Opportunities to make a positive impact	~	~	~	~	~
The support I expected from the faculty	~	~	~	~	~
The support I receive from my dean	~	~	~	~	~
The support I receive from central administration	~	~	~	~	~
How rewarding the job is	~	~	~	~	~
The amount of time the job takes	~	~	~	~	~
The amount of paperwork	~	~	~	~	~
The amount of time after the routine work is done to undertake projects or creative activities	~	~	~	~	~
The number of meetings	~	~	~	~	~
The strain that being chair puts on my relationship with faculty	~	~	~	~	~
Other	~	~	~	~	~

60. Since you became department chair, how do you feel that the role has affected your scholarly productivity? ~ helped ~ hurt ~ no effect

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This final section pertains to rewards for chairs.		_
 61. If you were a department chair during the last round of FMIs, do you feel that being a department chair helped you hurt you neither helped nor hurt you not certain 	62. How many terms do you plan to serve as chair? ~ one ~ two ~ three ~ more ~ not certain	nnnn

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3. Listed below are possible reasons for serving addition						
be to you in deciding to continue to serve as chair.	Not At All Important	Not Very Important	Neutral	Somewhat Important	Very Important	
I want to help lead my department	~	~	~	~	~	n
I enjoy working with and advising students	~	~	~	~	~	n
I want the extra pay	~	~	~	~	~	n
I want to increase my retirement pay	~	~	~	~	~	n
No one else is willing to do it	~	~	~	~	~	n
I aspire to higher positions of leadership in the university and this is good preparation	~	~	~	~	~	n
I want to advance a particular department program	~	~	~	~	~	n
I like working with colleagues and individuals beyond the department	~	~	~	~	~	n
I like having access to university-wide information	~	~	~	~	~	n
I like faculty development and working with faculty in the department	~	~	~	~	~	n
I like working with staff	~	~	~	~	~	n
I feel valued and respected by my dean	~	~	~	~	~	n
I feel valued and respected by the university administration	n ~	~	~	~	~	n
I feel valued and respected by my department	~	~	~	~	~	n
I feel valued and respected by the CSU administration	~	~	~	~	~	n
My department asked me to continue as chair	~	~	~	~	~	n
Other(specify)	~	~	~	~	~	n

Listed below are possible reasons for not wanting t			Indicate ho	w importan	t each	
reason is for you not continuing as chair.	Not At All Important	Not Very Important	Neutral	Somewhat Important	Very Important	
I am ready for new challenges	~	~	~	~	~	
I do not enjoy human resource/personnel functions	~	~	~	~	~	
The extra pay is not commensurate with the extra responsibilities	~	~	~	~	~	
Being chair has strained my relationship with my faculty colleagues	~	~	~	~	~	
I do not feel supported by my faculty colleagues	~	~	~	~	~	
I aspire to higher positions of leadership in the university	~	~	~	~	~	
After the basic tasks are done, there is no time to advance new programs or engage in creative management	~	~	~	~	~	
I do not enjoy managing departmental resources, especially in lean times	~	~	~	~	~	
I have too little authority and too much responsibility	~	~	~	~	~	
The workload is too heavy	~	~	~	~	~	
I do not have enough control over resources; few if any discretionary resources (positions or funds)	~	~	~	~	~	
I do not feel supported and respected by my dean	~	~	~	~	~	
I do not feel supported and respected by the university administration	~	~	~	~	~	
The job is okay, but other better opportunities have arisen	~	~	~	~	~	
I do not feel supported and respected by the CSU administration	~	~	~	~	~	
I am exhausted and ready for a break	~	~	~	~	~	
I do not enjoy dealing with student complaints and problems	~	~	~	~	~	
l do not enjoy being a manager	~	~	~	~	~	
I do not feel like I have been trained to be a competent manager	~	~	~	~	~	
I miss teaching and/or scholarly activity	~	~	~	~	~	
I only planned to serve one term	~	~	~	~	~	
Other(specify)	~	~	~	~	~	

Please describe a 'best practice' that you have observed or implemented yourself that might benefit your colleagues in the CSU.

Please provide any written comments related to the roles, responsibilities, resources, and rewards for department chairs. Attach pages as needed.

Return your completed survey to the Office of the Academic Senate on your campus. Your participation and candid responses are appreciated. A summary report will be available at campus Senate offices in fall, 2002. Thank you.