

**Academic Senate CSU (ASCSU)**

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**ACADEMIC SENATE CSU CHAIR'S REPORT  
BOARD OF TRUSTEES  
January 25, 2022**

Thank you, Chair Kimbell, and good morning, everyone! I hope that everyone is doing well, taking good care, staying healthy, and taking care of one another. It is an honor to offer this report to the CSU Board of Trustees on behalf of the indefatigable senators of the Academic Senate CSU (ASCSU). Greetings from the lands of the Huichin, Ohlone and Go Niners! Happy Belated MLK Day and Black History Month to come!

“Human progress is neither automatic nor inevitable. Even a superficial look at history reveals that no social advance rolls in on the wheels of inevitability. Every step towards the goal of justice requires sacrifice, suffering, and struggle, the tireless exertions and passionate concern of dedicated individuals. Without persistent effort, time itself becomes an ally of the insurgent and primitive forces of irrational emotionalism and social destruction. This is no time for apathy or complacency. This is a time for vigorous and positive action (King, Martin Luther, and Coretta Scott King. *The Words of Martin Luther King, Jr.* 1st ed. New York: Newmarket Press, 1983.Pp. 44).” – Rev. Dr. Martin Luther King, Jr.

When Rev. Dr. Martin Luther King, Jr made the aforementioned statement, his goal was to remind us all that the positive actions of dedicated individuals are the engines of social advancement.

In the nation's largest and most diverse institution for higher education, this role is the responsibility of us all. While the passionate concerns of dedicated individuals enables the belonging and common unity necessary for social advance, the challenge before us all is to ensure that apathy and complacency do not keep us from the tireless exertions necessary to reduce barriers to faculty and student success. It is in this spirit of tireless exertions and success, that I want to thank the California Faculty Association, and CSU administration, for constructive dialogue in reaching a tentative agreement on our contract. In the words of Secretary Deb Haaland, Laguna Pueblo citizen and the first Native American Secretary of the Department of the Interior, it seems that both were able to put forward “the very best we have to offer” during bargaining. It is important to note, however, that concerns remain among faculty about the need for a more generous

**CSU Campuses**

Bakersfield

Channel Islands

Chico

Dominguez Hills

East Bay

Fresno

Fullerton

Humboldt

Long Beach

Los Angeles

Maritime Academy

Monterey Bay

Northridge

Pomona

Sacramento

San Bernardino

San Diego

San Francisco

San José

San Luis Obispo

San Marcos

Sonoma

Stanislaus

agreement, given the strength of the state economy. It is also important to note that faculty remain concerned about the lack of choice in teaching modality necessary to ensure their healthy and well-being. While it is important to be student-centered to continue enabling student achievement despite the pandemic, if we are to be genuinely student centered, as discussed at great length by the ASCSU Executive Committee, then let us show equal concern for the health and well-being of the front line resource that enables their success through the scholarship of teaching and learning: the faculty.

It is without a doubt that the ASCSU continues to give the very best that we have to offer, through two practices that must – and will - continue to shape the ASCSU’s contributions to further promoting belonging: effective communication and advocating for how faculty success enables student success. These efforts are reflected in, but not limited to, the following activities, meetings, and resolutions:

### **ACTIVITIES AND MEETINGS**

Preceding our January 20-21, 2022, on January 11, 2022 meeting the Intersegmental Committee on Academic Senates (ICAS) met. As a reminder, ICAS consists of the Academic Senate Executive Committees of the California State University, the University of California, and the California Community Colleges. Central in our meeting was discussion of approaches to the common transfer pathway required by AB 928 and meeting with the administrators to gain insight to their perspectives on AB 928. It is important to note the following:

1. It is important to understand the timeline for completion of the new transfer pathway. AB 928 requires that “On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California (see [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928)).”
2. This law reduced CSU transfer from 39 units (and CSU Intersegmental General Education Transfer Committee [IGETC]) from 37 units, to 34 units. This is a total of eleven classes for students to take in the new transfer pathway.
3. ICAS Chair Horowitz has proposed a completion timeline, which has been shared with the ASCSU Standing Committee Chairs and committee discussion was encouraged.
4. To ensuring effective and transparent communication, on all aspects of AB 928 work being done, to all three segments, and ensuring robust feedback and input from faculty on all campuses, the ASCSU feedback portal and associate survey is live for soliciting and receiving feedback from CSU faculty on best practices in

transfer, and what competencies we find to be most important for students transferring to the CSU.

5. ICAS has agreed that Ethnic Studies will be part of the new pathway and the U.C. is awaiting faculty approval of their new requirement.
6. The U.C. has made it clear that their faculty are unlikely to approve the additional of a new courses outside of the current IGETC pathway.
7. What should the CSU Board of Trustees and CSU faculty know?
  - a. AB 928 required that the new singular pathway be no more than 34 units. This means that the new pathway will consist of 11 courses.
  - b. The ASCSU feedback portal is live and will be updated regularly.
  - c. ICAS has begun constructive conversations on the new pathway and will increase the IGETC Standards Subcommittee by an additional members.

ICAS also discussed the new U.C. Ethnic Studies Requirement, and the need to discuss how ICAS can enhance current and future discussions of transfer, beyond “get the G.E. out of the way” to illuminate the important roles that General Education play in major preparation and informed citizenry creation for the State of California.

During our ASCSU plenary on January 20-21, 2022, the ASCSU engaged in a robust agenda that included a great conversation with the California State Student Association (CSSA) Liaison to the ASCSU Moreno Ruelas on the similarities and differences in faculty and student experiences with COVID-19, online learning, and what can be done together to ensure that faculty success continues to enable student success. We look forward to continuing this conversation. Our agenda also included 19 resolutions. 11 appeared in Second Reading and eight appeared in First Reading. Those approved included, but were not limited to the following:

1. [AS-3499-21/FA/AA \(Rev\)](#)

*Approved*

**Academic Freedom and Faculty Oversight of Curricula and Pedagogy During Times of Emergencies**

This resolution urges the Chancellor’s Office declare that campus responses to emergency conditions must be conducted in ways that maintain faculty authority over curriculum and pedagogy (including but not limited to course modality). The ASCSU also urge the respective CSU campuses to establish policies to directly address how faculty will maintain their authority over curriculum and pedagogy (including but not limited to course modality) during times of emergency and campus disruptions that require suspension of normal processes of faculty oversight regarding curriculum and pedagogy.

2. [AS-3510-21/EX \(Rev\)](#)

*Approved Unanimously*

**Apportionment of Academic Senate CSU (ASCSU) Seats**

Per ASCSU Bylaw 9, approves the results of the Executive Committee’s campus census of Full-Time Equivalent Faculty (FTEF) from the Fall 2021 data to determine the distribution of a third seat to the seven campuses with the highest Full-Time Equivalent Faculty (FTEF) based on the 2021 data. No reapportionment is required, as the seven current three-seat campuses retain their seats. They are as follows: Long Beach, Fullerton, Northridge, San Jose, San Diego, San Francisco, and Sacramento.

3. [AS-3511-21/AA/FA \(Rev\)](#)

*Approved*

**Role of Shared Governance on Decisions About Instructional Modality**

This resolution thanks WASC Senior College and University Commission (WSCUC) for extending the authorization for remote instruction to summer of 2022 and reaffirms the faculty’s request that modality decisions are made through the process of shared governance.

4. [AS-3513-21/FGA \(Rev\)](#)

*Approved Unanimously*

**Updated Legislative Advocacy Guidelines for The Academic Senate of the California State University (ASCSU)**

This resolution reaffirms our previous resolution on Utilizing the Legislative Advocacy Guidelines & Priorities ([AS-3148-13/FGA \[Rev\]](#)). Using this as a baseline, this resolution serves to update the legislative advocacy guidelines for the ASCSU. Compared to the 2013 resolution, the major changes proposed include: 1) adding legislative priority to budgetary and financial health of higher education (particularly unfunded mandates) and to faculty influence over governance of higher education per HEERA (Section 3561); 2) embedding priority of legislation in those bills for which positions are rendered; 3) reducing formal positions on legislation to Support, Oppose, and Needs More Information; 4) improving flexibility in timeline of ASCSU responses to legislation.

5. [AS-3514-21/FA \(Rev\)](#)

*Approved Unanimously*

**Faculty Rights to Due Process in Letters of Reprimand Within the CSU**

This resolution asserts and illuminates the unfair practice of placing a letter of reprimand in faculty files without notification of the faculty member of such action or evidence of the nature and source of the reprimand.

6. [AS-3515-21/APEP \(Rev\)](#)

*Approved Unanimously*

**Establishing Core Competencies for CSU General Education (GE) Areas A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning)**

This resolution calls for extending the development of core competencies for GE courses from Area F to the four foundational General Education (GE) courses that are required for transfer and entrance into upper division GE courses, and that meet specific accreditation requirements by the Western Association of Schools and Colleges (WASC). The resolution also calls for incorporating these competencies, once developed and adopted, into official documents that guide the development and recertification of GE courses. While General Education courses should and do enjoy a significant degree of autonomy from campus to campus, the basic competencies should align across individual campuses.

7. [AS-3517-21/FA \(Rev\)](#)

*Approved Unanimously*

**Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU**

The procedural action in regard to faculty discipline should allow for their notification before such actions are considered and initiated as well as allowing faculty to meet with appropriate CSU administrators and California Faculty Association (CFA) representatives before any such disciplinary actions are initiated.

8. [AS-3518-21/EX \(Rev\)](#)

*Approved Unanimously*

**Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion (AEDI) Within the ASCSU**

This resolution increases the membership of AEDI. The Committee's charge is to review ASCSU procedures and practices and provide recommendations to the Executive Committee about ways to increase equity, diversity, and inclusiveness in the Senate.

9. [AS-3519-21/FA \(Rev\)](#)

*Approved*

**Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU**

This resolution call for the acknowledgement and support of faculty supervision of student research, scholarly and creative activities and compensation for these advisements and in concert with the Collective Bargaining Agreement referenced in Education Programs and Resources, (EP&R) 76-36, identified in Article 20 Changes.

10. [AS-3520-21/FA \(Rev\)](#)

**Recognition and Support of Faculty Participation in Shared Governance**

*Approved*

Expanding on [AS-2781-06/FA \(Rev\)](#), this resolution call for the recognition and support of faculty participation in shared governance.

11. [AS-3521-22/FGA](#)

**Call for Long-Term, Adequate, and Sustainable Funding for the California State University (CSU)**

*Approved*

This timely resolution urges the Governor and the Legislature to consider adequate and sustainable funding for the California State University to carry out its mission significant to public higher education. The resolution focuses on ASCSU ongoing concerns related to: 1) the CSU budget request vs State general fund support, 2) tenure density, and 3) unfunded mandates. Without adequate state funding, the CSU's ability to meet the state's demand for college graduates will be compromised. This resolution also calls for funding to meet tenure density needed to support many departments in the retention, tenure, and promotion (RTP) personnel process, and provides for increased attention by resident faculty for student success as most part-time instructors teach at multiple campuses. A sustainable budget also encompasses funding for currently unfunded mandates that exhaust staff and faculty resources and deter them from valuable time with students.

12. [AS-3522-22/AA](#)

**Commendation for Assistant Vice Chancellor & Senior Strategist Dr. James T. Minor**

*Approved by Acclamation*

This resolution commended Dr. James Minor for his years of distinguished service for the CSU as he leaves the CSU for other career pursuits.

13. [AS-3524-21/EX](#)

**Commendation for Assistant Vice Chancellor Sheila Thomas, Ed.D.**

*Approved by Acclamation*

This resolution commended Assistant Vice Chancellor Sheila Thomas for her years of distinguished service in the CSU.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING  
CONSIDERATION:**

**14. AS-3525-22/FGA**

**Request for Review of the Fiscal Impact of any Proposed California  
Community College Baccalaureate Programs**

This is a companion resolution to AS-3526-22/AA. AB 927 grants the California Community Colleges (CCCs) the right to offer four-year baccalaureate degrees as long as these do not conflict with programs offered by the California State University (CSU). The law leaves the determination of where a proposed program overlaps with the two system heads. There is nothing in the legislation that requires faculty involvement yet under Higher Education Employee/Employer Relations Act (HEERA), curriculum is the purview of the faculty. This resolution calls for establishment of a formal process for faculty consultation within the CSU when CCCs tender new program proposals for joint approval.

**15. AS-3526-22/AA**

**Involving California State University (CSU) Faculty in the Approval Process  
for California Community College (CCC) Four-year Baccalaureate Programs**

AB927 allows the California Community Colleges (CCCs) to offer four-year baccalaureate degree programs with the proviso that proposed programs do not duplicate any already offered by the CSU. In response to an invitation from the Chancellor's Office, the Academic Affairs Committee (AA) is developing a proposal as to how faculty might be looped into the proposal vetting process. This process is preliminary, because there are many moving parts with which any such process must engage.

**16. AS-3527-22/EX**

**Endorsement of the California State Student Association (CSSA) Resolution  
Calling for the CSU to Include Caste in Anti-Discriminatory Policy**

The ASCSU endorse the CSSA "Resolution Calling for The CSU to Include Caste in Anti-discriminatory Policy," which reflects the caste oppression concerns and voice of over 487,000 students in the CSU.

**17. AS-3528-22/AA**

**CSU 2030 Challenges: Faculty Perspectives**

In Fall 2021, the ASCSU Senate Executive asked the Academic Affairs committee (AA) to take the lead in considering the future of higher education in California in light of the forces, demographic, technological and political, bearing down on it. The committee is working towards a white paper capturing the CSU faculty's perspective on the future of higher education in California entitled "CSU 2030 – Faculty Perspectives".

In closing, it is important to note that the ASCSU continues to monitor campus repopulation concerns raised by faculty and the implementation of the new CSU Ethnic Studies Requirement through our Academic Affairs Committee so that campus concerns arising during implementation can be discussed and addressed. The ASCSU will also continue extending invitations to Trustees for meet and greet conversations. Those conversations to date have lent to shared understandings of our common aims, goals, and values in the CSU and are much appreciated. Please keep an eye out for an email from me through the Trustee Secretariat. Thank you Chair Kimbell, this concludes my report. I thank you all for your attention and time and I am happy to answer any questions that you all may have.

Respectfully submitted,

Robert Keith Collins, PhD