

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 3:45 p.m., Tuesday, May 23, 2017
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Maggie K. White

Consent Item

Approval of Minutes of the Meeting of March 21, 2017

Discussion Items

1. Graduation Initiative 2025, *Information*
2. Recommended Amendment to Title 5 Regarding Nonresident Determination Appeals, *Action*
3. Recommended Amendments to Title 5 Regarding Degree Requirements, Admission and Transfer, *Action*

**MINUTES OF MEETING OF
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 21, 2017

Members Present

Jane W. Carney, Chair Pro Tem
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Maggie K. White
Rebecca D. Eisen, Chair of the Board
Timothy P. White, Chancellor

Trustee Carney called the meeting to order.

Approval of Minutes

The minutes of January 31, 2017 were approved as submitted.

Academic Planning

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, introduced the action item, noting that campuses and the Chancellor's Office work to ensure that the CSU offers high-quality, relevant degree programs that address national, local and student needs. Dr. Christine Mallon, assistant vice chancellor for academic programs and faculty development presented the report, which included changes to campus 10-year academic plans, summaries of the Western Association of Schools and Colleges accreditation visits, an update on national professional accreditations and the total number of units required in Bachelor of Arts and Bachelor of Science degrees.

Following the presentation, trustees sought better understanding of the degree planning process. Specific questions delved into how programs are created, the accreditation process, how the CSU addresses future workforce needs and how the CSU prevents unnecessary duplication of programs. Trustees inquired about the role of the Chancellor's Office in the degree planning process. Campus presidents shared examples of how they ensure a global approach is taken to degree planning.

Recommended Amendments to Title 5 Regarding Degree Requirements, Admission and Transfer

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, introduced the information item, noting that the proposed changes would bring Title 5 regulations into alignment with existing state law and CSU practice. Dr. Christine Mallon, assistant vice chancellor for academic programs and faculty development presented the proposed changes. These changes fall into four areas: Doctor of audiology degrees, graduation requirements for bachelor of arts degrees, repealing the now obsolete Lower-Division Transfer Patterns and bringing transfer admission requirements up-to-date following the passage of SB 1440, the Student Transfer Achievement Reform Act. The item will be presented at the May 2017 meeting for board action on the recommended change to Title 5.

Academic Preparation

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, presented the annual information item, noting that there has been ongoing improvement in college readiness among CSU students at entry. Over the past 20 years, the percentage of college-ready students has nearly doubled. Dr. Blanchard continued by noting that while progress has been good and a result of the efforts of dedicated faculty, that the CSU must improve our current systemwide policies and programs on academic preparation if we wish to meet the goals of the Graduation Initiative 2025. He laid out four areas where the CSU is making improvements: promoting four years of high school math/quantitative reasoning, improving placement and assessment, strengthening the Early Start Program and restructuring developmental education.

Following the presentation, trustees reacted positively to the new direction proposed by the Chancellor's Office. Several questions were asked to clarify portions of the report, including what courses students could take in high school to prove readiness, if there was a math program similar to the Expository Reading and Writing Course and the success rates for students arriving on campus through different avenues of demonstrating readiness.

Trustee Carney adjourned the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Graduation Initiative 2025

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Summary

Graduation Initiative 2025 is the California State University's (CSU) signature effort aimed at increasing degree completion rates and eliminating equity gaps, thereby ensuring student success and meeting the future workforce needs of the State of California. This report is designed to provide an update on the work underway at the system-level to achieve the Graduation Initiative 2025 goals.

Background

At the January 2017 Board of Trustees meeting, Chancellor White outlined five priority areas where focus is needed to achieve the Graduation Initiative 2025 goals: academic preparation, enrollment management, financial aid, data-driven decision making and administrative barriers. Based on feedback received from campus constituents, "student engagement and wellbeing" has been added as a sixth focus area. The following represents the CSU's aspirational goals with respect to each of these areas of focus:

- 1. Academic preparation:** We will provide CSU students, including those who arrive academically underprepared, the opportunity and support needed to complete 30 college-level semester units—45 quarter units—before beginning their second academic year.
- 2. Enrollment management:** We will ensure students are able to enroll in the courses they need, when they need them.
- 3. Student engagement and wellbeing:** We will continue to address the wellbeing of all CSU students while fostering a strong sense of belongingness on campus.
- 4. Financial aid:** We will ensure that financial need does not impede student success.
- 5. Data-driven decision making:** We will use evidence and data to identify and advance the most successful academic support programs.
- 6. Administrative barriers:** We will identify and remove unnecessary administrative barriers.

At the March 2017 Board of Trustees meeting, the board received a presentation regarding a new approach to academic preparation intended to improve college readiness for all students. This approach includes promoting four years of high school mathematics/quantitative reasoning, improving placement and assessment, strengthening the Early Start Program and restructuring developmental education.

Priority Area Workgroups

Cross-representational workgroups are being created for each of the six priority areas of Graduation Initiative 2025 to provide policy and implementation guidance. Campus presidents, Academic Senate CSU Chair Dr. Christine Miller and California State Student Association (CSSA) President Mr. David Lopez were asked to nominate individuals to serve on each of the six workgroups. Members of the Academic and Student Affairs leadership team will staff each workgroup. The workgroup rosters will be finalized at the end of May. They will convene for approximately one year, meeting in-person quarterly and virtually several times throughout the year.

Update on Academic Preparation

Staff from the Chancellor's Office has been consulting with a number of campus groups regarding academic preparation. Consultations have included campus presidents, provosts, vice presidents for student affairs, the Academic Senate of the CSU, the California Department of Education, the Math Council, the English Council and the General Education Advisory Committee, among others.

The feedback received from this consultative process was incorporated into a draft executive order, released in May. The Chancellor's Office is currently soliciting a second round of feedback that will be used to draft the final policy, reflecting the collective advice of experts from around the system.

Financial Aid

More than 60 percent of all CSU students have their tuition fully covered by non-loan aid. As part of Graduation Initiative 2025, we are thinking about financial aid in two ways – as a support and as a potential incentive. For example, campuses are using their share of the \$35 million in one-time funding to provide students with micro-grants and emergency loans to assist students who are on track to graduate but who face financial shortfalls that impede their path to a college degree.

Another strategy being implemented by campuses is increasing students' financial literacy by providing information on the benefits of graduating a year—or a term—early. Students who graduate one semester early save more than \$4,000 in tuition, fees, books and supplies. By ensuring students are aware of the potential cost savings, the CSU can help students make informed decisions when planning their course schedules. Some CSU campuses have already begun to incorporate this type of information into regular communication with their students.

The financial aid workgroup that is convening this summer will be exploring these topics and others in depth and making systemwide policy recommendations.

Year-Round Pell Grants

Restoring year-round Pell Grants has been one of the CSU's top legislative priorities. In 2015-16, 52 percent of undergraduate students received Pell Grants. These grants help make college possible for thousands of CSU students, many of whom are from historically underserved communities. As such, a robust, flexible Pell program is critical to achieving the Graduation Initiative 2025 goals. By enabling students to complete coursework in the summer and providing flexibility for part-time students, year-round Pell leads to faster degree completion and increases the likelihood of on-time graduation.

In February 2017, Chancellor White joined Dr. Nancy L. Zimpher, chancellor of The State University of New York, in Washington, D.C. to advocate for the restoration of year-round Pell Grants. In April, the chancellor, trustees, presidents, Academic Senate of the CSU chair and CSSA travelled to Washington, D.C. for meetings with legislators and the administration about the importance of year-round Pell Grants.

The CSU's leadership and sustained efforts on this issue have made a significant difference. As part of the omnibus bill for the current 2017 fiscal year, Senate appropriators restored year-round Pell Grant eligibility. Thousands of CSU students are expected to qualify, beginning summer 2018.

Campus Allocations to Support Graduation Initiative 2025

Funding is being allocated to all 23 campuses to support their Graduation Initiative 2025 work. For 2017-18, \$75 million will be allocated to campuses in accordance with the board-approved tuition increase. Each campus will use its share of the funds to support its individual graduation initiative plan, including systemwide priorities of increased faculty hiring, offering additional high-demand course sections and providing additional academic and student support services such as advising, mentoring, tutoring and other supplemental instruction.

Separate from the \$75 million, the Chancellor's Office will begin providing additional resources to campuses in summer 2017 to support instructional innovations related to academic preparation. This includes approximately \$10 million in reallocated funding to support faculty, academic departments and student affairs staff to enhance curriculum and instruction, improve data capacity and provide additional financial support for students.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendment to Title 5 Regarding Nonresident Determination Appeals

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Summary

In accordance with the California Education Code, a campus determines each student's California residency status for tuition purposes at the time of admission. Students who are deemed nonresidents for tuition purposes by the campus may appeal the initial residency status decision or the subsequent reclassification decision.

The proposed changes to Title 5 section 41908 relate specifically to the appeals process and do not modify residency requirements. The changes set forth criteria for appeals, shorten the number of calendar days within which an appeal can be submitted and remove the Office of General Counsel as the designated unit within the Office of the Chancellor to hear appeals. The intent of these changes is to provide clarification for campuses and students on what constitutes an acceptable appeal, improve the timeliness of the appeal process and allow cross-divisional collaboration within the Office of the Chancellor.

The Board discussed this matter as an information item in January 2017.

Proposed Revision

The following resolution is proposed to modify Title 5 by amending section 41908 – Appeals:

RESOLVED by the Board of Trustees of the California State University that Title 5, California Code of Regulations section 41908 be amended as follows:

Title 5. California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 5. Administration
Article 4. Nonresident Tuition
§ 41908. Appeals

Any student, following a final campus decision concerning the student's residence classification, may make a written appeal to the designated office ~~General Counsel~~ in the Chancellor's Office within 30 ~~120~~ calendar days of the issuance of the notification of the final campus decision. The campus decision may be appealed only if at least one of the following applies:

1. The decision was based on:
 - a. a significant error of fact;
 - b. a significant procedural error; or,
 - c. an incorrect application of law

which, if corrected, would require that the student be reclassified as a resident; and/or,

2. Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a nonresident and based on the new information, the classification as a nonresident is incorrect.

The Chancellor's Office ~~General Counsel~~ may decide the issue, or ~~it may~~ send the matter back to the institution with instructions for a further review.

Note: Authority cited: Sections 66600, 68044, 89030 and 89035, Education Code. Reference: Section 68044, Education Code.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding Degree Requirements, Admission and Transfer

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Summary

This item presents for board action Title 5 amendments introduced as information at the March 21-22, 2017 meeting. Proposed changes are intended to ensure equitably applied requirements that are consistent with legislation, board policy and existing campus practices. Resolutions are proposed for board adoption, regarding Title 5 changes in the following four areas:

1. Doctor of Audiology Degrees
2. Bachelor of Arts Degrees
3. Lower-Division Transfer Patterns
4. Admission and Transfer

Background

1. Doctor of Audiology Degrees

A resolution is presented to adopt Title 5 Doctor of Audiology admission requirements, degree program scope, degree requirements and degree-granting authority, which is established in Education Code section 66041. These amendments mirror analogous regulations governing the California State University (CSU) Doctor of Education, Doctor of Nursing Practice, and Doctor of Physical Therapy degree programs. A resolution is presented in this action item to adopt four new Title 5 sections:

- **40050.4** Function: Instruction Leading to the Doctor of Audiology Degree.
- **40517** The Doctor of Audiology Degree.
- **40518** The Doctor of Audiology Degree Requirements.
- **41023** Admission to Doctor of Audiology Programs.

2. Bachelor of Arts Degrees

A proposed amendment to Title 5 section 40500 would maintain the required 12 upper-division major units for Bachelor of Arts (BA) degrees and, in striking the required overall

40 upper-division units, would leave to campus curricular processes the minimum number of upper-division units required across each BA degree. Flexibility afforded by this change would allow campuses to design degree requirements that support efficient degree completion while maintaining academic rigor and quality. Title 5 specifies systemwide structural degree requirements for the six types of bachelor's degrees offered at the CSU. Only for BA degrees does Title 5 specify the overall number of upper-division units that must be completed for students to be eligible for the degree. The following clarification is provided in response to questions received about the proposed modification to Title 5 section. 40500 Bachelor of Arts Degrees: Required Curriculum.

What the amendment would allow:

- All existing degree programs may maintain existing unit requirements, including 40 overall upper-division units to complete BA degrees.
- Through the usual curriculum procedures, campuses would have the authority to decide the number of upper-division units required for BA programs.

What the amendment would not do:

- Change any campus' existing BA policy requirements.
- Change any existing BA degree program on any campus.
- Prohibit campuses from requiring a minimum number of overall upper-division units in the BA.

These degrees do not specify minimum overall upper-division requirements:

- Bachelor of Architecture
- Bachelor of Fine Arts
- Bachelor of Landscape Architecture
- Bachelor of Music
- Bachelor of Science

In deciding upper-division requirements for BA and BS degrees, campuses are encouraged to practice "efficiency in program design" as called for in board resolution REP 05-05-04 *Achieving the Baccalaureate Degree* and Coded Memo AA-2005-21 *Facilitating Graduation*. Campuses are also advised and expected to ensure ongoing "meaning, quality and integrity" of the degree, as required by WASC Senior College and University Commission, our regional accreditor. Faculty are encouraged to set upper-division degree requirements based on sound academic reasons. A resolution is presented for board action to amend Title 5 section:

- **40500** Bachelor of Arts Degrees: Required Curriculum.

3. Lower-Division Transfer Patterns

Three Lower-Division Transfer Patterns (LDTP) Title 5 sections are proposed for repeal because LDTP pathways were rendered obsolete when Senate Bill 1440 (Padilla) *The Student Transfer Achievement Reform Act* (or STAR Act) was signed into law in 2010, creating Associate Degrees for Transfer. A resolution is presented in this action item to repeal the following three Title 5 sections:

- **40530** Definitions.
- **40531** Development of Systemwide Lower-Division Transfer Patterns by Major.
- **40532** Development of Campus-Specific Lower-Division Transfer Patterns by Major.

4. Admission and Transfer

Chaptered into legislation as California Education Code sections 66745 through 66749, the STAR Act requires the California Community Colleges (CCC) and the CSU systems to collaborate on the creation of specific degree transfer pathways. Adoption of the STAR Act of 2010 and amendments of 2013 necessitates Title 5 changes that will: (1) allow the CSU to admit or redirect CCC transfer students according to STAR Act requirements; and (2) ensure equity for transfer students and CSU students. Sections proposed for amendments include:

- **40601** Particular Terms.
 - 40803** Applicants Who Are California Residents and Who Have Completed the Prescribed Number of Units of College Credit.
 - **40804** Applicants Who Were Eligible for Admission As First-Time Freshmen and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.
 - 40804.1** Applicants Who Were Ineligible for Admission As First-Time Freshmen for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.
 - 40806** Other Applicants.
 - 40900** General Exceptions.
 - 40901** Exceptions for Applicants to Special Compensatory Programs.

Amendments to section 40601 define “impaction” among the listed “particular terms.” Additional changes clarify how an eligibility index is determined. Clean-up language specifies effective dates for these changes, and updates terms for college-readiness examinations.

Amendments to section 40803 specify conditions for undergraduate transfer to the CSU and stipulate that higher admission criteria may be established for impacted programs or campuses. Amendments to this section stipulate the conditions under which an applicant qualifies for transfer admission and under which an eligible Associate Degree for Transfer student will be assigned

conditional admission priority. Amendments are proposed to ensure similar admission standards for freshman and transfer students such that grades in specific courses required for transfer applicants will be evaluated in the same manner as the course grades of high school applicants. To protect the rigor of CSU admission criteria, these existing transfer requirements will be maintained: (1) Applicants must have a grade point average (GPA) of C or better—in the aggregate—across all transferable college courses attempted; (2) applicants must be in good standing at the last college attended; and (3) applicants must have “satisfactorily completed” general education basic skills courses in oral communication, written communication, critical thinking and quantitative reasoning. To bring the evaluation of transfer applicants in line with the process used for high school applicants, an amendment specifies that these basic skills courses, often referred to as the “Golden Four,” must be completed with no lower than a C- grade in order to satisfy CSU admission requirements. While ensuring equitable interpretation of qualifying minimum admission grades, this systemwide standard also affirms the importance of basic skills courses, holding them to a higher standard than other transfer courses, which are simply factored into the overall GPA requirement for admission purposes and for which a D- might otherwise be considered satisfactory completion.

Proposed amendments to sections 40804 and 40804.1 specify the conditions under which exceptions may be permitted for transfer applicants who have earned fewer than 60 transferable units. These changes will codify what is already admission practice at some CSU campuses, serving as part of an overall enrollment management strategy. To achieve consistency with transfer units required for lower-division transfer students, the proposed amendments to 40806, 40900 and 40901 increase from 56 to 60, the minimum number of transfer units required for admission.

The following four resolutions are proposed for adoption:

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40050.4, 40517, 40518 and 41023 are added to Title 5 of the California Code of Regulations as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter – 2 Educational Programs
Article 1 – General Function
The Doctor of Audiology Degree
§ 40050.4 Function: Instruction Leading to the Doctor of Audiology Degree.

Notwithstanding Section 40050, the Doctor of Audiology degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in section 40517.

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 89030 and 66600, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter – 2 Educational Programs
Article 7 – Graduate Degrees
The Doctor of Audiology Degree
§ 40517. The Doctor of Audiology Degree.

(a) A California State University program leading to a Doctor of Audiology degree may be offered independently of any other institution of higher education. California State University Doctor of Audiology programs shall:

(1) provide curriculum grounded in evidence-based practice;
(2) prepare graduates to enter the field of audiology practice; and
(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.

(b) Each campus offering a program leading to a Doctor of Audiology degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41023.

(c) The program leading to the Doctor of Audiology degree shall conform to the following specifications:

(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences; professional practice; patient/client management; and practice management.

(2) The postbaccalaureate pattern of study shall be composed of at least 110 semester units (165 quarter units) earned in graduate standing. All semester/quarter units required for the degree shall be in courses organized primarily for doctoral students.

(3) At least 75 semester (112 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Audiology programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.

(4) A qualifying assessment shall be required.

(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to knowledge in hearing science or to an improvement in audiology practice, policy or client outcomes.

(A) The doctoral project shall demonstrate the student's doctoral-level mastery of research skills, hearing science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.

(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation.

(C) An oral defense or presentation of the doctoral project may be required.

(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.

NOTE: Authority cited: Sections 66041, 66600, 89030, and 89035, Education Code. Reference: Sections 66041, 66600, 89030, and 89035, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter – 2 Educational Programs
Article 7 – Graduate Degrees
§ 40518. The Doctor of Audiology Degree Requirements.

(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Audiology degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.

(b) To be eligible for the Doctor of Audiology degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral project that is consistent with the specifications in section 40517 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:

(1) the student is in good standing,

(2) the extension is warranted by compelling individual circumstances, and

(3) the student demonstrates current knowledge of research and practice in audiology, as required by the campus.

NOTE: Authority cited: Sections 66041, 66600, 89030, and 89035, Education Code. Reference: 66041, 66600, 89030, and 89035, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter – 3 Admission Requirements
Article 8 – Admission of Post Baccalaureate and Graduate Students
The Doctor of Audiology Degree
§ 41023. Admission to Doctor of Audiology Programs.

(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Audiology degree established pursuant to Section 40517 if

the applicant satisfies the requirements of each of the following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined.

(3) The student has completed all campus-required prerequisite coursework.

(4) The applicant must have been in good academic standing at the last institution.

(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.

Note: Authority cited: Sections 66041, 66600, 89030, and 89035, Education Code. Reference: Sections 66041, 66600, 89030, and 89035, Education Code.

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that section 40500 of Title 5 of the California Code of Regulations is amended as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 6 – Undergraduate Degrees
§ 40500. Bachelor of Arts Degree: Required Curriculum.

To be eligible for the Bachelor of Arts degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).

There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division

courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Additional Units. Units to complete the total required for the degree may be used as electives or to meet other requirements.

(d) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Arts Degree, ~~of which at least 40 (60 quarter units) shall be in the upper division credit,~~ shall be 124 semester units (186 quarter units). For candidates for the Bachelor of Arts degree who are meeting graduation requirements established from the 2000-01 and through the 2013-14 academic years, a minimum of 120 semester units (180 quarter units) shall be required, ~~including at least 40 semester units (60 quarter units) in upper division courses or their equivalent.~~ For candidates for the Bachelor of Arts degree who are meeting graduation requirements established during or after the 2014-15 academic year, no fewer and no more than 120 semester units shall be required, ~~including at least 40 semester units in upper division courses or their equivalent,~~ unless the Chancellor grants an exception.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40530, 40531 and 40532 of Title 5 of the California Code of Regulations are repealed:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
~~Article 9 – Lower-Division Transfer Patterns by Major~~
~~§ 40530. Definitions.~~

~~(a) The term “systemwide lower division transfer pattern by major” means a set of lower division curricular specifications comprising at least 45 semester units but no more than 60 semester units that will be accepted at every CSU campus offering a program leading to that degree and major. Each unit that a student completes in the systemwide lower division transfer pattern by major reduces by one unit the total number of units that the student must complete to earn that degree with that major. A systemwide lower division transfer pattern by major will ordinarily include courses that fulfill General Education Breadth or~~

~~Intersegmental General Education Transfer Curriculum requirements; United States History, Constitution, and American Ideals requirements; and major-specific, lower-division requirements. A course in a systemwide lower-division transfer pattern by major may contribute to completion of more than one requirement.~~

~~(b) The term “campus-specific lower-division transfer pattern by major” means a set of lower-division curricular specifications beyond the systemwide lower-division transfer pattern by major, comprising units that will be accepted at a particular CSU campus offering a program leading to that degree and major. Each unit that a student completes in the campus-specific lower-division transfer pattern by major reduces by one unit the total number of units that the student must complete to earn that degree with that major.~~

~~(c) For purposes of this article, majors are distinguished by the CSU program code assigned to them and the degrees to which they lead.~~

~~(d) For purposes of this article, a major will be considered high-priority if it meets criteria established by the Chancellor. In establishing criteria, the Chancellor shall consider (1) the number of CSU campuses at which the major is offered and (2) the proportion of the undergraduate student body enrolled in the major at the CSU campuses offering that major.~~

~~Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.~~

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 9 – Lower-Division Transfer Patterns by Major
~~§ 40531. Development of Systemwide Lower-Division Transfer Patterns by~~
Major.

~~(a) A systemwide lower-division transfer pattern by major shall be established for each high-priority major. The Chancellor, in consultation with the Academic Senate of the California State University, shall develop procedures for establishing systemwide lower-division transfer patterns by major. The procedures shall include extensive participation of faculty members in the major. The procedures shall encourage the development of systemwide lower-division transfer patterns by major that are consistent with, but not necessarily identical to,~~

~~the recommended lower division course taking patterns of CSU first time freshmen.~~

~~(b) If a degree and major frequently incorporate options or concentrations that would individually meet the criteria established for high priority majors, the procedures shall allow for the development of a distinct systemwide lower division transfer pattern by major for each of those common options or concentrations.~~

~~Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.~~

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 9 – Lower Division Transfer Patterns by Major
§ 40532. Development of Campus-Specific Lower-Division Transfer Patterns by Major.

~~Each CSU campus shall develop a campus-specific lower division transfer pattern by major for each high priority major it offers. The number of semester units in the systemwide lower division transfer pattern by major plus the number of semester units in the campus-specific lower division transfer pattern by major shall be no fewer than 60 and no more than 70. The procedures shall encourage the development of campus-specific lower division transfer patterns by major that, in combination with the corresponding systemwide lower division transfer patterns by major, are consistent with, but not necessarily identical to, the recommended lower division course taking patterns of CSU first time freshmen.~~

~~Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.~~

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that Title 5 sections 40601, 40803, 40804, 40804.1, 40806, 40900 and 40901 are amended as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 1 – Construction and Definitions
§ 40601. Particular Terms.

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

(a)The term “Chancellor” means the Chancellor of the California State University or designee.

(b)The term “the campus” means the campus to which application for admission is made.

(c)The term “appropriate campus authority” means the president of the campus or designee.

(d)The term “college” means:

(1) Any institution of higher learning ~~which~~ that is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;

(2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.

(e)The term “application” means the submission to the campus, by the person applying for admission, of all documents, including official transcripts of all the applicants’ academic records and information ~~which~~ that the applicant is required to personally to submit, and the payment of any application fee due, pursuant to Section 41800.1.

~~(1) For admissions prior to fall term 2004, that number derived from a weighted combination of the grade point average for the final three years of high school~~

~~or of the grade point average for the final three years of high school excluding the final year or final term thereof, and in any case excluding courses in physical education and military science, and the score on either the American College Test or the Scholastic Aptitude Test pursuant to Section 40752 or Section 40802; such weighing of grade point averages and test scores shall be determined and adjusted by the chancellor on the basis of the probability of academic success in the California State University.~~

(f) The term “eligibility index” means ~~(2) For admissions commencing with fall term 2004,~~ the number derived for admission determination, from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school, and the score on either the American College Test ACT Examination or the Scholastic Aptitude Test SAT Examination (examinations), pursuant to Title 5 Ssection 40752 or Ssection 40802.; ~~such~~ The weighting of grade point averages and test scores shall be determined and adjusted from time to time by the Chancellor on the basis of standards defined by a California higher education eligibility study. the probability of academic success in the California State University.

(g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of ~~the~~ the California State University.

(h) The term “first-time freshman” means an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.

(l) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as

electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

~~(n) For admissions prior to fall term 2003, the term “comprehensive pattern of college preparatory subjects” means four years of English, three years of mathematics, one year of United States history or United States history and government, one year of laboratory science, two years of foreign language, one year of visual and performing arts, and three years of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.~~

~~(e)(n) Commencing with admissions for the fall term 2003, The term “comprehensive pattern of college preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.~~

(o)The terms “impacted campus” or “impacted programs” at any campus mean that the number of applications from eligible applicants received during the initial application filing period exceeds the number of available admission spaces.

(p) The terms “redirection” or “redirect” refer to the responsibility of each CSU campus that opens to receive new undergraduate applications for any given term to admit eligible transfer applicants with Associate Degrees for Transfer or to forward their application to another CSU campus with the capacity to admit.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, 89030.5, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 5 – Admission as an Undergraduate Transfer
§ 40803. Applicants Who Are California Residents and Who Have
Completed the Prescribed Number of Units of College Credit.

~~(a)~~ An applicant who is a resident of California may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of subdivisions (1), (2), and (4) or (1), (3), and (4), as appropriate:

~~(1) Commencing with admissions to the fall term 2000, the applicant has completed satisfactorily at least 30 semester (45 quarter) units in courses at a level at least equivalent to General Education Breadth courses, including courses in written communication in the English language, oral communication in the English language, critical thinking, and mathematics and quantitative reasoning;~~

~~(2) For admission prior to fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 56 semester (84 quarter) units of~~

~~(3) Commencing with admission to the fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 60 semester (90 quarter) units of transferable college credit;~~

~~(4) The applicant was in good standing at the last college attended.~~

~~(a) Commencing with admission to the fall term 2006, an applicant who has attended a California community college and who has committed to a major and campus of the California State University before earning more than 45 semester (68 quarter) units will receive the highest priority for admission to that campus and major if the applicant has completed successfully the systemwide lower division transfer pattern for that major and the campus specific lower division transfer pattern for that major and campus, as defined in Section 40530. "Highest priority" as used herein means a guarantee of admission subject to enrollment demand, available space, and satisfactory completion of any impact criteria for that campus and major.~~

~~if the applicant:~~

~~(a) has completed with a grade of C- or better: courses in written communication in the English language; oral communication in the English language; critical thinking, and mathematics or quantitative reasoning at a level satisfying general education requirements;~~

~~(b) has completed at least 60 semester (90 quarter) units of transferable college credit, of which 30 semester (45 quarter) units are at a level equivalent to general education breadth courses;~~

(c) has attained a grade point average of 2.0 (grade of C) or better in all transferable college courses attempted; and

(d) is in good standing at the last college attended.

Impacted campuses or programs may require supplemental admission criteria, including an overall higher grade point average and/or the completion of additional specified courses.

Eligible students who meet the above admission requirements and who earn an appropriate Associate Degree for Transfer from a California Community College will receive a guarantee of admission with junior status to the California State University, but not to any particular campus or academic program. Students admitted with an Associate Degree for Transfer will receive priority over all other community college transfer students and will have priority for admission to a program or major that is similar to his or her community college major or area of emphasis, as determined by the campus to which the student is admitted.

NOTE: Authority cited: Section 66746, 66747, 89030, Education Code.
Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 5 – Admission as an Undergraduate Transfer
§ 40804. Applicants Who Were Eligible for Admission As First-Time
Freshmen and Who Have Completed Fewer Than the Prescribed Number of
Units of College Credit.**

~~An~~ Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 56 semester (84 quarter) units of college credit for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units of college credit commencing with admission to the fall 2005 term may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of each of the following lettered subdivisions:

(a)The applicant was eligible for admission to a campus as a first-time freshman, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901, and including satisfactory completion of the comprehensive pattern of

college preparatory subjects as defined in subsection (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, including satisfactory completion of any college preparatory course requirements in effect at that time or an alternative program determined by the Chancellor to be equivalent, if the applicant has been in continuous attendance at a college since graduation;

(b) The applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

~~(b)(c)~~ The applicant has attained a grade point average of 2.0 (grade of C) or better in all transferable college units attempted; and

~~(e)(d)~~ The applicant was in good standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

Title 5, Education

Division 5 – Board of Trustees of the California State Universities

Chapter 1 – California State University

Subchapter 3 – Admission Requirements

Article 5 – Admission as an Undergraduate Transfer

§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time Freshmen for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

~~An~~ Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 56 semester (84 quarter) units of college credit for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units of college credit commencing with admission to the fall 2005 term and who was not eligible for admission to a campus as a first-time freshman solely because of failure to complete satisfactorily the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent may be admitted to a campus as an undergraduate transfer upon satisfaction of each of the following lettered subdivisions:

(a) Except for satisfactory completion of the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an

acceptable alternative program, the applicant who was eligible for admission to a campus as a first-time freshman, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, if the applicant has been in continuous attendance at a college since graduation;

(b) Subsequent to high school graduation, the applicant has completed satisfactorily whatever college preparatory course requirements were in effect at the time of the applicant's graduation from high school, or an alternative program determined by the Chancellor to be equivalent;

(c) The applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

~~(e)~~(d) The applicant has attained a grade point average of 2.0 (a grade of C) or better in all transferable college units attempted;

~~(d)~~(e) The applicant was in good academic standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 5 – Admission as an Undergraduate Transfer
§ 40806. Other Applicants.

An applicant who does not meet the requirements of Sections 40803, 40804 and 40805, but who is eligible for admission as a first-time freshman on the basis of the admission requirements in effect at the time of the application for admission as an undergraduate transfer, other than the provisions of Section 40759, or who has completed ~~56 semester (84 quarter) units of transferable college credit for admission prior to fall term 2005 and 60 semester (90 quarter) units of transferable college credit commencing with admission to the fall 2005 term,~~ may be admitted to a campus as an undergraduate transfer, if in the

judgment of the appropriate campus authority, the applicant can succeed at the campus, and:

- (a) The applicant is in good academic standing at the last college attended; and
- (b) The admission status will be uniquely identified in the admission process.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code.
Reference: Sections 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1–California State University
Subchapter 3–Admission Requirements
Article 6–Admission of Undergraduate Applicants Not Otherwise Eligible
§ 40900. General Exceptions.

An applicant who is not otherwise eligible for admission as either a first-time freshman pursuant to Article 4 (commencing with Section 40751) or as a transfer student with fewer than ~~56 semester (84 quarter) units for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units commencing with admission to the fall 2005 term~~ pursuant to Article 5 (commencing with Section 40801) may be admitted to a campus provided that the number of applicants enrolled in ~~the~~ California State University pursuant to this Section for any college year shall not exceed ~~4%~~ percent of all undergraduate students who enrolled for the first time in ~~the~~ California State University during the previous college year exclusive of those who enrolled after being admitted under the provisions of this article. The Chancellor may prescribe, and may from time to time revise, procedures for the administration of this Section.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code.
Reference: Sections 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1–California State University
Subchapter 3–Admission Requirements
Article 6–Admission of Undergraduate Applicants Not Otherwise Eligible
§ 40901. Exceptions for Applicants to Special Compensatory Programs.

- (a) An applicant who is not otherwise eligible for admissions either as a first-time freshman pursuant to Article 4 (commencing with Section 40751) or as a

transfer student with fewer ~~56 semester (84 quarter) units for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units commencing with admission to the fall 2005 term~~ pursuant to Article 5 (commencing with Section 40801) may be admitted to a campus provided that he or she is a disadvantaged applicant for whom special compensatory assistance is available, and provided further that the number of applicants enrolled in the California State University pursuant to this Section for any college year shall not exceed 4% percent of all undergraduate students enrolled for the first time in the California State University during the previous college year exclusive of those who enrolled after being admitted under the provisions of this article. The Chancellor may establish, and may from time to time revise, procedures for the administration of this Section.

(b) As used in this Section, the term “disadvantaged applicant” means an applicant who comes from a low-income family; and who has the potential to perform satisfactorily on the college level; but who has been and appears to be unable to realize that potential without special assistance because of economic; or educational background.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.