

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor—Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802**

**Agenda  
July 18-19, 2017**

<b>Time*</b>	<b>Committee</b>	<b>Location<sup>1</sup></b>
<b><i>TUESDAY, JULY 18, 2017</i></b>		
<b>9:00 a.m.</b>	<b><u>Call to Order</u></b>	
<b>9:00 a.m.</b>	<b><u>Board of Trustees—Closed Session</u></b> Executive Personnel Matters Government Code §11126(a)(1)  Pending Litigation Government Code §11126(e)(1) Mandel, et al. v. CSU, et al. Apodaca, et al. v. Abrego, et al. Hofmann v. CSU City and County of San Francisco v. Regents of the UC, et al.	<b>Munitz Conference Room</b>
<b>10:00 a.m.</b>	<b><u>Committee on Collective Bargaining—Closed Session</u></b> Government Code §3596(d)	<b>Munitz Conference Room</b>
<b>11:15 a.m.</b>	<b><u>Committee on Collective Bargaining—Open Session</u></b> <b>Discussion</b> <i>Action</i> 1. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 3, the California Faculty Association	
<b>12:00 p.m.</b>	<b>Luncheon</b>	

---

<sup>1</sup> All committees meet in the Dumke Auditorium unless otherwise noted.

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**TUESDAY, JULY 18, 2017 (cont.)**

**12:45 p.m. Committee on Institutional Advancement**

**Discussion**

- Action* 1. Naming of The Younes & Soraya Nazarian Center for the Performing Arts – California State University, Northridge

**1:15 p.m. Committee on Campus Planning, Buildings and Grounds**

**Consent**

- Action* 1. Parking Structure for California State University, Northridge and Recreation/Wellness Center Expansion, Phase 2 for California State University, Sacramento

**Discussion**

- Information* 2. California State Polytechnic University, Pomona Lanterman Real Property Strategy

- Action* 3. University Glen, Phase 2 Housing Project for California State University Channel Islands

**1:45 p.m. Committee on Finance**

**Consent**

- Action* 1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo

**Discussion**

- Action* 2. Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands

- Information* 3. Auxiliary Organizations

- Information* 4. 2017-2018 Final Budget

**2:45 p.m. Committee on Educational Policy**

**Discussion**

- Information* 1. Graduation Initiative 2025

- Information* 2. National College Health Assessment

**3:45 p.m. Committee on Governmental Relations**

**Discussion**

- Information* 1. Legislative Update

**4:15 p.m. Committee on Audit**

**Discussion**

- Information* 1. Status Report on Current and Follow-up Internal Audit Assignments

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**4:30 p.m. Committee on University and Faculty Personnel  
Discussion**

- Information* 1. 10 Year Retiree Health and Dental Benefits Vesting Proposal for New Non-Represented Employees

**WEDNESDAY, JULY 19, 2017**

**8:00 a.m. Committee on Organization and Rules  
Discussion**

- Information* 1. Proposed Revisions to Rules Governing the Board of Trustees

**8:30 a.m. Board of Trustees**

**Call to Order**

**Roll Call**

**Public Speakers**

**Chair's Report**

**Chancellor's Report**

**Report of the Academic Senate CSU: *Chair—Christine Miller***

**Report of the California State Student Association: *President—Maggie White***

**Report of the California State University Alumni Council: *President—Manolo P. Morales***

**Consent**

Approval of the Minutes of the Board of Trustees Meeting of May 24, 2017

Approval of Committee Resolutions as follows:

**Committee on Institutional Advancement**

1. Naming of The Younes & Soraya Nazarian Center for the Performing Arts – California State University, Northridge

**Committee on Campus Planning, Buildings and Grounds**

1. Parking Structure for California State University, Northridge and Recreation/Wellness Center Expansion, Phase 2 for California State University, Sacramento
3. University Glen, Phase 2 Housing Project for California State University Channel Islands

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**Committee on Finance**

1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo
2. Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands

**Committee on Committees**

1. Amendment to the Board of Trustees' Committee Assignments for 2017-2018

**10:00 a.m.**     **Board of Trustees—Closed Session**  
Executive Personnel Matters  
Government Code §11126(a)(1)

**Munitz Conference Room**

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

## Addressing the Board of Trustees

Members of the public are welcome to address agenda items that come before standing and special meetings of the board, and the board meeting. Comments should pertain to the agenda or university-related matters and not to specific issues that are the subject of collective bargaining, individual grievances or appeals, or litigation. Written comments are also welcome and will be distributed to the members of the board. The purpose of public comments is to provide information to the board, and not to evoke an exchange with board members. Questions that board members may have resulting from public comments will be referred to appropriate staff for response.

Members of the public wishing to speak must provide written or electronic notice to the Trustee Secretariat by **two working days before the committee or board meeting** at which they desire to speak. The notice should state the subject of the intended presentation. An opportunity to speak before the board on items that are on a committee agenda will only be provided where an opportunity was not available at that committee, or where the item was substantively changed by the committee.

In fairness to all speakers who wish to speak, and to allow the committees and Board to hear from as many speakers as possible, while at the same time conducting the public business of their meetings within the time available, the committee or board chair will determine and announce reasonable restrictions upon the time for each speaker, and may ask multiple speakers on the same topic to limit their presentations. In most instances, speakers will be limited to no more than three minutes. The totality of time allotted for public comment at the board meeting will be 30 minutes, and speakers will be scheduled for appropriate time in accord with the numbers that sign up. Speakers are requested to make the best use of the public comment opportunity and to follow the rules established.

**Note:** Anyone wishing to address the Board of Trustees, who needs any special accommodation, should contact the Trustee Secretariat at least 48 hours in advance of the meeting so appropriate arrangements can be made.

Trustee Secretariat  
Office of the Chancellor  
401 Golden Shore, Suite 136  
Long Beach, CA 90802  
Phone: 562-951-4020  
Fax: 562-951-4949  
E-mail: [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu)

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

## AGENDA

### COMMITTEE ON COLLECTIVE BARGAINING

**Meeting:** 10:00 a.m., Tuesday, July 18, 2017  
Munitz Conference Room—Closed Session  
Government Code §3596(d)

11:15 a.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium —Open Session

Adam Day, Chair  
Lateefah Simon, Vice Chair  
John Nilon  
J. Lawrence Norton  
Jorge Reyes Salinas  
Peter J. Taylor

#### Open Session – Glenn S. Dumke Auditorium

**Consent** Approval of Minutes of the Meeting of March 21, 2017

**Discussion** 1. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 3, the California Faculty Association, *Action*

**MINUTES OF MEETING OF  
COMMITTEE ON COLLECTIVE BARGAINING**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 21, 2017**

**Members Present**

Adam Day, Chair  
Peter J. Taylor, Vice Chair  
Debra S. Farar  
Hugo N. Morales  
John Nilon  
J. Lawrence Norton  
Timothy P. White, Chancellor  
Rebecca Eisen, Chair of the Board

Chair Day called the Committee on Collective Bargaining to order.

**Approval of Minutes**

The minutes of the January 31, 2017 meeting were approved as submitted.

**Presentation of Action Item**

Interim Vice Chancellor Andrew Jones presented the action items.

**Public Speakers**

The committee heard from 14 public speakers who spoke on various topics.

**Action Items**

The committee then unanimously approved the following action items:

1. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 4, the Academic Professionals of California (APC)
2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 1, the Union of American Physicians and Dentists (UAPD)
3. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 10, the International Union of Operating Engineers (IUOE)
4. Adoption of Initial Proposals for Salary and Benefits Negotiations for Fiscal Year 2017-2018 with Bargaining Unit 6, the State Employees Trades Council United (SETC)

Chair Day then adjourned the committee meeting.

**COMMITTEE ON COLLECTIVE BARGAINING**

**Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 3, the California Faculty Association**

**Presentation By**

Melissa Bard  
Vice Chancellor  
Human Resources

**Summary**

The adoption of initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 3, the California Faculty Association, will be presented to the Board of Trustees. The proposals are attached to this item.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that the initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 3, the California Faculty Association, is hereby adopted.



**The California State University’s**

**Initial Collective Bargaining**

**Proposals**

**Between**

**The Board of Trustees**

**Of**

**The California State University**

**And**

**California Faculty Association**

**(Bargaining Unit 3)**

**July 2017**

**Bargaining Unit 3**  
**2018 Successor Agreement Negotiations**  
**California State University Bargaining Proposals**

**Preamble**

- Review the terms of the preamble to the extent that it references matters within the scope of representation.

**ARTICLE 2 – Definitions**

- Review existing contractual definitions against campus operational needs.
- Update definitions to reflect any substantive changes elsewhere in the Agreement.

**ARTICLE 6 – CFA’s Rights**

- Review and amend as appropriate current procedures in relation to the provision of information to the union; contractual provisions relating to union leave; and the provision of resources for union business.

**ARTICLE 7 – CFA Security**

- Review current procedures against prevailing law.

**ARTICLE 10 –Grievance Procedure**

- The CSU will make proposals to amend grievance procedure to increase efficiency and effectiveness.

**ARTICLE 12 – Appointment**

- The CSU will seek to conduct a comprehensive review of Article 12 including, but not limited to, the appointment of temporary faculty; evaluation of temporary faculty; the order of assignment of work; and range elevation.

**ARTICLE 15– Evaluation**

- The CSU will make proposals in relation to the evaluation process for faculty.

**ARTICLE 19 – Disciplinary Action Procedure**

- The CSU will make proposals to amend disciplinary action procedure to increase efficiency and effectiveness.

**ARTICLE 20 Workload**

- The CSU will seek to conduct a comprehensive review of Article 20 including, but not limited to, assignment of professional responsibilities; probationary faculty instructional assignments; and exceptional service assigned time pools.

**ARTICLE 21 Summer Term Employment**

- The CSU will make proposals to amend provisions relating to Summer Term Employment.

**ARTICLE 22 –Leaves of Absence without Pay**

- Review and amend as appropriate current contractual provisions in relation to use and reporting of employee leaves without pay.

**ARTICLE 23 - Leaves of Absence with Pay**

- Review and amend as appropriate current contractual provisions in relation to use and reporting of employee leaves with pay.

**ARTICLE 24 – Sick Leave**

- Amend to incorporate Memorandum of Understanding on the Catastrophic Leave Donation Program.

**ARTICLE 29- Faculty Early Retirement Program**

- Review and amend provisions of the Faculty Early Retirement Program consistent with current law.

**ARTICLE 31- Salary**

- The CSU will make proposals to amend the salary Article, including but not limited to employee salary rates.

**ARTICLE 32- Benefits**

- The CSU will make proposals in relation to employee benefits.

**ARTICLE 39 Intellectual Property Rights**

- The CSU will propose a full revision of the way that the Agreement deals with intellectual property rights.

**ARTICLE 41 – Duration and Implementation**

- The CSU will make proposals on the duration of any successor Agreement.

**Side Letters and Memoranda of Understanding**

The CSU will review all Appendices, Memoranda of Understanding; and Forms and make proposals to amend, retain, or delete as appropriate.

**The University reserves the right to add to, modify, or delete proposals for any/all Articles during the course of negotiations, in accordance with applicable laws.**



1110 K Street • Sacramento, CA 95814  
Phone (916) 441-4848 • Fax (916) 441-3513 • [www.calfac.org](http://www.calfac.org)

July 7, 2017

Members of the Board of Trustees  
The California State University  
c/o Trustee Secretariat  
401 Golden Shore, Suite 136  
Long Beach, CA 90802-4210  
Email: [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu)

U.S. Mail and Electronic Mailed

Dear Board of Trustees:

Enclosed with this correspondence is the California Faculty Association's Public Notice for Successor Contract Bargaining. In accordance with the terms of the Collective Bargaining Agreement and the April 2016 Salary Settlement, we are providing written notice to commence reopener negotiations.

We look forward to scheduling bargaining dates right away. We intend to reach out to your chief negotiator, John Swarbrick, to commence bargaining a new agreement which will go into effect July 1, 2018.

Yours truly,

A handwritten signature in black ink, appearing to read "Kathy Sheffield", written in a cursive style.

Kathy Sheffield  
Director of Representation

Enclosure/Attachment

cc: John Swarbrick, CSU Associate Vice Chancellor Labor Relations  
Timothy P. White, CSU Chancellor



**PUBLIC NOTICE FOR THE CALIFORNIA FACULTY ASSOCIATION (CFA)**  
**PROPOSALS FOR SUCCESSOR CONTRACT BARGAINING**

CFA's Board of Directors has adopted a set of bargaining proposals upon recommendation from CFA's Bargaining Team and Contract Development and Bargaining Strategy Committee for presentation to the California State University (CSU) Board of Trustees at the July 2017 Board meeting.

In preparing our proposals, we consulted widely with our members, analyzed and reviewed the responses to a comprehensive bargaining survey, and met with members on all 23 campuses throughout the 2016-2017 Academic Year. Faculty continue to urge CFA leadership to fight hard to:

- Secure Salaries and Benefits
- Ensure Fairness in Faculty Hiring and Appointments
- Address Workload Issues
- Improve the Quality of Life on the Job

We propose to bargain over the following terms and conditions of employment:

Improve salaries at all ranks and in all ranges by addressing General Salary Increases (GSIs), Service Salary Increases (SSIs), Salary Equity, Range Elevation, and other salary solutions.

Maintain health and pension benefits at current levels.

Clarify and improve the appointment process for both permanent and temporary employees, including addressing problems connected to tenure density that impact education and professional standards for all unit 3 faculty: instructional faculty, counselor faculty, coaching faculty, and librarian faculty.

Conclude reclassification changes for CSU coaching faculty and ensure a clear process for promotion and professional growth for coaches.

Build on efforts made in the last Collective Bargaining Agreement, and as demanded by faculty in the Bargaining Survey and in campus meetings, CFA will address faculty assignments, including instructional assignments, scholarship, creative works, service to campus communities, and other faculty work, such as ensuring the rights to workload protections for counselor faculty and librarian faculty.

Build on efforts made in the last Collective Bargaining Agreement to recognize and fairly compensate faculty who are engaged in exceptional levels of service in support of the CSU's priorities by mentoring, advising, and teaching students who are underserved, first-generation, and/or underrepresented in higher education.

As strongly indicated by faculty in the Bargaining Survey and in campus bargaining meetings, CFA will seek to improve parental and other types of leave.

Consistent with CFA's recent and ongoing commitments, we will seek to further address racism, gender-based discrimination, and other issues of social justice that impact the working conditions of all unit 3 faculty: instructional faculty, counselor faculty, coaching faculty, and librarian faculty.

As strongly indicated by faculty in the Bargaining Survey and in campus bargaining meetings, CFA will seek to articulate faculty rights to Academic Freedom, especially in light of the heightened political climate that has presented threats to faculty (as well as students and others in the CSU community).

Clarify environmental health and safety rights.

Revise the Maritime Academy Cruise Memorandum of Understanding to increase pay and improve other terms of employment of cruise faculty.

Revise the grievance and discipline appeal process to more efficiently serve faculty.

As faculty expressed in campus bargaining meetings, CFA will seek to ensure that all unit 3 faculty—instructional faculty, counselor faculty, coaching faculty, and librarian faculty—continue to enjoy ownership of their Intellectual Property in the course of normal bargaining unit work.

## AGENDA

### COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Meeting:** 12:45 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

Silas H. Abrego, Chair  
Jean P. Firstenberg, Vice Chair  
Debra S. Farar  
Hugo N. Morales  
J. Lawrence Norton

**Consent** Approval of Minutes of the Meeting of May 23, 2017

**Discussion** 1. Naming of The Younes & Soraya Nazarian Center for the Performing Arts –  
California State University, Northridge, *Action*



**MINUTES OF THE MEETING OF  
COMMITTEE ON INSTITUTIONAL ADVANCEMENT  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**May 23, 2017**

**Members Present**

Silas H. Abrego, Chair  
Adam Day, Vice Chair of the Board  
Douglas Faigin  
John Nilon  
Maggie K. White  
Timothy P. White, Chancellor

Trustee Abrego called the meeting to order.

**Approval of Minutes**

The minutes of March 21, 2017, were approved as submitted.

**Naming of Bookstein Hall – California State University, Northridge**

Mr. Garrett Ashley, vice chancellor for university relations and advancement, reported that the proposed naming recognizes the \$5 million gift by Harvey and Harriet Bookstein to the David Nazarian College of Business and Economics at Cal State Northridge. This gift will be used to establish the Bookstein Voluntary Income Tax Assistance Endowment, which will further expand the campus's role in free tax preparation services for low-income members of the community; the Bookstein Distinguished Chair in Real Estate Endowment; and the Bookstein Leadership Endowment, which will provide vital resources to advance the college's strategic programs and activities.

Cal State Northridge President Dianne F. Harrison and Chancellor Timothy P. White thanked the Booksteins for their commitment to the university and the community.

The committee recommended approval by the board of the proposed resolution (RIA 05-17-05) that Juniper Hall at California State University, Northridge be named as Bookstein Hall.

**Naming of Dignity Health Baseball Clubhouse – California Polytechnic State University, San Luis Obispo**

Mr. Ashley reported that the proposed naming recognizes the \$1.25 million contribution by Dignity Health, which will provide a substantial amount for the completion of the baseball clubhouse. This contribution will be used for an expanded locker room, state-of-the-art athletic training and physical therapy room, lounge/kitchen area, dressing room for umpires, coaches' offices and study room, and will raise the capacity of the stadium to between 3,250 and 3,500 seats.

The committee recommended approval by the board of the proposed resolution (RIA 05-17-06) that the Cal Poly baseball clubhouse at California Polytechnic State University, San Luis Obispo be named as the Dignity Health Baseball Clubhouse.

**Naming of The Bartleson Ranch and Conservatory – California Polytechnic State University, San Luis Obispo**

Mr. Ashley reported that proposed naming recognizes the donation by Jan and Stuart Bartleson of a 450-acre avocado and lemon orchard valued at \$11.3 million. This gift will enable longer-term research projects, provide internship opportunities for students and facilitate income-producing industry partnerships for the college.

The committee recommended approval by the board of the proposed resolution (RIA 05-17-07) that the Bartleson Ranch at California Polytechnic State University, San Luis Obispo be named as the Bartleson Ranch and Conservatory.

**Naming of The Swanson Cal Poly Golf Program – California Polytechnic State University, San Luis Obispo**

Mr. Ashley reported that the proposed naming recognizes the \$10 million endowment for the Cal Poly Golf Program by William and Cheryl Swanson. This gift will provide thousands of dollars each year in student-athlete golf scholarships, with an emphasis on first-generation college students. The endowment will also provide programmatic and recruitment support for the golf program, including travel and equipment.

The committee recommended approval by the board of the proposed resolution (RIA 05-17-08) that the Cal Poly golf program at California Polytechnic State University, San Luis Obispo be named as the Swanson Cal Poly Golf Program.

Trustee Abrego adjourned the meeting.

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Naming of The Younes & Soraya Nazarian Center for the Performing Arts – California State University, Northridge**

#### **Presentation By**

Garrett P. Ashley  
Vice Chancellor  
University Relations and Advancement

Dianne F. Harrison  
President  
California State University, Northridge

#### **Summary**

This item will consider naming the Valley Performing Arts Center at California State University, Northridge as The Younes & Soraya Nazarian Center for the Performing Arts.

This proposal, submitted by California State University, Northridge, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the system review panel and the campus academic senate.

#### **Background**

The proposed naming of the Valley Performing Arts Center (VPAC) recognizes the recent \$17 million gift by Mr. and Mrs. Younes Nazarian to California State University, Northridge (CSUN).

In making this gift to CSUN, Younes and Soraya Nazarian are committed to providing the local region with the highest quality of performing arts and arts education programs. The Nazarian gift will raise the visibility and reputation of VPAC and CSUN and expose students and the local community to world-class arts programs. Additionally, the Nazarians and CSUN are committed to building philanthropic support and sponsorship of VPAC to further the momentum of this gift and increase support.

The relationship between CSUN and the Nazarians began in 1978 when Younes and Soraya's oldest son, David, enrolled at CSUN. Following in the family footsteps, David excelled in business and entrepreneurship, and the entire Nazarian family became fixtures in Los Angeles business,

culture and philanthropy. In 2014, David made a transformative mark at CSUN with his \$10 million gift to name the College of Business and Economics. Over the last few years, the entire family has become engaged with CSUN and in the arts and culture landscape of Los Angeles.

Amidst the unrest leading to the 1979 Iranian Revolution, Younes and Soraya immigrated with their family to Los Angeles, leaving behind a thriving community life and business in Iran. Presently, Younes is the chairman of Nazarian Enterprises, which focuses on the diversification of assets across a variety of interests in the private, public and real estate markets. He also serves as secretary on the board of directors and is a major shareholder of ANG Inc., headquartered in Manchester, New Hampshire. ANG Inc. manufactures products for the military, commercial and industrial markets.

Soraya is an artist who has mastered the medium of direct carving in stone. She began sculpting in the late 1980s in the studios of the American Jewish University, and eventually established her own studio in Los Angeles. Soraya's work is held in numerous private collections. Her latest work, Unbound (2016), a majestic piece that reflects the diversity and aspirations of our students, will be installed at California State University, Northridge next to the David Nazarian College of Business and Economics later this year.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the Valley Performing Arts Center at California State University, Northridge be named as The Younes & Soraya Nazarian Center for the Performing Arts.

## AGENDA

### COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:** 1:15 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

John Nilon, Chair  
Jane W. Carney, Vice Chair  
Adam Day  
Thelma Meléndez de Santa Ana  
Peter J. Taylor

**Consent** Approval of Minutes of the Meeting of May 23, 2017

1. Parking Structure for California State University, Northridge and Recreation/Wellness Center Expansion, Phase 2 for California State University, Sacramento, *Action*

**Discussion**

2. California State Polytechnic University, Pomona Lanterman Real Property Strategy, *Information*
3. University Glen, Phase 2 Housing Project for California State University Channel Islands, *Action*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 23, 2017**

**Members Present**

Steven G. Stepanek, Chair  
John Nilon, Vice Chair  
Adam Day, Vice Chair of the Board  
J. Lawrence Norton  
Peter J. Taylor  
Timothy P. White, Chancellor

Trustee Steven G. Stepanek called the meeting to order.

**Public Comment**

Comments were received from Josh Bourgeois, Golden State Environmental Justice Alliance and Hector Fernandez, State Employees Trades Council United.

**Approval of Minutes**

The minutes of the January 31, 2017 meeting were approved as submitted.

**Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan  
2018-2019 through 2022-2023**

Trustee Stepanek presented agenda item 1 as a consent action item. The committee recommended approval of the proposed resolution (RCPBG 05-17-04).

**California Environmental Quality Act Annual Report**

Trustee Stepanek presented agenda item 2 as a consent information item.

**California State University Seismic Safety Program Annual Report**

Trustee Stepanek presented agenda item 3 as a consent information item.

**California Polytechnic State University, San Luis Obispo Intramural Field Upgrade Project: Adoption of the Final Initial Study/Mitigated Negative Declaration and Approval of the Amended 2016-2017 Capital Outlay Program and Schematic Plans**

Trustee Stepanek presented agenda item 4 as a consent action item. The committee recommended approval of the proposed resolution (RCPBG 05-17-05).

**San Diego State University Replacement Space for Residential Life Programs and Conference Center Project: Approval of the Proposed Campus Master Plan Revision, Amended 2016-2017 Capital Outlay Program and Schematic Plans**

Several actions relating to the San Diego State University Replacement Space for Residential Life Programs and Conference Center project were presented for approval.

Trustee Jane Carney asked if the project was an appropriate use of housing funds and if the conference center will be used by groups outside the university. Assistant Vice Chancellor for Capital Planning, Design, and Construction Elvyra F. San Juan explained the project will support the housing program by providing community space for use by the student residents. President Elliot Hirshman stated that use by outside groups is anticipated and participation will benefit and reduce cost to students. Executive Vice Chancellor and Chief Financial Officer Steve Relyea added that the outside community revenue lowers cost such that when students are paying for housing, they are being somewhat subsidized by the outside entities.

In response to Trustee Douglas Faigin inquiry, Ms. San Juan clarified that student housing fees would pay for the project.

The committee recommended approval of the proposed resolution (RCPBG 05-17-06).

**California Polytechnic State University, San Luis Obispo Replacement and Expansion of the Equine Center Project: Adoption of the Final Initial Study/Mitigated Negative Declaration and Approval of the Proposed Campus Master Plan Revision, Amended 2016-2017 Capital Outlay Program and Schematic Plans**

The California Polytechnic State University, San Luis Obispo project for replacement and expansion of the Equine Center was presented for approval.

The committee recommended approval of the proposed resolution (RCPBG 05-17-07).

**San Francisco State University Holloway Avenue Revitalization: Replacement of Student Housing and Creative Arts Project: Approval of the Proposed Campus Master Plan Revision, Amended 2016-2017 Capital Outlay Program and Schematic Plans and Certify the Focused Tiered Final Environmental Impact Report**

Two projects and related California Environmental Quality Act actions were presented for approval.

Trustee Peter Taylor requested further detail regarding the proposed solar-ready roof. Ms. San Juan explained it is a roof built structurally for solar panels to be added in the future.

Trustee Adam Day asked about the difference between the analyses for historical resources in the 2007 Campus Master Plan Environmental Impact Report (EIR) as compared to the Holloway Revitalization EIR under consideration today. Mr. Thomas Lollini, Senior Associate Vice President, Physical Planning and Development, San Francisco State, responded that the Holloway Revitalization EIR has updated the historic analysis to address recent changes to the historic district and provided more detailed analysis of the historic resources.

The committee recommended approval of the proposed resolution (RCPBG 05-17-08).

**California State University, Los Angeles North Campus Enhancements and Soccer Training Facility Project: Certify the Final Environmental Impact Report and Approval of the Proposed Campus Master Plan Revision**

Trustee Silas Abrego inquired if student intramural sports will have access to the facility and playing field, and if Cal State Los Angeles will have a role in field scheduling decisions. President William Covino responded affirmatively to both questions.

The committee recommended approval of the proposed resolution (RCPBG 05-17-09).

Trustee Stepanek adjourned the meeting.



**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Parking Structure for California State University, Northridge and Recreation/Wellness Center Expansion, Phase 2 for California State University, Sacramento**

**Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

The California State University Board of Trustees approved the 2017-2018 Capital Outlay Program at its November 2016 meeting. This item allows the board to consider the scope and budget of two projects not included in the previously approved capital outlay program.

**1. California State University, Northridge  
G6 Parking Structure**

**PWCE<sup>1</sup> \$38,409,000**

California State University, Northridge wishes to proceed with the design and construction of the G6 Parking Structure (#157<sup>2</sup>). The university requires additional parking for the growing campus population. Parking on the east side of campus is in much greater demand since construction of the Student Recreation Center (#129), Student Union Wellness Center (#96), and Chaparral Hall Science building (#22a), and due to the increased attendance at athletic events. A parking feasibility study by Kaku Associates recommended construction of new parking structures to meet current and future needs. The G6 Parking Structure will provide 1,500 new parking spaces.

Funding for this project will be financed by the CSU Systemwide Revenue Bond program and from parking reserves. The bonds will be repaid from parking fee revenue.

**2. California State University, Sacramento  
Recreation/Wellness Center Expansion, Phase 2**

**PWCE \$37,228,000**

California State University, Sacramento wishes to proceed with the design and construction of the Recreation/Wellness Center (#109) Expansion, Phase 2 project to provide additional space for both the Student Health Center and student recreation. The WELL facility originally opened in 2010 and houses the WELL Fitness Center and Student Health and Counseling Services Center. Over time the number of visits to the WELL Fitness has increased by 40 percent, visits to

---

<sup>1</sup> Project phases: P – Preliminary Plans, W – Working Drawings, C – Construction, E – Equipment

<sup>2</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

the Health Center have increased by 45 percent for health related services, and 30 percent for counseling services. This project will add Health and Wellness education classrooms, increase space for the Peer Health Education program, add a sports medicine facility, and will expand and renovate the existing Urgent Care facility. It will also expand locker room capacity, strength and free weight fitness space, group fitness studios, lounge space, and add multiple all-gender restrooms. In total, this project will remodel 27,120 gross square feet (GSF) and construct 28,950 GSF of new space.

Funding for this project will be financed by the CSU Systemwide Revenue Bond program, and from health facilities and student union reserves. The bonds will be repaid from University Union fees approved through the alternative consultation process by the university president per Executive Order 1054 on April 23, 2015.

### **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the 2017-2018 Capital Outlay Program be amended to include: 1) \$38,409,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Northridge G6 Parking Structure; and 2) \$37,228,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Sacramento Recreation/Wellness Center Expansion, Phase 2.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California State Polytechnic University, Pomona Lanterman Real Property Strategy**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design, and Construction

#### **Summary**

In May 2015 the California State University Board of Trustees authorized the chancellor to negotiate and execute the terms of a Memorandum of Understanding (MOU) with the state to accept on behalf of the Board of Trustees the interest in 287 acres of real property, known as the Lanterman Development Center (Center). The Center was previously operated by the California Department of Developmental Services. This information item summarizes the actions taken by California State Polytechnic University, Pomona to determine the feasibility of retaining, repurposing, and developing the land.

#### **Background**

In July 2016, the California Department of Finance and the CSU executed a MOU, which indicated the intent to transfer the Lanterman property to the CSU to support its educational mission and stated that the CSU will undertake development planning of the Lanterman property within the context of the historical parameters of the site. The Department of Finance agreed the university could assess the site and determine by September 1, 2017 if it could be developed given the historical district constraints.

Subsequent to the execution of the MOU, Cal Poly Pomona engaged the Urban Land Institute to conduct a preliminary study. The study recommended the establishment of a campus team to partner with a pre-development consultant to oversee and direct the necessary due diligence work. The firm of Brailsford and Dunlavey was selected to serve as the owner's representative and assist in the selection of consultants to perform the necessary pre-development due diligence and feasibility studies.

#### **Pre-Development Findings – Challenges and Opportunities**

Hellmuth, Obata & Kassabaum (HOK) was selected to perform the pre-development feasibility studies. The HOK team's assessment of the Lanterman site included a comprehensive high-level site analysis that examined the surrounding region, existing site conditions, the local climate, site topography, geotechnical characteristics, available open space, building conditions, historical significance, and readily developable zones.

The HOK team evaluated potential uses for the property given the need for preservation and challenges presented by the site. These included academic use, offices, laboratories, industrial and workshop space, and housing. HOK also developed several financial models to test the various uses and related sensitivities. Additionally, the HOK team completed an assessment of traffic demands and suggested transportation mitigation measures.

Overall, HOK's findings strongly suggest the property holds great potential for development over time. The site is a large contiguous piece of land with a character defining historic setting. Although the property is eligible for designation as a historic district, there is ample open space where new construction may take place to support the mission of the university. The property has great potential for becoming an integral part of the campus.

### **Lanterman Real Property Strategy**

The development of the Lanterman property will encompass a comprehensive, long-term strategy over ten or more years and will occur in phases. The initial development projects will be structured to generate revenue to support subsequent projects. Plans will evolve during the development of the property and may be adjusted as development moves forward. The campus is prepared to be responsive to market changes, financial conditions, and the needs of the campus and the surrounding community.

A Request for Qualifications/Request for Proposals will be issued to engage a master developer or a team of developers to partner with the university to create a land parcel plan, infrastructure program, phasing plan, land use programming, business plan, and associated California Environmental Quality Act (CEQA) documentation. The campus will seek experienced developers who possess a demonstrated understanding and appreciation of the Cal Poly Pomona mission, expertise with historical preservation, and sensitivity to the campus priorities and the needs of the surrounding communities. Properly structured, a partnership with a developer will benefit the campus and lead to a financially stable development plan. The proper development of Lanterman is expected to provide a future revenue stream for the campus to further advance the university's educational mission.

Prior to the execution of commitments for the development and use of the Lanterman site, projects will be presented for approval at future meetings of the Board of Trustees. In addition, any related environmental documents, master plans, amendments to the capital outlay program, schematic plans, financial plans, and other key business points will be presented for board approval.

### **Next Steps**

Based on the board's resolution in May 2015, the chancellor will inform the Department of Finance of the university's intention to retain and develop the Lanterman Site. Development of the Lanterman site provides opportunities to strategically address the academic program needs related to the long-term development of Lanterman and campus lands. Attention will be given to innovation in the areas of academic excellence, sustainability, and environmental responsibility. The campus will build strong working relationships with the neighboring communities and contribute to the quality of life and economic vitality of the region. The campus plans to develop an outreach program to solicit broad input and ensure that various constituents inside and outside of the university are kept informed of development considerations and plans.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**University Glen, Phase 2 Housing Project for California State University Channel Islands**

**Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

This agenda item requests the following actions by the California State University Board of Trustees regarding the California State University Channel Islands University Glen, Phase 2 Housing project:

- Certify the Final Environmental Impact Report (FEIR) dated May 2017
- Approve the proposed campus master plan revision dated July 2017
- Approve the Amendment of the 2017-2018 Capital Outlay Program
- Approve the schematic design
- Approve the amendment to the Channel Islands Site Authority Ground Lease area

Attachment A is the proposed amendment to the campus master plan that includes the revisions needed to accommodate this development. Attachment B is the existing campus master plan approved by the Board of Trustees in July 2000.

The CSU Board of Trustees requires a long-range physical campus master plan for each campus showing existing and anticipated facilities necessary to accommodate a specified academic year full-time equivalent student enrollment. Each campus master plan reflects the physical requirements of the academic program and auxiliary activities on the campus. Major revisions to the campus master plan are approved by the Board of Trustees.

**Proposed Master Plan Revision**

The campus is proposing revisions to the campus master plan to accommodate the change in use of the 32-acre University Glen parcel. The existing campus master plan shows the entire University Glen residential community of 900 units divided among three parcels. This parcel is designated as “Low/Low Medium Density” with a maximum density of 10 units per acre.

The campus master plan revision proposes to increase the maximum unit count to 1,258 and revise the parcel designation to “Low Medium/Medium High Density.” The new density for the proposed development will be approximately 18.75 units per acre. The Specific Reuse Plan (SRP) is proposed to be amended with this revision by the Channel Islands Site Authority Board after the CSU Board of Trustees certifies the Environmental Impact Report (EIR) and approves this proposed campus master plan revision.

The proposed master plan change is noted on Attachment A:

*Hexagon 1:* University Glen, Phase 2 Residential Community (32-acre parcel)

### **Amend the 2017-2018 Capital Outlay Program**

The Board of Trustees approved the 2017-2018 Capital Outlay Program in November 2016. CSU Channel Islands wishes to amend the 2017-2018 Capital Outlay Program for preliminary plans, working drawings, and construction for the University Glen, Phase 2 Housing project at a total estimated cost of \$164,000,000. The proposed site, identified in the campus master plan revision dated July 2017, is a 32-acre parcel of the University Glen residential community. The project will be funded by Kennedy Wilson, a private developer.

### **University Glen Phase 2 Schematic Design**

*Project Architect: MVE+Partners*

*Design/Build Contractor: Kennedy Wilson*

### **Background and Scope**

The Board of Trustees approved a revision to the campus master plan in July 2000 that allowed up to 900 residential units, of which 658 were constructed in University Glen, Phase 1. The Channel Islands Site Authority adopted the Community Development Area SRP in 2000 which specifically included 72 for-sale detached residences, 112 for-sale attached townhouses, 88 rental townhomes, 328 apartments, the mixed-use Town Center (58 apartments above retail), and amenities including pools, fitness centers, and meeting rooms. The 242 for-sale houses remaining for University Glen, Phase 2 were not built due to the economic downturn in 2008. In March 2015, the trustees approved the development concept of a long-term public-private partnership to construct the University Glen, Phase 2 Housing project on Site Authority land on the CSU Channel Islands campus.

Once the board certifies the FEIR, an amendment to the SRP will be proposed for action by the Channel Islands Site Authority Board that includes a revision to the northernmost residential area of the East Campus. Up to 600 residential units are proposed on approximately 32 acres of vacant land that is currently entitled for 242 single-family residential units. The project includes a mix of rental and for-sale, multi-family, single-family, and age-restricted/income-based units, as well as

amenities that include a club house, recreation facility, pool, and open park spaces. These amenities will be made available to the entire University Glen residential community, with some exclusive-use amenities typical to a senior/affordable community. The age-restricted/income-based units will be subject to certain age, income, and rent restrictions. These restrictions are dictated by the Internal Revenue Service as part of its Low Income Housing Tax Credit program. The primary occupant must be at least 55 years of age with an income of no more than 60 percent of the Area Median Income (AMI) as calculated annually by the US Department of Housing and Urban Development (HUD). Rent is capped at a level determined by the AMI and is also determined by HUD.

The proposed increase in residential density in the SRP, from low to low-medium (0-10 units per acre) development to low-medium to medium-high (10-20 units per acre) residential density will accommodate the approximately 18.75 unit/acre layout.

### **University Benefits**

The CSU Channel Islands campus is challenged to build critically needed facilities to accommodate enrollment growth and the community it serves during times of limited state capital resources. The proposed University Glen, Phase 2 Housing project allows the campus to improve its financial position and generate alternative sources of revenue derived from the long-term ground sublease payments, all of which will support future capital projects and help fulfill the campus' academic mission. In addition, this development will enhance the ability of the campus to attract quality faculty and staff to an area of historically expensive housing through reduced-cost housing options in the live/work community of University Glen, located adjacent to the academic core of the campus.

The project will build approximately 685,000 gross square feet (GSF) of residential structures and amenities to complete the University Glen residential community envisioned in the SRP. The University Glen, Phase 2 architecture is designed to complement the existing East Campus development and campus architectural standards. The structures are consistent with the campus' California Mission-style architectural aesthetic that includes plaster walls with wood accents, clay-tile roofs, and strategic fenestration and massing. The buildings vary in height but are generally two to three stories for multi-family units, with some lower massing elements, and two stories for single-family units.

Sustainability design features for the development include high-efficiency building systems, low-flow bathroom fixtures for water conservation, and drought tolerant landscaping with primarily drip irrigation to save recycled irrigation water. The site plan includes planting of native, drought-resistant species, installation of minimal irrigation, and the development of storm water runoff systems that tie into the campus' existing systems. Pedestrian walks and open space will be provided to facilitate a residential feel consistent with the existing Phase 1 development, as well as provide linkages to the academic core of the campus.



**Timing (Estimated)**

Preliminary Plans Completed	November 2017
Working Drawings Completed (phased)	March-July 2018
Site Infrastructure Start	April 2018
Building Construction Start	October 2018
First Occupancy (phased)	October 2019
Completion	February 2021

**Basic Statistics**

Market-Rate Apartments (one to three bedrooms, 750 – 1,340 GSF)	310 Units
Age-Restricted/Income-Based Apartments (one to two bedrooms, 550 – 710 GSF)	170 Units
For-Sale Residences (two to four bedrooms, 1,450 – 2,500 GSF)	120 Units

Community Amenities (for all University Glen residents):

- Clubhouse
- Pool
- Recreation Facility
- Open Green Space

Gross building area 685,000 square feet

**Cost Estimate – California Construction Cost Index (CCCI) 6255<sup>1</sup>**

The project costs listed below are provided for information based on estimates provided by the developer who will be responsible for fully funding the project.

Building Cost (\$178 per GSF)	\$121,836,000
<i>Systems Breakdown (\$ per GSF)</i>	
a. Direct Construction Costs	\$ 158.56
b. General Conditions and Insurance	\$ 19.30
Site Development	<u>11,347,000</u>
Construction Cost	\$133,183,000
Fees, Contingency, Services, and other costs	<u>23,817,000</u>
Total Project Cost (\$229 per GSF)	\$157,000,000
Upfront Ground Lease Payment	2,500,000

<sup>1</sup> The July 2017 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Home Sale Payments <sup>2</sup>	3,000,000
Community Services Fund	<u>1,500,000</u>
Grand Total (estimate)	<u>\$164,000,000</u>

### **Cost Comparison**

The project's building cost of \$178 per GSF is lower than recent Student Housing projects at California State University campuses including San Francisco, Pomona, San Bernardino, and Sacramento that have been in the range of \$324-\$356 per GSF when adjusted to CCCCI 6255. The project's building costs are lower due to the nature of the wood-framed typical low-rise residential construction methods used compared to the higher density student housing projects, which typically involve concrete and structural steel construction. In addition, the University Glen housing project is being designed, constructed, and operated by a private developer, which may realize some savings in general conditions and other project costs. The project development is more comparable to private housing projects, although all CSU requirements for agency plan check and inspection will be followed.

### **Funding Data**

The project cost will be entirely financed by the developer, who will have sole responsibility for the debt service of the physical improvements. The developer will manage the sales and lease of the units. No state or CSU financing will be required and the debt will not be reflected on the CSU's financial statement. The Committee on Finance will consider approval of the Public-Private Partnership Development at its July 2017 meeting.

### **Channel Islands Site Authority Ground Lease Area Amendment**

The campus is proposing to amend the boundaries of the Channel Islands Site Authority Ground Lease area to be consistent with the area being developed as the University Glen, Phase 2 Housing project. This amendment incorporates minor boundary changes identified during the project survey.

---

<sup>2</sup> \$25,000 per for-sale residence at time of sale.

### **California Environmental Quality Act (CEQA) Action**

A Final Environmental Impact Report (FEIR) has been prepared to analyze the potential significant environmental effects of the project in accordance with CEQA requirements and State CEQA Guidelines. The FEIR is presented to the Board of Trustees for review and certification. The Draft EIR was distributed for public comment to the public for review and comment from February 22, 2017 to April 7, 2017. A public meeting was held on March 28, 2017 to obtain public comments.

The FEIR has been prepared and is presented to the trustees for review and adoption. The final documents, including the Mitigation Monitoring and Reporting Program are available online at: <http://www.csuci.edu/ci-2025/vision-plan.htm>.

The FEIR found that all of the project impacts analyzed in this EIR were either less than significant or mitigated to less than significant levels with mitigation measures identified in the EIR. No significant impacts associated with the project were identified that cannot be fully mitigated.

### **Issues Identified Through Public Participation**

Comment letters were received from the California Department of Fish and Wildlife, Ventura County Air Pollution Control District, County of Ventura, including the Public Works Department, Watershed Protection District, and Fire Protection District, Caltrans District 7, Camrosa Water District, Naval Base Ventura County, and local residents. Chapter eight of the FEIR provides these letters along with detailed responses. A summary of key comments is provided below.

Ventura County Watershed Protection District: requested additional information on possible changes to the outflow from the existing constructed wetlands/basin and the impact of the project on peak stormwater discharges.

*CSU Response:* As detailed in in Section 4.5.4, Hydrology and Water Quality (HWQ) of the FEIR, the existing outlet from a constructed wetlands/basin at the corner of Camarillo Street and Channel Islands Drive will be modified to ensure that peak discharge rates of stormwater runoff will be equal to or less than those under existing conditions. As a result, the proposed project would not increase peak flows onto adjacent properties and would meet district requirements.

California Department of Fish and Wildlife: was primarily focused on impacts to wildlife species resulting from human/wildlife interface impacts resulting from the management of small mammals (e.g. rodents) by homeowners as well as impacts to wildlife that currently use the project site as a wildlife corridor.

*CSU Response:* The comments did not provide any substantial evidence that the management of small mammals by homeowners is the number one leading cause of secondary poisoning of birds of prey, small carnivores, and large carnivores due to rodenticides and does not provide evidence as to how this particular effect would: (1) substantially reduce the habitat of a fish or wildlife species; (2) cause a fish or wildlife population to drop below self-sustaining levels; or (3) substantially reduce the number or restrict the range of an endangered, rare, or threatened species as a result of the proposed project. These three effect types are the significant impact determination thresholds for special-status species under CEQA. Furthermore, numerous developments exist in the vicinity of the project, and no evidence was provided that these developments have caused wildlife populations nearby to drop below self-sustaining levels as a result of secondary poisoning. Nonetheless, in response to the comment, rodenticides shall be utilized in a manner to prevent poisoning of wildlife species, raptors or other predators. Homeowners will be instructed through property maintenance guidelines to use rodenticides that do not cause secondary poisoning in raptors or predators and shall be administered in a manner to prevent/limit contact with non-target species.

Additionally, implementation of the proposed project would not result in significant impacts to wildlife corridors and movement. As described in the FEIR, the majority of the intermittent drainage that traverses the project site will not be impacted by the project. Impediments to wildlife movement are already present in the area because a majority of the site was previously developed and a box culvert already exists along the intermittent drainage. Overall movement through the drainage may actually improve because the box culvert is being enlarged to accommodate a 100-year storm event. The fact that the project site is immediately adjacent to large expanses of open space to the east, west, and north will also continue to allow for wildlife movement in the area.

Camrosa Water District: requested a number of clarifying edits be made to the FEIR primarily related to the nomenclature and information used describing its recycled water system and service.

*CSU Response:* All edits requested have been incorporated into the FEIR.

County of Ventura Public Works Agency, Transportation Department: stated that the cumulative impacts of the proposed project when considered with the cumulative impact of all other approved (or anticipated) development projects in the county, will be potentially significant and that to address this impact the appropriate Traffic Impact Mitigation Fee (TIMF) should be paid to the county prior to issuance of a building permit. The department also requested that the Traffic Impact Study for the project evaluate both the entrance driveway of Lewis Road at Camarillo Street for right-turn channelization on Camarillo Street and the intersection of Potrero Road and Oxnard Road for potential modifications that would facilitate access to the campus. It was also suggested that CSU Channel Islands enter into an agreement with the County of Ventura for pro rata share of maintenance and energy costs for traffic signals at (1) Lewis Road at Camarillo Street, and (2) Lewis Road at University Drive.

*CSU Response:* As described in the FEIR, implementation of the proposed project would not cause operations at any of the 11 study area intersections or any of the eight study area segments to exceed applicable significance criteria under the cumulative plus project condition. Therefore, cumulative impacts would be less than significant rather than potentially significant as asserted by the department. With regards to payment of the TIMF, it is the university's understanding that the requested trip fee is based on the project's projected daily trips even though the project does not contribute toward a potentially significant cumulative impact. The developer will coordinate with the county and the university on the payment of this fee prior to the issuance of a building permit by the CSU.

With regards to operation of the intersection of Lewis Road at Camarillo Street, and the segment of Camarillo Street between Lewis Road and Channel Islands Drive, all impacts would be less than significant under all analysis scenarios (i.e. existing plus project and cumulative plus project). Because impacts to the Camarillo Street/Lewis Road intersection and Camarillo Street roadway segment were determined to be less than significant in the Traffic Impact Study and the EIR, no mitigation was required. The potential changes in roadway configuration as suggested by the department are similarly not required.

Additional analysis of the Potrero Road/Oxnard Road intersection was provided in the FEIR in response to these comments. The evaluation of this access point indicates that the intersection is forecasted to operate at Level of Service (LOS) B for both existing and future with and without project scenarios. Based on this analysis and the forecasted LOS, no modifications are required or proposed at this location. Finally, the request to provide funds to operate the traffic signal at the intersection of Lewis Road and University Drive is unrelated to the CEQA process and has been noted.

Ventura County Air Pollution Control District (APCD): provided concurrence with the findings and methodology presented in the discussion of air quality issues in the FEIR, and that the required mitigation measure would reduce operational emissions of NO<sub>x</sub> to a less than significant level. APCD also requested clarification on why a screening health risk assessment was not prepared as requested in its response to the Notice of Preparation. APCD also requests Mitigation Measure AQ-2 include a requirement for signs containing the APCD Complaint Line telephone number for public complaints be posted on site during construction.

*CSU Response:* A screening health risk assessment was not included because diesel particulate matter (DPM) is not anticipated to pose a substantial health risk to nearby residents. As stated in the FEIR, grading would occur over a period of less than four months, prevailing winds would scatter DPM to the east whereas adjacent residences are located to the south of the western half of the project site, and grading activities would occur over the entirety of the 32-acre site so that much of the DPM would be dispersed prior to reaching sensitive receptors resulting in a less than significant impact. Nonetheless, additional measures recommended for inclusion by APCD are

recommended as conditions of approval to further reduce this already less than significant impact related to DPM emissions. Finally, the recommendation for posting of signs at the site with the APCD complaint line are also recommended as a condition of approval for the project.

Ventura County Fire Protection District, Fire Prevention Bureau: made several comments related to required roadway widths and access requirements. In addition, the bureau noted that the project site is located within a Very High Fire Hazards Severity Zone in the Local Responsibility Area with impacts to the State Responsibility Area (SRA) and that approval for the proposed fuel modification zone should be obtained from the Ventura County Fire Department.

*CSU Response:* The final design for the proposed project will comply with all applicable requirements of the Ventura County Fire Code. In addition, the final design of the proposed project will be provided to the department for review and comment to ensure compliance with all applicable code requirements. All required approvals for the proposed fuel modification zone will be obtained by the university at the required time. In addition, a portion of the site is under the jurisdiction of the Trustees of the California State University and was purchased to provide for a fuel modification zone.

Caltrans District 7: requested additional information regarding several of the assumptions used in the Traffic Impact Study as well as the source for some of the trip count information used in the analysis. Caltrans also requested updated queuing analysis to apply 85 percent of available storage space. Caltrans clarified that the entire cost for mitigation at the U.S. 101 southbound Ramps/Ventura Boulevard intersection (signal timing and cycle optimization) should be the responsibility of the applicant rather than a fair share proportion as indicated in the measure. Caltrans also requested analysis of a number of intersections using the Highway Capacity Manual (HCM) signalized methodology. At the same time Caltrans recommends traffic calming elements be included in the project design to promote bicycling and walking, and references the state and regional policy goals related to sustainable transportation and cites Caltrans' and Southern California Association of Governments' (SCAG) targets to increase trips via alternative transportation methods.

*CSU Response:* The requested data sources and assumptions used in the Traffic Impact Study were provided in response to these comments. The developer will pay the cost for signal timing and cycle optimization for the U.S. 101 southbound Ramps/Ventura Boulevard intersection if required. Furthermore, an additional HCM analysis for the Lewis Road/Pleasant Valley Road and Lewis Road/Daily Drive intersections was provided. The analysis indicates these locations will operate at acceptable levels, with and without the project, therefore there is no project impact at these locations per the Caltrans HCM analysis during peak hours. With regard to the remaining intersections where HCM analysis was requested, these locations were not included in the analysis because the study parameters, such as trip generation, trip distribution, and definition of the study area that was used to inform study locations did not indicate a potential for impact based on those

analysis locations in relation to the proposed project and the project site. As discussed in the FEIR, the proposed project would not conflict with adopted policies, plans or programs regarding public transit, bicycle or pedestrian facilities, or otherwise decrease the performance or safety of such facilities, and impacts would be less than significant. The suggestion for inclusion of traffic calming elements and provision of information/incentives regarding use of public transit will be considered. Also, the proposed project would result in higher density residential development within a mile of a major suburban employment center and a mile of the CSU Channel Islands Ventura County Transportation Commission bus stop, which provides public transit throughout Ventura County and between neighboring Santa Barbara and Los Angeles Counties. This is generally consistent with the goals in the 2016 SCAG Regional Transportation Plan/Sustainable Communities Strategy which calls for concentrating housing around employment centers and in proximity to transit.

Naval Base Ventura County (NBVC), Point Mugu: stated that its analysis indicated that the proposed project will not have significant direct or indirect impacts to resources at NBVC and concurred with the finding in the FEIR that the proposed project's impacts with regard to light and glare would be less than significant and that the project site is outside the NBVC Point Mugu Air Installations Compatible Use Zones Study Prospective (2020) Noise Contours (60dB). NBVC also concurred with the FEIR that mitigation measure HWQ-1 would address any potential downstream changes in flow and related indirect impacts to Calleguas Creek.

*CSU Response:* All comments are noted.

Other Comments: primarily related to emergency evacuation from the University Glen area during emergency events and recommended changes to the Camarillo Street/Lewis Road intersection.

*CSU Response:* As described in the FEIR, the roadways within the project site and throughout the University Glen community would be designed to comply with Ventura County Fire Code and would provide adequate emergency access to and from the area during emergency situations resulting in a less than significant impact under CEQA. However, in consideration of residents' concerns, mitigation measures were also recommended and included in the EIR to further reduce this already less than significant impact.

## **Project Alternatives**

The alternatives considered to the project follow.

### *Alternative 1: No Project*

The No Project Alternative assumes that the proposed University Glen, Phase 2 Housing project would not be implemented, and no action would occur. As such, the previously entitled 242-unit development would not be constructed, and the project site would remain in its current state of partial site development. Additional development on the project site would not occur, and the site may continue to be used for purposes such as overflow parking and vehicle storage. Overall, impacts resulting from the No Project Alternative would be less than for the proposed project or other identified alternatives (discussed below). The CSU Channel Islands SRP would not be amended under the No Project Alternative nor would it provide the envisioned land use of residential development identified in the SRP. The site would remain disturbed but undeveloped and proposed parks and open space resources would not be implemented. In addition, this alternative would not provide for higher density development near a major employment area. None of the project objectives would be achieved through implementation of the No Project Alternative.

### *Alternative 2: Previously Entitled Development*

The Previously Entitled Development Alternative would implement the residential development previously entitled for the project site, consisting of 242 new single-family residential units. Under this alternative, the CSU Channel Islands SRP would not be amended to allow for the additional 358 residential units that would occur under the proposed project, because the SRP already accounts for the 242 units included under the Previously Entitled Development Alternative. As such, the project site would remain designated for low to low-medium residential density (zero to 10 units per acre) development, and the 242 single-family units previously approved for the project site would be constructed. Under Alternative 2, environmental impacts similar to those identified for the proposed project would occur, though for some impacts, such as in the areas of noise, transportation, circulation, and utilities and service systems, the magnitude would be lower for this alternative than the proposed project due to the development of 358 fewer residential units. The Previously Entitled Development Alternative would meet some of the objectives of the proposed project, as listed in Section 2.4, *Project Objectives* of the FEIR, however this alternative is no longer economically viable after the economic downturn of 2008, this alternative would not achieve the primary project objectives of providing multiple types of high-quality, local housing to attract faculty and staff to the CSU Channel Islands campus from outside the area and age- and income-restricted housing to respond to the community request for a mixed demographic of apartments, single-family detached houses, and townhomes; nor would it result in higher density residential development within a mile of a major suburban employment center, given that it would be comprised of relatively low-density, single-family residential development.



*Alternative 3: Alternative Site Location - Inspiration Point*

Alternative 3 would implement the proposed project as assessed in this EIR, but would not include any changes in the Inspiration Point area of the northern project site, including improvements to the existing culvert located within the access road and additional construction of up to 11 single-family residential units. Replacement of the existing culvert under Inspiration Point Road would not be implemented as part of this alternative, and the roadway and downstream area where new residential units would be constructed would continue to be subject to flooding hazards during large storm events. In addition, impacts to waters or wetlands under the jurisdiction of the Army Corps of Engineers, Regional Water Quality Control Board, and the California Department of Fish and Wildlife would remain potentially significant and mitigation would be required due to required improvements to the constructed wetland outlet. Other potential impacts of the Inspiration Point Alternative would be comparable to those associated with the proposed project, including air quality, greenhouse gas emissions, noise, public services, recreation, transportation, utilities, and public services, though incrementally lower than the proposed project due to the reduced population at the project site.

**Recommendation:**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

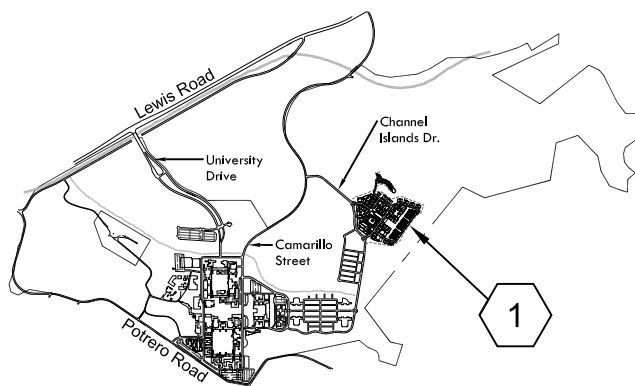
1. The Board of Trustees finds that the 2017 FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The Board of Trustees hereby certifies the project FEIR for CSU Channel Islands University Glen, Phase 2 Housing project.
3. Prior to certification of the FEIR, the Board of Trustees reviewed and considered the above EIR and finds that the FEIR reflects the independent judgement of the Board of Trustees. The board hereby certifies the FEIR as complete and adequate and finds that the FEIR addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and the CEQA Guidelines. For purposes of CEQA and the CEQA Guidelines, the administrative record includes the following:
  - a. The 2017 Final EIR for the CSU Channel Islands University Glen, Phase 2 Housing project which includes the Draft EIR in total, as revised due to comments received and other changes required, and responses to comments.
  - b. All attachments, documents incorporated, and references made in the document as specified in item (a) above.

4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to approval of the project.
5. The board hereby adopts the Mitigation and Monitoring Reporting Program, including the mitigation measures identified therein for Agenda Item 3 of the July 18-19, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds which identifies the specific impacts of the CSU Channel Islands University Glen, Phase 2 Housing project and the related mitigation measures which are hereby incorporated by reference. The mitigation measures identified in the Mitigation and Monitoring Reporting Program shall be monitored and reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA.
6. The project will benefit the California State University.
7. The CSU Channel Islands Master Plan Revision dated July 2017 is approved.
8. The 2017-2018 Capital Outlay Program is amended to include \$164,000,000 for the CSU Channel Islands University Glen, Phase 2 Housing project.
9. The schematic plans for the CSU Channel Islands University Glen, Phase 2 Housing project are approved at a project cost of \$164,000,000.
10. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the CSU Channel Islands University Glen, Phase 2 Housing project.
11. The Amendment to the Channel Islands Site Authority Ground Lease area is approved.

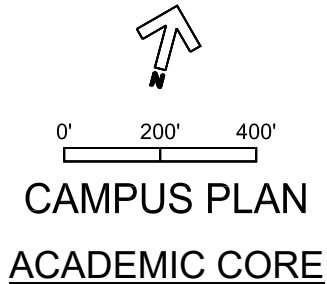
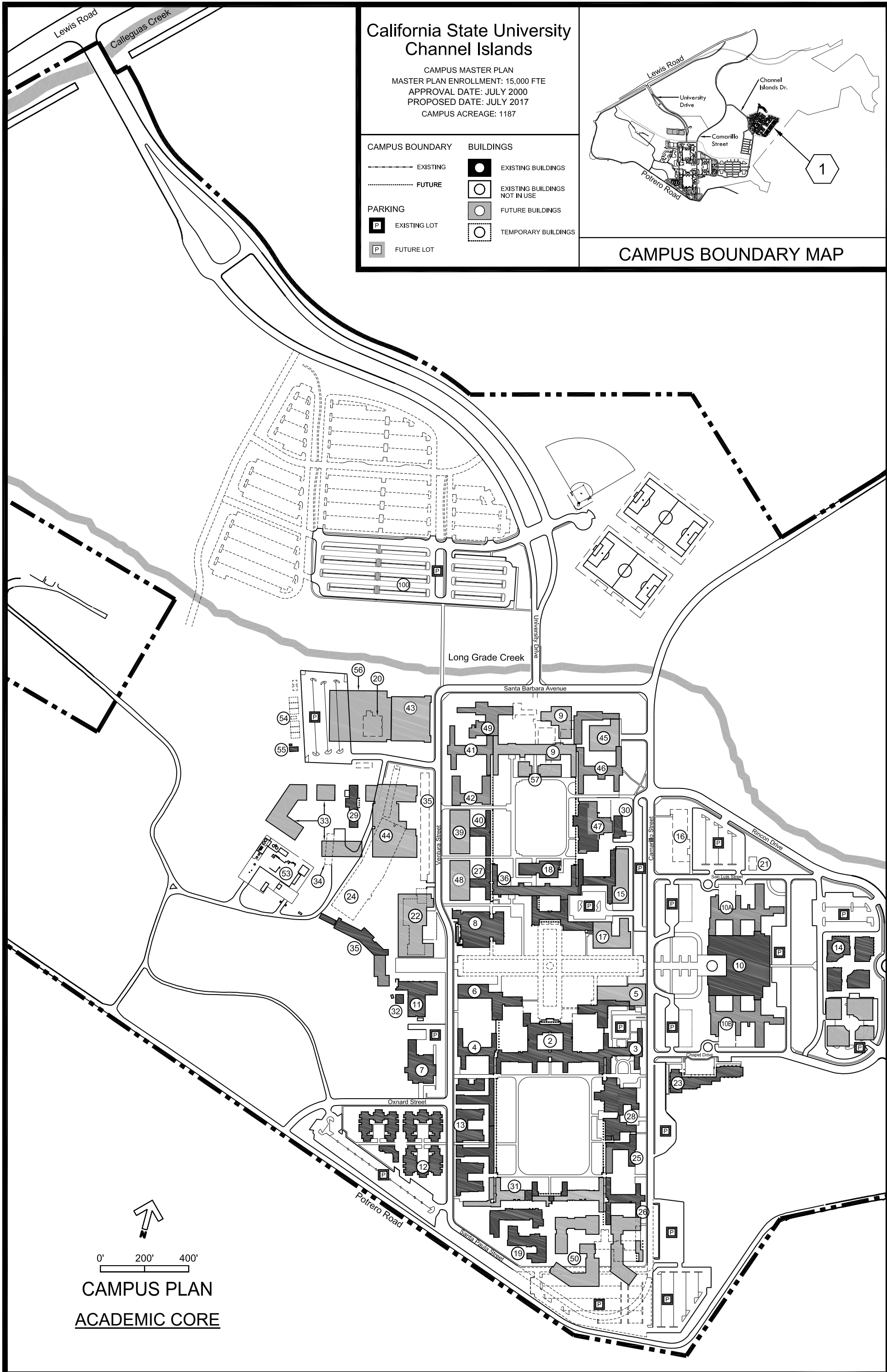
# California State University Channel Islands

CAMPUS MASTER PLAN  
 MASTER PLAN ENROLLMENT: 15,000 FTE  
 APPROVAL DATE: JULY 2000  
 PROPOSED DATE: JULY 2017  
 CAMPUS ACREAGE: 1187

CAMPUS BOUNDARY	BUILDINGS
EXISTING	EXISTING BUILDINGS
FUTURE	EXISTING BUILDINGS NOT IN USE
EXISTING LOT	FUTURE BUILDINGS
FUTURE LOT	TEMPORARY BUILDINGS



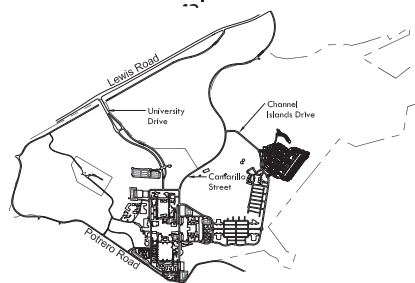
CAMPUS BOUNDARY MAP



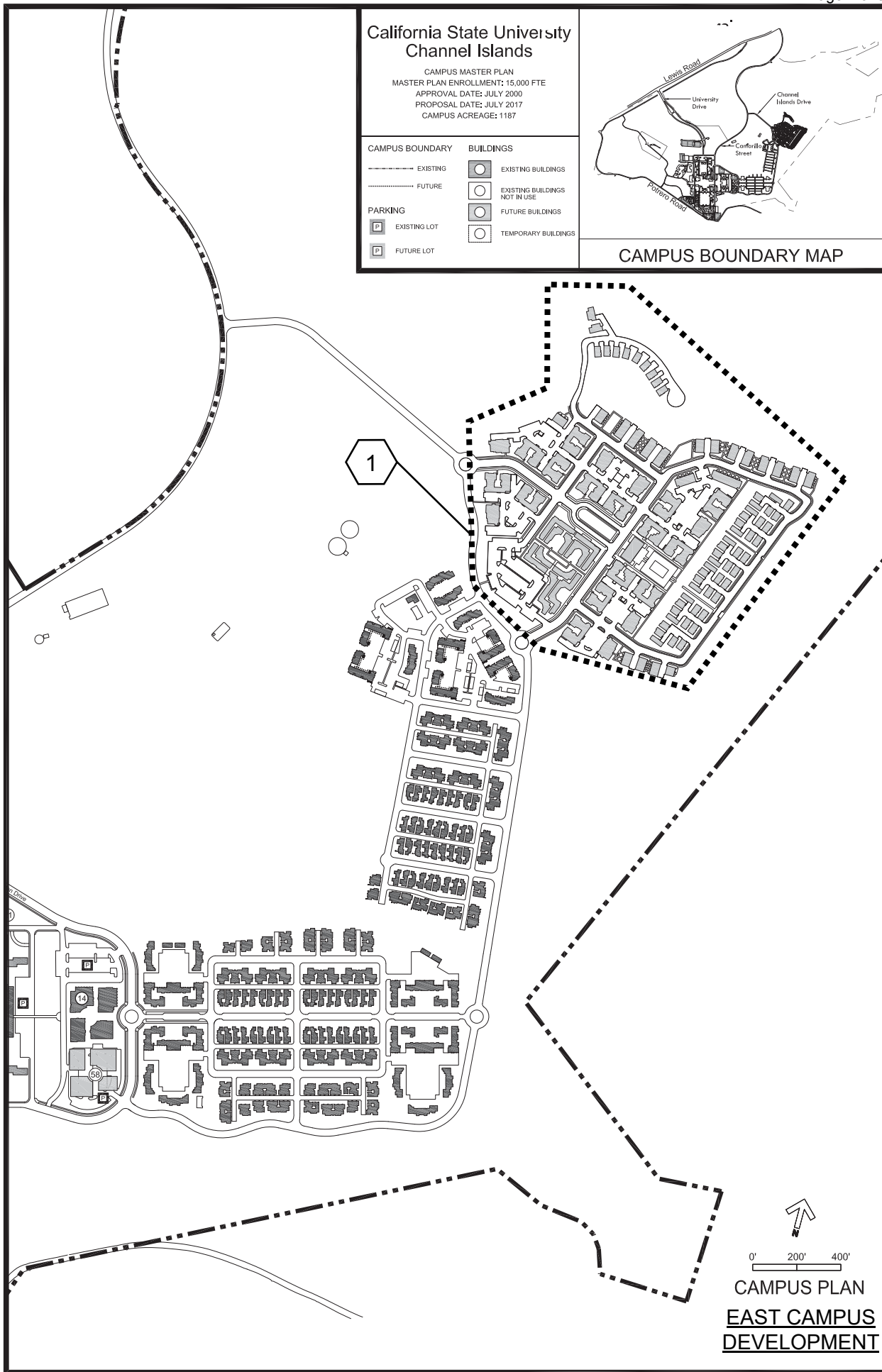
### California State University Channel Islands

CAMPUS MASTER PLAN  
 MASTER PLAN ENROLLMENT: 15,000 FTE  
 APPROVAL DATE: JULY 2000  
 PROPOSAL DATE: JULY 2017  
 CAMPUS ACREAGE: 1187

CAMPUS BOUNDARY	BUILDINGS
EXISTING	EXISTING BUILDINGS
FUTURE	EXISTING BUILDINGS NOT IN USE
EXISTING LOT	FUTURE BUILDINGS
FUTURE LOT	TEMPORARY BUILDINGS



CAMPUS BOUNDARY MAP



0' 200' 400'

CAMPUS PLAN  
**EAST CAMPUS  
 DEVELOPMENT**

## California State University Channel Islands

### Master Plan Enrollment: 15,000 FTE

Master Plan approved by the Board of Trustees: July 2000

Master Plan Revision approved by the Board of Trustees: March 2004, March 2009, July 2017

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| 1. Not Used                         | 45. <i>Lassen Hall</i>               |
| 2. Bell Tower                       | 46. <i>Shasta Hall</i>               |
| 3. Bell Tower East                  | 47. Conference Center                |
| 4. Bell Tower West                  | 48. <i>Plumas Hall</i>               |
| 5. Ojai Hall                        | 49. <i>Mendocino Hall</i>            |
| 6. Student Union                    | 50. <i>San Miguel Village</i>        |
| 7. Arroyo Hall                      | 53. Cogeneration Plant               |
| 8. <i>Sierra Hall</i>               | 54. Modoc Hall                       |
| 9. <i>Gateway Hall, Phase I</i>     | 55. Greenhouse                       |
| 10. Broome Library                  | 56. <i>Wellness Center, Phase II</i> |
| 10A. <i>North Annex</i>             | 100. <i>Photovoltaic Array</i>       |
| 10B. <i>South Annex</i>             |                                      |
| 11. Aliso Hall                      |                                      |
| 12. Anacapa Village                 |                                      |
| 13. Santa Cruz Village              |                                      |
| 14. Town Center                     |                                      |
| 15. Placer Hall                     |                                      |
| 16. Sage Hall                       |                                      |
| 17. University Hall                 |                                      |
| 18. Del Norte Hall                  |                                      |
| 19. <i>Santa Rosa Village</i>       |                                      |
| 20. El Dorado Hall                  |                                      |
| 21. Yuba Hall                       |                                      |
| 22. Chaparral Hall                  |                                      |
| 23. Malibu Hall                     |                                      |
| 24. Ironwood Hall                   |                                      |
| 25. Topanga Hall                    |                                      |
| 26. Lindero Hall                    |                                      |
| 27. Manzanita Hall                  |                                      |
| 28. Islands Café                    |                                      |
| 29. Central Plant                   |                                      |
| 30. Smith Decision Center           |                                      |
| 31. <i>South Hall</i>               |                                      |
| 32. Aliso Annex                     |                                      |
| 33. <i>Corporation Yard</i>         |                                      |
| 34. Warehouses                      |                                      |
| 35. Shops                           |                                      |
| 36. Madera Hall                     |                                      |
| 37. Not Used                        |                                      |
| 38. Not Used                        |                                      |
| 39. <i>Mariposa Hall</i>            |                                      |
| 40. Solano Hall                     |                                      |
| 41. <i>Marin Hall</i>               |                                      |
| 42. Napa Hall                       |                                      |
| 43. <i>Wellness Center, Phase I</i> |                                      |
| 44. <i>Calaveras Hall</i>           |                                      |

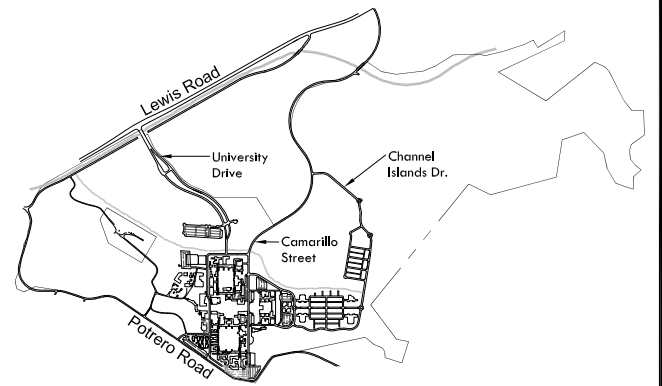
LEGEND:  
Existing Facility / *Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

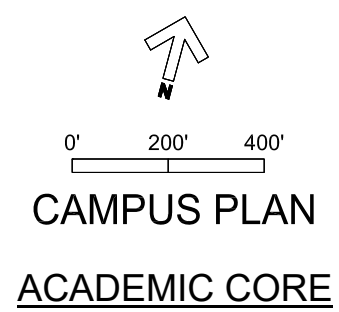
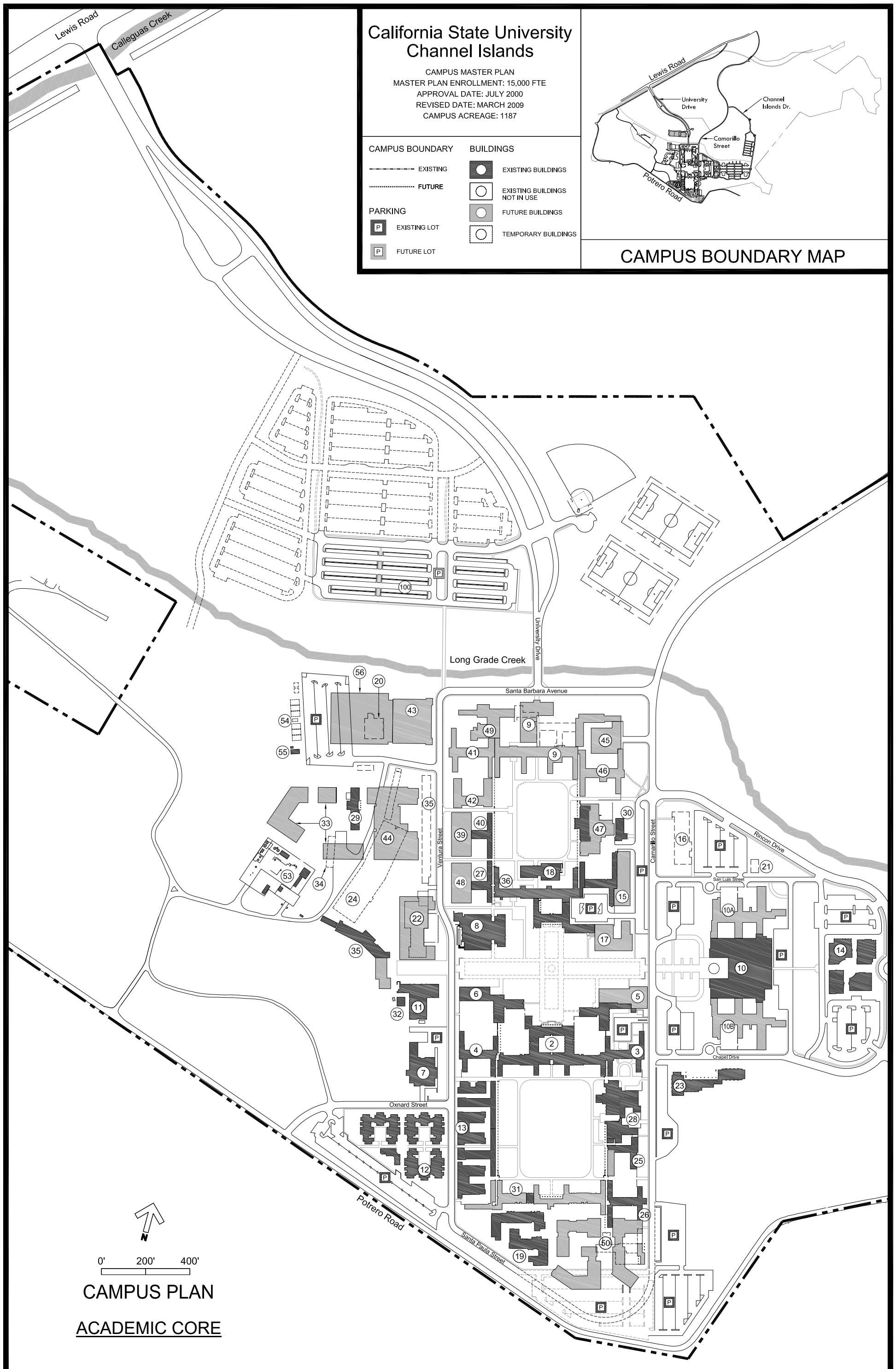
# California State University Channel Islands

CAMPUS MASTER PLAN  
 MASTER PLAN ENROLLMENT: 15,000 FTE  
 APPROVAL DATE: JULY 2000  
 REVISED DATE: MARCH 2009  
 CAMPUS ACREAGE: 1187

CAMPUS BOUNDARY	BUILDINGS
EXISTING	EXISTING BUILDINGS
FUTURE	EXISTING BUILDINGS NOT IN USE
EXISTING LOT	FUTURE BUILDINGS
FUTURE LOT	TEMPORARY BUILDINGS



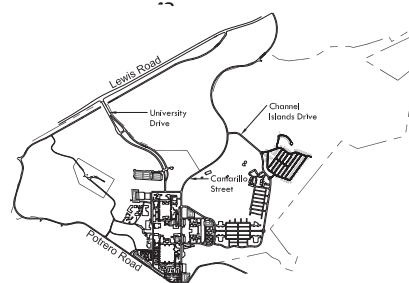
CAMPUS BOUNDARY MAP



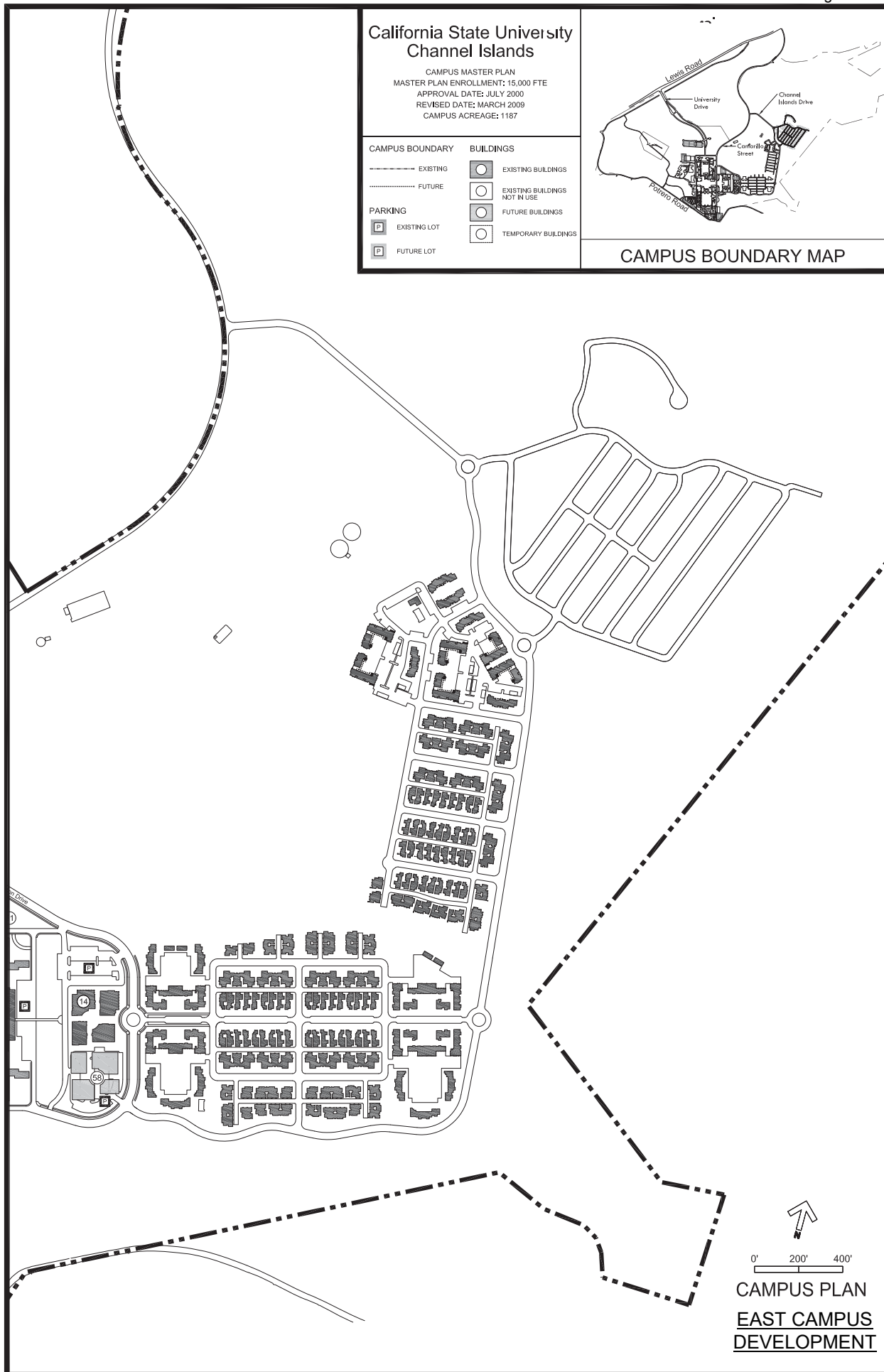
### California State University Channel Islands

CAMPUS MASTER PLAN  
 MASTER PLAN ENROLLMENT: 15,000 FTE  
 APPROVAL DATE: JULY 2000  
 REVISED DATE: MARCH 2009  
 CAMPUS ACREAGE: 1187

CAMPUS BOUNDARY		BUILDINGS	
	EXISTING		EXISTING BUILDINGS
	FUTURE		EXISTING BUILDINGS NOT IN USE
	EXISTING LOT		FUTURE BUILDINGS
	FUTURE LOT		TEMPORARY BUILDINGS



CAMPUS BOUNDARY MAP



0' 200' 400'  
 CAMPUS PLAN  
 EAST CAMPUS  
 DEVELOPMENT

## California State University Channel Islands

### Master Plan Enrollment: 15,000 FTE

Master Plan approved by the Board of Trustees: July 2000

Master Plan Revision approved by the Board of Trustees: March 2004, March 2009

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| 1. Not Used                         | 45. <i>Lassen Hall</i>               |
| 2. Bell Tower                       | 46. <i>Shasta Hall</i>               |
| 3. Bell Tower East                  | 47. Conference Center                |
| 4. Bell Tower West                  | 48. <i>Plumas Hall</i>               |
| 5. Ojai Hall                        | 49. <i>Mendocino Hall</i>            |
| 6. Student Union                    | 50. <i>San Miguel Village</i>        |
| 7. Arroyo Hall                      | 53. Cogeneration Plant               |
| 8. <i>Sierra Hall</i>               | 54. Modoc Hall                       |
| 9. <i>Gateway Hall, Phase I</i>     | 55. Greenhouse                       |
| 10. Broome Library                  | 56. <i>Wellness Center, Phase II</i> |
| 10A. <i>North Annex</i>             | 100. <i>Photovoltaic Array</i>       |
| 10B. <i>South Annex</i>             |                                      |
| 11. Aliso Hall                      |                                      |
| 12. Anacapa Village                 |                                      |
| 13. Santa Cruz Village              |                                      |
| 14. Town Center                     |                                      |
| 15. Placer Hall                     |                                      |
| 16. Sage Hall                       |                                      |
| 17. University Hall                 |                                      |
| 18. Del Norte Hall                  |                                      |
| 19. <i>Santa Rosa Village</i>       |                                      |
| 20. El Dorado Hall                  |                                      |
| 21. Yuba Hall                       |                                      |
| 22. Chaparral Hall                  |                                      |
| 23. Malibu Hall                     |                                      |
| 24. Ironwood Hall                   |                                      |
| 25. Topanga Hall                    |                                      |
| 26. Lindero Hall                    |                                      |
| 27. Manzanita Hall                  |                                      |
| 28. Islands Café                    |                                      |
| 29. Central Plant                   |                                      |
| 30. Smith Decision Center           |                                      |
| 31. <i>South Hall</i>               |                                      |
| 32. Aliso Annex                     |                                      |
| 33. <i>Corporation Yard</i>         |                                      |
| 34. Warehouses                      |                                      |
| 35. Shops                           |                                      |
| 36. Madera Hall                     |                                      |
| 37. Not Used                        |                                      |
| 38. Not Used                        |                                      |
| 39. <i>Mariposa Hall</i>            |                                      |
| 40. Solano Hall                     |                                      |
| 41. <i>Marin Hall</i>               |                                      |
| 42. Napa Hall                       |                                      |
| 43. <i>Wellness Center, Phase I</i> |                                      |
| 44. <i>Calaveras Hall</i>           |                                      |

LEGEND:  
Existing Facility / *Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)



## AGENDA

### COMMITTEE ON FINANCE

**Meeting:** 1:45 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

Peter J. Taylor, Chair  
John Nilon, Vice Chair  
Jane W. Carney  
Adam Day  
Hugo N. Morales  
Jorge Reyes Salinas  
Lateefah Simon

**Consent** Approval of Minutes of the Meeting of May 23, 2017

1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo, *Action*

**Discussion**

2. Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands, *Action*
3. Auxiliary Organizations, *Information*
4. 2017-2018 Final Budget, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON FINANCE**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 23, 2017**

**Members Present**

Peter Taylor, Chair  
Debra Farar, Vice Chair  
Jane W. Carney  
Adam Day  
Jean P. Firstenberg  
Hugo N. Morales  
Timothy P. White, Chancellor

Trustee Peter Taylor called the meeting to order.

**Public Comments**

Several speakers representing the California State University Employees Union, State Employees Trades Council, and California Faculty Association provided public comment relating to the need for increased funding for employee compensation and opportunities for advancement.

**Approval of Minutes**

The minutes of the March 22, 2017 meeting were approved as submitted.

**Appointment of Three Members to the Fullerton Arboretum Commission**

Trustee Taylor presented agenda item one as a consent action item. The committee recommended approval of the proposed resolution (RFIN 05-17-04).

**Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, Los Angeles and San Diego State University**

Two campus projects were presented for approval to issue CSU Systemwide Revenue Bonds. In regards to the CSU Los Angeles project, Trustee Hugo Morales asked what is the advantage of using an auxiliary to own and operate the project. Assistant Vice Chancellor for Financing, Treasury, and Risk Management Robert Eaton responded that auxiliaries are able to operate certain types of projects and collect revenue from sources that are not allowed under CSU operations due

2  
Fin.

to legal limitations. Trustee Morales asked how are auxiliary board members appointed. President William Covino replied that the auxiliary board members are appointed by various offices across the campus.

The committee recommended approval of the proposed resolution (RFIN 05-17-05).

**Final Approval of a Public-Private Partnership with the Los Angeles Football Club to Develop a Practice Facility at California State University, Los Angeles**

The public-private partnership development agreement between the Los Angeles Football Club (LAFC) and the CSU Los Angeles campus was presented for approval.

The committee recommended approval of the proposed resolution (RFIN 05-17-06).

**Final Approval of a Public-Private Partnership Mixed-Use Development Project at San Francisco State University**

The public-private partnership development agreement between the University Corporation, San Francisco State, the Pacific Union Development Company, and Captstone Development Partners was presented for approval. In response to questions from members of the committee, Mr. Eaton noted that the campus will be able to review and approve retail tenants and clarified that if the campus chooses to increase its student housing rental rates by more than 3.5 percent in any year, the developer would also have the same option for student housing under its control. Upon termination of lease the site and site improvements will revert back to the campus.

The committee recommended approval of the proposed resolution (RFIN 05-17-07).

**Report on the 2017-2018 Support Budget**

An update was provided on the 2017-2018 state budget and CSU support budget request.

Trustee Taylor adjourned the meeting on Finance Committee.

## **COMMITTEE ON FINANCE**

### **Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo**

#### **Presentation By**

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

This item requests the California State University Board of Trustees to authorize the issuance of long-term Systemwide Revenue Bond (SRB) financing and related debt instruments, including shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program, in an aggregate amount not-to-exceed \$28,880,000 for the California Polytechnic State University, San Luis Obispo – Cal Poly Corporation Vista Grande Replacement Building Project.

The trustees are being asked to approve resolutions related to this financing.

#### **Background**

The SRB program provides capital financing for projects of the CSU – student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the CSU Board of Trustees. Revenues from these programs and revenues approved by the board, including CSU operating funds, are used to meet operational requirements for the projects and to pay debt service on the bonds issued to finance the projects. A strength of the SRB program is its consolidated pledge of gross revenues to the bondholders, which has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to issuance of bonds, some projects are funded through BANs issued by the CSU in support of its CP program. The BANs are provided to the CSU Institute, a recognized systemwide auxiliary organization, to secure the CSU Institute's issuance of CP used to finance the projects. CP notes provide greater financing flexibility and lower short-term borrowing costs during construction than long term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

**California Polytechnic State University, San Luis Obispo – Cal Poly Corporation Vista Grande Replacement Building Project**

At their November 2015 meeting, the board approved an amendment to the 2015-2016 capital outlay program and schematic plans for the construction of a new three-story, 575-seat dining facility known as the Vista Grande Replacement Building project. The project will involve demolishing the existing dining facility and replacing it with a new 36,800 gross square foot dining facility to provide a modern dining experience and accommodations for an increased campus enrollment of nearly 20,000 students, including approximately 5,000 new first-year student beds upon completion of a new student housing project in 2018.

Construction began in April 2017 and is scheduled to be completed by December 2018. The project will be owned and operated by the Cal Poly Corporation (“Corporation”), a recognized auxiliary organization at California State Polytechnic University, San Luis Obispo.

The not-to-exceed amount of the debt to be issued for this project is \$28,880,000 based upon a total project cost of \$36,000,000 and funding of \$10,000,000 from Corporation reserves. A portion of the debt proceeds will also fund approximately \$2,700,000 in additional net financing costs, such as capitalized interest and costs of issuance. The debt will be secured by a general obligation pledge of the Corporation's unrestricted revenues, including revenues from the project.

The following table summarizes key information about this financing transaction.

Not-to-exceed amount	\$28,880,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$1,887,240
Projected minimum net revenue debt service coverage <sup>1</sup> :	
Vista Grande Replacement Project:	1.22
Cal Poly Corporation:	2.61
Campus aggregate:	1.54

1. Based on campus projections of 2019-2020 operations of the project with full debt service.

The not-to-exceed amount, maximum annual debt service, and ratios shown above are based on an all-in interest cost of 5.24 percent, including a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. Based on the financial plan, in fiscal year 2019-2020, the first full year of debt service repayment for the project, the minimum debt service coverage is projected at 1.22 for the project (rising to 1.25 by 2020-2021 and improving thereafter) and 2.61 for the Corporation, compared with the CSU benchmark of 1.25

for both the project and auxiliary debt program. When combining the project with projected information for all campus pledged revenue programs, the campus' overall net revenue debt service coverage for the first full year of operations is projected to be 1.54, exceeding the CSU campus benchmark of 1.35.

### **Trustee Resolutions and Recommendation**

Orrick, Herrington & Sutcliffe LLP, as bond counsel, is preparing resolutions to be presented at this meeting that authorize interim and permanent financing for the project described in this agenda. The proposed resolutions will be distributed at the meeting and will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed \$28,880,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the revenue bonds, the bond anticipation notes, and the related debt instruments.

Approval of the financing resolutions for the project as described in this Agenda Item 1 of the Committee on Finance at the July 18-19, 2017 meeting of the CSU Board of Trustees is recommended for:

**California Polytechnic State University, San Luis Obispo – Cal Poly Corporation Vista Grande Replacement Building Project**

## **COMMITTEE ON FINANCE**

### **Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

At its March 2015 meeting, the California State University Board of Trustees approved a conceptual plan for the development of a multi-family housing project on a 32-acre site in the University Glen residential community at the campus of California State University, Channel Islands—the University Glen, Phase 2 project. This item requests final approval from the board authorizing the campus, through the California State University, Channel Islands Site Authority (“Site Authority”), to enter into a ground sublease and a final development agreement with the private developer.

#### **Background**

A qualification and competitive bid process to identify an appropriate developer for the project was commenced in March 2016. Numerous stakeholder meetings were conducted during this process, which included the University Glen Community Advisory Group (comprised of University Glen residents), campus faculty and staff, local government representatives, and other interested parties. The Site Authority intends to continue to engage stakeholders throughout the final development process.

Following a competitive bidding process, the selection committee chose Kennedy Wilson (KW), an experienced multifamily housing operator and developer with strong financial capacity, as the preferred developer for the project. The committee’s decision to award the bid to KW was based on KW’s overall deal terms and support of the university’s goal to develop a hybrid community composed of different dwelling unit types. It was also important in the award decision to note KW’s willingness to invest its own capital toward the infrastructure, and to be a long-term, multifamily housing owner, operator, and partner with the Site Authority.

## **Project Description**

The project calls for the construction of 600 multifamily housing units on the 32-acre site, comprised of 310 market rate apartments, 170 age restricted apartments, and 120 for-sale homes. The developer will add common area improvements including a pool, clubhouse, fitness center, lounge and game room, as well as on-site parking for residents and guests. The project is currently estimated to cost \$164 million.

## **Summary of Key Terms**

- The CSU already leases the land to the Site Authority, which will in turn sublease the land to KW for a term of 80 years. There will be no extension options.
- Ground rent under the sublease will be paid by KW to the Site Authority comprised of the following components:
  1. Upfront payment of \$2,500,000.
  2. Annual payment equal to seven percent of gross income on the apartments. This amount is estimated at \$630,000 in 2021-2022, the first full year of operations.
- A total of \$3,000,000 will be paid from KW to the Site Authority from the sale of for-sale housing units over a four-year period (\$25,000 per unit).
- Separate from the ground rent under the sublease, KW has already paid \$250,000 to the Site Authority to cover costs associated with California Environmental Quality Act work. KW will also make additional payments (also separate from the ground rent under the sublease) of \$1,500,000 towards the Site Authority's development of any project that provides support services for the residential community (e.g., a child care center).
- The financing structure calls for a combination of debt and equity in amounts that will vary by housing type.

The combination of the upfront ground rent payment, annual ground rent payments, share of for-sale housing proceeds, and other upfront payments are appropriate compared to the fair-market value of the site.

KW will be responsible for financing, constructing, operating, and maintaining the facility in good condition during the term of the lease. No campus or Site Authority funds will be committed to the project, and the site development will revert to the Site Authority upon the agreement's expiration.

## **Educational Benefits**

This project represents a significant step in the implementation of the campus' CI 2025 strategy, a comprehensive capital expansion strategy to increase access and meet growing student demand, which was presented to the board in January 2015. Through this project, the Site Authority will generate fair market return on the land, generate additional tax revenue on the developed project, and improve its



financial position, allowing it to serve its intended purpose an instrument for campus development. Consistent with the existing affordable housing in the University Glen community, an affordable housing program for the project will also be developed for campus faculty and staff including, but not limited to, interest rate buy-downs, down payment assistance, and closing cost assistance. Overall, this project provides educational benefits that are both consistent and in close alignment with the strategies of the CI 2025 plan.

### **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the development of the University Glen, Phase 2 Housing project, through a public-private partnership, on the campus of California State University, Channel Islands as described in Agenda Item 2 of the July 18-19, 2017 meeting of the Committee on Finance is approved; and confirm that the chancellor, the executive vice chancellor and chief financial officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

## **COMMITTEE ON FINANCE**

### **Auxiliary Organizations**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

#### **Summary**

California State University (CSU) auxiliary organizations are separate legal entities created to support the educational mission of the university. Auxiliary organizations help ensure student success and the financial strength of the university by providing essential services and activities, increasing student engagement in high impact practices, managing risk and exposure, increasing investment opportunities, and facilitating real estate transactions. Auxiliary organizations include associated student organizations, student unions and recreation facilities, enterprise corporations that run bookstores and food services, and foundations that manage contracts and grants or gifts.

Auxiliaries are authorized under the provisions of Title 5 of the Education Code, the Internal Revenue Code, and the California Corporations Code as 501(c)(3) nonprofit organizations and 509(a)(3) supporting organizations, operating as “public charities” for tax exempt purposes. They are subject to CSU and campus policies with university leadership typically serving on the governing boards. Annual budgets are approved by the university president. They must be fiscally viable with adequate reserves as they do not receive CSU operating funds.

Approved activities of auxiliary organizations are contained within operating agreements with the CSU. The scope of operations and other matters are covered by a memorandum of understanding with the campus. Auxiliary organizations are required to produce independently audited financial statements, file annual tax returns, and follow either Financial Accounting Standards Board or Government Accounting Standards Board guidelines.

#### **List of Recognized Auxiliary Organizations**

Annually, the California State University audited financial statements includes a list of recognized auxiliary organizations, which are reported on the statements as component units of the overall California State University financial statements. Below is the current list of recognized auxiliary organizations.

Finance  
Agenda Item 3  
July 18-19, 2017  
Page 2 of 4

Office of the Chancellor

California State University Institute  
California State University Foundation

California State University, Bakersfield

Associated Students, California State University, Bakersfield, Inc.  
California State University, Bakersfield, Foundation  
California State University, Bakersfield Student Union  
California State University, Bakersfield, Auxiliary for Sponsored Programs Administration

California State University, Channel Islands

Associated Students of California State University, Channel Islands, Inc.  
California State University, Channel Islands Foundation  
CI University Auxiliary Services, Inc.

California State University, Chico

Associated Students of California State University, Chico  
The CSU, Chico Research Foundation  
The University Foundation, California State University, Chico

California State University, Dominguez Hills

Associated Students, Inc., California State University, Dominguez Hills  
California State University Dominguez Hills Foundation  
The Donald P. and Katherine B. Loker University Student Union, Inc.,  
California State University, Dominguez Hills  
California State University Dominguez Hills Philanthropic Foundation

California State University, East Bay

Associated Students, Inc. of California State University, East Bay  
California State University, East Bay Foundation, Inc.  
Cal State East Bay Educational Foundation, Inc.

California State University, Fresno

Associated Students, Inc. of California State University, Fresno  
California State University, Fresno Foundation  
California State University, Fresno Association, Inc.  
The Agricultural Foundation of California State University, Fresno  
California State University, Fresno Athletic Corporation  
Fresno State Programs for Children, Inc.

California State University, Fullerton

Associated Students, California State University, Fullerton, Inc.  
Cal State Fullerton Philanthropic Foundation  
CSU Fullerton Auxiliary Services Corporation

Humboldt State University

Associated Students of Humboldt State University  
Humboldt State University Sponsored Programs Foundation  
Humboldt State University Center Board of Directors  
Humboldt State University Advancement Foundation

California State University, Long Beach

Associated Students, Inc., California State University, Long Beach  
California State University, Long Beach Research Foundation  
CSULB 49er Foundation  
Forty-Niner Shops, Inc.

California State University, Los Angeles

Associated Students of California State University, Los Angeles, Inc.  
Cal State L.A. University Auxiliary Services, Inc.  
California State University, Los Angeles Foundation  
University – Student Union at California State University, Los Angeles

California Maritime Academy

Associated Students of the California Maritime Academy  
California Maritime Academy Foundation, Inc.

California State University, Monterey Bay

University Corporation at Monterey Bay  
Foundation of California State University, Monterey Bay

California State University, Northridge

Associated Students, Inc., California State University, Northridge  
California State University, Northridge Foundation  
University Student Union, California State University, Northridge  
North Campus – University Park Development Corporation  
The University Corporation

California State Polytechnic University, Pomona

Associated Students, Inc., California State Polytechnic University, Pomona  
Cal Poly Pomona Foundation, Inc.

California State University, Sacramento

Associated Students of California State University, Sacramento  
The University Foundation at Sacramento State  
University Enterprises, Inc.  
University Union Operation of California State University, Sacramento  
Capital Public Radio, Inc.

Finance  
Agenda Item 3  
July 18-19, 2017  
Page 4 of 4

California State University, San Bernardino

Associated Students, Incorporated, California State University, San Bernardino  
Santos Manuel Student Union of California State University, San Bernardino  
CSUSB Philanthropic Foundation  
University Enterprises Corporation at CSUSB

San Diego State University

Associated Students of San Diego State University  
San Diego State University Research Foundation  
The Campanile Foundation  
Aztec Shops, Ltd.

San Francisco State University

Associated Students of San Francisco State University  
The University Corporation, San Francisco State  
San Francisco State University Foundation

San Jose State University

Associated Students of San Jose State University  
The Student Union of San Jose State University  
The Tower Foundation of San Jose State University  
San Jose State University Research Foundation  
Spartan Shops, Inc.

California Polytechnic State University, San Luis Obispo

Associated Students, Inc.  
California Polytechnic State University Foundation  
Cal Poly Corporation

California State University, San Marcos

Associated Students, Inc. of California State University, San Marcos  
California State University, San Marcos Corporation  
California State University San Marcos Foundation

Sonoma State University

Associated Students of Sonoma State University  
Sonoma State University Academic Foundation, Inc.  
Sonoma State Enterprises, Inc.

California State University, Stanislaus

Associated Students Incorporated of California State University, Stanislaus  
California State University, Stanislaus Foundation  
University Student Union of California State University, Stanislaus  
California State University, Stanislaus Auxiliary and Business Services

## COMMITTEE ON FINANCE

### 2017-2018 Final Budget

#### Presentation By

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Ryan Storm  
Assistant Vice Chancellor  
Budget

#### Summary

The purpose of this agenda item is to inform the California State University Board of Trustees of final budget-related decisions made by the state of California and the Chancellor's Office affecting the CSU support budget.

#### Background

In November 2016, the trustees approved the CSU 2017-2018 Support Budget Request. That budget request called for an increase of \$343.7 million, including \$324.9 million from state funds and \$18.8 million of net student tuition revenue tied to funded enrollment growth. The approved uses of the increase are as follows:

#### Proposed Incremental Expenditures:

- |   |                 |
|---|-----------------|
| • Graduation Initiative 2025                      | \$75.0 million  |
| • Compensation: Current Commitments               | \$139.1 million |
| • Compensation: New                               | \$55.1 million  |
| • Full-Time Equivalent Student Growth: 3,616 FTES | \$38.5 million  |
| • Facilities and Infrastructure Needs             | \$10.0 million  |
| • Mandatory Costs                                 | \$26.0 million  |

---

**Total Incremental Expenditures** **\$343.7 million**

Generally consistent with the governor's multi-year funding plan, first proposed and adopted in 2013-2014, the governor's 2017-2018 January budget provided a \$157.2 million recurring state general fund increase for the CSU support budget. By the end of May 2017, the governor and legislature estimated slightly higher state revenues, when compared to the January budget, and prioritized funding augmentations principally for elementary, secondary, and community college education as well as child care, in-home supportive services for the elderly, and reserves.

The Assembly proposed an additional \$96 million above the governor's January 2017 proposal consisting of recurring funding amounts of \$38.5 million for a one percent growth in student enrollment and \$5 million for student mental health services and notable one-time funding amounts such as \$25 million for Graduation Initiative 2025 and \$25 million for deferred maintenance.

The Senate proposal was not materially different from the governor's proposals, aside from an additional \$25 million of one-time funding for Graduation Initiative 2025.

The final budget agreement between the governor and legislature provided a recurring increase of \$177.2 million from the state general fund, which includes \$157.2 million consistent with the governor's original proposal in January and \$20 million for funded enrollment growth for approximately 2,500 full-time equivalent students. Additionally, the final budget act provides a total of \$20 million of one-time funding from the state general fund for a variety of purposes, including \$12.5 million for Graduation Initiative 2025 activities. In total, state support for the CSU now stands at \$3.4 billion.

The state has completed its work on the budget for 2017-2018. The CSU appreciates the additional recurring and one-time funding provided by the legislature and governor in the final state budget agreement. For most of the past year, it appeared that state economic factors and other state budget priorities would prevent CSU funding levels from rising above the governor's original proposal for 2017-2018. But this year's advocacy strategy and the persistent employment of that strategy by CSU stakeholders made a significant difference.

Nevertheless, the trustees' support budget request was not fully funded by the state. As a result, the tuition increase adopted by the Board of Trustees in March 2017 remains in effect for the 2017 fall term. The \$119 million of gross revenue from the tuition increase will be used for activities related to the Graduation Initiative 2025 as well as for State University Grants, the CSU's institutional financial aid program for low-income students. The combination of new, incremental resources from tuition and the state is significant. However, a gap between budget priorities and new revenues persists. As a result, some of the Trustees' budget priorities will not be supported in 2017-2018.

### **Proposed Support Budget Incremental Expenditure Plan**

#### *Graduation Initiative 2025*

Approximately \$75 million recurring and \$12.5 million one-time funds for the first, full-year funding of the Graduation Initiative 2025 to benefit all students to get to degree sooner. These efforts will help improve four-year graduation rates for first-time freshmen, two-year graduation rates for transfer students, and close achievement gaps. Equally important is that Graduation

Initiative 2025 efforts will benefit CSU students who intentionally lengthen time to degree to balance family, education, and work commitments. It is anticipated that this funding will be used to offer more course sections, hire additional faculty, and provide students with additional academic and support services. The ambitious goals of Graduation 2025 will put the CSU on a path to graduate significantly more students by 2025 and it demonstrates CSU's determination to do its part to ensure California has the college-educated workforce it needs.

#### Compensation—Current Commitments

Approximately \$141.1 million will be used to cover compensation commitments made in collective bargaining agreements. Central to the student experience is the ability to interact, learn from, and receive guidance from outstanding faculty and staff. The CSU is proud of the 50,000 employees who are dedicated to students and their success. As such, the current commitments in compensation are a significant priority for the CSU in order to remain competitive to recruit and retain faculty, staff, and administrators who are committed to students' well-being and academic success.

#### Mandatory Costs

Approximately \$25.1 million will be used to meet anticipated mandatory costs that the university must pay regardless of the level appropriated by the state. These costs include recent increases to employee benefits and operations and maintenance of newly-constructed space. Without funding for mandatory cost increases, campuses would have to redirect resources from other program areas to meet these obligations.

#### Funded Student Enrollment

The final budget will provide \$26.5 million for growth in state-assisted enrollment in the CSU system by nearly 2,500 full-time equivalent students (approximately 3,000 resident students) during the 2017-2018 academic year. Over 845,000 undergraduate applications were submitted to CSU campuses for Fall 2017, an all-time high. Clearly, prospective student demand for a CSU education is significant. The Public Policy Institute of California projects a 1.1 million shortfall of bachelor degree holding Californians by 2025 with the CSU's share of that shortfall estimated at 480,000. The CSU recognizes that the goal can be achieved through improved college completion rates addressed in Graduation Initiative 2025, coupled with significant growth in both new student enrollment and support in the form of new ongoing resources from the state.



Compensation-New

Collective bargaining has not concluded for certain employee groups for 2017-2018. Therefore, it is premature to report any cost implications at this time. At the conclusion of the collective bargaining process, the cost and funding sources will be determined. That information will be shared with the Board of Trustees when it is available.

Infrastructure Needs

There are numerous examples on every CSU campus of academic and plant facilities that are in need of repair or replacement. The systemwide deferred maintenance backlog cost is approximately \$2.15 billion and grows by approximately \$150 million per year. Due to the partial funding of the support budget in 2017-2018, the CSU will not dedicate new permanent funding from the support budget plan for annual debt service on longer-term bond-financed projects, as had been possible during the 2014-2015 and 2015-2016.

The CSU will look to other ways to fund its capital and infrastructure needs. Indeed, an instrument that can help today and in the future is the Board of Trustees' approval in November 2016 of the multi-year bond authorization for capital and infrastructure needs. Staff will inform the Board of Trustees on this and other ways to fund infrastructure needs as opportunities become available.

**Other State Budget Act Requirements**

The Budget Act of 2017 requires the Board of Trustees to adopt policy changes in three areas below. Significant work was already underway in all of these areas at the time these requirements were included in the state budget. Over the course of 2017-2018, Chancellor's Office staff will facilitate trustees' discussions and potential actionable items in the following areas.

Developmental Education Policy

The Board of Trustees is to change university policies and practices by May 1, 2018 related to placement of freshmen and transfer students in remedial or developmental programs and activities.

Student Application Redirection Policy

By May 1, 2018, the Board of Trustees is to approve a policy to redirect student applications to non-impacted CSU programs or campuses if students meet the minimum systemwide qualifications but are denied admission to impacted programs or campuses.

*Local Admission Area Student Priority Policy*

The Board of Trustees is to approve a policy by May 16, 2018 that requires campuses to provide first priority in admission to impacted programs to local students who meet minimum systemwide qualifications.

**Summary**

The governor signed the 2017-2018 budget act and the related higher education budget trailer bill on June 27, 2017. In terms of appropriations for the CSU, the enacted budget is generally consistent with the Board of Trustees' 2017-2018 Support Budget Request. It provides a recurring programmatic increase of \$177.2 million from the state general fund as well as \$20 million of one-time funding for a variety of purposes, bringing state support for the CSU to \$3.4 billion out of a \$125 billion state general fund budget. This new funding, coupled with additional incremental tuition revenue, will continue the process of investment in the students, faculty, staff, and campuses of the CSU.

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:** 2:45 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair  
Jorge Reyes Salinas, Vice Chair  
Silas H. Abrego  
Jane W. Carney  
Douglas Faigin  
Debra S. Farar  
Jean P. Firstenberg  
Thelma Meléndez de Santa Ana  
John Nilon  
J. Lawrence Norton

**Consent** Approval of Minutes of the Meeting of May 23, 2017

**Discussion** 1. Graduation Initiative 2025, *Information*  
2. National College Health Assessment, *Information*

**MINUTES OF MEETING OF  
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 23, 2017**

**Members Present**

Lillian Kimbell, Chair  
Jane W. Carney, Vice Chair  
Silas H. Abrego  
Adam Day, Vice Chair of the Board  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Thelma Meléndez de Santa Ana  
Steven G. Stepanek  
Maggie K. White  
Timothy P. White, Chancellor

Trustee Kimbell called the meeting to order.

**Approval of Minutes**

The minutes of March 21, 2017 were approved as submitted.

**Graduation Initiative 2025**

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, introduced the information item, providing updates on work that is underway to achieve the California State University's Graduation Initiative 2025 goals. Updates included: the operational priorities on which work is focused, efforts underway to improve academic preparation, progress the CSU is making to ensure financial need does not derail student success and funding that was recently allocated to campuses in support of their Graduation Initiative 2025 plans.

Following the presentation, trustees asked questions related to future implementation of the fourth year of math requirement for incoming students and sought specifics on how micro-grant programs work on campuses. Trustees also asked for a report on the impact to Graduation Initiative 2025 work if the necessary, sustained funding from the state is not received, and encouraged staff to work closely with CSU alumni to achieve initiative goals.

### **Recommended Amendment to Title 5 Regarding Nonresident Determination Appeals**

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, introduced the action item, noting that the proposed changes would clarify the process for students and campuses by establishing criteria for submitting an appeal, shortening the appeal deadline and specifying that appeals be directed to the Office of the Chancellor.

Following the presentation, trustees sought additional information on how students who register as homeless demonstrate residency for tuition purposes, which staff responded to by identifying a number of ways residency can be determined. They also questioned whether data indicated a high percentage of students attempted to work around the system. Staff indicated that doing so would be quite difficult due to the need to document changes in circumstance. The committee recommended approval of the proposed resolution.

### **Recommended Amendments to Title 5 Regarding Degree Requirements, Admission and Transfer**

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, presented the action item, noting that proposed changes fall into four areas: Doctor of audiology degrees, Bachelor of Arts (BA) degrees, obsolete Lower-Division Transfer Patterns and transfer admission requirements.

Following the presentation, trustees sought additional information on the impact of eliminating the 40-unit upper-division requirement for BA degrees as well as the impact on leaving the 12-unit upper-division minimum requirement for the major. The committee recommended approval of the proposed resolution.

Trustee Kimbell adjourned the Committee on Educational Policy.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Graduation Initiative 2025**

#### **Presentation By**

Loren J. Blanchard  
Executive Vice Chancellor  
Academic and Student Affairs

#### **Summary**

Graduation Initiative 2025 is the California State University's (CSU) signature effort aimed at increasing degree completion rates and eliminating equity gaps, thereby ensuring student success and meeting the future workforce needs of the State of California. This report is designed to provide an update on the work underway to achieve the Graduation Initiative 2025 goals.

#### **Background**

There are six priority areas of systemwide focus to achieve the Graduation Initiative 2025 goals. The following represents the CSU's aspirational goals with respect to each of these areas of focus:

- 1. Academic preparation:** We will provide CSU students, including those who arrive academically underprepared, the opportunity and support needed to complete 30 college-level semester units—45 quarter units—before beginning their second academic year.
- 2. Enrollment management:** We will ensure students are able to enroll in the courses they need, when they need them.
- 3. Student engagement and wellbeing:** We will continue to address the wellbeing of all CSU students while fostering a strong sense of belongingness on campus.
- 4. Financial aid:** We will ensure that financial need does not impede student success.
- 5. Data-driven decision making:** We will use evidence and data to identify and advance the most successful academic support programs.
- 6. Administrative barriers:** We will identify and remove unnecessary administrative impediments.

At the May 2017 Board of Trustees meeting, the board received updates on work underway regarding a new approach to academic preparation intended to improve college readiness for all students. Staff also presented several strategies included in the financial aid priority area, including strengthening financial literacy for CSU students and providing micro-grants to students who are on track to graduate but face financial shortfalls that impede their path to a college degree.

### **Update on Academic Preparation**

At the March 2017 Board of Trustees meeting, staff shared the vision for a new approach to academic preparation. An initial round of consultations with campus constituents was held and the input received was used to develop a draft executive order. This draft executive order was circulated and additional feedback was sought.

This second round of feedback was collected and will be incorporated into a final executive order, establishing a new policy on first-year enrollment in CSU-required written communication and mathematics/quantitative reasoning courses. The new academic preparation policy will reflect the collective advice of experts from around the system, and provide all incoming first-year students the opportunity to enroll in credit-bearing courses when they arrive on campus.

### **Student Engagement and Wellbeing**

The CSU is committed to the success of all 479,000 students within the 23-campus system. This includes addressing barriers to student success both inside, and outside, the classroom. Student support activities that include mental health services, basic needs and co-curricular activities have a tremendous impact on a student's sense of belongingness, and ultimately, on their timely completion of a CSU degree.

As part of this broader effort, the California State University continues to address food and housing insecurity challenges. In February 2015, Chancellor Timothy P. White commissioned a study to shed light on housing displaced and food insecure students at the CSU. Findings from the first phase of the study were published in January 2016. Based upon these results, CSU campuses have opened or expanded food pantries, established programs to provide students with emergency resources and implemented other support and assistance programs.

At the Office of the Chancellor, a new position was created to support the coordination, administration and oversight of programs and services that address student success as it relates to student wellness and basic needs. The newly hired director of Student Wellness and Basic Needs Initiatives will provide systemwide management for student health services, student mental health and counseling services and food and housing security.

### **Senate Select Committee on Student Success Hearing**

On June 7, 2017, CSU representatives participated in a hearing for the Senate Select Committee on Student Success. Organized by Senator Glazer, the hearing focused on the CSU's Graduation Initiative 2025 work and featured three panels:

- Panel one included a speaker from the Office of the Chancellor providing a high-level overview of Graduation Initiative 2025 targets and focal areas;

- Panel two included campus representatives discussing examples of innovative institutional approaches that are producing positive outcomes for students; and
- Panel three featured CSU leaders—Maggie White, incoming president of the California State Student Association, Dr. Christine Miller, chair of the CSU Academic Senate and Trustee Lillian Kimbell—discussing their perspectives on the CSU’s student success efforts.

### **Graduation Initiative 2025 Symposium**

On October 11-12, 2017, the CSU Office of the Chancellor will host the second annual Graduation Initiative 2025 Symposium. With a special focus on addressing the disparity in graduation and retention rates among students from historically underserved communities, the symposium will focus on practices specifically aimed at closing the equity gap.

The symposium will feature nationally recognized speakers sharing their experience with proven, evidence-based strategies that support student success, including:

- **Sara Goldrick-Rab**, a professor of Higher Education Policy and Sociology at Temple University and founder of the Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab. She is best known for her innovative research on food and housing insecurity in higher education, having led the two largest national studies on the subject, and for her work on making public higher education free.
- **Shaun R. Harper**, the Clifford and Betty Allen Professor in the Rossier School of Education at the University of Southern California (USC) and executive director of the USC Race and Equity Center. He is also president of the Association for the Study of Higher Education. Dr. Harper’s research focuses on race, gender and student success in higher education.
- **Tristan Denley**, the executive vice chancellor for Academic Affairs, University System of Georgia. Throughout his career, he has taken a hands-on approach to student success. In 2007, he was chosen as a Redesign Scholar by the National Center for Academic Transformation for his work in rethinking the teaching of freshmen mathematics classes. At Austin Peay he created Degree Compass, a course recommendation system that successfully pairs current students with the courses that best fit their talents and program of study for upcoming semesters.
- **Bridget Burns**, the executive director of the University Innovation Alliance. She leads a national consortium of large public research universities collaborating to improve outcomes for all students through innovation, scale and diffusion of best practices.



- **Deborah A. Santiago**, the co-founder, chief operating officer and vice president for policy at Excelencia in Education. For more than 20 years, she has led research and policy efforts from the community to national and federal levels to improve educational opportunities and success for all students. Her current work focuses on federal and state policy, financial aid, Hispanic-Serving Institutions and effective institutional practices for student success in higher education.

For those unable to attend the Graduation Initiative 2025 Symposium in person, the keynote speaker presentations will be Livestreamed. Additional information on the symposium and Livestreaming will be available at [calstate.edu/graduationinitiative](http://calstate.edu/graduationinitiative) closer to the event date.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **National College Health Assessment**

#### **Presentation By**

Loren J. Blanchard  
Executive Vice Chancellor  
Academic and Student Affairs

Ray Murillo  
Director of Student Programs  
Student Academic Support

#### **Summary**

In 2016, the California State University utilized the nationally recognized American College Health Association National College Health Assessment (NCHA) to assess student health, wellness and safety. While individual campuses have used the NCHA survey in the past, this is the first year the survey was implemented systemwide. Using the NCHA survey systemwide provides the CSU with better and more comprehensive data with which to gauge progress and opportunities in our ongoing mission to support all CSU students.

This is the eighth biennial report on the implementation of the Trustees' Alcohol Policies and Prevention Programs. As this report marks the inaugural and benchmark year of using the NCHA as a foundation for reporting on alcohol policies and prevention, evaluation of the efficacy of ongoing alcohol programs is not possible. However, the survey does provide a national reference group of institutions, allowing us to compare CSU results to other universities.

#### **Background**

The California State University (CSU) Board of Trustees approved a resolution at their July 2001 meeting to adopt and implement the recommendations of the Alcohol Policies and Prevention Programs Committee's final report consistent with the individual missions of each campus. The resolution also called for a report to the trustees every two years assessing the outcomes of campus alcohol education and prevention programs.

#### **National College Health Assessment Survey**

In 2014, the CSU Student Mental Health Services Advisory Committee recommended that the CSU utilize the NCHA survey as a tool to assess student health, wellness and safety systemwide. This recommendation was supported by the Student Affairs Council, directors of Counseling and Psychological Services and the Student Health Services Advisory Committee.

The NCHA was administered on all 23 CSU campuses via online confidential survey. With the exception of Monterey Bay, where data was collected in spring 2015, all campuses were surveyed in spring 2016. Campuses with enrollments below 8,000 students participated in census sampling, while most campuses with enrollments above 8,000 participated in a sampling survey of 7,000 randomly selected students. Several large campuses sampled more than 7,000 students, including Fullerton, Northridge, San Francisco and San Jose.

Across the 23 CSU campuses, 23,568 students participated in the survey, with campus response rates ranging from 5 percent to 21 percent. The number of responses represents approximately five percent of the CSU. The demographics closely mirror those of the CSU, making this sample representative of the total student population.

Results were analyzed and a report was produced by Aydin Nazmi, associate professor of public health nutrition at California Polytechnic State University, San Luis Obispo. In analyzing the results, Dr. Nazmi found that the CSU results did not significantly differ along race/ethnicity, age or other demographic categories. Instead, he found the largest differences between students who identify as transgender or non-binary and students who identify as cisgender male or female (i.e., the individual's gender identity is consistent with the sex they were assigned at birth).

It is important to note the use of the terms sex and gender in the NCHA report. Respondents are reported as male or female only when their responses to three questions regarding gender identity and sex at birth are consistent with one another and therefore reflect that they are cisgender. If students' gender identity is consistent with their sex at birth and the student selects "no" for transgender, then respondents were designated as either male or female. If respondents select "yes" for transgender or their sex at birth is not consistent with their gender identity, then they were designated as non-binary. A respondent who skips any of the three questions was designated as "unknown."

### **National Reference Group**

The NCHA survey allows the CSU results to be compared with a fall 2015 NCHA reference group, to place CSU results in a national context. The reference group was representative of 19,861 students at 40 institutions across the U.S.

The CSU sample and the national reference group were largely similar in terms of sociodemographic characteristics. CSU respondents were slightly older on average compared to the reference group and both had a similar gender distribution. However, the CSU sample was more diverse in terms of race/ethnicity (57 percent non-White compared to the reference group's 33 percent non-White).

Approximately 16 percent of CSU respondents lived in a campus residence hall compared to 34 percent of the reference group, whereas 36 percent of CSU respondents lived with their parents compared to 10 percent of the reference group.

## **NCHA Survey Results**

### *Alcohol Use*

Approximately a quarter of CSU students (24 percent) reported never having used alcohol, whereas 56 percent reported drinking in the last 30 days. This is lower than the national reference group, in which 60 percent of respondents reported drinking alcohol in the last 30 days.

While the results to the question of alcohol usage in the last 30 days indicated no difference by gender, other alcohol-related questions indicated a more significant difference. For example, daily alcohol use was twice as prevalent among males compared to females (1.2 percent versus 0.6 percent) and twice as prevalent among non-binary students compared to male students (2.5 percent versus 1.2 percent).

### *Binge Drinking*

For the purpose of the NCHA report, “binge drinking” was defined as a pattern of drinking that brings a person’s blood alcohol concentration to 0.08 grams percent or above. This typically happens when men consume five or more drinks or women consume four or more drinks within an approximately two-hour window.

Prevalence of binge drinking in the past two weeks was lower among CSU respondents compared to the national reference group. 31 percent of female and 43 percent of male CSU respondents reported binge drinking, compared to 55 percent and 67 percent in the national reference group. Similarly, drinking seven or more drinks “the last time they ‘partied’/socialized” was less common among CSU respondents: 9 percent of females and 20 percent of males, compared to 13 percent and 32 percent in the national reference group.

### *Drinking and Driving*

Approximately a quarter of CSU respondents, 28 percent of males, 23 percent of non-binary students and 21 percent of females, reported driving after any alcohol consumption. When asked about driving after five or more drinks, the results were significantly lower: three percent of males, three percent of non-binary students and two percent of females reported engaging in this risky behavior. These rates were similar to the national reference group.

### *Cigarettes and Marijuana Usage*

Approximately eight percent of CSU students reported smoking cigarettes in the last 30 days, lower than the national reference group (9.6 percent). Within CSU respondents, there were significant differences among gender and gender identity such that non-binary students smoked approximately twice the rate of males and females.

Approximately 17 percent of CSU respondents used marijuana in the last 30 days, slightly above the national reference group (15 percent). Similar to cigarette smoking, non-binary students reported the most use, at about 22 percent, followed by males at 20 percent and females at 16 percent.

### *Prescription Drugs*

Approximately 12 percent of CSU respondents used prescription drugs in the past year that were not prescribed to them. This includes antidepressants (two percent), erectile dysfunction drugs (less than one percent), pain killers (six percent), sedatives (three percent) and stimulants (five percent). The responses are similar between male and female students, however non-binary students reported using prescription drugs at higher levels, 15 percent versus 12 percent for males and 12 percent for females.

### **Future Updates**

CSU campuses are already utilizing the new data to support refinement of ongoing alcohol and drug use prevention programs. In spring 2018, the CSU will again begin the NCHA survey process. With the 2016 data as a benchmark, future updates on alcohol and substance use among CSU students, as well as other health, safety and wellness issues, will allow campuses to better evaluate progress and identify opportunities for additional student education, intervention and support.

## AGENDA

### COMMITTEE ON GOVERNMENTAL RELATIONS

**Meeting:** 3:45 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

J. Lawrence Norton, Chair  
Douglas Faigin, Vice Chair  
Silas H. Abrego  
Adam Day  
Debra S. Farar  
Jean P. Firstenberg  
Lillian Kimbell  
Thelma Meléndez de Santa Ana  
Jorge Reyes Salinas  
Lateefah Simon

**Consent** Approval of Minutes of the Meeting of May 23, 2017

**Discussion** 1. Legislative Update, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 23, 2017**

**Members Present**

J. Lawrence Norton, Chair  
Maggie K. White, Vice Chair  
Silas H. Abrego  
Adam Day, Vice Chair of the Board  
Lillian Kimbell  
Thelma Meléndez de Santa Ana  
Steven G. Stepanek  
Timothy P. White, Chancellor

Trustee Norton called the meeting to order.

**Approval of Minutes**

The minutes of March 21, 2017, were approved as submitted.

**Legislative Update**

Mr. Garrett Ashley, vice chancellor for university relations and advancement, and Ms. Kathleen Chavira, assistant vice chancellor for advocacy and state relations, presented this item.

Mr. Ashley reported that state leaders are now in the final weeks of deliberations with a June 15 deadline to pass the budget bill and a June 30 deadline for the governor to sign the bill.

Ms. Chavira reported on budget advocacy efforts, board-sponsored legislation and bill positions.

Letters of support for the CSU budget request have been sent to the governor from members of the Latino Caucus, Black Caucus and Asian Pacific Islander Caucus. Senator Toni Atkins led an effort to secure a similar letter of support, which was signed by 19 of her colleagues.

The CSU has partnered with CSSA to distribute door hangers at the Capitol with the #chooseCSU message. The final advocacy event is scheduled for May 31.

**AB 422 (Arambula) – CSU Authority: Doctor of Nursing Practice Degrees:** This bill authorizes the CSU to permanently offer the Doctor of Nursing Practice degree. AB 422 was passed by the Assembly Higher Education Committee with bipartisan support and is currently awaiting action on the Appropriations Committee Suspense File.

**AB 819 (Medina) – CSU Regulatory Authority:** This bill permanently grants the CSU authority to draft and adopt its own regulations, instead of the current pattern of sunset, review and reauthorization. This authority would parallel that which exists for both the California Community Colleges and the University of California. AB 819 has successfully made its way through the Assembly and is awaiting referral in the Senate.

**SB 363 (Senate Banking and Financial Institutions Committee) – Financial transactions: loans and deposits:** This bill provides a modification to the California Government Code that allows the CSU to deposit operational funds for study abroad programs in local accounts in certain foreign countries in which there is no FDIC insurance or equivalent. SB 363 has successfully made its way through the Senate and is awaiting referral in the Assembly.

Other bills of interest include those dealing with diversity and inclusivity, rights for victims of sexual assault, suicide prevention, veteran education benefits and general obligation bonds.

Several trustees asked for clarification on bills and bill positions. Ms. Chavira will follow up with Trustee Jorge Reyes Salinas regarding the amendments to AB 1062.

Trustee Norton adjourned the meeting.



## **COMMITTEE ON GOVERNMENTAL RELATIONS**

### **Legislative Update**

#### **Presented By**

Garrett P. Ashley  
Vice Chancellor  
University Relations and Advancement

Kathleen Chavira  
Assistant Vice Chancellor  
Advocacy and State Relations

#### **Summary**

The legislative process involves several key policy and fiscal committee deadlines, as well as deadlines for action on the floor of each house. Of the 607 measures the CSU has been tracking, 193 failed to meet deadlines as they progressed through the legislative process. Generally, any legislation that failed to meet the June 2 house of origin deadlines is no longer active for the 2017-2018 session, though a handful may resume movement early next year. This report provides an update on those bills that have the greatest potential impact on the CSU.

This report is organized as follows:

1. Board of Trustees Sponsored Legislation
2. Active Senate Bills
3. Active Assembly Bills
4. Inactive Bills

All bill summaries and positions are accurate as of July 5, 2017.

**Board of Trustees Sponsored Legislation**

**AB 422 (Arambula) – CSU Authority: Doctor of Nursing Practice Degrees**

This bill authorizes the CSU to permanently offer the Doctor of Nursing Practice degree.

- **CSU Position:** BOT Sponsored
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 819 (Medina) – CSU Regulatory Authority**

This bill permanently grants the CSU system the authority to draft its own regulations, an authority the system has had since 1996.

- **CSU Position:** BOT Sponsored
- **Status:** This bill is awaiting action on the Senate Floor.

**SB 363 (Senate Banking and Financial Institutions Committee) – Financial transactions: loans and deposits**

This bill provides a modification to the California Government Code that allows the CSU to deposit operational funds for study abroad programs in local accounts in certain foreign countries in which there is no FDIC insurance or an equivalent.

- **CSU Position:** BOT Sponsored
- **Status:** This bill is awaiting hearing in the Assembly Banking and Finance Committee.

**Active Senate Bills**

**SB 25 (Portantino) – Public postsecondary education: nonresident tuition exemption**

This bill makes statutory changes to ensure that California remains in compliance with federal law regarding benefits under the GI Bill for veterans and dependents.

- **CSU Position:** Support
- **Status:** This language was included in a budget trailer bill.

**SB 68 (Lara) – Exemption from Non-resident Tuition**

This bill expands eligibility for the exemption from paying nonresident tuition at California's public postsecondary institutions established by AB 540 (Firebaugh, Chapter 814, Statutes of 2001) to students who have completed three or more years of attendance or attainment of credits at an elementary school, secondary school, adult school and/or California Community College.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**SB 169 (Jackson) – Education: sex equity**

This bill codifies the federal Department of Education, Office of Civil Rights' "Dear Colleague" letter in the California Education Code.

- **CSU Position:** Support if amended
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**SB 244 (Lara): Privacy: Agencies: Personal Information**

This bill restricts the manner in which any state entity, including the CSU, can utilize and keep personal information received from an applicant for public services or programs.

- **CSU Position:** Support if amended
- **Status:** This bill is awaiting hearing in the Assembly Privacy and Consumer Protection Committee.

**SB 318 (Portantino) – CSU: Personal Service Contracts**

This bill mandates that the CSU follow the State Civil Service Act for the purposes of contracting out. The CSU has historically been exempted from the Civil Service Act and addresses the issue of contracting out through collective bargaining.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**SB 331 (Jackson) – Domestic Violence Counselor-Victim Privileges**

This bill expands the list of employees who enjoy confidential privilege to include a domestic violence counselor who works for a public or private institution of higher education.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Public Safety Committee – Recommended Consent.

**SB 573 (Lara) – Student financial aid: service learning programs**

This bill authorizes the three segments of public higher education to provide service learning agreements for students in exchange for grants, fee waivers and reimbursements.

- **CSU Position:** Watch
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**SB 577 (Dodd) – Community College Districts: Teacher Credentialing Programs of Professional Preparation**

This bill expands the authority to offer professional preparation for teacher credentialing programs to include campuses of California Community Colleges.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**SB 769 (Hill) – CCC Baccalaureate Degree Pilot Program**

This bill extends the sunset date of the California Community College Baccalaureate Degree Pilot Program from 2023 to 2028.

- **CSU Position:** From Oppose to Neutral
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**Active Assembly Bills**

**AB 10 (Garcia) – Feminine Hygiene Product Availability**

This bill requires public schools serving pupils in grades six through twelve which enroll at least 40% of students from low income families to stock half of their restrooms with feminine hygiene products. Amendments removed higher education segments from the bill.

- **CSU Position:** From Watch to Neutral
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 17 (Holden) – Transit Pass Program: Free or Reduced-Fare Transit Passes**

This bill creates the Transit Pass Pilot Program to require the Department of Transportation to provide free or reduced-fare transit passes to specified students by supporting new and existing transit pass programs.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Transportation and Housing Committee.

**AB 21 (Kalra) – Public Postsecondary Education: Access to Education for Every Student**

This bill prohibits the CCC, CSU and independent colleges, and requests the UC, from releasing personally identifiable information about students, faculty and staff, and mandates that the institution provide regular guidance about their rights under state and federal immigration laws and how to respond to a federal immigration order. It advises all students, and requires faculty and staff, to notify the campus president if they have knowledge that law enforcement entities may enter to execute a federal immigration order so that the warrant or subpoena can be verified. It requires campuses to assign staff persons to serve as a point of contact for any student, faculty or staff person who could be subject to an immigration order on campus. Finally, it requires that campuses ensure that AB 540 students subject to a federal immigration order continue to receive financial aid and other academically-related financial benefits when they return to college.

- **CSU Position:** Support if amended
- **Status:** This bill is awaiting hearing in the Senate Judiciary Committee.

**AB 214 (Weber) – Postsecondary education: student hunger**

This bill clarifies existing state and federal policies for purposes of increasing consistency of county-level determinations of student eligibility for CalFresh benefits, with the intent of increasing participation in CalFresh for eligible students.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 394 (Medina) – CSU: assessment and course placement of admitted students**

This bill requires the CSU to implement specified measures for determining course placement of admitted students.

- **CSU Position:** Support
- **Status:** This bill is awaiting action on the Senate Floor.

**AB 453 (Limon) – Postsecondary education: student hunger**

This bill establishes criteria for a “hungry free campus” and requires the trustees and Board of Governors to designate campuses as such if they meet specified criteria. Meeting this incentive would also make campuses eligible for a funding incentive included in the Budget Conference Committee agreement.

- **CSU Position:** Watch
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**AB 746 (Gonzalez Fletcher) – Potable Water and Lead Testing**

This bill requires K-12 districts to annually test for lead in the potable water system at every campus. Any part of a campus potable water system with an elevated level is required to be shut down. Amendments removed the public segments of higher education from the bill.

- **CSU Position:** From Watch to Neutral
- **Status:** This bill is awaiting hearing in the Senate Environmental Quality Committee.

**AB 766 (Friedman) – Foster Youth**

This bill allows foster youth or former foster youth to use existing dollars (i.e., Aid to Families with Dependent Children-Foster Care AFDC-FC Program) for a minor dependent living in a university dorm or other university designated housing.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**AB 813 (Eggman) – Postsecondary education: California State University: campuses**

This bill requires a CSU campus that operates a satellite campus to annually provide the Legislature with a satellite campus report.

- **CSU Position:** Concern
- **Status:** This bill is awaiting referral in the Senate.

**AB 847 (Bocanegra) – Academic senates: membership**

This bill requires the Academic Senate to post its membership on its website and to also make the demographic information on their membership, including, race, gender and ethnicity available on request.

- **CSU Position:** Neutral
- **Status:** This bill is now a two-year bill.

**AB 848 (McCarty) – Public Contracts: University of California: California State University: Domestic Workers**

This bill was amended to prohibit the CSU and the UC from contracting for services with a contractor who uses workers outside of the United States if that contract displaces a CSU or UC employee.

- **CSU Position:** From Neutral to Watch
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 1062 (Levine) – Trustees of the CSU**

The bill allows the second non-voting student member of the Board of Trustees the right to vote as a full member of the Board.

- **CSU Position:** Watch
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 1064 (Calderon) – Cost of living for students**

This bill requires the CSU to conduct a survey at each campus to determine a student's annual cost of living every three years.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 1178 (Calderon) – Postsecondary Education: Student Loans**

This bill requires each higher education institution to annually send a letter regarding specified information on debt to students who take out loans.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**AB 1435 (Gonzalez Fletcher) – Student Athletes: The College Athlete Protection Act**

This bill creates the Athletic Protection Commission, an 11-member body appointed by the Assembly, Senate and the governor, with the goal of protecting student athletes. The commission will be funded by fees paid by participating institutions. The commission would have the ability to enact regulations and penalties that could include civil penalties, temporary or permanent employment prohibition in higher education, or other penalties imposed by the commission.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Business, Professions and Economic Development Committee.

**Inactive Bills**

**SB 236 (Nguyen): Public postsecondary education: UC: CSU: student financial assistance: tuition and mandatory systemwide fees: admission of out-of-state students**

This bill freezes undergraduate tuition rates for five years at the CSU and UC starting with the 2018-2019 academic year. It also caps out-of-state students at 10 percent of total undergraduate enrollment at each campus of the CSU and UC.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

**SB 483 (Glazer) – Education Finance: Higher Education Facilities Bond Act of 2018**

This bill enacts the Higher Education Facilities Bond Act of 2018, which, upon approval by voters, would authorize the issue of \$2 billion for CSU and UC education facilities, with a fifty-fifty split of the funds between CSU and UC.

- **CSU Position:** Support
- **Status:** This bill has been held under submission in the Senate Appropriations Committee.

**SB 803 (Glazer) – The California Promise**

This bill authorizes the trustees to provide specified grants or a tuition freeze to students who participate in the Promise program subject to the provisions of funding for this purpose. The bill also requires CSU to waive systemwide tuition fees for a participating student unable to complete their degree within 4 years, due to limited space or no course offerings.

- **CSU Position:** Neutral
- **Status:** This bill is now a two-year bill.

**AB 52 (Cooper) – Public Employees: Orientation**

This bill requires public employers to allow unions to provide a presentation during an employee's orientation.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

**AB 80 (Arambula) – CSU Authority: Doctoral Program: Agricultural Education**

This bill authorizes Fresno State to award an education doctorate in agricultural education.

- **CSU Position:** Neutral
- **Status:** This bill is now a two-year bill.

**AB 207 (Arambula) – CSU Authority: Doctor of Medicine Degrees**

This bill authorizes Fresno State to award doctor of medicine degrees.

- **CSU Position:** Neutral
- **Status:** This bill is now a two-year bill.



**AB 209 (Mathis) – CSU Authority: Agricultural Education: Professional Doctorate Degrees**

This bill authorizes the CSU to offer professional doctorate degrees in agricultural education.

- **CSU Position:** Neutral
- **Status:** This bill is now a two-year bill.

**AB 387 (Thurmond) -- Minimum Wage: Health Professionals: Interns**

This bill requires all allied health (non-nursing) students be paid California's minimum wage for clinical hours that are needed to complete their degrees. This would increase costs for our allied health programs, reduce access to required clinical placements and could result in the reduced production of allied health workers.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

**AB 393 (Quirk-Silva) – CSU Tuition**

This bill, sponsored by the California Faculty Association, freezes tuition and fees at the CSU and CCC until the completion of the 2019-2020 academic year. The bill requests the same of the UC.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

**AB 405 (Irwin) – CCC Baccalaureate Degree Cybersecurity Pilot Program**

This bill authorizes the California Community Colleges to establish a baccalaureate degree cybersecurity pilot program at up to 10 campuses. The bill includes a requirement that these colleges consult with the CSU and UC.

- **CSU Position:** Watch
- **Status:** This bill is now a two-year bill.

**AB 586 (Holden) – Personal income taxes: credits: deductions: qualified teacher: professional development expenses**

This bill provides a deduction from gross income up to \$2,500 for teacher professional development expenses, for no more than three taxable years between January 1, 2018 and January 1, 2023.

- **CSU Position:** Support
- **Status:** This bill was been held under submission in the Assembly Appropriations Committee.

**AB 917 (Arambula) – Student Suicide Prevention Policies**

This bill requires the governing boards of the three public segments of higher education to adopt a policy on student suicide prevention.

- **CSU Position:** Support If Amended
- **Status:** This bill is now a two-year bill.

**AB 1231 (Weber) – CSU: Support Staff Employees: Merit Salary Adjustments**

This bill mandates that a support staff employee of the CSU receive a merit salary intermediate step adjustment of an unspecified amount each year that they receive a satisfactory performance evaluation.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

**AB 1464 (Weber) – CSU: Tenure Track Positions**

This bill requires the CSU to increase the number of tenured faculty to 75 percent by mandating the system hire between 700 to 915 tenure tracked faculty positions each year over the next eight years, without displacing any lecturers in the process.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

**AB 1622 (Low) – Student Support Services: Dream Resource Liaisons**

This bill requires the CCC and CSU, and requests the UC, to designate a Dream Resource Liaison on each of their respective campuses.

- **CSU Position:** Support
- **Status:** This bill is now a two-year bill.

## AGENDA

### COMMITTEE ON AUDIT

**Meeting:** 4:15 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

Douglas Faigin, Chair  
Hugo N. Morales, Vice Chair  
Silas H. Abrego  
Lillian Kimbell  
Peter J. Taylor

**Consent** Approval of Minutes of the Meeting of May 23, 2017

**Discussion** 1. Status Report on Current and Follow-up Internal Audit Assignments, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON AUDIT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 23, 2017**

**Members Present**

Douglas Faigin, Chair  
John Nilon, Vice Chair  
Lillian Kimbell  
Hugo N. Morales  
Adam Day, Vice Chair of the Board  
Timothy P. White, Chancellor

Trustee Faigin called the meeting to order.

**Public Comments**

Pat Gantt, President, California State University Employees Union, provided comment on recent California State Auditor reports pertaining to the California State University and University of California.

**Approval of Minutes**

The minutes of March 21, 2017, were approved as submitted.

**Status Report on Current and Follow-up Internal Audit Assignments**

Mr. Larry Mandel, vice chancellor and chief audit officer, provided a status on the 2017 audit plan and follow-up on past audit assignments.

Mr. Mandel explained that updates to the status report are displayed in green numerals and indicate progress toward or completion of recommendations since the distribution of the agenda. He reminded the committee that under the re-tooled approach, approximately 30 audit topics will be reviewed in 2017 as compared to the previous 9 to 10 per year. Mr. Mandel stated that audit assignments for 14 diverse topics are currently in process and include topics such as emergency management, international activities, information security, and sponsored programs post-award activities.

Mr. Mandel commented that the campuses and the Chancellor's Office continue to do a good job completing recommendations on a timely basis. Mr. Mandel added that both the reviews and associated recommendations pertaining to the construction projects are also being completed

timely. Consultative reviews continue to be offered through the advisory services function and investigations are performed as needed.

Vice Chair Nilon inquired as to whether there is a policy pertaining to the length of time that an audit recommendation can be outstanding and if there is a process in place to address outstanding items that exceed the appropriate period of time for completion. Mr. Mandel stated that there is an informal policy that requires that 50 percent of recommendations are completed within six months and that all recommendations are completed within 10 months, unless there is proper reason for an extended period. If the six month and/or 10 month targets are surpassed, the campus is contacted. Vice Chair Nilon requested that the committee be made aware of any recommendations that are outstanding beyond the 10-month mark via a footnote on the status report matrix.

Trustee Faigin adjourned the Committee on Audit.

## **COMMITTEE ON AUDIT**

### **Status Report on Current and Follow-up Internal Audit Assignments**

#### **Presentation By**

Larry Mandel  
Vice Chancellor and Chief Audit Officer  
Office of Audit and Advisory Services

#### **Summary**

This item includes both a status report on the 2017 audit plan and follow-up on past assignments. For the 2017 year, assignments were made to develop and execute individual campus audit plans, as well as to conduct audits of Information Technology (IT), Sponsored Programs and Construction; and to provide advisory services and investigation reviews. Follow-up on current/past assignments (Auxiliary Organizations, Information Security, Sponsored Programs, Academic Departments, Delegations of Authority, Cloud Computing, Emergency Management, International Activities, IT Disaster Recovery, and various 2017 Audit Topics) was also being conducted on approximately 35 prior campus/auxiliary reviews. Attachment A summarizes the audit assignments in tabular form.

### **AUDITS**

#### Campus Audits

The new organization structure provides for individual campus audit plans that are better aligned with campus and auxiliary organization risks. Risk assessments and initial audit plans have been completed for all campuses. Six campus reports have been completed, one report is awaiting a campus response prior to finalization, report writing is being completed for eleven campuses, and fieldwork is being conducted at seven campuses.

#### Information Technology Audits

The initial audit plan indicated that reviews of Information Security, Logical Access and Security, IT Disaster Recovery and General Computer Controls would be performed at those campuses where a greater degree of risk was perceived for each topic. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues. One campus report has been completed, one campus report is awaiting a campus response prior to finalization, report writing is being completed for four campuses, and fieldwork is being conducted at two campuses.

### Sponsored Programs

The initial audit plan indicated that reviews of post award activities based on recent changes in federal regulations, as well as a systemwide review of campus policies, procedures, and practices relating to indirect cost recovery would be performed. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues relating to sponsored programs activities. One campus report has been completed, report writing is being completed for one campus, and fieldwork is being conducted at one campus.

### Construction

The initial audit plan indicated that reviews of recently completed construction projects, including activities performed by the campus, general contractor, and selected subcontractors would be performed. Areas to be reviewed include approval of project design, budget and funding; administration of the bid and award process; the closeout process; and overall project accounting and reporting. One campus report has been completed, one campus report is awaiting a campus response prior to finalization, and fieldwork is being conducted for one project.

## ADVISORY SERVICES

The Office of Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

## INVESTIGATIONS

The Office of Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. In addition, whistleblower investigations are being performed on an ongoing basis, both by referral from the state auditor and directly from the CSU Chancellor's Office.

## COMMITTEES/SPECIAL PROJECTS

The Office of Audit and Advisory Services is periodically called upon to provide consultation to the campuses and/or to participate on committees such as those related to information systems implementation and policy development, and to perform special projects.

### AUDIT SUPPORT

#### Annual Risk Assessment

The Office of Audit and Advisory Services annually conducts a risk assessment to determine the areas of highest risk to the system, as well as campus-specific risks.

#### Administration

Day-to-day administration of the Office of Audit and Advisory Services includes such tasks as scheduling, personnel administration, maintenance of department standards and protocols, administration of the department's automated workpaper system and SharePoint website, and department quality assurance and improvement.



**Status Report on Current and Past  
Audit Assignments**  
(as of 7/12/2017)

		<u>2017 AUDITS</u>		<u>FOLLOW-UP ON PAST AUDITS</u>		
	Topic 1	Topic 2	Information Technology (IT)	Sponsored Programs	Auxiliary Organizations ●No. *Recs **Mo.	Information Security *Recs **Mo.
BAK	Emergency Management (AC)				4 35/35	- 10/10
CHI	Student Activities (AC)		Logical Access & Security (FW)		3 32/32	- 21/21
CI	University Advancement (RW)				3 32/32	- 15/17
DH	Business Continuity (RW)		Information Security (AI)		3 36/36	- 8
EB	Cashiering (RW)				3 31/31	- 9/9
FRE	Cashiering (RW)			Post Award (AC)	6 36/36	- 11/11
FUL	International Activities (AC)	Academic Dept. Fiscal Review (FW)			4 30/30	- 4/4
HUM			Logical Access & Security (RW)		4 14/14	- 6/6
LB	Counseling & Psychological Svcs. (AC)		IT Disaster Recovery (RW)	Post Award (RW)	4 18/18	- 13/13
LA	Cashiering (RW)				4 17/20	- 7/7
MA	Police Services (FW)		Information Security (RW)		2 13/13	- 13/13
MB	Cashiering (RW)	Police Services (FW)			2 23/23	- 8/8
NOR					5 19/19	- 15 <sup>1</sup>
POM	Student Disability Support (RW)		IT Disaster Recovery (AC)		2 20/20	- 9/9
SAC			Information Security (RW)		5 41/41	- 17/17
SB	Cashiering (AC)				4 23/23	- 0/6
SD	Facilities Management (AI)	Instructionally Related Activity Fees (FW)			4 15/15	- 2
SF	International Activities (RW)				3 17/17	- 15/17
SJ	Associated Students (FW)				5 26/26	- 0/6
SLO	Hazardous Materials Management (AC)	Cashiering (FW)			3 11/11	- 2
SM	International Activities (RW)		Information Security (FW)		4 17/17	-
SON	Cashiering (RW)				3 4/4	-
STA	Service Learning (FW)				4 14/14	- 21/21
CO	Credit Cards (RW)				2 1/1	-
SYS				Indirect Costs (FW)		
				<b>Follow-Up</b>		
FW = Field Work In Progress		* The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report.				
RW = Report Writing in Progress		** The number of months recommendations have been outstanding from date of report.				
AI = Audit Incomplete (awaiting formal exit conference and/or campus response)		● The number of auxiliary organizations reviewed.				
AC = Audit Complete		# See 2017 Audits on page 1.				
		1 Approved extended completion date of 12/31/17.				
		Numbers/letters in green are updates since the agenda mailout.				

**Status Report on Current and Past  
Audit Assignments**  
(as of 7/12/2017)

<b>FOLLOW-UP ON CURRENT/PAST AUDITS</b>											
	Sponsored Programs *Recs **Mo.	Academic Dept. Fiscal Review *Recs **Mo.	Delegations of Authority *Recs **Mo.	Cloud Computing *Recs **Mo.	Emergency Management *Recs **Mo.	International Activities *Recs **Mo.	Info. Technology Disaster Recovery *Recs **Mo.	2017 #Audit Topic 1 *Recs **Mo.			
BAK						2/5	6/8	7	0/5	1	
CHI				4/4		0/0			0/2	1	
CI			6/6								
DH		11/11			4/4						
EB					5/8	5					
FRE	2	7/7					7/7	-			
FUL				4/4	2/8	5			1/6	2	
HUM					1/4	5					
LB		4/4							1/3	2	
LA											
MA			6/6								
MB						5/5					
NOR						3/4	7				
POM						6/6	0/2	1			
SAC			3/3								
SB						4/4			2/5	2	
SD						1/2	8				
SF			4/4	5/5							
SJ					6/6						
SLO					3/3				0/7	1	
SM		6/6		3/3							
SON		5/5	1/1								
STA		6/6					5/8	6			
CO			4/4				0/3	2			
SYS			3/4	6	0/1	2					

**Follow-Up**  
 \* The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report.  
 \*\* The number of months recommendations have been outstanding from date of report.  
 • The number of auxiliary organizations reviewed.  
 # See 2017 Audits on page 1.  
 1 Approved extended completion date of 12/31/17.  
 Numbers/letters in green are updates since the agenda mailout.

**Status Report on Current and Past Construction Audit Assignments**  
 (as of 7/12/2017)

Project No.	Project	Contractor	Construction Cost	Start Date	Comp. Date	Managed By	Current	Campus Follow-Up		CPDC Follow-Up	
								**RECS	***MO.	**RECS	***MO.
2016	SJ-875	Student Health & Counseling Ctr.					*				
	EB-001	Warren Hall Replacement	\$27,243,613	3/5/2013	Apr-15	Campus	AC	3/3	-		
	SD-1275	Zura Hall Renovation	\$25,940,384	3/10/2014	Oct-15	Campus	AC	2/2	-		
	MB-222	Academic Building II	\$38,958,025	5/15/2014	Nov-15	Campus	AC	0/0	-		
	NOR-1220	Student Housing, Phase II	\$30,287,494	1/6/2014	Dec-15	Campus	AC	3/3	-		
	SJ-493	Spartan Complex Renovation	\$22,963,205	3/20/2013	Mar-16	Campus	AC	1/1	-		
			\$44,955,125	7/20/2013	Oct-15	Campus	AC	1/1	-		
2017	CI-499	West Hall									
	CH-143	Taylor II Replacement Building	\$31,212,715	3/10/2014	Jan-16	Campus	AC	1/2	2		
	NO-1269	Extended Learning Building	\$42,506,249	7/14/2013	May-16	Campus	AI				
			\$30,335,356	8/18/2014	Feb-17	Campus	FW				

\*FW = Field Work in Progress; RW = Report Writing in Progress; AI = Audit Incomplete (awaiting formal exit conference and/or response); AC = Audit Complete  
 \*\*The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report.  
 \*\*\*The number of months that recommendations have been outstanding from date of report.

## AGENDA

### COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

**Meeting:** 4:30 p.m., Tuesday, July 18, 2017  
Glenn S. Dumke Auditorium

Hugo N. Morales, Chair  
Debra S. Farar, Vice Chair  
Douglas Faigin  
Jean P. Firstenberg  
Lillian Kimbell

**Consent** Approval of Minutes of the Meeting of May 24, 2017

**Discussion** 1. 10 Year Retiree Health and Dental Benefits Vesting Proposal for New Non-Represented Employees, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 24, 2017**

**Members Present**

Hugo N. Morales, Chair  
Thelma Meléndez de Santa Ana, Vice Chair  
Silas H. Abrego  
Adam Day, Vice Chair of the Board  
Jean P. Firstenberg  
J. Lawrence Norton  
Timothy P. White, Chancellor

Chair Morales called the meeting to order.

**Approval of Minutes**

The minutes from the November 15, 2016 meeting were approved as submitted.

**Executive Compensation: Interim President – San Diego State University**

Chancellor White recommended that Ms. Sally F. Roush receive an annual salary of \$428,645 effective July 1, 2017, the date of her appointment as interim president of San Diego State University, and that Ms. Roush shall receive additional benefits as cited in Item 1.

A discussion was held regarding the salary level for Ms. Roush. Trustee Abrego was concerned that since this is an interim appointment and that the salary is higher than some of the longer serving presidents. Trustee Day indicated that since she will be acting in full capacity as the president that the salary is commensurate with her responsibilities. Chancellor White echoed the same reasons to offer the salary level. Trustee Abrego suggested that the Committee review the policy to determine if there should be a difference in salary for interim and permanent presidential appointments.

The Committee on University and Faculty Personnel passed the motion to recommend approval of the item as stated in Item 1. (RUF 05-17-01)

**Executive Compensation: Vice Chancellor of Human Resources – California State University**

2  
U&FP

Chancellor White recommended that Ms. Melissa L. Bard shall receive a salary set at the annual rate of \$287,650 effective on or before June 26, 2017 as vice chancellor of human resources for the California State University, and that she shall receive additional benefits as cited in Item 2.

The Committee on University and Faculty Personnel passed the motion to recommend approval of the item as stated in Item 2. (RUFPP 05-17-02)

Chair Morales adjourned the meeting.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**10 Year Retiree Health and Dental Benefits Vesting Proposal for New Non-Represented Employees**

**Presentation By**

Melissa L. Bard  
Vice Chancellor  
Human Resources

**Summary**

Senate Bill 85, signed by the Governor on 6/27/17, made statutory changes necessary to implement postsecondary education-related provisions of the Budget Act of 2017. These statutory changes added Government Codes 22874.6 and 22958.3 authorizing the Trustees of the California State University (CSU) to adopt by action a new 10 year vesting period for retiree health and dental benefits for non-represented employees who are new to the CSU and become new California Public Employees' Retirement System (CalPERS) members on or after July 1, 2017.

It is anticipated that an action item will be presented at the September 2017 meeting of the Board of Trustees recommending approval of a 10 year retiree health and dental vesting for new non-represented employees.

**Background**

CalPERS administers retirement and health benefits on behalf of the CSU and for the benefit of eligible employees, retirees and their dependents. Employees (and their eligible dependents) are eligible for a CalPERS-administered health plan as a retiree if the employee: 1) is eligible for health coverage upon separation of employment, 2) retires from an employer that offers health benefits through CalPERS, 3) receives a monthly CalPERS retirement allowance, and 4) retires within 120 days of the date of separation from employment. The CSU also provides retiree dental under the same criteria.

Historically, enrollment into retiree health and dental benefits coverage for all CSU employees has been tied to an employee's ability to retire from the CSU. Employees can retire as early as age 50 with five years of service credit unless all service was earned on or after January 1, 2013. Employees hired on or after January 1, 2013 must be at least age 52 to retire subject to the Public Employees' Pension Reform Act (PEPRA).

U&FP  
Agenda Item 1  
July 18-19, 2017  
Page 2 of 2

Government Codes 22874.6 (health) and 22958.3 (dental) set retiree health and dental benefits vesting to 10 years of service credit for new faculty and non-represented employees hired by the CSU and who become members of CalPERS on or after July 1, 2017. This new language only becomes operative if provided for in a memorandum of understanding (MOU) for faculty (Unit 3) or specifically adopted by action of the Board of Trustees for non-represented employees.

Senate Bill 85 provides the legal authority to implement the agreement reached between the CSU and the California Faculty Association (CFA – Unit 3) that changed the retiree vesting period to 10 years of service credit for retiree health and dental benefits for new faculty hired by the CSU on or after July 1, 2017.



## AGENDA

### COMMITTEE ON ORGANIZATION AND RULES

**Meeting:** 8:00 a.m., Wednesday, July 19, 2017  
Glenn S. Dumke Auditorium

Thelma Meléndez de Santa Ana, Chair  
Jane W. Carney, Vice Chair  
Silas H. Abrego  
Douglas Faigin  
Lateefah Simon

**Consent** Approval of Minutes of the Meeting of May 24, 2016

**Discussion** 1. Proposed Revisions to Rules Governing the Board of Trustees, *Information*

**MINUTES OF MEETING OF  
COMMITTEE ON ORGANIZATION AND RULES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**May 24, 2016**

**Members Present**

Lillian Kimbell, Chair  
Steven G. Stepanek, Vice Chair  
Douglas Faigin  
Hugo N. Morales  
Lou Monville, Chair of the Board  
Timothy P. White, Chancellor

Trustee Lillian Kimbell called the meeting to order.

**Approval of the Minutes**

The minutes of the March 8, 2016 meeting were approved as submitted.

**Revision of Standing Orders – Delegation of Capital Outlay Project Approval and Schematic Design Approval**

Trustee Kimbell presented agenda item 1 as a consent action item. The committee recommended approval of the proposed resolution (ROR 05-16-02).

Trustee Kimbell adjourned the Committee on Organization and Rules.

## **COMMITTEE ON ORGANIZATION AND RULES**

### **Proposed Revisions to Rules Governing the Board of Trustees**

#### **Presentation By**

Framroze Virjee  
Executive Vice Chancellor  
and General Counsel

#### **Summary**

At the Board of Trustees Retreat held on February 20-21, 2017, Trustee Emerita Roberta Achtenberg led a discussion about trusteeship and presented the Board with a set of guiding principles for effective participation on the CSU Board of Trustees. Trustee Achtenberg's presentation led to a discussion among the Trustees about revising the Trustees' Code of Conduct to include and reflect those guiding principles. Chair Eisen has prepared the attached proposed changes to the Code of Conduct to align with the presentation and discussion at the Board Retreat. The current Code of Conduct is attached as Attachment A, and the proposed amended Code of Conduct is attached as Attachment B.

The Code of Conduct is part of the Rules Governing the Board of Trustees, and changes to those Rules are brought to this Committee and then to the Board first as an information item and then for action at a subsequent meeting. After this initial discussion at the July meeting, these proposed changes to the Code of Conduct will be brought back for adoption at the September 19-20, 2017 meeting of the Board of Trustees.

## **Current Code of Conduct**

### **TRUSTEES' CODE OF CONDUCT**

1. A Trustee shall devote time, thought, and study to his or her duties as a member of the Board of Trustees of the California State University.
2. A Trustee shall learn how the California State University functions—its uniqueness, strength, and needs—and its place in postsecondary education.
3. A Trustee shall carefully prepare for, regularly attend, and actively participate in the Board meetings and committee assignments.
4. A Trustee shall accept and abide by the legal and fiscal responsibilities of the Board as specified in federal and state law and the regulations, rules of procedure, standing orders, and resolutions of the Board of Trustees.
5. A Trustee shall base his or her vote upon all information available in each situation and shall exercise his or her best judgment in making decisions which affect the course of the California State University.
6. A Trustee shall vote according to his or her individual conviction, and may challenge the judgment of others when necessary; yet a Trustee shall be willing to support the majority decision of the Board and work with fellow Board members in a spirit of cooperation.
7. A Trustee shall maintain the confidential nature of Board deliberations in closed session. This includes written and verbal communication concerning the closed session. A Trustee shall avoid acting as spokesperson for the Board unless specifically authorized to do so.
8. A Trustee shall understand the role of the Board as a policy making body and avoid participation in administration of that policy unless specifically authorized to do so by the Board.
9. A Trustee shall learn and consistently use designated institutional channels when conducting Board business (e.g., responding to faculty and student grievances, responding to inquiries concerning the status of a presidential search).

10. Trustee shall comply with conflict of interest policies and requirements prescribed in state law. A Trustee shall refrain from accepting duties, incurring obligations, accepting gifts or favors, engaging in private business or professional activities when there is, or would appear to be, a conflict or incompatibility between the Trustee's private interests and the interests of the California State University.
11. A Trustee shall refrain from actions and involvements that may prove embarrassing to the California State University.
12. A Trustee shall act and make judgments always on the basis of what is best for the California State University as a whole and for the advancement of higher education in general.

**Procedure for Responding to Breaches of  
the Code of Conduct**

1. Should evidence or allegations of violations of the Code of Conduct by a Trustee of the California State University come to the attention of the Chair of the Board, which after further review by the Chair appears to constitute a breach of the Code of Conduct, the Chair and the Vice Chair shall discuss the matter with the Trustee to obtain additional facts and perspective and to seek a mutually agreeable resolution.
2. Should the Code continue to be violated by the Trustee after discussion with the Chair and the Vice Chair, the Chair, after appropriate consultation, will place the matter on the agenda for appropriate action by the Board of Trustees. The Board shall discuss the matter in open session, allowing the Trustee whose conduct is at issue to provide an explanation of the conduct. The Board may then by majority vote censure the Trustee.
3. Should the Board censure the Trustee, formal notification of the censure shall be communicated to the Governor, as President of the Board, and to any separate recommendatory or appointive authority of the Trustee, e.g., the Academic Senate of the California State University, the California State Student Association, or the CSU Alumni Council.

### **Proposed Trustees' Code of Conduct**

The Board of Trustees is the fiduciary body to which the University is entrusted. Trustees are individual fiduciaries with three overarching duties: care, loyalty and obedience. The duty of care requires Trustees to carry out their responsibilities in good faith and use that degree of diligence, care, and skill that an ordinarily prudent trustee would reasonably exercise. The duty of loyalty requires Trustees to act in good faith and in a manner that is reasonably believed to be in the best interests of the University and its public purposes, and never in their own interests or the interests of another person or organization. The third fiduciary duty, is the duty of obedience, namely to ensure that the University is operating in furtherance of its stated purposes and in compliance with the law.

To fulfill the Board of Trustees' fiduciary obligations and authority to govern the University and support its mission, values and goals, the Trustees operate best as a collegial unit. While each Trustee brings individual perspectives and experiences to the Board, the Trustees act collectively with integrity and civility, and ultimately speak with one voice. In this regard, while votes on matters may at times be split, the outcome (either affirmative or negative) is subsequently 'owned' by the entire Board. The following is the Code of Conduct by which all Trustees agree to abide.

#### **TRUSTEES' CODE OF CONDUCT**

1. A Trustee shall become familiar with and committed to the major responsibilities of the Board of Trustees. A Trustee shall devote time, thought, and study to his or her duties as a member of the Board of Trustees, learning how the University functions -- its uniqueness, strengths, and needs -- and its place in postsecondary education.
2. A Trustee shall abide by the legal and fiscal responsibilities of the Board of Trustees as specified in federal and state law and the regulations, rules of procedure, standing orders, and resolutions of the Board of Trustees.
3. A Trustee shall carefully prepare for, regularly attend, and actively participate in Board of Trustee meetings and committee assignments. Trustees commit to be fully engaged and knowledgeable about an issue before commenting thereon at a Board Meeting.
4. A Trustee shall base his or her vote upon all information available in each situation and shall exercise his or her best judgment to make decisions which affect the course and are in the best interest of the University.

5. A Trustee shall vote according to his or her individual conviction, and may challenge the judgment of others when necessary, but shall always do so in a respectful and civil manner and in a way that promotes a collaborative Board culture. Trustees commit to addressing an issue, and not a person, program or campus.
6. Even if an individual Trustee does not initially support a proposal, he or she shall support the majority decision of the Board of Trustees and work with fellow Trustees in a spirit of cooperation.
7. A Trustee shall maintain the confidential nature of Board deliberations in closed session. This includes written and verbal communications concerning the closed session.
8. A Trustee is part of a single whole; no Trustee can, acting alone, commit the institution. A Trustee shall avoid acting as spokesperson for the Board of Trustees unless specifically authorized to do so.
9. While Trustees often bring experience to Board discussions and decisions, they often have neither the knowledge nor experience of day-to-day administration of the enterprise. As such, Trustees commit to respectful and substantive consideration of the views of the Chancellor, Vice-Chancellors, Presidents and staff who are charged with administration of the University. A Trustee understands the role of the Board of Trustees as a policy-making body and avoids participation in administration of that policy unless specifically authorized to do so by the Board.
10. When providing input and shaping University policy, a Trustee shall recognize not only the need to address the short term, but to assure the long-term viability of the University. A Trustee shall act and make judgments always on the basis of what is best for the University as a whole, including what is best for its students and for the advancement of higher education in general for both the short and long-term.
11. A Trustee shall learn and consistently use designated institutional channels when conducting Board business (e.g., responding to faculty and student grievances, responding to inquiries concerning the status of a presidential search, etc.).
12. A Trustee shall comply with conflict of interest policies and requirements prescribed in state law. A Trustee shall refrain from accepting duties, incurring obligations, accepting gifts or favors, or engaging in private business or professional activities when there is, or would appear to be, a conflict or incompatibility between the Trustee's private interests and the interests of the University. If the Trustee is in conflict or appearance of conflict, the Trustee shall disclose the conflict and recuse him or herself as necessary.



13. A Trustee shall refrain from actions and involvements that may prove embarrassing to the University or compromise its reputation or standing in the community.
14. Trustees are peers and commit to guide and support other Trustees.
15. In the California State University, the people of the State of California have created a most extraordinary institution dedicated to individual educational achievement, economic equality, social progress, and economic development for our state and nation. The Trustees shall act, both individually and collectively, to hold the University in trust now and for future generations.

#### **Procedure for Responding to Breaches of the Code of Conduct**

1. Should evidence or allegations of violations of this Code of Conduct by a Trustee come to the attention of any Trustee, he or she shall inform the Chair of the Board, who after further review will determine if there appears to be a breach of the Code of Conduct. The Chair and the Vice Chair shall discuss the matter, to obtain additional facts and perspective as necessary, and seek a mutually-agreeable resolution.
2. Should the Code of Conduct continue to be violated by the Trustee after discussion with the Chair and the Vice Chair, the Chair, after appropriate consultation, will place the matter on the Board of Trustees' meeting agenda for appropriate action. The Board shall discuss the matter in open session, allowing the Trustee whose conduct is at issue to provide an explanation of the conduct. The Board may then by majority vote to censure the Trustee.
3. Should the Board censure the Trustee, formal notification of the censure shall be communicated to the Governor, as President of the Board, and to any separate recommendatory or appointive authority of the Trustee, e.g., the Academic Senate of the California State University, the California State Student Association, or the CSU Alumni Council.

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802**

**July 19, 2017**

***Presiding: Rebecca D. Eisen, Chair***

- 8:30 a.m. Board of Trustees Dumke Auditorium**
- Call to Order**
- Roll Call**
- Public Speakers**
- Chair's Report**
- Chancellor's Report**
- Report of the Academic Senate CSU: *Chair—Christine Miller***
- Report of the California State Student Association: *President—Maggie White***
- Report of the California State University Alumni Council: *President—Manolo P. Morales***
- Consent**
- Approval of the Minutes of the Board of Trustees Meeting of May 24, 2017
- Approval of Committee Resolutions as follows:
- Committee on Institutional Advancement**
1. Naming of The Younes & Soraya Nazarian Center for the Performing Arts – California State University, Northridge
- Committee on Campus Planning, Buildings and Grounds**
1. Parking Structure for California State University, Northridge and Recreation /Wellness Center Expansion, Phase 2 for California State University, Sacramento
  3. University Glen, Phase 2 Housing Project for California State University Channel Islands
- Committee on Finance**
1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo
  2. Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands
- Committee on Committees**
1. Amendment to the Board of Trustees' Committee Assignments for 2017-2018

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**MINUTES OF THE MEETING  
OF BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**May 24, 2017**

**Trustees Present**

Adam Day, Vice Chair  
Silas H. Abrego  
Jane Carney  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Lillian Kimbell  
Thelma Meléndez de Santa Ana  
Hugo N. Morales  
John Nilon  
J. Lawrence Norton  
Jorge Reyes Salinas  
Steven Stepanek  
Peter Taylor  
Maggie K. White  
Timothy P. White, Chancellor

Trustee Day called the meeting of the Board of Trustees to order.

**Public Comment**

The board heard from the following individuals during the public comment period: William Blischke, President, CSU Emeritus and Retired Faculty Association (CSU-ERFA); Jennifer Eagan, President (CFA); Jonathan Karpf, AVP Lecturers (CFA); Kevin Wehr, Associate VP North (CFA); Cecil Canton, Associate VP, Affirmative Action, North (CFA); Richard Schave, community member – CSULA; Jim Odling, community member – CSULA, Mark Nelson, Southern California Edison – SDSU; Alexandra Weyman, Unite Here Local 11– CSUN; John Walsh, student, San Marcos (SQE); Elizabeth Cabral, student, Dominquez Hills (SQE); Elizabeth Sanchez, student, Fullerton (SQE); Samairia Gomez, student, Los Angeles (SQE); Marcella Hernandez, student, UTLA (SQE); Audrey Dow, Senior Vice President of the Campaign for College Opportunity; Pat Gantt, President (CSUEU); Neil Jacklin, VP for Organizing (CSUEU); Loretta Seva'aetasi, VP for Finance (CSUEU); Tessy Reese, Chair Bargaining Unit 2 (CSUEU); Mike Chavez, Chair Bargaining Unit 5 (CSUEU); Lydia Wood (UAW Local 4123); Brooke Peterson (UAW Local 4123); Hector Fernandez, CEO (SETC-United).

## **Chair's Report**

Vice Chair Day's complete report can be viewed online at the following URL:

<https://www2.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/may-2017.aspx>

## **Chancellor's Report**

Chancellor Timothy P. White's complete report can be viewed online at the following URL:

<https://www2.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/May-24-2017.aspx>

## **Report of the Academic Senate CSU**

CSU Academic Senate Chair, Christine M. Miller's complete report can be viewed online at the following URL:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)

## **Report from the California State Student Association**

CSSA President David M. Lopez complete report can be viewed online at the following URL:

<http://www.csustudents.org/public-resources/public-documents/reports/>

## **Report of the California State University Alumni Council**

Alumni Council President, Dia S. Poole's complete report can be viewed online at the following URL: <http://calstate.edu/alumni/council/bot/index.shtml>

## **Board of Trustees**

The minutes of the meeting of March 22, 2017 were approved as submitted.

Trustee Day asked to move all the consent items for approval except for Item 1, Executive Compensation: Interim President – San Diego State University, from the Committee on University and Faculty Personnel which was removed for separate discussion. There was a second.

The Board of Trustees approved the following resolutions:

## **BOARD OF TRUSTEES**

### **Conferral of the Title of Student Trustee Emerita—Maggie K. White (RBOT 05-17-02)**

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emerita on Maggie K. White, with all the rights and privileges thereto.

### **Conferral of Commendation—President Elliot Hirshman (RBOT 05-17-03)**

**RESOLVED**, by the Board of Trustees of the California State University, that this board commends President Elliot Hirshman for his dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of San Diego State University and the California State University.

---

## **COMMITTEE ON COMMITTEES**

### **Election of the Chair and Vice Chair of the Board of Trustees for 2017-2018 (RCOC 05-17-01)**

**RESOLVED**, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees, that Rebecca D. Eisen be elected chair for 2017-2018 to take effect immediately following the conclusion of the May 23-24, 2017 board meeting.

**RESOLVED**, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees, that Adam Day be elected vice chair for 2017-2018 to take effect immediately following the conclusion of the May 23-24, 2017 board meeting

### **Board of Trustees' Committee Assignments for 2017-2018 (RCOC 05-17-02)**

**RESOLVED**, By the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following appointments be made to the Standing Committees for 2017-2018 to take effect immediately following the conclusion of the May 23-24, 2017 board meeting.

**AUDIT**

Douglas Faigin, Chair  
Hugo N. Morales, Vice Chair  
Silas H. Abrego  
Lillian Kimbell  
Peter J. Taylor

**CAMPUS PLANNING,  
BUILDINGS AND GROUNDS**

John Nilon, Chair  
Jane W. Carney, Vice Chair  
Adam Day  
Thelma Meléndez de Santa Ana  
Peter J. Taylor

**COLLECTIVE BARGAINING**

Adam Day, Chair  
Lateefah Simon, Vice Chair  
John Nilon  
J. Lawrence Norton  
Jorge Reyes Salinas  
Peter J. Taylor

**EDUCATIONAL POLICY**

Lillian Kimbell, Chair  
Jorge Reyes Salinas, Vice Chair  
Silas H. Abrego  
Jane W. Carney  
Douglas Faigin  
Debra S. Farar  
Jean P. Firstenberg  
Thelma Meléndez de Santa Ana  
John Nilon  
J. Lawrence Norton

**FINANCE**

Peter J. Taylor, Chair  
John Nilon, Vice Chair  
Jane W. Carney  
Adam Day  
Hugo N. Morales  
Jorge Reyes Salinas  
Lateefah Simon

**GOVERNMENTAL RELATIONS**

J. Lawrence Norton, Chair  
Douglas Faigin, Vice Chair  
Silas H. Abrego  
Adam Day  
Debra S. Farar  
Jean P. Firstenberg  
Lillian Kimbell  
Thelma Meléndez de Santa Ana  
Jorge Reyes Salinas  
Lateefah Simon

**INSTITUTIONAL ADVANCEMENT**

Silas H. Abrego, Chair  
Jean P. Firstenberg, Vice Chair  
Debra S. Farar  
Hugo N. Morales  
J. Lawrence Norton

**ORGANIZATION AND RULES**

Thelma Meléndez de Santa Ana, Chair  
Jane W. Carney, Vice Chair  
Silas H. Abrego  
Douglas Faigin  
Lateefah Simon

**UNIVERSITY AND FACULTY****PERSONNEL**

Hugo N. Morales, Chair  
Debra S. Farar, Vice Chair  
Douglas Faigin  
Jean P. Firstenberg  
Lillian Kimbell

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Naming of Bookstein Hall – California State University, Northridge (RIA 05-17-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that Juniper Hall at California State University, Northridge be named as Bookstein Hall.

### **Naming of Dignity Health Baseball Clubhouse – California Polytechnic State University, San Luis Obispo (RIA 05-17-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Cal Poly baseball clubhouse at California Polytechnic State University, San Luis Obispo be named as the Dignity Health Baseball Clubhouse.

### **Naming of The Bartleson Ranch and Conservatory – California Polytechnic State University, San Luis Obispo (RIA 05-17-07)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Bartleson Ranch at California Polytechnic State University, San Luis Obispo be named as the Bartleson Ranch and Conservatory.

### **Naming of The Swanson Cal Poly Golf Program – California Polytechnic State University, San Luis Obispo (RIA 05-17-08)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Cal Poly golf program at California Polytechnic State University, San Luis Obispo be named as the Swanson Cal Poly Golf Program.

---

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2018-2019 through 2022-2023 (RCPBG 05-17-04)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2018-2019 through 2022-2023 in Attachment A of Agenda Item 1 of the May 23-24, 2017 meeting of the Committee on Campus Planning, Buildings and Grounds be approved; and
2. The chancellor is directed to use these categories and criteria to prepare the Five-Year Facilities Renewal and Capital Improvement Plan for 2018-2019 through 2022-2023.

### **Intramural Field Upgrade for California Polytechnic State University, San Luis Obispo (RCPBG 05-17-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Final Initial Study/Mitigated Negative Declaration has been prepared to address any potential significant environmental impacts and mitigation measures associated with approval of the California Polytechnic State University, San Luis Obispo Intramural Field Upgrade project and all discretionary actions related thereto, as identified in the Final Initial Study/Mitigated Negative Declaration
2. The Final Initial Study/Mitigated Negative Declaration was prepared pursuant to the California Environmental Quality Act and State CEQA Guidelines.
3. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 10591 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to the approval of a project that the mitigated project as approved will not have a significant impact on the environment, that the project will be constructed with the recommended mitigation measures as identified in the mitigation monitoring program, and that the project will benefit the California State University. The Board of Trustees makes such findings with regard to this project.
4. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the project.
5. The 2016-2017 Capital Outlay Program is amended to include \$4,203,000 for preliminary plans, working drawings, construction and equipment for the



California Polytechnic State University, San Luis Obispo Intramural Field Upgrade project.

6. The schematic plans for the California Polytechnic State University, San Luis Obispo Intramural Field Upgrade are approved at a project cost of \$4,203,000 at CCCI 6255.

**Replacement Space for Residential Life Programs and Conference Center for San Diego State University  
(RCPBG 05-17-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The San Diego State University Master Plan Revision dated May 2017 is approved.
2. The project will benefit the California State University.
3. The 2016-2017 Capital Outlay Program is amended to include \$24,000,000 for preliminary plans, working drawings, and construction for the San Diego State University Tula/Tenochca Replacement project.
4. The schematic plans for the San Diego State University Tula/Tenochca Replacement project are approved at a project cost of \$24,000,000 at CCCI 6255.

**Replacement and Expansion of the Equine Center for California Polytechnic State University, San Luis Obispo  
(RCPBG 05-17-07)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Final Initial Study/Mitigated Negative Declaration has been prepared to address any potential significant environmental impacts and mitigation measures associated with approval of the proposed master plan revision, including the California Polytechnic State University, San Luis Obispo Equine Center, Phase I project and all discretionary actions related thereto, as identified in the Final Initial Study/Mitigated Negative Declaration.
2. The Final Initial Study/Mitigated Negative Declaration was prepared pursuant to California Environmental Quality Act and State CEQA Guidelines.
3. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 10591 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to the approval of a project that the mitigated project as approved will not have a significant impact on the environment, that the project will be constructed with the recommended mitigation measures as identified in the mitigation monitoring

- program, and that the project will benefit the California State University. The Board of Trustees makes such findings with regard to this project.
4. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the project.
  5. The California Polytechnic State University, San Luis Obispo Campus Master Plan Revision dated May 2017 is approved.
  6. The 2016-2017 Capital Outlay Program is amended to include \$9,660,000 for preliminary plans, working drawings, and construction for the California Polytechnic State University, San Luis Obispo Equine Center, Phase I project.
  7. The schematic plans for the California Polytechnic State University, San Luis Obispo Equine Center, Phase I are approved at a project cost of \$9,660,000 at CCCI 6255.

**Holloway Avenue Revitalization: Replacement of Student Housing and Creative Arts for San Francisco State University  
(RCPBG 05-17-08)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The board finds that the March 2017 Focused Tiered Final Environmental Impact Report, tiered to the 2007 Campus Master Plan EIR, has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The Board of Trustees hereby certifies the tiered project FEIR for the San Francisco State University Creative Arts Replacement and Student Housing/Mixed-Use projects.
3. Prior to the certification of the tiered FEIR, the Board of Trustees reviewed and considered the above-mentioned FEIR, and finds that the FEIR reflects the independent judgment of the Board of Trustees. The board hereby certifies the FEIR for the project as complete and adequate in that the FEIR addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and the CEQA Guidelines. For the purpose of CEQA and the CEQA Guidelines, the administrative record of proceedings for the project includes the following:
  - a. The 2017 Final EIR for the San Francisco State University Creative Arts Replacement and Student Housing/Mixed-Use Project, which includes the Draft EIR in total, as revised due to comments received and other changes required, and responses to comments.
  - b. All attachments, documents incorporated, and references made in the document as specified in item (a) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of Public Resources Code and Section 15091 of the State CEQA Guidelines

which require that the Board of Trustees make findings prior to the approval of a project.

5. The board hereby adopts the Findings of Fact and Statement of Overriding Considerations, and the Mitigation Monitoring and Reporting Program, including the mitigation measures identified therein, for Agenda Item 7 of the May 23-24, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed Creative Arts Replacement and Student Housing/Mixed-Use projects and the related mitigation measures, which are hereby incorporated by reference. The mitigation measures identified in the Mitigation Monitoring and Reporting Program shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA (Public Resources Code, Section 21081.6).
6. The board has adopted Findings of Fact and Statement of Overriding Considerations that outweigh the new significant unavoidable cumulative impact to historic resources.
7. The FEIR identified one new significant unavoidable cumulative impact on the Parkmerced Remnant Historic District that would result from implementation of the project. That impact is overridden due to the specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.
8. The FEIR also indicated that the project would contribute to the significant unavoidable construction noise impact identified in the 2007 Campus Master Plan EIR. The Findings and Statement of Overriding Considerations adopted by the Board of Trustees in connection with its approval of the 2007 Campus Master Plan and certification of the 2007 Campus Master Plan EIR addressed this construction noise impact. Relative to this impact, the Board of Trustees reaffirms the Statement of Overriding Considerations adopted in tandem with the approval of the 2007 Campus Master Plan and certification of the 2007 Campus Master Plan EIR. As one component of the development envisioned in the 2007 Campus Master Plan, the project will contribute to the various benefits identified in that Statement of Overriding Considerations.
9. The projects will benefit the California State University.
10. The San Francisco State University Campus Master Plan Revision dated May 2017 is approved.
11. The 2016-2017 Capital Outlay Program is amended to include \$102,124,000 for preliminary plans, working drawings, construction, and equipment for the San Francisco State University Student Housing/Mixed-Use project.
12. The schematic plans for the San Francisco State University Student Housing/Mixed-Use project are approved at a project cost of \$102,124,000 at CCCI 6255.
13. The design alternate to add additional retail and parking space is approved at a project cost of \$5,000,000 for preliminary plans, working drawings, construction, and equipment for the San Francisco State University Student Housing/Mixed-Use project.

14. The schematic plans for the San Francisco State University Creative Arts Replacement Building are approved at a project cost of \$81,114,000 at CCCI 6151.
15. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the San Francisco State University Creative Arts Replacement Building and Student Housing/Mixed-Use project.

**North Campus Enhancements and Soccer Training Facility for California State University,  
Los Angeles  
(RCPBG 05-17-09)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The FEIR for the California State University, Los Angeles – North Campus project has addressed any potentially significant environmental impacts, mitigation measures, project alternatives, comments and responses to comments associated with approval of the proposed campus master plan revision pursuant to the requirements of the California Environmental Quality Act and State CEQA Guidelines.
2. The FEIR addresses the proposed campus master plan revision and all discretionary actions related to the project as identified in the Final EIR.
3. This resolution is adopted pursuant to the requirements of Section 21081 of Public Resources Code and Section 15091 of State CEQA Guidelines which require that the Board of Trustees make findings prior to the approval of a project.
4. The board hereby adopts the Findings of Fact and Mitigation Monitoring and Reporting Program, including all mitigation measures identified therein, for Agenda Item 8 of the May 23-24, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed project and related mitigation measures, which are hereby incorporated by reference.
5. The FEIR has identified potentially significant impacts that may result from implementation of the proposed project. However, the Board of Trustees, by adopting the Findings of Fact, finds that the inclusion of certain mitigation measures as part of the project approval will reduce most, but not all, of those effects to less than significant levels. The short term air quality impacts related to construction which are not reduced to less than significant levels are identified as significant and unavoidable, and are overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.
6. Prior to the certification of the FEIR, the Board of Trustees reviewed and considered the above-mentioned FEIR, and finds that the FEIR reflects the independent judgement of the Board of Trustees. The trustees hereby certify the FEIR for the project as complete and adequate in that the FEIR addresses

all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and State CEQA Guidelines. For the purpose of CEQA and State CEQA Guidelines, the administrative record of proceedings for the project includes the following:

- a. The 2017 Draft EIR for the California State University, Los Angeles – North Campus Project;
  - b. The Final EIR, including comments received on the Draft EIR, and responses to comments;
  - c. The proceedings before the Board of Trustees relating to the subject master plan revision and related actions, including testimony and documentary evidence introduced as such proceedings; and
  - d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.
7. The Board of Trustees hereby certifies the FEIR for the California State University, Los Angeles – North Campus Project dated April 2017 as complete and in compliance with CEQA.
  8. The mitigation measures identified in the Mitigation monitoring and Reporting Program are hereby adopted and shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program for Agenda 8 of the May 23-24, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds, which meets the requirements of CEQA (Public Resources Code, Section 21081.6).
  9. The project will benefit the California State University.
  10. The California State University, Los Angeles Campus Master Plan Revision dated May 2017 is approved.
  11. The 2016-2017 Capital Outlay Program is amended to include \$26,042,000 for preliminary plans, working drawings, construction, and equipment for the Los Angeles Football Club Training Facility.
  12. The schematic plans for the California State University, Los Angeles – Los Angeles Football Club Training Facility project are approved at a project cost of \$26,042,000 at CCCI 6255.
  13. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the Final Environmental Impact Report for the California State University, Los Angeles – North Campus Project.

## COMMITTEE ON FINANCE

### **Appointment of Three Members to the Fullerton Arboretum Commission (RFIN 05-17-04)**

**RESOLVED**, By the Board of Trustees of the California State University, that the following appointments are made to the Fullerton Arboretum Commission effective immediately:

Dr. Anil Puri, currently serving as the Interim Provost, CSU Fullerton, is appointed Commissioner of the Fullerton Arboretum until December 3, 2020.

Mr. Greg Saks, currently serving as the Vice President, University Advancement, CSU Fullerton, is appointed Commissioner of the Fullerton Arboretum Authority until December 3, 2020.

Mr. Frank Mumford, currently serving as the Executive Director, CSU Fullerton Auxiliary Services Corporation, is appointed Commissioner of the Fullerton Arboretum Authority until December 3, 2020.

**RESOLVED**, By the Board of Trustees of the California State University, that

Should appointees Puri, Saks and Mumford leave their current positions of employment prior to December 3, 2020, the campus president of CSU Fullerton is authorized to make replacement appointments without further need for Board of Trustees approval.

### **Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, Los Angeles and San Diego State University (RFIN 05-17-05)**

Orrick, Herrington & Sutcliffe LLP, as bond counsel, prepared resolutions presented in agenda item 2 on the Committee on Finance at the May 23-24, 017 Board of Trustees' meeting that authorize interim and permanent financing for the projects described in the agenda item. The proposed resolutions were distributed at the meeting and will achieve the following:

1. Authorize the sale and issuance of Systemwide Revenue Bond Anticipation Notes and/or the related or stand-alone sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds in an aggregate amount not-to-exceed \$30,150,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes and the revenue bonds.

**Final Approval of a Public-Private Partnership with the Los Angeles Football Club to Develop a Practice Facility at California State University, Los Angeles  
(RFIN 05-17-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that the development of a practice facility for the Los Angeles Football Club, through a public-private partnership, on the campus of California State University, Los Angeles as described in Agenda Item 3 of the May 23-24, 2017 meeting of the Committee on Finance is approved, and that the chancellor, the executive vice chancellor and chief financial officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

**Final Approval of a Public-Private Partnership Mixed-Use Development Project at San Francisco State University  
(RFIN 05-17-07)**

**RESOLVED**, by the Board of Trustees of the California State University, that the development of the mixed-use housing project, through a public-private partnership, on the campus of San Francisco State University, as described in Agenda Item 4 of the May 23-24, 2017 meeting of the Committee on Finance is approved, and that the chancellor, the executive vice chancellor and chief financial officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

---

**COMMITTEE ON EDUCATIONAL POLICY**

**Recommended Amendment to Title 5 Regarding Nonresident Determination Appeals  
(REP 05-17-03)**

**RESOLVED** by the Board of Trustees of the California State University that Title 5, California Code of Regulations section 41908 be amended as follows:

**Title 5. California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 5. Administration  
Article 4. Nonresident Tuition  
§ 41908. Appeals**

Any student, following a final campus decision concerning the student's residence classification, may make a written appeal to the designated office ~~General Counsel~~ in the Chancellor's Office within 30 ~~420~~ calendar days of the issuance of the notification of the final campus decision. The campus decision may be appealed only if at least one of the following applies:

1. The decision was based on:
  - a. a significant error of fact;
  - b. a significant procedural error; or,
  - c. an incorrect application of law

which, if corrected, would require that the student be reclassified as a resident; and/or,

2. Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a nonresident and based on the new information, the classification as a nonresident is incorrect.

The Chancellor's Office ~~General Counsel~~ may decide the issue, or it may send the matter back to the institution with instructions for a further review.

Note: Authority cited: Sections 66600, 68044, 89030 and 89035, Education Code. Reference: Section 68044, Education Code.

---

**Recommended Amendments to Title 5 Regarding Degree Requirements, Admission and Transfer  
(REP 05-17-04)**

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40050.4, 40517, 40518 and 41023 are added to Title 5 of the California Code of Regulations as follows:

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter – 2 Educational Programs  
Article 1 – General Function  
The Doctor of Audiology Degree**

**§ 40050.4 Function: Instruction Leading to the Doctor of Audiology Degree.**

Notwithstanding Section 40050, the Doctor of Audiology degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in section 40517.

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 89030 and 66600, Education Code.



**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter – 2 Educational Programs**  
**Article 7 – Graduate Degrees**  
**The Doctor of Audiology Degree**  
**§ 40517. The Doctor of Audiology Degree.**

(a) A California State University program leading to a Doctor of Audiology degree may be offered independently of any other institution of higher education. California State University Doctor of Audiology programs shall:

(1) provide curriculum grounded in evidence-based practice;  
(2) prepare graduates to enter the field of audiology practice; and  
(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.

(b) Each campus offering a program leading to a Doctor of Audiology degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41023.

(c) The program leading to the Doctor of Audiology degree shall conform to the following specifications:

(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences; professional practice; patient/client management; and practice management.

(2) The postbaccalaureate pattern of study shall be composed of at least 110 semester units (165 quarter units) earned in graduate standing. All semester/quarter units required for the degree shall be in courses organized primarily for doctoral students.

(3) At least 75 semester (112 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Audiology programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.

(4) A qualifying assessment shall be required.

(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to knowledge in hearing science or to an improvement in audiology practice, policy or client outcomes.

(A) The doctoral project shall demonstrate the student's doctoral-level mastery of research skills, hearing science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.

(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the

major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation.

(C) An oral defense or presentation of the doctoral project may be required.

(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.

NOTE: Authority cited: Sections 66041, 66600, 89030, and 89035, Education Code. Reference: Sections 66041, 66600, 89030, and 89035, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter – 2 Educational Programs**  
**Article 7 – Graduate Degrees**  
**§ 40518. The Doctor of Audiology Degree Requirements.**

(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Audiology degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.

(b) To be eligible for the Doctor of Audiology degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral project that is consistent with the specifications in section 40517 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:

(1) the student is in good standing,

(2) the extension is warranted by compelling individual circumstances, and

(3) the student demonstrates current knowledge of research and practice in audiology, as required by the campus.

NOTE: Authority cited: Sections 66041, 66600, 89030, and 89035, Education Code. Reference: 66041, 66600, 89030, and 89035, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter – 3 Admission Requirements**  
**Article 8 – Admission of Post Baccalaureate and Graduate Students**  
**The Doctor of Audiology Degree**  
**§ 41023. Admission to Doctor of Audiology Programs.**

(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Audiology degree established pursuant to Section 40517 if the applicant satisfies the requirements of each of the following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined.

(3) The student has completed all campus-required prerequisite coursework.

(4) The applicant must have been in good academic standing at the last institution.

(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.

Note: Authority cited: Sections 66041, 66600, 89030, and 89035, Education Code. Reference: Sections 66041, 66600, 89030, and 89035, Education Code.

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that section 40500 of Title 5 of the California Code of Regulations is amended as follows:

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Program**  
**Article 6 – Undergraduate Degrees**  
**§ 40500. Bachelor of Arts Degree: Required Curriculum.**

To be eligible for the Bachelor of Arts degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).

There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Additional Units. Units to complete the total required for the degree may be used as electives or to meet other requirements.

(d) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Arts Degree, ~~of which at least 40 (60 quarter units) shall be in the upper division credit,~~ shall be 124 semester units (186 quarter units). For candidates for the Bachelor of Arts degree who are meeting graduation requirements established from the 2000-01 and through the 2013-14 academic years, a minimum of 120 semester units (180 quarter units) shall be required; ~~including at least 40 semester units (60 quarter units) in upper division courses or their equivalent.~~ For candidates for the Bachelor of Arts degree who are meeting graduation requirements established during or after the 2014-15 academic year, no fewer and no more than 120 semester units shall be required; ~~including at least 40 semester units in upper division courses or their equivalent,~~ unless the Chancellor grants an exception.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40530, 40531 and 40532 of Title 5 of the California Code of Regulations are repealed:

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Program**  
~~**Article 9 – Lower Division Transfer Patterns by Major**~~  
~~**§ 40530. Definitions.**~~

~~(a) The term “systemwide lower division transfer pattern by major” means a set of lower division curricular specifications comprising at least 45 semester units but no more than 60 semester units that will be accepted at every CSU campus offering a program leading to that degree and major. Each unit that a student completes in the systemwide lower division transfer pattern by major reduces by one unit the total number of units that the student must complete to earn that degree with that major. A systemwide lower division transfer pattern by major will ordinarily include courses that fulfill General Education Breadth or Intersegmental General Education Transfer Curriculum requirements; United~~

States History, Constitution, and American Ideals requirements; and major-specific, lower-division requirements. A course in a systemwide lower-division transfer pattern by major may contribute to completion of more than one requirement.

(b) The term “campus-specific lower-division transfer pattern by major” means a set of lower-division curricular specifications beyond the systemwide lower-division transfer pattern by major, comprising units that will be accepted at a particular CSU campus offering a program leading to that degree and major. Each unit that a student completes in the campus-specific lower-division transfer pattern by major reduces by one unit the total number of units that the student must complete to earn that degree with that major.

(c) For purposes of this article, majors are distinguished by the CSU program code assigned to them and the degrees to which they lead.

(d) For purposes of this article, a major will be considered high-priority if it meets criteria established by the Chancellor. In establishing criteria, the Chancellor shall consider (1) the number of CSU campuses at which the major is offered and (2) the proportion of the undergraduate student body enrolled in the major at the CSU campuses offering that major.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Program**  
**Article 9 – Lower-Division Transfer Patterns by Major**  
**§ 40531. Development of Systemwide Lower-Division Transfer Patterns by Major.**

(a) A systemwide lower-division transfer pattern by major shall be established for each high-priority major. The Chancellor, in consultation with the Academic Senate of the California State University, shall develop procedures for establishing systemwide lower-division transfer patterns by major. The procedures shall include extensive participation of faculty members in the major. The procedures shall encourage the development of systemwide lower-division transfer patterns by major that are consistent with, but not necessarily identical to, the recommended lower-division course-taking patterns of CSU first-time freshmen.

(b) If a degree and major frequently incorporate options or concentrations that would individually meet the criteria established for high-priority majors, the procedures shall allow for the development of a distinct systemwide lower-division transfer pattern by major for each of those common options or concentrations.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Program**  
~~**Article 9 – Lower-Division Transfer Patterns by Major**~~  
~~**§ 40532. Development of Campus-Specific Lower-Division Transfer Patterns**~~  
~~**by Major.**~~

~~Each CSU campus shall develop a campus-specific lower-division transfer pattern by major for each high-priority major it offers. The number of semester units in the systemwide lower-division transfer pattern by major plus the number of semester units in the campus-specific lower-division transfer pattern by major shall be no fewer than 60 and no more than 70. The procedures shall encourage the development of campus-specific lower-division transfer patterns by major that, in combination with the corresponding systemwide lower-division transfer patterns by major, are consistent with, but not necessarily identical to, the recommended lower-division course-taking patterns of CSU first-time freshmen. Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.~~

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that Title 5 sections 40601, 40803, 40804, 40804.1, 40806, 40900 and 40901 are amended as follows:

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 1 – Construction and Definitions**  
**§ 40601. Particular Terms.**

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) The term “Chancellor” means the Chancellor of the California State University or designee.
- (b) The term “the campus” means the campus to which application for admission is made.
- (c) The term “appropriate campus authority” means the president of the campus or designee.
- (d) The term “college” means:
  - (1) Any institution of higher learning ~~which~~ that is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of

Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;

(2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.

(e) The term “application” means the submission to the campus, by the person applying for admission, of all documents, including official transcripts of all the applicants’ academic records and information ~~which that~~ the applicant is required to personally to submit, and the payment of any application fee due, pursuant to Section 41800.1.

~~(1) For admissions prior to fall term 2004, that number derived from a weighted combination of the grade point average for the final three years of high school or of the grade point average for the final three years of high school excluding the final year or final term thereof, and in any case excluding courses in physical education and military science, and the score on either the American College Test or the Scholastic Aptitude Test pursuant to Section 40752 or Section 40802; such weighing of grade point averages and test scores shall be determined and adjusted by the chancellor on the basis of the probability of academic success in the California State University.~~

(f) The term “eligibility index” means ~~(2) For admissions commencing with fall term 2004,~~ the number derived for admission determination, from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school, and the score on either the American College Test ACT Examination or the Scholastic Aptitude Test SAT Examination (examinations), pursuant to Title 5 Section 40752 or Section 40802.; ~~such~~ The weighting of grade point averages and test scores shall be determined and adjusted from time to time by the Chancellor on the basis of standards defined by a California higher education eligibility study. the probability of academic success in the California State University.

(g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of ~~the~~ the California State University.

(h) The term “first-time freshman” means an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.

(l) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

~~(n) For admissions prior to fall term 2003, the term “comprehensive pattern of college preparatory subjects” means four years of English, three years of mathematics, one year of United States history or United States history and government, one year of laboratory science, two years of foreign language, one year of visual and performing arts, and three years of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.~~

~~(o)(n) Commencing with admissions for the fall term 2003, The term “comprehensive pattern of college preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.~~

(o) The terms “impacted campus” or “impacted programs” at any campus mean that the number of applications from eligible applicants received during the initial application filing period exceeds the number of available admission spaces.

(p) The terms “redirection” or “redirect” refer to the responsibility of each CSU campus that opens to receive new undergraduate applications for any given term to admit eligible transfer applicants with Associate Degrees for Transfer or to forward their application to another CSU campus with the capacity to admit.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, 89030.5, Education Code.



**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 5 – Admission as an Undergraduate Transfer**  
**§ 40803. Applicants Who Are California Residents and Who Have**  
**Completed the Prescribed Number of Units of College Credit.**

~~(a) An applicant who is a resident of California may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of subdivisions (1), (2), and (4) or (1), (3), and (4), as appropriate:~~

~~(1) Commencing with admissions to the fall term 2000, the applicant has completed satisfactorily at least 30 semester (45 quarter) units in courses at a level at least equivalent to General Education Breadth courses, including courses in written communication in the English language, oral communication in the English language, critical thinking, and mathematics and quantitative reasoning;~~

~~(2) For admission prior to fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 56 semester (84 quarter) units of~~

~~(3) Commencing with admission to the fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 60 semester (90 quarter) units of transferable college credit;~~

~~(4) The applicant was in good standing at the last college attended.~~

~~(a) Commencing with admission to the fall term 2006, an applicant who has attended a California community college and who has committed to a major and campus of the California State University before earning more than 45 semester (68 quarter) units will receive the highest priority for admission to that campus and major if the applicant has completed successfully the systemwide lower division transfer pattern for that major and the campus-specific lower-division transfer pattern for that major and campus, as defined in Section 40530. "Highest priority" as used herein means a guarantee of admission subject to enrollment demand, available space, and satisfactory completion of any impact criteria for that campus and major.~~

~~if the applicant:~~

~~(a) has completed with a grade of C- or better: courses in written communication in the English language; oral communication in the English language; critical thinking, and mathematics or quantitative reasoning at a level satisfying general education requirements;~~

~~(b) has completed at least 60 semester (90 quarter) units of transferable college credit, of which 30 semester (45 quarter) units are at a level equivalent to general education breadth courses;~~

~~(c) has attained a grade point average of 2.0 (grade of C) or better in all transferable college courses attempted; and~~

~~(d) is in good standing at the last college attended.~~

Impacted campuses or programs may require supplemental admission criteria, including an overall higher grade point average and/or the completion of additional specified courses.

Eligible students who meet the above admission requirements and who earn an appropriate Associate Degree for Transfer from a California Community College will receive a guarantee of admission with junior status to the California State University, but not to any particular campus or academic program. Students admitted with an Associate Degree for Transfer will receive priority over all other community college transfer students and will have priority for admission to a program or major that is similar to his or her community college major or area of emphasis, as determined by the campus to which the student is admitted.

NOTE: Authority cited: Section 66746, 66747, 89030, Education Code.  
Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 5 – Admission as an Undergraduate Transfer**  
**§ 40804. Applicants Who Were Eligible for Admission As First-Time Freshmen and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**

~~An~~ Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 56 semester (84 quarter) units of college credit for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units of college credit commencing with admission to the fall 2005 term may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of each of the following lettered subdivisions:

- (a) The applicant was eligible for admission to a campus as a first-time freshman, either
- (1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901, and including satisfactory completion of the comprehensive pattern of college preparatory subjects as defined in subsection (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent; or
  - (2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, including satisfactory completion of any college preparatory course requirements in effect at that time or an alternative program determined by the Chancellor to be equivalent, if the applicant has been in continuous attendance at a college since graduation;
- (b) The applicant shall have completed, with a grade of C- or better, a course in

written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

~~(b)~~(c) The applicant has attained a grade point average of 2.0 (grade of C) or better in all transferable college units attempted; and

~~(e)~~(d) The applicant was in good standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

### **Title 5, Education**

#### **Division 5 – Board of Trustees of the California State Universities**

#### **Chapter 1 – California State University**

#### **Subchapter 3 – Admission Requirements**

#### **Article 5 – Admission as an Undergraduate Transfer**

#### **§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time Freshmen for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**

~~An~~ Subject to restrictions on admission due to impaction, an applicant who has completed ~~fewer than 56 semester (84 quarter) units of college credit for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units of college credit commencing with admission to the fall 2005 term and~~ who was not eligible for admission to a campus as a first-time freshman solely because of failure to complete satisfactorily the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent may be admitted to a campus as an undergraduate transfer upon satisfaction of each of the following lettered subdivisions:

(a) Except for satisfactory completion of the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an acceptable alternative program, the applicant who was eligible for admission to a campus as a first-time freshman, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, if the applicant has been in continuous attendance at a college since graduation;

(b) Subsequent to high school graduation, the applicant has completed satisfactorily whatever college preparatory course requirements were in effect at the time of the applicant's graduation from high school, or an alternative program determined by the Chancellor to be equivalent;

(c) The applicant shall have completed, with a grade of C- or better, a

course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

~~(e)~~(d) The applicant has attained a grade point average of 2.0 (a grade of C) or better in all transferable college units attempted;

~~(d)~~(e) The applicant was in good academic standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 5 – Admission as an Undergraduate Transfer**  
**§ 40806. Other Applicants.**

An applicant who does not meet the requirements of Sections 40803, 40804 and 40805, but who is eligible for admission as a first-time freshman on the basis of the admission requirements in effect at the time of the application for admission as an undergraduate transfer, other than the provisions of Section 40759, or who has completed ~~56 semester (84 quarter) units of transferable college credit for admission prior to fall term 2005~~ and 60 semester (90 quarter) units of transferable college credit ~~commencing with admission to the fall 2005 term~~, may be admitted to a campus as an undergraduate transfer, if in the judgment of the appropriate campus authority, the applicant can succeed at the campus, and:

(a) The applicant is in good academic standing at the last college attended; and

(b) The admission status will be uniquely identified in the admission process.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1–California State University**  
**Subchapter 3–Admission Requirements**  
**Article 6–Admission of Undergraduate Applicants Not Otherwise Eligible**  
**§ 40900. General Exceptions.**

An applicant who is not otherwise eligible for admission as either a first-time freshman pursuant to Article 4 (commencing with Section 40751) or as a transfer student with fewer than ~~56 semester (84 quarter) units for admission prior to fall term 2005~~ and fewer than 60 semester (90 quarter) units ~~commencing with admission to the fall 2005 term~~ pursuant to Article 5

(commencing with Section 40801) may be admitted to a campus provided that the number of applicants enrolled in ~~the~~ California State University pursuant to this Section for any college year shall not exceed 4% percent of all undergraduate students who enrolled for the first time in ~~the~~ California State University during the previous college year exclusive of those who enrolled after being admitted under the provisions of this article. The Chancellor may prescribe, and may from time to time revise, procedures for the administration of this Section.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code.  
Reference: Sections 66600 and 89030, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1–California State University**  
**Subchapter 3–Admission Requirements**  
**Article 6–Admission of Undergraduate Applicants Not Otherwise Eligible**  
**§ 40901. Exceptions for Applicants to Special Compensatory Programs.**

(a) An applicant who is not otherwise eligible for admissions either as a first-time freshman pursuant to Article 4 (commencing with Section 40751) or as a transfer student with fewer ~~56 semester (84 quarter) units for admission prior to fall term 2005 and fewer than 60 semester (90 quarter) units commencing with admission to the fall 2005 term~~ pursuant to Article 5 (commencing with Section 40801) may be admitted to a campus provided that he or she is a disadvantaged applicant for whom special compensatory assistance is available, and provided further that the number of applicants enrolled in ~~the~~ California State University pursuant to this Section for any college year shall not exceed 4% percent of all undergraduate students enrolled for the first time in ~~the~~ California State University during the previous college year exclusive of those who enrolled after being admitted under the provisions of this article. The Chancellor may establish, and may from time to time revise, procedures for the administration of this Section.

(b) As used in this Section, the term “disadvantaged applicant” means an applicant who comes from a low-income family; and who has the potential to perform satisfactorily on the college level; but who has been and appears to be unable to realize that potential without special assistance because of economic; or educational background.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

## COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

### **Executive Compensation: Vice Chancellor of Human Resources – California State University (RUFP 05-17-02)**

**RESOLVED**, by the Board of Trustees of the California State University, that Ms. Melissa L. Bard shall receive a salary set at the annual rate of \$287,650 effective the date of her appointment as vice chancellor of human resources for the California State University; and be it further

**RESOLVED**, that Ms. Bard shall receive additional benefits as cited in Item 2 of the Committee on University and Faculty Personnel at the May 23-24, 2017 meeting of the Board of Trustees.

Prior to the approval of the consent agenda, Trustee Faigin requested that Item 1, Executive Compensation: Interim President – San Diego State University, from the Committee on University and Faculty Personnel be removed from the consent agenda for separate discussion. There was discussion regarding the level of salary proposed for incoming interim president of San Diego State University. Following the discussion, there was a motion and a second to approve the item. The vote was eleven in favor (Trustees Day, Farar, Firstenberg, Kimbell, Meléndez de Santa Ana, Nilon, Norton, Stepanek, Taylor, White and Chancellor White); three opposed (Trustees Abrego, Carney and Faigin); and one abstention (Trustee Morales). The following resolution was approved.

### **Executive Compensation: Interim President – San Diego State University (RUFP 05-17-01)**

**RESOLVED**, by the Board of Trustees of the California State University, that Ms. Sally F. Roush shall receive a salary set at the annual rate of \$428,645 effective the date of her appointment as interim president of San Diego State University; and be it further

**RESOLVED**, that Ms. Roush shall receive additional benefits as cited in Item 1 of the Committee on University and Faculty Personnel at the May 23-24, 2017 meeting of the Board of Trustees.