

## AGENDA

### COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:**      **2:00 p.m., Tuesday, May 19, 2015**  
**Glenn S. Dumke Auditorium**

J. Lawrence Norton, Chair  
Rebecca D. Eisen, Vice Chair  
Talar Alexanian  
Adam Day  
Lillian Kimbell  
Steven G. Stepanek

#### **Consent Items**

Approval of Minutes of Meeting of March 24, 2015

1. Amend the 2014-2015 Capital Outlay Program for California State University, Stanislaus, *Action*

#### **Discussion**

2. Approve the 2015 Campus Master Plan Revision and the Amendment of the 2014-2015 Capital Outlay Program for the Engineering and Interdisciplinary Sciences Complex for San Diego State University, *Action*
3. Acceptance of Interest in Real Property for California State Polytechnic University, Pomona, *Action*
4. Certify the Final Environmental Impact Report and Approve the Campus Master Plan 2015 for California State University, Sacramento, *Action*
5. Drought Response Water Conservation, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 24, 2015**

**Members Present**

J. Lawrence Norton, Chair  
Rebecca D. Eisen, Vice Chair  
Talar Alexanian  
Lillian Kimbell  
Lou Monville, Chair of the Board  
Steven G. Stepanek  
Timothy P. White, Chancellor

Trustee Lawrence Norton called the meeting to order.

**Approval of Minutes**

The minutes of January 28, 2015 were approved as submitted.

Trustee Norton invited public speaker, Mr. James DeStefano, City Manager for the City of Diamond Bar, to address the Board of Trustees regarding Information Item 4, Acceptance of Interest in Real Property for California State Polytechnic University, Pomona. Mr. DeStefano acknowledged that Diamond Bar and Cal Poly Pomona have enjoyed a good relationship for many years. However, when Diamond Bar expressed its interest to Cal Poly Pomona in developing 40 acres of the Lanterman Developmental Center property for a public park in October 2014, only then did the city learn of the university's efforts and planning for the possible transfer of the property to the campus. In March 2015, the campus provided the city with a packet of project-related material regarding the possible property transfer, with documents dated as early as August 2013 outlining potential use of the land. Mr. DeStefano requested the university have more open meetings with the City of Diamond Bar regarding the potential transfer and reuse of the Lanterman Developmental Center property.

**Amend the 2014-2015 Capital Outlay Program for California State Polytechnic University, Pomona and California State University, Sacramento**

Assistant Vice Chancellor Elvyra F. San Juan presented agenda Item 1 to amend the 2014-2015 capital outlay program with two projects: Parking Structure for the Administration Replacement Building, at California State Polytechnic University, Pomona and Chemistry Labs Renovation, at California State University, Sacramento. Staff recommended approval.

The committee recommended approval of the proposed resolution (RCPBG 03-15-04).

**Approval of Schematic Plans for California State University, Fullerton, California State Polytechnic University, Pomona and California State University, Sacramento**

Presidents Mildred García, Soraya M. Coley and Alexander Gonzalez, respectively, along with Ms. San Juan presented the item for approval of schematic plans for California State University, Fullerton—Titan Student Union Expansion, California State Polytechnic University, Pomona—Administration Replacement Building and California State University, Sacramento—Student Housing, Phase II.

The committee recommended approval of the proposed resolution (RCPBG 03-15-05).

**Categories and Criteria for the Five-Year Capital Improvement Program 2016-2017 through 2020-2021**

Ms. San Juan presented the categories and criteria which establish priorities for funding of the budget year 2016-2017 and the five-year capital improvement program, 2016-2017 through 2020-2021.

The committee recommended approval of the proposed resolution (RCPBG 03-15-06).

**Acceptance of Interest in Real Property for California State Polytechnic University, Pomona**

President Soraya M. Coley, along with Ms. San Juan presented Item 4, an information item on the potential transfer of the Lanterman Developmental Center to Cal Poly Pomona. President Coley provided the campus' vision for the Center should it become a part of the university. The Center property offers an opportunity to expand programs where enrollment demand exceeds capacity, while allowing remaining programs to expand into vacated space on current campus land. The campus is performing due diligence on the property and preparing estimated transition and operational costs for the board's consideration of the real property acceptance.

Trustee Steven Stepanek stated he has toured the Lanterman Developmental Center property and it is an exciting prospect.

Chair Lou Monville inquired what are the limitations regarding the potential property transfer. Ms. San Juan stated that the property transfers for Stockton Off-campus Center and California State University Channel Islands received more flexibility. Cal Poly Pomona is exploring such options as part of its due diligence and business plan preparation.

Trustee Norton adjourned the meeting.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Amend the 2014-2015 Capital Outlay Program for California State University, Stanislaus**

**Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

The California State University (CSU) Board of Trustees approved the 2014-2015 Capital Outlay Program at its November 2013 meeting. This item allows the board to consider the increased scope and budget of a previously approved capital outlay project included in the 2014-2015 Capital Outlay Program.

**California State University, Stanislaus**

**Physical Education Pool Renovation and Infrastructure Upgrade      PWC<sup>1</sup>      \$4,238,000**

California State University, Stanislaus wishes to proceed with the renovation and infrastructure upgrade of the existing Physical Education Pool Facility (#40<sup>2</sup>), which was constructed in 1977 and has never been renovated. A pool study prepared after the initial project approval of November 2013 determined the original scope would not address Americans with Disabilities Act (ADA) compliance, Title IX requirements for National Collegiate Athletic Association standards, or improve energy and chemical consumption.

This item requests approval to use campus operating funds (\$1,540,000) to add this scope to the original repair/renewal project. The balance of the project cost (\$2,698,000) will be financed through the CSU Systemwide Revenue Bond program. CSU funds (under the new financing authority) will be used to repay the bonds.

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<sup>1</sup> Project phases: P – Preliminary Plans, W – Working Drawings, C – Construction

<sup>2</sup> Facility number shown on master plan map and recorded in Space and Facilities Database

CPB&G  
Agenda Item 1  
May 19-20, 2015  
Page 2 of 2

**Recommendation**

The following resolution is presented for approval:

**RESOLVED**, By the Board of Trustees of the California State University, that the 2014-2015 Capital Outlay Program be amended to include \$4,238,000 for preliminary plans, working drawings and construction for the California State University, Stanislaus Physical Education Pool Renovation and Infrastructure Upgrade.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Approve the 2015 Campus Master Plan Revision and the Amendment of the 2014-2015 Capital Outlay Program for the Engineering and Interdisciplinary Sciences Complex for San Diego State University**

**Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

The California State University Board of Trustees requires that every campus has a long range physical master plan, showing existing and anticipated facilities necessary to accommodate a specified academic year full-time equivalent student enrollment. Each master plan reflects the ultimate physical requirements of academic program and auxiliary activities on the campus. By board policy, significant changes to the master plan and approval of a project's schematic design require board approval, while authority for minor master plan revisions or schematic designs for projects that are not architecturally significant, utilitarian in nature, or have a cost of \$3,000,000, or less, are delegated to the chancellor or his designee.

The board approved the 2014-2015 Capital Outlay Program in November 2013. This item allows the board to consider the scope and budget of a project not included in the previously approved capital outlay program.

This agenda item requests the following actions by the trustees with regard to San Diego State University:

- Approval of the proposed campus master plan revision dated May 2015.
- Approval of the amendment of the 2014-2015 Capital Outlay Program for the Engineering and Interdisciplinary Sciences Complex.

Attachment A is the proposed campus master plan. Attachment B is the existing campus master plan approved by the board in May 2011.

## **Master Plan Revision**

The board last approved the campus master plan in May 2011 and certified the respective Final Environmental Impact Report. The proposed campus master plan revision will address critical challenges and create a much-needed science complex to support the Science, Technology, Engineering and Mathematics (STEM) disciplines at San Diego State by creating facilities that support interdisciplinary teaching and research; provide flexibility for changing research and teaching methodologies; and provide sufficient and functional space to meet the needs of current and future engineering and science students, as well as support increasing enrollment in Engineering.

Recent years have seen dramatic changes in these disciplines, including increasingly sophisticated technologies, a shift towards experiential learning and undergraduate research, and a significant trend toward interdisciplinary education and research. These changes cannot be accommodated in existing 50 year-old buildings with limited space and inadequate infrastructure. The project also includes the demolition of 47,000 gross square feet (GSF) of deteriorated space that would otherwise require \$14 million of deferred maintenance and \$1.8 million in accessibility improvements.

Proposed master plan changes noted on Attachment A include:

*Hexagon 1:* Engineering and Interdisciplinary Sciences Complex (#114<sup>1</sup>) (*changed footprint*)

*Removal:* Engineering Laboratory (#5)  
Industrial Technology (#9)  
Computer Aided Mechanics Lab (#22)  
Physical Plant Shops (#201)

## **Amendment of the 2014-2015 Capital Outlay Program**

San Diego State University wishes to amend the 2014-2015 Capital Outlay Program to include \$79,656,000 for the design and construction of the Engineering and Interdisciplinary Sciences Complex (#114), a new three- to five-story instructional building located south of the existing Engineering Building (#19). The new 81,900 GSF facility will house teaching and research laboratory space and provide for a landscaped quadrangle/courtyard which will link the new complex with the existing historic buildings and also provide event space. The project will connect the new facility to the existing Engineering Building (#19) on one or more floors.

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<sup>1</sup> Facility number shown on master plan map and recorded in Space and Facilities Database

The demolition of the existing Engineering Laboratory (#5) and Industrial Technology (#9) buildings was previously approved by the board in November 2014 and will make way for the new Engineering and Interdisciplinary Sciences Complex. Once the new complex is completed, the Computer Aided Mechanics Lab (#22) and Physical Plant Shops (#201) buildings (located to the north of the existing Engineering Building) will be demolished and a small plaza for accessible parking will be constructed as part of the project scope. The schematic design is scheduled to be presented to the board at its July 2015 meeting, with demolition starting in June 2015 and projected completion in January 2018.

### **Funding Data**

The project will be financed through the CSU Systemwide Revenue Bond program (\$50,000,000), auxiliary reserves (\$25,000,000), plus an additional \$4,736,000 from campus reserves and/or under the new capital financing authority from the 2015-2016 Capital Outlay Program. Financing for this project will be presented for approval during the meeting of the Committee on Finance. The San Diego State University Research Foundation, a campus auxiliary organization, will finance and lease the project to the campus, which will utilize the facility for academic and research purposes. Additionally, the campus is planning an active campaign to raise \$30 million in donor funds to help reduce the financing for the project.

### **California Environmental Quality Act (CEQA) Action**

An Initial Study/Mitigated Negative Declaration (IS/MND) was prepared to analyze the potential significant environmental effects of the proposed project in accordance with the requirements of California Environmental Quality Act (CEQA) and state CEQA Guidelines. The IS/MND is presented to the board for review and adoption as part of this agenda item. The public review period began on February 24, 2015 and closed on March 25, 2015. The IS/MND and all related materials are available for review at [www.sdsu.edu/eis](http://www.sdsu.edu/eis).

Two comment letters were received during the review period. One letter was received from the San Diego County Archaeological Society which indicated concurrence with the impact analysis and proposed mitigation measures. The other letter was received from the City of San Diego and indicated that the project may result in a significant impact; however, the letter did not include any supporting evidence. More specifically the city conveyed that the transportation analysis may be inadequate if it relied upon the 2005 San Diego State Master Plan Environmental Impact Report (EIR), and therefore did not appropriately mitigate impacts and acknowledge significant impacts. The city also conveyed that the project would create additional demand for fire-rescue services and a fair share contribution may be required.



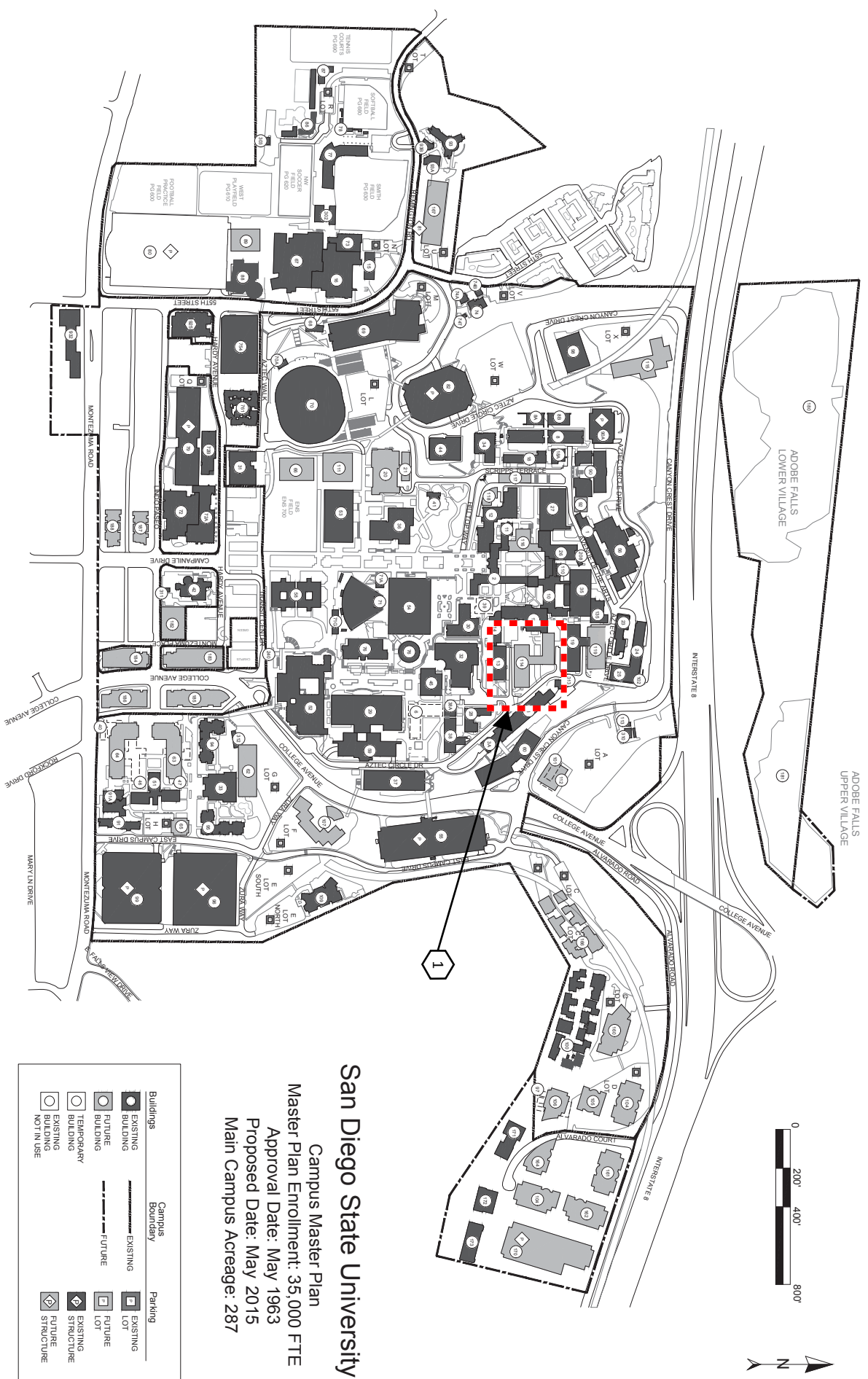
In response to a letter from the City of San Diego, the campus clarified that the analysis of traffic impacts attributable to the project did not rely upon information from the 2005 Master Plan EIR, and that the implementation of an alternative transportation program during construction should reduce any short-term traffic impact to a less than significant level. The campus response also indicated that the project will result in only a marginal increase in fire-rescue needs and would not result in a potentially significant impact to fire protection such that no mitigation is required.

### **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Final Initial Study/Mitigated Negative Declaration has addressed any potentially significant environmental impacts, mitigation measures, comments and responses associated with approval of the San Diego State University Engineering and Interdisciplinary Sciences Complex Master Plan Revision and all discretionary actions related.
2. The Final Initial Study/Mitigated Negative Declaration was prepared pursuant to the California Environmental Quality Act and State CEQA Guidelines.
3. This resolution is adopted pursuant to the requirements of Section 21081 of Public Resources Code and Section 15091 of the State CEQA Guidelines which require that the Board of Trustees make findings prior to the approval of a project that the mitigated project, as approved, will not have a significant impact on the environment, that the project will be constructed with the recommended mitigation measures as identified in the mitigation monitoring program, and that the project will benefit the California State University. The Board of Trustees makes such findings with regard to this project.
4. The chancellor is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the San Diego State University Engineering and Interdisciplinary Sciences Complex Master Plan Revision and all discretionary actions related thereto as identified in the Final Initial Study/Mitigated Negative Declaration for this project.
5. The San Diego State University Campus Master Plan Revision, dated May 2015, is hereby approved.
6. The 2014-2015 Capital Outlay Program is amended to include \$79,656,000 for preliminary plans, working drawings, construction and equipment for the San Diego State University Engineering and Interdisciplinary Sciences Complex.



# San Diego State University

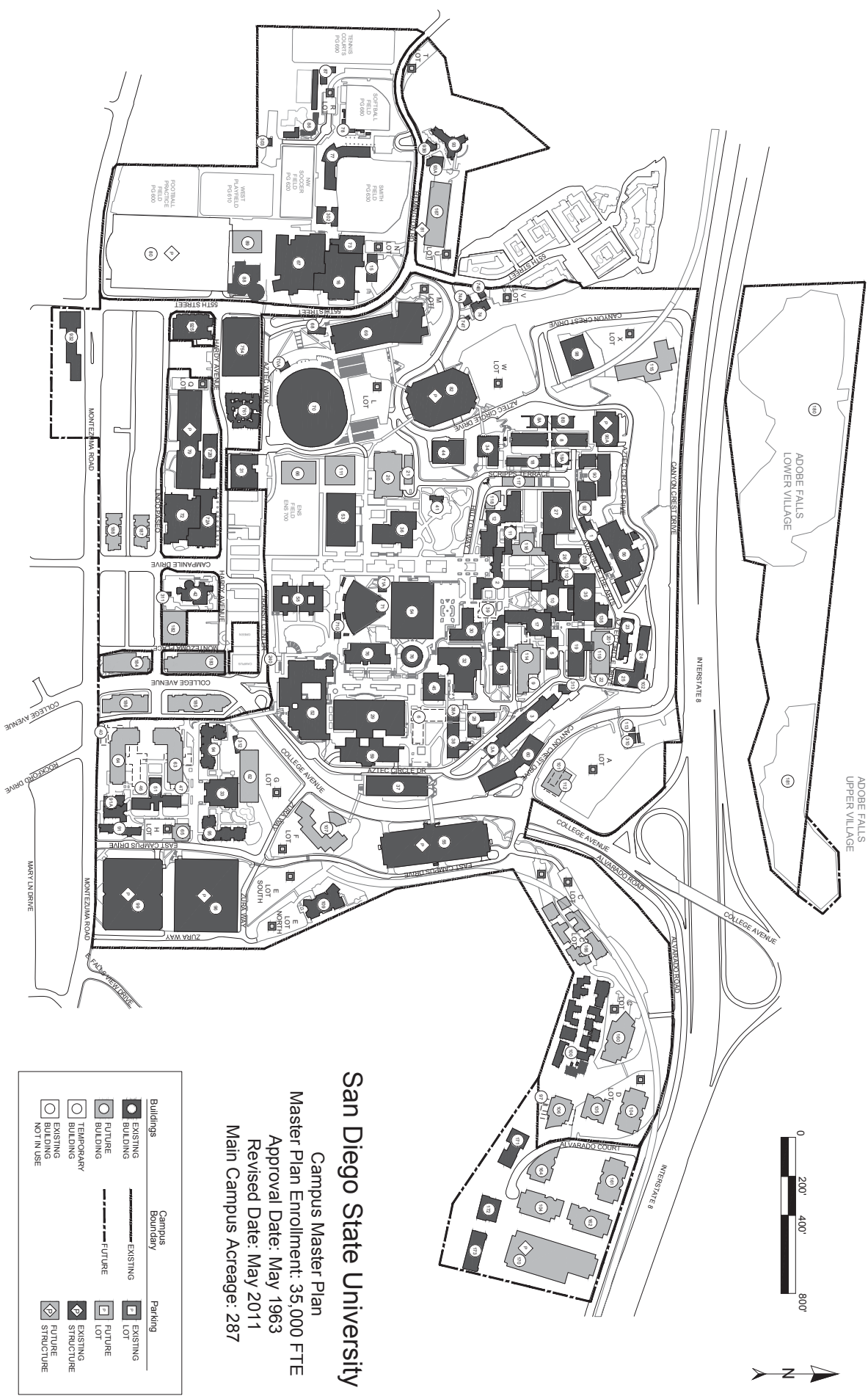
**Campus Master Plan**  
 Master Plan Enrollment: 35,000 FTE  
 Approval Date: May 1963  
 Proposed Date: May 2015  
 Main Campus Acreage: 287

Buildings		Campus Boundary		Parking	
	EXISTING BUILDING		EXISTING		EXISTING LOT
	FUTURE BUILDING		FUTURE		FUTURE LOT
	TEMPORARY BUILDING				EXISTING STRUCTURE
	EXISTING BUILDING NOT IN USE				FUTURE STRUCTURE

## Master Plan Enrollment: 35,000 FTE

Proposed Master Plan: May 2015

1. Art - South	72b. Extended Studies Center	187. Plaza Linda Verde Building 6
2. Hepner Hall	73. Racquetball Courts	188. Plaza Linda Verde Building 7
3. Geology - Mathematics - Computer Science	74. International Student Center	208. Betty's Hotdogger
3a. Geology - Mathematics - Computer Science Addition	74a. International Student Center Addition - A	240. Transit Center
6. Education	74b. International Student Center Addition - B	302. Field Equipment Storage
8. Storm Hall	74t. International Student Center - temporary	303. Grounds Storage
8a. Storm Hall West	76. Love Library Addition/Manchester Hall	310. EHS Storage Shed
8b. Charles Hostler Hall	77. Tony Gwynn Stadium	311. Substation D
10. Life Science - South	78. Softball Stadium	312. Substation B
11. Little Theatre	79. Parking Structure 2	313. Substation A
12. Communication	80. Parking Structure 5/Sports Deck	745. University House (President's Residence)
13. Physics	81. Parking Structure 7	932. University Towers
14. Physics - Astronomy	82. Parking Structure 4	
15. Public Safety	86. Aztec Aquaplex	
16. Peterson Gymnasium	87. Aztec Tennis Center	
17. Physical Sciences	87a. Tennis Center Lockers	
18. Nasatir Hall	88. Parma Payne Goodall Alumni Center	
19. Engineering	89. Basketball Center	
20. Exercise and Nutritional Sciences Annex	90. Arts and Letters	
21. Exercise and Nutritional Sciences	90a. Parking Structure 8	
23. Physical Plant/Boiler Shop	91. Tenochca Hall (Coeducational Residence)	
24. Physical Plant	91a. Tula Hall	
25. Cogeneration Plant	92. Art Gallery	
26. Hardy Memorial Tower	93. Chapultepec Hall (Coeducational Residence)	
27. Professional Studies and Fine Arts	93a. Cholula Hall	
28. Geography Annex	93b. Aztec Market	
29. Student Services - West	94. Tepeyac (Coeducational Residence)	
30. Administration	95. Tacuba (Coeducational Residence)	
31. Calpulli (Counseling, Disabled and Student Health Services)	96. Parking Structure 6	
32. East Commons	97. Rehabilitation Center	
33. Cuicacalli (Dining)	98. Business Services	
34. West Commons	99. Parking Structure 3	
35. Life Science - North	100. Villa Alvarado Hall (Coeducational Residence)	
36. Dramatic Arts	101. Maintenance Garage	
37. Education and Business Administration	102. Cogeneration/Chill Plant	
38. North Education	104. Academic Building A	
38a. North Education 60	105. Academic Building B	
39. Faculty/Staff Club	106. Academic Building C - Education	
40. Housing Administration	107. College of Business	
41. Scripps Cottage	109. University Children's Center	
42. Speech, Language and Hearing Sciences	110. Growth Chamber	
44. Physical Plant/Chill Plant	111. Performing Arts Complex	
45. Aztec Shops Bookstore	112. Resource Conservation	
46. Maya Hall	113. Waste Facility	
47. Olmecca Hall (Coeducational Residence)	114. Engineering and Interdisciplinary Sciences Complex	
51. Zura Hall (Coeducational Residence)	115. Physical Plant/Corporation Yard	
52. Conrad Prebys Aztec Student Union	116. School of Communication Addition A	
53. Music	117. School of Communication Addition B	
54. Love Library	118. School of Communication Addition C	
55. Parking Structure 1	119. Engineering Building Addition	
56. Art - North	135. Donald P. Shiley BioScience Center	
58. Adams Humanities	160. Alvarado Hotel	
59. Student Services - East	161. Alvarado Park - Academic Building 1	
60. Chemical Sciences Laboratory	162. Alvarado Park - Academic Building 2	
62. Residence Hall Phase I (800 bed)	163. Alvarado Park - Academic Building 3	
63. Residence Hall Phase II (800 bed)	164. Alvarado Park - Academic Building 4	
64. Residence Hall Phase III (800 bed)	166. Villa Alvarado Hall Expansion	
65. Housing Administration	167. U-Lot Residence Hall	
66. Conference Center	170. Parking Structure 9	
67. Fowler Athletics Center/Hall of Fame	171. Alvarado Park - Research Building 1	
68. Arena Meeting Center	172. Alvarado Park - Research Building 2	
69. Aztec Recreation Center	173. Alvarado Park - Research Building 3	
70. Viejas Arena at Aztec Bowl	180. Adobe Falls Lower Village - Residential	
70a. Arena Ticket Office	181. Adobe Falls Upper Village - Residential	
71. Open Air Theater	182. Plaza Linda Verde Parking Building 3	
71a. Open Air Theater Hospitality House	183. Plaza Linda Verde Building 1	
71g. Open Air Theater Ticket Booth	184. Plaza Linda Verde Building 2	
72. KPBS Radio/TV	185. Plaza Linda Verde Building 5	
72a. Gateway Center	186. Plaza Linda Verde Building 4	
		<p><b>IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Calexico</b> Master Plan Enrollment: 850 FTE Master Plan approved by the Board of Trustees: February 1980 Master Plan Revision approved by the Board of Trustees: September 2003</p> <ol style="list-style-type: none"> <li>North Classroom Building</li> <li>Administration Building</li> <li>Art Gallery</li> <li>Auditorium / Classrooms</li> <li>Classrooms Building</li> <li>Library</li> <li>Library Addition</li> <li>Physical Plant</li> <li>Computer Building</li> <li>Faculty Offices Building East</li> <li>Faculty Offices Building West</li> <li>Student Center</li> <li>Classroom Building/Classroom Building East</li> <li>Classroom Building South</li> <li>Student Affairs (temporary)</li> <li>Classroom Building (temporary)</li> </ol> <p><b>IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Brawley</b> Master Plan Enrollment: 850 FTE Master Plan approved by the Board of Trustees: September 2003</p> <ol style="list-style-type: none"> <li>Initial Building (Brandt Building)</li> <li>Academic Building II</li> <li>Academic Building III</li> <li>Library</li> <li>Computer Building</li> <li>Auditorium</li> <li>Administration</li> <li>Academic Building IV</li> <li>Student Center</li> <li>Energy Museum</li> <li>Faculty Office</li> <li>Agricultural Research</li> </ol> <p>LEGEND: Existing Facility / Proposed Facility</p> <p>NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)</p>



**San Diego State University**  
 Campus Master Plan  
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	TEMPORARY BUILDING				EXISTING STRUCTURE
	EXISTING BUILDING NOT IN USE				FUTURE STRUCTURE

**Master Plan Enrollment: 35,000 FTE**

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, November 2007, May 2011

1. Art - South	71g. Open Air Theater Ticket Booth	185. Plaza Linda Verde Building 5
2. Hepner Hall	72. KPBS Radio/TV	186. Plaza Linda Verde Building 4
3. Geology - Mathematics - Computer Science	72a. Gateway Center	187. Plaza Linda Verde Building 6
3a. Geology - Mathematics - Computer Science Addition	72b. Extended Studies Center	188. Plaza Linda Verde Building 7
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21. Exercise and Nutritional Sciences	90. Arts and Letters	
22. CAM Lab (Computer Aided Mechanics)	90a. Parking Structure 8	
23. Physical Plant/Boiler Shop	91. Tenochca Hall (Coeducational Residence)	
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29. Student Services - West	94. Tepeyac (Coeducational Residence)	
30. Administration	95. Tacuba (Coeducational Residence)	
31. Calpulli (Counseling, Disabled and Student Health Services)	96. Parking Structure 6	
32. East Commons	97. Rehabilitation Center	
33. Cuicacalli (Dining)	98. Business Services	
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36. Dramatic Arts	101. Maintenance Garage	
37. Education and Business Administration	102. Cogeneration/Chill Plant	
38. North Education	104. Academic Building A	
38a. North Education 60	105. Academic Building B	
39. Faculty/Staff Club	106. Academic Building C - Education	
40. Housing Administration	107. College of Business	
41. Scripps Cottage	109. University Children's Center	
42. Speech, Language and Hearing Sciences	110. Growth Chamber	
44. Physical Plant/Chill Plant	111. Performing Arts Complex	
45. Aztec Shops Bookstore	112. Resource Conservation	
46. Maya Hall	113. Waste Facility	
47. Olmeca Hall (Coeducational Residence)	114. Science Research Building	
51. Zura Hall (Coeducational Residence)	115. Physical Plant/Corporation Yard	
52. Conrad Prebys Aztec Student Union	116. School of Communication Addition A	
53. Music	117. School of Communication Addition B	
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71a. Open Air Theater Hospitality House	183. Plaza Linda Verde Building 1	
	184. Plaza Linda Verde Building 2	
		<b>IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Calexico</b>
		Master Plan Enrollment: 850 FTE
		Master Plan approved by the Board of Trustees: February 1980
		Master Plan Revision approved by the Board of Trustees: September 2003
		1. North Classroom Building
		2. Administration Building
		2a. Art Gallery
		3. Auditorium / Classrooms
		4. Classrooms Building
		5. Library
		5a. Library Addition
		6. Physical Plant
		7. Computer Building
		9. Faculty Offices Building East
		10. Faculty Offices Building West
		20. Student Center
		21. Classroom Building/Classroom Building East
		22. Classroom Building South
		200. Student Affairs (temporary)
		201. Classroom Building (temporary)
		<b>IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Brawley</b>
		Master Plan Enrollment: 850 FTE
		Master Plan approved by the Board of Trustees: September 2003
		101. Initial Building (Brandt Building)
		102. Academic Building II
		103. Academic Building III
		104. Library
		105. Computer Building
		106. Auditorium
		107. Administration
		108. Academic Building IV
		109. Student Center
		110. Energy Museum
		111. Faculty Office
		112. Agricultural Research
		LEGEND: Existing Facility / Proposed Facility
		NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **Acceptance of Interest in Real Property for California State Polytechnic University, Pomona**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design, and Construction

#### **Summary**

The State of California proposes to transfer the possession and control of a 287-acre parcel, the Lanterman Developmental Center (currently operated by the California Department of Developmental Services), to California State Polytechnic University, Pomona. The property is located adjacent to the southern end of the campus, an area known as Spadra Farm. This action item is to provide an update to the information provided at the March 2015 California State University Board of Trustees meeting and to request approval for the acceptance of interest in the Lanterman Developmental Center real property.

#### **Background**

The Lanterman Developmental Center (Center) was established by the state in 1927 at its present location as an institution for the care and treatment of persons with a variety of developmental disorders. The Center is comprised of 120 existing buildings totaling approximately one million square feet. For several decades, in partnership with the Center, Cal Poly Pomona used portions of the property for academic opportunities ranging from agricultural endeavors to engaging students and faculty in assisting with the Center's clients.

In December 2005, Cal Poly Pomona and the Center initiated discussions regarding the use of a portion of the property for the purpose of building faculty/staff housing, a need that had become critical to the effective recruitment of top-quality personnel. In addition, a programmatic collaboration involving faculty and students from urban/regional planning, mechanical engineering, kinesiology, nutrition and food science departments, and the university's Center for Community Engagement was expanded. However, the plans for faculty/staff housing were put on hold when, in January 2010, the Department of Developmental Services (DDS) announced the closure of the Center facility to occur at a future undetermined time.

In July 2013, the Department of General Services (DGS) issued a “Notice of Availability of Excess State Owned Real-Property.” In response, the California State University formally expressed interest in obtaining the property to accommodate the expansion of its academic programs, develop public-private partnerships, and provide the originally contemplated faculty/staff housing. The Center was officially closed as of December 31, 2014.

In the Governor’s 2015-2016 Budget Proposal, the administration proposed transferring the Lanterman Developmental Center to Cal Poly Pomona. The proposed transfer is contingent on the CSU acknowledging that state funds will not be specifically appropriated for the operation, maintenance or development of the property and that the university will accommodate the needs of other state departments, namely the California Highway Patrol (CHP) and the California Air Resources Board (CARB), on a portion of the land in the area. The campus continues discussions with the Department of Finance on possible site locations for these state agencies.

### **Plan for the Lanterman Developmental Center**

The Center property offers an opportunity to expand programs where enrollment demand exceeds capacity. This can be accomplished by relocating academic programs best suited for the new site, allowing remaining programs to expand into vacated space on campus. The identification of which programs would move to the Center property would be determined once the assessment of the property is complete. Initial thoughts under consideration include the potential relocation of the Agricultural Academic Programs to use existing buildings, and the relocation of the Farming, Grazing and Animal Husbandry Programs to the 115 acres of outdoor area. Prior to utilization of the property, the campus will comply with CSU and state regulations, including the California Environmental Quality Act (CEQA).

A site map depicting the relationship of the Center property and its proximity to the Cal Poly Pomona campus is shown in Attachment A. Preliminary site visits and a condition assessment report from 2010 revealed that many of the existing buildings will require significant upgrades or demolition. Most of the buildings which were constructed between the 1920s and 1960s are not up to code, and will require hazardous material mitigation if renovated or demolished. Some of these buildings may be considered of historical significance, which could restrict options for their replacement or re-use. Cal Poly Pomona staff is collecting and analyzing additional information now that the Center is closed.

## **Public Process on Governor's Proposal**

As a result of concerns of local and state officials, the campus has participated in meetings to provide information on process and potential use of the site. The list below identifies a few of the most recent meetings attended by multiple state and local officials related to the site use and transfer. Meetings held with individual cities and local entities are not noted below.

- March 20, 2015 – Assembly Members McCarty and Rodriguez, Budget Proposal: Lanterman Site Transfer to Cal Poly Pomona, Meeting held at the Center
- April 10, 2015 – Assembly Member Rodriguez, Lanterman Site Transfer to Cal Poly Pomona, Conference Call
- May 7, 2015 – Cal Poly Pomona, Local Official Meeting, Update on Transfer

## **Transition Plan**

A memorandum of understanding (MOU) is being developed between the state and the CSU regarding the transfer of possession and control. It is anticipated the MOU will address the broad terms of the transfer including funding and the accommodation of state entities, along with the DDS completion of the historic analysis and inventory as required by the California State Office of Historic Preservation. The MOU anticipates the CSU will take control of the property as of July 1, 2015.

Once the campus takes possession of the site, it will assume responsibility for security, utilities, maintenance and repair and staffing. Contingent upon operational decisions it is anticipated the annual cost to operate the facility will be approximately \$3.0 – 4.5 million. Three primary sources of funding to support the five-year interim site operation are under consideration and include the university, the Cal Poly Pomona Foundation (Foundation) and the CSU.

In preliminary projections, Cal Poly Pomona anticipates an allocation of approximately \$500,000 in funds from the CSU to help fund the site operations. The Foundation would contribute an increasing share of the funding over the five-year period as public-private partnerships evolve at Innovation Village and Spadra Farm, the latter of which is being studied as the future site of Innovation Village II. As these partnerships are implemented, additional revenues will be generated that will reduce the dependence on campus funding. In addition, there will be a number of one-time costs associated with limited facility/infrastructure repairs and renewal, code compliance upgrades, and fire-life safety improvements that may be necessary for very limited use of the site. The estimated cost of \$15 million over the five-year period for these projected one-time costs may be funded by the CSU should funds permit.



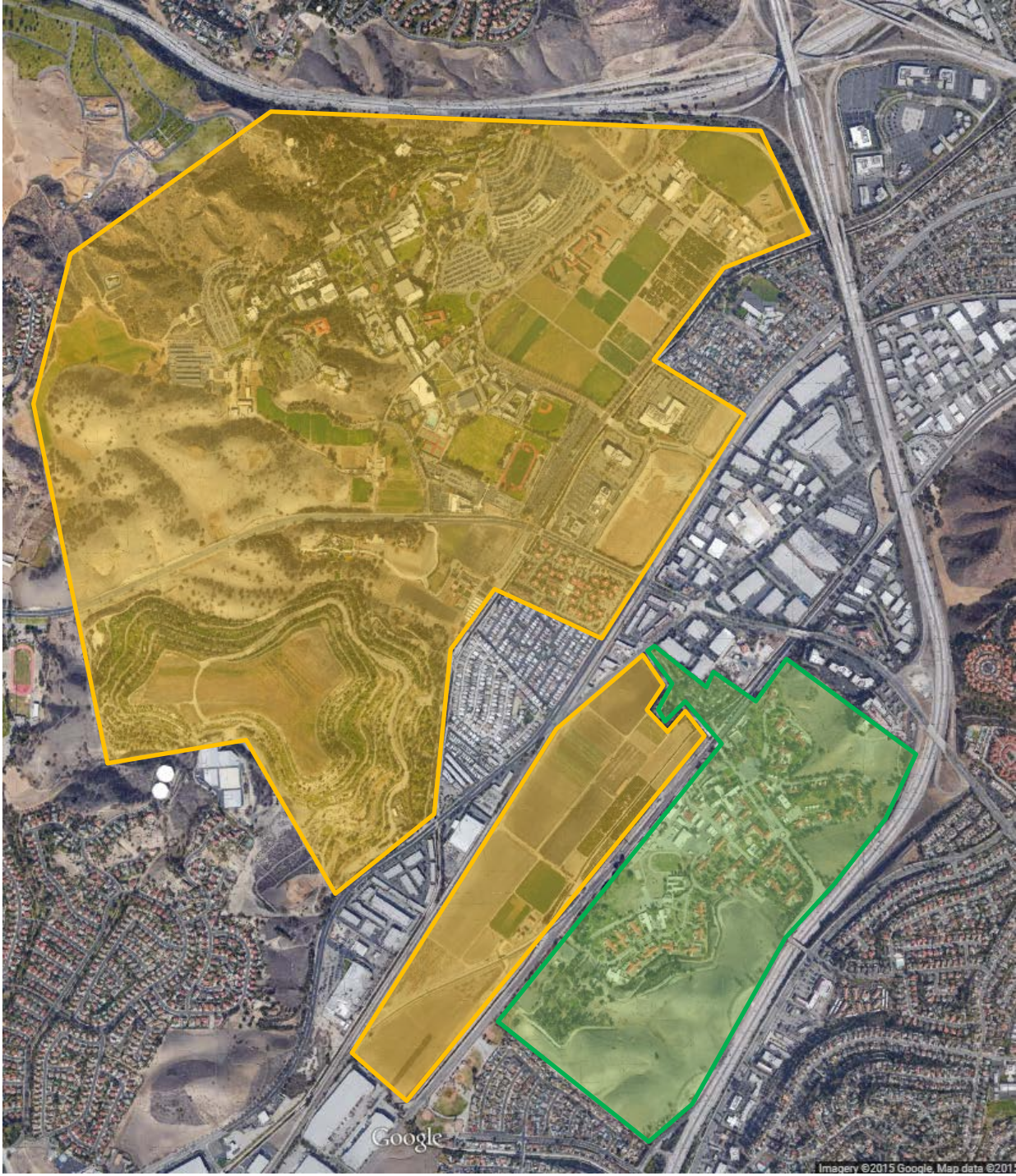
It is anticipated the transfer of the property will occur once due diligence, the historic building assessment and site negotiations with Department of Finance, DGS, CHP and CARB are completed. The trustees are being asked to approve the resolution to give authority to the chancellor to negotiate and execute a memorandum of understanding with the State of California on the terms of the transfer and to accept the property.

**Recommendation**

The following resolution is presented for approval:

**RESOLVED**, By the Board of Trustees of the California State University, that the chancellor or designee is authorized to negotiate and execute the terms of a Memorandum of Understanding with the state to accept on behalf of the Board of Trustees the interest in 287 acres of real property, known as Lanterman Developmental Center, transferred to the California State University from the California Department of General Services.

California State Polytechnic University, Pomona



-  Existing Cal Poly Pomona campus
-  Lanterman Developmental Center

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **Certify the Final Environmental Impact Report and Approve the Campus Master Plan 2015 for California State University, Sacramento**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

The California State University Board of Trustees requires that every campus have a long range physical master plan, showing existing and anticipated facilities necessary to accommodate a specified academic year full-time equivalent student enrollment. The board serves as the Lead Agency as defined in the California Environmental Quality Act (CEQA) and as such approves significant changes to the master plan and ensures compliance with the California Environmental Quality Act by taking action to certify required CEQA compliance actions.

This agenda item requests the following actions by the Board of Trustees with regard to California State University, Sacramento:

- Certify the final environmental impact report (FEIR) dated April 2015
- Approve the proposed Campus Master Plan 2015 dated May 2015

The Board of Trustees must certify that the FEIR is adequate and complete under CEQA in order to approve the campus master plan revision. Accordingly, because the FEIR has determined that the proposed master plan revision would result in significant and unavoidable effects, a Statement of Overriding Considerations is required to address these significant and unavoidable impacts relating to short-term and intermittent noise and air quality. The FEIR with Findings of Fact and Statement of Overriding Considerations, and the environmental Mitigation Measures are available for review by the board and the public at <http://www.csus.edu/aba/Facilities/>.

Attachment “A” is the proposed campus master plan. Attachment “B” is the existing campus master plan, with the last revision approved by the trustees in January 2004.

#### **Campus Master Plan 2015**

The proposed Campus Master Plan 2015 (Plan) revision guides the future physical development of California State University, Sacramento campus through the 2035 planning horizon year and

incorporates guidelines for design, landscape, and sustainability. It does not affect the 25,000 full-time equivalent students (FTE<sup>1</sup>) enrollment level established by the current Master Plan.

The Plan provides for the integration of the campus into a framework of eight functional and geographic zones. Future development within the zones will provide space for a broad range of academic and campus life programs by making efficient use of land, limiting use of significant campus open space for new building sites, preserving and expanding campus open space, and preserving and promoting the pedestrian pathway system. In addition, many of the existing facilities have reached the end of their useful life and are in need of renewal or replacement. Therefore, the replacement and provision of remodeled facilities are large components of the Plan.

The major elements of the proposed master plan revision are described below.

*Facilities:* Addition of 1.3–1.5 million square feet of new academic and administrative facilities. Renovation of seven facilities: Sequoia Hall (#36<sup>2</sup>), Lassen Hall (#26), Shasta Hall (#9), Capistrano Hall (#35), Eureka Hall (#38), Amador Hall (#39) and, the Library (#40). Expansion of the University Union (#47) and the Well fitness facility (#109). Facilities for informal and intramural sports activities will be provided at the South Green and the Library Quad.

*Housing:* On-campus student housing directly supports academic excellence and a vibrant campus environment. The proposed master plan includes the replacement of seven older student housing facilities, the construction of four new housing facilities for undergraduate students and four new housing facilities for faculty, staff and graduate students.

*Infrastructure:* The Plan provides improvements and enhancements to campus infrastructure that will maximize the campus' sustainability features and physical assets. These include a new sustainable central greenway that serves to enhance the campus landscape and manage and clean storm water before it is reintroduced into the American River system, as well as augmentations to the campus utilities systems through the expansion of the campus' central plant and substation.

*Connectivity:* The Plan provides support for public transit on campus with shuttle connections and bus stops; improvement of on-campus traffic flow by enhancing campus entry roadways and redistributing parking facilities; and, restructuring the pedestrian pathway system and bicycle routes to increase safety and functionality while creating a more integrated and aesthetically-pleasing campus.

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<sup>1</sup> Campus master plan ceilings are based on academic year full-time equivalent student (FTE) enrollment excluding students enrolled in such classes as off-site teacher education and nursing, and on-line instruction.

<sup>2</sup> Facility number shown on master plan map and recorded in Space and Facilities Database.

## **Proposed Revisions**

Proposed significant changes to the existing Master Plan are shown on Attachment A and are noted below:

- Hexagon 1: Relocation of Parking Structure V, #115
- Hexagon 2: New Administration Building, #3
- Hexagon 3: Relocation of Parking Structure VI, #117
- Hexagon 4: New footprint for Student Housing, #67-71
- Hexagon 5: Relocation of Performing Arts Center, #30
- Hexagon 6: New footprint for Student Housing, #72
- Hexagon 7: Relocation of Classroom III, #105
- Hexagon 8: New footprint for Science II Phase II, #56A
- Hexagon 9: New expansion of the University Union, #47A
- Hexagon 10: New Faculty/Staff/Graduate Student Housing, #96, 97, 100, 103, 110, 113-114, 118 and Parking Structure VII, #98, Parking Structure VIII, #106
- Hexagon 11: Relocation of Event Center, #111
- Hexagon 12: Relocation of Child Development Center, #61
- Hexagon 13: New Parking Structure IX, #107
- Hexagon 14: New Expansion of the WELL, #109A

## **Fiscal Impact**

An estimated \$1.2 billion of future funding for new and renovated facilities will be required to address existing building deficiencies and provide needed site and facility improvements as proposed in the Campus Master Plan 2015.

## **California Environmental Quality Act (CEQA) Action**

A Final Environmental Impact Report (FEIR) has been prepared to analyze the potential significant environmental effects of the proposed Campus Master Plan 2015 in accordance with CEQA requirements and State CEQA Guidelines. The FEIR is presented to the Board of Trustees for review and certification. The Draft EIR was distributed for comment for a 45-day period concluding on March 12, 2015. The final documents are available online at: <http://www.csus.edu/aba/Facilities/>.

The FEIR is a “Program EIR” under CEQA Guidelines, Sections 15161 and 15168 and contain no specific individual construction level project analyses. Since the adoption of the campus

master plan excludes the approval of a specific building project, Program EIR is the appropriate CEQA document.

Issue areas are fully discussed and impacts have been analyzed to the extent possible. Where a potentially significant impact is identified, mitigation measures have been proposed to reduce the impact. The Project provides for many environmental benefits with increased on-campus housing and sustainability measures.

As noted however, the FEIR concluded that the Project would result in significant and unavoidable short-term air quality impacts and temporary and intermittent noise impacts from construction of future facilities. Under such circumstances, CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological or other benefits of the Project against its unavoidable environmental risks when determining whether to approve a Project. If the specific benefits of the Project outweigh the unavoidable adverse environmental effects, those effects may be considered "acceptable" and the agency is then required to adopt a Statement of Overriding Considerations in order to approve the project. Accordingly, because the FEIR has determined that the Project would result in significant and unavoidable effects, a Statement of Overriding Considerations is required to address these significant and unavoidable impacts.

Several letters on the Draft EIR were received and two areas of interest are summarized below.

1. Traffic and Circulation: Caltrans requested that a Traffic Impact Study be prepared to analyze freeway (US 50), and that the EIR address queuing that occurs in the eastbound direction during the a.m. peak traffic hour at the Howe Avenue/Hornet Drive off-ramps.  
CSU Response: The Caltrans Guide for the Preparation of Traffic Impact Studies does not require that a freeway study be prepared for projects which generate less than 49 peak hour trips. Even though this study is not required, additional analysis was prepared and has been provided in the Response to Comments to the Draft EIR. The analysis concluded that the Campus Master Plan 2015 would have no significant impacts on freeway operations, and in fact, the project will reduce queuing at the Howe Avenue/Hornet Drive off-ramps as the master plan will allow for more students to live on-campus.
2. Traffic and Circulation: The City of Sacramento requested that a different methodology be used to evaluate existing traffic conditions and queuing at intersections.  
CSU Response: The analysis in the Draft EIR utilized the methodology identified in the City of Sacramento Traffic Impact Guidelines. In accordance with these guidelines, the Draft EIR analyzed average traffic conditions during the a.m. and p.m. peak traffic hours and concluded that there would be no significant traffic impacts. Although not required by the City's Traffic Impact Guidelines, an additional analysis to address the city's

concerns was performed and included in the Response to Comments to the Draft EIR. The analysis confirmed that the Campus Master Plan 2015 would not have significant traffic impacts. The analysis also indicated that queuing at campus exits during the peak portion of the evening would continue to occur during a limited period of time; however there would not be a significant impact on city streets.

## **Project Alternatives**

The alternatives considered to the Project include the following:

### *Alternative 1: “No Project” – Continuation of Current Master Plan alternative*

The continuation of the current Master Plan is not feasible because it does not provide for the facilities and programs needed to support the university’s academic programs and academic mission. The No Project alternative could also result in new adverse environmental effects as it would not eliminate vehicle trips associated with the commute to campus.

### *Alternative 2: Smaller Facility Development*

This alternative would reduce peak day construction emissions of oxides of nitrogen (NO<sub>x</sub>) by roughly 50 percent by eliminating half of the facilities provided for in the campus Master Plan. Thus this alternative would not provide the new and replacement housing to the same extent as envisioned by the master plan revision. As a consequence, this alternative would result in more students commuting to campus, which would generate potentially significant long term impacts associated with additional traffic, air pollution, and greenhouse gas (GHG) emissions.

### *Alternative 3: More Housing on Campus*

Under this alternative, about 1,500 more student beds and 150 more apartments would be provided on campus for students, faculty, and staff; this is an increase of more than 40 percent of on-campus housing. While commuter trips would be further reduced, the amount of the campus core area required to support the additional buildings would also be significantly increased, as would the demand for support infrastructure.

### *Alternative 4: Increasing the Enrollment Level to 35,000 FTE from current 25,000 FTE*

With more students, additional facilities could be required to accommodate the academic program. With more students attending the university, more vehicular commute trips would be generated resulting in greater or additional traffic impacts, along with new air quality and GHG impacts. With construction of additional buildings and site improvements, the significant and unavoidable short-term construction-related air quality impacts would also be greater pursuant to this alternative.

Among the alternatives considered, none of the alternatives discussed is considered clearly environmentally superior to the proposed Project. Each alternative would result in potential impacts, with a number of impacts that may be greater and some impacts that may be lesser than those associated with the proposed Project.

### **Recommendation**

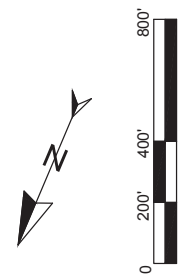
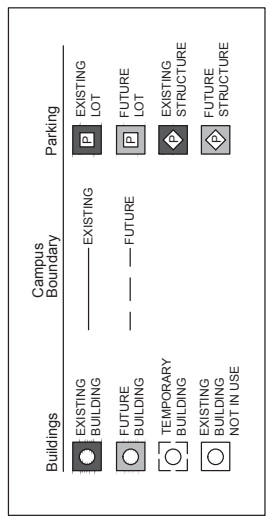
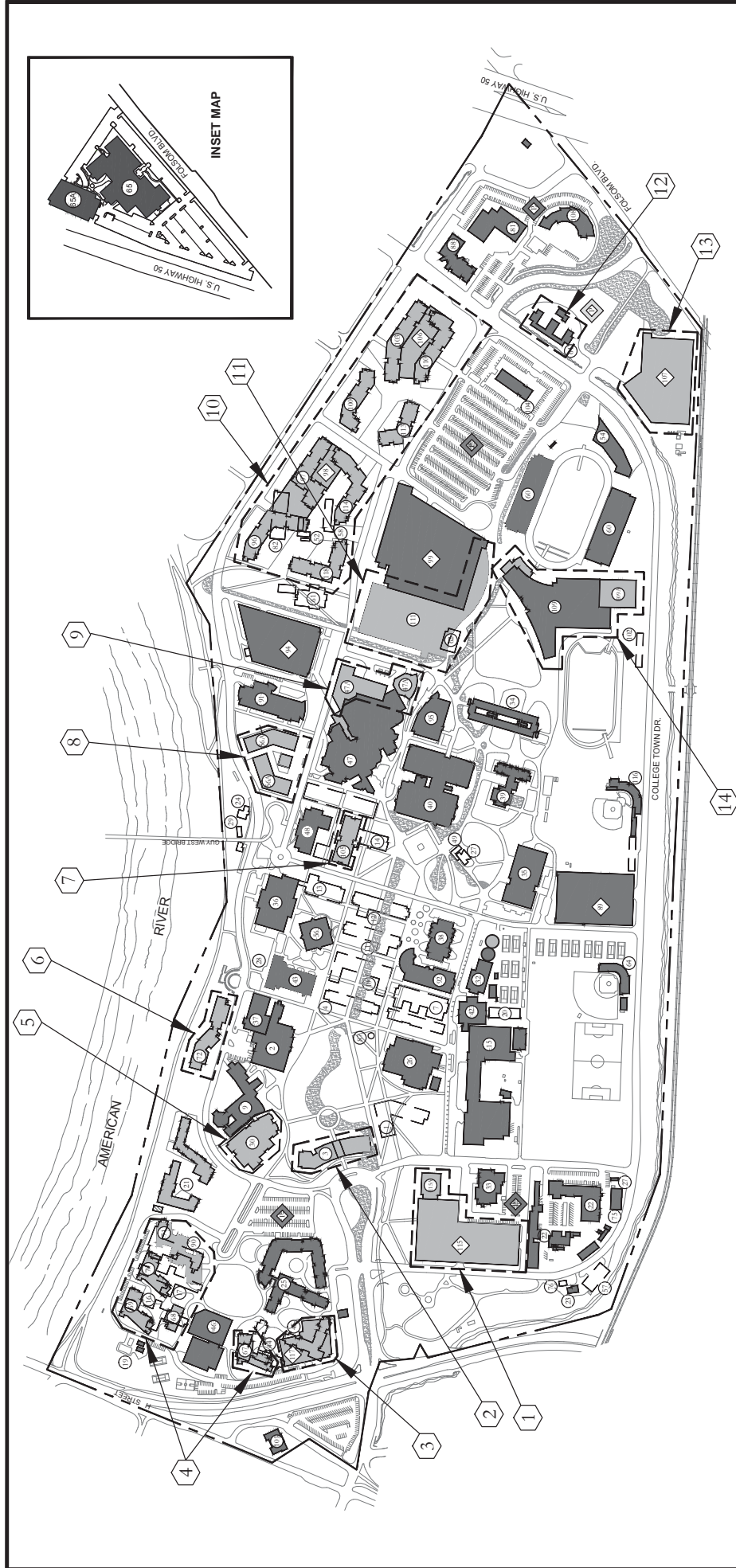
The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Final Environmental Impact Report (FEIR) for the California State University, Sacramento Campus Master Plan 2015 has addressed any potentially significant environmental impacts, mitigation measures, and project alternatives, comments and responses to comments associated with approval of the proposed campus master plan revision pursuant to the requirements of the California Environmental Quality Act and State CEQA Guidelines.
2. The Final EIR addresses the proposed campus master plan revision.
3. This resolution is adopted pursuant to the requirements of Section 21081 of Public Resources Code and Section 15091 of the State CEQA Guidelines which require that the Board of Trustees make findings prior to the approval of a project.
4. The board hereby adopts the Findings of Fact and Mitigation Monitoring and Reporting Program, including all mitigation measures identified therein, for Agenda Item 4 of the May 19-20, 2015 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed campus master plan and related mitigation measures, which are hereby incorporated by reference.
5. The board has adopted the Findings of Fact and Statement of Overriding Considerations that outweigh certain remaining significant and unavoidable short-term air quality impacts and temporary and intermittent noise impacts from construction of future facilities.
6. The Final EIR has identified potentially significant impacts that may result from implementation of the proposed campus master plan revision. However, the Board of Trustees, by adopting the Findings of Fact, finds that the



- inclusion of certain mitigation measures as part of the project approval will reduce most, but not all, of those effects to less than significant levels. Those impacts which are not reduced to less than significant levels are identified as significant and unavoidable and are overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.
7. Prior to the certification of the Final EIR, the Board of Trustees reviewed and considered the above-mentioned Final EIR, and finds that the Final EIR reflects the independent judgment of the Board of Trustees. The board hereby certifies the Final EIR for the project as complete and adequate in that the Final EIR addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and the CEQA Guidelines. For the purpose of CEQA and the CEQA Guidelines, the administrative record of proceedings for the project includes the following:
    - a. The 2015 Draft EIR for the California State University, Sacramento Campus Master Plan;
    - b. The Final EIR, including comments received on the Draft EIR, and responses to comments;
    - c. The proceedings before the Board of Trustees relating to the subject master plan revision, including testimony and documentary evidence introduced at such proceedings; and
    - d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.
  8. The Board of Trustees hereby certifies the Final EIR for the California State University, Sacramento Campus Master Plan dated May 2015 as complete and in compliance with CEQA.
  9. The California State University, Sacramento Campus Master Plan Revision dated May 2015 is approved.
  10. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the Final Environmental Impact Report for the California State University, Sacramento Campus Master Plan 2015.



**California State University,  
 Sacramento**  
 Proposed Campus Master Plan  
 Master Plan Enrollment: 25,000 FTE  
 Approval Date: June 1964  
 Proposed Date: May 2015  
 Main Campus Acreage: 282

# California State University, Sacramento

## Master Plan Enrollment: 25,000 FTE

Master Plan approved by the Board of Trustees: June 1964

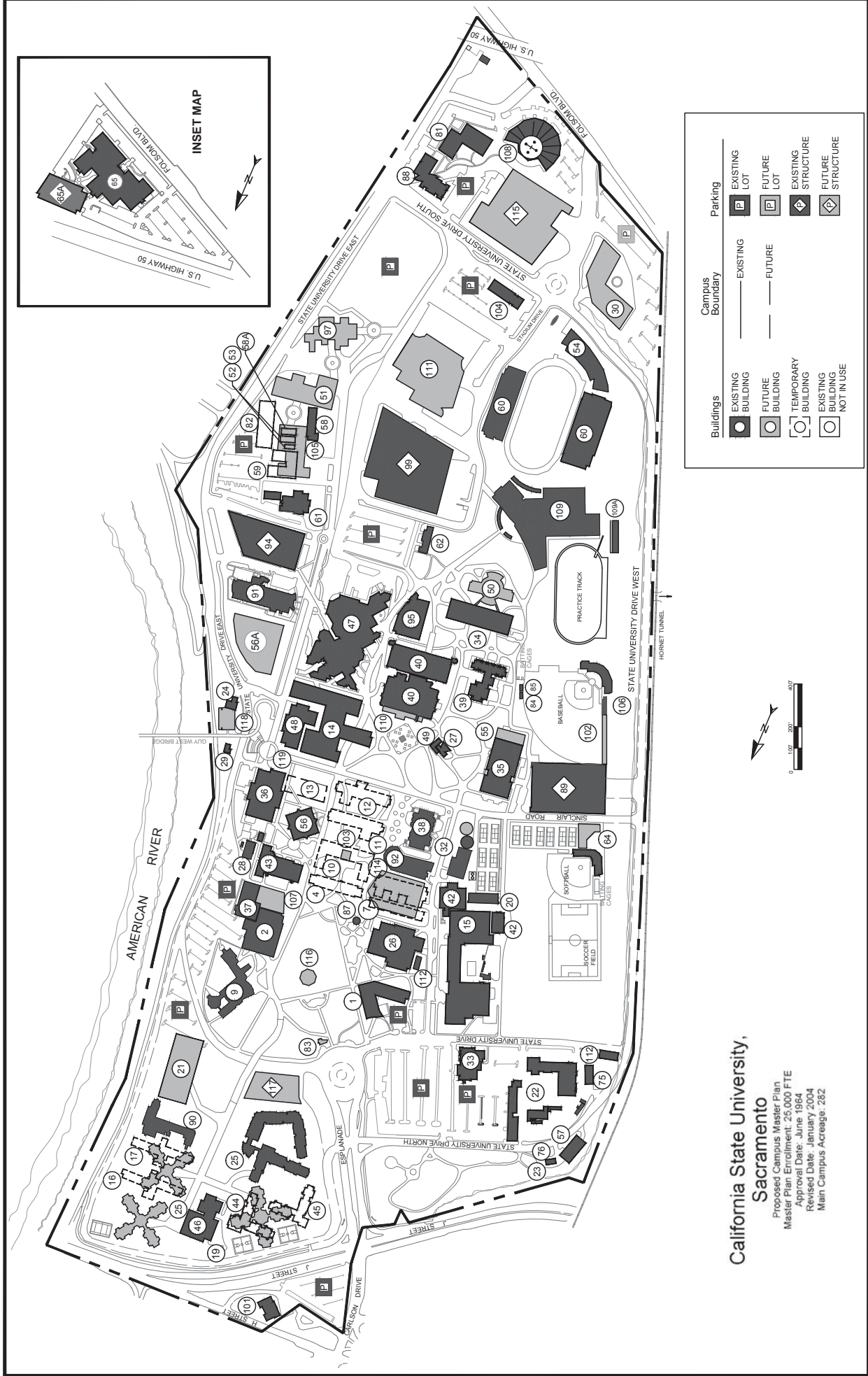
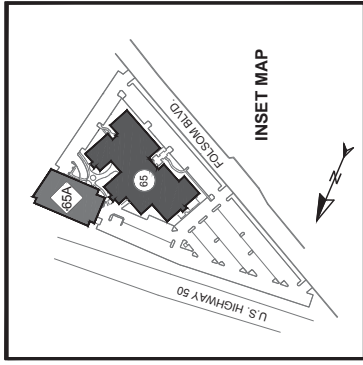
Proposed Master Plan

1. Sacramento Hall *	50. Classroom Laboratory Building (Tahoe Hall)	98. Parking Structure VII
2. Riverfront Center *	51. Art Complex	99. Parking Structure III
3. Administration Building	52. SAC City UFD School District *	100. Faculty/Staff/Grad Housing
4. Douglass Hall *	53. Office of Education *	101. City Fire Station
7. Kadema Hall *	54. Eli and Edythe Broad Athletic Field House	102. Baseball Storage Facility, Phase II
9. Shasta Hall	55. Capistrano Hall Addition	103. Faculty/Staff/Grad Housing
10. Calaveras Hall *	56. Placer Hall	104. Alumni Center
11. Alpine Hall *	56A. Science II, Phase 2	105. Classroom III
12. Brighton Hall *	57. Storage Building *	106. Parking Structure VIII
13. Humboldt Hall *	58. Public Service *	107. Parking Structure IX
14. Santa Clara Hall *	58A. Public Service Annex	108. Capital Public Radio
15. Yosemite Building	59. El Dorado Hall *	109. The WELL
16. Draper Hall *	60. Hornet Stadium	109A. WELL - Expansion
17. Jenkins Hall *	61. Child Development Center	110. Faculty/Staff/Grad Housing
19. Recreational Facility (Housing Complex)	62. Benicia Hall	111. Event Center
20. Handball Courts *	64. Athletic Support - Vending	112. Facilities Annex*
21. Student Housing, Phase II	65. Folsom Hall	113. Faculty/Staff/Grad Housing
22. Facilities Management	65A. Parking Structure IV	114. Faculty/Staff/Grad Housing
23. Corporation Yard Addition	67. Student Housing	115. Parking Structure V
24. Non-Destructive Laboratory *	68. Student Housing	116. Baseball Complex
25. American River Courtyard	69. Student Housing	117. Parking Structure VI
26. Lassen Hall	70. Student Housing	118. Faculty/Staff/Grad Housing
27. Outdoor Theater *	71. Student Housing	119. Outdoor Amphitheater
28. Greenhouses *	72. Student Housing	
29. Geology Optical Laboratory *	75. Receiving Warehouse *	
30. Performing Arts Center	76. Geology Well Field *	
32. Central Heating and Cooling Plant	81. Modoc Hall	
33. Athletics Center	82. Art Sculpture Laboratory *	
34. Tahoe Hall	83. Bus Stop Café	
35. Capistrano Hall	84. Facilities Trailer	
36. Sequoia Hall	85. Construction Manager Trailer	
37. Del Norte Hall	87. Round House *	
38. Eureka Hall	88. Napa Hall	
39. Amador Hall	89. Parking Structure I	
40. Library I/Library II/Media Center	90. Desmond Hall * (Housing Complex)	
42. Solano Hall/Solano Annex	91. Hornet Bookstore/UEI Office Building	
43. Mendocino Hall	92. Mariposa Hall	
44. Sierra Hall *	94. Parking Structure II	
45. Sutter Hall *	95. Academic Information Resource Center	
46. Dining Commons (Housing Complex)	96. Faculty/Staff/Grad Housing	
47. University Union	97. Faculty/Staff/Grad Housing	
47A. University Union Expansion		
48. Riverside Hall		
49. Food Service Outpost *		

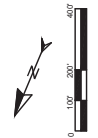
\* Temporary Building

LEGEND:  
Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)



Buildings		Campus Boundary		Parking	
	EXISTING BUILDING		EXISTING		EXISTING LOT
	FUTURE BUILDING		FUTURE		FUTURE LOT
	TEMPORARY BUILDING				EXISTING STRUCTURE
	EXISTING BUILDING NOT IN USE				FUTURE STRUCTURE



**California State University,  
 Sacramento**  
 Proposed Campus Master Plan  
 Master Plan Enrollment: 25,000 FTE  
 Approval Date: June 1964  
 Revised Date: January 2004  
 Main Campus Acreage: 282

# California State University, Sacramento

## Master Plan Enrollment: 25,000 FTE

Master Plan approved by the Board of Trustees: June 1964

Master Plan Revision approved by the Board of Trustees: October 1965, January 1967, October 1967, January 1970, May 1970, February 1971, February 1974, September 1980, May 1983, July 1983, July 1985, September 1986, July 1987, March 1988, September 1990, September 1991, January 1995, September 1999, May 2003, January 2004

1. Sacramento Hall	51. <i>Art Complex</i>	102. <i>Baseball Storage Facility, Phase II</i>
2. Riverfront Center *	52. SAC City UFD School District *	103. <i>Theme Structure</i>
4. Douglass Hall *	53. Office of Education *	104. Alumni Center
7. Kadema Hall *	54. Eli and Edythe Broad Athletic Field House	105. <i>Engineering II</i>
9. Shasta Hall	55. <i>Capistrano Hall Addition</i>	106. <i>Baseball Storage Facility</i>
10. Calaveras Hall *	56. Placer Hall	107. <i>CSUS Foundation Food Service Building</i>
11. Alpine Hall *	56A. <i>Science II, Phase 2</i>	108. Capital Public Radio
12. Brighton Hall *	57. Storage Building	109. The WELL
13. Humboldt Hall *	58. Public Service *	109A. WELL - Support
14. Santa Clara Hall *	58A. Public Service Annex	110. <i>Library Addition/Remodel</i>
15. Yosemite Building	59. El Dorado Hall *	111. <i>Event Center</i>
16. Draper Hall *	60. Hornet Stadium	112. Facilities Management Annex
17. Jenkins Hall *	61. Child Development Center	114. <i>Classroom IV</i>
19. Recreational Facility (Housing Complex)	62. Benicia Hall	115. <i>Parking Structure V</i>
20. Handball Courts *	64. <i>Athletic Support - Vending</i>	116. <i>Gazebo</i>
21. Student Housing, Phase II	65. Folsom Hall	117. <i>Parking Structure VI</i>
22. Facilities Management	65A. Parking Structure IV	118. <i>Café</i>
23. Corporation Yard Addition	75. Receiving Warehouse	119. <i>Outdoor Amphitheater</i>
24. Non-Destructive Laboratory *	76. Geology Well Field	
25. American River Courtyard	81. Modoc Hall	
26. Lassen Hall	82. Art Sculpture Laboratory *	
27. Outdoor Theater	83. <i>Bus Stop Café</i>	* Temporary Building
28. Greenhouses	84. Facilities Trailer	
29. Geology Optical Laboratory *	85. Construction Manager Trailer	
30. <i>Performing Arts Center</i>	87. Round House	
32. Central Heating and Cooling Plant	88. Napa Hall	
33. Athletics Center	89. Parking Structure I	
34. Tahoe Hall	90. Desmond Hall (Housing Complex)	
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36. Sequoia Hall	92. Mariposa Hall	
37. Del Norte Hall	94. Parking Structure II	
38. Eureka Hall	95. Academic Information Resource Center	
39. Amador Hall	97. <i>Classroom III</i>	
40. Library I/Library II/Media Center	99. Parking Structure III	
42. Solano Hall/Solano Annex	101. City Fire Station	
43. Mendocino Hall		
44. Sierra Hall *		
45. Sutter Hall *		
46. Dining Commons (Housing Complex)		
47. University Union		
48. Riverside Hall		
49. Food Service Outpost		
50. <i>Classroom Laboratory Building (Tahoe Hall)</i>		

LEGEND:  
Existing Facility / *Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **Drought Response and Water Conservation**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design, and Construction

Boykin Witherspoon III  
Executive Director  
Water Resources and Policy Initiatives

#### **Summary**

This report will highlight initiatives being implemented by the California State University campuses in support of the CSU Board of Trustees' and Governor Brown's water conservation goals and further efforts planned to help the state.

#### **Background**

In February 2013, campuses implemented water reduction strategies to reduce consumption by 20 percent. In May 2014, the trustees approved as part of the updated Sustainability Policy a goal for all campuses to reduce water consumption by 10 percent by 2016 and 20 percent by 2020.

As a result of the continuing drought and severe water shortage, the governor's Executive Order B-29-15 directs the imposition of restrictions to achieve a statewide 25 percent reduction in potable water use by February 2016 as compared to 2013. The order also directs the removal of 50 million square feet of ornamental lawns, along with a number of other provisions.

### **Drought Response and Water Conservation**

In response to Governor Brown's call for water conservation due to the drought state of emergency, Chancellor White met with the CSU Council of Presidents to direct all campuses to further their efforts to enable the CSU system to achieve the 25 percent reduction goal.

Last year, campuses completed water conservation action plans identifying completed, planned, and proposed projects to meet the board's water conservation goals. The CSU's Water Resources and Policy Initiatives (WRPI) staff reviewed the campus plans and incorporated the information

in their *Annual Report Fiscal Year 2013-2014, Special Drought Edition*. This report can be found at <http://www.calstate.edu/water/documents/annualreport1314.pdf>. The report notes the following:

- 90-100% of the campuses are currently enacting basic practices to conserve water
- Over 50% have enacted new practices
- Practices enacted by some campuses are being evaluated by other campuses for implementation, which should result in more water efficiency

Collaboration between facilities operations and WRPI aims to bolster the use of critical faculty and staff based expertise to support California's need for sustainable water resources. WRPI is also able to attract exceptional students interested in using the campus as a living lab to analyze water use data, develop proposed conservation projects, and advance new water technologies.

Campuses are primarily using internal funds to repair plumbing systems, and install efficient fixtures and technological improvements. To help campuses further reduce water use, the CSU system made \$4.75 million available for energy/water conservation projects. In addition, WRPI staff analyzed Proposition 1, the Water Bond, to identify potential sources of funding for the CSU. Proposition 1 provides over \$7.5 billion for managing water supplies, protecting and restoring wetlands, improving water quality, and increasing flood protection. WRPI is hosting a series of webinars on funding opportunities to assist the campuses; their schedule can be found at <http://www.calstate.edu/water/proposition1.shtml>.

Campus water conservation also relies upon behavioral changes of each member of the campus community. Our students are not only conducting research on how to reduce water usage, but are key to reducing the per person usage of a campus. Students are learning more about sustainable practices and working to reduce campus water use. In addition, WRPI would like to work with students and facilities staff from 5 to 6 campuses this next year to review campus consumption, landscaping, and water conservation plans in order to analyze the optimal level of water consumption for the campus.

This joint collaboration between the Chancellor's Office Capital Planning, Design, and Construction staff and WRPI is another example of the faculty, facilities staff, and students working together to further sustainable university operations and more effectively use our limited resources.