



FACTS

about the California State University





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CALIFORNIA STATE UNIVERSITY



The California State University is indispensable to California's economic prosperity and diverse communities. It is the nation's largest university system, with 23 campuses and seven off-campus centers, almost 433,000 students, and 44,000 faculty and staff. The CSU, stretching from Humboldt in the north to San Diego in the south, is renowned for the quality of its teaching and for its job-ready graduates.

Each CSU campus has its own identity, with distinct student populations and programs. Yet all share the same mission—to provide high-quality, affordable higher education to meet the changing workforce of California.

In 2008-09, the CSU conferred bachelor's and master's degrees that spanned 384 different degree programs, as well as teaching credential programs. Many programs and courses are available online. The CSU commenced its own independent education doctorate program in fall 2007. A select number of doctoral degrees are offered jointly with the University of California or with private universities in California.

MASTER PLAN FOR HIGHER EDUCATION

The CSU system was created in 1961 under the state Master Plan for Higher Education. The CSU draws its students from the top third of California's high school graduates and is the state's primary undergraduate teaching institution. Continuing to expand the CSU's educational scope, seven CSU campuses launched educational doctorate programs in fall 2007, and a total of 14 CSU campuses will offer an independent Ed.D. program in 2010 and beyond. The Ed.D. programs will meet workforce demands for advanced training for administrators in California's public K-12 school systems and community colleges.

WORKING FOR CALIFORNIA

The CSU plays a critical role in preparing outstanding candidates for the job market. With 93,000 annual graduates, the CSU is the state's greatest producer of bachelor's degrees and drives California's economy in information technology, life sciences, agriculture, business, education, public administration, entertainment and multimedia industries.

In fact:

- For every \$1 the state invests in the CSU, the CSU returns \$5.43.
- The CSU sustains nearly 150,000 jobs in the state.
- CSU-related expenditures create \$17 billion in economic activity.

The CSU also reaches out to California's growing, underserved communities, offering affordable opportunities to pursue a college degree that enable students from diverse backgrounds to succeed. The CSU provides more than half of all undergraduate degrees granted to California's Latino, African American and Native American students.

CSU outreach efforts include:

- The CSU Early Assessment Program (EAP) allows 11th grade students to assess their college readiness in English and math, enabling students to spend their last year in high school filling any academic gaps for CSU admission.
- The Educational Opportunity Program (EOP) is an educational access and retention program that supports lowincome, educationally disadvantaged students, many of whom are firstgeneration college students. EOP plays a critical role in helping these students prepare for CSU admission.

- The CSU's "How to Get to College" poster outlines steps for middle and high school students to prepare for college. The CSU has distributed more than 3 million copies in English, Spanish, Vietnamese, Korean, Russian, Hmong, Tagalog and Chinese.
- As part of its African American Initiative, the CSU has partnered with churches throughout California to bring awareness to students, parents and families about the importance of early preparation for college. In 2010, the fifth annual Super Sunday event reached an estimated 100,000 people at approximately 100 churches in Northern and Southern California.
- The CSU partners with the Parent Institute for Quality Education (PIQE), which helps strengthen parent involvement in elementary and middle school students' education. Parents learn how to improve their child's classroom performance and identify steps to help their child attend college during an intensive training program.
- The CSU is leading a statewide "Troops to College" program established to assist military men and women transition to college after exiting the service. The program includes academic outreach, admissions and enrollment planning for the approximately 60,000 veterans exiting military service each year.
- The CSU has launched a graduation initiative aimed at increasing graduation rates systemwide from 46 percent to 54 percent and cutting in half the lag in degree attainment by students of color by 2016.

LEADERSHIP





Responsibility for the CSU is vested in a 25-member Board of Trustees, the majority of whom are appointed by the governor to eight-year terms. Faculty, alumni and two student trustees serve two-year terms. The trustees appoint the chancellor, who is the system's chief executive officer, and the presidents, who are the chief executive officers on their respective campuses and who report to the chancellor.

The trustees, chancellor and presidents develop systemwide policy, with campus implementation taking place through broadly based consultative procedures. The Office of the Chancellor secures the CSU general fund and capital outlay budgets and coordinates systemwide efforts in areas such as technology, academic affairs, business affairs, institutional research, physical plant development, employee relations, state and federal governmental affairs, legal affairs, university advancement, and public affairs.

BOARD OF TRUSTEES

Ex Officio Members

- Governor Arnold Schwarzenegger
- Lieutenant Governor Abel Maldonado
- Speaker of the Assembly John A. Pérez
- State Superintendent of Public Instruction Jack O'Connell
- CSU Chancellor Charles B. Reed

Appointed Members

(term ends during the year given)

- Roberta Achtenberg (2015)
- Nicole Anderson, Student Trustee (2011)
- Herbert L. Carter, Chair (2011)
- Carol R. Chandler (2012)
- Debra S. Farar (2014)
- Kenneth Fong (2013)
- Margaret Fortune (2016)
- George G. Gowgani (2018)
- Melinda Guzman (2012)
- William Hauck (2017)
- Raymond W. Holdsworth, Jr. (2011)
- Linda Lang (2017)

- Bob Linscheid, Vice Chair (2010)
- Peter Mehas (2015)
- Henry Mendoza (2016)
- Lou Monville (2014)
- Russel Statham, Student Trustee (2010)
- Glen Toney (2013)
- C.C. Yin (2018)

ADMINISTRATIVE LEADERS

- Charles B. Reed Chancellor
- Jeri Echeverria
 Executive Vice Chancellor and Chief Academic Officer
- Benjamin F. Quillian
 Executive Vice Chancellor and Chief Financial Officer
- Gail Brooks, Vice Chancellor Human Resources
- Garrett P. Ashley
 Vice Chancellor, University
 Relations and Advancement
- Christine Helwick General Counsel
- Larry Mandel University Auditor

CAMPUS PRESIDENTS

(Date is the appointment year)

- Bakersfield Horace Mitchell (2004)
- Channel Islands
 Richard R. Rush (2001)
- Chico Paul J. Zingg (2004)
- Dominguez Hills
 Mildred García (2007)
- East Bay Mohammad Qayoumi (2006)
- Fresno John D. Welty (1991)

- Fullerton Milton A. Gordon (1990)
- Humboldt Rollin C. Richmond (2002)
- Long BeachF. King Alexander (2006)
- Los Angeles
 James M. Rosser (1979)
- Maritime Academy
 William B. Eisenhardt (2001)
- Monterey Bay Dianne F. Harrison (2006)
- Northridge Jolene Koester (2000)
- Pomona J. Michael Ortiz (2003)
- Sacramento Alexander Gonzalez (2003)
- San Bernardino Albert K. Karnig (1997)
- San Diego Stephen L. Weber (1996)
- San Francisco Robert A. Corrigan (1988)
- San José Jon Whitmore (2008)
- San Luis Obispo
 Warren J. Baker (1979)
- San Marcos
 Karen S. Haynes (2004)
- Sonoma
 Ruben Armiñana (1992)
- Stanislaus Hamid Shirvani (2005)

Note: For a current list and links to the biographies of trustees, administrative officers and campus presidents, visit www.calstate.edu/BOT/trustees.shtml.

FACULTY AND STAFF DEMOGRAPHICS

The CSU's renowned faculty is well-known for their teaching skills as well as their significant contributions to research. CSU staff and administrators provide the vital infrastructure to fulfill the CSU mission. The faculty and staff together have made the CSU a leader in high-quality, accessible, studentfocused higher education.



Fall 2009	Number	Percent
TOTAL EMPLOYEES	44,340	100%
Faculty	21,384	48.2
Professional	10,489	23.7
Clerical & Secretarial	4,748	10.7
Technical & Paraprofessional	3,042	6.9
Service & Maintenance	2,138	4.8
Managerial	1,529	3.4
Skilled Crafts	1,010	2.3
TOTAL FACULTY	21,384	100%
Full-Time*	11,712	54.8
Part-Time*	9,672	45.2
FULL-TIME FACULTY	11,712	100%
By Gender		
Female	5,235	44.7
Male	6,477	55.3
By Age		
29 & younger	100	0.9
30 - 39	2,217	18.9
4 0 - 49	3,157	27.0
50 - 59	3,714	31.7
60 and older	2,524	21.6
By Ethnicity		
African American	463	4.0
Native American	68	0.6
Asian American	1,786	15.2
Latino	958	8.2
White, non-Latino	8,036	68.6
Other/Unknown	401	3.4
By Academic Rank		
Professor	4,574	39.1
Associate Professor	2,739	23.4
Assistant Professor	2,738	23.4
Instructor	6	0.1
Lecturer	1,655	14.1

Note: Data exclude student employees, intermittent employees, employees on leave without pay, and faculty in extension, summer and special sessions.

Correction to the 2009 Fact Book: The data for Full-Time Faculty by Gender were incorrectly reported. The headcount numbers should have been Male 6,688 (rather than 5,331) and Female 5,331 (rather than 6,688).

^{*}Full-time category includes lecturers working on a full-time basis, and part-time category includes tenure-track faculty working on a part-time basis such as those in the faculty early retirement program.

ENROLLMENT



Enrollment demand at the CSU has continued to rise over the past decade, and fall 2009 enrollment levels represent some of the highest levels in the university's history.

FALL ENROLLMENT SYSTEMWIDE 1999-2009

1999	359,719
2000	368,469
2001	388,605
2002	407,088
2003	408,946
2004	397,048
2005	405,282
2006	417,112
2007	433,017
2008	437,008
2009	433,054

ENROLLMENT BY CAMPUS – FALL 2009

Bakersfield	8,003
Channel Islands	3,862
Chico	16,934
Dominguez Hills	14,477
East Bay	14,749
Fresno	21,500
Fullerton	36,262
Humboldt	7,954
Long Beach	35,557
Los Angeles	20,619
 Maritime Academy 	823
Monterey Bay	4,688
Northridge	35,198
Pomona	22,273
Sacramento	29,241
San Bernardino	17,852
San Diego	33,790
San Francisco	30,469
San José	31,280
San Luis Obispo	19,325
San Marcos	9,767
Sonoma	8,546
Stanislaus	8,586
International Programs	585
CalStateTEACH	714
Total	433,054



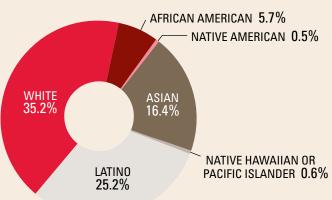
FALL 2009 ENROLLMENT	Headcount	Percent
Freshman	82,226	19.0
Sophomore	46,576	10.7
Junior	97,633	22.5
Senior	134,183	31.0
 Postbaccalaureate 	18,451	4.3
Graduate	53,985	12.5
Total	433,054	100%
Total Enrollment	Headcount	Percent
Men	182,690	42.2
	•	
Women	250,364	57.8
WomenUndergraduate	250,364 360,618	57.8 83.3
	,	

FALL 2009 ENROLLMENT

BY ETHNICITY	Headcount	Percent
African American	24,591	5.7
Native American	2,372	0.5
Asian	70,856	16.4
 Native Hawaiian or Pacific Isla 	ander 2,597	0.6
Latino	109,347	25.2
White	152,531	35.2
Total Identified*	<i>362,294</i>	83.6
Nonresident Alien*	20,197	4.7
Other/Unknown*	50,563	11.7
Grand Total	433,054	100%

^{*} Now included in the grand total count.

ETHNICITY - FALL 2009



DEGREES CONFERRED



2008-09	Number	Percent
Bachelor's	74,643	79.7
Master's	18,926	20.2
Doctorates	85	0.1
Total Degrees	93,654	100%
BACHELOR'S DEGREES BY DISCIPLINE	Number	Percent
Business & Management	16,402	22.0
Social Science	8,774	11.7
Psychology	5,579	7.5
Interdisciplinary Studies	5,514	7.4
Education	4,695	6.3
Public Affairs & Services	4,675	6.3
Communications	4,377	5.9
Letters	4,334	5.8
Health Professions	4,037	5.4
Fine & Applied Arts	4,015	5.3
Engineering	3,857	5.2
All Other Disciplines	8,384	11.2
	74,643	100%
MASTER'S DEGREES BY DISCIPLINE	Number	Percent
Education	5,473	28.9
Business & Management	2,374	12.6
Public Affairs & Services	2,193	11.6
Health Professions	1,648	8.7
Engineering	1,434	7.6
Letters	1,030	5.4
All Other Disciplines	4,774	25.2
	18,926	100%

STUDENTS



The CSU has a significant impact on the state through the personal contributions of current students and alumni. Its students largely come from California and remain in the state using their increased skills and knowledge to the benefit of California.



WHERE DO CSU STUDENTS COME FROM?

In fall 2009, more than 94 percent of all enrolled students came from California. More than one-quarter of those came from Los Angeles County, with large numbers also coming from Orange (9 percent), San Diego (8 percent), Santa Clara (5.3 percent) and San Bernardino (5 percent) counties. The CSU draws students from across the nation to its 23 campuses.

New first-time freshmen came overwhelmingly (85 percent) from California public high schools, followed by California private high schools (11 percent).

New undergraduate transfers came largely from the California Community Colleges (88 percent), with 4 percent coming from the CSU and about 5 percent from other states.

The majority of new postbaccalaureate and graduate students came from the CSU (52 percent), followed by the University of California (17 percent), private institutions (7 percent) and out-of-state (14 percent), with the remainder from foreign or unknown sources.

GETTING ACTIVE AND GIVING BACK TO COMMUNITIES

All 23 CSU campuses offer a variety of ways for students to make a difference—both domestically and internationally—through numerous community engagement activities, including community service clubs and organizations, service-learning courses, and alternative break programs.

- Approximately 63,000 CSU students provided more than 1.2 million hours to their communities through their service-learning courses in 2008. The economic impact of this service totals \$24.3 million. Nearly half of the CSU's students provide some type of service: If service learning, community service and civic engagement hours were totaled, the economic impact would approach \$650 million.
- CSU students participate in all types of service activities in more than 5,794 community sites annually. Students from all academic majors have opportunities to connect service to their studies in more than 2,570 service-learning courses annually.
- In 2008-09, the Chancellor's Office and the campus service-learning offices brought in \$3.9 million in grants and private support, a return on investment of nearly \$4 for every dollar invested by the state.

CSU campuses and CSU students are making an impact. More information about the Center for Community Engagement can be found at www.calstate.edu/cce.

ALUMNI

The CSU has more than 2.5 million alumni, exceeding the populations of every California city except Los Angeles. More than 180 alumni, including 12 legislators, work in the state capitol, while, nationally, the CSU boasts several CEOs among Fortune 500 companies.

CSU alumni are the engine of the state's productivity and key to its future. One in 10 members of California's workforce is a CSU graduate, and the majority of the state's teachers are CSU alumni, including about half of the California State Teacher of the Year award recipients.

CSU graduates have distinguished themselves in every field, including arts and entertainment, business, education, journalism, public administration, the sciences, sports, and agriculture. CSU graduates are the core of California in virtually every field of endeavor. More information about alumni can be found at www.calstate.edu/alumni.



APPLYING



Students planning to enter the CSU can apply though the online application tool, CSUMentor, at www.csumentor.com. CSUMentor is also designed to help students and their families in choosing a CSU campus, planning to meet admissions requirements, and getting answers to frequently asked questions.

REQUIREMENTS

Admission offices at the 23 campuses use three factors to determine eligibility for freshmen. Most applicants who are admitted meet the standards in each of the following areas: specific high school coursework, suitable grades in specified courses and test scores, and graduation from high school. Some CSU campuses have higher standards for particular majors or for students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Many CSU campuses utilize local admission guarantee policies for students who graduate or transfer from

high schools and community colleges that are historically served by a CSU campus in that region.

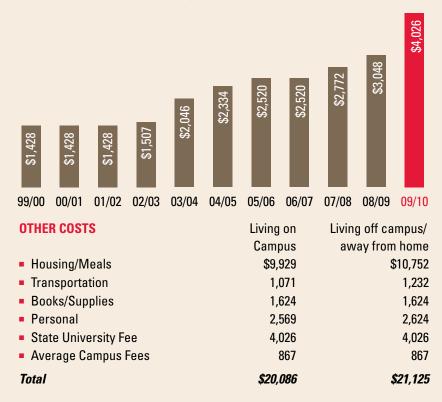
The majority of transfer students enter as upper-division transfers, and must complete at least 60 semester or 90 quarter units before transferring. To apply for admission to graduate or postbaccalaureate studies at the CSU, individuals must complete a baccalaureate degree from an accredited institution with at least a 2.5 grade point average and be in good academic standing, while satisfactorily meeting the professional, personal, scholastic and other standards for graduate study.

For detailed admissions information, including specific campus application information, visit **www.csumentor.com**.

STUDENT COSTS

STATE UNIVERSITY FEE

The 2009-10 undergraduate fee for full-time California resident students is \$4,026. Credential program students pay \$4,674. Graduate students pay \$4,962. Out-of-state students pay the State University Fee plus \$372 per semester unit or \$248 per quarter unit. Campus-based fees add an average of \$867 to student costs. Furthermore, a new Graduate Business Professional Fee for all courses required for graduation in an approved master's degree program in business is established at a rate of \$210 per semester unit and \$140 per quarter unit. Student fees cover about a third of the more than \$12,000 that it costs the CSU to educate a student each year. Despite recent increases, the CSU continues to maintain one of the lowest undergraduate fees among comparable institutions.



FINANCIAL AID

In 2008-09, over \$2.3 billion was distributed to more than 269,000 students, more than half of the CSU's total student population. The average award was \$8,819. Presidential Scholars' programs, which provide full scholarships to National Merit and high school valedictorians, are also found at many CSU campuses.

CSU FUNDING

CSU	2009/	'10 S	TATE	SUP	PORT

Total General Fund and Student Fees	\$ 4 229 590 000
Student Fees	1,891,638,000
 General Fund Appropriation 	\$2,337,952,000

Reimbursements 2,126,000 Capital Outlay 16,145,000

Total State Support \$ 4,247,861,000

CAMPUS BUDGETS 2009-10 (GF AND STUDENT FEES)

Bakersfield	81,838,000
Channel Islands	52,514,000
Chico	160,476,000
Dominguez Hills	110,734,000
East Bay	139,584,000
Fresno	212,013,000
Fullerton	293,911,000
Humboldt	97,022,000
Long Beach	316,191,000
Los Angeles	196,315,000
 Maritime Academy 	22,603,000
Monterey Bay	62,853,000
Northridge	303,461,000
Pomona	196,134,000
Sacramento	243,795,000
San Bernardino	160,864,000
San Diego	324,835,000
San Francisco	270,227,000
San José	265,639,000
San Luis Obispo	214,164,000
San Marcos	91,539,000
Sonoma	85,673,000
Stanislaus	86,078,000
Campus Total	\$3,988,463,000

88,463,0
ì

Systemwide Offices*	73,057,000
Systemwide Provisions	168,070,000

CSU Total \$4,229,590,000

^{*}Includes International Programs





EXTERNAL FUNDING 2008-09

Private support helps the California State University open access to a broad and diverse student population, build technologically advanced libraries and classrooms, and support innovative teaching models and partnerships. In 2008-09, donors committed over \$366 million in new gifts, pledges and testamentary provisions in support of these efforts.

Selected Sources of Gifts

Alumni & Parents	\$48 million
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- Other Individuals
 \$69 million
- Corporations, Foundations, Other Organizations
 \$144 million
- Local, State & Federal Government Funding*
 \$1.5 billion

The \$1.9 billion raised by the campuses exceeded the total from student fees collected by the CSU in 2008-09. This year, the CSU raised about one dollar from external funding for every two dollars of state support.

In the early 1990s, the CSU Trustees encouraged campuses to increase fundraising efforts. Since then, voluntary support has grown steadily, alumni association membership has reached 163,000, and campus endowments have grown to \$717 million.

^{*}Includes federal government stimulus money received from the 2009 Federal American Recovery and Reinvestment Act

THE 23 OUTSTANDING CAMPUSES OF THE CSU









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