

Observational Rubrics Description and Comparison

Rubric	Brief Description	Platform	Research	Fees for Training
<p>The Framework for Teaching</p> <p>Charlotte Danielson</p> <p>Link to instrument</p>	<p>The Framework for Teaching is a research-based set of components of instruction, aligned to the INTASC standards, and grounded in a constructivist view of learning and teaching. The complex activity of teaching is divided into 22 components (and 76 smaller elements) clustered into four domains of teaching responsibility.</p> <p>Major Domains:</p> <ol style="list-style-type: none"> 1. Planning and preparation 2. Classroom environment 3. Professional responsibilities 4. Instruction 	<p>Teachscape</p> <p>The platform includes various modules:</p> <p><i>Focus for Observers</i>: training on the Danielson FFT rubric, scoring practice, proficiency assessment/certification, and ongoing calibration</p> <p><i>Focus for Teachers</i>: training on the Danielson FFT rubric</p> <p><i>Reflect</i>: Evaluation tool for conducting observations, collecting evidence and artifacts, aligning with FFT components, scoring, and incorporating multiple measures for overall evaluation</p> <p><i>Learn</i>: Online professional learning courses/modules and video library for professional growth and development</p> <p>Initial costs: Year 1: <i>Reflect</i> License: required; \$25 per person <i>Focus for Observers</i>: recommended; \$349 per observer <i>Focus for Teachers</i>: recommended; \$24 per person <i>Activation/set up fee</i>: required; \$500 minimum/5%-1st year only</p>	<p>Sartain, et al (2011). Rethinking Teacher Evaluation in Chicago Lessons Learned from Classroom Observations, Principal-Teacher Conferences, and District Implementation.</p> <p>Danielson, C. (2012). Observing classroom practice.</p> <p>Roegman, R., Goodwin, A. L., Reed, R., & Scott-McLaughlin II, R. M. (2007) Unpacking the data: an analysis of the use of Danielson’s Framework for Professional Practice in a teaching residency program.</p> <p>Kane, T. J., & Staiger, D. O. (2012). Gathering feedback for teaching: combining high-quality observations with student surveys and achievement gains. Policy and Practice Brief. <i>MET Project</i>.</p> <p>Milanowski, A. T. (2011). Validity Research on Teacher Evaluation Systems Based on the Framework for Teaching.</p> <p>More research</p>	<p>Reliability training offered through Teachscape: \$399 per user</p> <p>In-person training: Danielson Observation Skills Training 2 days: On site or blended approximately \$150 per person based on a group size of 25 to 35 observers.</p>

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LAUSD Teaching and Learning Framework Link to LAUSD site	The LAUSD Framework was developed by the LAUSD district office and is based on Danielson's FfT. The LAUSD Framework was designed to describe teaching practices aligned with the Common Core State Standards and 21 st Century Skills (Communication, Collaboration, Critical Thinking, Creativity). The LAUSD Framework has been used in LAUSD since 2010.	NA	The LAUSD Framework was adapted from Danielson's FfT. As such, the validity and reliability research listed above for the FfT might guide understanding of the validity and reliability of the LAUSD Framework. However, published reliability and validity research on the LAUSD Framework specifically is unavailable, and generalizations from the FfT should be made with caution.	Inquire with LAUSD.

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<p>Marzano Teacher Evaluation Framework</p> <p>Robert Marzano</p> <p>Link to instrument</p>	<p>The Marzano Teacher Evaluation Model identifies a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.</p> <p>Major Domains:</p> <ol style="list-style-type: none"> 1. Classroom Strategies and Behaviors 2. Preparing and Planning 3. Reflecting on Teaching 4. Collegiality and Professionalism 	<p>iObservation</p> <ul style="list-style-type: none"> - Includes all rubrics (Teacher, Non-Classroom, School Leader, District Leader, and others) and includes: <ul style="list-style-type: none"> - Summative Calculation and Central Repository for all evidence and artifact collected for growth and evaluation, and state reporting requirements - Resource Library (PD, expert coaching videos, lesson videos, activities, how-to guides for instructional strategies and elements, more...), - Collaboration tools, pre/post conferences, private conference and group discussion - Instructional Strategy Deliberate Practice resources and reflective supports, Instructional strategy How-to-Guides, student surveys <p>Initial and annual cost \$1000 - \$2000/school/yr.</p>	<p>Learning Sciences Marzano Center (2011). Research Base Overview.</p> <p>Marzano Research Laboratory. (2011). Alignment to INTASC standards.</p> <p>Marzano, R. J. (2012). The Two Purposes of Teacher Evaluation.</p> <p>Marzano Research Laboratory. (2011) What Works in Oklahoma Schools: Phase II Report.</p> <p>Learning Sciences Marzano Center (2013). Building Reliability Presentation.</p> <p>More research</p>	<p>Building Inter-Rater Reliability : Cost: \$4,500 for up to 50 people</p> <p>Inter-rater reliability sessions focus on building capacity toward rater agreement. Participants learn how to observe specific elements within Domain 1, distinguish between the various levels of the performance scale, provide a rationale for their ratings, and construct actionable, specific feedback for teachers. After the final session, participants are assessed on their ability to identify elements, apply scale ratings, and provide feedback to teachers. Additional training can be purchased to support participants who need additional practice. Half-day sessions or 3 full days.</p> <p>Virtual reliability training: \$199 per participant/session 45 minute to an hour session; 3 sessions available</p>

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<p>Classroom Assessment Scoring System (CLASS)</p> <p>University of Virginia, Curry School, Center for Advanced Study of Teaching and Learning</p> <p>Instrument available for purchase</p> <p>Link to CLASS site</p> <p>Link to Teachstone site</p>	<p>Four cycles of 15-minute observations of teachers and students by a certified CLASS™ observer</p> <p>Major Domains:</p> <ol style="list-style-type: none"> 1. Emotional Support 2. Classroom Organization 3. Instructional Support 	<p>Teachstone</p> <p>Online platform with links to CLASS training, CLASS information, a video library, and resources for teacher support.</p>	<p>Pianta, R. C., & Hamre, B. K. (2009). Conceptualization, measurement, and improvement of classroom processes: Standardized observation can leverage capacity.</p> <p>LaParo, K.M., Hamre, B. K., Locasale-Crouch, J., Pianta, R. C., et al., (2009). Quality in kindergarten classrooms: Observational evidence for the need to increase children's learning opportunities in early education classrooms.</p> <p>Mashburn, A.J., Pianta, R., Hamre, B.K., et al. (2008). Measures of Classroom Quality in Pre-Kindergarten and Children’s Development of Academic, Language and Social Skills.</p> <p>Allen, J., Gregory, A., Mikami, A., et al. (2013). Observations of effective teacher-student interactions in secondary school classrooms: Predicting student achievement with the classroom assessment scoring system</p>	<p>Teachstone certification site</p> <p>On-Site Training: \$8,500 for up to 15 participants Additional participants: \$425 each (up to 2)</p> <p>Regional Training: \$850 per participant</p>

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<p data-bbox="44 264 268 358">5 Dimensions of Teaching and Learning</p> <p data-bbox="44 394 268 548">University of Washington Center for Educational Leadership</p> <p data-bbox="44 621 268 646">Link to instrument</p>	<p data-bbox="279 264 674 651">The 5 Dimensions of Teaching and Learning instructional framework is a comprehensive reflection of the core elements of effective teaching. The 5D instructional framework is closely aligned to CEL's 5D+ Teacher Evaluation Rubric. Together, these two tools provide teachers, principals and district administrators the means to increase consistency in conversations about instruction.</p> <p data-bbox="279 686 464 711">Major Domains</p> <ol data-bbox="279 719 600 938" style="list-style-type: none"> 1. Purpose 2. Student Engagement 3. Curriculum & Pedagogy 4. Assessment for Student Learning 5. Classroom Environment & Culture 	<p data-bbox="684 264 856 289">Pivot with 5D+</p> <ul data-bbox="684 329 1136 548" style="list-style-type: none"> - Mobile electronic tool for observations (scripting, pictures and video) and evaluations (professional practice, student growth and final summative). - Automated consolidation of coded data for evaluations. - Custom reports and analytics. <p data-bbox="684 589 1003 646">Initial Cost \$450-500/evaluator 1st year</p> <p data-bbox="684 686 1035 743">Ongoing Cost \$250/evaluator annual renewal</p>	<p data-bbox="1146 264 1451 289">Link to 5d+ research page</p> <p data-bbox="1146 329 1619 386">*Note: research on validity and reliability unavailable</p>	<p data-bbox="1629 264 1934 321">Private reliability institute \$3,000/day</p> <p data-bbox="1629 362 1839 418">Regional training \$399/per person</p> <p data-bbox="1629 459 2060 1263"> Institute Overview <i>Day 1:</i> 5 Dimensions of Teaching and Learning; 5D+ Teacher Evaluation Rubric examples. <i>Day 2:</i> Rater reliability protocol; Scripting and coding practices; Identifying evidence connected to 5D dimensions and 5D+ indicators using video observations. Match scripted evidence to 5D+ indicators with 35% accuracy. <i>Day 3:</i> Continue to develop effective scripting and coding practices; Continue identifying evidence connected to 5D dimensions and 5D+ indicators using video observations. Match scripted evidence to 5D+ indicators with 55% accuracy. <i>Day 4:</i> Refine effective scripting and coding practices; Refine ability to identify evidence connected to 5D dimensions and 5D+ indicators using video observations; Match scripted evidence to 5D+ indicators with 70% accuracy. </p>

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TNTP Core Link to TNTP Core Site	<p>TNTP Core describes excellent instruction aligned to the Common Core, and provides a common language to articulate what it looks like in practice. This short but comprehensive tool can train focus on the essential components of instruction that can be identified in a classroom observation.</p> <p>Major Domains:</p> <ol style="list-style-type: none">1. Culture of Learning2. Essential Content3. Academic Ownership4. Demonstration of Learning	NA	TNTP has partnered with RAND to conduct a validation study; results forthcoming.	Rubric is free. TNTP does not provide a reliability/validity training package, but they do provide documents that outline how schools or districts can calibrate on their own and will also work with individual organizations to provide training.