

## EdQ DataView

# Program Perceptions Dashboard Discover and Explore Guide

This EdQ Guide is designed to assist you in navigating your way through the EdQ DataView Program Perceptions dashboard. The guide will help to ensure that you get a complete sense of the types of data accessible to you. The following examples will use aggregated data from all CSU campuses.



### DISCOVER: OVERVIEW

The Overview area displays overall summary information about the survey respondents and their perceptions.



### EXPLORE: FOLLOW THE QUESTION BELOW TO NAVIGATE THROUGH THIS AREA

*Filters: Campus: (All), Completion cohort: 2015-2016*

1. How many respondents from all CSU campuses were multiple subject 'year one teachers'?
2. What percentage of multiple subject 'year one teachers' from all CSU campuses reported their overall evaluation of their fieldwork and student teaching experiences as excellent?
3. Prior to earning their credential, what percentage of single subject 'year one teacher' respondents from all CSU campuses attended a community college before transferring to a four-year college?
4. What percentage of employer respondents of multiple subject 'year one teachers' indicated that they would hire another graduate?



### DISCOVER: SURVEY COMPOSITE EXPLORER

The Survey Composite Explorer area displays groups of survey items that are aggregated to measure a concept related to teaching.



### EXPLORE: FOLLOW THE QUESTION BELOW TO NAVIGATE THROUGH THIS AREA

*Filters: Campus: (All), Completion cohort: 2015-2016*

1. For the completer survey population, did female or male completers rate themselves as more well prepared to maintain high expectations for learning with appropriate support for the full range of students in the classroom (look for TPE domain '2 - Creating and Maintaining Effective Environments for Student Learning', Element 5)?

2. Clicking on a survey composite element in the upper chart will display the survey items aligned to that element in the lower chart. For TPE Domain 5, select Element 5, 'Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals'; what survey items are aligned to this TPE for the completer survey population?
3. Selecting a domain without selecting an element in the upper chart will display all survey items aligned to that domain in the lower chart. For TPE domain '4 - Planning Instruction and Designing Learning Experience for All Students', for which survey item did Single Subject year one teachers rate themselves the lowest?



### **DISCOVER: SURVEY ITEM SEARCH TOOL**

The Survey Composite Explorer area allows you to search for particular survey items from the "How well prepared were you to..." section of the surveys.



### **EXPLORE: FOLLOW THE QUESTION BELOW TO NAVIGATE THROUGH THIS AREA**

*Filters: Campus: (All), Credential group: (All)*

1. To search for items, expand the 'Search for and select one or more survey items' dropdown menu, uncheck '(All)', and type in a keyword from the item(s) you are looking for. For the employer survey for the 2015-2016 completion cohort, uncheck '(All)', type 'English learners' (without the quotes), and check the boxes for the matches that appear. How many items matched this search term?
2. For one of the items you found in question 1, 'To provide scaffolding, modeling, and support for English learners' access to grade-level content learning', did employers rate more CSU completers with a delivery model of 'Intern' as 'Very well prepared' in 2014-2015 or 2015-2016?
3. For year one teachers from the multiple subject credential group, which item containing the keyword 'math' did teachers from the 2015-2016 completion cohort rate themselves as best prepared for? Is the answer different if you look at data from the 2014-2015 completion cohort?



### **DISCOVER: EMPLOYMENT**

The Employment area displays the employment characteristics of program completers who have been in the work force for a year post-completion and who are part of the population who completed the year one teacher survey, or whose employer completed the employer survey.



### **EXPLORE: FOLLOW THE QUESTION BELOW TO NAVIGATE THROUGH THIS AREA**

*Filters: Campus: (All), Completion cohort: 2014-2015*

1. 1. How many multiple subject 'year one teachers' indicate their primary position is in a self-contained class?

2. What percentage of employers of multiple subjects beginning teachers reported visiting the classroom more than 16 times while active instruction was occurring?
3. How many 'year one teacher' respondents reported working in Sacramento City Unified?



## CHECK IN

*Here are the answers to the questions posted in the 'Explore' sections:*

### Overview:

1. 816
2. 58% (57.7% without rounding)
3. 31%
4. 100% (99.5% without rounding)

### Survey Composite Explorer:

1. Female
2. 'To involve all students in self-assessment, goal setting, and monitoring progress', and 'To work with families to better understand students and to support their learning'
3. 'To anticipate, identify and address the needs of students who are at risk of dropping out'

### Survey Item Search Tool:

1. 2
2. 2015-2016
3. 'To teach the California Common Core State Standard for Mathematical Content';  
No

### Employment:

1. 567
2. 35.5%
3. 9



**Get started now *Exploring* your campus data!**

**Filter Campus: (select your campus)**