

Program Perceptions Dashboard: Survey Items Grouped by Theme

English Related Survey Items

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
How well prepared...	To develop students' understanding and use of academic language and vocabulary.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching English Language Arts and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To teach students to participate in collaborative conversations with diverse partners.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to write opinion, informative/explanatory, and narrative text.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to engage in literal, inferential, and critical comprehension of informational text.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to engage in literal, inferential, and critical comprehension of literary text.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To help students build a strong knowledge base through content rich texts.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to use the conventions of standard English when writing and speaking (e.g., grammar, usage, capitalization, punctuation, spelling).	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to value and use evidence in written and spoken communications.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To help students gather, evaluate, and use information from a variety of print, media and online sources.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To provide opportunities for students to engage in argument using relevant and sufficient evidence.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To help students build a strong knowledge base through content rich texts.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

English Related Survey Items

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
How well prepared...	To help students develop the literacy skills needed for success in my subject area.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching English Language Arts and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To help students construct viable arguments and critique the reasoning of others.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To prepare students to plan, conduct, write and present academic research.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to present ideas and information effectively.	Single Subject/Completer Single Subject/Year One Teacher	
	To use effective strategies for teaching college-preparatory academic literacy, including expository reading and writing.	Single Subject/Completer Single Subject/Year One Teacher	
	To relate my school's English curriculum to colleges' academic expectations for incoming freshmen.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach foundational reading skills (e.g., print concepts, phonological awareness, phonics and word recognition).	Multiple/Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach the California Common Core State Standards for English - Language Arts.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach the California English Language Development Standards for California Public Schools.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Completer Multiple Subject/Year One Teacher	