

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Special Education Related Survey Items	General Information	The program provided opportunities to develop high ethical standards and professional practices for providing services to individual students with special-education needs.	Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	How well did...	To use appropriate materials, including assistive technologies, for special-needs students.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To adapt curriculum to meet the needs of students with disabilities.	Education Specialist/Year One Teacher	
		To collaborate with instructional assistants and para-educators in meeting students' learning needs.	Education Specialist/Year One Teacher	
		To create an inclusive learning environment in collaboration with other teachers.	Education Specialist/Year One Teacher	
		To collaborate with specialists and parents in the education of students with special needs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To adhere to state and federal policies governing the education of students with special needs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To understand the eligibility criteria for special education services.	Education Specialist/Year One Teacher	
		To create a positive learning environment for students with special needs in my classroom.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To create an inclusive learning environment in collaboration with other teachers.	Education Specialist/Year One Teacher	
		To develop and implement IEPs and IFPs with parents, teachers, and administrators and other support personnel.	Education Specialist/Year One Teacher	
		To know and understand federal (IDEA) and state laws that governs special education.	Education Specialist/Year One Teacher	
		To develop and implement transition plans for students with disabilities.	Education Specialist/Completer	
		To develop IFSP/IEP goals and objectives that are measurable and obtainable.	Education Specialist/Completer	
		To support transition activities and/or create ITPs for students with disabilities.	Education Specialist/Employer	
		To collaborate with general-ed. teachers in meeting students' learning needs.	Education Specialist/Year One Teacher	
To develop and implement transition plans for special education students.	Education Specialist/Year One Teacher			

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Special Education Related Survey Items	How well did...	To plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information.	Education Specialist/Completer	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		To use evidence-based instructional practices.	Education Specialist/Year One Teacher	
		To plan instructional activities in inclusive settings for students with special needs.	Education Specialist/Year One Teacher	
		To meet the instructional needs of students with disabilities.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To implement lessons effectively in both small group and whole-class instruction.	Education Specialist/Year One Teacher	
		To expand expertise with evidence-based instructional and assistive technology to support student access to challenging content.	Education Specialist/Completer	
		To implement Individual Education Plans effectively for students with special needs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To differentiate instruction for special-needs students to ensure access to the core curriculum.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
Assessment	How well did...	To engage in ongoing progress-monitoring to inform my instruction of special-needs students.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To monitor student progress in general education curriculum and/or classes.	Education Specialist/Year One Teacher	
		To develop or select assessments tools to monitor student progress toward IEP/IFSP goals.	Education Specialist/Year One Teacher	
		To collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment.	Education Specialist/Completer	
		To develop or select assessment tools to monitor student progress toward IEP goals.	Education Specialist/Employer	
		To use individual and group assessment information in planning appropriate lessons.	Education Specialist/Year One Teacher	

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Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Special Education Related Survey Items	How well did...	To use multiple sources of student performance and assessment information when planning special-needs instruction.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		To prevent behavior problems by intervening early using strategies matched to students' current learning and behavior level.	Education Specialist/Completer	
		To use positive behavior support strategies.	Education Specialist/Year One Teacher	
		To use positive behavioral support strategies to support students' academic and behavioral/social success.	Education Specialist/Employer	
Assessment	How well did...	To use multiple sources of student performance and assessment information when planning special-needs instruction.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
Behavioral Supports	How well did...	To prevent behavior problems by intervening early using strategies matched to students' current learning and behavior level.	Education Specialist/Completer	
		To use positive behavior support strategies.	Education Specialist/Year One Teacher	
		To use positive behavioral support strategies to support students' academic and behavioral/social success.	Education Specialist/Employer	

Tip: Change the 'Credential Type' option in the dashboard-wide filter to 'Education Specialist' to see all survey results aggregated by the credential type of the respondents.