

# Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
<b>General Information</b>  English Language Learners Related Survey Items		During your teaching credential program, approximately what percent of the students in your PK-12 class(es) were English learners (ELs)?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	<b>Overview Area</b> - Display data for the selected survey question
	<b>How well did...</b>	To understand the purposes, goals, and content of my school's EL instructional program.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	Find these survey items on the <b>Survey Composite Explorer Area</b> . See the <a href="#">Item Alignment Tool</a> for more information on how items relate to standards, or use the <b>Survey Item Search Tool</b> to search for individual items.
		To adhere to state and federal policies for appropriate placement and instruction of ELs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To communicate effectively with the parents and families of ELs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To use the California English Language Development Standards to guide instruction for English learners in my primary subject.	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
<b>Teaching and Learning</b>	<b>How well did...</b>	To teach ELs by building on their abilities, cultural and linguistic backgrounds, and community resources.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To differentiate instruction for English learners (ELs) based on primary language, background knowledge, and levels of English language proficiency.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To provide scaffolding, modeling, and support for English learners' (ELs') access to grade-level content learning.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	

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English Language Learners Related Survey Items	How well...	To build ELs oral language production through structured classroom interactions and collaborative tasks.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	Find these survey items on the <b>Survey Composite Explorer Area</b> . See the <a href="#">Item Alignment Tool</a> for more information on how items relate to standards, or use the <b>Survey Item Search Tool</b> to search for individual items.
		To engage in culturally responsive teaching.	Single Subject/Completer Education Specialist/Completer Multiple Subject/Year Completer Single Subject/Employer Education Specialist/Employer Multiple Subject/Employer	
		To meet the instructional needs of English learners.	Single Subject/Completer Education Specialist/Completer Multiple Subject/Year Completer Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		To meet the instructional needs of students from diverse cultural backgrounds.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple-Subject Year One Teacher	
		To organize and manage a classroom that includes first- and second-language learners.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		To use multiple, varied, and ongoing assessments to guide EL instructional decisions.	Single Subject/ Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To analyze and articulate the language and literacy demands of my content instruction for ELs.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	