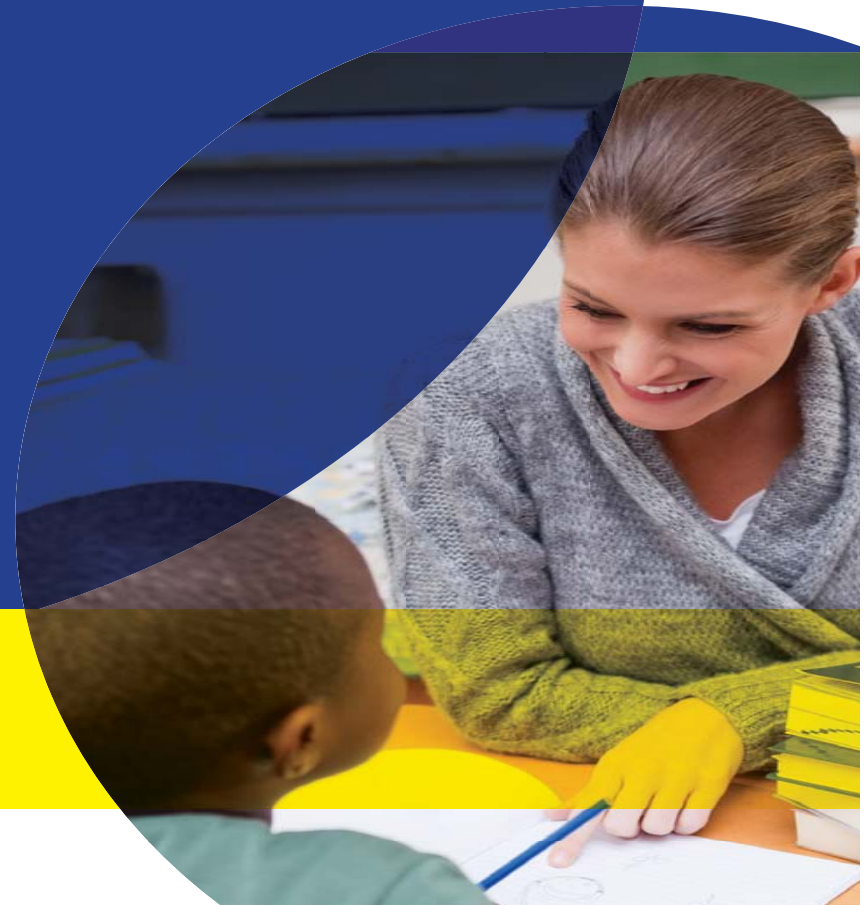


Educator Quality Center Program Perceptions Dashboard

Complete Survey Item Theme Guide

June 2018

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Introduction



The Educator Quality (EdQ) Center collaborated with educator preparation program leaders to design a data system to serve the needs of our campuses. The development of this new system is driven by what we've heard from you—CSU educator preparation administrators, faculty, and staff—about the data you most need to support your work and continuous improvement. Our goal is to assemble information in a single easy-to-use tool so you have access to the data you need, when you need it. The Program Perceptions Dashboard features data that the CSU community identified as a top priority: the perceptions of candidates, completers, and employers about our preparation programs, with data generated through EdQ Center surveys. Educator preparation faculty and staff can use this initial set of dashboards to explore overall perceptions about their own programs, to dig into how well their students were prepared to perform particular tasks or meet specific expectations, and to understand where the participants of these surveys are employed and what positions they hold. To assist you in locating the data that is relevant to your inquiry, the EdQ Center has developed a number of Theme Guides. The guides are designed to assist you in identifying survey items grouped by a common theme, where they are located on the dashboard, and on which survey they can be found. See below the current Theme Guides available to you. Printing on legal size paper is recommended.

- 1 Mathematics Survey Items Theme Guide
- 2 English Survey Items Theme Guide
- 3 Social Studies Survey Items Theme Guide
- 4 Science Survey Items Theme Guide
- 5 Clinical Experience Survey Items Theme Guide
- 6 English Language Learners Survey Items Theme Guide
- 7 Special Education Survey Items Theme Guide
- 8 Technology Survey Items Theme Guide

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey Type	Located on the Dashboard
Mathematics Related Survey Items How well prepared...	To develop students' capacity to make sense of problems and persevere in solving them.	Single Subject/Completer Single Subject/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching Mathematics and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To develop students' capacity to reason abstractly and quantitatively.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' capacity to use and construct mathematical models of real-world scenarios.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' capacity to use appropriate tools strategically to aid their problem solving processes.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' capacity to attend to clarity and accuracy when solving problems.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' capacity to identify and evaluate efficient strategies for solving problems.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' capacity to recognize and use numeric or geometric patterns and to create shortcuts and algorithms.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' conceptual understanding of Number and Quantity.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' conceptual understanding of Functions.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' conceptual understanding of Algebra.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' conceptual understanding of Modeling.	Single Subject/Completer Single Subject/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
Mathematics Related Survey Items How well prepared...	To develop students' conceptual understanding of Geometry.	Single Subject/Completer Single Subject/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching Mathematics and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To develop students' conceptual understanding of Statistics and Probability.	Single Subject/Completer Single Subject/Year One Teacher	
	To use effective strategies for teaching college-preparatory mathematics.	Single Subject/Completer Single Subject/Year One Teacher	
	To provide mathematics instruction that connects the mathematical practices with mathematical content.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' computational fluency in math.	Multiple Subject/Year One Teacher Education Specialist/Year One	
	To relate my school's math curriculum to colleges' academic expectations for incoming freshmen.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach the California Common Core State Standards for Mathematical content.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to apply mathematics they know to model real life situations and solve realistic problems.	Multiple Subject/Year One Teacher Education Specialist/Year One	
	To teach the California Common Core State Standards for Mathematical Practice	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach Mathematics.	Multiple Subject/Completer Multiple Subject/Employer Education Specialist/Employer	
To deepen students' conceptual understanding of key math concepts.	Multiple Subject/Year One Teacher Education Specialist/Year One Teacher		

Program Perceptions Dashboard: Survey Items Grouped by Theme

English Related Survey Items

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
How well prepared...	To develop students' understanding and use of academic language and vocabulary.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching English Language Arts and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To teach students to participate in collaborative conversations with diverse partners.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to write opinion, informative/explanatory, and narrative text.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to engage in literal, inferential, and critical comprehension of informational text.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to engage in literal, inferential, and critical comprehension of literary text.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To help students build a strong knowledge base through content rich texts.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to use the conventions of standard English when writing and speaking (e.g., grammar, usage, capitalization, punctuation, spelling).	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to value and use evidence in written and spoken communications.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To help students gather, evaluate, and use information from a variety of print, media and online sources.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To provide opportunities for students to engage in argument using relevant and sufficient evidence.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
To help students build a strong knowledge base through content rich texts.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher		

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
English Related Survey Items	To help students develop the literacy skills needed for success in my subject area.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching English Language Arts and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To help students construct viable arguments and critique the reasoning of others.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To prepare students to plan, conduct, write and present academic research.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach students to present ideas and information effectively.	Single Subject/Completer Single Subject/Year One Teacher	
	To use effective strategies for teaching college-preparatory academic literacy, including expository reading and writing.	Single Subject/Completer Single Subject/Year One Teacher	
	To relate my school's English curriculum to colleges' academic expectations for incoming freshmen.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach foundational reading skills (e.g., print concepts, phonological awareness, phonics and word recognition).	Multiple/Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach the California Common Core State Standards for English - Language Arts.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach the California English Language Development Standards for California Public Schools.	Single Subject/Completer Single Subject/Year One Teacher Multiple Subject/Completer Multiple Subject/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
Social Science Related Survey Items How well did ...	To teach World History and Geography: Ancient Civilizations.	Single Subject/Completer Single Subject/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching Social Science and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To teach World History and Geography: Medieval and Early Modern Times.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach United States History and Geography: Growth and Conflict.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach World History, Culture, and Geography: The Modern World.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach United States History and Geography: Continuity and Change in the Twentieth Century.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach Principles of American Democracy and Economics.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' Chronological and Spatial Thinking skills.	Single Subject/Completer Single Subject/Year One Teacher	
	To help students learn to employ Historical Research, Evidence, and Point of View.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' Historical Interpretation skills.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach the History - Social Studies Content Standards for California Public Schools.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
	To teach History/Social Studies.	Multiple Subject/Completer Multiple Subject/Employer	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
Science Related Survey Items How well did ...	To help students formulate empirically testable questions and design problems about how the natural and designed worlds work.	Single Subject/Completer Single Subject/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching Science and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To help students develop and use models to represent and analyze a system or parts of a system.	Single Subject/Completer Single Subject/Year One Teacher	
	To provide opportunities for students to plan and carry out a broad range of scientific investigations.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' data analysis and interpretation skills.	Single Subject/Completer Single Subject/Year One Teacher	
	To help students use mathematics and computational thinking to accomplish scientific investigations and solve design problems.	Single Subject/Completer Single Subject/Year One Teacher	
	To help students use empirical evidence to construct and support scientific explanations and engineering solutions.	Single Subject/Completer Single Subject/Year One Teacher	
	To develop students' ability to obtain, evaluate and communicate information in my subject area.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach the core ideas in the physical sciences.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach the core ideas in the life sciences.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach the core ideas in the earth and space sciences.	Single Subject/Completer Single Subject/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey	Located the Dashboard
Science Related Survey Items How well did ...	To teach how cause and effect relationships underlie scientific investigation and the development of theories.	Single Subject/Completer Single Subject/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching Science and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To teach how systems and system models are used by scientists to investigate natural and designed systems.	Single Subject/Completer Single Subject/Year One Teacher	
	To provide opportunities for students to engage in scientific and engineering practices.	Multiple Subject/Year One Teacher Education Specialist/Year One	
	To teach the Next Generation Science Standards for California Public Schools.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One	
	To explain, demonstrate, and illustrate science concepts and principles.	Single Subject/Employer	
	To integrate the core disciplinary ideas in science, crosscutting scientific concepts, and scientific, and engineering practices.	Single Subject/Employer	
	To guide and monitor scientific investigation and experiments.	Single Subject/Employer	
	To teach Science.	Multiple Subject/Completer Multiple Subject/Employer	
	To teach students fundamental concepts about ecosystems and how people interact with their surroundings.	Multiple Subject/Year One Teacher Education Specialist/Year One	
	To provide opportunities for students to learn about critical environmental issues and questions facing the world today.	Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Question Stem	Survey Item	Credential Group/Survey	Located on the Dashboard
Science Related Survey Items How well did ...	To teach the core ideas in engineering, technology, and other applications of science.	Single Subject/Completer Single Subject/Year One Teacher	Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching Science and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	To teach how patterns contribute to understanding in all fields of science and engineering.	Single Subject/Completer Single Subject/Year One Teacher	
	To teach the core ideas in four disciplinary areas: physical sciences; life sciences; earth and space sciences; and engineering, technology, and applications of science.	Multiple Subject/Year One Teacher Education Specialist/Year One	
	To help students learn crosscutting concepts that unify the study of science and engineering through their common application across fields.	Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

	Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Clinical Experience - Related Survey Items	General Information		Did you earn a salary or stipend during your teaching credential program? Yes or No	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	Overview Area - Display data for the selected survey question
			Did you earn a salary during your teaching credential? Yes or No	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
			If you served in a student teaching placement, approximately how much time did you spend student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			If you served in an internship placement, approximately how much time did you as a teacher of record as part of your fieldwork?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			During your teaching credential program, approximately what percent of the students in your PK-12 class(es) had individualized education plans (IEPs)?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			During your teaching credential program, approximately what percent of the students in your PK-12 class(es) were English learners (ELs)?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
	Quality of clinical experience	Please indicate whether you agree with each of the following statements. My cooperating teacher...	If you served in an internship placement, how often did your assigned mentor observe your classroom instruction an provide feedback and assistance during your clinical practice?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			Frequently observed my teaching and met with me to offer feedback: Yes or No	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			Was knowledgeable about and able to provide support for field-based assignment: Yes or No	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			Helped me plan and organize curriculum materials: Yes or No	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
			Modeled effective practices: Yes or No	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
Offered useful strategies and advice about my teaching: Yes or No	Single Subject/ Completer Multiple Subject/Completer Education Specialist/Completer				

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Types/Survey	Located on the Dashboard
Clinical Experience Related Survey Items	Quality of clinical experience	Helped me solve teaching problems: Yes or No	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	Overview Area - Display data for the selected survey question
	Based on your experiences as a credential candidate, how useful were the following components of your Teaching Preparation Program?	'Your field experiences (e.g., observations, school-based course assignments, summer programs, etc.) prior to supervised student teaching.'	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
		'Your supervised teaching experiences with a cooperating teacher in PK-12 schools.'	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
	Rate Agreement	My field experiences helped me integrate and apply the major ideas developed through program coursework.	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
	While you were in the Teaching Credential Program, how true was each of the following statements?	'I taught in at least one school that was a good environment for student teaching.'	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
		Overall evaluation of fieldwork and student teaching experience.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
	How useful were the following elements of your Teaching Credential Program? Please base answers on your experience as a K-12 classroom teacher.	My supervised student-teaching assignment with a cooperating teacher experience in K-12 schools.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		Guidance and assistance by structured feedback from cooperating teacher(s) in during K-12 schools field experiences.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		My fieldwork (e.g. school visits, and class observations, school-based course assignments, etc.) prior to supervised student-teaching.	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard	
Clinical Experience Related Survey Items	Quality of clinical experience	During supervised teaching, my university-based supervisor and cooperating teach communicated effectively with each other.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	Overview Area - Display data for the selected survey question	
		During the program, I saw evidence that university faculty worked closely with educators in K-12 schools.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher		
		I had the opportunity to teach in a school that allowed me to engage in critical self-reflection to improve my teaching practice.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher		
		The program provided an appropriate mixture of theoretical ideas and practical strategies.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple-Subject Year One Teacher		
		My cooperating teacher(s) regularly observed my teaching and met with me to plan and provide feedback.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher		
		The program had a sequence of courses and school experiences that addressed the complexities of teaching gradually over time.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher		
	Feedback and support from program during clinical experience		How often did preparation program faculty or staff communicate with you in person or by other means about your teaching experience?		Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer
			How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?		Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer
		How useful were the following elements of your Teaching Credential Program? Please base answers on your experience as a K-12 classroom teacher.	Structured feedback from university supervisor(s) who monitored supervised student teaching in K-12 schools. Guidance and assistance by field supervisor(s) from the campus.		Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher
		How true are each of the following statements about your teaching credential program?	My university supervisor(s) observed my lessons and provided helpful feedback to guide my instruction.		Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher

Tip: Change the 'Group results by' option in the dashboard-wide filter to 'Delivery model' to see all survey results aggregated by the type fieldwork model of the respondents.

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Basic Information English Language Learners Related Survey Items		During your teaching credential program, approximately what percent of the students in your PK-12 class(es) were English learners (ELs)?	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	Overview Area - Display data for the selected survey question
	How well did...	To understand the purposes, goals, and content of my school's EL instructional program.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		To adhere to state and federal policies for appropriate placement and instruction of ELs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To communicate effectively with the parents and families of ELs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To use the California English Language Development Standards to guide instruction for English learners in my primary subject.	Single Subject/Completer Multiple Subject/Completer Education Specialist/Completer	
Teaching and Learning	How well did...	To teach ELs by building on their abilities, cultural and linguistic backgrounds, and community resources.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To differentiate instruction for English learners (ELs) based on primary language, background knowledge, and levels of English language proficiency.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To provide scaffolding, modeling, and support for English learners' (ELs') access to grade-level content learning.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

English Language Learners - Related Survey Items

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Teaching and Learning	How well...	To build ELs oral language production through structured classroom interactions and collaborative tasks.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		To engage in culturally responsive teaching.	Single Subject/Completer Education Specialist/Completer Multiple Subject/Year Completer Single Subject/Employer Education Specialist/Employer Multiple Subject/Employer	
		To meet the instructional needs of English learners.	Single Subject/Completer Education Specialist/Completer Multiple Subject/Year Completer Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		To meet the instructional needs of students from diverse cultural backgrounds.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple-Subject Year One Teacher	
		To organize and manage a classroom that includes first- and second-language learners.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		To use multiple, varied, and ongoing assessments to guide EL instructional decisions.	Single Subject/ Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To analyze and articulate the language and literacy demands of my content instruction for ELs.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Special Education Related Survey Items	General Information	The program provided opportunities to develop high ethical standards and professional practices for providing services to individual students with special-education needs.	Education Specialist/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
	How well did...	To use appropriate materials, including assistive technologies, for special-needs students.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To adapt curriculum to meet the needs of students with disabilities.	Education Specialist/Year One Teacher	
		To collaborate with instructional assistants and para-educators in meeting students' learning needs.	Education Specialist/Year One Teacher	
		To create an inclusive learning environment in collaboration with other teachers.	Education Specialist/Year One Teacher	
		To collaborate with specialists and parents in the education of students with special needs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To adhere to state and federal policies governing the education of students with special needs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To understand the eligibility criteria for special education services.	Education Specialist/Year One Teacher	
		To create a positive learning environment for students with special needs in my classroom.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To create an inclusive learning environment in collaboration with other teachers.	Education Specialist/Year One Teacher	
		To develop and implement IEPs and IFPs with parents, teachers, and administrators and other support personnel.	Education Specialist/Year One Teacher	
		To know and understand federal (IDEA) and state laws that governs special education.	Education Specialist/Year One Teacher	
		To develop and implement transition plans for students with disabilities.	Education Specialist/Completer	
		To develop IFSP/IEP goals and objectives that are measurable and obtainable.	Education Specialist/Completer	
		To support transition activities and/or create ITPs for students with disabilities.	Education Specialist/Employer	
		To collaborate with general-ed. teachers in meeting students' learning needs.	Education Specialist/Year One Teacher	
To develop and implement transition plans for special education students.	Education Specialist/Year One Teacher			

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Planning Instruction Special Education Related Survey Items	How well did...	To plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information.	Education Specialist/Completer	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		To use evidence-based instructional practices.	Education Specialist/Year One Teacher	
		To plan instructional activities in inclusive settings for students with special needs.	Education Specialist/Year One Teacher	
		To meet the instructional needs of students with disabilities.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To implement lessons effectively in both small group and whole-class instruction.	Education Specialist/Year One Teacher	
		To expand expertise with evidence-based instructional and assistive technology to support student access to challenging content.	Education Specialist/Completer	
		To implement Individual Education Plans effectively for students with special needs.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To differentiate instruction for special-needs students to ensure access to the core curriculum.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
Assessment	How well did...	To engage in ongoing progress-monitoring to inform my instruction of special-needs students.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	
		To monitor student progress in general education curriculum and/or classes.	Education Specialist/Year One Teacher	
		To develop or select assessments tools to monitor student progress toward IEP/IFSP goals.	Education Specialist/Year One Teacher	
		To collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment.	Education Specialist/Completer	
		To develop or select assessment tools to monitor student progress toward IEP goals.	Education Specialist/Employer	
		To use individual and group assessment information in planning appropriate lessons.	Education Specialist/Year One Teacher	

Program Perceptions Dashboard: Survey Items Grouped by Theme

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Special Education Related Survey Items	How well did...	Assessment To use multiple sources of student performance and assessment information when planning special-needs instruction.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		Behavioral Supports To prevent behavior problems by intervening early using strategies matched to students' current learning and behavior level.	Education Specialist/Completer	
		To use positive behavior support strategies.	Education Specialist/Year One Teacher	
		To use positive behavioral support strategies to support students' academic and behavioral/social success.	Education Specialist/Employer	

Tip: Change the 'Credential Type' option in the dashboard-wide filter to 'Education Specialist' to see all survey results aggregated by the credential type of the respondents.

Program Perceptions Dashboard: Survey Items Grouped by Theme

Technology Related Survey Items

Topic	Question Stem	Survey Item	Credential Type/Survey	Located on the Dashboard
Teaching and Learning	How well...	To provide students with a sound understanding of technology concepts, systems, and operations.	Single Subject/Year One Teacher Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	Find these survey items on the Survey Composite Explorer Area . See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.
		To teach the core ideas in engineering, technology, and other applications of science.	Single Subject/Year One Teacher	
		To teach the core ideas in four disciplinary areas: physical sciences; life sciences; earth and space sciences; and engineering, technology, and applications of science.	Education Specialist/Year One Teacher Multiple Subject/Year One Teacher	
		To evaluate and integrate technology into classroom instruction.	Single Subject/Completer Education Specialist/Completer Multiple-Subject/Completer	
		To expand expertise with evidence-based instructional and assistive technology to support student access to challenging content.	Education Specialist/Completer	
		To teach students to use technology appropriately and responsibly.	Single Subject/Year One Teacher Multiple Subject/Year One Teacher Education Specialist/Year One Teacher	
		To use technology to deepen teaching and learning.	Single Subject/Employer Education Specialist/Employer Multiple Subject/Employer	