

Educator Preparation & Public School Programs

Mission The mission of CSU Educator Preparation and Public School Programs comprises five central priorities. First is to recruit, prepare, and maintain a diverse, high-quality pool of education professionals—including teachers, specialists, counselors, and administrators, and—to serve California’s diverse P-12 schools and communities. Second is to advance excellence in academic and clinical preparation of educators for the state, particularly in persistent shortage areas— mathematics, science, special, and bilingual education. Third, in support of Graduation Initiative 2025 (see www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025), is to equip educators with the expertise and resources to close persistent opportunity gaps and to prepare students of all backgrounds for CSU entry-level proficiency, success, and timely graduation. Fourth is to maintain a system of data based continuous improvement and accountability for educator preparation programs. Fifth is to support development and dissemination of knowledge of effective practices advancing reforms that enhance equity and excellence in California education.

Core Values Core values of CSU Educator Preparation and Public School Programs focus on just, equitable, and inclusive education. These values compel us to advance diversity and multiple pathways into educational careers. They emphasize preparing educators who ensure that all children and youth are provided opportunities to realize their potential, pursue their personal goals, and contribute meaningfully to society as informed, thoughtful, and productive members of communities. They focus on achieving excellent preparation, field experiences, professional learning, and ongoing communities of practice for educators in all—and particularly high need—schools. A primary value is supporting world-class educator preparation and development resulting in outstanding teachers, specialists, counselors, and administrators who become leaders and who are retained in the educator workforce. A fundamental unifying core value is a commitment to advancing policies and practices that recognize, celebrate, and honor educators and the prestige and distinction of the education profession.

The CSU is very committed in preparing teachers and addressing the most severe teacher shortage fields, one of which is Bilingual Education. For more information about systemwide Bilingual Authorization programs, please contact Dr. Fred Uy, fuy@calstate.edu.



BILINGUAL AUTHORIZATION PROGRAM



Educator Preparation & Public School Programs

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Teachers and Future Teachers can add Bilingual Authorization to their California credentials to teach in bilingual programs. Bilingual Authorizations allow the holders to provide instruction to English Learners (EL). The following candidates who possess a valid California teaching credential, Speech-Language Pathology or Clinical or Rehabilitative Services Credential with a Special Class Authorization, School Nurse Services Credential with a Special Teaching Authorization in Health, Visiting Faculty Permit, Children's Center Permit (excluding emergency), or Child Development Permit (excluding Assistant and Associate Permit) that authorizes the holder to provide instruction to pupils are eligible to earn a Bilingual Authorization. To date, CSU campuses offer Bilingual Authorization in these languages: **Arabic, Armenian, Cantonese, Hmong, Japanese, Khmer, Korean, Mandarin, Portuguese, Punjabi, Spanish, Filipino, and Vietnamese**. If you are interested in learning more about the Bilingual Authorization in a specific language or for more information, please contact the campus that offers that language.