

PROJECT NAME: Environmental Ethics
CALL CHAMPION: Nick Kordesch
LEAD FACULTY PARTNER: Anita Silvers

Learning Outcomes

- Describe proposed course in one sentence; including campus sustainability element
 - Teach SF State students to relate environmental ethics into campus sustainability tours
- What specific skills will students learn? What knowledge will they gain?
 - Public speaking, research, how to communicate subject matter to a community audience, learn about campus sustainability
 - Water and energy efficiency, sustainable landscapes, food waste, transportation, accessibility, responsible sourcing
- What Sustainability Outcomes does your team want the students to achieve?
 - Raise awareness towards the community and campus, expose local schools to college initiatives
 - Inspire action towards sustainability goals

Connecting to CALL

- How does this proposed course align with CALL program objectives?
 - This will help facilities raise awareness of ethical choices in their work and introduce students to the facilities staff
- Which activities can CALL program support?
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- What is the team's vision for the next year as part of the CALL redesign program?

Overcoming Obstacles

- Are there mismatches between desired learning outcomes and sustainability outcomes?
 - Our mismatch is that the learning outcomes focus on awareness and out sustainability outcomes focus on implementation
 - One challenge is that what is of interest to the facilities staff may not be very engaging to some students.
- Do you need to modify existing outcomes?
 - No. We discussed these challenges and will work towards making them match.

Tracking Success

- How will you know if students achieved Sustainability Outcomes?
- How will you know if this redesigned course is an improvement over the current version? How will you measure?
 - ⇒ Possible survey for tour attendees and tour guides

Taking Action

- What tasks/activities will the students perform?
 - Researching campus sustainability ethics via interviews
 - pre- and post-assessment of tour
 - Understanding, deliver tour(s), tour script writing
- What role will facilities/sustainability officer have in redesign process and course delivery?
 - Provide information on current and future sustainable plans on campus, guest lecturers, evaluate tour scripts, mentorship

Future Tasks

Designing the assignments

- Structure of assignments (group/solo)
- Sequencing of assignments
- What kind of formative assessment/feedback along the way?
- Background info needed to achieve goals of this course?

Defining Criteria for Success

- Characteristics of the finished product
- How will you assess whether product demonstrates student learning?
- How will you assess whether students have addressed Sustainability Outcomes?
- How will you describe assignment to students?

CALL OBJECTIVE

The 'Campus as a Living Lab' Grant Program is a unique opportunity to partner faculty and facilities management staff in using the campus as a forum for the exploration of sustainability concepts and theories.