

Climate Change Resilience & Sustainability

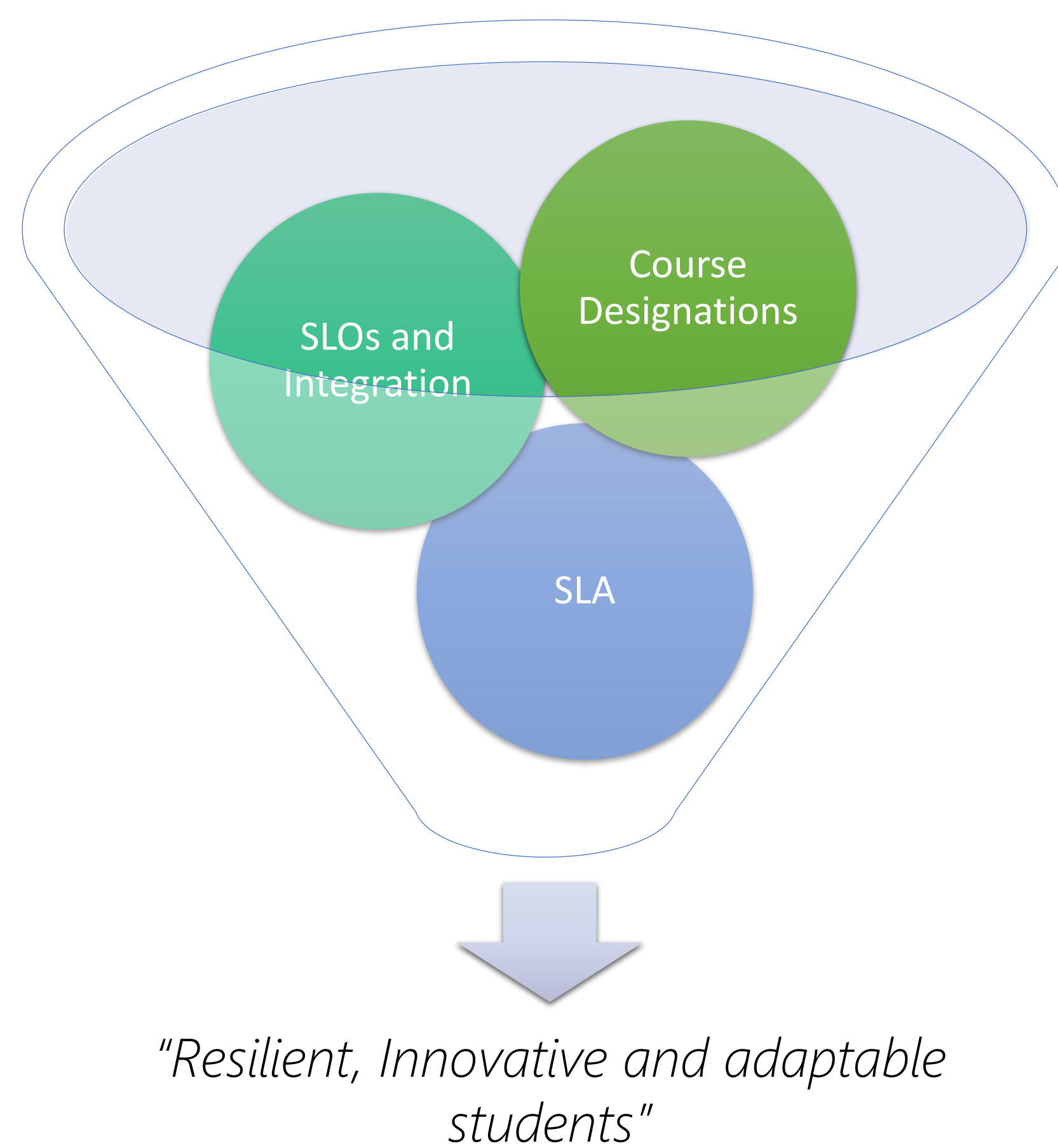
An Integration into Academics & Campus Culture

Humboldt State University | 2018 Campus as a Living Lab

"The impacts of climate change will increase during the lives and careers of our students. It is time for us to better prepare a citizenry that is knowledgeable, resilient, and skilled to help reduce the worst effects of this global phenomenon." *HSU Professor and CALL Faculty Lead Jeff Black*

Project Summary:

- Convene select faculty, staff and students for a multi-day, multidisciplinary workshop to:
 - Draft a complimentary set of student learning outcomes (SLOs), focused on themes of climate change resilience, social and environmental justice, and sustainability; and,
 - Prepare implementation model(s) for inclusion of these themes in required courses for students within all majors.
- Work with the Integrated Curriculum Committee to develop a policy for infusing the SLOs and integration model into academics;
- Engage a film class to develop a social change film utilizing outcomes from the think tank as context:
 - Addresses the question: "what do all students need to know about resiliency through climate change by the time they graduate?"
 - Film to be included in student orientation, screened and discussed in the classroom, and otherwise disseminated through campus websites.
- Align Sustainability Literacy Assessment (SLA) and Sustainability Related/Focused course designations with the SLOs and academic integration.



Project Timeline



Students in the Interdisciplinary Perspectives on Climate Change course (ENST 480/GEOG 473) team up with Journalism students to film a public service announcement

Alignment with CSU and HSU goals:

- CSU Sustainability Policy
 - [IFO] Seek to further integrate sustainability into the academic curriculum
- HSU 2015-20 Strategic Plan
 - Goal 1. Prepare students to be socially and environmentally responsible leaders in a diverse and globalized world.
 - Objective 1.3. Incorporate environmental and social responsibility throughout the curriculum.
- HSU Climate Action Plan
 - Develop a sustainability path in GE courses
 - Expand utilization of the campus as a context for learning across all disciplines
- AASHE STARS
 - AC-2. Learning Outcomes
 - AC-8. Campus as a Living Laboratory

COURSE INDICATORS



sustainability-focused course



sustainability-related course

HSU includes graphic indicators with relevant course descriptions to indicate whether courses are focused or related to dimensions of sustainability

The HSU CALL Team:

Faculty Lead (Workshop): Professor Jeff Black | Wildlife Management

Faculty Lead (Film): Professor Ann Alter | Chair of Theater, Film & Dance

CALL Champion: Morgan King | Climate Action Analyst, Facilities Management

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