

STEM-NET Conference: Becoming More than the Sum of our Parts

Poster Abstract from Cal State East Bay

Equitable Assessment @ CSUEB

The College of Science at Cal State East Bay is building momentum for educating and propagating equitable/inclusive/active/innovative classroom assessment strategies. We are planning to develop sustained efforts to engage faculty across the college in thinking more creatively about classroom assessment and its role in ensuring equitable outcomes. These efforts are among the top priorities in the college. This poster presents the creative thinking and significant progress made within the departments of Mathematics, Physics, Chemistry and Biochemistry, Psychology, and Biological Sciences.