**COAST Undergraduate Student Research Support Program**

**AY 2021-22**

**Individual Student Report**

**DUE DATES:**

* **May 4, 2022, for students NOT working over the summer**
* **August 10, 2022, for students working over the summer**

Congratulations again on receiving COAST Undergraduate Student Research Support! To better understand the impact of this support on you as an undergraduate in the CSU, COAST asks you to please provide the following:

* Student information;
* Project information;
* COVID-19 related information;
* Scientific abstract describing the research you conducted with this support;
* Summary of how the funds were spent;
* Statement of the impact of this award on your undergraduate experience and career goals.

Please complete this form and consult with the faculty member with whom you conducted the research (“CSU Faculty Advisor”) as necessary. When finished, please send this form to your Faculty Advisor.

**FACULTY ADVISORS:** please return this form to your [COAST Campus Representatives](https://www2.calstate.edu/impact-of-the-csu/research/coast/about/Pages/governance.aspx#campusRepresentative) who will forward it on to COAST.

**Guidance for writing a scientific abstract**

1. An abstract is a concise **summary of a project** that includes the following elements:

* **Problem statement:** Why do we care about the problem? What scientific gap is your research filling?
* **Methods and approach:** What did you actually do to get your results?
* **Results or findings:** As a result of completing the above procedure, what did you learn?
* **Conclusion/implications:**What are the larger implications of your findings, especially for the problem/gap identified in the problem statement?

1. Your abstract should be targeted to a more general audience. Please avoid jargon and focus your writing to communicate ideas to readers with broader, less specialized knowledge.
2. Please keep your abstract to 250 words or less.
3. Please ask your Advisor to review your abstract before submitting it.

Example abstracts are available online at <https://www2.calstate.edu/impact-of-the-csu/research/coast/funding/Pages/past-student-awards.aspx>. Please take some time to review these examples provided by other CSU students.

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| **Student Information** | | | | |
| First Name: |  | | Last Name: |  |
| CSU Campus: |  | | Student ID: |  |
| Primary Email: |  | | Declared Major: |  |
| CSU Faculty Advisor: |  | | Year (first, second, etc.): |  |
| Anticipated Graduation Date (mm/yyyy): | |  |

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| **Project Information** | | |
| Project Title: |  | |
| How much funding did you receive from COAST? | |  |
| How much funding did you receive from your campus as match (if any)? Report cash contributions only, do not report in-kind support. | |  |

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| **COVID-19 Related Information** |
| Please describe how you conducted your research under COVID-19 restrictions on laboratory and field work (e.g., restricted access to campus, limited ability to travel to field site). How did the scope of your work and/or the protocols and procedures differ from what you would have done ideally (i.e., no COVID)? |
|  |
| Did you experience any unanticipated COVID-related challenges along the way (e.g., unexpected campus closure, inability to obtain necessary materials or supplies, safety protocols interfered with research procedures)? How did you address these challenges and were you able to successfully overcome them? |
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| **Scientific Abstract** (250-word maximum) |
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| **Budget Summary** (250-word maximum)  Please describe how the support was spent.   * How did the funding help your project? What materials or supplies were purchased? What activities were supported? * If wages were provided, please indicate the number of hours you were able to work in the lab as a result of this support. * Would you have been able to complete this research without this financial support? |
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| **Summary of Award Impact** (250-word maximum)  Please describe the impact of this award on your undergraduate experience and career goals.   * How has this research project enhanced your undergraduate experience? What have you learned about yourself? * How has this experience shaped your educational and career goals? * Did participating in undergraduate research change your own expectations about yourself? Have your beliefs about what you can ultimately achieve in school, in your career, or in life changed and if so, how? |
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| **May COAST share quotes from your Summary of Award Impact in our electronic and printed materials (social media, annual reports, website) [Y/N]?** |  |
| **Please include any of your social media handles if you would like us to tag you in our social media posts. Please note which platform your handle(s) is for.** |  |

**The following items are OPTIONAL but we STRONGLY ENCOURAGE you to provide the requested information. Your answers WILL NOT be used to place or track awards in any way.**

This is only for COAST’s efforts to document diversity among program participants with the ultimate goal of increasing diversity in marine science.

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| **Which of the following best represents your racial or ethnic heritage? Choose all that apply.** | | | |
|  | Non-Hispanic White or Euro-American |  | East Asian or Asian American |
|  | Black, Afro-Caribbean, or African American |  | South Asian, Asian American or Indian American |
|  | Latino or Hispanic American |  | Middle Eastern or Arab American |
|  | Native American or Alaskan Native |  | Other |

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| **Are you a first-generation college student (Y/N)?** |  |

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| **Do you receive financial aid (Y/N)?** |  |