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May 5, 2023

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RE: Academic Preparation of First-Year Students

As one of the six pillars of the California State University's Graduation Initiative 2025, academic preparation addresses the need to ensure that all students – including those who arrive to the CSU requiring additional academic support – have the opportunity to earn the necessary academic credit before their second academic year and, ultimately, achieve their goal of earning a college degree. This report provides information regarding the academic progress of the fall 2021 first-year freshmen student cohort at the CSU with a focus on general education courses in mathematics and written communication.

As required by Assembly Bill 914 (Weber, 2021), which amended Section 66015.12 of the Education Code, this report provides information regarding the placement of freshmen at each CSU campus for purposes of certain general education requirements. This placement information includes the number of freshmen at each campus, the freshmen's levels of

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

CSU Report: Academic Preparation


May 5, 2023

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placement for general education written communication and mathematics and quantitative reasoning, and an analysis of the factors used by the university in its determination of freshmen's levels of placement. It also includes an analysis of any equity gaps by income, race or ethnicity within and across the university's levels of placement, and the university's ongoing efforts to address such gaps. Prior to the COVID-19 pandemic, the CSU experienced consistent year-over-year progress in number of students meeting the Mathematics and Quantitative Reasoning.

Should you have any questions about this report, please contact Nathan Dietrich, Assistant Vice Chancellor, Advocacy and State Relations at (916) 445-5983.

Sincerely,


Steve Relyea (May 5, 2023 12:03 PDT)

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

SR:dr

Full report posted to <https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/Pages/legislative-reports.aspx>

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California State University

Report on Academic Preparation of First-Year Students

Overview

Academic preparation is essential to student success and is a key pillar of the California State University's (CSU) Graduation Initiative 2025. Students who have been given more learning opportunities in the earliest stages of their academic journey are more likely to have more choices when preparing to enter emerging or high growth professions. As part of the CSU commitment to increasing access to its 23 universities and ensure equity for all students, the system continues to strengthen its efforts to support academic preparation beginning in PK-12 and throughout the undergraduate college experience.

However, the CSU also recognizes the pandemic's disproportionately adverse impact on the state's most underserved students. As a result, the system and its 23 universities are employing an equity lens to re-envision the ways students are supported from their transition from high school to college and in those critical first two years as undergraduates. Recent efforts that reflect this equity focus include the permanent suspension of standardized tests (SATs and ACTs) as part of the CSU's undergraduate admissions criteria and the development of a systemwide Supportive Pathways for First-Year Students program (formerly known as the Early Start Program) to expand first-year support and services beyond summer supportive programs.

This report provides information regarding the academic progress of the fall 2021 first-year freshmen student cohort with a focus on General Education (GE) courses in mathematics and written communication. Prior to the COVID-19 pandemic, the CSU experienced consistent year-over-year progress in number of students meeting the Mathematics and Quantitative Reasoning. The following data tables include the total number of regularly admitted and specially admitted first-time freshmen (Table 1) and those who fall into each of the university's four levels of placement for GE Subarea A2 Mathematics and Quantitative Reasoning and Subarea B4 Written Communication (Table 2). As directed in AB 914 (Weber, 2021), this report provides enrollment figures for this cohort at various stages of their first and second academic years, including data at the system as well as campus levels (Table 3). The report also evaluates the cohort based on the CSU's three factors of assessment for placement of first-year freshmen (course taking, grade point average and test-taking) and the system's student success indicators including persistence to the second academic year and number of completed units (Table 4). The final data table (Table 5) is an analysis of the cohort identifying potential equity gaps by income, race or ethnicity within and across the university's four levels of GE placement.

Supporting Incoming First-Year Students

The first year of college sets student trajectories that affect their decisions to return for their second year and in subsequent years of their academic journey towards becoming a college graduate. Prior to fall 2018, incoming first-year CSU students were identified as "college-ready" or not "college-ready" based on standardized tests and placement exams. Students identified as not college-ready were required to take, and pass, stand-alone developmental education prerequisite courses that did not confer college credit.

Implemented in fall 2018, Executive Order 1110 (EO 1110) discontinued stand-alone, non-credit bearing developmental education courses. EO 1110 broadened prior used tools used to assess student readiness for first-year college-level courses through the additional use of multiple measures, including high school grade point average and completed English and mathematics courses. It also allowed students participating in the CSU Early Start Program to earn college credit the summer before their first term. As of 2023, the Early Start Program is now the Supportive Pathways for First-Year Students program and allows each of the system's 23 universities to expand and customize what was formally their Early Start Program into services that could expand from the summer before college through the first year of college.

First-time first-year students continue to be placed across four categories to better address their academic needs:

- Category I: Student has fulfilled the GE Subarea A2 or B4 requirement upon arrival
Student has met the CSU GE Breadth Subarea A2 and/or B4 requirement via Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable college course.
- Category II: Student placed directly into a GE Subarea A2 or B4 course
Student has met the readiness standards via one or several of the multiple measures-informed standards.
- Category III: Student placed into a supported college-level course

Based on multiple measures, are identified as needing supported instruction through the Supportive Pathways for First-Year Students program.

- Category IV: Student placed into a supported college-level course

Based on multiple measures, students are identified as needing supported instruction through the Supportive Pathways for First-Year Students program.

Evaluating Student Outcomes

The data provided in this report reflect outcomes for fall 2021 student cohorts as it relates to first-year college-level mathematics/quantitative reasoning and written communication courses. Information is provided for the total number of students in each cohort, as well as disaggregated data by race/ethnicity and by CSU campus.

College-Level Mathematics/Quantitative Reasoning Outcomes

In fall 2017, the year prior to enactment of EO 1110, 63% of entering first-time students met this requirement one-year later. As EO 1110 changes were enacted, the fall 2018 entering class experienced an 11 percentage point increase with 74% completing the requirement. The fall 2021 student cohort saw an increase in the number of students requiring additional support compared to the previous year. Overall, just under three-quarters of fall 2021 incoming first-time students – or 73% – met the mathematics/quantitative reasoning B4 requirement.

College-Level Written Communication

EO 1110 resulted in a reduction in students identified as needing additional preparation in written communication one year later. In fall 2017, 79% of the entering student cohort met the written communication general education course requirement (A2) in the first year. The following year, that figure increased to 82% of the fall 2018 entering class. In fall 2021, 73% of the entering class met the A2 requirement.

Supportive Pathways for First-Year Students

In 2010, the CSU Board of Trustees adopted a resolution creating the Early Start Program. The program continued in various forms through cohorts first enrolling at CSU in fall 2022. Affected by COVID-19 limitations the Early Start Program ran in a highly limited manner during summer 2020, 2021 and 2022. Given the deleterious effects of the pandemic on student learning along with a desire across the CSU's 23 universities for more customized programming responsive to existing supportive instructional models in first-year mathematics and English, in fall 2022, the system in partnership with the campuses have re-envisioned how to better support the academic success of incoming first-year students.

Beginning in summer 2023, the Supportive Pathways for First-Year Students program establishes intentional pathways and support structures that ensure at least 90% of first-time students successfully complete A2 and B4 (written communications and mathematics) requirements within their first year. The program also encourages programming and services that nurture a strong sense of belonging among students who participate in these programs.

Conclusion

The CSU remains committed to ensuring the appropriate academic supports are in place in order to improve college readiness, increase degree completion rates and eliminate equity gaps systemwide. The adoption of EO 1110 in 2017 affecting entrants in 2018 and later, fundamentally changed the approach undertaken to assess and place new first-year undergraduate students in college coursework, shifting from a deficit-based model of remediation to an asset-based model of support. Prior to the COVID-19 pandemic, the CSU experienced consistent year-over-year progress in number of students meeting the B4 and A2 first-year courses. With a continued focus on equity, the CSU is leveraging all available resources to address student needs, particularly for historically underserved student populations. The ongoing support of Graduation Initiative 2025, as well as the newly expanded Supportive Pathways for First-Year Students program, will help ensure the university remains a force for social mobility and inclusive excellence now and well into the future.

(1) The total number of regularly admitted and specially admitted first-time freshmen

Cohort	Campus	
Fall 2021 first-time freshmen	Bakersfield	1,165
	Channel Islands	566
	Chico	1,929
	Dominguez Hills	2,048
	East Bay	941
	Fresno	3,450
	Fullerton	4,219
	Humboldt	629
	Long Beach	4,865
	Los Angeles	4,095
	Maritime Academy	195
	Monterey Bay	779
	Northridge	4,716
	Pomona	3,463
	Sacramento	3,581
	San Bernardino	2,001
	San Diego	5,269
	San Francisco	3,149
	San Jose	4,222
	San Luis Obispo	4,884
San Marcos	2,413	
Sonoma	822	
Stanislaus	951	
	Total	60,352

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

(A) Written communication

Written Comm Placement Category

Campus	I		II		III		IV		Grand Total	
	headcount	% category	headcount	% category	headcount	% category	headcount	% category	headcount	% category
Bakersfield	242	21%	720	62%	13	1%	190	16%	1,165	100%
Channel Islands	46	8%	382	67%	56	10%	82	14%	566	100%
Chico	251	13%	1,126	58%	207	11%	345	18%	1,929	100%
Dominguez Hills	78	4%	1,232	60%	164	8%	574	28%	2,048	100%
East Bay	47	5%	526	56%	88	9%	280	30%	941	100%
Fresno	770	22%	2,033	59%	160	5%	487	14%	3,450	100%
Fullerton	757	18%	3,411	81%	13	0%	38	1%	4,219	100%
Humboldt	97	15%	369	59%	53	8%	110	17%	629	100%
Long Beach	841	17%	3,719	76%	112	2%	193	4%	4,865	100%
Los Angeles	334	8%	2,496	61%	347	8%	918	22%	4,095	100%
Maritime Academy	18	9%	143	73%	18	9%	16	8%	195	100%
Monterey Bay	80	10%	516	66%	60	8%	123	16%	779	100%
Northridge	647	14%	2,866	61%	290	6%	913	19%	4,716	100%
Pomona	842	24%	2,223	64%	159	5%	239	7%	3,463	100%
Sacramento	481	13%	2,248	63%	255	7%	597	17%	3,581	100%
San Bernardino	148	7%	1,432	72%	73	4%	348	17%	2,001	100%
San Diego	2,027	38%	3,012	57%	81	2%	149	3%	5,269	100%
San Francisco	375	12%	1,954	62%	194	6%	626	20%	3,149	100%
San Jose	632	15%	3,017	71%	257	6%	316	7%	4,222	100%
San Luis Obispo	1,675	34%	3,194	65%	13	0%	2	0%	4,884	100%
San Marcos	301	12%	1,455	60%	125	5%	532	22%	2,413	100%
Sonoma	86	10%	529	64%	55	7%	152	18%	822	100%
Stanislaus	109	11%	649	68%	46	5%	147	15%	951	100%
Grand Total	10,884	18%	39,252	65%	2,839	5%	7,377	12%	60,352	100%

Written Communication placement category

- I: Has fulfilled GE requirement
- II: Placement in a GE course
- III: Placement in a supported GE course
- IV: Placement in a GE course with support and Early Start

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

(B) Mathematics and quantitative reasoning

Campus	Math Placement Category									
	I		II		III		IV		Grand Total	
	headcount	% Math category	headcount	% Math category	headcount	% Math category	headcount	% Math category	headcount	% Math category
Bakersfield	86	7%	578	50%	274	24%	227	19%	1,165	100%
Channel Islands	8	1%	298	53%	161	28%	99	17%	566	100%
Chico	134	7%	905	47%	518	27%	372	19%	1,929	100%
Dominguez Hills	115	6%	805	39%	601	29%	527	26%	2,048	100%
East Bay	23	2%	361	38%	205	22%	352	37%	941	100%
Fresno	575	17%	1,640	48%	711	21%	524	15%	3,450	100%
Fullerton	338	8%	3,117	74%	435	10%	329	8%	4,219	100%
Humboldt	31	5%	310	49%	118	19%	170	27%	629	100%
Long Beach	398	8%	3,736	77%	585	12%	146	3%	4,865	100%
Los Angeles	543	13%	1,812	44%	912	22%	828	20%	4,095	100%
Maritime Academy	10	5%	117	60%	40	21%	28	14%	195	100%
Monterey Bay	17	2%	357	46%	192	25%	213	27%	779	100%
Northridge	313	7%	2,021	43%	1,172	25%	1,210	26%	4,716	100%
Pomona	661	19%	2,020	58%	463	13%	319	9%	3,463	100%
Sacramento	209	6%	1,655	46%	797	22%	920	26%	3,581	100%
San Bernardino	136	7%	1,019	51%	498	25%	348	17%	2,001	100%
San Diego	1,276	24%	3,604	68%	202	4%	187	4%	5,269	100%
San Francisco	190	6%	1,336	42%	649	21%	974	31%	3,149	100%
San Jose	1,008	24%	2,131	50%	530	13%	553	13%	4,222	100%
San Luis Obispo	1,504	31%	3,232	66%	46	1%	102	2%	4,884	100%
San Marcos	161	7%	864	36%	572	24%	816	34%	2,413	100%
Sonoma	26	3%	449	55%	200	24%	147	18%	822	100%
Stanislaus	50	5%	546	57%	177	19%	178	19%	951	100%
Grand Total	7,812	13%	32,913	55%	10,058	17%	9,569	16%	60,352	100%

Mathematics and quantitative reasoning placement category

- I: Has fulfilled GE requirement
- II: Placement in a GE course
- III: Placement in a supported GE course
- IV: Placement in a GE course with support and Early Start

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication - Systemwide level

Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
I	100%	100%	100%	100%	10,884	10,884	10,884	10,884	10,884
II	0%	44%	73%	77%	0	17,240	28,484	30,088	39,252
III	0%	14%	59%	65%	0	401	1,686	1,858	2,839
IV	0%	9%	42%	49%	0	651	3,082	3,584	7,377
Grand Total	18%	48%	73%	77%	10,884	29,176	44,136	46,414	60,352

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication

Campus	Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
Bakersfield	I	100%	100%	100%	100%	242	242	242	242	242
	II	0%	70%	75%	80%	0	505	541	573	720
	III	0%	8%	54%	62%	0	1	7	8	13
	IV	0%	8%	39%	44%	0	16	74	84	190
	Total	21%	66%	74%	78%	242	764	864	907	1,165
Channel Islands	I	100%	100%	100%	100%	46	46	46	46	46
	II	0%	17%	69%	72%	0	64	265	276	382
	III	0%	7%	61%	63%	0	4	34	35	56
	IV	0%	7%	41%	46%	0	6	34	38	82
	Total	8%	21%	67%	70%	46	120	379	395	566
Chico	I	100%	100%	100%	100%	251	251	251	251	251
	II	0%	50%	76%	81%	0	558	857	910	1,126
	III	0%	44%	71%	76%	0	92	148	158	207
	IV	0%	27%	55%	62%	0	93	191	213	345
	Total	13%	52%	75%	79%	251	994	1,447	1,532	1,929
Dominguez Hills	I	100%	100%	100%	100%	78	78	78	78	78
	II	0%	10%	55%	58%	0	128	673	713	1,232
	III	0%	8%	52%	55%	0	13	86	90	164
	IV	0%	7%	33%	35%	0	41	187	199	574
	Total	4%	13%	50%	53%	78	260	1,024	1,080	2,048
East Bay	I	100%	100%	100%	100%	47	47	47	47	47
	II	0%	46%	66%	72%	0	243	346	377	526
	III	0%	6%	56%	63%	0	5	49	55	88
	IV	0%	1%	44%	51%	0	3	123	143	280
	Total	5%	32%	60%	66%	47	298	565	622	941
Fresno	I	100%	100%	100%	100%	770	770	770	770	770
	II	0%	35%	62%	69%	0	703	1,263	1,395	2,033
	III	0%	10%	55%	64%	0	16	88	102	160
	IV	0%	2%	32%	38%	0	8	157	184	487
	Total	22%	43%	66%	71%	770	1,497	2,278	2,451	3,450
Fullerton	I	100%	100%	100%	100%	757	757	757	757	757
	II	0%	47%	75%	78%	0	1,587	2,572	2,657	3,411
	III	0%	0%	54%	62%	0	0	7	8	13
	IV	0%	0%	47%	68%	0	0	18	26	38
	Total	18%	56%	79%	82%	757	2,344	3,354	3,448	4,219
Humboldt	I	100%	100%	100%	100%	97	97	97	97	97
	II	0%	13%	50%	64%	0	49	184	238	369
	III	0%	13%	45%	62%	0	7	24	33	53
	IV	0%	5%	34%	49%	0	5	37	54	110
	Total	15%	25%	54%	67%	97	158	342	422	629
Long Beach	I	100%	100%	100%	100%	841	841	841	841	841
	II	0%	37%	67%	71%	0	1,361	2,483	2,657	3,719
	III	0%	3%	54%	63%	0	3	61	71	112
	IV	0%	3%	31%	42%	0	6	60	82	193
	Total	17%	45%	71%	75%	841	2,211	3,445	3,651	4,865
Los Angeles	I	100%	100%	100%	100%	334	334	334	334	334
	II	0%	38%	74%	79%	0	955	1,848	1,967	2,496
	III	0%	1%	57%	65%	0	4	198	225	347
	IV	0%	3%	36%	45%	0	26	333	414	918
	Total	8%	32%	66%	72%	334	1,319	2,713	2,940	4,095
Maritime Academy	I	100%	100%	100%	100%	18	18	18	18	18
	II	0%	31%	59%	60%	0	44	84	86	143
	III	0%	0%	44%	44%	0	0	8	8	18
	IV	0%	0%	44%	44%	0	0	7	7	16
	Total	9%	32%	60%	61%	18	62	117	119	195
Monterey Bay	I	100%	100%	100%	100%	80	80	80	80	80
	II	0%	43%	72%	75%	0	220	371	388	516
	III	0%	35%	70%	77%	0	21	42	46	60

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication

Campus	Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
Monterey Bay	IV	0%	37%	62%	70%	0	45	76	86	123
	Total	10%	47%	73%	77%	80	366	569	600	779
Northridge	I	100%	100%	100%	100%	647	647	647	647	647
	II	0%	75%	80%	82%	0	2,141	2,294	2,338	2,866
	III	0%	3%	61%	67%	0	10	177	194	290
	IV	0%	5%	46%	52%	0	43	423	478	913
	Total	14%	60%	75%	78%	647	2,841	3,541	3,657	4,716
Pomona	I	100%	100%	100%	100%	842	842	842	842	842
	II	0%	38%	76%	80%	0	840	1,700	1,775	2,223
	III	0%	1%	53%	60%	0	2	84	95	159
	IV	0%	7%	43%	51%	0	16	102	121	239
	Total	24%	49%	79%	82%	842	1,700	2,728	2,833	3,463
Sacramento	I	100%	100%	100%	100%	481	481	481	481	481
	II	0%	21%	68%	73%	0	478	1,523	1,651	2,248
	III	0%	16%	54%	58%	0	42	137	148	255
	IV	0%	12%	42%	48%	0	71	248	286	597
	Total	13%	30%	67%	72%	481	1,072	2,389	2,566	3,581
San Bernardino	I	100%	100%	100%	100%	148	148	148	148	148
	II	0%	37%	65%	70%	0	535	925	1,009	1,432
	III	0%	8%	53%	53%	0	6	39	39	73
	IV	0%	4%	36%	41%	0	15	127	142	348
	Total	7%	35%	62%	67%	148	704	1,239	1,338	2,001
San Diego	I	100%	100%	100%	100%	2,027	2,027	2,027	2,027	2,027
	II	0%	91%	94%	95%	0	2,738	2,824	2,866	3,012
	III	0%	2%	78%	83%	0	2	63	67	81
	IV	0%	15%	74%	79%	0	23	110	117	149
	Total	38%	91%	95%	96%	2,027	4,790	5,024	5,077	5,269
San Francisco	I	100%	100%	100%	100%	375	375	375	375	375
	II	0%	26%	78%	82%	0	509	1,526	1,596	1,954
	III	0%	18%	70%	72%	0	34	135	140	194
	IV	0%	13%	54%	60%	0	79	339	374	626
	Total	12%	32%	75%	79%	375	997	2,375	2,485	3,149
San Jose	I	100%	100%	100%	100%	632	632	632	632	632
	II	0%	52%	80%	83%	0	1,579	2,423	2,511	3,017
	III	0%	42%	70%	74%	0	107	180	190	257
	IV	0%	26%	48%	53%	0	82	153	167	316
	Total	15%	57%	80%	83%	632	2,400	3,388	3,500	4,222
San Luis Obispo	I	100%	100%	100%	100%	1,675	1,675	1,675	1,675	1,675
	II	0%	27%	58%	66%	0	854	1,866	2,123	3,194
	III	0%	0%	85%	85%	0	0	11	11	13
	IV	0%	0%	100%	100%	0	0	2	2	2
	Total	34%	52%	73%	78%	1,675	2,529	3,554	3,811	4,884
San Marcos	I	100%	100%	100%	100%	301	301	301	301	301
	II	0%	44%	69%	73%	0	645	1,009	1,055	1,455
	III	0%	4%	30%	50%	0	5	37	62	125
	IV	0%	6%	25%	39%	0	34	132	208	532
	Total	12%	41%	61%	67%	301	985	1,479	1,626	2,413
Sonoma	I	100%	100%	100%	100%	86	86	86	86	86
	II	0%	38%	78%	79%	0	201	414	418	529
	III	0%	18%	67%	67%	0	10	37	37	55
	IV	0%	11%	41%	46%	0	17	63	70	152
	Total	10%	38%	73%	74%	86	314	600	611	822
Stanislaus	I	100%	100%	100%	100%	109	109	109	109	109
	II	0%	47%	76%	78%	0	303	493	509	649
	III	0%	37%	74%	78%	0	17	34	36	46
	IV	0%	15%	59%	61%	0	22	86	89	147
	Total	11%	47%	76%	78%	109	451	722	743	951
Grand Total		18%	48%	73%	77%	10,884	29,176	44,136	46,414	60,352

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning - Systemwide level

Math Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
I	100%	100%	100%	100%	7,812	7,812	7,812	7,812	7,812
II	0%	56%	78%	82%	0	18,476	25,581	27,104	32,913
III	0%	38%	57%	63%	0	3,865	5,735	6,291	10,058
IV	0%	32%	50%	56%	0	3,052	4,791	5,322	9,569
Grand Total	13%	55%	73%	77%	7,812	33,205	43,919	46,529	60,352

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

Campus	Math Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
Bakersfield	I	100%	100%	100%	100%	86	86	86	86	86
	II	0%	54%	72%	79%	0	315	419	456	578
	III	0%	25%	47%	56%	0	69	130	153	274
	IV	0%	15%	36%	43%	0	33	82	98	227
	Total	7%	43%	62%	68%	86	503	717	793	1,165
Channel Islands	I	100%	100%	100%	100%	8	8	8	8	8
	II	0%	60%	82%	85%	0	178	243	252	298
	III	0%	41%	61%	66%	0	66	98	107	161
	IV	0%	21%	43%	45%	0	21	43	45	99
	Total	1%	48%	69%	73%	8	273	392	412	566
Chico	I	100%	100%	100%	100%	134	134	134	134	134
	II	0%	50%	73%	80%	0	448	662	722	905
	III	0%	50%	71%	76%	0	257	370	394	518
	IV	0%	3%	47%	55%	0	10	173	205	372
	Total	7%	44%	69%	75%	134	849	1,339	1,455	1,929
Dominguez Hills	I	100%	100%	100%	100%	115	115	115	115	115
	II	0%	38%	58%	64%	0	302	470	519	805
	III	0%	23%	31%	37%	0	141	188	225	601
	IV	0%	17%	42%	46%	0	87	222	244	527
	Total	6%	31%	49%	54%	115	645	995	1,103	2,048
East Bay	I	100%	100%	100%	100%	23	23	23	23	23
	II	0%	63%	80%	84%	0	226	287	302	361
	III	0%	54%	72%	75%	0	110	148	154	205
	IV	0%	54%	64%	68%	0	191	226	240	352
	Total	2%	58%	73%	76%	23	550	684	719	941
Fresno	I	100%	100%	100%	100%	575	575	575	575	575
	II	0%	48%	69%	76%	0	791	1,129	1,240	1,640
	III	0%	13%	32%	41%	0	94	230	291	711
	IV	0%	5%	20%	25%	0	27	103	131	524
	Total	17%	43%	59%	65%	575	1,487	2,037	2,237	3,450
Fullerton	I	100%	100%	100%	100%	338	338	338	338	338
	II	0%	57%	76%	81%	0	1,782	2,358	2,513	3,117
	III	0%	28%	48%	54%	0	123	208	237	435
	IV	0%	46%	57%	63%	0	152	187	206	329
	Total	8%	57%	73%	78%	338	2,395	3,091	3,294	4,219
Humboldt	I	100%	100%	100%	100%	31	31	31	31	31
	II	0%	50%	70%	76%	0	155	218	235	310
	III	0%	31%	55%	61%	0	36	65	72	118
	IV	0%	31%	54%	59%	0	53	91	100	170
	Total	5%	44%	64%	70%	31	275	405	438	629
Long Beach	I	100%	100%	100%	100%	398	398	398	398	398

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

Campus	Math Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
Long Beach	II	0%	72%	83%	87%	0	2,691	3,097	3,235	3,736
	III	0%	63%	72%	76%	0	367	422	445	585
	IV	0%	49%	59%	64%	0	72	86	94	146
	Total	8%	73%	82%	86%	398	3,528	4,003	4,172	4,865
Los Angeles	I	100%	100%	100%	100%	543	543	543	543	543
	II	0%	71%	82%	84%	0	1,294	1,481	1,526	1,812
	III	0%	57%	69%	72%	0	520	632	659	912
	IV	0%	39%	53%	57%	0	326	435	469	828
	Total	13%	66%	75%	78%	543	2,683	3,091	3,197	4,095
Maritime Academy	I	100%	100%	100%	100%	10	10	10	10	10
	II	0%	51%	68%	70%	0	60	79	82	117
	III	0%	45%	58%	58%	0	18	23	23	40
	IV	0%	14%	32%	32%	0	4	9	9	28
	Total	5%	47%	62%	64%	10	92	121	124	195
Monterey Bay	I	100%	100%	100%	100%	17	17	17	17	17
	II	0%	70%	82%	85%	0	249	292	304	357
	III	0%	53%	68%	71%	0	102	130	136	192
	IV	0%	46%	57%	64%	0	99	121	136	213
	Total	2%	60%	72%	76%	17	467	560	593	779
Northridge	I	100%	100%	100%	100%	313	313	313	313	313
	II	0%	73%	78%	81%	0	1,476	1,585	1,634	2,021
	III	0%	58%	64%	67%	0	676	749	785	1,172
	IV	0%	48%	54%	56%	0	575	653	674	1,210
	Total	7%	64%	70%	72%	313	3,040	3,300	3,406	4,716
Pomona	I	100%	100%	100%	100%	661	661	661	661	661
	II	0%	70%	80%	84%	0	1,418	1,619	1,698	2,020
	III	0%	38%	56%	59%	0	175	259	275	463
	IV	0%	36%	49%	58%	0	116	156	184	319
	Total	19%	68%	78%	81%	661	2,370	2,695	2,818	3,463
Sacramento	I	100%	100%	100%	100%	209	209	209	209	209
	II	0%	44%	70%	78%	0	727	1,163	1,287	1,655
	III	0%	27%	50%	60%	0	215	399	476	797
	IV	0%	25%	46%	53%	0	229	419	490	920
	Total	6%	39%	61%	69%	209	1,380	2,190	2,462	3,581
San Bernardino	I	100%	100%	100%	100%	136	136	136	136	136
	II	0%	32%	59%	71%	0	329	606	727	1,019
	III	0%	25%	40%	50%	0	126	198	247	498
	IV	0%	26%	40%	48%	0	91	138	166	348
	Total	7%	34%	54%	64%	136	682	1,078	1,276	2,001
San Diego	I	100%	100%	100%	100%	1,276	1,276	1,276	1,276	1,276
	II	0%	40%	85%	90%	0	1,449	3,049	3,228	3,604

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

Campus	Math Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
San Diego	III	0%	27%	64%	76%	0	54	129	153	202
	IV	0%	30%	63%	74%	0	56	118	138	187
	Total	24%	54%	87%	91%	1,276	2,835	4,572	4,795	5,269
San Francisco	I	100%	100%	100%	100%	190	190	190	190	190
	II	0%	59%	81%	86%	0	784	1,084	1,145	1,336
	III	0%	45%	69%	75%	0	290	447	486	649
	IV	0%	25%	55%	63%	0	246	534	617	974
	Total	6%	48%	72%	77%	190	1,510	2,255	2,438	3,149
San Jose	I	100%	100%	100%	100%	1,008	1,008	1,008	1,008	1,008
	II	0%	58%	81%	84%	0	1,226	1,724	1,790	2,131
	III	0%	32%	68%	72%	0	172	358	381	530
	IV	0%	52%	69%	74%	0	290	383	409	553
	Total	24%	64%	82%	85%	1,008	2,696	3,473	3,588	4,222
San Luis Obispo	I	100%	100%	100%	100%	1,504	1,504	1,504	1,504	1,504
	II	0%	51%	83%	86%	0	1,634	2,668	2,768	3,232
	III	0%	0%	48%	52%	0	0	22	24	46
	IV	0%	1%	41%	47%	0	1	42	48	102
	Total	31%	64%	87%	89%	1,504	3,139	4,236	4,344	4,884
San Marcos	I	100%	100%	100%	100%	161	161	161	161	161
	II	0%	41%	68%	75%	0	356	590	652	864
	III	0%	37%	57%	60%	0	210	326	345	572
	IV	0%	41%	53%	56%	0	336	433	457	816
	Total	7%	44%	63%	67%	161	1,063	1,510	1,615	2,413
Sonoma	I	100%	100%	100%	100%	26	26	26	26	26
	II	0%	58%	80%	83%	0	259	360	373	449
	III	0%	5%	67%	68%	0	10	134	136	200
	IV	0%	3%	48%	53%	0	5	71	78	147
	Total	3%	36%	72%	75%	26	300	591	613	822
Stanislaus	I	100%	100%	100%	100%	50	50	50	50	50
	II	0%	60%	73%	78%	0	327	398	424	546
	III	0%	19%	40%	49%	0	34	70	87	177
	IV	0%	18%	37%	47%	0	32	66	84	178
	Total	5%	47%	61%	68%	50	443	584	645	951
Grand Total		13%	55%	73%	77%	7,812	33,205	43,919	46,537	60,352

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication - Systemwide level

Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	90%	28	3.19	10,884
II	82%	24	2.79	39,252
III	73%	19	2.33	2,839
IV	61%	15	1.78	7,377
Grand Total	80%	23	2.72	60,352

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	87%	25	3.15	242
	II	74%	22	2.52	720
	III	54%	16	1.74	13
	IV	48%	14	1.59	190
	Total	72%	21	2.50	1,165
Channel Islands	I	91%	26	3.32	46
	II	78%	23	2.78	382
	III	64%	20	2.28	56
	IV	55%	15	1.56	82
	Total	75%	22	2.60	566
Chico	I	86%	22	3.03	251
	II	82%	21	2.71	1,126
	III	71%	18	2.29	207
	IV	68%	16	1.99	345
	Total	79%	20	2.58	1,929
Dominguez Hills	I	88%	22	2.91	78
	II	73%	18	2.57	1,232
	III	70%	16	2.34	164
	IV	53%	11	1.73	574
	Total	68%	16	2.33	2,048
East Bay	I	98%	27	3.43	47
	II	80%	22	2.90	526
	III	69%	19	2.46	88
	IV	61%	16	2.06	280
	Total	74%	20	2.64	941
Fresno	I	83%	23	2.90	770
	II	76%	21	2.56	2,033
	III	71%	19	2.21	160
	IV	46%	12	1.41	487
	Total	73%	20	2.46	3,450
Fullerton	I	94%	26	3.24	757
	II	82%	23	2.75	3,411
	III	85%	23	2.48	13
	IV	79%	19	2.42	38
	Total	84%	23	2.83	4,219
Humboldt	I	76%	23	3.08	97
	II	74%	20	2.70	369
	III	79%	19	2.45	53
	IV	67%	15	1.91	110

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Humboldt	Total	74%	19	2.60	629
Long Beach	I	93%	26	3.45	841
	II	85%	23	2.89	3,719
	III	73%	21	2.42	112
	IV	63%	15	1.83	193
	Total	85%	23	2.93	4,865
Los Angeles	I	80%	24	3.04	334
	II	77%	22	2.78	2,496
	III	72%	19	2.46	347
	IV	56%	14	1.74	918
	Total	72%	20	2.54	4,095
Maritime Academy	I	83%	28	2.84	18
	II	79%	26	2.72	143
	III	50%	18	1.70	18
	IV	31%	15	1.58	16
	Total	73%	24	2.56	195
Monterey Bay	I	89%	26	3.37	80
	II	79%	24	2.84	516
	III	70%	20	2.40	60
	IV	72%	18	2.10	123
	Total	79%	23	2.75	779
Northridge	I	85%	25	3.11	647
	II	78%	22	2.63	2,866
	III	70%	18	2.23	290
	IV	56%	15	1.73	913
	Total	74%	21	2.50	4,716
Pomona	I	93%	26	3.17	842
	II	86%	23	2.76	2,223
	III	74%	18	2.11	159
	IV	74%	16	1.78	239
	Total	86%	23	2.77	3,463
Sacramento	I	88%	24	3.03	481
	II	82%	22	2.68	2,248
	III	73%	18	2.16	255
	IV	66%	14	1.58	597
	Total	80%	21	2.51	3,581
San Bernardino	I	88%	25	3.13	148
	II	82%	22	2.69	1,432
	III	73%	17	2.14	73

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Bernardino	IV	65%	14	1.69	348
	Total	79%	20	2.53	2,001
San Diego	I	92%	28	3.27	2,027
	II	88%	27	3.03	3,012
	III	81%	23	2.42	81
	IV	79%	24	2.68	149
	Total	89%	27	3.10	5,269
San Francisco	I	87%	25	3.32	375
	II	84%	23	2.99	1,954
	III	80%	19	2.65	194
	IV	76%	16	2.12	626
	Total	83%	21	2.84	3,149
San Jose	I	89%	26	3.22	632
	II	85%	24	2.89	3,017
	III	80%	21	2.49	257
	IV	62%	15	1.82	316
	Total	84%	24	2.84	4,222
San Luis Obispo	I	96%	43	3.25	1,675
	II	93%	39	2.96	3,194
	III	92%	38	2.39	13
	IV				
	Total	94%	40	3.06	4,884
San Marcos	I	82%	23	2.81	301
	II	73%	20	2.44	1,455
	III	66%	17	2.01	125
	IV	55%	13	1.58	532
	Total	70%	19	2.28	2,413
Sonoma	I	86%	28	3.34	86
	II	79%	24	2.80	529
	III	64%	20	2.18	55
	IV	59%	15	1.54	152
	Total	75%	23	2.59	822
Stanislaus	I	86%	24	3.38	109
	II	80%	22	2.99	649
	III	78%	20	2.64	46
	IV	65%	15	2.06	147
	Total	78%	21	2.88	951
Grand Total		80%	23	2.72	60,352

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning - Systemwide level

Math Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	91%	29	3.21	7,812
II	85%	25	2.94	32,913
III	73%	19	2.35	10,058
IV	65%	16	1.94	9,569
Grand Total	80%	23	2.72	60,352

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Math and Quantitative Reasoning

Campus	Math Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	90%	26	3.23	86
	II	80%	24	2.86	578
	III	65%	18	2.11	274
	IV	54%	16	1.74	227
	Total	72%	21	2.50	1,165
Channel Islands	I	88%	25	3.31	8
	II	83%	25	3.01	298
	III	70%	20	2.36	161
	IV	57%	15	1.66	99
	Total	75%	22	2.60	566
Chico	I	87%	24	3.15	134
	II	83%	21	2.81	905
	III	76%	19	2.42	518
	IV	69%	17	2.03	372
	Total	79%	20	2.58	1,929
Dominguez Hills	I	86%	22	3.07	115
	II	73%	18	2.56	805
	III	69%	16	2.37	601
	IV	54%	11	1.76	527
	Total	68%	16	2.33	2,048
East Bay	I	87%	27	3.39	23
	II	83%	24	3.09	361
	III	73%	20	2.52	205
	IV	65%	17	2.20	352
	Total	74%	20	2.64	941
Fresno	I	84%	23	2.78	575
	II	82%	23	2.90	1,640
	III	64%	17	2.00	711
	IV	44%	11	1.36	524
	Total	73%	20	2.46	3,450
Fullerton	I	95%	26	3.31	338
	II	86%	24	2.89	3,117
	III	72%	20	2.41	435
	IV	74%	19	2.30	329
	Total	84%	23	2.83	4,219
Humboldt	I	81%	24	3.41	31
	II	79%	21	2.94	310
	III	69%	19	2.49	118
	IV	65%	15	1.91	170

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Math and Quantitative Reasoning

Campus	Math Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Humboldt	Total	74%	19	2.60	629
Long Beach	I	94%	27	3.55	398
	II	86%	24	2.99	3,736
	III	75%	20	2.37	585
	IV	68%	16	1.95	146
	Total	85%	23	2.93	4,865
Los Angeles	I	80%	22	2.68	543
	II	78%	23	2.93	1,812
	III	68%	19	2.41	912
	IV	56%	14	1.72	828
	Total	72%	20	2.54	4,095
Maritime Academy	I	70%	26	2.94	10
	II	84%	28	2.88	117
	III	70%	22	2.21	40
	IV	32%	13	1.33	28
	Total	73%	24	2.56	195
Monterey Bay	I	94%	27	3.28	17
	II	84%	25	3.13	357
	III	74%	22	2.66	192
	IV	71%	19	2.13	213
	Total	79%	23	2.75	779
Northridge	I	89%	25	3.23	313
	II	82%	23	2.87	2,021
	III	70%	19	2.30	1,172
	IV	61%	16	1.87	1,210
	Total	74%	21	2.50	4,716
Pomona	I	95%	27	3.34	661
	II	86%	23	2.84	2,020
	III	78%	19	2.23	463
	IV	78%	16	1.87	319
	Total	86%	23	2.77	3,463
Sacramento	I	88%	25	3.31	209
	II	86%	24	2.90	1,655
	III	77%	19	2.29	797
	IV	69%	16	1.81	920
	Total	80%	21	2.51	3,581
San Bernardino	I	90%	23	2.77	136
	II	84%	23	2.91	1,019
	III	75%	18	2.20	498

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Math and Quantitative Reasoning

Campus	Math Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Bernardino	IV	64%	14	1.78	348
	Total	79%	20	2.53	2,001
San Diego	I	93%	29	3.41	1,276
	II	89%	27	3.06	3,604
	III	85%	23	2.49	202
	IV	74%	22	2.51	187
	Total	89%	27	3.10	5,269
San Francisco	I	86%	25	3.38	190
	II	86%	24	3.13	1,336
	III	82%	20	2.73	649
	IV	79%	18	2.40	974
	Total	83%	21	2.84	3,149
San Jose	I	90%	25	3.07	1,008
	II	85%	24	2.97	2,131
	III	78%	21	2.53	530
	IV	71%	19	2.22	553
	Total	84%	24	2.84	4,222
San Luis Obispo	I	96%	43	3.34	1,504
	II	93%	39	2.96	3,232
	III	85%	34	2.50	46
	IV	88%	33	2.42	102
	Total	94%	40	3.06	4,884
San Marcos	I	81%	23	2.95	161
	II	77%	22	2.68	864
	III	66%	18	2.11	572
	IV	62%	15	1.83	816
	Total	70%	19	2.28	2,413
Sonoma	I	92%	27	3.27	26
	II	77%	25	2.94	449
	III	76%	22	2.40	200
	IV	65%	16	1.63	147
	Total	75%	23	2.59	822
Stanislaus	I	92%	25	3.47	50
	II	82%	23	3.17	546
	III	70%	19	2.44	177
	IV	69%	16	2.24	178
	Total	78%	21	2.88	951
Grand Total		80%	23	2.72	60,352

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(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Written Communication by income (Pell status) - Systemwide level

Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	Pell Grant recipient	88%	25	3.02	3,863
	Did not receive Pell Grant	91%	30	3.29	7,021
	Total	90%	28	3.19	10,884
II	Pell Grant recipient	80%	22	2.63	19,068
	Did not receive Pell Grant	85%	26	2.94	20,184
	Total	82%	24	2.79	39,252
III	Pell Grant recipient	71%	18	2.23	1,442
	Did not receive Pell Grant	75%	20	2.43	1,397
	Total	73%	19	2.33	2,839
IV	Pell Grant recipient	58%	13	1.64	4,467
	Did not receive Pell Grant	65%	16	1.99	2,910
	Total	61%	15	1.78	7,377
Grand Total		80%	23	2.72	60,352

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	Pell Grant recipient	88%	25	3.04	136
		Did not receive Pell Grant	85%	26	3.29	106
		Total	87%	25	3.15	242
	II	Pell Grant recipient	74%	21	2.48	497
		Did not receive Pell Grant	75%	22	2.61	223
		Total	74%	22	2.52	720
	III	Pell Grant recipient	50%	14	1.53	10
		Did not receive Pell Grant				
		Total	54%	16	1.74	13
	IV	Pell Grant recipient	48%	13	1.46	131
		Did not receive Pell Grant	47%	17	1.86	59
		Total	48%	14	1.59	190
Total			72%	21	2.50	1,165
Channel Islands	I	Pell Grant recipient	82%	25	3.08	17
		Did not receive Pell Grant	97%	27	3.45	29
		Total	91%	26	3.32	46
	II	Pell Grant recipient	79%	23	2.64	184
		Did not receive Pell Grant	78%	24	2.90	198
		Total	78%	23	2.78	382
	III	Pell Grant recipient	43%	17	1.93	21
		Did not receive Pell Grant	77%	21	2.51	35
		Total	64%	20	2.28	56
	IV	Pell Grant recipient	48%	14	1.50	40
		Did not receive Pell Grant	62%	15	1.61	42
		Total	55%	15	1.56	82
Total			75%	22	2.60	566
Chico	I	Pell Grant recipient	85%	21	2.88	97
		Did not receive Pell Grant	87%	23	3.12	154
		Total	86%	22	3.03	251
	II	Pell Grant recipient	79%	20	2.55	447
		Did not receive Pell Grant	84%	21	2.82	679
		Total	82%	21	2.71	1,126
	III	Pell Grant recipient	74%	17	2.21	61
		Did not receive Pell Grant	71%	18	2.32	146
		Total	71%	18	2.29	207
	IV	Pell Grant recipient	61%	15	1.80	138
		Did not receive Pell Grant	72%	17	2.12	207
		Total	68%	16	1.99	345
Total			79%	20	2.58	1,929
Dominguez Hills	I	Pell Grant recipient	93%	22	2.95	59
		Did not receive Pell Grant	74%	20	2.80	19
		Total	88%	22	2.91	78
	II	Pell Grant recipient	74%	18	2.59	908
		Did not receive Pell Grant	70%	17	2.51	324
		Total	73%	18	2.57	1,232
	III	Pell Grant recipient	73%	16	2.35	117
		Did not receive Pell Grant	64%	15	2.31	47
		Total	70%	16	2.34	164
	IV	Pell Grant recipient	53%	11	1.72	421
		Did not receive Pell Grant	54%	11	1.75	153
		Total	53%	11	1.73	574
Total			68%	16	2.33	2,048
East Bay	I	Pell Grant recipient	100%	26	3.38	20
		Did not receive Pell Grant	96%	28	3.47	27
		Total	98%	27	3.43	47
	II	Pell Grant recipient	79%	21	2.77	266
		Did not receive Pell Grant	82%	23	3.04	260
		Total	80%	22	2.90	526
	III	Pell Grant recipient	59%	19	2.38	44
		Did not receive Pell Grant	80%	20	2.54	44

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
East Bay	III	Total	69%	19	2.46	88	
		IV	Pell Grant recipient	54%	14	1.86	147
	Did not receive Pell Grant		69%	18	2.29	133	
	Total		61%	16	2.06	280	
	Total		74%	20	2.64	941	
Fresno	I	Pell Grant recipient	80%	22	2.75	465	
		Did not receive Pell Grant	89%	25	3.14	305	
		Total	83%	23	2.90	770	
	II	Pell Grant recipient	75%	20	2.47	1,309	
		Did not receive Pell Grant	77%	22	2.72	724	
		Total	76%	21	2.56	2,033	
	III	Pell Grant recipient	71%	18	2.19	99	
		Did not receive Pell Grant	70%	19	2.22	61	
		Total	71%	19	2.21	160	
	IV	Pell Grant recipient	44%	11	1.29	335	
		Did not receive Pell Grant	52%	14	1.68	152	
		Total	46%	12	1.41	487	
	Total		73%	20	2.46	3,450	
	Fullerton	I	Pell Grant recipient	94%	25	3.14	341
			Did not receive Pell Grant	94%	26	3.32	416
			Total	94%	26	3.24	757
		II	Pell Grant recipient	80%	21	2.61	1,806
Did not receive Pell Grant			84%	24	2.90	1,605	
Total			82%	23	2.75	3,411	
III		Pell Grant recipient	83%	21	2.40	6	
		Did not receive Pell Grant	86%	25	2.56	7	
		Total	85%	23	2.48	13	
IV		Pell Grant recipient	81%	18	2.50	27	
		Did not receive Pell Grant	73%	21	2.22	11	
		Total	79%	19	2.42	38	
Total			84%	23	2.83	4,219	
Humboldt		I	Pell Grant recipient	58%	21	2.83	26
			Did not receive Pell Grant	83%	23	3.18	71
			Total	76%	23	3.08	97
		II	Pell Grant recipient	75%	19	2.53	124
	Did not receive Pell Grant		73%	21	2.79	245	
	Total		74%	20	2.70	369	
	III	Pell Grant recipient	86%	17	2.18	22	
		Did not receive Pell Grant	74%	20	2.66	31	
		Total	79%	19	2.45	53	
	IV	Pell Grant recipient	67%	14	1.72	63	
		Did not receive Pell Grant	68%	17	2.16	47	
		Total	67%	15	1.91	110	
	Total		74%	19	2.60	629	
	Long Beach	I	Pell Grant recipient	93%	26	3.35	332
			Did not receive Pell Grant	92%	27	3.51	509
			Total	93%	26	3.45	841
		II	Pell Grant recipient	83%	22	2.76	1,993
Did not receive Pell Grant			87%	24	3.03	1,726	
Total			85%	23	2.89	3,719	
III		Pell Grant recipient	76%	20	2.27	46	
		Did not receive Pell Grant	71%	21	2.53	66	
		Total	73%	21	2.42	112	
IV		Pell Grant recipient	54%	13	1.56	100	
		Did not receive Pell Grant	73%	17	2.12	93	
		Total	63%	15	1.83	193	
Total			85%	23	2.93	4,865	
Los Angeles		I	Pell Grant recipient	79%	23	2.93	196
			Did not receive Pell Grant	80%	26	3.20	138
			Total	80%	24	3.04	334

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Los Angeles	II	Pell Grant recipient	76%	22	2.71	1,785	
		Did not receive Pell Grant	78%	24	2.96	711	
		Total	77%	22	2.78	2,496	
	III	Pell Grant recipient	71%	19	2.36	259	
		Did not receive Pell Grant	75%	21	2.77	88	
		Total	72%	19	2.46	347	
	IV	Pell Grant recipient	53%	13	1.65	744	
		Did not receive Pell Grant	66%	17	2.13	174	
		Total	56%	14	1.74	918	
	Total		72%	20	2.54	4,095	
Maritime Academy	I	Pell Grant recipient					
		Did not receive Pell Grant	88%	29	3.01	16	
		Total	83%	28	2.84	18	
	II	Pell Grant recipient	63%	23	2.29	27	
		Did not receive Pell Grant	83%	27	2.82	116	
		Total	79%	26	2.72	143	
	III	Pell Grant recipient					
		Did not receive Pell Grant	57%	20	1.94	14	
		Total	50%	18	1.70	18	
	IV	Pell Grant recipient	25%	15	1.45	8	
		Did not receive Pell Grant	38%	16	1.80	8	
		Total	31%	15	1.58	16	
	Total		73%	24	2.56	195	
	Monterey Bay	I	Pell Grant recipient	91%	26	3.45	22
			Did not receive Pell Grant	88%	27	3.33	58
Total			89%	26	3.37	80	
II		Pell Grant recipient	79%	23	2.72	202	
		Did not receive Pell Grant	80%	24	2.91	314	
		Total	79%	24	2.84	516	
III		Pell Grant recipient	63%	17	1.93	19	
		Did not receive Pell Grant	73%	22	2.61	41	
		Total	70%	20	2.40	60	
IV		Pell Grant recipient	78%	17	2.02	54	
		Did not receive Pell Grant	68%	19	2.16	69	
		Total	72%	18	2.10	123	
Total			79%	23	2.75	779	
Northridge		I	Pell Grant recipient	86%	24	2.99	332
			Did not receive Pell Grant	85%	25	3.23	315
	Total		85%	25	3.11	647	
	II	Pell Grant recipient	75%	21	2.47	1,805	
		Did not receive Pell Grant	82%	24	2.89	1,061	
		Total	78%	22	2.63	2,866	
	III	Pell Grant recipient	67%	17	2.06	170	
		Did not receive Pell Grant	73%	20	2.48	120	
		Total	70%	18	2.23	290	
	IV	Pell Grant recipient	52%	14	1.56	604	
		Did not receive Pell Grant	64%	18	2.07	309	
		Total	56%	15	1.73	913	
	Total		74%	21	2.50	4,716	
	Pomona	I	Pell Grant recipient	93%	25	3.05	311
			Did not receive Pell Grant	92%	26	3.24	531
Total			93%	26	3.17	842	
II		Pell Grant recipient	85%	22	2.60	996	
		Did not receive Pell Grant	86%	24	2.89	1,227	
		Total	86%	23	2.76	2,223	
III		Pell Grant recipient	71%	18	2.13	87	
		Did not receive Pell Grant	78%	18	2.09	72	
		Total	74%	18	2.11	159	
IV		Pell Grant recipient	77%	15	1.65	123	
		Did not receive Pell Grant	71%	16	1.91	116	

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Pomona	IV	Total	74%	16	1.78	239	
		Total	86%	23	2.77	3,463	
Sacramento	I	Pell Grant recipient	87%	24	2.92	237	
		Did not receive Pell Grant	89%	24	3.14	244	
		Total	88%	24	3.03	481	
	II	Pell Grant recipient	81%	22	2.54	1,225	
		Did not receive Pell Grant	83%	23	2.86	1,023	
		Total	82%	22	2.68	2,248	
	III	Pell Grant recipient	71%	17	2.07	143	
		Did not receive Pell Grant	75%	19	2.28	112	
		Total	73%	18	2.16	255	
	IV	Pell Grant recipient	67%	13	1.41	334	
		Did not receive Pell Grant	65%	15	1.81	263	
		Total	66%	14	1.58	597	
	Total		80%	21	2.51	3,581	
	San Bernardino	I	Pell Grant recipient	89%	24	2.94	75
			Did not receive Pell Grant	86%	26	3.32	73
Total			88%	25	3.13	148	
II		Pell Grant recipient	81%	21	2.62	897	
		Did not receive Pell Grant	82%	23	2.80	535	
		Total	82%	22	2.69	1,432	
III		Pell Grant recipient	79%	18	2.16	47	
		Did not receive Pell Grant	62%	17	2.11	26	
		Total	73%	17	2.14	73	
IV		Pell Grant recipient	65%	13	1.57	237	
		Did not receive Pell Grant	66%	15	1.94	111	
		Total	65%	14	1.69	348	
Total			79%	20	2.53	2,001	
San Diego		I	Pell Grant recipient	89%	26	2.99	453
			Did not receive Pell Grant	92%	29	3.35	1,574
	Total		92%	28	3.27	2,027	
	II	Pell Grant recipient	85%	24	2.76	756	
		Did not receive Pell Grant	89%	27	3.12	2,256	
		Total	88%	27	3.03	3,012	
	III	Pell Grant recipient	64%	20	2.37	11	
		Did not receive Pell Grant	84%	23	2.42	70	
		Total	81%	23	2.42	81	
	IV	Pell Grant recipient	79%	23	2.55	39	
		Did not receive Pell Grant	78%	24	2.73	110	
		Total	79%	24	2.68	149	
	Total		89%	27	3.10	5,269	
	San Francisco	I	Pell Grant recipient	87%	24	3.13	131
			Did not receive Pell Grant	88%	25	3.42	244
Total			87%	25	3.32	375	
II		Pell Grant recipient	84%	22	2.93	951	
		Did not receive Pell Grant	85%	23	3.05	1,003	
		Total	84%	23	2.99	1,954	
III		Pell Grant recipient	80%	19	2.59	93	
		Did not receive Pell Grant	81%	19	2.72	101	
		Total	80%	19	2.65	194	
IV		Pell Grant recipient	79%	15	2.06	344	
		Did not receive Pell Grant	73%	16	2.19	282	
		Total	76%	16	2.12	626	
Total			83%	21	2.84	3,149	
San Jose		I	Pell Grant recipient	88%	25	3.12	191
			Did not receive Pell Grant	89%	26	3.26	441
	Total		89%	26	3.22	632	
	II	Pell Grant recipient	82%	23	2.71	1,051	
		Did not receive Pell Grant	87%	25	2.99	1,966	
		Total	85%	24	2.89	3,017	

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Jose	III	Pell Grant recipient	76%	19	2.29	78
		Did not receive Pell Grant	82%	22	2.57	179
		Total	80%	21	2.49	257
	IV	Pell Grant recipient	58%	15	1.78	142
		Did not receive Pell Grant	66%	16	1.85	174
		Total	62%	15	1.82	316
Total			84%	24	2.84	4,222
San Luis Obispo	I	Pell Grant recipient	95%	41	3.03	212
		Did not receive Pell Grant	96%	43	3.29	1,463
		Total	96%	43	3.25	1,675
	II	Pell Grant recipient	90%	37	2.66	635
		Did not receive Pell Grant	94%	40	3.04	2,559
		Total	93%	39	2.96	3,194
	III	Pell Grant recipient				
		Did not receive Pell Grant	92%	37	2.37	12
		Total	92%	38	2.39	13
	IV	Did not receive Pell Grant				
		Total				
	Total			94%	40	3.06
San Marcos	I	Pell Grant recipient	86%	23	2.81	127
		Did not receive Pell Grant	80%	22	2.81	174
		Total	82%	23	2.81	301
	II	Pell Grant recipient	70%	19	2.28	644
		Did not receive Pell Grant	74%	21	2.57	811
		Total	73%	20	2.44	1,455
	III	Pell Grant recipient	61%	16	1.92	51
		Did not receive Pell Grant	70%	18	2.08	74
		Total	66%	17	2.01	125
	IV	Pell Grant recipient	53%	12	1.44	272
		Did not receive Pell Grant	57%	14	1.72	260
		Total	55%	13	1.58	532
Total			70%	19	2.28	2,413
Sonoma	I	Pell Grant recipient	96%	27	3.25	23
		Did not receive Pell Grant	83%	28	3.37	63
		Total	86%	28	3.34	86
	II	Pell Grant recipient	78%	23	2.64	166
		Did not receive Pell Grant	80%	25	2.87	363
		Total	79%	24	2.80	529
	III	Pell Grant recipient	75%	22	2.34	24
		Did not receive Pell Grant	55%	18	2.05	31
		Total	64%	20	2.18	55
	IV	Pell Grant recipient	58%	13	1.35	67
		Did not receive Pell Grant	59%	16	1.70	85
		Total	59%	15	1.54	152
Total			75%	23	2.59	822
Stanislaus	I	Pell Grant recipient	86%	24	3.37	58
		Did not receive Pell Grant	86%	24	3.38	51
		Total	86%	24	3.38	109
	II	Pell Grant recipient	80%	22	2.96	394
		Did not receive Pell Grant	78%	22	3.04	255
		Total	80%	22	2.99	649
	III	Pell Grant recipient	72%	19	2.49	29
		Did not receive Pell Grant	88%	23	2.89	17
		Total	78%	20	2.64	46
	IV	Pell Grant recipient	65%	14	2.05	97
		Did not receive Pell Grant	64%	15	2.07	50
		Total	65%	15	2.06	147
Total			78%	21	2.88	951
Grand Total			80%	23	2.72	60,352

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(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.

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Written Communication by race or ethnicity - Systemwide level

Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	American Indian	83%	27	2.83	12
	Asian	93%	29	3.37	2,398
	Black or African American	84%	24	2.85	218
	International	89%	26	3.02	123
	Latinx	88%	25	3.01	4,067
	Pacific Islanders	80%	24	2.85	20
	Two or More Races	91%	30	3.27	648
	Unknown	92%	30	3.29	227
	White	90%	32	3.31	3,171
	Total	90%	28	3.19	10,884
II	American Indian	80%	23	2.54	51
	Asian	88%	26	3.06	6,883
	Black or African American	78%	21	2.50	1,339
	International	80%	23	2.73	1,024
	Latinx	79%	22	2.62	19,794
	Pacific Islanders	82%	23	2.65	105
	Two or More Races	82%	26	2.93	1,809
	Unknown	82%	25	2.90	789
	White	85%	28	3.01	7,458
	Total	82%	24	2.79	39,252
III	American Indian	80%	20	2.11	5
	Asian	80%	21	2.55	387
	Black or African American	67%	17	2.12	201
	International	71%	21	2.53	87
	Latinx	72%	18	2.23	1,451
	Pacific Islanders	69%	19	2.32	16
	Two or More Races	72%	19	2.31	138
	Unknown	72%	21	2.58	68
	White	73%	20	2.46	486
	Total	73%	19	2.33	2,839
IV	American Indian	56%	13	1.51	16
	Asian	72%	18	2.15	645
	Black or African American	58%	13	1.61	647
	International	67%	19	2.31	428
	Latinx	57%	13	1.63	4,544
	Pacific Islanders	64%	14	1.66	28
	Two or More Races	69%	16	1.99	245
	Unknown	72%	17	2.09	130
	White	69%	18	2.09	694
	Total	61%	15	1.78	7,377
Grand Total		80%	23	2.72	60,352

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	Asian	97%	28	3.53	38
		Black or African American				
		International				
		Latinx	89%	25	3.09	151
		Two or More Races	89%	24	2.97	9
		Unknown	89%	27	2.89	9
		White	72%	25	3.25	29
		Total	87%	25	3.15	242
	II	American Indian				
		Asian	79%	25	2.98	52
		Black or African American	55%	17	1.95	31
		International	79%	21	2.41	14
		Latinx	75%	21	2.47	527
		Pacific Islanders				
		Two or More Races	57%	25	2.77	14
		Unknown	70%	23	3.07	20
		White	76%	24	2.72	59
		Total	74%	22	2.52	720
	III	Asian				
		Black or African American				
		International				
		Latinx	40%	14	1.48	10
	IV	Total	54%	16	1.74	13
		Asian	60%	17	1.64	15
	IV	Black or African American	20%	10	1.14	10
		International	40%	17	2.29	10
		Latinx	48%	14	1.54	130
		Two or More Races				
		Unknown	50%	13	1.30	6
		White	56%	16	1.69	16
		Total	48%	14	1.59	190
		Total	72%	21	2.50	1,165
	Channel Islands	I	Asian	100%	27	3.54
Latinx			90%	25	3.09	21
Two or More Races						
Unknown						
White			85%	27	3.49	13
Total			91%	26	3.32	46
II		Asian	93%	27	3.10	30
		Black or African American	58%	16	1.98	12
		International	83%	27	2.80	6
		Latinx	80%	23	2.73	219
		Pacific Islanders				
		Two or More Races	60%	19	2.31	20
		Unknown	70%	25	2.86	10
		White	76%	25	3.03	84
		Total	78%	23	2.78	382
		III	Asian	86%	28	3.01
International						
Latinx			48%	18	1.99	29
Two or More Races						
Unknown						
White			80%	21	2.50	15
IV		Total	64%	20	2.28	56
		American Indian				
		Asian				
		Black or African American				
		International				
		Latinx	51%	13	1.44	49
	Two or More Races					
	Unknown					
	White	47%	17	1.64	17	
	Total	55%	15	1.56	82	

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Islands	Total		75%	22	2.60	566	
Chico	I	American Indian					
		Asian	86%	22	3.12	22	
		Black or African American					
		International					
		Latinx	86%	21	2.89	102	
		Two or More Races	83%	24	3.39	18	
		Unknown	100%	22	2.73	9	
		White	85%	22	3.11	93	
		Total	86%	22	3.03	251	
	II	American Indian					
		Asian	86%	22	2.81	58	
		Black or African American	74%	18	2.36	27	
		International	67%	19	2.58	18	
		Latinx	81%	20	2.62	441	
		Pacific Islanders					
		Two or More Races	80%	21	2.81	65	
		Unknown	71%	20	2.69	31	
		White	84%	22	2.80	482	
	Total	82%	21	2.71	1,126		
	III	Asian	80%	20	2.51	10	
		Black or African American	78%	15	1.84	9	
		International					
		Latinx	73%	19	2.35	74	
		Two or More Races	54%	16	2.17	13	
		Unknown	69%	19	2.48	13	
		White	72%	18	2.28	86	
		Total	71%	18	2.29	207	
		IV	American Indian				
	Asian		71%	16	1.96	17	
	Black or African American		59%	16	1.76	17	
	International						
	Latinx		59%	15	1.84	157	
	Pacific Islanders						
	Two or More Races		57%	15	2.05	21	
	Unknown		90%	21	2.37	10	
	White		78%	18	2.18	116	
	Total	68%	16	1.99	345		
	Total			79%	20	2.58	1,929
	Dominguez Hills	I	Asian	80%	21	2.91	5
			Black or African American				
			International				
			Latinx	89%	21	2.85	64
Unknown							
Total		88%	22	2.91	78		
II		Asian	77%	22	2.99	48	
		Black or African American	74%	17	2.46	87	
		International	62%	15	2.04	60	
		Latinx	73%	18	2.59	987	
		Pacific Islanders					
		Two or More Races	67%	21	2.70	15	
		Unknown	69%	17	2.45	13	
		White	80%	21	2.76	20	
		Total	73%	18	2.57	1,232	
III		Asian	80%	19	2.85	5	
		Black or African American	63%	18	2.39	24	
		International	45%	9	1.69	11	
		Latinx	73%	16	2.34	112	
		Two or More Races					
		Unknown					
White		83%	17	2.52	6		
Total		70%	16	2.34	164		
IV		Asian	62%	17	2.47	21	

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Dominguez Hills	IV	Black or African American	52%	12	1.71	81
		International	50%	9	1.49	22
		Latinx	52%	11	1.67	426
		Two or More Races	71%	14	2.42	7
		Unknown	82%	16	2.35	11
		White	67%	17	2.13	6
		Total	53%	11	1.73	574
		Total	68%	16	2.33	2,048
East Bay	I	Asian	100%	29	3.42	15
		Black or African American				
		International				
		Latinx	100%	27	3.31	13
		Two or More Races	100%	29	3.54	5
		Unknown				
		White	88%	26	3.43	8
		Total	98%	27	3.43	47
	II	Asian	85%	24	3.17	118
		Black or African American	86%	20	2.47	37
		International	81%	22	2.88	16
		Latinx	78%	21	2.78	280
		Pacific Islanders	83%	18	2.31	6
		Two or More Races	74%	24	3.16	19
		Unknown	75%	19	2.51	8
		White	81%	25	3.41	42
	Total	80%	22	2.90	526	
	III	Asian	100%	26	3.12	16
		Black or African American	25%	8	1.26	12
		Latinx	67%	20	2.34	39
		Pacific Islanders				
		Two or More Races	56%	13	2.08	9
		Unknown				
		White	88%	26	3.41	8
		Total	69%	19	2.46	88
	IV	Asian	85%	21	2.51	40
		Black or African American	48%	13	1.75	50
		International	70%	21	2.81	23
Latinx		55%	14	1.87	134	
Pacific Islanders						
Two or More Races		58%	12	1.68	12	
Unknown						
White		86%	20	2.68	14	
Total	61%	16	2.06	280		
Total		74%	20	2.64	941	
Fresno	I	American Indian				
		Asian	82%	24	3.03	133
		Black or African American	56%	17	2.02	9
		International	100%	30	3.52	8
		Latinx	82%	22	2.75	459
		Pacific Islanders				
		Two or More Races	94%	28	3.26	18
		Unknown	92%	23	3.02	13
		White	89%	26	3.30	127
		Total	83%	23	2.90	770
	II	American Indian				
		Asian	81%	22	2.68	300
		Black or African American	64%	18	2.14	72
		International	66%	18	2.27	73
		Latinx	75%	20	2.50	1,260
		Pacific Islanders				
		Two or More Races	67%	23	2.79	49
		Unknown	71%	22	2.75	38
		White	79%	24	2.90	235
		Total	76%	21	2.56	2,033

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Fresno	III	Asian	50%	13	1.75	12	
		Black or African American	40%	9	1.17	10	
		Latinx	77%	19	2.28	104	
		Pacific Islanders					
		Two or More Races	60%	22	2.71	5	
		Unknown					
		White	65%	20	2.34	26	
		Total	71%	19	2.21	160	
	IV	American Indian					
		Asian	47%	11	1.35	36	
		Black or African American	43%	13	1.42	60	
		International	52%	15	1.98	33	
		Latinx	45%	11	1.31	308	
		Pacific Islanders					
		Two or More Races	50%	13	1.80	8	
		Unknown	25%	11	1.39	8	
		White	58%	15	1.73	31	
		Total	46%	12	1.41	487	
		Total		73%	20	2.46	3,450
		Fullerton	I	Asian	96%	27	3.37
Black or African American	100%			26	3.17	7	
International	100%			28	3.09	5	
Latinx	94%			25	3.09	329	
Two or More Races	92%			27	3.45	25	
Unknown	87%			25	3.38	15	
White	90%			26	3.29	115	
Total	94%			26	3.24	757	
II	American Indian						
	Asian		89%	25	3.04	805	
	Black or African American		82%	22	2.66	76	
	International		78%	23	2.65	54	
	Latinx		79%	21	2.57	1,902	
	Pacific Islanders		60%	20	2.19	10	
	Two or More Races		81%	24	2.85	130	
	Unknown		84%	23	2.88	49	
	White		82%	25	2.97	384	
	Total		82%	23	2.75	3,411	
III	Asian						
	Black or African American						
	Latinx		86%	24	2.75	7	
	White						
	Total		85%	23	2.48	13	
IV	Asian						
	Black or African American						
	International						
	Latinx		76%	19	2.47	25	
	Two or More Races						
	White						
Total			79%	19	2.42	38	
Total		84%	23	2.83	4,219		
Humboldt	I	American Indian					
		Latinx	67%	21	3.02	27	
		Two or More Races	78%	27	3.50	9	
		White	80%	22	3.05	60	
		Total	76%	23	3.08	97	
	II	American Indian					
		Asian	55%	22	3.07	11	
		Black or African American	67%	16	1.98	6	
		International					
		Latinx	69%	18	2.36	104	
		Two or More Races	73%	20	2.83	22	
		Unknown	69%	15	2.11	13	
		White	78%	21	2.90	209	

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Humboldt	II	Total	74%	20	2.70	369
		III	Asian			
	Black or African American					
	Latinx		73%	17	2.00	15
	Two or More Races					
	White		77%	20	2.73	31
	Total		79%	19	2.45	53
	IV	American Indian				
		Asian				
		Black or African American	57%	9	1.24	7
		International				
		Latinx	65%	14	1.70	51
		Pacific Islanders				
		Two or More Races	43%	17	1.81	7
		Unknown				
	White	79%	18	2.31	33	
	Total	67%	15	1.91	110	
	Total	74%	19	2.60	629	
Long Beach	I	Asian	95%	27	3.59	285
		Black or African American	81%	23	2.83	16
		International	91%	26	3.25	11
		Latinx	92%	26	3.33	338
		Two or More Races	96%	27	3.48	48
		Unknown	88%	26	3.57	8
		White	87%	27	3.50	135
		Total	93%	26	3.45	841
	II	American Indian	80%	21	2.81	5
		Asian	90%	25	3.15	805
		Black or African American	78%	21	2.64	142
		International	82%	25	3.01	96
		Latinx	83%	22	2.74	2,006
		Pacific Islanders	83%	18	2.52	6
		Two or More Races	83%	24	2.97	145
		Unknown	68%	20	2.68	41
		White	88%	25	3.12	473
		Total	85%	23	2.89	3,719
	III	Asian	88%	22	2.51	24
		Black or African American	73%	17	1.97	11
		International	75%	27	3.25	16
		Latinx	70%	20	2.20	40
		Two or More Races				
		Unknown				
		White	57%	17	2.43	14
		Total	73%	21	2.42	112
	IV	Asian	79%	17	2.00	33
		Black or African American	50%	11	1.47	14
		International	86%	24	2.79	29
		Latinx	53%	13	1.48	94
		Pacific Islanders				
		Two or More Races	60%	16	2.18	5
		Unknown				
White		57%	14	1.78	14	
Total	63%	15	1.83	193		
Total		85%	23	2.93	4,865	
Los Angeles	I	American Indian				
		Asian	80%	27	3.39	74
		Black or African American	56%	16	1.86	9
		International	100%	25	3.00	11
		Latinx	82%	24	2.95	210
		Two or More Races	56%	20	2.93	9
		Unknown				
		White	63%	26	3.25	19
		Total	80%	24	3.04	334

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Written Communication by race or ethnicity

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Los Angeles	II	American Indian				
		Asian	79%	26	3.24	298
		Black or African American	76%	20	2.47	80
		International	81%	22	2.74	103
		Latinx	76%	22	2.70	1,884
		Two or More Races	69%	25	3.08	29
		Unknown	82%	25	3.08	28
		White	70%	22	3.09	73
		Total	77%	22	2.78	2,496
	III	Asian	87%	23	2.98	39
		Black or African American	82%	22	2.60	17
		International	80%	21	2.50	10
		Latinx	67%	18	2.29	249
		Two or More Races	75%	28	3.38	8
		Unknown	71%	23	2.98	7
		White	82%	21	2.87	17
		Total	72%	19	2.46	347
	IV	Asian	76%	23	2.72	49
		Black or African American	66%	15	1.68	50
		International	69%	14	1.91	29
		Latinx	52%	13	1.63	754
		Two or More Races	100%	26	2.89	5
		Unknown	76%	19	2.41	17
		White	79%	24	2.56	14
		Total	56%	14	1.74	918
	Total		72%	20	2.54	4,095
	Maritime Academy	I	Asian			
Latinx			80%	24	2.08	5
Two or More Races						
Unknown						
White			83%	29	3.49	6
Total		83%	28	2.84	18	
II		American Indian				
		Asian	63%	22	2.30	16
		Black or African American				
		International				
		Latinx	76%	25	2.65	25
		Pacific Islanders				
		Two or More Races	78%	30	2.87	18
		Unknown	71%	19	2.17	7
White		85%	26	2.84	72	
Total		79%	26	2.72	143	
III		Latinx				
		Two or More Races				
		White	50%	18	1.84	10
		Total	50%	18	1.70	18
IV		Asian				
		Black or African American				
		Latinx	20%	13	1.52	5
		Pacific Islanders				
		Two or More Races				
		Unknown				
		White				
Total	31%	15	1.58	16		
Total		73%	24	2.56	195	
Monterey Bay	I	Asian	100%	27	3.38	5
		Black or African American				
		Latinx	83%	26	3.39	35
		Pacific Islanders				
		Two or More Races	100%	25	3.08	5
		White	91%	27	3.35	33
	Total	89%	26	3.37	80	
II	Asian	89%	26	3.17	44	

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Written Communication by race or ethnicity

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Monterey Bay	II	Black or African American	62%	21	2.39	13		
		International	100%	27	3.35	5		
		Latinx	79%	23	2.78	248		
		Pacific Islanders						
		Two or More Races	84%	23	2.71	32		
		Unknown	78%	25	3.07	9		
		White	77%	24	2.88	163		
		Total	79%	24	2.84	516		
	III	American Indian						
		Asian	40%	18	2.05	5		
		Black or African American						
		International						
		Latinx	73%	20	2.38	30		
		Two or More Races						
		Unknown						
	IV	White	76%	21	2.74	17		
		Total	70%	20	2.40	60		
		IV	Asian	83%	22	2.11	6	
			Black or African American					
			International	73%	21	2.56	11	
			Latinx	73%	17	2.05	83	
			Two or More Races	60%	21	2.31	5	
	White		64%	19	2.08	14		
	Total	72%	18	2.10	123			
	Total		79%	23	2.75	779		
Northridge	I	American Indian						
		Asian	88%	25	3.30	68		
		Black or African American	82%	21	2.38	22		
		International	70%	17	2.34	10		
		Latinx	83%	24	3.00	341		
		Pacific Islanders						
		Two or More Races	86%	28	3.44	28		
		Unknown	89%	24	3.32	18		
		White	90%	26	3.35	158		
	Total	85%	25	3.11	647			
	II	American Indian						
		Asian	84%	25	2.97	264		
		Black or African American	73%	21	2.48	146		
		International	87%	24	2.74	92		
		Latinx	74%	20	2.46	1,818		
		Pacific Islanders	100%	27	3.27	6		
		Two or More Races	91%	24	2.93	93		
		Unknown	78%	24	2.90	55		
		White	85%	25	3.09	390		
	Total	78%	22	2.63	2,866			
	III	Asian	78%	21	2.32	23		
		Black or African American	73%	17	1.97	26		
		International	75%	21	2.44	8		
		Latinx	64%	17	2.06	169		
		Pacific Islanders						
		Two or More Races	100%	26	2.90	9		
		Unknown	83%	23	2.68	12		
		White	71%	23	2.71	42		
		Total	70%	18	2.23	290		
	IV	Asian	67%	21	2.37	52		
		Black or African American	58%	14	1.60	76		
		International	63%	18	2.19	70		
		Latinx	52%	14	1.58	613		
		Pacific Islanders						
		Two or More Races	63%	17	1.78	24		
		Unknown	80%	19	2.10	10		
		White	74%	20	2.22	66		
		Total	56%	15	1.73	913		

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Written Communication by race or ethnicity

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Northridge	Total		74%	21	2.50	4,716	
Pomona	I	Asian	96%	27	3.39	260	
		Black or African American	93%	27	3.28	14	
		International	80%	24	2.83	10	
		Latinx	91%	24	2.96	370	
		Pacific Islanders					
		Two or More Races	100%	27	3.31	38	
		Unknown	94%	27	3.51	16	
		White	91%	27	3.25	131	
		Total	93%	26	3.17	842	
	II	Asian	93%	26	3.12	532	
		Black or African American	79%	22	2.65	39	
		International	82%	21	2.49	44	
		Latinx	83%	21	2.56	1,200	
		Pacific Islanders					
		Two or More Races	85%	24	2.94	102	
		Unknown	83%	23	2.86	41	
		White	85%	24	2.96	263	
		Total	86%	23	2.76	2,223	
	III	Asian	78%	21	2.45	36	
		Black or African American	71%	18	1.86	7	
		International					
		Latinx	71%	17	1.99	90	
		Two or More Races					
		Unknown					
		White	88%	20	2.31	16	
	Total	74%	18	2.11	159		
	IV	Asian	89%	21	2.28	27	
		Black or African American	80%	15	1.75	15	
International		57%	14	1.94	7		
Latinx		72%	14	1.63	162		
Two or More Races		60%	19	2.00	5		
Unknown							
White		75%	19	2.05	20		
Total	74%	16	1.78	239			
Total			86%	23	2.77	3,463	
Sacramento	I	Asian	96%	26	3.39	105	
		Black or African American	53%	20	2.40	17	
		International	88%	27	3.10	8	
		Latinx	88%	23	2.86	199	
		Pacific Islanders	80%	18	2.94	5	
		Two or More Races	79%	21	2.68	34	
		Unknown	100%	30	3.52	10	
		White	86%	25	3.17	103	
		Total	88%	24	3.03	481	
	II	American Indian	83%	19	2.61	6	
		Asian	87%	23	2.87	544	
		Black or African American	77%	21	2.34	122	
		International	81%	21	2.66	52	
		Latinx	82%	21	2.52	980	
		Pacific Islanders	86%	24	2.95	14	
		Two or More Races	71%	22	2.77	136	
		Unknown	86%	23	2.85	42	
		White	79%	24	2.92	352	
	Total	82%	22	2.68	2,248		
	III	American Indian					
		Asian	78%	19	2.43	54	
		Black or African American	75%	20	2.29	16	
		International					
		Latinx	75%	18	2.04	116	
		Pacific Islanders	83%	18	2.32	6	
		Two or More Races	69%	15	1.79	16	
	Unknown	38%	18	2.22	8		

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Written Communication by race or ethnicity

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Sacramento	III	White	62%	17	2.21	34	
		Total	73%	18	2.16	255	
	IV	American Indian					
		Asian	72%	16	1.76	81	
		Black or African American	61%	12	1.28	79	
		International	69%	17	2.34	48	
		Latinx	64%	13	1.41	278	
		Pacific Islanders					
		Two or More Races	82%	19	1.91	34	
		Unknown	75%	14	1.84	8	
		White	61%	16	1.71	62	
		Total	66%	14	1.58	597	
	Total		80%	21	2.51	3,581	
	San Bernardino	I	Asian	97%	27	3.51	29
Black or African American			100%	26	3.05	7	
International							
Latinx			85%	24	2.95	87	
Two or More Races							
Unknown							
White			80%	28	3.32	15	
Total			88%	25	3.13	148	
II		Asian	90%	25	3.11	82	
		Black or African American	91%	22	2.79	53	
		International	89%	23	2.72	46	
		Latinx	81%	21	2.61	1,098	
		Pacific Islanders					
		Two or More Races	76%	23	2.82	29	
		Unknown	85%	22	2.95	20	
		White	79%	25	2.99	100	
Total		82%	22	2.69	1,432		
III		Asian					
		Black or African American	67%	24	2.58	6	
		International					
		Latinx	76%	17	2.09	55	
		Two or More Races					
		Unknown					
		White	50%	13	2.07	6	
Total		73%	17	2.14	73		
IV		Asian	79%	14	1.75	14	
		Black or African American	74%	13	1.52	19	
		International	64%	14	2.30	14	
		Latinx	64%	14	1.63	265	
	Two or More Races	45%	12	1.70	11		
	Unknown						
	White	73%	15	2.05	22		
	Total	65%	14	1.69	348		
Total		79%	20	2.53	2,001		
San Diego	I	American Indian					
		Asian	96%	29	3.38	361	
		Black or African American	93%	26	3.04	58	
		International	94%	28	2.89	18	
		Latinx	91%	27	3.10	524	
		Pacific Islanders					
		Two or More Races	92%	29	3.29	172	
		Unknown	87%	28	3.38	38	
		White	90%	28	3.34	852	
		Total	92%	28	3.27	2,027	
	II	American Indian	100%	32	3.47	7	
		Asian	90%	28	3.17	368	
		Black or African American	89%	24	2.76	104	
		International	87%	26	2.95	47	
		Latinx	86%	25	2.79	947	
		Pacific Islanders	90%	28	3.18	10	

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San Diego	II	Two or More Races	89%	28	3.19	250	
		Unknown	92%	27	3.23	78	
		White	89%	28	3.16	1,201	
		Total	88%	27	3.03	3,012	
	III	Asian					
		Black or African American					
		International	80%	24	2.73	10	
		Latinx	93%	23	2.43	15	
		Pacific Islanders					
		Two or More Races	60%	13	1.28	5	
		White	79%	23	2.38	43	
		Total	81%	23	2.42	81	
	IV	Asian	100%	28	2.96	8	
		Black or African American	67%	24	2.28	9	
		International	79%	24	2.82	71	
		Latinx	85%	23	2.75	40	
		Pacific Islanders					
		Two or More Races	83%	14	1.49	6	
		Unknown					
		Total	79%	24	2.68	149	
Total		89%	27	3.10	5,269		
San Francisco	I	Asian	90%	26	3.45	87	
		Black or African American	100%	25	3.03	14	
		International	67%	24	3.53	6	
		Latinx	85%	23	3.15	142	
		Pacific Islanders					
		Two or More Races	86%	26	3.49	22	
		Unknown	83%	26	3.50	6	
		Total	89%	25	3.41	96	
	II	American Indian					
		Asian	90%	26	3.26	486	
		Black or African American	87%	19	2.52	92	
		International	79%	21	2.90	90	
		Latinx	83%	22	2.86	866	
		Pacific Islanders	71%	15	2.25	7	
		Two or More Races	83%	22	3.04	98	
		Unknown	89%	23	3.11	37	
	III	American Indian					
		Asian	82%	22	2.80	45	
		Black or African American	57%	16	2.67	21	
		International					
		Latinx	83%	19	2.54	87	
		Pacific Islanders					
		Two or More Races	100%	20	2.63	8	
		Unknown					
	IV	Asian	77%	18	2.50	101	
		Black or African American	72%	15	2.01	69	
		International	65%	18	2.22	26	
		Latinx	76%	14	1.92	335	
		Pacific Islanders					
		Two or More Races	77%	17	2.39	26	
		Unknown	86%	16	2.21	14	
		Total	80%	19	2.65	194	
Total		83%	21	2.84	3,149		
San Jose	I	Asian	91%	27	3.35	312	
		Black or African American	93%	25	2.99	14	

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Written Communication by race or ethnicity

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San Jose	I	International	89%	25	2.89	9	
		Latinx	86%	24	3.01	145	
		Pacific Islanders					
		Two or More Races	96%	26	3.28	47	
		Unknown	92%	30	3.56	13	
		White	84%	25	3.11	91	
		Total	89%	26	3.22	632	
	II	American Indian					
		Asian	91%	26	3.11	1,307	
		Black or African American	82%	22	2.61	103	
		International	83%	26	3.10	101	
		Latinx	78%	22	2.56	885	
		Pacific Islanders	100%	25	2.90	10	
		Two or More Races	77%	24	2.86	158	
		Unknown	88%	25	2.94	92	
		White	83%	24	2.95	359	
		Total	85%	24	2.89	3,017	
		III	American Indian				
	Asian		80%	22	2.58	84	
	Black or African American		76%	19	2.23	17	
	International		80%	26	3.23	10	
	Latinx		80%	20	2.33	81	
	Pacific Islanders						
	Two or More Races		83%	23	2.62	24	
	Unknown						
	White		77%	21	2.50	35	
	Total	80%	21	2.49	257		
	IV	American Indian					
		Asian	67%	16	1.98	83	
		Black or African American	62%	15	1.70	26	
		International	70%	21	2.26	10	
Latinx		54%	13	1.56	146		
Pacific Islanders							
Two or More Races		85%	21	2.42	20		
Unknown		83%	17	2.33	6		
White		73%	20	2.28	22		
Total	62%	15	1.82	316			
Total			84%	24	2.84	4,222	
San Luis Obispo	I	American Indian					
		Asian	96%	43	3.26	269	
		Black or African American	100%	44	3.13	7	
		International	100%	45	3.22	7	
		Latinx	94%	40	3.01	258	
		Pacific Islanders					
		Two or More Races	92%	42	3.26	122	
		Unknown	95%	41	3.21	55	
		White	96%	43	3.32	953	
	Total	96%	43	3.25	1,675		
	II	American Indian	86%	36	2.63	7	
		Asian	93%	41	3.02	460	
		Black or African American	97%	40	2.81	30	
		International	85%	39	2.80	47	
		Latinx	91%	37	2.66	697	
		Pacific Islanders	100%	38	2.48	7	
		Two or More Races	95%	40	3.02	260	
		Unknown	92%	37	2.92	107	
		White	94%	40	3.08	1,579	
		Total	93%	39	2.96	3,194	
	III	Asian					
		International					
		Latinx					
		Pacific Islanders					
		White	83%	38	2.41	6	

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San Luis Obispo	III	Total	92%	38	2.39	13	
		IV	Asian				
		International					
		Total					
	Total		94%	40	3.06	4,884	
San Marcos	I	American Indian					
		Asian	90%	24	3.12	39	
		Black or African American	60%	18	2.47	5	
		International	100%	24	2.56	6	
		Latinx	82%	21	2.61	147	
		Two or More Races	82%	23	2.89	22	
		Unknown					
		White	79%	24	3.05	75	
		Total	82%	23	2.81	301	
	II	American Indian					
		Asian	71%	20	2.58	162	
		Black or African American	62%	17	2.12	34	
		International	81%	22	2.80	32	
		Latinx	72%	19	2.29	776	
		Pacific Islanders					
		Two or More Races	79%	22	2.76	75	
		Unknown	78%	21	2.76	32	
		White	73%	22	2.65	337	
	Total	73%	20	2.44	1,455		
	III	American Indian					
		Asian	60%	13	1.32	10	
		Black or African American	56%	14	1.76	9	
		International					
		Latinx	69%	18	2.09	62	
		Two or More Races	44%	13	1.66	9	
		Unknown					
		White	76%	20	2.25	29	
		Total	66%	17	2.01	125	
	IV	American Indian					
		Asian	62%	16	2.01	34	
		Black or African American	54%	12	1.33	41	
		International	44%	11	1.05	9	
		Latinx	52%	12	1.47	306	
		Pacific Islanders					
		Two or More Races	68%	13	1.66	28	
		Unknown	38%	11	1.21	8	
		White	61%	16	1.93	103	
	Total	55%	13	1.58	532		
	Total			70%	19	2.28	2,413
	Sonoma	I	Asian	80%	24	3.02	5
			Black or African American	80%	27	3.48	5
			International				
			Latinx	96%	28	3.30	26
			Two or More Races				
			Unknown				
			White	82%	27	3.37	44
			Total	86%	28	3.34	86
			II	American Indian			
Asian		82%		26	2.88	28	
Black or African American		76%		23	2.38	21	
International		85%		21	2.67	13	
Latinx		78%		24	2.80	214	
Pacific Islanders							
Two or More Races		77%		26	3.00	30	
Unknown		40%		15	2.19	5	
White		81%		24	2.83	215	
Total		79%	24	2.80	529		
III		Asian					

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 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Sonoma	III	Black or African American					
		International					
		Latinx	81%	23	2.38	27	
		Pacific Islanders					
		Two or More Races					
		White	33%	18	2.12	15	
		Total	64%	20	2.18	55	
	IV	American Indian					
		Asian	63%	15	1.72	8	
		Black or African American	56%	13	1.34	9	
		International					
		Latinx	51%	12	1.25	76	
		Pacific Islanders					
		Two or More Races	71%	19	2.02	7	
		Unknown	57%	17	1.84	7	
		White	68%	19	2.00	40	
			Total	59%	15	1.54	152
	Total	75%	23	2.59	822		
Stanislaus	I	Asian	87%	23	3.57	15	
		International					
		Latinx	89%	24	3.34	74	
		Two or More Races					
		Unknown					
		White	80%	26	3.49	15	
		Total	86%	24	3.38	109	
	II	American Indian					
		Asian	78%	22	3.16	65	
		Black or African American	73%	21	2.92	11	
		International	67%	19	2.69	12	
		Latinx	79%	22	2.97	430	
		Pacific Islanders	86%	21	3.28	7	
		Two or More Races	80%	18	2.67	20	
		Unknown	85%	20	3.01	13	
		White	84%	23	3.05	90	
			Total	80%	22	2.99	649
	III	Asian					
		Black or African American					
		International					
		Latinx	78%	20	2.64	32	
		Two or More Races					
		Unknown					
		White	100%	30	3.43	5	
		Total	78%	20	2.64	46	
	IV	Asian	75%	13	2.74	8	
		Black or African American					
International		60%	15	1.77	5		
Latinx		66%	15	2.06	107		
Pacific Islanders							
Two or More Races		80%	15	1.83	5		
Unknown							
White		40%	11	1.71	15		
	Total	65%	15	2.06	147		
	Total	78%	21	2.88	951		
Grand Total			80%	23	2.72	60,352	

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Math and Quantitative Reasoning by income (Pell status) - Systemwide level

Math Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	Pell Grant recipient	88%	25	2.97	2,575
	Did not receive Pell Grant	92%	31	3.33	5,237
	Total	91%	29	3.21	7,812
II	Pell Grant recipient	83%	23	2.80	14,970
	Did not receive Pell Grant	87%	27	3.05	17,943
	Total	85%	25	2.94	32,913
III	Pell Grant recipient	71%	18	2.24	5,771
	Did not receive Pell Grant	75%	20	2.48	4,287
	Total	73%	19	2.35	10,058
IV	Pell Grant recipient	62%	15	1.78	5,524
	Did not receive Pell Grant	70%	18	2.16	4,045
	Total	65%	16	1.94	9,569
Grand Total		80%	23	2.72	60,352

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Math and Quantitative Reasoning by income (Pell status)

Campus	Math Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	Pell Grant recipient	89%	26	3.02	44
		Did not receive Pell Grant	90%	27	3.45	42
		Total	90%	26	3.23	86
	II	Pell Grant recipient	81%	24	2.81	383
		Did not receive Pell Grant	78%	25	2.95	195
		Total	80%	24	2.86	578
	III	Pell Grant recipient	62%	17	2.01	197
		Did not receive Pell Grant	73%	20	2.36	77
		Total	65%	18	2.11	274
	IV	Pell Grant recipient	54%	15	1.65	150
		Did not receive Pell Grant	53%	17	1.89	77
		Total	54%	16	1.74	227
Total			72%	21	2.50	1,165
Channel Islands	I	Pell Grant recipient				
		Did not receive Pell Grant	80%	23	2.92	5
		Total	88%	25	3.31	8
	II	Pell Grant recipient	82%	25	2.87	136
		Did not receive Pell Grant	83%	26	3.13	162
		Total	83%	25	3.01	298
	III	Pell Grant recipient	63%	18	2.11	75
		Did not receive Pell Grant	76%	22	2.59	86
		Total	70%	20	2.36	161
	IV	Pell Grant recipient	52%	15	1.63	48
		Did not receive Pell Grant	61%	15	1.68	51
		Total	57%	15	1.66	99
Total			75%	22	2.60	566
Chico	I	Pell Grant recipient	89%	22	2.90	44
		Did not receive Pell Grant	86%	24	3.27	90
		Total	87%	24	3.15	134
	II	Pell Grant recipient	78%	20	2.66	322
		Did not receive Pell Grant	86%	22	2.89	583
		Total	83%	21	2.81	905
	III	Pell Grant recipient	79%	19	2.36	217
		Did not receive Pell Grant	75%	19	2.47	301
		Total	76%	19	2.42	518
	IV	Pell Grant recipient	64%	16	1.92	160
		Did not receive Pell Grant	73%	17	2.11	212
		Total	69%	17	2.03	372
Total			79%	20	2.58	1,929
Dominguez Hills	I	Pell Grant recipient	83%	21	3.01	88
		Did not receive Pell Grant	96%	23	3.28	27
		Total	86%	22	3.07	115
	II	Pell Grant recipient	74%	19	2.60	598
		Did not receive Pell Grant	71%	17	2.45	207
		Total	73%	18	2.56	805
	III	Pell Grant recipient	72%	16	2.38	431
		Did not receive Pell Grant	62%	15	2.36	170
		Total	69%	16	2.37	601
	IV	Pell Grant recipient	54%	11	1.75	388
		Did not receive Pell Grant	55%	12	1.79	139
		Total	54%	11	1.76	527
Total			68%	16	2.33	2,048
East Bay	I	Pell Grant recipient	75%	23	2.90	8
		Did not receive Pell Grant	93%	28	3.66	15
		Total	87%	27	3.39	23
	II	Pell Grant recipient	82%	22	2.97	176
		Did not receive Pell Grant	84%	25	3.20	185
		Total	83%	24	3.09	361
	III	Pell Grant recipient	68%	19	2.39	118
		Did not receive Pell Grant	80%	20	2.71	87

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
East Bay	III	Total	73%	20	2.52	205	
		Pell Grant recipient	59%	16	2.03	175	
	IV	Did not receive Pell Grant	71%	18	2.37	177	
		Total	65%	17	2.20	352	
		Total	74%	20	2.64	941	
Fresno	I	Pell Grant recipient	83%	22	2.68	333	
		Did not receive Pell Grant	86%	24	2.93	242	
		Total	84%	23	2.78	575	
	II	Pell Grant recipient	82%	23	2.81	1,007	
		Did not receive Pell Grant	83%	24	3.03	633	
		Total	82%	23	2.90	1,640	
	III	Pell Grant recipient	64%	16	1.97	478	
		Did not receive Pell Grant	64%	18	2.07	233	
		Total	64%	17	2.00	711	
	IV	Pell Grant recipient	41%	11	1.28	390	
		Did not receive Pell Grant	51%	14	1.59	134	
		Total	44%	11	1.36	524	
	Total		73%	20	2.46	3,450	
	Fullerton	I	Pell Grant recipient	92%	25	3.16	151
			Did not receive Pell Grant	97%	27	3.44	187
			Total	95%	26	3.31	338
		II	Pell Grant recipient	85%	23	2.77	1,609
Did not receive Pell Grant			86%	25	3.02	1,508	
Total			86%	24	2.89	3,117	
III		Pell Grant recipient	69%	19	2.28	240	
		Did not receive Pell Grant	76%	22	2.57	195	
		Total	72%	20	2.41	435	
IV		Pell Grant recipient	68%	18	2.13	180	
		Did not receive Pell Grant	81%	21	2.50	149	
		Total	74%	19	2.30	329	
Total			84%	23	2.83	4,219	
Humboldt		I	Pell Grant recipient	56%	22	3.22	9
			Did not receive Pell Grant	91%	25	3.49	22
			Total	81%	24	3.41	31
		II	Pell Grant recipient	79%	20	2.81	92
	Did not receive Pell Grant		79%	22	2.99	218	
	Total		79%	21	2.94	310	
	III	Pell Grant recipient	69%	18	2.32	49	
		Did not receive Pell Grant	68%	20	2.62	69	
		Total	69%	19	2.49	118	
	IV	Pell Grant recipient	67%	14	1.68	85	
		Did not receive Pell Grant	64%	17	2.13	85	
		Total	65%	15	1.91	170	
	Total		74%	19	2.60	629	
	Long Beach	I	Pell Grant recipient	94%	27	3.51	123
			Did not receive Pell Grant	94%	27	3.58	275
			Total	94%	27	3.55	398
		II	Pell Grant recipient	85%	23	2.86	1,931
Did not receive Pell Grant			88%	25	3.14	1,805	
Total			86%	24	2.99	3,736	
III		Pell Grant recipient	76%	20	2.33	342	
		Did not receive Pell Grant	74%	20	2.42	243	
		Total	75%	20	2.37	585	
IV		Pell Grant recipient	60%	14	1.78	75	
		Did not receive Pell Grant	76%	17	2.13	71	
		Total	68%	16	1.95	146	
Total			85%	23	2.93	4,865	
Los Angeles		I	Pell Grant recipient	81%	22	2.61	396
			Did not receive Pell Grant	78%	23	2.87	147
			Total	80%	22	2.68	543

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Los Angeles	II	Pell Grant recipient	78%	23	2.86	1,231
		Did not receive Pell Grant	79%	25	3.09	581
		Total	78%	23	2.93	1,812
	III	Pell Grant recipient	66%	19	2.32	671
		Did not receive Pell Grant	73%	21	2.67	241
		Total	68%	19	2.41	912
	IV	Pell Grant recipient	53%	13	1.64	686
		Did not receive Pell Grant	68%	17	2.11	142
		Total	56%	14	1.72	828
	Total		72%	20	2.54	4,095
Maritime Academy	I	Pell Grant recipient				
		Did not receive Pell Grant	78%	28	3.23	9
		Total	70%	26	2.94	10
	II	Pell Grant recipient	71%	25	2.51	21
		Did not receive Pell Grant	86%	28	2.96	96
		Total	84%	28	2.88	117
	III	Pell Grant recipient	38%	16	1.70	8
		Did not receive Pell Grant	78%	23	2.36	32
		Total	70%	22	2.21	40
	IV	Pell Grant recipient	27%	14	1.32	11
		Did not receive Pell Grant	35%	12	1.34	17
		Total	32%	13	1.33	28
	Total		73%	24	2.56	195
	Monterey Bay	I	Pell Grant recipient			
Did not receive Pell Grant			92%	27	3.14	13
Total			94%	27	3.28	17
II		Pell Grant recipient	84%	24	2.95	136
		Did not receive Pell Grant	85%	26	3.24	221
		Total	84%	25	3.13	357
III		Pell Grant recipient	74%	22	2.62	72
		Did not receive Pell Grant	75%	23	2.68	120
		Total	74%	22	2.66	192
IV		Pell Grant recipient	73%	17	1.97	85
		Did not receive Pell Grant	70%	20	2.23	128
		Total	71%	19	2.13	213
Total			79%	23	2.75	779
Northridge		I	Pell Grant recipient	90%	24	3.10
	Did not receive Pell Grant		89%	26	3.34	170
	Total		89%	25	3.23	313
	II	Pell Grant recipient	80%	22	2.71	1,205
		Did not receive Pell Grant	84%	25	3.10	816
		Total	82%	23	2.87	2,021
	III	Pell Grant recipient	67%	18	2.20	770
		Did not receive Pell Grant	75%	21	2.50	402
		Total	70%	19	2.30	1,172
	IV	Pell Grant recipient	58%	15	1.70	793
		Did not receive Pell Grant	68%	19	2.21	417
		Total	61%	16	1.87	1,210
	Total		74%	21	2.50	4,716
	Pomona	I	Pell Grant recipient	94%	26	3.25
Did not receive Pell Grant			95%	27	3.39	454
Total			95%	27	3.34	661
II		Pell Grant recipient	86%	23	2.70	895
		Did not receive Pell Grant	87%	24	2.94	1,125
		Total	86%	23	2.84	2,020
III		Pell Grant recipient	79%	19	2.22	248
		Did not receive Pell Grant	78%	20	2.25	215
		Total	78%	19	2.23	463
IV		Pell Grant recipient	81%	15	1.74	167
		Did not receive Pell Grant	74%	17	2.03	152

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Pomona	IV	Total	78%	16	1.87	319
		Total	86%	23	2.77	3,463
Sacramento	I	Pell Grant recipient	87%	25	3.28	97
		Did not receive Pell Grant	88%	25	3.33	112
		Total	88%	25	3.31	209
	II	Pell Grant recipient	86%	23	2.78	891
		Did not receive Pell Grant	86%	24	3.05	764
		Total	86%	24	2.90	1,655
	III	Pell Grant recipient	75%	18	2.13	444
		Did not receive Pell Grant	79%	21	2.48	353
		Total	77%	19	2.29	797
	IV	Pell Grant recipient	69%	15	1.62	507
		Did not receive Pell Grant	69%	17	2.04	413
		Total	69%	16	1.81	920
	Total	Total	80%	21	2.51	3,581
	San Bernardino	I	Pell Grant recipient	92%	22	2.54
Did not receive Pell Grant			88%	25	3.08	59
Total			90%	23	2.77	136
II		Pell Grant recipient	85%	23	2.85	626
		Did not receive Pell Grant	82%	24	2.99	393
		Total	84%	23	2.91	1,019
III		Pell Grant recipient	74%	17	2.11	338
		Did not receive Pell Grant	78%	19	2.38	160
		Total	75%	18	2.20	498
IV		Pell Grant recipient	62%	13	1.61	215
		Did not receive Pell Grant	67%	16	2.06	133
		Total	64%	14	1.78	348
Total		Total	79%	20	2.53	2,001
San Diego		I	Pell Grant recipient	92%	27	3.21
	Did not receive Pell Grant		93%	29	3.45	1,053
	Total		93%	29	3.41	1,276
	II	Pell Grant recipient	86%	25	2.83	908
		Did not receive Pell Grant	90%	28	3.14	2,696
		Total	89%	27	3.06	3,604
	III	Pell Grant recipient	83%	20	2.20	71
		Did not receive Pell Grant	85%	25	2.64	131
		Total	85%	23	2.49	202
	IV	Pell Grant recipient	72%	21	2.30	57
		Did not receive Pell Grant	75%	22	2.60	130
		Total	74%	22	2.51	187
	Total	Total	89%	27	3.10	5,269
	San Francisco	I	Pell Grant recipient	88%	24	3.20
Did not receive Pell Grant			85%	26	3.47	124
Total			86%	25	3.38	190
II		Pell Grant recipient	85%	23	3.04	607
		Did not receive Pell Grant	86%	24	3.20	729
		Total	86%	24	3.13	1,336
III		Pell Grant recipient	81%	20	2.66	339
		Did not receive Pell Grant	83%	21	2.82	310
		Total	82%	20	2.73	649
IV		Pell Grant recipient	80%	18	2.34	507
		Did not receive Pell Grant	77%	19	2.47	467
		Total	79%	18	2.40	974
Total		Total	83%	21	2.84	3,149
San Jose		I	Pell Grant recipient	87%	24	2.87
	Did not receive Pell Grant		91%	26	3.16	698
	Total		90%	25	3.07	1,008
	II	Pell Grant recipient	84%	24	2.86	733
		Did not receive Pell Grant	86%	25	3.03	1,398
		Total	85%	24	2.97	2,131

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
San Jose	III	Pell Grant recipient	74%	19	2.30	193	
		Did not receive Pell Grant	81%	22	2.65	337	
		Total	78%	21	2.53	530	
	IV	Pell Grant recipient	64%	17	2.00	226	
		Did not receive Pell Grant	76%	21	2.37	327	
		Total	71%	19	2.22	553	
Total		84%	24	2.84	4,222		
San Luis Obispo	I	Pell Grant recipient	95%	41	3.07	171	
		Did not receive Pell Grant	97%	44	3.37	1,333	
		Total	96%	43	3.34	1,504	
	II	Pell Grant recipient	91%	37	2.70	631	
		Did not receive Pell Grant	93%	40	3.02	2,601	
		Total	93%	39	2.96	3,232	
	III	Pell Grant recipient	58%	29	2.10	12	
		Did not receive Pell Grant	94%	36	2.63	34	
		Total	85%	34	2.50	46	
	IV	Pell Grant recipient	91%	31	2.24	34	
		Did not receive Pell Grant	87%	34	2.51	68	
		Total	88%	33	2.42	102	
	Total		94%	40	3.06	4,884	
	San Marcos	I	Pell Grant recipient	75%	22	2.78	48
			Did not receive Pell Grant	83%	24	3.02	113
Total			81%	23	2.95	161	
II		Pell Grant recipient	76%	20	2.54	392	
		Did not receive Pell Grant	78%	23	2.79	472	
		Total	77%	22	2.68	864	
III		Pell Grant recipient	64%	16	1.97	257	
		Did not receive Pell Grant	67%	19	2.22	315	
		Total	66%	18	2.11	572	
IV		Pell Grant recipient	61%	14	1.71	397	
		Did not receive Pell Grant	64%	16	1.95	419	
		Total	62%	15	1.83	816	
Total			70%	19	2.28	2,413	
Sonoma		I	Pell Grant recipient				
			Did not receive Pell Grant	91%	28	3.34	22
	Total		92%	27	3.27	26	
	II	Pell Grant recipient	79%	24	2.85	116	
		Did not receive Pell Grant	76%	25	2.97	333	
		Total	77%	25	2.94	449	
	III	Pell Grant recipient	77%	22	2.35	88	
		Did not receive Pell Grant	75%	22	2.43	112	
		Total	76%	22	2.40	200	
	IV	Pell Grant recipient	63%	15	1.53	72	
		Did not receive Pell Grant	68%	16	1.73	75	
		Total	65%	16	1.63	147	
	Total		75%	23	2.59	822	
	Stanislaus	I	Pell Grant recipient	88%	25	3.48	25
			Did not receive Pell Grant	96%	25	3.45	25
Total			92%	25	3.47	50	
II		Pell Grant recipient	84%	23	3.13	324	
		Did not receive Pell Grant	80%	23	3.22	222	
		Total	82%	23	3.17	546	
III		Pell Grant recipient	69%	19	2.47	113	
		Did not receive Pell Grant	72%	19	2.38	64	
		Total	70%	19	2.44	177	
IV		Pell Grant recipient	68%	16	2.16	116	
		Did not receive Pell Grant	69%	17	2.38	62	
		Total	69%	16	2.24	178	
Total			78%	21	2.88	951	
Grand Total			80%	23	2.72	60,352	

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity - Systemwide level

Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	American Indian	100%	37	3.18	7
	Asian	94%	30	3.40	2,219
	Black or African American	87%	24	2.83	129
	International	91%	28	3.11	123
	Latinx	87%	25	2.89	2,512
	Pacific Islanders	91%	29	3.03	11
	Two or More Races	93%	31	3.36	462
	Unknown	92%	30	3.25	220
	White	92%	33	3.37	2,129
	Total	91%	29	3.21	7,812
II	American Indian	80%	24	2.67	35
	Asian	90%	26	3.14	5,902
	Black or African American	80%	22	2.68	952
	International	83%	24	2.84	828
	Latinx	83%	23	2.79	15,716
	Pacific Islanders	85%	24	2.76	81
	Two or More Races	85%	28	3.05	1,622
	Unknown	85%	26	3.04	610
	White	87%	29	3.11	7,167
	Total	85%	25	2.94	32,913
III	American Indian	75%	18	2.20	24
	Asian	80%	22	2.61	1,127
	Black or African American	69%	18	2.19	586
	International	70%	19	2.32	286
	Latinx	71%	18	2.25	6,001
	Pacific Islanders	73%	20	2.52	41
	Two or More Races	73%	21	2.49	351
	Unknown	75%	21	2.62	190
	White	76%	21	2.54	1,452
	Total	73%	19	2.35	10,058
IV	American Indian	61%	14	1.65	18
	Asian	76%	20	2.35	1,065
	Black or African American	61%	14	1.69	738
	International	66%	19	2.32	425
	Latinx	62%	15	1.79	5,627
	Pacific Islanders	61%	14	1.64	36
	Two or More Races	69%	17	2.10	405
	Unknown	72%	17	2.11	194
	White	72%	19	2.27	1,061
	Total	65%	16	1.94	9,569
Grand Total		80%	23	2.72	60,352

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 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Bakersfield	I	Asian	100%	29	3.65	15	
		Black or African American					
		International					
		Latinx	93%	26	3.14	58	
		Two or More Races					
		Unknown					
		White	43%	23	3.23	7	
		Total	90%	26	3.23	86	
	II	American Indian					
		Asian	81%	26	3.17	63	
		Black or African American	56%	23	2.80	16	
		International	63%	20	2.25	8	
		Latinx	82%	24	2.78	400	
		Two or More Races	67%	24	2.79	15	
		Unknown	88%	27	3.12	16	
		White	81%	26	3.11	58	
		Total	80%	24	2.86	578	
	III	Asian	100%	25	2.84	13	
		Black or African American	38%	12	1.26	16	
		International	83%	24	2.84	6	
		Latinx	65%	18	2.06	210	
		Pacific Islanders					
		Two or More Races					
		Unknown	60%	21	2.97	10	
		White	53%	19	2.10	15	
		Total	65%	18	2.11	274	
	IV	Asian	60%	17	1.60	15	
		Black or African American	42%	12	1.25	12	
		International	50%	18	2.34	12	
		Latinx	52%	15	1.68	150	
Two or More Races		57%	22	2.76	7		
Unknown		43%	11	1.14	7		
White		71%	18	1.97	24		
		Total	54%	16	1.74	227	
	Total	72%	21	2.50	1,165		
Channel Islands	I	Asian					
		Latinx					
		Two or More Races					
		Unknown					
		Total	88%	25	3.31	8	
	II	Asian	94%	27	3.26	32	
		Black or African American	80%	23	2.68	5	
		International	83%	25	2.95	6	
		Latinx	84%	24	2.91	170	
		Two or More Races	71%	23	2.65	14	
		Unknown	83%	29	3.15	6	
		White	77%	26	3.25	65	
			Total	83%	25	3.01	298
	III	Asian	89%	25	2.57	9	
		Black or African American					
		International					
		Latinx	67%	19	2.24	86	
		Pacific Islanders					
		Two or More Races	38%	13	1.69	8	
		Unknown	60%	20	2.59	5	
		White	79%	23	2.70	47	
		Total	70%	20	2.36	161	
	IV	American Indian					
		Asian					
		Black or African American	43%	8	0.99	7	
		International					
		Latinx	53%	15	1.61	59	
		Two or More Races	86%	20	2.23	7	
		Unknown					
	White	47%	15	1.54	17		

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Channel Islands	IV	Total	57%	15	1.66	99
		Total	75%	22	2.60	566
Chico	I	Asian	86%	24	3.29	7
		Black or African American				
		International				
		Latinx	88%	23	3.00	48
		Two or More Races	75%	25	3.49	8
		Unknown	80%	22	2.91	5
		White	87%	24	3.20	61
		Total	87%	24	3.15	134
	II	American Indian				
		Asian	85%	21	2.89	54
		Black or African American	86%	21	2.65	14
		International	73%	19	2.41	15
		Latinx	81%	20	2.71	338
		Pacific Islanders				
		Two or More Races	81%	22	2.84	52
		Unknown	78%	21	2.75	32
		White	86%	22	2.92	395
		Total	83%	21	2.81	905
	III	American Indian				
		Asian	89%	21	2.58	27
		Black or African American	74%	16	2.02	19
		International	40%	12	1.76	5
		Latinx	78%	19	2.42	218
		Two or More Races	73%	19	2.67	33
		Unknown	75%	21	2.54	16
		White	76%	19	2.42	197
		Total	76%	19	2.42	518
	IV	American Indian				
		Asian	68%	18	2.15	19
		Black or African American	55%	15	1.80	20
		International				
		Latinx	64%	16	1.94	170
		Pacific Islanders				
		Two or More Races	58%	15	2.09	24
		Unknown	80%	18	2.08	10
		White	79%	18	2.15	124
		Total	69%	17	2.03	372
	Total		79%	20	2.58	1,929
Dominguez Hills	I	Asian	60%	20	2.82	5
		Black or African American	83%	22	3.09	6
		International				
		Latinx	88%	22	3.07	96
		Two or More Races				
		Unknown				
		White				
		Total	86%	22	3.07	115
	II	Asian	74%	20	2.90	31
		Black or African American	82%	20	2.73	68
		International	59%	15	2.07	46
		Latinx	73%	18	2.55	627
		Pacific Islanders				
		Two or More Races	64%	20	2.45	11
		Unknown	71%	14	2.56	7
		White	92%	25	3.24	13
		Total	73%	18	2.56	805
	III	Asian	83%	23	3.09	24
		Black or African American	61%	14	2.08	56
		International	57%	14	2.06	23
		Latinx	70%	16	2.39	471
		Two or More Races	80%	21	2.91	5
		Unknown	63%	19	2.52	8
		White	71%	14	1.86	14
		Total	69%	16	2.37	601

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Dominguez Hills	IV	Asian	63%	17	2.41	19	
		Black or African American	45%	10	1.56	66	
		International	50%	9	1.36	24	
		Latinx	54%	11	1.75	395	
		Two or More Races	78%	15	2.38	9	
		Unknown	80%	15	2.24	10	
		White					
		Total	54%	11	1.76	527	
	Total		68%	16	2.33	2,048	
East Bay	I	Asian	100%	29	3.75	7	
		International					
		Latinx					
		Two or More Races					
		White	88%	29	3.68	8	
		Total	87%	27	3.39	23	
	II	Asian	88%	25	3.34	91	
		Black or African American	76%	21	2.48	21	
		International	83%	24	3.23	12	
		Latinx	82%	22	2.97	179	
		Pacific Islanders					
		Two or More Races	81%	26	3.32	16	
		Unknown	67%	17	2.40	6	
		White	88%	27	3.55	32	
	Total	83%	24	3.09	361		
	III	Asian	91%	24	2.89	35	
		Black or African American	65%	15	2.00	26	
		International	80%	18	2.32	5	
		Latinx	69%	19	2.45	109	
		Pacific Islanders					
		Two or More Races	50%	15	2.51	10	
		Unknown	100%	24	3.18	6	
		White	75%	19	2.84	12	
	Total	73%	20	2.52	205		
	IV	Asian	82%	21	2.58	56	
		Black or African American	53%	14	1.86	55	
		International	68%	20	2.76	22	
		Latinx	61%	16	2.06	174	
		Pacific Islanders	60%	13	1.74	5	
		Two or More Races	63%	13	1.72	16	
		Unknown					
		White	80%	22	2.93	20	
Total	65%	17	2.20	352			
	Total		74%	20	2.64	941	
Fresno	I	Asian	87%	24	3.01	85	
		Black or African American	78%	22	2.60	9	
		International	91%	25	2.90	11	
		Latinx	83%	22	2.60	350	
		Two or More Races	80%	25	2.93	15	
		Unknown	92%	23	2.96	12	
		White	86%	27	3.23	93	
		Total	84%	23	2.78	575	
	II	American Indian					
		Asian	87%	23	2.91	276	
		Black or African American	75%	21	2.52	40	
		International	71%	21	2.57	51	
		Latinx	83%	23	2.85	970	
		Pacific Islanders					
		Two or More Races	74%	25	3.07	47	
		Unknown	78%	23	3.15	27	
	White	83%	25	3.13	224		
	Total	82%	23	2.90	1,640		
	III	American Indian					
		Asian	58%	17	2.04	69	
		Black or African American	44%	14	1.52	41	
		International	55%	15	1.91	38	

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Fresno	III	Latinx	66%	17	2.01	465	
		Pacific Islanders					
		Two or More Races	62%	18	2.11	13	
		Unknown	50%	17	1.88	10	
		White	69%	20	2.22	71	
			Total	64%	17	2.00	711
	IV	American Indian					
		Asian	41%	11	1.47	51	
		Black or African American	43%	12	1.35	61	
		International	43%	13	1.73	14	
		Latinx	43%	11	1.27	346	
		Pacific Islanders					
		Two or More Races	40%	11	1.51	5	
		Unknown	50%	14	1.86	12	
		White	58%	15	1.79	31	
				Total	44%	11	1.36
		Total		73%	20	2.46	3,450
	Fullerton	I	Asian	96%	28	3.51	148
			Black or African American				
			International	100%	31	3.48	5
Latinx			93%	24	3.05	123	
Two or More Races			94%	28	3.40	16	
Unknown			100%	29	3.49	6	
White			95%	27	3.36	37	
			Total	95%	26	3.31	338
II		Asian	91%	26	3.12	749	
		Black or African American	83%	22	2.67	69	
		International	82%	23	2.73	45	
		Latinx	84%	22	2.75	1,697	
		Pacific Islanders	57%	21	2.31	7	
		Two or More Races	84%	25	2.99	120	
		Unknown	81%	23	3.01	48	
		White	85%	26	3.11	382	
			Total	86%	24	2.89	3,117
III		Asian	86%	24	2.84	92	
		Black or African American	93%	22	2.61	14	
		International					
		Latinx	65%	18	2.19	255	
		Pacific Islanders					
		Two or More Races	56%	21	2.56	9	
		Unknown	100%	24	2.93	5	
		White	75%	23	2.62	55	
			Total	72%	20	2.41	435
IV		American Indian					
		Asian	85%	22	2.74	81	
		Black or African American					
		International	63%	23	2.40	8	
	Latinx	71%	17	2.11	188		
	Pacific Islanders						
	Two or More Races	73%	19	1.91	11		
	Unknown	80%	15	2.22	5		
		White	67%	21	2.41	30	
		Total	74%	19	2.30	329	
	Total		84%	23	2.83	4,219	
Humboldt	I	Asian					
		Latinx	80%	22	3.33	5	
		Two or More Races					
		White	81%	23	3.35	21	
			Total	81%	24	3.41	31
	II	American Indian					
		Asian	50%	20	2.92	8	
		Black or African American					
		International					
		Latinx	76%	20	2.77	87	
		Two or More Races	86%	24	3.22	21	
			Total				

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 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Humboldt	II	Unknown	88%	19	2.83	8	
		White	82%	22	3.01	180	
		Total	79%	21	2.94	310	
	III	American Indian					
		Asian					
		Black or African American					
		International					
		Latinx	67%	16	1.96	30	
		Two or More Races	50%	17	2.59	8	
		Unknown					
		White	70%	21	2.73	73	
	Total	69%	19	2.49	118		
	IV	American Indian					
		Asian					
		Black or African American	67%	10	1.30	9	
		International					
		Latinx	59%	14	1.68	75	
		Pacific Islanders					
		Two or More Races	60%	16	1.83	10	
		Unknown	57%	12	1.61	7	
		White	76%	19	2.34	59	
	Total	65%	15	1.91	170		
	Total		74%	19	2.60	629	
	Long Beach	I	Asian	95%	28	3.71	171
Black or African American							
International			100%	28	3.80	7	
Latinx			92%	26	3.34	109	
Two or More Races			93%	27	3.58	27	
Unknown							
White			95%	28	3.49	78	
Total		94%	27	3.55	398		
II		American Indian					
		Asian	91%	25	3.21	875	
		Black or African American	80%	22	2.68	123	
		International	82%	25	3.04	113	
		Latinx	85%	23	2.85	1,934	
		Pacific Islanders					
		Two or More Races	87%	25	3.12	147	
		Unknown	72%	22	2.97	43	
White		87%	25	3.19	493		
Total		86%	24	2.99	3,736		
III		American Indian					
		Asian	78%	21	2.38	77	
		Black or African American	68%	19	2.23	47	
		International	76%	25	2.67	17	
		Latinx	76%	20	2.37	355	
		Pacific Islanders					
		Two or More Races	67%	18	2.10	24	
		Unknown	43%	11	1.49	7	
		White	74%	21	2.65	54	
Total		75%	20	2.37	585		
IV		Asian	88%	21	2.42	24	
		Black or African American	60%	13	1.88	10	
		International	87%	23	2.78	15	
		Latinx	59%	13	1.63	80	
	Two or More Races						
	Unknown						
	White	55%	14	1.82	11		
	Total	68%	16	1.95	146		
Total		85%	23	2.93	4,865		
Los Angeles	I	Asian	86%	26	3.33	63	
		Black or African American	75%	19	2.29	16	
		International	83%	21	2.45	12	
		Latinx	80%	21	2.58	423	
		Two or More Races					

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Los Angeles	I	Unknown	80%	27	3.22	15	
		White	80%	24	2.89	10	
		Total	80%	22	2.68	543	
	II	Asian	80%	27	3.41	260	
		Black or African American	73%	20	2.46	60	
		International	88%	24	2.99	82	
		Latinx	79%	23	2.84	1,298	
		Two or More Races	60%	24	3.14	25	
		Unknown	76%	22	2.72	17	
		White	71%	24	3.20	70	
		Total	78%	23	2.93	1,812	
	III	American Indian					
		Asian	75%	23	2.81	97	
		Black or African American	82%	20	2.41	44	
		International	67%	18	2.35	33	
		Latinx	65%	19	2.32	683	
		Two or More Races	73%	25	3.11	15	
		Unknown	89%	26	3.23	9	
		White	69%	21	2.66	29	
	Total	68%	19	2.41	912		
	IV	Asian	75%	21	2.48	40	
		Black or African American	58%	12	1.47	36	
		International	69%	13	1.66	26	
		Latinx	53%	13	1.65	693	
		Two or More Races	86%	24	2.78	7	
		Unknown	75%	18	2.33	12	
		White	71%	21	3.04	14	
		Total	56%	14	1.72	828	
	Total		72%	20	2.54	4,095	
	Maritime Academy	I	Asian				
			Latinx				
			Two or More Races				
			White	67%	26	3.17	6
		Total	70%	26	2.94	10	
		II	Asian	75%	26	2.61	12
			Black or African American				
			International				
			Latinx	82%	27	2.77	22
			Pacific Islanders				
			Two or More Races	86%	33	3.20	14
			Unknown	83%	25	2.82	6
			White	88%	27	2.93	59
		Total	84%	28	2.88	117	
		III	American Indian				
			Asian				
			Latinx	67%	22	2.25	9
			Pacific Islanders				
Two or More Races			67%	24	2.10	6	
Unknown							
Total		68%	21	2.28	19		
Total		70%	22	2.21	40		
IV		Asian	0%	7	0.70	5	
		Black or African American					
		Latinx	29%	12	1.23	7	
		Pacific Islanders					
		Two or More Races					
		Unknown					
		White	75%	28	2.39	8	
		Total	32%	13	1.33	28	
Total	73%	24	2.56	195			
Monterey Bay	I	Asian					
		Latinx	86%	24	2.98	7	
		Two or More Races					
		White	100%	29	3.36	8	
Total	94%	27	3.28	17			

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(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount		
Monterey Bay	II	Asian	90%	28	3.40	30		
		Black or African American						
		International						
		Latinx	83%	24	3.04	177		
		Pacific Islanders						
		Two or More Races	96%	26	3.13	23		
		Unknown						
			White	83%	26	3.15	117	
			Total	84%	25	3.13	357	
	III	American Indian						
		Asian	81%	25	2.71	16		
		Black or African American	43%	20	2.57	7		
		International						
		Latinx	74%	22	2.59	91		
		Two or More Races	83%	21	2.47	6		
		Unknown						
				White	75%	23	2.82	64
			Total	74%	22	2.66	192	
	IV	Asian	77%	20	2.35	13		
		Black or African American	73%	17	1.79	11		
		International	75%	22	2.64	12		
		Latinx	74%	18	2.10	121		
		Pacific Islanders						
Two or More Races		67%	20	2.16	15			
Unknown								
			White	66%	18	2.12	38	
		Total	71%	19	2.13	213		
	Total		79%	23	2.75	779		
Northridge	I	Asian	94%	27	3.42	54		
		Black or African American	57%	20	2.44	7		
		International	75%	27	3.26	8		
		Latinx	88%	24	3.06	134		
		Pacific Islanders						
		Two or More Races	100%	28	3.51	21		
		Unknown	100%	27	3.32	7		
				White	89%	27	3.38	81
				Total	89%	25	3.23	313
	II	American Indian						
		Asian	83%	25	3.03	195		
		Black or African American	81%	22	2.58	80		
		International	87%	23	2.72	68		
		Latinx	80%	22	2.73	1,217		
		Pacific Islanders						
		Two or More Races	90%	25	3.11	69		
		Unknown	89%	27	3.29	38		
				White	85%	26	3.25	350
			Total	82%	23	2.87	2,021	
	III	American Indian						
		Asian	80%	24	2.71	83		
		Black or African American	66%	18	2.18	95		
		International	83%	22	2.50	30		
		Latinx	65%	18	2.15	774		
		Pacific Islanders						
		Two or More Races	93%	24	2.77	28		
		Unknown	69%	22	2.79	26		
				White	84%	23	2.72	131
			Total	70%	19	2.30	1,172	
	IV	American Indian						
		Asian	76%	22	2.45	75		
		Black or African American	63%	15	1.77	88		
		International	64%	18	2.20	74		
Latinx		57%	15	1.73	816			
Pacific Islanders								
			Two or More Races	67%	18	2.01	36	
		Unknown	75%	18	2.09	24		

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount		
Northridge	IV	White	81%	21	2.41	94		
		Total	61%	16	1.87	1,210		
		Total	74%	21	2.50	4,716		
Pomona	I	Asian	97%	28	3.47	301		
		Black or African American	100%	29	3.19	5		
		International	89%	19	2.41	9		
		Latinx	94%	25	3.16	180		
		Pacific Islanders						
		Two or More Races	97%	27	3.39	33		
		Unknown	94%	29	3.54	17		
		White	90%	26	3.33	115		
		Total	95%	27	3.34	661		
	II	Asian	92%	25	3.11	436		
		Black or African American	81%	23	2.82	43		
		International	87%	23	2.80	38		
		Latinx	84%	22	2.66	1,136		
		Pacific Islanders						
		Two or More Races	90%	25	3.05	87		
		Unknown	85%	25	3.15	34		
		White	86%	25	3.05	242		
		Total	86%	23	2.84	2,020		
	III	Asian	88%	23	2.61	72		
		Black or African American	82%	22	2.31	11		
		International	58%	17	1.59	12		
		Latinx	77%	19	2.14	303		
		Two or More Races	78%	23	2.61	18		
		Unknown	80%	14	1.65	5		
		White	76%	19	2.33	42		
		Total	78%	19	2.23	463		
		IV	Asian	91%	20	2.24	46	
	Black or African American		75%	14	1.65	16		
	International		50%	14	1.86	6		
	Latinx		76%	15	1.79	203		
	Two or More Races		64%	14	1.73	11		
	Unknown		50%	15	1.50	6		
	White		84%	19	2.04	31		
	Total		78%	16	1.87	319		
	Total		86%	23	2.77	3,463		
	Sacramento	I	Asian	90%	25	3.46	70	
			Black or African American	20%	20	2.94	5	
			International					
			Latinx	92%	25	3.12	64	
			Pacific Islanders					
Two or More Races			73%	22	2.91	15		
Unknown								
White			89%	27	3.51	47		
Total			88%	25	3.31	209		
II		American Indian						
		Asian	90%	25	3.09	429		
		Black or African American	76%	21	2.41	67		
		International	92%	24	3.07	37		
		Latinx	86%	23	2.73	694		
		Pacific Islanders	92%	24	3.18	12		
		Two or More Races	78%	23	2.94	104		
		Unknown	91%	25	3.09	32		
		White	82%	25	3.12	277		
Total		86%	24	2.90	1,655			
III		American Indian	80%	17	2.35	5		
		Asian	79%	18	2.35	134		
		Black or African American	79%	21	2.42	57		
		International	62%	17	2.29	21		
		Latinx	77%	19	2.19	397		
		Pacific Islanders	88%	21	2.44	8		
		Two or More Races	74%	21	2.40	42		
Unknown		63%	21	2.56	16			

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Sacramento	III	White	76%	20	2.40	117	
		Total	77%	19	2.29	797	
	IV	American Indian					
		Asian	77%	18	2.03	151	
		Black or African American	63%	13	1.44	105	
		International	69%	17	2.20	51	
		Latinx	69%	15	1.68	418	
		Pacific Islanders	86%	16	1.79	7	
		Two or More Races	68%	17	1.86	59	
		Unknown	76%	18	2.20	17	
		White	62%	18	2.05	110	
		Total	69%	16	1.81	920	
	Total		80%	21	2.51	3,581	
	San Bernardino	I	Asian	100%	27	3.44	21
Black or African American			100%	24	2.74	8	
International			100%	25	2.97	7	
Latinx			89%	22	2.58	88	
Two or More Races							
Unknown							
White			67%	22	2.71	9	
Total			90%	23	2.77	136	
II		Asian	90%	26	3.22	69	
		Black or African American	89%	24	2.99	37	
		International	89%	24	2.86	35	
		Latinx	84%	23	2.86	753	
		Pacific Islanders					
		Two or More Races	88%	24	2.93	25	
		Unknown	83%	21	2.83	12	
		White	77%	26	3.13	86	
Total		84%	23	2.91	1,019		
III		Asian	84%	21	2.75	19	
		Black or African American	85%	19	2.26	20	
		International	92%	19	2.30	12	
		Latinx	73%	17	2.11	396	
		Pacific Islanders					
		Two or More Races	50%	18	2.33	8	
		Unknown	100%	27	3.18	8	
		White	79%	20	2.52	33	
Total		75%	18	2.20	498		
IV		Asian	79%	18	2.12	19	
		Black or African American	75%	15	1.79	20	
		International	40%	11	2.06	10	
	Latinx	63%	14	1.72	268		
	Two or More Races	45%	14	1.82	11		
	Unknown	40%	17	2.63	5		
	White	80%	16	2.02	15		
	Total	64%	14	1.78	348		
Total		79%	20	2.53	2,001		
San Diego	I	American Indian					
		Asian	96%	29	3.49	298	
		Black or African American	100%	27	3.23	28	
		International	94%	31	3.31	16	
		Latinx	94%	28	3.20	247	
		Pacific Islanders					
		Two or More Races	95%	30	3.48	117	
		Unknown	89%	29	3.44	36	
	White	91%	29	3.45	530		
	Total	93%	29	3.41	1,276		
	II	American Indian	100%	32	3.46	6	
		Asian	92%	28	3.17	416	
		Black or African American	90%	25	2.87	119	
		International	88%	26	2.79	64	
		Latinx	87%	26	2.88	1,152	
		Pacific Islanders	100%	30	3.28	8	
		Two or More Races	88%	28	3.13	295	

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Diego	II	Unknown	91%	27	3.21	77
		White	89%	28	3.18	1,467
		Total	89%	27	3.06	3,604
	III	Asian	85%	24	2.46	13
		Black or African American	93%	20	2.31	15
		International	86%	22	2.43	7
		Latinx	84%	21	2.33	64
		Pacific Islanders	60%	19	2.53	5
		Two or More Races	92%	26	2.48	13
		Unknown				
		White	83%	24	2.63	82
		Total	85%	23	2.49	202
	IV	Asian	67%	21	2.15	12
		Black or African American	62%	23	2.26	13
		International	76%	24	2.87	59
		Latinx	81%	21	2.45	63
		Pacific Islanders				
		Two or More Races	75%	19	1.90	8
		Unknown				
		White	58%	20	2.40	26
		Total	74%	22	2.51	187
Total		89%	27	3.10	5,269	
San Francisco	I	Asian	93%	29	3.64	69
		Black or African American				
		International				
		Latinx	83%	23	3.13	66
		Pacific Islanders				
		Two or More Races	67%	27	3.61	9
		Unknown	80%	21	2.86	5
		White	83%	24	3.46	35
	Total	86%	25	3.38	190	
	II	American Indian				
		Asian	92%	26	3.35	350
		Black or African American	79%	20	2.65	52
		International	78%	22	2.99	60
		Latinx	83%	22	2.96	553
		Pacific Islanders				
		Two or More Races	88%	24	3.30	68
		Unknown	92%	23	3.08	26
		White	85%	25	3.30	222
	Total	86%	24	3.13	1,336	
	III	American Indian				
		Asian	84%	23	2.93	112
		Black or African American	77%	20	2.68	44
		International	79%	20	2.68	24
		Latinx	83%	19	2.66	332
		Pacific Islanders	50%	10	2.24	6
		Two or More Races	82%	21	2.85	28
		Unknown	88%	23	2.84	8
		White	80%	21	2.75	93
	Total	82%	20	2.73	649	
	IV	Asian	81%	21	2.71	188
		Black or African American	80%	16	2.12	97
		International	71%	20	2.64	38
		Latinx	77%	17	2.22	479
Pacific Islanders						
Two or More Races		80%	18	2.49	49	
Unknown		86%	19	2.79	22	
White		80%	21	2.76	98	
Total		79%	18	2.40	974	
Total		83%	21	2.84	3,149	
San Jose	I	American Indian				
		Asian	93%	27	3.28	533
		Black or African American	96%	22	2.54	23
		International	96%	30	3.41	23

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Jose	I	Latinx	81%	21	2.52	218
		Pacific Islanders				
		Two or More Races	92%	26	3.21	59
		Unknown	92%	25	3.06	37
		White	86%	25	3.09	113
		Total	90%	25	3.07	1,008
	II	American Indian				
		Asian	91%	26	3.13	946
		Black or African American	77%	22	2.61	60
		International	86%	25	3.04	64
		Latinx	79%	22	2.70	628
		Pacific Islanders	100%	24	2.87	7
		Two or More Races	85%	26	3.06	108
		Unknown	88%	27	3.11	51
		White	83%	25	3.00	266
		Total	85%	24	2.97	2,131
	III	American Indian				
		Asian	80%	22	2.64	157
		Black or African American	77%	21	2.49	35
		International	73%	25	3.06	22
		Latinx	77%	19	2.32	199
		Pacific Islanders				
		Two or More Races	74%	20	2.39	34
		Unknown	80%	23	2.72	10
		White	83%	23	2.78	70
	Total	78%	21	2.53	530	
	IV	American Indian				
		Asian	80%	22	2.44	150
		Black or African American	74%	20	2.15	42
		International	67%	23	2.58	21
		Latinx	64%	17	1.92	212
		Pacific Islanders				
		Two or More Races	69%	20	2.42	48
Unknown		88%	19	2.53	17	
White		72%	21	2.41	58	
Total	71%	19	2.22	553		
Total			84%	24	2.84	4,222
San Luis Obispo	I	American Indian				
		Asian	98%	44	3.32	328
		Black or African American	100%	41	2.88	5
		International	82%	42	2.93	11
		Latinx	95%	41	3.13	185
		Pacific Islanders				
		Two or More Races	97%	44	3.39	107
		Unknown	93%	40	3.21	60
		White	97%	44	3.40	802
		Total	96%	43	3.34	1,504
	II	American Indian	83%	34	2.47	6
		Asian	92%	40	2.94	393
		Black or African American	100%	41	2.90	28
		International	93%	41	2.86	40
		Latinx	91%	37	2.70	718
		Pacific Islanders	100%	39	2.33	6
		Two or More Races	92%	40	3.01	265
		Unknown	92%	38	2.98	95
		White	94%	40	3.07	1,681
		Total	93%	39	2.96	3,232
	III	Asian				
		Black or African American				
		Latinx	92%	35	2.45	13
		Pacific Islanders				
		Two or More Races				
		Unknown				
	White	86%	35	2.69	21	
	Total	85%	34	2.50	46	

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Math and Quantitative Reasoning by race or ethnicity

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San Luis Obispo	IV	Asian	75%	34	2.53	8	
		Black or African American					
		International	60%	28	2.38	5	
		Latinx	93%	31	2.20	43	
		Two or More Races	83%	33	2.36	6	
		Unknown					
		White	88%	36	2.69	34	
	Total	88%	33	2.42	102		
Total		94%	40	3.06	4,884		
San Marcos	I	American Indian					
		Asian	84%	23	3.01	31	
		Black or African American					
		International					
		Latinx	81%	23	2.82	68	
		Two or More Races	87%	21	2.67	15	
		Unknown					
	White	75%	25	3.17	40		
	Total	81%	23	2.95	161		
	II	American Indian					
		Asian	74%	21	2.76	103	
		Black or African American	63%	17	2.46	19	
		International	89%	22	2.84	19	
		Latinx	78%	21	2.52	426	
		Pacific Islanders					
		Two or More Races	77%	24	3.01	48	
		Unknown	77%	25	3.26	13	
	White	77%	23	2.85	229		
	Total	77%	22	2.68	864		
	III	American Indian					
		Asian	71%	20	2.40	48	
		Black or African American	67%	17	1.93	21	
		International	62%	17	2.10	13	
		Latinx	64%	17	2.00	329	
		Two or More Races	73%	20	2.37	26	
		Unknown	69%	17	2.28	16	
		White	68%	19	2.26	117	
	Total	66%	18	2.11	572		
	IV	American Indian					
		Asian	65%	17	2.05	63	
		Black or African American	52%	12	1.35	48	
		International	69%	19	2.21	16	
		Latinx	62%	15	1.75	468	
		Pacific Islanders					
		Two or More Races	69%	15	1.88	45	
		Unknown	50%	13	1.49	14	
	White	66%	18	2.16	158		
	Total	62%	15	1.83	816		
	Total		70%	19	2.28	2,413	
	Sonoma	I	Black or African American				
			Latinx				
			Two or More Races				
White			89%	25	2.99	18	
Total		92%	27	3.27	26		
II		American Indian					
		Asian	77%	27	3.08	26	
		Black or African American	64%	25	2.61	14	
		International	75%	21	2.80	8	
		Latinx	78%	24	2.87	174	
		Pacific Islanders					
		Two or More Races	74%	28	3.12	31	
		Unknown	40%	15	2.58	5	
White		79%	25	3.00	189		
Total		77%	25	2.94	449		
III		American Indian					
		Asian	91%	21	2.16	11	

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Sonoma	III	Black or African American	67%	20	1.91	9	
		International	86%	20	2.28	7	
		Latinx	77%	22	2.37	87	
		Pacific Islanders					
		Two or More Races	80%	23	2.75	5	
		Unknown	80%	25	2.40	5	
		White	73%	23	2.54	73	
		Total	76%	22	2.40	200	
	IV	American Indian					
		Asian	75%	17	1.82	8	
		Black or African American	67%	15	1.53	12	
		International					
		Latinx	60%	15	1.58	78	
		Two or More Races	75%	16	1.72	8	
		Unknown					
		White	74%	17	1.85	34	
	Total	65%	16	1.63	147		
	Total		75%	23	2.59	822	
	Stanislaus	I	Asian	100%	24	3.65	6
			Latinx	90%	25	3.53	31
Two or More Races							
Unknown							
White			89%	28	3.56	9	
Total		92%	25	3.47	50		
II		American Indian					
		Asian	86%	24	3.45	58	
		Black or African American	89%	28	3.59	9	
		International	69%	20	2.78	13	
		Latinx	83%	23	3.14	366	
		Pacific Islanders	100%	23	3.55	5	
		Two or More Races	71%	16	2.67	17	
		Unknown	71%	18	2.95	7	
		White	80%	24	3.22	70	
Total		82%	23	3.17	546		
III		Asian	50%	18	2.31	12	
		Black or African American					
		International					
		Latinx	70%	18	2.45	125	
		Pacific Islanders					
		Two or More Races	40%	12	1.54	5	
		Unknown	100%	23	3.16	7	
		White	87%	22	2.59	23	
Total		70%	19	2.44	177		
IV		Asian	67%	16	2.60	15	
		Black or African American					
		International	60%	15	1.77	5	
	Latinx	69%	16	2.19	121		
	Pacific Islanders						
	Two or More Races	100%	21	2.50	5		
	Unknown						
	White	65%	17	2.34	23		
Total	69%	16	2.24	178			
Total		78%	21	2.88	951		
Grand Total		80%	23	2.72	60,352		

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.