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CSU Legislative Reports Website
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Steve Relyea
Executive Vice Chancellor
and Chief Financial Officer

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December 14, 2023

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Joint Legislative Budget Committee
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Sacramento, CA 95814

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Sacramento, CA 95814

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1021 O Street, Suite 3110
Sacramento, CA 95814

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Sacramento, CA 95814

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1021 O Street, Suite 3210
Sacramento, CA 95814

Sue Parker
Chief Clerk of the Assembly
State Capitol, Room 319
Sacramento, CA 95814

RE: California Student Athlete Fair Opportunity Act of 2005 Report

This report addresses that appropriate efforts and resources are directed toward meeting the requirements of the California Student Athlete Fair Opportunity Act of 2005, which seeks to improve the graduation rate of student athletes, particularly those athletes who were admitted as general exceptions for their athletic ability under Section 40900, Title 5 of the California Code of Regulations.

The report also provides information on the appropriate academic support services in order to ensure that student athletes are provided with a fair opportunity to earn a baccalaureate degree.

Section 89241, The California Student Athlete Fair Opportunity Act of 2005, was added to the Education Code on October 5, 2005. This act requires that:

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

CSU Report: California Student Athlete Fair Opportunity Act of 2005

December 14, 2023

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The Trustees shall report to the Legislature and the Governor on or before November 1, 2006, and subsequently on or before November 1 of each odd-numbered year, commencing on November 1, 2007 regarding the status of the athletic academic progress and athletic academic support in the California State University system for all campuses that are members of the National Collegiate Athletic Association.

Supplemental report language to the California Student Athlete Fair Opportunity Act of 2005 requested that the California State University (CSU) to report on the following:

The report required by this subdivision shall include, but not necessarily be limited to, all of the following information:

- (A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.
- (B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or university.
- (C) A summary of the academic initiatives and support programs available to the athletes at each campus.
- (D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or athletic program overall has an Athletic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.
- (E) The total budget for the athletic programs and each team, including an itemization of the amount spent on the athletic scholarships and the amount spent on summer athletic scholarships.
 - (i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

Should you have any questions about this report, please contact Nathan Dietrich, Assistant Vice Chancellor, Advocacy and State Relations at (916) 445-5983.

CSU Report: California Student Athlete Fair Opportunity Act of 2005

December 14, 2023

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Sincerely,



Steven Relyea (Dec 15, 2023 09:25 PST)

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

SR:dr

Full report posted to <https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/Pages/legislative-reports.aspx>

- c: Members, California State Legislature
Members, Joint Legislative Budget Committee
Lisa Qing, Principal Fiscal & Policy Analyst, Legislative Analyst Office
Mildred Garcia, Chancellor, California State University
Nathan Dietrich, Assistant Vice Chancellor, Advocacy and State Relations
Ryan Storm, Assistant Vice Chancellor for Budget
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Nathan Evans, Deputy Vice Chancellor, Academic and Student Affairs
Jeni Kitchell, Executive Budget Director
Ray Murillo, Assistant Vice Chancellor, Student Affairs, Equity and Belonging

NCAA DIVISION I PROGRAMS

Bakersfield

Fresno

Fullerton

Long Beach

Northridge

Sacramento

San Diego

San Jose

San Luis Obispo

Bakersfield

CSU Bakersfield

A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

Five years of data on our APR and GSR have been included at the end of the last answer.

Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

All students at CSUB are brought in provisionally and admitted as first-time students, freshman, or transfer until all documents have been submitted for final review. Currently graduate students are admitted as either conditional or fully classified. We have not gathered enough data on the percentage of students admitted not eligible of regular admission to the University.

A summary of the academic initiatives and support programs available to the athletes at each campus.

The Kegley Center for Student Success (KCSS) within CSUB Athletics works to ensure that CSUB's Student-Athletes receive the support they need to maintain academic success, remain academically eligible to compete, earn valuable life skills, earn their 4-year or even graduate degree, and ultimately find employment in their chosen field. Support includes academic advising, tutoring, mentoring, life skills workshops, academic success workshops, career building, networking, and a productive space to study.

Within our Academic area, we have numerous programs in which our Scholar-Athletes can take part. Some of our Scholar programs include the following below.

The Scholar-Athlete Leadership Academy features high-level training and life-skills exercises, as well as prominent guest speakers from the Community and CSUB.

WINGS (Women Influencing the Next Generation through Sports) is a program designed for the development of student-athletes as they transition from college to the next stage in their lives. WINGS is a "Pay It Forward" program that is designed to provide student-athletes mentorship and guidance from women in the community.

SAAC (Student-Athlete Advisory Council) at CSUB exists to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete welfare and fostering a positive student-athlete image. The SAAC performs a multitude of functions, both within the department as well as in the campus and greater Bakersfield communities.

Within the campus, we have numerous resources in which we partner with our Campus Community to offer support to our scholar- athletes.

If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

For teams that have scored below the threshold, the following items have been required of the team and its academic support. More efficient and task-oriented study halls, weekly and/or bi-weekly tutoring dependent upon the need. An increase in study hall hours to provide more time to students to finish coursework in a timely manner. Corrective action also includes weekly grade reports and meetings whether it weekly or bi-weekly to support the at-risk student or team.

Good news is that bac in 2014, CSUB received the Accelerated Academic Success Program grant from the NCAA. This this award assisted in the hiring of additional academic support staff, athletic academic advisors, and more assistance with tutoring. The grant also assisted in providing a new space for our scholar-athletes to study and meet with academic support staff.

The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

(i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

Budget and summer scholarships information included at the end of the report.

NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2014-15, 2015 -16, 2016-17 and 2017-18 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Baseball	971 (106)	N/A	954 (28)	991	1,000	941	907
Men's Basketball	979 (50)	N/A	1,000 (13)	979	1,000	979	1,000
Men's Soccer	948 (81)	N/A	972 (20)	964	974	931	971
Men's Swimming	967 (48)	N/A	981 (13)	978	1,000	945	962
Men's Track	967 (40)	N/A	947 (10)	948	895	987	1,000
Men's Wrestling	987 (77)	N/A	975 (20)	993	975	980	975
Women's Basketball	982 (58)	N/A	1,000 (15)	991	1,000	973	1,000
Women's Cross Country	975 (36)	N/A	982 (14)	951	964	1,000	1,000
Women's Golf	992 (34)	N/A	1,000 (8)	1,000	1,000	985	1,000
Women's Softball	969 (66)	N/A	967 (15)	977	967	962	967
Women's Soccer	977 (105)	N/A	1,000 (30)	990	1,000	958	1,000
Women's Beach Volleyball	1,000 (27)	1,000	1,000 (1) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Swimming	963 (58)	N/A	957 (18)	969	1,000	956	914
Women's Track	971 (62)	N/A	984 (16)	943	968	1,000	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Women's Volleyball	1,000 (48)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016 -17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	961 (105)	N/A	937 (25)	981	959	934	913
Men's Basketball	965 (51)	N/A	900 (13)	970	923	959	875
Men's Soccer	941 (80)	N/A	952 (20)	963	1,000	918	897
Men's Swimming	980 (50)	N/A	1,000 (16)	990	1,000	969	1,000
Men's Track	986 (36)	N/A	1,000 (9)	972	1,000	1,000	1,000
Men's Wrestling	984 (79)	N/A	988 (20)	994	1,000	974	975
Women's Basketball	991 (59)	N/A	983 (15)	1,000	1,000	983	966
Women's Cross Country	994 (39)	N/A	1,000 (12)	987	1,000	1,000	1,000
Women's Golf	969 (34)	N/A	903 (10)	984	933	938	813
Women's Softball	980 (64)	N/A	984 (16)	984	1,000	977	969
Women's Soccer	983 (111)	N/A	1,000 (28)	995	1,000	967	981
Women's Beach Volleyball	1,000 (16)	1,000	1,000 (1) *	1,000 *	1,000 *	1,000 *	*
Women's Swimming	983 (66)	N/A	988 (21)	996	1,000	969	976
Women's Track	995 (54)	N/A	1,000 (12)	991	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Volleyball	1,000 (49)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2016-17, 2017 -18, 2018-19 and 2019-20 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	961 (104)	N/A	970 (25)	981	980	935	959
Men's Basketball	975 (52)	N/A	1,000 (13)	971	1,000	970	1,000
Men's Soccer	952 (85)	N/A	940 (24)	980	976	922	905
Men's Swimming	991 (56)	N/A	1,000 (17)	1,000	1,000	982	1,000
Men's Track	987 (38)	N/A	1,000 (10)	973	1,000	1,000	1,000
Men's Wrestling	976 (85)	N/A	968 (24)	982	957	970	978
Women's Basketball	1,000 (58)	N/A	1,000 (14)	1,000	1,000	991	1,000
Women's Cross Country	993 (38)	N/A	1,000 (5)	987	1,000	1,000	1,000
Women's Golf	969 (34)	N/A	1,000 (6)	984	1,000	938	1,000
Women's Softball	985 (67)	N/A	1,000 (21)	985	1,000	977	1,000
Women's Soccer	986 (116)	N/A	991 (30)	995	1,000	972	981
Women's Beach Volleyball	1,000 (4)	1,000	1,000 (1) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Swimming	980 (78)	N/A	978 (24)	1,000	1,000	961	957
Women's Track	996 (61)	N/A	1,000 (20)	992	1,000	1,000	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Volleyball	994 (49)	N/A	978 (13)	1,000	1,000	989	957

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2017-18, 2018 -19, 2019-20 and 2020-21 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	956 (108)	N/A	963 (30)	981	982	930	941
Men's Basketball	980 (52)	N/A	1,000 (13)	980	1,000	970	1,000
Men's Soccer	955 (85)	N/A	958 (21)	987	1,000	921	912
Men's Swimming	992 (62)	N/A	983 (16)	992	968	992	1,000
Men's Track	983 (44)	N/A	983 (15)	966	967	1,000	1,000
Men's Wrestling	959 (87)	N/A	911 (23)	953	889	965	933
Women's Basketball	1,000 (57)	N/A	1,000 (13)	1,000	1,000	991	1,000
Women's Cross Country	985 (34)	N/A	900 (3) *	971 *	833 *	1,000 *	1,000 *
Women's Golf	974 (32)	N/A	1,000 (8)	983	1,000	947	1,000
Women's Softball	989 (70)	N/A	985 (18)	993	1,000	977	968
Women's Soccer	998 (112)	N/A	1,000 (24)	1,000	1,000	990	1,000
Women's Beach Volleyball	1,000 (6)	1,000	1,000 (3) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Swimming	975 (84)	N/A	975 (21)	1,000	1,000	950	949
Women's Track	992 (69)	N/A	987 (21)	985	976	1,000	1,000

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³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

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⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Volleyball	994 (48)	N/A	1,000 (11)	1,000	1,000	988	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2018-19, 2019 -20, 2020-21 and 2021-22 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Baseball	953 (108)	N/A	939 (28)	971	963	932	911
Men's Basketball	966 (55)	N/A	945 (16)	954	906	969	1,000
Men's Soccer	954 (88)	N/A	969 (23)	993	1,000	910	931
Men's Swimming	996 (62)	N/A	1,000 (13)	992	1,000	1,000	1,000
Men's Track	979 (49)	N/A	945 (15)	969	933	989	960
Men's Wrestling	960 (91)	N/A	976 (24)	948	952	971	1,000
Women's Basketball	1,000 (58)	N/A	1,000 (16)	1,000	1,000	990	1,000
Women's Cross Country	989 (25)	998	1,000 (5)	980	1,000	1,000	1,000
Women's Golf	962 (30)	N/A	955 (6)	963	909	942	1,000
Women's Softball	986 (77)	N/A	962 (22)	993	976	971	946
Women's Soccer	995 (109)	N/A	988 (27)	1,000	1,000	984	974
Women's Beach Volleyball	1,000 (8)	1,000	1,000 (3) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Swimming	973 (79)	N/A	939 (13)	1,000	1,000	947	875
Women's Track	997 (79)	N/A	1,000 (26)	994	1,000	1,000	1,000

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N/A = No APR or not applicable.

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: California State University, Bakersfield

Date of Report: 10/30/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Women's Volleyball	988 (48)	N/A	975 (12)	989	955	988	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

Graduation Success Rate Report

2008 - 2011 Cohorts: California State University, Bakersfield

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	80	54	Basketball	89	55
Basketball	87	22	Bowling	-	-
CC/Track	100	57	CC/Track	59	41
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	43	Field Hockey	-	-
Gymnastics	-	-	Golf	71	40
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	69	60	Soccer	75	48
Swimming	86	57	Softball	92	47
Tennis	-	-	Swimming	100	100
Volleyball	-	-	Tennis	-	57
Water Polo	-	-	Volleyball	76	33
Wrestling	72	50	Water Polo	-	52
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2009 - 2012 Cohorts: California State University, Bakersfield

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	70	42	Basketball	77	50
Basketball	86	22	Bowling	-	-
CC/Track	75	33	CC/Track	67	58
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	60	Field Hockey	-	-
Gymnastics	-	-	Golf	88	60
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	73	60	Soccer	75	38
Swimming	75	50	Softball	92	62
Tennis	-	-	Swimming	100	86
Volleyball	-	-	Tennis	-	60
Water Polo	-	-	Volleyball	78	31
Wrestling	80	56	Water Polo	-	65
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2010 - 2013 Cohorts: California State University, Bakersfield

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	79	50	Basketball	77	47
Basketball	88	14	Bowling	-	-
CC/Track	67	43	CC/Track	80	71
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	40	Field Hockey	-	-
Gymnastics	-	-	Golf	70	50
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	69	53	Soccer	73	29
Swimming	75	45	Softball	86	50
Tennis	-	-	Swimming	93	75
Volleyball	-	-	Tennis	-	50
Water Polo	-	-	Volleyball	88	46
Wrestling	75	59	Water Polo	-	79
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2011 - 2014 Cohorts: California State University, Bakersfield

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	83	55	Basketball	70	50
Basketball	100	0	Bowling	-	-
CC/Track	63	57	CC/Track	87	87
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	33	Field Hockey	-	-
Gymnastics	-	-	Golf	86	70
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	71	53	Soccer	81	40
Swimming	64	43	Softball	93	63
Tennis	-	-	Swimming	85	73
Volleyball	-	-	Tennis	-	0
Water Polo	-	-	Volleyball	100	57
Wrestling	80	61	Water Polo	-	80
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2012 - 2015 Cohorts: California State University, Bakersfield

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	77	48	Basketball	83	50
Basketball	100	0	Bowling	-	-
CC/Track	67	63	CC/Track	86	92
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	25	Field Hockey	-	-
Gymnastics	-	-	Golf	82	75
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	60	37	Soccer	100	47
Swimming	73	47	Softball	80	60
Tennis	-	-	Swimming	86	80
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	100	60
Wrestling	91	67	Water Polo	-	77
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Revenue/Expense Details

1 Ticket Sales \$300,558 Input revenue received for sales of admissions to athletic events. This may include:

- Public and faculty sales.
- Student sales
- Shipping and Handling fees.

Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).

Revenues by Source	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Ticket Sales	Ticket Sales	Ticket Sales
Baseball	61,681		
Basketball	145,985	25,261	
Beach Volleyball		0	
Golf		0	
Soccer	15,800	8,168	
Softball		4,623	
Swimming and Diving	0	0	
Track and Field, X-Country	0	0	
Volleyball		28,191	
Wrestling	10,849		
Others			
Subtotal All Teams	234,315	66,243	0
Revenue Not Related to Specific Teams	0	0	0
Total Revenue	234,315	66,243	0

2 Direct State or Other Government Support \$150,937 Input state, municipal, federal and other appropriations made in support of athletics.

This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.

This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.

Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).

Revenues by Source	Men's Teams Only Direct State or Other Government Support	Women's Teams Only Direct State or Other Government Support	Not Allocated by Gender Direct State or Other Government Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			150,937
Total Revenue	0	0	150,937

3 Student Fees \$3,857,919 Input student fees assessed and restricted for support of intercollegiate athletics.

Revenues by Source	Men's Teams Only Student Fees	Women's Teams Only Student Fees	Not Allocated by Gender Student Fees
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			3,857,919
Total Revenue	0	0	3,857,919

4 Direct Institutional Support \$8,342,648 Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:

- Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers)
- Federal work study support for student workers employed by athletics.
- Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Direct Institutional Support	Direct Institutional Support	Direct Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			8,342,648
Total Revenue	0	0	8,342,648

5 Less - Transfers to Institution \$0 If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.

Revenues by Source	Men's Teams Only Less - Transfers to Institution	Women's Teams Only Less - Transfers to Institution	Not Allocated by Gender Less - Transfers to Institution
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

6 Indirect Institutional Support \$855,640 Input value of costs covered and services provided by the institution to athletics but not charged to athletics including:

- Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.

Do not include depreciation.

Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.

Revenues by Source	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			855,640
Total Revenue	0	0	855,640

6A Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but not charged to athletics.

Do not report depreciation.

Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.

Revenues by Source	Men's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Women's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Not Allocated by Gender Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

7 Guarantees \$291,500 Input revenue received from participation in away games. This includes payments received due to game cancellations.

Revenues by Source	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball	25,000		
Basketball	200,000	40,000	
Beach Volleyball			
Golf			
Soccer	4,000	8,000	
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball		14,500	
Wrestling			
Others			
Subtotal All Teams	229,000	62,500	0
Revenue Not Related to Specific Teams			
Total Revenue	229,000	62,500	0

8 Contributions \$2,091,497 Input contributions **provided and used by athletics** in the reporting year including:

- Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program.
- Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year.
- Amounts received above face value for tickets.

Contributions shall include cash and marketable securities.

Do not report:

- Pledges until funds are provided to athletics for use.
- Contributions to be used in other reporting years.

Revenues by Source	Men's Teams Only Contributions	Women's Teams Only Contributions	Not Allocated by Gender Contributions
Baseball	1,648,217		
Basketball	35,382	23,200	
Beach Volleyball		3,405	
Golf		32,082	
Soccer	4,736	1,372	
Softball		14,833	
Swimming and Diving	32,622	12,873	
Track and Field, X-Country	30,634	9,379	
Volleyball		12,994	
Wrestling	33,222		
Others			
Subtotal All Teams	1,784,813	110,138	0
Revenue Not Related to Specific Teams			196,546
Total Revenue	1,784,813	110,138	196,546

9 In-Kind \$231,602 Input market value of in-kind contributions in the reporting year including:

- Dealer provided automobiles.
- Equipment.
- Services.
- Nutritional product.

All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.

Please offset in-kind values in the appropriate expense category.

Revenues by Source	Men's Teams Only In-Kind	Women's Teams Only In-Kind	Not Allocated by Gender In-Kind
Baseball	8,360		
Basketball	7,500	10,700	
Beach Volleyball		10,000	
Golf		7,650	
Soccer	8,225	10,790	
Softball		10,430	
Swimming and Diving	7,800	10,000	
Track and Field, X-Country	9,387	12,818	
Volleyball		10,440	
Wrestling	11,695		
Others			
Subtotal All Teams	52,967	82,828	0
Revenue Not Related to Specific Teams			95,807
Total Revenue	52,967	82,828	95,807

10 Compensation and Benefits provided by a third party \$0 Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

The total of this category should equal expense Categories 23 and 25 combined.

Revenues by Source	Men's Teams Only Compensation and Benefits provided by a third party	Women's Teams Only Compensation and Benefits provided by a third party	Not Allocated by Gender Compensation and Benefits provided by a third party
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

11 Media Rights \$0 Input **all** revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.

Consult with your conference offices if you do not have the media rights distribution amount available.

Revenues by Source	Men's Teams Only Media Rights	Women's Teams Only Media Rights	Not Allocated by Gender Media Rights
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

12 NCAA \$702,797 Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.

In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.

Revenues by Source	Men's Teams Only NCAA Distributions	Women's Teams Only NCAA Distributions	Not Allocated by Gender NCAA Distributions
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			702,797
Total Revenue	0	0	702,797

13 Conference Distributions (Non Media and Non Football Bowl) \$0 Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).

Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.

Revenues by Source	Men's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Women's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Not Allocated by Gender Conference Distributions (Non Media and Non Football Bowl)
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

13A Conference Distributions of Football Bowl Generated Revenue \$0 Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)

Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.

Revenues by Source	Men's Teams Only Conference Distributions of Football Bowl Generated Revenue	Women's Teams Only Conference Distributions of Football Bowl Generated Revenue	Not Allocated by Gender Conference Distributions of Football Bowl Generated Revenue
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

14 Program, Novelty, Parking and Concession Sales \$0 Input revenues from:

- Game Programs.
- Novelties.
- Food and Concessions.
- Parking.

Advertising should be included in Category 15.

Revenues by Source	Men's Teams Only Program, Novelty, Parking and Concession Sales	Women's Teams Only Program, Novelty, Parking and Concession Sales	Not Allocated by Gender Program, Novelty, Parking and Concession Sales
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X- Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

15 Royalties, Licensing, Advertisement and Sponsorships

\$364,591 Input revenues from:

- Sponsorships.
- Licensing Agreements.
- Advertisement.
- Royalties.
- In-kind products and services as part of sponsorship agreement.

An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.

Revenues by Source	Men's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Women's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Not Allocated by Gender Royalties, Licensing, Advertisement and Sponsorships
Baseball	13,500		
Basketball	355	9,600	
Beach Volleyball			
Golf		19,655	
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling	86,495		
Others			
Subtotal All Teams	100,350	29,255	0
Revenue Not Related to Specific Teams			234,986
Total Revenue	100,350	29,255	234,986

16 Sports Camp Revenues \$146,719 Input amounts received by the athletics department for sports camps and clinics.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Revenues	Sports Camp Revenues	Sports Camp Revenues
Baseball	26,383		
Basketball	46,300	13,625	
Beach Volleyball			
Golf			
Soccer	10,565	4,250	
Softball		8,765	
Swimming and Diving			
Track and Field, X-Country			
Volleyball		36,831	
Wrestling			
Others			
Subtotal All Teams	83,248	63,471	0
Revenue Not Related to Specific Teams			
Total Revenue	83,248	63,471	0

17 Athletics Restricted Endowment and Investments Income \$219,309 Please report spending policy distributions from athletics restricted endowments and investment income used for athletics operations in the reporting year.

This category includes only restricted investment and endowment income **used** for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as "Direct Institutional Support" and should be reported in Category 4.

Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.

Revenues by Source	Men's Teams Only Athletics Restricted Endowment and Investments Income	Women's Teams Only Athletics Restricted Endowment and Investments Income	Not Allocated by Gender Athletics Restricted Endowment and Investments Income
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball		-12	
Wrestling			
Others			
Subtotal All Teams	0	-12	0
Revenue Not Related to Specific Teams			219,321
Total Revenue	0	-12	219,321

18 Other Operating Revenue \$405,587 Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories.

If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Revenue	Other Operating Revenue	Other Operating Revenue
Baseball	175,042		
Basketball	2,052		
Beach Volleyball		3,680	
Golf		33,792	
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling	17,282		
Others			
Subtotal All Teams	194,376	37,472	0
Revenue Not Related to Specific Teams			173,739
Total Revenue	194,376	37,472	173,739

19 Football Bowl Revenues \$0 Input all amounts received related to participation in a post-season football bowl game, including (Football Only):

- Expense reimbursements.
- Ticket sales.

Revenues by Source	Men's Teams Only Football Bowl Revenues	Women's Teams Only Football Bowl Revenues	Not Allocated by Gender Football Bowl Revenues
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

Total Operating Revenues \$17,961,304 Total of Categories 1-19.

Revenues by Source	Men's Teams Only Total Operating Revenues	Women's Teams Only Total Operating Revenues	Not Allocated by Gender Total Operating Revenues
Baseball	1,958,183		
Basketball	437,574	122,386	
Beach Volleyball		17,085	
Golf		93,179	
Soccer	43,326	32,580	
Softball		38,651	
Swimming and Diving	40,422	22,873	
Track and Field, X-Country	40,021	22,197	
Volleyball		102,944	
Wrestling	159,543		
Others			
Subtotal All Teams	2,679,069	451,895	0
Revenue Not Related to Specific Teams	0	0	14,830,340
Total Revenue	2,679,069	451,895	14,830,340

20 Athletic Student Aid *Total Dollar Amount* \$3,963,884 Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.10.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Total Equivalencies Awarded 110.3

Total Students Receiving Aid 221

Male Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2022-2023 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Baseball	9.02		9.02	25	291,183
Basketball	13		13	13	576,512
Soccer	6.1		6.1	24	210,325
Swimming and Diving	3.97		3.97	14	147,450
Track and Field, X-Country	5.74		5.74	16	142,007
Wrestling	3.09	0.04	3.13	15	160,283
Expenses Not Related to Specific Teams					0
Totals	40.92	0.04	40.96	107	1,527,760

Female Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2023 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Basketball	13		13	13	525,709
Beach Volleyball	3.27		3.27	6	132,697
Golf	5.11		5.11	8	127,310
Soccer	11.23		11.23	23	398,979
Softball	9.88		9.88	20	262,002
Swimming and Diving	4.27		4.27	11	148,380
Track and Field, X-Country	10.58		10.58	21	310,259
Volleyball	12		12	12	382,408
Expenses Not Related to Specific Teams					
Totals	69.34	0	69.34	114	2,287,744

Not Allocated by Gender Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2023 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams					148,380
Totals	0	0	0	0	148,380

21 Guarantees \$19,000 Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.

Expenses by Object of Expenditure	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball	13,000		
Basketball	5,000	1,000	
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	18,000	1,000	0
Expenses Not Related to Specific Teams			
Total Expenses	18,000	1,000	0

- 22 Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities \$4,083,722 Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:
 - Gross wages and bonuses.
 - Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.
- 23 Coaching Salaries, Benefits and Bonuses paid by a Third Party \$3,074 Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:
 - Car stipend.
 - Country club membership.
 - Allowances for clothing, housing, entertainment.
 - Speaking fees.
 - Camps compensation.
 - Media income.
 - Shoe and apparel income.

Expense Category 23 and 25 should equal Category 10.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Men's Teams Coaching Expenses

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Baseball	1	1	205,662	3,074	3	2	203,455	0
Basketball	1	1	547,604	0	3	3	454,886	0

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Soccer	1	1	162,420	0	2	1.3	89,542	0
Swimming and Diving	1	0.5	72,226	0	3	0.77	51,861	0
Track and Field, X-Country	1	0.25	29,025	0	2	0.66	29,289	0
Wrestling	1	1	136,784	0	2	1.6	108,727	0
Subtotal All Teams	6	4.75	1,153,721	3,074	15	9.33	937,760	0
Expenses Not Related to Specific Teams								
Total Expenses			1,153,721	3,074			937,760	0

Women's Teams Coaching Expenses

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Basketball	1	1	216,677	0	3	3	307,449	0
Beach Volleyball	1	1	123,699	0	1	0.25	16,397	0
Golf	1	1	105,754	0				
Soccer	1	1	160,071	0	2	1.2	113,407	0
Softball	1	1	130,415	0	2	2	122,028	0
Swimming and Diving	1	0.5	72,225	0	2	0.77	78,792	0

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Track and Field, X-Country	1	0.75	87,076	0	2	0.66	77,502	0
Volleyball	1	1	194,607	0	2	1.87	186,142	0
Subtotal All Teams	8	7.25	1,090,524	0	14	9.75	901,717	0
Expenses Not Related to Specific Teams								
Total Expenses			1,090,524	0			901,717	0

24 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$3,896,929	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>

Expenses by Object of Expenditure	Men's Teams Only		Women's Teams Only		Not Allocated by Gender	
	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party
Baseball						
Basketball	113,564		55,014			
Beach Volleyball						
Golf						
Soccer			2,146			
Softball						
Swimming and Diving						
Track and Field, X-Country						
Volleyball			22,332			
Wrestling	3,585					
Others						
Subtotal All Teams	117,149	0	79,492	0	0	0
Expenses Not Related to Specific Teams					3,700,288	
Total Expenses	117,149	0	79,492	0	3,700,288	0

26 Severance Payments \$0 Input severance payments and applicable benefits recognized for past coaching and administrative personnel.

Expenses by Object of Expenditure	Men's Teams Only Severance Payments	Women's Teams Only Severance Payments	Not Allocated by Gender Severance Payments
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

27 Recruiting \$265,349 Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Expenses by Object of Expenditure	Men's Teams Only Recruiting	Women's Teams Only Recruiting	Not Allocated by Gender Recruiting
Baseball	14,919		
Basketball	94,959	44,413	
Beach Volleyball		4,347	
Golf		556	
Soccer	25,280	12,599	
Softball		21,033	
Swimming and Diving	1,874	8,646	
Track and Field, X-Country		675	
Volleyball		23,035	
Wrestling	2,592		
Others			
Subtotal All Teams	139,624	115,304	0
Expenses Not Related to Specific Teams			10,421
Total Expenses	139,624	115,304	10,421

28 Team \$1,670,615 Input air and ground travel, lodging, meals and incidentals (including housing costs
 Trave incurred during school break period) for competition related to preseason, regular season
 1 and non-football bowl postseason. Amounts incurred for food and lodging for housing
 the team before a home game also should be included. Use of the institution's own
 vehicles or airplanes as well as in-kind value of donor-provided transportation.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Team Travel	Team Travel	Team Travel
Baseball	194,280		
Basketball	367,966	169,479	
Beach Volleyball		46,670	
Golf		44,940	
Soccer	73,171	138,007	
Softball		128,193	
Swimming and Diving	91,642	90,120	
Track and Field, X-Country	43,736	89,466	
Volleyball		118,816	
Wrestling	73,641		
Others			
Subtotal All Teams	844,436	825,691	0
Expenses Not Related to Specific Teams			488
Total Expenses	844,436	825,691	488

29 Sports Equipment, Uniforms and Supplies \$533,059 Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Sports Equipment, Uniforms and Supplies	Women's Teams Only Sports Equipment, Uniforms and Supplies	Not Allocated by Gender Sports Equipment, Uniforms and Supplies
Baseball	101,616		
Basketball	67,512	39,346	
Beach Volleyball		4,691	
Golf		20,019	
Soccer	35,827	40,947	
Softball		44,446	
Swimming and Diving	14,884	19,926	
Track and Field, X-Country	23,086	29,191	
Volleyball		28,099	
Wrestling	13,343		
Others			
Subtotal All Teams	256,268	226,665	0
Expenses Not Related to Specific Teams			50,126
Total Expenses	256,268	226,665	50,126

30 Game Expense s \$556,335 Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Game Expenses	Women's Teams Only Game Expenses	Not Allocated by Gender Game Expenses
Baseball	96,116		
Basketball	110,778	84,068	
Beach Volleyball		6,759	
Golf		11,600	
Soccer	25,303	21,643	
Softball		27,332	
Swimming and Diving			
Track and Field, X-Country	5,318	6,618	
Volleyball		27,917	
Wrestling	1,910		
Others			
Subtotal All Teams	239,425	185,937	0
Expenses Not Related to Specific Teams			130,973
Total Expenses	239,425	185,937	130,973

31 Fund Raising, Marketing and Promotion \$425,322 Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.

Expenses by Object of Expenditure	Men's Teams Only Fund Raising, Marketing and Promotion	Women's Teams Only Fund Raising, Marketing and Promotion	Not Allocated by Gender Fund Raising, Marketing and Promotion
Baseball	126,579		
Basketball	7,515	10,735	
Beach Volleyball		10,031	
Golf		7,716	
Soccer	8,225	11,156	
Softball		10,430	
Swimming and Diving	7,800	10,000	
Track and Field, X-Country	9,397	12,834	
Volleyball		10,448	
Wrestling	11,695		
Others			
Subtotal All Teams	171,211	83,350	0
Expenses Not Related to Specific Teams			170,761
Total Expenses	171,211	83,350	170,761

32 Sports Camp Expenses \$33,632 Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Expenses	Sports Camp Expenses	Sports Camp Expenses
Baseball	3,436		
Basketball	14,427	6,358	
Beach Volleyball			
Golf			
Soccer	898	1,227	
Softball		2,234	
Swimming and Diving			
Track and Field, X-Country			
Volleyball		4,630	
Wrestling	422		
Others			
Subtotal All Teams	19,183	14,449	0
Expenses Not Related to Specific Teams			
Total Expenses	19,183	14,449	0

33 Spirit Groups \$146,781 Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.
 Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Spirit Groups	Women's Teams Only Spirit Groups	Not Allocated by Gender Spirit Groups
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			146,781
Total Expenses	0	0	146,781

34 Athletic Facilities Debt Service, Leases and Rental Fee \$27,924 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).

Do not report depreciation.

Note: If the institution is paying for all debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.

Expenses by Object of Expenditure	Men's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Women's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Not Allocated by Gender Athletic Facilities Debt Service, Leases and Rental Fee
Baseball	19,467		
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	19,467	0	0
Expenses Not Related to Specific Teams			8,457
Total Expenses	19,467	0	8,457

35 Direct Overhead and Administrative Expenses \$232,742 Input overhead and administrative expenses paid by or charged directly to athletics including:

- Administrative/Overhead fees charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Expenses by Object of Expenditure	Men's Teams Only Direct Overhead and Administrative Expenses	Women's Teams Only Direct Overhead and Administrative Expenses	Not Allocated by Gender Direct Overhead and Administrative Expenses
Baseball	88,804		
Basketball	3,244	2,549	
Beach Volleyball		260	
Golf		1,604	
Soccer	2,092	4,844	
Softball		4,976	
Swimming and Diving	1,826	2,415	
Track and Field, X-Country	568	534	
Volleyball		650	
Wrestling	1,206		
Others			
Subtotal All Teams	97,740	17,832	0
Expenses Not Related to Specific Teams			117,170
Total Expenses	97,740	17,832	117,170

36 Indirect Institutional Support \$855,640 Input overhead and administrative expenses **NOT** paid by or charged **directly to athletics** including:

- Administrative/Overhead fees not charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Do not report depreciation.

Note: This category should equal Category 6.

Expenses by Object of Expenditure	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			855,640
Total Expenses	0	0	855,640

37 Medical Expenses and Insurance \$354,575 Input medical expenses and medical insurance premiums for student-athletes.

Expenses by Object of Expenditure	Men's Teams Only Medical Expenses and Insurance	Women's Teams Only Medical Expenses and Insurance	Not Allocated by Gender Medical Expenses and Insurance
Baseball	3,030		
Basketball	6,447	6,774	
Beach Volleyball		6,099	
Golf		3,134	
Soccer	10,496	13,765	
Softball		23	
Swimming and Diving	5,963	4,807	
Track and Field, X-Country	1,488	6,437	
Volleyball		7,745	
Wrestling	132		
Others			
Subtotal All Teams	27,556	48,784	0
Expenses Not Related to Specific Teams			278,235
Total Expenses	27,556	48,784	278,235

38 Memberships and Dues \$227,421 Input memberships, conference and association dues.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Memberships and Dues	Memberships and Dues	Memberships and Dues
Baseball	245		
Basketball	2,255	2,815	
Beach Volleyball		871	
Golf		796	
Soccer	855	1,295	
Softball			
Swimming and Diving	901	1,175	
Track and Field, X-Country	1,018	807	
Volleyball		639	
Wrestling	375		
Others			
Subtotal All Teams	5,649	8,398	0
Expenses Not Related to Specific Teams			213,374
Total Expenses	5,649	8,398	213,374

39 Student-Athlete Meals (non-travel) \$167,991 Include meal allowance and food/snacks provided to student-athletes.

Note: Meals provided during team travel should be reported in Category 28.

Expenses by Object of Expenditure	Men's Teams Only Student-Athlete Meals (non-travel)	Women's Teams Only Student-Athlete Meals (non-travel)	Not Allocated by Gender Student-Athlete Meals (non-travel)
Baseball	13,495		
Basketball	33,936	22,938	
Beach Volleyball		4,314	
Golf		3,394	
Soccer	16,834	22,702	
Softball		2,488	
Swimming and Diving	4,468	2,020	
Track and Field, X-Country	395	1,374	
Volleyball		12,341	
Wrestling	1,740		
Others			
Subtotal All Teams	70,868	71,571	0
Expenses Not Related to Specific Teams			25,552
Total Expenses	70,868	71,571	25,552

40 Other Operating Expenses \$870,747 Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:

- Non-team travel (conferences, etc.).
- Team banquets and awards.

If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Expenses	Other Operating Expenses	Other Operating Expenses
Baseball	68,588		
Basketball	21,345	17,656	
Beach Volleyball		3,376	
Golf		40,244	
Soccer	24,113	32,464	
Softball		5,693	
Swimming and Diving	1,695	5,724	
Track and Field, X-Country	2,195	4,769	
Volleyball		30,540	
Wrestling	77,070		
Others			
Subtotal All Teams	195,006	140,466	0
Expenses Not Related to Specific Teams			535,275
Total Expenses	195,006	140,466	535,275

41 Football Bowl Expenses \$0 Input all expenditures related to participation in a post-season football bowl game, including:

- Team travel, lodging and meal expenses.
- Bonuses related to football bowl participation.
- Spirit groups.
- Uniforms.

Note: All post-season football bowl related coaching compensation/bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Football Bowl Expenses	Football Bowl Expenses	Football Bowl Expenses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

41A Football Bowl Expenses - Coaching Compensation/Bonuses \$0 Input all coaching bonuses related to participation in a post-season football bowl game (Football only).

Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.

Expenses by Object of Expenditure	Men's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Women's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Not Allocated by Gender Football Bowl Expenses - Coaching Compensation/ Bonuses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Softball			
Swimming and Diving			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

Total Operating Expenses \$18,334,742 Total of Categories 20-41A.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Total Operating Expenses	Total Operating Expenses	Total Operating Expenses
Baseball	1,446,949		
Basketball	2,427,950	1,512,980	
Beach Volleyball		360,211	
Golf		367,067	
Soccer	685,381	975,252	
Softball		761,293	
Swimming and Diving	402,590	444,230	
Track and Field, X-Country	287,522	627,542	
Volleyball		1,050,349	
Wrestling	593,505		
Others			
Subtotal All Teams	5,843,897	6,098,924	0
Expenses Not Related to Specific Teams	0		6,391,921
Total Expenses	5,843,897	6,098,924	6,391,921

Name	Sport	Descr	Career	Offered	Accepted	Disbursed	Authorized	Aid Yr
Alexander,Jaden Christopher	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2665.00	2665.00	2665.00	2665.00	2023
Alexander,Jaden Christopher	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Collum,Antavion Trerell	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	4629.00	4629.00	4629.00	4629.00	2023
Gaskin,Naseem	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Higgins,Kaleb L	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Jarusevicius,Ugnius	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Kancleris,Modestas	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Kancleris,Modestas	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Mark,Tom	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Mark,Tom	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
McGhee III,Marvin	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2258.00	2258.00	2258.00	2258.00	2023
McGhee III,Marvin	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Okereke,Fidelis Akpah	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2665.00	2665.00	2665.00	2665.00	2023
Okereke,Fidelis Akpah	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Panopio,Dalph adem Manalo	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Panopio,Dalph adem Manalo	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Smith,Cameron	MBB	CSUB Bsktbl (M)-Fees Summer	PBAC	1440.00	1440.00	1440.00	1440.00	2023
Stephenson,Corey S	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2665.00	2665.00	2665.00	2665.00	2023
Stephenson,Corey S	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5484.00	5484.00	5484.00	5484.00	2023
Stephenson,Corey S	MBB	CSUB Bsktbl (M)-Non-Res Summer	UGRD	1188.00	1188.00	1188.00	1188.00	2023
Watson,Kareem Dontae	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2258.00	2258.00	2258.00	2258.00	2023
Watson,Kareem Dontae	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Watson,Kaseem Darrell	MBB	CSUB Bsktbl (M)-Fees Summer	UGRD	2258.00	2258.00	2258.00	2258.00	2023
Watson,Kaseem Darrell	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Wilbon,Cameron Lamarr	MBB	CSUB Bsktbl (M)-Fees Summer	PBAC	2880.00	2880.00	2880.00	2880.00	2023
Wilbon,Cameron Lamarr	MBB	CSUB Bsktbl (M)-Lvg Exp Summer	PBAC	5379.00	5379.00	5379.00	5379.00	2023
Iwasaki,Haruya	MSO	CSUB Soccer (M)-Fees Summer	UGRD	3439.00	3439.00	3439.00	3439.00	2023
Laing,Anderson Tate	MSW	CSUB Swimming (M)-Fees-Summer	UGRD	3065.00	3065.00	3065.00	3065.00	2023
Ramos III,Luis	MWR	CSUB Wrestling- Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Brooks,Jordan Paige	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	1080.00	1080.00	1080.00	1080.00	2023
Brooks,Jordan Paige	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	3691.00	3691.00	3691.00	3691.00	2023
Brown,Shaunae Ricki	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Brown,Shaunae Ricki	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023

Brown,Shaunae Ricki	WBB	CSUB Bsktbl (W)-Non-Res Summer	UGRD	0.00	0.00	0.00	0.00	2023
Caldwell,Taylor Taneh	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	PBAC	5379.00	5379.00	5379.00	5379.00	2023
Dizon,Aryana	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	1080.00	1080.00	1080.00	1080.00	2023
Dizon,Aryana	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	3586.00	3586.00	3586.00	3586.00	2023
Edwards,Morgan A.	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	0.00	0.00	0.00	0.00	2023
Edwards,Morgan A.	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Freeman,Garrisen Blair	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Hunter,Grace Clotilde	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Hunter,Grace Clotilde	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Johnson,Cassidy	WBB	CSUB Bsktbl (F)-Fees Summer	PBAC	2880.00	2880.00	2880.00	2880.00	2023
Johnson,Cassidy	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	PBAC	5379.00	5379.00	5379.00	5379.00	2023
Olivares,Jordan Chanel	WBB	CSUB Bsktbl (F)-Fees Summer	PBAC	2880.00	2880.00	2880.00	2880.00	2023
Olivares,Jordan Chanel	WBB	CSUB Bsktbl (M)-Lvg Exp Summer	PBAC	5379.00	5379.00	5379.00	5379.00	2023
Ortiz,Nseije	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	66.00	66.00	66.00	66.00	2023
Ortiz,Nseije	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Porter,Amourie Sa'Mon	WBB	CSUB Bsktbl (F)-Fees Summer	UGRD	1080.00	1080.00	1080.00	1080.00	2023
Porter,Amourie Sa'Mon	WBB	CSUB Bsktbl (W) Dorms Summer	UGRD	815.25	815.25	815.25	815.25	2023
Porter,Amourie Sa'Mon	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	800.00	800.00	800.00	800.00	2023
Riley,Julia Pauline	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Tougas,Sophia Louise	WBB	CSUB Bsktbl (W)-Lvg Exp Summer	UGRD	5379.00	5379.00	5379.00	5379.00	2023
Dordevic,Jefimija	WGO	CSUB Golf (W)-Fees Summer	UGRD	3421.00	3421.00	3421.00	3421.00	2023
Sanchez,Brianna Alyssa	WSB	CSUB Softball - Fees Summer	UGRD	2233.00	2233.00	2233.00	2233.00	2023
Miller,Miranda Ellise	WTI	CSUB Books Non-Disburse Summer	PBAC	400.00	400.00	0.00	0.00	2023
Miller,Miranda Ellise	WTI	CSUB Track (W) - Fees Summer	UGRD	0.00	0.00	0.00	0.00	2023
Miller,Miranda Ellise	WTI	CSUB Track (W) - Fees Summer	PBAC	3422.00	3422.00	3422.00	3422.00	2023
Miller,Miranda Ellise	WTI	CSUB Track - (W) Lvg Exp Smr	UGRD	0.00	0.00	0.00	0.00	2023
Miller,Miranda Ellise	WTO	CSUB Books Non-Disburse Summer	PBAC	400.00	400.00	0.00	0.00	2023
Miller,Miranda Ellise	WTO	CSUB Track (W) - Fees Summer	UGRD	0.00	0.00	0.00	0.00	2023
Miller,Miranda Ellise	WTO	CSUB Track (W) - Fees Summer	PBAC	3422.00	3422.00	3422.00	3422.00	2023
Miller,Miranda Ellise	WTO	CSUB Track - (W) Lvg Exp Smr	UGRD	0.00	0.00	0.00	0.00	2023
Paule Naomi,Chankoumi Tiedjop	WVB	CSUB Volleyball - Lvg Exp Summ	UGRD	640.00	640.00	640.00	640.00	2023

Fresno

No report submitted as of November 15, 2023.

Fullerton

Cal State Fullerton

2023 Legislative Report on Athletic Academic Progress and Support

APR and GSR

Cal State Fullerton's APR multiyear report can be found in the additional PDF Document. APR reports are pulled from the last 4 years. No team has had a multiyear average fall below 925 during this timeframe. The latest GSR Cohort captures the 4 years window beginning in 2012 and can be found below:

Graduation Success Rate Report

2012 - 2015 Cohorts: California State University, Fullerton

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	62	25	Basketball	88	23
Basketball	78	33	Bowling	-	-
CC/Track	70	59	CC/Track	78	64
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	82	62	Field Hockey	-	-
Gymnastics	-	-	Golf	89	75
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	72	38	Soccer	87	54
Swimming	-	-	Softball	87	53
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	100	86
Water Polo	-	-	Volleyball	67	33
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Priority Registration

Priority registration helps ensure that student-athletes can develop schedules which will allow them to carry a full class load, make progress toward graduation and compete in their respective sports. All student-athletes, including those who have exhausted their eligibility, receive priority registration. Student-athletes are notified of the first day of priority registration. They are strongly encouraged to

take advantage of the priority registration date to ensure that they get the classes they need for graduation and for scheduling purposes.

Annual Admission Category information for each team

Team	21/22 Total Admissions	21/22 Exceptions	21/22 Percentage	22/23 TOTAL Admissions	22/23 Exceptions	22/23 Percentage
Baseball	18	12	67%	26	13	50%
Men's Basketball	7	2	29%	11	7	63%
Men's Cross Country	7	2	29%	4	2	50%
Men's Golf	4	1	25%	4	2	50%
Men's Soccer	15	9	60%	23	15	65%
Men's Track	11	6	55%	10	7	70%
Men's Waterpolo	0	0	0%	0	0	0%
Tennis	3	0	0%	4	3	75%
Softball	7	3	43%	12	4	33%
Volleyball	5	1	20%	5	3	60%
Women's Basketball	7	4	57%	5	2	40%
Women's Cross Country	8	3	38%	10	1	10%
Women's Golf	3	1	33%	6	4	67%
Women's Waterpolo	0	0	0%	13	5	38%
Women's Soccer	9	5	56%	13	6	46%
Women's Track	11	7	64%	17	6	35%
Dance	1	1	100%	1	1	100%
Total Student-Athletes Admitted	116	57	49%	164	81	49%

Summary of academic initiatives & support programs

Titan DEGREE (Division I, Eligibility, Graduation, Retention, Engage, Empower) Program- The DEGREE Program is a comprehensive academic support program for student-athletes enrolled in support courses, and/or with a cumulative GPA of less than 2.5. Student-athletes have the opportunity to work closely with the DEGREE Program Coordinator, mentors and tutors, to support retention and graduation goals, as defined by NCAA and institutional measures.

- Weekly or daily study sessions with tutors and mentors
- Teaches student-athletes organizational and time management skills
- Builds a sense of academic confidence for student-athletes
- Space available to create a sense of belonging for student-athletes

DEGREE Student-Athlete Computer & Study Lab- The Study Lab provides a structured learning environment with computers and study tables for all student-athletes to work independently on their class assignments. Each computer is linked to the Internet and hosts a selection of so

ACADEMIC ADVISEMENT- It is mandatory for all new and continuing student-athletes to meet with an Athletics Academic Services Counselor at least once per semester for general education academic advisement. Additionally, once student-athletes have declared a major, they must also meet with their major advisors at least once per semester to ensure they are making satisfactory progress toward graduation in major coursework. Student-athletes are advised to select courses which will not only help them maintain athletics eligibility, but also lead them directly to graduation. Further, the advisement process encourages student-athletes to take ownership of their academic progress and make appropriate decisions regarding their goals.

ACADEMIC COUNSELING- Academic counseling is designed to provide proactive academic monitoring and guidance for student-athletes confronting a variety of academic challenges. Regular individual meetings with Athletics Academic Counselors are designed to facilitate the development of study skills, such as note-taking, effective reading strategies, test preparation, and time management. Referrals to tutoring provided by Athletics Academic Services or other campus resources are made on an individual basis.

TUTORING- Tutoring is provided to student-athletes in a variety of ways including:

- DEGREE Math tutoring specifically for student-athletes
- DEGREE Writing tutoring specifically for student-athletes
- University Learning Center (PLN, 1st Floor; x2738): Tutoring and study groups for all courses. Drop in and appointments.
- Writing Center (PLN, 1st Floor; x3650): Assistance with editing writing assignments. Drop in and appointments.
- Natural Science & Math Success Center (MH 488; x7082): Math, Biology, Chemistry, and Physics tutoring on a drop in basis.
- College of Business and Economics (SGMH 2404; x2704): Accounting, Business Writing, Statistics, Programming and Finance tutoring. Drop in and appointments.
- Athletics Academic Services can arrange one-on-one tutoring for more specialized needs.

UNIVERSITY 115 Class- All first-time freshman student-athletes are strongly encouraged to take the University 115 class, which is a one-unit course designed to help student-athletes develop skills in personal, academic, career and leadership success. The course is available for interested transfer student-athletes as well.

GRADE CHECKS- Athletics Academic Services requests mid-semester Academic Grade Checks for every student-athlete at least once per semester. Academic Grade Checks are "hand-carried" forms complete a form given to the student-athletes either by their Athletics Academic Services counselors or their coaches. This process helps us to assess the academic performance of student-athletes in their class(es). We may also request that an individual student-athlete meet with faculty to complete a Grade Check during their office hours, if they are not able to complete this during class. This practice

encourages student-athletes to communicate directly with faculty concerning their performance in courses and possible strategies to improve their academic success.

- This feedback is organized and reviewed by Athletics Academic Counselors and disseminated to the appropriate coaches. If feedback from the Academic Grade Checks indicate a need for academic support and/or tutoring, Athletics Academic Services works with coaches, faculty, and the student-athlete to address concerns and make any necessary referrals and/or plans for improvement.

MISSED CLASS LETTERS- Athletics Academic Services utilizes a "Missed Class Letter" for notifying instructors of competition and travel dates. Student-athletes should submit this letter to each course faculty during the first week of school that their sport is in season. The "Missed Class Letter" includes a sports schedule and dates of classes the student-athlete will miss for away-travel. Student-athletes are responsible for reviewing the syllabus for each course right away to determine what, if any, classes will be missed due to competition-related travel. At this time, student-athletes must discuss conflicts with each course faculty to determine plans for making up missed class time, assignments and/or exams. If there are potential problems, it is imperative that student-athletes speak with their Athletics Academic Counselor, as soon as possible, as students cannot drop and add classes after the second week of class.

- Student-athletes are expected to attend every class meeting unless competition, serious injury, or serious illness prevents such attendance. Students who must miss class to represent the University or to participate in a University-sponsored activity must remind the class instructor in writing a minimum of two weeks in advance of the absence. Given prior notice, instructors are encouraged to allow students to make up class work, complete class work in advance of the class absence, or complete an alternative assignment without penalty. In case of a disagreement about whether an activity constitutes a University-sponsored activity, the appropriate administrator will make the determination.
- Student-athletes are expected to be on time for every class. If unforeseen circumstances cause a student-athlete to be late or miss the class, he/she should meet the instructor after class or make an appointment to apologize and explain the circumstances.
- In order to minimize interference with student-athletes' academic programs, coaches will limit organized practice activities, the length of their playing seasons, the number of regular-season contests/ dates of competition, and participation in non-collegiate-sponsored athletics activities. All schedules are reviewed and approved by an appropriate Athletics administrator. No schedules may be created or contests scheduled without the approval of the appropriate sports supervisor. An important purpose of the review is to minimize missed class time. Any excessive class time missed by a team must be approved in advance by the Athletics Advisory Council.
- No class time shall be missed for practice activities except when a team is traveling to an away contest and the practice is in conjunction with the contest.
- No intercollegiate events may be scheduled during finals week, with the exception of NCAA or Big West Conference post-season competition, which occasionally coincides with finals. Any exception to this policy must have prior approval of the Athletics Advisory Council.

Mentoring and Tutoring Expenses

2022/2023 Mentor and Math Tutor Annual Spending

\$18,517.20 Federal Work Study (Mentors and Tutors)

\$50,190.65 Mentors & Tutors Direct pay

\$68,761.85 Total Cost FY 22/23 Mentors & Tutors

(\$18,517.20) Federal Work Study Reimbursement (Mentors and Tutors)

\$50,190.65 Total Annual Actual Spending FY 22/23

2021/2022 Mentor and Math Tutor Annual Spending

\$27,592.60 Federal Work Study (Mentors and Tutors)

\$22,657.30 Mentors & Tutors Direct pay

\$50,249.90 Total Cost FY 21/22 Mentors & Tutors

(\$27,592.60) Federal Work Study Reimbursement (Mentors and Tutors)

\$22,657.30 Total Annual Actual Spending FY 21/22

2020/2021 Mentor and Math Tutor Annual Spending

\$33,626.60 Federal Work Study (Mentors & Tutors)

\$28,833.00 Mentor and Tutors Direct pay

\$62,459.60 Total Cost FY 20/21 Mentors & Tutors

(\$33,626.60) Federal Work Study (Mentors and Tutors)

\$28,833.00 Total Annual Actual Spending FY 20/21

Team Budgets

The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

	Budget	Scholarship	Summer Aid
MBB	\$ 1,697,194.00	\$ 510,990.00	\$ 58,400.00
WTR/XC	\$ 867,120.00	\$ 533,700.00	\$ 9,117.00
MTR/XC	\$ 672,320.00	\$ 367,650.00	\$ 4,860.00
WSB	\$ 1,101,125.00	\$ 378,720.00	\$ 1,217.00
WBB	\$ 1,173,674.00	\$ 524,530.00	\$ 43,014.00
WSO	\$ 816,956.00	\$ 431,420.00	\$ 21,731.00
MBA	\$ 1,233,577.00	\$ 358,935.00	\$ 6,789.00
MSO	\$ 685,978.00	\$ 308,385.00	\$ 3,395.00
WVB	\$ 705,665.00	\$ 363,720.00	\$ 17,110.00
TEN	\$ 424,203.00	\$ 258,320.00	\$ 7,775.00
WGO	\$ 403,667.00	\$ 205,620.00	\$ 1,319.00
MGO	\$ 359,885.00	\$ 154,215.00	\$ 2,177.00
WWP	\$ 388,593.00	\$ 171,275.00	
MWP	\$ 157,221.00	\$ 92,225.00	
Total	\$ 10,687,178.00	\$ 4,659,705.00	\$ 176,904.00

Baseball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	962	982	940	991	968
Number of delayed graduation points (single year)	2	0	0	0	2
Number of 0/2s (single year)	0	0	2	0	2
Team Eligibility {earned pts/possible pts (APR score)}	53 /53 (1000)	58 /58 (1000)	59 /61 (967)	57 /57 (1000)	227 /229 (991)
Team Retention {earned pts/possible pts (APR score)}	45 /51 (882)	52 /54 (963)	51 /56 (911)	50 /51 (980)	198 /212 (934)
Single Year GSR	67	50	80	100	

Baseball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	65	59	62	71
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	85	86	87	--
Team Federal Rate (%)	28	22	25	32
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	53	53	53	--
Student Body Federal Rate	66	68	69	70

Men's Basketball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	902	955	923	952	932
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	1	0	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	25 /26 (962)	23 /24 (958)	22 /24 (917)	25 /25 (1000)	95 /99 (960)
Team Retention {earned pts/possible pts (APR score)}	21 /25 (840)	19 /20 (950)	14 /15 (933)	15 /17 (882)	69 /77 (896)
Single Year GSR	0	--	80	100	

Men's Basketball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	89	83	78	78
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	84	84	84	--
Team Federal Rate (%)	0	0	33	50
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	48	48	48	--
Student Body Federal Rate	66	68	69	70

Men's Cross Country					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	944	975	975
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	1	0	1
Team Eligibility {earned pts/possible pts (APR score)}	14 /14 (1000)	19 /19 (1000)	27 /28 (964)	20 /20 (1000)	80 /81 (988)
Team Retention {earned pts/possible pts (APR score)}	14 /14 (1000)	17 /17 (1000)	24 /26 (923)	19 /20 (950)	74 /77 (961)
Single Year GSR	64	71	64	63	

Men's Cross Country				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	79	77	70	65
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	83	84	84	--
Team Federal Rate (%)	62	62	59	55
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	67	68	68	--
Student Body Federal Rate	66	68	69	70

Men's Golf					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	912	970	1000	955	959
Number of delayed graduation points (single year)	0	1	0	0	1
Number of 0/2s (single year)	1	1	0	0	2
Team Eligibility {earned pts/possible pts (APR score)}	16 /17 (941)	17 /18 (944)	18 /18 (1000)	21 /22 (955)	72 /75 (960)
Team Retention {earned pts/possible pts (APR score)}	15 /17 (882)	14 /15 (933)	18 /18 (1000)	21 /22 (955)	68 /72 (944)
Single Year GSR	67	100	100	80	

Men's Golf				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	70	80	82	86
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	90	91	90	--
Team Federal Rate (%)	55	64	62	71
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	72	73	72	--
Student Body Federal Rate	66	68	69	70

Men's Soccer					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	969	978	958	870	952
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	1	1	1	2	5
Team Eligibility {earned pts/possible pts (APR score)}	45 /48 (938)	46 /47 (979)	36 /38 (947)	25 /28 (893)	152 /161 (944)
Team Retention {earned pts/possible pts (APR score)}	47 /48 (979)	45 /46 (978)	32 /33 (970)	22 /26 (846)	146 /153 (954)
Single Year GSR	57	100	60	100	

Men's Soccer				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	52	68	72	72
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	86	87	88	--
Team Federal Rate (%)	33	53	38	30
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	60	61	61	--
Student Body Federal Rate	66	68	69	70

Men's Track					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	978	969	905	975	953
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	66 /68 (971)	64 /66 (970)	63 /70 (900)	20 /20 (1000)	213 /224 (951)
Team Retention {earned pts/possible pts (APR score)}	67 /68 (985)	63 /65 (969)	61 /67 (910)	19 /20 (950)	210 /220 (955)
Single Year GSR	64	71	64	63	

Men's Track				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	79	77	70	65
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	83	84	84	--
Team Federal Rate (%)	62	62	59	55
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	67	68	68	--
Student Body Federal Rate	66	68	69	70

Women's Basketball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	958	980	--	980
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	26 /26 (1000)	27 /27 (1000)	28 /28 (1000)	--	81 /81 (1000)
Team Retention {earned pts/possible pts (APR score)}	26 /26 (1000)	19 /21 (905)	21 /22 (955)	--	66 /69 (957)
Single Year GSR	100	50	100	100	

Women's Basketball				
Years of GSR data	2010-2013	2011-2014	2012-2015	2013-2016
Team GSR (%)	90	90	88	90
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	92	92	93	--
Team Federal Rate (%)	38	36	23	21
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	62	62	61	--
Student Body Federal Rate	66	68	69	70

Women's Cross Country					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	959	1000	--	986
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	23 /23 (1000)	23 /24 (958)	26 /26 (1000)	--	72 /73 (986)
Team Retention {earned pts/possible pts (APR score)}	23 /23 (1000)	24 /25 (960)	25 /25 (1000)	--	72 /73 (986)
Single Year GSR	73	100	73	93	

Women's Cross Country				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	86	85	78	83
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	91	91	91	--
Team Federal Rate (%)	70	71	64	69
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	76	76	76	--
Student Body Federal Rate	66	68	69	70

Women's Golf					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	929	--	975
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	1	0	1
Team Eligibility {earned pts/possible pts (APR score)}	15 /15 (1000)	12 /12 (1000)	13 /14 (929)	--	40 /41 (976)
Team Retention {earned pts/possible pts (APR score)}	15 /15 (1000)	10 /10 (1000)	13 /14 (929)	--	38 /39 (974)
Single Year GSR	100	100	80	50	

Women's Golf				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	71	88	89	80
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	95	96	96	--
Team Federal Rate (%)	57	83	75	67
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	76	77	76	--
Student Body Federal Rate	66	68	69	70

Softball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	961	978	--	979
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	46 /46 (1000)	50 /53 (943)	45 /47 (957)	--	141 /146 (966)
Team Retention {earned pts/possible pts (APR score)}	45 /45 (1000)	49 /50 (980)	43 /43 (1000)	--	137 /138 (993)
Single Year GSR	100	75	100	86	

Softball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	93	87	87	88
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	92	93	94	--
Team Federal Rate (%)	79	63	53	60
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	71	72	72	--
Student Body Federal Rate	66	68	69	70

Women's Soccer					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	993	1000	--	997
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	59 /59 (1000)	71 /71 (1000)	62 /62 (1000)	--	192 /192 (1000)
Team Retention {earned pts/possible pts (APR score)}	60 /60 (1000)	69 /70 (986)	59 /59 (1000)	--	188 /189 (995)
Single Year GSR	86	88	100	88	

Women's Soccer				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	92	88	87	88
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	94	95	95	--
Team Federal Rate (%)	74	67	54	56
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	74	73	73	--
Student Body Federal Rate	66	68	69	70

Women's Tennis					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	964	1000	1000	--	988
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	14 /14 (1000)	14 /14 (1000)	16 /16 (1000)	--	44 /44 (1000)
Team Retention {earned pts/possible pts (APR score)}	13 /14 (929)	13 /13 (1000)	15 /15 (1000)	--	41 /42 (976)
Single Year GSR	100	100	100	100	

Women's Tennis				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	96	96	97	--
Team Federal Rate (%)	100	80	86	86
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	72	71	70	--
Student Body Federal Rate	66	68	69	70

Women's Track					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	957	953	--	972
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	73 /73 (1000)	78 /81 (963)	71 /76 (934)	--	222 /230 (965)
Team Retention {earned pts/possible pts (APR score)}	72 /72 (1000)	78 /82 (951)	71 /73 (973)	--	221 /227 (974)
Single Year GSR	73	100	73	93	

Women's Track				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	86	85	78	83
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	91	91	91	--
Team Federal Rate (%)	70	71	64	69
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	76	76	76	--
Student Body Federal Rate	66	68	69	70

Women's Volleyball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	--	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	24 /24 (1000)	24 /24 (1000)	24 /24 (1000)	--	72 /72 (1000)
Team Retention {earned pts/possible pts (APR score)}	24 /24 (1000)	24 /24 (1000)	24 /24 (1000)	--	72 /72 (1000)
Single Year GSR	67	75	71	33	

Women's Volleyball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	56	58	67	65
Institution GSR average for all teams (%)	78	78	77	77
GSR national-average in this sport within institution's division (%)	94	94	95	--
Team Federal Rate (%)	25	27	33	31
Institution Federal Rate average for all teams (%)	52	50	48	51
Federal Rate national-average for teams in this sport (%)	72	72	72	--
Student Body Federal Rate	66	68	69	70

Women's Water Polo					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	--	--	--	--	0
Number of delayed graduation points (single year)	--	--	--	0	0
Number of 0/2s (single year)	--	--	--	0	0
Team Eligibility {earned pts/possible pts (APR score)}	--	--	--	--	0 /0 (0)
Team Retention {earned pts/possible pts (APR score)}	--	--	--	--	0 /0 (0)
Single Year GSR	--	--	--	--	

Women's Water Polo				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	--	--	--	--
Institution GSR average for all teams (%)	--	--	--	77
GSR national-average in this sport within institution's division (%)	--	--	--	--
Team Federal Rate (%)	--	--	--	--
Institution Federal Rate average for all teams (%)	--	--	--	51
Federal Rate national-average for teams in this sport (%)	--	--	--	--
Student Body Federal Rate	--	--	--	70

Long Beach



2023 – 2025
Comprehensive Plan for
Academic Support of Student-Athletes
at California State University, Long Beach

Executive Order 967

California Student-Athlete Fair Opportunity Act of 2005
Comprehensive Plan for the Academic Support of Student-Athletes at
California State University, Long Beach

This Plan has been an evolving document over the last several years by California State University, Long Beach Bickerstaff Academic Center for Student Athletes and Athletic Administration to meet the requirements of the CSU Chancellor's Executive Order 967, *California Student-Athlete Fair Opportunity Act of 2005*. This dynamic plan adapts to changing needs, university policies, and best practices to enhance academic success.

Our university and Athletic Department share a strong commitment to student success. We believe in educating and graduating our student-athletes, understanding that intercollegiate athletics and classroom education both play pivotal roles in their preparation for life beyond college sports. This commitment requires financial support from both the university and the Athletic Department to provide essential academic and life skill services. Head coaches must prioritize academic success, focusing on educating and graduating their student-athletes. Special attention is given to those considered academically "at-risk," which we refer to as our Focus Graduation student athlete population in this document.

This population includes student athletes admitted by exception, first-year or transfer students needing Math or English skills development, and those on or approaching academic probation. The following outlines our strategies to meet our academic obligations to these student-athletes. We are confident that with the support system described below and the educational process led by our coaches, we will continue to educate and graduate our student-athletes.

Complementing our coaches' commitment to academics, the Bickerstaff Academic Center for Student Athletes (BAC) serves as CSULB's primary academic advising unit for NCAA Division I student-athletes. Close coordination between our Athletic Administration, coaching staff, and BAC staff promotes the academic success of our Division I student-athletes. BAC provides comprehensive academic advising and support services to ensure academic progress towards a baccalaureate degree while monitoring and ensuring continued athletic eligibility. Reporting to the Executive Director of University Academic Advisement and the Associate Vice President for Undergraduate Studies, BAC is a crucial academic support unit within the Division of Academic Affairs. CSULB has allocated important resources across the campus to enhance college-based and individual advising units, positively impacting student-athlete graduation rates.

CSULB sponsors 19 Division I sports:

- Baseball and Softball
- Men's and Women's Basketball
- Men's and Women's Cross-Country
- Men's and Women's Golf
- Men's and Women's Indoor Track
- Men's and Women's Outdoor Track
- Men's and Women's Volleyball
- Men's and Women's Water Polo
- Women's Beach Volleyball
- Women's Soccer
- Women's Tennis

1. Existing Academic and Financial Support for Long Beach State Student-Athletes:

Bickerstaff Academic Center for Student-Athletes (BAC)

The Bickerstaff Academic Center (BAC) serves as LBSU's primary academic advising hub for NCAA Division I student-athletes, supporting all 19 athletic teams. Our commitment is to empower student-athletes academically, personally, and professionally. BAC offers comprehensive academic counseling, assisting students in meeting LBSU graduation and NCAA eligibility requirements. We provide guidance on general education courses and career goals while actively monitoring academic progress. Additionally, we connect students to campus support services and offer specialized academic assistance programs, including the Student-Athlete Freshmen Transition Program and the Student-Athlete Success Program (SASP). BAC collaborates closely with other university academic advising and support services, ensuring student-athletes' academic success until they attain their baccalaureate degrees. It's worth noting that many former student-athletes who pursue professional sports return to complete their degrees with our support.

BAC Organizational Structure

The current staff consists of a full-time Director of Advisement, a full-time Director of Academic Support Services, a full-time Assistant Director of Academic Support Services, four full-time academic advisors, one full-time academic support coordinator, one part-time office coordinator, and one part-time nighttime study hall monitor. We also engage student assistants, federal work-study students, and degree completion students at the front desk receptionist position.

Academic Support Programs

Academic Advising

The primary purpose of the Bickerstaff Academic Center is to provide developmental and prescriptive academic advising for CSULB's NCAA Division I student-athletes under the highly complex university and NCAA rules and regulations. In the CSULB Curriculum Handbook, the category of Advising describes "high quality advising" to include (1) knowledge of each student's background and aspirations, (2) an interactive process that discusses "goals and expectations of the department, the institution, and the student", as well as (3) "a shared understanding of a plan of action that will serve the needs of the student". The entire philosophy of the BAC is built around sentiments expressed in the Curriculum Handbook. All other academic support services provided by the center only benefit student-athletes if they are enrolled in appropriate courses that will ensure NCAA eligibility and progress them towards graduation. Mandatory academic advising is required for all student-athletes before they can register for their courses each semester. BAC advisors guide our student-athletes in meeting all major specific degree requirements for their chosen major and utilize developmental advising approaches for students who needed to select alternate majors when applicable due to the major requirements and/or the NCAA progress towards degree rules.

Early Registration

Given the demanding schedules of student-athletes and the availability of campus practice and competition facilities, we offer early scheduling to all student-athletes. During the early registration period, they have the chance to enroll in the necessary coursework at times that accommodate their practice and competition commitments. This system ensures that student-athletes can maintain a consistent path to graduation while meeting NCAA progress towards degree requirements.

Student Orientation Advising and Registration (SOAR)

CSULB's Student Orientation, Advising, and Registration (SOAR) program is mandatory for all incoming first-year students and transfer students. The BAC closely coordinates with the SOAR program to ensure they fulfill their required orientation requirement. The orientation session of SOAR focuses on orienting the students through an interactive tour that familiarizes them with the campus and allows them to learn about opportunities to enhance their college experience and successfully navigate through their academics at The Beach. The advising session is scheduled with their BAC advisor to review NCAA rules and university requirements in their first year on campus, in addition to registering for their first semester coursework.

Student-Athlete Academic Success Program (SASP)

Despite eligibility standards and higher admission standards, a significant number of CSULB students, including student-athletes, entering college must overcome academic deficits. Many are ill-prepared to handle the rigors of a four-year institution, in addition to demands of college sports. Attending a university can overwhelm even the most prepared student. While adjusting to college, these young adults are challenged to choose a major, develop a personal and career identity, and balance sports, academics, and social relationships along with daily responsibilities and life events that all college students face.

The Student-Athlete Academic Success Program (SASP) is responsible for providing and coordinating academic support for the NCAA student-athlete population. The Assistant Director of Academic Support works directly with BAC academic advisors and student athletes, hires and trains BAC academic support personnel, works collaboratively with other academic support resources across campus, and communicates with coaches and appropriate athletic department personnel to ensure all our student-athletes receive all necessary academic support services to succeed at CSULB. The primary components of the academic support program are: Academic Mentoring, Tutoring, Academic Skills Workshops, and Study Hall. In addition, the academic support program uses *EAB Navigate (Formerly known as GradesFirst)*, an online student success management system, to track and report on tutoring, mentoring and study hall, as well as receive academic progress reports on student-athletes from faculty.

Academic Mentoring

The mentoring program is designed to assist our most academically at-risk student-athletes with their academic development, helping them improve as students, raise their GPAs and achieve their academic goals. At-risk student-athletes meet weekly with their mentors. The mentors help their mentees set academic goals, develop academic plans and improve all aspects of their academic skill sets, including time management, organization, self-regulated learning, and study skills.

While students continue in the mentoring program through the entire academic year, a number of students demonstrate developmental proficiency by the end of one term in the program to transition out after fall. In addition, some students are added for spring term due to poor academic performance in the fall term.

The Mentoring Program employs a limited number of paid mentors, as the budget allows. The mentoring program has built strong relationships with a number of on-campus graduate departments including the *Student Development in Higher Education* program, *Sport and Exercise Science*, and the College of Education's graduate programs.

Tutoring

While the BAC continues to refer student-athletes to campus-wide tutoring resources, such as the Learning Center and the University Writing Center, we also operate an in-house tutoring program to supplement those resources in ways needed to help ensure continued student-athlete academic success. The BAC had determined that student-athletes may feel uncomfortable seeking help outside of the athletic arena from service providers who

may not understand special concerns, needs, and pressures faced by student-athletes. In addition, we often undertake specialized tutor recruitment for upper-division courses that may not be available at other campus resources due to lack of demand for tutoring for those courses by the general student population. Most importantly, many tutorial sessions need to take place in the evening when the other campus academic support units are closed. We believe that developing a pool of tutors who understand student-athletes and providing these tutors in the BAC, where academically at-risk students are generally required by coaches to fulfill study-hall requirements, helps increase student-athlete success.

The tutoring program uses both paid and volunteer tutors. Our paid tutors include President's Scholars, University Honors Program students and graduate students. To help teams control tutoring costs, we also recruit qualified volunteer tutors. While the volunteer tutoring program is open to applications from tutors from a wide variety of professional backgrounds, the program has adopted a greater emphasis on recruiting former instructors at the secondary and higher education levels. The focus reduces training time needed and provides stronger support for incoming first-year, particularly those in need of remediation.

Academic Skills Workshops

The Peak Performance Academic Workshops are provided to incoming first-year student-athletes each fall (some transfer student-athletes are also added if their academic background seems to warrant it). Seats are reserved for the student-athletes in need of English remediation and with academically at-risk academic backgrounds. Student-athletes attend 10 workshops during the term. The workshops are based on the premise that learning is an active process rather than a passive assimilation of information and those students must be actively engaged in their learning. The workshops explore the connections between the qualities and characteristics that enable athletes to become high performers in their sports and how these same qualities and characteristics also can help them become high performers academically.

EAB Navigate (BEACH CONNECT) Student Success Management System

BEACH CONNECT is a university-wide e-advising and student management system. The BAC uses the system for managing all aspects of student-athlete advising and academic support and providing real time academic information to the coaches and Athletics administrative staff. All advising, tutoring and mentoring appointments are scheduled in *BEACH CONNECT*, and coaches, advisors and appropriate administrators receive email notifications of any no shows and/or canceled appointments. Advisors use the system to read reports on all advising, tutoring, and mentoring sessions their students attended. Coaches and advisors can also run reports showing student-athlete study hall usage in real time. The BAC uses the system to send out progress report campaigns (electronic grade checks) twice each semester and once per winter and summer session term.

University-Wide Academic Referrals

The Bickerstaff Academic Center (BAC) was designed in 1995 to function as the academic "hub" for the university's NCAA student-athlete population. CSULB is a large university (36,000+ students) with academic assistance units spread throughout the campus. Understanding time is always an issue in the complex daily schedules of student-athletes, BAC staff routinely reassesses students' academic support needs and provides critical information on available resources. The following campus support centers are components of the academic assistance provided to the student-athletes: the Learning Center (TLC), Career Development Center (CDC), University Writing Center (UWC), Counseling and Psychological Services (CAPS), and the Bob Murphy Access Center (BMAC). The BAC also refers to College Departments to maintain up-to-date information on Department-sponsored tutoring resources.

Other Academic Motivational Programs

Academic All-Stars

Academic All-Stars are student-athletes who have earned a 3.0 GPA or higher, enrolled in 12 units or more in a fall or spring semester. Student-athletes with a 3.0 GPA or above are publicly acknowledged.

BE A CHAMPION

The BEACHAMPION program will be used to provide student-athletes with a comprehensive and holistic development plan throughout their four years at LBSU. We're currently developing three additional courses to further enrich their experience and contribute to a well-rounded education that goes beyond the athletic field of competition.

Sophomore Success: This course will focus on leadership and identity development, major exploration, resume building, and budgeting.

Junior Journey: Emphasizing career exploration, interview techniques/strategies, and graduate school options.

Senior Sendoff: Geared towards supporting students as they transition to post-collegiate activities and providing job search strategies.

Summer Scholarships

To facilitate a smooth transition into a successful year, we offer Summer Scholarships for basketball and women's volleyball student-athletes. These scholarships support their academic pursuits during the summer, helping them maintain NCAA eligibility and advance towards graduation.

Summer school serves as a valuable tool to fulfill these goals. Long Beach State Athletics, in conjunction with sport-specific fundraising initiatives, allocates resources to fund summer school opportunities for a selected group of student-athletes.

Our dedicated BAC advisors collaborate with eligible students to explore campus-based funding options, such as Provost Scholarships and MAPS scholarships, further enhancing their academic journey towards graduation. We are committed to providing the necessary support to help them excel both in their sport and academics.

Degree Completion Program

The Athletic Department will maintain a case-by-case degree completion program to aid student-athletes who've finished their athletic eligibility but haven't fulfilled academic requirements for graduation. Eligibility requires having exhausted athletics-related aid at Long Beach State, be in good standing with the department and university, and being within 30 semester hours of degree completion. We also promote participation in NCAA degree completion programs. Awards depend on available funds and the number of qualified applicants.

Team GPA Award

The Athletic Department continues to offer the team GPA award to the team each semester with the highest GPA. This award brings out the competitive nature of the coaches with regards to academics and offers another chance to boast about the success of our student-athletes in the classroom.

Student-Athlete Development

The purpose of the Long Beach State Student-Athlete Development program is to provide student-athletes the

opportunity to pursue positive opportunities and have confidence in their abilities as they face the future. Through experiential learning opportunities, scenarios and the encouragement of self-reflection, the goal is to allow student-athletes the opportunity to develop holistically. Self-Discovery, Service, and Inclusion are the three foundational concepts that drive the learning outcomes of the department.

Athletics has one full-time staff employee that oversees the implementation and execution of the following programs for the student-athletes' Student-Athlete Development department: Community Service, Student-Athlete Advisory Committee (SAAC), Leader Development Programs, Educational Awareness Programs, and Educational Speakers Engagements.

2. Evaluation of the Academic Needs of Student-Athlete

The Athletic Department and the BAC continuously evaluate their programs and their effectiveness after each program and academic year.

Student-Athlete Academic Success Program (SASP)

The BAC administers evaluations to all student-athletes, peer mentors and tutors involved in the SASP each semester. Utilizing the Qualtrics survey program, student-athletes and peer-staff are anonymously surveyed during the final weeks of instruction regarding their tutoring/mentoring experience. Questions cover perceptions of program effectiveness, advances in student-athlete self-directed learning, and center/staff development and support. Qualtrics capabilities allow the BAC to track specific student and peer-staff submissions while maintaining response confidentiality. Program feedback is shared with BAC professional and peer-staff collectively during pre-term planning and training sessions.

Academic Skills Workshop

The BAC administers evaluations to all student-athletes involved in the Peak Performance Academic Workshop series taught in the fall semester. In an anonymous end-of-series Qualtrics survey, student-athletes are asked to respond to the workshops' effectiveness and course/instructor perceptions. Feedback is used to reaffirm or revise course content and delivery modalities. Our goal is to ensure workshops are relevant to the changing learning needs of our student-athletes while providing innovative academic tools and resources for collegiate academic success.

University Academic Advising Survey

The California State University (CSU) launched Graduation Initiative 2025 (GI 2025) as a system-wide priority to increase graduation rates and eliminate equity gaps. Currently, student advising functions are administratively housed in various departments at CSULB. To determine what specific barriers or obstacles are part of preventing timely graduation, or negatively impacting retention efforts CSULB will be administering an online Campus Advising Survey to all students.

Student-Athlete Academic Needs

The BAC measures the academic needs of its student-athletes, utilizing their personal relationship between the student and their academic advisor, along with the partnership between the coaching staffs and team's academic advisor. BAC staff and the coaching staff monitor the student-athletes' academic needs through BeachConnect. The system is used for reporting and monitoring classroom academic progress, academic mentoring and tutoring sessions, as well as the tracking of required study hall. During mandatory advising the academic advisor meets with the student-athletes to review prior academic performance and discuss current academic performance and needs. In addition, BAC staff meets regularly with their coaching staffs throughout the semesters to discuss the ongoing academic performance and needs of their student-athletes. These meetings are essential in communicating up-to-date academic advising and academic support needs of the student-athlete.

Athletic Department Annual Online Survey

The Athletic Department will conduct a yearly survey with each team as they complete their season of competition. This survey is a comprehensive survey that includes all aspects of being a member of Long Beach State Athletics (athletic training, weights, coaching, BAC services, etc.). This student-athlete survey assists the athletic administration in understanding if the student-athletes feel like their needs are being met based on responses. The student-athlete survey results are reviewed by the Athletic Director, Faculty Athletic Representative and the Sr. Associate Athletic Director/SWA each academic year to make sure the department is addressing the comprehensive needs of the student-athletes. Any themes are addressed as determined by the review of these surveys. The Sr. Associate Athletic Director/SWA will discuss the results with key area supervisors

(Student-Athlete Health & Wellness, Sports Performance, and Bickerstaff) to review themes they see in the results that may need to be addressed.

Senior Exit Surveys

The Athletic Department will conduct a confidential in-person interview (zoom option available if needed) with student-athletes who have exhausted their athletic eligibility or are leaving the program for various reasons. The purpose of the exit interview is twofold. First, it provides the student-athlete an opportunity to share their thoughts about experiences as both a student and an athlete. Secondly, it serves as a data source for identifying common themes and issues, if any, that may need to be addressed by the Athletics Department. The Sport Supervisors, FAR, Athletic Director and the Associate Athletic Director for Compliance meet to discuss the themes that arise during the interviews. Then tasks are assigned as necessary.

3. Set of Academic Support Initiatives

The Bickerstaff Academic Center for Student Athletes and the Athletic Department goals are to work collaboratively together to maintain our current level of funding for academics. Based on the current level of support the University and Athletic Department have identified the following initiatives to help maintain quality academic advising and support to our student-athletes. Should funding need to be decreased, then priorities must be reestablished on which of the following will be continued and which will not continue.

- A. Continue to provide adequate staff to support the Bickerstaff Academic Center for Student Athletes
- B. Provide mandatory advising to every student-athlete each semester
- C. Early registration to allow our student-athletes to attend class and participate in athletics
- D. Continue summer school scholarships
- E. The Academic Specialist will continue to maintain and expand academic support, including mentoring and tutorial assistance for CSULB's NCAA student-athletes
- F. Continue the use of BeachConnect a CSULB on-line student management system
- G. Continue the Degree Completion Program for fifth year student-athletes to earn their degree
- H. Continue to seek cost effective ways to provide academic support, including volunteer recruitment and strengthening of liaisons with relevant CSULB and off-campus internship and practicum programs
- I. Provide academic integrity training and monitoring to all academic support staff personnel.
- J. Provide academic integrity education to student athletes

4. Evaluation Mechanism to Monitor the Academic Progress of Student-Athletes and the Effectiveness of Academic Programs.

The following tools will be used to determine the effectiveness of our student-athlete's academic success and help us identify where changes to the plan may need to be considered.

- A. Advisors review and analyze each student-athletes' official academic record
- B. Advisors and academic support personnel monitor Faculty Grade Checks and academic support reports utilizing BeachConnect CSULB's online student management system
- C. Analyze data from APR & GSR data each year looking for trends within specific teams or in specific areas (retention or eligibility)
- D. Analyze graduation and eligibility data of our student-athletes
- E. Work with Academic Affairs to promote the University Academic Advising Survey to Student-Athletes
- F. Utilize the online student-athlete survey and the in person exit interviews as a tool to measure services and resources for the student athletes
- G. The BAC will continue to utilize evaluation mechanisms in place that evaluate student-athlete programs and academic support services
- H. Academic Affairs will continue to evaluate BAC programming and services being provided to the student-athletes

5. Financial Plan

To meet the Academic support initiatives outlined above the following financial outlines strives to meet those needs:

Budget Allocations	Funding	Timeline	Funding Source
Personnel Costs 9.0 FTE	Varies		Division of Academic Affairs
Student Athlete Leadership Development Personnel	\$53,000		Division of Student Affairs
Tutoring & Mentors for Student-Athletes	\$55,000 \$55,000	2023-24 2024-25	Division of Academic Affairs
Summer School Scholarships	\$150,000 \$150,000	Summer 2024 Summer 2025	University Budget, Alumni and Donor Contributions
Student Athlete Leadership Development Programming (Be/Champion, SAAC, etc.)	Determined as needed	New	Division of Student Affairs, Student Fees, Alumni and Donor Contributions
Technology and Infrastructure	As needed	Ongoing	Division of Academic Affairs, Student Fees



California State University, Long Beach Executive Order 967 2021 - 2023 Report

California State University, Long Beach's commitment to the academic success of its student-athletes from 2021 to 2023 is embodied in the evolution of the Comprehensive Plan for the Academic Support of Student-Athletes. This dynamic document, developed by the collaborative efforts of the Bickerstaff Academic Center for Student Athletes and the Athletic Administration, reflects the mandates outlined in the CSU Chancellor's Executive Order 967 and the California Student-Athlete Fair Opportunity Act of 2005. As an adaptable blueprint, this plan remains responsive to emerging challenges, aligns with shifting University and Chancellor policies, and continually refines its strategies through rigorous evaluations for academic achievement.

Both the University and the Athletic Department remain steadfast in their dedication to the fundamental principle of student success, prioritizing the education and graduation of their student-athletes. In this pursuit, intercollegiate athletics stands alongside classroom education as a vital element in preparing student-athletes for post-college life and competition. Realizing these goals necessitates financial investment from the University and the Athletic Department to furnish essential academic and life skills support services. Moreover, it places paramount importance on head coaches' firm commitment to the holistic well-being of student-athletes, emphasizing academic excellence as a key facet of their development.

As of 2021 to 2023, California State University, Long Beach proudly sponsors 19 Division I sports, encompassing:

- Baseball and Softball
- Men's and Women's Basketball
- Men's and Women's Cross-Country
- Men's and Women's Golf
- Men's and Women's Indoor Track
- Men's and Women's Outdoor Track
- Men's and Women's Volleyball
- Men's and Women's Water Polo
- Women's Beach Volleyball
- Women's Soccer
- Women's Tennis

(A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association

For full APR, GSR and FGR five-year data see Appendix 1 for 2018-2022, and Appendix 2 for 2019-2023.

NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Baseball	955 (108)	N/A	955 (28)	976	1,000	921	868
Men's Basketball	917 (57) ^{9 1}	N/A	870 (16)	926	871	908	870
Men's Cross Country	993 (36)	N/A	967 (8)	986	933	1,000	1,000
Men's Golf	992 (33)	N/A	1,000 (9)	1,000	1,000	983	1,000
Men's Track	956 (116)	N/A	965 (23)	942	933	962	1,000
Men's Volleyball	967 (69)	N/A	924 (21)	963	900	970	949
Men's Water Polo	987 (61)	N/A	984 (17)	965	968	991	1,000
Women's Basketball	959 (59)	N/A	931 (16)	974	935	944	926
Women's Cross Country	979 (38)	N/A	977 (11)	973	955	986	1,000
Women's Golf	1,000 (39)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Softball	974 (102)	N/A	962 (27)	969	944	974	981
Women's Soccer	972 (120)	N/A	931 (31)	954	906	986	958
Women's Beach Volleyball	1,000 (18)	1,000	1,000 (6)	1,000	1,000	1,000	1,000
Women's Tennis	1,000 (31)	N/A	1,000 (7)	1,000	1,000	1,000	1,000
Women's Track	970 (134)	N/A	992 (32)	960	984	979	1,000
Women's Volleyball	989 (56)	N/A	977 (15)	980	958	1,000	1,000
Women's Water Polo	1,000 (48)	N/A	1,000 (13)	1,000	1,000	1,000	1,000

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Baseball	949 (109)	N/A	939 (27)	986	1,000	902	867
Men's Basketball	933 (57)	N/A	980 (13)	936	962	930	1,000
Men's Cross Country	1,000 (32)	N/A	1,000 (7)	984	1,000	1,000	1,000
Men's Golf	993 (36)	N/A	1,000 (10)	1,000	1,000	984	1,000
Men's Track	976 (114)	N/A	1,000 (28)	954	1,000	975	1,000
Men's Volleyball	983 (76)	N/A	1,000 (21)	973	1,000	986	1,000
Men's Water Polo	982 (64)	N/A	957 (16)	965	958	982	955
Women's Basketball	957 (59)	N/A	1,000 (15)	974	1,000	938	1,000
Women's Cross Country	972 (38)	N/A	909 (10)	973	941	971	875
Women's Golf	1,000 (37)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Women's Softball	971 (102)	N/A	965 (24)	964	957	973	974
Women's Soccer	968 (117)	N/A	958 (28)	947	938	980	958
Women's Beach Volleyball	986 (23)	997	963 (8)	1,000	1,000	970	917
Women's Tennis	1,000 (31)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	971 (128)	N/A	951 (33)	967	952	970	932
Women's Volleyball	978 (59)	N/A	951 (16)	960	920	1,000	1,000
Women's Water Polo	995 (52)	N/A	984 (16)	990	969	1,000	1,000

(B) Annual admission category information for each team on each campus that indicates the number and percentage of students admitted who were not eligible for regular admission to the campus or the university.

	21-22		22-23	
	Total Athletic Special Admits	% Special Admits	Total Athletics Special Admits	% Special Admits
Baseball	2	9.09%	3	8.33%
M. Basketball	4	18.18%	3	8.33%
M. Golf	0	0.00%	0	0.00%
M. Track/CC	3	13.64%	3	8.33%
M. Volleyball	1	4.55%	4	11.11%
M. Water Polo	1	4.55%	2	5.56%
W. Basketball	2	9.09%	2	5.56%
W. Beach VB	2	9.09%	1	2.78%
W. Golf	0	0.00%	0	0.00%
W. Soccer	1	4.55%	2	5.56%
W. Softball	0	0.00%	2	5.56%
W. Tennis	1	4.55%	4	11.11%
W. Track/CC	2	9.09%	5	13.89%
W. Volleyball	2	9.09%	1	2.78%
W. Water Polo	1	4.55%	4	11.11%
Totals	22	100%	36	100%

(C) A summary of the academic initiatives and support programs available to the athletes.

The Bickerstaff Academic Center (BAC) serves as CSULB's primary academic advising unit for NCAA Division I student-athletes. It is the close collaboration between our Athletic Administration, Coaches, and the advising and support offered by the BAC staff that fosters the academic excellence of our Division I student-athletes. The BAC takes responsibility for delivering comprehensive academic advising and support services, ensuring that student-athletes make consistent progress toward their baccalaureate degrees while maintaining NCAA team eligibility. Housed within the Division of Academic Affairs, the BAC reports to the Executive Director of University Academic Advisement and the Associate Vice President for Undergraduate Studies. CSULB recognizes the positive impact of academic advising on retention and graduation and, as such, has allocated significant resources across campus to enhance college-based and individual advising units, further bolstering student-athlete graduation rates.



Bickerstaff Academic Center Organizational Structure

	21-22	22-23
Dr. Paul Henderson Executive Director University Academic Advisement	Supervisor	Supervisor
Sandra Shirley Director of Academic Advising Academic Counselor Men's Volleyball Supervisor (Baseball, W. Basketball, Soccer, M/W Golf, Tennis, W/Beach Volleyball)	Full-Time	Full-Time
Tamika Spivey Director of Academic Services Academic Counselor Men's Basketball & Softball University 101 instructor/ATHL 101 instructor Supervisor (Track & Field)	Full Time	Full-Time
Martha Grace Academic Counselor Baseball, Women's Volleyball, Women's Beach Volleyball BAC assessment Coordinator	Full-Time	Full-Time
Aaron Aska Academic Counselor Women's Soccer, Women's Basketball, Women's Water Polo Student Athlete Orientation Coordinator	Full-Time	Full-Time
Tianna Ware Academic Counselor Men's & Women's Track & Field/Cross Country Student Athlete Success Program Assistant	Full Time Resigned September 2021	

Melissa Davis Academic Counselor Men's & Women's Track & Field/Cross Country, Men's Water Polo Student Athlete Success Program Assistant	Full Time Hired January 2022	Full Time
Breanna Lien Academic Counselor for Men's and Women's Track and Field, Tennis, Men's & Women's Golf Student Athlete Success Program Assistant	Full Time Resigned May 2022	
Daisy Carrillo Academic Counselor for Men's and Women's Track and Field, Tennis, Men's & Women's Golf Student Athlete Success Program Assistant		Full Time Hired in July 2022
Loren Edwards Assistant Director of Academic Support Academic Specialist Student Athlete Academic Success Program Coordinator ATHL 101/ATHL 325 instructor	Full Time	Full Time
Daisy Carrillo Academic Support Coordinator - Administrative Assistant	Full Time Moved to an advisor July 2022	
Jenne Herrera Academic Support Coordinator - Administrative Assistant		Full Time Hired February 2023
Tyler Morand Student Athlete Study Hall Monitor	Part Time Hired February 2022	Part Time
Jenell Owens Pisarchuk Receptionist and Office Coordinator Administrative Assistant	Part-Time	Part Time Resigned August 2022
Stephanie Sun Receptionist and Office coordinator Administrative Assistant		Part Time Hired January 2023
Gabrielle Belarde Graduate Assistant Peer Advisor Assistant 1 year appointment	Part-Time	
Kayleigh Hart Graduate Assistant Lead Academic Mentor 1 year appointment		Part-Time

We employ a diverse team of Student Assistants, including those participating in the Federal Work Study program, to provide year-round support for various aspects of our operations, including aiding our part-time front desk receptionist and fulfilling essential BAC operational requirements.

Case Management

Caitlin Broadwell Athletics Case Manager	Full-Time Hired August 2022	
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Beginning August 2022, Athletics onboarded a new full-time Case Manager position. The dedicated Case Manager for Long Beach State Athletics provides a wide range of confidential and tailored services to support the mental health and overall well-being of student-athletes. The Case Manager at Long Beach State Athletics takes the lead to ensure that student-athletes receive comprehensive support, tailored to their unique needs, promoting both their mental health and overall success on and off the field. The case manager position works with BAC advisors, and they communicate regularly to ensure student needs are met both in and outside the classroom to ensure academic success.

Services Provided

- **Intake Assessment:** The Case Manager conducts comprehensive intake assessments to understand the unique needs of student-athletes.
- **Individual Therapy:** Student-athletes have access to licensed clinical therapists or marriage and family therapists for unlimited sessions. If a connection with the therapist isn't established, transfers can be arranged. The success of therapy often hinges on the therapist-client relationship.
- **Coach Consultations:** The Case Manager collaborates with coaches to provide valuable insights and support for athlete well-being.
- **Referral for Serious Mental Health Conditions:** For more severe mental health conditions, Caitlin can facilitate referrals and coordinate higher levels of care.
- **Service on Athletic Department Committees:** The Case Manager actively participates in Athletic Department committees, contributing to the enhancement of athlete support systems.
- **Assistance with Emergency Medical/Housing Funding:** In emergency situations, the Case Manager can provide assistance with medical or housing needs.
- **CalFresh Support:** Assistance with CalFresh, a nutrition assistance program, is available to eligible student-athletes.

The case manager is not a confidential resource and has a duty to report, but the information shared with licensed therapists remains strictly confidential. Coaches, teammates, and administrators will not be informed without the student-athlete's written consent.

Current Academic Support Programs

Student-Athlete Advising

The Bickerstaff Academic Center (BAC) for Student Athletes provides developmental and prescriptive academic advising for CSULB's NCAA Division I student-athletes. Through fall and spring term mandatory advising, the BAC provides detailed academic advising for the student-athlete population. Each BAC advisor assists each student athlete with life goals to select a major, CSULB general education requirements, and major specific requirements to meet graduation, while maintaining NCAA progress towards degree rules, and class scheduling to meet the high demands of practice, competition, and travel. To ensure CSULB graduation requirements and NCAA progress towards degree requirements are being met an extensive CSULB and NCAA academic evaluation is completed for each student athlete a minimum of two times per academic year (Fall/Spring), Winter and Summer evaluation are required for at-risk student athletes. BAC advisor services are offered both in-person, remote zoom sessions, or email. Each student athlete can contact their advisor in-person/drop-in, email, or text utilizing the campus BeachConnect system.

In 2021-2023 the BAC utilized BeachConnect, CSULB's on-line student management system to monitor and track advising services of the student-athlete population. BAC advisors tailed 1,731 advising contacts from 2021-2023 for approximately 370 student-athletes.

International Student-Athletes

With the complications of international regulations coupled with NCAA and University requirements, the BAC and Athletics continue to maintain a close relationship with the Center for International Education (CIE). Athletics coordinates team sponsored payments of health insurance so all student-athletes may register during the early registration period. In addition, BAC advisors communicate English and Mathematics entry level placement testing, and information about mandatory CIE check-in upon arrival for newly admitted international students. This population has doubled in size over the past 2 years.

Early Registration

CSULB makes it a priority, along with other special population groups on campus, that all NCAA student-athlete receive an early registration appointment in fall, spring, and summer to assist with meeting their scheduling demands and meeting University and NCAA progress towards degree requirements.

BEACH CONNECT/EAB Campus Student Management System

BEACH CONNECT is a university-wide e-advising and student management system. The BAC uses the system for managing all aspects of student-athlete academic support and providing real time academic information to the coaches and Athletics administrative staff. All advising, tutoring, academic mentoring and study hall sessions are scheduled in BEACH CONNECT. Coaches, advisors, and appropriate athletics administrators receive email notifications of any no shows and/or canceled appointments. Coaches and advisors use the system to monitor reports on advising, tutoring, and mentoring sessions their students attended. Coaches and advisors can also run reports showing student-athlete study hall usage in real time. In addition, the BAC uses the system to send out progress report campaigns (electronic grade checks) twice each semester (once per winter and summer session term).

In addition, we collaborate efforts with campus college and department partners to receive and monitor academic progress report feedback. We make every effort possible to not overwhelm faculty to get accurate and timely responses from faculty on grade check submissions.

In 2021-2023 faculty academic progress report campaigns had a 65% average response rate with 12% of reports flagged at-risk.

Student Orientation Advising and Registration (SOAR)

The BAC continues to coordinate student-athlete orientation with the University's Student Orientation, Advising and Registration (SOAR) office. This program continued with the online format with orientation and advising happening on separate days. First, incoming student-athletes sign-up for any SOAR session that they can attend via their MyCSULB. Once their sessions are reserved, students are asked to complete a Pre-SOAR Beachboard course and a Pre-Academic Advising Beachboard course. On their scheduled orientation day students join an online zoom group orientation workshop. On a different day schedule with their BAC advisor, students have a one-on-one advising and registration session. At the end of the session they are enrolled in fall or spring classes.

An important component of SOAR is a students' placement into appropriate semester courses. To assure that all student-athletes enroll in the appropriate classes to meet NCAA eligibility standards, and their highly impacted practice and competition schedule, the BAC collaborates with the College of Liberal Arts to secure course reservations in English and Communication Studies. In addition, the BAC collaborates directly with the mathematics department for appropriate course placement. These relationships are essential to our student-athletes' first semester due to the strict NCAA's progress towards degree requirements.

In 2019-2021 two-hundred seventy-one (271) student-athletes attended SOAR

Bickerstaff Academic Center Incoming Survey

In fall 2021, the BAC began using one intake survey as part of the incoming process. Student-athletes completed the survey during the summer while completing the SOAR/orientation process. This survey was a combination of the previously used Confidential Screening for Learning Challenges and the Remote Learning survey. The survey allowed students to identify learning challenges, strengths, concerns regarding their academic success, academic study habits and technological needs. BAC advisors were able to be proactive regarding the needs of incoming student-athletes and to refer students to campus resources specifically the Bob Murphy Access Center. The survey also allowed students to provide insight on academic areas which they felt needed some development and areas where they were strong. BAC advisors were able to use this information to make appropriate class recommendations. Additionally, the academic support team used the survey information to plan for potential increased academic support needs and to create academic support workshops geared towards the needs of the student-athletes. In Fall 2021, a time management workshop was instituted based on this survey data.

In Fall 2021, 55 incoming students completed the survey, 52 incoming students completed the survey in fall 2022 and 112 incoming students completed the survey.

In Fall 2023, Caitlin Broadwell, Athletics Case Manager partnered with the Bickerstaff Academic Center to send out a Sports Medicine survey to incoming students during the SOAR/orientation process. This survey asked specific questions related to the student athlete's mental health and potential neurodevelopment disorders such as ADD, ADHD, Autism, etc. Because of the nature of the survey questions, BAC advisors did not have access to the survey responses but were in communication with Caitlin regarding potential student-athlete needs. Once again, this survey allowed BAC advisors to work with the student athlete to make appropriate and proactive referrals.

University 101 Freshmen Class

UNIV 101 continued to be offered as a way of assisting first year students in researching CSULB majors and supporting them in choosing a major that best fits their personality, work ethic, capabilities and interest.

Secondary goals included exposing the student-athletes to the university, teaching them about campus resources and helping build community within the student-athlete population.

In fall 21 the course returned to in person format and has continued to be held in person. Based on student needs and professor availability, only 1 section of the course was offered in Fall 22 and Spring 23. In the first few weeks of UNIV101 we focus on the students understanding who they were besides a student-athlete. This includes sessions on values, identity, personal/professional goals, growth mindset and character development. The middle 5 weeks of the course are concentrated on understanding the university as a whole and the resources the University provides. Presentations included visits from UCUA (University Center for Undergraduate Advising) campus advisors on general CSULB policies related to support courses, GE requirements and university policies. During this time period in the term, students begin their final assignment which is a research project on a major of their choosing. Students are asked to complete the MY. MAJORS assessment, which is a campus-based assessment where students enter current and prior academic information and are provided information on 10 majors, specific to LBSU which may be a good fit for them. As the students were researching their majors, a major panel, made of various student-athletes from different teams and majors, presented to the class. The panel provided information such as why they chose their major, what they planned to do with their major, what they liked/disliked about their major, and how their major choice had affected athletic participation. The final portion of the semester is geared towards self-help guidance and includes campus resource information, session on stress and mindfulness and

Student-Athlete Peer Mentoring Freshmen Transitions Program

Due to an advisor vacancy in September 2021, the Freshmen Transition program was suspended. Upon review of the program in Spring 2022, it was determined to combine resources with Athletics' Student-Athlete Development Coordinator and develop a first-year class curriculum. A new program called BE A CHAMPION was created and piloted in Fall 2022.

BE A CHAMPION- First Year Foundations

In fall 2022 the BEACHAMPION program was created via a team of individuals inclusive of the Bickerstaff Academic Center, Faculty Athletic Representative, and the Student-Athlete Development Coordinator. The Program was designed as a four-year comprehensive development program centered around ensuring that students athletes are supported holistically during their time at CSULB. In fall 2022, 90 students participated in the class and were enrolled via their ATHL Sport class. Offered on Monday evenings, the course focused on providing new student-athletes with the tools to be successful during their first year via workshops covering the following topics, (Communication with Faculty, Title IX, Health & Nutrition, Mental Health & Suicide prevention, Bystander Intervention, Hazing, Financial Literacy, Conduct & Social Responsibility and DEI Identity Development). The course was conducted in hybrid format with some sessions being offered in-person, some sessions synchronously via zoom and some sessions offered virtually. An end of term survey was completed, and students rated the in-person sessions on Mental Health & Suicide Prevention, Alcohol & Drug Education and Bystander Intervention as most beneficial.

With the help of Brenda Vogel, Faculty Athletic Representative, the campus curriculum committee approved the implementation of ATHL 101 as a course. Therefore, in fall 2023, first-year students could enroll in a specific course titled ATHL 101 First year Foundations. The course again is offered on Monday nights, is team-taught by BAC, and Athletic department staff, 76 students are currently enrolled in the course.

Student-Athlete Academic Success Program (SASP)

The BAC Academic Success program continued to provide the assistance necessary to help ensure that our student-athletes maintain solid academic footing and are in the best possible position to achieve their academic and career goals. The primary components of the academic support program include academic peer

mentoring, course-based tutoring, academic skills workshops, and study hall.

Academic Peer Mentoring Program

The Academic Peer Mentoring program aims to help at-risk incoming freshmen and transfers make a successful transition to a 4-year University. The program also supports continuing students who have gotten off track find their way again. Peer mentors meet weekly with their mentees to help them set academic goals, develop academic plans and improve all aspects of their academic skill set, including time management, organization, and study skills.

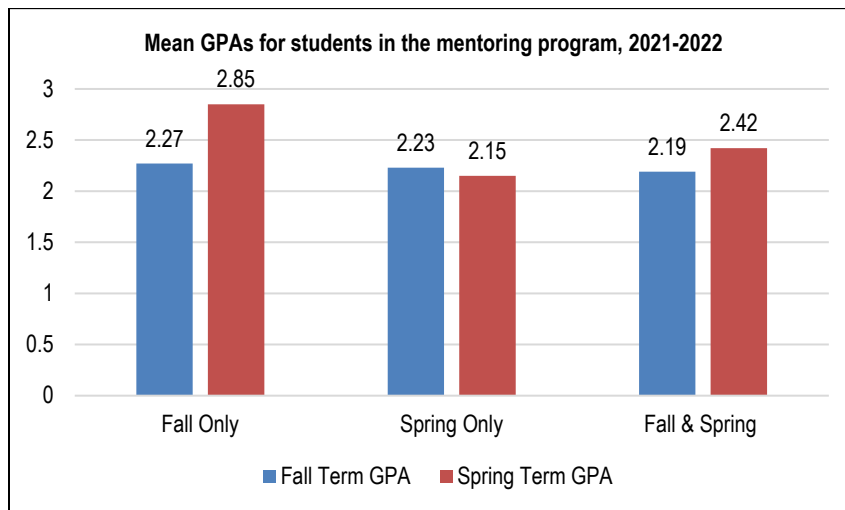
In 2021-2022, 7 mentors worked for the program with 8 mentors working for the program in 2022-2023. Mentors are a mix of paid graduate students, volunteers, and degree completion students from the Athletics Department. For the first time in recent years, the BAC welcomed a former CSULB student-athlete as a mentor. Three professional staff members also mentored academically at-risk student-athletes.

In 2021-2022, the mentoring program served 57 student-athletes. 26 students remained in the program the full year, 15 left after fall, and 16 were added for spring.

One goal of the program is to help ensure that student athletes achieve and maintain eligible GPAs. Students in the program for both semesters earned a mean 2.19 Fall 2021 term GPA, a mean 2.42 Spring 2022 term GPA, and ended the academic year with an increased mean 2.46 cumulative GPA up from 2.32.

Students added to the program for Spring 2022 had a mean 2.23 Fall 2021 term GPA, maintained a mean 2.15 Spring 2022 term GPA, and ended the academic year with a mean 2.55 cumulative GPA, a slight decrease from 2.60.

Students in mentoring for only the Fall 2021 term earned a mean 2.27 fall mean GPA, a mean 2.85 Spring 2022 GPA and ended the academic year with a cumulative 2.98 mean GPA up from 2.21.



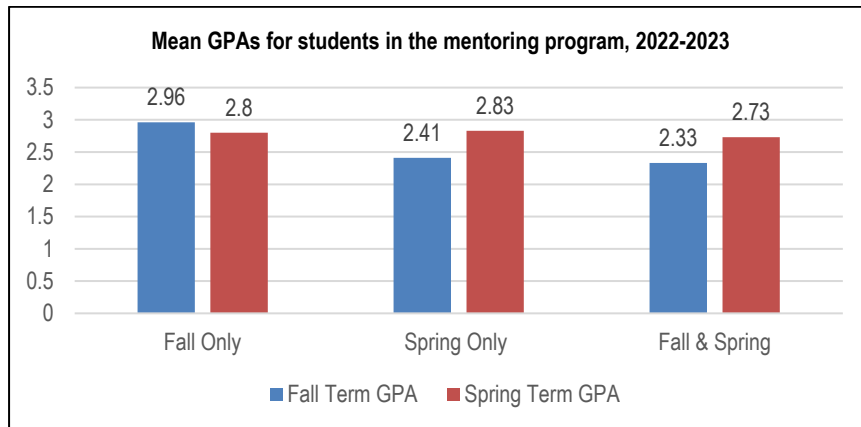
In 2022-2023, the mentoring program served 79 student-athletes, 24 students remained in the program the full year, 29 left after Fall 2022, and 26 were added for Spring 2023.

Students in the program for both semesters earned a mean 2.33 Fall 2022 term GPA, a mean 2.73 Spring 2023 term GPA, and ended the academic year with an increased mean 2.63 cumulative GPA up from 2.50.

Students added to the program for Spring 2023 had a mean 2.41 Fall 2022 term GPA, improved to a mean 2.83 Spring 2023 term GPA, and ended the academic year with a mean 2.74 cumulative GPA, an increase

from 2.52.

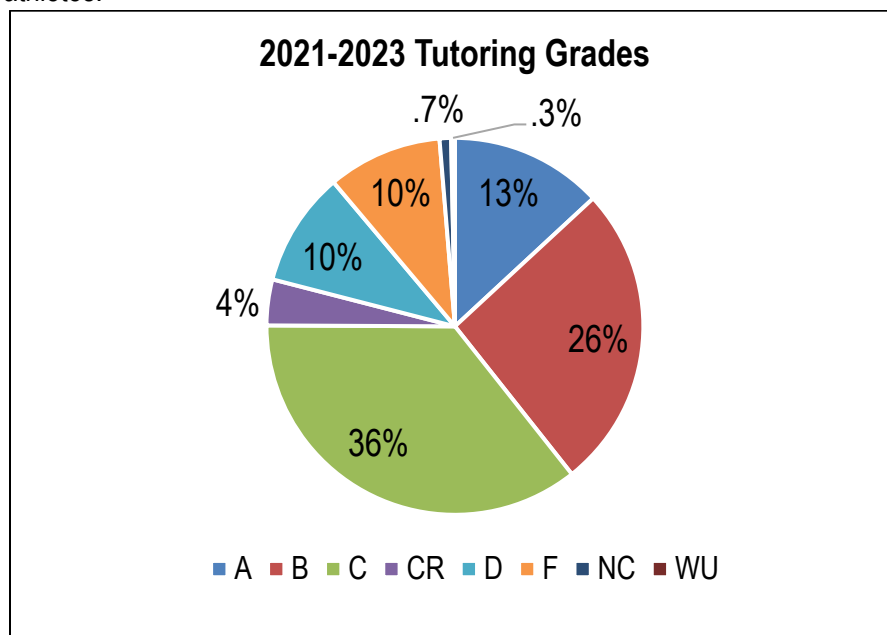
Students in mentoring for only the Fall 2022 term earned a mean 2.96 fall GPA, a mean 2.80 Spring 2023 GPA, and ended the academic year with a cumulative 2.86 GPA, a slight decrease from 2.88.



The program results over the 2021-2023 academic years were in line with previous years, while overall demonstrating continued positive student progress. Students released from the program after the fall term continued to do well academically. Students added to the program for spring term mentoring after poor fall grades increased their GPAs. Students in the program for a full academic year maintained solid GPAs.

Tutoring Program

2021-2023 saw an increase in the number of in-person tutoring appointments and continuation of our hybrid tutoring modality. The total number of tutoring sessions scheduled for student-athletes in the BAC during the 2021-2023 academic years was 3,607. Students utilized both one-on-one scheduled appointments and drop-in tutoring services covering a wide variety of content areas. Despite significant COVID pandemic related staffing challenges, the BAC tutoring program continued to help our students excel in their courses with 79% passing the classes in which they were tutored. In support of the changing needs of our student-athletes, the BAC maintained an active tutor recruitment cycle hiring 26 tutors for 2021-2022 and 25 for 2022-2023. Our paid tutors included President's Scholars, University Honors Program students, graduate students, and current CSULB student-athletes.



Academic Support Program Staff and Training

The BAC provides training for all academic support staff. Mentors and tutors undergo group training at the beginning of the term where they are trained on BAC/NCAA policies, guidelines and procedures, FERPA, the role of tutors and mentors, and using the BEACH CONNECT system.

Mentors are provided a Mentor Manual, which provides guidance on mentoring, trouble-shooting difficult mentoring situations, etc. Mentors attend additional training sessions throughout the term on a weekly basis that cover study skills topics, understanding student motivation, and introduction of key campus partners such as BMAC, CAPS, Equity & Diversity, and our Faculty Athletics Representative.

Tutors are provided a Tutor Manual, which provides guidance on tutoring, trouble-shooting difficult tutoring situations, etc. As tutors are hired in alignment with student needs throughout the semester, they undergo individualized training on BAC/NCAA policies, guidelines, and procedures when they are hired.

We also provide academic integrity training to Athletic Department personnel who may act in an academic support function (assistant coaches, team study hall monitors, etc.). This training is provided on an as needed basis to address specific team requirements.

Academic Skills Workshops

Academic Performance workshops are required of all incoming freshmen student athletes enrolled in ENGL 100s or its equivalent. We use English /Writing placement as an indicator of potential weakness in general preparedness for college with regard to academic skill sets. The workshops are based on the premise that learning is a participatory process rather than a passive assimilation of information, and that students must be actively engaged in their learning. Student-athletes attend 10 workshops during the course of the term that explore the connections between the qualities and characteristics that enable athletes to become high performers in their sports and how these same qualities and characteristics can help them become high performers academically. Specifically, the workshops are designed to improve time management skills, enhance academic success by encouraging self-awareness of personal learning styles and habits, and increase knowledge and application of learning strategies in the following areas: textbook reading and study skills, listening, note-taking, memory techniques, and test-taking skills.

The Fall 2021 workshop series had 27 students. In their first semester at CSULB, students earned a mean 2.09 term GPA. In Spring 2022, students then earned a mean 2.58 term GPA, a 23% increase from the fall. The 2021-2022 mean cumulative GPA for workshop students was 2.53.

The Fall 2022 workshop series had 32 students. In their first semester at CSULB, students earned a mean 2.51 term GPA. In Spring 2023, those students applied their knowledge and increased the mean term GPA 14% to 2.86. The 2022-2023 mean cumulative GPA for workshop students was 2.77.

Time Management and Finals Prep Workshops

In addition to the fall Academic Skills workshop series, the BAC conducts semester *Finals Prep* workshops and an annual Fall *Time Management* workshop for all student-athletes.

Scheduled four weeks before the start of final exams, Finals Prep workshops cover important logistical information such as days and times of examination, proactive planning and scheduling of study time, common strategies for approaching different styles of exam questions, highlights of campus resources, and insight into roadblocks such as procrastination and test anxiety.

First introduced in Fall 2020, the BAC's Time Management workshop shares with students a comprehensive approach for effectively managing the unique schedule of Division I student-athletes. Anchored by five keys to

time management success, the workshop covers strategies for identifying tasks, establishing priorities, effective tools and resources for scheduling and organization, and tips for overcoming procrastination.

Study Hall Program

The BAC continues to utilize both open access and team-based study halls as an academic resource for our student-athletes. Study hall proctors were hired BAC tutors and academic mentors, staff professionals, and coaches. Proctors were trained by the BAC and reported session information directly to BAC advisors and coaches. For the 2021-2022 academic year, the BAC supported 243 students through 4,741 study hall check-ins and 3 team-based proctored student halls. As more courses returned to an in-person learning modality, in 2022-2023 the BAC supported 288 students through 4,882 study hall check-ins and 6 team-based proctored study halls.

University-Wide Academic Referrals

The Bickerstaff Academic Center (BAC) is designed to function as the academic “hub” for the university’s NCAA student-athlete population. Understanding time is always an issue in the complex daily schedules of student-athletes, BAC staff routinely reassess students’ academic support needs and provide critical information on available resources. In addition to the BAC programs and academic support services described above, BAC staff closely coordinates with other campus-wide academic support units to expand student academic resources. These units included:

The Learning Center (TLC)

The BAC academic specialist and advisors have developed close relationships with LC staff, including but not limited to working with LC tutorial services to match student-athletes with LC tutors; coordinating learning skills instruction for student-athletes; and coordinating ESL/conversation assistance and feedback. The BAC and LC are also mutually supportive by maintaining close contact and sharing knowledge and tutoring staff.

University Writing Center (formerly Writers’ Resource Lab)

Meetings between the directors of the BAC and the Writers’ Resource Lab have led to a heightened level of academic support and collaboration that benefits student-athletes. English tutors trained by UWC are utilized for nighttime study hall sessions from Monday to Thursday for at-risk student-athletes. The BAC also refers student-athletes to the UWC for writing support during its operating hours.

Career Development Center (CDC)

The CDC provides innovative career decision-making and job search services that enhance student success. CDC offers workshops on resume writing and interviewing techniques and provides opportunities to participate in job fairs and other networking experiences.

Counseling and Psychological Services (CAPS)

Counseling and Psychological Services has been an important resource in assisting student-athletes in handling pressures and expectations. The complex lives of NCAA student-athletes leave many unprepared for the pressures and responsibilities that are endemic to the life of a competing athlete. CAPS provides both emergency intake and long-term sessions whenever requested.

Bob Murphy Access Center (formerly the Disabled Student Services)

Some student-athletes enter LBSU with a diagnosed learning disability while others, with the assistance of a BAC advisor, are recommended for BMAC intake because of a suspected undiagnosed learning disability. In both cases, BMAC successfully provides academic support to supplement that provided by BAC. These coordinated services are intended to provide student-athletes diagnosed with a learning disability every opportunity to succeed academically, compete, and graduate from LBSU.

Jensen Center (Science Majors)

The BAC collaborates with the Jensen Center to assist pre-medicine student-athletes. It is critical that student-athletes understand the commitment it takes to be both a pre-medicine student and a student-athlete. The Jensen Center also provides academic support by offering free tutoring in mathematics, chemistry, and physics each semester.

Lindgren Mathematics Tutoring Center

The BAC refers student-athletes who require mathematics tutoring services to the Ken Lindgren Mathematics Tutoring Center for free drop-in tutoring. In some cases, the BAC coordinates with the mathematics tutoring center to receive reports on student-athlete attendance and progress. Lastly, the BAC coordinates with the director of the mathematics tutoring lab for assistance in training BAC math tutors.

College of Business Center for Student Success

The BAC refers student-athletes who require business course tutoring services to the College of Business Center for Student Success for free drop-in and scheduled one-on-one tutoring. The BAC often recruits tutors from the Center for Student Success to work simultaneously with the BAC and CSS.

Department of Communications Tutoring Center

The BAC refers student-athletes who require communications course tutoring services to the Department of Communication Studies for free drop-in tutoring. In some cases, the BAC coordinates with the communication studies tutoring center to receive reports on student-athlete attendance and progress. In addition, the BAC recruits tutors from the Communication Studies department to work during paid individual tutoring appointments as part of the BAC tutorial program.

Department of Communications Hauth Center

The Hauth Center provides tutoring services to improve presentation skills, the use of presentational software, and interviewing. The BAC refers student-athletes who require these types of communications studies tutoring services to the Hauth Center.

Other Academic Motivational Programs

Academic All-Stars

At the end of each semester, Long Beach State honors each student-athlete who achieves a 3.0 term GPA and earn 12 units or more.

We take great pride in our academic achievements listed in the chart below. This is accomplished due to our coaches' commitment to academics along with the tremendous job of the Bickerstaff Academic Center staff.

Academic All-Stars Summary 2021-2023	Fall 2021	Spring 2022	Fall 2022	Spring 2023
All-Stars (above 3.0):	232	194	244	234
4.0 GPA:	47	34	40	35
President's List (3.75 and above):	74	60	56	58
Dean's List (3.5 and above):	40	33	63	36
Percentage of Population on All Star list	62%	57%	64%	66%

Summer Scholarships

Summary 2021-23: Long Beach State athletics provides summer school scholarships for several student athletes to help maintain their NCAA eligibility or enhance their path to graduation. See Section 8 for the summer school expenses by sport for the two fiscal years of this report.

Degree Completion Program

The Degree Completion program assists student-athletes who have exhausted their eligibility but still have units to finish their degrees. Applicants must have exhausted their eligibility for athletics-related aid at Long Beach State and must be within 30 semester hours of their degree requirements to apply to the program. The student athletes who meet the requirement are also encouraged to apply for the NCAA degree completion program.

In 2021-2023 eight (8) student athlete awards were disbursed. Seven (7) students graduated, and one (1) student was denied graduation.

In 2020-2021 we were not able to offer the program due to COVID-19 restrictions on internships and funding.

The Athletic Department is committed to the academic success of its student athletes and the program will continue pending the pandemic regulations in the future.

Team GPA Award

Summary 2021-2023:

Coaches are competitive by nature and that has continued with this Term GPA award. The following were the winners:

- Fall 21: Women's Beach Volleyball with a 3.62
- Spring 22: Women's Beach Volleyball with a 3.54
- Fall 20: Women's Tennis with a 3.59
- Spring 21: Women's Tennis with a 3.64

(D) Evaluation Mechanism for Academic Progress and Program Effectiveness

In this section, we will outline the evaluation mechanism designed to monitor the academic progress of student-athletes at Long Beach and assess the effectiveness of the academic programs in place. This mechanism involves a multifaceted approach, utilizing various tools and strategies to determine the success of student-athletes academically and identify areas where improvements may be necessary. It is important to note that Long Beach has taken proactive steps to address its low APR scores, including the engagement of an external consultant, Forward Progress, to strengthen our efforts in this critical area.

Performance Metrics and Strategies

1. Long Beach implemented a series of strategies aimed at immediately improving its Academic Progress Rate (APR) scores. These strategies encompassed deliberate financial aid tactics, a more proactive approach to submitting APR adjustments, and calculated efforts to recoup delayed graduation points.
2. Long Beach faced challenges due to low single-year APR scores in specific sports, such as Men's Basketball and Baseball. These low scores made it exceedingly difficult to meet the NCAA's 985 APR benchmark. Addressing these individual sport scores was essential to improving the department's overall APR.
3. Long Beach Men's Basketball was dangerously close to the multi-year APR penalty benchmark of 930. Continuous vigilance and proactive measures were necessary to avoid falling below this threshold and facing post-season ineligibility. (See MBB APR Improvement Plan for 22-23 Appendix 3)
4. While some sports required more attention, Long Beach emphasized that APR outcomes should be closely monitored across all sports. The impact of APR scores on revenue distribution is consistent for all teams, making it crucial to avoid scores that drag down the department's average APR.
5. Long Beach State maintains that the compliance staff, academics staff, and the director of athletics will collaborate with head coaches to establish annual APR goals for each team. These goals will be based on historical APR data and ensure that the department-wide APR remains above 985.

Utilizing NCAA's Accelerating Academic Success Program (AASP)

Long Beach, as a limited-resource institution within Division I, has access to the NCAA's Accelerating Academic Success Program (AASP). This program provides grants to assist schools in enhancing academic success among student-athletes and promoting their professional development. Our department has not proactively attempted to use these resources but will do so moving forward to secure funding for academic support initiatives.

Addressing Academic Profiles in Recruitment

Long Beach acknowledges that the academic profiles of incoming student-athletes have a direct impact on APR outcomes. Therefore, our athletics program will take a more strategic approach to recruiting. This approach will involve setting parameters and limits for recruiting categories, especially for teams with multi-year APR scores below 960. Such parameters may include limiting the number of student-athletes with low core-course GPAs or restricting the number of two-year transfer student-athletes.

Monitoring the Impact on APR

Long Beach recognizes the need to continuously monitor decisions through an "APR lens" to safeguard the institution's APR. This includes:

1. Coaches will prioritize the recruitment of student-athletes who are likely to excel academically at Long Beach, thereby preserving retention points.
2. When considering coaching staff retention, administrators will assess the potential APR impact of non-

renewal decisions and minimize any adverse effects on the team's APR.

3. The APR retention impact of student-athlete transfers or non-retention decisions will be carefully considered, and a policy may be adopted whereby the Athletic Director must approve aid non-renewals.
4. The impact on APR and graduation rates of adding student-athletes to athletics aid should be a crucial consideration in each case.
5. Long Beach coaches are encouraged to proactively address academic, personal, and other issues affecting student-athletes. This proactive approach will help prevent potential APR problems.

Evaluation Mechanism to Monitor the Academic Progress of Athletes and the Effectiveness of Academic Programs.

In addition to the above programs the following evaluation mechanisms were used to determine the effectiveness of our student-athlete's academic success and assist us in identifying any changes that may need to be made.

BAC Perception Survey - University Wide Advising Survey

In 2022 the BAC was asked to discontinue executing their own perception survey when the university began sending out a campus wide advising survey covering all advising units.

BAC 2022 University Advising Survey Results Summary

In 2022 330 surveys were sent out via email to the student-athlete population from March 9th to April 29th via Academic Affairs. A 19% completion rate was achieved with 62 surveys being completed and submitted. Data was collected on demographic variables, as well as on various areas and topics relating to students' advising needs, perceptions, and expectations. Demographic information collected was as follows: major, unit load, anticipated graduation term, and hours per week employed. Advising topics surveys were as follows: recommendation of advising, needs met, helpfulness in specific areas, knowledge and competence, planning, connections, advising style, availability, advising delivery mode, preferred communication mode, access, preferred timing, contact frequency, overall helpfulness, how advising could be improved, and open comments.

Demographics:

Regarding demographic data, academic major was represented by the largest portion of the respondents (30.7%) majoring in FCS Consumer Affairs (12.9%), Business Management (11.3%), and Human Development (6.5%).

94.4% of student-athletes carried a unit load of 12 or more units (full time).

Anticipated graduation term information was reported as follows: Spring 2022 11.5% (seniors), Fall 2022 7.7% (seniors), Spring 2023 15.4% (juniors), Fall 2023 3.8% (juniors), Spring 2024 21.2% (sophomores), Fall 2024 3.8% (sophomores), Spring 2025 28.8% (freshman), and Summer 2025 or later 5.8% (freshman). The largest groups of student-athlete respondents were current sophomores and freshman on a 4-year graduation plan. Most respondents were not employed outside of being a full-time student. 70.4% responded that they work zero hours per week or only did occasional jobs.

Advising:

72.4% of respondents would recommend that students work with their academic adviser. 65.5 report that CSULB has met their needs. On a 0-5 rating scale the BAC rated approximately 0.4 higher than all other advising units combined, averaging 4.62.

The following areas were rated on helpfulness of advising: CSULB resources (53.4% very high), degree requirements (58.6% very high), interests/abilities/goals (87.6% high or very high), planning/registering (69% very high), and policies/procedures (53.4% very high). On a 0-5 rating scale the BAC rated approximately .5 higher than all other advising units combined, averaging 4.43.

Under knowledge and competence in advising these areas were rated: policies/procedures understanding (65.5% very high), majors/minors (69.1% very high), dates/deadlines (69.1% very high), accurate course/program/degree information (70.9% very high), policies/procedures navigation (67.3% very high). On a 0-5 rating scale the BAC rated approximately .7 higher than all other advising units combined, averaging 4.62.

In the area of planning four variables were measured: selection of courses aligning with degree plan and personal interests (69.1% very high), discussion of academic goals and progress (65.5% very high), encouraging an active role (61.8% very high), and helps with timely progress to graduation (76.4% very high). On a 0-5 rating scale the BAC rated approximately .6 higher than all other advising units combined, averaging 4.61.

Encouragement to get involved/engaged (83.6% high or very high) and providing the appropriate information on resources and support services (85.4% high or very high) was surveyed under the area of connections. On a 0-5 rating scale the BAC rated approximately .7 higher than all other advising units combined, scoring 4.35 and 4.4 respectively.

Advising style was surveyed in the areas of respectfulness (74.5% very high), trust (70.9% very high), listening skills (70.9% very high), interest in the student as an individual (54.5% very high), encouraging own decisions (67.3% very high), encouraging growth and development (67.3% very high), and positive attitude of adviser (72.7% very high). On a 0-5 rating scale the BAC rated approximately .6 higher than all other advising units combined, averaging a 4.6.

Variables rated under the heading of adviser availability were as follows: usefulness of Beach Connect as a tool (81.8% high or very high), flexibility of advising appointment offering (87.3% high or very high), response within two business days (89.9% high or very high), convenience of available appointment times (90.9% high or very high) and receiving a response after one contact (92.8% high or very high). On a 0-5 rating scale the BAC rated approximately .6 higher than all other advising units combined, averaging 4.43.

The most preferred mode of communication by ranking them 1 to 5, 1 being the most preferred, was in-person (55.6%), followed by zoom (42.6%), email (35.2%), phone (35.2%, but lower on 2nd choice ranking), and finally, text (33.3%).

70.4% of respondents reported preferring to have one adviser assigned to them rather than meeting with various advisers or having no preference.

85.2% of respondents reported knowing how to request advising assistance.

The most preferred time for advising was early afternoon, followed by morning. The least preferred time was late evening followed by evening. It should be noted that student-athlete availability for advising relies heavily on their class and practice times so they may have very little choice of preference.

Almost half of student-athletes surveyed (48.1%) reported meeting with their BAC adviser 5 or more times in the past year.

2023 BAC University Advising Survey Results Summary

This is a summary of the results of the second year of the university wide advising survey with some comparisons drawn between 2022 and 2023.

In 2023 329 surveys were sent out to the student-athlete population from April 18th to June 13th. An 18.2% completion rate was achieved with 60 surveys being completed and submitted. Only 2 fewer surveys were collected as compared to 2022. Data was collected on demographic variables, as well as on various areas and topics relating to students' advising needs, perceptions, and expectations. Demographic information was obtained from Beach Connect on student classification (year in school), ethnicity and gender. Demographic data surveyed was as follows: major, unit load, and hours per week employed. Advising topics surveys were as follows: advising helpfulness in specific areas, knowledge and competence, planning, advising style, availability, advising delivery mode and type, preferred communication mode, access, adviser preference, preferred timing, contact frequency, knowledge of how to request, contact and make appointments with advisers, how advising could be improved, and open comments.

Demographics:

Regarding the Beach Connect demographic data, 28.3% of the student-athletes surveyed were freshman, 28.3% were sophomores, 18.3% were juniors and 25% were seniors. Regarding ethnicity 50% were White, 15% were Hispanic, 13.3% were Black, 13.3% declined to state, 6.7% were Asian, 1.7% were Hawaiian, and .3% were American Indian. The gender breakdown was 58.3% female and 41.7% male.

Academic major was represented by the largest portion of the respondents (20%) majoring in Consumer Affairs BA (8.3%), KIN Sports Psychology/Leadership BS (6.7%), and Pre-Consumer Affairs (5%). The single largest portion of respondents in 2022 were also Consumer Affairs BA majors.

93.8% of student-athletes carried a unit load of 12 or more units (full time). Only slightly lower than in 2022. It is worth noting that by NCAA rule only graduate students or seniors in their final term to graduate can carry less than 12 units in any given term. Teaching credential students and all other undergraduate student-athletes must carry 12 units (full-time) to be eligible to compete.

As in 2022 most respondents in 2023 were not employed outside of being a full-time student. 66.7% responded that they work zero hours per week or only did occasional jobs.

In 2023 the category "anticipated graduation term" was not surveyed as compared to 2022.

Advising:

In 2023 the data was separated into student classification (year in school), rather than being aggregated as in 2022. The BAC has recommended that moving forward, having the data separated by team roster would be more helpful in determining the effectiveness of the services the BAC provides to the student-athlete population.

Whether or not a student recommends that other students work with their academic adviser was not surveyed in 2023.

The following areas were rated on helpfulness of advising: CSULB resources, degree requirements,

interests/abilities/goals, and planning/registering. On a 0-5 rating scale the BAC rated .1 to .2 lower than in 2022, averaging 4.34 in 2023.

Under knowledge and competence in advising these areas were rated: policies/procedures understanding, majors/minors, dates/deadlines, accurate course/program/degree information, policies/procedures navigation. On a 0-5 rating scale the BAC rated approximately .35 lower in 2023 at 4.28, as opposed to 4.62 in 2022.

In the area of planning four variables were measured: selection of courses aligning with degree plan and personal interests, discussion of academic goals and progress, encouraging an active role, and helps with timely progress towards graduation. On a 0-5 rating scale the BAC rated approximately .34 lower in 2023 than in 2022 averaging 4.27, as opposed to 4.61.

Advising style was surveyed in the areas of respectfulness, trust, listening skills, interest in the student as an individual, encouraging own decisions, encouraging growth and development, and positive attitude of adviser. On a 0-5 rating scale the BAC rated only .1 lower than in 2022, averaging 4.5.

Variables rated under the heading of adviser availability were as follows: usefulness of Beach Connect as a tool, flexibility of advising appointment offering, response within two business days, convenience of available appointment times, and receiving a response after one contact. On a 0-5 rating scale the BAC rated .9 lower in 2023 than in 2022, averaging 4.34, as opposed to 4.43.

As in 2023, only email and text were surveyed under mode of communication with 61.2% of respondents preferring email. In 2022 in-person, zoom, email, phone, and text were ranked in order of preference respectively. Preferred mode of advising was added in 2023 with the majority of respondents preferring in person to virtual advising (almost 77%).

In 2023 67.3% of respondents reported preferring to have one adviser assigned to them rather than meeting with various advisers or having no preference, as compared to 70.4% in 2022.

In 2023 86% of respondents reported knowing how to request advising assistance, up .8% from 2022 (85.2%). Additionally, in 2023 knowing how to request advising assistance, how to contact an adviser, and how to make an appointment with an adviser were surveyed. The respondents reported in the affirmative at 85.7%, 100%, and 96.4% respectively.

In 2023 the most preferred times for advising ranked in this order: morning, early afternoon, late afternoon, evening, and then late evening. In 2022 the only difference was that afternoon was preferred to morning. It should be noted that student-athlete availability for advising relies heavily on their class and practice times so they may have very little choice of preference. Additionally, required practice times change from term to term for many teams and so preferred advising times will consequently change accordingly.

In 2023 the category "most preferred type of advising" was added to the survey. Student-athletes overwhelmingly preferred a pre-scheduled appointment to a drop-in appointment (87.2 versus 12.8, respectively).

Almost half of student-athletes surveyed in 2022 (48.1%) reported meeting with their BAC adviser 5 or more times in the past year. In 2023 it was a bit higher at 53.1%.

While the BAC had higher response rates than all other advising units both years, with such low response rates overall, it is difficult to glean how truly representative the ratings of both the 2022 and 2023 surveys really were. Although the BAC scores in 2023 were slightly lower than in 2022, they were still quite high, and were still higher than all the other CSULB advising unit averages across all areas.

On-or-Approaching Probation student reviews

At the end of each semester, student athletes who are on or approaching academic probation are reviewed and discussed by their BAC advisor and coaching staffs to determine required academic support needs (study hall, tutoring, mentoring, class schedule/major changes) to successfully assist the students moving forward.

In fall 2021 there were thirty (30) student-athletes on-or-approaching probation, sixteen (16) students were approaching probation with a GPA between 2.0 - 2.2. Fifteen (15) students were on academic probation with a GPA below a 2.0. No students were disqualified from the University.

In spring 2022 there were twenty (28) students on-or-approaching probation. Eighteen (18) students were approaching probation with a GPA between 2.0 - 2.2. Ten (10) students were on probation with a GPA below a 2.0. Three (3) student athletes were disqualified from the University.

In fall 2022 there were thirty-one (31) student-athletes on the on-or-approaching probation report. Seventeen (17) students were approaching probation with a GPA between 2.0 - 2.2. Fourteen (14) students were on academic probation with a GPA below a 2.0. No student was disqualified from the University.

In spring 2023 there were twenty-three (23) students on-or-approaching probation. Eleven (11) students were approaching probation with a GPA between 2.0 - 2.2. Twelve (12) students were on probation with a GPA below 2.0. Two (2) student athletes were disqualified from the University.

(E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

2021-2022	Athletic Aid			All Other	Total
	AY	Summer	Total	Expenses	Expenses
Baseball	\$287,926.13	\$1,317.00	\$289,243.13	\$1,700,268.96	\$1,989,512.09
M. Basketball	\$441,073.47	\$55,161.00	\$496,234.47	\$2,099,769.83	\$2,596,004.30
M. CC/Track	\$246,529.07	\$1,580.00	\$248,109.07	\$585,493.73	\$833,602.80
M. Golf	\$106,489.48	\$1,580.00	\$108,069.48	\$383,450.51	\$491,519.99
M. Volleyball	\$133,383.71	\$2,911.00	\$136,294.71	\$1,173,897.37	\$1,310,192.08
M. Water Polo	\$87,249.68		\$87,249.68	\$360,127.13	\$447,376.81
Subtotal Men's Sports	\$1,302,651.54	\$62,549.00	\$1,365,200.54	\$6,303,007.52	\$7,668,208.06
Beach VB	\$43,822.75	\$3,160.00	\$46,982.75	\$301,132.34	\$348,115.09
Softball	\$235,120.57	\$5,531.00	\$240,651.57	\$780,915.41	\$1,021,566.98
W. Basketball	\$429,150.68	\$41,110.00	\$470,260.68	\$1,426,077.39	\$1,896,338.07
W. CC/Track	\$166,632.50	\$1,575.00	\$168,207.50	\$742,707.99	\$910,915.49
W. Golf	\$81,106.27		\$81,106.27	\$390,809.56	\$471,915.83
W. Soccer	\$244,277.38	\$1,580.00	\$245,857.38	\$503,690.92	\$749,548.30
W. Tennis	\$140,709.76		\$140,709.76	\$278,785.27	\$419,495.03
W. Volleyball	\$309,273.66	\$32,254.00	\$341,527.66	\$878,334.72	\$1,219,862.38
W. Water Polo	\$127,071.19		\$127,071.19	\$326,878.42	\$453,949.61
Subtotal Women's Sports	\$1,777,164.76	\$85,210.00	\$1,862,374.76	\$5,629,332.02	\$7,491,706.78
Non Sport Specific				\$10,638,021.13	\$10,638,021.13

Long Beach State Athletics Total Expenditures for Fiscal Year 2021-22

\$25,797,935.97

2022-2023	Athletic Aid			All Other	Total
	AY	Summer	Total	Expenses	Expenses
Baseball	\$310,723.06		\$310,723.06	\$1,622,690.24	\$1,933,413.30
M. Basketball	\$369,793.07	\$48,936.00	\$418,729.07	\$2,088,604.43	\$2,507,333.50
M. CC/Track	\$189,516.15	\$1,580.00	\$191,096.15	\$724,217.10	\$915,313.25
M. Golf	\$134,315.08		\$134,315.08	\$426,025.10	\$560,340.18
M. Volleyball	\$143,936.15	\$2,919.00	\$146,855.15	\$1,294,612.51	\$1,441,467.66
M. Water Polo	\$83,376.10		\$83,376.10	\$392,601.47	\$475,977.57
Subtotal Men's Sports	\$1,231,659.61	\$53,435.00	\$1,285,094.61	\$6,548,750.85	\$7,833,845.46
Beach VB	\$57,746.65		\$57,746.65	\$591,095.21	\$648,841.86
Softball	\$273,585.39	\$2,923.00	\$276,508.39	\$892,572.15	\$1,169,080.54
W. Basketball	\$414,932.22	\$74,482.00	\$489,414.22	\$1,602,137.30	\$2,091,551.52
W. CC/Track	\$242,822.11		\$242,822.11	\$678,855.21	\$921,677.32
W. Golf	\$119,849.49	\$1,580.00	\$121,429.49	\$387,409.18	\$508,838.67
W. Soccer	\$214,443.25		\$214,443.25	\$721,187.29	\$935,630.54
W. Tennis	\$204,682.68		\$204,682.68	\$348,030.11	\$552,712.79
W. Volleyball	\$388,382.00	\$30,270.00	\$418,652.00	\$1,084,822.96	\$1,503,474.96
W. Water Polo	\$173,761.95		\$173,761.95	\$301,460.75	\$475,222.70
Subtotal Women's Sports	\$2,090,205.74	\$109,255.00	\$2,199,460.74	\$6,607,570.16	\$8,807,030.90
Non Sport Specific				\$9,840,899.72	\$9,840,899.72

Long Beach State Athletics Total Expenditures for Fiscal Year 2022-23

\$26,481,776.08

Appendix 1 APR & GSR for 2018-2022

Appendix 2 APR & GSR for 2019-2023

Appendix 3 MBB APR Improvement Plan

Baseball					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	961	949	936	955	950
Number of delayed graduation points (single year)	1	0	0	1	2
Number of 0/2s (single year)	2	1	2	0	5
Team Eligibility {earned pts/possible pts (APR score)}	50 /52 (962)	48 /49 (980)	55 /57 (965)	50 /50 (1000)	203 /208 (976)
Team Retention {earned pts/possible pts (APR score)}	48 /51 (941)	45 /49 (918)	48 /53 (906)	33 /38 (868)	174 /191 (911)
Single Year GSR	80	100	86	82	

Baseball				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	83	86	87	86
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	84	85	86	87
Team Federal Rate (%)	43	52	42	46
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	52	53	53	53
Student Body Federal Rate	68	70	71	73

Men's Basketball	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	915	960	911	870	913
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	2	0	1	2	5
Team Eligibility {earned pts/possible pts (APR score)}	23 /25 (920)	25 /25 (1000)	25 /28 (893)	27 /31 (871)	100 /109 (917)
Team Retention {earned pts/possible pts (APR score)}	20 /22 (909)	23 /25 (920)	26 /28 (929)	20 /23 (870)	89 /98 (908)
Single Year GSR	100	100	75	33	

Men's Basketball	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	83	83	79	70
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	83	84	84	84
Team Federal Rate (%)	38	29	30	27
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	47	48	48	48
Student Body Federal Rate	68	70	71	73

Men's Cross Country					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	967	993
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	22 /22 (1000)	14 /14 (1000)	20 /20 (1000)	14 /15 (933)	70 /71 (986)
Team Retention {earned pts/possible pts (APR score)}	22 /22 (1000)	14 /14 (1000)	20 /20 (1000)	15 /15 (1000)	71 /71 (1000)
Single Year GSR	100	89	40	78	

Men's Cross Country				
Years of GSR data	2009-2012	2010-2013	2011-2014	2012-2015
Team GSR (%)	92	92	82	79
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	82	83	84	84
Team Federal Rate (%)	86	88	83	69
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	66	67	68	68
Student Body Federal Rate	68	70	71	73

Men's Golf	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	969	1000	1000	992
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	14 /14 (1000)	16 /16 (1000)	17 /17 (1000)	18 /18 (1000)	65 /65 (1000)
Team Retention {earned pts/possible pts (APR score)}	13 /13 (1000)	15 /16 (938)	14 /14 (1000)	16 /16 (1000)	58 /59 (983)
Single Year GSR	100	100	--	--	

Men's Golf	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	83	100	100	100
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	89	90	91	90
Team Federal Rate (%)	71	80	67	50
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	71	72	73	72
Student Body Federal Rate	68	70	71	73

Men's Track	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	958	941	965	965	956
Number of delayed graduation points (single year)	1	0	1	0	2
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	56 /59 (949)	55 /59 (932)	58 /61 (951)	42 /45 (933)	211 /224 (942)
Team Retention {earned pts/possible pts (APR score)}	56 /59 (949)	56 /59 (949)	51 /53 (962)	41 /41 (1000)	204 /212 (962)
Single Year GSR	100	89	40	78	

Men's Track	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	92	92	82	79
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	82	83	84	84
Team Federal Rate (%)	86	88	83	69
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	66	67	68	68
Student Body Federal Rate	68	70	71	73

Men's Volleyball					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	945	1000	1000	924	967
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	1	0	0	2	3
Team Eligibility {earned pts/possible pts (APR score)}	27 /28 (964)	30 /30 (1000)	38 /38 (1000)	36 /40 (900)	131 /136 (963)
Team Retention {earned pts/possible pts (APR score)}	25 /27 (926)	30 /30 (1000)	38 /38 (1000)	37 /39 (949)	130 /134 (970)
Single Year GSR	100	100	100	67	

Men's Volleyball				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	92	100	100	93
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	89	89	88	89
Team Federal Rate (%)	90	100	100	85
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	75	76	75	73
Student Body Federal Rate	68	70	71	73

Men's Water Polo					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	979	981	1000	984	987
Number of delayed graduation points (single year)	0	0	2	0	2
Number of 0/2s (single year)	0	0	1	0	1
Team Eligibility {earned pts/possible pts (APR score)}	23 /24 (958)	25 /26 (962)	33 /34 (971)	30 /31 (968)	111 /115 (965)
Team Retention {earned pts/possible pts (APR score)}	24 /24 (1000)	26 /26 (1000)	33 /34 (971)	31 /31 (1000)	114 /115 (991)
Single Year GSR	100	--	100	60	

Men's Water Polo				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	87	85	82	83
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	93	91	88	89
Team Federal Rate (%)	80	83	78	80
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	83	85	81	79
Student Body Federal Rate	68	70	71	73

Women's Basketball					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	963	942	931	959
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	1	1	2
Team Eligibility {earned pts/possible pts (APR score)}	29 /29 (1000)	28 /28 (1000)	25 /26 (962)	29 /31 (935)	111 /114 (974)
Team Retention {earned pts/possible pts (APR score)}	29 /29 (1000)	24 /26 (923)	24 /26 (923)	25 /27 (926)	102 /108 (944)
Single Year GSR	0	86	100	67	

Women's Basketball				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	80	88	85	77
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	91	92	92	93
Team Federal Rate (%)	43	59	69	62
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	63	62	62	61
Student Body Federal Rate	68	70	71	73

Women's Cross Country					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	939	1000	1000	977	979
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	16 /17 (941)	14 /14 (1000)	20 /20 (1000)	21 /22 (955)	71 /73 (973)
Team Retention {earned pts/possible pts (APR score)}	15 /16 (938)	14 /14 (1000)	18 /18 (1000)	22 /22 (1000)	69 /70 (986)
Single Year GSR	100	80	92	83	

Women's Cross Country				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	89	86	91	91
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	91	91	91	91
Team Federal Rate (%)	75	71	75	73
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	76	76	76	76
Student Body Federal Rate	68	70	71	73

Women's Golf	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	21 /21 (1000)	22 /22 (1000)	18 /18 (1000)	16 /16 (1000)	77 /77 (1000)
Team Retention {earned pts/possible pts (APR score)}	21 /21 (1000)	22 /22 (1000)	15 /15 (1000)	16 /16 (1000)	74 /74 (1000)
Single Year GSR	100	100	100	100	

Women's Golf	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	95	95	96	96
Team Federal Rate (%)	89	90	90	100
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	75	76	77	76
Student Body Federal Rate	68	70	71	73

Softball					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	979	968	989	962	974
Number of delayed graduation points (single year)	0	0	1	0	1
Number of 0/2s (single year)	0	0	1	1	2
Team Eligibility {earned pts/possible pts (APR score)}	46 /47 (979)	46 /47 (979)	47 /48 (979)	51 /54 (944)	190 /196 (969)
Team Retention {earned pts/possible pts (APR score)}	46 /47 (979)	46 /48 (958)	45 /46 (978)	51 /52 (981)	188 /193 (974)
Single Year GSR	100	67	71	100	

Softball				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	100	94	82	86
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	92	92	93	94
Team Federal Rate (%)	92	91	64	56
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	71	71	72	72
Student Body Federal Rate	68	70	71	73

Women's Soccer					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	974	1000	982	922	970
Number of delayed graduation points (single year)	0	0	1	0	1
Number of 0/2s (single year)	1	0	0	1	2
Team Eligibility {earned pts/possible pts (APR score)}	56 /58 (966)	50 /50 (1000)	54 /57 (947)	48 /53 (906)	208 /218 (954)
Team Retention {earned pts/possible pts (APR score)}	57 /58 (983)	49 /49 (1000)	53 /53 (1000)	46 /49 (939)	205 /209 (981)
Single Year GSR	67	100	83	100	

Women's Soccer				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	79	85	82	90
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	94	94	95	95
Team Federal Rate (%)	61	52	56	64
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	73	74	73	73
Student Body Federal Rate	68	70	71	73

Women's Beach Volleyball					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	10 /10 (1000)	8 /8 (1000)	30 /30 (1000)
Team Retention {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	9 /9 (1000)	27 /27 (1000)
Single Year GSR	--	--	--	--	

Women's Beach Volleyball				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	--	--	--	--
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	--	--	--	--
Team Federal Rate (%)	--	--	--	--
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	--	--	--	--
Student Body Federal Rate	68	70	71	73

Women's Tennis					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	16 /16 (1000)	15 /15 (1000)	16 /16 (1000)	13 /13 (1000)	60 /60 (1000)
Team Retention {earned pts/possible pts (APR score)}	15 /15 (1000)	13 /13 (1000)	15 /15 (1000)	9 /9 (1000)	52 /52 (1000)
Single Year GSR	100	100	100	--	

Women's Tennis				
Years of GSR data	2009-2012	2010-2013	2011-2014	2012-2015
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	95	96	96	97
Team Federal Rate (%)	50	38	38	29
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	73	72	71	70
Student Body Federal Rate	68	70	71	73

Women's Track					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	950	992	949	992	970
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	65 /70 (929)	59 /59 (1000)	58 /62 (935)	60 /61 (984)	242 /252 (960)
Team Retention {earned pts/possible pts (APR score)}	67 /69 (971)	59 /60 (983)	53 /55 (964)	57 /57 (1000)	236 /241 (979)
Single Year GSR	100	80	92	83	

Women's Track				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	89	86	91	91
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	91	91	91	91
Team Federal Rate (%)	75	71	75	73
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	76	76	76	76
Student Body Federal Rate	68	70	71	73

Women's Volleyball	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	981	1000	977	989
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	24 /24 (1000)	25 /26 (962)	24 /24 (1000)	23 /24 (958)	96 /98 (980)
Team Retention {earned pts/possible pts (APR score)}	22 /22 (1000)	26 /26 (1000)	22 /22 (1000)	20 /20 (1000)	90 /90 (1000)
Single Year GSR	100	100	100	100	

Women's Volleyball	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	86	100	100	100
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	93	94	94	95
Team Federal Rate (%)	38	38	38	42
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	71	72	72	72
Student Body Federal Rate	68	70	71	73

Women's Water Polo					
	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	22 /22 (1000)	18 /18 (1000)	26 /26 (1000)	25 /25 (1000)	91 /91 (1000)
Team Retention {earned pts/possible pts (APR score)}	21 /21 (1000)	18 /18 (1000)	22 /22 (1000)	22 /22 (1000)	83 /83 (1000)
Single Year GSR	100	100	100	100	

Women's Water Polo				
	2009-2012	2010-2013	2011-2014	2012-2015
Years of GSR data				
Team GSR (%)	95	100	100	100
Institution GSR average for all teams (%)	89	91	89	88
GSR national-average in this sport within institution's division (%)	95	94	94	94
Team Federal Rate (%)	83	84	76	79
Institution Federal Rate average for all teams (%)	66	67	64	63
Federal Rate national-average for teams in this sport (%)	82	85	86	86
Student Body Federal Rate	68	70	71	73

Baseball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	959	945	955	939	949
Number of delayed graduation points (single year)	0	0	1	0	1
Number of 0/2s (single year)	1	2	0	0	3
Team Eligibility {earned pts/possible pts (APR score)}	48 /49 (980)	55 /57 (965)	50 /50 (1000)	54 /54 (1000)	207 /210 (986)
Team Retention {earned pts/possible pts (APR score)}	45 /48 (938)	48 /52 (923)	33 /38 (868)	39 /45 (867)	165 /183 (902)
Single Year GSR	100	86	82	100	

Baseball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	86	87	86	90
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	85	86	87	89
Team Federal Rate (%)	52	42	46	44
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	53	53	53	53
Student Body Federal Rate	70	71	73	73

Men's Basketball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	960	927	870	980	933
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	1	2	0	3
Team Eligibility {earned pts/possible pts (APR score)}	25 /25 (1000)	25 /27 (926)	27 /31 (871)	25 /26 (962)	102 /109 (936)
Team Retention {earned pts/possible pts (APR score)}	23 /25 (920)	26 /28 (929)	20 /23 (870)	24 /24 (1000)	93 /100 (930)
Single Year GSR	100	75	33	40	

Men's Basketball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	83	79	70	57
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	84	84	84	85
Team Federal Rate (%)	29	30	27	18
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	48	48	48	48
Student Body Federal Rate	70	71	73	73

Men's Cross Country					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	967	1000	1000
Number of delayed graduation points (single year)	0	0	0	1	1
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	14 /14 (1000)	20 /20 (1000)	14 /15 (933)	14 /14 (1000)	62 /63 (984)
Team Retention {earned pts/possible pts (APR score)}	14 /14 (1000)	20 /20 (1000)	15 /15 (1000)	13 /13 (1000)	62 /62 (1000)
Single Year GSR	89	40	78	71	

Men's Cross Country				
Years of GSR data	2010-2013	2011-2014	2012-2015	2013-2016
Team GSR (%)	92	82	79	73
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	83	84	84	84
Team Federal Rate (%)	88	83	69	64
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	67	68	68	69
Student Body Federal Rate	70	71	73	73

Men's Golf	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	969	1000	1000	1000	993
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	16 /16 (1000)	17 /17 (1000)	18 /18 (1000)	20 /20 (1000)	71 /71 (1000)
Team Retention {earned pts/possible pts (APR score)}	15 /16 (938)	14 /14 (1000)	16 /16 (1000)	18 /18 (1000)	63 /64 (984)
Single Year GSR	100	--	--	100	

Men's Golf	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	90	91	90	92
Team Federal Rate (%)	80	67	50	40
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	72	73	72	72
Student Body Federal Rate	70	71	73	73

Men's Track					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	941	965	965	1000	976
Number of delayed graduation points (single year)	0	1	0	4	5
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	55 /59 (932)	58 /61 (951)	42 /45 (933)	54 /54 (1000)	209 /219 (954)
Team Retention {earned pts/possible pts (APR score)}	56 /59 (949)	51 /53 (962)	41 /41 (1000)	51 /51 (1000)	199 /204 (975)
Single Year GSR	89	40	78	71	

Men's Track				
Years of GSR data	2010-2013	2011-2014	2012-2015	2013-2016
Team GSR (%)	92	82	79	73
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	83	84	84	84
Team Federal Rate (%)	88	83	69	64
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	67	68	68	69
Student Body Federal Rate	70	71	73	73

Men's Volleyball	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	924	1000	983
Number of delayed graduation points (single year)	0	0	0	1	1
Number of 0/2s (single year)	0	0	2	0	2
Team Eligibility {earned pts/possible pts (APR score)}	30 /30 (1000)	38 /38 (1000)	36 /40 (900)	42 /42 (1000)	146 /150 (973)
Team Retention {earned pts/possible pts (APR score)}	30 /30 (1000)	38 /38 (1000)	37 /39 (949)	38 /38 (1000)	143 /145 (986)
Single Year GSR	100	100	67	--	

Men's Volleyball	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	93	91
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	89	88	89	90
Team Federal Rate (%)	100	100	85	82
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	76	75	73	74
Student Body Federal Rate	70	71	73	73

Men's Water Polo					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	981	1000	984	957	982
Number of delayed graduation points (single year)	0	2	0	0	2
Number of 0/2s (single year)	0	1	0	1	2
Team Eligibility {earned pts/possible pts (APR score)}	25 /26 (962)	33 /34 (971)	30 /31 (968)	23 /24 (958)	111 /115 (965)
Team Retention {earned pts/possible pts (APR score)}	26 /26 (1000)	33 /34 (971)	31 /31 (1000)	21 /22 (955)	111 /113 (982)
Single Year GSR	--	100	60	100	

Men's Water Polo				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	85	82	83	83
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	91	88	89	89
Team Federal Rate (%)	83	78	80	80
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	85	81	79	79
Student Body Federal Rate	70	71	73	73

Women's Basketball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	963	942	931	1000	957
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	1	1	0	2
Team Eligibility {earned pts/possible pts (APR score)}	28 /28 (1000)	25 /26 (962)	29 /31 (935)	30 /30 (1000)	112 /115 (974)
Team Retention {earned pts/possible pts (APR score)}	24 /26 (923)	24 /26 (923)	25 /27 (926)	17 /17 (1000)	90 /96 (938)
Single Year GSR	86	100	67	100	

Women's Basketball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	88	85	77	85
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	92	92	93	93
Team Federal Rate (%)	59	69	62	62
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	62	62	61	62
Student Body Federal Rate	70	71	73	73

Women's Cross Country	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	977	909	972
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	1	1
Team Eligibility {earned pts/possible pts (APR score)}	14 /14 (1000)	20 /20 (1000)	21 /22 (955)	16 /17 (941)	71 /73 (973)
Team Retention {earned pts/possible pts (APR score)}	14 /14 (1000)	18 /18 (1000)	22 /22 (1000)	14 /16 (875)	68 /70 (971)
Single Year GSR	80	92	83	89	

Women's Cross Country	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	86	91	91	88
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	91	91	91	92
Team Federal Rate (%)	71	75	73	71
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	76	76	76	75
Student Body Federal Rate	70	71	73	73

Women's Golf	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	22 /22 (1000)	18 /18 (1000)	16 /16 (1000)	18 /18 (1000)	74 /74 (1000)
Team Retention {earned pts/possible pts (APR score)}	22 /22 (1000)	15 /15 (1000)	16 /16 (1000)	14 /14 (1000)	67 /67 (1000)
Single Year GSR	100	100	100	100	

Women's Golf	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	95	96	96	96
Team Federal Rate (%)	90	90	100	88
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	76	77	76	78
Student Body Federal Rate	70	71	73	73

Softball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	968	989	962	965	971
Number of delayed graduation points (single year)	0	1	0	0	1
Number of 0/2s (single year)	0	1	1	1	3
Team Eligibility {earned pts/possible pts (APR score)}	46 /47 (979)	47 /48 (979)	51 /54 (944)	44 /46 (957)	188 /195 (964)
Team Retention {earned pts/possible pts (APR score)}	46 /48 (958)	45 /46 (978)	51 /52 (981)	38 /39 (974)	180 /185 (973)
Single Year GSR	67	71	100	83	

Softball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	94	82	86	84
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	92	93	94	94
Team Federal Rate (%)	91	64	56	50
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	71	72	72	71
Student Body Federal Rate	70	71	73	73

Women's Soccer					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	982	931	958	968
Number of delayed graduation points (single year)	0	1	0	1	2
Number of 0/2s (single year)	0	0	1	1	2
Team Eligibility {earned pts/possible pts (APR score)}	50 /50 (1000)	54 /57 (947)	48 /53 (906)	45 /48 (938)	197 /208 (947)
Team Retention {earned pts/possible pts (APR score)}	49 /49 (1000)	53 /53 (1000)	46 /48 (958)	46 /48 (958)	194 /198 (980)
Single Year GSR	100	83	100	100	

Women's Soccer				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	85	82	90	96
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	94	95	95	96
Team Federal Rate (%)	52	56	64	76
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	74	73	73	74
Student Body Federal Rate	70	71	73	73

Women's Beach Volleyball					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	963	986
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	6 /6 (1000)	10 /10 (1000)	8 /8 (1000)	15 /15 (1000)	39 /39 (1000)
Team Retention {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	9 /9 (1000)	11 /12 (917)	32 /33 (970)
Single Year GSR	--	--	--	--	

Women's Beach Volleyball				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	--	--	--	100
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	--	--	--	98
Team Federal Rate (%)	--	--	--	--
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	--	--	--	77
Student Body Federal Rate	70	71	73	73

Women's Tennis	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	15 /15 (1000)	16 /16 (1000)	13 /13 (1000)	16 /16 (1000)	60 /60 (1000)
Team Retention {earned pts/possible pts (APR score)}	13 /13 (1000)	15 /15 (1000)	9 /9 (1000)	15 /15 (1000)	52 /52 (1000)
Single Year GSR	100	100	--	100	

Women's Tennis	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	96	96	97	97
Team Federal Rate (%)	38	38	29	38
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	72	71	70	70
Student Body Federal Rate	70	71	73	73

Women's Track					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	992	949	992	951	971
Number of delayed graduation points (single year)	0	0	0	1	1
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	59 /59 (1000)	58 /62 (935)	60 /61 (984)	60 /63 (952)	237 /245 (967)
Team Retention {earned pts/possible pts (APR score)}	59 /60 (983)	53 /55 (964)	57 /57 (1000)	55 /59 (932)	224 /231 (970)
Single Year GSR	80	92	83	89	

Women's Track				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	86	91	91	88
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	91	91	91	92
Team Federal Rate (%)	71	75	73	71
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	76	76	76	75
Student Body Federal Rate	70	71	73	73

Women's Volleyball	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	981	1000	977	951	978
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	25 /26 (962)	24 /24 (1000)	23 /24 (958)	23 /25 (920)	95 /99 (960)
Team Retention {earned pts/possible pts (APR score)}	26 /26 (1000)	22 /22 (1000)	20 /20 (1000)	16 /16 (1000)	84 /84 (1000)
Single Year GSR	100	100	100	100	

Women's Volleyball	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	94	94	95	95
Team Federal Rate (%)	38	38	42	36
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	72	72	72	72
Student Body Federal Rate	70	71	73	73

Women's Water Polo					
	2019-20	2020-21	2021-22	2022-23	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	984	995
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	18 /18 (1000)	26 /26 (1000)	25 /25 (1000)	31 /32 (969)	100 /101 (990)
Team Retention {earned pts/possible pts (APR score)}	18 /18 (1000)	22 /22 (1000)	22 /22 (1000)	29 /29 (1000)	91 /91 (1000)
Single Year GSR	100	100	100	100	

Women's Water Polo				
	2010-2013	2011-2014	2012-2015	2013-2016
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	91	89	88	87
GSR national-average in this sport within institution's division (%)	94	94	94	93
Team Federal Rate (%)	84	76	79	75
Institution Federal Rate average for all teams (%)	67	64	63	61
Federal Rate national-average for teams in this sport (%)	85	86	86	84
Student Body Federal Rate	70	71	73	73

Issue #1 Eligibility & Retention

Lack of APR Education

Goal: Re-establish expectations for APR moving forward and establish a post-season roster change process.

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Implementation

How were these goals and steps implemented? And when?

Re-establishing Expectations for APR (12/1/2022):

On December 1, 2022, the Interim Athletic Director, along with the relevant authorities, conducted a productive meeting with the Men's Basketball Coaches. The purpose of this meeting was to address the issue of APR penalties not being enforced and to re-establish expectations for academic progress among student-athletes. A follow-up meeting occurred with the University President, Head Men's Basketball Coach, Interim Athletic Director, and Sr. Associate AD/SWA on June 16, 2023.

Compliance Overview with Big West Conference Office (Initiated on 2/17/2023):

To ensure compliance and adherence to regulations within the athletic program, the Compliance Office initiated a comprehensive Compliance Overview with the Big West Conference Office on February 17, 2023. The review aimed to assess the department's compliance and enhance adherence to established standards which impact APR.

Ongoing Compliance Process (As of 7/14/2023):

The compliance process is currently ongoing, and as of July 14, 2023, the Final Compliance Review Report has been provided, indicating significant progress in the review. A compliance calendar has been created, incorporating APR checks and other essential milestones to monitor compliance effectively.

Post-Season Roster Change Process (Concluding 22-23 Season):

At the conclusion of the 22-23 season, the Head Coach met with Director of Compliance, and Bickerstaff Advisor. The purpose of this meeting was to discuss roster changes for the following year. The team's Grade Reports and At-Risk reports were reviewed throughout the season to address attendance and missed class time, ensuring academic progress and compliance. It was found that one student was immediately ready to transfer and needed to get himself academically eligible before he could transfer. The student-athlete is using summer courses to attempt to get eligible.

Partnership with Forward Progress (Expected to Begin on or around 9/1/2023):

To further support education and overall APR management during the transition to a new Athletic Director, a partnership with Forward Progress has been initiated. The effective start date for this partnership is expected to be on or around September 1, 2023.

Describe the effectiveness of the goals and steps

The goal to re-establish expectations for APR was successful. Not just for the MBB program, but department wide. Initiating a comprehensive Compliance Overview with the Big West Conference Office demonstrates our commitment to maintaining compliance in all areas but we can better enforce an atmosphere of compliance with it. The creation of a compliance calendar and ongoing review process allows us to monitor how we're doing regularly. Establishing a post-season roster change process involving key stakeholders (Head Coach, Athletic Director, Sport Supervisor, Director of Compliance, and Academic Advisor) is a proactive approach to ensuring that student-athletes' academic progress remains a priority during roster decisions. We felt it was effective this year because the meeting allows for informed decisions to be made to balance athletic performance with academic success.

What changes will be made to this element of the plan?

The plan is designed to integrate ongoing education and check-ins as fundamental components. Moreover, within the next year, the inclusion of Forward Progress will offer supplementary support and resources to amplify the effectiveness of education efforts and provide valuable insights into the implementation of various strategies.

Please select a completion level for this goal: Completed

Issue #2 Eligibility**Academic performance of student-athletes who have exhausted athletic eligibility**

— **Goal:** For all Student-Athletes to be eligible at the conclusion of the spring semester.

Implementation**How were these goals and steps implemented? And when?**

On January 17, 2023, the Deputy AD/SWA and Director of Compliance conducted a meeting with student-athletes to effectively communicate academic expectations for the entire semester.

Starting from the first day of spring classes on January 19, 2023, coaches were reminded to take prompt action upon receiving academic at-risk reports. Tamika Spivey played a crucial role in this process by communicating various at-risk reports and ensuring that students were not given mixed signals or confused during the communication.

On March 4, 2023, Tamika provided the first round of semester at-risk notes for Coaches to address each student-athlete's situation individually. A sample entry is provided below, highlighting a specific student's academic challenges and the steps being taken to support them in their course.

Name redacted - MATH 112A at risk- missed a few weeks of virtual homework which resulted in low quiz grades... has requested a tutor for math...the class is worth over 1000 pts so there are more than enough points remaining for him to still pass the class successfully if he gets back on track.

Throughout the semester, the Academic Advisor diligently monitored academic at-risk reports for all student-athletes, not just those facing eligibility issues. The advisor kept the MBB Coaching staff informed about the findings, ensuring that all students received appropriate attention and support.

This monitoring process continued until May 5, 2023, when all relevant reports were completed and communicated to the necessary parties.

Describe the effectiveness of the goals and steps

The fact that only one student-athlete potentially lost a retention point is a positive indicator of the effectiveness of the support measures. It shows that the academic expectations communicated at the beginning of the semester were well-received and that the steps taken to address academic at-risk cases, such as providing tutors and mentors, were beneficial for most student-athletes.

What changes will be made to this element of the plan?

We will continue to facilitate student-athletes' academic progress and provide various support measures such as study hall sessions, tutors and mentors assigned both at home and during travel, ensuring that academic assistance is available whenever needed.

We already offer Personalized Academic Plans and various academic workshops we will communicate their ongoing efforts in the future plan.

Please select a completion level for this goal: Completed

Issue #3 Retention**Student-athletes transferring to other institutions**

— **Goal:** Enhance the student-athlete experience to cultivate an atmosphere of retention.

Implementation**How were these goals and steps implemented? And when?**

The MBB Coaching Staff improved and adjusted their recruiting efforts by prioritizing the identification and signing of student-athletes who align with the values and expectations of the "Beach culture."

We reintroduced the end-of-season APR meeting to ensure coaches are well-informed about the academic performance of the student-athletes and the potential ramifications for roster change decisions.

Throughout the season, they organized a series of Personal Growth Mondays (PGM) sessions, offering a variety of speakers and activities geared towards personal and professional development.

The dates, speakers, and activities for the PGM sessions during the season are as follows:

- 10/10/22: Dr. Ross Flowers, Sport Psychologist
- 10/17/22: Chief John Brockie, University Chief of Police
- 10/24/22: Dr. Ross Flowers
- 10/31/22: Team Rules Review, MBB Exam, and Captain's vote
- 11/7/22: Dr. Ross Flowers
- 11/14/22: Session with Caitlin Broadwell, Athletics Case Manager
- 11/21/22: Bill Carter (NIL Workshop #1)
- 11/30/22: Bill Carter (NIL Workshop #2)
- 12/5/22: Dr. Ross Flowers
- 12/19/22: Dr. Ross Flowers
- 1/2/23: Session with Traci Larson, Athletics Nutritionist
- 1/9/23: Dr. Ross Flowers
- 1/16/23: Day off/Personal Day for MLK Day
- 1/23/23: Dr. Ross Flowers
- 1/30/23: Bill Carter (NIL Workshop #3)
- 2/6/23: Dr. Ross Flowers
- 2/13/23: Team Building activity (Bowling @ USU)

2/20/23: Dr. Ross Flowers

2/27/23: Team Building activity (Whiffle ball in Pyramid)

Describe the effectiveness of the goals and steps

Going into this year we knew we would be losing 2 spring retention points for two student-athletes who did not graduate within their 5-year clock. By prioritizing the identification and signing of student-athletes who align with the values and expectations of the "Beach culture," the coaching staff selected players who are more likely to be committed to both their academic and athletic responsibilities.

The end-of-season APR meeting has evidently played a role in tracking and addressing the academic progress of the student-athletes. This additional layer of accountability is important for the culture moving forward.

What changes will be made to this element of the plan?

The aim is to submit for delayed graduation points as we are still supporting the two student-athletes who are tethered to the program. We will continue to provide them with the necessary assistance and resources to help them progress towards graduation within their eligibility clock.

We will maintain Personal Growth Mondays, which will continue to play a vital role in the overall academic and personal development of our student-athletes. These sessions will focus on various topics such as time management, study skills, and balancing academics with athletics, all of which can contribute to improved academic performance and retention.

Additionally, we will stay committed to recruiting student-athletes who excel academically. This approach is a positive step towards improving the long-term academic performance of the team. By bringing in high-achieving students, we aim to foster an academic culture within the program that complements their athletic abilities.

Please select a completion level for this goal: Completed

Issue #4 Eligibility**Excessive missed class time due to competition**

— **Goal:** Improve class attendance on game days.

Implementation**How were these goals and steps implemented? And when?**

The implementation of class checks on game days involved a collaborative effort between the Men's Basketball (MBB) coaching staff and the Academic staff. Before and on game days, designated staff members checked attendance records to ensure that student-athletes attended their classes as required.

The coaching staff included specific class attendance expectations in the team rules, making it a vital aspect of the team's guidelines. Student-athletes were informed of the importance of attending classes regularly to maintain their academic eligibility and overall success.

Describe the effectiveness of the goals and steps

By emphasizing the significance of attending classes, the coaching staff successfully created an environment that values academic achievement alongside athletic performance. Incorporating class attendance expectations into the team rules was a crucial step towards fostering a culture of responsibility and accountability. This action sets clear expectations for the student-athletes and sends a strong message that class attendance is a priority for the team.

The fact that any class absence was not substantially due to missing games on a game day indicates that the coaching staff's efforts have likely influenced student-athlete behavior positively. The players are showing responsibility by prioritizing their academic obligations even on game days.

What changes will be made to this element of the plan?

The coaching staff's consistent reinforcement of these values and support for their players' academic journey can significantly contribute to their overall development. Additionally, they should be prepared to adapt their approach in the face of any barriers or difficulties that may arise while promoting regular class attendance.

Please select a completion level for this goal: Completed

Issue #5 Eligibility**Academic performance of transfer student-athletes**

— **Goal:** To graduate all transfer students within 5 years.

Implementation**How were these goals and steps implemented? And when?**

Coaches identified transfer students and collaborated closely with the Academic Advisor and Compliance to monitor the academic progress of these student-athletes, ensuring they meet the necessary requirements. Additionally, our staff worked closely with Enrollment Services on campus to ensure a smooth transfer process and adherence to the specific requirements for transfer students, especially those from out-of-state, related to articulations and summer school courses.

Throughout the year, coaches maintained ongoing communication with Academics and Compliance.

Furthermore, both Compliance and Academics actively engaged in open dialogue with Enrollment Services, fostering effective collaboration and information sharing to support the academic success and compliance of our student-athletes.

Describe the effectiveness of the goals and steps

We have addressed the issue of transfer students not graduating within their 5 years, and adjustments have been made to prevent this in the future. Moving forward, we are committed to improving the support and resources available to transfer student-athletes to facilitate their timely graduation.

What changes will be made to this element of the plan?

The coaching staff will conduct a thorough evaluation of the academic records of potential recruits before extending an offer. This evaluation will help identify any potential challenges with credit transfer and ensure that recruited student-athletes are likely to succeed academically.

During the recruitment process, the coaching staff and Academic Advisor will clearly communicate academic expectations to potential recruits. This includes informing them about credit transfer policies, degree requirements, and any other academic factors that may impact their eligibility and graduation timeline.

Please select a completion level for this goal: Partially Completed

Northridge



October 18, 2023

Re: 2023 Legislative Report on Athletic Academic Progress and Support

Jeanne Tran-Martin;

As required by Education Code, section 89241 and CSUN Executive Order No. 967, we have attached the following documents:

- Graduation Success Rate Report (2013-16)
- Graduation Success Rate Detailed Report
- APR 18-19
- APR 19-20
- APR 20-21
- APR 21-22
- APR 22-23
- Annual Admissions Report detailing the number of student-athletes admitted per sport, and the percentage of those student-athletes who were not eligible for regular admission
- Summary of Academic Support Programming
- 2018-19 MBB APR Improvement Plan
- 2019-20 MBB APR Improvement Plan
- 2020-21 MBB APR Improvement Plan
- 2021-22 MBB APR Improvement Plan
- 2022-23 MBB APR Improvement Plan
- Financial Aid Calculation for 22-23 Academic Year

Sincerely,

Arif Kapasi
Cal State – Northridge
Associate Athletic Director, Compliance

Graduation Success Rate Report

2013 - 2016 Cohorts: California State University, Northridge

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	71	39	Basketball	93	63
Basketball	69	33	Beach Volleyball	-	-
CC/Track	73	50	Bowling	-	-
Fencing	-	-	CC/Track	76	63
Football	-	-	Crew/Rowing	-	-
Golf	86	80	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	100	17
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	-	-
Soccer	74	44	Skiing	-	-
Swimming	-	-	Soccer	85	81
Tennis	-	-	Softball	83	77
Volleyball	56	27	Swimming	-	-
Water Polo	-	-	Tennis	88	100
Wrestling	-	-	Volleyball	100	92
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	79	71
			Women's Non-NCAA Sponsor. Sports	-	-

California State University, Northridge

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	56%	60%
Four-Class Average	55%	59%
Student-Athlete Graduation Success Rate		79%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	4	75	4	25	15	47	4	25	19	53
Asian	244	57	1158	58	188	79	1038	74	432	66	2196	66
Black	115	39	503	36	172	42	875	44	287	41	1378	41
Hispanic	1035	46	4844	43	1457	59	6836	58	2492	53	11680	52
Nat. Haw./PI	3	100	7	71	4	25	15	47	7	57	22	55
US N-R	133	47	894	47	187	56	789	56	320	53	1683	52
Two or More	68	60	276	55	91	57	414	57	159	58	690	56
Unknown	56	46	279	47	52	56	274	65	108	51	553	56
White	307	61	1415	61	306	75	1513	74	613	68	2928	68
Total	1961	50	9380	48	2461	61	11769	61	4422	56	21149	55

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	3	100	4	75	***	***	7	71	8	88	***	***	10	80	12	83
Black	***	***	9	56	21	86	***	***	14	57	15	80	***	***	23	57	36	83
Hispanic	***	***	7	43	13	77	***	***	12	67	13	85	***	***	19	58	26	81
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	***	***	10	80	***	***	***	***	5	100	***	***	***	***	15	87
Two or More	4	25	13	31	13	54	19	79	29	76	27	85	23	70	42	62	40	75
Unknown	15	40	32	41	***	***	8	50	15	53	***	***	23	43	47	45	***	***
White	***	***	18	39	25	76	***	***	36	86	35	94	***	***	54	70	60	87
Total	24	46	90	42	116	72	31	71	117	73	127	85	55	60	207	59	243	79

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	-	100-a	100-a
Black	-	0-a	100-a	Black	100-a	100-a	100-b	Black	0-a	50-b	80-b
Hispanic	-	33-a	57-b	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	0-a	0-a	US N-R	-	0-a	100-a	US N-R	-	-	100-a
Two or More	0-a	25-a	67-b	Two or More	-	-	-	Two or More	-	-	-
Unknown	0-a	40-a	50-b	Unknown	-	17-b	40-a	Unknown	43-b	33-b	57-b
White	100-a	56-b	89-d	White	-	-	-	White	-	50-a	33-a
Total	20-a	39-e	71-e	Total	100-a	33-b	69-c	Total	38-b	50-d	73-e

Football				Men's Other			
%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	-	-	Black	-	-	75-a
Hispanic	-	-	-	Hispanic	-	33-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	50-b	86-b
Two or More	-	-	-	Two or More	50-a	33-b	43-b
Unknown	-	-	-	Unknown	50-b	58-c	78-b
White	-	-	-	White	-	14-b	50-a
Total	-	-	-	Total	60-b	42-e	71-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	71-b	88-b
Black	100-a	33-b	75-a	Black	-	-	75-a	Black	-	75-b	86-b
Hispanic	-	100-a	100-a	Hispanic	-	0-a	100-a	Hispanic	100-a	70-b	80-b
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	100-a	100-a
US N-R	0-a	0-a	-	US N-R	100-a	100-a	100-a	US N-R	-	-	100-a
Two or More	100-a	100-a	100-a	Two or More	-	-	-	Two or More	75-d	71-e	82-e
Unknown	-	-	-	Unknown	0-a	44-b	58-c	Unknown	100-a	67-b	78-b
White	-	67-a	100-a	White	-	100-a	100-a	White	-	86-e	93-e
Total	80-a	63-d	93-c	Total	20-a	63-d	76-e	Total	81-e	76-e	86-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	8	9	17	Am. Ind./AN	0	0	0
Asian	1268	1075	2343	Asian	1	7	8
Black	551	771	1322	Black	19	16	35
Hispanic	6259	8833	15092	Hispanic	34	37	71
Nat. Haw./PI	21	22	43	Nat. Haw./PI	1	2	3
US N-R	468	461	929	US N-R	22	16	38
Two or More	363	423	786	Two or More	7	8	15
Unknown	360	415	775	Unknown	2	3	5
White	2416	2465	4881	White	26	34	60
Total	11714	14474	26188	Total	112	123	235

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	0
Black	7	1	6	0	5
Hispanic	1	10	4	0	19
Nat. Haw./PI	0	0	1	0	0
US N-R	2	0	1	0	19
Two or More	0	3	3	0	1
Unknown	1	1	0	0	0
White	1	11	1	0	13
Total	12	27	16	0	57

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	7
Black	1	6	9
Hispanic	1	3	33
Nat. Haw./PI	0	0	2
US N-R	3	2	11
Two or More	2	2	4
Unknown	0	0	3
White	3	7	24
Total	10	20	93

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016 -17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	950 (111)	N/A	933 (28)	943	943	926	923
Men's Basketball	908 (50) ^{9 8}	N/A	942 (13)	918	923	898	962
Men's Cross Country	1,000 (15)	1,000	1,000 (5)	1,000	1,000	1,000	1,000
Men's Golf	971 (36)	N/A	938 (8)	957	938	971	938
Men's Soccer	949 (101)	N/A	978 (24)	944	978	925	978
Men's Track	956 (109)	N/A	963 (23)	937	953	965	949
Men's Volleyball	956 (53)	N/A	926 (17)	971	971	941	882
Women's Basketball	987 (59)	N/A	1,000 (13)	1,000	1,000	973	1,000
Women's Cross Country	1,000 (20)	1,000	1,000 (5)	1,000	1,000	1,000	1,000
Women's Golf	980 (29)	994	1,000 (7)	1,000	1,000	959	1,000
Women's Softball	994 (82)	N/A	1,000 (19)	975	1,000	994	1,000
Women's Soccer	986 (116)	N/A	983 (30)	986	1,000	981	966
Women's Beach Volleyball	()	N/A	N/A	N/A	N/A	N/A	N/A
Women's Tennis	976 (33)	N/A	964 (8)	984	1,000	967	923

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Track	964 (120)	N/A	975 (23)	942	976	958	947
Women's Volleyball	990 (51)	N/A	1,000 (14)	990	1,000	990	1,000
Women's Water Polo	983 (76)	N/A	947 (20)	973	921	993	974

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

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⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

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⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2016-17, 2017 -18, 2018-19 and 2019-20 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	957 (109)	N/A	953 (28)	958	982	921	904
Men's Basketball	909 (51) ⁹	N/A	942 (14)	919	926	889	920
Men's Cross Country	1,000 (13)	1,000	1,000 (2) *	1,000 *	1,000 *	1,000 *	1,000 *
Men's Golf	972 (37)	N/A	1,000 (9)	958	1,000	972	1,000
Men's Soccer	966 (99)	N/A	1,000 (26)	955	978	948	977
Men's Track	965 (101)	N/A	1,000 (16)	942	1,000	967	1,000
Men's Volleyball	974 (59)	N/A	1,000 (18)	983	1,000	957	1,000
Women's Basketball	991 (59)	N/A	1,000 (14)	1,000	1,000	972	958
Women's Cross Country	1,000 (18)	1,000	1,000 (4)	1,000	1,000	1,000	1,000
Women's Golf	991 (30)	N/A	1,000 (9)	1,000	1,000	981	1,000
Women's Softball	991 (83)	N/A	988 (21)	981	1,000	988	976
Women's Soccer	991 (117)	N/A	1,000 (30)	991	1,000	982	1,000
Women's Beach Volleyball	()	N/A	N/A	N/A	N/A	N/A	N/A
Women's Tennis	992 (34)	N/A	1,000 (9)	985	1,000	967	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Track	961 (101)	N/A	1,000 (12)	946	1,000	949	952
Women's Volleyball	1,000 (51)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	984 (79)	N/A	1,000 (19)	974	1,000	994	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2017-18, 2018 -19, 2019-20 and 2020-21 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	953 (112)	N/A	945 (29)	963	965	928	925
Men's Basketball	900 (52) ⁹	N/A	880 (13)	911	923	879	833
Men's Cross Country	1,000 (13)	1,000	1,000 (4)	1,000	1,000	1,000	1,000
Men's Golf	977 (35)	N/A	1,000 (8)	970	1,000	969	1,000
Men's Soccer	978 (102)	N/A	1,000 (27)	968	1,000	967	1,000
Men's Track	965 (78)	N/A	975 (11)	952	1,000	942	895
Men's Volleyball	977 (65)	N/A	1,000 (16)	984	1,000	953	969
Women's Basketball	990 (55)	N/A	977 (12)	1,000	1,000	970	952
Women's Cross Country	1,000 (16)	1,000	1,000 (3) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Golf	992 (33)	N/A	1,000 (10)	1,000	1,000	984	1,000
Women's Softball	1,000 (79)	N/A	1,000 (17)	1,000	1,000	993	1,000
Women's Soccer	996 (120)	N/A	991 (31)	996	1,000	987	982
Women's Beach Volleyball	()	N/A	N/A	N/A	N/A	N/A	N/A
Women's Tennis	992 (34)	N/A	1,000 (8)	985	1,000	966	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Track	971 (80)	N/A	1,000 (14)	958	1,000	949	1,000
Women's Volleyball	1,000 (51)	N/A	1,000 (12)	1,000	1,000	1,000	1,000
Women's Water Polo	984 (80)	N/A	1,000 (18)	974	1,000	994	1,000

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2018-19, 2019 -20, 2020-21 and 2021-22 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Baseball	950 (118)	N/A	967 (33)	974	1,000	920	929
Men's Basketball	909 (53) ⁹	N/A	860 (13)	913	880	892	833
Men's Cross Country	979 (14)	996	909 (3) *	962 *	833 *	1,000 *	1,000 *
Men's Golf	984 (33)	N/A	1,000 (8)	984	1,000	984	1,000
Men's Soccer	983 (107)	N/A	953 (30)	978	956	977	950
Men's Track	991 (65)	N/A	981 (15)	975	964	954	958
Men's Volleyball	985 (68)	N/A	1,000 (17)	992	1,000	962	1,000
Women's Basketball	979 (53)	N/A	936 (14)	980	926	966	950
Women's Cross Country	1,000 (14)	1,000	1,000 (2) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Golf	992 (33)	N/A	964 (7)	984	929	1,000	1,000
Women's Softball	986 (79)	N/A	961 (22)	993	976	979	944
Women's Soccer	991 (122)	N/A	970 (31)	996	981	977	957
Women's Beach Volleyball	1,000 (1) *	1,000 *	1,000 (1) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Tennis	1,000 (33)	N/A	967 (8)	1,000	1,000	966	933

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/04/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Women's Track	995 (63)	N/A	1,000 (14)	991	1,000	972	1,000
Women's Volleyball	1,000 (51)	N/A	1,000 (12)	1,000	1,000	1,000	1,000
Women's Water Polo	983 (75)	N/A	986 (18)	980	1,000	986	971

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NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/23/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2019-20, 2020 -21, 2021-22 and 2022-23 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Baseball	959 (118)	N/A	971 (28)	983	982	928	958
Men's Basketball	920 (53) ⁹	N/A	1,000 (13)	933	1,000	893	1,000
Men's Cross Country	978 (12)	996	1,000 (3) *	958 *	1,000 *	1,000 *	1,000 *
Men's Golf	1,000 (32)	N/A	1,000 (7)	1,000	1,000	1,000	1,000
Men's Soccer	972 (120)	N/A	941 (37)	965	934	968	947
Men's Track	995 (58)	N/A	967 (16)	981	967	960	967
Men's Volleyball	988 (66)	N/A	931 (15)	984	933	976	929
Women's Basketball	968 (54)	N/A	957 (14)	961	929	964	1,000
Women's Cross Country	1,000 (13)	1,000	1,000 (4)	1,000	1,000	1,000	1,000
Women's Golf	984 (32)	N/A	958 (6)	984	1,000	968	833
Women's Softball	987 (82)	N/A	1,000 (22)	994	1,000	979	1,000
Women's Soccer	993 (122)	N/A	990 (30)	991	981	981	977
Women's Beach Volleyball	1,000 (1) *	1,000 *	N/A	1,000 *	N/A	1,000 *	N/A
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	983	1,000

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NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Institution: California State University, Northridge

Date of Report: 10/23/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Women's Track	991 (60)	N/A	960 (20)	991	974	971	946
Women's Volleyball	1,000 (51)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Water Polo	997 (74)	N/A	1,000 (19)	993	972	993	1,000

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Sport	Incomers	Exceptional Admits	Percentage
Baseball	24	2	8.33%
Men's Basketball	13	2	15.38%
Men's Golf	3		
Men's Cross	3		
Men's Soccer	9		
Men's Track	12	1	8.33%
Men's Volleyball	5		
Women's Basketball	6	1	16.67%
Beach Volleyball	9	2	22.22%
Women's Cross	2	1	50.00%
Women's Golf	3		
Women's Soccer	12		
Softball	11	4	36.36%
Women's Tennis	2	1	50.00%
Women's Track	17	3	17.65%
Women's Volleyball	5		
Women's Water Polo	5		
TOTAL	141	17	12.06%



Matador Achievement Center

SUPPORT & EMPOWER

Academic Support & Academic Initiatives Available to Student-Athletes

Academic Support Program Definitions

Learning Specialist: Primarily targeting student-athletes with the highest need of intrusive, hands-on support academic support. Student-athletes will meet at least weekly (or more if needed) with the Learning Specialist to review syllabi, prepare for upcoming assignments, create and maintain a time management plan, and anything else needed to succeed academically. Learning styles are identified and learning strategies are reviewed and practiced.

Academic Specialist: Primarily targeting student-athletes with the highest need of intrusive, hands-on academic support. Student-athletes will meet at least weekly (or more if needed) with their Academic Specialist to review syllabi, prepare for upcoming assignments, create and maintain a time management plan, and anything else needed to succeed academically. The Academic Specialist role is filled by the Athletic Academic Advisors.

Assistant Learning Specialist (ALS): Primarily targeting student-athletes who need extra support, but are not in need of the highest level of support. These student-athletes usually meet once a week with the ALS to review syllabi and plan for the upcoming week. These student-athletes typically do not need intrusive, hands-on support.

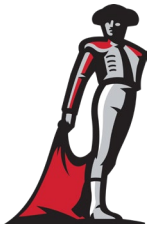
Peer Learning Assistant (PLA): Primarily targeting freshman student-athletes, this program helps with their transition into college. Student-athletes will meet with a PLA weekly in a small group format and review learning modules that teach learning and study strategies along with introducing campus resources.

Tutoring: The MAC provides subject specific one-on-one tutoring appointments. These can be set up weekly or on a week by week basis as needed.

Study Hall: This program provides student-athletes with quiet, dedicated time to study throughout the week. This can be formatted in various ways including drop-in study hall, or team-based study hall. Drop-in study hall provides a quiet space for student-athletes to get work done with limited monitoring of the space. Given this, drop-in study hall is best when serving more independent learners. Team-based study hall is a regularly scheduled, weekly study hall that provides a team the quiet space to study. This is staffed with academic support personnel to provide permissible academic assistance when needed.

Academic Related Programming

Student-Athlete Summer Success Program: Supports a cohort of about 25 incoming freshman student-athletes to arrive on campus the summer prior to their freshman year and participate in a GE class, receive academic support, attend academic-based and life skills workshops, and conduct community service. Student-athletes live on campus and create a community of peers prior to the busy fall semester beginning. This program has been running since 2014 when it was originally funded by the Accelerating Academic Success Program grant received from the NCAA.



Matador Achievement Center

SUPPORT & EMPOWER

New Student-Athlete Orientation: Welcoming all incoming student-athletes, this event kicks off the fall semester by introducing MAC staff to our new student-athletes. Topics reviewed include student-athlete expectations, MAC academic resources and services, CSUN campus academic and technology resources, and academic integrity. Athletics staff and faculty liaisons are also invited to participate.

Workshops: The MAC Care Coordinator, a resource for student-athletes to assist them with stressors related to academics, hosts workshops for student-athletes. Some include time management, stress management, self-care, self-compassion, and how to deal with next steps after graduation from college.

Final Exam Support: The week prior to finals and the week of finals, the MAC offers student-athletes an increased level of services to help get them through a busy, stressful time. Workshops are offered including stress management and meditation sessions. We have activities in the form of creative outlets to help student-athletes balance their busy schedules with some time to decompress. Our MAC Care Coordinator, a resource for student-athletes to assist them with stressors related to academics, hosts expanded office hours for student-athletes to drop by. Finally, we partner with the Athletics Fueling Station to provide healthy snacks.

Varsity N: The Matador Achievement Center hosts a scholar-athlete banquet every spring to honor student-athletes with an average of 3.2 GPA from the previous spring and fall terms in the last calendar year. A historic event that has been honoring student-athletes for over forty years! It is an elegant evening where individual and team awards are distributed.

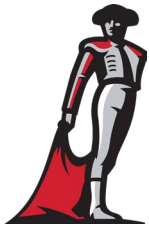
Senior Sash: Honoring graduating student-athletes, the MAC hosts an event to present graduating student-athletes with their graduation sashes. Guest speakers share their memories about CSUN and we celebrate the achievements of student-athletes earning their degree.

Other Academic Initiatives

Academic Advising: Most student-athletes are referred to their major advisor to review courses for the upcoming semester. Then, they meet with their athletics academic advisor one-on-one each semester to check in on current class progress, build a schedule based on recommendations from the major advisor for the upcoming semester that works with their practice and competition schedule, and project for graduation. Graduation plans are also completed.

Grade Submissions: All teams/student-athletes will participate in weekly grade submissions. The goal is to have weekly updates on grades from all student-athletes. Grade submissions will be due Sunday by 11:59pm. Student-athletes will be taught how to do this during beginning of the semester team meetings. Coaches will be sent instructions as well in efforts to support the student-athletes.

Team Meetings: Team meetings are held at least two times during the fall and spring terms. Athletic Academic Advisors review academic related items such as MAC policies, academic support programming, campus academic policies, advising processes, etc.



Matador Achievement Center

SUPPORT & EMPOWER

Travel Letters: Travel letters are sent to professors to support the student-athletes if they need to miss class due to competition. Letters are sent from the MAC to professors and student-athletes. Student-athletes are responsible for proactively planning work around travel and working with professors to do so. The MAC and the Faculty Athletic Representative are available as resources the student-athletes can go to should a problem arise.

Progress Reports from Professors: Progress reports from professors are requested weeks 2-3, weeks 6-7, and weeks 11-12. MAC Staff will review alerts, contact students, and communicate with Coaches as necessary. Changes to academic support requirements may be reviewed and adjusted as the semester progresses.

Technology Check Out: The Matador Achievement Center has a supply of technology available for student-athletes to check out and use for the semester. Items include laptops, iPads, calculators, voice recorders, and clickers.

Scholarship Student-Athlete Required Materials Purchase: Student-athletes on scholarship who are unable to find their required materials needed for a class at the bookstore may come to our office and receive help with purchasing the product at another location.

AASP Grant: CSUN received another Accelerating Academic Success Program grant in 22-23 academic year. This provided the MAC to offer more services to student-athletes in support of their academic achievements.

- A tool for assessing student-athletes learning styles called LASSI (Learning And Study Strategies Inventory) was given to all incoming student-athletes in fall 2023 with programming upcoming to support them in five key areas to their academic success.
- Clifton Strengths assessment has also been adopted and will be given on a team-by-team basis to identify strengths student-athletes possess. Workshops will be given to each team to explore how to hone in on these strengths as an individual and a team. Anticipated outcomes include usage of these identified strengths for improved academic engagement, support, advisement and career guidance. On a team-based level, assisting with leadership and building a closer community.
- A subset of faculty has been identified and will be supporting student-athletes in different knowledge communities. The Faculty Athletic Representative is leading this initiative and will be focusing the first knowledge community on Name, Image and Likeness (NIL).
- Athletics administration, coaches, the Matador Achievement Center staff, faculty liaisons, and student-athletes were invited to attend two workshops on implicit bias and cultural humility.

2018-19 Improvement Plan for Men's Basketball

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance

1. Academic performance during season of competition

19 of the 20 points lost occurred during the championship segment. Most student GPAs were lower in the spring semester than in the fall semester. Of the student-athletes who lost either eligibility or retention points, 13 of 15 had below a 2.60 GPA.

2. Student-athletes who depart team roster

Points lost by student-athletes leaving or transferring with a GPA less than a 2.60.

3. Academic Performance of first year student-athletes

7 APR points were lost by students during their freshman year of college and 5 APR points were lost by transfer student during their first year at CSUN. 8 APR points were lost by special admits.

4. Excessive missed class time due to competition

From 2014-2018, dismissal and travel times conflicted with many classes. Furthermore, extended road trips resulted in several missed class days during the months of November and December.

3. Critical Issues, Goals and Steps

1. **Critical Issue:** Academic performance during season of competition

Issue Description: 19 of the 20 points lost occurred during the championship segment. Most student GPAs were lower in the spring semester than in the fall semester. Of the student-athletes who lost either eligibility or retention points, 13 of 15 had below a 2.60 GPA.

— **Goal:** Increase the number of scholarship student-athletes with a GPA of 2.60 or higher through required academic support programming.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • All first-year scholarship students (first-time-freshman and first-time-transfers) and any scholarship student-athlete with a cumulative GPA, CSUN GPA or transfer GPA below a 2.60 will attend 6-8 hours of objective-based structured study and/or tutoring each week. Taking place each fall and spring semester. 	Lindsey Schantz	05/24/2019
<ul style="list-style-type: none"> • Contact faculty for academic progress reports for all scholarship student-athletes. Taking place throughout the term, during the progress reporting window. 	Lindsey Schantz	05/24/2019
<ul style="list-style-type: none"> • When possible, athletic academic advisors will strongly recommend at-risk scholarship student-athletes to enroll in EDUC 201, Raise Your GPA (1 unit). This is a course targeted to students on or near academic probation at CSUN. Ongoing, following CSUN, add/drop deadlines. 	Lindsey Schantz	05/24/2019
<ul style="list-style-type: none"> • Develop an individual Academic Recovery Plan for each scholarship student-athlete declared academically ineligible outlining their eligibility status, enrollment, and academic support required to earn back eligibility. Developed prior to the beginning of each full-time term. 	Lindsey Schantz	05/24/2019

— **Goal:** Conduct academic progress meetings to increase understanding of ongoing academic progress for scholarship student-athletes.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Two meetings per fall and spring semester will take place to discuss the academic progress of Men's basketball scholarship student-athletes. At a minimum, this meeting will include the Sport Administrator, Faculty Athletic Representative, Head Men's Basketball Coach and a representative from the Matador Achievement Center. To be completed prior to the end of each fall and spring semester. 	Ryan Swartwood	05/24/2019
<ul style="list-style-type: none"> • Representative s of Men's Basketball and the Matador Achievement Center will meet three times per month, per academic year, to discuss scholarship student-athlete academic support and academic progress. 	Lindsey Schantz	05/24/2019

— **Goal:** Create parent/guardian notification of academic progress to leverage parental/guardian influence on student-athlete academic progress.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Establish a process by which scholarship student-athletes opt-in through a FERPA release to have report updates shared with their parent/guardian at least one per fall and spring semester. 	Lindsey Schantz	05/24/2019

2. **Critical Issue:** Student-athletes who depart team roster

Issue Description: Points lost by student-athletes leaving or transferring with a GPA less than a 2.60.

— **Goal:** Conduct mid-semester check-in meetings during the spring semester with scholarship student-athletes to discuss satisfaction levels in academics, participation in their sport, and the general CSUN campus to reduce the number of lost retention points.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Develop a satisfaction survey to record results. 	Dr. Ed Jackiewicz	05/24/2019
<ul style="list-style-type: none"> • Conduct spring mid-semester check-in meetings and gather satisfaction data. Analyze data collected and share information when appropriate. Schedule mid-semester check-in meetings with scholarship student-athletes. To take place prior to week 13 of the spring semester. 	Ryan Swartwood	05/24/2019
<ul style="list-style-type: none"> • A separate mid-semester check-in meeting will be held by the Head Men's Basketball Coach or a Men's Basketball staff member about player satisfaction during both fall and spring terms. 	Trent Johnson	05/24/2019

— **Goal:** Hold exit interview meetings for any men's basketball scholarship student-athlete seeking a transfer to identify reason for departure.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Compliance will reach out to scholarship student-athletes to set up meeting upon notification of transfer on an ongoing schedule. 	Shareef Amer	05/24/2019
<ul style="list-style-type: none"> • Hold exit interview. 	Shareef Amer	05/24/2019
<ul style="list-style-type: none"> • Analyze data collected and share when appropriate. 	Shareef Amer	05/24/2019

— **Goal:** Reduce the number of lost retention points by providing the students with clear team rules and expectations.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Taking place at the beginning of each fall semester, the Men's Basketball staff will conduct a team meeting with all men's basketball student-athletes to clearly outline team rules and expectations. A member of the Matador Achievement Center staff will also be present. 	Trent Johnson	12/24/2018

3. **Critical Issue:** Academic Performance of first year student-athletes

Issue Description: 7 APR points were lost by students during their freshman year of college and 5 APR points were lost by transfer student during their first year at CSUN. 8 APR points were lost by special admits.

— **Goal:** Improve academic fit by reviewing available academic areas of interest during the recruiting process.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • The Men's Basketball Coaching Staff will provide the Matador Achievement Center and the Athletic Compliance Office with initial and transfer transcripts to allow for an academic eligibility evaluation to be completed and communicated prior to the prospect signing an agreement to attend the institution. 	James Covell	05/24/2019

— **Goal:** Decrease the number of lost APR points by special admits by managing the special admission population.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Review the total number of special admission scholarship student-athletes on the current Men's Basketball roster prior to the submission of new special admission requests. 	Dr. Ed Jackiewicz	05/24/2019
<ul style="list-style-type: none"> • Review new special admit requests for men's basketball prior to formal submission. 	Ryan Swartwood	05/24/2019

— **Goal:** Conduct a beginning of the term academic meeting with scholarship student-athletes to stress the importance of academics success.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Conduct beginning the fall and spring semester academic support meeting with scholarship student-athletes. Completed by the end of each Fall and Spring term. 	Lindsey Schantz	05/24/2019
<ul style="list-style-type: none"> • Create a student-athlete policy for missed academic requirements pursuant to team rules by the beginning of the Spring 2019 term. 	Ryan Swartwood	05/24/2019

— **Goal:** Improve freshman academic success through enrollment in academic curriculum.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • All first-time freshman scholarship student-athletes will enroll in at least 3 units of coursework in the summer prior to their first full-time term; with the exception being international student-athletes who cannot enter the country early enough to take a course. Completed summer prior to the first full-time term. 	Lindsey Schantz	05/24/2019

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> All first-time-freshman will enroll in the University 100 (3 units) course that helps acclimate new students to campus resources that provide academic success. Taking place Prior to the end of add/drop period each term. 	Lindsey Schantz	05/24/2019
<ul style="list-style-type: none"> All first year scholarship student-athletes will be required to enroll in at least 27-degree applicable units per academic year. Increased enrollment in the first year correlates to graduating on time, retention and an increase in GPA's (Summer, Fall, Winter, Spring, and Summer). Completed prior to next full-time term after declared academically ineligible. 	Lindsey Schantz	05/24/2019

— **Goal:** Perform educational APR meetings with the Men's basketball student-athletes to decrease the number of lost eligibility and retention points.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> Hold educational APR meeting with men's basketball student-athletes to inform them on APR basics as it relates to their team. Conducted each Fall and Spring term. 	Lizzie Gomez	05/24/2019

4. **Critical Issue:** Excessive missed class time due to competition

Issue Description: From 2014-2018, dismissal and travel times conflicted with many classes. Furthermore, extended road trips resulted in several missed class days during the months of November and December.

— **Goal:** Reduce missed study and class time.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> To minimize missed class time during the academic year, scholarship student-athletes will not be released from class more than 5 hours prior to a home contest. Establish season travel schedule prior to first competition. 	James Covell	05/24/2019
<ul style="list-style-type: none"> For away games played within an 85-mile radius of campus with an evening starting time, scholarship student-athletes may not miss class the calendar day before the competition because of team travel. Establish travel schedule prior to first competition. 	Ryan Swartwood	05/24/2019
<ul style="list-style-type: none"> Establish season travel schedule prior to the first competition, television schedule permitting. 	Ryan Swartwood	05/24/2019
<ul style="list-style-type: none"> Monitor class and academic support attendance for at-risk scholarship student-athletes by performing random class attendance checks on a consistent basis, reported the end of each fall and spring term beginning Spring 2019. 	James Covell	05/24/2019
<ul style="list-style-type: none"> Plan road study hall conducted by the MAC during required away trips, during the full-time term, that exceed two evenings. 	James Covell	05/24/2019

4. **APR Goals**

Academic Year	Single Year Eligibility APR	Single Year Retention APR	Single Year APR	Multi Year APR
2018-19	923	885	904	898
2019-20	962	923	942	900
2020-21	962	923	942	902
2021-22	962	923	942	933

Academic Year

Comments

2018-19
2019-20
2020-21
2021-22

Projected 5 lost points
Projected 3 lost points
Projected 3 lost points
Projected 3 lost points

2019-20 Improvement Plan for Men's Basketball

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance

1. Academic performance during season of competition

3 of the 3 points lost occurred during the championship segment.

2. Student-athletes transferring to other institutions

1 point of the 3 points was lost by student-athletes leaving or transferring with a GPA less than a 3.3 GPA to a 2-year institution

3. Academic Performance of first year student-athletes

2 APR points were lost by first year students.. 1 APR point was lost by a student during their freshman year of college and 1 APR point was lost by a graduate transfer student during their first year at CSUN.

4. Excessive missed classes and/or poor class attendance by student-athletes

Prior to 2017-18, students missed several days of class as a result of early departure times for home games, overnight stays for local contests and extended road trips during the academic year. Poor class attendance impacts academic performance.

3. Critical Issues, Goals and Steps

1. **Critical Issue:** Academic performance during season of competition

Issue Description: 3 of the 3 points lost occurred during the championship segment.

— **Goal:** Increase the number of scholarship student-athletes with a GPA of 3.00 or higher through required academic support programming.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> Structured study hall required for the following students: All new students (freshmen and transfers) required first year; Students with sophomore academic standing, required if GPA <3.0; Students with junior academic standing, required if GPA <2.75; Students with senior academic standing, required is GPA <2.5. Rationale: GPA is very volatile in first year, even if students transfer with good grades, they are starting over with CSUN GPA. Students enrolled in their second year at CSUN likely would not transfer to a 2-year, but could still transfer to a 4-year and need to get to or stay above 2.6. Students in third year could still transfer to 4-year for final year or two. GPA is fairly solid at this point, so if above 2.75, probably in pretty good shape, but if below 2.75, they need to get to or stay above 2.6. Students in fourth year with a GPA below 2.5 have likely failed some classes along the way. This is more a standard to ensure they are in a position to graduate/leave eligible. 	Melissa Olsen	05/30/2020
<ul style="list-style-type: none"> Contact faculty for academic progress reports for all scholarship student-athletes. Taking place each full-time term. Data from progress reports will be used to adjust/improve academic plan. 	Lindsey Schantz	05/30/2020

— **Goal:** Ensure understanding of ongoing academic progress for scholarship student-athletes.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Two meetings per fall and spring semester will take place to discuss the academic progress of Men's basketball scholarship student-athletes. At a minimum, this meeting will include the Sport Administrator, Faculty Athletic Representative, Head Men's Basketball Coach and a representative from the Matador Achievement Center. To be completed prior to the end of each fall and spring term. 	Julius Hicks	05/30/2020
<ul style="list-style-type: none"> • A representative of Men's Basketball and the Matador Achievement Center will meet three times per month to discuss scholarship student-athlete academic support and academic progress. Taking place Fall and Spring term. 	Lindsey Schantz	05/30/2020

— **Goal:** Parent/Guardian notification of academic progress. This initiative increases the understanding of ongoing academic progress for scholarship student-athletes by their parent/guardian and encourages familial support for academic success.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Academic progress report updates will be sent to parents/guardians at least once per fall and spring semester ,for all scholarship student-athletes who sign a FERPA release.To be completed once per fall and spring term. 	Melissa Olsen	05/30/2020

— **Goal:** Increased emphasis on graduation.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Exit interview with seniors. 	Dr. Ed Jackiewicz	05/30/2020
<ul style="list-style-type: none"> • Connections to faculty mentoring. 	Dr. Ed Jackiewicz	05/30/2020
<ul style="list-style-type: none"> • Academic advisement creates four year graduation plans for each student. 	Lindsey Schantz	05/30/2020
<ul style="list-style-type: none"> • Stronger connections to career planning through career center and career counseling. 	Lindsey Schantz	05/30/2020

— **Goal:** Improve academic performance - build strong in off season, continue focus in season.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Dedicated study time during extended road trips and as needed. 	Melissa Olsen	05/30/2020
<ul style="list-style-type: none"> • New MBB academic specialist exclusively focuses on academic plans, weekly check-ins, monitoring progress for all scholarship student athletes. 	Melissa Olsen	05/30/2020
<ul style="list-style-type: none"> • Reinforce team culture of academic success through Head Coach emphasis and communications 	Trent Johnson	05/30/2020

2. **Critical Issue:** Student-athletes transferring to other institutions

Issue Description: 1 point of the 3 points was lost by student-athletes leaving or transferring with a GPA less than a 3.3 GPA to a 2-year institution

— **Goal:** Hold exit interview meetings for any men's basketball scholarship student-athlete seeking a transfer to understand reason(s) for leaving.

Steps:	To be implemented by:	Completion date:
• Compliance reaches out to scholarship student-athletes to set up meeting upon notification of transfer.	Shareef Amer	05/30/2020
• Hold exit interviews.	Shareef Amer	05/30/2020
• Analyze data collected and share when appropriate.	Shareef Amer	05/30/2020

— **Goal:** Hold team meeting to review team rules and expectations about academic requirements and performance.

Steps:	To be implemented by:	Completion date:
• Hold team meeting with all men's basketball student-athletes to clearly outline team rules and expectations. A member of the Matador Achievement Center will also participate. Takes place at the beginning of each fall semester.	Trent Johnson	05/30/2020

— **Goal:** Recruitment, Identify academic interest prior to enrollment.

Steps:	To be implemented by:	Completion date:
• Early review of initial and transfer transcripts allow for an academic eligibility evaluation to be completed and communicated prior to the prospect signing an agreement to attend the institution.	James Covell	05/30/2020
• Update policy on the evaluation of transcripts.	Shareef Amer	05/30/2020

— **Goal:** Manage Special Admission Population

Steps:	To be implemented by:	Completion date:
• Review the total number of special admission scholarship student-athletes on the current Men's Basketball roster prior to the submission of new special admission requests.	Michael Izzi	05/30/2020
• Review/revise the special admission policy.	Dr. Meera Komarraju	05/30/2020

— **Goal:** Clear communication to scholarship student-athletes that academic success is a priority.

Steps:	To be implemented by:	Completion date:
• Conduct beginning of the fall and spring semester academic support meetings with scholarship student-athletes. Completed by the end of each Fall and Spring term.	Melissa Olsen	05/30/2020
• Monitor class and academic support attendance for at-risk scholarship student-athletes by performing random class attendance checks on a consistent basis, reported by the end of each fall and spring term beginning Spring 2019.	James Covell	05/30/2020
• Plan road study hall conducted by the MAC during required away trips, during the full-time term, that exceed two evenings.	James Covell	05/30/2020
• Review the student-athlete policy for missed academic requirements and obtain student-athlete acknowledgement with signatures.	Julius Hicks	05/30/2020

— **Goal:** Progress Toward Degree- Units passed per year. Decrease the number of lost APR points as a result of scholarship student-athletes transferring prior to completing their next progress toward degree benchmark for the year.

Steps:	To be implemented by:	Completion date:
• All first-time freshman scholarship student-athletes will enroll in at least 3 units of coursework in the summer prior to their first full-time term; with the exception being international student-athletes who cannot enter the country early enough to take a course. Completed summer prior to the first full-time term.	Lindsey Schantz	05/30/2020
• All first-time-freshman will enroll in the University 100 (3 units) course that helps acclimate new students to campus resources that provide academic success. Taking place Prior to the end of add/ drop period each term.	Lindsey Schantz	05/30/2020
• All scholarship student-athletes will be required to enroll in at least 30-degree applicable units per academic year.	Lindsey Schantz	05/30/2020

— **Goal:** Perform educational APR meeting with men’s basketball student-athletes to ensure thorough understanding of the eligibility and APR requirements and impacts to the team and program.

Steps:	To be implemented by:	Completion date:
• Hold educational APR meeting with men’s basketball student-athletes to inform them on APR basics as it relates to their team. Conducted each Fall and Spring term.	Lindsey Schantz	05/30/2020

3. **Critical Issue:** Academic Performance of first year student-athletes

Issue Description: 2 APR points were lost by first year students.. 1 APR point was lost by a student during their freshman year of college and 1 APR point was lost by a graduate transfer student during their first year at CSUN.

— **Goal:** Academic Progress Meetings to ensure detailed understanding by coaching staff, advisors, and learning specialists of student progress. Early identification of risk and delivery of appropriate supports.

Steps:	To be implemented by:	Completion date:
• Two meetings per fall and spring semester will take place to discuss the academic progress of Men’s basketball scholarship student-athletes. At a minimum, this meeting will include the Sport Administrator, Faculty Athletic Representative, Head Men’s Basketball Coach and a representative from the Matador Achievement Center. To be completed prior to the end of each fall and spring semester.	Trent Johnson	05/30/2020
• Academic Specialist will prepare academic plan with academic support and monitor progress for all first year students	Melissa Olsen	05/30/2020
• Academic Advising will build graduation plans for all first year students, emphasizing completion of 30 units per year	Lindsey Schantz	05/30/2020

— **Goal:** Identify at risk student athletes and evaluate at risk special admits for undiagnosed learning disabilities.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • First year special admits will meet with Disability Resource and Educational Services to complete a learning disability screening appointment. 	Melissa Olsen	05/30/2020

4. **Critical Issue:** Excessive missed classes and/or poor class attendance by student-athletes

Issue Description: Prior to 2017-18, students missed several days of class as a result of early departure times for home games, overnight stays for local contests and extended road trips during the academic year. Poor class attendance impacts academic performance.

— **Goal:** Ensure travel schedule, travel policies, and class attendance supports academic success.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • To minimize missed class time during the academic year, scholarship student-athletes will not be released from class more than 5 hours prior to a home contest. 	James Covell	05/30/2020
<ul style="list-style-type: none"> • For away games played within an 85-mile radius of campus with an evening starting time, scholarship student-athletes may not miss class the calendar day before the competition because of team travel. 	Julius Hicks	05/30/2020
<ul style="list-style-type: none"> • Monitor class attendance with random class attendance checks. Provide reports to Academic Specialist. 	James Covell	05/30/2020
<ul style="list-style-type: none"> • Establish and review travel schedule as early as possible to minimize impact on class attendance. 	Dr. Ed Jackiewicz	05/30/2020

4. **APR Goals**

Academic Year	Single Year Eligibility APR	Single Year Retention APR	Single Year APR	Multi Year APR
2019-20	1000	962	981	910
2020-21	1000	962	981	926
2021-22	1000	962	981	971
2022-23	1000	962	981	981

Academic Year	Comments
2019-20	Multiyear includes expecting 1 delayed graduation point
2020-21	Multiyear includes expecting 1 delayed graduation point
2021-22	Multiyear includes expecting 1 delayed graduation point
2022-23	Multiyear includes expecting 1 delayed graduation point

2020-21 Improvement Plan for Men's Basketball

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance

1. Academic performance of transfer student-athletes

Some transfer students have struggled with transition to CSUN especially during their first year.

2. Student-athletes pursuing professional athletics

Student athletes who decide to go pro sometimes leave ineligible or do not complete their final semester once the season is over.

3. Student-athletes who depart team roster

Student-athletes have left the team due to coaching changes and other frustrations, and may not enroll in another institution or fail to meet benchmarks necessary to earn the eligibility point,

4. Student-athlete engagement in academic support services

Some student athletes missed scheduled academic support service appointments such as learning specialists, advisor meetings and tutoring appointments.

Critical Issues, Goals and Steps

1. **Critical Issue:** Academic performance of transfer student-athletes

Issue Description: Some transfer students have struggled with transition to CSUN especially during their first year.

— **Goal:** Decrease the number of lost points by transfer student-athletes during this first full academic year.

Steps:	To be implemented by:	Completion date:
• Required academic support for transfer student-athletes during this first full academic year (2 full time terms).	Melissa Olsen	06/01/2021
• Contact faculty for academic progress reports for all scholarship student-athletes. Taking place each full-time term. Data from progress reports may be used to adjust/improve academic plan.	Melissa Olsen	06/01/2021
• Academic advisement creates four year graduation plans for each student, updated annually.	Melissa Olsen	06/01/2021
• Facilitate the review of initial and transfer transcripts to allow for an academic eligibility evaluation to be completed and communicated prior to prospects signing an agreement to attend the institution.	Shareef Amer	06/01/2021

— **Goal:** Carefully consider recruits and (special) admits in context of academic profile and risk of the team roster, including consideration of available academic support resources.

Steps:	To be implemented by:	Completion date:
• Review the total number of special admission scholarship student-athletes on the current Men's Basketball roster	Michael Izzi	06/01/2021

Steps:	To be implemented by:	Completion date:
prior to the submission of new special admission requests are submitted.		
<ul style="list-style-type: none"> Implementation of special admissions policy including limit of late admits. 	Dr. Meera Komarraju	07/01/2021

2. **Critical Issue:** Student-athletes pursuing professional athletics

Issue Description: Student athletes who decide to go pro sometimes leave ineligible or do not complete their final semester once the season is over.

— **Goal:** Decrease the number of lost APR points by student-athletes who leave our institution prior to completing their degree to pursue professional athletic opportunities. Decreased the number of units needed to meet the next academic benchmark for student-athletes prior to the start of the spring term.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> Hold educational APR meeting with men's basketball student-athletes to inform them on APR basics as it relates to their team. Conducted each Fall and Spring term. 	Lindsey Schantz	06/01/2021
<ul style="list-style-type: none"> Dedicated study time during road trips with more than two evenings away from campus taking place during the fall and spring terms. (virtual sessions as required by COVID). 	Jeff Dunlap	06/01/2021
<ul style="list-style-type: none"> Structured study hall required for the following students: All new students (freshmen and transfers) required first year; Students with sophomore academic standing, required if GPA <3.0; Students with junior academic standing, required if GPA <2.75; Students with senior academic standing, required is GPA <2.5. Rationale: GPA is very volatile in first year, even if students transfer with good grades, they are starting over with CSUN GPA. 	Melissa Olsen	06/01/2021
<ul style="list-style-type: none"> Academic progress report updates will be sent to parents/guardians at least once per fall and spring semester ,for all scholarship student-athletes who sign a FERPA release. The sport administrator will also receive this report once per academic term.To be completed once per fall and spring term. 	Melissa Olsen	06/01/2021
<ul style="list-style-type: none"> Head Coach and Sport Administrator signature acknowledging the academic support plan for all scholarship student-athletes. 	Julius Hicks	06/01/2021

— **Goal:** Decrease the number of scholarship student-athletes who need to enroll in summer to satisfy their next academic benchmark each academic year.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> All scholarship student-athletes will be required to enroll in at least 30-degree applicable units per academic year. 	Lindsey Schantz	06/01/2021
<ul style="list-style-type: none"> All first-time freshman scholarship student-athletes will enroll in at least 3 units of coursework in the summer prior to their first full-time term; with the exception being international student-athletes who cannot enter the country early enough to take a course. Completed summer prior to the first full-time term. 	Lindsey Schantz	06/01/2021
<ul style="list-style-type: none"> Student-athletes who are predicted to pursue professional athletics should enroll in a the winter term if they are projected to need more than 6 units to satisfy their 	Lindsey Schantz	06/01/2021

Steps:	To be implemented by:	Completion date:
next academic benchmark at the conclusion of the Fall term unless winter enrollment could render them ineligible.		

— **Goal:** Increased emphasis on graduation.

Steps:	To be implemented by:	Completion date:
• Exit interview with seniors.	Dr. Ed Jackiewicz	06/01/2021
• Career planning including career center services and career counseling.	Melissa Olsen	06/01/2021
• Connections to faculty mentoring. for academic and career connections.	Dr. Ed Jackiewicz	06/01/2021

— **Goal:** Understand patterns of students who leave before graduation.

Steps:	To be implemented by:	Completion date:
• Exit interviews with students who leave roster before graduation	Shareef Amer	06/01/2021
• Analyze enrollment patterns of students who leave roster before graduation	Lindsey Schantz	06/01/2021

3. **Critical Issue:** Student-athletes who depart team roster

Issue Description: Student-athletes have left the team due to coaching changes and other frustrations, and may not enroll in another institution or fail to meet benchmarks necessary to earn the eligibility point,

— **Goal:** Academic support and advisement to improve hitting transfer benchmarks.

Steps:	To be implemented by:	Completion date:
• Requirements for study hall and other academic support that correspond with hitting benchmarks.	Melissa Olsen	06/01/2021
• Provide additional academic support for student-athletes who are struggling academically	Lindsey Schantz	06/01/2021

— **Goal:** Provide sports psychology and mental health counseling to students struggling with personal, academic and athletic challenges

Steps:	To be implemented by:	Completion date:
• Introduce students to campus resources including University Counseling Services at beginning of each semester	Lindsey Schantz	06/01/2021
• Remind students of availability of resources during stress points (midterms, finals, competition)	Lindsey Schantz	06/01/2021
• Make referrals to UCS for students who demonstrate signs of stress or mental health issues	Melissa Olsen	06/01/2021

4. **Critical Issue:** Student-athlete engagement in academic support services

Issue Description: Some student athletes missed scheduled academic support service appointments such as learning specialists, advisor meetings and tutoring appointments.

— **Goal:** Increase student-athlete engagement in academic course work and academic support programming.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> The Head Coach will conduct an academic meeting with their team in the beginning of each full time term outlining expectations to attend class, complete course work and prioritize academic support attendance. This meeting should include a member of the academic support unit and the sport administrator. 	Trent Johnson	06/01/2021
<ul style="list-style-type: none"> Two meetings per fall and spring semester will take place to discuss the academic progress of Men's basketball scholarship student-athletes. At a minimum, this meeting will include the Athletics Director, Sport Administrator, Faculty Athletic Representative, Head Men's Basketball Coach and a representative from the Matador Achievement Center. To be completed prior to the end of each fall and spring term. 	Lindsey Schantz	06/01/2021
<ul style="list-style-type: none"> A Men's Basketball Coach and the Matador Achievement Center will meet three times per month to discuss scholarship student-athlete academic support and academic progress. Taking place Fall and Spring term. 	Melissa Olsen	06/01/2021
<ul style="list-style-type: none"> Reinforce a team culture of academic success by meeting with the team to discuss communication with faculty and in class engagement by the FAR at the beginning of the academic year 	Dr. Ed Jackiewicz	06/01/2021
<ul style="list-style-type: none"> Review the team rules with policy for missed academic requirements and obtain student-athlete acknowledgement with signatures each full-time academic term.. 	Julius Hicks	06/01/2021

— **Goal:** Increase student-athlete course engagement opportunities.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> To minimize missed class time during the academic year, scholarship student-athletes will not be released from class more than 5 hours prior to a home contest. 	James Covell	06/01/2021
<ul style="list-style-type: none"> For away games played within an 85-mile radius of campus with an evening starting time, scholarship student-athletes may not miss class the calendar day before the competition because of team travel. 	Julius Hicks	06/01/2021
<ul style="list-style-type: none"> Establish and review travel schedule and departure dates as early as possible to minimize impact on class attendance. FAR and MAC representative must be given travel and contest information as early as possible to allow for adjustments if course conflicts occur. 	Shareef Amer	06/01/2021

— **Goal:** Perform educational APR meeting with men's basketball student-athletes to ensure thorough understanding of the eligibility and APR requirements and impacts to the team and program.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> Hold educational APR meeting with men's basketball student-athletes to inform them on APR basics as it relates to their team. Conducted each Fall and Spring term. 	Lindsey Schantz	06/01/2021

4. APR Goals

Academic Year	Single Year Eligibility APR	Single Year Retention APR	Single Year APR	Multi Year APR
2020-21	962	923	942	916
2021-22	962	923	942	942
2022-23	962	923	942	942

Academic Year	Single Year Eligibility APR	Single Year Retention APR	Single Year APR	Multi Year APR
2023-24	962	923	942	942

Academic Year	Comments
2020-21	We expect to lose no more than 3 points
2021-22	We expect to lose no more than 3 points
2022-23	We expect to lose no more than 3 points
2023-24	We expect to lose no more than 3 points

2021-22 Improvement Plan for Men's Basketball

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance

1. Academic performance of transfer student-athletes

Most of the lost points have come from transfer students

2. Coaching change

Retention points were lost by student athletes who left upon coaching change, which happened before end of the semester.

3. Student-athlete engagement in academic support services

Several points were lost by student-athletes who did not fully engage in academic support services.

3. Critical Issues, Goals and Steps

1. **Critical Issue:** Academic performance of transfer student-athletes

Issue Description: Most of the lost points have come from transfer students

— **Goal:** Decrease the number of lost points by transfer student-athletes during their first full academic year.

Steps:	To be implemented by:	Completion date:
• Required academic support for transfer student-athletes during their first full academic year (2 full time terms).	Melissa Olsen	05/25/2022
• Contact faculty for academic progress reports for all scholarship student-athletes. Taking place each full-time term. Data from progress reports may be used to adjust/improve academic plan.	Melissa Olsen	05/25/2022
• Academic advisement creates four year graduation plans for each student, updated annually.	Melissa Olsen	05/25/2022

— **Goal:** Carefully consider recruits and (special) admits in context of academic profile and risk of the team roster, including consideration of available academic support resources.

Steps:	To be implemented by:	Completion date:
• Facilitate the review of initial and transfer transcripts to allow for an academic eligibility evaluation to be completed and communicated prior to prospects signing an agreement to attend the institution.	Shareef Amer	05/25/2022
• Review the total number of special admission scholarship student-athletes on the current Men's Basketball roster	Michael Izzi	05/25/2022

Steps:	To be implemented by:	Completion date:
prior to the submission of new special admission requests are submitted		
<ul style="list-style-type: none"> • Implementation of special admissions policy including limit of late admits. 	Dr. Meera Komarraju	05/25/2022

2. Critical Issue: Coaching change

Issue Description: Retention points were lost by student athletes who left upon coaching change, which happened before end of the semester.

— **Goal:** Engage students through connections, APR education, graduation planning and career development.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Hold educational APR meeting with men's basketball student-athletes to inform them on APR basics as it relates to their team. 	Lindsey Schantz	01/16/2022
<ul style="list-style-type: none"> • Career planning including career center services and career counseling. 	Lindsey Schantz	05/25/2022
<ul style="list-style-type: none"> • Academic advisement creates four year graduation plans for each student, updated annually. 	Melissa Olsen	05/25/2022
<ul style="list-style-type: none"> • Introduce students to campus resources including University Counseling Services at beginning of each semester 	Lindsey Schantz	05/25/2022
<ul style="list-style-type: none"> • Remind students of availability of resources during stress points (midterms, finals, competition, staff changes, if applicable) 	Melissa Olsen	05/25/2022

— **Goal:** Develop a plan to hire a permanent head coach within a timeline to allow for a seamless transition of leadership at the end of the season to allow the permanent head coach to develop a relationship with the team.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • Communicate the team APR status with the new head coach upon hire. 	Michael Izzi	05/25/2022
<ul style="list-style-type: none"> • Effective communication with student athletes during coach change 	Julius Hicks	05/25/2022

— **Goal:** Facilitate student-athletes achieving benchmarks with less reliance on spring/summer terms.

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • scholarship student-athletes will be expected to enroll in at least 30-degree applicable units per academic year. 	Melissa Olsen	05/25/2022
<ul style="list-style-type: none"> • first-time freshman scholarship student-athletes will enroll in at least 3 units of coursework in the summer prior to their first full-time term 	Lindsey Schantz	05/25/2022

3. Critical Issue: Student-athlete engagement in academic support services

Issue Description: Several points were lost by student-athletes who did not fully engage in academic support services.

— **Goal:** Head Coach will improve student accountability for academic performance, assisted by effective communication among athletics, coaching and academic support staff.

Steps:	To be implemented by:	Completion date:
• Frequent communication among coaching staff, sport administrator, and academic support team. Meetings at least 3 times per month.	Melissa Olsen	05/25/2022
• Hold educational APR meeting with men's basketball student-athletes to inform them on APR basics as it relates to their team.	Lindsey Schantz	01/16/2022
• Review the team rules with policy for missed academic requirements and obtain student-athlete acknowledgement	Trent Johnson	01/16/2022
• Head Coach will include parent/guardians to build community of accountability for student-athletes	Trent Johnson	05/25/2022

— **Goal:** Coordinate academic and athletic schedules to minimize missed class time.

Steps:	To be implemented by:	Completion date:
• Establish and review travel schedule and departure dates as early as possible to minimize impact on class attendance.	Shareef Amer	04/01/2022
• Plan schedules and enroll as early as possible to secure preferred schedule	Melissa Olsen	05/25/2022

4. APR Goals

Academic Year	Single Year Eligibility APR	Single Year Retention APR	Single Year APR	Multi Year APR
2021-22	1000	923	961	933
2022-23	962	923	942	933
2023-24	962	923	942	933
2024-25	962	923	942	948

2022-23 Improvement Plan for Men's Basketball

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance.

1. Academic performance of transfer student-athletes

Some transfer student-athletes and grad transfers have struggled to be academically successful with the required coursework and minimum GPA benchmarks without including previous coursework.

2. Student-athlete engagement in academic support services

Some student-athletes resist consistently connecting with their academic support, especially after competition ends.

3. Student-athletes who depart team roster.

Student-athletes are transferring and leaving the roster without enrolling elsewhere due to coaching changes and transfer portal.

Critical Issues, Goals and Steps

1. Critical Issue: Academic performance of transfer student-athletes

Issue Description: Some transfer student-athletes and grad transfers have struggled to be academically successful with the required coursework and minimum GPA benchmarks without including previous coursework.

- Goal: Decrease the number of lost points by transfer student-athletes during their first academic year.
- Steps:
 - o Transfer student-athletes attend required academic support such as one-on-one support meetings and team study hall during first year at CSUN.
 - o Transfer student-athletes, when timing allows, should enroll in a CSUN summer class and be provided academic support which can positively supplement their GPA in their first academic year.
- Goal: In-depth review of transfer student-athletes during the recruiting process.
- Steps:
 - o Review transfers for progress toward degree requirements and identify any deficiencies to include projections for future terms.
 - o Utilize summer and/or winter terms to take degree applicable courses which can help with overall progress toward degree requirements.

2. Critical Issue: Student-athlete engagement in academic support services

Issue Description: Some student-athletes resist consistently connecting with their academic support, especially after competition ends.

- Goal: Accountability of student-athletes will be supported by coaching staff involvement.
- Steps:
 - At the beginning of each fall and spring semester, coaching staff will communicate their academic expectations to the team.
 - Coaches and Matador Achievement Center staff will meet at least three times per month to discuss academic updates.
 - Regular check ins will be done between coaches and student-athletes to show coach's engagement in student-athletes academic progress.
- Goal: Assign academic support intentionally to create holistic support of student-athletes.
- Steps:
 - Assess student-athlete needs in the beginning of the semester and assign academic support individualized to each student-athlete.
 - Re-evaluate throughout term as progress reports from professors are received and grade checks are performed to ensure academic support needs are still sufficient or need to be restructured.
 - Plan student-athlete class schedules around practice and games as much as possible and utilize priority registration to secure preferred class schedule.

3. Critical Issue: Student-athletes who depart team roster.

Issue Description: Student-athletes are transferring and leaving the roster without enrolling elsewhere due to coaching changes and transfer portal.

- Minimize lost points due to student-athletes who transfer.
- Goal:
 - Hold educational sessions with student-athletes to cover APR basics.
 - If a student-athlete indicates interest in transferring, coaches will educate them on transfer school choices to better understand benefits of transferring to a 4-year institution.
 - Anticipating transfer may happen after the completion of championships, hold a team meeting to discuss commitment to academics and finish the semester strong.

Sport	Budget	Spent	Summer
Baseball	\$ 350,000.00	\$ 340,111.00	\$ 1,381.00
M Basketball	\$ 460,000.00	\$ 454,781.00	\$ 109,914.00
M Golf	\$ 110,000.00	\$ 131,842.00	\$ 10,383.00
M Soccer	\$ 340,000.00	\$ 345,949.00	\$ 66,265.00
M Track	\$ 136,000.00	\$ 135,911.00	\$ 2,031.00
M Volleyball	\$ 148,000.00	\$ 148,456.80	\$ 14,497.00
Total Men	\$ 1,544,000.00	\$ 1,557,050.80	\$ 204,471.00
W Basketball	\$ 490,000.00	\$ 495,020.00	\$ 102,630.00
W Golf	\$ 85,000.00	\$ 84,361.00	\$ 4,407.00
Softball	\$ 280,000.00	\$ 280,000.00	\$ 7,467.00
W Soccer	\$ 280,000.00	\$ 247,122.00	\$ 30,506.00
W Tennis	\$ 200,000.00	\$ 208,140.00	\$ 13,375.00
W Track	\$ 190,000.00	\$ 184,785.00	\$ 3,493.00
W Volleyball	\$ 290,000.00	\$ 271,793.00	\$ 4,468.00
W Waterpolo	\$ 138,000.00	\$ 137,278.00	\$ 3,087.00
Beach Volleyball	\$ -		
Total Women	\$ 1,953,000.00	\$ 1,908,499.00	\$ 169,433.00
Grand Total	\$ 3,497,000.00	\$ 3,465,549.80	\$ 373,904.00

Sacramento



SACRAMENTO STATE
HORNETS

**TO: The California State University
Office of the Chancellor**

**FROM: Sacramento State
Intercollegiate Athletics**

DATE: October 15, 2023

**RE: CSU - Executive Order 967 - 2023
California Student-Athlete Opportunity Act of 2005 - Athletic Academic
Progress and Athletic Academic Support**

As a member of the National Collegiate Athletic Association, Sacramento State Intercollegiate Athletics is responsible for creating an abiding by a comprehensive plan for the academic support of student-athletes. The following report includes information regarding the status of student-athlete academic progress and athletic academic support at Sacramento State.

1. **A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available (e.g., Div. I = NCAA Graduation Success Rate, Academic Progress Rate, and IPEDS-GSR)**

As demonstrated in the attached documents (Federal Graduation Rates and Graduation Success Rate Reports for the 2012 to 2015 cohorts), the graduation rates for student-athletes at Sacramento State, when compared to All Student group, is currently higher for athletes (65% to 56%). The Graduation Success Rate (GSR) for athletes at Sacramento State is 83%--which ties a school record. Over the last several years, Sacramento State's GSR has increased with each new cohort. The GSR has increased 12% from 71% to 83% in the past decade.

The NCAA's Academic Progress Rate (APR) began recording and reporting data for the 2003-04 academic year and calculates an institution's score by taking data from the most recent four-year cohort. By assigning each scholarship student-athlete two points per semester (one point based on eligibility and one point based on retention) each sport earns a cumulative score by dividing the number of points earned in an academic year by the number of possible points earned. In Sacramento State's most recent cohort (data compiled from 2018-19 through 2021-22 cohorts), most sports sponsored by the University scored above the 930 required mark. The lone exception was men's cross country. However, no penalties were incurred with men's cross country due to the

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NCAA's squad-size adjustments and upper confidence boundary score of 942 (based on small-roster teams). Additionally, twelve programs posted a four-year APR mark at or above 975.

2. **Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.**

The chart below displays data for each team and indicates the number and percent of students who were not eligible for regular admission and became an exception or special admit to

2022-23 EXCEPTION ADMITS BY SPORT				
SPORT	TOTAL ADMITS	REGULAR ADMITS	EXCEPTION ADMITS	PERCENT OF EXCEPTIONS
BASEBALL	23	22	1	4.3%
MEN'S BASKETBALL	7	5	2	28.6%
WOMEN'S BASKETBALL	8	7	1	12.5%
MEN'S GOLF	3	3	0	0.0%
WOMEN'S GOLF	2	2	0	0.0%
GYMNASTICS	4	4	0	0.0%
FOOTBALL	40	35	5	12.5%
WOMEN'S ROWING	14	13	1	7.1%
MEN'S SOCCER	8	6	2	25.0%
WOMEN'S SOCCER	5	5	0	0.0%
SOFTBALL	7	7	0	0.0%
MEN'S TENNIS	3	3	0	0.0%
WOMEN'S TENNIS	3	3	0	0.0%
MEN'S TRACK & CC	7	6	1	14.3%
WOMEN'S TRACK & CC	20	19	1	5.0%
VOLLEYBALL	9	8	1	11.1%
TOTALS	163	148	15	9.2%

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Sacramento State. Overall the numbers have remained relatively low. Total exception admits for Sac State athletes in 2022-23 was: 9.2%. AB 1383 and the use of a special admissions committee for appeals have helped to minimize exception admits.

3. A summary of the academic initiatives and support programs available to the athletes at each campus.

Sacramento State offers a comprehensive student services and academic support program for all of its 500+ Division I student-athletes participating in 21 NCAA sports programs. Within the Division of Student Affairs, the Student-Athlete Resource Center (SARC) offers academic advising; mentoring; NCAA eligibility education; athletic financial services support; and life skills/student development programming. During the 2022-23 academic year, the SARC was staffed with the following individuals who all serve as the primary advisors to the student-athletes:

- Paul Edwards (SARC Director)
- Laurie Dahlberg (Academic Athletic Services Coordinator)
- Bethany Crouch (Student Development Coordinator)
- Jenna Paulk (Athletic Admissions and Student Retention Coordinator)
- Andrea Brattain (Athletic Advisor)

The SARC is supported annually by 10-15 part-time SSP I mentors who meet weekly with 20-25% of the student-athlete population identified as most “at-promise” and in need of additional on-boarding, time management, and college-ready skills. Lastly, the NCAA’s Faculty Athletic Representative at Sacramento State, Dr Maureen Smith, is involved in advising, mentoring and NCAA eligibility certification with SARC. Dr Smith is provided a 3-credit buyout each term for her advising services. Additionally, she teaches 1-2 sections of First Year Seminar - KINS 21 each fall.

The SARC’s services and programming are provided in an assortment of ways including individual advising; orientations; group and team meetings; first-year students seminar classes, and a variety of student development and academic workshops. In addition to the above programming areas, the office is also responsible for coordination of the Sacramento State’s Summer and 5th Year Student-Athlete Scholarship Program, as well as collaborating with student-athletes applying for the NCAA’s Degree Completion (6th Year) Scholarship.

The SARC uses EAB (a campus CRM) for client management as well as communicating with faculty for e-form progress reports. SARC also relies on software including CMS, ARMS, and OnBase in assisting student-athlete academic support and academic/athletic records maintenance. Attached is a highlight of those services in 2023.

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4. **If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 930 for any year, a summary of the corrective action plan by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.**

Twenty of Sacramento State's 21 sponsored sports are responsible for submitting APR scores (Beach Volleyball is exempt due to not offering specific Beach Volleyball scholarships). Currently 19 programs are at or over the NCAA required 930 score. Men's Cross Country did not meet the minimum 930, but due to the NCAA's Upper Confidence Boundary adjustments allowed for small roster teams, their score was adjusted to 961 and no penalties or post-season bans will occur. We continue to closely monitor all of our teams.

5. **The total budget for the athletic program and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.**

Please see the attachment #6 information regarding the budget for the athletic program and each team. The amount allocated for athletic scholarships awarded during the 2022-23 academic year demonstrate 53.2% of total utilized for men's sports and 46.8% for women's sports.

Summer athletic scholarship allotments for summer 2022 are included for analysis. A total of \$19,500 of summer scholarship were provided by the Student-Athlete Opportunity Fund with \$274,509 funded by individual sports.

Attachments:

- Attachment 1: Federal Graduation Rates (FGR)
- Attachment 2: Graduation Success Rate Report
- Attachment 3: Academic Progress Rate (APR)
- Attachment 4: Sacramento State Academic & Student Development-Related Services
- Attachment 5: Total Athletic Program Budget and Amount Spent by Team
- Attachment 6: Summer 2022 Athletic Aid

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California State University, Sacramento

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	59%	68%
Four-Class Average	56%	65%
Student-Athlete Graduation Success Rate		83%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	8	38	13	31	7	29	26	38	15	33	39	36
Asian	398	59	1521	54	426	63	1737	63	824	61	3258	59
Black	110	46	377	39	156	52	571	49	266	50	948	45
Hispanic	546	50	1871	48	864	63	2980	58	1410	58	4851	55
Nat. Haw./PI	13	69	68	43	15	47	77	47	28	57	145	45
N-R Alien	49	51	140	48	58	74	178	63	107	64	318	56
Two or More	89	51	377	50	124	58	509	56	213	55	886	53
Unknown	52	50	204	53	80	56	269	62	132	54	473	58
White	361	55	1363	55	420	67	1701	64	781	62	3064	60
Total	1626	53	5934	51	2150	63	8048	60	3776	59	13982	56

b. Student-Athletes

	Men						Women						Total						
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
Asian	***	***	***	***	3	100	***	***	***	***	4	100	***	***	***	***	7	100	
Black	10	60	44	48	44	70	11	82	25	72	25	84	21	71	69	57	69	75	
Hispanic	5	40	18	50	21	71	6	100	19	74	19	79	11	73	37	62	40	75	
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	***	***	5	80	5	100	***	***	5	100	5	100	***	***	10	90	10	100	
Two or More	***	***	9	78	8	100	***	***	10	70	11	82	***	***	19	74	19	89	
Unknown	***	***	6	33	6	67	***	***	6	67	6	100	***	***	12	50	12	83	
White	12	42	62	53	63	79	15	73	80	81	84	94	27	59	142	69	147	88	
Total	34	53	150	52	157	76	38	82	151	79	157	90	72	68	301	65	314	83	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2015-16 4-Class GSR				2015-16 4-Class GSR			2015-16 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a	Asian	-	-	-
Black	-	-	-	Black	100-a	100-a	100-b	Black	-	50-a	60-a
Hispanic	-	0-a	33-a	Hispanic	-	-	0-a	Hispanic	0-a	0-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	50-a	100-a	Two or More	-	100-a	100-a	Two or More	-	-	-
Unknown	0-a	25-a	67-a	Unknown	-	-	-	Unknown	-	50-a	67-a
White	33-a	38-d	78-d	White	0-a	50-a	100-a	White	-	43-b	57-b
Total	25-a	31-e	73-e	Total	67-a	83-c	93-c	Total	0-a	40-c	67-d

Football				Men's Other			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	56-b	38-e	66-e	Black	-	67-a	67-a
Hispanic	67-a	83-b	83-b	Hispanic	0-a	67-b	75-b
Nat. Haw./PI	-	20-a	33-b	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	67-a	80-a	100-a
Two or More	100-a	80-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-
White	50-b	59-e	83-e	White	50-a	69-c	85-c
Total	60-d	50-e	72-e	Total	50-b	70-e	84-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2015-16 4-Class GSR				2015-16 4-Class GSR			2015-16 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	100-a	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	40-a	63-b	Black	75-b	69-c	90-b	Black	100-a	100-b	100-b
Hispanic	-	-	0-a	Hispanic	100-a	60-a	80-a	Hispanic	100-a	79-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a
Two or More	0-a	0-a	100-a	Two or More	100-a	67-a	100-a	Two or More	100-a	83-b	75-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	100-a	60-a	100-a
White	100-a	40-a	100-a	White	75-a	87-c	94-d	White	70-b	83-e	94-e
Total	50-a	36-c	73-c	Total	80-c	76-e	92-e	Total	86-e	84-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	16	33	49	Am. Ind./AN	0	1	1
Asian	2203	2388	4591	Asian	0	6	6
Black	601	868	1469	Black	37	17	54
Hispanic	3172	5534	8706	Hispanic	30	32	62
Nat. Haw./PI	79	117	196	Nat. Haw./PI	7	2	9
N-R Alien	393	515	908	N-R Alien	13	15	28
Two or More	573	797	1370	Two or More	17	21	38
Unknown	337	328	665	Unknown	4	3	7
White	2272	3002	5274	White	43	56	99
Total	9646	13582	23228	Total	151	153	304

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	7	1	3	23	3
Hispanic	0	6	1	10	13
Nat. Haw./PI	0	0	1	6	0
N-R Alien	1	6	0	1	5
Two or More	3	2	2	7	3
Unknown	0	3	0	0	1
White	1	10	5	19	8
Total	12	28	12	66	33

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	2	4
Black	0	11	6
Hispanic	6	5	21
Nat. Haw./PI	0	0	2
N-R Alien	3	0	12
Two or More	3	1	17
Unknown	1	1	1
White	1	10	45
Total	14	31	108

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Graduation Success Rate Report

2012 - 2015 Cohorts: California State University, Sacramento

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	73	31	Basketball	73	36
Basketball	93	83	Bowling	-	-
CC/Track	67	40	CC/Track	92	76
Fencing	-	-	Crew/Rowing	94	83
Football	72	50	Fencing	-	-
Golf	82	67	Field Hockey	-	-
Gymnastics	-	-	Golf	100	100
Ice Hockey	-	-	Gymnastics	90	90
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	80	73	Soccer	100	90
Swimming	-	-	Softball	85	78
Tennis	100	67	Swimming	-	-
Volleyball	-	-	Tennis	100	60
Water Polo	-	-	Volleyball	85	100
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Institution: California State University, Sacramento

Date of Report: 09/29/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2019-20, 2020 -21, 2021-22 and 2022-23 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Baseball	957 (119)	N/A	929 (29)	1,000	1,000	909	841
Men's Basketball	940 (55)	N/A	958 (14)	944	964	924	950
Men's Cross Country	893 (8) ^{5 3}	961	N/A	857 *	N/A	857 *	N/A
Football	969 (364)	N/A	973 (94)	964	969	964	971
Men's Golf	1,000 (31)	N/A	1,000 (5)	1,000	1,000	1,000	1,000
Men's Soccer	984 (84)	N/A	1,000 (20)	987	1,000	973	973
Men's Tennis	953 (28)	980	1,000 (9)	963	1,000	942	1,000
Men's Track	949 (58)	N/A	939 (13)	927	917	953	920
Women's Basketball	960 (61)	N/A	932 (14)	966	960	953	895
Women's Cross Country	1,000 (35)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Women's Rowing	980 (106)	N/A	970 (27)	971	980	985	960
Women's Golf	991 (29)	998	1,000 (7)	982	1,000	982	1,000
Women's Gymnastics	974 (48)	N/A	979 (12)	979	1,000	969	958
Women's Softball	977 (88)	N/A	968 (24)	965	958	976	979

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Institution: California State University, Sacramento

Date of Report: 09/29/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Women's Soccer	974 (104)	N/A	978 (25)	970	979	968	977
Women's Beach Volleyball	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Women's Tennis	992 (33)	N/A	1,000 (9)	985	1,000	1,000	1,000
Women's Track	975 (124)	N/A	983 (31)	967	967	974	964
Women's Volleyball	995 (50)	N/A	979 (13)	989	958	989	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

**2023 Sac State Student-Athletes
Academic & Student Development-related Services**

4 full-time SARC positions serving as academic advisors

1 Academic Success/Student Development advisor (serves as one of the academic advisors)

Academic Mentors – 10-15 part-time SSP I

Financial Aid & Student Services Center staff contact to support student-athlete questions on filing FASFA

Athletic Admissions Coordinator reports directly to SARC Director (Domestic and 2BA admits only) (serves as one of the four academic advisors)

Admission standard increases:

Minimal to no non-qualifier admits; mid-summer document deadline; early application deadline (translates to very few late-August admits); use of a special admit committee for athletes (SASA)

Early completion of transfer credit and graduation evaluations to verify accuracy of classes and degree completion

Academic progress reports emailed to faculty on all student-athletes (using EAB –a campus CRM)

Tier 2 - Priority registration (for all 2nd semester and beyond athletes who maintain a 2.00 and meet with an athletic advisor); Hornet Launch- SARC staff registers all first-year students with guidance from Registrar's Office.

5th year scholarship program for athletes who exhaust eligibility in 4 years- NCAA/Big Sky funded. 5-20 scholarships awarded per year

Summer scholarships to attend 3-6 credits of summer school at Sacramento State – NCAA/Big Sky funded. 20-25 scholarships awarded per year

NCAA approved/funded 6th year scholarships

Mandatory campus-wide orientation for first-year and transfer, and a separate 4-6 hour athlete-specific sessions for all new student-athletes before Fall semester (split into 2 sessions: Academic & Student Development).

Mandatory advising each semester with an athletic advisor

Expected major advising meeting at least once a year

2000 sq. ft. location for advising, small academic computer lab and mentor offices support in Lassen Hall.

Additional 1490 sq ft study lounge in Athletic Center building (opened Fall 2016)

Mentoring services (10-15 mentors hired annually with NCAA SAF budget)

Life Skills/Student Development presentations and guest speakers on career topics, alcohol/drug education, hazing, and sexual assault awareness- support to Intercollegiate Athletics

Required First Year Seminar class which includes a 15 week class to overview campus services and support. This includes discussions/topics on study skills, time management, career planning, assistance with major choices, health/wellness. Guest speakers such as faculty, advisors, and health educators

Increased collaboration with overall campus resources. Connections to Housing, Financial Services, Bookstore, Counseling & Psychological Services, Health Center, etc. Effective Fall 2016, Athletics has a dedicated psychological counseling staff member housed within Athletics for SARC staff to make direct referrals.

NCAA Special Assistance Fund & NCAA Student-Athlete Opportunity Fund available to enhance student-athletes academic success and personal welfare- referral to Intercollegiate Athletics

**Total Budget - Sacramento State Athletics
2022-23**

	TOTAL
Administrative*	\$ 13,054,536.55
Football	\$ 7,343,151.49
Men's Basketball	\$ 2,359,870.39
Baseball	\$ 2,123,243.25
Women's Basketball	\$ 1,843,194.80
Softball	\$ 1,167,744.63
Women's Volleyball	\$ 1,052,933.39
Women's Rowing	\$ 782,738.85
Women's Track & Field / Cross Country	\$ 931,498.80
Women's Soccer	\$ 845,765.08
Women's Gymnastics	\$ 824,906.04
Men's Soccer	\$ 795,251.08
Women's Tennis	\$ 623,627.22
Women's Golf	\$ 633,984.64
Men's Golf	\$ 314,273.64
Men's Tennis	\$ 391,911.78
Men's Track & Field / Cross Country	\$ 579,122.88
Women's Beach Volleyball	\$ 212,432.23
Athletics Total	\$ 35,880,186.74

*FYI Only: Please note the above budget includes employee benefits and payroll taxes as well as support organizations (i.e. SARC, Compliance) expense.

Men's Sports	Maximum Equivalency Limit	Equivalencies Awarded by Your Organization*	Amount in Dollars All Institutional Financial Aid Awarded by Your Institution
Baseball	11.7	11.59	\$ 327,941.14
Basketball	13	13	\$ 503,051.23
Football	FCS - 63.00	61.88	\$ 1,995,727.79
Golf	4.5	2.12	\$ 50,000.00
Soccer	9.9	8.18	\$ 181,405.97
Tennis	4.5	4.2	\$ 157,844.00
Track & Field/Cross Country	12.6	3.45	\$ 83,468.71
Total		104.42	\$ 3,299,438.84

* Includes exhausted / medical equivalency

Women's Sports	Maximum Equivalency Limit	Equivalencies Awarded by Your Organization*	Amount in Dollars All Institutional Financial Aid Awarded by Your Institution
Basketball	15	13	\$ 448,503.42
Rowing	20	13.06	\$ 338,529.00
Golf	6	6	\$ 214,424.98
Gymnastics	12	12	\$ 305,756.45
Softball	12	11.57	\$ 316,869.58
Soccer	14	13.43	\$ 316,873.14
Beach Volleyball	6	0	\$ -
Tennis	8	8	\$ 314,435.83
Track & Field/Cross Country	18	13.2	\$ 334,952.46
Volleyball	12	13	\$ 317,449.63
Total		103.26	\$ 2,907,794.49

* Includes exhausted / medical equivalency

Summer 2022 Athletic Aid

	Count	<i>Sport Budget</i>			Total
		Tuition	Housing	Books	
Football	82	\$ 52,500.00	\$ 105,700	\$ 8,600	\$ 166,800
Baseball	17	\$ 21,165.00	\$ -	\$ 3,400	\$ 24,565
M Basketball	13	\$ 14,055.00	\$ 30,294	\$ 2,000	\$ 46,349
Rowing	1	\$ 2,385.00	\$ -	\$ 200	\$ 2,585
Softball	5	\$ 6,975.00	\$ -	\$ -	\$ 6,975
W Basketball	13	\$ 12,735.00	\$ 12,500	\$ 2,000	\$ 27,235
					\$ 274,509

<i>SAF Funds</i>	
Baseball	\$ -
M. Basketball	\$ 1,245.00
Football	\$ -
M. Tennis	\$ 5,445.00
M. Track	\$ -
M. Soccer	\$ 2,100.00
M. Golf	\$ -
W. Golf	\$ -
Gymnastics	\$ -
Rowing	\$ 4,200.00
Volleyball	\$ -
W. Soccer	\$ -
Softball	\$ 1,245.00
W. Tennis	\$ 3,345.00
W. Track	\$ 1,920.00
	\$ 19,500

Total Summer Athletic Aid 2022 \$ 294,009

San Diego



October 31, 2023

Mr. Ray Murillo
Director of Student Programs
The California State University
Office of the Chancellor
Long Beach, CA

Dear Mr. Murillo,

On behalf of San Diego State University and the Department of Athletics, please accept the enclosed materials in response to Executive Order 967. As requested, the following materials have been provided for your review:

- Section I: Academic Performance Rate (APR), Graduation Success Rate (GSR), and Federal Graduation Rate (FGR) reports for the past five years;
- Section II: A spreadsheet that details the admission outcomes (special admit versus regular admit) of the entering Fall 2023 class (freshman and transfers). We have provided a description of the various special admit categories utilized at SDSU, which we hope in turn provides more context to the data provided;
- Section III: A summary of the academic initiatives and support programs available to student-athletes at SDSU;
- Section IV: Budget information for athletic scholarships (including summer school).

San Diego State University does not have a sports program with an APR score less than 930 and is therefore not subject to any NCAA sanctions; accordingly, we do not have any information to provide.

The *Student-Athlete Support Services* program engages in a holistic approach to enhance the student-athlete experience at SDSU. We are pleased to report that graduation rates are on par with the general student population, APR outcomes exceed the minimum requirement in all sports, and our required four-year Student-Athlete Development program (*Aztecs Going Pro*) is preparing student-athletes for their post-graduate journey. Please contact me should you have any questions or require additional information.

Regards,

Danielle Kelly
Senior Associate Athletic Director
Student-Athlete Support Services
San Diego State University
619-594-4743



Section I. Academic Performance Rate & Graduation Rates Data

Executive Order 967- Sept. 2023

Enclosed are five years of reporting that detail the Academic Performance Rate outcomes for San Diego State University. For all five reporting years, all SDSU teams were above the required minimum multi-year APR score of 930, and athletic department multi and single-year averages have been provided:

I. Academic Performance Rate

a. 2018-19		
Multi-Year Average: 985		Single-Year Average: 977
b. 2019-20		
Multi-Year Average: 987		Single-Year Average: 987
c. 2020-21		
Multi-Year Average: 987		Single-Year Average: 990
d. 2021-22		
Multi-Year Average: 984		Single-Year Average: 978
e. 2022-23		
Multi-Year Average: 985		Single-Year Average: 980

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multyear Rate	2018 - 2019	Multyear Rate	2018 - 2019
Baseball	982 (105)	N/A	979 (27)	990	1,000	968	958
Men's Basketball	975 (52)	N/A	938 (12)	961	917	970	875
Football	969 (359)	N/A	970 (90)	970	982	960	951
Men's Golf	977 (33)	N/A	941 (9)	985	941	968	941
Men's Soccer	961 (115)	N/A	952 (30)	980	1,000	941	904
Men's Tennis	986 (37)	N/A	971 (9)	986	941	971	1,000
Women's Basketball	991 (57)	N/A	983 (15)	991	1,000	991	967
Women's Cross Country	992 (35)	N/A	957 (13)	970	958	984	955
Women's Rowing	990 (155)	N/A	1,000 (39)	983	986	979	986
Women's Golf	1,000 (32)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Lacrosse	983 (158)	N/A	986 (40)	980	1,000	987	973
Women's Softball	983 (76)	N/A	963 (20)	993	975	973	950
Women's Soccer	985 (108)	N/A	981 (27)	995	1,000	969	962
Women's Swimming	991 (122)	N/A	984 (32)	991	1,000	987	968

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of student-athletes represented.

- 1 Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.
- 2 Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.
- 3 Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multyear cohort of 30 or more student-athletes.
- 4 Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.
- 5 Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multyear cohort of 30 or more student-athletes.
- 6 Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.
- 7 Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.
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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multyear Rate	2018 - 2019	Multyear Rate	2018 - 2019
Women's Tennis	1,000 (35)	N/A	1,000 (8)	1,000	1,000	984	1,000
Women's Track	984 (147)	N/A	981 (43)	982	988	979	975
Women's Volleyball	1,000 (53)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Water Polo	982 (102)	N/A	1,000 (24)	964	1,000	985	1,000

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 N/A = No APR or not applicable.
 N = Number of student-athletes represented.

- 1 Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.
- 2 Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.
- 3 Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multyear cohort of 30 or more student-athletes.
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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2016-17, 2017-18, 2018-19 and 2019-20 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multyear Rate	2019 - 2020	Multyear Rate	2019 - 2020
Baseball	985 (106)	N/A	969 (27)	1,000	1,000	964	938
Men's Basketball	974 (51)	N/A	1,000 (12)	960	1,000	969	1,000
Football	976 (359)	N/A	966 (90)	977	963	966	963
Men's Golf	978 (35)	N/A	1,000 (10)	986	1,000	971	1,000
Men's Soccer	954 (114)	N/A	947 (27)	970	938	938	957
Men's Tennis	1,000 (37)	N/A	1,000 (9)	986	1,000	1,000	1,000
Women's Basketball	987 (59)	N/A	982 (15)	983	966	991	1,000
Women's Cross Country	994 (47)	N/A	1,000 (16)	977	1,000	988	1,000
Women's Rowing	985 (164)	N/A	975 (45)	986	1,000	973	950
Women's Golf	1,000 (31)	N/A	1,000 (5)	1,000	1,000	1,000	1,000
Women's Lacrosse	990 (157)	N/A	1,000 (39)	987	987	990	1,000
Women's Softball	976 (77)	N/A	974 (21)	987	974	966	973
Women's Soccer	985 (106)	N/A	1,000 (26)	995	1,000	969	1,000
Women's Swimming	994 (128)	N/A	992 (33)	1,000	1,000	983	968

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multyear Rate	2019 - 2020	Multyear Rate	2019 - 2020
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	988 (170)	N/A	1,000 (52)	985	1,000	981	990
Women's Volleyball	1,000 (53)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	995 (100)	N/A	967 (24)	979	957	995	978

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2017-18, 2018 -19, 2019-20 and 2020-21 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multyear Rate	2020 - 2021	Multyear Rate	2020 - 2021
Baseball	985 (108)	N/A	990 (27)	1,000	1,000	964	979
Men's Basketball	973 (49)	N/A	1,000 (12)	959	1,000	967	1,000
Football	971 (358)	N/A	960 (91)	974	965	961	955
Men's Golf	979 (37)	N/A	1,000 (10)	986	1,000	973	1,000
Men's Soccer	959 (113)	N/A	977 (26)	970	978	942	950
Men's Tennis	1,000 (36)	N/A	1,000 (8)	986	1,000	1,000	1,000
Women's Basketball	991 (62)	N/A	1,000 (17)	983	1,000	991	1,000
Women's Cross Country	995 (50)	N/A	1,000 (12)	989	1,000	989	1,000
Women's Golf	1,000 (29)	1,000	1,000 (7)	1,000	1,000	1,000	1,000
Women's Lacrosse	983 (156)	N/A	967 (39)	983	974	980	959
Women's Softball	971 (82)	N/A	975 (21)	981	976	961	974
Women's Soccer	990 (102)	N/A	980 (25)	1,000	1,000	980	959
Women's Swimming	990 (131)	N/A	984 (35)	1,000	1,000	976	968
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	1,000	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multyear Rate	2020 - 2021	Multyear Rate	2020 - 2021
Women's Track	990 (181)	N/A	989 (48)	991	1,000	982	977
Women's Volleyball	1,000 (53)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	995 (100)	N/A	1,000 (28)	990	1,000	995	1,000

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

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Sport	APR		Eligibility/Graduation		Retention		
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Baseball	977 (111)	N/A	971 (30)	995	981	959	959
Men's Basketball	973 (50)	N/A	957 (14)	970	963	953	947
Football	966 (374)	N/A	969 (103)	972	976	958	961
Men's Golf	974 (40)	N/A	949 (11)	974	950	974	947
Men's Soccer	961 (109)	N/A	974 (26)	979	1,000	937	943
Men's Tennis	992 (35)	N/A	964 (9)	969	938	1,000	1,000
Women's Basketball	996 (61)	N/A	1,000 (14)	992	1,000	991	1,000
Women's Cross Country	981 (56)	N/A	967 (15)	981	967	981	967
Women's Golf	1,000 (28)	1,000	1,000 (7)	1,000	1,000	1,000	1,000
Women's Lacrosse	986 (155)	N/A	993 (37)	987	986	983	1,000
Women's Softball	981 (84)	N/A	1,000 (22)	981	1,000	967	972
Women's Soccer	978 (109)	N/A	956 (31)	986	947	966	946
Women's Swimming	992 (131)	N/A	1,000 (31)	1,000	1,000	975	1,000
Women's Tennis	1,000 (32)	N/A	1,000 (8)	1,000	1,000	1,000	1,000

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/19/2023

Sport	APR		Eligibility/Graduation		Retention		
	Multyear Rate (N)	Multyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multyear Rate	2021 - 2022	Multyear Rate	2021 - 2022
Women's Track	990 (187)	N/A	989 (44)	994	989	983	989
Women's Volleyball	990 (52)	N/A	952 (12)	990	957	989	947
Women's Water Polo	990 (102)	N/A	980 (26)	985	980	985	958

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NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 10/11/2023

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Sport	APR		Eligibility/Graduation		Retention		
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Baseball	968 (112)	N/A	942 (28)	986	963	948	918
Men's Basketball	994 (50)	N/A	1,000 (12)	990	1,000	987	1,000
Football	966 (377)	N/A	967 (93)	967	963	963	972
Men's Golf	987 (39)	N/A	1,000 (8)	987	1,000	986	1,000
Men's Soccer	968 (110)	N/A	978 (31)	973	980	957	975
Men's Tennis	984 (36)	N/A	941 (10)	985	1,000	966	875
Women's Basketball	1,000 (59)	N/A	1,000 (13)	991	1,000	1,000	1,000
Women's Cross Country	985 (53)	N/A	974 (10)	990	1,000	980	947
Women's Golf	1,000 (27)	1,000	1,000 (7)	1,000	1,000	1,000	1,000
Women's Lacrosse	986 (147)	N/A	983 (32)	983	983	985	982
Women's Softball	990 (86)	N/A	1,000 (22)	988	1,000	979	1,000
Women's Soccer	983 (112)	N/A	1,000 (30)	986	1,000	975	1,000
Women's Swimming	996 (128)	N/A	1,000 (29)	1,000	1,000	983	1,000
Women's Tennis	1,000 (32)	N/A	1,000 (8)	1,000	1,000	1,000	1,000

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NCAA Division I 2022 - 2023 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 10/11/2023

Sport	APR		Eligibility/Graduation		Retention		
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2022 - 2023 (N)	Multiyear Rate	2022 - 2023	Multiyear Rate	2022 - 2023
Women's Track	984 (179)	N/A	948 (35)	979	912	985	985
Women's Volleyball	978 (52)	N/A	957 (14)	979	958	978	955
Women's Water Polo	981 (100)	N/A	974 (22)	974	950	984	1,000

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Section I. Academic Performance Rate & Graduation Rates Data

Executive Order 967- Sept. 2023

Enclosed are five years of reporting that details the Federal Graduation Rate (FGR) and Graduation Success Rate (GSR) outcomes for San Diego State University. In addition, the individual team FGR and GSR rates have been provided:

II. Federal Graduation Rate (FGR) and Graduation Success Rate (GSR)

a.	2012-13 FGR	All Students	Student-Athletes
	Freshman Cohort	75%	74%
	Four-Class Average	73%	68%
	Graduation Success Rate – 83%		
b.	2013-14 FGR	All Students	Student-Athletes
	Freshman Cohort	74%	74%
	Four-Class Average	75%	70%
	Graduation Success Rate – 86%		
c.	2014-15 FGR	All Students	Student-Athletes
	Freshman Cohort	78%	68%
	Four-Class Average	76%	71%
	Graduation Success Rate – 86%		
d.	2015-16 FGR	All Students	Student-Athletes
	Freshman Cohort	78%	69%
	Four-Class Average	76%	71%
	Graduation Success Rate – 86%		
e.	2016-17 FGR	All Students	Student-Athletes
	Freshman Cohort	78%	72%
	Four-Class Average	77%	71%
	Graduation Success Rate – 85%		

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	75%	74%
Four-Class Average	73%	68%
Student-Athlete Graduation Success Rate		83%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	38	***	***	19	42	***	***	27	41
Asian	248	71	867	72	297	78	1078	76	545	75	1945	74
Black	47	53	156	60	91	79	285	69	138	70	441	66
Hispanic	478	68	1537	65	656	75	2167	73	1134	72	3704	70
Nat. Haw./PI	5	60	17	71	9	78	27	59	14	71	44	64
US N-R	54	72	154	70	53	70	148	70	107	71	302	70
Two or More	101	74	375	67	178	80	581	76	279	78	956	72
Unknown	***	***	218	74	***	***	279	75	***	***	497	74
White	613	74	2307	73	869	81	3421	79	1482	78	5728	77
Total	1610	71	5639	70	2219	78	8005	76	3829	75	13644	73

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		GSR		2012-13		4-Class		GSR		2012-13		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	3	33	5	40	6	50	4	100	6	100	7	100	7	71	11	73	13	77
Black	8	75	50	58	53	64	4	50	20	60	22	86	12	67	70	59	75	71
Hispanic	7	57	19	42	13	69	3	67	11	73	13	85	10	60	30	53	26	77
Nat. Haw./PI	***	***	7	57	8	63	***	***	10	70	9	78	***	***	17	65	17	71
US N-R	3	67	9	67	15	87	8	50	18	67	17	94	11	55	27	67	32	91
Two or More	3	67	7	57	8	88	4	100	19	74	22	86	7	86	26	69	30	87
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	13	69	67	58	75	79	41	88	152	82	163	93	54	83	219	74	238	88
Total	38	63	167	55	179	73	67	81	239	77	255	91	105	74	406	68	434	83

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
	2012-13	4-Class	GSR		2012-13	4-Class	GSR		2012-13	4-Class	GSR
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	-	50-a	50-a	Black	100-a	33-b	56-b	Black	-	-	-
Hispanic	50-a	29-b	50-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	0-a	0-a	0-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-b	33-e	58-e	White	100-a	100-a	100-a	White	-	-	-
Total	44-b	30-e	51-e	Total	100-a	38-b	67-c	Total	-	-	-
Football				Men's Other							
%N				%N							
	2012-13	4-Class	GSR		2012-13	4-Class	GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	100-a	100-a	Asian	33-a	33-a	50-a				
Black	80-a	67-e	68-e	Black	0-a	25-a	50-a				
Hispanic	100-a	80-a	100-a	Hispanic	33-a	29-b	60-a				
Nat. Haw./PI	-	80-a	71-b	Nat. Haw./PI	0-a	0-a	0-a				
US N-R	-	-	-	US N-R	67-a	67-b	87-c				
Two or More	100-a	100-a	100-a	Two or More	-	-	100-a				
Unknown	-	0-a	-	Unknown	-	-	-				
White	80-a	82-d	88-e	White	100-a	81-d	88-e				
Total	86-c	74-e	78-e	Total	42-c	58-e	79-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
	2012-13	4-Class	GSR		2012-13	4-Class	GSR		2012-13	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	100-a	100-a	100-b
Black	100-a	56-b	80-b	Black	0-a	43-b	88-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	67-a	73-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	100-a	78-b	88-b
US N-R	-	-	-	US N-R	0-a	50-a	100-a	US N-R	67-b	71-c	93-c
Two or More	-	-	-	Two or More	100-a	67-a	100-a	Two or More	100-a	75-d	85-d
Unknown	-	-	-	Unknown	-	-	-	Unknown	0-a	50-a	100-a
White	-	0-a	0-a	White	80-a	83-c	94-d	White	89-e	82-e	93-e
Total	100-a	50-b	73-c	Total	50-b	64-e	91-e	Total	86-e	80-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	36	60	96	Am. Ind./AN	0	3	3
Asian	1721	1955	3676	Asian	7	6	13
Black	460	624	1084	Black	46	27	73
Hispanic	3316	4495	7811	Hispanic	21	17	38
Nat. Haw./PI	21	40	61	Nat. Haw./PI	10	2	12
US N-R	1211	905	2116	US N-R	21	34	55
Two or More	756	1057	1813	Two or More	19	30	49
Unknown	456	503	959	Unknown	1	8	9
White	4139	5094	9233	White	53	142	195
Total	12116	14733	26849	Total	178	269	447

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	2	0	1	4
Black	8	1	0	37	0
Hispanic	0	8	0	4	9
Nat. Haw./PI	0	0	0	8	2
US N-R	3	0	0	3	15
Two or More	1	4	0	11	3
Unknown	0	0	0	0	1
White	0	12	0	26	15
Total	12	27	0	90	49

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	3
Asian	0	0	6
Black	4	15	8
Hispanic	3	2	12
Nat. Haw./PI	0	0	2
US N-R	4	0	30
Two or More	3	9	18
Unknown	0	1	7
White	1	16	125
Total	15	43	211

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Graduation Success Rate Report

2009 - 2012 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	51	30	Basketball	73	50
Basketball	67	38	Beach Volleyball	-	-
CC/Track	-	-	Bowling	-	-
Fencing	-	-	CC/Track	91	64
Football	78	74	Crew/Rowing	93	85
Golf	80	40	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	89	80
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	90	77
Soccer	81	58	Skiing	-	-
Swimming	-	-	Soccer	83	79
Tennis	73	83	Softball	94	79
Volleyball	-	-	Swimming	97	81
Water Polo	-	-	Tennis	100	71
Wrestling	-	-	Volleyball	85	73
Men's Non-NCAA	-	-	Water Polo	93	80
Sponsor. Sports	-	-	Women's Non-NCAA Sponsor.	-	-
			Sports	-	-

San Diego State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2013-14 Graduation Rate	74%	74%
Four-Class Average	75%	70%
Student-Athlete Graduation Success Rate		86%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	10	40	7	57	20	55	11	55	30	50
Asian	297	77	964	74	344	81	1185	78	641	79	2149	77
Black	53	60	175	62	79	75	298	73	132	69	473	69
Hispanic	551	65	1710	67	708	76	2367	75	1259	71	4077	72
Nat. Haw./PI	10	70	22	73	9	67	31	68	19	68	53	70
US N-R	93	70	222	70	67	73	187	71	160	71	409	70
Two or More	147	65	437	68	192	77	653	77	339	72	1090	74
Unknown	51	67	196	74	84	76	280	74	135	73	476	74
White	731	75	2442	75	1005	77	3636	79	1736	76	6078	77
Total	1937	71	6178	72	2495	77	8657	77	4432	74	14835	75

b. Student-Athletes

	Men						Women						Total						
	2013-14		4-Class		GSR		2013-14		4-Class		GSR		2013-14		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	7	29	6	33	***	***	8	88	8	100	***	***	15	60	14	71	
Black	14	64	48	60	50	76	6	50	22	59	24	96	20	60	70	60	74	82	
Hispanic	8	63	22	55	17	76	6	67	13	69	16	75	14	64	35	60	33	76	
Nat. Haw./PI	0	-	7	57	7	71	3	100	11	73	10	80	3	100	18	67	17	76	
US N-R	3	100	11	73	17	82	6	67	19	63	17	94	9	78	30	67	34	88	
Two or More	3	33	7	57	9	78	6	100	19	89	25	96	9	78	26	81	34	91	
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	
White	6	83	59	61	69	81	28	86	153	83	163	94	34	85	212	77	232	90	
Total	37	65	165	58	177	77	58	79	247	78	264	92	95	74	412	70	441	86	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
	2013-14	4-Class	GSR		2013-14	4-Class	GSR		2013-14	4-Class	GSR
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	0-a	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	-	67-a	67-a	Black	100-a	80-a	88-b	Black	-	-	-
Hispanic	50-a	44-b	71-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	0-a	0-a	0-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	37-e	62-e	White	-	100-a	100-a	White	-	-	-
Total	38-b	35-e	56-e	Total	100-a	71-b	90-b	Total	-	-	-

Football				Men's Other			
%N				%N			
	2013-14	4-Class	GSR		2013-14	4-Class	GSR
Am. Ind./AN	100-a	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	0-a	25-a	33-a
Black	58-c	61-e	76-e	Black	-	25-a	50-a
Hispanic	100-a	83-b	100-a	Hispanic	67-a	43-b	60-a
Nat. Haw./PI	-	80-a	83-b	Nat. Haw./PI	-	0-a	0-a
US N-R	-	-	-	US N-R	100-a	73-c	82-d
Two or More	100-a	100-a	100-a	Two or More	-	-	100-a
Unknown	-	0-a	-	Unknown	-	-	-
White	100-a	88-d	92-e	White	50-a	73-c	87-e
Total	72-d	73-e	85-e	Total	67-b	57-e	77-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
	2013-14	4-Class	GSR		2013-14	4-Class	GSR		2013-14	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	-	Asian	-	-	-	Asian	67-a	88-b	100-b
Black	33-a	55-c	90-b	Black	100-a	50-b	100-b	Black	50-a	80-a	100-a
Hispanic	-	-	100-a	Hispanic	0-a	0-a	0-a	Hispanic	80-a	75-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	100-a	80-b	89-b
US N-R	-	-	-	US N-R	100-a	50-a	100-a	US N-R	60-a	67-c	93-c
Two or More	-	-	-	Two or More	-	50-a	100-a	Two or More	100-b	94-d	96-e
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	-	-	-	White	-	82-c	93-c	White	86-e	83-e	94-e
Total	33-a	55-c	91-c	Total	67-a	60-e	87-e	Total	83-e	82-e	93-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	35	63	98	Am. Ind./AN	0	2	2
Asian	1713	1934	3647	Asian	4	8	12
Black	487	645	1132	Black	45	31	76
Hispanic	3348	4622	7970	Hispanic	21	20	41
Nat. Haw./PI	33	45	78	Nat. Haw./PI	13	3	16
US N-R	1085	841	1926	US N-R	18	34	52
Two or More	744	1051	1795	Two or More	20	35	55
Unknown	420	422	842	Unknown	7	7	14
White	4138	5295	9433	White	50	142	192
Total	12003	14918	26921	Total	178	282	460

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	4
Black	8	1	0	36	0
Hispanic	0	5	0	8	8
Nat. Haw./PI	0	0	0	10	3
US N-R	4	0	0	2	12
Two or More	2	5	0	11	2
Unknown	0	1	0	0	6
White	0	15	0	23	12
Total	14	27	0	90	47

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	8
Black	4	18	9
Hispanic	2	4	14
Nat. Haw./PI	0	0	3
US N-R	4	2	28
Two or More	3	9	23
Unknown	0	1	6
White	2	18	122
Total	15	52	215

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This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Graduation Success Rate Report

2010 - 2013 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	56	35	Basketball	91	55
Basketball	90	71	Beach Volleyball	-	-
CC/Track	-	-	Bowling	-	-
Fencing	-	-	CC/Track	87	60
Football	85	73	Crew/Rowing	91	83
Golf	82	45	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	88	75
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	94	81
Soccer	73	48	Skiing	-	-
Swimming	-	-	Soccer	90	73
Tennis	80	100	Softball	94	87
Volleyball	-	-	Swimming	94	83
Water Polo	-	-	Tennis	100	86
Wrestling	-	-	Volleyball	94	77
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	97	84
			Women's Non-NCAA Sponsor. Sports	-	-

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	78%	68%
Four-Class Average	76%	71%
Student-Athlete Graduation Success Rate		86%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	7	100	13	77	13	54	30	57	20	70	43	63
Asian	290	78	1070	76	404	86	1341	81	694	82	2411	79
Black	67	69	209	63	111	81	346	78	178	76	555	72
Hispanic	533	72	1945	69	713	77	2642	75	1246	74	4587	73
Nat. Haw./PI	3	67	19	68	5	80	30	67	8	75	49	67
US N-R	153	69	344	71	95	68	254	71	248	69	598	71
Two or More	168	73	515	69	221	81	748	79	389	77	1263	75
Unknown	61	75	216	73	69	78	284	74	130	77	500	73
White	790	77	2696	75	1076	82	3918	80	1866	80	6614	78
Total	2072	74	7027	72	2707	80	9593	78	4779	78	16620	76

b. Student-Athletes

	Men						Women						Total						
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	6	17	5	20	0	-	7	86	4	100	0	-	13	54	9	56	
Black	17	53	53	62	55	80	5	60	22	64	26	92	22	55	75	63	81	84	
Hispanic	7	57	27	56	20	80	5	80	17	71	15	80	12	67	44	61	35	80	
Nat. Haw./PI	***	***	***	***	3	33	***	***	***	***	8	88	***	***	***	***	11	73	
US N-R	4	75	13	77	19	79	5	100	21	71	15	100	9	89	34	74	34	88	
Two or More	3	33	10	50	11	64	5	100	21	90	25	96	8	75	31	77	36	86	
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	11	27	45	58	55	84	39	77	154	82	134	94	50	66	199	76	189	91	
Total	43	49	159	58	171	77	62	81	254	80	227	93	105	68	413	71	398	86	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	100-a	75-a	75-a	Black	25-a	63-b	75-b	Black	-	-	-
Hispanic	67-a	50-c	78-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-a	US N-R	-	-	-
Two or More	0-a	0-a	0-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	33-a	50-d	80-c	White	-	100-a	100-a	White	-	-	-
Total	50-b	44-e	67-e	Total	25-a	67-b	80-b	Total	-	-	-

Football				Men's Other			
%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	25-a	33-a
Black	67-b	64-e	80-e	Black	33-a	40-a	100-a
Hispanic	-	80-a	100-a	Hispanic	50-a	50-b	71-b
Nat. Haw./PI	-	0-a	50-a	Nat. Haw./PI	-	0-a	0-a
US N-R	-	-	-	US N-R	75-a	77-c	78-d
Two or More	50-a	83-b	86-b	Two or More	-	-	50-a
Unknown	100-a	100-a	100-a	Unknown	-	-	-
White	33-a	73-c	87-e	White	20-a	46-c	81-d
Total	60-c	69-e	84-e	Total	44-d	52-e	73-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	-
Asian	-	-	-	Asian	-	-	-	Asian	-	86-b	100-a
Black	100-a	73-c	92-c	Black	33-a	33-b	89-b	Black	-	80-a	100-a
Hispanic	-	-	100-a	Hispanic	100-a	50-a	33-a	Hispanic	75-a	73-c	91-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	90-b	88-b
US N-R	-	-	-	US N-R	-	33-a	100-a	US N-R	100-a	78-d	100-c
Two or More	-	-	-	Two or More	100-a	67-a	100-a	Two or More	100-a	94-d	95-e
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	100-a	100-a	100-a	White	100-a	89-b	94-d	White	74-e	81-e	94-e
Total	100-a	75-c	93-c	Total	75-b	61-e	88-e	Total	80-e	82-e	94-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	34	63	97	Am. Ind./AN	1	1	2
Asian	1766	1971	3737	Asian	5	5	10
Black	505	720	1225	Black	43	30	73
Hispanic	3454	5116	8570	Hispanic	19	26	45
Nat. Haw./PI	33	38	71	Nat. Haw./PI	14	5	19
US N-R	834	528	1362	US N-R	11	29	40
Two or More	774	1131	1905	Two or More	25	32	57
Unknown	373	388	761	Unknown	0	7	7
White	4023	5460	9483	White	50	150	200
Total	11796	15415	27211	Total	168	285	453

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	1	0	1	3
Black	8	1	0	33	1
Hispanic	0	3	0	7	9
Nat. Haw./PI	0	1	0	12	1
US N-R	2	0	0	1	8
Two or More	2	7	0	12	4
Unknown	0	0	0	0	0
White	0	14	0	21	15
Total	12	27	0	88	41

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	5
Black	7	16	7
Hispanic	3	3	20
Nat. Haw./PI	0	0	5
US N-R	3	1	25
Two or More	3	8	21
Unknown	0	1	6
White	1	16	133
Total	17	45	223

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Graduation Success Rate Report

2011 - 2014 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	67	44	Basketball	93	75
Basketball	80	67	Beach Volleyball	-	-
CC/Track	-	-	Bowling	-	-
Fencing	-	-	CC/Track	88	61
Football	84	69	Crew/Rowing	-	81
Golf	82	54	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	89	86
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	93	79
Soccer	68	38	Skiing	-	-
Swimming	-	-	Soccer	100	81
Tennis	77	100	Softball	94	86
Volleyball	-	-	Swimming	88	77
Water Polo	-	-	Tennis	100	89
Wrestling	-	-	Volleyball	100	70
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	97	89
			Women's Non-NCAA Sponsor. Sports	-	-

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	78%	69%
Four-Class Average	76%	71%
Student-Athlete Graduation Success Rate		86%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	9	44	21	67	10	70	31	61	19	58	52	63
Asian	393	79	1228	77	372	87	1417	83	765	83	2645	80
Black	78	71	245	64	124	77	405	78	202	74	650	73
Hispanic	525	70	2087	69	744	79	2821	77	1269	75	4908	73
Nat. Haw./PI	5	60	23	65	7	100	30	80	12	83	53	74
US N-R	190	63	490	67	112	82	327	74	302	70	817	70
Two or More	152	69	568	70	210	75	801	78	362	73	1369	75
Unknown	85	79	260	75	102	77	320	78	187	78	580	76
White	801	76	2935	75	1036	84	3986	81	1837	80	6921	79
Total	2238	73	7857	73	2717	82	10138	79	4955	78	17995	76

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	5	20	3	33	***	***	8	75	7	71	***	***	13	54	10	60
Black	10	80	49	65	50	84	7	57	22	55	23	87	17	71	71	62	73	85
Hispanic	4	75	26	62	23	78	3	33	17	65	15	67	7	57	43	63	38	74
Nat. Haw./PI	***	***	3	33	3	33	***	***	7	100	5	100	***	***	10	80	8	75
US N-R	4	75	14	79	17	82	7	86	26	73	19	100	11	82	40	75	36	92
Two or More	***	***	10	50	10	50	***	***	16	94	21	100	***	***	26	77	31	84
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	12	42	42	52	47	79	36	81	144	83	120	95	48	71	186	76	167	90
Total	34	62	152	59	155	77	55	73	242	79	211	92	89	69	394	71	366	86

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	100-a	Black	100-a	67-b	75-b	Black	-	-	-
Hispanic	50-a	55-c	78-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	100-a	100-a	US N-R	-	-	-
Two or More	-	0-a	0-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	20-a	40-c	69-c	White	-	100-a	100-a	White	-	-	-
Total	29-b	41-e	63-e	Total	100-a	73-c	82-c	Total	-	-	-

Football				Men's Other			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	25-a	50-a
Black	78-b	69-e	85-e	Black	-	25-a	100-a
Hispanic	-	100-a	100-a	Hispanic	100-a	58-c	73-c
Nat. Haw./PI	50-a	50-a	50-a	Nat. Haw./PI	-	0-a	0-a
US N-R	-	-	-	US N-R	67-a	77-c	80-c
Two or More	-	80-a	80-a	Two or More	100-a	100-a	50-a
Unknown	0-a	50-a	100-a	Unknown	-	-	-
White	67-b	71-d	91-e	White	0-a	33-b	64-c
Total	67-d	71-e	86-e	Total	71-b	52-e	70-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	0-a
Asian	-	-	-	Asian	-	-	-	Asian	0-a	75-b	71-b
Black	-	67-b	100-b	Black	75-a	50-b	83-c	Black	33-a	50-b	80-a
Hispanic	-	-	100-a	Hispanic	-	50-a	33-a	Hispanic	33-a	67-c	73-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-b	100-a
US N-R	100-a	100-a	100-a	US N-R	-	33-a	100-a	US N-R	83-b	77-e	100-c
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	0-a	93-c	100-d
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	-	100-a	100-a	White	100-a	89-b	100-c	White	80-e	82-e	94-e
Total	100-a	75-b	100-c	Total	80-a	65-e	88-e	Total	71-e	80-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	23	48	71	Am. Ind./AN	1	0	1
Asian	1678	2027	3705	Asian	5	5	10
Black	482	659	1141	Black	59	25	84
Hispanic	3389	5091	8480	Hispanic	20	26	46
Nat. Haw./PI	35	34	69	Nat. Haw./PI	18	4	22
US N-R	737	631	1368	US N-R	20	29	49
Two or More	810	1121	1931	Two or More	21	30	51
Unknown	329	346	675	Unknown	1	7	8
White	4030	5500	9530	White	49	106	155
Total	11513	15457	26970	Total	194	232	426

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	1	4
Black	10	3	0	44	2
Hispanic	1	6	0	6	7
Nat. Haw./PI	0	1	0	16	1
US N-R	3	1	0	1	15
Two or More	1	4	0	12	4
Unknown	0	1	0	0	0
White	0	13	0	23	13
Total	15	30	0	103	46

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	5
Black	4	15	6
Hispanic	3	3	20
Nat. Haw./PI	1	0	3
US N-R	1	4	24
Two or More	3	11	16
Unknown	0	0	7
White	2	11	93
Total	14	44	174

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Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Graduation Success Rate Report

2012 - 2015 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	63	41	Basketball	100	75
Basketball	82	73	Beach Volleyball	-	-
CC/Track	-	-	Bowling	-	-
Fencing	-	-	CC/Track	88	65
Football	86	71	Crew/Rowing	-	82
Golf	73	62	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	100	75
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	97	91
Soccer	61	36	Skiing	-	-
Swimming	-	-	Soccer	92	67
Tennis	89	100	Softball	84	87
Volleyball	-	-	Swimming	86	75
Water Polo	-	-	Tennis	100	86
Wrestling	-	-	Volleyball	100	64
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	91	85
			Women's Non-NCAA Sponsor. Sports	-	-

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	78%	72%
Four-Class Average	77%	71%
Student-Athlete Graduation Success Rate		85%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	8	63	28	64	9	78	39	64	17	71	67	64
Asian	289	74	1269	77	364	86	1484	85	653	81	2753	81
Black	69	68	267	67	124	77	438	77	193	74	705	74
Hispanic	518	67	2127	69	732	80	2897	78	1250	75	5024	74
Nat. Haw./PI	5	60	23	65	8	88	29	83	13	77	52	75
US N-R	196	69	632	67	101	81	375	77	297	73	1007	71
Two or More	153	72	620	70	216	81	839	79	369	77	1459	75
Unknown	85	72	282	74	100	80	355	78	185	76	637	76
White	846	76	3168	76	989	86	4106	82	1835	81	7274	79
Total	2169	72	8416	73	2643	83	10562	80	4812	78	18978	77

b. Student-Athletes

	Men						Women						Total						
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	4	25	3	67	***	***	4	50	5	60	***	***	8	38	8	63	
Black	12	50	53	60	55	80	4	100	22	64	23	87	16	63	75	61	78	82	
Hispanic	4	25	23	57	21	81	4	50	18	61	16	69	8	38	41	59	37	76	
Nat. Haw./PI	0	-	***	***	4	75	0	-	***	***	5	100	0	-	***	***	9	89	
US N-R	6	33	17	65	20	75	11	64	29	76	24	100	17	53	46	72	44	89	
Two or More	6	83	13	62	14	57	12	92	24	92	24	96	18	89	37	81	38	82	
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	
White	15	67	44	52	45	78	37	86	140	82	116	95	52	81	184	75	161	90	
Total	45	56	159	57	165	77	70	83	245	79	217	92	115	72	404	71	382	85	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2016-17 4-Class GSR				2016-17 4-Class GSR			2016-17 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	50-a	50-a	Asian	-	-	-	Asian	-	-	-
Black	0-a	50-a	100-a	Black	0-a	50-b	57-b	Black	-	-	-
Hispanic	0-a	45-c	75-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	-	-	-
Two or More	50-a	20-a	20-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	67-a	42-c	80-b	White	-	-	-	White	-	-	-
Total	44-b	41-e	65-e	Total	0-a	56-b	67-b	Total	-	-	-

Football				Men's Other			
%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	0-a	0-a	100-a
Black	60-b	65-e	83-e	Black	-	33-a	100-a
Hispanic	100-a	100-a	100-a	Hispanic	0-a	60-b	82-c
Nat. Haw./PI	-	50-a	67-a	Nat. Haw./PI	-	-	100-a
US N-R	-	-	0-a	US N-R	33-b	63-d	76-d
Two or More	100-a	86-b	86-b	Two or More	-	100-a	50-a
Unknown	-	50-a	100-a	Unknown	-	-	-
White	71-b	68-d	81-e	White	60-a	38-c	71-c
Total	73-e	68-e	82-e	Total	38-c	51-e	77-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2016-17 4-Class GSR				2016-17 4-Class GSR			2016-17 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	67-a
Asian	-	-	-	Asian	-	-	-	Asian	-	50-a	60-a
Black	100-a	71-b	100-b	Black	100-a	67-b	85-c	Black	100-a	50-b	75-a
Hispanic	-	-	100-a	Hispanic	-	50-a	33-a	Hispanic	50-a	63-d	75-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	100-a	100-a	100-a	US N-R	0-a	50-a	100-a	US N-R	63-b	75-e	100-d
Two or More	-	-	-	Two or More	100-a	100-a	100-a	Two or More	91-c	91-e	95-e
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	100-a
White	-	100-a	100-a	White	50-a	83-b	100-b	White	89-e	82-e	94-e
Total	100-a	82-c	100-c	Total	60-a	71-e	87-e	Total	84-e	80-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	23	37	60	Am. Ind./AN	0	0	0
Asian	1728	2054	3782	Asian	0	0	0
Black	465	654	1119	Black	0	0	0
Hispanic	3599	5451	9050	Hispanic	0	0	0
Nat. Haw./PI	31	36	67	Nat. Haw./PI	0	0	0
US N-R	523	430	953	US N-R	0	0	0
Two or More	864	1117	1981	Two or More	0	0	0
Unknown	395	398	793	Unknown	0	0	0
White	4140	5731	9871	White	0	0	0
Total	11768	15908	27676	Total	0	0	0

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	0	0	0	0	0
White	0	0	0	0	0
Total	0	0	0	0	0

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	0	0
Hispanic	0	0	0
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	0	0	0
Unknown	0	0	0
White	0	0	0
Total	0	0	0

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Graduation Success Rate Report

2013 - 2016 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	65	41	Basketball	100	82
Basketball	67	56	Beach Volleyball	-	-
CC/Track	-	-	Bowling	-	-
Fencing	-	-	CC/Track	87	71
Football	82	68	Crew/Rowing	-	79
Golf	70	56	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	100	71
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	97	94
Soccer	69	37	Skiing	-	-
Swimming	-	-	Soccer	88	60
Tennis	100	89	Softball	83	93
Volleyball	-	-	Swimming	91	80
Water Polo	-	-	Tennis	100	63
Wrestling	-	-	Volleyball	100	70
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	89	83
			Women's Non-NCAA Sponsor. Sports	-	-



Section II. Admissions Data

Executive Order 967- Sept. 2023

Enclosed is information that details the admissions outcomes of the Fall 2023 entering class of freshman and transfer student-athletes. In summary, of the cohort of 143 entering student-athletes, 87 were regularly admissible to SDSU and 40 were CSU eligible but did not meet the impactation criteria of their desired major to be considered regularly admissible. The remaining 16 student-athletes (11%) fell into Category A or B, student-athletes who do not meet minimum CSU admission requirements. Student-athletes who fall into a special admission category (A or B) are required to be on athletic aid.

SAN DIEGO STATE UNIVERSITY ATHLETICS

SPECIAL AND PROGRAM ATHLETIC ADMISSION POLICY

Category A - CSU ineligible freshman or transfer student-athletes who must be on athletic aid; Limit of 25 per category.

Category B - CSU ineligible freshman or transfer student-athletes who must be on athletic aid; Ineligible freshman are those non-residents who are missing a VPA, and ineligible transfer student-athletes are those missing an A1 or A3 course of the Golden 4. Limit of 25 per category.

Program Admit - CSU eligible freshman or transfer student-athletes who are not regularly admissible to SDSU. Limit of 100 per category of which no more than 30 may be for non-scholarship student-athletes (i.e., Program Admit with Contract category).

FALL 2023 ENTERING STUDENT-ATHLETE ADMISSION SUMMARY

	Category A	Category B	Program Admit w/ Aid	Program Admit w/ Contract	Regular Admit	Total Special Admits	Total Admits	% Special Admits	% A or B
Baseball	1	1	6	3	11	11	22	50%	9%
M. Basketball	1	1	1	0	4	3	7	43%	29%
Football	3	0	8	2	16	13	29	45%	10%
M. Golf	0	0	1	0	0	1	1	100%	0%
M. Soccer	1	0	2	0	6	3	9	33%	11%
M. Tennis	0	0	0	0	2	0	2	0%	0%
W. Basketball	0	0	1	0	4	1	5	20%	0%
W. Golf	0	1	0	0	1	1	2	50%	50%
Lacrosse	1	1	3	0	5	5	10	50%	20%
W. Soccer	1	0	0	0	7	1	8	13%	13%
Softball	1	0	3	0	4	4	8	50%	13%
Swim/Dive	0	1	0	0	7	1	8	13%	13%
W. Tennis	0	0	2	0	2	2	4	50%	0%
Track /CC	2	0	3	2	6	7	13	54%	15%
Volleyball	0	0	1	0	4	1	5	20%	0%
Water Polo	0	0	2	0	8	2	10	20%	0%
Total	11	5	33	7	87	56	143	39%	11%

SAN DIEGO STATE UNIVERSITY ATHLETICS

2023-24 Male Team Admissions Summary

	Category A	Category B	Program Admit w/ Aid	Program Admit w/ Contract	Regular Admit	Total Special Admits	Total Admits	% Special Admits	% A or B
Baseball	1	1	6	3	11	11	22	50%	9%
M. Basketball	1	1	1	0	4	3	7	43%	29%
Football	3	0	8	2	16	13	29	45%	10%
M. Golf	0	0	1	0	0	1	1	100%	0%
M. Soccer	1	0	2	0	6	3	9	33%	11%
M. Tennis	0	0	0	0	2	0	2	0%	0%
Total	6	2	18	5	39	31	70	44%	11%

2023-24 Female Team Admissions Summary

	Category A	Category B	Program Admit w/ Aid	Program Admit w/ Contract	Regular Admit	Total Special Admits	Total Admits	% Special Admits	% A or B
W. Basketball	0	0	1	0	4	1	5	20%	0%
W. Golf	0	1	0	0	1	1	2	50%	50%
Lacrosse	1	1	3	0	5	5	10	50%	20%
W. Soccer	1	0	0	0	7	1	8	13%	13%
Softball	1	0	3	0	4	4	8	50%	13%
Swim/Dive	0	1	0	0	7	1	8	13%	13%
W. Tennis	0	0	2	0	2	2	4	50%	0%
Track /CC	2	0	3	2	6	7	13	54%	15%
Volleyball	0	0	1	0	4	1	5	20%	0%
Water Polo	0	0	2	0	8	2	10	20%	0%
Total	5	3	15	2	48	25	73	34%	11%



Section III. Academic Initiatives & Support Programs

Executive Order 967- Sept. 2023

Enclosed is a spreadsheet that details the initiatives and programs employed by Student-Athlete Support Services to support student success. We have provided additional facilities and staffing information to further illustrate the support available to SDSU student-athletes.

STUDENT-ATHLETE ACADEMIC AND STUDENT-ATHLETE DEVELOPMENT SUPPORT SERVICES

EXECUTIVE ORDER 967- Sept. 2023

Services/Program/Initiative	Component	Description
Staffing	1.0 FTE Senior Associate Athletic Director for Student-Athlete Support Services	Senior Associate Athletic Director provides vision and leadership with oversight of all academic and student-athlete development support services, staff, and facilities.
	1.0 FTE Student-Athlete Services Coordinator	Coordinates admissions, housing, and initial eligibility process for all incoming student-athletes.
	4.0 FTE Academic Advisors	Provides academic advising, continuing eligibility, mentoring, and academic support to over 450 student-athletes.
	2.0 FTE Academic Advisors & Learning Specialists	Responsible for identifying students with potential learning disabilities, facilitating testing, and ensuring students receive necessary accommodations and resources. Each individual is an academic advisor for 1-2 teams.
	1.0 FTE Learning Specialist	Coordinates all services with the Office of Student Ability Success Center (SASC) and provides leadership in identifying students with potential learning disabilities, facilitating testing, and ensuring students receive necessary accommodations and resources. Has a caseload of SASC identified student-athletes to mentor.
	1.0 FTE Assistant Athletic Director for Student-Athlete Development	Responsible for providing each student-athlete with a comprehensive, four-year student-athlete development program (Aztecs Going Pro) centered around three fundamental pillars of success: personal growth, career development, and civic engagement.
	0.75 FTE Student-Athlete Development Assistant	Assists Assistant Athletic Director of Student-Athlete Development with running the day-to-day operation of the Aztecs Going Pro program.
	2 FTE Academic Coordinators (0.75 FTE each)	Meets weekly with at-risk student-athletes to mentor them on time management, study skills, etc.
	50-60 Student Tutors (hourly/part-time)	Assist student-athletes with course-specific academic support.
Facilities	35 Station Computer Lab	Printing services are provided 8 am-8 pm Monday-Thursday 8 am-5 pm Friday
	10 Laptops	Students are able to check out a laptop to use while on the road and/or if they do not have their own laptop.
	Director's Office	Individual office space for permanent full-time staff members.
	4 Academic Advisor Offices	
	Learning Specialist Office	

**STUDENT-ATHLETE ACADEMIC AND STUDENT-ATHLETE DEVELOPMENT SUPPORT SERVICES
EXECUTIVE ORDER 967- Sept. 2023**

	<p>2 Academic Advisor & Learning Specialist's Office</p> <p>Assistant Athletic Director for Student-Athlete Development Office</p> <p>Student-Athlete Services Coordinator Office</p>	
	2 Academic Coordinator's & Student-Athlete Development Assist Office	Shared space for part-time permanent academic and student-athlete development support staff.
	<p>2 study / tutor rooms</p> <p>2 classrooms (Seat 25-40 students)</p>	Provides individual and group study spaces to accommodate the academic support needs of all tutoring and mentoring components. Used as a group and individual tutoring space.
Academic Advising	Academic Advising	Using an intrusive developmental advising approach, academic advisors assist student-athletes with items such as course selection, major exploration, progress toward graduation, priority registration, and campus policies and procedures.
	Eligibility Monitoring	Work in conjunction with Eligibility Coordinator and Faculty Athletics Representative to monitor continuing eligibility for all student-athletes. Educate student-athletes, coaches, and staff on NCAA continuing eligibility requirements. Document and report on the progress of all student-athletes.
	Orientation	Educate and orient new student-athletes on campus policies and procedures, campus and athletics department resources, and NCAA eligibility.
	Progress Reporting	Solicit feedback from faculty members three times per semester to assist with the evaluation of student academic performance and design of appropriate academic support schedules.
Academic Support	Academic Coaching	Conducts regular meetings with Academic Coordinators, Assistant Learning Specialists, or Academic Advisors to assist with time management, study skills, test preparation, and academic progress reporting for at-risk student-athletes.
	Tutoring (One-on-One & Group/Drop-In)	Conducts regular meetings with content-specific student tutors to assist with the subject matter.
	Quiet Study / Study Hall	Required study times for at-risk student-athletes or teams allowing for structured cooperative learning.

STUDENT-ATHLETE ACADEMIC AND STUDENT-ATHLETE DEVELOPMENT SUPPORT SERVICES

EXECUTIVE ORDER 967- Sept. 2023

	Coordinated services for students with learning disabilities	Learning Specialists work with students who have been diagnosed with a learning disability to ensure appropriate support services. Work with students who disclose, or who are perceived to present learning disabilities to evaluate for additional testing, support, services, etc.
Student-Athlete Services Coordinator	Admissions	Serves as a liaison between coaches and enrollment services and coordinates all admissions processes for student-athletes including special admissions processes.
	Housing	Serves as a liaison between coaches and the Office of Housing Administration to coordinate all housing needs (summer and academic year) for student-athletes.
	Initial Eligibility	Works in collaboration with Eligibility Coordinator, Compliance Office, and Associate AD for Student-Athlete Support Services to assist and educate coaches and prospective student-athletes on NCAA initial eligibility requirements for first-time freshman and transfer student-athletes.
Scholarship and Financial Aid Support	Designated Financial Aid Coordinator	Works to educate student-athletes, coaches, and staff on NCAA, SDSU, and Federal aid policies.
	Athletic Scholarship	SDSU offers Grant-in-Aid at the NCAA maximum. Summer athletic aid is offered to student-athletes. Post-eligibility and Medical Non-Counter Aid are offered to student-athletes who qualify.
Student-Athlete Development & Student-Athlete Affairs	Student-Athlete Advisory Committee	Includes student representatives from each team. The committee discusses the concerns and interests of student-athletes with the administration. Coordinates team-related community service and workshops.
	Community Service	Coordinated approach for student-athletes to participate in service opportunities and projects throughout San Diego and the campus community.
	Career Services	In collaboration with the Office of Career Services, provide office hour availability to student-athletes, career fairs, assist with internship placement, etc.
	SDSU Counseling and Psychological Services	Collaborates regularly with the C&PS office to provide student-athletes with a variety of mental health and wellness support.

**STUDENT-ATHLETE ACADEMIC AND STUDENT-ATHLETE DEVELOPMENT SUPPORT SERVICES
EXECUTIVE ORDER 967- Sept. 2023**

<p>Four 1-Unit Aztecs Going Pro University Seminar Courses</p>	<p>This learning community provides each student with a comprehensive, four-year student-athlete development program centered around three foundational pillars: personal growth, career development, and civic engagement. Student-athletes receive yearly innovative programming, one-on-one coaching, and unique experiential learning opportunities to help them create and prepare for their post-graduate plans and build a strong network of connections available through the San Diego State University community. The Aztecs Going Pro program includes four one-unit courses taught by Student-Athlete Development Staff that apply toward graduation requirements.</p>
<p>Aztecs Going Pro Annual Signature Events</p>	<p>Annual events are offered in the program to provide a variety of experiential learning opportunities to foster career development, personal growth, and civic engagement.</p> <p>Freshman Foundation Course: Class Community Service Project Sophomore Success Course: Career and Major Exploration Junior Journey Course: Mock Interview with an Aztec Senior Send-Off Course: Network with an Aztec & Dinner with an Aztec</p>
<p>Aztecs Going Pro Summer Internship Program</p>	<p>The Aztecs Going Pro Internship Program is a paid, eight-week internship opportunity exclusively for student-athletes at San Diego State University. The goal of the program is to provide our student-athletes professional and transferable work experience by allowing them to intern in one of the various offices of the San Diego State Athletics Department: Academics; Media Relations; Compliance; Name Image and Likeness (NIL); Development; Nutrition/Warrior Wellness; Facilities and Operations; SDSU Athletics Administration (The Office of the Director of Athletics); LEADS (Leadership, Equity, & Accountability for Diversity in Sports); Strength and Conditioning; Marketing & Promotions; Student-Athlete Development/Aztecs Going Pro (AGP); Marketing: Corporate Sales; and Ticketing.</p>

STUDENT-ATHLETE ACADEMIC AND STUDENT-ATHLETE DEVELOPMENT SUPPORT SERVICES

EXECUTIVE ORDER 967- Sept. 2023

Summer Bridge	Robust 6-week orientation and wellness program for first-time student-athletes (freshmen and transfers) enrolling in summer school. Partner with various campus resources including Health Promotions, Counseling & Psychological Services to assist with college transition to improve retention rates. This holistic programming is a combination of tutoring, academic enhancement, mental health, DEI, NIL, community building, healthy choices, and sexual violence prevention training.
Aztecs Celebrating Excellence (A.C.E) Awards	The Athletic Department and the Student-Athlete Advisory Committee (SAAC) partner annually to host an awards ceremony that is designed for SDSU student-athletes, coaches, and staff to celebrate student excellence including athletic performance, academic achievement, personal growth, career development, and civic engagement.
Back-to-School Bash	Annual event to usher in the new academic year, introduce SAAC representatives, connect with the new Aztec Family, and provide motivational/ wellness guest speakers.



Section IV. Athletic Scholarship Budget Information

Executive Order 967- Sept. 2023

Enclosed is information that details the total budget for the San Diego State University athletic program. The data are disaggregated by team as well as scholarship allocations for the academic year and summer school.

EO #967 Summary: 2022-23
San Diego State University

10/31/2023

EADA Summary based on revised NCAA financial reporting guidelines.
 Includes indirect administrative overhead provided by University and non-cash expenses

EADA Expenses 2019-20	#20			#21-41	
	AY	Athletic Aid Summer	Total	All Other Expenses	Total Expense
Baseball	380,815	29,231	410,046	1,281,221	1,691,267
M'Basketball	419,492	79,654	499,146	8,615,117	9,114,263
Football	2,848,906	343,371	3,192,277	16,949,965	20,142,242
M'Golf	141,133	4,487	145,620	688,157	833,777
M'Soccer	337,235	171	337,406	806,124	1,143,530
M'Tennis	176,677	0	176,677	348,321	524,998
	4,304,257	456,914	4,761,171	28,688,906	33,450,077
Non Sport Specific prorated on participants	(1,156)		(1,156)	23,992,518	23,991,362
Total Men	4,303,102	456,914	4,760,016	52,681,424	57,441,439
W'Basketball	495,481	74,013	569,494	2,549,966	3,119,460
W'Golf	216,658	6,862	223,520	538,219	761,739
W'Lacrosse	436,017	1,059	437,076	696,677	1,133,753
W'Rowing	168,084	6,180	174,264	2,899	177,163
W'Soccer	464,205	6,132	470,337	822,664	1,293,001
Softball	421,221	6,361	427,582	1,088,111	1,515,693
W' Swimming	524,644	0	524,644	728,638	1,253,282
W'Tennis	315,336	7,176	322,512	418,997	741,509
W'Track & X-Country	606,088	402	606,490	913,032	1,519,522
W' Volleyball	475,626	75,629	551,255	1,087,881	1,639,136
W' Water Polo	245,363	3,206	248,569	342,679	591,248
	4,368,723	187,020	4,555,743	9,189,763	13,745,506
Non Sport Specific prorated on participants	(1,225)		(1,225)	25,426,037	25,424,812
Total Women	4,367,498	187,020	4,554,518	34,615,800	39,170,318
Percent			48.90%		40.54%
Target (54.58% less 5%)			52.85%		47.85%
			-3.95%		-7.30%
Total	\$8,670,600	\$643,934	\$9,314,534	\$87,297,223	\$96,611,757

	Enrollment		GIA Spending	Participant-No Duplicates		Participant-Total		
	#	%		#	%	#	%	
Men	11,992	42.15%	51.10%	217	48.55%	217	43.49%	1.33%
Women	16,456	57.85%	48.90%	230	51.45%	282	56.51%	-1.33%
Total	28,448	100.00%	100.00%	447	100.00%	499	100.00%	

	Enrollment	GIA Spending v Participant-No Duplicates	Participant-Total
Men	8.95%	2.56%	7.62%
Women	-8.95%	-2.56%	-7.62%

San Jose



MEMORANDUM

VIA ELECTRONIC SUBMISSION

October 30, 2023

TO: Ray Murillo, Systemwide Director, Student Affairs Programs for Student Affairs & Enrollment Management

FROM: Jeff Konya, Director of Athletics

RE: Response to September 7, 2023 Request for Information

CC: Vincent Del Casino, Provost
Coleetta McElroy, Interim Senior Associate Vice President Enrollment Management
De’Ron Jasper, Managing Director Student-Athlete Resource Center
Cynthia Teniete-Matson, President
Christopher D. Schoemann, FirstTeam Sports Consulting, LLC

Attached please find San Jose State University’s response to your September 7, 2023, request for information related to Education Code, Section 89241 and California State University Executive Order No. 967. We are aware that this information will be reported to the California Legislature and the Governor.

If you have any questions or need any follow-up, please do not hesitate to contact me.

SAN JOSE STATE UNIVERSITY

Response to California State University System Data Request

October 30, 2023

Prepared by:
Jeff Konya
Director of Athletics

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OVERVIEW

Pursuant to California Education Code, Section 89241, California State University Executive Order No. 967, and as a follow-up to California State University (“CSU”) Systemwide Director, Student Affairs Programs for Student Affairs & Enrollment Management, Academic and Student Affairs Ray Murillo’s September 7, 2023, email request, below is a reporting of Academic Progress and Support of student-athletes at San Jose State University (“SJSU”).

This Report is organized and presented in the same format as Murillo’s request and includes:

- A. A five-year history of the graduation rate (“GSR”) and Academic Progress Rate (“APR”) of each of SJSU’s intercollegiate athletics teams;
- B. Annual admission category information for each intercollegiate athletics team that indicates the number and percentage of student-athletes who were admitted to the University under an exception to SJSU’s published entrance standards;
- C. A summary of the academic initiatives and support programs available to SJSU student-athletes;
- D. A summary of any corrective actions planned for any SJSU intercollegiate athletics teams that fall below an APR score of 925 as well as a report on any sanctions imposed by the National Collegiate Athletic Association (NCAA); and
- E. The total budget for the SJSU Intercollegiate Athletic Department and for each intercollegiate athletics team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

A. Graduation Rates and APR

A five-year history of the graduation rate (“GSR”) and Academic Progress Rate (“APR”) of each of SJSU’s intercollegiate athletics teams.

1. Graduation Rates

The concept of graduation rate calculation is not new to college athletics. SJSU is aware of its obligations under applicable NCAA legislation and Federal law (defined by the 1990 Student Right-to-Know act) to report student graduation rates, and as an institution offering athletics aid SJSU is required to report graduation rates for their student-athletes as well. The NCAA acquires student-athlete graduation rate data from the Department of Education’s Integrated Post-Secondary Data System Graduation Rate Survey (“IPEDS-GRS”).

The student-athlete graduation rate calculated directly based on IPEDS-GRS (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. This Federal rate does not account for students who transfer from their original institution and graduate elsewhere; they are considered non-graduates at both the college they left and the one from which they eventually graduate.

NCAA members, particularly University Presidents and Chancellors, asked the NCAA in the early 2000s to develop a measure of student-athlete graduation success that more accurately reflects modern-day patterns of student enrollment and transfer. As a result, the NCAA created the Graduation Success Rate (“GSR”) for Division I.

The NCAA GSR differs from the Federal calculation in two important ways. First, the GSR holds institutions accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize institutions whose student-athletes transfer in good academic standing. Essentially, those student-athletes are moved into another institution's cohort.

The GSR data for SJSU's intercollegiate athletics teams (including the Federal calculation) is as follows:

BASEBALL					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	88%	77%	81%	81%	74%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	84%	85%	86%	87%	unavailable
Team Federal Graduation Rate	52%	46%	45%	41%	35%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	52%	53%	53%	53%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

MEN'S BASKETBALL					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	58%	82%	90%	100%	92%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	83%	84%	84%	84%	unavailable
Team Federal Graduation Rate	40%	55%	50%	47%	38%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	47%	48%	48%	48%	unavailable
SJSU Student Body Federal Graduation Rate	58%	57%	56%	66%	67%

MEN'S CROSS COUNTRY					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	67%	75%	100%	100%	88%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	82%	83%	84%	84%	unavailable
Team Federal Graduation Rate	33%	40%	67%	83%	80%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	66%	67%	68%	68%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

FOOTBALL					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	78%	72%	67%	71%	69%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	78%	79%	80%	80%	unavailable
Team Federal Graduation Rate	71%	68%	61%	55%	52%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	62%	62%	63%	62%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

MEN'S GOLF					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	70%	73%	64%	75%	89%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	89%	90%	91%	90%	unavailable
Team Federal Graduation Rate	63%	56%	40%	55%	50%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	71%	72%	73%	72%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

MEN'S SOCCER					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	75%	65%	71%	65%	67%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	86%	86%	87%	88%	unavailable
Team Federal Graduation Rate	55%	36%	36%	45%	46%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	59%	60%	61%	61%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

MEN'S TRACK & FIELD					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	67%	75%	100%	100%	88%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	82%	83%	84%	84%	unavailable
Team Federal Graduation Rate	33%	40%	67%	83%	80%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	66%	67%	68%	68%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

MEN'S WATER POLO					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	---	100%	100%	100%	91%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	93%	91%	88%	89%	unavailable
Team Federal Graduation Rate	---	---	---	100%	63%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	83%	85%	81%	79%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S BASKETBALL					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	92%	100%	100%	100%	100%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	91%	92%	92%	93%	unavailable
Team Federal Graduation Rate	36%	43%	46%	55%	70%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	63%	62%	62%	61%	unavailable

SJSU Student Body Federal Graduation Rate	58%	57%	56%	66%	67%
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WOMEN'S BEACH VOLLEYBALL¹					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	---	---	---	---	100%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	---	---	---	---	---
Team Federal Graduation Rate	---	---	---	---	100%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	---	---	---	---	---
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S CROSS COUNTRY					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	89%	92%	81%	82%	81%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	91%	91%	91%	91%	unavailable
Team Federal Graduation Rate	83%	80%	63%	62%	56%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	76%	76%	76%	76%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S GOLF					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	100%	100%	100%	100%	100%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	95%	95%	96%	96%	unavailable
Team Federal Graduation Rate	38%	36%	44%	60%	75%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	75%	76%	77%	76%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S GYMNASTICS					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	92%	100%	100%	92%	89%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	97%	96%	97%	98%	unavailable
Team Federal Graduation Rate	79%	77%	77%	77%	67%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	84%	85%	86%	87%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S SOFTBALL					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	87%	90%	100%	100%	100%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%

¹ Women's Beach Volleyball inaugural season as an intercollegiate sport was during the 2013-14 academic year.

GSR national average in this sport (Division I)	92%	92%	93%	94%	unavailable
Team Federal Graduation Rate	48%	45%	67%	62%	70%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	71%	71%	72%	72%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S SOCCER					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	82%	96%	92%	86%	88%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	94%	94%	95%	95%	unavailable
Team Federal Graduation Rate	57%	68%	57%	59%	61%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	73%	74%	73%	73%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S SWIMMING & DIVING					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	96%	92%	92%	95%	96%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	96%	96%	96%	96%	unavailable
Team Federal Graduation Rate	88%	75%	70%	68%	73%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	82%	83%	83%	83%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S TENNIS					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	100%	100%	86%	83%	88%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	95%	96%	96%	97%	unavailable
Team Federal Graduation Rate	63%	59%	57%	57%	63%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	73%	72%	71%	70%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S TRACK & FIELD					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	89%	92%	81%	82%	81%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	91%	91%	91%	91%	unavailable
Team Federal Graduation Rate	83%	80%	63%	62%	56%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	76%	76%	76%	76%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S VOLLEYBALL					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16

Team GSR	100%	100%	100%	100%	100%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	93%	94%	94%	95%	unavailable
Team Federal Graduation Rate	67%	30%	43%	67%	67%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	71%	72%	72%	72%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

WOMEN'S WATER POLO					
Years of GSR Data	2009-12	2010-13	2011-14	2012-15	2013-16
Team GSR	100%	92%	89%	82%	85%
SJSU GSR (for all teams)	84%	84%	84%	83%	84%
GSR national average in this sport (Division I)	95%	94%	94%	94%	unavailable
Team Federal Graduation Rate	77%	71%	64%	62%	73%
SJSU Federal Graduation Rate (for all teams)	62%	59%	57%	58%	58%
Federal Rate national average in this sport (Division I)	82%	85%	86%	86%	unavailable
SJSU Student Body Federal Graduation Rate	57%	56%	59%	66%	67%

2. Academic Progress Rate (APR)

Implemented in 2003 as part of an ambitious academic reform effort across the Division I landscape; the Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for both the eligibility and retention of each student-athlete for each academic term.

The APR's emergence occurred when Division I Presidents and Chancellors sought a timelier assessment of academic success at their member institutions. The APR system includes rewards for superior academic performance and penalties for teams that do not achieve certain academic benchmarks. Data is collected annually, and results are announced in the spring.

The Division I Committee on Academics (CoA) oversees the Academic Progress Rate as part of its responsibilities with the Academic Performance Program. The CoA sets policies and recommends legislative changes to the Division I Board of Directors which has the final say on changes in Division I.

The APR data for SJSU's intercollegiate athletics teams is as follows:

BASEBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	959	928	959	982	957
Number of Delayed Graduation Points (Single Year)	0	0	1	0	1
Number of "0 for 2's" (Single Year)	1	1	1	0	3
Eligibility Points [Earned/Possible (APR Score)]	49/50 (980)	55/56 (982)	52/53 (981)	56/57 (982)	212/216 (981)

Retention Points [Earned/Possible (APR Score)]	45/48 (938)	48/55 (873)	41/45 (911)	53/54 (981)	187/202 (925)
Single Year GSR	100%	67%	82%	81%	N/A

MEN'S BASKETBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	961	938	979	982	965
Number of Delayed Graduation Points (Single Year)	0	0	1	0	1
Number of "0 for 2's" (Single Year)	0	1	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	26/26 (1000)	23/25 (920)	25/25 (1000)	31/31 (1000)	105/107 (981)
Retention Points [Earned/Possible (APR Score)]	23/25 (920)	22/23 (957)	20/22 (909)	23/24 (958)	88/94 (936)
Single Year GSR	100%	100%	100%	100%	N/A

MEN'S CROSS COUNTRY					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	969	1000	875	1000	980
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	15/16 (938)	10/10 (1000)	4/5 (800)	22/22 (1000)	51/53 (962)
Retention Points [Earned/Possible (APR Score)]	16/16 (1000)	10/10 (1000)	3/3 (1000)	16/16 (1000)	45/45 (1000)
Single Year GSR	100%	100%	100%	100%	N/A

FOOTBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	962	961	979	946	962
Number of Delayed Graduation Points (Single Year)	0	1	1	0	2
Number of "0 for 2's" (Single Year)	4	5	1	1	11
Eligibility Points [Earned/Possible (APR Score)]	165/170 (971)	161/167 (964)	163/169 (964)	159/170 (935)	648/676 (959)
Retention Points [Earned/Possible (APR Score)]	161/169 (953)	159/167 (952)	158/160 (988)	137/143 (958)	615/639 (962)
Single Year GSR	67%	56%	75%	71%	N/A

MEN'S GOLF					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	972	929	986
Number of Delayed Graduation Points (Single Year)	1	1	0	0	2

Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	19/19 (1000)	19/20 (950)	18/19 (947)	12/14 (857)	68/72 (944)
Retention Points [Earned/Possible (APR Score)]	19/19 (1000)	20/20 (1000)	17/17 (1000)	14/14 (1000)	70/70 (1000)
Single Year GSR	60%	100%	100%	75%	N/A

MEN'S SOCCER					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	988	840	962
Number of Delayed Graduation Points (Single Year)	1	0	0	0	1
Number of "0 for 2's" (Single Year)	0	0	0	3	3
Eligibility Points [Earned/Possible (APR Score)]	46/46 (1000)	45/45 (1000)	42/43 (977)	34/41 (829)	167/175 (954)
Retention Points [Earned/Possible (APR Score)]	44/45 (978)	45/45 (1000)	42/42 (1000)	29/34 (853)	160/166 (964)
Single Year GSR	83%	60%	67%	65%	N/A

MEN'S TRACK & FIELD					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	973	965	878	945	934
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	1	1
Eligibility Points [Earned/Possible (APR Score)]	18/19 (947)	27/29 (931)	34/40 (850)	46/49 (939)	125/137 (912)
Retention Points [Earned/Possible (APR Score)]	18/18 (1000)	28/28 (1000)	31/34 (912)	40/42 (952)	117/122 (959)
Single Year GSR	100%	100%	100%	100%	N/A

MEN'S WATER POLO					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	962	975	1000	990
Number of Delayed Graduation Points (Single Year)	1	0	1	0	2
Number of "0 for 2's" (Single Year)	0	1	1	0	2
Eligibility Points [Earned/Possible (APR Score)]	26/26 (1000)	25/26 (962)	20/21 (952)	26/26 (1000)	97/99 (980)
Retention Points [Earned/Possible (APR Score)]	25/25 (1000)	25/26 (962)	18/19 (947)	26/26 (1000)	94/96 (979)
Single Year GSR	---	100%	100%	100%	N/A

WOMEN'S BASKETBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	982	1000	1000	889	971
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	28/28 (1000)	29/29 (1000)	30/30 (1000)	24/28 (587)	111/115 (965)
Retention Points [Earned/Possible (APR Score)]	26/27 (963)	28/28 (1000)	22/22 (1000)	16/17 (941)	92/94 (979)
Single Year GSR	100%	100%	100%	100%	N/A

WOMEN'S BEACH VOLLEYBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	982	1000	1000	1000	1000
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	2/2 (1000)	---	2/2 (1000)	14/14 (1000)	18/18 (1000)
Retention Points [Earned/Possible (APR Score)]	2/2 (1000)	---	2/2 (1000)	14/14 (1000)	18/18 (1000)
Single Year GSR	100%	100%	100%	100%	N/A

WOMEN'S CROSS COUNTRY					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	975	1000	1000	971	992
Number of Delayed Graduation Points (Single Year)	0	1	0	0	1
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	19/20 (950)	16/16 (1000)	12/12 (1000)	18/19 (947)	65/67 (970)
Retention Points [Earned/Possible (APR Score)]	20/20 (1000)	16/16 (1000)	12/12 (1000)	16/16 (1000)	64/64 (1000)
Single Year GSR	100%	75%	67%	82%	N/A

WOMEN'S GOLF					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	1000	1000	1000
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	15/15 (1000)	15/15 (1000)	16/16 (1000)	15/15 (1000)	61/61 (1000)
Retention Points [Earned/Possible (APR Score)]	14/14 (1000)	15/15 (1000)	15/15 (1000)	14/14 (1000)	58/58 (1000)

Single Year GSR	---	100%	100%	100%	N/A
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WOMEN'S GYMNASTICS					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	950	958	1000	952	971
Number of Delayed Graduation Points (Single Year)	0	0	1	0	1
Number of "0 for 2's" (Single Year)	1	0	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	19/20 (950)	24/24 (1000)	23/23 (1000)	21/22 (955)	87/89 (978)
Retention Points [Earned/Possible (APR Score)]	19/20 (950)	22/24 (917)	21/21 (1000)	19/20 (950)	81/85 (953)
Single Year GSR	100%	100%	100%	92%	N/A

WOMEN'S SOFTBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	964	1000	963	973	973
Number of Delayed Graduation Points (Single Year)	1	0	1	0	2
Number of "0 for 2's" (Single Year)	0	0	2	0	2
Eligibility Points [Earned/Possible (APR Score)]	57/58 (983)	49/49 (1000)	42/45 (933)	37/38 (974)	185/190 (974)
Retention Points [Earned/Possible (APR Score)]	49/53 (925)	48/48 (1000)	38/40 (950)	36/37 (973)	171/178 (961)
Single Year GSR	100%	100%	100%	100%	N/A

WOMEN'S SOCCER					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	959	990	991	921	964
Number of Delayed Graduation Points (Single Year)	0	1	0	0	1
Number of "0 for 2's" (Single Year)	2	0	0	2	4
Eligibility Points [Earned/Possible (APR Score)]	47/49 (959)	52/52 (1000)	54/54 (1000)	54/57 (947)	207/212 (976)
Retention Points [Earned/Possible (APR Score)]	46/48 (958)	50/52 (962)	52/53 (981)	51/57 (895)	199/210 (948)
Single Year GSR	88%	100%	75%	86%	N/A

WOMEN'S SWIMMING & DIVING					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	978	960	972	979
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0

Eligibility Points [Earned/Possible (APR Score)]	48/48 (1000)	43/45 (956)	37/38 (974)	35/36 (972)	163/167 (976)
Retention Points [Earned/Possible (APR Score)]	47/47 (1000)	45/45 (1000)	35/37 (946)	35/36 (972)	162/165 (982)
Single Year GSR	100%	86%	100%	95%	N/A

WOMEN'S TENNIS					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	933	1000	1000	984
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	1	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	16/16 (1000)	14/15 (933)	16/16 (1000)	16/16 (1000)	62/63 (984)
Retention Points [Earned/Possible (APR Score)]	14/14 (1000)	14/15 (933)	16/16 (1000)	16/16 (1000)	60/61 (984)
Single Year GSR	---	100%	0	83%	N/A

WOMEN'S TRACK & FIELD					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	944	1000	966	947	964
Number of Delayed Graduation Points (Single Year)	0	2	0	0	2
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	43/46 (935)	40/41 (976)	46/48 (958)	38/39 (974)	167/174 (960)
Retention Points [Earned/Possible (APR Score)]	42/44 (955)	40/41 (976)	39/40 (975)	33/36 (917)	154/161 (957)
Single Year GSR	100%	75%	67%	82%	N/A

WOMEN'S VOLLEYBALL					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	932	1000	984
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	1	0	1
Eligibility Points [Earned/Possible (APR Score)]	26/26 (1000)	24/24 (1000)	21/23 (913)	23/23 (1000)	94/96 (979)
Retention Points [Earned/Possible (APR Score)]	25/25 (1000)	24/24 (1000)	20/21 (952)	23/23 (1000)	92/93 (989)
Single Year GSR	100%	---	100%	100%	N/A

WOMEN'S WATER POLO					
Years of APR Data	2018-19	2019-20	2020-21	2021-22	Multi-Year
Team Single Year APR (includes delayed graduation points)	986	984	980	982	983

Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	36/37 (973)	32/32 (1000)	26/26 (1000)	30/30 (1000)	124/125 (992)
Retention Points [Earned/Possible (APR Score)]	35/35 (1000)	29/30 (967)	22/23 (957)	24/25 (960)	110/113 (973)
Single Year GSR	100%	75%	100%	82%	N/A

B. Athletics Admissions Exceptions

Annual admission category information for each intercollegiate athletics team that indicates the number and percentage of student-athletes who were admitted to the University under an exception to SJSU's published entrance standards.

As codified in the CSU Admissions Handbook, SJSU (as an institution) applies "Supplemental Admissions Criteria" for students who may not expressly meet the System's published entrance criterion. Inasmuch as SJSU is an "impacted campus" the institution has permitted the review of an applicant's "exceptional talent" is basis for an exception to the published admissions criterion:²

Supplemental Admission Criteria

An undergraduate major or campus is impacted when the number of CSU eligible applications received in the initial filing period (e.g., October 1 to November 30 for fall terms) is greater than the number that can be accommodated by the major or campus. In such instances, CSU campuses have been authorized to use supplemental admission criteria to screen applicants to these majors and/or campuses.

These supplemental admission criteria may include, but are not limited to:

- *Cease accepting admission applications at the conclusion of the initial filing period; Set a higher minimum GPA than that required for CSU admission;*
- *Review additional characteristics, such as socioeconomic or educational factors, space availability in a program or major, indications of overcoming educational obstacles or exceptional talents; or*
- *Require completion of specified lower-division general education requirements for transfer applicants.*

As it relates to intercollegiate athletics, an internal system of "tagging" has been created wherein the Division of Intercollegiate Athletics and the Office of Admissions work together to make an initial (and final) determination on the admissibility of a prospective student-athlete whose exceptional talent might warrant relief from the institution and System's published entrance requirements. That system is broken down into 11-parts:

1. The Director of Compliance receives an Admissions/Academic Evaluation request from the Coaches;

² California State University Admissions Handbook 2021-22 & 2022-23, page 42.

2. The Director of Compliance will conduct an Academic Evaluation on the PSA. If the evaluation shows that the PSA will possibly need a TAG for not meeting one or more of SJSU Admissions requirements, then the Director of Compliance would share this information with the Coaches for precautionary reasons;
3. Once the PSA has applied to SJSU and submitted all of the required Admissions documents, the Office of Admissions will conduct a final academic evaluation based on the PSA's Final Official transcripts;
4. The Office of Admissions will determine if the PSA actually needs a TAG for admittance into the University. This information will be shared with the Director of Compliance;
5. The Director of Compliance will relay this message to the Coaches via email, detailing where the PSA is deficient and the next steps (See SAMPLE CORRESPONDENCE BELOW). If the Coaches still want to pursue this PSA, we will begin the TAG/Special Admit process. Along with the email correspondence, the Director of Compliance will attach the TAG Request Form for the Coaches to complete (See APPENDIX 1);
6. The Director of Compliance will gather and review all of the requested documents in order to complete the TAG Packet. The Director of Compliance will create a combined pdf of the documents. Inside the TAG Packet should include a Personal Statement from the PSA, two to three Letters of Recommendation, the TAG Request Form from the Coaches, and the TAG Approval Form that is completed by the Director of Compliance;
7. The Director of Compliance will add the TAG Packet to a DocuSign for signatures. There are areas on the TAG Approval Form that need to be signed and dated by specific individuals;
8. The Senior Athletic Director for Academics/Student Services will review and provide a decision;
9. If approved by the Senior Athletic Director for Academics/Student Services, the Director of Athletics will review and provide a decision;
10. If approved by the Director of Athletics, the Director of Admissions will review and provide a decision;
11. If approved by the Director of Admissions, the Director of Compliance will receive a final and signed copy of the TAG Packet, and send via email to the Admissions/Athletics Liaison. The Director of Compliance will also save this completed TAG Packet within the PSA's profile in ARMS and in their folder within the Compliance shared drive.

Below is sample email correspondence to coaches from the Director of Compliance initiating the TAG process:

Admissions just contacted me and stated that John Doe will need a TAG to be admitted due to missing the 3.0 minimum high school GPA for out-of-state students.

His current GPA is 2.50.

If you would like to continue with the TAG process for this individual please complete these requirements, and send everything back to me:

- 1. Retrieve a personal statement from the student detailing certain items such as; why they may have academic deficiencies, what their plans are to maintain good academic standing while at SJSU, why they chose SJSU, and their athletic goals;*
- 2. Retrieve two-three Letters of Recommendation on behalf of the student; and*
- 3. The Head Coach needs to complete the attached document.*

If you have any questions feel free to contact me.

SPECIAL ADMISSIONS DATA				
Number and Percentage of Special Admissions	2019-20	2020-21	2021-22	2022-23
BASEBALL	1 out of 22 5%	0 out of 18 ---	2 out of 22 9%	1 out of 11 9%
MEN'S BASKETBALL	1 out of 5 20%	1 out of 6 17%	3 out of 9 33%	4 out of 9 44%
FOOTBALL	2 out of 39 5%	3 out of 26 12%	3 out of 34 9%	6 out of 47 13%
MEN'S GOLF	1 out of 3 33%	0 out of 2 ---	2 out of 3 67%	0 out of 4 ---
MEN'S SOCCER	0 out of 10 ---	1 out of 6 17%	3 out of 10 30%	1 out of 16 6%
MEN'S CROSS COUNTRY/TRACK & FIELD	1 out of 20 5%	2 out of 15 13%	0 out of 12 ---	4 out of 22 18%
MEN'S WATER POLO	0 out of 3 ---	0 out of 10 ---	2 out of 12 17%	2 out of 14 14%
WOMEN'S BASKETBALL	0 out of 4 ---	0 out of 4 ---	2 out of 10 20%	3 out of 9 33%
WOMEN'S GOLF	0 out of 3 ---	0 out of 3 ---	0 out of 1 ---	2 out of 3 67%
WOMEN'S GYMNASTICS	0 out of 6 ---	0 out of 7 ---	0 out of 4 ---	0 out of 4 ---
WOMEN'S SOCCER	0 out of 10 ---	3 out of 13 23%	1 out of 10 10%	0 out of 5 ---
WOMEN'S SOFTBALL	0 out of 9 ---	1 out of 4 25%	1 out of 11 9%	1 out of 7 14%
WOMEN'S SWIMMING & DIVING	1 out of 6 17%	1 out of 9 11%	0 out of 11 ---	0 out of 13 ---
WOMEN'S TENNIS	0 out of 3 ---	1 out of 3 33%	0 out of 2 ---	1 out of 2 50%
WOMEN'S CROSS COUNTRY/TRACK & FIELD	0 out of 14 ---	0 out of 9 ---	2 out of 10 20%	4 out of 25 16%
WOMEN'S VOLLEYBALL/BEACH VOLLEYBALL	0 out of 7 ---	0 out of 13 ---	2 out of 9 22%	1 out of 11 9%
WOMEN'S WATER POLO	0 out of 3 ---	0 out of 2 ---	0 out of 9 ---	1 out of 8 13%
TOTALS	18 out of 183 10%	7 out of 167 4%	13 out of 150 9%	31 out of 210 15%

C. Student-Athlete Academic Initiatives and Support Programs

A summary of the academic initiatives and support programs available to SJSU student-athletes.

The University and the Division of Intercollegiate Athletics offer a comprehensive and coordinated array of initiatives, services and support programs for its student-athletes.

1. Summary of Academic Initiatives both within the Division of Athletics [through the Student-Athlete Resource Center (SARC) unit] and University-wide:

University Wide Initiatives

- Academic Initiatives and Learning Communities through Residential Life
- SJSU Cares
- Title IX

- CSU Student Success Dashboard
- Mentoring Hub
- Tutoring Hub
- Graduation Initiative: 2025
- Spartan Connect
- Career Center
- Peer Connections
- Writing Center

SARC

- Beyond Sparta - Not run by SARC but it does support student-athletes across all sports and is managed by the athletic department
- Summer Bridge
- Early Alerts from Spartan Connect

2. Summary of academic support programs both within the Division of Athletics [through the Student-Athlete Resource Center (SARC) unit] and University-wide:

University Wide

- Advising in the Student Success Academic Centers
- Undeclared Advising
- EOP
- ASPIRE
- Peer Connections
- Academic support in housing
- Social Justice Centers: The Bloc- Connecting students to culture centers, “El Centro” Chicax,
- Latinx Center
- Career Center
- Library - late night tutoring, research help, private rooms for studying,
- Accessible Education Center
- Writing Center
- African-American/Black Student Success Center
- Pride Center
- Military and Veteran Student Resource Center

SARC

- Study Hall in two fully-staffed locations; The Scott Gadway Academic Center (utilized by the majority of the University’s “outdoor” sports (e.g., football, soccer, tennis, golf) and Yoshihiuro Uchida Hall (YUH) utilized by the University’s “indoor” sports (e.g., basketball, volleyball). Computer stations and free printing available within each location. Staying open later than main campus until 9pm and between 6pm-9pm on Sundays
- First-Year Student Support Program
- One on one meeting with Athletic Academic coaches
- Peer Mentoring
- Athletic Department Mentoring
- Subject Tutoring Specialist
- Learning Specialist
- Academic Advising assistance in conjunction with SJSU Major Advisors, SJSU Faculty Advisors and Success Centers

- Early Alerts - Directed to SARC advisors instead of Success Centers
- Weekly Updates – SARC actively notifies coaches (through a system of “early alerts”) of academically at-risk students, holds, study hall, students who are not enrolled full-time, etc.
- Summer Bridge program
- Class absence letters to assist with approved absences for missed class attendance and missed assignments
- Computer labs for access to computer programming and printing services
- Priority registration to assist student-athletes with class selection to minimize missing classes and assignments due to travel and competition.
- Since zoom, Lectures/Professor provide in person class time/ office hours, bridging the gap between main and south campus.
- Connection to Counseling And Psychological Services (CAPS) if student-athlete is in crisis mode
- SARC has initiated a partnership with the University’s Institute for the Study of Sport, Society, and Social Change
- Travel with teams - Academic staff has traveled with their respective teams to provide academic support and proctor exams
- Educational Impacting Disability support through partnership and collaboration with Accessible Education Center (AEC)
- Eligibility Monitoring
- Student-Athlete Advisory Committee

D. APR Penalties

A summary of any corrective actions planned for any SJSU intercollegiate athletics teams that fall below an APR score of 925 as well as a report on any sanctions imposed by the National Collegiate Athletic Association (NCAA).

The NCAA’s Academic Performance Program is clear that member institutions that have at least one intercollegiate team with a multiyear APR below 930 are required to develop and submit an APR Improvement Plan.

The APR Improvement Plan allows an institution to demonstrate its commitment to improving a team's measurable outcomes when that team is not meeting the established NCAA Division I APR benchmark (a 930 multiyear rate). The plan serves as a framework for an institution to improve teams' APRs and overall academic performance by monitoring eligibility, retention and graduation performance; identifying critical issues impacting these areas; and developing goals to address the team's critical issues.

The following outlines the intercollegiate athletics teams (seven) that achieved a single year APR score below 925 and the lone team whose multiyear score was also below a 930 and any penalties imposed and/or corrective actions taken.

APR PENALTIES & CORRECTIVE ACTIONS			
2017-18	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
Men’s Cross Country	814	969	Not subject to ineligibility for postseason competition and/or any penalties.
Men’s Golf	897	941	Not subject to ineligibility for postseason competition and/or any penalties.

Women's Track & Field	902	958	Not subject to ineligibility for postseason competition and/or any penalties.
2018-19	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
NONE			
2019-20	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
NONE			
2020-21	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
Men's Cross Country	875	947	Not subject to ineligibility for postseason competition and/or any penalties.
Men's Track & Field	878	958 ³	Not subject to penalties due to the squad-size adjustment.
2021-22	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
Men's Soccer	840	962	Not subject to ineligibility for postseason competition and/or any penalties.
Women's Soccer	921	964	Not subject to ineligibility for postseason competition and/or any penalties.

E. Athletic Budget Information

The total budget for the SJSU Division of Intercollegiate Athletics and for each intercollegiate athletics team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

The total athletics budgets for the past five years were as follows:

2022-23 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,356,880	\$1,305,667	\$2,662,547
Assistant Coaches' Salaries	\$2,527,272	\$1,262,247	\$3,789,519
Total Coaches' Salaries	\$3,884,152	\$2,567,914	\$6,452,066
Athletics Aid	\$4,371,301	\$4,098,360	\$8,469,661
Recruiting Expenses	\$694,363	\$296,929	\$991,292
Operating (Game-Day Expenses)	\$4,048,224	\$2,153,153	\$6,201,377
Subset Expense Total	\$12,998,040	\$9,116,356	\$22,114,396
Total Expenses for Teams	\$17,824,005	\$11,496,948	\$29,320,953
Total Expenses for Teams Minus Subset Expenses	\$4,825,965	\$2,380,592	\$7,206,557
Not Allocated Expenses			\$14,616,636
Grand Total Expenses			\$49,937,589
Total Revenues for Teams	\$17,824,005	\$11,496,948	\$29,320,953
Not Allocated Revenues			\$14,616,636
Grand Total Revenues			\$43,937,589

2021-22 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,256,696	\$1,156,419	\$2,413,115
Assistant Coaches' Salaries	\$2,319,720	\$1,124,580	\$3,444,300
Total Coaches' Salaries	\$3,576,416	\$2,280,999	\$5,857,415

³ Upper Confidence Boundary Score.

Athletics Aid	\$4,360,724	\$3,829,624	\$8,190,348
Recruiting Expenses	\$475,728	\$206,008	\$681,736
Operating (Game-Day Expenses)	\$2,680,560	\$1,642,522	\$4,323,082
Subset Expense Total	\$11,093,428	\$7,959,153	\$19,052,581
Total Expenses for Teams	\$15,302,985	\$10,034,903	\$25,337,888
Total Expenses for Teams Minus Subset Expenses	\$4,209,557	\$2,075,750	\$6,285,307
Not Allocated Expenses			\$12,379,409
Grand Total Expenses			\$37,717,297
Total Revenues for Teams	\$15,302,985	\$10,034,903	\$25,337,888
Not Allocated Revenues			\$12,379,409
Grand Total Revenues			\$37,717,297

2020-21 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,013,397	\$1,083,860	\$2,097,257
Assistant Coaches' Salaries	\$2,258,498	\$1,267,718	\$3,526,216
Total Coaches' Salaries	\$3,271,895	\$2,351,578	\$5,623,473
Athletics Aid	\$4,123,016	\$3,762,527	\$7,885,543
Recruiting Expenses	\$9,101	\$19,725	\$28,826
Operating (Game-Day Expenses)	\$2,999,900	\$814,874	\$3,814,774
Subset Expense Total	\$10,403,912	\$6,948,704	\$17,352,616
Total Expenses for Teams	\$13,447,963	\$8,881,905	\$22,329,868
Total Expenses for Teams Minus Subset Expenses	\$3,044,051	\$1,933,201	\$4,977,252
Not Allocated Expenses			\$11,107,528
Grand Total Expenses			\$33,437,396
Total Revenues for Teams	\$13,447,963	\$8,881,905	\$22,329,868
Not Allocated Revenues			\$11,107,528
Grand Total Revenues			\$33,437,396

2019-20 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,432,935	\$1,304,056	\$2,736,991
Assistant Coaches' Salaries	\$2,579,500	\$2,133,495	\$4,712,995
Total Coaches' Salaries	\$4,012,435	\$3,437,551	\$7,449,986
Athletics Aid	\$3,918,179	\$3,680,080	\$7,598,259
Recruiting Expenses	\$292,242	\$144,269	\$436,511
Operating (Game-Day Expenses)	\$4,614,025	\$1,472,915	\$6,086,940
Subset Expense Total	\$12,836,881	\$8,734,815	\$21,571,696
Total Expenses for Teams	\$15,879,881	\$8,943,725	\$24,823,606
Total Expenses for Teams Minus Subset Expenses	\$3,043,000	\$208,910	\$3,251,910
Not Allocated Expenses			\$8,827,338
Grand Total Expenses			\$33,650,944
Total Revenues for Teams	\$15,879,988	\$8,943,719	\$24,823,707
Not Allocated Revenues			\$8,827,237
Grand Total Revenues			\$33,650,944

2018-19 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,544,976	\$1,234,416	\$2,779,392

Assistant Coaches' Salaries	\$1,877,846	\$977,346	\$2,855,192
Total Coaches' Salaries	\$3,422,822	\$2,211,762	\$5,634,584
Athletics Aid	\$4,096,122	\$3,311,137	\$7,407,256
Recruiting Expenses	\$328,016	\$148,848	\$476,864
Operating (Game-Day Expenses)	\$2,260,972	\$1,236,538	\$3,497,510
Subset Expense Total	\$10,107,932	\$6,908,285	\$17,016,217
Total Expenses for Teams	\$13,461,216	\$8,436,577	\$21,897,793
Total Expenses for Teams Minus Subset Expenses	\$3,353,284	\$1,528,292	\$4,881,576
Not Allocated Expenses			\$8,868,174
Grand Total Expenses			\$30,583,967
Total Revenues for Teams	\$13,461,216	\$8,436,577	\$21,897,793
Not Allocated Revenues			\$8,868,174
Grand Total Revenues			\$30,583,967

The total expenses and revenues (including athletics financial aid and summer athletics financial aid for each intercollegiate team the University sponsors was as follows:

BASEBALL					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$1,200,633	\$989,720	\$1,143,401	\$1,226,089	\$1,157,083
Athletic Aid	\$265,573	\$266,768	\$325,825	\$341,581	\$393,416
Summer Aid	\$150	\$7,505	\$21,194	\$1,410	\$0

MEN'S BASKETBALL					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$2,035,793	\$2,598,371	\$1,959,171	\$2,690,067	\$3,254,424
Athletic Aid	\$404,789	\$439,668	\$435,398	\$601,733	\$521,514
Summer Aid	\$15,455	\$12,005	\$7,200	\$11,238	\$16,650

FOOTBALL					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$8,512,268	\$10,287,259	\$8,673,358	\$9,291,162	\$10,662,506
Athletic Aid	\$2,399,881	\$2,241,157	\$2,445,934	\$2,655,588	\$2,523,443
Summer Aid	\$112,269	\$201,656	\$208,158	\$62,924	\$83,865

MEN'S GOLF					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$414,244	\$470,370	\$477,600	\$575,609	\$648,720
Athletic Aid	\$108,550	\$137,731	\$64,567	\$118,725	\$141,776
Summer Aid	\$300	\$0	\$100	\$4,919	\$1,425

MEN'S SOCCER					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$659,542	\$665,357	\$595,855	\$701,213	\$815,377
Athletic Aid	\$222,586	\$248,216	\$224,324	\$258,843	\$270,675
Summer Aid	\$348	\$10,410	\$0	\$7,048	\$2,475

MEN'S TRACK & FIELD/CROSS COUNTRY					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$228,370	\$325,194	\$133,258	\$429,934	\$667,322

Athletic Aid	\$71,169	\$42,481	\$53,229	\$207,159	\$335,731
Summer Aid	\$0	\$3,438	\$0	\$9,838	\$21,325

MEN'S WATER POLO					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$410,366	\$543,610	\$465,320	\$388,911	\$618,573
Athletic Aid	\$147,644	\$146,459	\$36,322	\$177,428	\$184,746
Summer Aid	\$1,121	\$3,274	\$1,4012	\$12,307	\$12,443

WOMEN'S BASKETBALL					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$1,656,137	\$1,798,648	\$1,583,525	\$2,021,472	\$2,152,244
Athletic Aid	\$423,590	\$477,321	\$539,473	\$531,281	\$514,212
Summer Aid	\$8,446	\$26,294	\$4,500	\$20,210	\$28,601

WOMEN'S GOLF					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$480,002	\$503,338	\$465,372	\$607,515	\$704,514
Athletic Aid	\$174,022	\$180,172	\$108,654	\$221,888	\$222,215
Summer Aid	\$953	\$4,263	\$3,800	\$6,329	\$3,900

WOMEN'S GYMNASTICS					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$864,753	\$864,296	\$1,400,972	\$949,787	\$962,288
Athletic Aid	\$291,476	\$347,327	\$370,434	\$388,866	\$387,845
Summer Aid	\$1,287	\$18,895	\$1,000	\$5,279	\$0

WOMEN'S SOCCER					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$1,020,593	\$1,084,696	\$1,019,630	\$1,286,616	\$1,248,077
Athletic Aid	\$419,615	\$390,462	\$421,780	\$481,941	\$478,398
Summer Aid	\$6,364	\$28,372	\$200	\$14,481	\$23,700

WOMEN'S SOFTBALL					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$829,958	\$883,870	\$803,376	\$856,982	\$1,086,459
Athletic Aid	\$335,247	\$324,362	\$318,108	\$328,404	\$354,402
Summer Aid	\$450	\$15,689	\$1,000	\$5,279	\$8,900

WOMEN'S SWIMMING & DIVING					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$953,616	\$920,934	\$761,973	\$930,749	\$1,277,714
Athletic Aid	\$404,999	\$392,023	\$413,697	\$446,606	\$571,423
Summer Aid	\$799	\$21,623	\$400	\$7,748	\$15,325

WOMEN'S TENNIS					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$513,299	\$533,384	\$485,442	\$589,022	\$680,786
Athletic Aid	\$231,048	\$245,032	\$172,854	\$315,830	\$311,820
Summer Aid	\$1,057	\$3,390	\$0	\$5,988	\$2,150

WOMEN'S TRACK & FIELD/CROSS COUNTRY					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$623,072	\$782,700	\$974,292	\$1,109,818	\$1,405,826
Athletic Aid	\$248,319	\$321,549	\$421,652	\$466,743	\$603,701
Summer Aid	\$12,242	\$130,428	\$147,563	\$4,560	\$25,670

WOMEN'S VOLLEYBALL/BEACH VOLLEYBALL					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$953,785	\$1,041,276	\$929,418	\$1,038,635	\$1,428,044
Athletic Aid	\$384,806	\$392,641	\$381,113	\$429,979	\$480,386
Summer Aid	\$13,468	\$31,559	\$2,800	\$3,150	\$20,175

WOMEN'S WATER POLO					
Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total Expenses	\$541,362	\$530,583	\$452,905	\$564,797	\$550,996
Athletic Aid	\$223,092	\$256,005	\$186,139	\$215,091	\$173,959
Summer Aid	\$364	\$6,009	\$100	\$0	\$12,432



Special Admit TAG Approval Form

Compliance Office/Department of Athletics/San Jose State University

For each individual TAG request, this form must be completed by the Director of Compliance, who obtains the signatures.

Sport: _____ Date Received: _____

Prospect Name: _____ Date of Birth: _____

Admissions Deficiency

SR Assoc. AD - Compliance/Academic/Student-Athlete Services

Date: _____

NCAA Eligibility

Projected Eligibility Center - QUALIFER status: _____ AMATEURISM status: _____

Transfer Eligible to practice, compete and received aid: YES NO

Athletics Aid Verification

Signed NLI/AFA: YES (%) : _____ NO

Director of Compliance Signature: _____ Date: _____

Director of Athletics Approval (NOTE: Head Coach's Request Form attached)

APPROVED DENIED

Director of Athletics Signature: _____ Date: _____

Director of Admissions Approval

APPROVED DENIED

Director of Admissions Signature: _____ Date: _____

Special Admit Approval Form

Undergraduate Admissions/San Jose State University

Special Admit Request Attached

Name: _____

SJSU ID: _____

Email: _____

Date: _____

Freshman

Transfer

Director of Admissions

APPROVED

DENIED

Additional Information Required(Please Specify in box below)

Director of Admissions Signature: _____

Date: _____

Sr. Associate Vice President for EM

APPROVED

DENIED

Additional Information Required(Please Specify in box below)

Sr. Associate Vice President for EM Signature: _____

Date: _____

Vice President for Academic Affairs

APPROVED

DENIED

Additional Information Required(Please Specify in box below)

Vice President for Academic Affairs Signature: _____

Date: _____

Vice President for Student Affairs

APPROVED

DENIED

Additional Information Required (Please Specify in box below)

Vice President for Academic Affairs Signature: _____

Date: _____

Additional Information Requested

2018-19 Improvement Plan for Men's Water Polo

- 1. Team Members
- 2. Data Analysis / Critical Issues
- 3. Critical Issues, Goals and Steps
- 4. APR Goals
- 5. Documents
- 6. Implementation

1. Team Members

<u>Title</u>	<u>Name</u>	<u>Email</u>
Assistant Water Polo Coach	Beth Harberts	beth.harberts@sjsu.edu
Head Men's Water Polo Coach	Bruce Watson	bruce.watson@sjsu.edu
Sr Assoc AD for Compliance	David Rasmussen	david.rasmussen@sjsu.edu
Sr Assoc AD	Eileen Daley	eileen.daley@sjsu.edu
Asst Director, SASS	John Chandler	john.chandler@sjsu.edu
Assoc VP, Athletics Advancement	Josh Thiel	josh.thiel@sjsu.edu
Academic Eligibility Coordinator	Matheo Hurtado	matheo.hurtado@sjsu.edu

2. Data Analysis / Critical Issues

<u>Student Name</u>	<u>Year</u>	<u>Term</u>	<u>Point Loss</u>	<u>Type</u>	<u>Reason For Loss</u>
	2017-18	Spring	Both	Six Hour Rule 18 / 27 Hour Rule 24 / 36 Hour Rule	Unknown / Other
	2017-18	Spring	Retention		Unknown / Other
	2016-17	Fall	Both	Six Hour Rule	Suspended Dismissed from Institution
	2015-16	Spring	Eligibility	Percentage of Degree	
	2015-16	Spring	Eligibility	Percentage of Degree	

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance:

A. Student-athletes who depart team roster

We have identified that our Head Coach needs direction and guidance in the area of recruiting domestic student-athletes.

He was focused on international recruits that struggled with the American education system, who ultimately left our institution. Two of the student-athletes who remained at SJSU could not afford the non-resident fees and therefore, did not enroll full-time. The Men's Water Polo program is a self-funded program and athletic scholarships are limited. Of the eight entries related to APR points lost, 7 of those entries are from international student-athletes.

B. *Student-athlete engagement in academic support services*

During the Spring 2018 academic year, the Men's Water Polo team had a learning support no show rate of 33%. Learning support consists of tutoring, mentoring, and/or 1:1 work with a learning specialist.

C. *Lack of APR Education*

This Head Coach had 31 years of community college coaching experience prior to his arrival at SJSU with limited APR knowledge. Although we have met with this coach 1:1 numerous times throughout the 2017-2018 academic year in order to provide more detailed and informative APR strategies, it is our responsibility to provide further education on this topic.

D. *Student conduct issues/dismissal from institution*

During 2016-2017, one of our student-athletes was involved in a Title IX allegation. This student was ultimately withdrawn from the University and their I-20 status was revoked, which resulted in their departure from the country and inability to return. Our institution submitted an APR adjustment related to this incident and were denied the request.

E. *Lack of academic support services/resources*

The level of academic assistance needed by this team far outweighed support needed by other teams due to the high number of international student-athletes, which became clear after analyzing the data.

3. **Critical Issues, Goals and Steps**

A. *Critical Issue: Student-athletes who depart team roster*

Issue Description: We have identified that our Head Coach needs direction and guidance in the area of recruiting domestic student-athletes. He was focused on international recruits that struggled with the American education system, who ultimately left our institution. Two of the student-athletes who remained at SJSU could not afford the non-resident fees and therefore, did not enroll full-time. The Men's Water Polo program is a self-funded program and athletic scholarships are limited. Of the eight entries related to APR points lost, 7 of those entries are from international student-athletes.

GOAL

Limit international student-athletes entering SJSU by 20% for the 2019-2020 academic year and then by 40% for the 2020-2021 academic year.

Steps: To be implemented by: Completion date:

- Annual Recruiting Plan submitted to Sport Supervisor for review and discussion. Bruce Watson 02/01/2019
- Monthly Admissions Meeting with Head Coach, Athletic Admissions/Compliance, and Student-Athlete Success Services. David Rasmussen 05/31/2019

B. *Critical Issue: Student-athlete engagement in academic support services*

Issue Description: During the Spring 2018 academic year, the Men's Water Polo team had a learning support no show rate of 33%. Learning support consists of tutoring, mentoring, and/or 1:1 work with a learning specialist.

GOAL

Increase learning support participation from 67% to 80%.

Steps: To be implemented by: Completion date:

- Consequences for missed tutoring, mentoring, and/or learning support (e.g., held from practice, competition, or other related athletic activities). Bruce Watson 05/31/2019
- Weekly academic meetings with Head Coach, Assistant Coach, Academic Advisor, and Sport Supervisor. John Chandler 05/31/2019
- Increased academic communication via email, phone, and during the weekly academic meetings. John Chandler 05/31/2019

C. Critical Issue: Lack of APR Education

Issue Description: This Head Coach had 31 years of community college coaching experience prior to his arrival at SJSU with limited APR knowledge. Although we have met with this coach 1:1 numerous times throughout the 2017-2018 academic year in order to provide more detailed and informative APR strategies, it is our responsibility to provide further education on this topic.

GOAL

To increase APR knowledge and accountability for Head Coach's decisions related to roster management.

Steps: To be implemented by: Completion date:

- Provide biannual APR training to all coaches and more in-depth training to at-risk programs. Matheo Hurtado Martinez 05/31/2019

D. Critical Issue: Student conduct issues/dismissal from institution

Issue Description: During 2016-2017, one of our student-athletes was involved in a Title IX allegation. This student was ultimately withdrawn from the University and their I-20 status was revoked, which resulted in their departure from the country and inability to return. Our institution submitted an APR adjustment related to this incident and were denied the request.

GOAL

To continue providing mandatory in-person Annual Title IX Training to all student-athletes and athletic staff. And, to continue requiring annual online Title IX Training to all student-athletes.

Steps: To be implemented by: Completion date:

- Continue to utilize One Love Foundation workshops and EverFi online programming. Eileen Daley 05/31/2019

E. Critical Issue: Lack of academic support services/resources

Issue Description: The level of academic assistance needed by this team far outweighed support needed by other teams due to the high number of international student-athletes, which became clear after analyzing the data.

GOAL

Increase tutoring, mentoring, and learning support opportunities for incoming student-athletes in order to assist with "early identification" of academic concerns. Modify academic support staff assigned to this particular team.

Steps: To be implemented by: Completion date:

- Assign new athletic academic advisor. Eileen Daley 11/27/2018
- Utilize GradesFirst progress reports in communicating with professors and developing a plan of action based on their responses/concerns. John Chandler 05/31/2019
- Implement weekly in-person academic meetings with Head Coach, Assistant Coach, and academic advisor. John Chandler 05/31/2019

4. APR Goals

Academic Year	Single Year Eligibility	Single Year Retention	Single Year APR	Multi Year APR
2018-19	1000	909	954	901
2019-20	1000	909	954	916
2020-21	1000	909	954	942
2021-22	1000	909	954	954

Academic Year Comments

- 2018-19 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters (not factoring in 1 possible delayed graduation point for Davor Koret).
- 2019-20 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters (not factoring in 1 possible delayed graduation point for Igor Miljan).
- 2020-21 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters.
- 2021-22 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters.

5. Documents

Date Name Description Tags

11/26/2018 NCAA APR Improvement Plan for Men's Water Polo Signature Page.MAP 11-18.pdf

President Papazian's Signature Page.

Presidential Review Form

6. Implementation of Goals

A. Critical Issue: Student-athletes who depart team roster

Issue Description: We have identified that our Head Coach needs direction and guidance in the area of recruiting domestic student-athletes. He was focused on international recruits that struggled with the American education system, who ultimately left our institution. Two of the student-athletes who remained at SJSU could not afford the non-resident fees and therefore, did not enroll full-time. The Men's Water Polo program is a self-funded program and athletic

scholarships are limited. Of the eight entries related to APR points lost, 7 of those entries are from international student-athletes.

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- Monthly Admissions Meeting with Head Coach, Athletic Admissions/Compliance, and Student-Athlete Success Services. David Rasmussen 05/31/2019

No implementation responses have been provided

B. Critical Issue: Student-athlete engagement in academic support services

Issue Description: During the Spring 2018 academic year, the Men's Water Polo team had a learning support no show rate of 33%. Learning support consists of tutoring, mentoring, and/or 1:1 work with a learning specialist.

GOAL

Increase learning support participation from 67% to 80%.

Steps: To be implemented by: Completion date:

- Consequences for missed tutoring, mentoring, and/or learning support (e.g., held from practice, competition, or other related athletic activities). Bruce Watson 05/31/2019

Steps: To be implemented by: Completion date:

- Weekly academic meetings with Head Coach, Assistant Coach, Academic Advisor, and Sport Supervisor. John Chandler 05/31/2019
 - Increased academic communication via email, phone, and during the weekly academic meetings. John Chandler 05/31/2019
- No implementation responses have been provided

C. Critical Issue: Lack of APR Education

Issue Description: This Head Coach had 31 years of community college coaching experience prior to his arrival at SJSU with limited APR knowledge. Although we have met with this coach 1:1 numerous times throughout the 2017-2018 academic year in order to provide more detailed and informative APR strategies, it is our responsibility to provide further education on this topic.

GOAL

To increase APR knowledge and accountability for Head Coach's decisions related to roster management.

Steps: To be implemented by: Completion date:

- Provide biannual APR training to all coaches and more in-depth training to at-risk programs. Matheo Hurtado Martinez 05/31/2019

No implementation responses have been provided

D. Critical Issue: Student conduct issues/dismissal from institution

Issue Description: During 2016-2017, one of our student-athletes was involved in a Title IX allegation. This student was ultimately withdrawn from the University and their I-20 status was

revoked, which resulted in their departure from the country and inability to return. Our institution submitted an APR adjustment related to this incident and were denied the request.

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Steps: To be implemented by: Completion date:

- Continue to utilize One Love Foundation workshops and EverFi online programming. Eileen Daley 05/31/2019

No implementation responses have been provided

E. *Critical Issue: Lack of academic support services/resources*

Issue Description: The level of academic assistance needed by this team far outweighed support needed by other teams due to the high number of international student-athletes, which became clear after analyzing the data.

GOAL

Increase tutoring, mentoring, and learning support opportunities for incoming student-athletes in order to assist with "early identification" of academic concerns. Modify academic support staff assigned to this particular team.

Steps: To be implemented by: Completion date:

- Assign new athletic academic advisor. Eileen Daley 11/27/2018
- Utilize GradesFirst progress reports in communicating with professors and developing a plan of action based on their responses/concerns. John Chandler 05/31/2019

Steps: To be implemented by: Completion date:

- Implement weekly in-person academic meetings with Head Coach, Assistant Coach, and academic advisor. John Chandler 05/31/2019

No implementation responses have been provided

San Luis Obispo

Executive Order 967

This report including the following information:

- A five-year history of the graduation rate and Academic Progress Rate of each team on campus
- Cal Poly does not admit any student who is not CSU eligible or admissible. The percentage of students included were given consideration for admission based on special talents and meet all CSU eligibility standards, including A-G courses requirements and minimum GPA.
- A summary of the academic initiatives and support programs available to the athletes at Cal Poly
- The total budget for the for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships

No athletic team was below 925 for a single year over the course of the requested time frame.

NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2014-15, 2015 -16, 2016-17 and 2017-18 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Baseball	979 (106)	N/A	979 (25)	973	979	970	978
Men's Basketball	969 (55)	N/A	982 (14)	977	964	943	926
Men's Cross Country	978 (76)	N/A	935 (22)	976	941	966	929
Football	975 (336)	N/A	978 (90)	962	961	965	988
Men's Golf	1,000 (37)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Soccer	980 (106)	N/A	966 (29)	982	971	973	961
Men's Swimming	990 (52)	N/A	1,000 (13)	980	1,000	980	1,000
Men's Tennis	992 (33)	N/A	1,000 (7)	1,000	1,000	984	1,000
Men's Track	978 (123)	N/A	949 (32)	969	945	979	953
Men's Wrestling	997 (81)	N/A	982 (15)	994	965	981	965
Women's Basketball	977 (64)	N/A	966 (16)	963	967	975	966
Women's Cross Country	996 (74)	N/A	1,000 (17)	1,000	1,000	986	1,000

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N/A = No APR or not applicable.

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Women's Golf	986 (37)	N/A	1,000 (9)	986	1,000	986	1,000
Women's Softball	1,000 (75)	N/A	1,000 (24)	993	1,000	1,000	1,000
Women's Soccer	991 (118)	N/A	1,000 (25)	991	1,000	991	1,000
Women's Beach Volleyball	1,000 (12)	1,000	1,000 (9)	1,000	1,000	1,000	1,000
Women's Swimming	992 (67)	N/A	983 (15)	1,000	1,000	977	967
Women's Tennis	1,000 (31)	N/A	1,000 (6)	1,000	1,000	983	1,000
Women's Track	999 (156)	N/A	1,000 (38)	995	1,000	1,000	1,000
Women's Volleyball	1,000 (49)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016 -17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	979 (104)	N/A	980 (25)	978	980	970	980
Men's Basketball	958 (55)	N/A	954 (14)	972	982	923	925
Men's Cross Country	979 (82)	N/A	1,000 (22)	984	1,000	968	1,000
Football	983 (346)	N/A	968 (93)	965	943	982	977
Men's Golf	1,000 (38)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Soccer	965 (112)	N/A	952 (30)	962	925	969	981
Men's Swimming	989 (49)	N/A	944 (9)	989	944	979	944
Men's Tennis	984 (32)	N/A	964 (7)	1,000	1,000	969	929
Men's Track	981 (126)	N/A	1,000 (30)	974	1,000	980	1,000
Men's Wrestling	992 (80)	N/A	980 (19)	990	987	981	974
Women's Basketball	980 (65)	N/A	984 (17)	976	1,000	976	969
Women's Cross Country	993 (78)	N/A	1,000 (20)	1,000	1,000	986	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Golf	986 (36)	N/A	1,000 (7)	986	1,000	986	1,000
Women's Softball	997 (80)	N/A	1,000 (20)	994	1,000	1,000	1,000
Women's Soccer	993 (113)	N/A	991 (28)	995	1,000	991	981
Women's Beach Volleyball	1,000 (26)	1,000	1,000 (14)	1,000	1,000	1,000	1,000
Women's Swimming	992 (63)	N/A	1,000 (14)	1,000	1,000	976	1,000
Women's Tennis	1,000 (32)	N/A	1,000 (9)	1,000	1,000	983	1,000
Women's Track	992 (159)	N/A	977 (38)	990	980	994	973
Women's Volleyball	1,000 (51)	N/A	1,000 (13)	1,000	1,000	1,000	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	973 (104)	N/A	949 (27)	978	980	959	918
Men's Basketball	949 (53)	N/A	946 (12)	956	933	922	957
Men's Cross Country	975 (80)	N/A	983 (15)	984	1,000	961	967
Football	977 (352)	N/A	972 (86)	960	950	980	975
Men's Golf	1,000 (40)	N/A	1,000 (10)	1,000	1,000	1,000	1,000
Men's Soccer	982 (109)	N/A	1,000 (24)	969	1,000	979	978
Men's Swimming	992 (46)	N/A	989 (11)	983	977	989	1,000
Men's Tennis	992 (32)	N/A	1,000 (9)	1,000	1,000	984	1,000
Men's Track	976 (123)	N/A	975 (31)	969	967	971	967
Men's Wrestling	979 (82)	N/A	967 (24)	978	956	975	978
Women's Basketball	972 (66)	N/A	985 (17)	976	1,000	968	970
Women's Cross Country	1,000 (75)	N/A	1,000 (19)	1,000	1,000	1,000	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Golf	1,000 (31)	N/A	1,000 (6)	1,000	1,000	1,000	1,000
Women's Softball	1,000 (84)	N/A	1,000 (21)	1,000	1,000	1,000	1,000
Women's Soccer	993 (110)	N/A	1,000 (28)	995	1,000	991	1,000
Women's Beach Volleyball	1,000 (40)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Swimming	996 (63)	N/A	1,000 (16)	1,000	1,000	976	969
Women's Tennis	1,000 (32)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Women's Track	994 (159)	N/A	1,000 (39)	995	1,000	994	1,000
Women's Volleyball	1,000 (51)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	972 (104)	N/A	981 (27)	985	1,000	954	941
Men's Basketball	970 (53)	N/A	1,000 (13)	971	1,000	948	1,000
Men's Cross Country	979 (79)	N/A	1,000 (20)	984	1,000	974	1,000
Football	969 (359)	N/A	959 (90)	955	967	973	951
Men's Golf	1,000 (38)	N/A	1,000 (10)	1,000	1,000	1,000	1,000
Men's Soccer	978 (109)	N/A	979 (26)	967	980	974	979
Men's Swimming	987 (50)	N/A	1,000 (17)	985	1,000	990	1,000
Men's Tennis	992 (33)	N/A	1,000 (10)	1,000	1,000	984	1,000
Men's Track	983 (129)	N/A	1,000 (36)	978	1,000	980	1,000
Men's Wrestling	981 (90)	N/A	992 (32)	974	984	982	1,000
Women's Basketball	984 (66)	N/A	1,000 (16)	992	1,000	975	1,000
Women's Cross Country	1,000 (75)	N/A	1,000 (19)	1,000	1,000	1,000	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Golf	1,000 (29)	1,000	1,000 (7)	1,000	1,000	1,000	1,000
Women's Softball	1,000 (86)	N/A	1,000 (21)	1,000	1,000	1,000	1,000
Women's Soccer	998 (113)	N/A	1,000 (32)	1,000	1,000	996	1,000
Women's Beach Volleyball	1,000 (51)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Swimming	1,000 (69)	N/A	1,000 (24)	1,000	1,000	985	1,000
Women's Tennis	992 (32)	N/A	967 (8)	984	933	1,000	1,000
Women's Track	994 (156)	N/A	1,000 (41)	995	1,000	993	1,000
Women's Volleyball	1,000 (51)	N/A	1,000 (14)	1,000	1,000	1,000	1,000

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NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 10/23/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2018-19, 2019 -20, 2020-21 and 2021-22 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Baseball	980 (105)	N/A	1,000 (26)	990	1,000	959	1,000
Men's Basketball	963 (52)	N/A	956 (13)	960	917	967	1,000
Men's Cross Country	1,000 (82)	N/A	1,000 (25)	1,000	1,000	994	1,000
Football	961 (364)	N/A	941 (95)	944	919	964	952
Men's Golf	1,000 (37)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Men's Soccer	983 (115)	N/A	974 (35)	971	983	975	964
Men's Swimming	987 (50)	N/A	1,000 (13)	985	1,000	990	1,000
Men's Tennis	993 (35)	N/A	1,000 (9)	1,000	1,000	985	1,000
Men's Track	998 (139)	N/A	1,000 (42)	993	1,000	992	1,000
Men's Wrestling	986 (103)	N/A	1,000 (28)	982	1,000	990	1,000
Women's Basketball	980 (67)	N/A	952 (17)	992	970	967	931
Women's Cross Country	992 (82)	N/A	973 (24)	991	968	994	979
Women's Golf	1,000 (29)	1,000	1,000 (9)	1,000	1,000	1,000	1,000
Women's Softball	1,000 (82)	N/A	1,000 (20)	1,000	1,000	1,000	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 10/23/2023

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Women's Soccer	994 (121)	N/A	984 (33)	996	984	992	984
Women's Beach Volleyball	1,000 (53)	N/A	1,000 (11)	1,000	1,000	1,000	1,000
Women's Swimming	1,000 (77)	N/A	1,000 (23)	1,000	1,000	993	1,000
Women's Tennis	992 (33)	N/A	1,000 (7)	984	1,000	1,000	1,000
Women's Track	991 (166)	N/A	981 (48)	988	973	991	989
Women's Volleyball	1,000 (52)	N/A	1,000 (13)	1,000	1,000	1,000	1,000

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

California Polytechnic State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	87%	84%
Four-Class Average	85%	77%
Student-Athlete Graduation Success Rate		90%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	75	14	71	3	100	10	100	7	86	24	83
Asian	304	85	1243	83	280	94	1172	89	584	89	2415	86
Black	17	88	81	68	10	100	59	71	27	93	140	69
Hispanic	326	75	1370	75	325	86	1396	85	651	80	2766	80
Nat. Haw./PI	3	67	14	64	4	75	11	91	7	71	25	76
US N-R	32	84	164	73	33	82	113	81	65	83	277	76
Two or More	169	82	704	81	181	90	707	87	350	86	1411	84
Unknown	91	85	448	79	97	85	404	88	188	85	852	83
White	1231	86	5505	85	1223	91	5343	90	2454	89	10848	87
Total	2177	84	9543	82	2156	90	9215	89	4333	87	18758	85

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	1	100	0	-	0	-	0	-	0	-	0	-	1	100
Asian	6	67	10	70	9	78	3	100	6	100	7	100	9	78	16	81	16	88
Black	8	88	26	65	33	94	2	100	9	67	11	73	10	90	35	66	44	89
Hispanic	7	86	30	70	35	83	3	100	10	100	10	100	10	90	40	78	45	87
Nat. Haw./PI	3	67	5	60	6	67	0	-	3	100	3	100	3	67	8	75	9	78
US N-R	0	-	0	-	2	100	0	-	1	100	1	100	0	-	1	100	3	100
Two or More	3	33	24	58	23	78	1	100	12	75	12	75	4	50	36	64	35	77
Unknown	1	100	4	75	5	80	0	-	2	100	3	100	1	100	6	83	8	88
White	28	75	132	73	127	89	37	95	119	88	118	97	65	86	251	80	245	93
Total	56	75	231	70	241	87	46	96	162	88	165	94	102	84	393	77	406	90

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2016-17 4-Class GSR				2016-17 4-Class GSR			2016-17 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	-	-	-	Asian	-	0-a	0-a
Black	0-a	0-a	-	Black	100-a	25-a	100-b	Black	-	100-a	100-a
Hispanic	-	0-a	50-a	Hispanic	-	-	-	Hispanic	100-a	60-a	75-a
Nat. Haw./PI	100-a	100-a	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-a	US N-R	-	-	-
Two or More	50-a	40-a	100-a	Two or More	-	-	-	Two or More	-	0-a	0-a
Unknown	-	50-a	100-a	Unknown	-	-	-	Unknown	-	100-a	100-a
White	40-a	52-e	68-e	White	-	100-a	100-a	White	80-a	83-e	95-d
Total	50-b	50-e	72-e	Total	100-a	57-b	100-c	Total	83-b	73-e	86-e

Football				Men's Other			
%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	50-a	71-b	83-b
Black	100-b	71-d	90-d	Black	-	100-a	100-a
Hispanic	100-a	83-b	100-b	Hispanic	75-a	72-d	80-d
Nat. Haw./PI	50-a	50-a	60-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-a
Two or More	-	67-b	77-c	Two or More	0-a	75-b	86-b
Unknown	100-a	100-a	100-a	Unknown	-	-	0-a
White	60-a	73-c	100-d	White	92-c	77-e	90-e
Total	82-d	72-e	90-e	Total	77-e	76-e	87-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2016-17 4-Class GSR				2016-17 4-Class GSR			2016-17 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	100-a	100-a	100-a
Black	100-a	50-a	60-a	Black	100-a	75-a	80-a	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	100-a	100-b	100-b
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	100-a	100-a
Two or More	-	-	-	Two or More	100-a	80-a	80-a	Two or More	-	71-b	71-b
Unknown	-	-	100-a	Unknown	-	-	-	Unknown	-	100-a	100-a
White	-	100-b	100-b	White	92-c	87-e	97-e	White	96-e	88-e	96-e
Total	100-a	85-c	88-d	Total	93-c	87-e	93-e	Total	97-e	88-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	8	11	19	Am. Ind./AN	0	1	1
Asian	1435	1367	2802	Asian	8	11	19
Black	95	49	144	Black	29	4	33
Hispanic	2159	2050	4209	Hispanic	47	15	62
Nat. Haw./PI	36	15	51	Nat. Haw./PI	6	2	8
US N-R	185	138	323	US N-R	9	2	11
Two or More	746	811	1557	Two or More	23	20	43
Unknown	315	221	536	Unknown	8	0	8
White	5114	5122	10236	White	113	93	206
Total	10093	9784	19877	Total	243	148	391

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	1	6
Black	5	1	3	18	2
Hispanic	0	9	9	11	18
Nat. Haw./PI	0	0	0	6	0
US N-R	1	0	1	1	6
Two or More	4	1	3	14	1
Unknown	0	0	1	3	4
White	1	14	15	30	53
Total	11	26	32	84	90

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	1	0	10
Black	0	2	2
Hispanic	1	4	10
Nat. Haw./PI	0	0	2
US N-R	0	0	2
Two or More	4	5	11
Unknown	0	0	0
White	5	21	67
Total	11	33	104

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



ACADEMIC SERVICES

Student-Athlete Academic Services is committed to providing the necessary academic resources for all student-athletes to thrive while pursuing an undergraduate degree and competing as a Cal Poly athlete. Student-athletes balance multiple responsibilities; therefore, additional support is provided to assist with student success. Academic advisors report to the Mustang Success Center/University Advising and provide the following services:

- Course/curriculum planning
- Graduation/career planning
- Course registration
- Tracking Progress Toward Degree
- Changing majors/declaring concentrations or minors
- Add/drop/withdrawal procedures
- Academic goal setting and study skills
- NCAA academic eligibility requirements

Academic advisors are also available to help with other concerns students may have and consider all information to be strictly confidential. Athletic academic advisors report to the Mustang Success Center (University Advising, Academic Affairs) and advise student-athletes by assigned team. Advisors have an open door policy for all student-athletes who can receive assistance through virtual, in-person appointments, or walk-in as available. In addition, every Cal Poly student-athlete also has access to College-specific academic advisors and faculty advisors. Student-athletes are encouraged to utilize these resources as well.

Expectations for Advisors

- Provide a safe, respectful, inclusive, and confidential space for student-athletes to ask questions, discuss interests, and express concerns
- Understand and effectively communicate NCAA eligibility and degree requirements (NCAA Bylaw 14)
- Effectively communicate university policy and procedures
- Refer students to appropriate campus and community resources to assist with a student-athlete's development

Expectations for Students

- Keep records of their advising sessions and degree progress. The Degree Progress Report (D.P.R.) is an up-to-date assessment of a student's academic progress towards graduation and tracks: General Degree Requirements, General Education, Major, Concentration(s), and Minor(s)—this can be accessed through the Portal Page (my.calpoly.edu) under Student Center.
- Attend quarterly team academic meetings, meet and communicate with their advisors regularly.
- Reply within a timely manner to advisor communications (including e-mails and phone calls).
- Actively participate in and come prepared to appointments to engage in academic advising conversations, with their degree progress report, quarter and/or 4-year degree flowchart, questions and/or topics to discuss.
- If students are seeking assistance with course planning, they should bring a draft of courses that they are considering taking and the corresponding institution, if appropriate for transfer credits (i.e. summer school).
- Research University programs, policies, procedures, and opportunities as appropriate.



- G. Be mindful of their cell phone usage during advising appointments.
- H. Accept responsibility for their decisions and actions.

Pre-Admission Advising

Initial contact with prospective student-athletes by academic advisors is essential to establish a positive rapport between incoming student-athletes and their advisors. Academic advisors are available to meet with prospective student-athletes during their recruiting visits upon coaches' requests.

Advisors provide an overview of information about Cal Poly, the athletics advising role, faculty and College advising and support services, available majors, academic support services, and campus resources. All pre-admission advising and correspondence with prospective student-athletes is managed and monitored by the Athletic Compliance office and coaching staffs. Coaching staffs are responsible for scheduling appointments with team advisors as far in advance of the official visit as possible and can coordinate to identify College academic advisors or faculty if they wish for their prospective student-athlete to meet with additional advisors unique to the student's major of interest.

Orientation

Student-athletes are required to attend mandatory university-sponsored orientation programs offered by the New Student Transition Programs office. This includes SLO Days/summer orientation and Week of Welcome. Coaches and student-athletes should contact NSTP with any conflicts that may prohibit the student-athlete from attending these programs. In addition, Student-Athlete Academic Services offers an NCAA student-athlete session in conjunction with NSTP and their orientation events (SLO Days and/or Week of Welcome), addressing needs specific to the student-athletes.

Academic Planning and Counseling

The academic advisors maintain daily contact with the coaches and student-athletes. Specifically, each advisor is responsible for coordinating the full scope of their assigned athletic teams' academic support needs. To comply with the NCAA's Progress Toward Degree (PTD) rules, each student-athlete must designate a program of study/major upon entry and make progress toward a specific baccalaureate degree while enrolled at Cal Poly. An evaluator in the Office of the Registrar will certify that each student-athlete has met their PTD requirements at the conclusion of each quarter. The team-assigned academic advisor works with each student-athlete to ensure that satisfactory progress toward the specified degree is being made and communicates concerns with coaching staffs.

Class Attendance

Student-athletes are expected to attend all class sessions unless excused for team travel/competitions for university-sponsored events. Cal Poly faculty members have the discretion to require strict adherence to their attendance policy at all times and may give failing grades for excessive absences. It is the student-athlete's responsibility to present a copy of his/her travel letter to his/her instructors at the beginning of each quarter. Furthermore, arrangements for taking any examinations or completing work assignments affected by team travel or competition are the responsibility of each student-athlete and must be done in a timely fashion.

Team Travel

Teams who are in season are provided a travel/missed class letter on the first day of each academic term in which the team travels. Academic advisors are responsible for writing the letters with travel



dates and necessary information is provided by coaching staffs. It is the responsibility of each student-athlete who will be traveling to provide their instructors with a travel letter within the first week of the quarter. They are required to communicate and be proactive with each instructor and communicate in a timely manner with their team advisor should any issues or concerns arise with class and travel scheduling conflicts.

Exam/Quiz Proctoring Guidelines

Having exams and/or quizzes proctored on the road should be seen as a LAST resort and used only when all other options have been exhausted. Only instructors have the authority to allow or disallow proctored exams, quizzes & other academic work away from campus on university approved activities. The Athletics Department recommends that each student-athlete and instructor work together to develop the best plan for exam administration. Instructors, not students or Athletics Department representatives, have the final determination about how, where, and when their exams/quizzes will be administered. Athletic academic advisors are available to assist instructors with arranging the necessary accommodations, when needed.

If a student-athlete fails to communicate with his/her instructor in a timely fashion regarding a conflict between an exam and off-campus competition and fails to make appropriate & mutually agreeable proctoring arrangements, then last minute arrangements may not be granted. It is imperative that student-athletes communicate with their instructor as soon as possible about any exam conflicts. When instructors allow assigned team proctors to administer exams on the road, they trust that these exams will be administered in accordance with University policy and with complete academic integrity. Therefore, it is vital for the integrity of the Athletics Department as well as the protection of student-athletes that exams be proctored according to the established guidelines and instructions given by the instructor.

When an instructor authorizes a student athlete to take an exam at a non-standard time, or in a non-standard location, due to travel for athletic competitions, the following options may be utilized.

- A. Instructor administers his or her own exam either before or after the student travels.
- B. Instructor allows a member of the athletic department professional staff (including Mustang Success Center academic advisors) to administer the exam at a secure off-campus site. The Athletic Director determines which members of the professional staff traveling with the team are approved to proctor exams. Proctors are provided clear instructions on administering the quiz/exam with information provided from the instructor on the Request Form and Integrity Form.
- C. A representative from the host University is authorized by the instructor to proctor the exam.

Student Expectations & Responsibilities

1. Student-athletes are responsible for checking their class syllabus to see if they have any exam/quiz conflicts with travel dates.
2. Student-athletes are responsible for communicating early with their instructors and are required to provide their travel letters within the first week of each quarter. Students must meet with their instructors within the first two weeks of class to receive approval for alternate testing dates/times, which may take place before or after the competition or while on the road.



- Post conference/NCAA play may require flexibility with this deadline due to unforeseen scheduling of future competitions. Teams do not know post season schedules at the beginning of the academic term.

It is recommended that each student-athlete and instructor work together to develop the best plan for exam administration. Instructors have the final determination about how, where and when their exams should be administered.

Exam/Quiz proctoring procedures:

1. By the end of the first two weeks of classes, student-athletes must notify instructors (via travel letter available in the Mott Learning Center) of travel dates and need to make other arrangements for the exam to be taken. Instructors may prefer that other arrangements be made in lieu of an exam being proctored on the trip. This is the instructor's decision. There is no university policy that mandates that instructors allow student-athletes to take exams on the road.

2. It is the student-athlete's responsibility to have everything required for proctoring of exams (e.g., pens, pencils, blue books, scantron, calculator, etc.).

3. University protocol will be followed if any academic dishonesty has occurred.

4. Students should never be in possession of the exam except while they are taking it. It is the responsibility of the proctor to deliver the exam to the team's Athletic Academic Advisor in the Mustang Success Center.

5. Students should never have instructors contact their coaches or coaches should never contact professors. All arrangements must be made through their Athletic Academic Advisor in the Mustang Success Center.

The Exam/Quiz Proctoring Guidelines are located here:

https://www.gopoly.com/insideathletics/student_services/Exam_Proctoring_Guidelines.pdf.

Student-Athlete Priority Registration

Cal Poly student-athletes have priority registration for Fall, Winter, and Spring terms. During Summer term, student-athletes are assigned a day/time for their registration appointment, there is no priority enrollment in summer. Academic advisors meet with each team prior to registration during the Fall, Winter, and Spring terms to provide assistance and answer advising questions. Student-athletes are required to complete a pre-registration survey ("Program Planning form" to notify advisors of their intended class plan so that advisors can check degree-applicability of students' planned courses and help troubleshoot potential issues prior to enrollment. Students are expected to attend these quarterly "Program Planning" meetings to ensure connecting with their Athletic Academic Advisor. Students are responsible for completing all of the registration transactions through their Cal Poly Portal. More registration information can be found at: <https://registrar.calpoly.edu/registration-overview>.

Course Registration



Schedule Builder is an online scheduling system that allows students to plan their schedules for the upcoming quarter. Create and save multiple schedule options prior to your registration appointment. The tool is accessible through the Student Center. More information can be found at <https://registrar.calpoly.edu/schedulebuilder>.

Students can add classes starting on their registration enrollment appointment time through the 4th day of the “add/drop period” on their Student Center or through Schedule Builder.

A permission number is required to add any class during the last 4 days of the add/drop period.

(Note: “add/drop period” is the first 8 days of instruction of the quarter during which students can continue to add and/or drop classes. After this period, adding and dropping classes is not allowed, although, students can pursue a course “withdraw” from a class(es) under specific circumstances with close advisement from their team advisor).

Classes can be dropped through the eighth day of instruction. It is the student's responsibility to verify their schedule and drop unwanted courses before the drop deadline via Student Center and check with their team advisor prior to dropping any classes from their schedule. If a student is enrolled in the wrong class or section at the end of the term, you will receive a failing grade of “F” or “WU”. Following the end of the drop period, if a student is interested in withdrawing from a class, they must work with their team advisor to submit a course withdrawal petition with approval signatures. More information is found on the Office of the Registrar’s website: <https://registrar.calpoly.edu/drops-withdraws-and-leaves>.

Students may also be dropped by an instructor for one of the reasons listed below:

- Failure to attend the 1st class meeting: If a student is unable to attend the first class meeting, prior arrangements should be made with the instructor. If a student does not contact the instructor, they could be dropped. The instructor can drop a student from class if the student is not present at the end of the first class meeting of a lecture, laboratory or activity class. If enrolled in a lab/lecture combination, the student should be sure to attend both courses during the first session. If a student attends the lecture on the first day but miss the laboratory session, or vice versa, they may be dropped from both. Students cannot assume that they will be dropped from a class in any of these circumstances. It is the student's responsibility to drop all unwanted classes, after approval from their team advisor.
- Failure to meet course requirements: Some classes have special pre-requisites or restrictions, require department or instructor consent, or are reserved for majors only. See the Cal Poly Catalog for course details.
- Canceled classes: Students will be automatically removed/dropped from canceled classes and notified via their Cal Poly e-mail address.

Student-athletes must consult with their team’s academic advisor prior to dropping classes and abide by University add/drop procedures and deadlines. Each term students have until the end of the 8th day of instruction to drop without a “W”. Student-athletes must follow NCAA academic eligibility rules for full-time enrollment (12 units for Undergraduate, 8 units for Graduate students). Any student seeking to



withdraw from a course or term must follow university procedures and communicate with their head coach, team advisor and Athletic Compliance office.

Course and Term Withdraws

Student-athletes should work closely with their team advisor in regards to any course or term withdraws they may be interested in pursuing. Unique details on both course and term withdraws can be found at <https://registrar.calpoly.edu/drops-withdraws-and-leaves>. Each action requires paperwork and various signatures. Team advisors, the student-athlete, coaching staff and Compliance are all made aware of a student's pursuit of a course or term withdraw due to the possible impact on the student's NCAA continuing academic eligibility.

Degree Planner

Degree Planner is a required degree planning tool which provides students with a personalized, pre-populated path to graduation. Students' degree paths contain sequences of courses that they are encouraged to regularly adjust to accurately reflect their future course and degree plans.

Degree Planner automatically generates and updates students' degree plans based on their personal academic progress. It recognizes factors such as prerequisites and term typically offered information. Students can view required courses in a clear visual map and utilize the program to plan their path to graduation.

Students meet the Degree Planner compliance requirement by logging into the program at least once per quarter. The deadline for compliance is the 8th day of courses during Fall, Winter, and Spring terms. Student-athletes must meet Degree Planner compliance in order to maintain their priority registration appointment for the next term. Students can refer to their major flowcharts and curriculum sheets (www.flowcharts.calpoly.edu), the Term Typically Offered website (<https://registrar.calpoly.edu/term-typically-offered>), as well as the Degree Planner website for more information: <https://registrar.calpoly.edu/degreeplanner>.

Grade Reports

Coaches are informed of all student-athlete grades at the end of each academic term via reports from their assigned team academic advisor. Advisors are expected to work with their coaches to schedule meetings to review final grades and discuss NCAA Eligibility. When student-athletes earn an Incomplete (I), Report in Progress (RP) or Report Delayed (RD) grade, advisors and coaches communicate with the student to inquire about the status of the grade. It is the responsibility of the student to understand the procedures and requirements determined by the instructor to complete any unfinished coursework in a timely manner and they must be aware of the NCAA eligibility implications. The evaluator in the Office of the Registrar monitors all student-athlete grade changes and communicates them with advisors and the Athletic Compliance office.

NCAA Continuing Academic Eligibility Requirements

Academic advisors work closely with the Evaluations Unit within the Office of the Registrar and the Athletics Department Compliance staff to regularly track and monitor student-athlete continuing academic eligibility requirements, including Progress Toward Degree and communicate updates with student-athletes and coaches. Academic advisors and the Compliance staff receive quarterly team eligibility certification updates from Evaluations and share the information with each coaching staff.



Advisors, Compliance and Evaluations also communicate and partner on the NCAA's Academic Progress Rate data, tracking and projecting of team and department-wide scores.

Academic Probation and Disqualification

Any student-athlete on academic probation, per University policy, is expected to complete any and all requirements set forth by Cal Poly and their College. Advisors will communicate with Colleges to assist in relaying information regarding the student's requirements to the coach and student. University policies on Academic Probation and Disqualification can be found at <https://advising.calpoly.edu/academic-probation-support>.

Progress Reports

Grade check forms serve as a progress report to gain feedback from faculty on how students are performing in their respective classes. Forms are created by academic advisors and distributed to coaching staffs who are responsible for passing out the forms to their student-athletes during weeks 3-8. Student-athletes are encouraged to attend professor office hours to ask their instructors to complete the form and once finished, the student will return the form to their coach. Coaches share the feedback from faculty with their respective team advisor and any student with a C- or lower should be directed to meet with their athletic academic advisor. Coaches and/or advisors follow up on an individual basis with any student who has concerning feedback and offer support and if necessary, referrals, to departmental and/or campus services. Advisors also frequently contact faculty to gain further insight on student-athlete academic progress in their respective courses. Coaches should never have any contact with faculty and all communication should go through academic advisors.

Coaches Meetings/Communication

Coaches and advisors have regular communication via in person meetings, phone and email throughout each quarter regarding any academic concerns or needs of students on their team. Advisors meet with their respective coaching staffs after each quarter to review academic performance, eligibility concerns and APR. It is ultimately the responsibility of the coach to be aware of their team's APR and any issues affecting their team score.

Cal Poly Summer School

Student-athletes seeking to have summer school funded by the Athletic Department should speak with their head coach first. Coaches work with the Deputy Athletic Director and have each student-athlete complete the Summer School Scholarship Application. Coursework must be approved by academic advisors, per the application process. Priority will be given to those students who need to enroll in summer school to meet eligibility or progress towards degree requirements. To receive aid during the summer term, a student-athlete must have received athletically-related aid during the previous academic year or he/she will be receiving athletically-related aid during the upcoming academic year. Final decisions on approval of summer athletic aid are made by the Athletics Department.

PEM/PEW Sport Credit

Student-athletes are eligible to enroll in their respective sport section of PEM or PEW and can earn credit for being an active member on the team roster. Coaches assign a grade of Credit or No Credit based on the student's participation on the team. Students may utilize their sport credit for up to 8 units of free electives, if their degree program allows for free electives.



PEM/PEW course description, per the University Catalog: *Enrollment limited to those academically qualified to compete in intercollegiate athletic programs. Consent of coach required. Total credit limited to 8 units. Courses are each 2 units and meet for a minimum of 10 hours per week. All competitive athletics courses are evaluated on a Credit/No Credit basis.*

Study Hall/Mott Learning Center

Study hall is an integral part of student-athletes' academic success. Coaches are responsible for facilitating their team study hall requirements and environment, as well as determining the number of hours per week in a monitored environment. Coaches and staff are never to complete any coursework for student-athletes. The Mott Learning Center provides student-athletes an opportunity to do individual study, group study, meet with their academic coaches or academic advisor, and work in the computer lab on coursework. Student-Athlete Academic Services also strongly promotes the university's recommendation of students devoting 25-35 hours per week to studying.

Campus Referrals

Students are referred to various campus entities upon the professional judgement of their team academic advisor. Offices include, but are not limited to: College advising centers, faculty advisors, the Writing and Learning Center, the Academic Skill Center, the Transfer Center, Career Services, the MultiCultural Center, Campus Health and Wellbeing, the Disability Resource Center and the Dean of Students Office.

ACADEMIC SUPPORT SERVICES

Tutoring Support

The Athletics Department partners with the Writing and Learning Center (WLC) on campus to provide student-athletes free tutorial services.

The WLC supports academic achievement by offering peer-to-peer learning opportunities in a welcoming environment. Undergraduate and graduate tutors are available for one-to-one or small-group consultations on any activity, assignment, or exam for over 250 courses and subjects across all six colleges. These free, collaborative consultations are student-driven, which means that the learning experience is propelled by the specific questions and individual needs the student(s) brings to the session. As a result, the Center offers a unique space on campus dedicated to student-centered learning.

The WLC provides peer-to-peer support on the following:

- Course assignments
- Problem sets
- Exam preparation
- General Study Skills

Tutors are trained on NCAA academic rules and are required to sign the Athletics Department and Mustang Success Center' NCAA Contract upon being hired and trained. WLC tutors complete online



client report forms, which recap what the tutor and student reviewed in each session. These forms are sent to each respective team advisor and athletic coaching staffs.

Every effort will be made to accommodate the student-athlete's tutoring needs. However, academically at-risk and first year student-athletes will receive priority for tutors. Team advisors work with the WLC staff to determine the timeline for student-athletes to have priority access to tutoring each quarter. This timeline is communicated to all student-athletes and coaches.

Students can create, access, and sign up for tutor appointments through their personal tutorial account at <https://writingandlearning.calpoly.edu/center>. Students are expected show up to each tutoring session prepared by bringing all books, notes, course materials, and completed homework.

Three "No Showed" appointments result in a student-athlete's account being locked and the student is at severe risk of having any future appointments revoked for the remainder of the term. At that point, students must work with their team advisor and WLC staff if they wish to resume tutoring in that term.

If a student-athlete wishes to cancel tutoring, would like a different tutor, or if they have any questions/concerns about tutoring, they should contact their team advisor first.

Academic Coaching Program

Select academically at-risk first year freshmen and transfer student-athletes are paired with an Academic Coach for their first year on campus to help with their adjustment to the University setting and life as a collegiate student-athlete. Coaches meet with each student-athlete on a weekly or bi-weekly basis to monitor, assist with, and report the student-athletes' progress. Coaches provide academic coaching and mentoring in the following areas:

- Effective study skills
- Note taking
- Test preparation
- Time management
- Organization
- Goal setting
- Accountability
- Critical thinking and learning styles
- Campus support services and resources

Academic Coaches participate in an interview process and attend mandatory trainings and meetings. Coaches submit reports with academic updates from their meetings with students to the Academic Coaching Program coordinator who distributes the reports to the students' respective athletic coaches and team advisor.

UNIV 100- First Year Seminar Course

The course is facilitated for all incoming first-time freshmen student-athletes. All freshmen are required to complete the course, as long as at least one of sections fits with their respective block schedule, particularly student-athletes who were admitted through the special admissions exception process.

The course aims to provide every freshmen student-athlete with the necessary resources that aid their academic success. This is a 1-unit free elective course, graded Credit/No Credit, and is designed to



provide freshmen student-athletes with a unique opportunity to have a successful academic, athletic and social transition to Cal Poly. The course is taught by the team advisors.

Career Development

Student-Athlete Academic Services provides career development opportunities to student-athletes throughout each year. Programs are designed to help student-athletes identify and pursue their career goals and interests, while also gaining the valuable technical knowledge required to secure employment. These events are student-athlete specific and are offered to complement and enhance programs offered through Cal Poly Career Services. Résumé workshops, alumni panels, etiquette dinners, and other events are held to show students how to apply their student-athlete experience in their life after sport, whether that is employment or graduate school.

Advisors collaborate with employers and Career Services to offer the programming and help student-athletes build a network of connections before they graduate. Student-Athlete Academic Services promotes Career Services' events to offer additional opportunities and events such as:

- A. Career Fairs
- B. Etiquette dinners
- C. Workshops
- D. Résumé assistance
- E. Graduate school searches
- F. Internships
- G. Interview preparation
- H. MustangJOBS

Assistance for Special Academic Needs

The Disability Resource Center (DRC) provides services and support for student-athletes with documented learning disabilities. Referrals to off-campus community providers for assessment and testing are made by the team advisors and can be in consultation with a student-athlete's coaches, professors, tutors, academic coaches or the Dean of Students Office. If off-campus educational testing is facilitated through an academic advisor, the student-athlete and advisor can discuss the results and share them with the DRC for further individual support and necessary accommodations. Assessment results are provided to the advisor. These services are available to all student-athletes.

Student-athletes are made aware of these services through their team advisor and coaches. If the coaching staff is seeking financial support from the Athletics Department to cover the cost of testing, the Athletics Department staff make the decision to approve the financial request and the team advisor and community provider manage coordination of the testing.

School Info

We agree to release the institution's data to the conference: Yes

Institutional Contacts:

Primary Contact Person: Makenzie Chionuma

Phone: 8057565794

CEO: Dr. Jeffrey D. Armstrong

University CFO: Makenzie Chionuma

Audit Firm: James Moore & Co.

Title: Director of Business & Finance

Email: mzinger@calpoly.edu

CEO Email: jarmstro@calpoly.edu

University CFO Email: mzinger@calpoly.edu

AUP Report Issuance Date: 12/13/2022

Date:

Classification & Conference:

NCAA Primary Division: I-FCS

Athletic Conference: Big West Conference

Sports Sponsorship:

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Acrobatics and Tumbling			
Baseball	x		
Basketball	x	x	
Beach Volleyball		x	
Bowling			
Cross Country	x	x	
Equestrian			
Fencing			
Field Hockey			
Football	x		
Golf	x	x	
Gymnastics			
Ice Hockey			
Lacrosse			
Rifle			

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Rowing			
Rugby			
Skiing			
Soccer	x	x	
Softball		x	
Swimming and Diving	x	x	
Tennis	x	x	
Track, Indoor		x	
Track, Outdoor	x	x	
Triathlon			
Volleyball		x	
Water Polo			
Wrestling	x		
Others			
Totals	10	11	0

Revenue/Expense Summary

ID	Item	Amount	Definition
<i>Revenues</i>			
1	Ticket Sales	\$640,595	<p>Input revenue received for sales of admissions to athletic events. This may include:</p> <ul style="list-style-type: none"> • Public and faculty sales. • Student sales • Shipping and Handling fees. <p>Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).</p>
2	Direct State or Other Government Support	\$0	<p>Input state, municipal, federal and other appropriations made in support of athletics.</p> <p>This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.</p> <p>This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.</p> <p>Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).</p>
3	Student Fees	\$9,312,245	<p>Input student fees assessed and restricted for support of intercollegiate athletics.</p>
4	Direct Institutional Support	\$9,897,934	<p>Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:</p> <ul style="list-style-type: none"> • Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers) • Federal work study support for student workers employed by athletics. • Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

ID	Item	Amount	Definition
5	Less - Transfers to Institution	\$0	If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.
6	Indirect Institutional Support	\$8,135,848	<p>Input value of costs covered and services provided by the institution to athletics but <u>not charged</u> to athletics including:</p> <ul style="list-style-type: none"> • Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT. • Facilities maintenance. • Security. • Risk Management. • Utilities. <p>Do not include depreciation.</p> <p>Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.</p>
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but <u>not charged</u> to athletics.</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.</p>
7	Guarantees	\$565,000	Input revenue received from participation in away games. This includes payments received due to game cancellations.

ID	Item	Amount	Definition
8	Contributions	\$4,708,223	<p>Input contributions provided <u>and</u> used by athletics in the reporting year including:</p> <ul style="list-style-type: none"> • Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program. • Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year. • Amounts received above face value for tickets. <p>Contributions shall include cash and marketable securities.</p> <p>Do not report:</p> <ul style="list-style-type: none"> • Pledges until funds are provided to athletics for use. • Contributions to be used in other reporting years.
9	In-Kind	\$2,268	<p>Input market value of in-kind contributions in the reporting year including:</p> <ul style="list-style-type: none"> • Dealer provided automobiles. • Equipment. • Services. • Nutritional product. <p>All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.</p> <p>Please offset in-kind values in the appropriate expense category.</p>

ID	Item	Amount	Definition
10	Compensation and Benefits provided by a third party	\$0	<p>Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>The total of this category should equal expense Categories 23 and 25 combined.</p>
11	Media Rights	\$39,989	<p>Input all revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.</p> <p>Consult with your conference offices if you do not have the media rights distribution amount available.</p>
12	NCAA Distributions	\$1,224,121	<p>Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.</p> <p>In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.</p>
13	Conference Distributions (Non Media and Non Football Bowl)	\$84,149	<p>Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).</p> <p>Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.</p>

ID	Item	Amount	Definition
13A	Conference Distributions of Football Bowl Generated Revenue	\$0	<p>Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)</p> <p>Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.</p>
14	Program, Novelty, Parking and Concession Sales	\$24,047	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Game Programs. • Novelties. • Food and Concessions. • Parking. <p>Advertising should be included in Category 15.</p>
15	Royalties, Licensing, Advertisement and Sponsorships	\$1,004,958	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Sponsorships. • Licensing Agreements. • Advertisement. • Royalties. • In-kind products and services as part of sponsorship agreement. <p>An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.</p>
16	Sports Camp Revenues	\$155,135	<p>Input amounts received by the athletics department for sports camps and clinics.</p>
17	Athletics Restricted Endowment and Investments Income	\$346,942	<p>Please report <u>spending policy distributions</u> from athletics restricted endowments and <u>investment income used for athletics operations in the reporting year</u>.</p> <p>This category includes only restricted investment and endowment income used for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.</p> <p>Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.</p>

ID	Item	Amount	Definition
18	Other Operating Revenue	\$993,283	Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories. If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.
19	Football Bowl Revenues	\$0	Input all amounts received related to participation in a post-season football bowl game, including (Football Only): <ul style="list-style-type: none"> • Expense reimbursements. • Ticket sales.
	Total Operating Revenues	\$37,134,737	Total of Categories 1-19.

Expenses

ID	Item	Amount	Definition
20	Athletic Student Aid	\$6,438,338	<p data-bbox="656 239 1398 306">Input the total dollar amount of athletic student-aid for the reporting year including:</p> <ul data-bbox="656 327 1526 569" style="list-style-type: none"> <li data-bbox="656 327 894 354">• Summer school. <li data-bbox="656 373 1526 441">• Tuition discounts and waivers (unless it is a discount or waiver available to the general student body). <li data-bbox="656 459 1526 527">• Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility). <li data-bbox="656 537 1162 564">• Other expenses related to attendance. <p data-bbox="656 625 1526 921">Note: Division I Grants-in-aid <u>equivalencies</u> are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). <u>Other expenses related to attendance</u> (also known as cost of attendance) <u>should not be included in the grants-in-aid revenue distribution equivalencies</u>. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.</p> <p data-bbox="656 961 1503 1182">Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).</p> <p data-bbox="656 1222 1401 1329">Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.</p> <p data-bbox="656 1369 1495 1549">Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.</p>
21	Guarantees	\$73,318	<p data-bbox="656 1570 1515 1677">Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.</p>

ID	Item	Amount	Definition
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$7,927,734	<p>Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state. <p>Place any severance payments in Category 26.</p> <p>Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.</p>
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	<p>Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p> <p>Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.</p>

ID	Item	Amount	Definition
24	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$4,048,562	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>
26	Severance Payments	\$0	<p>Input severance payments and applicable benefits recognized for past coaching and administrative personnel.</p>
27	Recruiting	\$386,974	<p>Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.</p>

ID	Item	Amount	Definition
28	Team Travel	\$2,615,201	<p>Input air and ground travel, lodging, meals and incidentals (including housing costs incurred during school break period) for competition related to preseason, regular season and non-football bowl postseason. Amounts incurred for food and lodging for housing the team before a home game also should be included. Use of the institution's own vehicles or airplanes as well as in-kind value of donor-provided transportation.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
29	Sports Equipment, Uniforms and Supplies	\$978,074	<p>Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
30	Game Expenses	\$741,363	<p>Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
31	Fund Raising, Marketing and Promotion	\$683,227	<p>Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.</p>
32	Sports Camp Expenses	\$59,756	<p>Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.</p>
33	Spirit Groups	\$39,579	<p>Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>

ID	Item	Amount	Definition
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$213,590	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for <u>all</u> debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.</p>
35	Direct Overhead and Administrative Expenses	\$1,019,867	<p>Input overhead and administrative expenses <u>paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees charged by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses.
36	Indirect Institutional Support	\$8,135,848	<p>Input overhead and administrative expenses <u>NOT paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees <u>not charged</u> by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses. <p>Do not report depreciation.</p> <p>Note: This category should equal Category 6.</p>

ID	Item	Amount	Definition
37	Medical Expenses and Insurance	\$392,179	Input medical expenses and medical insurance premiums for student-athletes.
38	Memberships and Dues	\$174,797	Input memberships, conference and association dues.
39	Student-Athlete Meals (non-travel)	\$105,296	<p>Include meal allowance and food/snacks provided to student-athletes.</p> <p>Note: Meals provided during team travel should be reported in Category 28.</p>
40	Other Operating Expenses	\$1,964,768	<p>Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:</p> <ul style="list-style-type: none"> • Non-team travel (conferences, etc.). • Team banquets and awards. <p>If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.</p>
41	Football Bowl Expenses	\$0	<p>Input all expenditures related to participation in a post-season football bowl game, including:</p> <ul style="list-style-type: none"> • Team travel, lodging and meal expenses. • Bonuses related to football bowl participation. • Spirit groups. • Uniforms. <p>Note: All post-season football bowl related coaching compensation/ bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.</p>
41A	Football Bowl Expenses - Coaching Compensation/Bonuses	\$0	<p>Input all coaching bonuses related to participation in a post-season football bowl game (Football only).</p> <p>Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.</p>
	Total Operating Expenses	\$35,998,471	Total of Categories 20-41A.

Revenue/Expense Details

1 Ticket Sales \$640,595 Input revenue received for sales of admissions to athletic events. This may include:

- Public and faculty sales.
- Student sales
- Shipping and Handling fees.

Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).

Revenues by Source	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Ticket Sales	Ticket Sales	Ticket Sales
Baseball	136,736		
Basketball	61,927	4,265	
Beach Volleyball			0
Football	220,618		
Golf	0	0	
Soccer	44,784	8,697	
Softball			0
Swimming and Diving	0	0	
Tennis	0	0	
Track and Field, X-Country	0	0	
Volleyball		19,460	
Wrestling	1,024		
Others			
Subtotal All Teams	465,089	32,422	0
Revenue Not Related to Specific Teams			143,084
Total Revenue	465,089	32,422	143,084

2 Direct State or Other Government Support \$0 Input state, municipal, federal and other appropriations made in support of athletics.

This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.

This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.

Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).

Revenues by Source	Men's Teams Only Direct State or Other Government Support	Women's Teams Only Direct State or Other Government Support	Not Allocated by Gender Direct State or Other Government Support
Baseball	0		
Basketball	0	0	
Beach Volleyball			0
Football	0		
Golf	0	0	
Soccer	0	0	
Softball			0
Swimming and Diving	0	0	
Tennis	0	0	
Track and Field, X-Country	0	0	
Volleyball			0
Wrestling	0		
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams	0	0	0
Total Revenue	0	0	0

3 Student Fees \$9,312,245 Input student fees assessed and restricted for support of intercollegiate athletics.

Revenues by Source	Men's Teams Only Student Fees	Women's Teams Only Student Fees	Not Allocated by Gender Student Fees
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			9,312,245
Total Revenue	0	0	9,312,245

4 Direct Institutional Support \$9,897,934 Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:

- Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers)
- Federal work study support for student workers employed by athletics.
- Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Direct Institutional Support	Direct Institutional Support	Direct Institutional Support
Baseball	46,380		
Basketball	-13,175	30,060	
Beach Volleyball		110,953	
Football	160,392		
Golf	51,977	3,210	
Soccer	3,028	37,856	
Softball		21,078	
Swimming and Diving	10,823	-10,535	
Tennis	16,134	1,829	
Track and Field, X-Country	6,057	6,057	
Volleyball		27,515	
Wrestling	29,862		
Others			
Subtotal All Teams	311,478	228,023	0
Revenue Not Related to Specific Teams			9,358,433
Total Revenue	311,478	228,023	9,358,433

5 Less - Transfers to Institution \$0 If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.

Revenues by Source	Men's Teams Only Less - Transfers to Institution	Women's Teams Only Less - Transfers to Institution	Not Allocated by Gender Less - Transfers to Institution
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

6 Indirect Institutional Support

\$8,135,848 Input value of costs covered and services provided by the institution to athletics but not charged to athletics including:

- Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.

Do not include depreciation.

Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.

Revenues by Source	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			8,135,848
Total Revenue	0	0	8,135,848

6A Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but not charged to athletics.

Do not report depreciation.

Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.

Revenues by Source	Men's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Women's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Not Allocated by Gender Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

7 Guarantees \$565,000 Input revenue received from participation in away games. This includes payments received due to game cancellations.

Revenues by Source	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball	145,000	12,000	
Beach Volleyball		5,000	
Football	390,000		
Golf			
Soccer		3,000	
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball		10,000	
Wrestling			
Others			
Subtotal All Teams	535,000	30,000	0
Revenue Not Related to Specific Teams			
Total Revenue	535,000	30,000	0

8 Contributions \$4,708,223 Input contributions **provided and used by athletics** in the reporting year including:

- Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program.
- Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year.
- Amounts received above face value for tickets.

Contributions shall include cash and marketable securities.

Do not report:

- Pledges until funds are provided to athletics for use.
- Contributions to be used in other reporting years.

Revenues by Source	Men's Teams Only Contributions	Women's Teams Only Contributions	Not Allocated by Gender Contributions
Baseball	1,621,498		
Basketball	330,680	29,669	
Beach Volleyball		552,298	
Football	205,025		
Golf	251,793	164,841	
Soccer	31,071	54,760	
Softball		90,687	
Swimming and Diving	21,701	21,701	
Tennis	93,175	95,220	
Track and Field, X-Country	27,584	31,582	
Volleyball		79,326	
Wrestling	124,190		
Others			
Subtotal All Teams	2,706,717	1,120,084	0
Revenue Not Related to Specific Teams			881,422
Total Revenue	2,706,717	1,120,084	881,422

9 In-Kind \$2,268 Input market value of in-kind contributions in the reporting year including:

- Dealer provided automobiles.
- Equipment.
- Services.
- Nutritional product.

All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.

Please offset in-kind values in the appropriate expense category.

Revenues by Source	Men's Teams Only In-Kind	Women's Teams Only In-Kind	Not Allocated by Gender In-Kind	
Baseball				
Basketball				
Beach Volleyball				
Football	934			
Golf				
Soccer				
Softball				
Swimming and Diving				
Tennis				
Track and Field, X-Country				
Volleyball				
Wrestling	1,334			
Others				
Subtotal All Teams	2,268		0	0
Revenue Not Related to Specific Teams				
Total Revenue	2,268		0	0

10 Compensation and Benefits provided by a third party \$0 Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

The total of this category should equal expense Categories 23 and 25 combined.

Revenues by Source	Men's Teams Only Compensation and Benefits provided by a third party	Women's Teams Only Compensation and Benefits provided by a third party	Not Allocated by Gender Compensation and Benefits provided by a third party
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

11 Media Rights \$39,989 Input **all** revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.

Consult with your conference offices if you do not have the media rights distribution amount available.

Revenues by Source	Men's Teams Only Media Rights	Women's Teams Only Media Rights	Not Allocated by Gender Media Rights
Baseball			
Basketball			
Beach Volleyball			
Football	39,989		
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	39,989	0	0
Revenue Not Related to Specific Teams			
Total Revenue	39,989	0	0

12 NCAA \$1,224,121 Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.

In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.

Revenues by Source	Men's Teams Only NCAA Distributions	Women's Teams Only NCAA Distributions	Not Allocated by Gender NCAA Distributions
Baseball			
Basketball	56,762		
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling	4,360		
Others			
Subtotal All Teams	61,122	0	0
Revenue Not Related to Specific Teams			1,162,999
Total Revenue	61,122	0	1,162,999

13 Conference Distributions \$84,149 Input all revenues received by conference distribution, excluding (Non Media and Non Football Bowl) portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).

Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.

Revenues by Source	Men's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Women's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Not Allocated by Gender Conference Distributions (Non Media and Non Football Bowl)
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer		8,623	
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	8,623	0
Revenue Not Related to Specific Teams			75,526
Total Revenue	0	8,623	75,526

13A Conference Distributions of Football Bowl Generated Revenue \$0 Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)

Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.

Revenues by Source	Men's Teams Only Conference Distributions of Football Bowl Generated Revenue	Women's Teams Only Conference Distributions of Football Bowl Generated Revenue	Not Allocated by Gender Conference Distributions of Football Bowl Generated Revenue
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

14 Program, Novelty, Parking and Concession Sales \$24,047 Input revenues from:

- Game Programs.
- Novelties.
- Food and Concessions.
- Parking.

Advertising should be included in Category 15.

Revenues by Source	Men's Teams Only Program, Novelty, Parking and Concession Sales	Women's Teams Only Program, Novelty, Parking and Concession Sales	Not Allocated by Gender Program, Novelty, Parking and Concession Sales
Baseball			
Basketball			
Beach Volleyball			
Football	278		
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X- Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	278	0	0
Revenue Not Related to Specific Teams			23,769
Total Revenue	278	0	23,769

15 Royalties, Licensing, Advertisement and Sponsorships

\$1,004,958 Input revenues from:

- Sponsorships.
- Licensing Agreements.
- Advertisement.
- Royalties.
- In-kind products and services as part of sponsorship agreement.

An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.

Revenues by Source	Men's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Women's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Not Allocated by Gender Royalties, Licensing, Advertisement and Sponsorships
Baseball			
Basketball			
Beach Volleyball		103,000	
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	103,000	0
Revenue Not Related to Specific Teams			901,958
Total Revenue	0	103,000	901,958

16 Sports Camp Revenues \$155,135 Input amounts received by the athletics department for sports camps and clinics.

Revenues by Source	Men's Teams Only Sports Camp Revenues	Women's Teams Only Sports Camp Revenues	Not Allocated by Gender Sports Camp Revenues
Baseball			
Basketball			
Beach Volleyball			
Football	36,810		
Golf			
Soccer	41,225	42,900	
Softball		34,200	
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	78,035	77,100	0
Revenue Not Related to Specific Teams			
Total Revenue	78,035	77,100	0

17 Athletics Restricted Endowment and Investments Income \$346,942 Please report spending policy distributions from athletics restricted endowments and investment income used for athletics operations in the reporting year.

This category includes only restricted investment and endowment income **used** for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.

Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.

Revenues by Source	Men's Teams Only Athletics Restricted Endowment and Investments Income	Women's Teams Only Athletics Restricted Endowment and Investments Income	Not Allocated by Gender Athletics Restricted Endowment and Investments Income
Baseball	43,344		
Basketball			
Beach Volleyball			
Football	5,204		
Golf	121,152	121,153	
Soccer		4,681	
Softball			
Swimming and Diving	5,836	5,836	
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling	3,414		
Others			
Subtotal All Teams	178,950	131,670	0
Revenue Not Related to Specific Teams			36,322
Total Revenue	178,950	131,670	36,322

18 Other Operating Revenue \$993,283 Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories.

If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Revenue	Other Operating Revenue	Other Operating Revenue
Baseball	130,501		
Basketball	6,685	776	
Beach Volleyball		11	
Football	200,941		
Golf		486	
Soccer		2,960	
Softball		3,315	
Swimming and Diving	3,499	3,499	
Tennis			
Track and Field, X-Country	5,289	4,273	
Volleyball		5	
Wrestling	8,009		
Others			
Subtotal All Teams	354,924	15,325	0
Revenue Not Related to Specific Teams			623,034
Total Revenue	354,924	15,325	623,034

19 Football Bowl Revenues \$0 Input all amounts received related to participation in a post-season football bowl game, including (Football Only):

- Expense reimbursements.
- Ticket sales.

Revenues by Source	Men's Teams Only Football Bowl Revenues	Women's Teams Only Football Bowl Revenues	Not Allocated by Gender Football Bowl Revenues
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

Total Operating Revenues \$37,134,737 Total of Categories 1-19.

Revenues by Source	Men's Teams Only Total Operating Revenues	Women's Teams Only Total Operating Revenues	Not Allocated by Gender Total Operating Revenues
Baseball	1,978,459		
Basketball	587,879	76,770	
Beach Volleyball		771,262	
Football	1,260,191		
Golf	424,922	289,690	
Soccer	120,108	163,477	
Softball		149,280	
Swimming and Diving	41,859	20,501	
Tennis	109,309	97,049	
Track and Field, X-Country	38,930	41,912	
Volleyball		136,306	
Wrestling	172,193		
Others			
Subtotal All Teams	4,733,850	1,746,247	0
Revenue Not Related to Specific Teams	0	0	30,654,640
Total Revenue	4,733,850	1,746,247	30,654,640

20 Athletic Student Aid *Total Dollar Amount* \$6,438,338 Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Total Equivalencies Awarded 208.32

Total Students Receiving Aid 448

Male Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Baseball	11.01	0	11.01	25	323,596
Basketball	11.41	0	11.41	13	394,465
Football	57.52	2.94	60.46	95	1,727,031
Golf	3.97	0	3.97	8	117,375
Soccer	7.87	0	7.87	35	274,418
Swimming and Diving	3.11	0	3.11	13	86,480
Tennis	4.4	0	4.4	9	179,797
Track and Field, X-Country	7.42	0	7.42	42	211,872
Wrestling	9.75	0	9.75	28	295,412
Expenses Not Related to Specific Teams					
Totals	116.46	2.94	119.4	268	3,610,446

Female Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Basketball	14.93	0.88	15.81	17	571,566
Beach Volleyball	5.18	0	5.18	11	216,947
Golf	4.15	0	4.15	9	118,742
Soccer	12.84	0	12.84	33	372,344
Softball	10.59	0	10.59	20	297,863
Swimming and Diving	8.11	0	8.11	23	258,969
Tennis	6.37	0	6.37	7	222,385
Track and Field, X-Country	15.97	0	15.97	48	465,156
Volleyball	9.9	0	9.9	12	303,920

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams					
Totals	88.04	0.88	88.92	180	2,827,892

Not Allocated by Gender Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams					
Totals	0	0	0	0	0

21 Guarantees \$73,318 Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.

Expenses by Object of Expenditure	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball	11,597		
Basketball	6,000		
Beach Volleyball		35,000	
Football			
Golf			
Soccer		3,963	
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball		2,000	
Wrestling			
Others			
Subtotal All Teams	17,597	40,963	0
Expenses Not Related to Specific Teams			14,758
Total Expenses	17,597	40,963	14,758

22 Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities \$7,927,734 Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

23 Coaching Salaries, Benefits and Bonuses paid by a Third Party \$0 Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

Expense Category 23 and 25 should equal Category 10.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Men's Teams Coaching Expenses

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Baseball	1	1	315,207	0	2	2	365,018	0
Basketball	1	1	380,599	0	3	3	575,475	0

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Football	1	1	427,959	0	14	11.2	1,328,322	0
Golf	1	0.5	170,667	0	1	0.5	53,774	0
Soccer	1	1	212,940	0	2	1	159,133	0
Swimming and Diving	1	0.5	73,069	0	1	0.6	54,776	0
Tennis	1	1	149,948	0	1	0.5	47,325	0
Track and Field, X-Country	1	0.5	81,005	0	3	1.5	179,539	0
Wrestling	1	1	152,808	0	2	1.5	183,605	0
Subtotal All Teams	9	7.5	1,964,202	0	29	21.8	2,946,967	0
Expenses Not Related to Specific Teams			835					
Total Expenses			1,965,037	0			2,946,967	0

Women's Teams Coaching Expenses

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Basketball	1	1	317,985	0	3	3	426,250	0
Beach Volleyball	1	1	249,782	0	2	1.26	102,695	0
Golf	2	1.5	157,436	0	2	1	53,774	0
Soccer	1	1	176,625	0	2	1	158,381	0
Softball	1	1	163,470	0	2	2	251,065	0

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Swimming and Diving	1	0.5	73,068	0	1	0.06	10,679	0
Tennis	1	1	137,382	0	1	0.5	31,130	0
Track and Field, X-Country	2	1.5	81,005	0	3	1.5	179,539	0
Volleyball	1	1	211,629	0	2	2	230,799	0
Subtotal All Teams	11	9.5	1,568,382	0	18	12.32	1,444,312	0
Expenses Not Related to Specific Teams			3,036					
Total Expenses			1,571,418	0			1,444,312	0

24 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$4,048,562	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>

Expenses by Object of Expenditure	Men's Teams Only		Women's Teams Only		Not Allocated by Gender	
	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party
Baseball						
Basketball	71,608		87,679			
Beach Volleyball						
Football	132,628					
Golf						
Soccer						
Softball						
Swimming and Diving						
Tennis						
Track and Field, X-Country						
Volleyball						
Wrestling	3,900					
Others						
Subtotal All Teams	208,136	0	87,679	0	0	0
Expenses Not Related to Specific Teams					3,752,747	
Total Expenses	208,136	0	87,679	0	3,752,747	0

26 Severance Payments \$0 Input severance payments and applicable benefits recognized for past coaching and administrative personnel.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams OnlyNot Allocated by Gender		
	Severance Payments	Severance Payments	Severance Payments
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

27 Recruiting \$386,974 Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Recruiting	Recruiting	Recruiting
Baseball	37,696		
Basketball	78,962	4,847	
Beach Volleyball		822	
Football	131,483		
Golf	6,732	7,070	
Soccer	25,320	15,652	
Softball		9,061	
Swimming and Diving	642	318	
Tennis	8,818	4,361	
Track and Field, X-Country	2,340	1,769	
Volleyball		24,904	
Wrestling	20,129		
Others			
Subtotal All Teams	312,122	68,804	0
Expenses Not Related to Specific Teams			6,048
Total Expenses	312,122	68,804	6,048

28 Team \$2,615,201 Input air and ground travel, lodging, meals and incidentals (including housing costs
 Trave incurred during school break period) for competition related to preseason, regular season
 1 and non-football bowl postseason. Amounts incurred for food and lodging for housing
 the team before a home game also should be included. Use of the institution's own
 vehicles or airplanes as well as in-kind value of donor-provided transportation.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Team Travel	Team Travel	Team Travel
Baseball	217,599		
Basketball	275,790	72,137	
Beach Volleyball		112,479	
Football	697,318		
Golf	74,177	133,275	
Soccer	81,687	133,539	
Softball		117,811	
Swimming and Diving	46,241	45,616	
Tennis	69,461	53,467	
Track and Field, X-Country	102,142	72,497	
Volleyball		94,662	
Wrestling	140,840		
Others			
Subtotal All Teams	1,705,255	835,483	0
Expenses Not Related to Specific Teams			74,463
Total Expenses	1,705,255	835,483	74,463

29 Sports Equipment, Uniforms and Supplies \$978,074 Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Sports Equipment, Uniforms and Supplies	Women's Teams Only Sports Equipment, Uniforms and Supplies	Not Allocated by Gender Sports Equipment, Uniforms and Supplies
Baseball	88,044		
Basketball	74,950	26,123	
Beach Volleyball		22,022	
Football	461,576		
Golf	27,674	19,336	
Soccer	33,611	23,336	
Softball		22,166	
Swimming and Diving	19,828	19,359	
Tennis	19,647	43,863	
Track and Field, X-Country	24,335	18,672	
Volleyball		14,468	
Wrestling	15,624		
Others			
Subtotal All Teams	765,289	209,345	0
Expenses Not Related to Specific Teams			3,440
Total Expenses	765,289	209,345	3,440

30 Game Expense s \$741,363 Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Game Expenses	Women's Teams Only Game Expenses	Not Allocated by Gender Game Expenses
Baseball	69,474		
Basketball	77,000	85,828	
Beach Volleyball		24,829	
Football	92,265		
Golf	4,269	4,481	
Soccer	24,043	16,790	
Softball		21,800	
Swimming and Diving	739	739	
Tennis	11,886	11,962	
Track and Field, X-Country	21,027	2,978	
Volleyball		19,481	
Wrestling	6,231		
Others			
Subtotal All Teams	306,934	188,888	0
Expenses Not Related to Specific Teams			245,541
Total Expenses	306,934	188,888	245,541

31 Fund Raising, Marketing and Promotion \$683,227 Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.

Expenses by Object of Expenditure	Men's Teams Only Fund Raising, Marketing and Promotion	Women's Teams Only Fund Raising, Marketing and Promotion	Not Allocated by Gender Fund Raising, Marketing and Promotion
Baseball	84,550		
Basketball	8,578	1,264	
Beach Volleyball		15,800	
Football	131,402		
Golf	20,075	5,428	
Soccer	3,087	12,413	
Softball		7,693	
Swimming and Diving	0	0	
Tennis	7,704	7,414	
Track and Field, X-Country	996	1,584	
Volleyball		1,227	
Wrestling	10,961		
Others			
Subtotal All Teams	267,353	52,823	0
Expenses Not Related to Specific Teams			363,051
Total Expenses	267,353	52,823	363,051

32 Sports Camp Expenses \$59,756 Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Expenses	Sports Camp Expenses	Sports Camp Expenses
Baseball			
Basketball			
Beach Volleyball			
Football	30,239		
Golf			
Soccer	10,940	9,915	
Softball		8,662	
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	41,179	18,577	0
Expenses Not Related to Specific Teams			
Total Expenses	41,179	18,577	0

33 Spirit Groups \$39,579 Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.
 Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Spirit Groups	Women's Teams Only Spirit Groups	Not Allocated by Gender Spirit Groups
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			39,579
Total Expenses	0	0	39,579

34 Athletic Facilities Debt Service, Leases and Rental Fee \$213,590 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).

Do not report depreciation.

Note: If the institution is paying for all debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.

Expenses by Object of Expenditure	Men's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Women's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Not Allocated by Gender Athletic Facilities Debt Service, Leases and Rental Fee
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			213,590
Total Expenses	0	0	213,590

35 Direct Overhead and Administrative Expenses \$1,019,867 Input overhead and administrative expenses paid by or charged directly to athletics including:

- Administrative/Overhead fees charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Expenses by Object of Expenditure	Men's Teams Only Direct Overhead and Administrative Expenses	Women's Teams Only Direct Overhead and Administrative Expenses	Not Allocated by Gender Direct Overhead and Administrative Expenses
Baseball	68,137		
Basketball	15,544	6,712	
Beach Volleyball		49,990	
Football	34,184		
Golf	35,732	23,406	
Soccer	6,935	5,814	
Softball		57,080	
Swimming and Diving	2,848	2,027	
Tennis	5,369	6,158	
Track and Field, X-Country	3,598	4,695	
Volleyball		7,305	
Wrestling	14,892		
Others			
Subtotal All Teams	187,239	163,187	0
Expenses Not Related to Specific Teams			669,441
Total Expenses	187,239	163,187	669,441

36 Indirect Institutional Support \$8,135,848 Input overhead and administrative expenses NOT paid by or charged directly to athletics including:

- Administrative/Overhead fees not charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Do not report depreciation.

Note: This category should equal Category 6.

Expenses by Object of Expenditure	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			8,135,848
Total Expenses	0	0	8,135,848

37 Medical Expenses and Insurance \$392,179 Input medical expenses and medical insurance premiums for student-athletes.

Expenses by Object of Expenditure	Men's Teams Only Medical Expenses and Insurance	Women's Teams Only Medical Expenses and Insurance	Not Allocated by Gender Medical Expenses and Insurance
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis		150	
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	150	0
Expenses Not Related to Specific Teams			392,029
Total Expenses	0	150	392,029

38 Memberships and Dues

\$174,797 Input memberships, conference and association dues.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Memberships and Dues	Memberships and Dues	Memberships and Dues
Baseball	225		
Basketball	14,759	235	
Beach Volleyball		175	
Football	12,107		
Golf	13,999	11,906	
Soccer	251	495	
Softball		675	
Swimming and Diving	2,500	2,500	
Tennis	550	775	
Track and Field, X-Country	514	386	
Volleyball		265	
Wrestling	2,678		
Others			
Subtotal All Teams	47,583	17,412	0
Expenses Not Related to Specific Teams			109,802
Total Expenses	47,583	17,412	109,802

39 Student-Athlete Meals (non-travel) \$105,296 Include meal allowance and food/snacks provided to student-athletes.

Note: Meals provided during team travel should be reported in Category 28.

Expenses by Object of Expenditure	Men's Teams Only Student-Athlete Meals (non-travel)	Women's Teams Only Student-Athlete Meals (non-travel)	Not Allocated by Gender Student-Athlete Meals (non-travel)
Baseball			
Basketball	6,889	4,109	
Beach Volleyball		1,256	
Football	75,904		
Golf	828	535	
Soccer	2,849	840	
Softball			
Swimming and Diving	273	376	
Tennis	613	374	
Track and Field, X-Country	2,387	1,908	
Volleyball		378	
Wrestling	5,777		
Others			
Subtotal All Teams	95,520	9,776	0
Expenses Not Related to Specific Teams			
Total Expenses	95,520	9,776	0

40 Other Operating Expenses \$1,964,768 Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:

- Non-team travel (conferences, etc.).
- Team banquets and awards.

If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Expenses	Other Operating Expenses	Other Operating Expenses
Baseball	123,409		
Basketball	110,615	60,656	
Beach Volleyball		23,236	
Football	474,698		
Golf	18,026	12,917	
Soccer	25,206	12,080	
Softball		8,057	
Swimming and Diving	1,417	1,368	
Tennis	9,383	16,644	
Track and Field, X-Country	15,289	6,859	
Volleyball		21,310	
Wrestling	47,095		
Others			
Subtotal All Teams	825,138	163,127	0
Expenses Not Related to Specific Teams			976,503
Total Expenses	825,138	163,127	976,503

41 Football Bowl Expenses \$0 Input all expenditures related to participation in a post-season football bowl game, including:

- Team travel, lodging and meal expenses.
- Bonuses related to football bowl participation.
- Spirit groups.
- Uniforms.

Note: All post-season football bowl related coaching compensation/bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Football Bowl Expenses	Football Bowl Expenses	Football Bowl Expenses
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

41A Football Bowl Expenses - Coaching Compensation/Bonuses \$0 Input all coaching bonuses related to participation in a post-season football bowl game (Football only).

Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.

Expenses by Object of Expenditure	Men's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Women's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Not Allocated by Gender Football Bowl Expenses - Coaching Compensation/ Bonuses
Baseball			
Basketball			
Beach Volleyball			
Football			
Golf			
Soccer			
Softball			
Swimming and Diving			
Tennis			
Track and Field, X-Country			
Volleyball			
Wrestling			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

Total Operating Expenses \$35,998,471 Total of Categories 20-41A.

Expenses by Object of Expenditure	Men's Teams Only Total Operating Expenses	Women's Teams Only Total Operating Expenses	Not Allocated by Gender Total Operating Expenses
Baseball	1,704,552		
Basketball	2,091,234	1,665,391	
Beach Volleyball		855,033	
Football	5,757,116		
Golf	543,328	548,306	
Soccer	860,420	942,187	
Softball		965,403	
Swimming and Diving	288,813	415,019	
Tennis	510,501	536,065	
Track and Field, X-Country	645,044	837,048	
Volleyball		932,348	
Wrestling	899,952		
Others			
Subtotal All Teams	13,300,960	7,696,800	0
Expenses Not Related to Specific Teams	835	3,036	14,996,840
Total Expenses	13,301,795	7,699,836	14,996,840

Athletics Participation

Table 755 Table 1 - - - Athletics Participation. A participant is a student-athlete who, as of the day of a varsity team's first scheduled contest in the traditional season: (a) is listed as a team member; (b) practices with the varsity team and receives coaching from one or more varsity coaches; or (c) receives athletically-related student aid.

Any student who satisfies one or more of the criteria above is a participant, including a student on a team the institution designates or defines as junior varsity, freshman, or novice, or a student who does not play in a scheduled contest, whether for medical reasons or to preserve eligibility (i.e., a redshirt).

Student-athletes who participate in more than one sport should be counted in each sport. The Coed Teams column is marked based on the content of the sports sponsored table (Mixed Sports) in the School Info page. **Male practice players are NOT to be included as participants in this table.**

If the sport was cancelled due to COVID-19, please enter the participant figures for those who received athletics aid, practiced with the varsity team or received coaching from one or more varsity coaches, or were listed on the team's roster or eligibility list as of the first scheduled practice. For those teams whose seasons were cancelled entirely due to COVID-19, please enter the figures for those who received athletics aid or were enrolled at your institution and intended to participate in the sport.

Sport	Coed Teams	Men's Teams	Women's Teams	Number of Participants Participating on a Second Team		Number of Participants Participating on a Third Team	
				Men's Teams	Women's Teams	Men's Teams	Women's Teams
Baseball		39					
Basketball		16	18				
Beach Volleyball			24				
Cross Country		31	26				
Football		137					
Golf		10	9				
Soccer		44	47				
Softball			22				
Swimming and Diving		28	31				
Tennis		10	10				
Track, Indoor			63				
Track, Outdoor		67	67				
Volleyball			21				

Sport	Number of Participants			Number of Participants Participating on a Second Team		Number of Participants Participating on a Third Team	
	Coed Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams
Wrestling		35					
Others							
Total Participants		417	338	0	0	0	0
Participant Proportion		55.2%	44.8%				
Unduplicated Count of Participants		417	338				

Head Coaching Assignments - Men's Teams

Table 2A

9 Table 2A - - - Head Coaches Assignments Men's Teams

Sport	Head Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball	1		1					
Basketball	1		1					
Football	1		1					
Golf	1		1					
Soccer	1		1					
Swimming and Diving		1	1					
Tennis	1		1					
Track and Field, X-Country		1	1					
Wrestling	1		1					
Others								
Coaching Position Totals	7	2	9	0	0	0	0	0

Head Coaching Assignments - Women's Teams

Table 2B

10 Table 2B - - - Head Coaches Assignments Women's Teams

Sport	Head Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball					1		1	
Beach Volleyball	1		1					
Golf					1		1	
Soccer	1		1					
Softball					1		1	
Swimming and Diving		1	1					
Tennis					1		1	
Track and Field, X-Country		1	1		1		1	
Volleyball					1		1	
Others								
Coaching Position Totals	2	2	4	0	6	0	6	0

Assistant Coaching Assignments - Men's Teams

Table 3A

29 Table 3A - - - Assistant Coaches Assignments Men's Teams

Sport	Assistant Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball	2		2	1				
Basketball	3		3					
Football	8	6	8	6				
Golf		1		1				
Soccer		2		3				
Swimming and Diving		1		2				
Tennis		1		2				
Track and Field, X-Country		3		3				
Wrestling	1	1	1	1				
Others								
Coaching Position Totals	14	15	14	19	0	0	0	0

Assistant Coaching Assignments - Women's Teams

Table 3B

20 Table 3B - - Assistant Coaches Assignments Women's Teams

Sport	Assistant Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball					3		3	
Beach Volleyball	1		1			1		1
Golf		1		1		1		1
Soccer		1		1		1		2
Softball					2		2	
Swimming and Diving		1		1		2		3
Tennis						1		2
Track and Field, X-Country		3		3				
Volleyball		2		3				
Others								
Coaching Position Totals	1	8	1	9	5	6	5	9

Other Reporting Items

AUP Data Categories:

- 50 - Excess Transfers to Institution:** \$0
- 51 - Conference Realignment Expenses:** \$0
- 52 - Total Athletics Related Debt:** \$626,380
- 53 - Total Institutional Debt:** \$685,032,629
- 54 - Athletics Dedicated Endowments:** \$10,249,784
- 55 - Institutional Endowments:** \$243,028,864
- 56 - Athletics Related Capital Expenditures:** \$6,708,394

Other Data Categories:

- Institutional Expenses:** \$703,247,100
- Athletically-Related Facilities Annual Debt Service:** \$213,590
- Institution's Annual Debt Service:** \$37,639,373
- Institution's Education and General Expenses:** \$578,253,727
- Average Cost of Full Grant-in-Aid - In-State:** \$27,024
- Average Cost of Full Grant-in-Aid - Out-of-State:** \$39,843
- Average Cost of Attendance - In-State:** \$29,421
- Average Cost of Attendance - Out-of-State:** \$42,240
- Expenses Dedicated to Compliance:** \$313,624
- Name of Compliance Software Used:** ARMS
- Compliance FTEs:** 2

Revenue Distribution - Sports Sponsored

Distribution Year: 2023

Academic Year of Sport Sponsorship Information: 2021-22

Men's Sports	Women's Sports	Mixed Sports
x Baseball	x Softball	
x Football	x Women's Basketball	
x Men's Basketball	x Women's Beach Volleyball	
x Men's Cross Country	x Women's Cross Country	
x Men's Golf	x Women's Golf	
x Men's Soccer	x Women's Soccer	
x Men's Swimming and Diving	x Women's Swimming and Diving	
x Men's Tennis	x Women's Tennis	
x Men's Track, Outdoor	x Women's Track, Indoor	
x Men's Wrestling	x Women's Track, Outdoor	
	x Women's Volleyball	
Total Men's Sports Sponsored: 10	Total Women's Sports Sponsored: 11	Total Mixed Sports Sponsored:
Current Year's Submission of Sports Sponsored: 21	Previous Year's Submission of Sports Sponsored: 21	Variance: 0

Revenue Distribution - Grants-in-Aid

Distribution Year: 2023

Academic Year of Grant-in-Aid Information: 2021-22

Men's Team Sports

Men's Team Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded (A+B)	Total Revenue Distribution Equivalencies Awarded
Baseball	11.01	0	11.01	11.01
Basketball	11.41	0	11.41	11.41
Football	57.52	2.94	60.46	60.46
Golf	3.97	0	3.97	3.97
Soccer	7.87	0	7.87	7.87
Swimming and Diving	3.11	0	3.11	3.11
Tennis	4.4	0	4.4	4.4
Track and Field, X- Country	7.42	0	7.42	7.42
Wrestling	9.75	0	9.75	9.75
Total Men's	116.46	2.94	119.40	119.40

Women's Team Sports

Women's Team Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded (A+B)	Total Revenue Distribution Equivalencies Awarded
Basketball	14.93	0.88	15.81	15.81
Beach Volleyball	5.18	0	5.18	5.18
Golf	4.15	0	4.15	4.15
Soccer	12.84	0	12.84	12.84
Softball	10.59	0	10.59	10.59
Swimming and Diving	8.11	0	8.11	8.11
Tennis	6.37	0	6.37	6.37
Track and Field, X- Country	15.97	0	15.97	15.97
Volleyball	9.9	0	9.9	9.9

Women's Team Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded (A+B)	Total Revenue Distribution Equivalencies Awarded
Total Women's	88.04	0.88	88.92	88.92

Mixed Team Sports

Mixed Team Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded (A+B)	Total Revenue Distribution Equivalencies Awarded
Total Mixed	0	0	0	0

Prior Year Total Rev Dist Equivalencies (Total Reported)	Current Year Total Rev Dist Equivalencies (Total Reported)	Variance Between Prior and Current Year
207.43 (207.69)	208.32 (208.32)	0.89 (0.43%)

Revenue Distribution - Pell Grants

Distribution Year: 2023

Academic Year of Pell Grant Information: 2021-22

Men's Team Sports

Sport	2021-22 Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Baseball	2	4	-2	3,669
Basketball	5	1	4	16,283
Football	42	41	1	173,152
Golf	0	1	-1	0
Soccer	4	9	-5	16,467
Swimming and Diving	1	1	0	6,445
Tennis	0	1	-1	0
Track and Field, X-Country	10	10	0	38,911
Wrestling	8	8	0	33,645
Men's Total	72	76	-4	288,572

Women's Team Sports

Sport	2021-22 Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Basketball	1	0	1	1,345
Beach Volleyball	0	0	0	0
Golf	1	0	1	3,745
Soccer	1	2	-1	4,745
Softball	3	3	0	12,835
Swimming and Diving	1	1	0	2,845
Tennis	1	0	1	830
Track and Field, X-Country	13	6	7	43,709
Volleyball	1	3	-2	4,945
Women's Total	22	15	7	74,999

Mixed Team Sports

Sport	2021-22 Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Mixed Total	0		0	0

	2021-22 Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Total	94	91	3	\$363,571

Comments

Comments:

Miscellaneous Information

Note: These values are calculated from data entered earlier in the system.

Athletically
Related
Student Aid

Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Men's Teams	\$3,610,446
Women's Teams	\$2,827,892
Total Amount	\$6,438,338

Recruiting
Expenditures

Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Men's Teams	\$312,122
Women's Teams	\$68,804

Total Amount	\$380,926
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Head Coaches Salaries

Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Average Salaries of Head Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$261,894	7.5	\$218,245	9
Women's Teams	\$165,093	9.5	\$142,580	11

Assistant Coaches Salaries

Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Average Salaries of Assistant Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$135,182	21.8	\$101,620	29
Women's Teams	\$117,233	12.32	\$80,240	18

**Statement of Revenues and Expenses
For the fiscal year ended 2022**

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
<i>Revenues</i>							
1	Ticket Sales	\$220,618	\$61,927	\$4,265	\$210,701	\$143,084	\$640,595
2	Direct State or Other Government Support	\$0	\$0	\$0	\$0	\$0	\$0
3	Student Fees	\$0	\$0	\$0	\$0	\$9,312,245	\$9,312,245
4	Direct Institutional Support	\$160,392	-\$13,175	\$30,060	\$362,224	\$9,358,433	\$9,897,934
5	Less - Transfers to Institution	\$0	\$0	\$0	\$0	\$0	\$0
6	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$8,135,848	\$8,135,848
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	\$0	\$0	\$0	\$0	\$0
7	Guarantees	\$390,000	\$145,000	\$12,000	\$18,000	\$0	\$565,000
8	Contributions	\$205,025	\$330,680	\$29,669	\$3,261,427	\$881,422	\$4,708,223
9	In-Kind	\$934	\$0	\$0	\$1,334	\$0	\$2,268
10	Compensation and Benefits provided by a third party	\$0	\$0	\$0	\$0	\$0	\$0
11	Media Rights	\$39,989	\$0	\$0	\$0	\$0	\$39,989
12	NCAA Distributions	\$0	\$56,762	\$0	\$4,360	\$1,162,999	\$1,224,121
13	Conference Distributions (Non Media and Non Football Bowl)	\$0	\$0	\$0	\$8,623	\$75,526	\$84,149
13A	Conference Distributions of Football Bowl Generated Revenue	\$0	\$0	\$0	\$0	\$0	\$0
14	Program, Novelty, Parking and Concession Sales	\$278	\$0	\$0	\$0	\$23,769	\$24,047
15	Royalties, Licensing, Advertisement and Sponsorships	\$0	\$0	\$0	\$103,000	\$901,958	\$1,004,958

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
16	Sports Camp Revenues	\$36,810	\$0	\$0	\$118,325	\$0	\$155,135
17	Athletics Restricted Endowment and Investments Income	\$5,204	\$0	\$0	\$305,416	\$36,322	\$346,942
18	Other Operating Revenue	\$200,941	\$6,685	\$776	\$161,847	\$623,034	\$993,283
19	Football Bowl Revenues	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Revenues	\$1,260,191	\$587,879	\$76,770	\$4,555,257	\$30,654,640	\$37,134,737
<i>Expenses</i>							
20	Athletic Student Aid	\$1,727,031	\$394,465	\$571,566	\$3,745,276	\$0	\$6,438,338
21	Guarantees	\$0	\$6,000	\$0	\$52,560	\$14,758	\$73,318
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$1,756,281	\$956,074	\$744,235	\$4,467,273	\$3,871	\$7,927,734
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	\$0	\$0	\$0	\$0	\$0
24	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$132,628	\$71,608	\$87,679	\$3,900	\$3,752,747	\$4,048,562
25	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	\$0	\$0	\$0	\$0	\$0
26	Severance Payments	\$0	\$0	\$0	\$0	\$0	\$0
27	Recruiting	\$131,483	\$78,962	\$4,847	\$165,634	\$6,048	\$386,974
28	Team Travel	\$697,318	\$275,790	\$72,137	\$1,495,493	\$74,463	\$2,615,201
29	Sports Equipment, Uniforms and Supplies	\$461,576	\$74,950	\$26,123	\$411,985	\$3,440	\$978,074
30	Game Expenses	\$92,265	\$77,000	\$85,828	\$240,729	\$245,541	\$741,363
31	Fund Raising, Marketing and Promotion	\$131,402	\$8,578	\$1,264	\$178,932	\$363,051	\$683,227
32	Sports Camp Expenses	\$30,239	\$0	\$0	\$29,517	\$0	\$59,756

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
33	Spirit Groups	\$0	\$0	\$0	\$0	\$39,579	\$39,579
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$0	\$0	\$0	\$0	\$213,590	\$213,590
35	Direct Overhead and Administrative Expenses	\$34,184	\$15,544	\$6,712	\$293,986	\$669,441	\$1,019,867
36	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$8,135,848	\$8,135,848
37	Medical Expenses and Insurance	\$0	\$0	\$0	\$150	\$392,029	\$392,179
38	Memberships and Dues	\$12,107	\$14,759	\$235	\$37,894	\$109,802	\$174,797
39	Student-Athlete Meals (non-travel)	\$75,904	\$6,889	\$4,109	\$18,394	\$0	\$105,296
40	Other Operating Expenses	\$474,698	\$110,615	\$60,656	\$342,296	\$976,503	\$1,964,768
41	Football Bowl Expenses	\$0	\$0	\$0	\$0	\$0	\$0
41A	Football Bowl Expenses - Coaching Compensation/ Bonuses	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Expenses	\$5,757,116	\$2,091,234	\$1,665,391	\$11,484,019	\$15,000,711	\$35,998,471
	Excess (Deficiencies) of Revenues Over (Under) Expenses	-\$4,496,925	-\$1,503,355	-\$1,588,621	-\$6,928,762	\$15,653,929	\$1,136,266

Summer 2022

	TOTAL
Sport	
M. Football	31,078
M. Basketball	43,064
W. Basketball	35,534
W. Soccer	1,110
W. Tennis	3,036
W. Volleyball	3,614
	117,436

	Admitted First Time Freshmen (AFTF)	Student Athletes with Special Consideration	Percent of AFTF
Year	Headcount	Headcount	
2023	18965	132	0.70%
Men's Sports			
Baseball		7	0.04%
Basketball		3	0.02%
Football		24	0.13%
Track/Cross Country		20	0.11%
Golf		2	0.01%
Soccer		8	0.04%
Swim/Dive		6	0.03%
Tennis		4	0.02%
Wrestling		8	0.04%
Women's Sports			
Basketball		5	0.03%
Beach Volleyball		9	0.05%
Golf		1	0.01%
Soccer		12	0.06%
Softball		3	0.02%
Swim/Dive		5	0.03%
Tennis		0	0.00%
Track/Cross Country		12	0.06%
Volleyball		3	0.02%

NCAA DIVISION II PROGRAMS

Chico

Dominguez Hills

Humboldt

Los Angeles

Monterey Bay

Pomona

San Bernardino

San Francisco

San Marcos

Sonoma

Stanislaus

Chico

**Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2023 Campus Response**

Item A: A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association to the extent these rates are available.

CSU, Chico response:

California State University, Chico Federal Graduation Rates Indicates percentage of first-year students who entered and received athletics aid during a given academic year who graduated within four or six years.				
Freshman-Cohort Graduation Rates	All CSU, Chico Students	CSU, Chico Student-Athletes	All CSU, Chico Students	CSU, Chico Student-Athletes
	Four Year		Six Year	
2015-16	65%	65%	68%	66%
2014-15	65%	65%	70%	68%
2013-14	66%	72%	67%	77%
2012-13	65%	68%	65%	60%
2011-12	64%	65%	68%	76%

California State University, Chico NCAA Division II Academic Success Rate (ASR) The Academic Success Rate add to the first-time first-year students, those students who entered midyear, first-time first-year students who did not receive athletics aid but participated in athletics and student-athletes who transferred into an institution and participated in athletics.	
Cohort	Overall CSU, Chico NCAA Division II Student-Athlete Academic Success Rate
2015-16	76%
2014-15	76%
2013-14	78%
2012-13	77%
2011-12	78%

Chico State Report Year	2021		2020		2019		2018		2017	
	2021-2015 Cohorts		2011-2014 Cohorts		2009-2012 Cohorts		2008-2011 Cohorts		2007-2010 Cohorts	
Sport	Chico	Fed	Chico	Fed	Chico	Fed	Chico	Fed	Chico	Fed
W Basketball	67	64	74	67	75	60	71	60	65	54
W Cross Cty/Track	81	88	83	89	81	85	84	78	81	78
W Golf	67	71	70	71	85	89	92	90	91	78
W Soccer	89	66	87	68	82	63	88	70	90	71
Softball	90	74	90	80	85	65	93	58	89	59
Volleyball	82	82	87	94	95	86	100	87	94	85
Baseball	71	53	70	53	73	40	68	43	68	57
M Basketball	64	50	56	47	50	46	58	46	54	40
M Cross Cty/Track	74	70	74	74	80	74	78	68	78	65
M Golf	58	46	53	36	56	50	67	67	67	64
M Soccer	70	62	67	61	64	55	66	65	67	61

**Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2023 Campus Response**

Item B: Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

CSU, Chico response:

Admissions Category by Sport- California State University, Chico									
	2021-2022			2022-2023			Fall 2023		
	Admission Category			Admission Category			Admission Category		
Sport	Regular	Exception	%	Regular	Exception	%	Regular	Exception	%
Baseball	23	3	13%	9	3	33%	30	5	16%
M Basketball	5	0	0%	3	1	33%	5	0	0%
W Basketball	4	1	25%	8	0	0%	6	2	33%
M Cross Country	6	1	16%	3	0	0%	10	0	0%
W Cross Country	11	0	0%	8	2	25%	4	0	0%
M Golf	2	0	0%	5	1	20%	3	0	0%
W Golf	2	1	50%	1	0	0%	2	0	0%
M Soccer	3	1	25%	9	1	11%	13	2	15%
W Soccer	6	3	50%	10	1	10%	11	0	0%
Softball	8	0	0%	5	0	0%	14	3	21%
M Track & Field	4	0	0%	13	1	7%	16	1	6%
W Track & Field	6	2	25%	8	0	0%	9	1	11%
Volleyball	2	0	0%	4	0	0%	6	0	0%
TOTAL	82	11	13.4%	86	10	11.6%	129	14	10.9%

Item C: A summary of the academic initiatives and support programs available to the athletes at each campus.

CSU, Chico response:

Overview:

The comprehensive plan for the academic support of student athletes at CSU, Chico is a collaborative effort between campus units from Student Affairs and Academic Affairs. Student-athletes are supported throughout their time at CSU, Chico by accessing campus resources and collaborative efforts between Athletics and a variety of units, including the Office of Admissions; Academic Advising Programs; College Advising & Retention Specialists; Office of the Registrar; Student Learning Center; Office of Financial Aid and Scholarship; Educational Opportunity Programs and Career Center.

At the first point of contact, a prospective student-athlete is brought to the attention of the Athletics Compliance Coordinator. The Compliance Coordinator contacts the Office of Admissions to notify them that the applicant is a prospective student-athlete. The prospect immediately receives a recruitment code matching their sport within People Soft. Prior to the offer of admission or athletic aid, a prospective student-athlete file is reviewed for admissions qualifications and athletic eligibility. Once a student-athlete is admitted and their NCAA eligibility status is confirmed, the student- athlete is declared eligible to participate in our NCAA program.

Athletics Compliance Coordinator

The Athletics Compliance Coordinator is a full-time professional that resides physically and organizationally in the Department of Athletics. Student-athletes have direct access to the coordinator daily. This structure allows coordination of academic planning from the first point of contact with a prospective student-athlete through their matriculation and progress toward a degree. The coordinator works collaboratively with the Office of the Registrar and Faculty Athletic Representative to assure compliance with NCAA athletic eligibility rules. This individual also works closely with the Office of Admissions during the prospective student-athletes evaluation for admission status. Additionally, this office serves as the primary point of contact for all student-athlete success initiatives including advising for athletic eligibility and timeline to degree, all compliance related tasks, serves as the liaison to NCAA Eligibility Center, the conference office and other campus units that provide support to student-athletes. The Athletics Compliance Coordinator serves as a support team member on the recently launched HELP Team.

Academic Advising Programs

Executive Order 967-California Student Athlete Fair Opportunity Act of 2005 California State University, Chico 2023 Campus Response

Academic Advising Programs has designated staff to assist the NCAA student-athletes at CSU, Chico. While all academic advisors can assist student-athletes with general academic progress requirements, a specific staff member is designated as the liaison to the Athletic Compliance Coordinator to ensure compliance with NCAA rules.

CSU, Chico mandates academic advising for all student-athletes. Each semester every student-athlete must attend a class level specific workshop (i.e., first time in college, transfer, continuing sophomore and juniors, seniors). Workshops include programming regarding faculty advising, career advising, graduation advising and strategies for upcoming term course enrollment. Collaboration includes involving campus partners from Academic Advising, Graduation Advising, and Career Center, Degree Audit Programming to review their academic progress and graduation requirements. Student-athletes are required to maintain their Smart Planner and review their Degree Progress Report to track their own progress and utilize the class scheduler to formulate the best schedule of courses. Student-athletes that do not comply with this requirement do not have access to priority registration.

HELP team

Recently launched campus collaborative program that is a student-centric, cross-divisional team of student services personnel who coordinate holistic and proactive student support. Student-athletes are assigned to both a foundational team lead and the Athletics Compliance Coordinator to maximize support.

College Advising and Retention Specialists (CARS)

College Advising and Retention Specialists are college-based advising specialists that provide coordinated support across departments and promote shared best practices amongst faculty advisors in advising and retention. CARS support faculty advisors by delivering regular updates on their advisees, handle referrals, provide support in the use of e-advising tools, and utilize user-friendly data reports to make informed decision making as it relates to student success and how to better address college-based challenges for students throughout the enrollment cycle.

The Office of Financial Aid and Scholarship

The Office of Financial Aid and Scholarship has designated staff to assist the NCAA student-athletes at CSU, Chico in the financial aid process. At the earliest point of contact, potential student-athletes are directed to this staff member. Students and their parents are provided advice and support through the financial aid application process on an annual basis.

Career Center

Student-athletes are introduced early in their collegiate experience to the Career Center. This office provides guidance to undergraduates, graduates, reentry students, and alumni through all phases of the career planning process. Student-athletes are introduced to the Career Center through a collaborative effort referred to as "Cats Chat," a partnership between Athletics, University Advancement, and the Career Center. Successful student-athlete alumni return to campus to participate in a forum with current student-athletes sharing their real-life journeys in their professional worlds.

NCAA Mini-grant

The NCAA Division II conference min-grant program provides a resource for programs such as summer scholarships, enhanced academic advising or tutoring.

Student Learning Center

The Student Learning Center offers a variety of programs and resources to meet the needs of every student, including student-athletes. Tutoring sessions are offered for many general education courses. Trained study skills counselors teach study skills on an individual basis, and the center offers study strategy workshops each semester.

Educational Opportunity Program

Student-athletes meeting the criteria for admission through the Educational Opportunity Program are fostered through this program by the EOP staff and their respective coaches. The EOP Office functions as the home base for all Educational Opportunity Program (EOP) students once they have been admitted to the university. All EOP students are offered support services designed to assist them in overcoming the many obstacles that a new educational and social environment may present.

Other support services

- *Student-athletes are allowed priority registration.* Recognizing the need for academic progress, CSU, Chico allows student-athletes the opportunity to register in the early phases of registration each semester.
- *Faculty Athletic Representative (FAR) support letter.* Student-athletes are provided a letter of support from the FAR each semester to encourage other faculty to work with student-athletes when athletic travel results in missed class time.
- *Faculty Athletic Representative (FAR) Academic Check-ins and drop-in hours.* The FAR has dedicated office hours in the athletics office suite for any student-athlete. Academic check-in meetings with the FAR are required for all first-time students in college and transfer students during the fall semester. Students with academic eligibility concerns are also required to complete an Academic Check-in with the FAR.
- *Team specific study hall.* Most teams organize and require a study hall for student-athletes new to the program or failing to meet a certain GPA threshold. These meetings are organized and supervised by the respective coaching staffs.

Item D: Not applicable to California State University, Chico

**Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2023 Campus Response**

Item E: The total budget for the athletic program and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

CSU, Chico response:

The total operating expense for CSU, Chico Intercollegiate Athletics for the past two fiscal years are provided below as reported on the NCAA Division II Membership Financial Reporting System. The difference between the overall budget expense and itemized team expense can be attributed to operational expenses not related to specific teams.

FY 2021-22 Total Athletic Program Expenses: \$7,574,274

FY 2022-23 Total Athletic Program Expenses: \$8,038,068

No summer athletic aid was awarded in 2022.

CSU, Chico NCAA Division II Sports	2021-22 Operating Expense	2021-22 Athletic Scholarship	2021-22 Total Expense	2022-23 Operating Expense	2022-23 Athletic Scholarship	2022-23 Total Expense
Baseball	466,440	103,646	570,086	473,220	109,784	583,004
M Basketball	512,401	126,047	638,448	550,837	131,181	682,018
M Golf	187,146	17,500	204,646	203,020	23,400	226,420
M Soccer	379,074	66,200	445,274	448,573	63,800	512,373
M Cross Country	121,457	32,750	154,207	136,789	34,500	171,289
M Track & Field	241,103	27,500	268,603	282,329	25,500	307,829
W Basketball	335,701	106,000	441,701	401,084	114,500	515,584
W Golf	150,482	20,500	170,982	142,568	14,500	157,068
W Soccer	330,797	44,200	374,997	370,453	48,500	418,953
Softball	428,222	73,300	501,522	406,777	68,900	475,677
W Cross Country	122,371	29,250	151,621	140,320	39,000	179,320
W Track & Field	210,322	33,500	243,822	253,421	29,500	282,921
Volleyball	265,479	60,000	325,479	300,880	55,700	356,580
Totals	3,750,996	740,393	4,491,389	4,110,274	758,765	4,869,039

CSU, Chico NCAA Division II Sports	2021 Athletic Scholarship	Number of Recipients
M Basketball	1,750	1
W Soccer	1,750	1
Total	3,500	2

Dominguez Hills



Department of Athletics

To: Ray Murillo, Director of Student Affairs Programs
The California State University, Office of the Chancellor

From: Eric McCurdy, AVP/Director of Athletics

Date: October 17, 2023

Re: 2023 Legislative Report on Athletic Academic Progress and Support

As required by Education Code, section 89241 and CSU Executive Order No. 967, the CSU must report to the Legislature and the Governor a report on athletic academic progress and support. Please find the attached report for CSU Dominguez Hills that includes the following information.

- (A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.
- (B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.
- (C) A summary of the academic initiatives and support programs available to the athletes at each campus.
- (D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.
- (E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.
- (i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.



Department of Athletics

2021 Legislative Report on Athletic Academic Progress and Support

(A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

5 Year Graduation Rates					
Sport	2015	2014	2013	2012	2011
Baseball	45%	36%	0%	0%	0%
Men's Basketball	33%	40%	33%	0%	0%
Men's Golf	100%	100%	100%	100%	100%
Men's Soccer	27%	36%	36%	33%	20%
Women's Basketball	36%	36%	36%	33%	27%
Women's Soccer	69%	68%	58%	62%	64%
Women's Softball	50%	53%	64%	73%	80%
Women's Track and Field	80%	67%	31%	29%	22%
Women's Volleyball	61%	67%	45%	42%	42%

5 Year Academic Success Rate					
Sport	2015	2014	2013	2012	2011
Baseball	45%	33%	32%	43%	33%
Men's Basketball	33%	32%	35%	29%	33%
Men's Golf	100%	100%	83%	75%	50%
Men's Soccer	32%	38%	36%	32%	26%
Women's Basketball	53%	50%	42%	46%	44%
Women's Soccer	76%	66%	63%	63%	64%
Women's Softball	50%	48%	55%	64%	65%
Women's Track and Field	58%	59%	42%	33%	25%
Women's Volleyball	61%	55%	43%	53%	57%



Department of Athletics

(B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

2022-2023 Applicants			
Sport	# of Exceptions	# Admitted	%
Baseball	1	25	4%
Men's Basketball	2	8	25%
Men's Golf	0	6	0.00%
Men's Soccer	7	19	36.84%
Softball	6	15	40%
Women's Basketball	1	8	12.5%
Women's Soccer	3	12	25%
Women's Track	0	15	0.00%
Women's Volleyball	0	12	0.00%
Totals	20	120	16.67%

(C) A summary of the academic initiatives and support programs available to the athletes at each campus.

Academic Initiatives and Support Programs for Student-Athletes

- Priority registration
- Mandatory academic advising each semester
- Athletics Student Success Coordinator to assist with course planning
- Study hall hours for student-athletes
- Nominate eligible students for NCAA scholarships
- Early alter grade checks for academic progress
- Individual academic meetings for students who are academically at risk
- Student development and career development activities and events in collaboration with the Career Center
- Have student-athletes participate in NCAA sponsored student development conferences
- Various life skills events and activities throughout the year
- Work in conjunction with Title IX/Office of Equity and Inclusion for mandatory sexual violence training

(D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective



Department of Athletics

action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

CSUDH does not participate in any Division I programs.

(E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

(i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

	Cheer and Dance	MSO	WSO	Golf	WTF	SFTB	WBB	MBB	VB	BASE	Admin
Coach Salaries	\$36,550.80	\$208,609.50	\$213,407.37	\$54,159.82	\$111,334.50	\$161,164.12	\$208,353.33	\$198,005.82	\$174,396.36	\$200,713.39	
Coach Benefits		\$122,202.97	\$99,708.29	\$42,928.57	\$86,714.61	\$94,361.19	\$88,645.21	\$103,127.92	\$95,809.33	\$112,497.20	
Recruiting		\$5,688.06	\$1,805.19	\$39.42	\$5,947.42	\$877.54	\$11,529.24	\$6,750.37	\$3,463.25	\$2,385.96	
Equipment/ Uniforms		\$24,289.02	\$13,186.35	\$11,969.43	\$14,363.22	\$53,904.86	\$25,489.81	\$30,407.76	\$23,548.32	\$76,873.36	
Membership Dues						\$195.00	\$425.00	\$165.00	\$200.00		
Other Expenses							\$400.00		\$2,987.27		
Staff Benefits											\$628,028.03
Staff Salaries											\$725,805.97
Severance											
Athletic Aid		\$101,424.00	\$81,850.00	\$33,750.00	\$62,324.00	\$82,700.00	\$124,000.00	\$154,858.00	\$102,331.00	\$113,200.00	
Summer Athletic Aid		\$663.00					\$1,645.00	\$1,782.00			

East Bay

2023 Legislative Report on Athletic Academic Progress and Support
California State University East Bay

Single Year Academic Success Rate

	2017	2018	2019	2020	2021	2022
Cal St. East Bay	58.0	75.9	70.3	62.6	73.1	84.8
All Division II	73.5	76.9	77.0	79.5	78.4	79.3
CCAA	68.6	75.4	77.1	77.9	73.3	77.0



Single Year Federal Graduation Rate

	2017	2018	2019	2020	2021	2022
Cal St. East Bay	33.3	48.3	51.4	52.5	61.7	58.2
All Division II	56.4	57.5	60.3	62.2	60.0	60.0
CCAA	60.3	58.1	56.8	60.0	63.3	62.3



Single Year Federal Graduation Rate



	2017	2018	2019	2020	2021	2022
MBA - Baseball	0.0	50.0	16.7	50.0	66.7	66.7
MBB - Men's Basketball	0.0	50.0	-	50.0	66.7	0.0
MGO - Men's Golf	0.0	33.3	66.7	50.0	50.0	100.0
MOT - Men's Other	-	-	-	-	-	-
MSO - Men's Soccer	42.9	66.7	100.0	33.3	50.0	16.7
MTR - Men's Track	100.0	-	33.3	50.0	33.3	66.7
WBB - Women's Basketball	33.3	25.0	33.3	50.0	66.7	100.0
WGO - Women's Golf	0.0	50.0	0.0	0.0	60.0	33.3
WOT - Women's Other	-	-	-	-	-	-
WSB - Softball	50.0	0.0	100.0	100.0	-	71.4
WSO - Women's Soccer	50.0	100.0	66.7	50.0	66.7	71.4
WSW - Women's Swimming	33.3	100.0	60.0	50.0	100.0	50.0
WTR - Women's Track	100.0	0.0	33.3	40.0	71.4	33.3
WVB - Women's Volleyball	50.0	50.0	-	33.3	50.0	50.0
WWP - Women's Water Polo	40.0	-	100.0	75.0	-	100.0

2022-23

Sport	Grand Total
14411 - Men's Baseball	\$451,754.00
14412 - Men's Basketball	\$606,794.00
14413 - Men's Cross Country/Track	\$235,540.00
14414 - Men's Golf	\$266,558.00
14415 - Men's Soccer	\$417,237.00
14421 - Women's Basketball	\$586,372.00
14422 - Women's Cross Country/Track	\$160,235.00
14423 - Women's Golf	\$176,402.00
14424 - Women's Soccer	\$457,098.00
14425 - Women's Softball	\$497,175.00
14426 - Women's Swimming	\$360,020.00
14427 - Women's Volleyball	\$520,624.00
14428 - Women's Water Polo	\$390,194.00
GRAND TOTAL	5,126,003.00

	2022-23 Athletic Scholarships	2023 Summer Athletic Scholarships
Baseball	\$75,500.00	\$0.00
M Basketball	\$230,538.00	\$0.00
M Cross Country/Track	\$48,995.00	\$0.00
M Golf	\$52,000.00	\$0.00
M Soccer	\$73,000.00	\$0.00
W Basketball	\$197,578.00	\$0.00
W Cross Country/Track	\$56,500.00	\$0.00
W Golf	\$68,500.00	\$0.00
W Soccer	\$85,000.00	\$0.00
Softball	\$62,500.00	\$0.00
W Swimming	\$51,000.00	\$0.00
W Volleyball	\$136,000.00	\$0.00
W Water Polo	\$84,000.00	\$0.00
TOTAL	\$1,221,111.00	\$0.00

Campus Resources

Notes

Student Health and Counseling Services	
Diversity and Inclusioun Student Center (DISC)	
Black Affinity Student Success Center	New
Latinx Affinity Student Success Center	New
AAPI Affinity Student Success Center	New
Undocumented Affinity Student Success Center	New
Student Center for Academic Achievement (SCAA)	
Veteran Student Services	
Accessibility Services	
Academic Advising and Career Education	
Freshmen And Sophomore Success Team advisors (FASST)	
Student CARE Team	
Student Equity and Success Services (SEAS)	
Recreation and Wellness Center (RAW)	
Associated Student Inc. (ASI)	
University Police and Crime Prevention	
Student Financial Services	
Graduation Initiative 2025 (GI 2025)	
Testing Office/Proctoring Services	
Priority Registration	
Athletic Academic Advisor	
Department Study Hall	
STEM Lab	Formerly known as the Math Lab- Freshman B4 Support Center
Online Writing Lab (OWL)	
Pioneer Success Coaches	
Peer Academic Coaches	

22-23 Admissions

<u>Sport</u>	<u>Number Accepted</u>	<u>Number of Exceptions</u>	<u>% Needing Exceptions</u>
MSOC	13	2	15.38%
WSOC	14	1	7.14%
MXC/MTO	17	1	0.00%
WXC/WTO	11	3	27.27%
WVB	9	1	11.11%
MBB	9	2	22.22%
WBB	6	0	0.00%
MGOLF	2	0	0.00%
WGOLF	3	1	33.33%
WSB	8	0	0.00%
MBA	11	0	0.00%
WWP	8	0	0.00%
WSW	5	0	0.00%
Total	116	11	9.48%

Of the 11 Admissions Exceptions Used, 8 were for transfers students and 3 were for Freshmen.

All 8 of our transfer exceptions were due to the lack of A3: Critical Thinking Requirement, a transfer requirement

Humboldt



A summary of the academic initiatives and support programs available to our student athletes:

- Offerings at no-cost through our university Learning Center:
 - Tutoring for many entry level classes and upper division classes;
 - Math lab for drop-in math support;
 - Writing Studio for drop in writing support;
 - Academic peer coaching to help student athletes with time management and other tools for being successful with academics;
- Athletics Study Hall:
 - Designated space within the university library which is supervised and student athlete's attendance is logged;
 - Tracked and mandatory 6 hours of study hall or supervised tutoring each week for all new student athletes and returning student athletes with less than a 3.0 cumulative GPA and student athletes who are ineligible for competition
- Access to a dedicated Athletics Academic Advisor to help facilitate class schedules and balance between class schedules and athletic schedules for all student-athletes (undergraduates at all class levels).

Academic Success Rate Report

2012 - 2015 Cohorts: Humboldt State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	-	-	Basketball	78	36
Basketball	57	55	Bowling	-	-
CC/Track	73	55	CC/Track	79	57
Fencing	-	-	Crew/Rowing	80	72
Football	-	36	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	78	33	Soccer	66	53
Swimming	-	-	Softball	88	71
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	76	62
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	100	-	Women's Non-NCAA Sponsor. Sports	50	-

Fall 2022	Adbas (group)		Values													
	Exceptional Admit-First-time Undergraduate		Exceptional Admit-Lower-division Transfer		Other Admit - Uppper-division transfer		Postbaccalaureate Admit		Regular First-time Undergraduate Admit		Regular Lower-division Admit		Regular Upper-division Admit		Grand Total	
Sports (group)	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%	Grand Total	
BBM	1	17%			2	33%							3	50%	6	100%
BBW			1	9%	2	18%			2	18%			6	55%	11	100%
CCM							1	33%	2	67%					3	100%
CCM,TFM									8	80%	1	10%	1	10%	10	100%
CCW							1	100%							1	100%
CCW,TFW					1	14%			4	57%			2	29%	7	100%
CRW	2	10%					1	5%	15	75%	1	5%	1	5%	20	100%
SBW	1	14%							5	71%			1	14%	7	100%
SOM					2	29%	3	43%	2	29%					7	100%
SOW	1	13%							6	75%			1	13%	8	100%
TFM	2	13%					1	6%	8	50%	1	6%	4	25%	16	100%
TFW									2	100%					2	100%
TIW					1	100%									1	100%
VBW	1	25%							3	75%					4	100%
Grand Total	8	8%	1	1%	8	8%	7	7%	57	55%	3	3%	19	18%	103	100%
Spring 2023	Adbas (group)		Values													
	Exceptional Admit-Lower-division Transfer		Other Admit - Uppper-division transfer		Postbaccalaureate Admit		Regular First-time Undergraduate Admit		Regular Lower-division Admit		Regular Upper-division Admit		Grand Total			
Sports (group)	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%	Grand Total			
SOM											1	100%	1	100%		
SOW									1	100%			1	100%		
TFW							1	100%					1	100%		
VBW	1	33%	1	33%	1	33%							3	100%		
Grand Total	1	17%	1	17%	1	17%	1	17%	1	17%	1	17%	6	100%		

California State Polytechnic University, Humboldt

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	47%	46%
Four-Class Average	50%	53%
Student-Athlete Academic Success Rate		76%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	33	12	42	8	25	29	52	11	27	41	49
Asian	15	27	74	50	16	63	88	59	31	45	162	55
Black	26	31	100	30	25	44	121	41	51	37	221	36
Hispanic	211	34	788	40	334	46	1437	48	545	41	2225	45
Nat. Haw./PI	***	***	4	25	***	***	10	50	***	***	14	43
US N-R	7	43	28	54	11	27	28	46	18	33	56	50
Two or More	43	47	165	48	57	63	219	53	100	56	384	51
Unknown	***	***	88	39	***	***	141	57	***	***	229	50
White	225	47	895	52	235	58	1162	58	460	52	2057	55
Total	553	40	2154	45	728	52	3235	52	1281	47	5389	50

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	12	25	20	30	11	82	4	25	7	43	9	56	16	25	27	33	20	70
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	0	-	12	8	8	50	3	67	8	38	7	57	3	67	20	20	15	53
Hispanic	***	***	15	47	13	54	***	***	50	56	59	73	***	***	65	54	72	69
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	5	20	24	33	10	60	4	75	9	78	16	81	9	44	33	45	26	73
Unknown	***	***	6	67	6	67	***	***	7	86	13	92	***	***	13	77	19	84
White	14	43	49	53	37	81	25	68	90	67	114	83	39	59	139	62	151	83
Total	35	31	128	41	87	71	50	56	173	62	223	78	85	46	301	53	310	76

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2016-17 4-Class ASR				2016-17 4-Class ASR			2016-17 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	0-a	20-a	71-b	Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	-	50-a	Black	-	25-a	40-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	50-a	50-a	Two or More	50-a	63-b	63-b
Unknown	-	-	-	Unknown	-	-	0-a	Unknown	100-a	100-a	75-a
White	-	-	-	White	0-a	67-b	75-b	White	100-a	55-c	79-d
Total	-	-	-	Total	0-a	46-c	65-d	Total	83-b	61-e	72-e

Football				Men's Other			
%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	22-b	23-c	-	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-
Black	-	0-b	-	Black	-	0-a	100-a
Hispanic	0-a	50-b	-	Hispanic	-	25-a	44-b
Nat. Haw./PI	0-a	0-a	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-a
Two or More	0-a	14-c	-	Two or More	-	-	-
Unknown	0-a	50-a	-	Unknown	-	100-a	100-a
White	33-b	52-e	-	White	50-a	43-b	90-b
Total	21-e	34-e	-	Total	50-a	38-c	75-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2016-17 4-Class ASR				2016-17 4-Class ASR			2016-17 4-Class ASR				
Am. Ind./AN	100-a	100-a	100-a	Am. Ind./AN	0-a	40-a	60-a	Am. Ind./AN	0-a	0-a	0-a
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	33-a
Black	-	-	-	Black	-	0-a	0-a	Black	67-a	60-a	67-b
Hispanic	-	-	100-a	Hispanic	100-a	67-b	85-c	Hispanic	31-c	54-e	67-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a
US N-R	-	-	0-a	US N-R	-	-	-	US N-R	-	0-a	-
Two or More	-	0-a	0-a	Two or More	-	100-a	75-a	Two or More	75-a	83-b	91-c
Unknown	-	-	100-a	Unknown	-	-	100-a	Unknown	-	86-b	91-c
White	100-a	67-b	90-b	White	80-a	69-c	75-d	White	61-d	66-e	84-e
Total	100-a	63-b	83-d	Total	63-b	59-e	75-e	Total	51-e	63-e	78-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	19	58	77	Am. Ind./AN	1	2	3
Asian	53	58	111	Asian	1	1	2
Black	58	73	131	Black	9	4	13
Hispanic	565	849	1414	Hispanic	18	23	41
Nat. Haw./PI	10	2	12	Nat. Haw./PI	1	0	1
US N-R	17	24	41	US N-R	1	2	3
Two or More	117	193	310	Two or More	3	14	17
Unknown	91	86	177	Unknown	2	0	2
White	1014	1258	2272	White	22	61	83
Total	1944	2601	4545	Total	58	107	165

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	1	0	0	0	0
Asian	0	0	0	0	1
Black	6	0	1	0	2
Hispanic	1	0	6	0	11
Nat. Haw./PI	0	0	1	0	0
US N-R	0	0	0	0	1
Two or More	1	0	1	0	1
Unknown	1	0	1	0	0
White	3	0	11	0	8
Total	13	0	21	0	24

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	0	0	1
Black	3	0	1
Hispanic	1	5	17
Nat. Haw./PI	0	0	0
US N-R	1	0	1
Two or More	4	2	8
Unknown	0	0	0
White	4	6	51
Total	14	13	80

#Only student-athletes receiving athletics aid are included in this report.

2.0.2 User Selected Funds

Run Date: 10/5/2023 5:38:15 PM

Selected Fund Rev Exp and Trans
Fund by Object Group

Fund	Type	Object Group	Original Budget
HM500 - OPERATING FUND	2 - Expenditures	601 - Regular Salaries and Wages	1,768,691.00
		602 - Work Study & Experience	0.00
		603 - Benefits Group	1,002,871.00
		606 - Travel	0.00
		613 - Contractual Services Group	0.00
		660 - Misc. Operating Expenses	0.00
	2 - Expenditures Total		2,771,562.00
HM500 - OPERATING FUND Total		2,771,562.00	
HM572 - ATHLTC SCHLRSH 485	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
HM572 - ATHLTC SCHLRSH 485 Total			0.00
HM590 - AUX ORG PASS THRU OPERATIONS	1 - Revenue	580 - Other Financial Sources	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	660 - Misc. Operating Expenses	0.00
	2 - Expenditures Total		0.00
HM590 - AUX ORG PASS THRU OPERATIONS Total			0.00
HM592 - ADV TRAVEL PASS THROUGH	1 - Revenue	580 - Other Financial Sources	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	606 - Travel	0.00
		660 - Misc. Operating Expenses	0.00
	2 - Expenditures Total		0.00
HM592 - ADV TRAVEL PASS THROUGH Total			0.00
SJ291 - S+G NCAA/ATHLTC SCHLRSH ADMIN	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	3 - Transfers	680 - Operating Transfers Out	0.00
	3 - Transfers Total		0.00
SJ291 - S+G NCAA/ATHLTC SCHLRSH ADMIN Total			0.00
SJ292 - S+G NCAA/ATHLTC SCHL-XCOUNTY	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ292 - S+G NCAA/ATHLTC SCHL-XCOUNTY Total			0.00
SJ294 - S+G NCAA/ATHL SCHL-MENS BSKBAL	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
3 - Transfers Total		0.00	

Fund	Type	Object Group	Original Budget
SJ294 - S+G NCAA/ATHL SCHL-MENS BSKBAL Total			0.00
SJ295 - S+G NCAA/ATH SCHL-MENS SOCCER	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ295 - S+G NCAA/ATH SCHL-MENS SOCCER Total			0.00
SJ296 - S+G NCAA/ATH SCHL-TRCK & FIELD	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ296 - S+G NCAA/ATH SCHL-TRCK & FIELD Total			0.00
SJ297 - S+G NCAA/ATH SCHL-WMNS BSKBALL	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ297 - S+G NCAA/ATH SCHL-WMNS BSKBALL Total			0.00
SJ298 - S+G NCAA/ATH SCHL-WMNS ROWING	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ298 - S+G NCAA/ATH SCHL-WMNS ROWING Total			0.00
SJ299 - S+G NCAA/ATH SCHL-WMNS SOCCER	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ299 - S+G NCAA/ATH SCHL-WMNS SOCCER Total			0.00
SJ300 - S+G NCAA/ATH SCHL-WMNS SFTBALL	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ300 - S+G NCAA/ATH SCHL-WMNS SFTBALL Total			0.00
SJ301 - S+G NCAA/ATH SCHL-WMNS VOLLYBL	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
SJ301 - S+G NCAA/ATH SCHL-WMNS VOLLYBL Total			0.00
SJ443 - NCAA/ATH SCH-WOMEN TRIATHLON	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
SJ443 - NCAA/ATH SCH-WOMEN TRIATHLON Total			0.00
T7587 - SPORTS TRUST	2 - Expenditures	660 - Misc. Operating Expenses	0.00
	2 - Expenditures Total		0.00
T7587 - SPORTS TRUST Total			0.00

Fund	Type	Object Group	Original Budget
TD002 - CWS - FEDERAL FUNDS	2 - Expenditures	602 - Work Study & Experience	0.00
	2 - Expenditures Total		0.00
TD002 - CWS - FEDERAL FUNDS Total			0.00
TO120 - IRA ATHLETICS FUND	1 - Revenue	501 - Higher Education Fees	(2,707,000.00)
	1 - Revenue Total		(2,707,000.00)
	2 - Expenditures	601 - Regular Salaries and Wages	728,655.00
		602 - Work Study & Experience	15,480.00
		603 - Benefits Group	353,795.00
		604 - Communications	8,160.00
		606 - Travel	1,564,851.00
		613 - Contractual Services Group	63,880.00
		616 - Information Technology Costs	65,764.00
		617 - Services from Other Funds/Agencies Group	0.00
		619 - Equipment Group	0.00
	660 - Misc. Operating Expenses	899,937.00	
	2 - Expenditures Total		3,700,522.00
3 - Transfers	680 - Operating Transfers Out	0.00	
3 - Transfers Total		0.00	
TO120 - IRA ATHLETICS FUND Total			993,522.00
TV007 - OT B M S - FISCAL AFFAIRS	2 - Expenditures	601 - Regular Salaries and Wages	0.00
		603 - Benefits Group	0.00
		613 - Contractual Services Group	0.00
	2 - Expenditures Total		0.00
TV007 - OT B M S - FISCAL AFFAIRS Total			0.00
TX001 - INTERCOLLEGIATE ATHLETICS TR	1 - Revenue	508 - Revenue from Investments	0.00
		580 - Other Financial Sources	(179,611.00)
	1 - Revenue Total		(179,611.00)
	2 - Expenditures	601 - Regular Salaries and Wages	0.00
		603 - Benefits Group	0.00
		609 - Financial Aid	0.00
660 - Misc. Operating Expenses		97,990.00	
2 - Expenditures Total		97,990.00	
TX001 - INTERCOLLEGIATE ATHLETICS TR Total			(81,621.00)
TX108 - S+G NCAA/ATHLTC SCHLRSHP ADMIN	1 - Revenue	508 - Revenue from Investments	0.00
	1 - Revenue Total		0.00
	3 - Transfers	680 - Operating Transfers Out	0.00
	3 - Transfers Total		0.00
TX108 - S+G NCAA/ATHLTC SCHLRSHP ADMIN Total			0.00
TX110 - S+G NCAA/ATH SCHL-WMNS VOLLYBL	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
	3 - Transfers Total		0.00

Fund	Type	Object Group	Original Budget
TX110 - S+G NCAA/ATH SCHL-WMNS VOLLYBL Total			0.00
TX111 - S+G NCAA/ATH SCHL-XCOUNTY-WMN	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
	3 - Transfers Total		0.00
TX111 - S+G NCAA/ATH SCHL-XCOUNTY-WMN Total			0.00
TX112 - S+G NCAA/ATH SCHL-MENS SOCCER	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
	3 - Transfers Total		0.00
TX112 - S+G NCAA/ATH SCHL-MENS SOCCER Total			0.00
TX113 - S+G NCAA/ATH SCHL-WMNS SOCCER	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
	3 - Transfers Total		0.00
TX113 - S+G NCAA/ATH SCHL-WMNS SOCCER Total			0.00
TX114 - S+G NCAA/ATH SCHL-MENS BSKBAL	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers Total		0.00
TX114 - S+G NCAA/ATH SCHL-MENS BSKBAL Total			0.00
TX115 - S+G NCAA/ATH SCHL-WMNS BSKBALL	1 - Revenue	503 - Gifts Grants and Contracts	0.00
	1 - Revenue Total		0.00
	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers Total		0.00
TX115 - S+G NCAA/ATH SCHL-WMNS BSKBALL Total			0.00
TX116 - S+G NCAA/ATH SCHL-TRCK&FLD-WMN	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
	3 - Transfers Total		0.00
TX116 - S+G NCAA/ATH SCHL-TRCK&FLD-WMN Total			0.00
TX118 - S+G NCAA/ATH SCHL-WMNS SFTBALL	2 - Expenditures	609 - Financial Aid	0.00
	2 - Expenditures Total		0.00
	3 - Transfers	506 - Transfers In From Other Funds/Appropriations	0.00
	3 - Transfers Total		0.00
TX118 - S+G NCAA/ATH SCHL-WMNS SFTBALL Total			0.00
Grand Total			3,683,463.00

Account - Expenditures

or

Account - Revenue

or Account - Transfers

and

Division (Current) is equal to **ATHLETICS AND RECREATION**

and Department (Current) is equal to **D40008 - ATHLETICS-ADMIN. , D40010 - ATHLETICS-VOLLEYBALL , D40011 - ATHLETICS-XCOUNTRY-WMN , D40012 - ATHLETICS-SOCCERMEN , D40013 - ATHLETICS-SOCCERWMN , D40014 - ATHLETICS-BSKBL-MEN , D40015 - ATHLETICS-BSKBL-WMN , D40016 - ATHLETICS-TRACK-FLD-WMN , D40017 - ATHLETICS-ROWING-WM , D40018 - ATHLETICS-SOFTBALL , D40085 - ATHLETICS-TRIATHLON-WMN , D40086 - ATHLETICS-XCOUNTRY-MEN , D40087 - ATHLETICS-TRACK-FLD-MEN , D40088 - ATHLETICS-WRESTLING-MEN**

and Fiscal Year is equal to **2022-2023**

and Business Unit is equal to **HMCMP**

and Finance Users Accounting Period 0 View

Los Angeles

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	47%	73%
Four-Class Average	47%	47%
Student-Athlete Academic Success Rate		60%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	2	0	8	63	1	0	4	25	3	0	12	50
Asian	213	58	628	60	211	65	797	62	424	62	1425	61
Black	36	36	141	31	90	44	356	42	126	42	497	39
Hispanic	736	38	2413	38	1299	49	4049	48	2035	45	6462	44
Nat. Haw./PI	0	-	6	67	1	0	8	13	1	0	14	36
N-R Alien	55	53	148	47	59	51	154	49	114	52	302	48
Two or More	15	47	69	43	34	44	114	42	49	45	183	43
Unknown	24	29	84	39	29	45	116	41	53	38	200	41
White	46	39	165	43	57	53	201	51	103	47	366	47
Total	1127	42	3662	42	1781	51	5799	50	2908	47	9461	47

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	1	0	0	-	0	-	1	0
Asian	0	-	1	100	3	67	1	100	5	100	9	100	1	100	6	100	12	92
Black	2	50	10	40	36	44	4	100	16	44	31	65	6	83	26	42	67	54
Hispanic	5	80	17	47	46	59	3	67	12	58	32	72	8	75	29	52	78	64
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	1	0	8	0	16	50	2	50	6	50	8	75	3	33	14	21	24	58
Two or More	2	100	4	50	12	42	0	-	3	0	9	56	2	100	7	29	21	48
Unknown	0	-	0	-	4	25	0	-	1	100	4	50	0	-	1	100	8	38
White	3	67	11	45	22	55	3	67	10	60	32	69	6	67	21	52	54	63
Total	13	69	51	39	139	51	13	77	53	55	126	69	26	73	104	47	265	60

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
	2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	67-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	33-a	33-d	Black	0-a	43-b	60-c
Hispanic	50-a	43-b	54-e	Hispanic	-	0-a	50-a	Hispanic	-	0-a	50-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	0-a	0-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	33-a	Two or More	100-a	100-a	25-a	Two or More	-	0-a	50-a
Unknown	-	-	0-a	Unknown	-	-	0-a	Unknown	-	-	100-a
White	67-a	57-b	57-c	White	-	0-a	50-a	White	-	-	100-a
Total	60-a	47-d	52-e	Total	100-a	33-b	32-e	Total	0-a	33-b	61-e
Football				Men's Other							
% - N				% - N							
	2012-13	4-Class	ASR		2012-13	4-Class	ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	33-a				
Hispanic	-	-	-	Hispanic	100-a	63-b	71-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	0-a	0-b	53-c				
Two or More	-	-	-	Two or More	100-a	100-a	100-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	-	33-a	40-a				
Total	-	-	-	Total	80-a	37-d	58-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
	2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a	Asian	-	100-a	100-b
Black	100-a	25-b	44-d	Black	100-a	57-b	83-c	Black	-	100-a	100-a
Hispanic	-	-	100-a	Hispanic	67-a	67-b	80-b	Hispanic	-	50-b	67-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	100-a	100-a	N-R Alien	-	100-a	100-a	N-R Alien	0-a	25-a	67-b
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	-	0-a	43-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	-	33-a
White	100-a	100-a	83-b	White	-	100-a	50-a	White	50-a	50-b	68-e
Total	100-a	40-b	58-e	Total	83-b	72-d	81-e	Total	33-a	48-e	68-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	6	8	14	Am. Ind./AN	0	0	0
Asian	1639	1466	3105	Asian	0	0	0
Black	308	480	788	Black	3	4	7
Hispanic	6507	9732	16239	Hispanic	3	4	7
Nat. Haw./PI	10	13	23	Nat. Haw./PI	0	0	0
N-R Alien	772	947	1719	N-R Alien	0	0	0
Two or More	155	209	364	Two or More	0	1	1
Unknown	262	296	558	Unknown	0	0	0
White	552	640	1192	White	1	1	2
Total	10211	13791	24002	Total	7	10	17

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	3	0	0
Hispanic	0	3	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	0	0	0	0	0
White	0	0	0	0	1
Total	0	3	3	0	1

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	4	0
Hispanic	0	0	4
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	0	0	1
Unknown	0	0	0
White	0	0	1
Total	0	4	6

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2012-13. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2012-13) and four-class (i.e., 2009-10 through 2012-13) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009-10 through 2012-13) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (**Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**)
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average, which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2018 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2018-19 academic year, and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	51%	57%
Four-Class Average	48%	51%
Student-Athlete Academic Success Rate		60%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	50	***	***	5	20	***	***	11	36
Asian	204	64	706	60	212	67	827	63	416	65	1533	62
Black	27	30	125	35	63	46	321	43	90	41	446	41
Hispanic	848	42	2771	39	1282	53	4494	50	2130	48	7265	46
Nat. Haw./PI	***	***	5	60	***	***	6	50	***	***	11	55
N-R Alien	77	45	197	47	114	55	232	53	191	51	429	50
Two or More	8	25	62	37	28	32	113	41	36	31	175	39
Unknown	25	52	92	41	29	59	118	48	54	56	210	45
White	48	42	175	43	51	61	208	53	99	52	383	49
Total	1238	45	4139	43	1783	54	6324	52	3021	51	10463	48

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	3	67	0	-	0	-	3	67
Asian	0	-	0	-	***	***	0	-	3	100	***	***	0	-	3	100	***	***
Black	0	-	9	44	37	46	4	50	17	53	33	70	4	50	26	50	70	57
Hispanic	***	***	13	54	52	62	***	***	18	61	43	58	***	***	31	58	95	60
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	7	0	16	44	4	25	10	40	13	77	4	25	17	24	29	59
Two or More	***	***	4	75	14	43	***	***	4	25	10	60	***	***	8	50	24	50
Unknown	***	***	0	-	***	***	***	***	3	67	***	***	***	***	3	67	***	***
White	0	-	7	57	19	58	0	-	8	63	32	72	0	-	15	60	51	67
Total	3	67	40	45	145	52	18	56	63	56	145	68	21	57	103	51	290	60

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	50-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	-	50-a	32-d	Black	-	43-b	62-c
Hispanic	0-a	29-b	55-e	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	100-a	100-a	40-a	Two or More	-	100-a	25-a	Two or More	-	0-a	50-a
Unknown	-	-	0-a	Unknown	-	-	0-a	Unknown	-	-	100-a
White	-	75-a	73-c	White	-	-	100-a	White	-	-	-
Total	50-a	50-c	57-e	Total	-	67-a	31-e	Total	100-a	44-b	67-e
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	33-a				
Hispanic	-	-	-	Hispanic	-	80-a	67-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	0-b	44-d				
Two or More	-	-	-	Two or More	-	100-a	100-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	-	33-a	29-b				
Total	-	-	-	Total	-	38-d	51-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	100-a	43-b	55-c	Black	0-a	50-b	67-c	Black	100-a	100-a	100-b
Hispanic	-	-	-	Hispanic	75-a	70-b	65-d	Hispanic	67-a	50-b	54-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	0-a	33-a	100-a	N-R Alien	-	100-a	100-a	N-R Alien	50-a	33-b	70-b
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	100-a	25-a	50-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	50-a	50-a	33-a
White	-	100-a	67-a	White	-	100-a	100-a	White	-	50-b	70-e
Total	33-a	45-c	63-d	Total	50-b	70-e	73-e	Total	67-b	48-e	66-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	6	12	18	Am. Ind./AN	1	0	1
Asian	1494	1315	2809	Asian	0	2	2
Black	274	425	699	Black	3	0	3
Hispanic	6290	9482	15772	Hispanic	2	2	4
Nat. Haw./PI	8	15	23	Nat. Haw./PI	0	0	0
N-R Alien	637	872	1509	N-R Alien	0	0	0
Two or More	131	175	306	Two or More	2	4	6
Unknown	219	243	462	Unknown	0	0	0
White	458	559	1017	White	1	3	4
Total	9517	13098	22615	Total	9	11	20

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	0	0	0	0
Black	2	0	1	0	0
Hispanic	0	2	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	0	1	0	1
Unknown	0	0	0	0	0
White	0	0	0	0	1
Total	2	2	3	0	2

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	0	0	0
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	2	2	0
Unknown	0	0	0
White	0	0	3
Total	2	2	7

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (**Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	51%	64%
Four-Class Average	49%	60%
Student-Athlete Academic Success Rate		63%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	5	0	***	***	9	11
Asian	204	57	758	60	236	67	869	65	440	62	1627	63
Black	31	42	127	37	66	48	319	44	97	46	446	42
Hispanic	864	42	3101	39	1341	55	4992	52	2205	50	8093	47
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	133	38	300	43	129	58	331	55	262	48	631	49
Two or More	21	62	66	41	31	52	125	44	52	56	191	43
Unknown	31	39	***	***	37	54	***	***	68	47	***	***
White	45	51	184	46	57	56	218	57	102	54	402	52
Total	1329	45	4645	43	1901	56	6987	53	3230	51	11632	49

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	3	67	10	50	39	44	3	67	14	64	29	76	6	67	24	58	68	57
Hispanic	5	80	13	69	57	67	3	100	19	68	47	60	8	88	32	69	104	63
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
N-R Alien	***	***	5	0	16	56	***	***	10	50	12	83	***	***	15	33	28	68
Two or More	***	***	5	60	13	46	***	***	6	67	13	77	***	***	11	64	26	62
Unknown	0	-	***	***	6	17	0	-	***	***	5	60	0	-	***	***	11	36
White	0	-	4	75	21	67	4	25	10	60	21	76	4	25	14	64	42	71
Total	10	60	37	54	154	56	15	67	63	63	135	72	25	64	100	60	289	63

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	-	0-a	Asian	-	-	-
Black	-	-	67-a	Black	-	50-a	28-d	Black	67-a	50-b	63-d
Hispanic	100-a	50-b	64-e	Hispanic	-	-	-	Hispanic	67-a	75-a	88-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	100-a	50-b	Two or More	0-a	50-a	25-a	Two or More	-	0-a	50-a
Unknown	-	-	0-a	Unknown	-	-	-	Unknown	-	-	33-a
White	-	75-a	81-d	White	-	-	100-a	White	-	-	-
Total	100-a	64-c	66-e	Total	0-a	50-a	32-e	Total	67-b	54-c	66-e
Football				Men's Other							
%N				%N							
2014-15 4-Class ASR				2014-15 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	0-a				
Hispanic	-	-	-	Hispanic	-	100-a	63-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	0-a	0-a	53-c				
Two or More	-	-	-	Two or More	-	100-a	100-a				
Unknown	-	-	-	Unknown	-	-	0-a				
White	-	-	-	White	-	-	0-a				
Total	-	-	-	Total	0-a	44-b	49-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	-	60-a	78-b	Black	100-a	67-b	67-c	Black	50-a	67-a	88-b
Hispanic	-	-	0-a	Hispanic	100-a	82-c	74-d	Hispanic	100-a	50-b	52-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a
N-R Alien	-	33-a	67-a	N-R Alien	0-a	50-a	100-a	N-R Alien	100-a	60-a	88-b
Two or More	-	-	100-a	Two or More	100-a	100-a	100-a	Two or More	100-a	60-a	70-b
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	50-a	33-a
White	-	100-a	100-a	White	-	100-a	100-a	White	25-a	50-b	69-d
Total	-	56-b	78-d	Total	80-a	77-e	78-e	Total	60-b	56-e	67-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	15	22	Am. Ind./AN	2	1	3
Asian	1350	1206	2556	Asian	0	3	3
Black	302	445	747	Black	17	21	38
Hispanic	6338	9912	16250	Hispanic	19	29	48
Nat. Haw./PI	7	15	22	Nat. Haw./PI	0	2	2
N-R Alien	543	766	1309	N-R Alien	1	1	2
Two or More	119	168	287	Two or More	7	18	25
Unknown	202	226	428	Unknown	1	0	1
White	406	520	926	White	12	21	33
Total	9274	13273	22547	Total	59	96	155

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	1	0	0
Asian	0	0	0	0	0
Black	10	0	7	0	0
Hispanic	0	12	1	0	6
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	1
Two or More	2	4	1	0	0
Unknown	0	0	0	0	1
White	2	2	0	0	8
Total	14	19	10	0	16

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	3
Black	2	9	10
Hispanic	1	2	26
Nat. Haw./PI	0	0	2
N-R Alien	0	0	1
Two or More	9	3	6
Unknown	0	0	0
White	2	0	19
Total	14	14	68

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NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

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The Graduation Rates Institution Report provides information about two groups of students:

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All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

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Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

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a. All Students.

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2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	51%	64%
Four-Class Average	50%	65%
Student-Athlete Academic Success Rate		68%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	7	0	***	***	11	9
Asian	227	61	848	60	245	66	904	66	472	64	1752	63
Black	48	35	142	36	94	51	313	48	142	46	455	44
Hispanic	1116	42	3564	41	1676	53	5598	52	2792	49	9162	48
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	102	46	367	44	117	55	419	55	219	51	786	50
Two or More	24	46	68	49	45	42	138	43	69	43	206	45
Unknown	27	56	***	***	27	59	***	***	54	57	***	***
White	48	58	187	48	59	58	224	57	107	58	411	53
Total	1595	46	5289	45	2267	54	7732	54	3862	51	13021	50

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	3	67	***	***	***	***	5	100	***	***	***	***	8	88
Black	5	80	10	70	43	49	7	57	18	67	35	74	12	67	28	68	78	60
Hispanic	***	***	14	71	55	65	***	***	16	81	50	70	***	***	30	77	105	68
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
N-R Alien	***	***	***	***	12	67	***	***	***	***	9	78	***	***	***	***	21	71
Two or More	***	***	4	75	12	67	***	***	5	100	17	82	***	***	9	89	29	76
Unknown	0	-	***	***	7	14	0	-	***	***	5	80	0	-	***	***	12	42
White	***	***	4	50	28	71	***	***	11	45	19	79	***	***	15	47	47	74
Total	8	63	34	65	160	60	17	65	63	65	143	76	25	64	97	65	303	68

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	50-a	Asian	-	-	-
Black	-	-	60-a	Black	100-a	100-a	29-d	Black	75-a	63-b	68-d
Hispanic	50-a	57-b	64-e	Hispanic	-	-	-	Hispanic	-	75-a	89-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	100-a	80-a	Two or More	-	50-a	40-a	Two or More	-	-	100-a
Unknown	-	-	0-a	Unknown	-	-	-	Unknown	-	-	33-a
White	-	67-a	85-d	White	-	-	100-a	White	0-a	0-a	0-a
Total	50-a	64-c	69-e	Total	100-a	75-a	38-e	Total	60-a	62-c	70-e

Football				Men's Other			
%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	0-a
Hispanic	-	-	-	Hispanic	-	100-a	56-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	0-a	64-c
Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	0-a
White	-	-	-	White	-	-	33-b
Total	-	-	-	Total	-	67-b	53-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	100-a	100-a	100-a
Black	-	100-a	100-b	Black	75-a	67-b	67-d	Black	33-a	50-b	73-c
Hispanic	-	-	0-a	Hispanic	100-a	80-b	76-e	Hispanic	100-a	83-b	68-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a
N-R Alien	-	33-a	67-a	N-R Alien	0-a	0-a	-	N-R Alien	-	50-a	83-b
Two or More	100-a	100-a	100-a	Two or More	-	100-a	75-a	Two or More	-	100-a	80-b
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	50-a	67-a
White	0-a	50-a	75-a	White	100-a	100-a	100-a	White	0-a	29-b	77-c
Total	50-a	67-b	83-d	Total	75-b	72-e	76-e	Total	57-b	59-e	74-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	6	18	24	Am. Ind./AN	0	0	0
Asian	1335	1240	2575	Asian	1	0	1
Black	332	524	856	Black	18	0	18
Hispanic	6475	10322	16797	Hispanic	15	0	15
Nat. Haw./PI	5	15	20	Nat. Haw./PI	1	0	1
N-R Alien	511	711	1222	N-R Alien	1	0	1
Two or More	141	182	323	Two or More	9	0	9
Unknown	208	240	448	Unknown	2	0	2
White	459	539	998	White	16	0	16
Total	9472	13791	23263	Total	63	0	63

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	0	0	0	0
Black	9	0	9	0	0
Hispanic	0	9	2	0	4
Nat. Haw./PI	0	1	0	0	0
N-R Alien	0	0	0	0	1
Two or More	3	4	2	0	0
Unknown	0	0	0	0	2
White	2	4	0	0	10
Total	15	18	13	0	17

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	0	0
Hispanic	0	0	0
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	0	0	0
Unknown	0	0	0
White	0	0	0
Total	0	0	0

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2021-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	50%	72%
Four-Class Average	51%	65%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	33	***	***	6	0	***	***	9	11
Asian	221	65	856	62	221	68	914	67	442	67	1770	65
Black	69	23	175	31	87	46	310	48	156	36	485	42
Hispanic	1110	44	3938	43	1609	53	5908	53	2719	49	9846	49
Nat. Haw./PI	***	***	4	25	***	***	11	64	***	***	15	53
US N-R	135	37	447	41	134	49	494	54	269	43	941	48
Two or More	26	42	79	47	34	47	138	43	60	45	217	45
Unknown	33	42	116	47	33	48	126	55	66	45	242	51
White	49	39	190	47	61	51	228	56	110	45	418	52
Total	1646	45	5808	45	2184	54	8135	55	3830	50	13943	51

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	4	75	***	***	***	***	5	100	***	***	***	***	9	89
Black	4	75	12	75	38	50	4	25	18	50	32	69	8	50	30	60	70	59
Hispanic	***	***	11	73	51	69	***	***	21	90	55	78	***	***	32	84	106	74
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	0	-	***	***	7	57	0	-	***	***	8	75	0	-	***	***	15	67
Two or More	***	***	3	67	12	58	***	***	7	86	15	80	***	***	10	80	27	70
Unknown	0	-	***	***	7	14	0	-	***	***	5	80	0	-	***	***	12	42
White	4	75	5	60	29	76	5	40	13	38	23	78	9	56	18	44	52	77
Total	12	83	33	70	150	62	20	65	70	63	147	77	32	72	103	65	297	69

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	50-a	Asian	100-a	100-a	100-a
Black	-	-	60-a	Black	0-a	50-a	25-c	Black	100-a	80-b	72-d
Hispanic	-	60-a	73-e	Hispanic	-	-	-	Hispanic	100-a	80-a	92-c
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-a	US N-R	-	-	-
Two or More	100-a	100-a	71-b	Two or More	-	0-a	25-a	Two or More	-	-	100-a
Unknown	-	-	0-a	Unknown	-	-	-	Unknown	-	-	33-a
White	100-a	100-a	89-d	White	100-a	100-a	100-a	White	-	0-a	0-a
Total	100-a	75-b	74-e	Total	50-a	50-a	38-e	Total	100-a	76-d	75-e
Football				Men's Other							
%N				%N							
2016-17 4-Class ASR				2016-17 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	100-a				
Black	-	-	-	Black	-	-	0-a				
Hispanic	-	-	-	Hispanic	100-a	100-a	47-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	0-a	50-b				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	0-a				
White	-	-	-	White	50-a	50-a	50-b				
Total	-	-	-	Total	67-a	50-a	44-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	100-a	100-a	100-a	Asian	-	100-a	100-a
Black	50-a	67-a	80-a	Black	0-a	50-b	67-c	Black	0-a	43-b	67-c
Hispanic	-	-	0-a	Hispanic	100-a	92-c	83-e	Hispanic	100-a	89-b	77-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	50-a
US N-R	-	0-a	50-a	US N-R	-	0-a	-	US N-R	-	67-a	83-b
Two or More	50-a	67-a	100-a	Two or More	-	100-a	67-a	Two or More	-	100-a	78-b
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	50-a	67-a
White	50-a	40-a	60-a	White	-	100-a	100-a	White	0-a	17-b	79-c
Total	50-b	46-c	71-d	Total	86-b	73-e	81-e	Total	60-a	61-e	76-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	8	18	26	Am. Ind./AN	0	0	0
Asian	1291	1185	2476	Asian	2	6	8
Black	358	515	873	Black	17	15	32
Hispanic	6791	10253	17044	Hispanic	14	25	39
Nat. Haw./PI	5	9	14	Nat. Haw./PI	1	3	4
US N-R	151	116	267	US N-R	0	0	0
Two or More	133	191	324	Two or More	12	20	32
Unknown	225	248	473	Unknown	7	0	7
White	457	524	981	White	22	18	40
Total	9419	13059	22478	Total	75	87	162

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	0	0	0
Black	6	0	10	0	1
Hispanic	0	7	0	0	7
Nat. Haw./PI	0	1	0	0	0
US N-R	0	0	0	0	0
Two or More	3	4	4	0	1
Unknown	3	1	0	0	3
White	1	8	0	0	13
Total	14	22	14	0	25

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	6
Black	1	9	5
Hispanic	0	4	21
Nat. Haw./PI	0	0	3
US N-R	0	0	0
Two or More	14	1	5
Unknown	0	0	0
White	0	0	18
Total	15	14	58

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a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Spring 2022 Athletics Admission Summary

As of 1/28/22

Total Number of Prospects: 21

Application Progression	#Applicants
Pending Applications	0
Applied-pending Admission review	0
Applied-pending docs	0
Applied-pending exception memo	0
Applied-pending dept decision (Grad)	0
Total pending applications	0

Exception Progression	#Applicants
Pending Admission review	0
Pending Margaret review	0
Pending Margaret decision entry	0
Total pending exceptions	0

Decisions	#Applicants
Admitted-Title V eligible	9
Admitted-Athletic exception	7
Denied	0
Withdrawn-No longer Recruiting	5
Withdrawn-no app submitted	0
Withdrawn-missing docs/ECD	0
Total decisions	21

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Fall 2022 Athletics Admission Summary

As of 9/9/22

Total Number of Prospects: 146

Application Progression	#Applicants
Pending Applications	0
Applied-pending Admission review	0
Applied-pending docs	0
Applied-pending exception memo	0
Applied-pending dept decision (Grad)	0
Total pending applications	0

Exception Progression	#Applicants
Pending Admission review	0
Pending Margaret review	0
Pending Margaret decision entry	0
Total pending exceptions	0

Decisions	#Applicants
Admitted-Title V eligible	64
Admitted-Athletic exception	27
Denied	0
Withdrawn-No longer Recruiting	50
Withdrawn-no app submitted	0
Withdrawn-missing docs/ECD	5
Total decisions	146

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Count Check 146

Spring 2023 Athletics Admission Summary

As of 1/20/23

Total Number of Prospects: 14

Application Progression	#Applicants
Pending Applications	0
Applied-pending Admission review	0
Applied-pending docs	0
Applied-pending exception memo	0
Applied-pending dept decision (Grad)	0
Total pending applications	0

Exception Progression	#Applicants
Pending Admission review	0
Pending Margaret review	0
Pending 3-level review	0
Pending exception decision entry	0
Total pending exceptions	0

Decisions	#Applicants
Admitted-Title V eligible	5
Admitted-Athletic exception	4
Denied	0
Withdrawn-No longer Recruiting	5
Withdrawn-no app submitted	0
Withdrawn-missing docs/ECD	0
Total decisions	14

DO NOT COPY FOR REPORT

Count Check 14

Fall 2023 Athletics Admission Summary

As of 9/22/23

Total Number of Prospects: 187

Application Progression	#Applicants
Pre-Eval - no app requested yet	0
Pending Applications	0
Applied-pending Admission review	0
Applied-pending docs	0
Applied-pending exception memo	0
Applied-pending dept decision (Grad)	0
Total pending applications	0

Exception Progression	#Applicants
Pending Admission review	0
Pending Margaret review	0
Pending 3-level review	0
Pending exception decision entry	0
Total pending exceptions	0

Decisions	#Applicants	Exceptions by Sport	Number
Admitted-Title V eligible	91	Volleyball	2
Admitted-Athletic exception	18	Baseball	5
Denied	4	Men's Soccer	4
Withdrawn-No longer Recruiting	76	Men's Track & Field	2
Withdrawn-no app submitted	0	Women's Soccer	2
Withdrawn-missing docs/ECD	4	Men's Basketball	2
Total decisions	193	Women's Track & Field	1
		Total	18

DO NOT COPY FOR REPORT

Count Check 193

For item (c), Cal State LA provides:

- General education advisement
- Information on university policies and procedures
- Transfer advisement
- Assistance with university general education (GE) petitions
- Referrals to other university support services
- 3 athletic advisors who serve as secondary major advisors

California State University, Los Angeles
Athletics
Budget Proposal for 2022-23

Summary

<u>Funding</u>	<u>2022-23</u>	<i>Projected</i> <u>2021-22</u> <i>Actuals</i>	<u>% Change</u>
General Fund			
Allocation	2,486,558	2,506,914	1%
IRA			
Base Allocation	724,050	724,050	0%
Gate Receipts	20,000	8,745	-129%
Student Fees			
Athletics Fee	1,547,899	1,685,487	8%
Other Sources of Revenue			
NCAA/CCAA Distributions	10,000	19,206	48%
Annual Fund - Unrestricted	5,000	1,804	-177%
Licensing	34,000	18,678	-82%
Website	4,000	6,070	34%
Sponsorship & Media Rights	-	-	#DIV/0!
Golf Event	5,000	-	#DIV/0!
Endowment Scholarships	25,000	156,346	84%
Concessions	2,000	-	#DIV/0!
Total Funding	4,863,507	5,127,300	5%
<u>Expenditures</u>			
General Fund			
Salaries	2,694,301	2,585,213	-4%
Baseball Displacement - Supplies and Services		15,000	100%
Baseball Displacement - Supplies and Services		7,000	100%
IRA			
Team and Other Expenses	1,126,616	940,494	-20%
Student Fees			
Scholarships	1,357,000	1,341,604	-1%
Supplies and Services	262,600	206,200	-27%
Total Expenditures	5,440,517	5,095,511	-7%
Operating Surplus/(Deficit)	(577,010)	31,789	1915%
General Fund PY Carry-Forward Balance	183	66,523	100%
One Time Funding	-	22,000	100%
Transfer HEERF Payroll Expense		11,958	100%
Athletic Student Fee Reserve	797,279	665,191	-20%
Projected Carry-Forward Balance	220,451	797,461	72%

**California State University, Los Angeles
Athletics**

General Fund

Budget Proposal for 2022-23

Salaries

	<u>2022-23</u>	<i>Projected 2021-22 Actuals</i>	<u>% Change</u>
<u>Coaches</u>			
Coaches Subtotal	1,598,799	1,660,270	4%
<u>Staff & Administrators</u>			
Staff and Administrators Subtotal	1,095,502	924,943	-18%
<u>General Fund Allocation Projected</u>			
Salaries and Wages	2,292,562	2,292,562	0%
C. Chamides Vac Payout		35,901	100%
A. Larson transfer 7.7 units release time HHS		(15,545)	100%
O&E (*) Base	193,996	193,996	0%
Total Budget	2,486,558	2,506,914	1%
Total General Fund Salaries	2,694,301	2,585,213	-4%
Operating and Expenses			
Baseball Displacement - Supplies and Services		15,000	100%
Baseball Displacement - Supplies and Services		7,000	100%
PY Carry-Forward (Estimate)	183	66,523	100%
One Time Funding	-	22,000	100%
Transfer HEERF Payroll Expense	-	11,958	100%
Operating Transfer from Student Fees	207,560	0	#DIV/0!
Net Balance	0.00	183	100%

Salaries and Budget Allocation does not include CSU Salary increases.

California State University, Los Angeles
Athletics
Budget Proposal for 2022-23

IRA

<u>Team Expenses</u>	Travel	Equipment & Supplies	Recruiting	Uniforms	Total Funds	<i>Projected 2021-22 Actuals</i>	% Change	
Baseball	65,000	12,000	3,000	18,000	98,000	80,000	-23%	
Basketball (M)	45,000	5,000	5,000	7,000	62,000	55,000	-13%	
Basketball (W)	45,000	6,000	5,000	8,000	64,000	56,000	-14%	
Cross Country (W)	5,000	1,000	1,000	0	7,000	7,000	0%	
Soccer (M)	54,050	8,000	4,000	0	66,050	50,000	-32%	
Soccer (W)	38,000	11,000	6,000	0	55,000	55,000	0%	
Tennis (W)	14,000	4,000	3,000	0	21,000	21,000	0%	
Track (M)	22,000	4,000	1,000	0	27,000	27,000	0%	
Track (W)	45,000	8,000	4,000	0	57,000	57,000	0%	
Volleyball	48,000	9,500	1,000	0	58,500	65,000	10%	
Beach Volleyball	5,500	8,000	0	0	13,500	13,500	0%	
Cross Country (M)	5,000	1,000	1,000	0	7,000	7,000	0%	
Golf (W)	31,000	4,000	3,000	0	38,000	40,000	5%	
Sports Subtotals	422,550	81,500	37,000	33,000	574,050	533,500	-8%	
Officiating								
Sports	Fees						<i>Projected 2021-22 Actuals</i>	% Change
Baseball	14,500						10,500	-38%
Basketball (M)	11,700						11,625	-1%
Basketball (W)	12,800						12,720	-1%
Soccer (M)	7,100						7,040	-1%
Soccer (W)	4,300						4,270	-1%
Tennis (W)	1,500						1,500	0%
Track (M)	3,000						2,000	-50%
Track (W)	3,000						2,000	-50%
Volleyball	7,500						5,765	-30%
Beach Volleyball	0							#DIV/0!
Cross Country (M)	0							#DIV/0!
Golf (W)	0							#DIV/0!
Sports Subtotals	65,400						57,420	-14%
Other Expenses								
Championships	130,000						80,000	-63%
Insurance Premium	92,666						34,117	-172%
Charter Buses	262,000						261,798	0%
T&F Pole Vault Pit	0						28,579	100%
General Operating Expenses covered by IRA							0	#DIV/0!
Team Guarantees - Out	2,500						2,500	0%
Subtotal	487,166						406,994	-20%
Team and Other Expenses	1,126,616						940,494	-20%
Sources of Revenue								
Base IRA Allocation *	724,050						724,050	0%
Projected Gate Receipts	20,000						8,745	-129%
Student Fees	382,566						207,699	-84%
Subtotal	1,126,616						940,494	-20%
Net Balance	0						0	100%

<u>Projected Distribution (Allocable Team Expenses Only)</u>		
Men:	\$296,350	46.34%
Women:	\$343,100	53.66%
Sports Total:	\$639,450	100.00%

* An additional \$724,050 in IRA funds was requested for 2022-23 via RAP2D

**California State University, Los Angeles
Athletics
Budget Proposal for 2022-23**

Student Fees

	2021-22	2022-23	Projected	% Change
	Allocation	Allocation	2021-22 Actuals	
Scholarships				
Baseball	104,000	104,000	\$104,000	0%
Basketball (M)	152,500	152,500	128,000	-19%
Basketball (M) - One-Time Roll Fwd	0	37,000	37,000	0%
Basketball (W)	145,000	145,000	100,000	-45%
Basketball (W) - Endowment	25,000	25,000	41,669	40%
Basketball (W) - One-Time Roll Fwd	15,258	45,000	15,258	-195%
Soccer (M)	196,500	196,500	196,500	0%
Soccer (W)	122,000	122,000	136,500	11%
Tennis (W)	61,500	61,500	81,900	25%
Track(W) XC	116,500	108,500	121,000	10%
Track (M) XC	94,000	102,000	114,255	11%
Volleyball	163,000	163,000	170,000	4%
Golf (W)	45,000	45,000	80,522	44%
Golf (W) - One-Time Funding	0	35,000		#DIV/0!
Summer Scholarships (M)	2,500	2,500	2,500	0%
Summer Scholarships (W)	2,500	2,500	2,500	0%
Winter Intersession (M)	2,500	2,500	2,500	0%
Winter Intersession (W)	2,500	2,500	2,500	0%
Degree Completion Award (M)	2,500	2,500	2,500	0%
Degree Completion Award (W)	2,500	2,500	2,500	0%
Scholarships Subtotal	1,255,258	1,357,000	1,341,604	-1%

	2022-23	Projected	% Change
	Allocation	2021-22 Actuals	
Supplies and Services			
Office Supplies	7,000	6,000	-17%
Athletic Training Supplies	12,000	12,000	0%
Prof Development/Training	5,000	5,000	0%
Division Printing/Copying	10,000	8,000	-25%
Facility Maintenance/Game Management Equip.	40,000	40,000	0%
Marketing and Promotion	15,000	8,000	-88%
Gasoline/Van Maintenance	13,000	10,000	-30%
Telephone Charges	2,000	200	-900%
Hot Spot - Game Mgmt	2,100		#DIV/0!
Administrative Travel	30,000	7,500	-300%
Rental Vans	16,000	3,000	-433%
Postage	3,000	3,000	0%
Software Subscriptions/Website	28,000	28,000	0%
Strength & Conditioning Equipment	10,000	10,000	0%
Dues and Memberships	49,500	49,500	0%
Drug Testing	5,000		#DIV/0!
Golden Eagle Awards	15,000	16,000	6%
Supplies and Services Subtotal	262,600	206,200	-27%

	2022-23	Projected	% Change
	Projections	2021-22 Actuals	
Other Revenue			
Projected Athletic Fees Collected - SF120	1,547,899	1,685,487	8%
NCAA/CCAA Distributions	10,000	19,206	48%
Annual Fund - Unrestricted	5,000	1,804	-177%
Licensing	34,000	18,678	-82%
Website	4,000	6,070	34%
Sponsorship & Media Rights	0	0	#DIV/0!
Golf Event	5,000	0	#DIV/0!
Endowment Scholarships	25,000	156,346	84%
Concessions	2,000	0	#DIV/0!
Operating and Expenses Transfer to General Fund	0	0	#DIV/0!
General Operating Expenses covered by IRA	0	0	#DIV/0!
Team Expenses covered by Student Fees	(382,566)	(207,699)	-84%
Total Projected Student Fee Account Expense	(1,619,600)	(1,547,804)	-5%
Operating Transfer from Student Fees	(207,560)	0	#DIV/0!
Student Fee Reserve	797,279	665,191	-20%
Net Balance	220,451	797,279	72%

**Projected Distribution
(Scholarship Funding Only)**

	2022-23		Projected	
	Allocation	%	2021-22 Actuals	%
Men:	\$599,500	44.18%	\$550,255	42.68%
Women:	\$757,500	55.82%	\$739,091	57.32%
Total:	\$1,357,000	100.00%	\$1,289,346	100.00%

**Fall 2021 Full-time Undergraduate
Enrollment**

Men:	7,728	39.90%
Women:	11,641	60.10%
Total:	19,369	100.00%

	Variance		Variance
Men:	4.28%	Men:	2.78%
Women:	-4.28%	Women:	-2.78%

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution California State University, Los Angeles Academic Year 2018-2019

MEN'S SPORTS

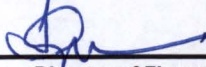
SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$83,819.49		9.00	4.54	
Basketball	\$163,239.37	\$19,628.00	10.00	7.84	\$2,880.00
Soccer	\$206,060.11	\$8,120.00	9.00	8.61	\$960.00
Track & Field/Cross Country	\$95,370.65		12.60	4.04	
TOTALS	\$548,489.62	\$27,748.00	40.60	25.03	\$3,840.00

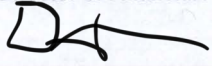
WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$133,002.34	\$28,000.00	10.00	7.02	
Cross Country	\$12,623.25		12.60	0.40	
Golf	\$45,000.00		5.40	2.05	
Soccer	\$120,167.51		9.90	5.66	\$7,040.00
Tennis	\$61,336.56	\$26,800.00	6.00	3.56	
Track & Field	\$90,763.98		12.60	5.31	\$960.00
Beach Volleyball	\$3,039.98		5.00	0.13	
Volleyball	\$147,303.08		8.00	6.39	
	\$613,236.70	\$54,800.00	51.90	25.08	\$8,000.00

COMBINED TOTALS	\$1,161,726.32	\$82,548.00	92.50	50.11	\$11,840.00
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I certify that the information listed above is complete and accurate.



 Director of Financial Aid


 Director of Athletics

8/27/19

 Date
8/27/19

 Date

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2019-2020

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$97,950.87	\$8,333.00	9.00	6.33	
Basketball	\$147,279.59	\$12,500.00	10.00	5.89	\$1,585.00
CC/Track & Field	\$106,228.38	\$17,226.72	12.60	4.27	
Soccer	\$209,227.17	\$5,166.50	9.00	7.86	\$2,880.00
TOTALS	\$560,686.01	\$43,226.22	40.60	24.35	\$4,465.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$157,320.52	\$25,000.00	10.00	7.12	
CC/Track & Field	\$106,887.42		12.60	5.13	
Golf	\$52,618.58	\$4,000.00	5.40	2.97	
Soccer	\$114,373.67	\$15,333.00	9.90	6.10	
Tennis	\$78,758.54	\$17,833.00	6.00	2.83	
Volleyball	\$191,898.78	\$8,333.00	8.00	7.78	\$1,920.00
	\$701,857.51	\$70,499.00	51.90	31.93	\$1,920.00

COMBINED TOTALS	\$1,262,543.52	\$113,725.22	92.50	56.28	\$6,385.00
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I certify that the information listed above is complete and accurate.

Tamie Nguyen
489DFCE410B20400

9/22/2020 | 19:33 PM PDT

Director of Financial Aid

Date

Dan Cross
100720000000100

9/22/2020 | 21:41 PM PDT

Director of Athletics

Date

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2020-2021

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$70,059.76		9.00	4.40	
Basketball	\$116,060.86	\$12,500.00	10.00	6.92	\$4,487.72
Soccer	\$200,661.92		9.00	8.13	
Track & Field	\$88,213.60		12.60	3.92	\$2,000.00
TOTALS	\$474,996.14	\$12,500.00	40.60	23.37	\$6,487.72

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$117,296.04		10.00	6.09	\$12,126.00
Golf	\$35,136.68	\$17,132.00	5.40	3.01	\$1,920.00
Soccer	\$121,120.40	\$12,500.00	9.90	7.20	\$640.00
Tennis	\$64,117.51		6.00	2.44	\$371.00
Track & Field	\$86,839.40		12.60	4.77	
Volleyball	\$136,630.35	\$7,000.00	8.00	6.95	
	\$561,140.38	\$36,632.00	51.90	30.46	\$15,057.00

COMBINED TOTALS	\$1,036,136.52	\$49,132.00	92.50	53.83	\$21,544.72
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I certify that the information listed above is complete and accurate.

DocuSigned by:

 Director of Financial Aid

8/31/2021 | 13:01 PM PDT

 Date

DocuSigned by:

 Director of Athletics

8/31/2021 | 11:46 AM PDT

 Date

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2021-22

MEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$86,433.76	9.00	3.22	
Basketball	\$126,991.61	10.00	4.58	\$2,960.00
Soccer	\$196,499.99	9.00	7.30	\$640.00
CC/Track & Field	\$135,210.81	12.60	4.63	
TOTALS	\$545,136.17	40.60	19.73	\$3,600.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$157,115.93	10.00	5.89	
Golf	\$89,482.02	5.40	3.08	
Soccer	\$140,684.88	9.90	5.46	
Tennis	\$92,657.62	6.00	2.89	
Volleyball	\$157,515.37	8.00	5.86	
CC/Track & Field	\$118,060.35	12.60	4.57	
	\$755,516.17	51.90	27.75	\$0.00

COMBINED TOTALS	\$1,300,652.34	92.50	47.48	\$3,600.00
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I certify that the information listed above is complete and accurate.

DocuSigned by:

 Director of Financial Aid

8/30/2022 | 21:45 PM PDT

Date

DocuSigned by:

 Director of Athletics

8/30/2022 | 19:33 PM PDT

Date

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2021-22

MEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$86,433.76	9.00	3.22	
Basketball	\$126,991.61	10.00	4.58	\$2,960.00
Soccer	\$196,499.99	9.00	7.30	\$640.00
CC/Track & Field	\$135,210.81	12.60	4.63	
TOTALS	\$545,136.17	40.60	19.73	\$3,600.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$157,115.93	10.00	5.89	
Golf	\$89,482.02	5.40	3.08	
Soccer	\$140,684.88	9.90	5.46	
Tennis	\$92,657.62	6.00	2.89	
Volleyball	\$157,515.37	8.00	5.86	
CC/Track & Field	\$118,060.35	12.60	4.57	
	\$755,516.17	51.90	27.75	\$0.00

COMBINED TOTALS	\$1,300,652.34	92.50	47.48	\$3,600.00
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I certify that the information listed above is complete and accurate.

DocuSigned by:

 Director of Financial Aid

8/30/2022 | 21:45 PM PDT

Date

DocuSigned by:

 Director of Athletics

8/30/2022 | 19:33 PM PDT

Date

California Collegiate Athletic Association

FINANCIAL AID REPORT
(include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2022-23

MEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$98,395.14	9.00	4.49	\$0.00
Basketball	\$192,248.43	10.00	7.45	\$0.00
Soccer	\$204,981.85	9.00	6.17	\$0.00
CC/Track & Field	\$134,588.52	12.60	4.78	\$960.00
TOTALS	\$630,213.94	40.60	22.89	\$960.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$237,433.90	10.00	9.24	\$0.00
Golf	\$77,808.46	5.40	2.72	\$0.00
Soccer	\$120,636.26	9.90	4.76	\$0.00
Tennis	\$83,750.00	6.00	2.70	\$3,698.00
Volleyball	\$162,680.60	8.00	5.59	\$0.00
CC/Track & Field	\$79,549.56	12.60	3.16	\$0.00
	\$761,858.78	51.90	28.17	\$3,698.00

COMBINED TOTALS	\$1,392,072.72	92.50	51.06	\$4,658.00
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I certify that the information listed above is complete and accurate.


Tamie Nguyen (Sep 4, 2023 18:38 PDT)

Director of Financial Aid

09/04/2023

Date


Daryl Gross (Sep 5, 2023 10:30 PDT)

Director of Athletics

09/05/2023

Date

Monterey Bay

TO: Jeanne Tran-Martin, Interim Systemwide Director of Student Affairs Programs

FROM: Kirby Garry, Director of Athletics Cal State Monterey Bay

RE: Executive Order 967, Reporting

DATE: October 17, 2023

- A. A five-year history of the graduation rate and Academic Success Rate of each team, on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.**

All Student-Athletes: Graduation and Academic Success Rates

Year	Graduation Rate	Academic Success Rate
2011-2012	61%	79%
2012-2013	61%	80%
2013-2014	68%	78%
2014-2015	62%	78%
2015-2016	62%	80%

2011-2012

Sport	Graduation Rate	Academic Success Rate
Baseball	46	69
Men's Basketball	56	63
Men's Cross Country	83	80
Men's Golf	67	100
Men's Soccer	63	79
Women's Basketball	63	83
Women's Cross Country	64	85
Women's Golf	55	82
Women's Soccer	74	94
Softball	47	82
Women's Volleyball	100	89
Women's Water Polo	67	88

2012-2013

Sport	Graduation Rate	Academic Success Rate
Baseball	43	70
Men's Basketball	47	50
Men's Cross Country	83	86
Men's Golf	75	100
Men's Soccer	54	80

Women's Basketball	71	86
Women's Cross Country	73	73
Women's Golf	42	70
Women's Soccer	85	94
Softball	46	79
Women's Volleyball	93	95
Women's Water Polo	81	95

2013-2014

Sport	Graduation Rate	Academic Success Rate
Baseball	56	71
Men's Basketball	50	59
Men's Cross Country	77	93
Men's Golf	60	86
Men's Soccer	50	74
Women's Basketball	67	80
Women's Cross Country	64	57
Women's Golf	38	70
Women's Soccer	74	91
Softball	50	75
Women's Volleyball	88	95
Women's Water Polo	76	89

2014-2015

Sport	Graduation Rate	Academic Success Rate
Baseball	58	71
Men's Basketball	55	56
Men's Cross Country	78	89
Men's Golf	60	83
Men's Soccer	40	65
Women's Basketball	64	95
Women's Cross Country	64	83
Women's Golf	45	78
Women's Soccer	65	89
Softball	65	70
Women's Volleyball	76	100
Women's Water Polo	75	87

2015-2016

Sport	Graduation Rate	Academic Success Rate
Baseball	79	80
Men's Basketball	58	67

Men's Cross Country	82	92
Men's Golf	50	86
Men's Soccer	29	58
Women's Basketball	70	95
Women's Cross Country	69	88
Women's Golf	55	90
Women's Soccer	67	86
Softball	56	69
Women's Volleyball	75	100
Women's Water Polo	68	86

B. Annual Admission Category Information for each team that indicates the number and percentage of students admitted who were not eligible for regular admission to campus.

Table below demonstrates the results of the admissions and the special (exemption) admissions for each NCAA sponsored athletic team at Cal State Monterey Bay for Fall 2019.

Sport	Regular	Exception	Total
Baseball	18	1	19
Men's Basketball	3	1	4
Men's Cross Country	7		7
Men's Golf	3		3
Men's Soccer	9	2	11
Women's Basketball	7		7
Women's Cross Country	7		7
Women's Golf	1		1
Women's Soccer	15		15
Softball	15		15
Women's Volleyball	6		6
Women's Water Polo	7	1	8
Totals	98	5 (4.8%)	103

C. Summary of the Academic Initiatives and Support Programs available to student-athletes at Cal State Monterey Bay.

The Assistant Athletic Director / Senior Woman Administrator in coordination with our Faculty Athletics Representative works with the Center for Advising, Career Services and Student Success on academic matters for student-athletes.

- Organizing student-athlete class absence letters for faculty at the beginning of each semester detailing missed classes per away games and associated travel. Each student-athlete must meet with faculty during first week of class to discuss projected absences.
- Organizing priority registration for student-athletes each semester. Student-athletes receive priority registration opportunity within their academic classification (Fr, So, Jr, Sr)
- Facilitating the "Back on Track" process for student-athletes under a 2.0 GPA.

- Meeting with student-athletes for Academic Accountability meetings to review strategies for academic success. These student-athletes are identified as academically at-risk based on previous semester or per the coach's request.
- Facilitating progress reports for student-athletes that are identified as academically at-risk based on previous semester or at coach's request.

D. Not applicable, CSUMB is NCAA DII.

E. The total budget for the athletic programs and each team including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

Based on the NCAA financial reporting guidelines.


2022-2023	Total Expense	Athletic Aid	Summer School Aid
Baseball	563,663	101,700	
Men's Basketball	573,969	177,955	
Men's Cross Country	111,266	11,500	
Men's Golf	321,489	51,000	
Men's Soccer	404,567	92,875	
Women's Basketball	527,427	131,750	
Women's Cross Country / Track	311,353	33,500	
Women's Golf	255,653	46,100	
Women's Soccer	422,172	87,250	
Softball	571,835	109,800	
Women's Volleyball	417,733	102,000	
Women's Water Polo	289,369	15,400	
Total Sports	4,770,497	960,830	0
Non-sport specific	1,603,961		
Total	6,374,458	960,830	0

Pomona



Date: October 18, 2023

To: Ray Murrillo
Director, Student Programs
CSU Office of Chancellor

From: Brian Swanson 
Director of Intercollegiate Athletics

CC: Dr. Soraya M. Coley
President

Christina M. Gonzales
Vice President for Student Affairs and Dean of Students

Subject: California Student-Athlete Fair Opportunity Act of 2005
Response to Executive Order 967- for 2022-2023

Attached is the Cal Poly Pomona response to the reporting requirements of the California Student-Athlete Fair Opportunity Act of 2005 memo. Our report is for the year 2022-2023.

Should you have any questions, please free to contact me at (909) 869-2810 or bswanson@cpp.edu.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
 California Student-Athlete Fair Opportunity Act of 2005
 EO 967

1A Five-year history of the graduation rate (FGR) of each team (4-Class):

Men Sports	12-13	13-14	14-15	15-16	16-17
Baseball	53%	52%	67%	50%	61%
Basketball	67%	89%	100%	90%	77%
CC/T&F	100%	100%	90%	90%	79%
Soccer	33%	53%	65%	68%	100%

Women Sports	12-13	13-14	14-15	15-16	16-17
Basketball	57%	57%	44%	45%	55%
CC/T&F	77%	82%	91%	82%	78%
Soccer	64%	56%	62%	69%	83%
Volleyball	82%	77%	64%	69%	67%

1B. Five-year history of the NCAA Academic Success Rate (ASR) of each team:

Men Sports	12-13	13-14	14-15	15-16	16-17
Baseball	66%	76%	83%	84%	91%
Basketball	76%	94%	88%	91%	85%
CC/T&F	88%	88%	83%	81%	70%
Soccer	86%	89%	88%	79%	78%

Women Sports	12-13	13-14	14-15	15-16	16-17
Basketball	100%	100%	83%	75%	79%
CC/T&F	90%	88%	87%	83%	83%
Soccer	86%	81%	82%	86%	91%
Volleyball	92%	88%	84%	84%	83%

2. Annual admission category information for each team that indicates the number and percent of students admitted who were not eligible for regular admission to the university for 2022-2023.

SPORT	Total Admitted	Admission Exception	Percentage
Baseball	15	0	0%
Men's Basketball	5	0	0%
Men's Cross Country & Track & Field	12	1	8%
Men's Soccer	8	2	25%
Women's Basketball	7	1	14%
Women's Cross Country & Track & Field	10	3	30%
Women's Soccer	13	6	46%
Women's Volleyball	8	2	25%
Total	78	15*	19%

**Of the 15 admission exceptions 9 of them were lower division transfers with either 1 or 2 semesters of attendance. A lower division transfer at Cal Poly Pomona is considered a special admission exception.*

Intercollegiate Athletic Admissions Exceptions Process

Cal Poly Pomona (CPP) Intercollegiate Athletics (Associate Athletic Director and Assistant Athletic Director, Student Services) work closely with coaches and Admissions to provide a preliminary evaluation of prospective student-athletes for admissibility to CPP. Our goals are to ensure that CPP is in compliance with all California State University (CSU) and NCAA policies and procedures in the admissions of student-athletes by exception. At the center of our policies and practices are recommending admission for student-athletes that will successfully graduate from Cal Poly Pomona.

- Intercollegiate Athletics Admission Exception Committee

The committee to review prospective student-athletes for admission by exception will consist of broad-based representation from Academic Affairs and Student Affairs. More specifically, the committee members are:

- Dr. Laura Chase - Chair, Faculty Athletic Representative (Academic Affairs)
- Dr. Faye Wachs - Faculty Representative (Academic Affairs)
- Christie Joines - Associate Athletic Director (Student Affairs)
- Scott Tsuji - Assistant Athletic Director, Student Services (Student Affairs)
- Dr. Brandon Tuck – Associate VP, Enrollment Management & Admissions (Academic Affairs)

- Intercollegiate Athletics Admission Exception Process

If Intercollegiate Athletics Admission Exception Committee recommends admission, a recommendation packet is prepared for the Associate VP, Enrollment Management & Admissions where the decision to admit will then be forwarded to Senior Associate Vice President, Enrollment Management & Services. The Recommendation Packet must be signed by all committee members as well as by three non-committee members outside of Intercollegiate Athletics within Academic Affairs. The initial request is reviewed by the Director of Intercollegiate Athletics to determine if the request will/will not move forward to the Athletics Admission Exception Committee.

3. A summary of academic initiatives and support programs available to student-athletes at Cal Poly Pomona.

Intercollegiate Athletics at California State Polytechnic University, Pomona provides academic support and resource assistance to student-athletes in addition to services and support programs with other on-campus units.

Student-Athlete Success Summary

Cal Poly Pomona student-athletes continue to show success in the ASR (Academic Success Rate) which is an NCAA (Division II) metric. The ASR is the percentage of student-athletes who graduate within six years of initial enrollment in college and includes virtually all Division II student-athletes, including transfers and those not receiving athletics scholarships. The Division II ASR also captures about 50 percent more college athletes than the federal graduation rate. Unlike the federal graduation rate, the ASR also counts student-athletes who transfer to a school after initial enrollment elsewhere and removes from the rate student-athletes who leave school while academically eligible. The national ASR is 76 percent for student-athletes who entered college from 2012 through 2015.

The 2023 ASR for CPP is 82 percent which is the fifth consecutive year above 80 percent (80%, 83%, 86%, 84%, and 82%).

In 2022-2023, Cal Poly Pomona student-athletes achieved an academic year cumulative GPA of 3.26.

Athletic Academic Office/Assistant Athletic Director for Student Services

The Assistant Athletic Director, Student Services tracks and monitors individual and group levels of academic performance and serves as an advising resource for student-athletes. The Assistant Athletic Director, Student Services works with other on-campus support services that inform, counsel, and assist student-athletes with tutoring, study hall, assessments, study skills, progress toward degree, advisement, grade checks, continued eligibility, etc. The Assistant Athletic Director for Student Services works with Faculty Athletic Representative and Associate Athletic Director in determining academic status, NCAA rules, academic success data, and university policy and procedures.

Faculty/College/Major Advising

Student-athletes receive advisement and grad planning from their college-based advisors, major advisors and/or faculty advisors. Students are assigned to a specific advisor in their college/major. Faculty advisors enhance advising with expertise in the academic curriculum, unique requirements, future course offerings, pre-requisites, course sequencing, career planning, and can approve courses in a particular track, option, emphasis, or concentration. Student-athletes are expected to meet with advisors and maintain regular advisement that further encourages academic progress and proactive relationships with faculty, College based advisors, and campus academic support services.

Supervised Study Program (Study Hall)

Supervised Study is a mandatory block of study time per week for designated student-athletes who need to improve their academic progress and commitment to dedicated study. The purpose of this program is to provide an academic environment in the form of monitored study sessions. Completed hours are totaled each week and reported to the Head Coaches, Sport Supervisors, and Director of Intercollegiate Athletics. Supervised Study takes place in the University Library under the supervision of an on-site coordinator. Designated student-athletes are required to attend by the academic standards and expectations of their coaches/team requirements. Failure to comply may result in coach or department-imposed sanctions.

CARE Center

The Care Center is the first stop center for wellbeing and basic needs resources for students. The Care Center provides resources to assist students in several areas: Housing Resources, Food Resources, Financial Resources, Clothing Assistance, Advocacy and Support and Case Management.

Learning Resource Center (LRC)

The mission of the Learning Resource Center (LRC) is to promote student success by providing programs and services that advance students' critical thinking, problem-solving and analytical skills. The LRC offers programs such as Subject Tutoring, both in person and online, Writing Center, Academic Skills, Workshops, Supplemental Instruction and Test Proctoring.



Student-Athlete Advisory Committee (SAAC)

The Student-Athlete Advisory Committee is a national group that allows student-athletes to have a voice in the NCAA. They provide insight on the student-athlete experience and, since many of the legislation is aimed at providing an excellent student-athlete experience, SAAC allows student-athletes to offer input on the rules, regulations and policies that affect student-athlete's lives on campus. The function of campus SAAC is to promote communication between athletics administrators and student-athletes, disseminate information regarding NCAA rules and campus policies to student-athletes, provide feedback and insight regarding athletics departments, help generate a student-athlete voice, build a sense of community, organize community service efforts, and provide a positive student-athlete image on campus. SAAC is comprised of student-athletes who volunteer their time to represent their teams and peers within the athletic department, University, NCAA, CCAA, and community.

Student-Athlete Success Committee

A Student Success Committee consisting of, but not limited to, the Sr. Associate Athletic Director, Assistant Athletic Director, Student Services and Assistant Coaches. The committee works closely with the Office of Student Success to review current and potential at-risk student athlete's participation with a team. Updated information, academic resources, personal statements, and other evidence of progress will be reviewed.

Student Health, Counseling Services and Nutrition

Student Health and Counseling Services offers confidential counseling that can help the student better deal with stress, depression, adjustment, family concerns, anxiety, relationship problems or other feeling. Services include individual and group counseling, couples/marriage counseling, family therapy, psychological testing, crisis intervention and outreach services.

The Team Nutrition Educators program is a unique partnership between Athletics and the Department of Human Nutrition and Food Science (HNFS) that provides student-athletes with group and individual education to improve their performance through proper eating and nutrition related strategies. Educational programming is provided through live presentations, videos, social media, and open educational hours in the Bronco Performance Center.

Disability Resource Center (DRC)



The Disability Resource Center is the campus authority to verify disabilities and to prescribe specific accommodations for students with documented disabilities. Individualized programs are designed that enable students to compete academically on an equal basis with their non-disabled peers. Academic accommodations and support services are available to students who have mobility, visual, or hearing impairments, chronic health conditions, and/or attention, learning or psychological disorders.

Students are encouraged to apply for services such as Academic Advising, ARCHES (Achievement, Retention, and Commitment to Higher Education Success), Text to speech software, Technology Resources, and the Bronco Access Mentor program, just to name a few.

Career Center

The Mission Statement of the Career Center.

"Lead, develop and connect a diverse Cal Poly Pomona community in career readiness and preparing student for the future of work."

The Career Center is available to assist students with career planning, major choice, student employment and with job search activities upon graduation. A wide variety of support materials for students and counselors are available to help students on an individual basis. Two of the major events offered to students are the Graduate & Professional School Fair and the Hospitality Career Expo 2023.

Cal Poly Pomona Intercollegiate Sports Performance Services

The Cal Poly Pomona Sports Performance Team is centered on a holistic, multifaceted approach in developing and improving the student-athlete as an individual to optimize athletic performance and personal growth.

Athletic Training

Our health care professionals, in collaboration with physicians and other health care professionals, will provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation for injuries and medical conditions.

We continue to serve all 11 of our varsity teams, covering every practice and home event, as well as traveling with all our higher risk sports and with every team for the post season. In working as part of the Sports Performance Team we have increased our communication network within the department as well with other on and off campus entities.

Our undergraduate first responders are also gaining experience working under the supervision of our staff athletic trainers to prepare for graduate school in a health care related field.

We have been able to upgrade several items in the athletic training facility, including our injury tracking system, modalities, and rehabilitation equipment. This allows us to better serve our student athletes and ultimately to provide a quality student centered experience.

We are in a beta testing program with a CPP alumni to improve health status and communication app for athletic trainers, athletes, and coaches.

Mental Health

Mental health is an important and often overlooked dimension of overall student-athlete health and optimal functioning. College student-athletes are faced with similar developmental challenges as their non-athlete peers and additionally must respond to the challenges and opportunities of collegiate sport.

With a greater understanding of the importance of mental health, we have coordinated with campus counseling services to educate our student-athletes about mental health, to work to remove the stigma that often surrounds the idea of seeking counseling, and for the third year to offer "in house" drop-in counseling hours available in the Athletics Department as well as virtually.

One of our major goals is to educate our student-athletes, coaches and staff about the potential stresses and responsibilities that come with being an athlete, while still going through the same challenges of other students on campus. Proactive stress and life management session are offered to teams in small group setting through campus Wellness Services. Promotion of counseling services events and group meeting are also part of the responsibilities of this domain.

In addition to counseling services, use of the Mind and Heart Research Lab, a part of the Kinesiology and Health Promotion (KHP) department, provides training to reduce stress, improve emotional stability, and resilience. Access to this lab will provide a unique resource to serve our students-athletes while providing the student lab staff an opportunity to put into practice the things that they have learned.

Nutrition Education

Athletic performance and recovery from training is enhanced by attention to nutrient intake. Developing an ideal nutrition plan for health and performance includes identifying the right quantity, quality and proper timing of food and fluids needed to support regular training and peak performance.

After years of providing a single session of education for teams, we have developed a system that provides each student-athlete with their basal metabolic rate, an estimated caloric need calculation, and weekly or bi-weekly follow up sessions to monitor proper calorie and nutrient intake.

The most exciting part of our nutrition education area is the development of our Team Nutrition Educators (TNE) program in conjunction with the Human Nutrition and Food Science (HNFS) department. TNEs are senior students who will work directly with teams to help them track their food intake through a free app and will educate student-athletes about proper food preparation and ideal consumption strategies that will most effectively improve performance and recovery.

We are continuing to work on growth in this area to properly fuel our athletes, provide them with quality nutrients for recovery and healing, and educate them for lifelong health and well-being. Discussions regarding a future Performance Fueling Station will be a significant step in leading the way for student-athlete success in athletics and in the classroom, as we know the brain function is also affected by quality nutrition.

Performance Testing

Performance Testing is used to assess current level of fitness, evaluate progress and maximize the effectiveness of a student athlete's training program. Several testing protocols are available to help a student athlete optimize athletic performance and reach specific goals.

This area has grown from a single testing protocol for one team coordinated in conjunction with a KHP faculty member to multiple resources both on and off campus assessing strength, biomechanics, cardiovascular fitness, healthy body composition, slow motion video analysis, electromyography and 3D imaging.

Results are analyzed by physical therapists or kinesiologists and are discussed with our athletic trainers and coaches. These resources have allowed our athletic training staff to create more effectively focused plans for rehabilitation and return-to-play timelines.

Strength and Conditioning

The primary goal of the Strength and Conditioning program is to develop skilled athletes through the design and administration of a structured program that will improve the overall athletic performance and reduce the occurrence of injuries. Training programs will utilize the latest methods in the field of strength and conditioning.

The Bronco Performance Center (BPC) is now working with all 11 sports. We are continuing to increase our resources for student athletes through partnerships with the KHP department.

Our Head Strength & Conditioning Coaches offer internships and opportunities for upper division and graduate students to learn through a practical education program while working in the BPC. Students learn to practically apply their knowledge as part of a highly successful sports performance team and Athletic Department.

Password protected instructional videos are available online as a resource to our student-athletes over the summer while away from campus. Additional online content is being formulated to aid recovery and overall performance.

Information is provided to coaches regarding workout plans and goals for each training cycle on a regular basis to make sure workouts are supporting team goals and complimenting games and training sessions. Strength and conditioning communicate with athletic training throughout the day to make sure all team members are aware of injuries and restrictions.

4. Cal Poly Pomona competes only at the Division II level in every sport sponsored by this institution.
5. The total budget for the athletic program and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships is enclosed



Cal Poly Pomona Athletics

Total Budget for the Athletic Program
 FY 2022-2023 (July 1, 2022 - June 30, 2023)

Executive Order #957

Team	Grant In Aid	Coaches' Salary	Recruiting	Team Travel	Equipment, Uniforms & Supplies	Game Expenses	Fund Raising, Marketing and Promotions	Memberships	Other Operating Expenses	Total
Baseball	\$ 148,850.00	\$ 215,827.00	\$ 1,886.00	\$ 168,586.00	\$ 154,710.00	\$ 20,475.00	\$ 119.00	\$ -	\$ 38,567.00	\$ 749,020.00
Men's Soccer	\$ 214,823.00	\$ 190,433.00	\$ 2,850.00	\$ 74,750.00	\$ 33,688.00	\$ 9,310.00	\$ 2,239.00	\$ 395.00	\$ 7,263.00	\$ 535,751.00
Men's Cross Country and Track&Field	\$ 166,435.00	\$ 146,103.00	\$ 1,020.00	\$ 82,596.00	\$ 28,490.00	\$ -	\$ 1,300.00	\$ 297.00	\$ 18,369.00	\$ 444,610.00
Men's Basketball	\$ 192,318.00	\$ 241,386.00	\$ 14,400.00	\$ 39,622.00	\$ 14,732.00	\$ 17,468.00	\$ 436.00	\$ 165.00	\$ 14,911.00	\$ 535,438.00
Sub Total	\$ 722,426.00	\$ 793,749.00	\$ 20,156.00	\$ 365,554.00	\$ 231,620.00	\$ 47,253.00	\$ 4,094.00	\$ 857.00	\$ 79,110.00	\$ 2,264,819.00
Volleyball	\$ 176,009.00	\$ 186,948.00	\$ 1,909.00	\$ 117,144.00	\$ 23,238.00	\$ 7,935.00	\$ 1,285.00	\$ -	\$ 20,901.00	\$ 535,369.00
Women's Soccer	\$ 157,732.00	\$ 190,097.00	\$ 1,339.00	\$ 71,859.00	\$ 27,268.00	\$ 8,525.00	\$ 2,239.00	\$ 395.00	\$ 7,767.00	\$ 467,221.00
Women's Cross Country and Track&Field	\$ 146,857.00	\$ 146,103.00	\$ 919.00	\$ 126,801.00	\$ 28,730.00	\$ -	\$ 1,359.00	\$ 297.00	\$ 22,805.00	\$ 473,871.00
Women's Basketball	\$ 202,810.00	\$ 203,877.00	\$ 6,660.00	\$ 74,850.00	\$ 5,962.00	\$ 16,568.00	\$ 436.00	\$ 425.00	\$ 19,874.00	\$ 531,462.00
Sub Total	\$ 683,408.00	\$ 727,025.00	\$ 10,827.00	\$ 390,654.00	\$ 85,198.00	\$ 33,028.00	\$ 5,319.00	\$ 1,117.00	\$ 71,347.00	\$ 2,007,923.00
Non-Allocated	\$ -	\$ -	\$ -	\$ -	\$ 78,095.00	\$ 17,999.00	\$ 1,526.50	\$ 43,095.00	\$ 167,125.00	\$ 307,840.50
TOTAL	\$ 1,405,834.00	\$ 1,520,774.00	\$ 30,983.00	\$ 756,208.00	\$ 394,913.00	\$ 98,280.00	\$ 10,939.50	\$ 45,069.00	\$ 317,582.00	\$ 4,580,582.50

Administrative Salaries	\$ 1,237,436.00
Spirit Groups Salaries	\$ 3,000.00
OTHER TOTAL	\$ 1,240,436.00

San Bernardino

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	54%	30%
Four-Class Average	56%	49%
Student-Athlete Academic Success Rate		68%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	40	***	***	13	46	***	***	18	44
Asian	56	63	286	57	59	69	308	62	115	66	594	60
Black	62	35	186	47	97	51	357	48	159	45	543	47
Hispanic	716	48	2771	50	1232	58	4686	60	1948	54	7457	56
Nat. Haw./PI	***	***	4	25	***	***	17	59	***	***	21	52
US N-R	82	55	274	59	95	58	309	61	177	56	583	60
Two or More	25	40	106	46	39	59	166	55	64	52	272	52
Unknown	28	64	79	57	39	62	141	65	67	63	220	62
White	86	52	408	57	115	54	537	61	201	53	945	59
Total	1056	49	4119	52	1680	58	6534	59	2736	54	10653	56

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	***	***	7	14	18	39	***	***	11	36	23	61	***	***	18	28	41	51
Hispanic	13	15	18	33	52	60	4	25	32	53	74	73	17	18	50	46	126	67
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	0	-	4	50	14	79	0	-	0	-	3	100	0	-	4	50	17	82
Two or More	0	-	***	***	5	80	0	-	***	***	22	73	0	-	***	***	27	74
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	7	43	15	47	35	60	4	75	23	70	46	87	11	55	38	61	81	75
Total	22	23	45	36	126	60	11	45	77	57	172	75	33	30	122	49	298	68

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a	50-a	Black	0-a	20-a	33-c	Black	-	-	-
Hispanic	14-b	22-b	69-c	Hispanic	0-a	0-a	33-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	100-a	Two or More	-	-	0-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	20-a	33-b	61-e	White	100-a	67-a	50-a	White	-	-	-
Total	15-c	25-d	64-e	Total	33-a	33-b	35-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	100-a
Hispanic	-	-	-	Hispanic	20-a	50-b	58-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	50-a	79-c
Two or More	-	-	-	Two or More	-	0-a	100-a
Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	100-a	67-a	63-b
Total	-	-	-	Total	33-b	50-d	66-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	100-a
Black	50-a	40-a	67-b	Black	-	67-a	70-b	Black	-	0-a	25-a
Hispanic	-	0-a	0-a	Hispanic	-	60-b	71-e	Hispanic	25-a	55-d	76-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	0-a	-
US N-R	-	-	-	US N-R	-	-	100-a	US N-R	-	-	100-a
Two or More	-	-	100-a	Two or More	-	100-a	67-b	Two or More	-	71-b	71-c
Unknown	0-a	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	-	-	33-a	White	50-a	75-a	88-b	White	100-a	68-d	91-e
Total	33-a	25-b	56-d	Total	50-a	68-d	73-e	Total	50-b	58-e	79-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	9	16	Am. Ind./AN	0	1	1
Asian	374	362	736	Asian	4	1	5
Black	220	420	640	Black	8	12	20
Hispanic	3359	6097	9456	Hispanic	26	44	70
Nat. Haw./PI	6	10	16	Nat. Haw./PI	0	1	1
US N-R	261	349	610	US N-R	5	1	6
Two or More	122	192	314	Two or More	8	6	14
Unknown	136	161	297	Unknown	2	4	6
White	538	743	1281	White	17	19	36
Total	5023	8343	13366	Total	70	89	159

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	3
Black	8	0	0	0	0
Hispanic	0	13	0	0	13
Nat. Haw./PI	0	0	0	0	0
US N-R	1	1	0	0	3
Two or More	0	6	0	0	2
Unknown	0	1	0	0	1
White	0	11	0	0	6
Total	9	33	0	0	28

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	1	0
Black	4	7	1
Hispanic	2	8	34
Nat. Haw./PI	0	0	1
US N-R	0	0	1
Two or More	3	0	3
Unknown	1	1	2
White	1	6	12
Total	11	24	54

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	57%	63%
Four-Class Average	57%	55%
Student-Athlete Academic Success Rate		67%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	5	60	3	33	11	45	7	43	16	50
Asian	95	57	294	58	82	62	325	58	177	59	619	58
Black	45	44	169	51	85	45	368	47	130	45	537	49
Hispanic	805	50	2644	51	1296	61	4507	60	2101	57	7151	57
Nat. Haw./PI	***	***	6	50	***	***	21	57	***	***	27	56
N-R Alien	69	55	236	61	89	61	232	63	158	58	468	62
Two or More	26	54	103	47	52	58	165	58	78	56	268	54
Unknown	***	***	72	53	***	***	133	64	***	***	205	60
White	102	62	444	57	134	64	573	64	236	63	1017	61
Total	1166	52	3973	53	1778	60	6335	60	2944	57	10308	57

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	0	-	6	33	22	32	3	33	13	31	33	52	3	33	19	32	55	44
Hispanic	***	***	6	67	37	70	***	***	38	58	67	75	***	***	44	59	104	73
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	***	***	4	50	14	79	***	***	0	-	6	67	***	***	4	50	20	75
Two or More	0	-	5	20	8	50	7	71	12	75	28	71	7	71	17	59	36	67
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	3	33	8	50	39	69	6	83	27	63	47	79	9	67	35	60	86	74
Total	7	57	29	45	121	63	23	65	92	58	185	70	30	63	121	55	306	67

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2015-16 4-Class ASR				2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	50-a	75-a	Black	-	25-a	22-d	Black	-	-	-
Hispanic	100-a	50-a	91-c	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	60-a	Two or More	-	100-a	33-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	50-a	70-e	White	0-a	50-a	60-a	White	-	-	-
Total	100-a	36-c	74-e	Total	0-a	43-b	31-e	Total	-	-	-

Football				Men's Other			
% - N				% - N			
2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	100-a	75-a	62-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	50-a	50-a	79-c
Two or More	-	-	-	Two or More	-	0-a	-
Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	0-a	50-a	71-b
Total	-	-	-	Total	50-a	55-c	69-e

Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2015-16	4-Class	ASR		2015-16	4-Class	ASR		2015-16	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	20-a	55-d	Black	50-a	67-a	50-b	Black	0-a	20-a	40-a
Hispanic	-	0-a	50-a	Hispanic	100-a	60-b	65-d	Hispanic	50-b	62-e	80-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	0-a	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	-	-	50-a
Two or More	-	-	67-a	Two or More	100-a	100-a	67-b	Two or More	60-a	70-b	74-d
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	0-a	33-a	White	100-a	100-a	83-b	White	80-a	63-e	82-e
Total	-	13-b	52-e	Total	83-b	71-d	65-e	Total	59-d	60-e	77-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	6	11	17	Am. Ind./AN	0	0	0
Asian	356	345	701	Asian	4	0	4
Black	221	420	641	Black	12	14	26
Hispanic	3284	6256	9540	Hispanic	24	43	67
Nat. Haw./PI	7	9	16	Nat. Haw./PI	0	1	1
N-R Alien	294	376	670	N-R Alien	3	2	5
Two or More	102	172	274	Two or More	7	12	19
Unknown	142	190	332	Unknown	2	3	5
White	565	802	1367	White	10	15	25
Total	4977	8581	13558	Total	62	90	152

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	2	0	0	2
Black	11	0	0	0	1
Hispanic	1	13	0	0	10
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	1	0	0	2
Two or More	2	4	0	0	1
Unknown	0	1	0	0	1
White	0	6	0	0	4
Total	14	27	0	0	21

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	4	9	1
Hispanic	4	9	30
Nat. Haw./PI	0	0	1
N-R Alien	0	0	2
Two or More	5	1	6
Unknown	1	0	2
White	1	2	12
Total	15	21	54

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	59%	54%
Four-Class Average	56%	51%
Student-Athlete Academic Success Rate		71%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	4	25	***	***	4	25	***	***
Asian	79	52	265	58	93	65	340	56	172	59	605	57
Black	42	60	160	49	86	52	398	49	128	55	558	49
Hispanic	699	52	2324	51	1133	63	4072	59	1832	59	6396	56
Nat. Haw./PI	***	***	5	60	***	***	20	60	***	***	25	60
N-R Alien	75	64	195	67	68	63	156	62	143	64	351	65
Two or More	28	46	98	44	31	48	160	56	59	47	258	52
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	111	53	449	55	150	72	595	64	261	64	1044	60
Total	1050	53	3569	53	1604	63	5885	59	2654	59	9454	56

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	6	33	20	30	***	***	10	30	29	55	***	***	16	31	49	45
Hispanic	***	***	5	60	33	67	***	***	36	58	60	78	***	***	41	59	93	74
Nat. Haw./PI	***	***	0	-	***	***	***	***	3	0	***	***	***	***	3	0	***	***
N-R Alien	***	***	***	***	11	100	***	***	***	***	7	71	***	***	***	***	18	89
Two or More	***	***	5	20	10	40	***	***	6	67	19	84	***	***	11	45	29	69
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	***	***	7	43	41	76	***	***	35	54	55	78	***	***	42	52	96	77
Total	9	44	25	40	116	65	30	57	93	54	177	75	39	54	118	51	293	71

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	50-a	75-a	Black	0-a	25-a	19-d	Black	-	-	-
Hispanic	-	50-a	88-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	43-b	Two or More	-	100-a	33-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	33-a	76-e	White	100-a	100-a	67-b	White	-	-	-
Total	0-a	30-b	73-e	Total	33-a	50-b	32-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	100-a	67-a	60-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	50-a	50-a	100-c
Two or More	-	-	-	Two or More	0-a	0-a	-
Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	-	33-a	80-b
Total	-	-	-	Total	60-a	44-b	74-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	0-a	Asian	-	-	-	Asian	-	100-a	100-a
Black	50-a	20-a	60-d	Black	100-a	100-a	50-a	Black	0-a	25-a	40-a
Hispanic	0-a	0-a	67-a	Hispanic	50-b	60-b	65-d	Hispanic	80-a	63-e	85-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	50-a
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	50-a
Two or More	-	0-a	67-a	Two or More	-	-	67-a	Two or More	100-a	80-a	92-c
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	25-a	60-a	White	100-a	100-a	100-a	White	56-b	57-e	78-e
Total	33-a	17-c	61-e	Total	60-b	67-c	70-e	Total	59-d	58-e	80-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	17	27	Am. Ind./AN	0	0	0
Asian	352	371	723	Asian	1	1	2
Black	240	433	673	Black	14	7	21
Hispanic	3506	6613	10119	Hispanic	4	20	24
Nat. Haw./PI	8	10	18	Nat. Haw./PI	0	1	1
N-R Alien	367	432	799	N-R Alien	3	2	5
Two or More	108	201	309	Two or More	3	7	10
Unknown	155	239	394	Unknown	1	4	5
White	594	850	1444	White	2	11	13
Total	5340	9166	14506	Total	28	53	81

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	14	0	0	0	0
Hispanic	1	2	0	0	1
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	2	1	0	0	0
Unknown	0	0	0	0	1
White	1	0	0	0	1
Total	18	3	0	0	7

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	3	3	1
Hispanic	3	4	13
Nat. Haw./PI	0	0	1
N-R Alien	0	0	2
Two or More	3	0	4
Unknown	0	1	3
White	2	1	8
Total	11	9	33

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	55%	47%
Four-Class Average	55%	53%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	3	100	3	67	10	70	3	67	13	77
Asian	56	59	233	60	74	53	331	52	130	55	564	55
Black	37	54	162	46	89	43	399	48	126	46	561	47
Hispanic	551	49	1996	51	1025	58	3626	57	1576	55	5622	55
Nat. Haw./PI	***	***	6	33	***	***	15	60	***	***	21	52
N-R Alien	48	65	143	69	57	63	105	59	105	64	248	65
Two or More	27	44	85	44	44	55	180	57	71	51	265	52
Unknown	***	***	80	58	***	***	127	61	***	***	207	60
White	109	59	444	56	138	53	602	61	247	55	1046	59
Total	847	52	3152	53	1472	57	5395	57	2319	55	8547	55

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	0	-	0	-	***	***	4	50	0	-	***	***	4	50
Black	***	***	4	50	26	35	***	***	6	17	32	47	***	***	10	30	58	41
Hispanic	***	***	5	60	35	71	***	***	28	64	54	81	***	***	33	64	89	78
Nat. Haw./PI	0	-	0	-	0	-	0	-	3	33	3	67	0	-	3	33	3	67
N-R Alien	0	-	***	***	14	79	0	-	***	***	7	71	0	-	***	***	21	76
Two or More	***	***	4	25	9	44	***	***	6	67	17	82	***	***	10	50	26	69
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	3	67	7	43	46	83	3	67	33	52	53	72	6	67	40	50	99	77
Total	7	43	22	41	130	67	12	50	80	56	172	71	19	47	102	53	302	69

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	50-a	100-a	Black	50-a	50-a	19-e	Black	-	-	-
Hispanic	0-a	50-a	89-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	0-a	43-b	Two or More	-	100-a	50-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-a	50-a	81-e	White	-	-	80-a	White	-	-	-
Total	25-a	33-b	79-e	Total	50-a	67-a	34-e	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	100-a				
Hispanic	-	-	-	Hispanic	-	67-a	65-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	0-a	75-c				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	100-a	40-a	87-c				
Total	-	-	-	Total	100-a	40-b	74-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	0-a	Asian	-	-	-	Asian	-	100-a	67-a
Black	0-a	0-a	46-e	Black	-	-	50-a	Black	0-a	33-a	50-b
Hispanic	0-a	0-a	67-a	Hispanic	100-a	100-a	86-c	Hispanic	50-a	65-e	81-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	33-a	67-a
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	50-a
Two or More	-	0-a	33-a	Two or More	-	-	100-a	Two or More	100-a	80-a	92-c
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	-	25-a	57-b	White	-	0-a	80-a	White	67-a	57-e	73-e
Total	0-a	10-b	49-e	Total	100-a	75-a	84-e	Total	56-b	62-e	76-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	14	24	Am. Ind./AN	0	0	0
Asian	419	400	819	Asian	2	1	3
Black	269	469	738	Black	11	16	27
Hispanic	4056	7109	11165	Hispanic	27	30	57
Nat. Haw./PI	7	12	19	Nat. Haw./PI	0	1	1
N-R Alien	561	548	1109	N-R Alien	3	2	5
Two or More	131	219	350	Two or More	4	13	17
Unknown	235	308	543	Unknown	1	5	6
White	727	938	1665	White	11	16	27
Total	6415	10017	16432	Total	59	84	143

c. Student-Athletes # By Sports Category

Men	Sports Category				
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	1
Black	10	0	0	0	1
Hispanic	2	10	0	0	15
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	1	2	0	0	1
Unknown	0	0	0	0	1
White	1	9	0	0	1
Total	14	22	0	0	23

Women	Sports Category		
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	5	6	5
Hispanic	1	6	23
Nat. Haw./PI	0	0	1
N-R Alien	0	1	1
Two or More	3	1	9
Unknown	0	1	4
White	1	3	12
Total	10	18	56

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

2012-13 Graduation Rate	All Students	57%	Student-Athletes #	50%
Four-Class Average		54%		53%
Student-Athlete Academic Success Rate				61%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	100	***	***	11	55	***	***	14	64
Asian	64	67	231	59	76	51	329	51	140	59	560	54
Black	45	49	178	43	108	49	426	50	153	49	604	48
Hispanic	589	54	1849	51	1053	58	3379	56	1642	56	5228	54
Nat. Haw./PI	***	***	4	50	***	***	10	60	***	***	14	57
N-R Alien	44	61	124	61	18	67	80	46	62	63	204	55
Two or More	22	41	58	43	38	71	136	57	60	60	194	53
Unknown	21	52	107	55	31	55	179	61	52	54	286	59
White	122	54	444	53	151	68	648	61	273	62	1092	58
Total	910	55	2998	52	1481	58	5198	56	2391	57	8196	54

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	0	-	***	***	***	***	3	67	***	***	***	***	3	67	***	***
Asian	0	-	0	-	0	-	0	-	3	100	4	50	0	-	3	100	4	50
Black	***	***	***	***	27	22	***	***	***	***	31	45	***	***	***	***	58	34
Hispanic	***	***	8	50	39	64	***	***	27	67	59	75	***	***	35	63	98	70
Nat. Haw./PI	0	-	0	-	0	-	0	-	3	33	3	67	0	-	3	33	3	67
N-R Alien	0	-	***	***	9	67	0	-	***	***	6	50	0	-	***	***	15	60
Two or More	4	25	4	25	15	40	3	67	8	50	15	73	7	43	12	42	30	57
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	0	-	6	50	51	75	8	50	36	47	55	64	8	50	42	48	106	69
Total	6	33	21	43	142	58	26	54	85	55	178	64	32	50	106	53	320	61

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	100-a	67-b	Black	-	-	5-d	Black	-	-	-
Hispanic	-	100-a	64-c	Hispanic	-	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	0-a	0-a	45-c	Two or More	100-a	100-a	33-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	-	70-e	White	-	-	67-b	White	-	-	-
Total	25-a	40-a	65-e	Total	100-a	100-a	26-e	Total	-	-	-
Football				Men's Other							
%N				%N							
2012-13 4-Class ASR				2012-13 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	100-a				
Hispanic	-	-	-	Hispanic	0-a	33-b	63-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	0-a	57-b				
Two or More	-	-	-	Two or More	-	-	0-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	-	50-b	83-d				
Total	-	-	-	Total	0-a	36-c	69-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	67-a	50-a
Asian	-	-	0-a	Asian	-	-	-	Asian	-	100-a	67-a
Black	0-a	0-a	46-e	Black	-	-	0-a	Black	50-a	50-a	50-b
Hispanic	-	0-a	67-b	Hispanic	-	100-a	86-c	Hispanic	60-b	64-e	72-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	33-a	67-a
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	25-a
Two or More	-	50-a	50-a	Two or More	-	-	50-a	Two or More	67-a	50-b	89-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	0-a	25-a	63-b	White	-	0-a	50-a	White	57-b	53-e	65-e
Total	0-a	22-b	52-e	Total	-	67-b	73-e	Total	61-e	59-e	67-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	14	16	30	Am. Ind./AN	0	0	0
Asian	449	409	858	Asian	0	0	0
Black	320	475	795	Black	7	12	19
Hispanic	3874	6785	10659	Hispanic	29	29	58
Nat. Haw./PI	14	19	33	Nat. Haw./PI	0	2	2
N-R Alien	614	596	1210	N-R Alien	4	4	8
Two or More	170	221	391	Two or More	3	8	11
Unknown	220	296	516	Unknown	2	7	9
White	843	987	1830	White	14	14	28
Total	6518	9804	16322	Total	59	76	135

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	6	0	0	0	1
Hispanic	3	14	0	0	12
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	4
Two or More	0	2	0	0	1
Unknown	0	1	0	0	1
White	2	8	0	0	4
Total	11	25	0	0	23

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	6	4	2
Hispanic	1	5	23
Nat. Haw./PI	0	0	2
N-R Alien	0	1	3
Two or More	4	0	4
Unknown	0	0	7
White	1	1	12
Total	12	11	53

#Only student-athletes receiving athletics aid are included in this report.

Sport	Admits	Special Admits
Baseball	12	5
Men's Basketball	6	3
Men's Golf	3	2
Men's Soccer	11	3
Women's Basketball	4	2
Women's Cross Country	6	0
Women's Soccer	8	1
Softball	6	0
Women's Track and Field	16	2
Women's Volleyball	4	2
Totals	76	20

Percentage of Special Admits 26.32%

California Collegiate Athletic Association

FINANCIAL AID REPORT
(include all sports sponsored by the institution)

Institution CSU San Bernardino Academic Year 2022-2023

MEN'S SPORTS


SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$117,023.00	9.00	5.13	
Basketball	\$256,662.00	10.00	9.70	\$18,735.00
Golf	\$53,000.00	3.60	2.43	
Soccer	\$89,809.00	9.00	4.08	
TOTALS	\$516,494.00	31.60	21.34	\$18,735.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$144,103.00	10.00	6.24	\$10,394.00
Cross Country	\$19,607.00	6.00	0.96	
Soccer	\$112,550.00	9.90	5.56	
Softball	\$107,617.00	7.20	4.83	
Track & Field	\$82,574.00	12.60	3.89	
Volleyball	\$147,000.00	8.00	5.92	\$1,948.00
TOTALS	\$613,451.00	53.70	27.40	\$12,342.00

COMBINED TOTALS	\$1,129,945.00	85.30	48.74	\$31,077.00
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I certify that the information listed above is complete and accurate.


Diana Minor | Oct 13, 2023 08:30 PDT
 Director of Financial Aid

Oct 13, 2023
Date


 Director of Athletics

Oct 13, 2023
Date

	Men's Basketball	Baseball	Men's Golf	Men's Soccer	Women's Basketball	Cross Country	Women's Soccer	Softball
Operating Budget	\$543,353.00	\$373,542.00	\$239,701.00	\$305,555.00	\$264,027.00	\$157,195.00	\$265,171.00	\$293,897.00
Athletic Scholarships	\$256,662.00	\$117,023.00	\$53,000.00	\$89,809.00	\$114,103.00	\$19,607.00	\$112,550.00	\$107,617.00
Summer School Aid	\$18,735.00				\$10,394.00			

	Women's T&F	Women's Volleyball	Administration	TOTALS
Operating Budget	\$ 274,883.00	\$267,198.00	\$205,743.00	\$3,190,265.00
Athletic Scholarships	\$82,574.00	\$147,000.00		\$1,129,945.00
Summer School Aid		\$1,948.00		\$31,077.00

Summary of Academic Initiatives and Support Programs Available for Athletes at Cal State San Bernardino.

The Athletic Advising Center is committed to the retention, persistence and student success of all our student-athletes. We take a student-centered holistic-advising approach that focuses on cultivating the social, emotional and academic development of our students' complex identities. To achieve our goals our team is dedicated to fostering diversity, equity, inclusion, and respect in order to build a generation of innovators, leaders, visionaries, and creators for our nation's future. One of our primary objectives is to support the graduation initiative set forth by the Chancellor's Office, while also focusing on closing the equity gap for our underrepresented minority student population. In an effort to achieve these goals we have an Academic Advisor (SSP III) as well as a Compliance Coordinator (AS II) who are devoted to supporting the personal growth and academic success of our student-athletes. This team supports the retention and persistence of our students from recruitment to graduation by identifying and eliminating barriers that impact the academic success of our student-athletes. In addition, our office actively collaborates with Student Affairs, Enrollment Management Services, Academic Affairs and other campus partners in order to provide our student-athletes with the navigational capital that is imperative for our students to achieve their academic goals. We recognize that diversity in all its forms is the path to greatness.

- **The Vision and Mission Statement of The Division of Student Affairs**

Mission

Create a dynamic learning environment through premier programs and services that promote student success, enhance the learning experience, and engage students intentionally with communities.

Vision

Educate and inspire students to transform communities, advance the region, and change the world by holding fast to its core values: student success, integrity, and social justice.

We are housed in the Division of Student Affairs and take pride in upholding the mission statement and vision statement of the division. The Division of Student Affairs is dedicated to enhancing and enriching the student experience by providing necessary resources, meaningful programs, engaging learning opportunities, and accommodating services that help students get the most out of their college experience. We are committed to creating an integrated learning experience that helps students reach their full educational, personal, and professional aspirations.

Student-Centeredness, at CSUSB, reflects the Division of Student Affairs' full commitment to our students' success through engaging the whole student in a manner that integrates educational opportunities, experiences, and professional pathways. We commit to being student focused by being active listeners, empathic, compassionate, creative, and inclusive while celebrating the strengths, passions, innovation, and diversity of the CSUSB student community.

The division houses the following areas: Basic Needs, CARE Team, Career Center, Children's Center & Infant Toddler Lab, Student Conduct & Ethical Development, WorkAbility IV, Associated Students Incorporated (ASI), Office of Student Leadership and Engagement, Santos Manuel Student Union, Counseling & Psychological Services (CAPS), Recreation & Wellness, Student Health Center, Black Scholars Program, Services to Students with Disabilities (SSD), Undocumented Student Success Center, Veterans Success Center, Educational Opportunity Program (EOP), Educational Opportunity Center, Educational Talent Search, First Star Academy, High School Equivalency Program, Upward Bound, Department of Housing & Residential Education.

Athletics is a branch of the division that consistently strives to join forces with as many division departments as possible. This enables the athletic department to cultivate the holistic development of our student-athletes which aligns with the mission and vision of the division. It also falls in line with the Student Affairs Strategic Plan. There are five goals of the Student Affairs Strategic Plan in which Athletics implements and they are: Student Success, Partnerships, Assessment, Resources, and Communities. The staff in Athletics is dedicated to ensuring that the whole student-athlete is accounted for and thrives. This includes their social-emotional well-being, physical wellness, academic focus, developing a growth mindset, and ensuring they're on the right path to transition into their careers. Our department takes pride in instilling grounding lessons in our student-athletes which allows them to believe they are champion people and champion student-athletes who can achieve champion performance on all levels. **#10TeamsOnePack**

Enrollment Management is an area that is essential to functionality and sustainability of the student experience. Enrollment Management is the first impression of a CSUSB experience and the last impression of the CSUSB experience. The vision and mission of Enrollment Management are as follows:

- **The Vision and Mission Statement of Enrollment Management**

Vision

Enrollment Management commits to being an agent of change by providing access to higher education.

Mission

Enrollment Management serves the CSUSB community in support of student transition from prospect to alumni. We provide critical resources to empower all students throughout their higher education life cycle by way of outreach, admissions, registration, financial support, and programs and experiences that facilitate connections to peers and campus. **#Coyote4Life**

The Enrollment Management Division houses the following areas: Financial Aid & Scholarships, Office of Admissions, Office of the Registrar, Orientation & First -Year Experience, Outreach & Student Recruitment.

Each of these offices plays a key role in all that we do to help the student-athlete navigate the path to graduation. There are many critical pieces that must fit together to ensure their experience from enrollment to graduation is enjoyable, engaging, memorable, equitable, encouraging and meaningful. We have ultimately created a teamwork environment with each of these offices and coaching staff to help guide, educate, and empower our Student-Athletes; to gain wholesome yet valuable resources and information while on their journey here at CSUSB.

From a campus Academic Advising perspective, here are the core tenants of the mission of Academic Advising:

Overarching/Underlying Mission of Academic Advising

Assist students in the development and implementation of meaningful academic, personal, and career plans that are strengths based, equity minded and compatible with their individual goals.

Goal 1: Timely Graduation

- Outcome 1.1: Students will establish a realistic graduation date.
- Outcome 1.2: Students understand their academic requirements.
- Outcome 1.3: Students make appropriate course selections by understanding prerequisites, sequencing, and course offerings/scheduling.

Goal 2: Knowledge of University Policies and Procedures and Engagement with Resources

- Outcome 2.1: Students demonstrate an understanding of relevant university academic policies and procedures.
- Outcome 2.2: Students demonstrate an awareness of relevant campus resources.
- Outcome 2.3: Students have participated in academic and/or co-curricular activities.

Goal 3: Knowledge of Personal, Academic, and Career Options and Pathways

- Outcome 3.1: Students articulate personal, educational, and/or career goals.
- Outcome 3.2: Students select a major based on their career goals and understanding of their strengths, skills, and abilities.
- Outcome 3.3: Students have a sense of ownership over their educational experience and career path.

Due to specific NCAA requirements, the Athletics Student Services Team not only has to ensure the core tenants of the mission of CSUSB Academic Advising is achieved, but we must also ensure that all NCAA Bylaws are being followed. We take the NCAA DII rules one step further and are proactively checking for Progress Towards Degree milestones in the DI 40%, 60%, 80% model.

Goal 4: Promoting Diversity, Equity, Inclusivity and a Sense of Belonging Using a Holistic-Advising Approach

- Outcome 4.1: Students acquire the social and navigational skills required to seek out support services that are essential to their social, emotional and academic growth.
- Outcome 4.2: Students learn to respect the diverse perspectives and opinions of others which lead to fostering a space where everyone feels a sense of belonging.

- Outcome 4.3: Students learn to adopt an asset-based lens that helps them to embrace their cultural, social and linguistic backgrounds as strengths and forms of capital that can be utilized to overcome barriers to academic success.
- Outcome 4.4: Students develop the skills that are required to thrive in an innovative society and seek out opportunities that support their social and upward mobility.
- Outcome 4.5: Help students to learn the importance of academic excellence, experiential learning, community engagement, diversity, collaboration and social and environmental responsibility.

CSUSB Land Acknowledgement:

We recognize that California State University, San Bernardino sits on the territory and ancestral land of the San Manuel Band of Mission Indians (Yuhaaviatam). We recognize that every member of the California State University, San Bernardino community has benefitted and continues to benefit from the use and occupation of this land since the institution's founding in 1965.

Consistent with our values of community and diversity, we have a responsibility to acknowledge and make visible the university's relationship to Native peoples. By offering this Land Acknowledgement, we affirm Indigenous sovereignty and will work to hold California State University, San Bernardino more accountable to the needs of American Indian and Indigenous peoples.

San Francisco

2023 Legislative Report On
Athletic Academic Progress and Support
San Francisco State University
Division II
CCAA Conference

The following nine pages address (A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	54%	70%
Four-Class Average	54%	61%
Student-Athlete Academic Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	100	6	33	2	0	19	42	3	33	25	40
Asian	394	61	1689	60	505	65	2263	65	899	63	3952	63
Black	50	46	230	43	114	49	486	52	164	48	716	49
Hispanic	510	42	2001	43	867	51	3499	54	1377	47	5500	50
Nat. Haw./PI	4	75	23	83	10	30	47	30	14	43	70	47
US N-R	109	45	376	45	115	63	384	58	224	54	760	52
Two or More	91	47	346	47	145	52	592	55	236	50	938	52
Unknown	51	57	168	49	49	57	224	58	100	57	392	54
White	273	53	1106	50	352	59	1639	57	625	56	2745	54
Total	1483	50	5945	50	2159	56	9153	57	3642	54	15098	54

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	4	100	5	100	8	100	0	-	2	100	2	100	4	100	7	100	10	100
Black	2	100	2	100	12	75	0	-	16	69	33	85	2	100	18	72	45	82
Hispanic	3	67	24	46	48	69	3	100	12	67	27	78	6	83	36	53	75	72
Nat. Haw./PI	0	-	0	-	1	100	0	-	2	100	3	100	0	-	2	100	4	100
US N-R	0	-	0	-	1	0	0	-	0	-	1	0	0	-	0	-	2	0
Two or More	1	100	6	83	11	91	3	33	4	25	17	76	4	50	10	60	28	82
Unknown	0	-	5	20	8	38	2	50	4	50	6	83	2	50	9	33	14	57
White	9	56	42	55	77	81	6	67	48	67	69	88	15	60	90	61	146	84
Total	19	74	84	56	166	76	14	64	88	66	158	84	33	70	172	61	324	80

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2016-17 4-Class ASR				2016-17 4-Class ASR			2016-17 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	-	0-a	Black	100-a	100-a	100-a	Black	-	-	100-a
Hispanic	-	100-a	88-b	Hispanic	-	0-a	-	Hispanic	100-a	100-a	86-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	100-a	100-a	Two or More	-	100-a	100-a	Two or More	-	-	-
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	57-b	63-d	80-e	White	-	67-a	100-a	White	-	0-a	100-a
Total	63-b	65-d	79-e	Total	100-a	63-b	100-c	Total	100-a	75-b	92-c

Football				Men's Other			
%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	-	-	Black	100-a	100-a	80-a
Hispanic	-	-	-	Hispanic	50-a	31-d	61-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a
US N-R	-	-	-	US N-R	-	-	0-a
Two or More	-	-	-	Two or More	100-a	67-a	86-b
Unknown	-	-	-	Unknown	-	25-a	20-a
White	-	-	-	White	50-a	52-e	74-e
Total	-	-	-	Total	75-b	48-e	68-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2016-17 4-Class ASR				2016-17 4-Class ASR			2016-17 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	-	0-a	82-c	Black	-	100-b	94-d	Black	-	33-a	60-a
Hispanic	100-a	100-a	67-a	Hispanic	-	50-a	67-b	Hispanic	100-a	71-b	87-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-	0-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	0-a	-	Two or More	0-a	0-a	70-b	Two or More	50-a	50-a	86-b
Unknown	-	-	-	Unknown	100-a	50-a	100-a	Unknown	0-a	50-a	75-a
White	-	0-a	100-a	White	100-a	85-c	86-e	White	60-a	62-e	89-e
Total	100-a	17-b	76-d	Total	67-a	81-e	83-e	Total	60-b	63-e	86-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	15	23	38	Am. Ind./AN	0	0	0
Asian	2908	3044	5952	Asian	4	4	8
Black	568	883	1451	Black	9	15	24
Hispanic	3506	5636	9142	Hispanic	22	13	35
Nat. Haw./PI	68	79	147	Nat. Haw./PI	4	1	5
US N-R	563	463	1026	US N-R	2	0	2
Two or More	552	741	1293	Two or More	6	15	21
Unknown	716	874	1590	Unknown	1	2	3
White	1923	2380	4303	White	35	30	65
Total	10819	14123	24942	Total	83	80	163

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	3
Black	6	1	1	0	1
Hispanic	0	6	2	0	14
Nat. Haw./PI	1	0	0	0	3
US N-R	0	0	0	0	2
Two or More	0	4	0	0	2
Unknown	1	0	0	0	0
White	6	17	6	0	6
Total	14	28	10	0	31

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	4
Black	7	6	2
Hispanic	2	4	7
Nat. Haw./PI	0	0	1
US N-R	0	0	0
Two or More	2	4	9
Unknown	0	1	1
White	0	4	26
Total	11	19	50

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	52%	55%
Four-Class Average	55%	60%
Student-Athlete Academic Success Rate		79%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	20	***	***	21	57	***	***	26	50
Asian	457	59	1738	60	597	63	2369	65	1054	62	4107	63
Black	68	37	238	43	143	45	523	53	211	42	761	50
Hispanic	611	40	1913	44	1065	51	3398	54	1676	47	5311	50
Nat. Haw./PI	3	100	25	76	8	13	47	34	11	36	72	49
N-R Alien	105	37	338	46	89	62	332	54	194	48	670	50
Two or More	104	50	344	47	163	61	601	55	267	57	945	52
Unknown	***	***	143	49	***	***	217	54	***	***	360	52
White	283	50	1177	51	447	55	1783	57	730	53	2960	55
Total	1679	48	5921	50	2597	55	9291	57	4276	52	15212	55

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	6	100	***	***	***	***	4	100	***	***	***	***	10	100
Black	0	-	***	***	10	60	7	57	***	***	36	86	7	57	***	***	46	80
Hispanic	***	***	25	44	48	69	***	***	10	60	27	74	***	***	35	49	75	71
Nat. Haw./PI	***	***	***	***	3	67	***	***	***	***	5	60	***	***	***	***	8	63
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	***	***	9	89	***	***	***	***	14	86	***	***	***	***	23	87
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	13	46	39	54	86	80	3	67	57	68	83	87	16	50	96	63	169	83
Total	18	50	79	51	172	74	15	60	96	68	176	84	33	55	175	60	348	79

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	0-a	Black	-	100-a	67-b	Black	-	-	-
Hispanic	-	100-a	86-b	Hispanic	-	0-a	-	Hispanic	100-a	100-a	83-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	100-a	100-a	Two or More	-	100-a	100-a	Two or More	-	-	-
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	50-a	57-c	78-e	White	0-a	67-a	100-a	White	0-a	33-a	100-a
Total	50-a	59-d	78-e	Total	0-a	63-b	87-c	Total	50-a	75-b	91-c

Football				Men's Other			
%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	0-a	67-a
Hispanic	-	-	-	Hispanic	50-a	29-d	63-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	67-a
N-R Alien	-	-	-	N-R Alien	-	-	50-a
Two or More	-	-	-	Two or More	-	50-a	80-a
Unknown	-	-	-	Unknown	-	25-a	20-a
White	-	-	-	White	56-b	53-d	76-e
Total	-	-	-	Total	54-c	41-e	67-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2015-16	4-Class	ASR		2015-16	4-Class	ASR		2015-16	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a	Asian	-	100-a	100-a
Black	0-a	33-b	85-c	Black	100-a	92-c	94-d	Black	50-a	33-a	71-b
Hispanic	-	-	67-a	Hispanic	0-a	50-a	64-c	Hispanic	100-a	67-b	85-c
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	50-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	0-a	0-a	-	Two or More	-	-	78-b	Two or More	-	-	100-a
Unknown	-	-	-	Unknown	-	0-a	100-a	Unknown	-	100-a	75-a
White	-	0-a	100-a	White	100-a	76-d	76-e	White	50-a	68-e	91-e
Total	0-a	22-b	76-e	Total	83-b	78-e	78-e	Total	67-b	69-e	89-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	19	26	45	Am. Ind./AN	0	0	0
Asian	3119	3220	6339	Asian	6	2	8
Black	565	906	1471	Black	10	19	29
Hispanic	3543	5616	9159	Hispanic	17	13	30
Nat. Haw./PI	77	90	167	Nat. Haw./PI	2	2	4
N-R Alien	864	1002	1866	N-R Alien	0	0	0
Two or More	582	783	1365	Two or More	7	10	17
Unknown	752	805	1557	Unknown	2	0	2
White	2008	2567	4575	White	41	26	67
Total	11529	15015	26544	Total	85	72	157

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	2	1	0	2
Black	7	0	2	0	1
Hispanic	0	8	2	0	7
Nat. Haw./PI	0	0	0	0	2
N-R Alien	0	0	0	0	0
Two or More	0	3	0	0	4
Unknown	0	0	0	0	2
White	5	18	9	0	9
Total	13	31	14	0	27

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	1
Black	5	9	5
Hispanic	2	4	7
Nat. Haw./PI	0	0	2
N-R Alien	0	0	0
Two or More	1	2	7
Unknown	0	0	0
White	1	3	22
Total	10	18	44

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

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The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

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Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2021-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



**NCAA GRADUATION RATES REPORT
SIGNATURE FORM**

After review of the online Graduation Rates Report, the chancellor or president must sign the appropriate space on this form, which must be uploaded to the Academic Portal not later than July 1.

Please mark the appropriate response:

The report was found to be correct, as provided by the NCAA.

OR

The report was found to be incorrect. Corrections have been discussed with the NCAA staff and are now reflected on the new online document.

San Francisco State University

Name of Institution

DocuSigned by:

Lynn Mahoney

2FCB50CB2557463...

Signature of Chancellor, President or Designee

Dr. Lynn Mahoney

Print or Type Name of Chancellor, President or Designee

06/22/2021 | 6:55 PM PDT

Date

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	55%	63%
Four-Class Average	55%	61%
Student-Athlete Academic Success Rate		78%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	38	***	***	21	57	***	***	29	52
Asian	424	61	1643	61	549	69	2327	65	973	65	3970	64
Black	55	40	210	44	126	52	498	53	181	49	708	50
Hispanic	466	40	1641	45	829	55	2981	54	1295	50	4622	51
Nat. Haw./PI	6	83	30	70	13	46	52	42	19	58	82	52
N-R Alien	85	49	301	49	81	64	313	50	166	57	614	49
Two or More	80	43	324	45	130	54	604	53	210	50	928	50
Unknown	***	***	139	45	***	***	193	51	***	***	332	49
White	276	48	1230	52	406	61	1890	57	682	56	3120	55
Total	1440	48	5526	52	2190	60	8879	57	3630	55	14405	55

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	3	100	***	***	***	***	5	80	***	***	***	***	8	88
Black	0	-	5	60	11	64	4	100	17	71	31	87	4	100	22	68	42	81
Hispanic	6	17	23	43	41	68	3	33	13	69	23	78	9	22	36	53	64	72
Nat. Haw./PI	0	-	***	***	4	75	0	-	***	***	4	50	0	-	***	***	8	63
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	***	***	9	78	***	***	***	***	10	90	***	***	***	***	19	84
Unknown	***	***	5	20	***	***	***	***	3	33	***	***	***	***	8	25	***	***
White	8	63	39	51	89	75	25	72	66	70	86	88	33	70	105	63	175	82
Total	21	48	82	50	169	71	35	71	103	69	165	85	56	63	185	61	334	78

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2014-15 4-Class ASR				2014-15 4-Class ASR			2014-15 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	67-a	67-b	Black	-	-	-
Hispanic	-	100-a	86-b	Hispanic	0-a	0-a	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	-	100-a	100-a	Two or More	100-a	75-a	75-a	Two or More	-	-	100-a
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	60-a	53-d	76-e	White	100-a	100-a	100-a	White	-	75-a	100-b
Total	60-a	57-e	77-e	Total	75-a	64-c	76-e	Total	100-a	88-b	100-c
Football				Men's Other							
%N				%N							
2014-15 4-Class ASR				2014-15 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	100-a	100-a	100-a				
Black	-	-	-	Black	-	50-a	50-a				
Hispanic	-	-	-	Hispanic	0-a	27-c	60-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	75-a				
N-R Alien	-	-	-	N-R Alien	-	-	50-a				
Two or More	-	-	-	Two or More	-	50-a	67-a				
Unknown	-	-	-	Unknown	25-a	25-a	20-a				
White	-	-	-	White	50-a	36-c	62-e				
Total	-	-	-	Total	27-c	35-e	60-e				
Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2014-15	4-Class	ASR		2014-15	4-Class	ASR	2014-15	4-Class	ASR		
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	40-a	83-c	Black	100-a	90-b	92-c	Black	-	50-a	83-b
Hispanic	-	0-a	50-a	Hispanic	100-a	75-a	88-b	Hispanic	0-a	75-b	82-c
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	50-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	88-b	Two or More	-	0-a	100-a
Unknown	-	0-a	0-a	Unknown	0-a	0-a	-	Unknown	100-a	100-a	100-a
White	0-a	0-a	100-a	White	86-b	74-d	79-e	White	71-d	71-e	92-e
Total	0-a	22-b	65-e	Total	85-c	76-e	83-e	Total	67-e	72-e	91-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	13	22	35	Am. Ind./AN	0	0	0
Asian	2497	2612	5109	Asian	6	3	9
Black	452	721	1173	Black	11	20	31
Hispanic	2743	4544	7287	Hispanic	11	9	20
Nat. Haw./PI	49	69	118	Nat. Haw./PI	0	1	1
N-R Alien	649	701	1350	N-R Alien	3	1	4
Two or More	463	632	1095	Two or More	8	10	18
Unknown	333	300	633	Unknown	0	0	0
White	1382	1624	3006	White	34	26	60
Total	8581	11225	19806	Total	73	70	143

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	2	0	2
Black	9	0	1	0	1
Hispanic	0	6	2	0	3
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	0	3	1	0	4
Unknown	0	0	0	0	0
White	5	19	3	0	7
Total	15	29	9	0	20

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	2
Black	4	10	6
Hispanic	1	2	6
Nat. Haw./PI	0	0	1
N-R Alien	0	0	1
Two or More	2	2	6
Unknown	0	0	0
White	1	3	22
Total	9	17	44

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

NCAA Division II Graduation Rates
Institution Report Information
Page No. 2

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



**NCAA GRADUATION RATES REPORT
SIGNATURE FORM**

After review of the online Graduation Rates Report, the chancellor or president must sign the appropriate space on this form, which must be uploaded to the Academic Portal not later than July 1.

Please mark the appropriate response:

The report was found to be correct, as provided by the NCAA.

or

The report was found to be incorrect. Corrections have been discussed with the NCAA staff and are now reflected on the new online document.

Name of Institution

Signature of Chancellor, President or Designee

Print or Type Name of Chancellor, President or Designee

Date

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	57%	58%
Four-Class Average	55%	58%
Student-Athlete Academic Success Rate		75%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	33	8	38	6	67	20	70	9	56	28	61
Asian	414	60	1602	60	612	64	2364	64	1026	63	3966	62
Black	57	51	205	41	103	67	486	49	160	61	691	47
Hispanic	414	50	1542	47	738	58	2713	53	1152	55	4255	51
Nat. Haw./PI	10	80	36	58	16	25	60	40	26	46	96	47
N-R Alien	77	53	278	45	99	44	276	44	176	48	554	44
Two or More	71	49	333	47	154	52	628	54	225	51	961	51
Unknown	23	39	141	51	45	60	205	52	68	53	346	52
White	274	49	1371	53	434	55	2116	56	708	53	3487	55
Total	1343	53	5516	52	2207	58	8868	56	3550	57	14384	55

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	0	-	5	60	14	64	5	60	19	47	31	74	5	60	24	50	45	71
Hispanic	10	50	24	50	45	69	4	75	14	86	30	83	14	57	38	63	75	75
Nat. Haw./PI	***	***	***	***	3	67	***	***	***	***	4	50	***	***	***	***	7	57
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	3	67	***	***	7	71	0	-	***	***	7	86	3	67	***	***	14	79
Unknown	***	***	***	***	4	25	***	***	***	***	3	67	***	***	***	***	7	43
White	12	58	36	53	83	77	14	57	59	64	86	81	26	58	95	60	169	79
Total	26	54	73	52	162	72	24	63	98	63	168	79	50	58	171	58	330	75

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	-	67-a	70-b	Black	-	-	0-a
Hispanic	100-a	100-a	86-b	Hispanic	0-a	0-a	-	Hispanic	100-a	100-a	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	100-a	100-a	100-a	Two or More	-	50-a	50-a	Two or More	-	-	100-a
Unknown	0-a	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	100-a	50-c	82-e	White	100-a	100-a	100-b	White	0-a	67-b	78-b
Total	80-a	56-d	82-e	Total	50-a	63-b	75-d	Total	67-a	78-b	75-d
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	50-a	50-a				
Hispanic	-	-	-	Hispanic	33-b	39-d	65-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	67-a				
N-R Alien	-	-	-	N-R Alien	-	-	50-a				
Two or More	-	-	-	Two or More	50-a	50-a	67-a				
Unknown	-	-	-	Unknown	-	-	0-a				
White	-	-	-	White	50-b	43-c	66-e				
Total	-	-	-	Total	44-d	42-e	64-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	-	67-a	100-a
Black	0-a	30-b	67-c	Black	100-a	71-b	77-c	Black	0-a	50-a	83-b
Hispanic	-	50-a	75-a	Hispanic	50-a	75-a	88-b	Hispanic	100-a	100-b	83-d
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	50-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	80-a	Two or More	-	0-a	100-a
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	100-a
White	-	50-a	100-a	White	75-a	69-d	76-e	White	50-b	63-e	83-e
Total	0-a	33-c	59-e	Total	78-b	70-e	77-e	Total	57-c	68-e	85-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	15	25	Am. Ind./AN	0	1	1
Asian	2650	2782	5432	Asian	3	0	3
Black	463	735	1198	Black	10	20	30
Hispanic	2940	4722	7662	Hispanic	9	13	22
Nat. Haw./PI	42	62	104	Nat. Haw./PI	1	2	3
N-R Alien	733	806	1539	N-R Alien	3	1	4
Two or More	513	721	1234	Two or More	8	13	21
Unknown	376	331	707	Unknown	4	0	4
White	1673	1870	3543	White	31	30	61
Total	9400	12044	21444	Total	69	80	149

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	1	0	0
Black	8	1	0	0	1
Hispanic	0	3	1	0	5
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	0	0	3
Two or More	1	2	1	0	4
Unknown	0	0	1	0	3
White	3	18	4	0	6
Total	13	25	8	0	23

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	5	8	7
Hispanic	1	5	7
Nat. Haw./PI	0	0	2
N-R Alien	0	0	1
Two or More	2	3	8
Unknown	0	0	0
White	2	1	27
Total	10	17	53

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1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

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a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

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2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	55%	64%
Four-Class Average	53%	57%
Student-Athlete Academic Success Rate		74%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	6	33	4	100	19	63	4	100	25	56
Asian	443	59	1572	59	611	64	2323	63	1054	62	3895	61
Black	58	47	193	37	151	50	537	43	209	49	730	42
Hispanic	422	46	1415	45	766	52	2634	50	1188	50	4049	48
Nat. Haw./PI	6	50	34	50	10	50	56	41	16	50	90	44
N-R Alien	71	48	259	43	63	46	260	46	134	47	519	45
Two or More	89	46	262	46	154	54	474	54	243	51	736	51
Unknown	26	65	255	45	42	40	429	52	68	50	684	50
White	344	56	1535	54	496	58	2426	55	840	57	3961	55
Total	1459	53	5531	51	2297	56	9158	55	3756	55	14689	53

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	4	75	***	***	***	***	10	80	***	***	***	***	14	79
Black	***	***	5	60	15	60	***	***	18	44	29	69	***	***	23	48	44	66
Hispanic	***	***	19	58	33	67	***	***	12	92	27	89	***	***	31	71	60	77
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	0	-	***	***	4	75	0	-	***	***	6	100	0	-	***	***	10	90
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	6	50	24	50	66	73	15	73	56	63	76	82	21	67	80	59	142	77
Total	14	50	53	53	130	68	22	73	96	59	154	79	36	64	149	57	284	74

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	-	-	100-a
Black	-	-	100-a	Black	100-a	67-a	64-c	Black	-	-	0-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	100-a	67-a	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	-	50-a	50-a	Two or More	-	-	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	40-a	42-c	81-e	White	-	100-a	83-b	White	100-a	80-a	70-b
Total	40-a	46-c	84-e	Total	100-a	71-b	64-e	Total	100-a	75-b	72-d
Football				Men's Other							
% - N				% - N							
2012-13	4-Class	ASR		2012-13	4-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	100-a	100-a	100-a				
Black	-	-	-	Black	0-a	50-a	50-a				
Hispanic	-	-	-	Hispanic	33-a	50-c	60-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	67-a				
N-R Alien	-	-	-	N-R Alien	-	-	100-a				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	0-a	0-a				
White	-	-	-	White	-	33-b	63-e				
Total	-	-	-	Total	33-b	44-e	61-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	50-a	Asian	-	-	100-a	Asian	-	60-a	86-b
Black	67-a	36-c	67-c	Black	67-a	40-a	62-c	Black	-	100-a	100-a
Hispanic	-	50-a	75-a	Hispanic	-	100-a	88-b	Hispanic	100-a	100-b	93-c
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	-	0-a	100-a
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	0-a	33-a	100-a	White	60-a	62-c	77-e	White	89-b	65-e	83-e
Total	50-a	33-d	68-e	Total	63-b	60-d	75-e	Total	90-b	67-e	85-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	12	18	30	Am. Ind./AN	0	0	0
Asian	2656	2887	5543	Asian	3	2	5
Black	452	736	1188	Black	11	32	43
Hispanic	2856	4820	7676	Hispanic	17	11	28
Nat. Haw./PI	38	52	90	Nat. Haw./PI	1	4	5
N-R Alien	737	759	1496	N-R Alien	0	0	0
Two or More	557	790	1347	Two or More	7	2	9
Unknown	385	377	762	Unknown	1	0	1
White	1752	2011	3763	White	32	32	64
Total	9445	12450	21895	Total	72	83	155

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	0	0	1
Black	10	0	0	0	1
Hispanic	0	3	1	0	13
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	0	0	0
Two or More	1	1	1	0	4
Unknown	0	1	0	0	0
White	4	17	2	0	9
Total	16	23	4	0	29

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	11	14	7
Hispanic	0	3	8
Nat. Haw./PI	1	1	2
N-R Alien	0	0	0
Two or More	0	0	2
Unknown	0	0	0
White	4	1	27
Total	16	19	48

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2012-13. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2012-13) and four-class (i.e., 2009-10 through 2012-13) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009-10 through 2012-13) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average, which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2018 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2018-19 academic year, and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Academic Success Rate Report

2012 - 2015 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	78	59	Basketball	76	22
Basketball	87	63	Bowling	-	-
CC/Track	91	75	CC/Track	78	78
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	77	42	Soccer	85	71
Swimming	-	-	Softball	89	84
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	100	36
Wrestling	58	41	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2011 - 2014 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	77	57	Basketball	65	22
Basketball	76	64	Bowling	-	-
CC/Track	100	88	CC/Track	83	76
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	73	31	Soccer	87	72
Swimming	-	-	Softball	92	78
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	100	58
Wrestling	46	38	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2010 - 2013 Cohorts: San Francisco State University

Men's Sports

Sport	ASR	Fed Rate
Baseball	82	56
Basketball	75	63
CC/Track	75	78
Fencing	-	-
Football	-	-
Golf	-	-
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	71	38
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	54	44
Men's Non-NCAA Sponsor. Sports	-	-

Women's Sports

Sport	ASR	Fed Rate
Basketball	59	33
Bowling	-	-
CC/Track	77	70
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	81	68
Softball	90	73
Swimming	-	-
Tennis	-	-
Volleyball	89	58
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2009 - 2012 Cohorts: San Francisco State University

Men's Sports

Sport	ASR	Fed Rate
Baseball	84	46
Basketball	64	71
CC/Track	72	75
Fencing	-	-
Football	-	-
Golf	-	-
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	63	44
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	62	44
Men's Non-NCAA Sponsor. Sports	-	-

Women's Sports

Sport	ASR	Fed Rate
Basketball	68	33
Bowling	-	-
CC/Track	77	60
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	84	67
Softball	88	73
Swimming	-	-
Tennis	-	-
Volleyball	84	60
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

San Francisco State University Athletics - Special Admissions Per Program

(B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or university.

Sport	# of Special Admits	# of Participants	%age of Special Admits
Baseball	2	37	5%
Men's Basketball	2	15	13%
Men's Cross Country	0	14	0%
Men's Soccer	1	32	3%
Men's Track and Field	1	19	5%
Men's Wrestling	2	31	6%
Totals for Men's Programs	8	148	5%
Women's Basketball	2	13	15%
Women's Cross Country	0	12	0%
Women's Soccer	0	30	0%
Softball	0	18	0%
Women's Track and Field*	1	46	2%
Women's Indoor Track and Field**	1	46	2%
Women's Volleyball	0	15	0%
Totals for Women's Programs	4	180	2%
Overall Totals	12	328	4%

*cross country participants are duplicate participants in outdoor and indoor track.

**Outdoor and indoor track are duplicate participants.

(C) A summary of the academic initiatives and support programs available to the (student-athletes) athletes at each campus.

1. Academic Advising specific to the specific needs of student-athletes
2. Computer Lab for student-athletes
3. Leadership development with opportunities on the student-athlete advisory committee (SAAC)
4. Community Outreach Opportunities
5. Sports Medicine resources
6. Strength and conditioning program
7. Life Skills such as:
 - a. Stress Management
 - b. Time management
 - c. Title IX Training
 - d. Communication development
 - e. Other life skills development and training
8. Graduate Programs Advising
 - a. Counseling for student-athletes who are interested in pursuing graduate programs
9. Disability Programs and Resource Center
 - a. Academic accommodations for student-athletes who are in need
3. Counseling and Psychological Services
 - a. One-on-one evaluations and counseling sessions for students who are in need
4. Career Services and Leadership Development
 - a. Counseling for student-athletes who are interested in jobs on campus, off campus, internships during their undergraduate years and after they graduate, professional development such as interviewing for jobs and resume building
5. Office of Health and Wellness Promotion
 - a. Food insecurity
 - i. Meal Cards for students who are in crisis
 - ii. Workshops on Cal Fresh, nutrition, and where to get access to food (pantries)
 - b. Meditation opportunity and space
6. CARP
 - a. Tutoring services for students on campus
 - b. Computer labs in CARP
7. Mashouf Wellness Center
 - a. Access to Fitness Center
 - b. Access to massage therapy and meditation
 - c. Access to pool

The following two pages address: (E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on the summer athletic scholarships.

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution

San Francisco State

Academic Year

2022-2023

MEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$74,500.00	9.00	2.82	
Basketball	\$102,500.00	10.00	3.85	
Cross Country/Track	\$17,000.00	12.60	0.68	
Soccer	\$84,500.00	9.00	2.82	
Wrestling	\$67,500.00	9.00	2.50	

TOTALS

\$346,000.00

49.60

12.67

\$0.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$97,500.00	10.00	3.66	
Track and Field/Cross	\$79,500.00	12.60	2.90	
Soccer	\$77,500.00	9.90	2.85	
Softball	\$65,000.00	7.20	2.45	
Volleyball	\$62,000.00	8.00	2.30	

\$381,500.00

47.70

14.16

\$0.00

COMBINED TOTALS	\$727,500.00	97.30	26.83	\$0.00
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**2019 Legislative Report on
Athletic Academic Progress and Support**

San Francisco State University

Division II

CCAA Conference

The following five pages address (A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

Academic Success Rate Report

2009 - 2012 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	84	46	Basketball	68	33
Basketball	64	71	Bowling	-	-
CC/Track	72	75	CC/Track	77	60
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	63	44	Soccer	84	67
Swimming	-	-	Softball	88	73
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	84	60
Wrestling	62	44	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2008 - 2011 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	85	50	Basketball	57	27
Basketball	52	57	Bowling	-	-
CC/Track	60	67	CC/Track	82	65
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	50	50	Soccer	77	64
Swimming	-	-	Softball	75	63
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	71	44
Wrestling	52	50	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2007 - 2010 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	83	50	Basketball	74	47
Basketball	44	60	Bowling	-	-
CC/Track	53	60	CC/Track	79	63
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	40	50	Soccer	75	63
Swimming	-	-	Softball	78	64
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	68	33
Wrestling	60	64	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2006 - 2009 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	85	50	Basketball	78	36
Basketball	40	50	Bowling	-	-
CC/Track	67	67	CC/Track	81	63
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	47	50	Soccer	79	60
Swimming	-	-	Softball	77	57
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	68	36
Wrestling	68	83	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2005 - 2008 Cohorts: San Francisco State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	85	67	Basketball	57	42
Basketball	52	50	Bowling	-	-
CC/Track	62	100	CC/Track	84	70
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	53	53	Soccer	79	69
Swimming	-	-	Softball	80	50
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	64	17
Wrestling	75	77	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

San Francisco State University Athletics - Special Admissions Per Program

(B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or university.

Sport	# of Special Admits	# of Participants	%age of Special Admits
Baseball	1	37	3%
Men's Basketball	3	15	20%
Men's Cross Country	0	15	0%
Men's Soccer	2	26	8%
Men's Track and Field	0	15	0%
Men's Wrestling	4	25	16%
Totals for Men's Programs	10	133	8%
Women's Basketball	0	13	0%
Women's Cross Country	1	13	8%
Women's Soccer	0	27	0%
Softball	1	19	5%
Women's Track and Field	1	45	2%
Women's Indoor Track and Field*	1	45	2%
Women's Volleyball	0	17	0%
Totals for Women's Programs	4	179	2%
Overall Totals	14	312	4%

(C) A summary of the academic initiatives and support programs available to the (student-athletes) athletes at each campus.

1. Academic Advising specific to the specific needs of student-athletes
2. Computer Lab for student-athletes
3. Leadership development with opportunities on the student-athlete advisory committee (SAAC)
4. Community Outreach Opportunities
5. Sports Medicine resources
6. Strength and conditioning program
7. Life Skills such as:
 - a. Stress Management
 - b. Time management
 - c. Title IX Training
 - d. Communication development
 - e. Other life skills development and training
8. Graduate Programs Advising
 - a. Counseling for student-athletes who are interested in pursuing graduate programs
9. Disability Programs and Resource Center
 - a. Academic accommodations for student-athletes who are in need
3. Counseling and Psychological Services
 - a. One-on-one evaluations and counseling sessions for students who are in need
4. Career Services and Leadership Development
 - a. Counseling for student-athletes who are interested in jobs on campus, off campus, internships during their undergraduate years and after they graduate, professional development such as interviewing for jobs and resume building
5. Office of Health and Wellness Promotion
 - a. Food insecurity
 - i. Meal Cards for students who are in crisis
 - ii. Workshops on Cal Fresh, nutrition, and where to get access to food (pantries)
 - b. Meditation opportunity and space
6. CARP
 - a. Tutoring services for students on campus
 - b. Computer labs in CARP
7. Mashouf Wellness Center
 - a. Access to Fitness Center
 - b. Access to massage therapy and meditation
 - c. Access to pool

The following two pages address: (E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on the summer athletic scholarships.

Men's Programs

Total Expenses Worksheet

Total Expenses: expenses attributable to intercollegiate athletic activities. This includes appearance guarantees and options, athletically related student aid, contract services, equipment, fundraising activities, operating expenses, promotional activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate athletic activities.

To complete this worksheet, enter the expense amount in each appropriate row, per team. The worksheet will sum the amounts by team.

Team	Baseball	Basketball	Soccer	Track Field	X Country	Wrestling	Totals
Head Coaches' Salaries	\$ 79,424	\$ 81,646	\$ 79,812	-	\$ 86,930	\$ 92,104	\$ 419,916
Assistant Coaches' Salaries	\$ 37,510	\$ 35,980	\$ 42,629	-	\$ 17,792	\$ 31,371	\$ 165,282
Athletically Related Student Aid	\$ 71,750	\$ 124,000	\$ 76,900	-	\$ 15,000	\$ 56,897	\$ 344,547
Recruiting Expenses	\$ 5,088	\$ 6,152	\$ 6,497	-	\$ 3,481	\$ 7,423	\$ 28,642
Operating (Game-day) Expenses	\$ 185,139	\$ 66,776	\$ 61,885	2,387	\$ 34,135	\$ 108,869	\$ 459,191
Team Subtotal	\$ 378,911	\$ 314,554	\$ 267,723	\$ 2,387	\$ 157,338	\$ 296,664	\$ 1,417,578
Appearance guarantees & options	-	-	-	-	-	-	-
Contract services	-	-	-	-	-	-	-
Practice equipment	-	-	-	-	-	-	-
Fundraising activities	\$ 7,858	-	-	-	-	\$ 1,572	\$ 12,966
Promotional activities	-	-	-	-	-	-	-
Benefits	\$ 57,836	\$ 56,140	\$ 49,494	-	\$ 62,342	\$ 61,112	\$ 286,924
Supplies	\$ 323	\$ 365	\$ 330	-	-	\$ 624	\$ 1,642
Travel	-	-	-	-	-	-	-
Any other expense attributable to team activities	\$ 7,219	\$ 1,507	\$ 702	21	-	\$ 1,262	\$ 11,692
Team Total	\$ 452,147	\$ 372,566	\$ 318,250	\$ 2,408	\$ 224,197	\$ 361,234	\$ 1,730,802

Women's Programs

Total Expenses Worksheet

Total Expenses: expenses attributable to intercollegiate athletic activities. This includes appearance guarantees and options, athletically related student aid, contract services, equipment, fundraising activities, operating expenses, promotional activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate athletic activities.

To complete this worksheet, enter the expense amount in each appropriate row, per team. The worksheet will sum the amounts by team.

Team	Softball	Basketball	Soccer	T&F-IN	T&F-OUT	X Country	Volleyball	Totals
Head Coaches' Salaries	\$ 79,424	\$ 85,762	\$ 85,192	\$ -	\$ 30,761	\$ -	\$ 79,424	\$ 360,563
Assistant Coaches' Salaries	\$ 24,236	\$ 33,602	\$ 37,227	\$ -	\$ 110,394	\$ -	\$ 44,518	\$ 249,977
Athletically Related Student Aid	\$ 65,500	\$ 107,500	\$ 80,000	\$ -	\$ -	\$ 91,167	\$ 85,000	\$ 429,167
Recruiting Expenses	\$ 8,101	\$ 3,977	\$ 10,025	\$ 1,588	\$ 2,888	\$ 2,174	\$ 5,961	\$ 34,713
Operating (Game-day) Expenses	\$ 140,486	\$ 64,536	\$ 90,198	\$ 85,728	\$ 125,114	\$ 25,891	\$ 80,561	\$ 612,514
Team Subtotal	\$ 317,747	\$ 295,377	\$ 302,642	\$ 87,316	\$ 269,157	\$ 119,232	\$ 295,464	\$ 1,686,934
Appearance guarantees & options	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contract services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Practice equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fundraising activities	\$ 2,068	\$ -	\$ 82	\$ -	\$ -	\$ -	\$ -	\$ 2,150
Promotional activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	\$ 47,912	\$ 60,777	\$ 57,834	\$ -	\$ 43,431	\$ -	\$ 76,482	\$ 286,436
Supplies	\$ 2,201	\$ 315	\$ 3,947	\$ 175	\$ -	\$ -	\$ 1,107	\$ 7,746
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Any other expense attributable to team activities	\$ 1,727	\$ 308	\$ 1,544	\$ -	\$ 250	\$ -	\$ 1,581	\$ 5,410
Team Total	\$ 371,655	\$ 356,777	\$ 366,049	\$ 87,491	\$ 312,838	\$ 119,232	\$ 374,634	\$ 1,988,676

San Francisco State University

E. Total Expenses: Expenses attributable to intercollegiate athletic activities. This includes appearance guarantees and options, athletically related student aid, contract services, equipment, fundraising activities, operating expenses, promotional activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate athletic activities.

To complete this worksheet, enter the expense amount in each appropriate row, per team. The worksheet will sum the amounts by team.

Team	Softball	Basketball	Soccer	T&F-IN	T&F-OUT	X Country	Volleyball	Totals
Head Coaches' Salaries	\$ 102,540	\$ 98,837	\$ 86,900		\$ 81,463		\$ 99,095	\$ 468,836
Assistant Coaches' Salaries	\$ 32,516	\$ 42,487	\$ 42,487		\$ 42,487		\$ 42,487	\$ 202,464
Athletically Related Student Aid	\$ 64,000	\$ 92,900	\$ 84,000			\$ 88,000	\$ 83,500	\$ 412,400
Recruiting Expenses	\$ 2,823	\$ 6,376	\$ 3,578	\$ 448	\$ 4,150	\$ 391	\$ 3,718	\$ 21,484
Operating (Game-day) Expenses	\$ 122,918	\$ 79,957	\$ 99,601	\$ 42,659	\$ 84,694	\$ 22,457	\$ 114,134	\$ 566,418
Team Subtotal	\$ 324,797	\$ 320,558	\$ 316,566	\$ 43,107	\$ 212,794	\$ 110,848	\$ 342,933	\$ 1,671,603
Appearance guarantees & options								\$ -
Contract services								\$ -
Practice equipment								\$ -
Fundraising activities (line #31)								\$ -
Promotional activities								\$ -
Benefits	\$ 66,443	\$ 71,427	\$ 67,290		\$ 65,689		\$ 78,054	\$ 348,902
Supplies (line#40)	\$ 326	\$ 864	\$ 1,287	\$ 1,092	\$ 3,583	\$ 341	\$ 1,613	\$ 9,106

San Francisco State University

Travel								\$ -
Any other expense attributable to team activities	\$ 1,161	\$ 461	\$ 756		\$ 1,157	\$ 169	\$ 3,207	\$ 6,910
<i>Team Total</i>	\$ 392,727	\$ 393,310	\$ 385,899	\$ 44,199	\$ 283,223	\$ 111,358	\$ 425,807	\$ 2,036,522

San Marcos



California State University San Marcos

NCAA DII - CCAA Conference

**California Student-Athlete Fair Opportunity Act of
2005**

Executive Order 967

October 2023



Five Year History

Graduation Rates and Academic Success Rates

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	55%	57%
Four-Class Average	54%	57%
Student-Athlete Academic Success Rate		65%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	4	25	5	20	17	29	5	20	21	29
Asian	65	54	202	51	78	60	293	64	143	57	495	59
Black	23	35	59	42	37	68	91	57	60	55	150	51
Hispanic	206	42	656	44	507	58	1429	55	713	53	2085	51
Nat. Haw./PI	2	50	10	70	3	33	10	60	5	40	20	65
US N-R	6	33	26	38	11	27	20	25	17	29	46	33
Two or More	28	46	111	39	72	57	216	50	100	54	327	46
Unknown	29	48	108	49	29	72	116	61	58	60	224	55
White	215	51	762	50	317	60	1166	61	532	56	1928	56
Total	574	47	1938	47	1059	59	3358	57	1633	55	5296	54

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	1	0	2	0	5	40	0	-	0	-	1	100	1	0	2	0	6	50
Black	0	-	0	-	10	30	0	-	2	50	6	50	0	-	2	50	16	38
Hispanic	2	50	3	33	22	55	7	100	16	88	24	88	9	89	19	79	46	72
Nat. Haw./PI	0	-	1	0	1	0	1	0	1	0	1	0	1	0	2	0	2	0
US N-R	0	-	0	-	1	100	1	0	1	0	0	-	1	0	1	0	1	100
Two or More	2	0	2	0	4	50	1	0	5	40	8	63	3	0	7	29	12	58
Unknown	2	100	8	63	14	71	3	33	7	57	10	60	5	60	15	60	24	67
White	7	57	17	59	42	62	10	60	29	59	38	76	17	59	46	59	80	69
Total	14	50	33	48	99	57	23	61	61	62	88	74	37	57	94	57	187	65

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	0-a	0-a	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	29-b	Black	-	-	33-a
Hispanic	0-a	0-a	29-b	Hispanic	-	-	100-a	Hispanic	-	-	71-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	100-a
Two or More	0-a	0-a	0-a	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	-	67-a	67-a	Unknown	-	0-a	-	Unknown	-	100-a	80-a
White	100-a	80-a	64-c	White	-	-	50-a	White	0-a	0-a	58-c
Total	40-a	50-c	48-e	Total	-	0-a	40-b	Total	0-a	33-a	69-e

Football				Men's Other			
%N				%N			
2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	0-a	0-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	100-a	100-a	57-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	0-a	0-a	0-a
Unknown	-	-	-	Unknown	100-a	67-a	67-b
White	-	-	-	White	50-a	60-b	64-c
Total	-	-	-	Total	63-b	53-d	57-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a	Asian	-	-	-
Black	-	-	-	Black	-	100-a	50-a	Black	-	0-a	50-a
Hispanic	100-a	50-a	67-a	Hispanic	100-a	100-a	100-b	Hispanic	100-a	91-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	0-a
US N-R	0-a	0-a	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	-	100-a	Two or More	0-a	40-a	57-b
Unknown	0-a	25-a	50-a	Unknown	-	-	0-a	Unknown	100-a	100-a	83-b
White	-	100-a	100-a	White	-	100-a	100-a	White	60-b	54-e	73-e
Total	25-a	44-b	75-b	Total	100-a	100-a	78-d	Total	67-d	62-e	73-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	13	19	32	Am. Ind./AN	0	2	2
Asian	490	565	1055	Asian	3	4	7
Black	135	205	340	Black	4	5	9
Hispanic	1800	3686	5486	Hispanic	22	29	51
Nat. Haw./PI	10	15	25	Nat. Haw./PI	0	1	1
US N-R	222	329	551	US N-R	3	1	4
Two or More	242	351	593	Two or More	4	8	12
Unknown	201	217	418	Unknown	5	3	8
White	1209	1670	2879	White	29	29	58
Total	4322	7057	11379	Total	70	82	152

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	2
Black	2	0	2	0	0
Hispanic	1	9	3	0	9
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	3
Two or More	3	0	0	0	1
Unknown	2	0	0	0	3
White	3	11	6	0	9
Total	11	20	12	0	27

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	1	0	3
Black	2	1	2
Hispanic	4	8	17
Nat. Haw./PI	0	0	1
US N-R	1	0	0
Two or More	1	1	6
Unknown	0	0	3
White	1	6	22
Total	11	16	55

#Only student-athletes receiving athletics aid are included in this report.

Academic Success Rate Report

2009 - 2012 Cohorts: California State University, San Marcos

Men's Sports

Sport	ASR	Fed Rate
Baseball	48	50
Basketball	40	0
CC/Track	69	33
Fencing	-	-
Football	-	-
Golf	50	20
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	59	67
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

Women's Sports

Sport	ASR	Fed Rate
Basketball	75	44
Bowling	-	-
CC/Track	78	100
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	45	33
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	96	87
Softball	63	58
Swimming	-	-
Tennis	-	-
Volleyball	67	63
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	54%	60%
Four-Class Average	54%	58%
Student-Athlete Academic Success Rate		67%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	0	5	0	8	13	21	19	11	9	26	15
Asian	78	58	242	56	131	63	369	63	209	61	611	61
Black	35	23	86	34	57	46	137	52	92	37	223	45
Hispanic	316	47	846	44	702	57	1880	56	1018	54	2726	52
Nat. Haw./PI	4	50	12	67	5	100	12	67	9	78	24	67
US N-R	13	38	32	38	6	50	23	30	19	42	55	35
Two or More	46	50	139	44	60	55	230	52	106	53	369	49
Unknown	24	29	111	44	46	54	138	59	70	46	249	53
White	217	51	783	51	351	60	1189	60	568	56	1972	57
Total	736	47	2256	47	1366	57	3999	57	2102	54	6255	54

b. Student-Athletes

	Men						Women						Total							
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	1	100	2	50	5	60	3	100	3	100	4	100	4	100	5	80	9	78		
Black	0	-	0	-	14	29	5	40	6	33	13	46	5	40	6	33	27	37		
Hispanic	8	25	11	27	32	53	2	100	18	89	44	86	10	40	29	66	76	72		
Nat. Haw./PI	0	-	0	-	0	-	0	-	1	0	1	0	0	-	1	0	1	0		
US N-R	0	-	0	-	2	100	0	-	1	0	1	0	0	-	1	0	3	67		
Two or More	0	-	2	0	6	50	2	100	7	57	13	69	2	100	9	44	19	63		
Unknown	1	100	9	67	19	63	0	-	7	57	15	73	1	100	16	63	34	68		
White	6	83	23	65	54	67	7	43	35	54	47	79	13	62	58	59	101	72		
Total	16	56	47	53	132	58	19	63	78	62	138	76	35	60	125	58	270	67		

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	22-b	Black	-	-	40-a
Hispanic	0-a	0-a	25-b	Hispanic	-	-	50-a	Hispanic	-	-	73-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	100-a
Two or More	-	0-a	0-a	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	100-a	75-a	80-a	Unknown	-	0-a	-	Unknown	-	100-a	67-b
White	100-a	88-b	70-d	White	-	-	33-a	White	-	0-a	64-c
Total	67-b	56-d	54-e	Total	-	0-a	29-c	Total	-	33-a	70-e

Football				Men's Other			
%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	33-b	43-b	55-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	0-a	0-a
Unknown	-	-	-	Unknown	-	67-a	50-b
White	-	-	-	White	67-a	62-c	71-d
Total	-	-	-	Total	50-b	56-e	61-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	-	-	100-a	Asian	100-a	100-a	100-a
Black	33-a	33-a	60-a	Black	-	-	25-a	Black	50-a	33-a	50-a
Hispanic	-	50-a	67-a	Hispanic	-	100-a	94-d	Hispanic	100-a	92-c	83-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a
US N-R	-	0-a	0-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	100-a	100-a	100-a	Two or More	-	-	75-a	Two or More	100-a	50-b	63-b
Unknown	-	25-a	75-a	Unknown	-	-	33-a	Unknown	-	100-a	88-b
White	-	100-a	100-a	White	100-a	100-a	100-b	White	20-a	47-e	73-e
Total	60-a	50-c	72-d	Total	100-a	100-b	81-e	Total	58-c	60-e	75-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	12	12	24	Am. Ind./AN	0	1	1
Asian	452	539	991	Asian	1	4	5
Black	139	193	332	Black	4	6	10
Hispanic	1847	3772	5619	Hispanic	28	34	62
Nat. Haw./PI	16	10	26	Nat. Haw./PI	0	0	0
US N-R	239	310	549	US N-R	7	3	10
Two or More	233	351	584	Two or More	5	13	18
Unknown	185	198	383	Unknown	3	4	7
White	1267	1637	2904	White	30	31	61
Total	4390	7022	11412	Total	78	96	174

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	0
Black	2	0	2	0	0
Hispanic	3	10	5	0	10
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	2	0	5
Two or More	2	0	2	0	1
Unknown	1	0	0	0	2
White	4	12	4	0	10
Total	12	22	16	0	28

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	2	0	2
Black	2	3	1
Hispanic	1	10	23
Nat. Haw./PI	0	0	0
US N-R	1	2	0
Two or More	1	4	8
Unknown	1	0	3
White	2	4	25
Total	10	23	63

#Only student-athletes receiving athletics aid are included in this report.

Academic Success Rate Report

2010 - 2013 Cohorts: California State University, San Marcos

Men's Sports

Sport	ASR	Fed Rate
Baseball	54	56
Basketball	29	0
CC/Track	70	33
Fencing	-	-
Football	-	-
Golf	70	38
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	57	65
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

Women's Sports

Sport	ASR	Fed Rate
Basketball	72	50
Bowling	-	-
CC/Track	81	100
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	54	33
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	94	83
Softball	65	62
Swimming	-	-
Tennis	-	-
Volleyball	67	58
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	57%	64%
Four-Class Average	55%	61%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	2	50	5	20	5	60	22	23	7	57	27	22
Asian	88	51	280	54	140	63	437	63	228	58	717	59
Black	16	50	93	37	58	59	168	55	74	57	261	48
Hispanic	307	51	1017	47	723	61	2294	58	1030	58	3311	55
Nat. Haw./PI	0	-	9	67	6	17	15	53	6	17	24	58
US N-R	22	18	51	29	30	40	50	38	52	31	101	34
Two or More	44	43	153	46	84	58	272	54	128	53	425	51
Unknown	22	50	107	42	37	57	145	60	59	54	252	52
White	236	49	845	50	307	66	1259	61	543	59	2104	57
Total	737	49	2560	48	1390	61	4662	59	2127	57	7222	55

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	2	50	6	67	1	100	4	100	7	100	1	100	6	83	13	85
Black	0	-	0	-	17	29	2	0	7	29	18	50	2	0	7	29	35	40
Hispanic	3	33	13	31	41	54	4	100	18	94	55	87	7	71	31	68	96	73
Nat. Haw./PI	0	-	0	-	1	0	0	-	1	0	2	0	0	-	1	0	3	0
US N-R	0	-	0	-	3	67	0	-	1	0	1	0	0	-	1	0	4	50
Two or More	0	-	2	0	8	50	0	-	5	60	15	67	0	-	7	43	23	61
Unknown	0	-	9	67	21	62	1	100	8	63	18	72	1	100	17	65	39	67
White	6	83	23	78	62	73	8	50	34	53	55	84	14	64	57	63	117	78
Total	9	67	49	59	159	60	16	63	78	63	171	78	25	64	127	61	330	69

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	0-a	Black	-	-	27-c	Black	-	-	40-a
Hispanic	50-a	20-a	40-b	Hispanic	-	-	50-a	Hispanic	-	-	60-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	67-a
Two or More	-	0-a	0-a	Two or More	-	-	0-a	Two or More	-	-	100-a
Unknown	-	75-a	83-b	Unknown	-	0-a	0-a	Unknown	-	100-a	67-b
White	100-a	100-b	74-e	White	-	-	33-a	White	0-a	0-a	69-d
Total	80-a	67-e	60-e	Total	-	0-a	26-d	Total	0-a	33-a	67-e

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	0-a	38-b	57-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	0-a	0-a
Unknown	-	-	-	Unknown	-	67-a	50-b
White	-	-	-	White	100-a	73-c	81-d
Total	-	-	-	Total	67-a	58-e	65-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	-	100-a	Asian	100-a	100-a	100-a
Black	-	33-a	56-b	Black	-	-	40-a	Black	0-a	25-a	50-a
Hispanic	-	50-a	80-a	Hispanic	100-a	100-a	88-e	Hispanic	100-a	100-c	88-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	0-a	0-a
US N-R	-	0-a	0-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	100-a	50-a	Two or More	-	-	80-a	Two or More	-	50-a	67-b
Unknown	-	25-a	75-a	Unknown	-	-	33-a	Unknown	100-a	100-a	82-c
White	0-a	40-a	100-b	White	100-a	100-a	90-b	White	75-a	48-e	79-e
Total	0-a	41-d	70-e	Total	100-a	100-b	78-e	Total	70-b	65-e	80-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	12	22	Am. Ind./AN	1	1	2
Asian	478	539	1017	Asian	0	3	3
Black	158	200	358	Black	8	12	20
Hispanic	1905	3943	5848	Hispanic	16	17	33
Nat. Haw./PI	15	11	26	Nat. Haw./PI	0	0	0
US N-R	160	258	418	US N-R	0	0	0
Two or More	219	370	589	Two or More	4	9	13
Unknown	165	174	339	Unknown	1	2	3
White	1262	1679	2941	White	29	34	63
Total	4372	7186	11558	Total	59	78	137

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	0	0	0	0
Black	3	1	4	0	0
Hispanic	1	4	2	0	9
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	0	3	0	0	1
Unknown	0	0	0	0	1
White	4	5	4	0	16
Total	8	13	11	0	27

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	1	1	1
Black	3	7	2
Hispanic	1	6	10
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	1	3	5
Unknown	0	0	2
White	6	5	23
Total	12	22	44

#Only student-athletes receiving athletics aid are included in this report.

Academic Success Rate Report

2011 - 2014 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	60	67	Basketball	70	41
Basketball	26	0	Bowling	-	-
CC/Track	67	33	CC/Track	78	100
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	78	43	Field Hockey	-	-
Gymnastics	-	-	Golf	75	46
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	61	65	Soccer	94	75
Swimming	-	-	Softball	75	89
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	63	56
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	51%	63%
Four-Class Average	54%	60%
Student-Athlete Academic Success Rate		71%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	0	6	17	4	0	22	23	5	0	28	21
Asian	111	50	342	53	143	57	492	61	254	54	834	58
Black	30	30	104	32	36	44	188	54	66	38	292	46
Hispanic	322	36	1151	44	691	54	2623	58	1013	48	3774	54
Nat. Haw./PI	1	100	7	57	2	100	16	56	3	100	23	57
US N-R	38	34	79	30	60	52	107	46	98	45	186	39
Two or More	51	33	169	43	76	45	292	54	127	40	461	50
Unknown	32	31	107	39	38	71	150	63	70	53	257	53
White	211	50	879	50	286	64	1261	62	497	58	2140	57
Total	797	41	2844	46	1336	56	5151	58	2133	51	7995	54

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	1	0	0	-	0	-	2	50	0	-	0	-	3	33
Asian	0	-	2	50	8	75	7	57	11	73	13	85	7	57	13	69	21	81
Black	1	0	1	0	18	28	0	-	7	29	18	50	1	0	8	25	36	39
Hispanic	1	0	14	29	41	56	4	75	17	94	61	87	5	60	31	65	102	75
Nat. Haw./PI	0	-	0	-	1	0	0	-	1	0	2	0	0	-	1	0	3	0
US N-R	0	-	0	-	3	67	0	-	1	0	1	0	0	-	1	0	4	50
Two or More	0	-	2	0	9	56	0	-	3	67	14	71	0	-	5	40	23	65
Unknown	0	-	3	100	14	64	1	0	5	40	13	69	1	0	8	63	27	67
White	5	80	24	75	65	77	5	80	30	57	51	88	10	80	54	65	116	82
Total	7	57	46	57	160	63	17	65	75	63	175	79	24	63	121	60	335	71

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	0-a
Asian	-	0-a	50-a	Asian	-	-	-	Asian	-	-	75-a
Black	-	-	0-a	Black	-	-	30-b	Black	0-a	0-a	29-b
Hispanic	-	20-a	56-b	Hispanic	-	-	67-a	Hispanic	-	-	60-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	67-a
Two or More	-	0-a	33-a	Two or More	-	-	0-a	Two or More	-	-	100-a
Unknown	-	100-a	100-a	Unknown	-	-	50-a	Unknown	-	-	50-a
White	67-a	91-c	83-e	White	-	-	0-a	White	-	0-a	69-d
Total	67-a	63-d	72-e	Total	-	-	32-d	Total	0-a	0-a	61-e

Football				Men's Other			
%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	0-a	33-b	50-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	0-a	0-a
Unknown	-	-	-	Unknown	-	100-a	60-a
White	-	-	-	White	100-a	73-c	83-d
Total	-	-	-	Total	67-a	58-e	68-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	-	50-a	Asian	57-b	70-b	89-b
Black	-	33-a	56-b	Black	-	-	50-a	Black	-	25-a	40-a
Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	89-e	Hispanic	67-a	92-c	83-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	0-a	0-a
US N-R	-	0-a	0-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	100-a	50-a	Two or More	-	-	80-a	Two or More	-	50-a	80-a
Unknown	-	0-a	67-a	Unknown	0-a	0-a	50-a	Unknown	-	100-a	75-b
White	-	0-a	100-a	White	-	100-a	91-c	White	80-a	58-e	86-e
Total	-	33-c	70-e	Total	50-a	88-b	81-e	Total	67-c	65-e	80-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	13	17	30	Am. Ind./AN	1	1	2
Asian	491	545	1036	Asian	1	5	6
Black	177	185	362	Black	10	10	20
Hispanic	1896	3838	5734	Hispanic	16	27	43
Nat. Haw./PI	13	12	25	Nat. Haw./PI	0	0	0
US N-R	135	221	356	US N-R	1	0	1
Two or More	233	358	591	Two or More	6	11	17
Unknown	154	137	291	Unknown	1	2	3
White	1233	1627	2860	White	33	46	79
Total	4345	6940	11285	Total	69	102	171

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	1	0	0	0
Black	3	1	6	0	0
Hispanic	1	4	2	0	9
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	0	0	0
Two or More	0	4	0	0	2
Unknown	0	0	0	0	1
White	4	8	5	0	16
Total	9	18	14	0	28

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	2	3
Black	2	4	4
Hispanic	0	7	20
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	0	4	7
Unknown	0	1	1
White	8	7	31
Total	10	25	67

#Only student-athletes receiving athletics aid are included in this report.

Academic Success Rate Report

2012 - 2015 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	72	63	Basketball	70	33
Basketball	32	-	Bowling	-	-
CC/Track	61	0	CC/Track	81	88
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	70	38	Field Hockey	-	-
Gymnastics	-	-	Golf	86	64
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	67	69	Soccer	94	76
Swimming	-	-	Softball	78	78
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	56	47
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	56%	71%
Four-Class Average	54%	65%
Student-Athlete Academic Success Rate		75%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	0	9	11	3	67	20	30	6	33	29	24
Asian	77	60	354	54	124	65	538	62	201	63	892	59
Black	23	39	104	33	33	52	184	51	56	46	288	44
Hispanic	326	45	1271	45	665	60	2781	58	991	55	4052	54
Nat. Haw./PI	1	0	6	50	5	40	18	56	6	33	24	54
US N-R	43	35	116	32	61	61	157	53	104	50	273	44
Two or More	42	52	183	44	69	58	289	54	111	56	472	50
Unknown	23	52	101	40	55	60	176	60	78	58	277	53
White	204	53	868	51	332	62	1276	63	536	59	2144	58
Total	742	49	3012	46	1347	61	5439	59	2089	56	8451	54

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	1	0	2	100	2	100	4	75	2	100	2	100	5	60
Asian	1	100	2	100	7	86	4	50	15	67	16	88	5	60	17	71	23	87
Black	1	100	2	50	18	39	6	67	13	46	22	59	7	71	15	47	40	50
Hispanic	5	80	17	41	41	56	5	60	15	80	57	86	10	70	32	59	98	73
Nat. Haw./PI	0	-	0	-	1	0	1	0	1	0	2	0	1	0	1	0	3	0
US N-R	0	-	0	-	2	50	0	-	0	-	1	0	0	-	0	-	3	33
Two or More	0	-	0	-	6	50	4	100	6	100	19	84	4	100	6	100	25	76
Unknown	2	50	3	67	9	56	0	-	2	50	11	82	2	50	5	60	20	70
White	12	83	29	83	70	87	6	50	26	54	51	88	18	72	55	69	121	88
Total	21	81	53	68	155	68	28	64	80	64	183	81	49	71	133	65	338	75

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	0-a
Asian	-	-	100-a	Asian	-	-	-	Asian	100-a	100-a	75-a
Black	-	-	0-a	Black	-	-	38-b	Black	100-a	50-a	44-b
Hispanic	100-a	50-b	73-c	Hispanic	-	-	33-a	Hispanic	-	-	50-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	50-a
Two or More	-	-	50-a	Two or More	-	-	0-a	Two or More	-	-	100-a
Unknown	100-a	100-a	100-a	Unknown	-	-	50-a	Unknown	-	-	0-a
White	67-a	83-c	90-e	White	-	-	50-a	White	100-a	75-a	88-d
Total	83-b	75-d	83-e	Total	-	-	35-d	Total	100-a	71-b	64-e

Football				Men's Other			
%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	67-a	36-c	54-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	0-a	0-a	0-a
White	-	-	-	White	83-b	85-c	90-d
Total	-	-	-	Total	70-b	62-e	73-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	100-a	100-a	Asian	0-a	0-a	50-a	Asian	100-a	75-c	91-c
Black	100-a	60-a	67-c	Black	0-a	0-a	50-a	Black	67-a	43-b	50-b
Hispanic	-	-	100-a	Hispanic	0-a	75-a	89-e	Hispanic	75-a	82-c	81-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	0-a	0-a	0-a
US N-R	-	-	0-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	100-a	50-a	Two or More	100-a	100-a	89-b	Two or More	100-a	100-a	100-b
Unknown	-	-	100-a	Unknown	-	0-a	67-a	Unknown	-	100-a	83-b
White	-	0-a	100-a	White	-	100-a	93-c	White	50-b	55-d	85-e
Total	100-a	50-b	73-e	Total	20-a	58-c	84-e	Total	71-e	67-e	83-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	12	19	31	Am. Ind./AN	2	2	4
Asian	461	486	947	Asian	3	8	11
Black	174	187	361	Black	9	5	14
Hispanic	1979	3484	5463	Hispanic	20	25	45
Nat. Haw./PI	11	18	29	Nat. Haw./PI	0	1	1
US N-R	56	50	106	US N-R	1	0	1
Two or More	245	325	570	Two or More	8	8	16
Unknown	143	131	274	Unknown	1	1	2
White	1166	1434	2600	White	32	52	84
Total	4247	6134	10381	Total	76	102	178

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	1
Asian	0	2	1	0	0
Black	4	1	4	0	0
Hispanic	1	9	2	0	8
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	0	0	0
Two or More	0	3	0	0	5
Unknown	0	0	0	0	1
White	2	8	7	0	15
Total	8	23	15	0	30

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	2	6
Black	1	2	2
Hispanic	1	9	15
Nat. Haw./PI	1	0	0
US N-R	0	0	0
Two or More	1	1	6
Unknown	0	0	1
White	6	13	33
Total	10	27	65

#Only student-athletes receiving athletics aid are included in this report.

Academic Success Rate Report

2013 - 2016 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	83	75	Basketball	73	50
Basketball	35	-	Beach Volleyball	-	-
CC/Track	64	71	Bowling	-	-
Fencing	-	-	CC/Track	84	58
Football	-	-	Crew/Rowing	-	-
Golf	78	50	Fencing	-	-
Gymnastics	-	-	Field Hockey	-	-
Ice Hockey	-	-	Golf	100	77
Lacrosse	-	-	Gymnastics	-	-
Mixed Rifle	-	-	W. Ice Hockey	-	-
Skiing	-	-	Lacrosse	-	-
Soccer	71	69	Skiing	-	-
Swimming	-	-	Soccer	94	72
Tennis	-	-	Softball	81	75
Volleyball	-	-	Swimming	-	-
Water Polo	-	-	Tennis	-	-
Wrestling	-	-	Volleyball	59	53
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	-	-
			Women's Non-NCAA Sponsor. Sports	-	-



Annual Admissions Category Information

	2023-24 Academic Year						2022-23 Academic Year						2021-22 Academic Year					
	Fall 2023			Spring 2024			Fall 2022			Spring 2023			Fall 2021			Spring 2022		
	Total # Admitted	Admitted by Exception***	% Not Eligible for Regular Admissions	Total # Admitted	Admitted by Exception***	% Not Eligible for Regular Admissions	Total # Admitted	Admitted by Exception***	% Not Eligible for Regular Admissions	Total # Admitted	Admitted by Exception***	% Not Eligible for Regular Admissions	Total # Admitted	Admitted by Exception***	% Not Eligible for Regular Admissions	Total # Admitted	Admitted by Exception***	% Not Eligible for Regular Admissions
Men's Sports																		
Baseball	23	18	78.3%	0	0	0.0%	22	12	54.5%	1	0	0.0%	14	3	21.4%	1	0	0.0%
Men's Basketball	9	9	100.0%	0	0	0.0%	6	3	50.0%	0	0	0.0%	3	1	33.3%	0	0	0.0%
Men's Golf	4	1	25.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%	2	0	0.0%	0	0	0.0%
Men's Soccer	8	1	12.5%	0	0	0.0%	12	7	58.3%	1	0	0.0%	8	2	25.0%	0	0	0.0%
Men's Cross Country /Track & Field	22	11	50.0%	0	0	0.0%	20	8	40.0%	1	1	100.0%	12	4	33.3%	0	0	0.0%
Men's Sports Totals	66	40	60.6%	0	0	0.0%	61	31	50.8%	3	1	33.3%	39	10	25.6%	1	0	0.0%
Women's Sports																		
Women's Basketball	7	3	42.9%	0	0	0.0%	5	3	60.0%	0	0	0.0%	3	2	66.7%	0	0	0.0%
Women's Cross Country /Track & Field	20	2	10.0%	0	0	0.0%	24	5	20.8%	2	0	0.0%	3	1	33.3%	0	0	0.0%
Women's Golf	2	0	0.0%	1	1	100.0%	4	1	25.0%	0	0	0.0%	2	1	50.0%	1	1	100.0%
Women's Soccer	13	1	7.7%	0	0	0.0%	15	4	26.7%	1	1	100.0%	5	1	20.0%	0	0	0.0%
Softball	9	0	0.0%	0	0	0.0%	7	2	28.6%	1	1	100.0%	8	2	25.0%	0	0	0.0%
Women's Volleyball	7	2	28.6%	0	0	0.0%	8	3	37.5%	0	0	0.0%	3	1	33.3%	1	1	100.0%
Women's Sports Totals	58	8	13.8%	1	1	100.0%	63	18	28.6%	4	2	50.0%	24	8	33.3%	2	2	100.0%
Overall Totals	124	48	38.7%	1	1	100.0%	124	49	39.5%	7	3	42.9%	63	18	28.6%	3	2	66.7%
	Totals for the 2023-24 Academic Year (as of Oct. 10, 2023)						Totals for the 2022-23 Academic Year						Totals for the 2021-22 Academic Year					
	<u>Total # Admitted</u>		<u>Total Admitted by Exception***</u>		<u>Total % NOT ELIGIBLE for Regular Admissions</u>		<u>Total # Admitted</u>		<u>Total Admitted by Exception***</u>		<u>Total % NOT ELIGIBLE for Regular Admissions</u>		<u>Total # Admitted</u>		<u>Total Admitted by Exception***</u>		<u>Total % NOT ELIGIBLE for Regular Admissions</u>	
	125		49		39.2%		131		52		39.7%		66		20		30.3%	

***Students at Cal State San Marcos who apply outside of the regular admissions period are assigned a basis code. There are two categories: exceptions and charged exceptions.

Exceptions include student-athletes who meet admissions requirements (i.e. A-G, etc.) but are admitted outside of the regular application period and student-athletes who do have a deficiency but do NOT require a memo to be admitted. Charged exceptions are students who do not meet regular admissions standards and do require a special admissions memo from Athletics to be approved by Admissions. CSUSM had no charged exceptions in 2021-2022, 2022-2023, and 2023-24.



**Summary of
Academic Initiatives and Support Programs**

Item C – A Summary of the Academic Initiatives and Support Programs Available to Student-Athletes at CSU San Marcos

Support Services for Student-Athletes

[Department of Athletics Resources](#)

STUDENT-ATHLETE ACADEMIC SUPPORT CENTER (SAASC)

The Student-Athlete Academic Support Center (SAASC) offers specialized academic support services for student-athletes such as eligibility advising and mentoring/tutoring. The SAASC houses two desktop computers with internet access and a pay-for-print station. The center is also equipped with several study tables and power outlets for students to utilize their personal electronic devices such as laptops or tablets, and provides for a structured learning environment for our student-athlete population.

The Center also is used by a counselor from Student Health and Counseling Services who is available to student-athletes for counseling and mental health support, and by a Registered Dietitian who provides nutritional education, meal planning and cooking classes for our student-athletes throughout each academic year.

ASSISTANT DIRECTOR FOR ATHLETICS, ACADEMICS, COMPLIANCE, ELIGIBILITY AND STUDENT SERVICES (ACES)

Student-athletes can seek academic advice and guidance from the Associate Director of Athletics, ACES. The Assistant AD, ACES assists student-athletes in the selection of courses, development of class schedules around practice times and conducts an evaluation of each student-athlete's progress toward degree requirements. In addition to standard academic services and support, the Assistant Director monitors NCAA continuing academic eligibility requirements. The Assistant Director refers student-athletes to their primary and faculty advisor of their major or program for comprehensive advising information. In collaboration with campus advisors, the Assistant Director provides guidance and advice to student-athletes during the registration process each semester monitoring course selection towards athletic eligibility and by reviewing and approving requests to take coursework off campus.

MENTORING

Mentoring is designed to assist first-year, transfer and some upper class student-athletes in balancing their semester academically and athletically. Mentoring includes reviewing syllabi from each class, identifying any conflicts with athletic travel, assisting student-athletes in organizing planners and prioritizing important class deadlines. Student-athlete mentors offer direction to appropriate campus support services and provide a venue for students to be open about any challenges they are experiencing, allows them an opportunity to express concerns, frustrations or get answers to their questions on where to find the appropriate campus resources based on individual need. Participation in the program is based on a number of factors including NCAA core course GPA, SAT/ACT, and a comprehensive survey. Any returning student-athlete with a campus or cumulative GPA below 2.00 is required to participate. Appointments are scheduled during the first week of each semester and are held on a weekly basis throughout the semester.

TUTORING

The Department of Athletics connects student-athletes who need academic assistance to the appropriate tutoring service on campus. [Learning and Tutoring Services](#) provides a pathway to empower students to achieve their full academic potential and to enhance student learning. Services include NetTutor (an online tutoring platform), Supplement Instruction (Out-of-Class study sessions), the STEM Success Center (supports a variety of courses in Math, Bio, Chem and Computer Science) and the Writing Center (help with assignments, scholarship essays, and applications).

STUDENT-ATHLETE SURVEY (EVALUATION OF STUDENT-ATHLETE NEEDS)

At the end of each academic year, student-athletes are sent a voluntary survey that has been approved by our campus' survey committee. The survey obtains responses by student-athletes to questions on topics such as health and wellness, career development and academic support. The Associate Director of Athletics and the Assistant AD for ACES review survey results to determine student needs and build programming and support resources for student-athletes to be implemented during the next academic year.

EVALUATION OF EFFECTIVENESS OF ACADEMIC SUPPORT PROGRAMMING

The Associate Director of Athletics conducts a review of academic support at the end of each semester. Evaluation areas include the effectiveness of the mentoring program through student-athlete evaluations and general use and needs associated with our Student-Athlete Academic Support Center. The Associate Director of Athletics provides the Director of Athletics an annual summary of our academic support services and resources at the end of the year and proposes an academic support budget for the next academic year based on student-athlete feedback and identified programming needs of our student-athletes.

EVALUATION AND MONITORING OF ACADEMIC PROGRESS

Through support and direction communication from our Provost's Office, Athletics is part of a number of special populations that are able to utilize Mid-Semester Evaluations (academic progress reports) each semester. Faculty are able to complete a progress report through an online reporting tool through MyCSUSM on student-athletes enrolled in their course. These progress reports are helpful for athletics staff to evaluate the academic progress for student-athletes. Hard copy grade checks are provided to student-athletes we are concerned about or if we did not receive an online report. Student-athletes not doing well in a course are encouraged to meet with faculty during office hours and to seek tutorial support by athletics or through the Stem Success Center if available.

STUDY HALL

Study halls (other than the Academic Mentoring Program) are currently conducted by each sport's team. The open study halls are operated under the supervision provided by a designated coach. Coaches may reserve a room for study hall in The Clarke Fieldhouse.

NUTRITION EDUCATION

Student-athletes have access to a registered dietician who can assist individuals or teams with meal planning, how to select meals and snacks, cooking classes and creating food shopping lists. The registered dietitian is available during designated virtual office hours, by email or by team appointment. Due to COVID-19, these services were not available during 2019-2020.

MENTAL HEALTH/PSYCHOLOGIST SERVICES

Through a partnership with Student Health and Counseling Services on our campus, we have a Psychologist available to student-athletes. Counseling and mental health appointments are made

directly by student-athletes. Appointments can be in-person in a private office, virtually or through phone consultation. Student-athletes can also take part in various group programming such as mindfulness training and coping skills.

Campus Wide Resources

UNDERGRADUATE ADVISING SERVICES

Undergraduate Advising Services provides academic advising to all admitted undergraduate students at California State University San Marcos. Students may schedule appointments to discuss in-depth advisement for topics such as graduation checks, major/minor planning, general education information, probation, disqualification, and reinstatement. Drop-in advising (no appointment needed) is available for students during the Fall/Spring registration periods and add/drop periods for general information, schedule verification or issues, registration questions, etc. Express Advisement is available during the fall and spring semesters for advising on general information, quick questions, or urgent concerns/situations involving deadlines. Students are seen on a first-come, first-served basis, by major. Additionally, students may email the e-Advisor for quick/general questions or inquiries about policies or requirements.

FACULTY ADVISORS

Each department at CSUSM has a designated faculty advisor(s). Student-athletes can meet with a faculty advisor to discuss major preparatory courses, transfer coursework and to obtain information about the major/major requirements.

TUTORING

Beyond tutoring by the Department of Athletics, student-athletes can also utilize tutoring resources provided through the Learning and Tutoring Center which is housed in the Extended Learning building.

COUGAR CENTRAL

Cougar Central is a one-stop-shop for information regarding admissions, registration, financial aid and cashier services. Representatives at the counter assist students with admissions, registration, financial aid, scholarship, cashier and records needs.

PASS (PERSONALIZED ACADEMIC SUCCESS SERVICES)

Personalized Academic Success Services (PASS) works with students to assess each student's situation holistically to provide appropriate support and resources (on-campus or in the community) to help students achieve academic and personal success. PASS provides the following services:

- Student Support/Transition Counseling & Academic Coaching (Prevention & Intervention)
- Customized Student Success Plan and Goal Development
- Academic & Personal Development Workshops
- Support for students on/near Academic Probation or Disqualification
- Support for students who have been Academically Disqualified and need assistance with the Reinstatement process
- Resource Referral Services

Cougar Care Network (CCN)

The Cougar Care Network is a centralized service for all members of the university community seeking to assist students in finding answers to questions, resolving health or safety concerns, or identifying opportunities to maximize their success at CSUSM. The CCN provides individual attention to students and connects students directly to campus or community resources.

The CCN provides information, connection to resources, advocacy and support for students dealing with personal, academic, financial or other challenges which may adversely affect their academic success and/or collegiate experience.

Members of the campus community are encouraged to refer students early for support and resources. By creating awareness of and access to university resources, the University has provided a supportive structure for students regardless of need with the hope of providing students the ability to reach their highest academic and personal potential at CSUSM during challenging times.

DEAN OF STUDENTS OFFICE

The Dean of Students provides general information concerning campus policies (grievance and grade appeals), procedures, and regulations and offers help to students seeking to resolve campus problems. Students needing assistance with any university matter are invited to begin with this office. Specific programs offered to provide assistance to student-athletes include Student Outreach and Referral and the Care Management program. Students dealing with a variety of personal, mental, social, health, and academic issues are encouraged to visit the Dean of Students office for support and appropriate referral. The Student Conduct Process is also administered through the Dean of Students office.

WRITING CENTER

The Writing Center at Cal State San Marcos is a welcoming learning environment where certified student consultants offer constructive guidance to all writers of all levels at all stages of the writing process. The Consultants work with students at any stage of the writing process, offering strategies, advice, and resources to help the student improve her/his writing abilities. In addition to one-on-one tutoring sessions, the Writing Center also offers on-line tutoring services, small group sessions, and writing and grammar workshops.

MATH LAB

The math lab provides a comfortable, respectful and encouraging environment in which students receive one-on-one instruction to help them better understand various math concepts. The lab provides academic support, tutoring, and assistance to students taking B4 requirement math courses, fulfilling General Education requirements in mathematics, or preparing for the CBEST, ELM and other standardized tests. Graphing and 2-line calculators are also available for check out and use in the lab.

STEM CENTER (SCIENCE, TECHNOLOGY, ENGINEERING AND MATH)

The STEM Center is a central component of a new CSUSM initiative to increase the quantity and quality of students receiving degrees in STEM (Science, Technology, Engineering, and Math) fields. The center supports College of Science and Mathematics students by providing study space, access to peer tutors, study skills workshops, and information about academic and career opportunities. The STEM Center offers drop-in tutoring for select science subjects, study space for groups and individuals, and cram sessions for midterms and finals.

ACCOUNTANCY/STATISTICS LABORATORY

The Accountancy/Statistics Laboratory aids students in their study in these and related areas. The laboratory, which is supported by the College of Business Administration, provides individual and group tutoring and has resource materials. All Cal State San Marcos students are welcome to use this facility as a supplement to other study and learning activities.

SUPPLEMENTAL INSTRUCTION (SI)

SI Sessions are out-of-class study and review sessions for difficult courses. SI supplements but does not replace out-of-class preparation for the course. All students in designated course sections wanting to improve understanding of course content and grades are urged to participate weekly. As a group, students review notes, clarify text materials, discuss ideas, do worksheets, prepare for tests and take practice exams.

DISABLED SUPPORT SERVICES (DSS)

The Office of Disabled Student Services (DSS) is committed to providing opportunities for higher education to students with disabilities and to making the programs, activities and facilities at Cal State San Marcos fully accessible to students with disabilities. DSS offers a variety of support services to students with documented disabilities. Students are encouraged to contact Disabled Student Services regarding the availability of specially adapted equipment, campus orientations, supplemental academic advising, functional assessment, priority registration, testing accommodations, registration assistance and tutoring referral.

INSTRUCTIONAL COMPUTING LABORATORIES

The University has both instructional computer labs and open access labs. All computing labs are accessible to students when the University is in session, the buildings are open, and the labs are not being used for instruction or scheduled events. Both Macintosh and PC computers are available in the labs with software consistent with requirements for classes. Assisted access programs are also available in each lab.

STUDENT TECHNOLOGY HELPDESK

The Student Technology Helpdesk assists students with technological issues such as using their CSUSM accounts, campus email, and Cougar Courses. The Student Technology Desktop also has a Student Laptop Checkout program in which laptops and headphones can be loaned to students for three hours at a time. iPads may also be loaned to students for up to a week at a time.

INTERNATIONAL STUDENT SERVICES

International student services are provided by the Office of Global Education. International student services include initial orientation and advising on matters such as housing, registration, visa regulations, work authorization, taxes, health insurance requirements, health services, safety issues, and other campus services.

CAREER CENTER

The Career Center assists students in the transition from school to work. Making responsible career and life decisions requires careful thinking and planning. To prepare students appropriately, the Career Center provides a full range of services which ensure the total development of individuals with respect for unique personal, cultural, and professional values. Services include career/major exploration and planning, career fairs, graduate and professional school fairs, career portfolio assistance, a career resource computer lab/library, career workshops/seminar series, on-campus/off-campus job and

internship listing service, job search assistance, mock interviews, on-campus interviews, resume/cover letter critique services and self-assessment instruments.

STUDENT HEALTH AND COUNSELING SERVICES (SHCS)

Student Health and Counseling Services (SHSC) provides basic primary health care, health education, and psychological counseling to enrolled Cal State San Marcos students. The Student Health and Counseling Services staff includes medical, psychological, and administrative professionals who are trained to assist students who have medical, mental, and/or health related problems. Visits with a doctor, nurse practitioner, health educator, nurse, or psychologist are absolutely free with an appointment. Visits may include routine preventive health screenings, such as PAP exams and physicals, or treatment for colds, respiratory infections, and other general health issues. A psychiatrist is available for low cost visits. Also available are laboratory, radiology, and immunization services. Students will have access to pharmacy services for low cost prescription and over the counter medications. Students may seek visits with a health educator at the HOPE & Wellness Center for nutritional, family planning discussion, weight management, or STD counseling. Free anonymous HIV testing is available through North County Health Services once a month in the clinic. Short term individual, couple, family, and group counseling services are available to help students cope with issues that can affect them personally and academically.

UNIVERSITY POLICE DEPARTMENT

The University Police department is a full service police department. Its primary responsibilities include crime prevention, law enforcement, criminal investigation, traffic enforcement, and disaster preparedness. During the hours between dusk and dawn personal safety escorts will be provided as an additional measure of safety. Escorts will be provided to and from campus buildings, campus parking lots, immediate bus stops and areas immediately adjacent to campus property. A Community Service Officer (CSO) will escort students either by auto, bicycle or on foot, from a campus building to a vehicle, parking lot, or residence hall.

OMBUDS

The Office of University Ombuds is here to help current CSUSM faculty, staff and enrolled students resolve University-related conflicts, disputes or complaints on an informal basis.

Our services supplement, but do not replace, other administrative processes at the University.

The Ombuds may help with the following issues:

- Communication issues
- Conflicts with fellow colleagues, faculty members or students
- What resources or options may be available to you
- Cultural misunderstandings
- Appropriate ways to frame and discuss issues
- Incivility
- Unprofessional conduct
- Ways to make or seek an apology

TITLE IX/DHR/SEXUAL HARRASSMENT

The University has designated a Title IX Coordinator to monitor and oversee overall compliance with laws and policies related to nondiscrimination based on sex. The campus Title IX Coordinator is available to explain and discuss a student's right to file a criminal complaint (in cases of sexual violence); the University's relevant complaint process, and the right to receive assistance with that process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

The campus Title IX Coordinator is available to assist students in notifying University police, if they wish. University police can escort students to a safe place and transport them to a hospital or a sexual assault response center for a medical examination, if needed. University police can also provide access to a confidential sexual assault advocate. Students who prefer not to notify University or local police are strongly encouraged to seek assistance from the campus Title IX Coordinator who can provide information on student options, rights and remedies.



Total Athletic Department Budget

Individual Team Budgets

Athletic Scholarships including Summer

Cal State San Marcos Athletics 2021/22 and 2022/23 Budgets

CSUSM Athletics' Budgets by Team or Central Operations and Support	2021/22	2022/23
Men's Golf	211,939	155,676
Baseball	421,412	352,758
Men's Soccer	351,055	347,689
Softball	338,513	368,084
Women's Volleyball	383,186	372,580
Men's Basketball	483,147	502,537
Women's Basketball	518,016	525,681
Women's Golf	179,486	163,591
Women's Soccer	303,111	312,749
Men's Cross Country/Track & Field	240,611	227,097
Women's Cross Country/Track & Field	312,344	328,996
Central Operations and Support	1,991,016	1,992,732
Grand Total	5,733,836	5,650,170

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution

CSUSM

Academic Year

2021-22

MEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$80,250.00	9.0	4.22	\$0.00
Men's Basketball	\$150,662.00	10.0	5.76	\$7,200.00
Men's Cross Country/Track and Field	\$46,500.00	12.6	2.74	\$0.00
Men's Golf	\$38,540.00	3.6	1.88	\$0.00
Men's Soccer	\$69,250.00	9.0	3.67	\$0.00
TOTALS	\$385,202.00	44.2	18.27	\$7,200.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Softball	\$74,500.00	7.2	4.30	\$0.00
Women's Basketball	\$112,713.00	10.0	5.64	\$0.00
Women's Cross Country/Track and Field	\$67,500.00	12.6	3.81	\$0.00
Women's Golf	\$40,500.00	7.2	2.11	\$0.00
Women's Soccer	\$75,750.00	9.9	4.38	\$0.00
Women's Volleyball	\$89,000.00	8.0	4.69	\$0.00
	\$459,963.00	54.9	24.93	\$0.00

COMBINED TOTALS	\$845,165.00	99.1	43.20	\$7,200.00
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I certify that the information listed above is complete and accurate.

Julie Lindenmaier

Director of Financial Aid

07/12/2022

Date

Jennifer Mild

Jennifer Mild (Jul 12, 2022 08:54 PDT)

Director of Athletics

07/12/2022

Date

Rev. 7/28/18

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution CSUSM Academic Year 2022-23

MEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$67,250.00	9.00	3.05	\$0.00
Basketball	\$135,889.00	10.00	4.64	\$0.00
Golf	\$37,040.00	3.60	1.64	\$0.00
Cross Country/Track and Field	\$50,500.00	12.60	2.31	\$0.00
Soccer	\$72,250.00	9.00	2.93	\$0.00
TOTALS	\$362,929.00	44.20	14.57	\$0.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Softball	\$74,500.00	7.20	3.16	\$0.00
Basketball	\$120,250.00	10.00	4.49	\$0.00
Cross Country/Track and Field	\$67,000.00	12.60	3.23	\$0.00
Golf	\$40,500.00	5.40	1.80	\$0.00
Soccer	\$76,000.00	9.90	3.69	\$0.00
Volleyball	\$87,500.00	8.00	4.10	\$0.00
	\$378,250.00	45.10	16.37	\$0.00

COMBINED TOTALS	\$741,179.00	89.30	30.94	\$0.00
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I certify that the information listed above is complete and accurate.

Julie Lindenmeier

Director of Financial Aid

Morod Shah

Morod Shah (Oct 10, 2023 14:23 PDT)

Director of Athletics

10/10/2023

Date

10/10/2023

Date

Sonoma

SONOMA STATE

SEAWOLVES



Sonoma State University; Department of Intercollegiate Athletics

2023 Legislative Report on Athletic Academic Progress and Support

Prepared By: Jared Chasey, Deputy Director of Intercollegiate
Athletics, October 1, 2023

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Graduation Rates

A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

Academic Success Rates

Below is a summary of the Academic Success Rates (ASR) for Sonoma State University for the past five years, ending with the most recent publicly released data (2015 cohort year). The Overall ASR for Sonoma State University has been at least 80 for four of the past five years. The ASR reports for each year can be found in Appendix A.

Academic Success Rates (ASR)					
Sport	Cohort Year				
	2011	2012	2013	2014	2015
Baseball	70	73	71	62	64
Men's Basketball	74	70	67	79	85
Men's Golf	81	80	80	80	73
Men's Soccer	66	69	73	64	73
Women's Basketball	95	95	82	77	77
Women's Cross Country, Track	100	100	94	96	96
Women's Golf	77	77	73	86	84
Women's Soccer	86	88	94	97	95
Softball	87	84	89	88	91
Women's Volleyball	95	89	88	88	88
Overall	82	82	81	78	80

Federal Graduation Rates

Below is a summary of the Federal Graduation Rates (FGR) for Sonoma State University for the past five years, ending with the most recent publicly released data (2015 cohort year). The Overall FGR for Sonoma State University has steadily improved from the past five years, increasing from 61 (2011 Cohort) to 73 (2015 Cohort). The FGR reports for each year can be found in Appendix B.

Federal Graduation Rates (FGR)					
Sport	Cohort Year				
	2011	2012	2013	2014	2015
Baseball	53	53	47	59	50
Men's Basketball	33	40	33	58	80
Men's Golf	64	50	53	64	62
Men's Soccer	64	72	70	64	78
Women's Basketball	58	60	65	50	54
Women's Cross Country, Track	71	79	83	94	91
Women's Golf	50	67	58	63	55
Women's Soccer	73	69	81	84	79

Softball	58	63	71	82	86
Women's Volleyball	76	85	93	85	79
Overall (Single Year)	58	71	75	76	71
Overall (Four-Class Average)	61	65	67	71	73

Admissions

Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

2022-2023 Admissions Data

Below is a report of all incoming student-athletes for the 2022-2023 academic year. The university had a total of 110 student-athletes admitted for Fall 2022 and Spring 2023 terms. Of those 110 student-athletes, a total of 6 were admitted based on an exception (not eligible for regular admission).

Incoming Student-Athletes 2022-2023 Admissions Data			
Team	Number of Student-Athletes Accepted for Admission via Exception	Total Number of Student-Athletes Accepted for Admission	Percentage Accepted on Exception
Baseball	3	37	8.11%
Men's Basketball	1	10	10.00%
Men's Golf	1	4	25.00%
Men's Soccer	1	12	8.33%
Women's Basketball	0	4	0.00%
Women's Golf	0	3	0.00%
Women's Soccer	0	17	0.00%
Softball	0	4	0.00%
Women's Track and Field, X-Country	0	13	0.00%
Women's Volleyball	0	6	0.00%
Total	6	110	5.45%

Academic Initiatives & Support Programs

A summary of the academic initiatives and support programs available to the athletes at each campus.

The academic performance of student-athletes at Sonoma State University is a priority for the Department of Intercollegiate Athletics. The department works closely with the university's Advising & Transfer Center to ensure proper support is provided to student-athletes. Beginning with the 2018-2019 academic year, the university allocated 'Graduation Initiative 2025' funds to a full-time professional academic advisor designated to advising student-athletes. This individual is responsible for advising the student-athlete population and monitoring their academic eligibility for competition (i.e. NCAA progress

toward degree requirements). This position reports to the Director of Student Advising & Transfer Center. While the position reports externally of the Department of Intercollegiate Athletics, the individual works closely with the Deputy Director of Intercollegiate Athletics (serves as the NCAA-designated Compliance Coordinator) and the Faculty Athletics Representative (FAR) on the certification of academic eligibility.

Effective academic support begins with a cooperative relationship between the student-athlete, the professor, and the Department of Intercollegiate Athletics. The Senior Director of Intercollegiate Athletics strongly encourages each respective coaching staff to reinforce this message with their student-athletes and create a positive communication link between these three entities at the beginning of each semester. The FAR also ensures this is covered during the annual 'Get in the Game' workshop for new student-athletes. Additionally, the Deputy Director of Intercollegiate Athletics makes this a talking point at their beginning-of-year NCAA Compliance rules education meetings with each team.

With the addition of a full-time academic advisor for student-athletes, the Department of Intercollegiate Athletics has expanded the level of pre-admission advising, specifically as it relates to university admissions standards and NCAA initial eligibility requirements. The Deputy Director of Intercollegiate Athletics works closely with the FAR, the Advising & Transfer Center, and the Office of Admissions on initial eligibility for first-time freshmen and transfer students. It is important to ensure an incoming student-athlete will meet NCAA eligibility standards when they arrive on campus. Otherwise, the student-athlete's experience will be negative beginning with their first semester, which will likely affect their performance in the classroom and potentially the university's graduation and retention rates. The Deputy Director of Intercollegiate Athletics also works closely with Admissions, which has started to do pre-admission evaluation of transcripts to ensure prospective student-athletes are on track to meet admissions standards.

Currently-enrolled student-athletes at Sonoma State University have access to Priority Registration. This helps the student-athlete ensure they are able to maintain a class schedule that meets the time demands of their sport, but also enroll in the courses necessary to maintain good progress toward their degree requirements. The Priority Registration program for student-athletes is coordinated by the 'Academic Advisor and Athletics Eligibility Coordinator'.

The support programs that are available to student-athletes at Sonoma State University include the following:

- **Learning and Academic Resources Center (LARC):** Houses several academic support services, including the Writing Center, the Tutorial Program, and Supplemental Instruction in one convenient and inviting space for all Sonoma State University students. Should a student-athlete find themselves struggling in a class or have a history of poor performance in a certain subject matter, the Academic Advisor and Athletics Eligibility Coordinator will connect the student-athlete with LARC to get assistance.
 - The Writing Center helps provides this instructional service to help students become better writers and produce better written documents. The writing center works one-on-one with individual writers and in small groups to help students develop their writing skills and the writing center also dispenses information about good writing and how to write well.

- The Tutorial Program offers free peer tutoring in over 50 courses each semester and provides weekly drop-in math tutoring. Students can easily schedule tutoring appointments online for both the Tutorial Program and the Writing Center.
- The Supplemental Instruction Program (SI) is a peer-led academic assistance program that helps students succeed in specific course sections. Study sessions are led by trained SI Leaders who have mastered the course content. Students can voluntarily attend these SI sessions to increase their understanding of topics and materials from the courses, and improve their grade.
- **Residential Learning Communities:** Residential Learning Communities at Sonoma State University are made up of eight unique living environments that provide an opportunity to deepen the connection between students and something they have in common, including three communities where full-time professors live on campus. The students get more out of their college experience if they join one of these communities: more friendships, more learning, more success. There are programs put on by Resident Advisors (RA's) where they coordinate opportunities for residents to gather each week to facilitate consistent group interaction and dialogue, including informational suite meetings and casual social opportunities. Incoming First-Year students have the opportunity to participate in communities ranging from Academic and Career Exploration, First Generation Students, First Year Experience (FYE), Unity House (LGBTQIA+ and Gender Inclusive), VIBES (Visionary Inspiring Black Educated Students), and Outdoor Adventure.
- **Study Hall:** Each athletic team provides their own form of study hall for their student-athletes. Some programs implement a study hall format that includes every member of the team, whereas other programs might limit study hall requirements to student-athletes who are freshmen and/or considered “at-risk” (i.e. have not met a certain eligibility requirements).
- **Availability of Winter Intersession and Summer Term Scholarships:** Sonoma State University Department of Intercollegiate Athletics makes funds available to student-athletes who need to attend summer school or complete a winter intersession course, but who don't have the financial means to do so. While limited, these funds are designed to support students who are lacking coursework for NCAA progress toward degree requirements or need a particular course to stay on track for graduation with their respective cohort.
- **Employment Assistance:** The Department of Intercollegiate Athletics employs several Student Assistants on campus to assist with game-day operations, equipment management, and office tasks. While these positions are open to any student on campus, the Department of Intercollegiate Athletics purposely advertises these openings to student-athletes, especially if they qualify for Federal Work Study Funds. The department also maintains a strong relationship with the Career Center on campus. If a student-athlete needs a job and requests assistance, the department is able to refer the student to the Career Center in hopes an expert in that department can help the individual find employment.

The Department of Intercollegiate Athletics procured an athletics software program in Fall 2018. The Deputy Director of Intercollegiate Athletics has collaborated with the university's IT department to integrate this system with the university's student information system (PeopleSoft). Specifically, data related to academics, demographics, and financial aid are now automatically uploaded to the department's software daily. This system (and the data being imported) has helped the Department of Intercollegiate further develop robust services for their student-athletes.

APR Sanctions & Corrective Action Plans

If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

This section is not applicable for Sonoma State University. The campus is an NCAA Division II member institution and not subject to the DI Academic Progress Rate (APR) requirements. Therefore, the university does not have sanctions to report or correction action plans.

Budget

The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships. The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

FY22 NCAA Membership Financial Report

Below is a summary of the expenses for Fiscal Year 2022, which was reported to the NCAA through the NCAA Membership Financial Report. For the complete report, please see Appendix C. *NOTE: Summer Athletics Aid is accounted for in the 'Expenses Not Related to Specific Team' section of the NCAA Membership Financial Report. The NCAA does not ask for Athletics Summer Aid to be reported separately from Academic Year Athletics Aid. For the purposes of this '2023 Legislative Report on Athletic Academic Progress and Support' report, the university has separated these categories. For Fiscal Year 2022, there was \$0 disbursed for Summer Aid. The total amount of expense in the summary table below matches that of the report included in Appendix C.*

NCAA Membership Financial Report Summary FY22				
Sport	Operating Expenses	Athletics Academic Year Aid	Athletics Summer Aid	Total
Baseball	\$493,374.00	\$71,250.00	\$0.00	\$564,624.00
Men's Basketball	\$282,848.00	\$98,300.00	\$0.00	\$381,148.00
Men's Golf	\$191,000.00	\$25,500.00	\$0.00	\$216,500.00
Men's Soccer	\$401,420.00	\$66,500.00	\$0.00	\$467,920.00
Women's Basketball	\$350,257.00	\$96,750.00	\$0.00	\$447,007.00
Women's Golf	\$196,860.00	\$42,500.00	\$0.00	\$239,360.00
Women's Soccer	\$371,935.00	\$52,750.00	\$0.00	\$424,685.00
Softball	\$367,886.00	\$60,000.00	\$0.00	\$427,886.00
Women's Track and Field, X-Country	\$261,578.00	\$50,000.00	\$0.00	\$311,578.00
Women's Volleyball	\$359,546.00	\$113,660.00	\$0.00	\$473,206.00

Expenses Not Related to Specific Teams	\$3,129,862.00	\$21,500.00	\$0.00	\$3,151,362.00
Total	\$6,406,566.00	\$698,710.00	\$0.00	\$7,105,276.00

**Note: The NCAA Membership Financial Report includes Indirect Institution Support (overhead and administrative expenses NOT paid by or charged directly to athletics including). For the FY22, this equaled \$1,463,666 in expenses not related to specific teams. For examples on these types of expenses, please refer to Appendix C.*

Appendices

[Appendix A: Academic Success Rate \(ASR\) Reports](#)

[Appendix B: Federal Graduation Rate \(FGR\) Reports](#)

[Appendix C: NCAA Membership Financial Report \(FY22\)](#)

Academic Success Rate Report

2008 - 2011 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	70	53	Basketball	95	58
Basketball	74	33	Bowling	-	-
CC/Track	-	-	CC/Track	100	71
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	81	64	Field Hockey	-	-
Gymnastics	-	-	Golf	77	50
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	66	64	Soccer	86	73
Swimming	-	-	Softball	87	58
Tennis	77	60	Swimming	-	-
Volleyball	-	-	Tennis	100	83
Water Polo	-	-	Volleyball	95	76
Wrestling	-	-	Water Polo	96	59
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2009 - 2012 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	73	53	Basketball	95	60
Basketball	70	40	Bowling	-	-
CC/Track	-	-	CC/Track	100	79
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	80	50	Field Hockey	-	-
Gymnastics	-	-	Golf	77	67
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	69	72	Soccer	88	69
Swimming	-	-	Softball	84	63
Tennis	83	75	Swimming	-	-
Volleyball	-	-	Tennis	89	71
Water Polo	-	-	Volleyball	89	85
Wrestling	-	-	Water Polo	97	74
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2010 - 2013 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	71	47	Basketball	82	65
Basketball	67	33	Bowling	-	-
CC/Track	-	-	CC/Track	94	83
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	80	53	Field Hockey	-	-
Gymnastics	-	-	Golf	73	58
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	73	70	Soccer	94	81
Swimming	-	-	Softball	89	71
Tennis	77	75	Swimming	-	-
Volleyball	-	-	Tennis	92	82
Water Polo	-	-	Volleyball	88	93
Wrestling	-	-	Water Polo	92	60
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2011 - 2014 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	62	59	Basketball	77	50
Basketball	79	58	Bowling	-	-
CC/Track	-	-	CC/Track	96	94
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	80	64	Field Hockey	-	-
Gymnastics	-	-	Golf	86	63
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	64	64	Soccer	97	84
Swimming	-	-	Softball	88	82
Tennis	-	67	Swimming	-	-
Volleyball	-	-	Tennis	-	78
Water Polo	-	-	Volleyball	88	85
Wrestling	-	-	Water Polo	-	70
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2012 - 2015 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	64	50	Basketball	77	54
Basketball	85	80	Bowling	-	-
CC/Track	-	-	CC/Track	96	91
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	73	62	Field Hockey	-	-
Gymnastics	-	-	Golf	84	55
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	73	78	Soccer	95	79
Swimming	-	-	Softball	91	86
Tennis	-	100	Swimming	-	-
Volleyball	-	-	Tennis	-	80
Water Polo	-	-	Volleyball	88	79
Wrestling	-	-	Water Polo	-	79
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2011-12 Graduation Rate	58%	58%
Four-Class Average	58%	61%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	14	50	***	***	33	55	***	***	47	53
Asian	18	50	77	56	36	67	164	62	54	61	241	60
Black	14	21	37	27	21	48	88	48	35	37	125	42
Hispanic	143	55	421	51	313	54	867	54	456	54	1288	53
Nat. Haw./PI	***	***	11	36	***	***	10	70	***	***	21	52
N-R Alien	9	44	26	46	12	67	27	48	21	57	53	47
Two or More	59	42	99	44	70	54	131	60	129	49	230	53
Unknown	39	44	216	52	50	58	286	62	89	52	502	58
White	378	58	1469	57	610	66	2446	64	988	63	3915	61
Total	663	54	2370	54	1116	61	4052	61	1779	58	6422	58

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		ASR		2011-12		4-Class		ASR		2011-12		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	3	100	***	***	***	***	4	100	***	***	***	***	7	100
Black	***	***	3	33	***	***	***	***	4	25	***	***	***	***	7	29	***	***
Hispanic	5	80	15	67	24	71	0	-	10	60	14	79	5	80	25	64	38	74
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	3	67	8	63	***	***	5	60	8	75	***	***	8	63	16	69
Unknown	0	-	***	***	15	73	0	-	***	***	4	50	0	-	***	***	19	68
White	8	38	41	54	76	74	15	73	99	67	133	95	23	61	140	63	209	87
Total	17	47	67	55	139	71	19	68	122	65	169	91	36	58	189	61	308	82

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	50-a	Black	0-a	0-a	67-a	Black	-	-	-
Hispanic	100-a	67-a	71-b	Hispanic	-	67-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	33-a	Two or More	-	100-a	67-a	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	-	-	67-a	Unknown	-	-	-
White	50-a	54-c	71-e	White	0-a	20-a	100-a	White	-	-	-
Total	67-a	53-d	70-e	Total	0-a	33-c	74-d	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2011-12 4-Class ASR				2011-12 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	0-a				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	100-a	100-a				
Hispanic	-	-	-	Hispanic	75-a	67-b	67-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	50-a	50-a	100-a				
Unknown	-	-	-	Unknown	-	0-a	63-b				
White	-	-	-	White	40-a	61-e	73-e				
Total	-	-	-	Total	55-c	63-e	72-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a
Asian	-	-	100-a	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	0-a	-	Black	-	-	-	Black	0-a	50-a	50-a
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a	Hispanic	-	56-b	73-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	0-a	50-a	100-a	Two or More	-	-	-	Two or More	100-a	67-a	71-b
Unknown	-	0-a	50-a	Unknown	-	-	-	Unknown	-	-	50-a
White	-	71-c	100-c	White	100-a	69-c	100-c	White	71-c	65-e	94-e
Total	0-a	58-d	95-d	Total	100-a	71-c	100-c	Total	71-d	65-e	90-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	16	18	34	Am. Ind./AN	1	0	1
Asian	174	218	392	Asian	5	7	12
Black	77	111	188	Black	6	5	11
Hispanic	839	1772	2611	Hispanic	20	18	38
Nat. Haw./PI	8	13	21	Nat. Haw./PI	0	3	3
N-R Alien	71	117	188	N-R Alien	0	0	0
Two or More	189	346	535	Two or More	10	11	21
Unknown	192	290	482	Unknown	1	1	2
White	1342	2072	3414	White	42	65	107
Total	2908	4957	7865	Total	85	110	195

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	2	0	0	3
Black	6	0	0	0	0
Hispanic	0	5	0	0	15
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	2	4	0	0	4
Unknown	0	0	0	0	1
White	5	18	0	0	19
Total	13	30	0	0	42

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	6
Black	3	0	2
Hispanic	1	5	12
Nat. Haw./PI	0	0	3
N-R Alien	0	0	0
Two or More	2	1	8
Unknown	0	0	1
White	7	3	55
Total	14	9	87

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2011-12. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2011-12) and four-class (i.e., 2008-09 through 2011-12) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2008-09 through 2011-12) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **[Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2011-12 and the four-class average, which includes those who entered as freshmen in 2008-09, 2009-10, 2010-11 and 2011-12. The same rates are provided for women. The total for 2011-12 is the rate for men and women combined and the four-class average is for all students who entered in 2008-09, 2009-10, 2010-11 and 2011-12.
 - b. Student-Athletes. This section provides the 2011-12 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2017 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2017-18 academic year and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	63%	71%
Four-Class Average	60%	65%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	10	70	***	***	22	68	***	***	32	69
Asian	27	48	86	53	44	61	166	66	71	56	252	62
Black	20	55	49	39	25	72	87	57	45	64	136	51
Hispanic	148	48	495	52	326	63	1035	58	474	59	1530	56
Nat. Haw./PI	***	***	5	60	***	***	5	80	***	***	10	70
N-R Alien	7	43	26	50	11	73	33	55	18	61	59	53
Two or More	45	60	144	49	79	59	210	60	124	60	354	56
Unknown	37	57	208	57	52	56	260	58	89	56	468	57
White	363	58	1424	57	537	72	2255	67	900	67	3679	63
Total	650	55	2447	55	1079	67	4073	63	1729	63	6520	60

b. Student-Athletes

	Men						Women						Total						
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
Black	***	***	5	40	11	64	***	***	5	40	4	50	***	***	10	40	15	60	
Hispanic	3	67	14	64	24	67	5	80	13	62	18	83	8	75	27	63	42	74	
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	-
Two or More	***	***	5	60	13	69	***	***	8	75	12	75	***	***	13	69	25	72	
Unknown	0	-	***	***	15	73	5	40	***	***	10	80	5	40	***	***	25	76	
White	12	58	46	57	89	78	17	82	84	74	112	95	29	72	130	68	201	87	
Total	20	60	75	57	158	73	32	78	118	70	164	90	52	71	193	65	322	82	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	67-a	Black	50-a	25-a	50-b	Black	-	-	-
Hispanic	0-a	33-a	57-b	Hispanic	-	50-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	33-a	Two or More	-	100-a	80-a	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	-	80-a	Unknown	-	-	-
White	50-a	57-c	76-e	White	67-a	43-b	88-b	White	-	-	-
Total	33-a	53-d	73-e	Total	60-a	40-c	70-e	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2012-13 4-Class ASR				2012-13 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	50-a				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	100-a	100-a				
Hispanic	-	-	-	Hispanic	100-a	78-b	69-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	50-a	50-a	80-a				
Unknown	-	-	-	Unknown	-	0-a	50-b				
White	-	-	-	White	57-b	60-e	78-e				
Total	-	-	-	Total	67-c	65-e	74-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a
Asian	-	-	100-a	Asian	-	-	-	Asian	-	100-a	100-a
Black	100-a	33-a	50-a	Black	-	-	-	Black	100-a	50-a	50-a
Hispanic	-	-	100-a	Hispanic	100-a	100-a	100-a	Hispanic	67-a	50-b	75-c
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	50-a	100-a	Two or More	100-a	100-a	100-a	Two or More	100-a	80-a	67-b
Unknown	0-a	0-a	100-a	Unknown	-	-	-	Unknown	50-a	50-a	75-b
White	75-a	71-c	100-c	White	100-a	70-b	100-b	White	82-c	75-e	93-e
Total	67-b	60-d	95-d	Total	100-a	79-c	100-d	Total	76-e	71-e	88-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	15	13	28	Am. Ind./AN	1	0	1
Asian	177	214	391	Asian	3	6	9
Black	72	107	179	Black	9	11	20
Hispanic	904	1760	2664	Hispanic	21	14	35
Nat. Haw./PI	11	14	25	Nat. Haw./PI	0	1	1
N-R Alien	81	147	228	N-R Alien	0	0	0
Two or More	190	321	511	Two or More	2	10	12
Unknown	182	262	444	Unknown	2	4	6
White	1389	2006	3395	White	32	60	92
Total	3021	4844	7865	Total	70	106	176

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	3
Black	9	0	0	0	0
Hispanic	0	7	0	0	14
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	1	0	0	0	1
Unknown	1	1	0	0	0
White	2	16	0	0	14
Total	13	25	0	0	32

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	5
Black	6	2	3
Hispanic	0	3	11
Nat. Haw./PI	0	1	0
N-R Alien	0	0	0
Two or More	3	0	7
Unknown	0	0	4
White	4	5	51
Total	14	11	81

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INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

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1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
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 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average, which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
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 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2018-19 academic year, and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	62%	75%
Four-Class Average	61%	67%
Student-Athlete Academic Success Rate		81%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	10	60	6	67	26	69	10	60	36	67
Asian	24	63	95	56	58	72	186	68	82	70	281	64
Black	20	55	65	45	29	52	96	59	49	53	161	53
Hispanic	170	53	588	51	353	63	1212	60	523	60	1800	57
Nat. Haw./PI	0	-	4	75	3	33	6	50	3	33	10	60
N-R Alien	13	38	34	44	29	69	56	68	42	60	90	59
Two or More	32	44	176	48	74	57	284	59	106	53	460	55
Unknown	30	53	150	52	64	66	210	61	94	62	360	57
White	294	60	1400	58	564	67	2224	68	858	64	3624	64
Total	587	56	2522	55	1180	65	4300	65	1767	62	6822	61

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	5	40	9	44	***	***	3	67	4	50	***	***	8	50	13	46
Hispanic	0	-	10	70	23	74	4	75	13	62	15	87	4	75	23	65	38	79
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	5	60	12	83	***	***	7	71	9	67	***	***	12	67	21	76
Unknown	***	***	***	***	16	75	***	***	***	***	29	76	***	***	***	***	45	76
White	8	88	43	53	91	75	21	100	85	84	114	95	29	97	128	73	205	86
Total	11	82	68	54	158	72	44	73	133	73	178	89	55	75	201	67	336	81

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	50-a	Black	100-a	40-a	43-b	Black	-	-	-
Hispanic	-	33-a	67-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	100-a	100-a	100-a	Two or More	-	-	80-a	Two or More	-	-	-
Unknown	0-a	0-a	100-a	Unknown	-	-	80-a	Unknown	-	-	-
White	80-a	50-c	67-e	White	-	33-b	88-b	White	-	-	-
Total	71-b	47-d	71-e	Total	100-a	33-c	67-e	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	50-a				
Asian	-	-	-	Asian	-	100-a	50-a				
Black	-	-	-	Black	-	-	-				
Hispanic	-	-	-	Hispanic	-	86-b	79-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	50-a	75-a				
Unknown	-	-	-	Unknown	-	0-a	50-b				
White	-	-	-	White	100-a	60-e	80-e				
Total	-	-	-	Total	100-a	64-e	75-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	100-a	50-a	Black	-	-	0-a	Black	-	50-a	100-a
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a	Hispanic	75-a	55-c	80-b
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	-	Two or More	-	100-a	100-a	Two or More	100-a	80-a	57-b
Unknown	25-a	20-a	57-b	Unknown	-	-	-	Unknown	43-c	44-d	82-e
White	100-a	90-b	100-b	White	100-a	78-b	100-c	White	100-d	83-e	94-e
Total	50-b	65-d	82-e	Total	100-a	83-c	94-d	Total	75-e	73-e	89-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	9	10	19	Am. Ind./AN	0	0	0
Asian	154	203	357	Asian	1	6	7
Black	63	92	155	Black	4	7	11
Hispanic	890	1785	2675	Hispanic	20	14	34
Nat. Haw./PI	11	14	25	Nat. Haw./PI	1	5	6
N-R Alien	78	150	228	N-R Alien	0	0	0
Two or More	177	317	494	Two or More	10	15	25
Unknown	126	190	316	Unknown	0	2	2
White	1250	1871	3121	White	39	72	111
Total	2758	4632	7390	Total	75	121	196

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	4	0	0	0	0
Hispanic	0	7	0	0	13
Nat. Haw./PI	0	1	0	0	0
N-R Alien	0	0	0	0	0
Two or More	3	6	0	0	1
Unknown	0	0	0	0	0
White	5	16	0	0	18
Total	12	30	0	0	33

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	2	0	4
Black	5	1	1
Hispanic	0	2	12
Nat. Haw./PI	0	2	3
N-R Alien	0	0	0
Two or More	3	1	11
Unknown	0	0	2
White	6	9	57
Total	16	15	90

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (**Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	60%	76%
Four-Class Average	61%	71%
Student-Athlete Academic Success Rate		78%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	6	67	6	50	21	67	6	50	27	67
Asian	48	56	117	55	54	56	192	64	102	56	309	61
Black	18	56	72	49	25	60	100	58	43	58	172	54
Hispanic	171	53	632	52	410	61	1402	61	581	59	2034	58
Nat. Haw./PI	***	***	6	67	***	***	7	43	***	***	13	54
N-R Alien	16	56	45	47	30	57	82	65	46	57	127	58
Two or More	39	49	175	49	98	63	321	59	137	59	496	55
Unknown	***	***	127	51	***	***	227	62	***	***	354	58
White	287	52	1322	57	504	67	2215	68	791	62	3537	64
Total	602	53	2502	55	1192	64	4567	64	1794	60	7069	61

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	3	67	***	***	***	***	5	100	***	***	***	***	8	88
Black	***	***	8	50	15	60	***	***	4	50	6	67	***	***	12	50	21	62
Hispanic	4	50	12	67	29	66	11	82	20	80	25	84	15	73	32	75	54	74
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	5	60	14	79	***	***	8	88	12	83	***	***	13	77	26	81
Unknown	***	***	***	***	9	100	***	***	***	***	21	81	***	***	***	***	30	87
White	11	64	39	62	92	66	24	83	77	86	84	94	35	77	116	78	176	80
Total	20	65	68	62	168	67	43	81	138	76	156	89	63	76	206	71	324	78

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	50-a	Asian	-	-	-	Asian	-	-	-
Black	100-a	100-a	67-a	Black	100-a	50-b	64-c	Black	-	-	-
Hispanic	-	50-a	70-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	100-a	100-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	-	-	100-a	Unknown	-	-	-
White	0-a	55-c	56-e	White	100-a	67-b	90-b	White	-	-	-
Total	50-a	59-d	62-e	Total	100-a	58-c	79-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	50-a
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	-	-	Black	0-a	0-a	0-a
Hispanic	-	-	-	Hispanic	50-a	70-b	63-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	50-a	40-a
Unknown	-	-	-	Unknown	-	-	100-a
White	-	-	-	White	71-b	64-e	75-e
Total	-	-	-	Total	62-c	64-e	68-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	0-a	0-a	-	Asian	100-a	100-a	100-a	Asian	100-a	100-a	100-a
Black	-	100-a	50-a	Black	0-a	0-a	0-a	Black	-	50-a	100-a
Hispanic	33-a	33-a	75-a	Hispanic	100-b	100-b	100-b	Hispanic	100-a	78-b	73-c
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	100-a	Two or More	-	100-a	100-a	Two or More	100-a	100-b	75-b
Unknown	-	20-a	57-b	Unknown	-	-	-	Unknown	100-a	47-d	93-c
White	67-a	78-b	90-b	White	100-a	100-b	100-b	White	84-d	85-e	94-e
Total	43-b	50-d	77-e	Total	90-b	94-d	96-e	Total	88-e	78-e	90-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	8	16	24	Am. Ind./AN	0	0	0
Asian	124	197	321	Asian	1	6	7
Black	62	90	152	Black	8	8	16
Hispanic	772	1648	2420	Hispanic	17	22	39
Nat. Haw./PI	11	10	21	Nat. Haw./PI	0	3	3
N-R Alien	76	132	208	N-R Alien	0	0	0
Two or More	146	269	415	Two or More	10	10	20
Unknown	98	135	233	Unknown	0	0	0
White	1011	1614	2625	White	39	45	84
Total	2308	4111	6419	Total	75	94	169

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	6	1	0	0	1
Hispanic	0	8	0	0	9
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	3	5	0	0	2
Unknown	0	0	0	0	0
White	4	17	0	0	18
Total	13	31	0	0	31

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	5
Black	5	1	2
Hispanic	1	5	16
Nat. Haw./PI	0	1	2
N-R Alien	0	0	0
Two or More	1	3	6
Unknown	0	0	0
White	4	4	37
Total	12	14	68

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The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

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Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	60%	71%
Four-Class Average	61%	73%
Student-Athlete Academic Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	6	50	11	55	6	50	23	61	12	50	34	59
Asian	41	49	140	54	58	52	214	60	99	51	354	58
Black	22	36	80	50	25	44	104	57	47	40	184	54
Hispanic	186	48	675	51	428	66	1517	63	614	61	2192	60
Nat. Haw./PI	***	***	4	75	***	***	8	38	***	***	12	50
N-R Alien	14	71	50	54	22	73	92	66	36	72	142	62
Two or More	48	38	164	48	104	63	355	61	152	55	519	57
Unknown	***	***	135	51	***	***	248	64	***	***	383	59
White	298	56	1242	57	489	67	2094	68	787	63	3336	64
Total	662	51	2501	54	1204	65	4655	65	1866	60	7156	61

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	3	67	0	-	***	***	0	-	0	-	***	***	3	67
Asian	***	***	4	50	4	50	***	***	6	67	11	91	***	***	10	60	15	80
Black	***	***	8	75	17	76	***	***	5	80	8	75	***	***	13	77	25	76
Hispanic	3	33	10	50	26	65	7	43	27	70	30	83	10	40	37	65	56	75
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	4	75	16	75	***	***	7	100	12	92	***	***	11	91	28	82
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	8	75	39	69	98	69	29	79	91	86	90	93	37	78	130	81	188	81
Total	16	63	67	66	172	70	42	74	161	76	174	89	58	71	228	73	346	80

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2015-16 4-Class ASR				2015-16 4-Class ASR			2015-16 4-Class ASR				
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	0-a	33-a	33-a	Asian	-	-	-	Asian	-	-	-
Black	100-a	100-a	100-a	Black	100-a	80-a	75-c	Black	-	-	-
Hispanic	33-a	25-a	60-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	100-a	88-b	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	-	-	100-a	Unknown	-	-	-
White	50-a	54-c	61-e	White	-	80-a	90-b	White	-	-	-
Total	40-b	50-e	64-e	Total	100-a	80-b	85-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	0-a	50-a
Hispanic	-	-	-	Hispanic	-	67-b	69-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	100-a	67-a	40-a
Unknown	-	-	-	Unknown	-	-	100-a
White	-	-	-	White	100-a	76-e	78-e
Total	-	-	-	Total	100-a	73-e	73-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2015-16 4-Class ASR				2015-16 4-Class ASR			2015-16 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	0-a	0-a	50-a	Asian	100-a	100-a	100-a	Asian	100-a	100-a	100-b
Black	100-a	100-a	75-a	Black	-	0-a	0-a	Black	100-a	100-a	100-a
Hispanic	-	33-a	50-a	Hispanic	50-a	90-b	100-c	Hispanic	40-a	64-c	76-d
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	100-a	100-b	86-b
Unknown	-	20-a	50-b	Unknown	-	-	-	Unknown	-	47-d	93-c
White	67-a	75-c	92-c	White	100-a	100-b	100-c	White	78-e	86-e	92-e
Total	60-a	54-e	77-e	Total	83-b	91-e	96-e	Total	74-e	78-e	90-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	16	26	Am. Ind./AN	0	0	0
Asian	119	175	294	Asian	3	7	10
Black	67	86	153	Black	7	11	18
Hispanic	711	1482	2193	Hispanic	13	22	35
Nat. Haw./PI	8	11	19	Nat. Haw./PI	1	3	4
N-R Alien	62	106	168	N-R Alien	1	0	1
Two or More	118	217	335	Two or More	6	10	16
Unknown	71	111	182	Unknown	0	1	1
White	951	1411	2362	White	32	40	72
Total	2117	3615	5732	Total	63	94	157

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	0	0	0	2
Black	5	2	0	0	0
Hispanic	0	6	0	0	7
Nat. Haw./PI	0	1	0	0	0
N-R Alien	0	0	0	0	1
Two or More	1	4	0	0	1
Unknown	0	0	0	0	0
White	5	12	0	0	15
Total	12	25	0	0	26

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	6
Black	5	2	4
Hispanic	1	6	15
Nat. Haw./PI	0	0	3
N-R Alien	0	0	0
Two or More	0	3	7
Unknown	0	0	1
White	4	3	33
Total	11	14	69

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2021-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

School Info

We agree to release the institution's data to the conference: Yes

Institutional Contacts:

Primary Contact Person: David Crozier	Title: Associate Vice President for Financial Services
Phone:	Email: david.crozier@sonoma.edu
CEO: Dr. Ming-Tung "Mike" Lee	CEO Email: mikelee@sonoma.edu
University CFO: M. Monir Ahmed	University CFO Email: mahmed@sonoma.edu
Audit Firm: Aldrich CPAs + Advisors LLP	AUP Report Issuance Date: 01/10/2023

Classification & Conference:

NCAA Primary II Division:
Athletic Conference: California Collegiate Athletic Association

Sports Sponsorship:

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Acrobatics and Tumbling			
Baseball	x		
Basketball	x	x	
Beach Volleyball			
Bowling			
Cross Country		x	
Equestrian			
Fencing			
Field Hockey			
Football			
Golf	x	x	
Gymnastics			
Ice Hockey			

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Lacrosse			
Rifle			
Rowing			
Rugby			
Skiing			
Soccer	x	x	
Softball		x	
Stunt			
Swimming and Diving			
Tennis			
Track, Indoor			
Track, Outdoor		x	
Triathlon			
Volleyball		x	
Water Polo			
Wrestling			
Others			
Totals	4	7	0

Revenue/Expense Summary

ID	Item	Amount	Definition
<i>Revenues</i>			
1	Ticket Sales	\$6,943	<p>Input revenue received for sales of admissions to athletic events. This may include:</p> <ul style="list-style-type: none"> • Public and faculty sales. • Student sales • Shipping and Handling fees. <p>Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).</p>
2	Direct State or Other Government Support	\$0	<p>Input state, municipal, federal and other appropriations made in support of athletics.</p> <p>This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.</p> <p>This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.</p> <p>Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).</p>
3	Student Fees	\$2,212,283	<p>Input student fees assessed and restricted for support of intercollegiate athletics.</p>
4	Direct Institutional Support	\$3,428,478	<p>Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:</p> <ul style="list-style-type: none"> • Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers) • Federal work study support for student workers employed by athletics. • Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

ID	Item	Amount	Definition
5	Less - Transfers to Institution	\$0	If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.
6	Indirect Institutional Support	\$1,463,666	<p>Input value of costs covered and services provided by the institution to athletics but <u>not charged</u> to athletics including:</p> <ul style="list-style-type: none"> • Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT. • Facilities maintenance. • Security. • Risk Management. • Utilities. <p>Do not include depreciation.</p> <p>Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.</p>
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but <u>not charged</u> to athletics.</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.</p>
7	Guarantees	\$2,000	Input revenue received from participation in away games. This includes payments received due to game cancellations.

ID	Item	Amount	Definition
8	Contributions	\$147,513	<p>Input contributions provided <u>and</u> used by athletics in the reporting year including:</p> <ul style="list-style-type: none"> • Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program. • Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year. • Amounts received above face value for tickets. <p>Contributions shall include cash and marketable securities.</p> <p>Do not report:</p> <ul style="list-style-type: none"> • Pledges until funds are provided to athletics for use. • Contributions to be used in other reporting years.
9	In-Kind	\$0	<p>Input market value of in-kind contributions in the reporting year including:</p> <ul style="list-style-type: none"> • Dealer provided automobiles. • Equipment. • Services. • Nutritional product. <p>All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.</p> <p>Please offset in-kind values in the appropriate expense category.</p>

ID	Item	Amount	Definition
10	Compensation and Benefits provided by a third party	\$0	<p>Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>The total of this category should equal expense Categories 23 and 25 combined.</p>
11	Media Rights	\$3,069	<p>Input all revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.</p> <p>Consult with your conference offices if you do not have the media rights distribution amount available.</p>
12	NCAA Distributions	\$47,363	<p>Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.</p> <p>In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.</p>
13	Conference Distributions (Non Media and Non Football Bowl)	\$4,000	<p>Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).</p> <p>Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.</p>

ID	Item	Amount	Definition
13A	Conference Distributions of Football Bowl Generated Revenue	\$0	<p>Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)</p> <p>Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.</p>
14	Program, Novelty, Parking and Concession Sales	\$0	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Game Programs. • Novelties. • Food and Concessions. • Parking. <p>Advertising should be included in Category 15.</p>
15	Royalties, Licensing, Advertisement and Sponsorships	\$7,166	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Sponsorships. • Licensing Agreements. • Advertisement. • Royalties. • In-kind products and services as part of sponsorship agreement. <p>An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.</p>
16	Sports Camp Revenues	\$68,030	<p>Input amounts received by the athletics department for sports camps and clinics.</p>
17	Athletics Restricted Endowment and Investments Income	\$40,313	<p>Please report <u>spending policy distributions</u> from athletics restricted endowments and <u>investment income used for athletics operations in the reporting year</u>.</p> <p>This category includes only restricted investment and endowment income used for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.</p> <p>Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.</p>

ID	Item	Amount	Definition
18	Other Operating Revenue	\$129,472	Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories. If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.
19	Football Bowl Revenues	\$0	Input all amounts received related to participation in a post-season football bowl game, including (Football Only): <ul style="list-style-type: none"> • Expense reimbursements. • Ticket sales.
	Total Operating Revenues	\$7,560,296	Total of Categories 1-19.

Expenses

ID	Item	Amount	Definition
20	Athletic Student Aid	\$698,710	<p>Input the total dollar amount of athletic student-aid for the reporting year including:</p> <ul style="list-style-type: none"> • Summer school. • Tuition discounts and waivers (unless it is a discount or waiver available to the general student body). • Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility). • Other expenses related to attendance. <p>Note: Division I Grants-in-aid <u>equivalencies</u> are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). <u>Other expenses related to attendance</u> (also known as cost of attendance) <u>should not be included in the grants-in-aid revenue distribution equivalencies</u>. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.</p> <p>Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).</p> <p>Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.</p> <p>Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.</p>
21	Guarantees	\$1,050	<p>Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.</p>

ID	Item	Amount	Definition
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$2,217,360	<p>Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state. <p>Place any severance payments in Category 26.</p> <p>Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.</p>
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	<p>Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p> <p>Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.</p>

ID	Item	Amount	Definition
24	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$1,406,664	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>
26	Severance Payments	\$0	<p>Input severance payments and applicable benefits recognized for past coaching and administrative personnel.</p>
27	Recruiting	\$28,357	<p>Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.</p>

ID	Item	Amount	Definition
28	Team Travel	\$592,491	<p>Input air and ground travel, lodging, meals and incidentals (including housing costs incurred during school break period) for competition related to preseason, regular season and non-football bowl postseason. Amounts incurred for food and lodging for housing the team before a home game also should be included. Use of the institution's own vehicles or airplanes as well as in-kind value of donor-provided transportation.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
29	Sports Equipment, Uniforms and Supplies	\$236,814	<p>Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
30	Game Expenses	\$73,795	<p>Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
31	Fund Raising, Marketing and Promotion	\$1,413	<p>Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.</p>
32	Sports Camp Expenses	\$4,239	<p>Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.</p>
33	Spirit Groups	\$0	<p>Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>

ID	Item	Amount	Definition
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$8,251	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for <u>all</u> debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.</p>
35	Direct Overhead and Administrative Expenses	\$50,028	<p>Input overhead and administrative expenses <u>paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees charged by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses.
36	Indirect Institutional Support	\$1,463,666	<p>Input overhead and administrative expenses <u>NOT paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees <u>not charged</u> by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses. <p>Do not report depreciation.</p> <p>Note: This category should equal Category 6.</p>

ID	Item	Amount	Definition
37	Medical Expenses and Insurance	\$57,345	Input medical expenses and medical insurance premiums for student-athletes.
38	Memberships and Dues	\$43,700	Input memberships, conference and association dues.
39	Student-Athlete Meals (non-travel)	\$3,281	<p>Include meal allowance and food/snacks provided to student-athletes.</p> <p>Note: Meals provided during team travel should be reported in Category 28.</p>
40	Other Operating Expenses	\$218,112	<p>Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:</p> <ul style="list-style-type: none"> • Non-team travel (conferences, etc.). • Team banquets and awards. <p>If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.</p>
41	Football Bowl Expenses	\$0	<p>Input all expenditures related to participation in a post-season football bowl game, including:</p> <ul style="list-style-type: none"> • Team travel, lodging and meal expenses. • Bonuses related to football bowl participation. • Spirit groups. • Uniforms. <p>Note: All post-season football bowl related coaching compensation/ bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.</p>
41A	Football Bowl Expenses - Coaching Compensation/Bonuses	\$0	<p>Input all coaching bonuses related to participation in a post-season football bowl game (Football only).</p> <p>Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.</p>
	Total Operating Expenses	\$7,105,276	Total of Categories 20-41A.

Revenue/Expense Details

1 Ticket Sales \$6,943 Input revenue received for sales of admissions to athletic events. This may include:

- Public and faculty sales.
- Student sales
- Shipping and Handling fees.

Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).

Revenues by Source	Men's Teams Only Ticket Sales	Women's Teams Only Ticket Sales	Not Allocated by Gender Ticket Sales
Baseball			
Basketball	1,383	5,560	
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	1,383	5,560	0
Revenue Not Related to Specific Teams			
Total Revenue	1,383	5,560	0

2 Direct State or Other Government Support \$0 Input state, municipal, federal and other appropriations made in support of athletics.

This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.

This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.

Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).

Revenues by Source	Men's Teams Only Direct State or Other Government Support	Women's Teams Only Direct State or Other Government Support	Not Allocated by Gender Direct State or Other Government Support
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

3 Student Fees \$2,212,283 Input student fees assessed and restricted for support of intercollegiate athletics.

Revenues by Source	Men's Teams Only Student Fees	Women's Teams Only Student Fees	Not Allocated by Gender Student Fees
Baseball	125,682		
Basketball	133,580	160,344	
Golf	61,517	54,646	
Soccer	298,048	213,797	
Softball		118,385	
Track and Field, X-Country		130,011	
Volleyball		189,032	
Others			
Subtotal All Teams	618,827	866,215	0
Revenue Not Related to Specific Teams			727,241
Total Revenue	618,827	866,215	727,241

4 Direct Institutional Support \$3,428,478 Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:

- Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers)
- Federal work study support for student workers employed by athletics.
- Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Direct Institutional Support	Direct Institutional Support	Direct Institutional Support
Baseball	459,005		
Basketball	298,188	296,972	
Golf	138,274	132,004	
Soccer	211,337	228,106	
Softball		298,853	
Track and Field, X-Country		178,540	
Volleyball		327,830	
Others			
Subtotal All Teams	1,106,804	1,462,305	0
Revenue Not Related to Specific Teams			859,369
Total Revenue	1,106,804	1,462,305	859,369

5 Less - Transfers to Institution \$0 If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.

Revenues by Source	Men's Teams Only Less - Transfers to Institution	Women's Teams Only Less - Transfers to Institution	Not Allocated by Gender Less - Transfers to Institution
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

6 Indirect Institutional Support

\$1,463,666 Input value of costs covered and services provided by the institution to athletics but not charged to athletics including:

- Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.

Do not include depreciation.

Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.

Revenues by Source	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			1,463,666
Total Revenue	0	0	1,463,666

6A Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but not charged to athletics.

Do not report depreciation.

Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.

Revenues by Source	Men's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Women's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Not Allocated by Gender Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

7 Guarantees \$2,000 Input revenue received from participation in away games. This includes payments received due to game cancellations.

Revenues by Source	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball		2,000	
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	2,000	0
Revenue Not Related to Specific Teams			
Total Revenue	0	2,000	0

8 Contributions \$147,513 Input contributions **provided and used by athletics** in the reporting year including:

- Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program.
- Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year.
- Amounts received above face value for tickets.

Contributions shall include cash and marketable securities.

Do not report:

- Pledges until funds are provided to athletics for use.
- Contributions to be used in other reporting years.

Revenues by Source	Men's Teams Only Contributions	Women's Teams Only Contributions	Not Allocated by Gender Contributions
Baseball	38,563		
Basketball	3,570	7,611	
Golf	11,337	42,467	
Soccer	12,517	9,412	
Softball		13,658	
Track and Field, X-Country		1,500	
Volleyball		2,245	
Others			
Subtotal All Teams	65,987	76,893	0
Revenue Not Related to Specific Teams			4,633
Total Revenue	65,987	76,893	4,633

9 In-Kind \$0 Input market value of in-kind contributions in the reporting year including:

- Dealer provided automobiles.
- Equipment.
- Services.
- Nutritional product.

All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.

Please offset in-kind values in the appropriate expense category.

Revenues by Source	Men's Teams Only In-Kind	Women's Teams Only In-Kind	Not Allocated by Gender In-Kind
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

10 Compensation and Benefits provided by a third party \$0 Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

The total of this category should equal expense Categories 23 and 25 combined.

Revenues by Source	Men's Teams Only Compensation and Benefits provided by a third party	Women's Teams Only Compensation and Benefits provided by a third party	Not Allocated by Gender Compensation and Benefits provided by a third party
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

11 Media Rights \$3,069 Input **all** revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.

Consult with your conference offices if you do not have the media rights distribution amount available.

Revenues by Source	Men's Teams Only Media Rights	Women's Teams Only Media Rights	Not Allocated by Gender Media Rights
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			3,069
Total Revenue	0	0	3,069

12 NCAA \$47,363 Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.

In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.

Revenues by Source	Men's Teams Only NCAA Distributions	Women's Teams Only NCAA Distributions	Not Allocated by Gender NCAA Distributions
Baseball			
Basketball			
Golf			
Soccer		30,931	
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	30,931	0
Revenue Not Related to Specific Teams			16,432
Total Revenue	0	30,931	16,432

13 Conference Distributions \$4,000 Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).

Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.

Revenues by Source	Men's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Women's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Not Allocated by Gender Conference Distributions (Non Media and Non Football Bowl)
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			4,000
Total Revenue	0	0	4,000

13A Conference Distributions of Football Bowl Generated Revenue \$0 Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)

Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.

Revenues by Source	Men's Teams Only Conference Distributions of Football Bowl Generated Revenue	Women's Teams Only Conference Distributions of Football Bowl Generated Revenue	Not Allocated by Gender Conference Distributions of Football Bowl Generated Revenue
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

14 Program, Novelty, Parking and Concession Sales \$0 Input revenues from:

- Game Programs.
- Novelties.
- Food and Concessions.
- Parking.

Advertising should be included in Category 15.

Revenues by Source	Men's Teams Only Program, Novelty, Parking and Concession Sales	Women's Teams Only Program, Novelty, Parking and Concession Sales	Not Allocated by Gender Program, Novelty, Parking and Concession Sales
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X- Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

15 Royalties, Licensing, Advertisement and Sponsorships

\$7,166 Input revenues from:

- Sponsorships.
- Licensing Agreements.
- Advertisement.
- Royalties.
- In-kind products and services as part of sponsorship agreement.

An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.

Revenues by Source	Men's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Women's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Not Allocated by Gender Royalties, Licensing, Advertisement and Sponsorships
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			7,166
Total Revenue	0	0	7,166

16 Sports Camp Revenues \$68,030 Input amounts received by the athletics department for sports camps and clinics.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Revenues	Sports Camp Revenues	Sports Camp Revenues
Baseball	19,858		
Basketball	9,570	10,430	
Golf			
Soccer	5,030	5,250	
Softball		15,292	
Track and Field, X-Country		500	
Volleyball		2,100	
Others			
Subtotal All Teams	34,458	33,572	0
Revenue Not Related to Specific Teams			
Total Revenue	34,458	33,572	0

17 Athletics Restricted Endowment and Investments Income \$40,313 Please report spending policy distributions from athletics restricted endowments and investment income used for athletics operations in the reporting year.

This category includes only restricted investment and endowment income **used** for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.

Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.

Revenues by Source	Men's Teams Only Athletics Restricted Endowment and Investments Income	Women's Teams Only Athletics Restricted Endowment and Investments Income	Not Allocated by Gender Athletics Restricted Endowment and Investments Income
Baseball	4,309		
Basketball	1,134	20,348	
Golf	449	634	
Soccer	4,771	176	
Softball		363	
Track and Field, X-Country			
Volleyball		229	
Others			
Subtotal All Teams	10,663	21,750	0
Revenue Not Related to Specific Teams			7,900
Total Revenue	10,663	21,750	7,900

18 Other Operating Revenue \$129,472 Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories.

If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Revenue	Other Operating Revenue	Other Operating Revenue
Baseball	9,412		
Basketball	3,207	2,637	
Golf	17,416	59,619	
Soccer	7,325	6,217	
Softball		7,344	
Track and Field, X-Country		5,180	
Volleyball		6,594	
Others			
Subtotal All Teams	37,360	87,591	0
Revenue Not Related to Specific Teams			4,521
Total Revenue	37,360	87,591	4,521

19 Football Bowl Revenues \$0 Input all amounts received related to participation in a post-season football bowl game, including (Football Only):

- Expense reimbursements.
- Ticket sales.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Football Bowl Revenues	Football Bowl Revenues	Football Bowl Revenues
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

Total Operating Revenues \$7,560,296 Total of Categories 1-19.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Total Operating Revenues	Total Operating Revenues	Total Operating Revenues
Baseball	656,829		
Basketball	450,632	505,902	
Golf	228,993	289,370	
Soccer	539,028	493,889	
Softball		453,895	
Track and Field, X-Country		315,731	
Volleyball		528,030	
Others			
Subtotal All Teams	1,875,482	2,586,817	0
Revenue Not Related to Specific Teams			3,097,997
Total Revenue	1,875,482	2,586,817	3,097,997

20 Athletic Student Aid *Total Dollar Amount* \$698,710 Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Total Equivalencies Awarded 24.15
Total Students Receiving Aid 164

Male Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Baseball	2.65	0	2.65	28	71,250
Basketball	3.66	0	3.66	12	98,300
Golf	0.83	0	0.83	6	25,500
Soccer	2.41	0	2.41	21	66,500
Expenses Not Related to Specific Teams		0		0	
Totals	9.55	0	9.55	67	261,550

Female Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Basketball	2.99	0	2.99	10	96,750
Golf	1.45	0	1.45	10	42,500
Soccer	1.96	0	1.96	24	52,750
Softball	2.19	0	2.19	17	60,000
Track and Field, X-Country	1.64	0	1.64	14	50,000
Volleyball	4.37	0	4.37	17	113,660
Expenses Not Related to Specific Teams		0		0	0
Totals	14.6	0	14.6	92	415,660

Not Allocated by Gender Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams				5	21,500

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2021-2022 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Totals	0	0	0	5	21,500

21 Guarantees \$1,050 Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.

Expenses by Object of Expenditure	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball			
Golf	1,050		
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	1,050	0	0
Expenses Not Related to Specific Teams			
Total Expenses	1,050	0	0

- 22 Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities \$2,217,360 Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:
 - Gross wages and bonuses.
 - Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

- 23 Coaching Salaries, Benefits and Bonuses paid by a Third Party \$0 Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:
 - Car stipend.
 - Country club membership.
 - Allowances for clothing, housing, entertainment.
 - Speaking fees.
 - Camps compensation.
 - Media income.
 - Shoe and apparel income.

Expense Category 23 and 25 should equal Category 10.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Men's Teams Coaching Expenses

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Benefits and Bonuses paid by a Third Party
Baseball	1	1	189,926	0	4	1.68	170,985	0
Basketball	1	0.5	92,963	0	2	1.23	101,511	0

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Golf	1	0.5	87,949	0	2	0.36	31,499	0
Soccer	1	1	199,193	0	3	0.81	95,866	0
Subtotal All Teams	4	3.0	570,031	0	11	4.08	399,861	0
Expenses Not Related to Specific Teams								
Total Expenses			570,031	0			399,861	0

Women's Teams Coaching Expenses

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Basketball	2	0.63	113,179	0	2	1.18	135,016	0
Golf	1	0.5	87,948	0	2	0.36	31,499	0
Soccer	1	1	154,640	0	1	0.65	65,695	0
Softball	1	1	160,734	0	1	0.75	67,964	0
Track and Field, X-Country	2	1	129,689	0	2	0.5	52,780	0
Volleyball	1	1	164,306	0	2	0.84	84,018	0
Subtotal All Teams	8	5.13	810,496	0	10	4.28	436,972	0
Expenses Not Related to Specific Teams								

Sport	Women's Teams Head Coaches			Women's Teams Assistant Coaches				
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Total Expenses			810,496	0			436,972	0

24 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities \$1,406,664 Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:

- Gross wages and bonuses.
- Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state.

Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.

25 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party \$0 Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

Expense Category 23 and 25 should equal Category 10.

Expenses by Object of Expenditure	Men's Teams Only		Women's Teams Only		Not Allocated by Gender	
	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party
Baseball						
Basketball						
Golf						
Soccer						
Softball						
Track and Field, X-Country						
Volleyball						
Others						
Subtotal All Teams	0	0	0	0	0	0
Expenses Not Related to Specific Teams					1,406,664	
Total Expenses	0	0	0	0	1,406,664	0

26 Severance Payments \$0 Input severance payments and applicable benefits recognized for past coaching and administrative personnel.

Expenses by Object of Expenditure	Men's Teams Only Severance Payments	Women's Teams Only Severance Payments	Not Allocated by Gender Severance Payments
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

27 Recruiting \$28,357 Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Expenses by Object of Expenditure	Men's Teams Only Recruiting	Women's Teams Only Recruiting	Not Allocated by Gender Recruiting
Baseball	2,028		
Basketball	5,105	4,930	
Golf	101	0	
Soccer	4,501	2,788	
Softball		6,260	
Track and Field, X-Country		619	
Volleyball		2,025	
Others			
Subtotal All Teams	11,735	16,622	0
Expenses Not Related to Specific Teams			
Total Expenses	11,735	16,622	0

28 Team \$592,491 Input air and ground travel, lodging, meals and incidentals (including housing costs
 Trave incurred during school break period) for competition related to preseason, regular season
 1 and non-football bowl postseason. Amounts incurred for food and lodging for housing the
 team before a home game also should be included. Use of the institution's own vehicles or
 airplanes as well as in-kind value of donor-provided transportation.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Team Travel	Team Travel	Team Travel
Baseball	62,105		
Basketball	46,037	63,119	
Golf	27,808	26,854	
Soccer	70,120	120,720	
Softball		68,865	
Track and Field, X-Country		34,323	
Volleyball		66,309	
Others			
Subtotal All Teams	206,070	380,190	0
Expenses Not Related to Specific Teams			6,231
Total Expenses	206,070	380,190	6,231

29 Sports Equipment, Uniforms and Supplies \$236,814 Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Sports Equipment, Uniforms and Supplies	Women's Teams Only Sports Equipment, Uniforms and Supplies	Not Allocated by Gender Sports Equipment, Uniforms and Supplies
Baseball	43,829		
Basketball	14,371	14,326	
Golf	10,349	5,814	
Soccer	16,150	13,700	
Softball		49,006	
Track and Field, X-Country		39,367	
Volleyball		23,116	
Others			
Subtotal All Teams	84,699	145,329	0
Expenses Not Related to Specific Teams			6,786
Total Expenses	84,699	145,329	6,786

30 Game Expense \$73,795 Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Game Expenses	Women's Teams Only Game Expenses	Not Allocated by Gender Game Expenses
Baseball	17,395		
Basketball	12,720	11,100	
Golf			
Soccer	5,990	6,180	
Softball		9,625	
Track and Field, X-Country		1,015	
Volleyball		9,770	
Others			
Subtotal All Teams	36,105	37,690	0
Expenses Not Related to Specific Teams			
Total Expenses	36,105	37,690	0

31 Fund Raising, Marketing and Promotion \$1,413 Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.

Expenses by Object of Expenditure	Men's Teams Only Fund Raising, Marketing and Promotion	Women's Teams Only Fund Raising, Marketing and Promotion	Not Allocated by Gender Fund Raising, Marketing and Promotion
Baseball			
Basketball		913	
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball		500	
Others			
Subtotal All Teams	0	1,413	0
Expenses Not Related to Specific Teams			
Total Expenses	0	1,413	0

32 Sports Camp Expenses \$4,239 Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Expenses	Sports Camp Expenses	Sports Camp Expenses
Baseball	996		
Basketball	456	626	
Golf			
Soccer	485	630	
Softball		920	
Track and Field, X-Country			
Volleyball		126	
Others			
Subtotal All Teams	1,937	2,302	0
Expenses Not Related to Specific Teams			
Total Expenses	1,937	2,302	0

33 Spirit Groups \$0 Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Spirit Groups	Women's Teams Only Spirit Groups	Not Allocated by Gender Spirit Groups
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

34 Athletic Facilities Debt Service, Leases and Rental Fee \$8,251 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).

Do not report depreciation.

Note: If the institution is paying for all debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.

Expenses by Object of Expenditure	Men's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Women's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Not Allocated by Gender Athletic Facilities Debt Service, Leases and Rental Fee
Baseball			
Basketball			
Golf			
Soccer		1,276	
Softball			
Track and Field, X-Country		487	
Volleyball			
Others			
Subtotal All Teams	0	1,763	0
Expenses Not Related to Specific Teams			6,488
Total Expenses	0	1,763	6,488

35 Direct Overhead and Administrative Expenses \$50,028 Input overhead and administrative expenses paid by or charged directly to athletics including:

- Administrative/Overhead fees charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Expenses by Object of Expenditure	Men's Teams Only Direct Overhead and Administrative Expenses	Women's Teams Only Direct Overhead and Administrative Expenses	Not Allocated by Gender Direct Overhead and Administrative Expenses
Baseball	5,287		
Basketball	3,585	1,861	
Golf	3,123	5,746	
Soccer	4,103	1,714	
Softball		1,835	
Track and Field, X-Country		75	
Volleyball		3,104	
Others			
Subtotal All Teams	16,098	14,335	0
Expenses Not Related to Specific Teams			19,595
Total Expenses	16,098	14,335	19,595

36 Indirect Institutional Support \$1,463,666 Input overhead and administrative expenses **NOT** paid by or charged directly to athletics including:

- Administrative/Overhead fees not charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Do not report depreciation.

Note: This category should equal Category 6.

Expenses by Object of Expenditure	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			1,463,666
Total Expenses	0	0	1,463,666

37 Medical Expenses and Insurance \$57,345 Input medical expenses and medical insurance premiums for student-athletes.

Expenses by Object of Expenditure	Men's Teams Only Medical Expenses and Insurance	Women's Teams Only Medical Expenses and Insurance	Not Allocated by Gender Medical Expenses and Insurance
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			57,345
Total Expenses	0	0	57,345

38 Memberships and Dues \$43,700 Input memberships, conference and association dues.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Memberships and Dues	Memberships and Dues	Memberships and Dues
Baseball			
Basketball		105	
Golf	275	225	
Soccer	535	395	
Softball		140	
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	810	865	0
Expenses Not Related to Specific Teams			42,025
Total Expenses	810	865	42,025

39 Student-Athlete Meals (non-travel) \$3,281 Include meal allowance and food/snacks provided to student-athletes.

Note: Meals provided during team travel should be reported in Category 28.

Expenses by Object of Expenditure	Men's Teams Only Student-Athlete Meals (non-travel)	Women's Teams Only Student-Athlete Meals (non-travel)	Not Allocated by Gender Student-Athlete Meals (non-travel)
Baseball			
Basketball			
Golf	23	23	
Soccer	904		
Softball		1,131	
Track and Field, X-Country		361	
Volleyball		839	
Others			
Subtotal All Teams	927	2,354	0
Expenses Not Related to Specific Teams			
Total Expenses	927	2,354	0

40 Other Operating Expenses \$218,112 Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:

- Non-team travel (conferences, etc.).
- Team banquets and awards.

If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Expenses	Other Operating Expenses	Other Operating Expenses
Baseball	823		
Basketball	6,100	5,082	
Golf	28,823	38,751	
Soccer	3,573	4,197	
Softball		1,406	
Track and Field, X-Country		2,862	
Volleyball		5,433	
Others			
Subtotal All Teams	39,319	57,731	0
Expenses Not Related to Specific Teams			121,062
Total Expenses	39,319	57,731	121,062

41 Football Bowl Expenses \$0 Input all expenditures related to participation in a post-season football bowl game, including:

- Team travel, lodging and meal expenses.
- Bonuses related to football bowl participation.
- Spirit groups.
- Uniforms.

Note: All post-season football bowl related coaching compensation/bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Football Bowl Expenses	Football Bowl Expenses	Football Bowl Expenses
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

41A Football Bowl Expenses - Coaching Compensation/Bonuses \$0 Input all coaching bonuses related to participation in a post-season football bowl game (Football only).

Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.

Expenses by Object of Expenditure	Men's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Women's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Not Allocated by Gender Football Bowl Expenses - Coaching Compensation/ Bonuses
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

Total Operating Expenses \$7,105,276 Total of Categories 20-41A.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Total Operating Expenses	Total Operating Expenses	Total Operating Expenses
Baseball	564,624		
Basketball	381,148	447,007	
Golf	216,500	239,360	
Soccer	467,920	424,685	
Softball		427,886	
Track and Field, X-Country		311,578	
Volleyball		473,206	
Others			
Subtotal All Teams	1,630,192	2,323,722	0
Expenses Not Related to Specific Teams		0	3,151,362
Total Expenses	1,630,192	2,323,722	3,151,362

Athletics Participation

Table 253 Table 1 - - Athletics Participation. A participant is a student-athlete who, as of the day of a varsity team's first scheduled contest in the traditional season: (a) is listed as a team member; (b) practices with the varsity team and receives coaching from one or more varsity coaches; or (c) receives athletically-related student aid.

Any student who satisfies one or more of the criteria above is a participant, including a student on a team the institution designates or defines as junior varsity, freshman, or novice, or a student who does not play in a scheduled contest, whether for medical reasons or to preserve eligibility (i.e., a redshirt).

Student-athletes who participate in more than one sport should be counted in each sport. The Coed Teams column is marked based on the content of the sports sponsored table (Mixed Sports) in the School Info page. **Male practice players are NOT to be included as participants in this table.**

If the sport was cancelled due to COVID-19, please enter the participant figures for those who received athletics aid, practiced with the varsity team or received coaching from one or more varsity coaches, or were listed on the team's roster or eligibility list as of the first scheduled practice. For those teams whose seasons were cancelled entirely due to COVID-19, please enter the figures for those who received athletics aid or were enrolled at your institution and intended to participate in the sport.

Sport	Number of Participants			Number of Participants Participating on a Second Team		Number of Participants Participating on a Third Team	
	Coed Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams
Baseball		47					
Basketball		18	14				
Cross Country			23				
Golf		10	11				
Soccer		32	33				
Softball			21				
Track, Outdoor			26				
Volleyball			18				
Others							
Total Participants		107	146	0	0	0	0
Participant Proportion		42.3%	57.7%				
Unduplicated Count of Participants		107	146				

Head Coaching Assignments - Men's Teams

Table 2A

4 Table 2A - - - Head Coaches Assignments Men's Teams

Sport	Head Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball	1	0	1	0	0	0	0	0
Basketball	0	1	1	0	0	0	0	0
Golf	0	1	1	0	0	0	0	0
Soccer	1	0	1	0	0	0	0	0
Others								
Coaching Position Totals	2	2	4	0	0	0	0	0

Head Coaching Assignments - Women's Teams

Table 2B

6 Table 2B - - - Head Coaches Assignments Women's Teams

Sport	Head Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball	0	1	1	0	0	0	0	0
Golf	0	1	1	0	0	0	0	0
Soccer	0	0	0	0	1	0	1	0
Softball	0	0	0	0	1	0	1	0
Track and Field, X-Country	0	1	1	0	0	0	0	0
Volleyball	1	0	1	0	0	0	0	0
Others								
Coaching Position Totals	1	3	4	0	2	0	2	0

Assistant Coaching Assignments - Men's Teams

Table 3A

16 Table 3A - - - Assistant Coaches Assignments Men's Teams

Sport	Assistant Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball	0	8	0	8	0	0	0	0
Basketball	0	2	0	2	0	0	0	0
Golf	0	2	0	2	0	0	0	0
Soccer	0	4	0	4	0	0	0	0
Others								
Coaching Position Totals	0	16	0	16	0	0	0	0

Assistant Coaching Assignments - Women's Teams

Table 3B

12 Table 3B - - - Assistant Coaches Assignments Women's Teams

Sport	Assistant Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball	0	1	0	1	0	1	0	1
Golf	0	2	0	2	0	0	0	0
Soccer	0	1	0	1	0	1	0	1
Softball	0	0	0	0	0	1	0	1
Track and Field, X-Country	0	0	0	0	0	2	0	2
Volleyball	0	1	0	1	0	2	0	2
Others								
Coaching Position Totals	0	5	0	5	0	7	0	7

Other Reporting Items

AUP Data Categories:

- 50 - Excess Transfers to Institution: \$0**
- 51 - Conference Realignment Expenses: \$0**
- 52 - Total Athletics Related Debt: \$0**
- 53 - Total Institutional Debt: \$199,169,941**
- 54 - Athletics Dedicated Endowments: \$1,026,988**
- 55 - Institutional Endowments: \$59,971,988**
- 56 - Athletics Related Capital Expenditures: \$20,863**

Other Data Categories:

- Institutional Expenses: \$195,095,368**
- Athletically-Related Facilities Annual Debt Service: \$0**
- Institution's Annual Debt Service: \$13,415,868**
- Institution's Education and General Expenses: \$171,458,818**
- Average Cost of Full Grant-in-Aid - In-State: \$23,536**
- Average Cost of Full Grant-in-Aid - Out-of-State: \$33,040**
- Average Cost of Attendance - In-State: \$26,714**
- Average Cost of Attendance - Out-of-State: \$36,218**
- Expenses Dedicated to Compliance: \$189,939**
- Name of Compliance Software Used: ARMS**
- Compliance FTEs: 1**

Pell Grants

Men's Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Baseball	9	8	1	41,150
Basketball	3	5	-2	6,935
Golf	1	1	0	6,495
Soccer	11	8	3	55,223
Men's Total	24	22	2	109,803

Women's Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Basketball	6	7	-1	27,923
Golf	0	0	0	0
Soccer	5	8	-3	26,575
Softball	3	5	-2	16,435
Track and Field, X-Country	12	11	1	52,906
Volleyball	2	2	0	7,690
Women's Total	28	33	-5	131,529

Mixed Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Mixed Total	0		0	0

	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Total	52	55	-3	\$241,332

Comments

Comments:

Miscellaneous Information

Note: These values are calculated from data entered earlier in the system.

Athletically
Related
Student Aid

Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Men's Teams	\$261,550
Women's Teams	\$415,660
Total Amount	\$677,210

Recruiting
Expenditures

Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Men's Teams	\$11,735
Women's Teams	\$16,622

Total Amount	\$28,357
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Head Coaches Salaries

Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Average Salaries of Head Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$190,010	3	\$142,508	4
Women's Teams	\$157,991	5.13	\$101,312	8

Assistant Coaches Salaries

Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Average Salaries of Assistant Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$98,005	4.08	\$36,351	11
Women's Teams	\$102,096	4.28	\$43,697	10

**Statement of Revenues and Expenses
For the fiscal year ended 2022**

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
<i>Revenues</i>							
1	Ticket Sales	\$0	\$1,383	\$5,560	\$0	\$0	\$6,943
2	Direct State or Other Government Support	\$0	\$0	\$0	\$0	\$0	\$0
3	Student Fees	\$0	\$133,580	\$160,344	\$1,191,118	\$727,241	\$2,212,283
4	Direct Institutional Support	\$0	\$298,188	\$296,972	\$1,973,949	\$859,369	\$3,428,478
5	Less - Transfers to Institution	\$0	\$0	\$0	\$0	\$0	\$0
6	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$1,463,666	\$1,463,666
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	\$0	\$0	\$0	\$0	\$0
7	Guarantees	\$0	\$0	\$2,000	\$0	\$0	\$2,000
8	Contributions	\$0	\$3,570	\$7,611	\$131,699	\$4,633	\$147,513
9	In-Kind	\$0	\$0	\$0	\$0	\$0	\$0
10	Compensation and Benefits provided by a third party	\$0	\$0	\$0	\$0	\$0	\$0
11	Media Rights	\$0	\$0	\$0	\$0	\$3,069	\$3,069
12	NCAA Distributions	\$0	\$0	\$0	\$30,931	\$16,432	\$47,363
13	Conference Distributions (Non Media and Non Football Bowl)	\$0	\$0	\$0	\$0	\$4,000	\$4,000
13A	Conference Distributions of Football Bowl Generated Revenue	\$0	\$0	\$0	\$0	\$0	\$0
14	Program, Novelty, Parking and Concession Sales	\$0	\$0	\$0	\$0	\$0	\$0
15	Royalties, Licensing, Advertisement and Sponsorships	\$0	\$0	\$0	\$0	\$7,166	\$7,166
16	Sports Camp Revenues	\$0	\$9,570	\$10,430	\$48,030	\$0	\$68,030
17	Athletics Restricted Endowment and Investments Income	\$0	\$1,134	\$20,348	\$10,931	\$7,900	\$40,313
18	Other Operating Revenue	\$0	\$3,207	\$2,637	\$119,107	\$4,521	\$129,472
19	Football Bowl Revenues	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Revenues	\$0	\$450,632	\$505,902	\$3,505,765	\$3,097,997	\$7,560,296

Expenses

20	Athletic Student Aid	\$0	\$98,300	\$96,750	\$482,160	\$21,500	\$698,710
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ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
21	Guarantees	\$0	\$0	\$0	\$1,050	\$0	\$1,050
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$0	\$194,474	\$248,195	\$1,774,691	\$0	\$2,217,360
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	\$0	\$0	\$0	\$0	\$0
24	Support Staff/Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$0	\$0	\$0	\$0	\$1,406,664	\$1,406,664
25	Support Staff/Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	\$0	\$0	\$0	\$0	\$0
26	Severance Payments	\$0	\$0	\$0	\$0	\$0	\$0
27	Recruiting	\$0	\$5,105	\$4,930	\$18,322	\$0	\$28,357
28	Team Travel	\$0	\$46,037	\$63,119	\$477,104	\$6,231	\$592,491
29	Sports Equipment, Uniforms and Supplies	\$0	\$14,371	\$14,326	\$201,331	\$6,786	\$236,814
30	Game Expenses	\$0	\$12,720	\$11,100	\$49,975	\$0	\$73,795
31	Fund Raising, Marketing and Promotion	\$0	\$0	\$913	\$500	\$0	\$1,413
32	Sports Camp Expenses	\$0	\$456	\$626	\$3,157	\$0	\$4,239
33	Spirit Groups	\$0	\$0	\$0	\$0	\$0	\$0
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$0	\$0	\$0	\$1,763	\$6,488	\$8,251
35	Direct Overhead and Administrative Expenses	\$0	\$3,585	\$1,861	\$24,987	\$19,595	\$50,028
36	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$1,463,666	\$1,463,666
37	Medical Expenses and Insurance	\$0	\$0	\$0	\$0	\$57,345	\$57,345
38	Memberships and Dues	\$0	\$0	\$105	\$1,570	\$42,025	\$43,700
39	Student-Athlete Meals (non-travel)	\$0	\$0	\$0	\$3,281	\$0	\$3,281
40	Other Operating Expenses	\$0	\$6,100	\$5,082	\$85,868	\$121,062	\$218,112
41	Football Bowl Expenses	\$0	\$0	\$0	\$0	\$0	\$0
41A	Football Bowl Expenses - Coaching Compensation/Bonuses	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Expenses	\$0	\$381,148	\$447,007	\$3,125,759	\$3,151,362	\$7,105,276

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
	Excess (Deficiencies) of Revenues Over (Under) Expenses	\$0	\$69,484	\$58,895	\$380,006	-\$53,365	\$455,020

Stanislaus

CALIFORNIA STATE UNIVERSITY, STANISLAUS
Department of Intercollegiate Athletics

Comprehensive Plan for the Academic Progress and Support of Student Athletes 2022-2023

Five Year Student-Athlete Graduation Rate

The goal for the Athletic program at Stanislaus State University is for our student-athletes to graduate at a rate higher than the general student body. We are very proud that we continue to meet this goal annually. See attached five-year history of our NCAA Academic Success Rate and Student-Athlete Graduation Rates by Sport.

Annual Admission Category Information for Student Athletes

At Stanislaus State University all admission decisions are made by the Enrollment Services/Admissions office. Only those student-athletes capable of achieving a degree in their chosen field of study are selected as an exception for admission to the University.

Team	
Baseball	1
Men's Basketball	1
Men's Cross Country	0
Men's Golf	0
Men's Soccer	3
Men's Track and Field	0
Women's Basketball	0
Women's Cross Country	2
Women's Soccer	2
Women's Softball	0
Women's Track and Field	0
Women's Tennis	0
Women's Volleyball	2
TOTALS	11

Student-Athlete Academic Initiatives and Support Program

The Stan State Athletic Department employs a full-time Compliance Coordinator and a full-time Athletic Academic Advisor to assist with student-athlete initiatives and support programs. These positions report to the Associate Director of Athletics and are housed in the Intercollegiate Athletic Department. The current Stan State student-athlete academic initiatives and support programs includes the following services for all student-athletes in the program:

- Monitoring Program

The Athletic Academic Advisor monitors the progress of student-athletes by distributing and collecting academic progress reports, three times per semester, electronically to all student-athlete

faculty through the Warrior Connect campus platform. This information is shared with all head coaches in an effort to provide support to any student-athlete who faces challenges in a particular class. Attendance and completion of assignments are key components of this report.

- **Tutoring Program**

Student-athletes at Stan State are encouraged to take advantage of the outstanding campus-wide tutoring program and supplemental instruction available to all students through the Learning Commons.

- **New Student Orientation**

All students at Stan State must participate in a campus orientation program upon their initial enrollment. The Athletic Academic Advisor works to ensure all student-athletes attend orientation and they enroll all new student-athletes, both first year and transfer students, for their first semester of classes.

- **Academic Training Program**

All students whose Cumulative GPA and Term GPA fall below 2.5 are a part of the Academic Training Program. These students are required to complete six hours of Academic Practice (formerly known as Study Hall) weekly in the athletics computer lab where they are monitored by staff. Many coaches require additional study hall hours under their individual guidance and hold meetings with students as they see fit. Pending class schedules and practice conflicts, all first-year student-athletes are placed in a MDIS 1040 class taught by the Athletic Academic Advisor. Here, the first-year students are also completing their own mandatory requirements of academic practice.

- **Advising Program**

All student-athletes meet with the Athletic Academic Advisor, Compliance Coordinator, and Faculty Athletics Representative through group advising to review their current schedules, future schedules, and academic records for graduation and eligibility purposes each semester.

- **First Year Experience**

First year student-athletes are enrolled in a learning community during the fall semester of their first year. The learning community, MDIS 1040 (First Year Experience), is taught by the Athletic Academic Advisor. Student-athletes earn credit toward General Education requirements by successfully completing this course. Topics addressed include public speaking, self-compassion, bystander intervention, study skills, library resources, campus resources, meditation techniques, alcohol education, progress toward degree requirements, class registration, test-taking skills, group work, and presentation skills.

Other Student-Athlete Success Initiatives/ Programs

Other programs either exist or are under review to assist our student-athletes to achieve success in the classroom and the competitive arena. These programs are as follows:

- **Priority Registration**

Priority registration was approved by the Stan State Academic Senate during a spring 2020 session and was implemented during the fall 2020 registration period. We believe this program to be successful as student-athletes have had fewer class conflicts.

- **Athletic Scholarship and Financial Aid**

The Stan State Athletic Department grants approximately \$856,750 in athletic scholarships to 185

student-athletes. The Athletic Department also works very closely with the Office of Financial Aid to assist student-athletes' regulations in securing financial aid not related to athletic ability.

Total Athletic Program Budget

SPORT	Total Spent	Roster Size	Operating Budget
MBA	\$82,300.00	30	\$341,641.63
MBB	\$125,000.00	17	\$358,635.06
MCC	\$10,000.00	11	\$82,001.58
MGO	\$19,500.00	8	\$208,519.50
MSO	\$65,750.00	28	\$379,633.47
MTO	\$6,500.00	24	\$115,440.31
WBB	\$108,000.00	16	\$347,134.01
WCC	\$43,700.00	8	\$139,624.32
WSB	\$73,000.00	21	\$286,458.30
WSO	\$118,500.00	32	\$343,290.85
WTE	\$45,000.00	9	\$119,154.11
WTO	\$42,000.00	11	\$196,560.54
WVB	\$118,000.00	19	\$261,840.27
Total	\$857,250.00	234	\$3,179,933.95

*No summer aid was given

California State University, Stanislaus

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	55%	55%
Four-Class Average	57%	60%
Student-Athlete Academic Success Rate		71%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	7	71	***	***	8	38	***	***	15	53
Asian	51	65	185	59	81	58	303	61	132	61	488	60
Black	12	42	39	38	15	67	67	55	27	56	106	49
Hispanic	231	47	864	50	525	56	1889	58	756	53	2753	55
Nat. Haw./PI	3	0	11	45	3	67	18	61	6	33	29	55
US N-R	16	38	81	51	47	47	131	54	63	44	212	53
Two or More	15	47	55	60	40	63	123	63	55	58	178	62
Unknown	***	***	52	46	***	***	118	58	***	***	170	55
White	81	64	341	59	152	62	637	63	233	63	978	62
Total	427	51	1635	53	903	57	3294	59	1330	55	4929	57

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	5	80	***	***	***	***	4	75	***	***	***	***	9	78
Black	***	***	4	50	21	48	***	***	14	64	18	61	***	***	18	61	39	54
Hispanic	6	50	18	44	61	61	6	67	25	64	48	81	12	58	43	56	109	70
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	3	67	7	86	***	***	8	63	15	87	***	***	11	64	22	86
Unknown	***	***	***	***	7	57	***	***	***	***	7	86	***	***	***	***	14	71
White	4	50	19	42	42	62	0	-	27	78	55	87	4	50	46	63	97	76
Total	13	54	48	46	146	61	16	56	85	68	149	81	29	55	133	60	295	71

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	50-a	Asian	-	0-a	-	Asian	-	-	100-a
Black	-	-	100-a	Black	0-a	0-a	42-c	Black	100-a	100-a	50-b
Hispanic	0-a	33-a	62-c	Hispanic	-	100-a	67-b	Hispanic	-	0-a	61-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	0-a
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	100-a	100-a	67-a
Unknown	-	100-a	67-b	Unknown	-	-	-	Unknown	-	-	0-a
White	100-a	38-b	52-e	White	-	33-a	75-a	White	0-a	50-a	67-b
Total	50-a	42-c	59-e	Total	0-a	29-b	55-e	Total	67-a	57-b	60-e
Football				Men's Other							
%N				%N							
2016-17 4-Class ASR				2016-17 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a				
Asian	-	-	-	Asian	-	0-a	100-a				
Black	-	-	-	Black	-	-	-				
Hispanic	-	-	-	Hispanic	60-a	50-c	58-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	-	100-a				
Two or More	-	-	-	Two or More	-	50-a	100-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	50-a	50-b	75-b				
Total	-	-	-	Total	57-b	50-e	68-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	-	0-a	-	Asian	-	50-a	67-a
Black	0-a	40-a	50-b	Black	-	100-a	71-b	Black	100-a	50-a	60-a
Hispanic	-	50-a	33-a	Hispanic	100-a	63-b	78-d	Hispanic	50-a	67-c	89-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	-
US N-R	-	-	-	US N-R	0-a	0-a	-	US N-R	-	100-a	50-a
Two or More	100-a	100-a	100-a	Two or More	-	100-a	67-a	Two or More	33-a	40-a	89-b
Unknown	-	-	-	Unknown	100-a	100-a	100-a	Unknown	-	100-a	83-b
White	-	80-a	100-b	White	-	0-a	60-a	White	-	81-e	88-e
Total	50-a	67-c	75-d	Total	75-a	67-d	74-e	Total	50-b	69-e	85-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	13	18	Am. Ind./AN	0	0	0
Asian	248	347	595	Asian	1	3	4
Black	56	106	162	Black	4	6	10
Hispanic	1307	3122	4429	Hispanic	23	20	43
Nat. Haw./PI	19	27	46	Nat. Haw./PI	0	3	3
US N-R	24	36	60	US N-R	0	1	1
Two or More	60	105	165	Two or More	2	8	10
Unknown	123	157	280	Unknown	2	7	9
White	431	771	1202	White	14	15	29
Total	2273	4684	6957	Total	46	63	109

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	1	0	2	0	1
Hispanic	3	8	1	0	11
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	2	0	0	0	0
Unknown	1	0	0	0	1
White	1	8	1	0	4
Total	8	16	4	0	18

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	2
Black	4	1	1
Hispanic	4	1	15
Nat. Haw./PI	1	0	2
US N-R	0	0	1
Two or More	1	1	6
Unknown	0	2	5
White	0	2	13
Total	11	7	45

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.