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CSU Legislative Reports Website
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Steve Relyea
Executive Vice Chancellor
and Chief Financial Officer

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December 14, 2023

Honorable Nancy Skinner, Chair
Joint Legislative Budget Committee
State Capitol, Room 5080
Sacramento, CA 95814

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Legislative Analyst Office
925 L Street, #1000
Sacramento, CA 95814

Joe Stephenshaw, Director
Department of Finance
State Capitol, Room 1145
Sacramento, CA 95814

Erika Contreras
Secretary of the Senate
State Capitol, Room 3044
Sacramento, CA 95814

Cara L. Jenkins
Legislative Counsel
State Capitol, Room 3021
Sacramento, CA 95814

Sue Parker
Chief Clerk of the Assembly
State Capitol, Room 3196
Sacramento, CA 95814

RE: California Student Athlete Fair Opportunity Act of 2005 Report

This report addresses that appropriate efforts and resources are directed toward meeting the requirements of the California Student Athlete Fair Opportunity Act of 2005, which seeks to improve the graduation rate of student athletes, particularly those athletes who were admitted as general exceptions for their athletic ability under Section 40900, Title 5 of the California Code of Regulations.

The report also provides information on the appropriate academic support services in order to ensure that student athletes are provided a fair opportunity to earn a baccalaureate degree.

Section 89241, The California Student Athlete Fair Opportunity Act of 2005, was added to the Education Code on October 5, 2005. This act requires that:

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

CSU Report: California Student Athlete Fair Opportunity Act of 2005 Report

December 14, 2023

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The Trustees shall report to the Legislature and the Governor on or before November 1, 2006, and subsequently on or before November 1 of each odd-numbered year, commencing on November 1, 2007 regarding the status of the athletic academic progress and athletic academic support in the California State University system for all campuses that are members of the National Collegiate Athletic Association.

Supplemental report language to the California Student Athlete Fair Opportunity Act of 2005 requested that the California State University (CSU) to report on the following:

The report required by this subdivision shall include, but not necessarily be limited to, all of the following information:

- (A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.
- (B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or university.
- (C) A summary of the academic initiatives and support programs available to the athletes at each campus.
- (D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or athletic program overall has an Athletic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.
- (E) The total budget for the athletic programs and each team, including an itemization of the amount spent on the athletic scholarships and the amount spent on summer athletic scholarships.
 - (i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

Should you have any questions about this report, please contact Nathan Dietrich, Assistant Vice Chancellor, Advocacy and State Relations at (916) 445-5983.

CSU Report: California Student Athlete Fair Opportunity Act of 2005 Report

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Sincerely,



Steven Relyea (Dec 15, 2023 09:26 PST)

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

SR:rm

Full report posted to <https://www.calstate.edu/legislativereports/>

- c: Members, California State Legislature
Members, Joint Legislative Budget Committee
Mildred García, Chancellor, California State University
Nathan Evans, Deputy Vice Chancellor, Academic and Student Affairs
Dilcie Perez, Deputy Vice Chancellor, Academic and Student Affairs
Nathan Dietrich, Assistant Vice Chancellor, Advocacy and State Relations
Ryan Storm, Assistant Vice Chancellor for Budget
Jeni Kitchell, Executive Budget Director
Jeanne Tran-Martin, Interim Systemwide Director of Student Affairs Programs, Student Affairs, Equity and Belonging

NCAA DIVISION I PROGRAMS

Bakersfield

Fresno

Fullerton

Long Beach

Northridge

Sacramento

San Diego

San Jose

San Luis Obispo

Bakersfield

The report shall include all of the following information.

(A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

CSU BAKERSFIELD : Academic Progress Rate (APR) 5 year Record										
Academic Years	2020-21		2019-20		2018-19		2017-18		2016-17	
TEAM	Multi Year	Single Year								
Baseball	956	963	961	970	961	937	971	954	985	981
Men's Basketball	980	1000	975	1000	964	891	979	1000	967	981
Men's Soccer	955	958	952	940	941	952	948	972	945	947
Men's Swimming	992	983	991	1000	980	1000	967	981	943	974
Men's Track	983	983	987	1000	986	1000	967	947	981	1000
Men's Wrestling	958	911	975	968	983	987	986	974	996	974
Women's Basketball	1000	1000	1000	1000	991	983	982	1000	977	1000
Women's Cross Country	985	900	993	1000	994	1000	975	982	955	1000
Women's Golf	974	1000	969	1000	969	903	992	1000	992	975
Women's Softball	985	985	981	1000	980	984	969	967	974	967
Women's Soccer	998	1000	986	991	983	1000	977	1000	955	953
Women's Beach Volleyball	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Women's Swimming	975	975	980	978	983	988	963	957	970	1000
Women's Track	992	987	996	1000	995	1000	971	984	953	1000
Women's Volleyball	994	1000	994	978	1000	1000	1000	1000	1000	1000

CSU BAKERSFIELD : Graduation Rate (GSR) - 5 year Report					
TEAM	2020-21	2019-20	2018-19	2017-18	2016-17
Baseball	83	79	70	80	74
Men's Basketball	100	88	86	87	87
Men's Track	63	67	75	100	100
Men's Soccer	71	69	73	69	71
Men's Swimming	64	75	75	86	87
Men's Wrestling	80	75	80	72	40
Women's Basketball	70	77	77	89	100
Women's Track & Cross Country	87	80	67	59	60
Women's Golf	86	70	88	71	75
Women's Soccer	81	73	75	75	82
Women's Softball	93	86	92	92	86
Women's Swimming	85	93	100	100	100
Women's Volleyball	100	88	78	76	69
Women's Beach Volleyball	n/a	n/a	n/a	n/a	n/a

(B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

Special Admits: 2020-2021

Fall 2020 – 7 students
Spring 2021 – 0 students

(C) A summary of the academic initiatives and support programs available to the athletes at each campus.

Tutoring—The Kegley Center for Student Success employs 20-25 part-time instructional student assistants to provide scheduled compulsory content tutoring for scholar-athletes below a 2.7 CUM GPA in a small group setting. Students above a 2.7 GPA are allowed to sit in on these sessions for extra help. 6 of the 27 ISA's act as Learning Specialists for scholar-athletes below a 2.3 CUM GPA. These Learning Specialists provide 1-on-1 academic support to our SA's through help with content understanding, academic motivation, time management, and study-skills.

Team & Open Study Hall— Most teams participate in weekly team study hall where they spend 2 hours in the Kegley with their advisor and the coach in charge of academics. These 2 hours allow students to work on assignments, touch base with their advisor, get extra help in classes, and also contribute to a team culture of academic excellence. Open Study Hall is available to all scholar-athletes during the Kegley's open hours (Sun 11-8pm, M-Th 8-8pm, & F 8-5pm), where SA's can come in to study, complete assignments, or use either of the two computer labs for required work.

KLL—The Kegley Lending Library is a collection of textbooks that SA's can check out for the term at no cost, then return at term's end. This program saves \$22,000 on average per term for our Scholar-Athletes who are not on book scholarship. The KLL also has 20 reserve titles that can be utilized while SA's are in the Kegley studying.

Nutrition Bar—The Nutrition Bar provides SA's with quick and nutritional snacks throughout the day while they are in the Kegley. The kitchenette area features a small fridge with smoothies & juices donated by a local farm, baskets for produce, snack bars, oatmeal, bagels, muffins, & sandwich bread. There is also a microwave, a tea kettle, and a toaster to aid in food prep.

'Runner Ready Program— The Runner Ready Program focuses on Life Skills programming and support for student-athletes. The program consist of participation in Student-Athlete Advisory Committee (SAAC) which is a student-athlete body governance that assists with programing and providing feedback and engagement on campus as well as direct line to the Athletic Director. The program organizes and provides opportunities for all teams and student-athletes to participate in community service events and host events and workshops focusing on the following topics: Leadership Academy Training, Time management, Career planning – Resume, interview, and networking skill building, and Sexual Assault Panels.

Virtual Adaptation and Resources— Most of our resources and services, such as Academic check in, advising, and tutoring are both in person and virtual. In addition, we have available currently 10 laptops and 10 headphones for students to check out for the term and/or while at the Kegley Center to ensure they have access to virtual learning wether from home,

traveling for competition, and if needed due to medical recommendation (e.g. out due to COVID or other medical needs).

(D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

Men's Wrestling:

- Current Wrestling advisor to student ratio has decreased from 130 to 1 advisor to 90 student-athletes per advisor. Thus, increasing focus on at-risk student and enhancing the academic culture and progress tracking.
- Added additional Learning Specialist that provide 1-on-1 support to academically at-risk students
- Campus has enhanced admissions process to ensure academic standards are met and evaluated upon recruitment
- Wrestling Program has added additional coaching staff to allow coach academic support

Women's Cross Country:

- Added additional Learning Specialist that provide 1-on-1 support to academically at-risk students
- Campus has enhanced admissions process to ensure academic standards are met and evaluated upon recruitment
- Now in the Big West Conference with decreases time out of class due to traveling for competition

Men's Basketball:

- Current Men's Basketball advisor to student ratio has decreased to 1 advisor per 23 student-athletes. Thus, increasing focus on at-risk student and enhancing the academic culture and progress tracking
- Team has 2 Part-Time learning Specialist that work with MBB students academically
- Team Goal GPA is established for 3.0 per term
- Now in the Big West Conference with decreases time out of class due to traveling for competition
- Campus has enhanced admissions process to ensure academic standards are met and evaluated upon recruitment

Women's Golf :

- Added additional Learning Specialist that provide 1-on-1 support to academically at-risk students
- Current Golf advisor to student ratio has decreased to 1 advisor per 23 student-athletes
- Campus has enhanced admissions process to ensure academic standards are met and evaluated upon recruitment

-Now in the Big West Conference with decreases time out of class due to traveling for competition

****NO SANCTIONS APPLICABLE**

(E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

(i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

REVENUES	Men Programs					Women Programs					T & F					Total
	General	Bsktbl	Soccer	Swim	T&F	Wrestling	Baseball	Bsktbl	Softball	Swim	Beach VB	X Country	Volleyball	Soccer	Golf	
Ticket Sales		\$310,000	\$10,000			\$12,500	\$85,000	\$40,000	\$6,000				\$12,000	\$7,500		\$483,000
Student Fees	\$3,900,791															\$3,900,791
Guarantees		\$250,000						\$25,000								\$275,000
Membership Drive	\$750,000															\$750,000
Special Events	\$40,000															\$40,000
COKE Vending	\$40,000															\$40,000
Corporate Sponsorships	\$135,000															\$135,000
Icardo Interest	\$80,000															\$80,000
Licensing Revenues/Concessions	\$30,000															\$30,000
Position Control Salaries	\$3,720,679															\$3,720,679
Operating Funds - BK001	\$650,000															\$650,000
Facility Use Fees	\$45,000															\$45,000
NCAA Revenues	\$275,000															\$275,000
Spirit Revenues	\$304,000															\$304,000
Sport Specific Fundraising/Camps		\$15,000	\$20,000	\$35,000	\$500	\$277,833	\$60,000	\$5,000	\$40,000	\$35,000		\$500	\$5,000	\$2,500	\$87,344	\$583,677
Corporate Trade Agreements	\$200,000															\$200,000
Waivers 19x\$11,904	\$226,176															\$226,176
Total	\$10,396,646	\$575,000	\$30,000	\$35,000	\$500	\$290,333	\$145,000	\$70,000	\$46,000	\$35,000	\$0	\$500	\$17,000	\$10,000	\$87,344	\$11,738,323
EXPENDITURES																
Athletic Student Aid (central)	\$10,000	\$406,000	\$215,000	\$73,000	\$140,000	\$80,000	\$270,000	\$392,000	\$258,000	\$140,000	\$64,500	\$250,000	\$300,000	\$300,000	\$64,500	\$2,963,000
Summer School/Other		\$25,000						\$30,000								\$55,000
Waivers			\$83,328	\$23,808						\$11,904			\$47,616	\$59,520		\$226,176
Head Coach Salaries		\$233,544	\$87,864	\$42,444	\$17,310	\$76,112	\$101,772	\$113,304	\$69,588	\$42,444	\$27,492	\$49,662	\$93,156	\$72,456	\$28,987	\$1,056,135
Assistant Coach Salaries	\$21,000	\$297,467	\$48,002	\$19,905	\$18,894	\$34,278	\$103,512	\$204,540	\$49,413	\$19,905	\$24,756	\$48,304	\$78,690	\$49,413		\$1,018,079
Bonus/Vacation Payout/SS F/B		\$145,000				\$57,843	\$10,000	\$10,000					\$7,500	\$5,000	\$2,347	\$237,690
Administration & Staff	\$1,810,843															\$1,810,843
Graduate Assistants	\$20,000	\$6,000														\$26,000
Recruiting	\$3,500	\$80,000	\$15,000	\$1,000	\$750	\$2,000	\$20,000	\$40,000	\$8,000	\$9,000	\$0	\$1,250	\$20,000	\$25,000	\$1,000	\$226,500
Team Travel	\$30,000	\$225,000	\$100,000	\$50,000	\$40,000	\$34,000	\$165,000	\$150,000	\$100,000	\$40,000	\$15,000	\$60,000	\$87,500	\$115,000	\$32,000	\$1,243,500
Post Season Travel	\$100,000															\$100,000
Supplies & Services	\$419,200	\$60,000	\$40,000	\$5,000	\$5,000	\$7,200	\$35,000	\$25,000	\$2,500	\$2,500	\$3,000	\$6,000	\$17,500	\$40,000	\$1,000	\$668,900
Apparel/Uniforms		\$45,000	\$22,500	\$8,000	\$14,000	\$7,000	\$35,000	\$30,000	\$25,000	\$10,000	\$5,000	\$20,000	\$24,000	\$25,000	\$2,000	\$272,500
Equipment	\$77,500															\$77,500
Game Management	\$50,000															\$50,000
Officials		\$100,000	\$20,000			\$1,400	\$68,500	\$87,500	\$17,500		\$7,600		\$21,500	\$20,000		\$344,000
Guarantees/Entry Fees								\$5,000							\$5,000	\$10,000
Media Relations	\$50,000															\$50,000
Sport Specific Fundraising		\$95,000	\$20,000	\$35,000	\$500			\$5,000		\$35,000		\$500	\$5,000	\$2,500		\$198,500
MVO Repair/Maint./Ins.	\$55,000															\$55,000
Facilities Maintenance/Supplies	\$260,500															\$260,500
External Relations	\$100,000															\$100,000
Scholarship Fund	\$17,000															\$17,000
Special Events/Excellence Fund	\$5,000															\$5,000
Spirit/Mkg./Promotions	\$304,000															\$304,000
Sports Medicine	\$30,000															\$30,000
Strength & Conditioning	\$7,500															\$7,500
Medical Expenses/Deduct.	\$25,000															\$25,000
Corporate Trade Agreements	\$200,000															\$200,000
Video Stream/Media-ESPN(includes equipment & staffing)	\$100,000															\$100,000
Total	\$3,696,043	\$1,718,011	\$651,694	\$258,157	\$236,454	\$299,833	\$808,784	\$1,092,344	\$530,001	\$310,753	\$147,348	\$435,716	\$702,462	\$713,889	\$136,834	\$11,738,323

California State University, Bakersfield
Athletics Department

Supplies & Services - Detail

Compliance	\$5,000
Compliance Software	\$15,500
Rowdies/Awards/Award Banners	\$17,500
Department events	\$5,000
Runner Nights	\$10,000
Website	\$17,500
Ticketing-Software	\$45,000
Ticketing - Stock	\$15,000
Printing	\$7,450
Postage	\$10,000
Office Supplies	\$6,750
Athletics Director (Mileage/Dues/Misc.)	\$25,000
Portable Restrooms	\$22,000
Telecom	\$25,000
Memberships	\$5,000
Security/Alarms	\$12,500
Parking	\$26,000
Credit Card Processing	\$17,500
WAC Basketball Tickets/Misc. Exp	\$10,000
University Advancement Fee	\$37,500
IRA Fees	\$15,000
Miscellaneous	\$10,000
Audits	\$32,500
Sustaining Excellence	\$20,000
ASI Insurance Coverage	\$6,500
Total	\$419,200

California State University, Bakersfield
Athletics Department

Equipment - Detail

Equipment Room	\$5,000
Repairs to Athletics Equipment	\$7,500
Computers (2)	\$5,000
Miscellaneous Equipment	\$25,000
Media Equipment	\$35,000
Total	\$77,500

California State University, Bakersfield
Athletics Department

Facilities Maintenance & Supplies - Detail

Temporary Buildings	\$3,500
Pool Chemicals	\$65,000
Generator Rentals	\$7,500
Field Maintenance (Annual)	\$25,000
Field (Practice & Competition Lining)	\$9,000
Winter Rye Seed & Application	\$21,500
Work Orders	\$10,000
Facilities Maintenance	\$15,000
Custodial Supplies	\$30,000
Daktronics Service Agreement/Repairs	\$30,000
Lifeguards/Pool Covers	\$12,000
Bleacher Repairs	\$10,000
Volleyball Beach Courts Maintenance	\$10,000
Floor Refinish	\$12,000
Total	\$260,500

ITEM BREAKDOWN	2020-2021	BK001	MSS02
Athletic Uniforms	\$ 1,000	\$ -	\$ 1,000
Athletics Scholarships (summer/winter school)	\$ 120,000	\$ 120,000	\$ -
Awards	\$ -		
Cell phone	\$ 2,000		\$ 2,000
Computers	\$ 3,000		\$ 3,000
Conference Registration	\$ -	\$ -	\$ -
Dues & Subscriptions	\$ 1,500		\$ 1,500
Food & Drink	\$ -	\$ -	
Furniture	\$ 2,000		\$ 2,000
General Expense	\$ -		
ISA - Tutors/Learning Specialist	\$ 95,000	\$ -	\$ 95,000
Student Assist. (GA's)	\$ 30,000	\$ 30,000	\$ -
Hospitality	\$ 3,000	\$ -	\$ 3,000
In-State travel (with teams)	\$ 7,000	\$ 7,000	
Insurance	\$ -		
Mail	\$ 200		\$ 200
Memberships	\$ 1,000		\$ 1,000
Minor Maintnace	\$ 4,000		\$ 4,000
Other cost	\$ 5,000		\$ 5,000
Out of State Travel	\$ -	\$ -	\$ -
Parking	\$ 200		\$ 200
Printing	\$ 500		\$ 500
Recruitment	\$ 3,000		\$ 3,000
Rental Space	\$ -	\$ -	
Student Assist. (monitors)	\$ 22,000	\$ 22,000	
SA empl taxes	\$ 3,000		\$ 3,000
Support Staff (PT & AD)	\$ 42,000	\$ -	\$ 42,000
Benefits - ISA/SA/Bowen	\$ 3,000	\$ -	\$ 3,000
Supplies & Services	\$ 18,000	\$ 18,000	\$ -
Telephone	\$ 600		\$ 600
Ticket Expense	\$ -		
	2020-2021	BK001	MSS02
TOTAL EXPENSES	\$ 367,000	\$ 197,000	\$ 170,000
TOTAL FUNDS	\$367,000	\$197,000	\$ 170,000
(reserves)	\$0	\$0	\$ -

*if SAF func

*34k SSP1 1

*including C

***+MSS02 roll-over funds \$: 2019-2020 Potential**

(Surplus FOCUS: enhance alternative/virtual deliv

d is back - expense is \$20k-53k ; surplus of \$67k-\$100k

****Scholarships actual Expense w/NCAA \$support - \$65-75k**

*2mo Part-Time / *3,024 Andrew (stipend/raise) /*

.COVID prevention supplies & services

Surplus \$92,764

ery of academic support)

Fresno

NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2013-14, 2014 -15, 2015-16 and 2016-17 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Baseball	988 (110)	N/A	972 (30)	995	1,000	980	943
Men's Basketball	941 (51)	N/A	957 (13)	939	960	944	955
Men's Cross Country	938 (9)	982	909 (6)	938	909	938	909
Football	947 (333)	N/A	957 (79)	945	965	937	936
Men's Golf	965 (38)	N/A	917 (9)	958	944	972	889
Men's Tennis	972 (34)	N/A	1,000 (8)	1,000	1,000	941	1,000
Men's Track	939 (21)	974	870 (12)	878	826	927	913
Women's Basketball	967 (63)	N/A	967 (16)	967	968	966	967
Women's Cross Country	1,000 (35)	N/A	1,000 (6)	1,000	1,000	1,000	1,000
Women's Golf	991 (34)	N/A	958 (6)	1,000	1,000	982	917
Women's Lacrosse	997 (100)	N/A	1,000 (26)	995	1,000	990	1,000
Women's Softball	983 (78)	N/A	977 (24)	967	978	986	975

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Women's Soccer	997 (105)	N/A	990 (28)	1,000	1,000	995	981
Women's Swimming	985 (88)	N/A	976 (22)	982	976	988	976
Women's Tennis	1,000 (36)	N/A	1,000 (11)	1,000	1,000	1,000	1,000
Women's Track	974 (110)	N/A	969 (25)	972	979	977	958
Women's Volleyball	984 (51)	N/A	1,000 (13)	990	1,000	978	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2014-15, 2015 -16, 2016-17 and 2017-18 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Baseball	981 (111)	N/A	971 (27)	995	1,000	965	941
Men's Basketball	932 (53)	N/A	941 (14)	920	885	946	1,000
Men's Cross Country	941 (9)	984	1,000 (2) *	941 *	1,000 *	941 *	1,000 *
Football	951 (348)	N/A	965 (95)	955	965	938	965
Men's Golf	971 (36)	N/A	1,000 (8)	971	1,000	971	1,000
Men's Tennis	983 (36)	N/A	1,000 (10)	1,000	1,000	966	1,000
Men's Track	922 (23) ^{5 3}	962	917 (6)	867	917	911	917
Men's Wrestling	957 (19)	985	957 (19)	943	943	971	971
Women's Basketball	979 (62)	N/A	1,000 (15)	983	1,000	975	1,000
Women's Cross Country	984 (32)	N/A	933 (8)	984	933	984	933
Women's Golf	990 (31)	N/A	1,000 (8)	1,000	1,000	979	1,000
Women's Lacrosse	998 (107)	N/A	1,000 (30)	995	1,000	995	1,000

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Women's Softball	975 (86)	N/A	976 (23)	964	977	975	951
Women's Soccer	995 (109)	N/A	990 (28)	995	981	995	1,000
Women's Swimming	986 (93)	N/A	1,000 (25)	983	1,000	989	1,000
Women's Tennis	1,000 (35)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	968 (105)	N/A	944 (24)	965	935	970	955
Women's Volleyball	985 (52)	N/A	962 (13)	990	962	979	962
Women's Water Polo	959 (19)	986	959 (19)	946	946	973	973

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	981 (112)	N/A	990 (28)	995	1,000	966	979
Men's Basketball	930 (54)	N/A	962 (14)	912	962	948	962
Men's Cross Country	960 (13)	989	1,000 (5)	960	1,000	960	1,000
Football	954 (357)	N/A	970 (99)	962	988	942	951
Men's Golf	970 (35)	N/A	1,000 (9)	970	1,000	970	1,000
Men's Tennis	992 (35)	N/A	1,000 (8)	1,000	1,000	983	1,000
Men's Track	915 (30) ⁹	N/A	932 (11)	898	955	915	909
Men's Wrestling	963 (43)	N/A	967 (24)	951	957	975	978
Women's Basketball	983 (62)	N/A	1,000 (15)	983	1,000	983	1,000
Women's Cross Country	962 (36)	N/A	935 (13)	970	958	954	909
Women's Golf	990 (30)	N/A	1,000 (7)	1,000	1,000	980	1,000
Women's Lacrosse	998 (110)	N/A	1,000 (28)	995	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Softball	971 (93)	N/A	968 (26)	966	979	970	957
Women's Soccer	987 (109)	N/A	970 (28)	990	980	985	958
Women's Swimming	988 (88)	N/A	986 (19)	988	1,000	988	972
Women's Tennis	1,000 (35)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	963 (100)	N/A	955 (25)	963	978	962	930
Women's Volleyball	975 (53)	N/A	961 (14)	980	962	969	960
Women's Water Polo	967 (39)	986	974 (20)	961	974	974	974

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	978 (112)	N/A	981 (27)	1,000	1,000	955	960
Men's Basketball	955 (55)	N/A	962 (14)	952	1,000	959	920
Men's Cross Country	970 (17)	992	1,000 (4)	970	1,000	970	1,000
Football	966 (364)	N/A	972 (91)	975	981	954	962
Men's Golf	977 (34)	N/A	1,000 (8)	985	1,000	969	1,000
Men's Tennis	992 (36)	N/A	971 (10)	1,000	1,000	985	941
Men's Track	927 (38) ⁹	N/A	1,000 (9)	920	1,000	933	1,000
Men's Wrestling	966 (69)	N/A	970 (26)	955	961	977	980
Women's Basketball	984 (64)	N/A	972 (18)	984	972	984	972
Women's Cross Country	962 (36)	N/A	1,000 (9)	971	1,000	954	1,000
Women's Equestrian	()	N/A	N/A	N/A	N/A	N/A	N/A
Women's Golf	990 (28)	998	1,000 (7)	1,000	1,000	980	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Lacrosse	998 (114)	N/A	991 (30)	1,000	1,000	995	982
Women's Softball	980 (94)	N/A	1,000 (21)	983	1,000	970	1,000
Women's Soccer	980 (112)	N/A	970 (28)	985	980	975	960
Women's Swimming	991 (92)	N/A	1,000 (26)	994	1,000	988	1,000
Women's Tennis	1,000 (34)	N/A	1,000 (7)	1,000	1,000	1,000	1,000
Women's Track	958 (102)	N/A	962 (28)	969	981	946	941
Women's Volleyball	981 (56)	N/A	1,000 (16)	981	1,000	981	1,000
Women's Water Polo	972 (57)	987	985 (18)	963	970	982	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	981 (110)	N/A	981 (28)	1,000	1,000	960	960
Men's Basketball	961 (55)	N/A	980 (13)	952	962	970	1,000
Men's Cross Country	1,000 (15)	1,000	1,000 (4)	1,000	1,000	1,000	1,000
Football	964 (375)	N/A	951 (90)	976	971	952	929
Men's Golf	1,000 (33)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Men's Track	960 (31)	N/A	1,000 (5)	968	1,000	952	1,000
Women's Basketball	992 (63)	N/A	1,000 (15)	992	1,000	992	1,000
Women's Cross Country	964 (37)	N/A	1,000 (7)	972	1,000	956	1,000
Women's Golf	1,000 (30)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Softball	972 (95)	N/A	945 (25)	978	958	959	930
Women's Soccer	973 (111)	N/A	961 (27)	976	962	970	960
Women's Swimming	997 (94)	N/A	1,000 (24)	1,000	1,000	994	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Fresno

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Tennis	1,000 (31)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	966 (104)	N/A	1,000 (27)	975	1,000	957	1,000
Women's Volleyball	980 (54)	N/A	1,000 (11)	981	1,000	980	1,000
Women's Water Polo	966 (78)	N/A	946 (21)	959	947	972	944

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Student-Athlete Services Vision

The Fresno State Department of Intercollegiate Athletics believes the student-athlete's primary purpose at the university is to pursue an education and earn a baccalaureate degree. Student-athletes have the responsibility to attend classes on a regular basis, complete all class assignments, and conduct themselves in ways that are consistent with acceptable classroom performance. Student-athletes are required to meet all university academic requirements as well as eligibility rules of the university, the NCAA, and the Mountain West Conference. The Athletics Department has established the Student-Athlete Services program in order to aid student-athletes in all their collegiate pursuits.

Student-Athlete Services Mission

The Student-Athletes Services Program offers degree-driven advising and support services to assist student athletes in successfully managing academic, athletic, personal, and social responsibilities. Our student-centered staff is dedicated to providing information, resources, and growth opportunities that foster independent learning, autonomous and responsible leadership. Some of the services provided through the Student-Athlete Services are:

- Academic Advising and Graduation planning
- Monitoring of NCAA and Mountain West Conference academic eligibility
- Individual assistance for academic, career, and personal issues
- Opportunities in life skills development
- Identification of learning disabilities and referral for services
- Tutorial assistance and computer access
- Lap tops for use during team travel

Summer School Scholarship Program—Provides financial assistance for student-athletes taking summer courses

Post-Eligibility Scholarship Program—provides financial assistance for degree completion in the year after eligibility has been completed

Fullerton

**2021 LEGISLATIVE REPORT ON ATHLETIC ACADEMIC PROGRESS
AND SUPPORT AT CALIFORNIA STATE UNIVERSITY, FULLERTON**

**A) 5 YEAR HISTORY OF GRADUATION RATE AND ACADEMIC PROGRESS
RATE OF EACH TEAM AT CALIFORNIA STATE UNIVERSITY, FULLERTON:**

- For Graduation Rates please see attached addendums for the last 5 cohorts.

- CSU, Fullerton Academic Progress Rate

Team	2016/17 APR	2017/18 APR	2018/19 APR	2019/20 APR	2020/21 APR
Baseball	952	902	962	962	982
Men's Basketball	906	1000	980	902	955
Men's Cross Country	909	962	1000	1000	1000
Men's Golf	1000	977	1000	912	970
Men's Soccer	898	924	940	969	978
Men's Track	922	932	979	978	969
Tennis	967	1000	1000	964	1000
Softball	972	989	1000	1000	961
Volleyball	1000	896	957	1000	1000
Women's Basketball	941	950	1000	1000	958
Women's Cross Country	923	1000	1000	1000	959
Women's Golf	969	1000	1000	1000	1000
Women's Soccer	975	982	990	1000	993
Women's Track	963	981	969	1000	957

- Please also refer to the attached addendums for APR reports for the last 5 years.

B) ANNUAL ADMISSION INFORMATION FOR EACH TEAM AT CALIFORNIA STATE UNIVERSITY, FULLERTON:

CSUF - Special Exception/Admit Data									
Team	16/17 Total Admissions	16/17 Exceptions	16/17%	17/18 Total Admissions	17/18 Exceptions	17/18%	18/19 TOTAL Admissions	18/19 Exceptions	18/19%
Baseball	18	6	33%	18	6	33%	19	6	32%
Men's Basketball	10	4	40%	8	7	88%	4	2	50%
Men's Cross Country	9	1	11%	8	4	50%	7	0	0%
Men's Golf	2	2	100%	2	1	50%	4	1	25%
Men's Soccer	17	6	35%	18	6	33%	24	11	46%
Men's Track	13	4	31%	15	4	27%	15	5	33%
Tennis	1	1	100%	5	0	0%	2	1	50%
Softball	8	0	0%	8	3	38%	11	3	27%
Volleyball	9	6	67%	9	1	11%	13	2	15%
Women's Basketball	5	1	20%	8	3	38%	6	3	50%
Women's Cross Country	4	0	0%	9	1	11%	6	0	0%
Women's Golf	3	3	100%	1	0	0%	2	0	0%
Women's Soccer	16	2	13%	10	4	40%	15	4	27%
Women's Track	13	5	38%	7	3	43%	14	0	0%
Total Student-Athletes Admitted	128	41	32%	126	43	28%	142	38	27%
CSUF - Special Exception/Admit Data									
Team	19/20 Total Admissions	19/20 Exceptions	19/20%	20/21 Total Admissions	20/21 Exceptions	20/21%			
Baseball	18	4	22%	18	3	17%			
Men's Basketball	8	2	25%	8	3	38%			
Men's Cross Country	7	2	29%	8	0	0%			
Men's Golf	2	0	0%	3	0	0%			
Men's Soccer	19	7	37%	7	3	43%			
Men's Track	18	2	11%	4	2	50%			
Tennis	4	2	50%	2	0	0%			
Softball	7	1	14%	13	0	0%			
Volleyball	6	1	17%	7	2	29%			
Women's Basketball	4	1	25%	5	1	20%			
Women's Cross Country	4	0	0%	9	1	11%			
Women's Golf	5	1	20%	2	1	50%			
Women's Soccer	12	5	42%	14	2	14%			
Women's Track	19	3	16%	7	2	29%			
Total Student-Athletes Admitted	133	31	43%	107	20	19%			

C) ACADEMIC INITIATIVES AND SUPPORT PROGRAMS FOR STUDENT-ATHLETES AT CALIFORNIA STATE UNIVERSITY, FULLERTON:

Overview:

California State University, Fullerton is fully committed to the retention and timely graduation of its student-athletes through a comprehensive plan outlined by the Division of Student Affairs, Department of Intercollegiate Athletics and Athletics Academic Services. The mission of the Department of Intercollegiate Athletics and Athletics Academic Services is to provide a quality academic experience for all student-athletes and to ensure student-athletes make timely progress toward earning

degrees in accordance with institutional and NCAA guidelines. It is our shared goal to create champions in life through academics and athletics.

In response to the California State University Office of the Chancellor's Executive Order 967, the following plan outlines services, programs and campus resources that ensure the goals of retaining and graduating student-athletes.

Athletics Academic Services (AAS) coordinates academic support services for student-athletes to provide a holistic approach in ensuring student-athletes every possible opportunity to maintain and/or enhance their academic progress and success. Coordination of these services includes Athletics Administrators, Athletics Academic Services Staff, and coaches, and extends to faculty, mentors and academic support staff across campus. This involves careful communication, planning and implementation on the part of many members of the California State University, Fullerton faculty and staff. Each student-athlete's academic needs are considered individually as well as from a team perspective. More specifically, California State University, Fullerton Athletics Academic Services (AAS) collaborates with the following departments to provide academic support to student-athletes:

- **University Learning Center (ULC) and Additional Campus Tutoring Resources** – The ULC provides supplemental instruction and tutoring to all students in specific courses and subject areas. Through close collaboration with Athletics Academic Services, the ULC also provides comprehensive workshops and study sessions. Student-athlete participation is strongly encouraged.

Prior to the start of the semester, classes that pose a challenge to individuals or groups of student-athletes are identified. In support of this, Athletics Academic Services hires content-specific tutors to provide additional support for student-athletes, with a specific focus on writing and math support. These tutors participate in tutor training with the ULC, in addition to the Assistant Director of Athletics/Compliance and the Athletics Academic Services Staff.

In addition to tutoring provided through the ULC and Athletics Academic Services, student-athletes are strongly encouraged to take advantage of other campus tutoring opportunities, please see below:

- Writing Center (PLN, 1st Floor; x3650): Assistance with editing writing assignments. Drop in and appointments.
- Math Lab & Tutoring Center (MH 187; x3631): Mathematics tutoring on a drop in basis.
- Success Center for Natural Science and Mathematics (MH 553; x7082): Math, Biology, Chemistry, and Physics tutoring on a drop in basis.
- College of Business and Economics (SGMH 2404; x2704): Accounting, Business Writing, Statistics, Programming and Finance tutoring. Drop in and appointments.

- **Campus Support Services** – On-going collaborations, education and trainings on contemporary issues impacting all students, but with a specific emphasis on student-athletes, are offered at times convenient to student-athletes. The departments listed below provide personal and professional skill development through the CHAMPS/Life Skills programming for student-athletes:
 - Academic Advisement Center
 - The Career Center
 - The Dean of Students and Judicial Affairs
 - The Student Health Center/Titan Well
 - Counseling and Psychological Services
 - Diversity Initiatives and Resource Centers
 - Library
 - Campus Public Safety
 - University Learning Center
 - WoMen’s and Adult Reentry Center
 - Title IX
 - Disability Support Services
 - The Male Success Initiative

- **Psychology Services** - Through a close collaboration with Counseling and Psychological Services (CAPS), Titan Athletics provides psychological services for all CSUF student-athletes. Services include: Individual/Group Counseling (Depression/Anxiety, Relationship/Family problems, Adjustment to College), Assessment (ADHD, Learning Difficulties, and Substance Use), Outreach Presentations (Healthy Eating/Weight Management, Sleep Problems, and Managing Relationships), and Performance Consulting (Injury Recovery, Regulating Intensity, Concentration, Confidence, and Managing Coaching Relationships).
 - **Mental Health Screening** - In addition, all student-athletes complete a mental health assessment/screening annually prior to the start of each academic year. Following this, referrals are made to CAPS for follow-up and on-going support, as-needed.
 - **Behavioral Intervention Team (BIT)** -The Sports Medicine staff, the Director of Athletics Academic Services, and the CAPS liaison to Athletics, meet every two weeks to proactively discuss and develop holistic support plans for student-athletes, as- needed.

- **Office of Disability Support Services (DSS)** – Student-athletes identified as having or potentially having Attention-Deficit/Hyperactivity Disorder (AD/HD) and/or learning disabilities, or possibly in need of temporary accommodations, resulting from illness or injury, are referred to Office of Disability Support Services for testing and evaluation. DSS provides accommodations, programs and testing based upon the specific needs of each student. Athletics Academic Counselors, coaches or faculty members may refer student-athletes to the Office of Disability Support Services. Accommodations, such as extended time or a distraction free environment for exams, note-taking services and adaptive technology, may be provided for the

student- athlete, if warranted. Regardless of the outcome of the assessment, student- athletes are encouraged to follow-up with their Athletics Academic Counselors on a consistent basis.

- **Faculty** – Faculty assist all students, including student-athletes, in developing learning skills related to specific courses. Faculty may also provide individual tutoring, group study sessions, advocacy, mentoring and advising. One vehicle for faculty involvement is the Grade Check process, which serves as an ‘early warning’ system. Currently, Athletics Academic Services Counselors request that an individual student-athlete meet with faculty to complete a “hand-carried” Grade Check. This practice encourages student-athletes to communicate directly with faculty concerning their performance in courses and possible strategies to improve their academic success. When returned grade check forms indicate that a student-athlete is struggling in a class or classes, the Athletics Academic Counselor, coach and student-athlete meet to develop a plan for improvement in that course or courses. Faculty members also provide direct input to Athletics Academic Counselors and student- athletes throughout the semester on an as-needed basis, giving additional support to the process.
- **Financial Support Services** – Financial Aid for student-athletes is administered through the Office of Financial Aid and Student Financial Services. These offices monitor and distribute funds for student-athletes.

In addition to standard athletics grants-in-aid, student-athletes at California State University, Fullerton may also be eligible for financial support for winter session, summer school and/or degree completion after they have exhausted their athletics eligibility. The Director of Athletics Academic Services and the Assistant Athletics Director for Compliance work closely with Athletics Academic Services Counselors to ensure that all recommended student- athletes are eligible for such grants before recommending approval (or request more information and/or a meeting with the student-athlete to discuss graduation plans). All such grants subscribe to NCAA and institutional guidelines and procedures.

Evaluation of the Academic needs of Student-Athletes:

In accordance with NCAA rules, Athletics Academic Services works closely with coaches during the recruitment process to meet with prospective student-athletes to discuss academic expectations and share the academic support services available to all student-athletes at California State University, Fullerton. In addition, the Athletics Academic Services staff works closely with coaches to identify academically underprepared student-athletes and provide a detailed academic support plan to facilitate their academic success prior to the start of their first semester at Cal State Fullerton.

All student-athletes work closely with an Athletics Academic Counselor to establish an academic plan including general education course selection designed to facilitate degree progress, academic skills such as time management and exam preparation, and

additional academic support, as necessary. The Athletics Academic Counselors also provide assistance by working closely with student-athletes to identify possible majors and career goals, in addition to making referrals to major departments, the Academic Advisement Center and the Career Center for major exploration.

Once a student-athlete has declared a major, they are required to meet with a major advisor at least once per semester, to ensure major requirements are being satisfied. After an academic plan is in place, student-athletes continue to meet with their Athletics Academic Counselors on a regular basis to ensure that goals of the academic plan are being met. In order to ensure consistent and correct general education academic advisement of student-athletes, Athletics Academic Counselors undergo professional development training, as-needed. Changes in NCAA eligibility regulations are promptly disseminated to the AAS staff and coaches by the Compliance Office. Athletics Academic Counselors meet regularly with the Compliance staff to ensure that academic and NCAA eligibility requirements are being met.

Data on all student-athletes, including standardized test scores, academic transcripts, and Titan Degree Audits are reviewed by Athletics Academic Counselors. Using this data, Athletics Academic Services (AAS) is able to detect and address academic concerns or deficiencies. As stated above, during the recruitment process, coaches are encouraged to be aware of any academic concerns of prospective student-athletes and discuss them with an Athletics Academic Counselors, as appropriate. When the student-athlete is admitted, he/she is required to meet with an Athletics Academic Counselor who, in coordination with the student-athlete, will develop strategies to ensure every possible opportunity for the student-athlete progress toward retention and timely graduation.

In addition to this preliminary assessment and strategy implementation, the offices and services listed below provide support, services and strategies to help student-athletes succeed. These offices and services ensure that the response to academic concerns and deficiencies occurs in a timely and comprehensive manner through the Academic Support Initiatives below:

Academic Support Initiatives and Programming:

Athletics Academic Services works closely with faculty, coaches and other student support offices to ensure the academic success of student-athletes. The mission of Athletics Academic Services is to provide effective academic and life skills support to assist student-athletes in reaching their academic goals. These goals are met through the following initiatives developed to assist student-athletes in making timely progress toward graduation:

- **Academic Advisement** – Student-athletes are advised by faculty for major course selection and advised by Athletics Academic Services for General Education course selection to meet institutional and NCAA continuing eligibility benchmarks. Student-athletes who need additional progress toward degree units may enroll in winter session and/or summer school classes to ensure continued progress toward their degrees and timely graduation.

- **Academic Counseling** - Academic counseling is designed to provide proactive academic monitoring and guidance for student-athletes confronting a variety of academic challenges. Regular individual meetings with Athletics Academic Counselors are designed to facilitate the development of study skills, such as note-taking, effective reading strategies, test preparation, and time management. Referrals to other campus resources, such as tutoring, are made on an individual basis.
- **DEGREE (Division I, Eligibility, Graduation, Retention, Engage, Empower) Program** - The DEGREE Program is a comprehensive academic support program developed to support our underserved, first-generation and/or academically underprepared student-athletes. Beyond the structured learning environment, student-athletes participating in DEGREE complete objective-based study time, with intentional academic mentoring and tutoring. In addition, DEGREE is focused on providing a space whereby student-athletes can further develop organizational and planning skills, feel connected and belong, and build confidence.

DEGREE specifically serves student-athletes enrolled in support courses, and/or with a cumulative GPA of less than 2.5, student-athletes of concern and/or potential Academic Progress Rate (APR) concerns. Student-athletes have the opportunity to work closely with the DEGREE Program Coordinator, DEGREE Learning Specialist, Academic Mentors and tutors, to support retention and graduation goals, as defined by NCAA and institutional measures.

- **DEGREE Study/Computer Lab** – The DEGREE Study/Computer Lab provides computers and study tables for student-athletes in a structured learning environment. DEGREE Mentors, tutors, and Learning Specialists are on hand to maintain a quality learning environment, record attendance and assist with lab maintenance.
- **Priority Registration** – Priority registration helps ensure that student-athletes can develop schedules which will allow them to carry a full class load, make progress toward graduation and compete in their sport. Student-athletes are notified of the first day of priority registration. They are strongly encouraged to take advantage of the priority registration date to ensure that they get the classes they need for graduation and for scheduling purposes. While priority registration is an effective measure to prevent scheduling conflicts, if there is a conflict between practice and class, student-athletes attend class.
- **Academic Strategic Initiatives** – Each semester, Athletics Academic Counselors evaluate the academic progress of all student-athletes on a team- by-team basis. Athletics Academic Counselors work closely with coaches to outline academic goals, objectives and initiatives for the teams. These goals and objectives may include a plan for participation in DEGREE, GPA and progress toward degree

review, the development of an academic plan for road trips, CHAMPS/Life Skills programming and other specific activities to address the needs of each individual student-athlete and team.

- **Tutoring** - *Tutoring is provided to student-athletes in a variety of ways including:*
 - DEGREE (LH 217): Tutoring in math and writing offered.
 - University Learning Center (PLN, 2nd Floor; x2738): Tutoring and study groups for all courses. Drop in and appointments.
 - Writing Center (PLN, 1st Floor; x3650): Assistance with editing writing assignments. Drop in and appointments.
 - Math Lab & Tutoring Center (MH 187; x3631): Mathematics tutoring on a drop in basis.
 - Success Center for College of Natural Science and Mathematics (MH 553; x7082): Math, Biology, Chemistry, and Physics tutoring on a drop in basis.
 - College of Business and Economics (SGMH 2404; x2704): Accounting, Business Writing, Statistics, Programming and Finance tutoring. Drop in and appointments.
 - Athletics Academic Services can arrange one-on-one tutoring for more specialized needs.

- **Academic Grade Check and Monitoring – Grade Checks** - Athletics Academic Services requests Academic Grade Checks for every student-athlete at least once per semester. Athletics Academic Services Counselors request that each individual student-athlete meet with faculty to complete a “hand-carried” Grade Check. This practice encourages student-athletes to communicate directly with faculty concerning their performance in courses and possible strategies to improve their academic success.

This feedback is organized and reviewed by Athletics Academic Counselors and disseminated to coaches. If feedback from the Academic Grade Check indicates a need for academic support and/or tutoring, Athletics Academic Services works with coaches, faculty, and the student-athlete to address concerns and make any necessary referrals and/or plans for improvement.

- **NCAA CHAMPS/ Life Skills Program** – The NCAA CHAMPS/Life Skills program is designed to address the total development of the student-athlete. This program helps to develop and increase life skills which prepare student-athletes to lead successful, productive lives and contribute to their communities. The program consists of five components: academic excellence, athletic excellence, career development, personal development and service. The Life Skills Program is designed to help student-athletes bridge the gap from high school to college and from college to the professional world. Athletics Administrators, coaches and Athletics Academic Counselors collaborate on which programs and workshops are most appropriate for teams as well as individuals. Athletics Academic Services develops and implements all necessary workshops and programs. These offerings are scheduled at convenient times for student-athletes.

- **University 115** – All first-time freshman student-athletes are strongly encouraged to take University 115. University 115 is a one-unit course designed to help student-athletes develop skills in personal, academic, career, leadership, and community service success. The course is available for interested transfer student-athletes as well.
- **The Leadership Team** - The Titan Leadership Team is a hand selected, small group of culture changers who exemplify the Titan vision of leadership. These leaders purposefully invest in the lives of first-year student-athletes in University 115, guiding them as they establish their life vision. Titan Leaders establish a legacy of excellence.
- **Captain's Academy** – A successful team is based on one's relationships with their teammates. Captain's Academy empowers student-athletes to communicate effectively, connect intentionally, commit wholeheartedly and selflessly care. Utilizing Jon Gordon's Power of Positive Leadership, our academy delves into the character traits of self-leadership and becoming an impactful positive leader. This is a voluntary program for student-athletes who want to grow in the area of leadership.
- **Fullerton Athletics Career Expo (FACE)** – Each spring, Titan Athletics hosts a career fair for student-athletes. The Fullerton Athletics Career Expo (FACE) gives Titan student-athletes the opportunity to engage in face-to-face dialogue with local and national companies. In turn, employers seize the opportunity to attend and team-up with Titan student-athletes seeking employment and internship opportunities.
- **The Athletics Faculty Mentor Program** – The Titan Athletics Faculty Mentor Program is designed to facilitate persistence, retention and timely graduation through strengthening of academic and career mentoring relationships between faculty and student-athletes. A faculty mentor working with a designated team will have the opportunity to join teams to observe practices, competitions, and other team functions, in an effort to give faculty members a greater sense of how the co-curricular participation in intercollegiate athletics advances the mission of California State University, Fullerton. Furthermore, student-athletes will have the opportunity to develop skills necessary to effectively communicate with faculty members to achieve academic and/or career goals, in preparation to become leaders in a global society.
- **New Student Orientation (NSO)** – All first semester freshmen at California State University, Fullerton, including student-athletes, attend NSO. New Student Orientation must also be completed online or in-person by transfer students prior to their first semester of enrollment. A section of NSO designed specifically for freshmen student-athletes involves general education and major advisement, registration for classes, and networking with other student-athletes. Student-athletes gain a greater understanding of campus resources which in turn has a

direct impact on their progress toward graduation. New Student Orientation also provides an opportunity to meet peers and get to know the Cal State Fullerton campus community.

- **Summer school** – Incoming student-athletes identified through Early Start as meeting the threshold for support coursework may enroll in summer school prior to the start of their freshman year. Additionally, continuing student-athletes who require summer school to meet or maintain institutional or NCAA continuing eligibility benchmarks are counseled to register for available courses. California State University, Fullerton funds summer school for student-athletes that have received athletics grants-in-aid during the regular academic year in accordance with NCAA and institutional rules. Student-athletes may also use other institutional financial aid for which they are eligible for summer courses. Summer financial aid is discussed above in the section entitled “Coordination with Existing Academic and Financial Support Services at the Campus”.
- **Office of Disability Support Services (DSS)** – Student-athletes who exhibit signs of Attention-Deficit/Hyperactivity Disorder (AD/HD) and/or learning disabilities, or who have previously been identified as having Attention-Deficit/Hyperactivity Disorder (AD/HD) and/or learning disabilities are referred to Disabled Student Services (DSS) for testing and evaluation, as needed. DSS provides accommodations based on the specific needs of the student-athlete. If additional testing is recommended by DSS, the Department of Athletics will work with the student-athlete to cover the cost of the assessment.

D) SUMMARY OF THE CORRECTIVE ACTION PLAN FOR ATHLETICS PROGRAM BELOW A 925 APR SCORE AT CALIFORNIA STATE UNIVERSITY, FULLERTON:

Overview:

- No NCAA sanctions have been received for APR penalties. Athletics Academic Services created and fully launched the DEGREE Program in response to the 2016-17 academic year where we had 5 teams score below a single year 925 APR score. DEGREE is a comprehensive academic support program developed to support our underserved, first-generation and/or academically underprepared student-athletes. Please see more details regarding DEGREE program above. Since the full scale launch of the DEGREE academic support program in 2017-18 we have seen only 5 teams in a total of four years score a single year APR s below the 925 benchmark, primarily due to retention issues, with no team ever falling below the 930 multiyear threshold.
- Please see attached for Men’s Cross Country Academic Improvement Plan for 2017-18.

E) TOTAL BUDGET FOR THE ATHLETIC PROGRAMS AND EACH TEAM AT CALIFORNIA STATE UNIVERSITY, FULLERTON:

- Athletics Academic Services is funded by the Division of Student Affairs. Additional funding is provided by the NCAA Academic Enhancement Fund and Graduation Initiative 2025. Currently summer school and degree completion (fifth year) grants are included in the Intercollegiate Athletics budget for scholarships. In addition, Athletics Academic Services was recently awarded a NCAA Accelerating Academic Success Program (AASP) Multi-Year Grant and an additional Single Year Grant for the DEGREE Program providing support for the DEGREE Program Coordinator and the recent renovation of the Athletics Academic Services space.
- Total budget for Athletic programs- see items attached and on next page.

2020-2021 TOTAL EXPENSES - MEN'S AND WOMEN'S TEAMS

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	1,417,316	1,048,551	2,465,867
Baseball	2,523,042		2,523,042
Cross Country	40,273	36,713	76,986
Golf	408,043	395,475	803,518
Soccer	618,213	853,807	1,472,020
Softball		2,145,623	2,145,623
Tennis		419,984	419,984
Track and Field (Indoor)		150,932	150,932
Track and Field (Outdoor)	491,615	614,137	1,105,752
Volleyball		716,096	716,096
Total Expenses of all Sports, Except Football and Basketball, Combined	4,081,186	5,332,767	9,413,953
Total Expenses Men's and Women's Teams	5,498,502	6,381,318	11,879,820
Not Allocated by Gender/Sport (Expenses not attributable to a particular sport or sports)			4,983,974
Grand Total Expenses			16,863,794

CSUF 2020-21 Athletic Scholarships

Program	2020-21 Scholarship
Men's Baseball	\$ 380,093
Men's Basketball	\$ 408,874
Men's Golf	\$ 127,273
Men's Soccer	\$ 226,962
Men's Track	\$ 293,566
Women's Basketball	\$ 437,355
Women's Golf	\$ 174,101
Women's Soccer	\$ 392,317
Women's Softball	\$ 402,476
Women's Tennis	\$ 251,067
Women's Track	\$ 410,501
Women's Volleyball	\$ 311,948
Admin - not related to student athlete	\$ 39,726
Total	\$ 3,856,259

2020 Summer Scholarship		
Program	Summer '20 Tuition	Summer '20 Books
Men's Baseball	\$ 5,733	\$ 181
Men's Basketball	\$ 3,822	\$ 736
Men's Golf		
Men's Soccer	\$ 5,733	\$ 261
Men's Track	\$ 5,274	\$ 226
Women's Basketball	\$ 5,028	\$ 502
Women's Golf		
Women's Softball	\$ 2,157	\$ 89
Women's Soccer	\$ 5,733	\$ 180
Women's Tennis	\$ 3,117	\$ 339
Women's Track	\$ 1,911	\$ 119
Women's Volleyball	\$ 5,028	\$ 195
Total	\$ 43,536	\$ 2,828

SUMMARY AND CONCLUSION:

California State University, Fullerton is fully committed to student-athlete retention and graduation rates comparable to or better than those of the general student body, as well as strong Academic Progress Rates. As such, the Comprehensive Plan for the Academic Support of Student-Athletes details California State University, Fullerton's efforts to provide a quality academic experience for all student-athletes and to ensure student-athletes make timely progress toward earning degrees in accordance with institutional and NCAA guidelines. We are committed to developing champions in life through academics and athletics.

NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2013-14, 2014 -15, 2015-16 and 2016-17 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Baseball	968 (109)	N/A	952 (28)	986	982	927	918
Men's Basketball	940 (56)	N/A	906 (14)	950	889	929	923
Men's Cross Country	922 (34) ^{9 8}	N/A	909 (9)	921	875	923	941
Men's Golf	974 (52)	N/A	1,000 (13)	969	1,000	958	1,000
Men's Soccer	953 (95)	N/A	898 (25)	948	889	952	884
Men's Track	938 (121)	N/A	922 (36)	921	871	945	958
Women's Basketball	965 (47)	N/A	941 (9)	989	1,000	927	882
Women's Cross Country	955 (42)	N/A	923 (14)	962	962	949	885
Women's Golf	977 (33)	N/A	969 (8)	1,000	1,000	953	938
Women's Softball	971 (100)	N/A	972 (28)	974	944	958	981
Women's Soccer	979 (127)	N/A	975 (33)	987	984	957	966
Women's Tennis	992 (32)	N/A	967 (8)	983	933	1,000	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Women's Track	980 (146)	N/A	963 (44)	971	976	974	951
Women's Volleyball	973 (53)	N/A	1,000 (13)	979	1,000	954	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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Team	2016/17 APR	2017/18 APR	2018/19 APR	2019/20 APR	2020/21 APR
Baseball	952	902	962	962	982
Men's Basketball	906	1000	980	902	955
Men's Cross Country	909	962	1000	1000	1000
Men's Golf	1000	977	1000	912	970
Men's Soccer	898	924	940	969	978
Men's Track	922	932	979	978	969
Tennis	967	1000	1000	964	1000
Softball	972	989	1000	1000	961
Volleyball	1000	896	957	1000	1000
Women's Basketball	941	950	1000	1000	958
Women's Cross Country	923	1000	1000	1000	959
Women's Golf	969	1000	1000	1000	1000
Women's Soccer	975	982	990	1000	993
Women's Track	963	981	969	1000	957

NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2014-15, 2015 -16, 2016-17 and 2017-18 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Baseball	957 (110)	N/A	902 (27)	977	944	913	854
Men's Basketball	946 (55)	N/A	1,000 (13)	951	1,000	940	1,000
Men's Cross Country	931 (39)	N/A	962 (14)	930	962	932	962
Men's Golf	984 (52)	N/A	977 (12)	979	1,000	968	955
Men's Soccer	943 (102)	N/A	924 (24)	941	913	940	935
Men's Track	938 (144)	N/A	932 (48)	915	909	954	955
Women's Basketball	957 (44)	N/A	950 (10)	976	950	924	950
Women's Cross Country	961 (41)	N/A	1,000 (10)	948	950	948	1,000
Women's Golf	983 (31)	N/A	1,000 (7)	1,000	1,000	967	1,000
Women's Softball	967 (104)	N/A	989 (25)	970	979	959	1,000
Women's Soccer	982 (122)	N/A	982 (32)	987	982	968	981
Women's Tennis	991 (31)	N/A	1,000 (8)	983	1,000	1,000	1,000

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Women's Track	986 (156)	N/A	981 (41)	976	962	976	974
Women's Volleyball	951 (52)	N/A	896 (13)	958	875	944	917

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	954 (110)	N/A	962 (27)	977	981	920	922
Men's Basketball	945 (55)	N/A	980 (14)	951	1,000	939	957
Men's Cross Country	946 (39)	N/A	1,000 (9)	932	1,000	947	1,000
Men's Golf	1,000 (47)	N/A	1,000 (9)	1,000	1,000	989	1,000
Men's Soccer	944 (109)	N/A	940 (30)	940	941	943	939
Men's Track	943 (153)	N/A	979 (38)	921	971	954	972
Women's Basketball	971 (46)	N/A	1,000 (14)	989	1,000	953	1,000
Women's Cross Country	964 (43)	N/A	1,000 (13)	952	1,000	951	1,000
Women's Golf	983 (30)	N/A	1,000 (7)	1,000	1,000	966	1,000
Women's Softball	979 (103)	N/A	1,000 (23)	974	1,000	979	1,000
Women's Soccer	980 (124)	N/A	990 (30)	987	981	972	1,000
Women's Tennis	992 (31)	N/A	1,000 (8)	983	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Track	972 (162)	N/A	969 (41)	968	963	971	975
Women's Volleyball	947 (52)	N/A	957 (13)	948	958	946	957

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	944 (109)	N/A	962 (27)	977	1,000	894	882
Men's Basketball	946 (54)	N/A	902 (13)	962	962	929	840
Men's Cross Country	973 (39)	N/A	1,000 (7)	959	1,000	973	1,000
Men's Golf	975 (44)	N/A	912 (10)	988	941	963	882
Men's Soccer	934 (106)	N/A	969 (27)	921	938	935	979
Men's Track	951 (156)	N/A	978 (34)	929	971	966	985
Women's Basketball	978 (46)	N/A	1,000 (13)	989	1,000	967	1,000
Women's Cross Country	984 (49)	N/A	1,000 (12)	979	1,000	968	1,000
Women's Golf	992 (30)	N/A	1,000 (8)	1,000	1,000	983	1,000
Women's Softball	989 (100)	N/A	1,000 (24)	979	1,000	995	1,000
Women's Soccer	987 (127)	N/A	1,000 (32)	987	1,000	987	1,000
Women's Tennis	984 (33)	N/A	964 (9)	984	1,000	984	929

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Track	979 (163)	N/A	1,000 (37)	975	1,000	974	1,000
Women's Volleyball	963 (51)	N/A	1,000 (12)	958	1,000	968	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	953 (111)	N/A	982 (30)	982	1,000	907	963
Men's Basketball	959 (53)	N/A	955 (13)	980	958	935	950
Men's Cross Country	993 (40)	N/A	1,000 (10)	987	1,000	987	1,000
Men's Golf	966 (41)	N/A	970 (10)	973	944	944	933
Men's Soccer	953 (105)	N/A	978 (24)	943	979	958	978
Men's Track	962 (155)	N/A	969 (35)	952	970	969	969
Women's Basketball	980 (51)	N/A	958 (14)	990	1,000	968	905
Women's Cross Country	995 (48)	N/A	959 (13)	978	958	989	960
Women's Golf	1,000 (28)	1,000	1,000 (6)	1,000	1,000	1,000	1,000
Women's Softball	987 (99)	N/A	961 (27)	979	943	995	980
Women's Soccer	992 (130)	N/A	993 (36)	992	1,000	991	986
Women's Tennis	992 (33)	N/A	1,000 (8)	1,000	1,000	983	1,000

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Fullerton

Date of Report: 11/23/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Track	978 (161)	N/A	957 (42)	971	963	974	951
Women's Volleyball	963 (50)	N/A	1,000 (12)	958	1,000	968	1,000

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California State University, Fullerton

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	69%	52%
Four-Class Average	68%	50%
Student-Athlete Graduation Success Rate		78%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	12	42	***	***	16	75	***	***	28	61
Asian	453	66	1782	66	516	82	2086	78	969	75	3868	72
Black	24	58	126	43	53	77	254	70	77	71	380	61
Hispanic	716	62	2918	59	1079	71	4357	69	1795	67	7275	65
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	219	53	522	56	102	55	333	67	321	53	855	60
Two or More	88	72	349	66	129	73	509	71	217	72	858	69
Unknown	***	***	188	64	***	***	215	78	***	***	403	72
White	344	60	1559	64	412	75	2039	76	756	68	3598	71
Total	1896	62	7456	62	2347	74	9809	73	4243	69	17265	68

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	4	50	3	100	***	***	7	86	7	86	***	***	11	73	10	90
Black	***	***	7	29	12	75	***	***	27	63	28	82	***	***	34	56	40	80
Hispanic	6	100	24	63	29	79	0	-	16	81	23	87	6	100	40	70	52	83
Nat. Haw./PI	***	***	0	-	***	***	***	***	3	33	***	***	***	***	3	33	***	***
N-R Alien	***	***	3	67	6	100	***	***	3	67	5	80	***	***	6	67	11	91
Two or More	***	***	4	50	4	100	***	***	6	33	3	67	***	***	10	40	7	86
Unknown	3	0	***	***	9	11	10	40	***	***	11	73	13	31	***	***	20	45
White	7	43	38	32	27	67	6	83	28	57	22	95	13	62	66	42	49	80
Total	19	53	90	40	90	71	29	52	107	59	102	84	48	52	197	50	192	78

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	-	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	0-a	0-a	75-a	Black	-	67-a	86-b
Hispanic	-	25-b	43-b	Hispanic	-	-	-	Hispanic	100-a	89-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	0-a	100-a	N-R Alien	-	-	-
Two or More	0-a	0-a	-	Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	0-a	0-a	0-a	Unknown	-	-	-	Unknown	-	0-a	0-a
White	25-a	26-e	71-c	White	-	0-a	-	White	-	33-a	40-a
Total	13-b	22-e	59-e	Total	0-a	0-b	83-b	Total	100-a	62-e	77-e
Football				Men's Other							
%N				%N							
2014-15 4-Class GSR				2014-15 4-Class GSR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	100-a	67-a	100-a				
Black	-	-	-	Black	-	0-a	0-a				
Hispanic	-	-	-	Hispanic	100-a	71-b	83-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	100-a	100-a				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	33-a	20-a				
White	-	-	-	White	67-a	50-b	75-b				
Total	-	-	-	Total	86-b	58-e	72-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	0-a	-	Asian	-	-	-	Asian	100-a	100-b	86-b
Black	33-a	71-b	90-b	Black	100-a	63-d	73-c	Black	0-a	50-a	100-a
Hispanic	-	-	-	Hispanic	-	100-a	100-a	Hispanic	-	77-c	83-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	50-a	33-a	50-a
N-R Alien	0-a	0-a	-	N-R Alien	-	-	-	N-R Alien	-	100-a	80-a
Two or More	0-a	0-a	-	Two or More	-	-	-	Two or More	50-a	50-a	67-a
Unknown	-	0-a	-	Unknown	-	0-a	100-a	Unknown	40-b	38-c	70-b
White	-	0-a	-	White	100-a	100-a	100-b	White	80-a	52-e	94-d
Total	20-a	36-c	90-b	Total	100-a	71-e	85-e	Total	52-e	59-e	83-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	9	13	22	Am. Ind./AN	0	0	0
Asian	3030	3408	6438	Asian	4	5	9
Black	241	342	583	Black	22	16	38
Hispanic	5214	9147	14361	Hispanic	39	47	86
Nat. Haw./PI	19	34	53	Nat. Haw./PI	0	3	3
N-R Alien	761	870	1631	N-R Alien	10	15	25
Two or More	442	681	1123	Two or More	4	22	26
Unknown	298	346	644	Unknown	3	4	7
White	2122	2744	4866	White	31	34	65
Total	12136	17585	29721	Total	113	146	259

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	2	0	1
Black	11	1	9	0	1
Hispanic	1	10	11	0	17
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	4	0	5
Two or More	0	2	2	0	0
Unknown	0	0	2	0	1
White	0	16	6	0	9
Total	13	30	36	0	34

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	3	2
Black	3	9	4
Hispanic	3	11	33
Nat. Haw./PI	0	2	1
N-R Alien	3	1	11
Two or More	1	4	17
Unknown	1	2	1
White	3	10	21
Total	14	42	90

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2011-12 through 2014-15) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

2017-18 Improvement Plan for Men's Cross Country

1. Team Members

2. Data Analysis / Critical Issues

3. Critical Issues, Goals and Steps

4. APR Goals

5. Documents

6. Implementation

1. Team Members

Title

Athletics Academic Services Counselor - Men's Cross Country
Faculty Athletics Representative
Head Cross Country Coach
SWA/Associate AD/Director of Athletic Academic Services
Assistant AD, Compliance

Name

Deanna Kingsbury
Dr. Michael Perez
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2. Data Analysis / Critical Issues

Student Name	Academic Year	Term	Point Loss Type	Reason For Loss
	2016-17	Fall	Eligibility	Six Hour Rule
	2016-17	Fall	Retention	Left Institution by Choice (Health of Student Athlete)
	2016-17	Spring	Eligibility	Six Hour Rule 18 / 27 Hour Rule Percentage of Degree
	2015-16	Fall	Eligibility	Six Hour Rule Unknown / Other
	2015-16	Spring	Both	Six Hour Rule 18 / 27 Hour Rule 24 / 36 Hour Rule Unknown / Other
	2015-16	Spring	Both	18 / 27 Hour Rule 24 / 36 Hour Rule Transfer to Another Institution
	2014-15	Fall	Retention	Transfer to Another Institution
	2013-14	Spring	Both	Suspended / Dismissed from Institution

2. Data Analysis / Critical Issues (cont.)

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance

1. Delayed identification and intervention for at-risk student-athletes

CSUF has a strong system for identifying academically at-risk student-athletes, i.e., those enrolled in remedial coursework, presenting a below average GPA and/or standardized test scores, etc.. However, in recent years, we have identified additional influences outside of academic preparedness, such as financial instability, mental health, undocumented status, and first generation status, have also been contributing factors to poor academic outcomes and should be included when identifying at-risk student-athletes.

2. Academic performance during season of competition

As competitive expectations and subsequently, success, has increased for the Men's Cross Country team, we have seen a decline in academic performance in some student-athletes, specifically while in season. Historically, Men's Cross Country student-athletes also compete in the Men's Outdoor Track and Field Season, leading to these student-athletes balancing championship competition during both the fall and spring terms.

3. Academic Performance of first year student-athletes

For Men's Cross Country student-athletes, we have identified several issues related to effective transitions and adjustments during their first-year which have contributed to poor academic performance and outcomes. Some of which have been issues outside of academic preparedness, such as financial stability, mental health, undocumented status, and first generation status, which can all make the first-year transition even more complicated and burdensome on an individual.

4. Lack of academic support services/resources

The institution was faced with widespread interim and staff transitions during the 2016-2017 academic year which directly affected the Athletics Academic Support Services Office and led to an inconsistent level of academic support monitoring and resources.

3. Critical Issues, Goals and Steps

1. **Critical Issue:** Delayed identification and intervention for at-risk student-athletes

Issue Description: CSUF has a strong system for identifying academically at-risk student-athletes, i.e., those enrolled in remedial coursework, presenting a below average GPA and/or standardized test scores, etc.. However, in recent years, we have identified additional influences outside of academic preparedness, such as financial instability, mental health, undocumented status, and first generation status, have also been contributing factors to poor academic outcomes and should be included when identifying at-risk student-athletes.

— **Goal:** Establish a holistic approach to identify potential at-risk student-athletes based on multiple contributing factors, specifically focusing on academic preparedness, mental health concerns and financial instability.

Steps:

- Identify incoming and continuing Men's Cross Country student-athletes struggling with academic preparedness and/or maintaining progress toward timely graduation. Academic factors taken into account will be enrollment in remedial classes, presenting a cumulative GPA below 2.500, and/or failure to meet progress toward degree requirements.
- Identify incoming and continuing Men's Cross Country student-athletes struggling with mental health concerns. We will help identify potential at-risk student-athletes through an all student-athlete mental health survey, conducted by the Athletic Training Staff, in conjunction with the Counseling and Psychological Services (CAPS) athletics liaison. Student-athletes self-identifying with mental health concerns will be referred to CAPS for further review and attention.
- Identify incoming and continuing Men's Cross Country student-athletes struggling with financial instability. The Financial Aid Office will provide the Compliance Office with financial award reports capturing federal and state need based grants and other loans currently awarded to student-athletes. Athletics Compliance Office will refer high-need student-athletes to the Financial Aid Office for follow-up, and counsel coaches on aid-related issues in order to best support student-athletes.
- Representatives from Athletic Academic Services Office (including SWA), Athletics Compliance Office, Athletic Training Office and the Counseling and Psychological Services (CAPS) athletics liaison will meet bi-weekly to discuss any student-athletes of concern or considered at-risk base on previously identified factors, and further discuss appropriate monitoring, treatment and other support techniques and plans moving forward. This group will notify the institution's Behavioral Intervention Team (BIT), coordinated through the Dean of Students Office, in cases where a student-athlete may carry a high-level of concern.

To be implemented by:

Deanna Kingsbury

Meredith Basil

Toni Rogers

Meredith Basil

Completion date:

01/22/2018

01/22/2018

01/22/2018

01/22/2018

2. **Critical Issue:** Academic performance during season of competition

Issue Description: As competitive expectations and subsequently, success, has increased for the Men's Cross Country team, we have seen a decline in academic performance in some student-athletes, specifically while in season. Historically, Men's Cross Country student-athletes also compete in the Men's Outdoor Track and Field Season, leading to these student-athletes balancing championship competition during both the fall and spring terms.

— **Goal:** Early identification of potential poor academic performance for Men's Cross Country student-athletes during the fall and spring seasons, allowing for early intervention.

Steps:

- Increase frequency of academic grade checks for all Men's Cross Country student-athletes during fall and and spring terms, to occur at weeks 8 and 12 of the term.
- Athletics Academic Services Counselor will meet with all Men's Cross Country student-athletes presenting a grade below a C on grade checks, to assess performance and advise on appropriate follow-up steps, i.e., meeting with faculty, tutoring, etc.

To be implemented by:

Meredith Basil

Deanna Kingsbury

Completion date:

05/25/2018

05/25/2018

3. **Critical Issue:** Academic Performance of first year student-athletes

Issue Description: For Men's Cross Country student-athletes, we have identified several issues related to effective transitions and adjustments during their first-year which have contributed to poor academic performance and outcomes. Some of which have been issues outside of academic preparedness, such as financial stability, mental health, undocumented status, and first generation status, which can all make the first-year transition even more complicated and burdensome on an individual.

— **Goal:** Develop and implement a holistic plan to support academic success for Men's Cross Country freshmen student-athletes that addresses academic factors, in addition to outside influences impacting academic performance.

Steps:

- All first time freshmen Men's Cross Country student-athletes will enroll in UNIV-115 in fall 2018 (unless there is a academic conflict with another course), a transition course, designed to support successful transition from high school to college.
- All first time freshmen Men's Cross Country student-athletes will meet with an Athletics Academic Services Counselor at least three times a semester to discuss academic progress in current coursework and assess academic survival skills, making referrals to academic support services, as-needed.
- All first time freshmen Men's Cross Country student-athletes enrolled in remediation or with a cumulative GPA below 2.5 will participate in the DEGREE program.
- All first time freshmen Men's Cross Country student-athletes will meet at least once a semester with our Life Skills Coordinator to specifically to address issues outside of academic preparedness, such as financial instability, mental health, undocumented status, and first generation status, making referrals to campus support resources, as warranted.

To be implemented by:

Meredith Basil

Deanna Kingsbury

Deanna Kingsbury

Meredith Basil

Completion date:

08/27/2018

05/25/2018

05/25/2018

05/25/2018

4. **Critical Issue:** Lack of academic support services/resources

Issue Description: The institution was faced with widespread interim and staff transitions during the 2016-2017 academic year which directly affected the Athletics Academic Support Services Office and led to an inconsistent level of academic support monitoring and resources.

— **Goal:** To strategically organize and staff the Athletics Academic Services office in order to best utilize resources to better meet the academic support needs of all student-athletes, Develop a new and comprehensive targeted academic support program (DEGREE) to specifically support at-risk student-athletes

Steps:

- A new Athletics Academic Services Counselor was hired with the primary focus of working with the Men's and Women's Cross Country and Track and Field programs.
- A brand new position, DEGREE Program Coordinator (learning specialist) was hired to provide proactive and targeted support for student-athletes previously identified as academically at-risk, please see goal 1 for at-risk determinants
- A new academic support program (DEGREE) was established, which is a comprehensive academic support initiative for student-athletes, in which they work closely with the DEGREE Program Coordinator, mentors and tutors, to support retention and graduation goals. Targeted student-athletes are those enrolled in remedial coursework and individuals with a cumulative gpa below 2.5

To be implemented by:

Meredith Basil

Meredith Basil

Meredith Basil

Completion date:

01/22/2018

12/15/2017

12/15/2017

4. APR Goals

Academic Year	Single Year Eligibility APR	Single Year Retention APR	Single Year APR	Multi Year APR
2017-18	947	1000	973	931
2018-19	975	1000	987	935
2019-20	975	1000	987	960
2020-21	975	1000	987	975

Academic Year	Comments
2017-18	Our goal is 1000. We want to prepare for a possible 1 point loss in eligibility.
2018-19	Our goal is 1000. We want to prepare for a possible 1 point loss in eligibility.
2019-20	Our goal is 1000. We want to prepare for a possible 1 point loss in eligibility.
2020-21	Our goal is 1000. We want to prepare for a possible 1 point loss in eligibility.

5. Documents

Date	Name	Description	Tags
11/21/2017	MCC APR Improvement Plan - Signature Page.pdf	President's Signature	Presidential Review Form

6. Implementation of Goals

1. **Critical Issue:** Delayed identification and intervention for at-risk student-athletes

Issue Description: CSUF has a strong system for identifying academically at-risk student-athletes, i.e., those enrolled in remedial coursework, presenting a below average GPA and/or standardized test scores, etc.. However, in recent years, we have identified additional influences outside of academic preparedness, such as financial instability, mental health, undocumented status, and first generation status, have also been contributing factors to poor academic outcomes and should be included when identifying at-risk student-athletes.

— **Goal:** Establish a holistic approach to identify potential at-risk student-athletes based on multiple contributing factors, specifically focusing on academic preparedness, mental health concerns and financial instability.

Steps:

- Identify incoming and continuing Men's Cross Country student-athletes struggling with academic preparedness and/or maintaining progress toward timely graduation. Academic factors taken into account will be enrollment in remedial classes, presenting a cumulative GPA below 2.500, and/or failure to meet progress toward degree requirements.
- Identify incoming and continuing Men's Cross Country student-athletes struggling with mental health concerns. We will help identify potential at-risk student-athletes through an all student-athlete mental health survey, conducted by the Athletic Training Staff, in conjunction with the Counseling and Psychological Services (CAPS) athletics liaison. Student-athletes self-identifying with mental health concerns will be referred to CAPS for further review and attention.
- Identify incoming and continuing Men's Cross Country student-athletes struggling with financial instability. The Financial Aid Office will provide the Compliance Office with financial award reports capturing federal and state need based grants and other loans currently awarded to student-athletes. Athletics Compliance Office will refer high-need student-athletes to the Financial Aid Office for follow-up, and counsel coaches on aid-related issues in order to best support student-athletes.
- Representatives from Athletic Academic Services Office (including SWA), Athletics Compliance Office, Athletic Training Office and the Counseling and Psychological Services (CAPS) athletics liaison will meet bi-weekly to discuss any student-athletes of concern or considered at-risk base on previously identified factors, and further discuss appropriate monitoring, treatment and other support techniques and plans moving forward. This group will notify the institution's Behavioral Intervention Team (BIT), coordinated through the Dean of Students Office, in cases where a student-athlete may carry a high-level of concern.

To be implemented by:

Deanna Kingsbury

Meredith Basil

Toni Rogers

Meredith Basil

Completion date:

01/22/2018

01/22/2018

01/22/2018

01/22/2018

Goal Implementation

How were these goals and steps implemented? And when? All of the above-mentioned goals were implemented by the anticipated completion dates. More specifically, by the start of the spring 2018 term (1/22/2018), all academically underprepared and/or those at-risk for not meeting NCAA PTD requirements were identified and connected with resources, please refer to critical issues 2-4 for additional details. In addition, student-athletes with potential mental health concerns, as identified on multiple levels (mental health screening, athletic trainers, academic counselors, self-identified, coaches, administrators and faculty) were referred to Counseling and Psychological Services, for follow-up. The Assistant Director of Athletics Compliance also worked closely with the Head Cross Country coach to identify student-athletes with potential financial aid concerns, for follow-up with the Office of Financial Aid. Moreover, the SWA (also representing Athletics Academic Services), the Athletic Training Office and the CAPS athletics liaison met biweekly to discuss student-athletes of concern for intervention and follow-up, as-needed. Given HIPAA concerns, the Assistant AD for Compliance did not attend the meetings, however, information impacting potential eligibility concerns was shared for follow-up and planning, as-needed.

Goal Implementation

Describe the effectiveness of the goals and steps:

The above-mentioned steps were effective in establishing a holistic approach to early and proactive identification of potential at-risk student-athletes based on multiple contributing factors. Proactive identification and intentional academic tracking for student-athletes enrolled in remediation, presenting with a cumulative GPA below 2.5 and/or those struggling to meet PTD requirements led to early connection with resources and support, as-needed. In addition, student-athletes struggling with mental health concerns were identified on multiple levels (mental health screening, athletic trainers, academic counselors, self-identified, coaches, administrators and faculty). This allowed for connection with CAPS but also for the provision of a holistic plan (as developed in the biweekly meetings), including academic support, as-needed. Furthermore, working closely with the Cross Country program to identify student-athletes struggling with financial aid concerns and helping student-athletes work to navigate the Financial Aid Office was successful in helping to alleviate financial concerns, where possible, for our student-athletes. Following summer 2018, we are on projected to loose two APR points for the 2017-2018 cohort, as detailed below: One student-athlete was academically ineligible following spring 2018, passing all but one of his courses. Even though the student-athlete was unable to regain eligibility prior to fall 2018, he attended summer school to help support his graduation goals. He was tracked closely throughout the course of the spring 2018 and summer 2018 terms, meeting with his AAS Counselor and also referred to meet with a CAPS Psychologist. A holistic plan was developed early in the spring term to support the student-athlete, including involvement of the head cross country coach, his AAS counselor, the CAPS Psychologist and the Office of Compliance. The student-athlete successfully completed 6 units in summer 2018 and returned this fall. While we did loose an eligibility point following the spring term, our interventions were successful, as without them, it is highly likely that the student-athlete would have been on academic probation and failed to return this fall. His current CSUF cumulative GPA is a 2.79. The second point that we anticipate loosing for the 2017-2018 cohort is for one of our international student-athletes that choose not to return for the fall 2018. He would have been academically eligible to return and earned a CSUF cumulative GPA of 2.79, however, he is a musician and greatly missed his fiancée, We were aware of these concerns in spring 2018 and developed a holistic plan to help support him, in hopes that he would return in the fall. Ultimately, he determined that he wanted to return home and focus on his fiancée and his musical career. Although we are on track to loose two APR points (1 for eligibility and 1 for retention), we believe that the goal and steps were implemented successfully, as in both cases, we were able to identify the concerns early and develop a holistic plan for support to best support the academic and personal success of each individual student-athlete.

What changes will be made to this element of the plan?

Given the success of these elements of the plan, we will continue to implement this goal and supporting steps, moving forward.

Completion level for this goal:

Completed

2. **Critical Issue:** Academic performance during season of competition

Issue Description: As competitive expectations and subsequently, success, has increased for the Men's Cross Country team, we have seen a decline in academic performance in some student-athletes, specifically while in season. Historically, Men's Cross Country student-athletes also compete in the Men's Outdoor Track and Field Season, leading to these student-athletes balancing championship competition during both the fall and spring terms.

— **Goal:** Early identification of potential poor academic performance for Men's Cross Country student-athletes during the fall and spring seasons, allowing for early intervention.

Steps:

- Increase frequency of academic grade checks for all Men's Cross Country student-athletes during fall and and spring terms, to occur at weeks 8 and 12 of the term.
- Athletics Academic Services Counselor will meet with all Men's Cross Country student-athletes presenting a grade below a C on grade checks, to assess performance and advise on appropriate follow-up steps, i.e., meeting with faculty, tutoring, etc.

To be implemented by:

Meredith Basil

Deanna Kingsbury

Completion date:

05/25/2018

05/25/2018

Goal Implementation

Describe the effectiveness of the goals and steps:

This goal was effective, as ensuring 100% completion of two grade checks at weeks 8 and 12 of the semester, allowed for early identification of potential academic concerns, as well as connection with resources for follow-up, as-needed. Following summer 2018, we are on track to loose two APR points for the 2017-2018 cohort, as detailed below: One student-athlete was academically ineligible following the spring 2018, passing all but one of his courses. Even though the student-athlete was unable to regain eligibility prior to fall 2018, he attended summer school to help support his graduation goals. He was tracked closely throughout the course of the spring 2018 and summer 2018 terms, meeting with his AAS Counselor and also referred to meet with a CAPS Psychologist. A holistic plan was developed early in the spring term to support the student-athlete, including involvement of the head cross country coach, his AAS counselor, the CAPS Psychologist and the Office of Compliance. The student-athlete successfully completed 6 units in summer 2018 and returned this fall. While we did loose an eligibility point following the spring term, our interventions were successful, as without them, it is highly likely that the student-athlete would have been on academic probation and failed to return this fall. His current CSUF cumulative GPA is a 2.79. The second point that we anticipate loosing for the 2017-2018 cohort is for one of our international student-athletes that choose not to return for the fall 2018. He would have been academically eligible to return and earned a CSUF cumulative GPA of 2.79, however, he is a musician and greatly missed his fiancée, We were aware of these concerns in spring 2018 and developed a holistic plan to help support him, in hopes that he would return in the fall. Ultimately, he determined that he wanted to return home and focus on his fiancée and his musical career. Although we are on track to loose two APR points (1 for eligibility and 1 for retention), we believe that the goal and steps were implemented successfully, as in both cases, we were able to identify the concerns early and develop a holistic plan for support to best support the academic and personal success of each individual student-athletes.

Goal Implementation

What changes will be made to this element of the plan?	Given the success of these elements of the plan, we will continue to implement this goal and supporting steps, moving forward.
How were these goals and steps implemented? And when?	Our Athletics Academic Services (AAS) staff worked closely with the head Men's Cross Country coach and student-athletes to ensure that Grade Checks were completed for all members of the team, twice during the course of the term (weeks of 3/12/2018 and 4/9/2018), to allow for follow-up, as well as connection with academic support resources, as-needed. In addition, the AAS Counselor working with Men's Cross Country met with all Cross Country student-athletes presenting a grade check with a grade lower than a "C" to assess academic performance and advise appropriate follow-up (weeks of 3/26/2018 and 4/23/2018).
Completion level for this goal:	Completed

3. **Critical Issue:** Academic Performance of first year student-athletes

Issue Description: For Men's Cross Country student-athletes, we have identified several issues related to effective transitions and adjustments during their first-year which have contributed to poor academic performance and outcomes. Some of which have been issues outside of academic preparedness, such as financial stability, mental health, undocumented status, and first generation status, which can all make the first-year transition even more complicated and burdensome on an individual.

— **Goal:** Develop and implement a holistic plan to support academic success for Men's Cross Country freshmen student-athletes that addresses academic factors, in addition to outside influences impacting academic performance.

Steps:

- All first time freshmen Men's Cross Country student-athletes will enroll in UNIV-115 in fall 2018 (unless there is a academic conflict with another course), a transition course, designed to support successful transition from high school to college.
- All first time freshmen Men's Cross Country student-athletes will meet with an Athletics Academic Services Counselor at least three times a semester to discuss academic progress in current coursework and assess academic survival skills, making referrals to academic support services, as-needed.
- All first time freshmen Men's Cross Country student-athletes enrolled in remediation or with a cumulative GPA below 2.5 will participate in the DEGREE program.
- All first time freshmen Men's Cross Country student-athletes will meet at least once a semester with our Life Skills Coordinator to specifically to address issues outside of academic preparedness, such as financial instability, mental health, undocumented status, and first generation status, making referrals to campus support resources, as warranted.

To be implemented by:

Meredith Basil

Deanna Kingsbury

Deanna Kingsbury

Meredith Basil

Completion date:

08/27/2018

05/25/2018

05/25/2018

05/25/2018

Goal Implementation

What changes will be made to this element of the plan?

Given the success of these elements of the plan, we will continue to implement this goal and supporting steps, moving forward.

Describe the effectiveness of the goals and steps:

This goal and supporting steps were effective, as it provided us an opportunity to develop and implement a holistic plan to best support the academic success of our freshmen Men's Cross Country student-athletes. While we project to loose two APR points (as detailed previously), neither of these individuals was a freshmen cross country student-athlete.

Goal Implementation

How were these goals and steps implemented? And when?

All freshmen Men's Cross Country student-athletes are currently enrolled in UNIV-115 for fall 2018 (unless there was an academic conflict with another course). This transition course is specifically designed to help freshmen student-athletes navigate the transition from high school to college. Topics include: drug and alcohol education, Title IX, learning styles, athletic identity and transition, nutrition, academic survival skills, mental health, major exploration, career development, leadership and diversity and inclusion. All first time freshmen Men's Cross Country student-athletes met with an academic advisors, at least three times (once prior to and twice during) the spring 2018 terms (weeks of 1/15/2018, 3/26/2018 and 4/26/2018). Please note that the first date occurred prior to the start of classes to discuss academic preparation and planning. All first time freshmen Men's Cross Country student-athletes enrolled in remediation or with a cumulative GPA below a 2.5 participated in the DEGREE program in the beginning of spring 2018 (1/22/2018). All first-time freshmen Men's Cross Country student-athletes met with our Life Skills Coordinator at least once in the spring 2018 semester to address issues outside of academic preparedness, such as financial instability, mental health, undocumented status and first generation status, making referrals to campus resources, as-necessary. These meetings occurred the week of 4/9/2018.

Completion level for this goal:

Completed

4. **Critical Issue:** Lack of academic support services/resources

Issue Description: The institution was faced with widespread interim and staff transitions during the 2016-2017 academic year which directly affected the Athletics Academic Support Services Office and led to an inconsistent level of academic support monitoring and resources.

— **Goal:** To strategically organize and staff the Athletics Academic Services office in order to best utilize resources to better meet the academic support needs of all student-athletes, Develop a new and comprehensive targeted academic support program (DEGREE) to specifically support at-risk student-athletes

Steps:	To be implemented by:	Completion date:
<ul style="list-style-type: none"> • A new Athletics Academic Services Counselor was hired with the primary focus of working with the Men's and Women's Cross Country and Track and Field programs. 	Meredith Basil	01/22/2018
<ul style="list-style-type: none"> • A brand new position, DEGREE Program Coordinator (learning specialist) was hired to provide proactive and targeted support for student-athletes previously identified as academically at-risk, please see goal 1 for at-risk determinants 	Meredith Basil	12/15/2017
<ul style="list-style-type: none"> • A new academic support program (DEGREE) was established, which is a comprehensive academic support initiative for student-athletes, in which they work closely with the DEGREE Program Coordinator, mentors and tutors, to support retention and graduation goals. Targeted student-athletes are those enrolled in remedial coursework and individuals with a cumulative gpa below 2.5 	Meredith Basil	12/15/2017

Goal Implementation

What changes will be made to this element of the plan?

All elements of this plan will be continued moving forward, as both positions were permanent hires, and the DEGREE program has been successfully launched and will continue moving forward.

Describe the effectiveness of the goals and steps:

The hiring of a new Athletics Academic Counselor, with a primary focus, of the Men's and Women's Cross Country and Track and Field programs, has been crucial to the academic success of the team. More specifically, of the two potential APR losses, our AAS Counselor was aware of the concerns early in the term, allowing for the development of a holistic plan of support. Without this advance notice and early intervention, the student-athletes may have had less successful academic terms in the spring and summer. The launch of the DEGREE program, coupled with the hiring of the DEGREE Program Coordinator to lead our efforts to provide a comprehensive academic support program, have been crucial for the success of the academic support initiatives focused on our academically underprepared student-athletes. More specifically, all of the Men's Cross Country student-athletes participating in the DEGREE program were both eligible and retained, lending support to the effectiveness of both the new position and the program.

Goal Implementation

How were these goals and steps implemented? And when?

This goal and supporting steps were successfully implemented as we were able to strategically organize and staff the Athletics Academic Services office to best utilize resources to better meet with academic support needs of all of our student-athletes. A brand new Athletics Academic Services Counselor was hired on 11/6/2017, with the primary focus of working with the Men's and Women's Cross Country and Track and Field programs. A brand new position, DEGREE Program Coordinator, Learning Specialist, was hired on 9/11/2017 to provide proactive and targeted support for student-athletes previously identified as at-risk. A new, comprehensive academic support program (DEGREE) was established at the beginning of fall 2017. Led by the DEGREE program coordinator, this program is focused on providing support for academically under-prepared student-athletes enrolled in remedial or support courses, as well as individuals with a CSUF cumulative GPA below a 2.5.

Completion level for this goal:

Completed

Long Beach



2021 – 2023
Comprehensive Plan for Academic Support
of Student-Athletes
at
California State University, Long Beach
Executive Order 967

California Student-Athlete Fair Opportunity Act of 2005
Comprehensive Plan for the Academic Support of Student-Athletes at
California State University, Long Beach

This Plan has been an evolving document over the last several years by California State University, Long Beach Bickerstaff Academic Center for Student Athletes and Athletic Administration to meet the requirements of the CSU Chancellor's Executive Order 967, *California Student-Athlete Fair Opportunity Act of 2005*. This plan is a living document and will continue to address changes as issues arise, adapt to University and Chancellor Policy changes, and review best practices via evaluation mechanism for academic success.

The university, as well as the Athletic Department, is committed to the philosophy of student success: educating and graduating our student-athletes. Intercollegiate athletics plays an important role along with the classroom education for a student athlete as they prepare for life after college and competition. It takes financial commitment from the university, and the Athletic Department to provide the necessary academic and life skill support services. It is imperative that head coaches are committed to the overall student-athlete experience and place a strong emphasis on academic success which can be defined as educating and graduating their student-athletes. Special attention has always been, and will continue to be, given to those students the university and the Department of Athletics deems to be academically "at-risk". (This group will be referred to as our Focus Graduation student athlete population in this document): The focus graduation population is made up of student athletes who are admitted by exception to the university, freshmen or transfer students who need Math or English *skills development* as indicated in Executive Order 1110, and those student-athletes on or approaching academic probation. Outlined below are ways in which we plan on meeting our academic obligation to the student-athletes. We believe that with the academic support system outlined below and the educational process undertaken with our coaches, we will continue to educate and graduate our student-athletes.

To complement our coaches' commitment to academics, the Bickerstaff Academic Center for Student Athletes (BAC), is CSULB's primary academic advising unit for the National Collegiate Athletic Association (NCAA) Division I student athletes. It is the close coordination and collaboration between our Athletic Administration and coaching staff, and the academic advising and support delivered by the BAC staff that promotes the academic success of our Division I student athletes. The BAC is responsible for the comprehensive academic advising and support services to our student athletes to ensure academic progress towards a baccalaureate degree is being met to complete their education goal, while at the same time monitoring and ensuring continued athletic eligibility for NCAA team participation. The BAC is a small academic support unit within the Division of Academic Affairs, and reports to the Executive Director of University Academic Advisement and the Associate Vice President for Undergraduate Studies. We are fortunate that CSULB understands the positive role academic advising has on retention and graduation. As such, the university has devoted important resources throughout the campus to enhance all college-based and individual advising units which have also had a positive effect on the student athlete graduation rates.

Currently, CSULB sponsors 19 Division I sports:

Baseball and Softball	Men's and Women's Indoor Track
Men's and Women's Basketball	Men's and Women's Outdoor Track
Men's and Women's Golf	Men's and Women's Volleyball
Women's Soccer	Men's and Women's Water Polo
Women's Tennis	Women's Beach Volleyball
Men's and Women's Cross-Country	

1. Existing Academic and Financial Support for Long Beach State Student-Athletes:

Bickerstaff Academic Center for Student-Athletes (BAC)

The Bickerstaff Academic Center (BAC) for Student-Athletes is LBSU's primary academic advising center for the National Collegiate Athletic Association (NCAA) Division I student athletes. The BAC provides comprehensive academic counseling and support services for LBSU's 19 athletic teams. The BAC is committed to providing the necessary support to assist all student-athletes in reaching their full potential academically, personally and professionally. The BAC staff provides extensive advisement on academic planning to meet LBSU graduation requirements and NCAA eligibility, as well as appropriate course suggestions to meet general education and vocation goals. The BAC actively monitors student-athletes' academic progress and refers students to various campus support services and utilizes unique academic assistance programs geared to foster personal empowerment and enhance classroom success. Freshmen student-athletes participate in transitional support programs designed to capitalize on the student-athletes' athletic skills, while learning to transfer those skills to classroom success: Student-Athlete Freshmen Transition Program, as well as the Student-Athlete Success Program (SASP) for specialized academic support. In addition, the BAC staff closely coordinates with essential academic advising and support services throughout the university. The BAC is committed to academically assisting student-athletes until a baccalaureate degree is awarded. Moreover, many former student-athletes who play in professional sports also return to finish their degrees.

BAC Organizational Structure

The current staff consists of a full-time Director of Advisement, a full time Director of Academic Support Services, a full time Assistant Director of Academic Support Services, four full time academic advisors, one full time academic support coordinator, one part time office coordinator, and one part time nighttime study hall monitor. Student assistants, federal work study students and degree completion students are also utilized at the front desk receptionist position.

Academic Support Programs

Academic Advising

The primary purpose of the Bickerstaff Academic Center is to provide developmental and prescriptive academic advising for CSULB's NCAA Division I student-athletes under the highly complex university and NCAA rules and regulations. In the CSULB Curriculum Handbook, the category of Advising describes "high quality advising" to include (1) knowledge of each student's background and aspirations, (2) an interactive process that discusses "goals and expectations of the department, the institution, and the student", as well as (3) "a shared understanding of a plan of action that will serve the needs of the student". The entire philosophy of the BAC is built around sentiments expressed in the Curriculum Handbook. All other academic support services provided by the center only benefit student-athletes if they are enrolled in appropriate courses that will ensure NCAA eligibility and progress them towards graduation. Mandatory academic advising is required for all student-athletes before they can register for their courses each semester. BAC advisors guide our student-athletes in meeting all major specific degree requirements for their chosen major and utilize developmental advising approaches for students who needed to select alternate majors when applicable due to the major requirements and/or the NCAA progress towards degree rules.

Early Registration

Due to the heavy demands placed on student-athletes' schedules, and the availability of campus practice and competition facilities, all student-athletes are provided with early scheduling. During the post-baccalaureate registration time period student-athletes are provided the opportunity to register for the required coursework they need at the times necessary to allow them to practice and compete. This enables the student-athletes to stay on a steady graduation plan and meet NCAA progress towards degree requirements.

Student Orientation Advising and Registration (SOAR)

CSULB's Student Orientation, Advising, and Registration (SOAR) program is mandatory for all incoming freshmen and transfer students. The BAC closely coordinates with the SOAR program to ensure they fulfill their required orientation requirement. The orientation session of SOAR focuses on orienting the students through an interactive tour that familiarizes them with the campus, and allows them to learn about opportunities to enhance their college experience and successfully navigate through their academics at The Beach. The afternoon session focuses on advising and registration with a BAC staff advisor.

Student-Athlete Freshmen Transitions Program

The Student Athlete Freshmen Transition Program is offered each semester to support freshmen student-athletes in their adjustment to the demands of the rigors of university academics. The Program brings together first-year student-athletes each semester to support and assist freshmen student-athletes with developing relationships with their peers and understanding their University commitment and requirements. In addition, the program is run in a group format, allowing athletes to identify and foster connections with each other across team, gender, and ethnic lines to foster unity within the student-athlete community. The fall program educates our freshmen student-athletes about the important role faculty play on CSULB's campus, and how to effectively interact with CSULB's faculty. The spring program focuses on assisting freshmen in choosing a major which they could be successful in as a student-athlete.

Student-Athlete Academic Success Program (SASP)

Despite eligibility standards and higher admission standards, a significant number of CSULB students, including student-athletes, entering college must overcome academic deficits. Many are ill-prepared to handle the rigors of a four-year institution, in addition to demands of college sports. Attending a university can overwhelm even the most prepared student. While adjusting to college, these young adults are challenged to choose a major, develop a personal and career identity, and balance sports, academics, and social relationships along with daily responsibilities and life events that all college students face.

The Student-Athlete Academic Success Program (SASP) is responsible for providing and coordinating academic support for the NCAA student-athlete population. The Assistant Director of Academic Support works directly with BAC academic advisors and student athletes, hires and trains BAC academic support personnel, works collaboratively with other academic support resources across campus, and communicates with coaches and appropriate athletic department personnel to ensure all

our student-athletes receive all necessary academic support services to succeed at CSULB. The primary components of the academic support program are: Academic Mentoring, Tutoring, Academic Skills Workshops, and Focus Graduation Study Hall. In addition, the academic support program uses *EAB Navigate (Formerly known as GradesFirst)*, an online student success management system, to track and report on tutoring, mentoring and study hall, as well as receive academic progress reports on student-athletes from faculty.

Academic Mentoring

The mentoring program is designed to assist our most academically at-risk student-athletes with their academic development, helping them improve as students, raise their GPAs and achieve their academic goals. At-risk student-athletes meet weekly with their mentors. The mentors help their mentees set academic goals, develop academic plans and improve all aspects of their academic skill sets, including time management, organization, self-regulated learning, and study skills.

While students continue in the mentoring program through the entire academic year, a number of students demonstrate developmental proficiency by the end of one term in the program to transition out after fall. In addition, some students are added for spring term due to poor academic performance in the fall term.

The Mentoring Program employs a limited number of paid mentors, as the budget allows. The mentoring program has built strong relationships with a number of on-campus graduate departments including the *Student Development in Higher Education* program, *Sport and Exercise Science*, and the College of Education's graduate programs.

Tutoring

While the BAC continues to refer student-athletes to campus-wide tutoring resources, such as the Learning Center and the University Writing Center, we also operate an in-house tutoring program to supplement those resources in ways needed to help ensure continued student-athlete academic success. The BAC had determined that student-athletes may feel uncomfortable seeking help outside of the athletic arena from service providers who may not understand special concerns, needs, and pressures faced by student-athletes. In addition, we can undertake specialized tutor recruitment for upper-division courses that may not be available at other campus resources due to lack of demand for tutoring for those courses by the general student population. Most importantly, many tutorial sessions need to take place in the evening when the other campus academic support units are closed. We believe that developing a pool of tutors who understand student-athletes and providing these tutors in the BAC, where academically at-risk students are generally required by coaches to fulfill study-hall requirements, helps increase student-athlete success.

The tutoring program uses both paid and volunteer tutors. Our paid tutors include President's Scholars, University Honors Program students and graduate students. To help teams control tutoring costs, we also recruit qualified volunteer tutors. While the volunteer tutoring program is open to applications from tutors from a wide variety of professional backgrounds, the program has adopted a greater emphasis on recruiting former instructors at the secondary and higher education levels. The focus reduces training time needed and provides stronger support for incoming freshmen, particularly those in need of remediation.

Academic Skills Workshops

The Peak Performance Academic Workshops are provided to incoming freshmen student-athletes each fall (some transfer student-athletes are also added, if their academic background seems to warrant it). Seats are reserved for the student-athletes in need of English remediation and with academically at-risk academic backgrounds. Student-athletes attend 10 workshops during the term. The workshops are based on the premise that learning is an active process rather than a passive assimilation of information and those students must be actively engaged in their learning. The workshops explore the connections between the qualities and characteristics that enable athletes to become high performers in their sports and how these same qualities and characteristics also can help them become high performers academically.

EAB Navigate (BEACH CONNECT) Student Success Management System

BEACH CONNECT is a university-wide e-advising and student management system. The BAC uses the system for managing all aspects of student-athlete academic support and providing real time academic information to the coaches and Athletics administrative staff. All advising, tutoring and mentoring appointments are scheduled in *BEACH CONNECT*, and coaches, advisors and appropriate administrators receive email notifications of any no shows and/or canceled appointments. Coaches and advisors use the system to read reports on all advising, tutoring, and mentoring sessions their students attended. Coaches and advisors can also run reports showing student-athlete study hall usage in real time. The BAC uses the system to send out progress report campaigns (electronic grade checks) twice each semester (once per winter or summer session term).

University-Wide Academic Referrals

The Bickerstaff Academic Center (BAC) was designed in 1995 to function as the academic “hub” for the university’s NCAA student-athlete population. CSULB is a large university (36,000+ students) with academic assistance units spread throughout the campus. Understanding time is always an issue in the complex daily schedules of student-athletes, BAC staff routinely reassesses students’ academic support needs and provide critical information on available resources. The following campus support centers are components of the academic assistance provided to the student-athletes. Learning Center (TLC), Career Development Center (CDC), University Writing Center (UWC), Counseling and Psychological Services (CAPS), Bob Murphy Access Center (BMAC). The BAC also refers to College Departments to maintain up-to-date information on Department-sponsored tutoring resources.

Other Academic Motivational Programs

Academic All-Stars

Academic All-Stars are student-athletes who have earned a 3.0 GPA or higher, enrolled in 12 units or more in a fall or spring semester. Student-athletes with a 3.0 GPA or above are publicly acknowledged.

Summer Scholarships

Summer school is used to maintain NCAA eligibility or enhance their path to graduation. Long Beach State Athletics as well as sport specific enhancement dollars help fund summer school for a number of student-athletes.

Degree Completion Program

Under normal circumstances the Athletic Department will continue to offer a degree completion program to assist student-athletes who have exhausted their athletic eligibility but have not completed their academic coursework to graduate. Applicants must have completed eligibility for athletics-related aid at Long Beach State and be within 30 semester hours of their degree requirements to be considered for this program.

Team GPA Award

The Athletic Department continues to offer the team GPA award to the team each semester with the highest GPA. This award brings out the competitive nature of the coaches with regards to academics and offers another chance to boast about the success of our student-athletes in the classroom.

Student-Athlete Development

The purpose of the Long Beach State Student-Athlete Development program is to provide student-athletes the opportunity to pursue positive opportunities and have confidence in their abilities as they face the future. Through experiential learning opportunities, scenarios and the encouragement of self-reflection, the goal is to allow student-athletes the opportunity to develop holistically. Self-Discovery, Service, and Inclusion are the three foundational concepts that drive the learning outcomes of the department.

Athletics has one full-time staff employee that oversees the implementation and execution of the following programs for the student-athletes' Student-Athlete Development department: Community Service, Student-Athlete Advisory Committee (SAAC), Leader Development Programs, Educational Awareness Programs, and Educational Speakers Engagements.

Educational Enrichment Programs

Long Beach State is committed to supporting the personal development of a well-balanced lifestyle for student-athletes. It is mandatory for each student-athlete to attend educational enrichment programs each academic year.

2. Evaluation of the Academic Needs of Student-Athlete

The Athletic Department and the BAC continuously evaluate their programs and their effectiveness after each program and academic year.

Student-Athlete Academic Success Program (SASP)

The BAC administers evaluations to all student-athletes, peer mentors and tutors involved in the SASP each semester. Utilizing the Qualtrics survey program, student-athletes and peer-staff are anonymously surveyed during the final weeks of instruction regarding their tutoring/mentoring experience. Questions cover perceptions of program effectiveness, advances in student-athlete self-directed learning, and center/staff development and support. Qualtrics capabilities allow the BAC to track specific student and peer-staff submissions while maintaining response confidentiality. Program feedback is shared with BAC professional and peer-staff collectively during pre-term planning and training sessions.

Academic Skills Workshop

The BAC administers evaluations to all student-athletes involved in the Peak Performance Academic Workshop series taught in the fall semester. In an anonymous end-of-series Qualtrics survey, student-athletes are asked to respond to the workshop's effectiveness and course/instructor perceptions. Feedback is used to reaffirm or revise course content and delivery modalities. Our goal is to ensure workshops are relevant to the changing learning needs of our student-athletes while providing innovative academic tools and resources for collegiate academic success.

University Academic Advising Survey

The California State University (CSU) launched Graduation Initiative 2025 (GI 2025) as a system-wide priority to increase graduation rates and eliminate equity gaps. Currently, student advising functions are administratively housed in various departments at CSULB. To determine what specific barriers or obstacles are part of preventing timely graduation, or negatively impacting retention efforts CSULB will be administering an online Campus Advising Survey to all students.

Student-Athlete Academic Needs

The BAC measures the academic needs of its student-athletes, utilizing their personal relationship between the student and their academic advisor, along with the partnership between the coaching staffs and the team's academic advisor. BAC staff and the coaching staff monitor the student-athletes academic needs through BeachConnect. The system is used for reporting and monitoring classroom academic progress, academic mentoring and tutoring sessions, as well as the tracking of required study hall. During mandatory advising the academic advisor meets with the student-athletes to review prior academic performance and discuss current academic performance and needs. In addition, BAC staff meets regularly with their coaching staffs throughout the semesters to discuss the ongoing academic performance and needs of their student-athletes. These meetings are essential in communicating up-to-date academic advising and academic support needs of the student-athlete.

Athletic Department Annual Online Survey

The Athletic Department conducts a yearly survey with each team as they complete their season of competition. This survey is a comprehensive survey that includes all aspects of being a member of Long Beach State Athletics (athletic training, weights, coaching, BAC services, etc.). This student-athlete survey assists the athletic administration in understanding if the student-athletes feel like their needs are being met based on responses. The student-athlete survey results are reviewed by the Athletic Director, Faculty Athletic Representative and the Sr. Associate Athletic Director/SWA each academic year to make sure the department is addressing the comprehensive needs of the student-athletes. Any themes are addressed as determined by the review of these surveys. The Sr. Associate Athletic Director/SWA discusses the results with key area supervisors (Student-Athlete Health & Wellness, Sports Performance, and Bickerstaff) to review themes they see in the results that may need to be addressed.

Senior Exit Surveys

The Athletic Department conducts a confidential in-person interview with a number of student-athletes who have exhausted their athletic eligibility or are leaving the program for various reasons. The purpose

of the exit interview is twofold. First, it provides the student-athlete an opportunity to share their thoughts about experiences as both a student and an athlete. Secondly, it serves as a data source for identifying common themes and issues, if any, that may need to be addressed by the Athletics Department. The Sport Supervisors, FAR, Athletic Director and the Associate Athletic Director for Compliance meet to discuss the themes that arise during the interviews. Then tasks are assigned as necessary.

3. Set of Academic Support Initiatives

The Bickerstaff Academic Center for Student Athletes and the Athletic Department goals are to work collaboratively together to maintain our current level of funding for academics. Based on the current level of support the University and Athletic Department have identified the following initiatives to help maintain quality academic advising and support to our student-athletes. Should funding need to be decreased, then priorities must be reestablished on which of the following will be continued and which will not continue.

- A. Continue to provide adequate staff to support the Bickerstaff Academic Center for Student Athletes
- B. Provide mandatory advising to every student-athlete each semester
- C. Early registration to allow our student-athletes to attend class and participate in athletics
- D. Continue summer school scholarships
- E. The Academic Specialist will continue to maintain and expand academic support, including mentoring and tutorial assistance for CSULB's NCAA student-athletes
- F. Continue the use of BeachConnect a CSULB on-line student management system
- G. Continue the Degree Completion Program for fifth year student-athletes to earn their degree
- H. Continue to seek cost effective ways to provide academic support, including volunteer recruitment and strengthening of liaisons with relevant CSULB and off-campus internship and practicum programs
- I. Provide academic integrity training and monitoring to all academic support staff personnel.
- J. Provide academic integrity education to student athletes

4. Evaluation Mechanism to Monitor the Academic Progress of Student-Athletes and the Effectiveness of Academic Programs.

The following tools will be used to determine the effectiveness of our student-athlete's academic success and help us identify where changes to the plan may need to be considered.

- A. Advisors review and analyze each student-athletes' official academic record
- B. Advisors and academic support personnel monitor Faculty Grade Checks and academic support reports utilizing BeachConnect CSULB's online student management system
- C. Review and analyze the number of student-athletes on University On-Or-Approaching Academic Probation and Academic All-Stars
- D. Analyze data from APR & GSR data each year looking for trends within specific teams or in specific areas (retention or eligibility)
- E. Analyze graduation and eligibility data of our student-athletes
- F. Utilize the online student-athlete survey and the in person exit interviews as a tool to measure the services of the BAC

- G. The BAC will continue to utilize evaluation mechanisms in place that evaluate student-athlete programs academic support services
- H. Academic Affairs will continue to evaluate BAC programming and services being provided to the student-athletes by reviewing yearly Department Reports and University Evaluation mechanisms

5. Financial Plan

In order to meet the Academic support initiatives outlined above the following financial outlines strives to meet those needs:

Item	Funding Goal	Time line	Person Responsible
Tutoring for Student-Athletes	\$40,000	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue Summer School Scholarships	\$20,000	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue to fund part time support staff for BAC	\$23,000 position	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue part-time support person for BAC to monitor focus graduation, study hall, and tutoring	\$16,000 position	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue with the Educational Enrichment Programs to help with the retention and student-athlete preparation for life without athletics	Determined as needed	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance, Student-Athlete Development Coordinator
Continue with coaches to provide tutoring for special admits each year as a condition of requesting the special admit	Determined by number of special admits each year and their academic needs	Continuing	Coach and Sport Supervisor to ensure funding is available.

BEACH

California State University, Long Beach Executive Order 967 2019 - 2021 Report



It is important to note in the submission of the 2019-2021 EO 967 Report that March of 2020 at the emergence of novel coronavirus, or COVID-19. CSU Long Beach suspended in-person classes moving to new remote learning modules and cancelled the remainder of the basketball tournament and the remainder of spring sports that semester. We went into a budget and hiring freeze and over time lost the retention battle with approximately 35 staff, coaches and administrators over the course of two years. The financial impact endured eliminated most operating budgets for teams, however, we did prioritize that scholarships remain intact, and funding for our academic support units remain steady.

Our campus was a recipient of Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) resources as well as the Higher Education Emergency Relief Fund (HEERF) and Athletics received some funding relief in the state of the unknown circumstances.

The report below represents the fine work that our dedicated Bickerstaff Academic Center staff, University constituents in Academic Affairs and Student Affairs, and Athletic coaches, staff and administrators were able to accomplish in the face of a global pandemic.

Special gratitude to our student-athletes who faced insurmountable challenges and still rose to the occasion.



Per the requirements of Executive Order 967, California State University, Long Beach submitted a Comprehensive plan for the academic support of student athletes for 2019-2021 and below is our report on progress towards meeting the plan.

1. Five year Graduation and APR Reports:

Appendix 1 – APR & GSR for 2016-2019

Appendix 2 – APR & GSR for 2017-2020

2. 19-20 & 20-21 Admission category information for each team (include % of students admitted who were not eligible for regular admission to campus)

	19-20		20-21	
	Total Athletic Special Admits	% Special Admits	Total Athletics Special Admits	% Special Admits
Baseball	5	12.82%	2	11.76%
M. Basketball	2	5.13%	3	17.65%
M. Golf	0	0.00%	0	0.00%
M. Track/CC	8	20.51%	1	5.88%
M. Volleyball	2	5.13%	0	0.00%
M. Water Polo	3	7.69%	1	5.88%
W. Basketball	4	10.26%	3	17.65%
W. Beach VB	2	5.13%	0	0.00%
W. Golf	0	0.00%	0	0.00%
W. Soccer	2	5.13%	1	5.88%
W. Softball	2	5.13%	2	11.76%
W. Tennis	1	2.56%	1	5.88%
W. Track/CC	4	10.26%	0	0.00%
W. Volleyball	2	5.13%	1	5.88%
W. Water Polo	2	5.13%	2	11.76%
Totals	39	100%	17	100%

3. Existing Academic and Financial Support for Long Beach State Student-Athletes:

The Bickerstaff Academic Center for Student Athletes Services (BAC), reporting to the Associate Vice President for Undergraduate Studies, Division of Academic Affairs, is the University’s primary academic advising and support unit for its 19 NCAA teams. The BAC provides comprehensive academic advising and support services which include mandatory advising, a student-athlete peer mentor freshmen transition program, and a student-athlete academic support program which includes academic mentoring, tutoring, and academic skills workshops. The BAC staff provides academic advising and support services for approximately 370 active student-athletes. The BAC staff also provides advising services to students who are inactive student-athletes that will be on the team roster next year, former student-athletes returning to CSULB to complete their degree, and team managers that are essential to the athletic success of our student-athletes.

Bickerstaff Academic Center Organizational Structure

	19-20	20-21
Duan Jackson , Executive Director University Academic Advisement	Supervisor – Left CSULB	
Dr. Paul Henderson hired July 20, 2020, Executive Director University Advisement		Supervisor
Sandra Shirley Director of Academic Advisement Academic Counselor Men’s Volleyball Supervisor	Full-Time	Full-Time
Tamika Spivey Director of Academic Services Academic Counselor Men’s & Women’s Basketball University 101 instructor	Full Time	Full-Time
Martha Grace Academic Counselor Men’s and Women’s Golf, Baseball, Women’s Volleyball, Women’s Beach Volleyball BAC assessment Coordinator International Student Athlete Liaison	Full-Time	Full-Time
Aaron Aska Academic Counselor Women’s Soccer and Men’s and Women’s Water Polo Student Athlete Orientation Coordinator	Full-Time	Full-Time
Tianna Ware Academic Counselor Men’s & Women’s Track & Field/Cross Country Student Athlete Success Program Assistant	Full-Time	Full-Time
Breanna Lien Academic Counselor for Men’s and Women’s Track and Field, Tennis, Softball	Full Time	Full Time
Loren Edwards Assistant Director of Academic Support Academic Specialist Student Athlete Academic Success Program Coordinator	Full Time	Full Time
Andrew Buggs Student Athlete Study Hall Monitor	Part -Time	Part –Time
Jenell Owens Pisarchuk Receptionist and Office coordinator Administrative Assistant	Part-Time	Part –Time
Daisy Carrillo Academic Support Administrative Assistant	Full Time	Full-Time

To assist front desk and BAC operational needs we hire Student Assistants, Federal Work Study Student Assistants and utilize Student-Athlete Degree Completion Student-Assistants throughout the year.

4. Current Academic Support Programs

Student-Athlete Advising

The Bickerstaff Academic Center (BAC) for Student Athletes provides developmental and prescriptive academic advising for CSULB's NCAA Division I student-athletes. Through fall and spring term mandatory advising, the BAC provides detailed academic advising for the student-athlete population. Each BAC advisor assists each student athlete with CSULB general education requirements, life goals to select majors, major specific requirements to meet graduation, maintaining NCAA progress towards degree rules, and class scheduling to meet the high demands of practice, competition, and travel. To ensure CSULB graduation requirements and NCAA progress towards degree requirements are being met an extensive CSULB and NCAA academic evaluation is completed for each student athlete a minimum of two times each academic year (Fall/Spring), Summer evaluation are required for at-risk student athletes.

In 2019-2021 the BAC utilized BeachConnect, CSULB's on-line student management system to monitor and track advising services of the student-athlete population. BAC advisors tailed 1,169 advising contacts from July 1, 2019 – June 30, 2021 for approximately 370 student-athletes.

International Student-Athletes

With the complications of international regulations coupled with NCAA and University requirements, the BAC continues to maintain a close relationship with the Center for International Education (CIE). A BAC liaison works with CIE and Athletics to coordinate team sponsored payments of health insurance so all student-athletes may register during the early registration period. In addition, a BAC staff member communicates information about mandatory CIE check-in, including where to sign up for a check-in workshop and what documents to bring to check-in, entry level English and Mathematics placement testing.

Early Registration

Having nineteen (19) teams with different practice and competition schedules, it would be nearly impossible to ensure that the student-athletes are enrolled in appropriately sequenced courses that lead to a baccalaureate degree without early registration. Therefore, CSULB makes it a priority, along with other special population groups on campus, that all NCAA student-athlete receive an early registration appointment to assist with meeting their scheduling demands to meet University and NCAA progress towards degree requirements.

BEACH CONNECT/EAB Campus Student Management System

BEACH CONNECT is a university-wide e-advising and student management system. The BAC uses the system for managing all aspects of student-athlete academic support and providing real time academic information to the coaches and Athletics administrative staff. All advising, tutoring and mentoring appointments are scheduled in BEACH CONNECT, and coaches, advisors and appropriate administrators receive email notifications of any no shows and/or canceled appointments. Coaches and advisors use the system to read reports on all advising, tutoring, and mentoring sessions their students attended. Coaches and advisors can also run reports showing student-athlete study hall usage in real time. The BAC uses the system to send out progress report campaigns (electronic grade checks) twice each semester (once per winter or summer session term).

We continue to enjoy collaboration efforts with campus as we continue to see a very responsive group of faculty provide necessary and timely feedback on grade check submissions.

In 2019-2021 faculty progress report campaigns had a 65% average response rate with 12% of the reports flagged at-risk.

Student Orientation Advising and Registration (SOAR)

The BAC continues to coordinate student-athlete orientation with the University Student Orientation, Advising and Registration (SOAR) office. Incoming student-athletes sign-up for any SOAR session via their My.CSULB. On SOAR days a BAC representative attends SOAR Check-In and greets each student-athlete and provides them with information about where to meet the BAC in the afternoon for advising and registration. After lunch, student-athletes are released from the SOAR workshop and picked up by a BAC representative for advising. Once in the BAC an Advisor conducts a small advising presentation pertaining to student-athletes' transition to CSULB. At the end of the BAC presentation, student-athletes are advised either individually or in small groups, by their BAC team advisor. Each student-athlete leaves orientation with their next semester schedule, student ID card, and a handout emphasizing the information discussed throughout the day.

Due to the COVID pandemic SOAR transferred all services on-line. The Orientation process was split into Two parts: Pre-SOAR BeachBoard Course and participating in an Orientation Workshop, more commonly referred to the SOAR Virtual Orientation Workshop. The Advising & Registration Process was split into two parts as well: Academic Advising BeachBoard course created by the department advising centers and registration coordinated by the BAC advisors.

An important component of SOAR is a students' placement into appropriate semester courses. To assure that all student-athletes enroll in the appropriate classes to meet NCAA eligibility standards, and their highly impacted practice and competition schedule, the BAC collaborates with the College of Liberal Arts to secure course reservations in English and Communication Studies. In addition, the BAC collaborates directly with the mathematics department for appropriate course placement. These relationships are essential to our student- athletes' first semester due to the strict NCAA's progress towards degree requirements.

In 2019-2021 two-hundred sixty (260) student-athletes attended SOAR

Confidential Screening for Learning Challenges & Remote Learning Survey

In fall 2019, the BAC instituted a confidential survey incoming student-athletes complete as part of the incoming process. The survey was adapted from a survey utilized by the Bob Murphy Access Center, which allows students to disclose prior learning challenges, academic accommodations needed/utilized and potential academic challenges. BAC advisors were able to use survey results to refer students to campus resources specifically the Bob Murphy Access Center, the academic challenges incoming students were coming in and be pro-active in services provided.

Additionally in fall 20, the BAC also included an additional survey for incoming students which we called the Remote Learning Survey. The Remote Learning Survey was created for BAC advisors to understand the challenges incoming students experienced when COVID-19 caused all classes to move to a remote format in spring 20. Survey questions centered around how their classes were offered (synchronous, asynchronous, ZOOM, etc), how their learning was assessed, how they managed online classes, their

organization skills, procrastination levels and technology skills. The survey also allowed students to provide insight on academic areas which they felt needed some development and areas where they were strong. BAC advisors were able to use this information to make appropriate class recommendations, make appropriate referrals to campus resources and provide necessary academic support.

Beach Days Orientation

In Fall 2019 the BAC continued its collaborated with Housing and Residential Life's planned activities, workshops, and events that prepare incoming students for their residential life experience and equip them with tools for academic success. BAC workshops are important to all incoming students; therefore, we reached out to incoming student athletes (Freshmen and Transfers). One hundred-fifteen (115) invitations were sent out, seventy-six 76 student athletes attended. We excused the current competing fall sports Women's Soccer and Women's Indoor Volleyball due to practice and/or competition.

On the scheduled residential life academic workshop day the BAC planned a Beach Day Student Athlete Orientation to prepare students academically. We held three workshops that covered (1) Academic Integrity: Cheating and Plagiarism; (2) BAC advising, academic support services, and utilizing Student Success Collaborative (SSC – tutoring and study hall); (3) How to read a syllabus and utilizing Beachboard, CSULB's e-learning management system for classes.

Unfortunately, the program did not continue in fall 2020 due to COVID in person restrictions. To assist with on boarding new students in fall 2020 Athletics and BAC created videos with the information that would have been discussed in the in-person setting and required a quiz completion percentage before the student could be cleared for practice and competition.

University 101 freshmen class

The main goal of the class was to assist undeclared students in researching CSULB majors and ultimately supporting them in choosing a major that best fits their personality, work ethic, capabilities and interest. A secondary goal included exposing the student-athletes to the university as a whole and teaching them about campus resources.

In the first few weeks of UNIV101 we focus on the students understanding who they were besides a student-athlete. The middle of the course concentrated on understanding the university as a whole and the resources the University provides. An additional presentation included a presentation on advising at CSULB. Items discussed were the different colleges at CSULB, understanding GE courses, pre-baccalaureate course sequencing, and major specific declaration criteria. The corresponding assignment was the start of a major research project. The students were asked to identify two majors which they were interested in pursuing, identify three majors they were not interested in pursuing, and two majors they should do additional research on to learn about. For the majors of interest, the students were asked to identify information such as department advisors, specific courses they found interesting, major specific criteria, and future career possibilities or graduate programs. As the students were researching their majors, a major panel, made of various student-athletes from different teams and majors, presented to the class. The panel provided information such as why they chose their major, what they planned to do with their major, what they liked/disliked about their major, and how their major choice had affected athletic participation.

In Fall 2020 due to COVID this course was offered utilizing CSULB's online format.

Student-Athlete Peer Mentoring Freshmen Transitions Program

The Freshmen Transition program educates freshmen student-athletes about the significant role faculty play on CSULB's campus, including how to effectively communicate and interact with CSULB's faculty and how to choose a major that is best fit for them.

The Fall program continues to focus on the importance of the faculty/student-athlete relationship and the spring program focuses on majors for those students who did not enroll into UNIV 101 the prior semester.

In fall 19 and fall 20 the program focused on primarily on

- Instructing the freshmen student-athletes on how they could represent themselves, the athletic department and teammates in a positive light.
- Tips and pointers on how to communicate with faculty when student-athletes are struggling academically and
- Scenario based discussion on how to handle situations such as missing class due to travel, a technological setback, asking for accommodations, or simply introducing themselves to faculty.

In fall 19 the program was held in person, however in fall 20 the program was moved virtually. In light of the challenges of distance learning, asynchronous classes and the overall stress that the pandemic brought upon students, a few additional components were added for fall 20 including

- Strategies for online learning
- ZOOM etiquette training
- And a general conversation on managing the stress and anxiety of online learning during a pandemic.

There were slight adjustments to the spring programming for both spring 20 and spring 21, including the introduction of a university assessment for students called the My.Majors assessment. The My.Majors assessment is a personalized assessment which students complete, they are able to enter specific aptitude information along with interest, strengths, and weaknesses. Additionally, students enter grade information for science/math-based classes, probation status, GPA information and graduation information. Based on the provided information, students are given a list of 10 CSULB specific majors which might be a good fit for them, a short summary list is provided but also a more detailed list with department information, MSDR, potential careers are also provided to students. We utilized this list to give students a starting point of majors on our campus that might be a good fit, additionally we provided students with a comprehensive list of majors, minors and certificates offered from the Outreach department. A final piece of the program was a conversation with junior and senior student athletes about their major choice, and how their major affected their eligibility, how their choices may be different if they had the chance to re-choose their major and what their future plans were with the majors they choose. Due to COVID 19, in spring 21, the juniors and seniors created videos which were viewed by the freshmen, while in spring 20, the juniors and seniors served on a panel and answered these questions.

Student-Athlete Academic Success Program (SASP)

The BAC Academic Success program continued to provide the assistance necessary to help ensure that our student-athletes maintain solid academic footing and are in the best possible position to achieve their academic and career goals. The primary components of the academic support program include: academic peer mentoring, course-based tutoring, academic skills workshops, and study hall.

Academic Peer Mentoring Program

The Academic Peer Mentoring program aims to help at-risk incoming freshmen and transfers make a successful transition to a 4-year University. The program also supports continuing students who have gotten off track find their way again. Peer mentors meet weekly with their mentees to help them set academic goals, develop academic plans and improve all aspects of their academic skill set, including time management, organization, and study skills.

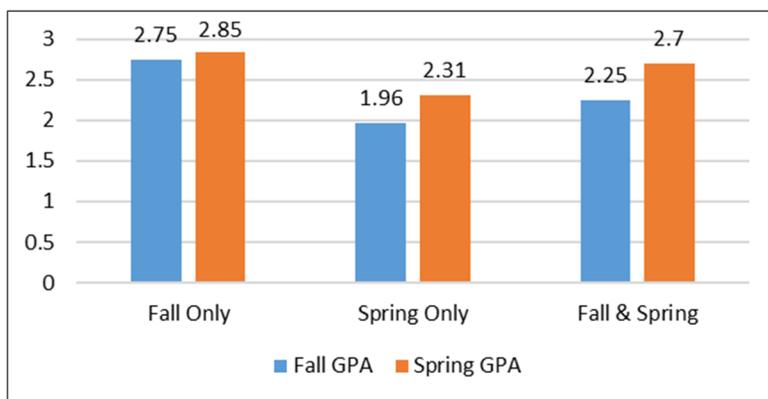
In 2019-2020, 8 mentors worked for the program with 6 mentors working for the program in 2020-2021. Mentors are a mix of paid graduate students, volunteers, and degree completion students from the Athletics Department. Three professional staff members also mentored academically at-risk student-athletes.

In 2019-2020, the mentoring program served 57 student-athletes. 31 students remained in the program the full year, 34 left after fall and 9 were added for spring.

One goal of the program is to help ensure that student athletes achieve and maintain solid GPAs. Students in the program for both semesters earned a cumulative 2.19 Fall 2019 mean GPA, a cumulative 3.13 Spring 2020 mean GPA, and ended the academic year with a cumulative 2.70 mean GPA.

Students added to the program for Spring 2020 had low fall term GPAs, 1.79 mean, raised their spring term GPAs to 2.64 mean (47% increase), and ended the academic year with a cumulative 2.31 mean GPA

Fall 2019 students who left the program earned a term 2.67 Fall 2019 mean GPA, a cumulative 2.89 Spring 2020 mean GPA and ended the academic year with a cumulative 2.85 mean GPA.



Mean GPAs for students in the mentoring program, 2019-2020

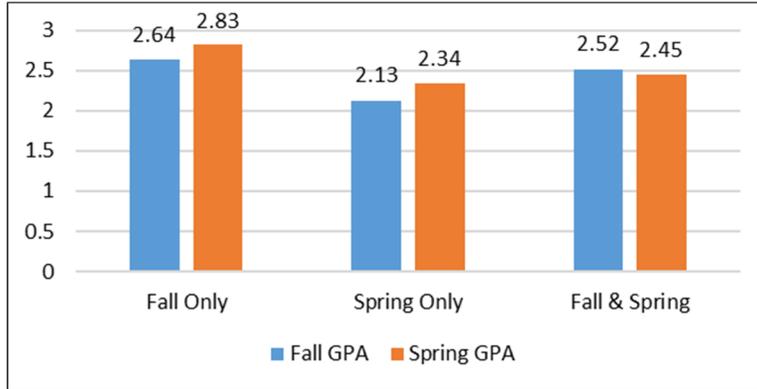
In 2020-2021, the mentoring program served 61 student-athletes, 28 students remained in the program the full year, 15 left after Fall 2020 and 18 were added for Spring 2021.

Students in the program for both semesters earned a 2.38 Fall 2020 mean term GPA and a 2.20 Spring 2021 mean term GPA, a slight decrease. This group of students ended the academic year with a 2.45 mean cumulative GPA.

Students added to the program for Spring 2021 had a low 1.58 Fall 2020 mean term GPA, raised their Spring 2021 mean term GPA to 2.31 mean (46% increase) and ended the academic year with a 2.34 mean cumulative GPA.

Student in mentoring for only the Fall 2020 term, earned a 2.46 mean term GPA in Fall 2020 and a 2.85 Spring 2020 mean term GPA, a significant increase. This group of students ended the academic year with a 2.83 mean cumulative GPA.

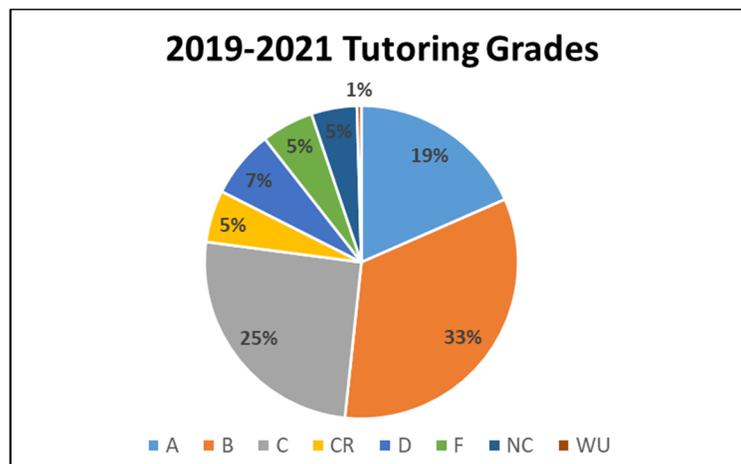
The program results over the 2019-2021 academic years were in line with previous years, while overall demonstrating continued positive student progress. Students released from the program after being in it one fall term continued to do well academically. Students added to the program for spring term mentoring after poor fall terms increased their GPAs. Students in the program for a full academic year maintained solid GPAs.



Mean GPAs for students in the mentoring program, 2020-2021

Tutoring Program

Despite the impact of COVID-19, tutor usage remained high in the 2019-2021 academic years. The total number of tutoring sessions scheduled for student-athletes in the BAC during the 2019-2021 academic years was 5,299. Facilitated mainly virtually via ZOOM, students utilized both one-on-one scheduled appointments and drop-in tutoring options covering a wide variety of content areas. Despite significant pandemic related changes to the student-athlete experience, the BAC tutoring program continued to help our students excel in their courses with 82% passing the classes in which they were tutored. In support of the changing needs of our student-athletes, the BAC maintains an active tutor recruitment cycle hiring 38 tutors for 2019-2020 and 34 for 2020-2021. Our paid tutors included President’s Scholars, University Honors Program students, and graduate students.



Academic Support Program Staff and Training

The BAC provides training for all academic support staff. Mentors and tutors undergo group training at the beginning of the term where they are trained on BAC/NCAA policies, guidelines and procedures, FERPA, the role of tutors and mentors, and using the BEACH CONNECT system.

Mentors are provided a Mentor Manual, which provides guidance on mentoring, trouble-shooting difficult mentoring situations, etc. Mentors attend additional training sessions throughout the term on a weekly basis that cover study skills topics, understanding student motivation, and introduction of key campus partners such as BMAC, CAPS, Equity & Diversity, and our Faculty Athletics Representative.

Tutors are provided a Tutor Manual, which provides guidance on tutoring, trouble-shooting difficult tutoring situations, etc. As tutors are hired in alignment with student needs throughout the semester, they undergo individualized training on BAC/NCAA policies, guidelines, and procedures when they are hired.

We also provide academic integrity training to Athletic Department personnel who may act in an academic support function (assistant coaches, team study hall monitors, etc.). This training is provided on an individual basis to address specific team requirements.

Academic Skills Workshops

Academic Performance workshops are required of all incoming freshmen student athletes who are enrolled in ENGL 100s or its equivalent. We use English /Writing placement as an indicator of potential weakness in general preparedness for college with regard to academic skill sets. The workshops are based on the premise that learning is a participatory process rather than a passive assimilation of information, and that students must be actively engaged in their learning. Student-athletes attend 10 workshops during the course of the term that explore the connections between the qualities and characteristics that enable athletes to become high performers in their sports and how these same qualities and characteristics can help them become high performers academically. Specifically, the workshops are designed to improve time management skills, enhance academic success by encouraging self-awareness of personal learning styles and habits, and increase knowledge and application of learning strategies in the following areas: textbook reading and study skills, listening, note-taking, memory techniques, and test-taking skills.

The Fall 2019 workshop series had 31 students. In Fall 2019, those students earned a mean term GPA of 2.27. In Spring 2020, students then earned a 3.14 mean term GPA, a 38% increase from Fall 2019. The 2019-2020 mean cumulative workshop GPA for the academic year was 2.83.

The Fall 2020 workshop had 30 students. While navigating our first full semester of remote learning due to COVID-19, students enrolled earned a mean term GPA of 2.92. In Spring 2021, those students applied their knowledge and maintained a mean term GPA of 2.74. The 2020-2021 mean cumulative GPA for workshop students was 2.87.

Time Management and Finals Prep Workshops

In addition to the fall Academic Skills workshop series, the BAC conducts semester *Finals Prep* workshops and annual *Time Management* workshop for all student-athletes.

Scheduled four weeks before the start of final exams, the Finals Prep workshop covers important logistical information such as days and times of examination, proactive planning and scheduling of study time, common strategies for approaching different styles of exam questions, highlights of campus

resources, and insight into roadblocks such as procrastination and test anxiety.

First introduced in Fall 2020, the BAC's Time Management workshop shares with students a comprehensive approach for effectively managing the unique schedule of student-athletes. Anchored by five keys to time management success, the workshop covers strategies for identifying tasks, establishing priorities, effective tools and resources for scheduling and organization, and tips for overcoming procrastination.

Study Hall Program

The BAC continues to utilize study hall as an academic resource for our student athletes. Given space issues, the BAC continued a concerted effort to reduce the number of study hall hours students were required to complete with in the BAC. Students were asked to complete no more than 6 hours of study hall in the BAC, however coaches could require additional hours to be completed during team study hall sessions. Study hall proctors were hired student-assistants, staff professional, or members of the coaching staff. Proctors were trained by the BAC and reported session information was directly reported to the BAC advisors for the team. This made a positive difference in the students study hall experience and it did not have a negative effect on academic performance. In 2019-2020, the student athletes earned an all teams (19) GPA of a 3.09. During the 2020-2021 academic year, study has conducted virtually, some teams elected to have team study hall sessions virtually through the ZOOM platform. The study hall proctor made sure to connect with each student present to understand what was being worked on, and again session reports were sent directly to BAC staff.

University-Wide Academic Referrals

The Bickerstaff Academic Center (BAC) is designed to function as the academic "hub" for the university's NCAA student-athlete population. Understanding time is always an issue in the complex daily schedules of student-athletes, BAC staff routinely reassess students' academic support needs and provide critical information on available resources. In addition to the BAC programs and academic support services described above, the BAC staff closely coordinates with other campus-wide academic support units to expand student academic support. These units have included:

Learning Center (LC)

The BAC academic specialist and advisors have developed close relationships with LC staff, including but not limited to working with LC tutorial services to match student-athletes with LC tutors; coordinating learning skills instruction for student-athletes; and coordinating ESL/conversation assistance and feedback. The BAC and LC are also mutually supportive by maintaining close contact and sharing knowledge and tutoring staff.

University Writing Center (formerly Writers' Resource Lab)

Meetings between the directors of the BAC and the Writers' Resource Lab have led to a heightened level of academic support and collaboration that benefits student-athletes. English tutors trained by UWC are utilized for nighttime study hall sessions from Monday to Thursday for at-risk student-athletes. The BAC also refers student-athletes to the UWC for writing support during its operating hours.

Career Development Center (CDC)

The CDC provides innovative career decision-making and job search services that enhance student

success. CDC offers a number of workshops on resume writing and interviewing techniques and provides opportunities to participate in job fairs and other networking experiences.

Counseling and Psychological Services (CAPS)

Counseling and Psychological Services has been an important resource in assisting student-athletes in handling pressures and expectations. The complex lives of NCAA student-athletes leave many unprepared for the pressures and responsibilities that are endemic to the life of a competing athlete. CAPS provides both emergency intake and long-term sessions whenever requested.

Bob Murphy Access Center (formerly the Disabled Student Services)

Some student-athletes enter LBSU with a diagnosed learning disability while others, with the assistance of a BAC advisor, are recommended for BMAC intake because of a suspected undiagnosed learning disability. In both cases, BMAC successfully provides academic support to supplement that provided by BAC. These coordinated services are intended to provide student-athletes diagnosed with a learning disability every opportunity to succeed academically, compete, and graduate from LBSU.

Jensen Center (Science Majors)

The BAC collaborates with the Jensen Center to assist pre-medicine student-athletes. It is critical that student-athletes understand the commitment it takes to be both a pre-medicine student and a student-athlete. The Jensen Center also provides academic support by offering free tutoring in mathematics, chemistry and physics each semester.

Department of Mathematics Tutoring Center

The BAC refers student-athletes who require mathematics tutoring services to the Ken Lindgren Math Center for free drop-in tutoring. In some cases, the BAC coordinates with the mathematics tutoring center to receive reports on student-athlete attendance and progress. Lastly, the BAC coordinates with the director of the mathematics tutoring lab for assistance in training BAC math tutors.

Department of Communications Tutoring Center

The BAC refers student-athletes who require Communications Studies tutoring services to the Department of Communication Studies for free drop-in tutoring. In some cases, the BAC coordinates with the communication studies tutoring center to receive reports on student-athlete attendance and progress. In addition, the BAC recruits tutors from the Communication Studies department to work during paid individual tutoring appointments as part of the BAC tutorial program.

Department of Communications Hauth Center

The Hauth Center provides tutoring services to improve presentation skills, the use of presentational software, and interviewing. The BAC refers student-athletes who require these types of communications studies tutoring services to the Hauth Center.

Other Academic Motivational Programs

Academic All-Stars

At the end of each semester, Long Beach State honors each student-athlete who achieves a 3.0 term GPA, and earn 12 units or more. Due to COVID in spring 2020, students had the option to select credit/no-credit grading at the end of the term.

We take great pride in our academic achievements listed in the chart below. This is accomplished due to our coaches' commitment to academics along with the tremendous job of the Bickerstaff Academic Center staff.

Academic All-Stars Summary 2019-2021

	Fall 2019	Spring 2020	Fall 2020	Spring 2021
All-Stars (above 3.0):	180	252	246	233
4.0 GPA:	30	37	46	32
President's List (3.75 and above):	47	62	84	70
Dean's List (3.5 and above):	42	43	50	33
Percentage of Population on All Star list	50%	75%	64%	63%

Summer Scholarships

Summary 2019-21:

Long Beach State athletics provides summer school scholarships for a number of student athletes to help maintain their NCAA eligibility or enhance their path to graduation. See Section 8 for the summer school expenses by sport for the two fiscal years of this report.

Degree Completion Program

The Degree Completion program assists student-athletes who have exhausted their eligibility but still have units to finish their degrees. Applicants must have exhausted their eligibility for athletics-related aid at Long Beach State and must be within 30 semester hours of their degree requirements to apply to the program. The student athletes who meet the requirement are also encouraged to apply for the NCAA degree completion program.

In 2019-2020 eight (8) student athlete awards were disbursed. Seven (7) students graduated, and One (1) student was denied graduation.

In 2020-2021 we were not able to offer the program due to COVID-19 restrictions on internships and funding.

The Athletic Department is committed to the academic success of its student athletes and the program will continue pending the pandemic regulations in the future.

Team GPA Award

Summary 2019-2021:

Coaches are competitive by nature and that has continued with this Term GPA award. For the report years 2019-2021 the following were the winners:

- Fall 19: Women's Beach Volleyball with a 3.44
- Spring 20: Women's Water Polo with a 3.72
- Fall 20: Women's Beach Volleyball with a 3.62
- Spring 21: Women's Beach Volleyball with a 3.68

5. Financial Plan for Academic Support Initiatives

In order to meet the Academic support initiatives outlined above, the following financial plan has been outlined to meet those needs:

Item	Funding Goal	Time line	Person Responsible
Continue to fund tutoring budget while looking to identify additional dollars in a very tough economic climate for Focus Graduation (at-risk) student-athletes	\$40,000 annual budget	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue Summer School Scholarships	\$15,000	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue to fund part time support staff for BAC	\$23,000 position	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue Part-Time Support person for BAC to monitor night time study and hall and tutoring	\$16,000 position	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance
Continue with the Sr. Excellence Program to help with the retention and student athlete preparation for life without athletics	\$1,000	Continuing	Coach and Sport Supervisor to ensure funding is available.
Coaches will automatically provide tutoring for special admits each year as a condition of requesting the special admit	Determined by number of special admits each year and their academic needs	Continuing	Athletic Director, Sr. Associate Athletic Director/SWA, Assistant AD/Finance

6. Evaluation Mechanism to Monitor the Academic Progress of Athletes and the Effectiveness of Academic Programs.

In addition to the above programs the following evaluation mechanisms were used to determine the effectiveness of our student-athlete's academic success and assist us in identifying any changes that may need to be made.

A. BAC Student Athlete Perception Survey

BAC Fall 2017 and 2019 Survey Results Comparison

Demographics:

2019: 173 responses were collected during mandatory advising appointments in October 2019. Only returning student-athletes completed this survey. Seven individuals did not fill out the back of the survey so the data on topics discussed with adviser, advisee preparedness, and three quarters of the adviser rating data are rendered from 166 respondents.

2017: 165 responses were collected during mandatory advising appointments in October 2017. Only returning student-athletes completed this survey. Four students did, however, indicate they were in their first year academically in 2017, and 3 did not respond.

Analysis: Due to the seven partially completed surveys the number of respondents basically held steady from 2017 to 2019. Additionally, the 2019 survey was adjusted to reflect second through fifth year of competition eligibility and not first through fourth year in school, so the numbers are more accurate since all respondents in 2019 correctly recorded their year of NCAA competition.

2019: 60% of student-athletes are female and 40% are male.

2017: 55.8% of student-athletes are female and 44.2% are male.

Analysis: The percentage difference between female and male student athletes for two survey cycles now reflects the percentage difference in the university's student population at-large: 56% female and 44% male (<https://www.usnews.com/best-colleges/csulb-1139>).

2019: 18.5% of respondents (32 student-athletes) indicated they are transfer students to CSULB. Of those, 47.1% (15 students) transferred from a four-year university, 44% (14 students) transferred from a community college, and only 2 students transferred to CSULB after attending a four-year institution and a community college.

2017: 19.5% of respondents (32 student-athletes) indicated they are transfer students to CSULB. Of those, 46.8% (15 students) transferred from a four-year university, and 53% (17 students) transferred from a community college.

Analysis: There was a 1% decrease in the overall number of transfer students reported from 2017 to 2019.

Usage and Rating of BAC Services:

2019: The most accurate reports of BAC usage come from the Beach Connect system (formerly Student Success Collaborative). However, based on the student-athlete responses, 40% (69 students) use the BAC on a daily basis. 35% (61 students) use the BAC weekly and 14.5% (25 students) use the BAC monthly. 10% (18 students) of respondents indicated they only use the center once a semester for their mandatory advising appointment. In fall 2019 the baseball team began using the BAC for required study hall hours for the first time in many years.

2017: The most accurate reports of BAC usage come from the SSC Campus system. However, based on the student-athlete responses, 33.9% (56 students) use the BAC on a daily basis. 27.9% (46 students) use the BAC weekly and 15.2% (25 students) use the BAC monthly. 21.2% (35 students) of respondents indicated they only use the center once a semester for their mandatory advising appointment. These numbers include the 21 baseball and 8 women's golf respondents whose required study hall takes place outside of the BAC.

Analysis: While monthly and one time use held steady from 2017 to 2019, the daily and weekly use both went up 7%, likely due to the increased use of the BAC for study hall by the 40-member baseball team.

2019: When asked to grade the BAC, 85% of respondents gave the BAC a grade of A+, A or A-. An additional 14.5% gave the BAC a B+, B or B-. One respondent gave a C+.

2017: When asked to grade the BAC, 84.8% of respondents gave the BAC a grade of A+, A or A-. An additional 12.7% gave the BAC a B+, B or B-. Two respondents gave a rating in the C range. Two students did not grade the BAC.

Analysis: The BAC "A" range grade rating held steady while there was a 2% increase in the "B" range grade rating from 2017 to 2019.

2019: Of the 55 (out of 173) student-athletes who responded to the request for suggestions on improvements to the BAC, the overwhelming number of suggestions for improvement referred to the high noise level, the overall lack of space and the lack of individual rooms for tutoring appointments (33).

2017: Of the 41 (out of 165) student-athletes who responded to the request for suggestions on improvements to the BAC, the most common suggestions for improvement fell into the following categories: space/over-crowding/noise (17), and allow food and drink (12), and no improvement needed (12).

Analysis: Space/over-crowding/noise are again the most common suggestions for improvements to the BAC from 2017 to 2019, as they were in 2013 and 2015. It can also be noted that since the 2017 survey the BAC now allows snack food in the center, hence the absence of suggestions about allowing food in the center.

Understanding Requirements:

2019: Overall, student-athletes report that they understand their academic requirements as they relate to their major, their GE and their progress towards degree requirements.

- 96.3% of respondents rated their understanding of their major requirements as good, very good, or excellent.
- 94% of respondents rated their knowledge of CSULB GE requirements as good, very good, or excellent.
- 94% of respondents rated their knowledge of NCAA academic progress towards degree requirements as good, very good, or excellent.

2017: Overall, student-athletes report that they understand their academic requirements as they relate to their major, their GE and their progress towards degree requirements.

- 95.2% of respondents rated their understanding of their major requirements as good, very good, or excellent.
- 95.2% of respondents rated their knowledge of CSULB GE requirements as good, very good, or excellent.
- 94.5% of respondents rated their knowledge of NCAA academic progress towards degree requirements as good, very good, or excellent.

Analysis: The ratings held steady for understanding of major, GE and NCAA requirements from 2017 to 2019.

Reception Desk Ratings:

2019:

- 98.2% of respondents felt that the receptionists were helpful most of the time or always.
- 93.6% of respondents felt that the receptionists were knowledgeable most of the time or always.

2017:

- 95.1% of respondents felt that the receptionists were helpful most of the time or always.
- 93.4% of respondents felt that the receptionists were knowledgeable most of the time or always.

Analysis: From 2017 to 2019 the reception desk rating for helpfulness went up 3% and the knowledgeable rating held steady.

Campus Resources:

2019: 52.4% of respondents indicated they have been referred by their adviser for advising to another campus resource. 23% of respondents report receiving advising from their major department. 12% of students report having met with their major adviser once, 7% do so once a year and 3.6% do so once a semester.

2017: 43.6% of respondents indicated they have been referred by their adviser for advising to another campus resource. 37% of respondents report receiving advising from their major department. 19.4% of students report having met with their major adviser once, 9.7% do so once a year and 2.4% do so once a semester.

Analysis: There was a 9% increase from 2017 to 2019 in over-all referrals, while advising from the major department in 2019 decreased 14% when compared to 2017. This may reflect a larger fall 2018 freshman class who were sophomores still in a "pre-major" status in fall 2019.

Study Hall and Tutorial Use:

2019: 71.% of respondents indicated they use the BAC for studying. 52% are completing coach directed mandatory study hall hours.

78% of respondents that they used the BAC tutors. 20% are attending tutoring as mandated by their coaches.

2017: 69.1% of respondents indicated they use the BAC for studying. 58% are completing coach directed mandatory study hall hours.

81.8% of respondents indicated that they have used the BAC tutors. 21.8% are attending tutoring as mandated by their coaches.

Analysis: While there is no real statistical difference in study hall use from 2017 to 2019, 6% fewer students report being required to complete coach mandated study hall hours. It may be worth noting that in fall 2019 the track and field/cross country team started doing some team study hall out of the BAC.

There was also a 4% self-reported decrease in the use of tutoring from 2017 to 2019, but basically the same percentage was required by coaches.

Academic Adviser Ratings:

2019: The student-athlete perception of their experience with their academic counselor is very positive.

- 100% of respondents felt that their adviser was helpful most of the time or always.
- 98.8% of respondents feel comfortable with their adviser.
- 98.8% of respondents indicated that they always trust that the information their adviser gives them is accurate.

2017: The student-athlete perception of their experience with their academic counselor is very positive.

- 99.4% of respondents felt that their adviser was helpful most of the time or always.
- 99.4% of respondents feel comfortable with their adviser.
- 86.7% of respondents indicated that they always trust that the information their adviser gives them is accurate.

Analysis: All three ratings statistically held steady from 2017 to 2019, but it is worth noting that the adviser "helpful" rating reached 100%.

2019: Data on subjects discussed between adviser and student-athlete are as follows:

- 97.0% - General education
- 61.4% - Guidance selecting a major
- 92.2% - Degree requirements
- 30.1% - Information/clarification about university rules, regulations & policies
- 36.1% - Information about transferable courses
- 40.4% - Eligibility issues
- 61.4% - Advising "hold" release
- 16.3% - Honors opportunities
- 23.5% - Assistance with academic appeals
- 85.5% - Guidance selecting GE courses
- 88.0% - Guidance selecting major courses
- 46.4% - Unofficial academic requirements for graduation
- 66.2% - Information/clarification about NCAA rules, regulations & policies
- 52.4% - Referrals to other campus resources
- 21.0% - Assistance with academic probation/disqualification
- 59.0% - Career plans & opportunities
- 30.0% - Personal problems
- 20.5% - Problems on team/problems with coaches
- 80.0% - Degree Planner
- 0.00% - Other

2017: Data on subjects discussed between adviser and student-athlete are as follows:

- 97.0% - General education
- 75.2% - Guidance selecting a major
- 98.8% - Degree requirements
- 48.5% - Information/clarification about university rules, regulations & policies
- 47.3% - Information about transferable courses
- 58.2% - Eligibility issues
- 74.5% - Advising "hold" release
- 20.6% - Honors opportunities
- 28.5% - Assistance with academic appeals
- 93.3% - Guidance selecting GE courses
- 89.7% - Guidance selecting major courses
- 49.1% - Unofficial academic requirements for graduation
- 67.3% - Information/clarification about NCAA rules, regulations & policies
- 43.6% - Referrals to other campus resources
- 26.1% - Assistance with academic probation/disqualification
- 62.4% - Career plans & opportunities
- 29.7% - Personal problems
- 23.6% - Problems on team/problems with coaches
- 0.00% - Other

Analysis: Of the 19 subjects surveyed as potentially discussed between the adviser and the student-athlete, one of them was newly rated in 2019 (degree planner at 80%), one of them was rated equally (general education requirements), three went up by an average of just under 5% (referrals to campus resources, career plans and opportunities, and personal problems), while 14 went down from 2017 to 2019. These had the biggest reduction between about 10 and 20%:

- Guidance selecting a major (down 14.8%)
- Information about university policies etc. (down 18.4%)
- Advising “hold” release (down 13.1%)
- Guidance selecting GE courses (down 11.8%)
- Information about transferable courses (down 11.2%)
- Eligibility issues (down 17.8%)

Student-Athlete Perception of their Adviser’s Abilities:

2019:

- 98.8% of respondents agree/strongly agree that their adviser encourages them to come by for help.
- 97.0% of respondents agree/strongly agree that their adviser encourages them to express their thoughts and feelings.
- 98.8% of respondents agree/strongly agree that their adviser is a good listener.
- 99.4% of respondents agree/strongly agree that their adviser takes their personal interests into account when discussing major and course selection with them.
- 100% of respondents agree/strongly agree that their adviser is knowledgeable about NCAA academic progress towards degree requirements.
- 99.4% of respondents agree/strongly agree that their adviser is knowledgeable about CSULB GE and major academic requirements.
- 100% of respondents agree/strongly agree that their adviser gives them accurate information about course requirements.
- 100% of respondents agree/strongly agree that their adviser helps them to understand why required courses are important for professional development and future plans.
- 97.5% of respondents agree/strongly agree that their adviser has assisted them in developing a long-term educational plan.
- 98% of respondents agree/strongly agree that their adviser discusses important educational goals and decisions with them.

2017:

- 98.8% of respondents agree/strongly agree that their adviser encourages them to come by for help.
- 98.2% of respondents agree/strongly agree that their adviser encourages them to express their thoughts and feelings.
- 99.3% of respondents agree/strongly agree that their adviser is a good listener.
- 98.7% of respondents agree/strongly agree that their adviser takes their personal interests into account when discussing major and course selection with them.
- 100% of respondents agree/strongly agree that their adviser is knowledgeable about NCAA academic progress towards degree requirements.

- 100% of respondents agree/strongly agree that their adviser is knowledgeable about CSULB GE and major academic requirements.
- 99.4% of respondents agree/strongly agree that their adviser gives them accurate information about course requirements.
- 99.4% of respondents agree/strongly agree that their adviser helps them to understand why required courses are important for professional development and future plans.
- 98.8% of respondents agree/strongly agree that their adviser has assisted them in developing a long-term educational plan.
- 98.8% of respondents agree/strongly agree that their adviser discusses important educational goals and decisions with them.

Analysis: The only slight changes from 2017 to 2019 were a 1.2% and a 1.3% decrease in the ratings “my adviser encourages me to share my thoughts and feelings” and “my adviser assisted me with a long term educational plan,” respectively. All other ratings were the same or had a less than 1% change up or down.

2019: Of the 206 different responses student-athletes gave about adviser strengths, the most common were communication/listening, understanding/thoughtful/caring, knowledgeable, and helpful. Others included schedule/class selection, preparedness/organization, personable, and honest.

2017: Of the 160 different responses, the most common when asked about adviser strengths included preparation/organization, being a good listener/easy to talk to, knowledgeable, understanding/caring and communication.

Analysis: The topics referring to adviser strengths were similar from 2017 to 2019, with honesty making it's first appearance as a oft mentioned aspect. Schedule/class selection had been subsumed under knowledgeable in the past, but enough respondents listed it in 2019 that it seemed worth noting separately.

2019: When asked about any improvements their advisers could make only 10 students offered up suggestions in these areas: communication/listening, check in with athletes more and know more about major classes and uncommon majors.

2017: When asked about any improvements their advisers could make 150 students responded, with 138 of those making no suggestions and just providing compliments. Twelve students gave suggestions for improvement. Of these twelve, suggestions included providing information on other campus resources, help with careers and graduate school, more say in course choices, and meeting more often.

Analysis: The most frequent comments about adviser improvements in 2017 were about providing information on other campus resources and in 2019 referrals to other campus resources went up 8.8%.

Student-Athletes’ Perception of their Mandatory Advising Appointment Follow Through and Preparedness:

2019:

- 93.9% of respondents report that they usually or always keep their appointments made with their adviser.
- 96.9% of respondents report that they are usually or always prepared for their appointments with their adviser.

2017:

- 89% of respondents report that they usually or always keep their appointments made with their adviser.
- 94% of respondents report that they are usually or always prepared for their appointments with their adviser.

Analysis: From 2017 to 2019 about 4.3% more students reported the high ratings of usually or always keeping their appointments, while 2.9% more reported that they were usually or always prepared for their appointments.

B. On-or-Approaching Probation student reviews

At the end of each semester, student athletes who are on or approaching academic probation are reviewed by the Faculty Athletic Representative, the Director of the BAC, Associate Athletic Director for Compliance, and the Senior Associate Athletic Director/SWA. The review committee decides which student athletes require an academic action plan to help improve upon their academic performance next semester. An academic action plan is required for all student athletes on university academic probation.

In fall 2019 there were thirty-eight (38) student-athletes on-or-approaching probation, sixteen (16) students were approaching probation with a GPA between 2.0 - 2.2. Twenty-two (22) students were on academic probation with a GPA below a 2.0. One (1) student was disqualified from the University. The student submitted an appeal and was reinstated and given an additional semester to clear probation.

In spring 2020 there were sixteen (16) students on-or-approaching probation. Eleven (11) students were approaching probation with a GPA between 2.0 - 2.2. Five (5) students were on probation with a GPA below a 2.0. It's important to note that in March 2020 a global pandemic, COVID-19, shut down the University and all classes moved online. In addition, the students were allowed to select a credit/no-credit grading option at the end of the term.

In fall 2020 COVID-19 protocols continued and classes remained online. Students experienced many academic challenges with the remote learning environment and CSULB did not offer the credit/no-credit grading option at the end of the term. There were forty-one (41) student-athletes on the on-or-approaching probation report. Twenty (20) students were approaching probation with a GPA between 2.0 - 2.2. Twenty-one (21) students were on academic probation with a GPA below a 2.0. One (1) student was disqualified from the University and did not return.

In spring 2021 CSULB experienced a limited return to the classroom and a return to practice and competition for all sports. There were twenty-two (22) students on-or-approaching

probation. Thirteen (13) students were approaching probation with a GPA between 2.0 - 2.2. Nine (9) students were on probation with a GPA below a 2.0. Four (4) student athletes were disqualified from the University. Five (5) students were disqualified from the University. One student submitted an appeal and was reinstated and given an additional semester to clear probation.

CSULB's NCAA retention and graduation rates (Academic Progress Rate (APR) and Graduation Success Rate (GSR) continue to demonstrate that the BAC provides the student-athletes the academic services necessary for academic success. We will continue to review and monitor this student population for any specific trends, however, at this time there are no significant trends or concerns.

7. Academic plans for teams under 930 APR

Summary 2019-20 and 2020-21

The Sr. Associate Athletic Director/SWA, Faculty Athletic Representative, BAC Counselor, Associate Athletic Director for Compliance and the Director of the Bickerstaff Academic Center for Student-Athletes review NCAA APR data each year. The group is reviewing the data for trends within specific teams or in specific areas (i.e. retention or eligibility) that may need to be addressed. At this time, we have one program that needs to be addressed based on single year APR, Men's Cross Country. CSULB continues to meet the required minimum APR scores for all 19 teams since the inception of the 4-year multiyear rate.

8. Budgets:

2019-20	Athletic Aid			All Other	Total
	AY	Summer	Total	Expenses	Expenses
Baseball	\$249,326.90	\$1,317.00	\$250,643.90	\$1,303,341.16	\$1,553,985.06
M. Basketball	\$333,156.13	\$44,648.00	\$377,804.13	\$2,156,776.70	\$2,534,580.83
M. CC/Track	\$185,772.77		\$185,772.77	\$348,595.50	\$534,368.27
M. Golf	\$78,521.92	\$1,317.00	\$79,838.92	\$317,450.83	\$397,289.75
M. Volleyball	\$121,627.42	\$1,293.00	\$122,920.42	\$866,087.05	\$989,007.47
M. Water Polo	\$130,128.22		\$130,128.22	\$237,568.19	\$367,696.41
Subtotal Men's Sports	\$1,098,533.36	\$48,575.00	\$1,147,108.36	\$5,229,819.43	\$6,376,927.79
Beach VB	\$70,842.86		\$70,842.86	\$138,406.40	\$209,249.26
Softball	\$226,208.83	\$3,294.00	\$229,502.83	\$591,409.22	\$820,912.05
W. Basketball	\$380,511.11	\$33,709.10	\$414,220.21	\$1,168,946.09	\$1,583,166.30
W. CC/Track	\$192,192.73	\$1,575.00	\$193,767.73	\$361,428.09	\$555,195.82
W. Golf	\$101,569.48		\$101,569.48	\$282,891.17	\$384,460.65
W. Soccer	\$266,321.51	\$1,580.00	\$267,901.51	\$483,131.14	\$751,032.65
W. Tennis	\$206,477.38		\$206,477.38	\$258,591.09	\$465,068.47
W. Volleyball	\$292,323.02	\$1,593.00	\$293,916.02	\$717,401.19	\$1,011,317.21
W. Water Polo	\$139,649.38		\$139,649.38	\$225,723.71	\$365,373.09
Subtotal Women's Sports	\$1,876,096.30	\$41,751.10	\$1,917,847.40	\$4,227,928.10	\$6,145,775.50

Non Sport Specific	\$	\$	\$	
	-	-	-	\$9,578,233.00
				\$9,578,233.00

Long Beach State Athletics Total Budget for Fiscal Year 2019-20 **\$22,100,936.29**

2020-21	Athletic Aid			All Other	Total
	AY	Summer	Total	Expenses	Expenses
Baseball	\$312,421.55		\$312,421.55	\$1,026,640.89	\$1,339,062.44
M. Basketball	\$409,755.00	\$54,042.00	\$463,797.00	\$1,380,416.47	\$1,844,213.47
M. CC/Track	\$192,312.25		\$192,312.25	\$292,760.44	\$485,072.69
M. Golf	\$106,721.56		\$106,721.56	\$309,936.85	\$416,658.41
M. Volleyball	\$143,274.30		\$143,274.30	\$708,331.52	\$851,605.82
M. Water Polo	\$167,023.79		\$167,023.79	\$201,377.08	\$368,400.87
Subtotal Men's Sports	\$1,331,508.45	\$54,042.00	\$1,385,550.45	\$3,919,463.25	\$5,305,013.70
Beach VB	\$79,992.22	\$5,573.00	\$85,565.22	\$193,099.76	\$278,664.98
Softball	\$222,747.22	\$2,100.00	\$224,847.22	\$613,410.35	\$838,257.57
W. Basketball	\$381,559.57	\$50,427.00	\$431,986.57	\$993,438.67	\$1,425,425.24
W. CC/Track	\$210,656.70		\$210,656.70	\$281,794.61	\$492,451.31
W. Golf	\$107,385.50		\$107,385.50	\$235,916.94	\$343,302.44
W. Soccer	\$268,741.31		\$268,741.31	\$319,190.31	\$587,931.62
W. Tennis	\$241,619.91		\$241,619.91	\$186,617.01	\$428,236.92
W. Volleyball	\$284,884.40		\$284,884.40	\$541,740.07	\$826,624.47
W. Water Polo	\$183,745.61		\$183,745.61	\$237,612.85	\$421,358.46
Subtotal Women's Sports	\$1,981,332.44	\$58,100.00	\$2,039,432.44	\$3,602,820.57	\$5,642,253.01
Non Sport Specific				\$6,666,284.31	\$6,666,284.31

Long Beach State Athletics Total Budget for Fiscal Year 2020-21 **\$17,613,551.02**

Baseball					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	980	937	961	949	957
Number of delayed graduation points (single year)	1	1	1	0	3
Number of 0/2s (single year)	1	1	2	1	5
Team Eligibility {earned pts/possible pts (APR score)}	51 /52 (981)	49 /50 (980)	50 /52 (962)	48 /49 (980)	198 /203 (975)
Team Retention {earned pts/possible pts (APR score)}	46 /48 (958)	39 /45 (867)	48 /51 (941)	45 /49 (918)	178 /193 (922)
Single Year GSR	92	83	80	100	

Baseball				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	72	81	83	86
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	80	82	84	85
Team Federal Rate (%)	31	38	43	52
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	51	51	52	53
Student Body Federal Rate	65	67	68	70

Men's Basketball	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	979	958	915	960	953
Number of delayed graduation points (single year)	0	1	0	0	1
Number of 0/2s (single year)	0	1	2	0	3
Team Eligibility {earned pts/possible pts (APR score)}	25 /25 (1000)	23 /24 (958)	23 /25 (920)	25 /25 (1000)	96 /99 (970)
Team Retention {earned pts/possible pts (APR score)}	22 /23 (957)	22 /24 (917)	20 /22 (909)	23 /25 (920)	87 /94 (926)
Single Year GSR	92	71	100	100	

Men's Basketball	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	86	79	83	83
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	78	81	83	84
Team Federal Rate (%)	78	60	38	29
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	47	47	47	48
Student Body Federal Rate	65	67	68	70

Men's Cross Country					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	818	958	1000	1000	958
Number of delayed graduation points (single year)	0	1	0	0	1
Number of 0/2s (single year)	1	1	0	0	2
Team Eligibility {earned pts/possible pts (APR score)}	10 /11 (909)	11 /12 (917)	22 /22 (1000)	14 /14 (1000)	57 /59 (966)
Team Retention {earned pts/possible pts (APR score)}	8 /11 (727)	11 /12 (917)	22 /22 (1000)	14 /14 (1000)	55 /59 (932)
Single Year GSR	92	100	100	89	

Men's Cross Country				
Years of GSR data	2007-2010	2008-2011	2009-2012	2010-2013
Team GSR (%)	86	92	92	92
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	81	82	82	83
Team Federal Rate (%)	76	83	86	88
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	66	67	66	67
Student Body Federal Rate	65	67	68	70

Men's Golf	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	957	1000	1000	969	980
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	12 /12 (1000)	10 /10 (1000)	14 /14 (1000)	16 /16 (1000)	52 /52 (1000)
Team Retention {earned pts/possible pts (APR score)}	10 /11 (909)	9 /9 (1000)	13 /13 (1000)	15 /16 (938)	47 /49 (959)
Single Year GSR	92	100	100	100	

Men's Golf	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	63	83	83	100
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	87	88	89	90
Team Federal Rate (%)	63	71	71	80
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	68	68	71	72
Student Body Federal Rate	65	67	68	70

Men's Track	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	976	954	958	941	957
Number of delayed graduation points (single year)	0	1	1	0	2
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	61 /62 (984)	60 /65 (923)	56 /59 (949)	55 /59 (932)	232 /245 (947)
Team Retention {earned pts/possible pts (APR score)}	60 /62 (968)	63 /65 (969)	56 /59 (949)	56 /59 (949)	235 /245 (959)
Single Year GSR	92	100	100	89	

Men's Track	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	86	92	92	92
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	81	82	82	83
Team Federal Rate (%)	76	83	86	88
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	66	67	66	67
Student Body Federal Rate	65	67	68	70

Men's Volleyball					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	966	986	945	1000	975
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	1	0	1
Team Eligibility {earned pts/possible pts (APR score)}	28 /29 (966)	34 /35 (971)	27 /28 (964)	30 /30 (1000)	119 /122 (975)
Team Retention {earned pts/possible pts (APR score)}	28 /29 (966)	35 /35 (1000)	25 /27 (926)	30 /30 (1000)	118 /121 (975)
Single Year GSR	92	100	100	100	

Men's Volleyball				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	88	92	92	100
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	87	87	89	89
Team Federal Rate (%)	87	83	90	100
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	76	75	75	76
Student Body Federal Rate	65	67	68	70

Men's Water Polo					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	958	979	981	985
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	27 /27 (1000)	23 /24 (958)	23 /24 (958)	25 /26 (962)	98 /101 (970)
Team Retention {earned pts/possible pts (APR score)}	27 /27 (1000)	23 /24 (958)	24 /24 (1000)	26 /26 (1000)	100 /101 (990)
Single Year GSR	92	50	100	--	

Men's Water Polo				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	100	85	87	85
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	92	92	93	91
Team Federal Rate (%)	82	73	80	83
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	80	78	83	85
Student Body Federal Rate	65	67	68	70

Women's Basketball					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	944	962	1000	963	968
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	1	0	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	26 /28 (929)	26 /27 (963)	29 /29 (1000)	28 /28 (1000)	109 /112 (973)
Team Retention {earned pts/possible pts (APR score)}	25 /26 (962)	25 /26 (962)	29 /29 (1000)	24 /26 (923)	103 /107 (963)
Single Year GSR	92	100	0	86	

Women's Basketball				
Years of GSR data	2007-2010	2008-2011	2009-2012	2010-2013
Team GSR (%)	90	92	80	88
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	89	90	91	92
Team Federal Rate (%)	42	50	43	59
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	63	63	63	62
Student Body Federal Rate	65	67	68	70

Women's Cross Country					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	939	1000	980
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	10 /10 (1000)	9 /9 (1000)	16 /17 (941)	14 /14 (1000)	49 /50 (980)
Team Retention {earned pts/possible pts (APR score)}	10 /10 (1000)	9 /9 (1000)	15 /16 (938)	14 /14 (1000)	48 /49 (980)
Single Year GSR	92	83	100	80	

Women's Cross Country				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	81	83	89	86
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	89	90	91	91
Team Federal Rate (%)	70	70	75	71
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	74	76	76	76
Student Body Federal Rate	65	67	68	70

Women's Golf	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	19 /19 (1000)	22 /22 (1000)	21 /21 (1000)	22 /22 (1000)	84 /84 (1000)
Team Retention {earned pts/possible pts (APR score)}	18 /18 (1000)	22 /22 (1000)	21 /21 (1000)	22 /22 (1000)	83 /83 (1000)
Single Year GSR	92	100	100	100	

Women's Golf	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	93	94	95	95
Team Federal Rate (%)	71	71	89	90
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	75	75	75	76
Student Body Federal Rate	65	67	68	70

Softball					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	988	977	979	968	978
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	1	0	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	40 /41 (976)	43 /44 (977)	46 /47 (979)	46 /47 (979)	175 /179 (978)
Team Retention {earned pts/possible pts (APR score)}	38 /39 (974)	43 /44 (977)	46 /47 (979)	46 /48 (958)	173 /178 (972)
Single Year GSR	92	100	100	67	

Softball				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	100	100	100	94
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	90	91	92	92
Team Federal Rate (%)	92	93	92	91
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	71	71	71	71
Student Body Federal Rate	65	67	68	70

Women's Soccer					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	959	974	1000	984
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	0	2	1	0	3
Team Eligibility {earned pts/possible pts (APR score)}	50 /50 (1000)	58 /61 (951)	56 /58 (966)	50 /50 (1000)	214 /219 (977)
Team Retention {earned pts/possible pts (APR score)}	50 /50 (1000)	59 /61 (967)	57 /58 (983)	49 /49 (1000)	215 /218 (986)
Single Year GSR	92	71	67	100	

Women's Soccer				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	85	81	79	85
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	93	93	94	94
Team Federal Rate (%)	68	70	61	52
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	73	73	73	74
Student Body Federal Rate	65	67	68	70

Women's Beach Volleyball					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	24 /24 (1000)
Team Retention {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	24 /24 (1000)
Single Year GSR	--	--	--	--	

Women's Beach Volleyball				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	--	--	--	--
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	--	--	--	--
Team Federal Rate (%)	--	--	--	--
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	--	--	--	--
Student Body Federal Rate	65	67	68	70

Women's Tennis	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	897	1000	1000	974
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	1	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	15 /15 (1000)	14 /15 (933)	16 /16 (1000)	15 /15 (1000)	60 /61 (984)
Team Retention {earned pts/possible pts (APR score)}	14 /14 (1000)	12 /14 (857)	15 /15 (1000)	13 /13 (1000)	54 /56 (964)
Single Year GSR	92	100	100	100	

Women's Tennis	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	86	88	100	100
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	94	95	95	96
Team Federal Rate (%)	63	63	50	38
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	73	73	73	72
Student Body Federal Rate	65	67	68	70

Women's Track					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	1000	981	950	992	982
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	66 /66 (1000)	76 /77 (987)	65 /70 (929)	59 /59 (1000)	266 /272 (978)
Team Retention {earned pts/possible pts (APR score)}	66 /66 (1000)	75 /77 (974)	67 /69 (971)	59 /60 (983)	267 /272 (982)
Single Year GSR	92	83	100	80	

Women's Track				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	81	83	89	86
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	89	90	91	91
Team Federal Rate (%)	70	70	75	71
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	74	76	76	76
Student Body Federal Rate	65	67	68	70

Women's Volleyball	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	972	932	1000	981	972
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	20 /20 (1000)	22 /23 (957)	24 /24 (1000)	25 /26 (962)	91 /93 (978)
Team Retention {earned pts/possible pts (APR score)}	15 /16 (938)	19 /21 (905)	22 /22 (1000)	26 /26 (1000)	82 /85 (965)
Single Year GSR	92	100	100	100	

Women's Volleyball	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	75	86	86	100
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	92	93	93	94
Team Federal Rate (%)	50	43	38	38
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	71	71	71	72
Student Body Federal Rate	65	67	68	70

Women's Water Polo					
	2016-17	2017-18	2018-19	2019-20	Multi-Year
Team single year APR {includes delayed graduation points}	975	972	1000	1000	983
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	1	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	40 /41 (976)	35 /36 (972)	22 /22 (1000)	18 /18 (1000)	115 /117 (983)
Team Retention {earned pts/possible pts (APR score)}	39 /40 (975)	35 /36 (972)	21 /21 (1000)	18 /18 (1000)	113 /115 (983)
Single Year GSR	92	100	100	100	

Women's Water Polo				
	2007-2010	2008-2011	2009-2012	2010-2013
Years of GSR data				
Team GSR (%)	94	94	95	100
Institution GSR average for all teams (%)	86	87	89	91
GSR national-average in this sport within institution's division (%)	92	94	95	94
Team Federal Rate (%)	80	81	83	84
Institution Federal Rate average for all teams (%)	65	65	66	67
Federal Rate national-average for teams in this sport (%)	80	79	82	85
Student Body Federal Rate	65	67	68	70

Baseball					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	937	961	949	927	943
Number of delayed graduation points (single year)	1	1	0	0	2
Number of 0/2s (single year)	1	2	1	2	6
Team Eligibility {earned pts/possible pts (APR score)}	49 /50 (980)	50 /52 (962)	48 /49 (980)	54 /57 (947)	201 /208 (966)
Team Retention {earned pts/possible pts (APR score)}	39 /45 (867)	48 /51 (941)	45 /49 (918)	48 /53 (906)	180 /198 (909)
Single Year GSR	83	80	100	86	

Baseball				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	81	83	86	87
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	82	84	85	86
Team Federal Rate (%)	38	43	52	42
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	51	52	53	53
Student Body Federal Rate	67	68	70	71

Men's Basketball					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	958	915	960	911	935
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	1	2	0	1	4
Team Eligibility {earned pts/possible pts (APR score)}	23 /24 (958)	23 /25 (920)	25 /25 (1000)	25 /28 (893)	96 /102 (941)
Team Retention {earned pts/possible pts (APR score)}	22 /24 (917)	20 /22 (909)	23 /25 (920)	26 /28 (929)	91 /99 (919)
Single Year GSR	71	100	100	75	

Men's Basketball				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	79	83	83	79
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	81	83	84	84
Team Federal Rate (%)	60	38	29	30
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	47	47	48	48
Student Body Federal Rate	67	68	70	71

Men's Cross Country					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	958	1000	1000	1000	993
Number of delayed graduation points (single year)	1	0	0	0	1
Number of 0/2s (single year)	1	0	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	11 /12 (917)	22 /22 (1000)	14 /14 (1000)	20 /20 (1000)	67 /68 (985)
Team Retention {earned pts/possible pts (APR score)}	11 /12 (917)	22 /22 (1000)	14 /14 (1000)	20 /20 (1000)	67 /68 (985)
Single Year GSR	100	100	89	40	

Men's Cross Country				
Years of GSR data	2008-2011	2009-2012	2010-2013	2011-2014
Team GSR (%)	92	92	92	82
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	82	82	83	84
Team Federal Rate (%)	83	86	88	83
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	67	66	67	68
Student Body Federal Rate	67	68	70	71

Men's Golf	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	969	1000	991
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	10 /10 (1000)	14 /14 (1000)	16 /16 (1000)	17 /17 (1000)	57 /57 (1000)
Team Retention {earned pts/possible pts (APR score)}	9 /9 (1000)	13 /13 (1000)	15 /16 (938)	14 /14 (1000)	51 /52 (981)
Single Year GSR	100	100	100	--	

Men's Golf	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	83	83	100	100
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	88	89	90	91
Team Federal Rate (%)	71	71	80	67
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	68	71	72	73
Student Body Federal Rate	67	68	70	71

Men's Track					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	954	958	941	965	954
Number of delayed graduation points (single year)	1	1	0	1	3
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	60 /65 (923)	56 /59 (949)	55 /59 (932)	58 /61 (951)	229 /244 (939)
Team Retention {earned pts/possible pts (APR score)}	63 /65 (969)	56 /59 (949)	56 /59 (949)	51 /53 (962)	226 /236 (958)
Single Year GSR	100	100	89	40	

Men's Track				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	92	92	92	82
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	82	82	83	84
Team Federal Rate (%)	83	86	88	83
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	67	66	67	68
Student Body Federal Rate	67	68	70	71

Men's Volleyball					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	986	945	1000	1000	985
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	1	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	34 /35 (971)	27 /28 (964)	30 /30 (1000)	38 /38 (1000)	129 /131 (985)
Team Retention {earned pts/possible pts (APR score)}	35 /35 (1000)	25 /27 (926)	30 /30 (1000)	38 /38 (1000)	128 /130 (985)
Single Year GSR	100	100	100	100	

Men's Volleyball				
Years of GSR data	2008-2011	2009-2012	2010-2013	2011-2014
Team GSR (%)	92	92	100	100
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	87	89	89	88
Team Federal Rate (%)	83	90	100	100
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	75	75	76	75
Student Body Federal Rate	67	68	70	71

Men's Water Polo					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	958	979	981	1000	981
Number of delayed graduation points (single year)	0	0	0	2	2
Number of 0/2s (single year)	0	0	0	1	1
Team Eligibility {earned pts/possible pts (APR score)}	23 /24 (958)	23 /24 (958)	25 /26 (962)	33 /34 (971)	104 /108 (963)
Team Retention {earned pts/possible pts (APR score)}	23 /24 (958)	24 /24 (1000)	26 /26 (1000)	33 /34 (971)	106 /108 (981)
Single Year GSR	50	100	--	100	

Men's Water Polo				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	85	87	85	82
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	92	93	91	88
Team Federal Rate (%)	73	80	83	78
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	78	83	85	81
Student Body Federal Rate	67	68	70	71

Women's Basketball					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	962	1000	963	942	968
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	1	1
Team Eligibility {earned pts/possible pts (APR score)}	26 /27 (963)	29 /29 (1000)	28 /28 (1000)	25 /26 (962)	108 /110 (982)
Team Retention {earned pts/possible pts (APR score)}	25 /26 (962)	29 /29 (1000)	24 /26 (923)	24 /26 (923)	102 /107 (953)
Single Year GSR	100	0	86	100	

Women's Basketball				
Years of GSR data	2008-2011	2009-2012	2010-2013	2011-2014
Team GSR (%)	92	80	88	85
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	90	91	92	92
Team Federal Rate (%)	50	43	59	69
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	63	63	62	62
Student Body Federal Rate	67	68	70	71

Women's Cross Country					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	1000	939	1000	1000	983
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	9 /9 (1000)	16 /17 (941)	14 /14 (1000)	20 /20 (1000)	59 /60 (983)
Team Retention {earned pts/possible pts (APR score)}	9 /9 (1000)	15 /16 (938)	14 /14 (1000)	18 /18 (1000)	56 /57 (982)
Single Year GSR	83	100	80	92	

Women's Cross Country				
Years of GSR data	2008-2011	2009-2012	2010-2013	2011-2014
Team GSR (%)	83	89	86	91
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	90	91	91	91
Team Federal Rate (%)	70	75	71	75
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	76	76	76	76
Student Body Federal Rate	67	68	70	71

Women's Golf	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	22 /22 (1000)	21 /21 (1000)	22 /22 (1000)	18 /18 (1000)	83 /83 (1000)
Team Retention {earned pts/possible pts (APR score)}	22 /22 (1000)	21 /21 (1000)	22 /22 (1000)	15 /15 (1000)	80 /80 (1000)
Single Year GSR	100	100	100	100	

Women's Golf	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	100	100	100	100
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	94	95	95	96
Team Federal Rate (%)	71	89	90	90
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	75	75	76	77
Student Body Federal Rate	67	68	70	71

Softball					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	977	979	968	979	976
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	1	1
Team Eligibility {earned pts/possible pts (APR score)}	43 /44 (977)	46 /47 (979)	46 /47 (979)	47 /48 (979)	182 /186 (978)
Team Retention {earned pts/possible pts (APR score)}	43 /44 (977)	46 /47 (979)	46 /48 (958)	45 /46 (978)	180 /185 (973)
Single Year GSR	100	100	67	71	

Softball				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	100	100	94	82
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	91	92	92	93
Team Federal Rate (%)	93	92	91	64
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	71	71	71	72
Student Body Federal Rate	67	68	70	71

Women's Soccer					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	959	974	1000	982	978
Number of delayed graduation points (single year)	0	0	0	1	1
Number of 0/2s (single year)	2	1	0	0	3
Team Eligibility {earned pts/possible pts (APR score)}	58 /61 (951)	56 /58 (966)	50 /50 (1000)	54 /57 (947)	218 /226 (965)
Team Retention {earned pts/possible pts (APR score)}	59 /61 (967)	57 /58 (983)	49 /49 (1000)	53 /53 (1000)	218 /221 (986)
Single Year GSR	71	67	100	83	

Women's Soccer				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	81	79	85	82
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	93	94	94	95
Team Federal Rate (%)	70	61	52	56
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	73	73	74	73
Student Body Federal Rate	67	68	70	71

Women's Beach Volleyball					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	1000	1000	1000	1000	1000
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	10 /10 (1000)	28 /28 (1000)
Team Retention {earned pts/possible pts (APR score)}	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	6 /6 (1000)	24 /24 (1000)
Single Year GSR	--	--	--	--	

Women's Beach Volleyball				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	--	--	--	--
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	--	--	--	--
Team Federal Rate (%)	--	--	--	--
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	--	--	--	--
Student Body Federal Rate	67	68	70	71

Women's Tennis	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	897	1000	1000	1000	975
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	1	0	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	14 /15 (933)	16 /16 (1000)	15 /15 (1000)	16 /16 (1000)	61 /62 (984)
Team Retention {earned pts/possible pts (APR score)}	12 /14 (857)	15 /15 (1000)	13 /13 (1000)	15 /15 (1000)	55 /57 (965)
Single Year GSR	100	100	100	100	

Women's Tennis	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	88	100	100	100
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	95	95	96	96
Team Federal Rate (%)	63	50	38	38
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	73	73	72	71
Student Body Federal Rate	67	68	70	71

Women's Track	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	981	950	992	949	968
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	76 /77 (987)	65 /70 (929)	59 /59 (1000)	58 /62 (935)	258 /268 (963)
Team Retention {earned pts/possible pts (APR score)}	75 /77 (974)	67 /69 (971)	59 /60 (983)	53 /55 (964)	254 /261 (973)
Single Year GSR	83	100	80	92	

Women's Track	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	83	89	86	91
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	90	91	91	91
Team Federal Rate (%)	70	75	71	75
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	76	76	76	76
Student Body Federal Rate	67	68	70	71

Women's Volleyball	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	932	1000	981	1000	979
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	0	0	0	0	0
Team Eligibility {earned pts/possible pts (APR score)}	22 /23 (957)	24 /24 (1000)	25 /26 (962)	24 /24 (1000)	95 /97 (979)
Team Retention {earned pts/possible pts (APR score)}	19 /21 (905)	22 /22 (1000)	26 /26 (1000)	22 /22 (1000)	89 /91 (978)
Single Year GSR	100	100	100	100	

Women's Volleyball	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	86	86	100	100
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	93	93	94	94
Team Federal Rate (%)	43	38	38	38
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	71	71	72	72
Student Body Federal Rate	67	68	70	71

Women's Water Polo					
	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team single year APR {includes delayed graduation points}	972	1000	1000	1000	990
Number of delayed graduation points (single year)	0	0	0	0	0
Number of 0/2s (single year)	1	0	0	0	1
Team Eligibility {earned pts/possible pts (APR score)}	35 /36 (972)	22 /22 (1000)	18 /18 (1000)	26 /26 (1000)	101 /102 (990)
Team Retention {earned pts/possible pts (APR score)}	35 /36 (972)	21 /21 (1000)	18 /18 (1000)	22 /22 (1000)	96 /97 (990)
Single Year GSR	100	100	100	100	

Women's Water Polo				
	2008-2011	2009-2012	2010-2013	2011-2014
Years of GSR data				
Team GSR (%)	94	95	100	100
Institution GSR average for all teams (%)	87	89	91	89
GSR national-average in this sport within institution's division (%)	94	95	94	94
Team Federal Rate (%)	81	83	84	76
Institution Federal Rate average for all teams (%)	65	66	67	64
Federal Rate national-average for teams in this sport (%)	79	82	85	86
Student Body Federal Rate	67	68	70	71

Northridge

Graduation Success Rate Report

2007 - 2010 Cohorts: California State University, Northridge

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	73	30	Basketball	83	82
Basketball	71	17	Bowling	-	-
CC/Track	76	67	CC/Track	93	80
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	71	33	Field Hockey	-	-
Gymnastics	-	-	Golf	100	83
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	50	25	Soccer	80	67
Swimming	-	75	Softball	76	64
Tennis	-	-	Swimming	-	50
Volleyball	92	80	Tennis	89	86
Water Polo	-	-	Volleyball	75	75
Wrestling	-	-	Water Polo	82	67
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2008 - 2011 Cohorts: California State University, Northridge

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	81	32	Basketball	100	83
Basketball	67	25	Bowling	-	-
CC/Track	77	57	CC/Track	96	90
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	86	67	Field Hockey	-	-
Gymnastics	-	-	Golf	100	83
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	58	43	Soccer	81	67
Swimming	-	75	Softball	67	50
Tennis	-	-	Swimming	-	33
Volleyball	83	71	Tennis	100	80
Water Polo	-	-	Volleyball	75	73
Wrestling	-	-	Water Polo	86	70
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2009 - 2012 Cohorts: California State University, Northridge

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	83	33	Basketball	86	73
Basketball	57	25	Bowling	-	-
CC/Track	75	67	CC/Track	89	80
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	75	60	Field Hockey	-	-
Gymnastics	-	-	Golf	100	57
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	62	47	Soccer	83	65
Swimming	-	100	Softball	71	67
Tennis	-	-	Swimming	-	0
Volleyball	82	69	Tennis	100	80
Water Polo	-	-	Volleyball	75	70
Wrestling	-	-	Water Polo	94	80
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2010 - 2013 Cohorts: California State University, Northridge

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	80	38	Basketball	81	67
Basketball	70	31	Bowling	-	-
CC/Track	71	62	CC/Track	86	82
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	75	60	Field Hockey	-	-
Gymnastics	-	-	Golf	100	40
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	62	53	Soccer	83	66
Swimming	-	-	Softball	85	83
Tennis	-	-	Swimming	-	-
Volleyball	73	53	Tennis	86	86
Water Polo	-	-	Volleyball	77	80
Wrestling	-	-	Water Polo	94	75
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2011 - 2014 Cohorts: California State University, Northridge

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	71	43	Basketball	82	69
Basketball	55	29	Bowling	-	-
CC/Track	73	56	CC/Track	84	84
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	86	75	Field Hockey	-	-
Gymnastics	-	-	Golf	100	50
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	74	64	Soccer	83	70
Swimming	-	-	Softball	79	74
Tennis	-	-	Swimming	-	-
Volleyball	63	33	Tennis	83	83
Water Polo	-	-	Volleyball	92	90
Wrestling	-	-	Water Polo	100	87
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Overall APR - California State University, Northridge - 2016 - 2017 (Submitted on: 2017-10-20 16:38:54.0)

Student Athlete One	Sport(s) and	Fall		Spring		Points Earned/ Points Possible
		Elig	Ret	Elig	Ret	
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	No	Yes			1 / 2
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4

	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Graduated This Term			2 / 2
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MSO			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4

	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WSO			Yes	Yes	2 / 2
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	No	Yes	No	No	1 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Adjusted	Adjusted			/
	MGO	Yes	Yes	No	Yes	3 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSB	No	Yes	No	No	1 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Graduated This Term			2 / 2
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4

	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB			No	Yes	1 / 2
	MTR	Yes	Yes	No	Yes	3 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	No	2 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Graduated This Term			2 / 2
	MTR	Yes	Yes	No	Yes	3 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	No	No			0 / 2
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4

	MSO	Yes	Yes	Yes	Transfer	3 / 3
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Graduated This Term			2 / 2
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	No	3 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Transfer	3 / 3
	MSO	Yes	Graduated This Term			2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Graduated This Term			2 / 2
	WBB	Yes	Yes	Yes	Yes	4 / 4

	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Transfer			1 / 2
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Transfer	3 / 3
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	No	No			0 / 2
	MBA	Yes	Yes	Yes	Professional	3 / 3
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WCC	Yes	Graduated This Term			2 / 2
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	No	Yes	3 / 4

	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Transfer	3 / 3
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR			Yes	Yes	2 / 2
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	No	3 / 4
	WTR			Yes	Yes	2 / 2
	WGO	Yes	Transfer			1 / 1
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Transfer	3 / 3
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MSO			Yes	Yes	2 / 2
	WSO	Yes	No			1 / 2
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Transfer	3 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	No	Yes	3 / 4

	WTE	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Transfer	3 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MTR			Yes	Yes	2 / 2
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR			Yes	Yes	2 / 2
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	No	No	2 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	Yes	3 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4

	MGO	Yes	Graduated This Term			2 / 2
	MSO	Yes	Graduated This Term			2 / 2
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	No	3 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	No	2 / 4
	WBB			Yes	Yes	2 / 2
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MVB			Yes	Yes	2 / 2
	WBB	Yes	No			1 / 2
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Transfer	3 / 3
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	No	No	2 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4

	WVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	No	No	2 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WGO			Yes	Yes	2 / 2
	WGO	Yes	Graduated This Term			2 / 2
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4

Points Earned: 974 Points Possible: 1010

Eligibility Points Earned: 491 Eligibility Points Possible: 510

Retention Points Earned: 483 Retention Points Possible: 500

Delayed Graduation Points: 6

Single Year GSR: 0

Overall APR - California State University, Northridge - 2017 - 2018 (Submitted on: 2018-10-19 18:59:42.0)

Student Athlete One	Sport(s) and	Fall		Spring		Points Earned/ Points Possible
		Elig	Ret	Elig	Ret	
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR			Yes	Yes	2 / 2
	WBB	Yes	Yes	Yes	Transfer	3 / 3
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	No	Yes			1 / 2
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4

	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	No	3 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Transfer			1 / 1
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSO			Yes	Yes	2 / 2
	MBA	Yes	Yes	No	No	2 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	No	No	2 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	WGO	Yes	No			1 / 2

	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes			2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB			Yes	Yes	2 / 2
	WTR	Yes	Yes	Yes	No	3 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Graduated This Term			2 / 2
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR			Yes	No	1 / 2
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBB	No	Yes	Yes	Yes	3 / 4
	WTE	Yes	Yes	Yes	Transfer	3 / 3
	MSO	Yes	Yes	No	Yes	3 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Transfer	3 / 3
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Transfer	3 / 3
	WTE	Yes	Yes	Yes	Transfer	3 / 3

	WWP	Yes	Graduated This Term			2 / 2
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WSB			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	No	No	2 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4

	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	No	No			0 / 2
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	No			1 / 2
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	No	No	2 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MBA	Yes	Yes	Yes	Transfer	3 / 3
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Adjusted	No	2 / 3

	WTR	Yes	Yes			2 / 2
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Transfer	3 / 3
	MVB	Yes	Yes	No	No	2 / 4
	WTE	Yes	Graduated This Term			2 / 2
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
,	WBB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
,	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Yes	Yes	Transfer	3 / 3
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
,	WBB	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MSO	Yes	Yes	Yes	No	3 / 4
	WSO	Yes	Yes	No	Yes	3 / 4
	WSO	Yes	Graduated This Term			2 / 2
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	No	Yes	3 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR			Yes	Post BA/BS	2 / 2
	WVB	Yes	Yes	Yes	Yes	4 / 4

	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	No	3 / 4
	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO			No	Yes	1 / 2
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	No	Yes	3 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	No	Yes	3 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
,	WSB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
,	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	WTR	No	Yes	No	No	1 / 4
	MBB	Yes	Yes	No	No	2 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	No	Yes	3 / 4
	MBB	Yes	Yes	No	No	2 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	No	2 / 4
,	MVB			Yes	Yes	2 / 2
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4

	MBA	Yes	Yes	Yes	Professional	3 / 3
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WTR	No	No			0 / 2
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MSO			Yes	Yes	2 / 2
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	No	Yes	No	Yes	2 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Graduated This Term			2 / 2
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4

	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	No	3 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	No			1 / 2
	WTE	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Graduated This Term			2 / 2
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Graduated This Term			2 / 2
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	No	No			0 / 2
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSO			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4

	MTR	Yes	Yes	Yes	No	3 / 4
	MBB	Yes	Yes	Adjusted	No	2 / 3
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Professional	3 / 3
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WWP			Yes	Graduated This Term	2 / 2
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4

Points Earned: 965 Points Possible: 1013

Eligibility Points Earned: 488 Eligibility Points Possible: 512

Retention Points Earned: 477 Retention Points Possible: 501

Delayed Graduation Points: 8

Single Year GSR: 0

Overall APR - California State University, Northridge - 2018 - 2019 (Submitted on: 2019-10-18 19:09:19.0)

Student Athlete One	Sport(s) and	Fall		Spring		Points Earned/ Points Possible
		Elig	Ret	Elig	Ret	
	MTR	Yes	Yes	Yes	Transfer	3 / 3
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	No	Yes			1 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	WTE	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	No	Yes	3 / 4
	WTR	Yes	Yes	Yes	No	3 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Transfer	3 / 3
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	No	3 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4

	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Graduated This Term			2 / 2
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
,	WWP	Yes	No			1 / 2
	WBB	Yes	Yes	Yes	Transfer	3 / 3
,	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
,	MBB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Graduated This Term			2 / 2
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	No	No	2 / 4
,	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	No			1 / 2
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
,	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	No	2 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	No	2 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4

	WSO	Yes	Yes	Yes	No	3 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	No	Yes	No	Yes	2 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Transfer	3 / 3
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	No	Yes	3 / 4
	MSO	Yes	Yes	No	Yes	3 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WGO			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4

	MTR	Yes	No			1 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	No	3 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	No	3 / 4
	MCC	Yes	Yes	Yes	Transfer	3 / 3
	MTR	Yes	Yes	Yes	Transfer	3 / 3
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Transfer	3 / 3
	WSO	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MCC	Yes	Yes			2 / 2
	MTR	Yes	Yes			2 / 2
	MBB	Yes	Post BA/BS	No	Post BA/BS	3 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4

	WTR	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Transfer	3 / 3
	MTR	Yes	Yes	Yes	Transfer	3 / 3
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Transfer	3 / 3
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WTR	No	Post BA/BS			1 / 2

	MBB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	No	3 / 4
	WTR	Yes	Yes	Yes	No	3 / 4
	MBA	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE			Yes	Transfer	1 / 1
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO			Yes	Yes	2 / 2
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Graduated This Term			2 / 2
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	No	No	2 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4

	MCC	Yes	Yes			2 / 2
	MTR	Yes	Yes	Yes	Transfer	3 / 3
	MVB	Yes	Yes	Yes	No	3 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Transfer	3 / 3
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	No	3 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WWP	No	Yes			1 / 2
	WCC	Yes	Graduated This Term			2 / 2
	WTR	Yes	Graduated This Term			2 / 2
	MTR	Yes	Yes	No	Yes	3 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	No	3 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4

	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	No			1 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	No	3 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4

	WSB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Graduated This Term			2 / 2
	WTE	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Transfer	3 / 3
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Transfer	3 / 3
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes			4 / 4
	WGO	Yes	Yes			4 / 4
	WTR			Yes	Transfer	3 / 3
	MGO	Yes	Yes	Yes	Yes	4 / 4

Overall APR - California State University, Northridge - 2019 - 2020 (Submitted on: 2020-10-30 17:36:16.0)

Student Athlete One	Sport(s) and	Fall		Spring		Points Earned/ Points Possible
		Elig	Ret	Elig	Ret	
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Post BA/BS			2 / 2
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	No			1 / 2
	WTR	Yes	Graduated This Term			2 / 2
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4

	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	No	3 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MTR			Yes	Allowable Exclusion	1 / 1
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Allowable Exclusion	3 / 3
	WBB	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Adjusted	3 / 3
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4

	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Post BA/BS			2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	No	No	2 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	No			1 / 2
	MBA	Yes	No			1 / 2
	WSO	Yes	Post BA/BS			2 / 2
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Transfer			1 / 1
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4

	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes			2 / 2
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WCC			Yes	Yes	2 / 2
	WTR			Yes	Yes	2 / 2
	MBA	Yes	Yes	Yes	No	3 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	No	Yes	Yes	Yes	3 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Transfer	3 / 3
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4

	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	No	3 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MTR			Yes	Yes	2 / 2
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Professional			1 / 1
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Professional			1 / 1
	MBA	Yes	Yes	Yes	Yes	4 / 4

	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	No	3 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	No	No	2 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Transfer	3 / 3
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	No	Yes	3 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Professional	3 / 3
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Adjusted	3 / 3

	MBA	Yes	Yes	Yes	No	3 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	No			1 / 2
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Graduated This Term			2 / 2
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTE	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Graduated This Term			2 / 2
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4

	MBA	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Graduated This Term			2 / 2
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBB			Yes	Yes	2 / 2
	WGO	Yes	Yes	Yes	Yes	4 / 4
,	WSB	Yes	Yes	Yes	Yes	4 / 4
,	WSB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes			2 / 2
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Graduated This Term			2 / 2
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
,	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4

	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Post BA/BS	Yes	Post BA/BS	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Transfer	3 / 3
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4

Points Earned: 902 Points Possible: 917

Eligibility Points Earned: 460 Eligibility Points Possible: 464

Retention Points Earned: 442 Retention Points Possible: 453

Delayed Graduation Points: 15

Single Year GSR: 0

Overall APR - California State University, Northridge - 2020 - 2021 (Submitted on: 2021-10-22 19:30:49.0)

Student Athlete One	Sport(s) and	Fall		Spring		Points Earned/ Points Possible
		Elig	Ret	Elig	Ret	
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Transfer	3 / 3
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Transfer	3 / 3
	WSO	Yes	Graduated This Term			2 / 2
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	No	3 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4

	MBA	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	No	3 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Professional	3 / 3
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	No	3 / 4
	MBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4

	WSO	Yes	Yes	Med Abs	Yes	3 / 3
	MGO	Yes	Yes	Yes	Transfer	3 / 3
	WCC	Yes	Yes	Yes	Graduated This Term	4 / 4
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Graduated This Term			2 / 2
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Post BA/BS	Yes	Post BA/BS	2 / 2
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Transfer	3 / 3
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MCC	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	MSO			Yes	Yes	2 / 2
	MCC	Yes	Yes	Yes	Transfer	3 / 3

	MTR	Yes	Yes	Yes	Transfer	3 / 3
	WBB	Yes	Yes	Yes	No	3 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Post BA/BS	Yes	Post BA/BS	2 / 2
	WTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WCC	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Graduated This Term			2 / 2
,	WTE	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	No	No	2 / 4
,	MBA	Yes	Yes	Yes	Transfer	3 / 3
,	MSO	Yes	Post BA/BS	Yes	Post BA/BS	2 / 2
	WSO	Yes	Graduated This Term			2 / 2
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	No	3 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Transfer			1 / 1
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4

	WWP	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	No	3 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSB			Yes	Yes	2 / 2
	WSO	Yes	Yes	Yes	No	3 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MGO			Yes	Yes	2 / 2
	WVB	Yes	Yes	Yes	Yes	4 / 4
	MVB	Adjusted	Yes	Adjusted	No	1 / 2

	MBA	Yes	Yes	No	No	2 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	Transfer	3 / 3
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	Yes	No	3 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
,	MBA	No	Yes	Yes	Graduated This Term	3 / 4
	MBB	Yes	Yes	Yes	No	3 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
,	WGO	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Graduated This Term	4 / 4
	WGO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	MBA			Yes	Yes	2 / 2
	MVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4

	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
,	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Professional			1 / 1
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WGO	Yes	Yes	Yes	Yes	4 / 4
	WTE	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Graduated This Term			2 / 2
	WWP	Yes	Yes	Yes	Yes	4 / 4
,	MBA	Yes	Yes	Yes	Graduated This Term	4 / 4
,	WSB			Yes	Yes	2 / 2
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Post BA/BS	Yes	Post BA/BS	2 / 2
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBB	Yes	Yes	No	No	2 / 4
	WGO	Yes	Yes	Yes	Graduated This Term	4 / 4
,	WSB	Yes	Graduated This Term			2 / 2
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WSB	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Transfer	3 / 3

	WTE	Yes	Yes	Yes	Yes	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WWP	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Graduated This Term			2 / 2
	MTR	Yes	Yes	Yes	Graduated This Term	4 / 4
	WBB	Yes	Yes	Yes	Yes	4 / 4
	WSB			Yes	Yes	2 / 2
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MTR	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WVB	Yes	Post BA/BS	Yes	Post BA/BS	2 / 2
	WSB	Yes	Yes	Yes	Transfer	3 / 3
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4
	MVB	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WSO	Yes	Yes	Yes	Yes	4 / 4
	WTR	Yes	Post BA/BS	Yes	Post BA/BS	2 / 2
	WBB	Yes	Transfer			1 / 1
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MSO	Yes	Yes	Yes	Graduated This Term	4 / 4
	MBB	Yes	Yes	Yes	Yes	4 / 4
	MSO	Yes	Yes	Yes	Yes	4 / 4

	WSO	Yes	Yes	Yes	Yes	4 / 4
	MBA	Yes	Yes	Yes	Yes	4 / 4
	MGO	Yes	Graduated This Term			2 / 2
	WTE	Yes	Yes	Yes	Yes	4 / 4

Points Earned: 851 Points Possible: 868
 Eligibility Points Earned: 442 Eligibility Points Possible: 446
 Retention Points Earned: 409 Retention Points Possible: 422
 Delayed Graduation Points: 2
 Single Year GSR: 0

ATHLETICS**California State University, North
Report of Financial Activity
Budget to Actuals Variance Analy**

Administration	Budget 20/21
Athletics Administration	1,352,386
Athletics Developemnt	25,000
Equipment Room	60,551
Event Management	252,996
Facilities Management	483,672
Life Skills	5,000
Marketing & Promotions	153,832
Media Relations	324,788
Sports Medicine	461,794
Cheerleading	25,000
Strength & Conditioning	192,248
Compliance	253,104
Sports Nutrition	50,541
Subtotal Administration	3,640,912
Women's Sports	
Women's Basketball	1,009,458
Women's Beach Vollyball	71,928
Women's XC Track	300,270
Women's Golf	232,863
Women's Soccer	565,879
Women's Softball	646,828
Women's Tennis	435,763
Women's Volleyball	592,285
Women's Water Polo	388,811
Subtotal Women's Sports	4,244,086
Men's Sports	
Men's Baseball	1,078,037
Men's Basketball	1,338,912
Men's XC Track	369,571
Men's Golf	139,348
Men's Soccer	377,798
Men's Volleyball	291,564
Subtotal Men's Sports	3,595,230
Total	11,480,227

Row Labels	Sum of Summer Tuition Expense
Baseball	5511
Men's Basketball	28489
Men's Golf	5937
Men's Soccer	11065
Men's Track	7879
Men's Volleyball	14859
Softball	6931
Women's Basketball	6091
Women's Golf	2021
Women's Soccer	3487
Women's Tennis	4085
Women's Volleyball	4827
Women's Water Polo	9964
Grand Total	111146

Sport	Summer Tuition
Baseball	\$ 5,511
Men's Basketball	\$ 28,489
Men's Golf	\$ 5,937
Men's Soccer	\$ 11,065
Men's Track	\$ 7,879
Men's Volleyball	\$ 14,859
Softball	\$ 6,931
Women's Basketball	\$ 6,091
Women's Golf	\$ 2,021
Women's Soccer	\$ 3,487
Women's Tennis	\$ 4,085
Women's Volleyball	\$ 4,827
Women's Water Polo	\$ 9,964
Total	\$ 111,146

Program	FY 2020 - 2021	
	Total Student Aid	
Baseball_Men-8301	\$	272,756
Basketball_Men-8301	\$	432,303
Basketball_Women-8301	\$	350,036
Golf_Men-8276	\$	84,942
Golf_Women-8301	\$	100,336
Sand Volleyball_Women-8301	\$	2,145
Soccer_Men-8301	\$	328,081
Soccer_Women-8301	\$	255,347
Softball_Women-8301	\$	260,749
Tennis_Women-8301	\$	217,629
Track and CC_Men-8301	\$	125,373
Track and CC_Women-8301	\$	192,235
Volleyball_Men-8301	\$	125,169
Volleyball_Women-8301	\$	273,901
Water Polo_Women-8276	\$	175,878
	\$	3,196,879

Sacramento



SACRAMENTO STATE
HORNETS
Intercollegiate Athletics

TO: The California State University
Office of the Chancellor

FROM: Sacramento State
Intercollegiate Athletics

DATE: December 1, 2021

RE: CSU - Executive Order 967
California Student-Athlete Opportunity Act of 2005 - Athletic Academic
Progress and Athletic Academic Support

As a member of the National Collegiate Athletic Association, Sacramento State Intercollegiate Athletics is responsible for creating an abiding by a comprehensive plan for the academic support of student-athletes. The following report includes information regarding the status of student-athlete academic progress and athletic academic support at Sacramento State.

1. **A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available (e.g., Div. I = NCAA Graduation Success Rate, Academic Progress Rate, and IPEDS-GSR)**

As demonstrated in the attached documents (Federal Graduation Rates and Graduation Success Rate Reports for the 2011 to 2014 cohorts), the graduation rates for student-athletes at Sacramento State, when compared to All Student group, is currently higher for athletes (61% to 54%). The Graduation Success Rate (GSR) for athletes at Sacramento State is 80%. Over the last several years, Sacramento State's GSR has increased with each new cohort. In 2021 the single year cohort of 2014 was the highest in school history (72%) and was 17% higher than the All Students rate (55%).

The NCAA's Academic Progress Rate (APR) began recording and reporting data for the 2003-04 and calculates an institution's score by taking data from the most recent four-year cohort. By assigning each scholarship student-athlete two points per semester (one point based on eligibility and one point based on retention) each sport earns a cumulative score by dividing the number of points earned in an academic year by the number of possible points earned. In Sacramento State's most recent cohort (data compiled from 2017-18 through 2020-21 cohorts), most sports sponsored by the

University scored above the 930 required mark. The lone exception was men's cross country's 903. However, no penalties were incurred with men's cross country due to the NCAA's squad-size adjustments and upper confidence boundary score of 954 (based on small-roster teams). Additionally, eleven programs posted a four-year APR mark at or above 975. **NOTE: 2021 graduation rate and APR data is not being released publicly due to COVID19 considerations per the NCAA.**

2. Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

The chart below displays data for each team and indicates the number and percent of students who were not eligible for regular admission and became an exception or special admit to Sacramento State. Overall the numbers have remained relatively low. Total exception admits for Sac State athletes in 2021 was: 3.8%. AB 1383 and the use of a special admissions committee for appeals have helped to minimize exception admits.

2021-22 EXCEPTION ADMITS BY SPORT				
SPORT	TOTAL ADMITS	REGULAR ADMITS	EXCEPTION ADMITS	PERCENT OF EXCEPTIONS
BASEBALL	19	19	0	0.0%
MEN'S BASKETBALL	8	8	0	0.0%
WOMEN'S BASKETBALL	5	5	0	0.0%
MEN'S GOLF	0	0	0	0.0%
WOMEN'S GOLF	3	3	0	0.0%
GYMNASTICS	6	5	1	16.7%
FOOTBALL	18	17	1	5.6%
WOMEN'S ROWING	7	7	0	0.0%
MEN'S SOCCER	5	3	2	40.0%
WOMEN'S SOCCER	11	10	1	9.1%
SOFTBALL	4	4	0	0.0%
MEN'S TENNIS	3	3	0	0.0%
WOMEN'S TENNIS	6	6	0	0.0%
MEN'S TRACK & CC	14	14	0	0.0%
WOMEN'S TRACK & CC	20	20	0	0.0%
VOLLEYBALL	2	2	0	0.0%
TOTALS	131	126	5	3.8%

3. A summary of the academic initiatives and support programs available to the athletes at each campus.

Sacramento State's Student-Athlete Resource Center...

Sacramento State offers a comprehensive student services and academic support program for all of its 500+ Division I student-athletes participating in 21 NCAA sports programs. Within the Division of Student Affairs, the Student-Athlete Resource Center (SARC) offers academic advising; mentoring; NCAA eligibility education; athletic financial services support; and life skills/student development programming. SARC Director Paul Edwards; Academic Athletic Services Coordinator, Laurie Dahlberg; Student Development Coordinator Bethany Crouch; Athletic Admissions and Student Retention Coordinator Jenna Paulk all serve as the primary advisors to the student-athletes. The SARC is supported annually by 10-15 part-time SSP I mentors who meet weekly with 20-25% of the student-athlete population identified as most "at-promise" and in need of additional on-boarding, time management, and college-ready skills. Lastly, the NCAA's Faculty Athletic Representative at Sac State, Dr Maureen Smith, is involved in advising, mentoring and NCAA eligibility certification with SARC. Dr Smith is provided a 3-credit buyout each term for her advising services. Additionally, she teaches 1-2 sections of First Year Seminar 21 each fall.

The SARC's services and programming are provided in an assortment of ways including individual advising; orientations; group and team meetings; first-year students seminar classes, and a variety of student development and academic workshops. In addition to the above programming areas, the office is also responsible for coordination of the Sacramento State's Summer and 5th Year Student-Athlete Scholarship Program, as well as collaborating with student-athletes applying for the NCAA's Degree Completion (6th Year) Scholarship.

The SARC uses EAB (the campus CRM) for client management as well as communicating with faculty for e-form progress reports. SARC also relies on software including CMS, ARMS, and OnBase in assisting student-athlete academic support and academic/athletic records maintenance.

Attached is a highlight of those services in 2021.

4. If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 930 for any year, a summary of the corrective action plan by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

Twenty of Sacramento State's 21 sponsored sports are responsible for submitting APR scores (Sand/Beach Volleyball is exempt due to not offering specific Sand Volleyball scholarships). Currently 19 programs are at or over the NCAA required 930 score. Men's Cross Country did not meet the minimum 930, but due to the NCAA's Upper Confidence Boundary adjustments allowed for small roster teams, their score was

adjusted to 954 and no penalties or post-season bans will occur. We continue to closely monitor all of our teams.

5. The total budget for the athletic program and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

Please see the attachment #5 information regarding the budget for the athletic program and each team.

The amounts allocated for athletic scholarships in 2021 demonstrate 49.3% of total utilized for men's sports and 50.7% for women's sports.

Summer athletic scholarship allotments for 2021 are included for analysis. Summer scholarships fourteen equivalent student-athletes were provided by the Student-Athlete Opportunity Fund in summer of 2021. Of the fourteen summer awards 48.5% were female and 51.5% were males representing ten sports. Men's basketball, women's basketball and football also funded summer aid for 124 student-athletes.

**Sacramento State
Graduation Rates 1998-Present**

As of: 11/30/2021

Report Year	Cohort Year	GSR	FGR - Single ATHLETES	FGR - Single ALL STUDENTS	FGR-4YR Cohort ATHLETES	FGR-4YR Cohort ALL STUDENTS	Notes
2020-21	2014	80%	72%	55%	61%	54%	Not Publicly Reported
2019-20	2013	77%	64%	57%	57%	53%	
2018-19	2012	78%	58%	54%	57%	50%	
2017-18	2011	75%	52%	53%	56%	48%	
2016-17	2010	77%	54%	49%	59%	45%	
2015-16	2009	77%	67%	46%	62%	43%	
2014-15	2008	75%	55%	43%	60%	41%	
2013-14	2007	73%	64%	41%	59%	41%	
2012-13	2006	72%	61%	41%	57%	41%	
2011-12	2005	71%	59%	41%	54%	41%	
2010-11	2004	66%	50%	42%	50%	42%	
2009-10	2003	65%	56%	43%	49%	42%	
2008-09	2002	62%	51%	41%	49%	41%	
2007-08	2001	60%	40%	41%	49%	41%	
2006-07	2000	61%	47%	42%	50%	41%	
2005-06	1999	63%	58%	41%	50%	39%	
2004-05	1998	63%	50%	40%	46%	39%	

GSR = Graduation Success Rate (All Scholarship First-Year and Transfers athletes included) Those who leave eligible are excluded

FGR = Federal Graduation Rate - Scholarship First Year Athletes only; No transfers; Anyone who leaves count against the rate

All Graduation rates are based on 6 year rates-- as required by NCAA



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2011-12 through 2014-15) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, Sacramento

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2014-15 Graduation Rate	55%	72%
Four-Class Average	54%	61%
Student-Athlete Graduation Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	25	***	***	25	40	***	***	33	36
Asian	413	53	1423	52	454	62	1713	61	867	58	3136	57
Black	92	36	354	35	150	48	545	48	242	43	899	43
Hispanic	508	46	1627	47	792	56	2680	57	1300	52	4307	53
Nat. Haw./PI	13	38	65	34	20	50	75	47	33	45	140	41
N-R Alien	47	45	100	48	53	64	140	56	100	55	240	53
Two or More	109	45	362	50	138	59	506	55	247	53	868	53
Unknown	***	***	198	55	***	***	252	63	***	***	450	59
White	334	56	1329	54	432	65	1714	61	766	61	3043	58
Total	1575	50	5466	50	2118	59	7650	58	3693	55	13116	54

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	3	33	***	***	0	-	3	33	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	15	53	43	44	39	64	4	50	19	63	21	81	19	53	62	50	60	70
Hispanic	6	67	13	54	14	71	6	83	15	53	14	71	12	75	28	54	28	71
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	***	***	3	100	3	100	***	***	4	100	4	100	***	***	7	100	7	100
Two or More	***	***	12	58	12	75	***	***	10	70	12	75	***	***	22	64	24	75
Unknown	***	***	6	33	8	63	***	***	5	60	6	100	***	***	11	45	14	79
White	16	63	69	52	72	78	16	94	95	80	101	92	32	78	164	68	173	86
Total	45	60	156	48	159	70	33	88	156	74	164	88	78	72	312	61	323	80

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2014-15 4-Class GSR				2014-15 4-Class GSR			2014-15 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	100-a	100-a	Black	50-a	60-a	67-b
Hispanic	0-a	0-a	33-a	Hispanic	-	-	0-a	Hispanic	0-a	0-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	100-a	50-a	100-a	Two or More	100-a	100-a	100-a	Two or More	-	0-a	0-a
Unknown	33-a	33-a	67-a	Unknown	-	-	-	Unknown	50-a	33-a	50-a
White	75-a	40-d	70-e	White	50-a	75-a	100-a	White	25-a	50-b	70-b
Total	56-b	33-e	68-e	Total	80-a	90-b	91-c	Total	33-b	44-d	65-e

Football				Men's Other			
%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	44-b	33-e	60-e	Black	50-a	50-a	50-a
Hispanic	100-a	100-a	100-a	Hispanic	100-a	80-a	80-a
Nat. Haw./PI	-	11-b	22-b	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a
Two or More	-	57-b	67-b	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	100-a
White	100-a	52-e	81-e	White	67-a	63-d	87-c
Total	67-c	41-e	64-e	Total	71-b	68-e	83-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2014-15	4-Class	GSR		2014-15	4-Class	GSR		2014-15	4-Class	GSR	
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	50-a	57-b	70-b	Black	0-a	57-b	86-b	Black	100-a	80-a	100-a
Hispanic	-	-	0-a	Hispanic	0-a	33-a	75-a	Hispanic	100-a	58-c	78-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a
Two or More	-	-	100-a	Two or More	-	75-a	100-a	Two or More	100-a	67-b	63-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	100-a	50-a	100-a
White	-	20-a	100-a	White	100-a	71-d	85-d	White	92-c	86-e	94-e
Total	50-a	36-c	71-c	Total	60-a	66-e	86-e	Total	96-e	82-e	91-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	19	26	45	Am. Ind./AN	0	1	1
Asian	2260	2460	4720	Asian	4	5	9
Black	581	915	1496	Black	42	21	63
Hispanic	3331	5538	8869	Hispanic	41	28	69
Nat. Haw./PI	96	123	219	Nat. Haw./PI	5	2	7
N-R Alien	354	436	790	N-R Alien	11	12	23
Two or More	604	807	1411	Two or More	17	25	42
Unknown	373	397	770	Unknown	5	3	8
White	2405	3125	5530	White	44	64	108
Total	10023	13827	23850	Total	169	161	330

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	1	0	2
Black	5	1	2	31	3
Hispanic	1	8	6	13	13
Nat. Haw./PI	0	0	1	4	0
N-R Alien	0	5	0	1	5
Two or More	7	1	1	6	2
Unknown	0	1	0	4	0
White	0	12	4	18	10
Total	13	29	15	77	35

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	2	3
Black	3	11	7
Hispanic	5	5	18
Nat. Haw./PI	0	0	2
N-R Alien	0	0	12
Two or More	3	4	18
Unknown	1	0	2
White	4	9	51
Total	16	32	113

#Only student-athletes receiving athletics aid are included in this report.

Graduation Success Rate Report

2011 - 2014 Cohorts: California State University, Sacramento

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	68	33	Basketball	71	36
Basketball	91	90	Bowling	-	-
CC/Track	65	44	CC/Track	86	66
Fencing	-	-	Crew/Rowing	94	84
Football	64	41	Fencing	-	-
Golf	83	67	Field Hockey	-	-
Gymnastics	-	-	Golf	100	89
Ice Hockey	-	-	Gymnastics	83	83
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	79	69	Soccer	96	90
Swimming	-	-	Softball	89	76
Tennis	100	67	Swimming	-	-
Volleyball	-	-	Tennis	83	45
Water Polo	-	-	Volleyball	83	100
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

**2021 Sac State Student-Athletes
Academic & Student Development-related Services**

4 full-time SARC positions serving as academic advisors (1 re-hire lost to COVID19 budget)

1 Academic Success/Student Development advisor (serves as one of the academic advisor)

Academic Mentors – 15 part-time SSP I

Financial Aid & Student Services Center staff contact to support student-athlete questions on filing FASFA

Athletic Admissions Coordinator reports directly to SARC Director (Domestic and 2BA admits only) (serves as one of the five academic advisors)

Admission standard increases:

Minimal to no non-qualifier admits; mid-summer document deadline; early application deadline (translates to very few late-August admits); use of a special admit committee for athletes (SASA)

Early completion of transfer credit and graduation evaluations to verify accuracy of classes and degree completion

Academic progress reports emailed to faculty on all student-athletes (using EAB –the campus CRM)

Tier 2 - Priority registration (for all 2nd semester and beyond athletes who maintain a 2.00 and meet with an athletic advisor); Hornet Launch- SARC staff registers all first-year students with guidance from Registrar's Office.

5th year scholarship program for athletes who exhaust eligibility in 4 years- NCAA/Big Sky funded. 5-20 scholarships awarded per year

Summer scholarships to attend 3-6 credits of summer school at Sacramento State – NCAA/Big Sky funded. 20-25 scholarships awarded per year

NCAA approved/funded 6th year scholarships

Mandatory campus-wide orientation for first-year and transfer, and a separate 4-6 hour athlete-specific session for all new student-athletes the week before Fall semester (split into 2 sessions: Academic & Student Development).

Mandatory advising each semester with an athletic advisor

Mandatory major advising meeting at least once a year

2000 sq. ft. location for advising, small academic computer lab and life skills support in Lassen Hall.

Additional 1490 sq ft study lounge in Athletic Center building (opened Fall 2016)

Mentoring/tutoring services (15 mentors hired annually with NCAA SAOF funds)

Life Skills/Student Development presentations and guest speakers on career topics, alcohol/drug education, hazing, and sexual assault awareness.

Required First Year Seminar class which includes a 15 week class to overview campus services and support. This includes discussions/topics on study skills, time management, career planning, assistance with major choices, health/wellness. Guest speakers such as faculty, advisors, and health educators

Increased collaboration with overall campus resources. Connections to Housing, Financial Services, Bookstore, Counseling & Psychological Services, Health Center, etc. Effective Fall 2016, Athletics has a dedicated psychological counseling staff member housed within Athletics for SARC staff to make direct referrals.

NCAA Special Assistance Fund & NCAA Student-Athlete Opportunity Fund available to enhance student-athletes academic success and personal welfare

NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Sacramento

Date of Report: 11/23/2021

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2017-18, 2018 -19, 2019-20 and 2020-21 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	957 (116)	N/A	974 (31)	982	1,000	926	945
Men's Basketball	971 (53)	N/A	942 (14)	962	926	970	960
Men's Cross Country	903 (17) ^{5 3}	954	625 (3) *	903 *	750 *	903 *	500 *
Football	963 (361)	N/A	990 (89)	960	988	958	987
Men's Golf	1,000 (38)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Soccer	978 (76)	N/A	1,000 (21)	971	1,000	970	1,000
Men's Tennis	964 (30)	N/A	870 (6)	982	917	945	818
Men's Track	950 (75)	N/A	885 (15)	922	885	949	885
Women's Basketball	983 (59)	N/A	953 (16)	975	938	982	969
Women's Cross Country	1,000 (32)	N/A	1,000 (10)	1,000	1,000	1,000	1,000
Women's Rowing	1,000 (116)	N/A	982 (28)	991	964	996	1,000
Women's Golf	983 (31)	N/A	1,000 (6)	983	1,000	983	1,000

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N/A = No APR or not applicable.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California State University, Sacramento

Date of Report: 11/23/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Gymnastics	995 (49)	N/A	1,000 (12)	1,000	1,000	990	1,000
Women's Softball	970 (80)	N/A	967 (23)	961	956	967	956
Women's Soccer	989 (96)	N/A	970 (26)	984	960	984	980
Women's Beach Volleyball	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Women's Tennis	1,000 (29)	1,000	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	987 (139)	N/A	1,000 (32)	978	1,000	993	1,000
Women's Volleyball	985 (51)	N/A	979 (13)	980	1,000	980	958

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Total Budget - Sacramento State Athletics
2020-21

Administrative	\$ 12,078,388
Football	\$ 4,823,370
Men's Basketball	\$ 1,467,126
Baseball	\$ 1,289,974
Women's Basketball	\$ 1,186,800
Softball	\$ 860,095
Women's Volleyball	\$ 746,284
Women's Rowing	\$ 681,590
Women's Track & Field + Cross Country	\$ 655,802
Women's Soccer	\$ 646,729
Women's Gymnastics	\$ 564,575
Men's Soccer	\$ 478,073
Women's Tennis	\$ 469,903
Women's Golf	\$ 468,608
Men's Golf	\$ 319,899
Men's Tennis	\$ 287,890
Men's Track & Field + Cross Country	\$ 279,225
Women's Beach Volleyball	\$ 94,335
	<u>\$ 27,398,666</u>

FYI Only: Please note the above budget includes employee benefits & payroll taxes as well as support organizations (i.e., SARC, Compliance) expenses. Based upon the numbers provided for 2018-19 these items were not included in that report but are considered Athletic expenses.

Men's Sports	Maximum Equivalency Limit	Equivalencies Awarded by Your Organization*	Amount in Dollars All Institutional Financial Aid Awarded by Your Institution
Baseball	11.7	13.53	\$ 348,045
Men's Basketball	13	12.92	\$ 306,047
Football	FBS - 85.00 FCS - 63.00	67.48	\$ 1,528,294
Men's Golf	4.5	2.5	\$ 49,992
Men's Soccer	9.9	7.33	\$ 152,664
Men's Tennis	4.5	4.27	\$ 123,319
Men's Track & Field + Cross Country	12.6	2.38	\$ 51,660
Total		110.41	\$ 2,560,021

* Includes exhausted / medical equivalency

Women's Sports	Maximum Equivalency Limit	Equivalencies Awarded by Your Organization*	Amount in Dollars All Institutional Financial Aid Awarded by Your Institution
Women's Basketball	15	15.23	\$ 391,548
Women's Rowing	20	16.38	\$ 391,385
Women's Golf	6	5.89	\$ 180,012
Women's Gymnastics	12	11.96	\$ 274,025
Softball	12	13.34	\$ 290,190
Women's Soccer	14	14.42	\$ 313,064
Women's Beach Volleyball	6	0	\$ -
Women's Tennis	8	7.93	\$ 243,810
Men's Track & Field + Cross Country	18	11.95	\$ 265,386
Women's Volleyball	12	11.49	\$ 285,690
Total		108.59	\$ 2,635,110

* Includes exhausted / medical equivalency

Sport Budget

	Count	Tuition	Housing	Books	Total
Football	94	\$ 4,395.00	\$ 108,700	\$ 400	\$ 113,495
M Basketball	16	\$ 12,225.00	\$ 6,000	\$ 2,400	\$ 20,625
W Basketball	14	\$ 5,115.00	\$ 16,300	\$-1,200	\$ 22,615
					\$ 156,735

SAF Funds

Baseball		\$ -
Football		\$ 1,984.00
M. Tennis		\$ -
M. Track		\$ 992.00
M.Soccer		\$ 2,269.00
M. Golf		\$ 992.00
W. Golf		\$ -
Gymnastics		\$ 992.00
Rowing		\$ -
Volleyball		\$ -
W. Soccer		\$ 2,554.00
Softball		\$ 2,269.00
W. Tennis		\$ -
W. Track		\$ 1,984.00
		\$ 14,036

**Total Summer Athletic
Aid 2021**

\$ 170,771

San Diego



November 29, 2021

Mr. Ray Murillo
Director of Student Programs
The California State University
Office of the Chancellor
Long Beach, CA

Dear Mr. Murillo,

On behalf of San Diego State University and the Department of Athletics, please accept the enclosed materials in response to Executive Order 967. As requested, the following materials have been provided for your review:

- Section I: Academic Performance Rate (APR), Graduation Success Rate (GSR), and Federal Graduation Rate (FGR) reports for the past five years;
- Section II: A spreadsheet that details the admission outcomes (special admit versus regular admit) of the entering Fall 2021 class (freshman and transfers). We have provided a description of the various special admit categories utilized at SDSU, which we hope in turn provides more context to the data provided;
- Section III: A summary of the academic initiatives and support programs available to student-athletes at SDSU;
- Section IV: Budget information for athletic scholarships (including summer school).

SDSU does not have a sports program with an APR score less than 930 and is therefore not subject to any NCAA sanctions; accordingly, we do not have any information to provide with regards to such reporting requirement.

The Student-Athlete Academic Support Services program engages in a holistic approach to enhance the student-athlete experience at SDSU. Graduation rates are on par with the general student population, APR outcomes exceed the minimum requirement in all sports, and our student-athlete development program (Aztecs Going Pro) is preparing student-athletes to contribute to society long after graduation. Please contact me should you have any questions or require additional information.

Regards,

Bobby Smitheran
Executive Associate Athletic Director
Student-Athlete Academic Support Services
San Diego State University
619-594-5891



Enclosed are five years of reporting that detail the Academic Performance Rate outcomes for San Diego State University. For all five reporting years, all SDSU teams were above the required minimum multi-year APR score of 930 and athletic department multi and single-year averages have been provided:

- I. Academic Performance Rate
 - a. 2015-16
 - Multi-Year Average: 982
 - Single-Year Average: 980
 - b. 2016-17
 - Multi-Year Average: 985
 - Single-Year Average: 992
 - c. 2017-18
 - Multi-Year Average: 987
 - Single-Year Average: 987
 - d. 2018-19
 - Multi-Year Average: 985
 - Single-Year Average: 977
 - e. 2019-20
 - Multi-Year Average: 987
 - Single-Year Average: 988



Enclosed are five years of reporting that details the Federal Graduation Rate (FGR) and Graduation Success Rate (GSR) outcomes for San Diego State University. In addition, the individual team FGR and GSR rates have been provided:

I.	2010-11 FGR	All Students	Student-Athletes
	Freshman Cohort	74%	63%
	Four-Class Average	69%	63%
	Graduation Success Rate – 79%		
I.	2011-12 FGR	All Students	Student-Athletes
	Freshman Cohort	75%	69%
	Four-Class Average	71%	64%
	Graduation Success Rate – 80%		
I.	2012-13 FGR	All Students	Student-Athletes
	Freshman Cohort	75%	74%
	Four-Class Average	73%	68%
	Graduation Success Rate – 83%		
II.	2013-14 FGR	All Students	Student-Athletes
	Freshman Cohort	74%	74%
	Four-Class Average	75%	70%
	Graduation Success Rate – 86%		
III.	2014-15 FGR	All Students	Student-Athletes
	Freshman Cohort	78%	68%
	Four-Class Average	76%	71%
	Graduation Success Rate – 87%		

NCAA Division I 2015 - 2016 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 03/01/2017

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2012-13, 2013-14, 2014-15 and 2015-2016 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2015 - 2016 (N)	Multiyear Rate	2015 - 2016	Multiyear Rate	2015 - 2016
Baseball	970 (102)	N/A	956 (26)	984	957	955	955
Men's Basketball	980 (52)	N/A	1,000 (13)	980	1,000	961	1,000
Football	955 (369)	N/A	938 (90)	950	933	950	938
Men's Golf	981 (42)	N/A	1,000 (8)	988	1,000	975	1,000
Men's Soccer	979 (117)	N/A	976 (28)	980	978	963	974
Men's Tennis	955 (43)	N/A	941 (9)	974	1,000	935	882
Women's Basketball	976 (54)	N/A	1,000 (13)	962	1,000	981	1,000
Women's Cross Country	991 (29)	998	1,000 (4)	982	1,000	1,000	1,000
Women's Rowing	984 (164)	N/A	986 (36)	974	986	977	972
Women's Golf	1,000 (30)	N/A	1,000 (7)	1,000	1,000	965	1,000

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2015 - 2016 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 03/01/2017

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2015 - 2016 (N)	Multiyear Rate	2015 - 2016	Multiyear Rate	2015 - 2016
Women's Lacrosse	987 (140)	N/A	974 (40)	982	961	993	987
Women's Softball	996 (72)	N/A	1,000 (20)	1,000	1,000	993	1,000
Women's Soccer	990 (111)	N/A	1,000 (28)	990	1,000	980	1,000
Women's Swimming	996 (124)	N/A	980 (27)	991	959	991	980
Women's Tennis	993 (36)	N/A	972 (10)	1,000	1,000	985	944
Women's Track	980 (130)	N/A	991 (29)	972	1,000	976	982
Women's Volleyball	1,000 (55)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	966 (108)	N/A	918 (26)	941	898	980	939

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NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 05/07/2018

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2013-14, 2014-15, 2015-16 and 2016-17 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Baseball	970 (102)	N/A	989 (25)	984	1,000	955	979
Men's Basketball	990 (53)	N/A	1,000 (14)	990	1,000	981	1,000
Football	956 (370)	N/A	982 (92)	952	976	950	976
Men's Golf	993 (37)	N/A	1,000 (8)	1,000	1,000	986	1,000
Men's Soccer	976 (117)	N/A	957 (27)	979	979	956	933
Men's Tennis	981 (42)	N/A	1,000 (9)	987	1,000	961	1,000
Women's Basketball	990 (53)	N/A	1,000 (14)	990	1,000	980	1,000
Women's Cross Country	991 (29)	998	1,000 (9)	964	941	1,000	1,000
Women's Rowing	985 (161)	N/A	993 (40)	976	972	980	1,000
Women's Golf	992 (32)	N/A	1,000 (9)	1,000	1,000	967	1,000

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N/A = No APR or not applicable.

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NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 05/07/2018

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Women's Lacrosse	990 (150)	N/A	993 (40)	983	987	997	1,000
Women's Softball	996 (69)	N/A	1,000 (16)	1,000	1,000	993	1,000
Women's Soccer	983 (116)	N/A	960 (29)	986	980	970	917
Women's Swimming	993 (125)	N/A	1,000 (32)	991	1,000	991	1,000
Women's Tennis	1,000 (36)	N/A	1,000 (8)	1,000	1,000	985	1,000
Women's Track	978 (131)	N/A	979 (37)	972	972	976	972
Women's Volleyball	1,000 (54)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	971 (111)	N/A	1,000 (28)	938	962	986	1,000

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 11/29/2018

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Baseball	975 (101)	N/A	1,000 (27)	989	1,000	955	980
Men's Basketball	985 (53)	N/A	959 (13)	981	920	990	1,000
Football	964 (361)	N/A	988 (87)	957	988	960	975
Men's Golf	992 (33)	N/A	969 (8)	1,000	1,000	984	938
Men's Soccer	961 (118)	N/A	960 (30)	970	961	946	960
Men's Tennis	993 (40)	N/A	1,000 (10)	1,000	1,000	973	1,000
Women's Basketball	995 (55)	N/A	982 (15)	991	966	1,000	1,000
Women's Cross Country	1,000 (30)	N/A	1,000 (9)	983	1,000	1,000	1,000
Women's Rowing	982 (154)	N/A	972 (40)	978	986	975	958
Women's Golf	992 (32)	N/A	1,000 (8)	1,000	1,000	984	1,000

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 11/29/2018

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Women's Lacrosse	985 (155)	N/A	979 (38)	976	973	993	986
Women's Softball	993 (72)	N/A	974 (20)	1,000	1,000	986	947
Women's Soccer	987 (111)	N/A	1,000 (24)	990	1,000	974	1,000
Women's Swimming	993 (125)	N/A	1,000 (31)	991	1,000	991	1,000
Women's Tennis	1,000 (36)	N/A	1,000 (9)	1,000	1,000	985	1,000
Women's Track	983 (137)	N/A	986 (38)	973	973	981	986
Women's Volleyball	1,000 (54)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	978 (106)	N/A	1,000 (24)	956	1,000	985	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 10/29/2019

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	982 (105)	N/A	979 (27)	990	1,000	968	958
Men's Basketball	975 (52)	N/A	938 (12)	961	917	970	875
Football	969 (359)	N/A	970 (90)	970	982	960	951
Men's Golf	977 (33)	N/A	941 (9)	985	941	968	941
Men's Soccer	961 (115)	N/A	952 (30)	980	1,000	941	904
Men's Tennis	986 (37)	N/A	971 (9)	986	941	971	1,000
Women's Basketball	991 (57)	N/A	983 (15)	991	1,000	991	967
Women's Cross Country	992 (35)	N/A	957 (13)	970	958	984	955
Women's Rowing	990 (155)	N/A	1,000 (39)	983	986	979	986
Women's Golf	1,000 (32)	N/A	1,000 (8)	1,000	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 10/29/2019

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Lacrosse	983 (158)	N/A	986 (40)	980	1,000	987	973
Women's Softball	983 (76)	N/A	963 (20)	993	975	973	950
Women's Soccer	985 (108)	N/A	981 (27)	995	1,000	969	962
Women's Swimming	991 (122)	N/A	984 (32)	991	1,000	987	968
Women's Tennis	1,000 (35)	N/A	1,000 (8)	1,000	1,000	984	1,000
Women's Track	984 (147)	N/A	981 (43)	982	988	979	975
Women's Volleyball	1,000 (53)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Water Polo	982 (102)	N/A	1,000 (24)	964	1,000	985	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/13/2021

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2016-17, 2017 -18, 2018-19 and 2019-20 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	985 (106)	N/A	969 (27)	1,000	1,000	964	938
Men's Basketball	974 (51)	N/A	1,000 (12)	960	1,000	969	1,000
Football	976 (359)	N/A	966 (90)	977	963	966	963
Men's Golf	978 (35)	N/A	1,000 (10)	986	1,000	971	1,000
Men's Soccer	957 (114)	N/A	958 (27)	975	958	938	957
Men's Tennis	1,000 (37)	N/A	1,000 (9)	986	1,000	1,000	1,000
Women's Basketball	987 (59)	N/A	982 (15)	983	966	991	1,000
Women's Cross Country	994 (47)	N/A	1,000 (16)	977	1,000	988	1,000
Women's Rowing	985 (164)	N/A	975 (45)	986	1,000	973	950
Women's Golf	1,000 (31)	N/A	1,000 (6)	1,000	1,000	1,000	1,000
Women's Lacrosse	990 (157)	N/A	1,000 (39)	987	987	990	1,000
Women's Softball	976 (77)	N/A	974 (21)	987	974	966	973

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: San Diego State University

Date of Report: 09/13/2021

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Soccer	985 (106)	N/A	1,000 (26)	995	1,000	969	1,000
Women's Swimming	994 (128)	N/A	992 (33)	1,000	1,000	983	968
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	988 (170)	N/A	1,000 (52)	985	1,000	981	990
Women's Volleyball	1,000 (53)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Water Polo	995 (100)	N/A	967 (24)	979	957	995	978

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San Diego State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2010-11 Graduation Rate	74%	63%
Four-Class Average	69%	63%
Student-Athlete Graduation Success Rate		79%

I. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2010-11		4-Class		2010-11		4-Class		2010-11		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	25	22	64	3	33	47	60	7	29	69	61
Asian	184	72	940	64	248	76	1175	73	432	74	2115	69
Black	33	70	173	55	63	62	315	63	96	65	488	60
Hispanic	298	66	1374	57	438	73	1918	67	736	70	3292	63
Nat. Haw./PI	6	83	39	62	6	83	64	47	12	83	103	52
N-R Alien	31	61	122	61	28	61	120	69	59	61	242	65
Two or More	90	71	175	64	126	72	246	72	216	72	421	68
Unknown	41	80	360	70	65	82	541	74	106	81	901	72
White	536	74	2708	69	794	79	3891	74	1330	77	6599	72
Total	1223	71	5913	65	1771	76	8317	71	2994	74	14230	69

b. Student-Athletes

	Men						Women						Total						
	2010-11		4-Class		GSR		2010-11		4-Class		GSR		2010-11		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	3	33	3	67	***	***	3	100	4	100	***	***	6	67	7	86	
Black	12	42	47	55	51	61	5	40	23	61	26	81	17	41	70	57	77	68	
Hispanic	***	***	13	46	14	50	***	***	13	54	14	79	***	***	26	50	28	64	
Nat. Haw./PI	5	80	7	86	7	86	3	33	6	67	7	86	8	63	13	77	14	86	
N-R Alien	***	***	7	71	11	100	***	***	14	64	19	79	***	***	21	67	30	87	
Two or More	0	-	3	33	3	67	3	100	9	67	10	80	3	100	12	58	13	77	
Unknown	3	33	8	25	7	43	0	-	7	71	6	83	3	33	15	47	13	62	
White	24	54	70	60	72	78	38	82	132	70	136	89	62	71	202	67	208	85	
Total	49	51	159	56	169	70	55	75	210	68	227	85	104	63	369	63	396	79	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2010-11 4-Class GSR				2010-11 4-Class GSR				2010-11 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	0-a	0-a	-	Am. Ind./AN	-	-	-
Asian	-	50-a	100-a	Asian	-	-	-	Asian	-	-	-
Black	-	0-a	0-a	Black	0-a	29-b	33-c	Black	-	-	-
Hispanic	-	0-a	0-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	0-a	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	0-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	0-a	0-a	-	Unknown	-	-	100-a	Unknown	-	-	-
White	23-c	26-e	52-e	White	-	-	100-a	White	-	-	-
Total	20-c	20-e	43-e	Total	0-a	25-b	50-d	Total	-	-	-
Football				Men's Other							
%N				%N							
2010-11 4-Class GSR				2010-11 4-Class GSR							
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	0-a	50-a				
Black	56-b	70-e	72-e	Black	0-a	33-a	50-a				
Hispanic	100-a	100-a	67-a	Hispanic	0-a	44-b	71-b				
Nat. Haw./PI	100-a	100-b	86-b	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	50-a	71-b	100-c				
Two or More	-	100-a	100-a	Two or More	-	-	-				
Unknown	50-a	33-b	40-a	Unknown	-	-	0-a				
White	100-a	88-e	85-e	White	86-b	87-c	95-e				
Total	75-d	76-e	76-e	Total	58-c	66-e	86-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2010-11 4-Class GSR				2010-11 4-Class GSR				2010-11 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	50-a	Am. Ind./AN	0-a	67-a	67-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	100-a	100-a	100-a
Black	0-a	57-b	88-b	Black	67-a	45-c	69-c	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	54-c	79-c
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	0-a	0-a	0-a	Nat. Haw./PI	50-a	75-a	100-a
N-R Alien	-	-	-	N-R Alien	100-a	100-a	75-a	N-R Alien	50-a	58-c	80-c
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	100-a	63-b	78-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	71-b	83-b
White	-	0-a	0-a	White	80-a	88-b	100-c	White	82-e	70-e	89-e
Total	0-a	50-b	82-c	Total	70-b	67-e	79-e	Total	79-e	69-e	87-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2016-17)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	28	49	77	Am. Ind./AN	1	2	3
Asian	1724	1922	3646	Asian	3	4	7
Black	437	642	1079	Black	62	27	89
Hispanic	3256	4414	7670	Hispanic	21	16	37
Nat. Haw./PI	28	37	65	Nat. Haw./PI	2	5	7
N-R Alien	1110	771	1881	N-R Alien	17	36	53
Two or More	787	991	1778	Two or More	17	29	46
Unknown	494	540	1034	Unknown	1	1	2
White	4145	4870	9015	White	55	146	201
Total	12009	14236	26245	Total	179	266	445

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	1	0	0	2
Black	12	2	0	47	1
Hispanic	0	8	0	4	9
Nat. Haw./PI	0	0	0	1	1
N-R Alien	2	0	0	1	14
Two or More	0	4	0	10	3
Unknown	0	0	0	1	0
White	2	11	0	28	14
Total	16	26	0	93	44

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	4
Black	8	11	8
Hispanic	1	1	14
Nat. Haw./PI	0	0	5
N-R Alien	3	3	30
Two or More	0	3	26
Unknown	0	0	1
White	2	19	125
Total	14	37	215

#Only student-athletes receiving athletics aid are included in this report.

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2011-12 Graduation Rate	75%	69%
Four-Class Average	71%	64%
Student-Athlete Graduation Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	0	17	53	9	56	35	54	10	50	52	54
Asian	235	75	880	69	296	78	1102	74	531	77	1982	71
Black	42	69	164	59	65	74	267	63	107	72	431	61
Hispanic	383	71	1415	62	565	73	1988	70	948	72	3403	66
Nat. Haw./PI	1	100	23	61	7	43	47	43	8	50	70	49
N-R Alien	44	75	135	67	39	74	122	68	83	75	257	67
Two or More	99	65	274	64	157	78	403	74	256	73	677	70
Unknown	41	76	261	72	66	61	394	72	107	66	655	72
White	562	75	2341	72	968	80	3478	77	1530	78	5819	75
Total	1408	73	5510	68	2172	77	7836	73	3580	75	13346	71

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		GSR		2011-12		4-Class		GSR		2011-12		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	0	2	0	2	50	0	-	2	50	4	50	1	0	4	25	6	50
Asian	1	0	5	40	6	50	0	-	2	100	3	100	1	0	7	57	9	67
Black	14	64	48	54	53	62	7	86	22	68	28	82	21	71	70	59	81	69
Hispanic	5	40	13	31	9	56	3	67	14	57	14	79	8	50	27	44	23	70
Nat. Haw./PI	1	0	7	71	8	75	3	67	8	63	8	75	4	50	15	67	16	75
N-R Alien	3	67	7	57	13	92	2	100	15	67	20	80	5	80	22	64	33	85
Two or More	1	100	4	50	6	83	6	67	15	67	16	81	7	71	19	63	22	82
Unknown	0	-	4	25	3	33	0	-	3	67	3	67	0	-	7	43	6	50
White	15	60	66	59	70	79	46	78	147	74	148	91	61	74	213	69	218	87
Total	41	56	156	53	170	71	67	78	228	71	244	86	108	69	384	64	414	80

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2011-12 4-Class GSR				2011-12 4-Class GSR				2011-12 4-Class GSR			
Am. Ind./AN	0-a	0-a	0-a	Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	0-a	33-a	50-a	Asian	-	-	-	Asian	-	-	-
Black	67-a	40-a	50-a	Black	-	0-a	50-b	Black	-	-	-
Hispanic	33-a	20-a	25-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	0-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-b	30-e	57-e	White	-	-	100-a	White	-	-	-
Total	43-c	28-e	48-e	Total	-	0-a	64-c	Total	-	-	-

Football				Men's Other			
%N				%N			
2011-12 4-Class GSR				2011-12 4-Class GSR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	0-a	33-a
Black	60-b	64-e	67-e	Black	100-a	33-a	50-a
Hispanic	50-a	67-a	100-a	Hispanic	-	20-a	67-a
Nat. Haw./PI	0-a	83-b	75-b	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	67-a	57-b	92-c
Two or More	100-a	100-a	100-a	Two or More	-	-	100-a
Unknown	-	25-a	33-a	Unknown	-	-	-
White	75-a	84-d	83-e	White	60-a	82-d	92-e
Total	61-d	70-e	74-e	Total	67-b	61-e	85-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2011-12 4-Class GSR				2011-12 4-Class GSR				2011-12 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	50-a	50-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	80-a	64-c	85-c	Black	-	50-b	70-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	67-a	57-c	79-c
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	67-a	71-b	83-b
N-R Alien	-	-	-	N-R Alien	-	100-a	75-a	N-R Alien	100-a	62-c	81-d
Two or More	-	-	-	Two or More	0-a	50-a	100-a	Two or More	80-a	69-c	80-c
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	67-a	67-a
White	-	0-a	0-a	White	100-a	89-b	93-c	White	78-e	74-e	91-e
Total	80-a	54-c	80-c	Total	50-a	71-e	79-e	Total	78-e	72-e	88-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	39	57	96	Am. Ind./AN	1	3	4
Asian	1716	1915	3631	Asian	6	2	8
Black	440	631	1071	Black	51	27	78
Hispanic	3321	4358	7679	Hispanic	17	17	34
Nat. Haw./PI	27	35	62	Nat. Haw./PI	6	3	9
N-R Alien	1165	770	1935	N-R Alien	23	41	64
Two or More	796	1035	1831	Two or More	17	28	45
Unknown	499	525	1024	Unknown	17	6	23
White	4145	5040	9185	White	38	133	171
Total	12148	14366	26514	Total	176	260	436

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	3	0	1	2
Black	8	1	0	41	1
Hispanic	0	5	0	3	9
Nat. Haw./PI	0	0	0	5	1
N-R Alien	2	0	0	2	19
Two or More	2	3	0	9	3
Unknown	0	16	0	1	0
White	1	0	0	24	13
Total	13	28	0	87	48

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	3
Asian	0	0	2
Black	7	14	6
Hispanic	2	2	13
Nat. Haw./PI	0	0	3
N-R Alien	3	3	35
Two or More	2	4	22
Unknown	0	1	5
White	1	14	118
Total	15	38	207

#Only student-athletes receiving athletics aid are included in this report.

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	75%	74%
Four-Class Average	73%	68%
Student-Athlete Graduation Success Rate		83%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	100	8	38	1	100	19	42	2	100	27	41
Asian	248	71	867	72	297	78	1078	76	545	75	1945	74
Black	47	53	156	60	91	79	285	69	138	70	441	66
Hispanic	478	68	1537	65	656	75	2167	73	1134	72	3704	70
Nat. Haw./PI	5	60	17	71	9	78	27	59	14	71	44	64
N-R Alien	54	72	154	70	53	70	148	70	107	71	302	70
Two or More	101	74	375	67	178	80	581	76	279	78	956	72
Unknown	63	75	218	74	65	78	279	75	128	77	497	74
White	613	74	2307	73	869	81	3421	79	1482	78	5728	77
Total	1610	71	5639	70	2219	78	8005	76	3829	75	13644	73

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		GSR		2012-13		4-Class		GSR		2012-13		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	2	0	1	0	0	-	1	0	1	0	0	-	3	0	2	0
Asian	3	33	5	40	6	50	4	100	6	100	7	100	7	71	11	73	13	77
Black	8	75	50	58	53	64	4	50	20	60	22	86	12	67	70	59	75	71
Hispanic	7	57	19	42	13	69	3	67	11	73	13	85	10	60	30	53	26	77
Nat. Haw./PI	1	0	7	57	8	63	2	100	10	70	9	78	3	67	17	65	17	71
N-R Alien	3	67	9	67	15	87	8	50	18	67	17	94	11	55	27	67	32	91
Two or More	3	67	7	57	8	88	4	100	19	74	22	86	7	86	26	69	30	87
Unknown	0	-	1	0	0	-	1	0	2	50	1	100	1	0	3	33	1	100
White	13	69	67	58	75	79	41	88	152	82	163	93	54	83	219	74	238	88
Total	38	63	167	55	179	73	67	81	239	77	255	91	105	74	406	68	434	83

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
	%N				%N				%N		
	2012-13	4-Class	GSR		2012-13	4-Class	GSR		2012-13	4-Class	GSR
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	-	50-a	50-a	Black	100-a	33-b	56-b	Black	-	-	-
Hispanic	50-a	29-b	50-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	0-a	0-a	0-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-b	33-e	58-e	White	100-a	100-a	100-a	White	-	-	-
Total	44-b	30-e	51-e	Total	100-a	38-b	67-c	Total	-	-	-
Football				Men's Other							
	%N				%N						
	2012-13	4-Class	GSR		2012-13	4-Class	GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	100-a	100-a	Asian	33-a	33-a	50-a				
Black	80-a	67-e	68-e	Black	0-a	25-a	50-a				
Hispanic	100-a	80-a	100-a	Hispanic	33-a	29-b	60-a				
Nat. Haw./PI	-	80-a	71-b	Nat. Haw./PI	0-a	0-a	0-a				
N-R Alien	-	-	-	N-R Alien	67-a	67-b	87-c				
Two or More	100-a	100-a	100-a	Two or More	-	-	100-a				
Unknown	-	0-a	-	Unknown	-	-	-				
White	80-a	82-d	88-e	White	100-a	81-d	88-e				
Total	86-c	74-e	78-e	Total	42-c	58-e	79-e				
Women's Basketball				Women's CC/Track				Women's Other			
	%N				%N				%N		
	2012-13	4-Class	GSR		2012-13	4-Class	GSR		2012-13	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	100-a	100-a	100-b
Black	100-a	56-b	80-b	Black	0-a	43-b	88-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	67-a	73-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	100-a	78-b	88-b
N-R Alien	-	-	-	N-R Alien	0-a	50-a	100-a	N-R Alien	67-b	71-c	93-c
Two or More	-	-	-	Two or More	100-a	67-a	100-a	Two or More	100-a	75-d	85-d
Unknown	-	-	-	Unknown	-	-	-	Unknown	0-a	50-a	100-a
White	-	0-a	0-a	White	80-a	83-c	94-d	White	89-e	82-e	93-e
Total	100-a	50-b	73-c	Total	50-b	64-e	91-e	Total	86-e	80-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	36	60	96	Am. Ind./AN	0	3	3
Asian	1721	1955	3676	Asian	7	6	13
Black	460	624	1084	Black	46	27	73
Hispanic	3316	4495	7811	Hispanic	21	17	38
Nat. Haw./PI	21	40	61	Nat. Haw./PI	10	2	12
N-R Alien	1211	905	2116	N-R Alien	21	34	55
Two or More	756	1057	1813	Two or More	19	30	49
Unknown	456	503	959	Unknown	1	8	9
White	4139	5094	9233	White	53	142	195
Total	12116	14733	26849	Total	178	269	447

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	2	0	1	4
Black	8	1	0	37	0
Hispanic	0	8	0	4	9
Nat. Haw./PI	0	0	0	8	2
N-R Alien	3	0	0	3	15
Two or More	1	4	0	11	3
Unknown	0	0	0	0	1
White	0	12	0	26	15
Total	12	27	0	90	49

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	3
Asian	0	0	6
Black	4	15	8
Hispanic	3	2	12
Nat. Haw./PI	0	0	2
N-R Alien	4	0	30
Two or More	3	9	18
Unknown	0	1	7
White	1	16	125
Total	15	43	211

#Only student-athletes receiving athletics aid are included in this report.

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	74%	74%
Four-Class Average	75%	70%
Student-Athlete Graduation Success Rate		86%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	10	40	7	57	20	55	11	55	30	50
Asian	297	77	964	74	344	81	1185	78	641	79	2149	77
Black	53	60	175	62	79	75	298	73	132	69	473	69
Hispanic	551	65	1710	67	708	76	2367	75	1259	71	4077	72
Nat. Haw./PI	10	70	22	73	9	67	31	68	19	68	53	70
N-R Alien	93	70	222	70	67	73	187	71	160	71	409	70
Two or More	147	65	437	68	192	77	653	77	339	72	1090	74
Unknown	51	67	196	74	84	76	280	74	135	73	476	74
White	731	75	2442	75	1005	77	3636	79	1736	76	6078	77
Total	1937	71	6178	72	2495	77	8657	77	4432	74	14835	75

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		GSR		2013-14		4-Class		GSR		2013-14		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	100	3	33	2	50	0	-	1	0	1	0	1	100	4	25	3	33
Asian	2	0	7	29	6	33	3	67	8	88	8	100	5	40	15	60	14	71
Black	14	64	48	60	50	76	6	50	22	59	24	96	20	60	70	60	74	82
Hispanic	8	63	22	55	17	76	6	67	13	69	16	75	14	64	35	60	33	76
Nat. Haw./PI	0	-	7	57	7	71	3	100	11	73	10	80	3	100	18	67	17	76
N-R Alien	3	100	11	73	17	82	6	67	19	63	17	94	9	78	30	67	34	88
Two or More	3	33	7	57	9	78	6	100	19	89	25	96	9	78	26	81	34	91
Unknown	0	-	1	0	0	-	0	-	1	0	0	-	0	-	2	0	0	-
White	6	83	59	61	69	81	28	86	153	83	163	94	34	85	212	77	232	90
Total	37	65	165	58	177	77	58	79	247	78	264	92	95	74	412	70	441	86

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class GSR				2013-14 4-Class GSR				2013-14 4-Class GSR			
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	0-a	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	-	67-a	67-a	Black	100-a	80-a	88-b	Black	-	-	-
Hispanic	50-a	44-b	71-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	0-a	0-a	0-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	37-e	62-e	White	-	100-a	100-a	White	-	-	-
Total	38-b	35-e	56-e	Total	100-a	71-b	90-b	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2013-14 4-Class GSR				2013-14 4-Class GSR							
Am. Ind./AN	100-a	100-a	100-a	Am. Ind./AN	-	-	-				
Asian	-	100-a	100-a	Asian	0-a	25-a	33-a				
Black	58-c	61-e	76-e	Black	-	25-a	50-a				
Hispanic	100-a	83-b	100-a	Hispanic	67-a	43-b	60-a				
Nat. Haw./PI	-	80-a	83-b	Nat. Haw./PI	-	0-a	0-a				
N-R Alien	-	-	-	N-R Alien	100-a	73-c	82-d				
Two or More	100-a	100-a	100-a	Two or More	-	-	100-a				
Unknown	-	0-a	-	Unknown	-	-	-				
White	100-a	88-d	92-e	White	50-a	73-c	87-e				
Total	72-d	73-e	85-e	Total	67-b	57-e	77-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class GSR				2013-14 4-Class GSR				2013-14 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	-	Asian	-	-	-	Asian	67-a	88-b	100-b
Black	33-a	55-c	90-b	Black	100-a	50-b	100-b	Black	50-a	80-a	100-a
Hispanic	-	-	100-a	Hispanic	0-a	0-a	0-a	Hispanic	80-a	75-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	100-a	80-b	89-b
N-R Alien	-	-	-	N-R Alien	100-a	50-a	100-a	N-R Alien	60-a	67-c	93-c
Two or More	-	-	-	Two or More	-	50-a	100-a	Two or More	100-b	94-d	96-e
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	-	-	-	White	-	82-c	93-c	White	86-e	83-e	94-e
Total	33-a	55-c	91-c	Total	67-a	60-e	87-e	Total	83-e	82-e	93-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	35	63	98	Am. Ind./AN	0	2	2
Asian	1713	1934	3647	Asian	4	8	12
Black	487	645	1132	Black	45	31	76
Hispanic	3348	4622	7970	Hispanic	21	20	41
Nat. Haw./PI	33	45	78	Nat. Haw./PI	13	3	16
N-R Alien	1085	841	1926	N-R Alien	18	34	52
Two or More	744	1051	1795	Two or More	20	35	55
Unknown	420	422	842	Unknown	7	7	14
White	4138	5295	9433	White	50	142	192
Total	12003	14918	26921	Total	178	282	460

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	4
Black	8	1	0	36	0
Hispanic	0	5	0	8	8
Nat. Haw./PI	0	0	0	10	3
N-R Alien	4	0	0	2	12
Two or More	2	5	0	11	2
Unknown	0	1	0	0	6
White	0	15	0	23	12
Total	14	27	0	90	47

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	8
Black	4	18	9
Hispanic	2	4	14
Nat. Haw./PI	0	0	3
N-R Alien	4	2	28
Two or More	3	9	23
Unknown	0	1	6
White	2	18	122
Total	15	52	215

#Only student-athletes receiving athletics aid are included in this report.

San Diego State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	78%	68%
Four-Class Average	76%	71%
Student-Athlete Graduation Success Rate		87%

1. Graduation-Rates Data
a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	7	100	13	77	13	54	30	57	20	70	43	63
Asian	290	78	1070	76	404	86	1341	81	694	82	2411	79
Black	67	69	209	63	111	81	346	78	178	76	555	72
Hispanic	533	72	1945	69	713	77	2642	75	1246	74	4587	73
Nat. Haw./PI	3	67	19	68	5	80	30	67	8	75	49	67
N-R Alien	153	69	344	71	95	68	254	71	248	69	598	71
Two or More	168	73	515	69	221	81	748	79	389	77	1263	75
Unknown	61	75	216	73	69	78	284	74	130	77	500	73
White	790	77	2696	75	1076	82	3918	80	1866	80	6614	78
Total	2072	74	7027	72	2707	80	9593	78	4779	78	16620	76

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	2	50	2	50	1	100	1	100	1	100	1	100	3	67	3	67
Asian	0	-	6	17	5	20	0	-	7	86	6	100	0	-	13	54	11	64
Black	17	53	53	62	55	80	5	60	22	64	27	93	22	55	75	63	82	84
Hispanic	7	57	27	56	20	80	5	80	17	71	18	78	12	67	44	61	38	79
Nat. Haw./PI	0	-	2	0	3	33	2	100	10	90	10	90	2	100	12	75	13	77
N-R Alien	4	75	13	77	19	79	5	100	21	71	20	100	9	89	34	74	39	90
Two or More	3	33	10	50	11	64	5	100	21	90	27	96	8	75	31	77	38	87
Unknown	1	100	1	100	1	100	0	-	1	0	0	-	1	100	2	50	1	100
White	11	27	45	58	55	84	39	77	154	82	160	93	50	66	199	76	215	91
Total	43	49	159	58	171	77	62	81	254	80	269	93	105	68	413	71	440	87

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	-
Black	100-a	75-a	75-a	Black	25-a	63-b	75-b	Black	-	-	-
Hispanic	67-a	50-c	78-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	0-a	0-a	0-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	33-a	50-d	80-c	White	-	100-a	100-a	White	-	-	-
Total	50-b	44-e	67-e	Total	25-a	67-b	80-b	Total	-	-	-
Football				Men's Other							
%N				%N							
2014-15 4-Class GSR				2014-15 4-Class GSR							
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	25-a	33-a				
Black	67-b	64-e	80-e	Black	33-a	40-a	100-a				
Hispanic	-	80-a	100-a	Hispanic	50-a	50-b	71-b				
Nat. Haw./PI	-	0-a	50-a	Nat. Haw./PI	-	0-a	0-a				
N-R Alien	-	-	-	N-R Alien	75-a	77-c	78-d				
Two or More	50-a	83-b	86-b	Two or More	-	-	50-a				
Unknown	100-a	100-a	100-a	Unknown	-	-	-				
White	33-a	73-c	87-e	White	20-a	46-c	81-d				
Total	60-c	69-e	84-e	Total	44-d	52-e	73-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	86-b	100-b
Black	100-a	73-c	92-c	Black	33-a	33-b	89-b	Black	-	80-a	100-b
Hispanic	-	-	100-a	Hispanic	100-a	50-a	33-a	Hispanic	75-a	73-c	86-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	90-b	90-b
N-R Alien	-	-	-	N-R Alien	-	33-a	100-a	N-R Alien	100-a	78-d	100-d
Two or More	-	-	-	Two or More	100-a	67-a	100-a	Two or More	100-a	94-d	96-e
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	100-a	100-a	100-a	White	100-a	89-b	94-d	White	74-e	81-e	93-e
Total	100-a	75-c	93-c	Total	75-b	61-e	88-e	Total	80-e	82-e	94-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	34	63	97	Am. Ind./AN	1	1	2
Asian	1766	1971	3737	Asian	5	5	10
Black	505	720	1225	Black	43	30	73
Hispanic	3454	5116	8570	Hispanic	19	26	45
Nat. Haw./PI	33	38	71	Nat. Haw./PI	14	5	19
N-R Alien	834	528	1362	N-R Alien	11	29	40
Two or More	774	1131	1905	Two or More	25	32	57
Unknown	373	388	761	Unknown	0	7	7
White	4023	5460	9483	White	50	150	200
Total	11796	15415	27211	Total	168	285	453

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	1	0	1	3
Black	8	1	0	33	1
Hispanic	0	3	0	7	9
Nat. Haw./PI	0	1	0	12	1
N-R Alien	2	0	0	1	8
Two or More	2	7	0	12	4
Unknown	0	0	0	0	0
White	0	14	0	21	15
Total	12	27	0	88	41

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	5
Black	7	16	7
Hispanic	3	3	20
Nat. Haw./PI	0	0	5
N-R Alien	3	1	25
Two or More	3	8	21
Unknown	0	1	6
White	1	16	133
Total	17	45	223

#Only student-athletes receiving athletics aid are included in this report.

Graduation Success Rate Report

2007 - 2010 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	43	20	Basketball	82	50
Basketball	50	25	Bowling	-	-
CC/Track	-	-	CC/Track	79	67
Fencing	-	-	Crew/Rowing	92	70
Football	76	76	Fencing	-	-
Golf	89	63	Field Hockey	-	-
Gymnastics	-	-	Golf	90	56
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	75	-
Skiing	-	-	Skiing	-	-
Soccer	81	64	Soccer	65	52
Swimming	-	-	Softball	89	81
Tennis	100	80	Swimming	91	66
Volleyball	-	-	Tennis	100	80
Water Polo	-	-	Volleyball	83	69
Wrestling	-	-	Water Polo	96	83
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2008 - 2011 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	48	28	Basketball	80	54
Basketball	64	0	Bowling	-	-
CC/Track	-	-	CC/Track	79	71
Fencing	-	-	Crew/Rowing	91	72
Football	74	70	Fencing	-	-
Golf	78	29	Field Hockey	-	-
Gymnastics	-	-	Golf	78	67
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	87	73
Skiing	-	-	Skiing	-	-
Soccer	88	65	Soccer	75	66
Swimming	-	-	Softball	94	86
Tennis	82	83	Swimming	90	68
Volleyball	-	-	Tennis	100	83
Water Polo	-	-	Volleyball	83	67
Wrestling	-	-	Water Polo	93	77
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2009 - 2012 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	51	30	Basketball	73	50
Basketball	67	38	Bowling	-	-
CC/Track	-	-	CC/Track	91	64
Fencing	-	-	Crew/Rowing	93	85
Football	78	74	Fencing	-	-
Golf	80	40	Field Hockey	-	-
Gymnastics	-	-	Golf	89	80
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	90	77
Skiing	-	-	Skiing	-	-
Soccer	81	58	Soccer	83	79
Swimming	-	-	Softball	94	79
Tennis	73	83	Swimming	97	81
Volleyball	-	-	Tennis	100	71
Water Polo	-	-	Volleyball	85	73
Wrestling	-	-	Water Polo	93	80
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2010 - 2013 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	56	35	Basketball	91	55
Basketball	90	71	Bowling	-	-
CC/Track	-	-	CC/Track	87	60
Fencing	-	-	Crew/Rowing	91	83
Football	85	73	Fencing	-	-
Golf	82	45	Field Hockey	-	-
Gymnastics	-	-	Golf	88	75
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	94	81
Skiing	-	-	Skiing	-	-
Soccer	73	48	Soccer	90	73
Swimming	-	-	Softball	94	87
Tennis	80	100	Swimming	94	83
Volleyball	-	-	Tennis	100	86
Water Polo	-	-	Volleyball	94	77
Wrestling	-	-	Water Polo	97	84
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2011 - 2014 Cohorts: San Diego State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	67	44	Basketball	93	75
Basketball	80	67	Bowling	-	-
CC/Track	-	-	CC/Track	88	61
Fencing	-	-	Crew/Rowing	-	81
Football	84	69	Fencing	-	-
Golf	82	54	Field Hockey	-	-
Gymnastics	-	-	Golf	89	86
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	93	79
Skiing	-	-	Skiing	-	-
Soccer	68	38	Soccer	100	81
Swimming	-	-	Softball	94	86
Tennis	77	100	Swimming	88	77
Volleyball	-	-	Tennis	100	89
Water Polo	-	-	Volleyball	100	70
Wrestling	-	-	Water Polo	97	89
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-



Enclosed is information that details the admissions outcomes of the Fall 2021 entering class of freshman and transfer student-athletes. In summary, of the cohort of 133 entering student-athletes, 38 were regularly admissible to SDSU and 49 were CSU eligible but did not meet the impact criteria of their desired major to be considered regularly admissible. San Diego State University has two categories of special admission (Category A & B) for those student-athletes who do not meet minimum CSU admission requirements. Such special admission categories require a student-athlete to be on athletic aid and combined (Category A and B), comprise 32% of the total population of entering student-athletes.

SAN DIEGO STATE UNIVERSITY ATHLETICS

SPECIAL AND PROGRAM ATHLETIC ADMISSION POLICY

Category A - CSU ineligible freshman or transfer student-athletes who must be on athletic aid. Limit of 25 per category.

Category B - CSU ineligible freshman or transfer student-athletes who must be on athletic aid; Ineligible freshman are those non-residents who are missing a VPA, and ineligible transfer student-athletes are those missing an A1 or A3 course of the Golden 4. Limit of 25 per category.

Program Admit - CSU eligible freshman or transfer student-athletes who are not regularly admissible to SDSU. Limit of 100 per category of which no more than 30 may be for non-scholarship student-athletes (i.e., Program Admit with Contract category).

FALL 2021 ENTERING STUDENT-ATHLETE ADMISSION SUMMARY

	Category A	Category B	Program Admit w/ Aid	Program Admit w/ Contract	Regular Admit	Total Special Admits	Total Admits	% Special Admits	% A or B
Baseball	0	3	4	4	4	11	15	73%	20%
M. Basketball	2	1	0	0	2	3	5	60%	60%
Football	8	3	8	3	8	22	30	73%	37%
M. Golf	0	0	2	0	1	2	3	67%	0%
M. Soccer	1	4	2	0	2	7	9	78%	56%
M. Tennis	0	1	0	0	0	1	1	100%	100%
W. Basketball	0	1	1	0	0	2	2	100%	50%
W. Golf	0	1	1	0	0	2	2	100%	50%
Lacrosse	0	1	2	0	6	3	9	33%	11%
W. Soccer	3	2	7	1	1	13	14	93%	36%
Softball	0	3	2	1	0	6	10	60%	30%
Swim/Dive	0	0	1	0	5	1	6	17%	0%
W. Tennis	0	0	0	0	0	0	0	N/A	N/A
Track /CC	1	1	4	1	1	7	8	88%	25%
Volleyball	0	3	1	0	4	4	8	50%	38%
Water Polo	1	2	4	0	4	7	11	64%	27%
Total	16	26	39	10	38	91	133	68%	32%

SAN DIEGO STATE UNIVERSITY ATHLETICS

2021-22 Male Team Admissions Summary

	Category A	Category B	Program Admit w/ Aid	Program Admit w/ Contract	Regular Admit	Total Special Admits	Total Admits	% Special Admits	% A or B
Baseball	0	3	4	4	4	11	15	73%	20%
M. Basketball	2	1	0	0	2	3	5	60%	60%
Football	8	3	8	3	8	22	30	73%	37%
M. Golf	0	0	2	0	1	2	3	67%	0%
M. Soccer	1	4	2	0	2	7	9	78%	56%
M. Tennis	0	1	0	0	0	1	1	100%	100%
Total	11	12	16	7	17	46	63	73%	37%

2021-22 Female Team Admissions Summary

	Category A	Category B	Program Admit w/ Aid	Program Admit w/ Contract	Regular Admit	Total Special Admits	Total Admits	% Special Admits	% A or B
W. Basketball	0	1	1	0	0	2	2	100%	50%
W. Golf	0	1	1	0	0	2	2	100%	50%
Lacrosse	0	1	2	0	6	3	9	33%	11%
W. Soccer	3	2	7	1	1	13	14	93%	36%
Softball	0	3	2	1	0	6	10	60%	30%
Swim/Dive	0	0	1	0	5	1	6	17%	0%
W. Tennis	0	0	0	0	0	0	0	N/A	N/A
Track /CC	1	1	4	1	1	7	8	88%	25%
Volleyball	0	3	1	0	4	4	8	50%	38%
Water Polo	1	2	4	0	4	7	11	64%	27%
Total	5	14	23	3	21	45	70	64%	27%



Enclosed is a spreadsheet that details the initiatives and programs employed by Student-Athlete Academic Support Services to support student success. We have provided additional facility and staffing information to further illustrate the support available to SDSU student-athletes.

**STUDENT-ATHLETE ACADEMIC SUPPORT SERVICES
EXECUTIVE ORDER 967**

Services/Program/Initiative	Component	Description
Staffing	Executive Associate Athletic Director Student-Athlete Support Services	Senior Associate AD provides vision and leadership with oversight of all academic support services, staff, and facilities
	4 Academic Advisors	Provide academic advising, continuing eligibility, and academic support to over 500 student-athletes
	Student-Athlete Services Coordinator	Coordinates Admissions, Housing, and Initial eligibility process for all student-athletes.
	2 Assistant Learning Specialist/Academic Advisor	Assist Learning Specialist in identifying students with potential learning disabilities, facilitating testing, and ensuring students receive necessary accommodations and resources. Each individual is an academic advisor for 1 team.
	1 Learning Specialist	Coordinates all services with the Office of Student Ability Success Center (SASC) and provides leadership in identifying students with potential learning disabilities, facilitating testing, and ensuring students receive necessary accommodations and resources. Has a caseload of SASC identified student-athletes to mentor.
	Student-Athlete Development Coordinator	Responsible for the social, personal, and career development programming initiatives to foster student success.
	2 Academic Coordinators (75%)	Meet weekly with at-risk student-athletes to mentor on time management, study skills, etc.
	Administrative Assistant (Shared with Compliance Office)	Provides administrative support for academic services staff
	50-60 student tutors (hourly/part-time)	Assist student athletes with course specific academic support
Facilities	35 station computer lab	8am-9pm Monday thru Thursday 8am-5pm Friday Printing services are provided
	Director's Office 4 Academic Advisor Offices Learning Specialist Office 2 Assistant Learning Specialist's Office Student-Athlete Development Coordinator Office Student-Athlete Services Coordinator Office	Individual office space for permanent full-time staff members

**STUDENT-ATHLETE ACADEMIC SUPPORT SERVICES
EXECUTIVE ORDER 967**

	2 Academic Coordinator's Office	Shared space for part-time permanent academic support staff
	2 study / tutor rooms	Provides individual and group study space to accommodate the academic support needs of all tutoring and mentoring components.
	2 classrooms (Seat 25-30 students)	Used as group & individual tutoring space.
Academic Advising	Academic Advising	Using an intrusive developmental advising approach, academic advisors assist student-athletes with items such as course selection, major exploration, progress towards graduation, priority registration, and campus policies and procedures.
	Eligibility Monitoring	Work in conjunction with Eligibility Coordinator and Faculty Athletics Representative to monitor continuing eligibility for all student-athletes. Educate student-athletes, coaches, and staff on NCAA continuing eligibility requirements. Document and report on progress of all student-athletes.
	Orientation	Educate and orient student-athletes on campus policies and procedures, campus and athletics department resources, and NCAA eligibility.
	Progress Reporting	Solicit feedback from faculty members 3 times per term to assist in evaluation of student academic performance and design of appropriate academic support schedules.
Academic Support	Academic Coaching	Regular meetings with Academic Coordinators, Assistant Learning Specialists, or Academic Advisors to assist with time management, study skills, test preparation, and academic progress reporting for at-risk student-athletes.
	Tutoring - One on One Tutoring - Group/Drop In Tutoring	Regular meetings with content specific student tutors to assist with subject matter.
	Quiet Study / Study Hall	Required study times for at-risk student-athletes or teams allowing for structured cooperative learning.
	Coordinated services for students with learning disabilities	Learning Specialists work with students who have diagnosed learning disabilities to ensure appropriate support services. Work with students who disclose or are suspected to present learning disabilities to evaluate for additional testing, support, services, etc.
Student-Athlete Services Coordinator	Admissions	SASC works as liaison between coaches and enrollment services and coordinates all admissions processes for student-athletes including special admissions processes.

**STUDENT-ATHLETE ACADEMIC SUPPORT SERVICES
EXECUTIVE ORDER 967**

	Housing	SASC works as liaison between coaches and Office of Housing Administration to coordinate all housing needs (summer and academic year) for student-athletes.
	Initial Eligibility	SASC works in collaboration with Eligibility Coordinator, Compliance Office, and Associate AD for Academics to assist and educate coaches and prospective student-athletes on NCAA initial eligibility requirements for first time freshman and transfer student-athletes.
Scholarship and Financial Aid Support	Designated Financial Aid Coordinator	Works to educate student-athletes, Coaches, and staff of NCAA, SDSU, and Federal aid policies.
	Athletic Scholarship	SDSU offers Grant-in-Aid at the NCAA maximum. Summer athletic aid offered to student-athletes. Post-Eligibility and Medical Non-Counter Aid offered to student-athletes who qualify.
Initiative/Support Program	Component	Description
Student-Athlete development, Student-Athlete Affairs	Student-Athlete Advisory Committee	Includes student representatives from each team. Committee discusses concerns and interests of student-athletes with administration. Coordinates team related community service and workshops.
	Community Service	Coordinated approach for student-athletes to participate in service opportunities and projects throughout San Diego and campus community.
	Career Services	In collaboration with the Office of Career Services, provide office hour availability to student-athletes, career fairs, assist with internship placement, etc.
	Aztecs Going Pro University Seminar Course Personal, Social, Career Development	A one unit Credit/No Credit annual course taught by SAASS to educate student-athletes on campus resources available at SDSU with respect to seven pillars of success: academic enhancement, career development, financial literacy, healthy relationships, mental health and wellness, leadership, and citizenship.
	Dinner with an Aztec	Annual event to provide networking opportunities for student-athletes to foster professional relationships that will further their career development.
	Healthy Start Program	Orientation and wellness program for first time student-athletes (freshmen and transfers) enrolling in summer school. Partner with various campus resources including Health Promotions, Counseling & Psychological Services to assist in college transition to improve retention rates.

STUDENT-ATHLETE ACADEMIC SUPPORT SERVICES

EXECUTIVE ORDER 967

Graduation Breakfast	Annual event to celebrate the academic and athletic achievements of graduating student-athletes and foster connections to SDSU Athletics long after a student-athlete has left the institution.
Back to School Bash	Annual event to usher in new academic year, introduce SAAC representatives, and provide motivational/wellness guest speakers.



Section IV. Athletic Scholarship Budget Information

Executive Order 967

Enclosed is information that details the total budget for the SDSU athletic program, as well as by team, in addition to academic year athletic scholarship and summer school scholarship allocations.

EO #967 Summary: 2020-21
San Diego State University

11/29/2021

EADA Summary based on revised NCAA financial reporting guidelines.
 Includes indirect administrative overhead provided by University and non-cash expenses

EADA Expenses 2019-20	#20			#21-41	
	Athletic Aid AY	Summer	Total	All Other Expenses	Total Expense
Baseball	321,424	7,672	329,096	883,829	1,212,925
M'Basketball	364,525	52,848	417,374	3,839,458	4,256,831
Football	2,635,615	325,386	2,961,001	8,068,426	11,029,426
M'Golf	167,947	6,996	174,943	438,481	613,424
M'Soccer	250,322	0	250,322	510,629	760,950
M'Tennis	151,765	0	151,765	265,079	416,845
	3,891,598	392,902	4,284,500	14,005,901	18,290,401
Non Sport Specific prorated on participants	(10,284)		(10,284)	8,773,123	8,762,839
Total Men	3,881,314	392,902	4,274,216	22,779,024	27,053,240
W'Basketball	578,776	64,396	643,172	1,729,699	2,372,871
W'Golf	203,917	18,481	222,398	375,867	598,265
W'Lacrosse	357,545	1,000	358,545	460,647	819,192
W'Rowing	578,503	0	578,503	431,892	1,010,395
W'Soccer	412,214	0	412,214	662,556	1,074,770
Softball	327,121	5,427	332,548	618,616	951,164
W' Swimming	490,769	11,182	501,951	534,972	1,036,923
W'Tennis	235,182	3,206	238,388	279,892	518,281
W'Track & X-Country	461,531	610	462,141	610,071	1,072,212
W' Volleyball	384,054	41,008	425,062	729,576	1,154,637
W' Water Polo	216,873	3,206	220,079	301,615	521,694
	4,246,485	148,516	4,395,001	6,735,404	11,130,404
Non Sport Specific prorated on participants	(13,757)		(13,757)	11,685,414	11,671,657
Total Women	4,232,728	148,516	4,381,244	18,420,817	22,802,061
Percent			50.62%		45.74%
Target (54.58% less 5%)			51.97%		46.97%
			-1.35%		-1.23%
Total	\$8,114,042	\$541,418	\$8,655,460	\$41,199,841	\$49,855,301

	Enrollment		GIA	Participant-No Duplicates		Participant-Total		
	#	%	Spending	#	%	#	%	
Men	12,083	43.03%	49.38%	228	42.78%	228	38.38%	-4.65%
Women	15,998	56.97%	50.62%	305	57.22%	366	61.62%	4.65%
Total	28,081	100.00%	100.00%	533	100.00%	594	100.00%	

	Enrollment	GIA Spending v Participant-No Duplicates	Participant-Total
Men	6.35%	6.60%	11.00%
Women	-6.35%	-6.60%	-11.00%

San Jose



MEMORANDUM

VIA ELECTRONIC SUBMISSION

December 3, 2021

TO: Ray Murillo, Systemwide Director, Student Affairs Programs for Student Affairs & Enrollment Management

FROM: Jeff Konya, Director of Athletics

RE: Response to November 19, 2021, Request for Information

CC: Mary Papazian, President
Vincent Del Casino, Provost
Coleetta McElroy, Interim Senior AVP Enrollment Management
Roseanne Oty, Interim Associate Director Student-Athlete Success Services
Christopher D. Schoemann, FirstTeam Sports Consulting, LLC

Attached please find San Jose State University's response to your November 19, 2021, request for information related to Education Code, Section 89241 and California State University Executive Order No. 967. We are aware that this information will be reported to the California Legislature and the Governor.

If you have any questions or need any follow-up, please do not hesitate to contact me.

SAN JOSE STATE UNIVERSITY

Response to California State University System Data Request

December 3, 2021

Prepared by:
Jeff Konya
Director of Athletics

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OVERVIEW

Pursuant to California Education Code, Section 89241, California State University Executive Order No. 967, and as a follow-up to California State University (“CSU”) Systemwide Director, Student Affairs Programs for Student Affairs & Enrollment Management, Academic and Student Affairs Ray Murillo’s November 19, 2021, email request, below is a reporting of Academic Progress and Support of student-athletes at San Jose State University (“SJSU”).

This Report is organized and presented in the same format as Murillo’s request and includes:

- A. A five-year history of the graduation rate (“GSR”) and Academic Progress Rate (“APR”) of each of SJSU’s intercollegiate athletics teams;
- B. Annual admission category information for each intercollegiate athletics team that indicates the number and percentage of student-athletes who were admitted to the University under an exception to SJSU’s published entrance standards;
- C. A summary of the academic initiatives and support programs available to SJSU student-athletes;
- D. A summary of any corrective actions planned for any SJSU intercollegiate athletics teams that fall below an APR score of 925 as well as a report on any sanctions imposed by the National Collegiate Athletic Association (NCAA); and
- E. The total budget for the SJSU Intercollegiate Athletic Department and for each intercollegiate athletics team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

A. Graduation Rates and APR

A five-year history of the graduation rate (“GSR”) and Academic Progress Rate (“APR”) of each of SJSU’s intercollegiate athletics teams.

1. Graduation Rates

The concept of graduation rate calculation is not new to college athletics. SJSU is aware of its obligations under applicable NCAA legislation and Federal law (defined by the 1990 Student Right-to-Know act) to report student graduation rates, and as an institution offering athletics aid SJSU is required to report graduation rates for their student-athletes as well. The NCAA acquires student-athlete graduation rate data from the Department of Education’s Integrated Post-Secondary Data System Graduation Rate Survey (“IPEDS-GRS”).

The student-athlete graduation rate calculated directly based on IPEDS-GRS (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. This Federal rate does not account for students who transfer from their original institution and graduate elsewhere; they are considered non-graduates at both the college they left and the one from which they eventually graduate.

NCAA members, particularly University Presidents and Chancellors, asked the NCAA in the early 2000s to develop a measure of student-athlete graduation success that more accurately reflects modern-day patterns of student enrollment and transfer. As a result, the NCAA created the Graduation Success Rate (“GSR”) for Division I.

The NCAA GSR differs from the Federal calculation in two important ways. First, the GSR holds institutions accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize institutions whose student-athletes transfer in good academic standing. Essentially, those student-athletes are moved into another institution's cohort.

The GSR data for SJSU's intercollegiate athletics teams (including the Federal calculation) is as follows:

BASEBALL				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	78%	88%	77%	81%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	82%	84%	85%	86%
Team Federal Graduation Rate	50%	52%	46%	45%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	51%	52%	53%	53%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

MEN'S BASKETBALL				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	54%	58%	82%	90%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	81%	83%	84%	84%
Team Federal Graduation Rate	38%	40%	55%	50%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	47%	47%	48%	48%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

MEN'S CROSS COUNTRY				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	50%	67%	75%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	82%	82%	83%	84%
Team Federal Graduation Rate	0%	33%	40%	67%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	67%	66%	67%	68%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

FOOTBALL				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	80%	78%	72%	67%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	76%	78%	79%	80%
Team Federal Graduation Rate	74%	71%	68%	61%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	61%	62%	62%	63%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

MEN'S GOLF				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	89%	70%	73%	64%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	88%	89%	90%	91%
Team Federal Graduation Rate	67%	63%	56%	40%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	68%	71%	72%	73%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

MEN'S SOCCER				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	77%	75%	65%	71%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	85%	86%	86%	87%
Team Federal Graduation Rate	38%	55%	36%	36%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	58%	59%	60%	61%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

MEN'S TRACK & FIELD				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	---	67%	75%	100%
SJSU GSR (for all teams)	---	84%	84%	84%
GSR national average in this sport (Division I)	---	82%	83%	84%
Team Federal Graduation Rate	---	33%	40%	67%
SJSU Federal Graduation Rate (for all teams)	---	62%	59%	57%
Federal Rate national average in this sport (Division I)	---	66%	67%	68%
SJSU Student Body Federal Graduation Rate	---	57%	56%	59%

MEN'S WATER POLO				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	---	---	100%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	92%	93%	91%	88%
Team Federal Graduation Rate	---	---	---	---
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	78%	83%	85%	81%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S BASKETBALL				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	71%	92%	100%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	90%	91%	92%	92%
Team Federal Graduation Rate	31%	36%	43%	46%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	63%	63%	62%	62%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S BEACH VOLLEYBALL¹				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	---	---	---	---
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	---	---	---	---
Team Federal Graduation Rate	---	---	---	---
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	---	---	---	---
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S CROSS COUNTRY				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	91%	89%	92%	81%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	90%	91%	91%	91%
Team Federal Graduation Rate	88%	83%	80%	63%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	76%	76%	76%	76%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S GOLF				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	100%	100%	100%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	94%	95%	95%	96%
Team Federal Graduation Rate	67%	38%	36%	44%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	75%	75%	76%	77%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S GYMNASTICS				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	91%	92%	100%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	97%	97%	96%	97%
Team Federal Graduation Rate	77%	79%	77%	77%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	86%	84%	85%	86%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S SOFTBALL				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	82%	87%	90%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	91%	92%	92%	93%
Team Federal Graduation Rate	54%	48%	45%	67%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	71%	71%	71%	72%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

¹ Women's Beach Volleyball inaugural season as an intercollegiate sport was during the 2013-14 academic year.

WOMEN'S SOCCER				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	81%	82%	96%	92%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	93%	94%	94%	95%
Team Federal Graduation Rate	57%	57%	68%	57%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	73%	73%	74%	73%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S SWIMMING & DIVING				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	96%	96%	92%	92%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	95%	96%	96%	96%
Team Federal Graduation Rate	87%	88%	75%	70%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	81%	82%	83%	83%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S TENNIS				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	83%	100%	100%	86%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	95%	95%	96%	96%
Team Federal Graduation Rate	63%	63%	59%	57%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	73%	73%	72%	71%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S TRACK & FIELD				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	91%	89%	92%	81%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	90%	91%	91%	91%
Team Federal Graduation Rate	88%	83%	80%	63%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	76%	76%	76%	76%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S VOLLEYBALL				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	100%	100%	100%	100%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	93%	93%	94%	94%
Team Federal Graduation Rate	62%	67%	30%	43%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	71%	71%	72%	72%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

WOMEN'S WATER POLO				
Years of GRS Data	2008-11	2009-12	2010-13	2011-14
Team GSR	89%	100%	92%	89%
SJSU GSR (for all teams)	82%	84%	84%	84%
GSR national average in this sport (Division I)	94%	95%	94%	94%
Team Federal Graduation Rate	80%	77%	71%	64%
SJSU Federal Graduation Rate (for all teams)	64%	62%	59%	57%
Federal Rate national average in this sport (Division I)	79%	82%	85%	86%
SJSU Student Body Federal Graduation Rate	58%	57%	56%	59%

2. Academic Progress Rate (APR)

Implemented in 2003 as part of an ambitious academic reform effort across the Division I landscape; the Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for both the eligibility and retention of each student-athlete for each academic term.

The APR's emergence occurred when Division I Presidents and Chancellors sought a timelier assessment of academic success at their member institutions. The APR system includes rewards for superior academic performance and penalties for teams that do not achieve certain academic benchmarks. Data is collected annually, and results are announced in the spring.

The Division I Committee on Academics (CoA) oversees the Academic Progress Rate as part of its responsibilities with the Academic Performance Program. The CoA sets policies and recommends legislative changes to the Division I Board of Directors which has the final say on changes in Division I.

The APR data for SJSU's intercollegiate athletics teams is as follows:

BASEBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	927	959	928	959	943
Number of Delayed Graduation Points (Single Year)	1	0	0	1	2
Number of "0 for 2's" (Single Year)	3	1	1	1	6
Eligibility Points [Earned/Possible (APR Score)]	46/49 (939)	49/50 (980)	55/56 (982)	52/53 (981)	202/208 (971)
Retention Points [Earned/Possible (APR Score)]	42/47 (894)	45/48 (938)	48/55 (873)	41/45 (911)	176/195 (903)
Single Year GSR	80%	100%	67%	82%	N/A

MEN'S BASKETBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	936	961	938	979	953
Number of Delayed Graduation Points (Single Year)	1	0	0	1	2
Number of "0 for 2's" (Single Year)	1	0	1	0	2
Eligibility Points [Earned/Possible (APR Score)]	23/24 (958)	26/26 (1000)	23/25 (920)	25/25 (1000)	97/100 (970)
Retention Points [Earned/Possible (APR Score)]	20/23 (870)	23/25 (920)	22/23 (957)	20/22 (909)	85/93 (914)
Single Year GSR	80%	100%	100%	100%	N/A

MEN'S CROSS COUNTRY					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	914	969	1000	875	947
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	1	0	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	16/18 (889)	15/16 (938)	10/10 (1000)	4/5 (800)	45/49 (918)
Retention Points [Earned/Possible (APR Score)]	16/17 (941)	16/16 (1000)	10/10 (1000)	3/3 (1000)	45/46 (978)
Single Year GSR	---	100%	100%	100%	N/A

FOOTBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	943	962	961	979	961
Number of Delayed Graduation Points (Single Year)	1	0	1	1	3
Number of "0 for 2's" (Single Year)	5	4	5	1	15
Eligibility Points [Earned/Possible (APR Score)]	149/160 (931)	165/170 (971)	161/167 (964)	163/169 (964)	638/666 (958)
Retention Points [Earned/Possible (APR Score)]	150/158 (949)	161/169 (953)	159/167 (952)	158/160 (988)	628/654 (960)
Single Year GSR	69%	67%	56%	75%	N/A

MEN'S GOLF					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	897	1000	1000	972	974
Number of Delayed Graduation Points (Single Year)	0	1	1	0	2
Number of "0 for 2's" (Single Year)	1	0	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	17/19 (895)	19/19 (1000)	19/20 (950)	18/19 (947)	73/77 (948)
Retention Points [Earned/Possible (APR Score)]	18/20 (900)	19/19 (1000)	20/20 (1000)	17/17 (1000)	74/76 (974)
Single Year GSR	50%	60%	100%	100%	N/A

MEN'S SOCCER					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	959	1000	1000	988	988
Number of Delayed Graduation Points (Single Year)	2	1	0	0	3
Number of "0 for 2's" (Single Year)	1	0	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	33/37 (892)	46/46 (1000)	45/45 (1000)	42/43 (977)	166/171 (971)
Retention Points [Earned/Possible (APR Score)]	36/37 (973)	44/45 (978)	45/45 (1000)	42/42 (1000)	167/169 (988)
Single Year GSR	100%	83%	60%	67%	N/A

MEN'S TRACK & FIELD					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	---	973	965	878	929
Number of Delayed Graduation Points (Single Year)	---	0	0	0	0
Number of "0 for 2's" (Single Year)	---	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	---	18/19 (947)	27/29 (931)	34/40 (850)	79/88 (898)
Retention Points [Earned/Possible (APR Score)]	---	18/18 (1000)	28/28 (1000)	31/34 (912)	77/80 (963)
Single Year GSR	---	100%	100%	100%	N/A

MEN'S WATER POLO					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	929	1000	962	975	973
Number of Delayed Graduation Points (Single Year)	0	1	0	1	2
Number of "0 for 2's" (Single Year)	1	0	1	1	3
Eligibility Points [Earned/Possible (APR Score)]	20/21 (952)	26/26 (1000)	25/26 (962)	20/21 (952)	91/94 (968)
Retention Points [Earned/Possible (APR Score)]	19/21 (905)	25/25 (1000)	25/26 (962)	18/19 (947)	87/91 (956)
Single Year GSR	---	---	100%	100%	N/A

WOMEN'S BASKETBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	983	982	1000	1000	961
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	30/30 (1000)	28/28 (1000)	29/29 (1000)	30/30 (1000)	117/117 (1000)
Retention Points [Earned/Possible (APR Score)]	27/28 (964)	26/27 (963)	28/28 (1000)	22/22 (1000)	103/105 (981)
Single Year GSR	100%	100%	100%	100%	N/A

WOMEN'S BEACH VOLLEYBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	---	1000	1000
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	1	1
Eligibility Points [Earned/Possible (APR Score)]	5/5 (1000)	2/2 (1000)	---	2/2 (1000)	9/9 (1000)
Retention Points [Earned/Possible (APR Score)]	5/5 (1000)	2/2 (1000)	---	2/2 (1000)	9/9 (1000)
Single Year GSR	---	---	---	---	N/A

WOMEN'S CROSS COUNTRY					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	975	1000	1000	1000
Number of Delayed Graduation Points (Single Year)	0	0	1	0	1
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	17/17 (1000)	19/20 (950)	16/16 (1000)	12/12 (1000)	64/65 (985)
Retention Points [Earned/Possible (APR Score)]	17/17 (1000)	20/20 (1000)	16/16 (1000)	12/12 (1000)	65/65 (1000)
Single Year GSR	100%	100%	75%	67%	N/A

WOMEN'S GOLF					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	1000	1000	1000
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	16/16 (1000)	15/15 (1000)	15/215 (1000)	16/16 (1000)	62/62 (1000)
Retention Points [Earned/Possible (APR Score)]	15/15 (1000)	14/14 (1000)	15/15 (1000)	15/25 (1000)	59/59 (1000)
Single Year GSR	100%	---	100%	100%	N/A

WOMEN'S GYMNASTICS					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	950	958	1000	983
Number of Delayed Graduation Points (Single Year)	0	0	0	1	1
Number of "0 for 2's" (Single Year)	0	1	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	22/22 (1000)	19/20 (950)	24/24 (1000)	23/23 (1000)	88/89 (1000)
Retention Points [Earned/Possible (APR Score)]	22/22 (1000)	19/20 (950)	22/24 (917)	21/21 (1000)	84/87 (966)
Single Year GSR	100%	100%	100%	100%	N/A

WOMEN'S SOFTBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	971	964	1000	963	972
Number of Delayed Graduation Points (Single Year)	0	1	0	1	2
Number of "0 for 2's" (Single Year)	1	0	0	2	3
Eligibility Points [Earned/Possible (APR Score)]	51/52 (981)	57/58 (983)	49/49 (1000)	42/45 (933)	199/204 (975)
Retention Points [Earned/Possible (APR Score)]	50/52 (962)	49/53 (925)	48/48 (1000)	38/40 (950)	185/193 (959)
Single Year GSR	100%	100%	100%	100%	N/A

WOMEN'S SOCCER					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	959	990	991	985
Number of Delayed Graduation Points (Single Year)	0	0	1	0	1
Number of "0 for 2's" (Single Year)	0	2	0	0	2
Eligibility Points [Earned/Possible (APR Score)]	49/49 (1000)	47/49 (959)	52/52 (1000)	54/54 (1000)	202/204 (990)
Retention Points [Earned/Possible (APR Score)]	49/49 (1000)	46/48 (958)	50/52 (962)	52/53 (981)	197/202 (975)
Single Year GSR	100%	88%	100%	75%	N/A

WOMEN'S SWIMMING & DIVING					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	978	960	986
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	47/47 (1000)	48/48 (1000)	43/45 (956)	37/38 (974)	175/178 (983)
Retention Points [Earned/Possible (APR Score)]	46/46 (1000)	47/47 (1000)	45/45 (1000)	35/37 (946)	173/175 (989)
Single Year GSR	88%	100%	86%	100%	N/A

WOMEN'S TENNIS					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	964	1000	933	1000	975
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	1	0	1
Eligibility Points [Earned/Possible (APR Score)]	15/15 (1000)	16/16 (1000)	14/15 (933)	16/16 (1000)	61/62 (984)
Retention Points [Earned/Possible (APR Score)]	12/13 (923)	14/14 (1000)	14/15 (933)	16/16 (1000)	56/58 (966)
Single Year GSR	58%	---	100%	0	N/A

WOMEN'S TRACK & FIELD					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	902	944	1000	966	950
Number of Delayed Graduation Points (Single Year)	0	0	2	0	2
Number of "0 for 2's" (Single Year)	0	0	0	0	0
Eligibility Points [Earned/Possible (APR Score)]	45/52 (865)	43/46 (935)	40/41 (976)	46/48 (958)	174/187 (930)
Retention Points [Earned/Possible (APR Score)]	47/50 (940)	42/44 (955)	40/41 (976)	39/40 (975)	168/175 (960)
Single Year GSR	100%	100%	75%	67%	N/A

WOMEN'S VOLLEYBALL					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	1000	1000	1000	932	984
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	0	0	0	1	1
Eligibility Points [Earned/Possible (APR Score)]	23/23 (1000)	26/26 (1000)	24/24 (1000)	21/23 (913)	94/96 (979)
Retention Points [Earned/Possible (APR Score)]	22/22 (1000)	25/25 (1000)	24/24 (1000)	20/21 (952)	91/92 (989)
Single Year GSR	---	100%	---	100%	N/A

WOMEN'S WATER POLO					
Years of APR Data	2017-18	2018-19	2019-20	2020-21	Multi-Year
Team Single Year APR (includes delayed graduation points)	973	986	984	980	981
Number of Delayed Graduation Points (Single Year)	0	0	0	0	0
Number of "0 for 2's" (Single Year)	1	0	0	0	1
Eligibility Points [Earned/Possible (APR Score)]	36/37 (973)	36/27 (973)	32/32 (1000)	26/26 (1000)	130/132 (985)
Retention Points [Earned/Possible (APR Score)]	36/37 (973)	35/35 (1000)	29/30 (967)	22/23 (957)	122/125 (976)
Single Year GSR	100%	100%	75%	100%	N/A

B. Athletics Admissions Exceptions

Annual admission category information for each intercollegiate athletics team that indicates the number and percentage of student-athletes who were admitted to the University under an exception to SJSU's published entrance standards.

As codified in the CSU Admissions Handbook, SJSU (as an institution) applies "Supplemental Admissions Criteria" for students who may not expressly meet the System's published entrance criterion. Inasmuch as SJSU is an "impacted campus" the institution has permitted the review of an applicant's "exceptional talent" is basis for an exception to the published admissions criterion:²

Supplemental Admission Criteria

An undergraduate major or campus is impacted when the number of CSU eligible applications received in the initial filing period (e.g., October 1 to November 30 for fall terms) is greater than the number that can be accommodated by the major or campus. In such instances, CSU campuses have been authorized to use supplemental admission criteria to screen applicants to these majors and/or campuses.

These supplemental admission criteria may include, but are not limited to:

- *Cease accepting admission applications at the conclusion of the initial filing period; Set a higher minimum GPA than that required for CSU admission;*
- *Review additional characteristics, such as socioeconomic or educational factors, space availability in a program or major, indications of overcoming educational obstacles or exceptional talents; or*
- *Require completion of specified lower-division general education requirements for transfer applicants.*

² California State University Admissions Handbook 2021-22 & 2022-23, page 42.

As it relates to intercollegiate athletics, an internal system of “tagging” has been created wherein the Division of Intercollegiate Athletics and the Office of Admissions work together to make an initial (and final) determination on the admissibility of a prospective student-athlete whose exceptional talent might warrant relief from the institution and System’s published entrance requirements. That system is broken down into 11-parts:

1. The Director of Compliance receives an Admissions/Academic Evaluation request from the Coaches;
2. The Director of Compliance will conduct an Academic Evaluation on the PSA. If the evaluation shows that the PSA will possibly need a TAG for not meeting one or more of SJSU Admissions requirements, then the Director of Compliance would share this information with the Coaches for precautionary reasons;
3. Once the PSA has applied to SJSU and submitted all of the required Admissions documents, the Office of Admissions will conduct a final academic evaluation based on the PSA's Final Official transcripts;
4. The Office of Admissions will determine if the PSA actually needs a TAG for admittance into the University. This information will be shared with the Director of Compliance;
5. The Director of Compliance will relay this message to the Coaches via email, detailing where the PSA is deficient and the next steps (See **SAMPLE CORRESPONDENCE BELOW**). If the Coaches still want to pursue this PSA, the TAG/Special Admit process will begin. Along with the email correspondence, the Director of Compliance will attach the TAG Request Form for the Coaches to complete (See **APPENDIX 1**);
6. The Director of Compliance will gather and review all of the requested documents in order to complete the TAG Packet. The Director of Compliance will create a combined pdf of the documents. Inside the TAG Packet should include a Personal Statement from the PSA, two to three Letters of Recommendation, the TAG Request Form from the Coaches, and the TAG Approval Form that is completed by the Director of Compliance;
7. The Director of Compliance will add the TAG Packet to a DocuSign for signatures. There are areas on the TAG Approval Form that need to be signed and dated by specific individuals;
8. The Senior Athletic Director for Academics/Student Services will review and provide a decision;
9. If approved by the Senior Athletic Director for Academics/Student Services, the Director of Athletics will review and provide a decision;
10. If approved by the Director of Athletics, the Director of Admissions will review and provide a decision;
11. If approved by the Director of Admissions, the Director of Compliance will receive a final and signed copy of the TAG Packet, and send via email to the Admissions/Athletics Liaison. The Director of Compliance will also save this completed TAG Packet within the PSA's profile in ARMS and in their folder within the Compliance shared drive.

Below is sample email correspondence to coaches from the Director of Compliance initiating the TAG process:

Admissions just contacted me and stated that John Doe will need a TAG to be admitted due to missing the 3.0 minimum high school GPA for out-of-state students.

His current GPA is 2.50.

If you would like to continue with the TAG process for this individual please complete these requirements, and send everything back to me:

1. Retrieve a personal statement from the student detailing certain items such as; why they may have academic deficiencies, what their plans are to maintain good academic standing while at SJSU, why they chose SJSU, and their athletic goals;
2. Retrieve two-three Letters of Recommendation on behalf of the student; and
3. The Head Coach needs to complete the attached document.

If you have any questions feel free to contact me.

SPECIAL ADMISSIONS DATA				
Number and Percentage of Special Admissions	2018-19	2019-20	2020-21	2021-22
BASEBALL	2 out of 24 8%	1 out of 22 5%	0 out of 18 ---	2 out of 22 9%
MEN'S BASKETBALL	2 out of 10 20%	1 out of 5 20%	1 out of 6 17%	3 out of 9 33%
FOOTBALL	4 out of 39 10%	2 out of 39 5%	3 out of 26 12%	3 out of 34 9%
MEN'S GOLF	0 out of 5 --	1 out of 3 33%	0 out of 2 ---	2 out of 3 67%
MEN'S SOCCER	0 out of 7 ---	0 out of 10 ---	1 out of 6 17%	3 out of 10 30%
MEN'S CROSS COUNTRY/TRACK & FIELD	2 out of 6 33%	1 out of 20 5%	2 out of 15 13%	0 out of 12 ---
MEN'S WATER POLO	0 out of 13 ---	0 out of 3 ---	0 out of 10 ---	2 out of 12 17%
WOMEN'S BASKETBALL	1 out of 4 25%	0 out of 4 ---	0 out of 4 ---	2 out of 10 20%
WOMEN'S GOLF	0 out of 3 ---	0 out of 3 ---	0 out of 3 ---	0 out of 1 ---
WOMEN'S GYMNASTICS	1 out of 6 17%	0 out of 6 ---	0 out of 7 ---	0 out of 4 ---
WOMEN'S SOCCER	2 out of 13 15%	0 out of 10 ---	3 out of 13 23%	1 out of 10 10%
WOMEN'S SOFTBALL	0 out of 13 ---	0 out of 9 ---	1 out of 4 25%	1 out of 11 9%
WOMEN'S SWIMMING & DIVING	0 out of 6 ---	1 out of 6 17%	1 out of 9 11%	0 out of 11 ---
WOMEN'S TENNIS	1 out of 4 25%	0 out of 3 ---	1 out of 3 33%	0 out of 2 ---
WOMEN'S CROSS COUNTRY/TRACK & FIELD	1 out of 9 11%	0 out of 14 ---	0 out of 9 ---	2 out of 10 20%
WOMEN'S VOLLEYBALL/BEACH VOLLEYBALL	1 out of 8 13%	0 out of 7 ---	0 out of 13 ---	2 out of 9 22%
WOMEN'S WATER POLO	1 out of 13 8%	0 out of 3 ---	0 out of 2 ---	0 out of 9 ---
TOTALS	18 out of 183 10%	7 out of 167 4%	13 out of 150 9%	23 out of 179 13%

C. Student-Athlete Academic Initiatives and Support Programs

A summary of the academic initiatives and support programs available to SJSU student-athletes.

The University and the Division of Intercollegiate Athletics offer a comprehensive and coordinated array of initiatives, services and support programs for its student-athletes.

1. Summary of Academic Initiatives both within the Division of Athletics [through the Student-Athlete Success Services (SASS) unit] and University-wide:

University Wide Initiatives

- Academic Initiatives and Learning Communities through Residential Life
- SJSU Cares
- Title IX
- CSU Student Success Dashboard
- Mentoring Hub
- Tutoring Hub
- Graduation Initiative: 2025
- Spartan Connect
- Career Center
- Peer Connections
- Writing Center

SASS

- Beyond Sparta - Not run by SASS but it does support student-athletes across all sports and is managed by the athletic department
- Summer Bridge
- Early Alerts from Spartan Connect

2. Summary of academic support programs both within the Division of Athletics [through the Student-Athlete Success Services (SASS) unit] and University-wide:

University Wide

- Advising in the Student Success Academic Centers
- Undeclared Advising
- EOP
- ASPIRE
- Peer Connections
- Academic support in housing
- Social Justice Centers: The Bloc- Connecting students to culture centers, “El Centro” Chicax,
- Latinx Center
- Career Center
- Library - late night tutoring, research help, private rooms for studying,
- Accessible Education Center
- Writing Center
- African-American/Black Student Success Center
- Pride Center
- Military and Veteran Student Resource Center

SASS

- Study Hall in two fully-staffed locations; The Scott Gadway Academic Center (utilized by the majority of the University's "outdoor" sports (e.g., football, soccer, tennis, golf) and Yoshihiuro Uchida Hall (YUH) utilized by the University's "indoor" sports (e.g., basketball, volleyball). Computer stations and free printing available within each location. Staying open later than main campus until 9pm and between 6pm-9pm on Sundays
- Peer Mentoring
- Tutoring
- Learning Specialist
- Academic Advising assistance
- Counseling
- Early Alerts - Directed to SASS advisors instead of Success Centers
- Weekly Updates – SASS actively notifies coaches (through a system of "early alerts") of academically at-risk students, holds, study hall, students who are not enrolled full-time, etc.
- Since zoom, Lectures/Professor provide in person class time/ office hours, bridging the gap between main and south campus.
- Connection to Counseling And Psychological Services (CAPS) if student-athlete is in crisis mode
- SASS has initiated a partnership with the University's Institute for the Study of Sport, Society, and Social Change
- Travel with teams - Academic staff has traveled with their respective teams to provide academic support and proctor exams
- Student-Athlete Advisory Committee

D. APR Penalties

A summary of any corrective actions planned for any SJSU intercollegiate athletics teams that fall below an APR score of 925 as well as a report on any sanctions imposed by the National Collegiate Athletic Association (NCAA).

The NCAA's Academic Performance Program is clear that member institutions that have at least one intercollegiate team with a multiyear APR below 930 are required to develop and submit an APR Improvement Plan.

The APR Improvement Plan allows an institution to demonstrate its commitment to improving a team's measurable outcomes when that team is not meeting the established NCAA Division I APR benchmark (a 930 multiyear rate). The plan serves as a framework for an institution to improve teams' APRs and overall academic performance by monitoring eligibility, retention and graduation performance; identifying critical issues impacting these areas; and developing goals to address the team's critical issues.

The following outlines the intercollegiate athletics teams (seven) that achieved a single year APR score below 925 and the lone team whose multiyear score was also below a 930 and any penalties imposed and/or corrective actions taken.

APR PENALTIES & CORRECTIVE ACTIONS			
2016-17	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
Men's Soccer	922	941	Not subject to ineligibility for postseason competition and/or any penalties.
Men's Water Polo	838	N/A	Two year cohort, not subject to ineligibility for postseason competition and/or any penalties. Improvement plan submitted and completed (See APPENDIX 2).
2017-18	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
Men's Cross Country	814	969	Not subject to ineligibility for postseason competition and/or any penalties.
Men's Golf	897	941	Not subject to ineligibility for postseason competition and/or any penalties.
Women's Track & Field	902	958	Not subject to ineligibility for postseason competition and/or any penalties.
2018-19	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
NONE			
2019-20	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
NONE			
2020-21	SINGLE YEAR APR	MULTI YEAR APR	PENALTIES AND/OR CORRECTIVE ACTIONS
Men's Cross Country	875	947	Not subject to ineligibility for postseason competition and/or any penalties.
Men's Track & Field	878	958 ³	Not subject to penalties due to the squad-size adjustment.

³ Upper Confidence Boundary Score.

E. Athletic Budget Information

The total budget for the SJSU Division of Intercollegiate Athletics and for each intercollegiate athletics team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

The total athletics budgets for the past five years were as follows:

2020-21 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,013,397	\$1,083,860	\$2,097,257
Assistant Coaches' Salaries	\$2,258,498	\$1,267,718	\$3,526,216
Total Coaches' Salaries	\$3,271,895	\$2,351,578	\$5,623,473
Athletics Aid	\$4,123,016	\$3,762,527	\$7,885,543
Recruiting Expenses	\$9,101	\$19,725	\$28,826
Operating (Game-Day Expenses)	\$2,999,900	\$814,874	\$3,814,774
Subset Expense Total	\$10,403,912	\$6,948,704	\$17,352,616
Total Expenses for Teams	\$13,447,963	\$8,881,905	\$22,329,868
Total Expenses for Teams Minus Subset Expenses	\$3,044,051	\$1,933,201	\$4,977,252
Not Allocated Expenses			\$11,107,528
Grand Total Expenses			\$33,437,396
Total Revenues for Teams	\$13,447,963	\$8,881,905	\$22,329,868
Not Allocated Revenues			\$11,107,528
Grand Total Revenues			\$33,437,396

2019-20 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,432,935	\$1,304,056	\$2,736,991
Assistant Coaches' Salaries	\$2,579,500	\$2,133,495	\$4,712,995
Total Coaches' Salaries	\$4,012,435	\$3,437,551	\$7,449,986
Athletics Aid	\$3,918,179	\$3,680,080	\$7,598,259
Recruiting Expenses	\$292,242	\$144,269	\$436,511
Operating (Game-Day Expenses)	\$4,614,025	\$1,472,915	\$6,086,940
Subset Expense Total	\$12,836,881	\$8,734,815	\$21,571,696
Total Expenses for Teams	\$15,879,881	\$8,943,725	\$24,823,606
Total Expenses for Teams Minus Subset Expenses	\$3,043,000	\$208,910	\$3,251,910
Not Allocated Expenses			\$8,827,338
Grand Total Expenses			\$33,650,944
Total Revenues for Teams	\$15,879,988	\$8,943,719	\$24,823,707
Not Allocated Revenues			\$8,827,237
Grand Total Revenues			\$33,650,944

2018-19 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,544,976	\$1,234,416	\$2,779,392
Assistant Coaches' Salaries	\$1,877,846	\$977,346	\$2,855,192
Total Coaches' Salaries	\$3,422,822	\$2,211,762	\$5,634,584
Athletics Aid	\$4,096,122	\$3,311,137	\$7,407,256
Recruiting Expenses	\$328,016	\$148,848	\$476,864
Operating (Game-Day Expenses)	\$2,260,972	\$1,236,538	\$3,497,510
Subset Expense Total	\$10,107,932	\$6,908,285	\$17,016,217
Total Expenses for Teams	\$13,461,216	\$8,436,577	\$21,897,793
Total Expenses for Teams Minus Subset Expenses	\$3,353,284	\$1,528,292	\$4,881,576
Not Allocated Expenses			\$8,868,174
Grand Total Expenses			\$30,583,967
Total Revenues for Teams	\$13,461,216	\$8,436,577	\$21,897,793
Not Allocated Revenues			\$8,868,174
Grand Total Revenues			\$30,583,967

2017-18 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,932,889	\$1,147,432	\$3,080,321
Assistant Coaches' Salaries	\$1,671,981	\$984,409	\$2,656,390
Total Coaches' Salaries	\$3,604,870	\$2,131,841	\$5,736,711
Athletics Aid	\$3,533,825	\$3,369,774	\$6,903,599
Recruiting Expenses	\$281,354	\$128,461	\$409,815
Operating (Game-Day Expenses)	\$3,104,847	\$1,435,046	\$4,539,893
Subset Expense Total	\$10,524,896	\$7,065,122	\$17,590,018
Total Expenses for Teams	\$16,694,283	\$11,650,201	\$28,344,484
Total Expenses for Teams Minus Subset Expenses	\$6,169,387	\$4,585,079	\$10,754,466
Not Allocated Expenses			\$6,744,779
Grand Total Expenses			\$35,089,263
Total Revenues for Teams	\$16,694,283	\$11,650,201	\$28,344,484
Not Allocated Revenues			\$6,744,779
Grand Total Revenues			\$35,089,263

2016-17 ATHLETICS BUDGET			
	Men's Teams	Women's Teams	Total
Head Coaches' Salaries	\$1,414,504	\$1,055,587	\$2,470,091
Assistant Coaches' Salaries	\$1,847,142	\$786,240	\$2,633,382
Total Coaches' Salaries	\$3,261,646	\$1,841,827	\$5,103,473
Athletics Aid	\$3,837,899	\$1,841,827	\$7,604,545
Recruiting Expenses	\$233,476	\$104,699	\$338,175
Operating (Game-Day Expenses)	\$3,305,229	\$1,579,239	\$4,884,468
Subset Expense Total	\$10,638,250	\$7,292,411	\$17,930,661
Total Expenses for Teams	\$13,230,713	\$7,928,323	\$21,159,036
Total Expenses for Teams Minus Subset Expenses	\$2,592,463	\$635,912	\$3,228,375
Not Allocated Expenses			\$6,931,781
Grand Total Expenses			\$28,090,817
Total Revenues for Teams	\$13,230,713	\$7,928,323	\$21,159,036
Not Allocated Revenues			\$6,931,781
Grand Total Revenues			\$28,090,817

The total expenses and revenues (including athletics financial aid and summer athletics financial aid for each intercollegiate team the University sponsors was as follows:

BASEBALL					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$1,231,567	\$1,270,418	\$1,200,633	\$989,720	\$1,143,401
Athletic Aid	\$224,718	\$263,734	\$265,573	\$266,768	\$325,825
Summer Aid	\$0	\$0	\$150	\$7,505	\$21,194

MEN'S BASKETBALL					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$2,012,188	\$2,610,949	\$2,035,793	\$2,598,371	\$1,959,171
Athletic Aid	\$298,033	\$341,964	\$404,789	\$439,668	\$435,398
Summer Aid	\$650	\$13,373	\$15,455	\$12,005	\$7,200

FOOTBALL					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$8,228,106	\$10,921,731	\$8,512,268	\$10,287,259	\$8,673,358
Athletic Aid	\$1,293,774	\$2,132,093	\$2,399,881	\$2,241,157	\$2,445,934
Summer Aid	\$41,300	\$90,017	\$112,269	\$201,656	\$208,158

MEN'S GOLF					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$578,010	\$479,924	\$414,244	\$470,370	\$477,600
Athletic Aid	\$89,433	\$96,084	\$108,550	\$137,731	\$64,567
Summer Aid	\$0	\$0	\$300	\$0	\$100

MEN'S SOCCER					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$575,723	\$823,713	\$659,542	\$665,357	\$595,855
Athletic Aid	\$169,890	\$230,858	\$222,586	\$248,216	\$224,324
Summer Aid	\$0	\$369	\$348	\$10,410	\$0

MEN'S TRACK & FIELD/CROSS COUNTRY					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$208,905	\$248,126	\$228,370	\$325,194	\$133,258
Athletic Aid	\$62,096	\$74,319	\$71,169	\$42,481	\$53,229
Summer Aid	\$0	\$0	\$0	\$3,438	\$0

MEN'S WATER POLO					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$396,214	\$339,422	\$410,366	\$543,610	\$465,320
Athletic Aid	\$58,874	\$89,245	\$147,644	\$146,459	\$36,322
Summer Aid	\$0	\$0	\$1,121	\$3,274	\$1,4012

WOMEN'S BASKETBALL					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$1,495,120	\$2,134,548	\$1,656,137	\$1,798,648	\$1,583,525
Athletic Aid	\$292,708	\$454,311	\$423,590	\$477,321	\$539,473
Summer Aid	\$0	\$8,750	\$8,446	\$26,294	\$4,500

WOMEN'S GOLF					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$390,937	\$556,889	\$480,002	\$503,338	\$465,372
Athletic Aid	\$114,113	\$138,130	\$174,022	\$180,172	\$108,654
Summer Aid	\$300	\$2,656	\$953	\$4,263	\$3,800

WOMEN'S GYMNASTICS					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$764,240	\$1,057,294	\$864,753	\$864,296	\$1,400,972
Athletic Aid	\$220,672	\$288,915	\$291,476	\$347,327	\$370,434
Summer Aid	\$3,680	\$3,348	\$1,287	\$18,895	\$1,000

WOMEN'S SOCCER					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$937,397	\$1,393,833	\$1,020,593	\$1,084,696	\$1,019,630
Athletic Aid	\$254,687	\$398,889	\$419,615	\$390,462	\$421,780
Summer Aid	\$450	\$6,053	\$6,364	\$28,372	\$200

WOMEN'S SOFTBALL					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$1,001,948	\$1,309,514	\$829,958	\$883,870	\$803,376
Athletic Aid	\$252,511	\$326,463	\$335,247	\$324,362	\$318,108
Summer Aid	\$0	\$159	\$450	\$15,689	\$1,000

WOMEN'S SWIMMING & DIVING					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$889,179	\$1,288,684	\$953,616	\$920,934	\$761,973
Athletic Aid	\$282,465	\$369,726	\$404,999	\$392,023	\$413,697
Summer Aid	\$300	\$917	\$799	\$21,623	\$400

WOMEN'S TENNIS					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$423,698	\$758,641	\$513,299	\$533,384	\$485,442
Athletic Aid	\$171,412	\$227,892	\$231,048	\$245,032	\$172,854
Summer Aid	\$850	\$300	\$1,057	\$3,390	\$0

WOMEN'S TRACK & FIELD/CROSS COUNTRY					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$711,492	\$1,196,044	\$623,072	\$782,700	\$974,292
Athletic Aid	\$265,920	\$419,755	\$248,319	\$321,549	\$421,652
Summer Aid	\$11,430	\$4,638	\$12,242	\$130,428	\$147,563

WOMEN'S VOLLEYBALL/BEACH VOLLEYBALL					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$794,191	\$1,201,691	\$953,785	\$1,041,276	\$929,418
Athletic Aid	\$230,923	\$320,180	\$384,806	\$392,641	\$381,113
Summer Aid	\$4,930	\$10,544	\$13,468	\$31,559	\$2,800

WOMEN'S WATER POLO					
Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Total Expenses	\$520,121	\$753,063	\$541,362	\$530,583	\$452,905
Athletic Aid	\$167,892	\$228,899	\$223,092	\$256,005	\$186,139
Summer Aid	\$850	\$1,203	\$364	\$6,009	\$100



SPECIAL ADMISSION TAG REQUEST FORM

Compliance Office/Department of Athletics/San Jose State University

For each individual TAG request, this form must be completed by the Head Coach (HC) and submitted to the Director of Compliance for processing.

Sport: _____ Request Date: _____

Prospect Information

Name: _____ DOB: _____

Eligibility Center ID: _____ SJSU ID: _____

Please check one: CA Resident Out of State International

Athletics Aid: YES; %: _____ NO

Current Status of Prospect

High School Name(s): _____

Two-Year Transfer School Name(s): _____

Four-Two-Four Transfer School Name(s): _____

Four-Year Transfer School Name(s): _____

➤ If a four-year transfer, has permission to contact been granted and submitted to the Compliance Office?
 Yes No

Rationale for Request

Provide a description of prospect's potential impact on team athletic success: _____

Provide an academic success plan for this potential special admit: _____

Approval Signature: _____ Date: _____

Updated 11/20/18

2018-19 Improvement Plan for Men's Water Polo

1. Team Members
2. Data Analysis / Critical Issues
3. Critical Issues, Goals and Steps
4. APR Goals
5. Documents
6. Implementation

1. Team Members

<u>Title</u>	<u>Name</u>	<u>Email</u>
Assistant Water Polo Coach	Beth Harberts	beth.harberts@sjsu.edu
Head Men's Water Polo Coach	Bruce Watson	bruce.watson@sjsu.edu
Sr Assoc AD for Compliance	David Rasmussen	david.rasmussen@sjsu.edu
Sr Assoc AD	Eileen Daley	eileen.daley@sjsu.edu
Asst Director, SASS	John Chandler	john.chandler@sjsu.edu
Assoc VP, Athletics Advancement	Josh Thiel	josh.thiel@sjsu.edu
Academic Eligibility Coordinator	Matheo Hurtado	matheo.hurtado@sjsu.edu

2. Data Analysis / Critical Issues

<u>Student Name</u>	<u>Year</u>	<u>Term</u>	<u>Point Loss</u>	<u>Type</u>	<u>Reason For Loss</u>
	2017-18	Spring	Both	Six Hour Rule 18 / 27 Hour Rule 24 / 36 Hour Rule	Unknown / Other
	2017-18	Spring	Retention		Unknown / Other
	2016-17	Fall	Both	Six Hour Rule	Suspended Dismissed from Institution
	2015-16	Spring	Eligibility	Percentage of Degree	
	2015-16	Spring	Eligibility	Percentage of Degree	

Critical issues identified based on the analysis for loss of APR points affecting the team's academic performance:

A. Student-athletes who depart team roster

We have identified that our Head Coach needs direction and guidance in the area of recruiting domestic student-athletes.

He was focused on international recruits that struggled with the American education system, who ultimately left our institution. Two of the student-athletes who remained at SJSU could not afford the non-resident fees and therefore, did not enroll full-time. The Men's Water Polo program is a self-funded program and athletic scholarships are limited. Of the eight entries related to APR points lost, 7 of those entries are from international student-athletes.

B. *Student-athlete engagement in academic support services*

During the Spring 2018 academic year, the Men's Water Polo team had a learning support no show rate of 33%. Learning support consists of tutoring, mentoring, and/or 1:1 work with a learning specialist.

C. *Lack of APR Education*

This Head Coach had 31 years of community college coaching experience prior to his arrival at SJSU with limited APR knowledge. Although we have met with this coach 1:1 numerous times throughout the 2017-2018 academic year in order to provide more detailed and informative APR strategies, it is our responsibility to provide further education on this topic.

D. *Student conduct issues/dismissal from institution*

During 2016-2017, one of our student-athletes was involved in a Title IX allegation. This student was ultimately withdrawn from the University and their I-20 status was revoked, which resulted in their departure from the country and inability to return. Our institution submitted an APR adjustment related to this incident and were denied the request.

E. *Lack of academic support services/resources*

The level of academic assistance needed by this team far outweighed support needed by other teams due to the high number of international student-athletes, which became clear after analyzing the data.

3. **Critical Issues, Goals and Steps**

A. *Critical Issue: Student-athletes who depart team roster*

Issue Description: We have identified that our Head Coach needs direction and guidance in the area of recruiting domestic student-athletes. He was focused on international recruits that struggled with the American education system, who ultimately left our institution. Two of the student-athletes who remained at SJSU could not afford the non-resident fees and therefore, did not enroll full-time. The Men's Water Polo program is a self-funded program and athletic scholarships are limited. Of the eight entries related to APR points lost, 7 of those entries are from international student-athletes.

GOAL

Limit international student-athletes entering SJSU by 20% for the 2019-2020 academic year and then by 40% for the 2020-2021 academic year.

Steps: To be implemented by: Completion date:

- Annual Recruiting Plan submitted to Sport Supervisor for review and discussion. Bruce Watson 02/01/2019
- Monthly Admissions Meeting with Head Coach, Athletic Admissions/Compliance, and Student-Athlete Success Services. David Rasmussen 05/31/2019

B. Critical Issue: Student-athlete engagement in academic support services

Issue Description: During the Spring 2018 academic year, the Men's Water Polo team had a learning support no show rate of 33%. Learning support consists of tutoring, mentoring, and/or 1:1 work with a learning specialist.

GOAL

Increase learning support participation from 67% to 80%.

Steps: To be implemented by: Completion date:

- Consequences for missed tutoring, mentoring, and/or learning support (e.g., held from practice, competition, or other related athletic activities). Bruce Watson 05/31/2019
- Weekly academic meetings with Head Coach, Assistant Coach, Academic Advisor, and Sport Supervisor. John Chandler 05/31/2019
- Increased academic communication via email, phone, and during the weekly academic meetings. John Chandler 05/31/2019

C. Critical Issue: Lack of APR Education

Issue Description: This Head Coach had 31 years of community college coaching experience prior to his arrival at SJSU with limited APR knowledge. Although we have met with this coach 1:1 numerous times throughout the 2017-2018 academic year in order to provide more detailed and informative APR strategies, it is our responsibility to provide further education on this topic.

GOAL

To increase APR knowledge and accountability for Head Coach's decisions related to roster management.

Steps: To be implemented by: Completion date:

- Provide biannual APR training to all coaches and more in-depth training to at-risk programs. Matheo Hurtado Martinez 05/31/2019

D. Critical Issue: Student conduct issues/dismissal from institution

Issue Description: During 2016-2017, one of our student-athletes was involved in a Title IX allegation. This student was ultimately withdrawn from the University and their I-20 status was revoked, which resulted in their departure from the country and inability to return. Our institution submitted an APR adjustment related to this incident and were denied the request.

GOAL

To continue providing mandatory in-person Annual Title IX Training to all student-athletes and athletic staff. And, to continue requiring annual online Title IX Training to all student-athletes.

Steps: To be implemented by: Completion date:

- Continue to utilize One Love Foundation workshops and EverFi online programming. Eileen Daley 05/31/2019

E. Critical Issue: Lack of academic support services/resources

Issue Description: The level of academic assistance needed by this team far outweighed support needed by other teams due to the high number of international student-athletes, which became clear after analyzing the data.

GOAL
Increase tutoring, mentoring, and learning support opportunities for incoming student-athletes in order to assist with "early identification" of academic concerns. Modify academic support staff assigned to this particular team.
Steps: To be implemented by: Completion date:
• Assign new athletic academic advisor. Eileen Daley 11/27/2018
• Utilize GradesFirst progress reports in communicating with professors and developing a plan of action based on their responses/concerns. John Chandler 05/31/2019
• Implement weekly in-person academic meetings with Head Coach, Assistant Coach, and academic advisor. John Chandler 05/31/2019

4. APR Goals

Academic Year	Single Year Eligibility	Single Year Retention	Single Year APR	Multi Year APR
2018-19	1000	909	954	901
2019-20	1000	909	954	916
2020-21	1000	909	954	942
2021-22	1000	909	954	954

Academic Year Comments

- 2018-19 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters (not factoring in 1 possible delayed graduation point for Davor Koret).
- 2019-20 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters (not factoring in 1 possible delayed graduation point for Igor Miljan).
- 2020-21 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters.
- 2021-22 only projecting the loss of 2 APR retention points with 11 student-athletes on athletic aid both Fall and Spring semesters.

5. Documents

Date Name Description Tags

11/26/2018 NCAA APR Improvement Plan for Men's Water Polo Signature Page.MAP 11-18.pdf

President Papazian's Signature Page.

Presidential Review Form

6. Implementation of Goals

A. Critical Issue: Student-athletes who depart team roster

Issue Description: We have identified that our Head Coach needs direction and guidance in the area of recruiting domestic student-athletes. He was focused on international recruits that struggled with the American education system, who ultimately left our institution. Two of the student-athletes who remained at SJSU could not afford the non-resident fees and therefore, did not enroll full-time. The Men's Water Polo program is a self-funded program and athletic scholarships are limited. Of the eight entries related to APR points lost, 7 of those entries are from international student-athletes.

GOAL

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Steps: To be implemented by: Completion date:

- Annual Recruiting Plan submitted to Sport Supervisor for review and discussion. Bruce Watson 02/01/2019
 - Monthly Admissions Meeting with Head Coach, Athletic Admissions/Compliance, and Student-Athlete Success Services. David Rasmussen 05/31/2019
- No implementation responses have been provided

B. Critical Issue: Student-athlete engagement in academic support services

Issue Description: During the Spring 2018 academic year, the Men's Water Polo team had a learning support no show rate of 33%. Learning support consists of tutoring, mentoring, and/or 1:1 work with a learning specialist.

GOAL

Increase learning support participation from 67% to 80%.

Steps: To be implemented by: Completion date:

- Consequences for missed tutoring, mentoring, and/or learning support (e.g., held from practice, competition, or other related athletic activities). Bruce Watson 05/31/2019
- Steps: To be implemented by: Completion date:
- Weekly academic meetings with Head Coach, Assistant Coach, Academic Advisor, and Sport Supervisor. John Chandler 05/31/2019
 - Increased academic communication via email, phone, and during the weekly academic meetings. John Chandler 05/31/2019
- No implementation responses have been provided

C. Critical Issue: Lack of APR Education

Issue Description: This Head Coach had 31 years of community college coaching experience prior to his arrival at SJSU with limited APR knowledge. Although we have met with this coach 1:1 numerous times throughout the 2017-2018 academic year in order to provide more detailed and informative APR strategies, it is our responsibility to provide further education on this topic.

GOAL

To increase APR knowledge and accountability for Head Coach's decisions related to roster management.

Steps: To be implemented by: Completion date:

- Provide biannual APR training to all coaches and more in-depth training to at-risk programs. Matheo Hurtado Martinez 05/31/2019

No implementation responses have been provided

D. Critical Issue: Student conduct issues/dismissal from institution

Issue Description: During 2016-2017, one of our student-athletes was involved in a Title IX allegation. This student was ultimately withdrawn from the University and their I-20 status was revoked, which resulted in their departure from the country and inability to return. Our institution submitted an APR adjustment related to this incident and were denied the request.

GOAL

To continue providing mandatory in-person Annual Title IX Training to all student-athletes and athletic staff. And, to continue requiring annual online Title IX Training to all student-athletes.

Steps: To be implemented by: Completion date:

- Continue to utilize One Love Foundation workshops and EverFi online programming. Eileen Daley 05/31/2019

No implementation responses have been provided

E. Critical Issue: Lack of academic support services/resources

Issue Description: The level of academic assistance needed by this team far outweighed support needed by other teams due to the high number of international student-athletes, which became clear after analyzing the data.

GOAL

Increase tutoring, mentoring, and learning support opportunities for incoming student-athletes in order to assist with "early identification" of academic concerns. Modify academic support staff assigned to this particular team.

Steps: To be implemented by: Completion date:

- Assign new athletic academic advisor. Eileen Daley 11/27/2018
- Utilize GradesFirst progress reports in communicating with professors and developing a plan of action based on their responses/concerns. John Chandler 05/31/2019

Steps: To be implemented by: Completion date:

- Implement weekly in-person academic meetings with Head Coach, Assistant Coach, and academic advisor. John Chandler 05/31/2019

No implementation responses have been provided

San Luis Obispo

STUDENT ATHLETES SPECIAL ADMISSIONS AY 2015-16 through 2020-21

YEAR	First-time Freshmen (FTF)	Student Athletes with Special Admissions (SASA)		Baseball			Men's Basketball		
	Headcount	Headcount	Percent of FTF	Headcount	Percent of FTF	Percent of SASA	Headcount	Percent of FTF	Percent of SASA
2015	4,928	107	2.17%	12	0.24%	11.21%	3	0.06%	2.80%
2016	4,333	117	2.70%	9	0.21%	7.69%	1	0.02%	0.85%
2017	5,241	120	2.29%	14	0.27%	11.67%	3	0.06%	2.50%
2018	4,383	108	2.46%	7	0.16%	6.48%	5	0.11%	4.63%
2019	4,602	102	2.22%	8	0.17%	7.84%	2	0.04%	1.96%
2020	4,752	85	1.79%	0	0.00%	0.00%	5	0.11%	5.88%

YEAR	Football			Men's Track/Cross Country			Men's Other Sports and Mixed Sports		
	Headcount	Percent of FTF	Percent of SASA	Headcount	Percent of FTF	Percent of SASA	Headcount	Percent of FTF	Percent of SASA
2015	16	0.32%	14.95%	11	0.22%	10.28%	25	0.51%	23.36%
2016	22	0.51%	18.80%	11	0.25%	9.40%	23	0.53%	19.66%
2017	18	0.34%	15.00%	9	0.17%	7.50%	31	0.59%	25.83%
2018	10	0.23%	9.26%	16	0.37%	14.81%	20	0.46%	18.52%
2019	9	0.20%	8.82%	9	0.20%	8.82%	26	0.56%	25.49%
2020	23	0.48%	27.06%	7	0.15%	8.24%	26	0.55%	30.59%

YEAR	Women's Basketball			Women's Track/Cross Country			Women's Other Sports and Mixed Sports		
	Headcount	Percent of FTF	Percent of SASA	Headcount	Percent of FTF	Percent of SASA	Headcount	Percent of FTF	Percent of SASA
2015	1	0.02%	0.93%	13	0.26%	12.15%	24	0.49%	22.43%
2016	1	0.02%	0.85%	17	0.39%	14.53%	32	0.74%	27.35%
2017	3	0.06%	2.50%	9	0.17%	7.50%	32	0.61%	26.67%
2018	3	0.07%	2.78%	10	0.23%	9.26%	35	0.80%	32.41%
2019	4	0.09%	3.92%	12	0.26%	11.76%	32	0.70%	31.37%
2020	6	0.13%	7.06%	4	0.08%	4.71%	14	0.29%	16.47%

Prepared by Institutional Research - gglasspo@calpoly.edu

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Executive Order 967

This report including the following information:

- A five-year history of the graduation rate and Academic Progress Rate of each team on campus
- A summary of the academic initiatives and support programs available to the athletes at each campus
- The total budget for the for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships

No athletic team was below a 925 for a single year over the course of the requested time frame.

NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2013-14, 2014 -15, 2015-16 and 2016-17 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Baseball	977 (108)	N/A	985 (27)	974	971	966	961
Men's Basketball	971 (54)	N/A	910 (13)	981	940	961	880
Men's Cross Country	993 (72)	N/A	987 (21)	993	1,000	978	949
Football	972 (330)	N/A	992 (83)	955	990	951	981
Men's Golf	1,000 (34)	N/A	1,000 (12)	1,000	1,000	1,000	1,000
Men's Soccer	984 (101)	N/A	994 (26)	978	989	967	1,000
Men's Swimming	995 (50)	N/A	1,000 (13)	979	1,000	980	1,000
Men's Tennis	988 (33)	N/A	1,000 (9)	992	1,000	984	1,000
Men's Track	985 (118)	N/A	974 (30)	978	965	983	965
Men's Wrestling	991 (88)	N/A	989 (24)	988	1,000	976	978
Women's Basketball	965 (64)	N/A	951 (16)	946	934	959	967
Women's Cross Country	993 (76)	N/A	1,000 (19)	993	1,000	986	1,000

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NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2016 - 2017 (N)	Multiyear Rate	2016 - 2017	Multiyear Rate	2016 - 2017
Women's Golf	985 (35)	N/A	1,000 (9)	985	1,000	985	1,000
Women's Softball	985 (70)	N/A	1,000 (19)	971	1,000	985	1,000
Women's Soccer	986 (126)	N/A	981 (29)	985	981	987	981
Women's Beach Volleyball	1,000 (3) *	1,000 *	1,000 (3) *	1,000 *	1,000 *	1,000 *	1,000 *
Women's Swimming	993 (70)	N/A	986 (18)	993	1,000	985	971
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	984	1,000
Women's Track	998 (155)	N/A	1,000 (44)	989	1,000	997	1,000
Women's Volleyball	995 (49)	N/A	1,000 (14)	989	1,000	979	1,000

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Baseball	979 (106)	N/A	979 (25)	973	979	970	978
Men's Basketball	969 (55)	N/A	982 (14)	977	964	943	926
Men's Cross Country	978 (76)	N/A	935 (22)	976	941	966	929
Football	975 (336)	N/A	978 (90)	962	961	965	988
Men's Golf	1,000 (37)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Soccer	980 (106)	N/A	966 (29)	982	971	973	961
Men's Swimming	990 (52)	N/A	1,000 (13)	980	1,000	980	1,000
Men's Tennis	992 (33)	N/A	1,000 (7)	1,000	1,000	984	1,000
Men's Track	978 (123)	N/A	949 (32)	969	945	979	953
Men's Wrestling	997 (81)	N/A	982 (15)	994	965	981	965
Women's Basketball	977 (64)	N/A	966 (16)	963	967	975	966
Women's Cross Country	996 (74)	N/A	1,000 (17)	1,000	1,000	986	1,000

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NCAA Division I 2017 - 2018 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2017 - 2018 (N)	Multiyear Rate	2017 - 2018	Multiyear Rate	2017 - 2018
Women's Golf	986 (37)	N/A	1,000 (9)	986	1,000	986	1,000
Women's Softball	1,000 (75)	N/A	1,000 (24)	993	1,000	1,000	1,000
Women's Soccer	991 (118)	N/A	1,000 (25)	991	1,000	991	1,000
Women's Beach Volleyball	1,000 (12)	1,000	1,000 (9)	1,000	1,000	1,000	1,000
Women's Swimming	992 (67)	N/A	983 (15)	1,000	1,000	977	967
Women's Tennis	1,000 (31)	N/A	1,000 (6)	1,000	1,000	983	1,000
Women's Track	999 (156)	N/A	1,000 (38)	995	1,000	1,000	1,000
Women's Volleyball	1,000 (49)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Baseball	979 (104)	N/A	980 (25)	978	980	970	980
Men's Basketball	958 (55)	N/A	954 (14)	972	982	923	925
Men's Cross Country	979 (82)	N/A	1,000 (22)	984	1,000	968	1,000
Football	983 (346)	N/A	968 (93)	965	943	982	977
Men's Golf	1,000 (38)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Soccer	965 (112)	N/A	952 (30)	962	925	969	981
Men's Swimming	989 (49)	N/A	944 (9)	989	944	979	944
Men's Tennis	984 (32)	N/A	964 (7)	1,000	1,000	969	929
Men's Track	981 (126)	N/A	1,000 (30)	974	1,000	980	1,000
Men's Wrestling	992 (80)	N/A	980 (19)	990	987	981	974
Women's Basketball	980 (65)	N/A	984 (17)	976	1,000	976	969
Women's Cross Country	993 (78)	N/A	1,000 (20)	1,000	1,000	986	1,000

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Golf	986 (36)	N/A	1,000 (7)	986	1,000	986	1,000
Women's Softball	997 (80)	N/A	1,000 (20)	994	1,000	1,000	1,000
Women's Soccer	993 (113)	N/A	991 (28)	995	1,000	991	981
Women's Beach Volleyball	1,000 (26)	1,000	1,000 (14)	1,000	1,000	1,000	1,000
Women's Swimming	992 (63)	N/A	1,000 (14)	1,000	1,000	976	1,000
Women's Tennis	1,000 (32)	N/A	1,000 (9)	1,000	1,000	983	1,000
Women's Track	992 (159)	N/A	977 (38)	990	980	994	973
Women's Volleyball	1,000 (51)	N/A	1,000 (13)	1,000	1,000	1,000	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Baseball	973 (104)	N/A	949 (27)	978	980	959	918
Men's Basketball	949 (53)	N/A	946 (12)	956	933	922	957
Men's Cross Country	975 (80)	N/A	983 (15)	984	1,000	961	967
Football	977 (352)	N/A	972 (86)	960	950	980	975
Men's Golf	1,000 (40)	N/A	1,000 (10)	1,000	1,000	1,000	1,000
Men's Soccer	982 (109)	N/A	1,000 (24)	969	1,000	979	978
Men's Swimming	992 (46)	N/A	989 (11)	983	977	989	1,000
Men's Tennis	992 (32)	N/A	1,000 (9)	1,000	1,000	984	1,000
Men's Track	976 (123)	N/A	975 (31)	969	967	971	967
Men's Wrestling	979 (82)	N/A	967 (24)	978	956	975	978
Women's Basketball	972 (66)	N/A	985 (17)	976	1,000	968	970
Women's Cross Country	1,000 (75)	N/A	1,000 (19)	1,000	1,000	1,000	1,000

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NCAA Division I 2019 - 2020 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2019 - 2020 (N)	Multiyear Rate	2019 - 2020	Multiyear Rate	2019 - 2020
Women's Golf	1,000 (31)	N/A	1,000 (6)	1,000	1,000	1,000	1,000
Women's Softball	1,000 (84)	N/A	1,000 (21)	1,000	1,000	1,000	1,000
Women's Soccer	993 (110)	N/A	1,000 (28)	995	1,000	991	1,000
Women's Beach Volleyball	1,000 (40)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Swimming	996 (63)	N/A	1,000 (16)	1,000	1,000	976	969
Women's Tennis	1,000 (32)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Women's Track	994 (159)	N/A	1,000 (39)	995	1,000	994	1,000
Women's Volleyball	1,000 (51)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2017-18, 2018 -19, 2019-20 and 2020-21 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Baseball	972 (104)	N/A	981 (27)	985	1,000	954	941
Men's Basketball	970 (53)	N/A	1,000 (13)	971	1,000	948	1,000
Men's Cross Country	979 (79)	N/A	1,000 (20)	984	1,000	974	1,000
Football	969 (359)	N/A	959 (90)	955	967	973	951
Men's Golf	1,000 (38)	N/A	1,000 (10)	1,000	1,000	1,000	1,000
Men's Soccer	978 (109)	N/A	979 (26)	967	980	974	979
Men's Swimming	987 (50)	N/A	1,000 (17)	985	1,000	990	1,000
Men's Tennis	992 (33)	N/A	1,000 (10)	1,000	1,000	984	1,000
Men's Track	983 (129)	N/A	1,000 (36)	978	1,000	980	1,000
Men's Wrestling	981 (90)	N/A	992 (32)	974	984	982	1,000
Women's Basketball	984 (66)	N/A	1,000 (16)	992	1,000	975	1,000
Women's Cross Country	1,000 (75)	N/A	1,000 (19)	1,000	1,000	1,000	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

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NCAA Division I 2020 - 2021 Academic Progress Rate Institutional Report

Institution: California Polytechnic State University

Date of Report: 02/24/2022

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2020 - 2021 (N)	Multiyear Rate	2020 - 2021	Multiyear Rate	2020 - 2021
Women's Golf	1,000 (29)	1,000	1,000 (7)	1,000	1,000	1,000	1,000
Women's Softball	1,000 (86)	N/A	1,000 (21)	1,000	1,000	1,000	1,000
Women's Soccer	998 (113)	N/A	1,000 (32)	1,000	1,000	996	1,000
Women's Beach Volleyball	1,000 (51)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Swimming	1,000 (69)	N/A	1,000 (24)	1,000	1,000	985	1,000
Women's Tennis	992 (32)	N/A	967 (8)	984	933	1,000	1,000
Women's Track	994 (156)	N/A	1,000 (41)	995	1,000	993	1,000
Women's Volleyball	1,000 (51)	N/A	1,000 (14)	1,000	1,000	1,000	1,000

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California Polytechnic State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	85%	78%
Four-Class Average	83%	75%
Student-Athlete Graduation Success Rate		88%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	12	67	***	***	11	91	***	***	23	78
Asian	300	81	1175	80	298	89	984	87	598	85	2159	83
Black	17	47	76	64	16	69	47	68	33	58	123	66
Hispanic	328	75	1248	72	339	84	1254	81	667	80	2502	76
Nat. Haw./PI	4	50	21	62	5	100	14	79	9	78	35	69
N-R Alien	47	66	135	61	31	74	77	74	78	69	212	66
Two or More	182	81	666	80	169	88	576	86	351	84	1242	83
Unknown	***	***	404	77	***	***	322	89	***	***	726	83
White	1381	85	5533	82	1321	90	4927	89	2702	87	10460	85
Total	2361	82	9270	80	2279	88	8212	87	4640	85	17482	83

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	4	75	3	100	***	***	5	80	5	100	***	***	9	78	8	100
Black	5	80	27	70	27	93	3	33	8	38	8	50	8	63	35	63	35	83
Hispanic	4	50	28	68	28	79	3	100	9	78	7	100	7	71	37	70	35	83
Nat. Haw./PI	***	***	4	50	5	60	***	***	4	75	4	75	***	***	8	63	9	67
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	9	78	21	71	22	77	5	60	19	79	20	85	14	71	40	75	42	81
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	37	78	137	75	129	91	32	84	102	81	91	95	69	81	239	78	220	92
Total	58	76	226	73	221	87	47	81	152	78	138	91	105	78	378	75	359	88

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2014-15 4-Class GSR				2014-15 4-Class GSR			2014-15 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	0-a	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	75-a	100-a	Black	-	100-a	100-a
Hispanic	-	0-a	50-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	0-a	50-a	100-a	Two or More	-	-	-	Two or More	-	50-a	100-a
Unknown	-	50-a	100-a	Unknown	-	-	-	Unknown	-	100-a	100-a
White	71-b	61-e	81-e	White	100-a	75-b	100-b	White	83-b	81-e	95-e
Total	63-b	52-e	80-e	Total	100-a	75-c	100-c	Total	83-b	82-e	97-e

Football				Men's Other			
%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	75-a	67-d	89-d	Black	100-a	75-a	100-a
Hispanic	-	80-a	100-b	Hispanic	50-a	69-d	69-d
Nat. Haw./PI	50-a	50-a	60-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	80-a	78-b	75-c	Two or More	100-a	75-b	75-b
Unknown	-	-	100-a	Unknown	-	50-a	33-a
White	67-a	71-e	91-e	White	80-d	80-e	91-e
Total	71-c	70-e	86-e	Total	79-e	77-e	84-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2014-15 4-Class GSR				2014-15 4-Class GSR			2014-15 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	100-a	75-a	100-a
Black	0-a	0-a	25-a	Black	0-a	67-a	67-a	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	100-a	100-a	Hispanic	100-a	75-b	100-b
Nat. Haw./PI	100-a	100-a	100-a	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	100-a	100-a
Two or More	-	50-a	100-a	Two or More	50-a	75-b	78-b	Two or More	67-a	89-b	89-b
Unknown	-	0-a	-	Unknown	-	-	-	Unknown	-	50-a	100-a
White	100-a	86-b	100-b	White	80-a	77-e	88-e	White	84-e	83-e	97-e
Total	80-a	56-d	80-c	Total	63-b	75-e	83-e	Total	85-e	83-e	96-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	9	16	25	Am. Ind./AN	0	2	2
Asian	1364	1362	2726	Asian	3	10	13
Black	101	56	157	Black	35	6	41
Hispanic	1872	1830	3702	Hispanic	37	17	54
Nat. Haw./PI	32	15	47	Nat. Haw./PI	7	0	7
N-R Alien	242	180	422	N-R Alien	10	8	18
Two or More	755	793	1548	Two or More	24	18	42
Unknown	362	324	686	Unknown	5	4	9
White	5397	5470	10867	White	122	107	229
Total	10134	10046	20180	Total	243	172	415

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	2
Black	5	0	3	26	1
Hispanic	0	7	4	7	19
Nat. Haw./PI	0	0	0	6	1
N-R Alien	2	0	0	0	8
Two or More	2	3	5	12	2
Unknown	0	0	0	2	3
White	2	15	21	35	49
Total	11	25	34	88	85

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	1
Asian	0	1	9
Black	2	3	1
Hispanic	1	7	9
Nat. Haw./PI	0	0	0
N-R Alien	2	0	6
Two or More	2	3	13
Unknown	0	3	1
White	11	21	75
Total	18	39	115

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2011-12 through 2014-15) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



ACADEMIC SERVICES

Student-Athlete Academic Services is committed to providing the necessary academic resources for all student-athletes to thrive while pursuing an undergraduate degree and competing as a Cal Poly athlete. Student-athletes balance multiple responsibilities; therefore, additional support is provided to assist with student success. Academic advisors report to the Mustang Success Center/University Advising and provide the following services:

- Course/curriculum planning
- Graduation/career planning
- Course registration
- Tracking Progress Toward Degree
- Changing majors/declaring concentrations or minors
- Add/drop/withdrawal procedures
- Academic goal setting and study skills
- NCAA academic eligibility requirements

Academic advisors are also available to help with other concerns students may have and consider all information to be strictly confidential. Athletic academic advisors report to the Mustang Success Center (University Advising, Academic Affairs) and advise student-athletes by assigned team. Advisors have an open door policy for all student-athletes who can receive assistance through virtual, in-person appointments, or walk-in as available. In addition, every Cal Poly student-athlete also has access to College-specific academic advisors and faculty advisors. Student-athletes are encouraged to utilize these resources as well.

Expectations for Advisors

- A. Provide a safe, respectful, inclusive, and confidential space for student-athletes to ask questions, discuss interests, and express concerns
- B. Understand and effectively communicate NCAA eligibility and degree requirements (NCAA Bylaw 14)
- C. Effectively communicate university policy and procedures
- D. Refer students to appropriate campus and community resources to assist with a student-athlete's development

Expectations for Students

- A. Keep records of their advising sessions and degree progress. The Degree Progress Report (D.P.R.) is an up-to-date assessment of a student's academic progress towards graduation and tracks: General Degree Requirements, General Education, Major, Concentration(s), and Minor(s)—this can be accessed through the Portal Page (my.calpoly.edu) under Student Center.
- B. Attend quarterly team academic meetings, meet and communicate with their advisors regularly.
- C. Reply within a timely manner to advisor communications (including e-mails and phone calls).
- D. Actively participate in and come prepared to appointments to engage in academic advising conversations, with their degree progress report, quarter and/or 4-year degree flowchart, questions and/or topics to discuss.
- E. If students are seeking assistance with course planning, they should bring a draft of courses that they are considering taking and the corresponding institution, if appropriate for transfer credits (i.e. summer school).
- F. Research University programs, policies, procedures, and opportunities as appropriate.



- G. Be mindful of their cell phone usage during advising appointments.
- H. Accept responsibility for their decisions and actions.

Pre-Admission Advising

Initial contact with prospective student-athletes by academic advisors is essential to establish a positive rapport between incoming student-athletes and their advisors. Academic advisors are available to meet with prospective student-athletes during their recruiting visits upon coaches' requests.

Advisors provide an overview of information about Cal Poly, the athletics advising role, faculty and College advising and support services, available majors, academic support services, and campus resources. All pre-admission advising and correspondence with prospective student-athletes is managed and monitored by the Athletic Compliance office and coaching staffs. Coaching staffs are responsible for scheduling appointments with team advisors as far in advance of the official visit as possible and can coordinate to identify College academic advisors or faculty if they wish for their prospective student-athlete to meet with additional advisors unique to the student's major of interest.

Orientation

Student-athletes are required to attend mandatory university-sponsored orientation programs offered by the New Student Transition Programs office. This includes SLO Days/summer orientation and Week of Welcome. Coaches and student-athletes should contact NSTP with any conflicts that may prohibit the student-athlete from attending these programs. In addition, Student-Athlete Academic Services offers an NCAA student-athlete session in conjunction with NSTP and their orientation events (SLO Days and/or Week of Welcome), addressing needs specific to the student-athletes.

Academic Planning and Counseling

The academic advisors maintain daily contact with the coaches and student-athletes. Specifically, each advisor is responsible for coordinating the full scope of their assigned athletic teams' academic support needs. To comply with the NCAA's Progress Toward Degree (PTD) rules, each student-athlete must designate a program of study/major upon entry and make progress toward a specific baccalaureate degree while enrolled at Cal Poly. An evaluator in the Office of the Registrar will certify that each student-athlete has met their PTD requirements at the conclusion of each quarter. The team-assigned academic advisor works with each student-athlete to ensure that satisfactory progress toward the specified degree is being made and communicates concerns with coaching staffs.

Class Attendance

Student-athletes are expected to attend all class sessions unless excused for team travel/competitions for university-sponsored events. Cal Poly faculty members have the discretion to require strict adherence to their attendance policy at all times and may give failing grades for excessive absences. It is the student-athlete's responsibility to present a copy of his/her travel letter to his/her instructors at the beginning of each quarter. Furthermore, arrangements for taking any examinations or completing work assignments affected by team travel or competition are the responsibility of each student-athlete and must be done in a timely fashion.

Team Travel

Teams who are in season are provided a travel/misplaced class letter on the first day of each academic term in which the team travels. Academic advisors are responsible for writing the letters with travel



dates and necessary information is provided by coaching staffs. It is the responsibility of each student-athlete who will be traveling to provide their instructors with a travel letter within the first week of the quarter. They are required to communicate and be proactive with each instructor and communicate in a timely manner with their team advisor should any issues or concerns arise with class and travel scheduling conflicts.

Exam/Quiz Proctoring Guidelines

Having exams and/or quizzes proctored on the road should be seen as a LAST resort and used only when all other options have been exhausted. Only instructors have the authority to allow or disallow proctored exams, quizzes & other academic work away from campus on university approved activities. The Athletics Department recommends that each student-athlete and instructor work together to develop the best plan for exam administration. Instructors, not students or Athletics Department representatives, have the final determination about how, where, and when their exams/quizzes will be administered. Athletic academic advisors are available to assist instructors with arranging the necessary accommodations, when needed.

If a student-athlete fails to communicate with his/her instructor in a timely fashion regarding a conflict between an exam and off-campus competition and fails to make appropriate & mutually agreeable proctoring arrangements, then last minute arrangements may not be granted. It is imperative that student-athletes communicate with their instructor as soon as possible about any exam conflicts. When instructors allow assigned team proctors to administer exams on the road, they trust that these exams will be administered in accordance with University policy and with complete academic integrity. Therefore, it is vital for the integrity of the Athletics Department as well as the protection of student-athletes that exams be proctored according to the established guidelines and instructions given by the instructor.

When an instructor authorizes a student athlete to take an exam at a non-standard time, or in a non-standard location, due to travel for athletic competitions, the following options may be utilized.

- A. Instructor administers his or her own exam either before or after the student travels.
- B. Instructor allows a member of the athletic department professional staff (including Mustang Success Center academic advisors) to administer the exam at a secure off-campus site. The Athletic Director determines which members of the professional staff traveling with the team are approved to proctor exams. Proctors are provided clear instructions on administering the quiz/exam with information provided from the instructor on the Request Form and Integrity Form.
- C. A representative from the host University is authorized by the instructor to proctor the exam.

Student Expectations & Responsibilities

1. Student-athletes are responsible for checking their class syllabus to see if they have any exam/quiz conflicts with travel dates.
2. Student-athletes are responsible for communicating early with their instructors and are required to provide their travel letters within the first week of each quarter. Students must meet with their instructors within the first two weeks of class to receive approval for alternate testing dates/times, which may take place before or after the competition or while on the road.



- Post conference/NCAA play may require flexibility with this deadline due to unforeseen scheduling of future competitions. Teams do not know post season schedules at the beginning of the academic term.

It is recommended that each student-athlete and instructor work together to develop the best plan for exam administration. Instructors have the final determination about how, where and when their exams should be administered.

Exam/Quiz proctoring procedures:

1. By the end of the first two weeks of classes, student-athletes must notify instructors (via travel letter available in the Mott Learning Center) of travel dates and need to make other arrangements for the exam to be taken. Instructors may prefer that other arrangements be made in lieu of an exam being proctored on the trip. This is the instructor's decision. There is no university policy that mandates that instructors allow student-athletes to take exams on the road.

2. It is the student-athlete's responsibility to have everything required for proctoring of exams (e.g., pens, pencils, blue books, scantron, calculator, etc.).

3. University protocol will be followed if any academic dishonesty has occurred.

4. Students should never be in possession of the exam except while they are taking it. It is the responsibility of the proctor to deliver the exam to the team's Athletic Academic Advisor in the Mustang Success Center.

5. Students should never have instructors contact their coaches or coaches should never contact professors. All arrangements must be made through their Athletic Academic Advisor in the Mustang Success Center.

The Exam/Quiz Proctoring Guidelines are located here:

https://www.gopoly.com/insideathletics/student_services/Exam_Proctoring_Guidelines.pdf.

Student-Athlete Priority Registration

Cal Poly student-athletes have priority registration for Fall, Winter, and Spring terms. During Summer term, student-athletes are assigned a day/time for their registration appointment, there is no priority enrollment in summer. Academic advisors meet with each team prior to registration during the Fall, Winter, and Spring terms to provide assistance and answer advising questions. Student-athletes are required to complete a pre-registration survey ("Program Planning form" to notify advisors of their intended class plan so that advisors can check degree-applicability of students' planned courses and help troubleshoot potential issues prior to enrollment. Students are expected to attend these quarterly "Program Planning" meetings to ensure connecting with their Athletic Academic Advisor. Students are responsible for completing all of the registration transactions through their Cal Poly Portal. More registration information can be found at: <https://registrar.calpoly.edu/registration-overview>.

Course Registration



Schedule Builder is an online scheduling system that allows students to plan their schedules for the upcoming quarter. Create and save multiple schedule options prior to your registration appointment. The tool is accessible through the Student Center. More information can be found at <https://registrar.calpoly.edu/schedulebuilder>.

Students can add classes starting on their registration enrollment appointment time through the 4th day of the “add/drop period” on their Student Center or through Schedule Builder.

A permission number is required to add any class during the last 4 days of the add/drop period.

(Note: “add/drop period” is the first 8 days of instruction of the quarter during which students can continue to add and/or drop classes. After this period, adding and dropping classes is not allowed, although, students can pursue a course “withdraw” from a class(es) under specific circumstances with close advisement from their team advisor).

Classes can be dropped through the eighth day of instruction. It is the student's responsibility to verify their schedule and drop unwanted courses before the drop deadline via Student Center and check with their team advisor prior to dropping any classes from their schedule. If a student is enrolled in the wrong class or section at the end of the term, you will receive a failing grade of “F” or “WU”. Following the end of the drop period, if a student is interested in withdrawing from a class, they must work with their team advisor to submit a course withdrawal petition with approval signatures. More information is found on the Office of the Registrar’s website: <https://registrar.calpoly.edu/drops-withdraws-and-leaves>.

Students may also be dropped by an instructor for one of the reasons listed below:

- Failure to attend the 1st class meeting: If a student is unable to attend the first class meeting, prior arrangements should be made with the instructor. If a student does not contact the instructor, they could be dropped. The instructor can drop a student from class if the student is not present at the end of the first class meeting of a lecture, laboratory or activity class. If enrolled in a lab/lecture combination, the student should be sure to attend both courses during the first session. If a student attends the lecture on the first day but miss the laboratory session, or vice versa, they may be dropped from both. Students cannot assume that they will be dropped from a class in any of these circumstances. It is the student's responsibility to drop all unwanted classes, after approval from their team advisor.
- Failure to meet course requirements: Some classes have special pre-requisites or restrictions, require department or instructor consent, or are reserved for majors only. See the Cal Poly Catalog for course details.
- Canceled classes: Students will be automatically removed/dropped from canceled classes and notified via their Cal Poly e-mail address.

Student-athletes must consult with their team’s academic advisor prior to dropping classes and abide by University add/drop procedures and deadlines. Each term students have until the end of the 8th day of instruction to drop without a “W”. Student-athletes must follow NCAA academic eligibility rules for full-time enrollment (12 units for Undergraduate, 8 units for Graduate students). Any student seeking to



withdraw from a course or term must follow university procedures and communicate with their head coach, team advisor and Athletic Compliance office.

Course and Term Withdraws

Student-athletes should work closely with their team advisor in regards to any course or term withdraws they may be interested in pursuing. Unique details on both course and term withdraws can be found at <https://registrar.calpoly.edu/drops-withdraws-and-leaves>. Each action requires paperwork and various signatures. Team advisors, the student-athlete, coaching staff and Compliance are all made aware of a student's pursuit of a course or term withdraw due to the possible impact on the student's NCAA continuing academic eligibility.

Degree Planner

Degree Planner is a required degree planning tool which provides students with a personalized, pre-populated path to graduation. Students' degree paths contain sequences of courses that they are encouraged to regularly adjust to accurately reflect their future course and degree plans.

Degree Planner automatically generates and updates students' degree plans based on their personal academic progress. It recognizes factors such as prerequisites and term typically offered information. Students can view required courses in a clear visual map and utilize the program to plan their path to graduation.

Students meet the Degree Planner compliance requirement by logging into the program at least once per quarter. The deadline for compliance is the 8th day of courses during Fall, Winter, and Spring terms. Student-athletes must meet Degree Planner compliance in order to maintain their priority registration appointment for the next term. Students can refer to their major flowcharts and curriculum sheets (www.flowcharts.calpoly.edu), the Term Typically Offered website (<https://registrar.calpoly.edu/term-typically-offered>), as well as the Degree Planner website for more information: <https://registrar.calpoly.edu/degreeplanner>.

Grade Reports

Coaches are informed of all student-athlete grades at the end of each academic term via reports from their assigned team academic advisor. Advisors are expected to work with their coaches to schedule meetings to review final grades and discuss NCAA Eligibility. When student-athletes earn an Incomplete (I), Report in Progress (RP) or Report Delayed (RD) grade, advisors and coaches communicate with the student to inquire about the status of the grade. It is the responsibility of the student to understand the procedures and requirements determined by the instructor to complete any unfinished coursework in a timely manner and they must be aware of the NCAA eligibility implications. The evaluator in the Office of the Registrar monitors all student-athlete grade changes and communicates them with advisors and the Athletic Compliance office.

NCAA Continuing Academic Eligibility Requirements

Academic advisors work closely with the Evaluations Unit within the Office of the Registrar and the Athletics Department Compliance staff to regularly track and monitor student-athlete continuing academic eligibility requirements, including Progress Toward Degree and communicate updates with student-athletes and coaches. Academic advisors and the Compliance staff receive quarterly team eligibility certification updates from Evaluations and share the information with each coaching staff.



Advisors, Compliance and Evaluations also communicate and partner on the NCAA's Academic Progress Rate data, tracking and projecting of team and department-wide scores.

Academic Probation and Disqualification

Any student-athlete on academic probation, per University policy, is expected to complete any and all requirements set forth by Cal Poly and their College. Advisors will communicate with Colleges to assist in relaying information regarding the student's requirements to the coach and student. University policies on Academic Probation and Disqualification can be found at <https://advising.calpoly.edu/academic-probation-support>.

Progress Reports

Grade check forms serve as a progress report to gain feedback from faculty on how students are performing in their respective classes. Forms are created by academic advisors and distributed to coaching staffs who are responsible for passing out the forms to their student-athletes during weeks 3-8. Student-athletes are encouraged to attend professor office hours to ask their instructors to complete the form and once finished, the student will return the form to their coach. Coaches share the feedback from faculty with their respective team advisor and any student with a C- or lower should be directed to meet with their athletic academic advisor. Coaches and/or advisors follow up on an individual basis with any student who has concerning feedback and offer support and if necessary, referrals, to departmental and/or campus services. Advisors also frequently contact faculty to gain further insight on student-athlete academic progress in their respective courses. Coaches should never have any contact with faculty and all communication should go through academic advisors.

Coaches Meetings/Communication

Coaches and advisors have regular communication via in person meetings, phone and email throughout each quarter regarding any academic concerns or needs of students on their team. Advisors meet with their respective coaching staffs after each quarter to review academic performance, eligibility concerns and APR. It is ultimately the responsibility of the coach to be aware of their team's APR and any issues affecting their team score.

Cal Poly Summer School

Student-athletes seeking to have summer school funded by the Athletic Department should speak with their head coach first. Coaches work with the Deputy Athletic Director and have each student-athlete complete the Summer School Scholarship Application. Coursework must be approved by academic advisors, per the application process. Priority will be given to those students who need to enroll in summer school to meet eligibility or progress towards degree requirements. To receive aid during the summer term, a student-athlete must have received athletically-related aid during the previous academic year or he/she will be receiving athletically-related aid during the upcoming academic year. Final decisions on approval of summer athletic aid are made by the Athletics Department.

PEM/PEW Sport Credit

Student-athletes are eligible to enroll in their respective sport section of PEM or PEW and can earn credit for being an active member on the team roster. Coaches assign a grade of Credit or No Credit based on the student's participation on the team. Students may utilize their sport credit for up to 8 units of free electives, if their degree program allows for free electives.



PEM/PEW course description, per the University Catalog: *Enrollment limited to those academically qualified to compete in intercollegiate athletic programs. Consent of coach required. Total credit limited to 8 units. Courses are each 2 units and meet for a minimum of 10 hours per week. All competitive athletics courses are evaluated on a Credit/No Credit basis.*

Study Hall/Mott Learning Center

Study hall is an integral part of student-athletes' academic success. Coaches are responsible for facilitating their team study hall requirements and environment, as well as determining the number of hours per week in a monitored environment. Coaches and staff are never to complete any coursework for student-athletes. The Mott Learning Center provides student-athletes an opportunity to do individual study, group study, meet with their academic coaches or academic advisor, and work in the computer lab on coursework. Student-Athlete Academic Services also strongly promotes the university's recommendation of students devoting 25-35 hours per week to studying.

Campus Referrals

Students are referred to various campus entities upon the professional judgement of their team academic advisor. Offices include, but are not limited to: College advising centers, faculty advisors, the Writing and Learning Center, the Academic Skill Center, the Transfer Center, Career Services, the MultiCultural Center, Campus Health and Wellbeing, the Disability Resource Center and the Dean of Students Office.

ACADEMIC SUPPORT SERVICES

Tutoring Support

The Athletics Department partners with the Writing and Learning Center (WLC) on campus to provide student-athletes free tutorial services.

The WLC supports academic achievement by offering peer-to-peer learning opportunities in a welcoming environment. Undergraduate and graduate tutors are available for one-to-one or small-group consultations on any activity, assignment, or exam for over 250 courses and subjects across all six colleges. These free, collaborative consultations are student-driven, which means that the learning experience is propelled by the specific questions and individual needs the student(s) brings to the session. As a result, the Center offers a unique space on campus dedicated to student-centered learning.

The WLC provides peer-to-peer support on the following:

- Course assignments
- Problem sets
- Exam preparation
- General Study Skills

Tutors are trained on NCAA academic rules and are required to sign the Athletics Department and Mustang Success Center' NCAA Contract upon being hired and trained. WLC tutors complete online



client report forms, which recap what the tutor and student reviewed in each session. These forms are sent to each respective team advisor and athletic coaching staffs.

Every effort will be made to accommodate the student-athlete's tutoring needs. However, academically at-risk and first year student-athletes will receive priority for tutors. Team advisors work with the WLC staff to determine the timeline for student-athletes to have priority access to tutoring each quarter. This timeline is communicated to all student-athletes and coaches.

Students can create, access, and sign up for tutor appointments through their personal tutorial account at <https://writingandlearning.calpoly.edu/center>. Students are expected show up to each tutoring session prepared by bringing all books, notes, course materials, and completed homework.

Three "No Showed" appointments result in a student-athlete's account being locked and the student is at severe risk of having any future appointments revoked for the remainder of the term. At that point, students must work with their team advisor and WLC staff if they wish to resume tutoring in that term.

If a student-athlete wishes to cancel tutoring, would like a different tutor, or if they have any questions/concerns about tutoring, they should contact their team advisor first.

Academic Coaching Program

Select academically at-risk first year freshmen and transfer student-athletes are paired with an Academic Coach for their first year on campus to help with their adjustment to the University setting and life as a collegiate student-athlete. Coaches meet with each student-athlete on a weekly or bi-weekly basis to monitor, assist with, and report the student-athletes' progress. Coaches provide academic coaching and mentoring in the following areas:

- Effective study skills
- Note taking
- Test preparation
- Time management
- Organization
- Goal setting
- Accountability
- Critical thinking and learning styles
- Campus support services and resources

Academic Coaches participate in an interview process and attend mandatory trainings and meetings. Coaches submit reports with academic updates from their meetings with students to the Academic Coaching Program coordinator who distributes the reports to the students' respective athletic coaches and team advisor.

UNIV 100- First Year Seminar Course

The course is facilitated for all incoming first-time freshmen student-athletes. All freshmen are required to complete the course, as long as at least one of sections fits with their respective block schedule, particularly student-athletes who were admitted through the special admissions exception process.

The course aims to provide every freshmen student-athlete with the necessary resources that aid their academic success. This is a 1-unit free elective course, graded Credit/No Credit, and is designed to



provide freshmen student-athletes with a unique opportunity to have a successful academic, athletic and social transition to Cal Poly. The course is taught by the team advisors.

Career Development

Student-Athlete Academic Services provides career development opportunities to student-athletes throughout each year. Programs are designed to help student-athletes identify and pursue their career goals and interests, while also gaining the valuable technical knowledge required to secure employment. These events are student-athlete specific and are offered to complement and enhance programs offered through Cal Poly Career Services. Résumé workshops, alumni panels, etiquette dinners, and other events are held to show students how to apply their student-athlete experience in their life after sport, whether that is employment or graduate school.

Advisors collaborate with employers and Career Services to offer the programming and help student-athletes build a network of connections before they graduate. Student-Athlete Academic Services promotes Career Services' events to offer additional opportunities and events such as:

- A. Career Fairs
- B. Etiquette dinners
- C. Workshops
- D. Résumé assistance
- E. Graduate school searches
- F. Internships
- G. Interview preparation
- H. MustangJOBS

Assistance for Special Academic Needs

The Disability Resource Center (DRC) provides services and support for student-athletes with documented learning disabilities. Referrals to off-campus community providers for assessment and testing are made by the team advisors and can be in consultation with a student-athlete's coaches, professors, tutors, academic coaches or the Dean of Students Office. If off-campus educational testing is facilitated through an academic advisor, the student-athlete and advisor can discuss the results and share them with the DRC for further individual support and necessary accommodations. Assessment results are provided to the advisor. These services are available to all student-athletes.

Student-athletes are made aware of these services through their team advisor and coaches. If the coaching staff is seeking financial support from the Athletics Department to cover the cost of testing, the Athletics Department staff make the decision to approve the financial request and the team advisor and community provider manage coordination of the testing.

Cal Poly Athletics
GRANT-IN-AID PROPOSAL
FY 2020-21

GRANTS-IN-AID <i>Updated June 17th, 2020</i>	<u>2020-21</u> Proposed	<u>2019-20</u> rev projection	<u>2019-20</u> Actual YTD	<u>2019-20</u> original budget
Beginning Reserve Balance	\$ (1,221,304)	\$ (524,807)	\$ (524,807)	\$ (524,807)
INCOME				
ASI Fees	3,467,596	3,309,883	3,328,985	372,710
Program Revenues	-	-	-	250,000
Mustang Athletic Fund	625,000	75,000	-	650,000
Corporation/President's Disc	350,000	350,000	350,000	350,000
NCAA Opportunities Fund	147,049	467,620	460,564	290,000
Private Contribution	100,000	100,000	80,000	100,000
Interest Earned	-	1,000	-	1,000
Misc. Revenues	110,000	110,000	5,526	110,000
Prior year revenue adjust	-	-	-	-
Total Income	\$ 4,799,645	\$ 4,413,503	\$ 4,225,075	\$ 2,123,710
EXPENSE				
Scholarships	5,648,824	5,110,000	5,099,347	4,992,563
Bad Debt Expense	-	-	-	-
Contra Allowance - HE Fees	-	-	-	-
Interest Expense	-	-	-	-
Total Expense	\$ 5,648,824	\$ 5,110,000	\$ 5,099,347	\$ 4,992,563
Net Grant-in-Aid Activity	\$ (849,179)	\$ (696,497)	\$ (874,272)	\$ (2,868,853)
Ending Reserve Balance	\$ (2,070,483)	\$ (1,221,304)	\$ (1,399,079)	\$ (3,393,660)

ASI Fee Detail:	Head Count	Fees
2020-21 original budget		
Summer (\$51.90)	1,300	67,470
Fall (\$51.90)	21,308	1,105,885
Winter (\$51.90)	20,631	1,070,749
Spring (\$51.90)	19,819	1,028,606
Total ASI Fees	63,058	\$ 3,272,710
2019-20 original budget		
Summer (\$50.50)	1,300	65,650
Fall (\$50.50)	21,979	1,109,940
Winter (\$50.50)	21,281	1,074,691
Spring (\$50.50)	20,443	1,032,372
Total ASI Fees	65,003	\$ 3,282,652
2019-20 projected/actual		
Summer (\$50.50)	1,300	63,830
Fall (\$50.50)	22,207	1,090,364
Winter (\$50.50)	20,512	1,007,139
Spring (\$50.50)	20,500	1,006,550
Total ASI Fees	64,519	\$ 3,269,883

NOTE. Due to changes in accounting practices and procedures during 2007-08: (1) fee revenues are now accounted for in a separate trust fund, and subsequently transferred to Athletic scholarship trust fund; and (2) revenue and expenses for the Summer quarter are no longer accounted for as a unified academic quarter, but are recorded in the month in which the activity actually occurred. Consequently the activity for Summer is now split between fiscal years.

Mustang Athletic Fund Cash	18-19 Proposed	17-18 Projected	17-18 actual
Prior Year Balance Forward	76,103	176,103	176,103
MAF Net Fundraising	525,000	400,000	650,000
Current Year Schol. Support	(525,000)	(500,000)	(650,000)
Current Year Oper. Support	-	-	-
Year End Net to Reserve	\$ 76,103	\$ 76,103	\$ 176,103

**Cal Poly Athletics
Budget Proposal
FY 2020-21
June 18, 2020**

Updated June 17th, 2020

	Proposed Budget 20-21 <small>(AAB June 2020)</small>	Original Budget 2019-2020	Revised Projection 2019-2020	Variance 2019-2020
Operations Budget				
<u>MO007 REVENUE</u>				
Student IRA Fees	5,586,000	5,337,000	5,366,211	29,211
Program Revenues to Operations	2,044,000	2,642,000	1,576,235	(1,065,765)
Fund Raising Revenues (Team's CPC)	787,000	1,045,000	684,810	(360,190)
Total Operating Income	8,417,000	\$ 9,024,000	\$ 7,627,256	\$ (1,396,744)
<u>MO007 EXPENSE</u>				
Salaries & Benefits - Staff	2,805,000	2,601,000	2,786,857	(185,857)
Admin/Support Expenses	1,024,000	1,336,000	1,618,147	(282,147)
Sport Operating Expenses	4,330,000	4,320,000	4,423,000	(103,000)
Support for Band	-	-	-	-
Support for Cheer	-	-	-	-
Support for Spirit Group	-	-	-	-
Support for Scholarship (PR & NCAA SAOF)	-	540,000	-	540,000
AIME SA Insurance	399,757	424,078	424,078	-
Total Expenses	8,558,757	9,221,078	9,252,082	(31,004)
Change in Net Assests	(141,757)	(197,078)	(1,624,826)	(1,427,748)
Beginning Surplus/(Deficit) - Cash & Receivables	(1,420,001)	383,833	134,655	(249,178)
Payment in -IRA funds advanced for projects	-	152,515	70,170	(82,345)
Payment out - loan taken out for projects	-	-	-	-
Ending Surplus/(Deficit) - Cash & Receivables	\$ (1,561,758)	\$ 339,270	\$ (1,420,001)	\$ (1,759,271)
<u>SL001 REVENUE</u>				
Begininng State Allocation	6,482,836	6,042,338	6,042,338	\$ -
New Permanent Funding	\$ 800,000	\$ 250,000	320,000	\$ 70,000
GSI/Retirement/Health Funding	-	-	\$ 120,498	\$ 120,498
Permanent Revenue/Funding	\$ 6,732,836	\$ 6,292,338	\$ 6,482,836	\$ 190,498
One Time Sources	-	-	\$ 136,986	\$ 136,986
Total Revenue	\$ 7,282,836	\$ 6,292,338	\$ 6,619,822	\$ 327,484
<u>SL001 EXPENSE</u>				
Salaries and Benefits - Coaches	7,423,135	6,481,077	7,329,596	\$ (848,519)
Other Expenses	112,789	-	70,000	\$ 70,000
Total Expenses	\$ 7,535,924	\$ 6,481,077	\$ 7,399,596	\$ (918,519)
Net Operations Surplus/(Deficit)	\$ (253,088)	\$ (188,739)	\$ (779,774)	\$ (591,035)
Prior Year Balance Forward from SL001	-	-	-	-
TOTAL - SURPLUS/(DEFICIT)	\$ (253,088)	\$ (188,739)	\$ (779,774)	\$ (591,035)
GRANT-IN-AID BUDGET				
<u>MI028 REVENUE</u>				
Student Fees (ASI)	3,467,596	373,000	3,309,883	2,936,883
Program Revenues to Scholarship	-	250,000	-	(250,000)
Fund Raising Revenues (MAF)	625,000	650,000	75,000	(575,000)
President's Discretionary	350,000	350,000	350,000	-
NCAA Special Opportunities Fnd	147,049	290,000	467,620	177,620
Private Contribution	100,000	100,000	100,000	-
Interest Income	-	1,000	1,000	-
Misc. Revenues	110,000	110,000	110,000	-
Total Grant-in-Aid Income	\$ 4,799,645	\$ 2,124,000	\$ 4,413,503	\$ 2,289,503
<u>MI028 EXPENSE</u>				
Scholarships	5,648,824	4,993,000	5,110,000	117,000
Contra Allowance HE Fees	-	-	-	-
Interest Expense	-	-	-	-
Total Grant-in-Aid Expense	\$ 5,648,824	\$ 4,993,000	\$ 5,110,000	\$ 117,000
Net Grant-in-Aid Surplus/(Deficit)	(849,179)	(2,869,000)	(696,497)	2,172,503
Prior Year Balance Forward from MI028	(1,221,304)	(524,807)	(524,807)	-
TOTAL -SURPLUS/(DEFICIT)	\$ (2,070,483)	\$ (3,393,807)	\$ (1,221,304)	\$ 2,172,503

Cal Poly Athletics
PROGRAM REVENUE PROPOSAL
FY 2020-21

PROGRAM-REVENUE	----- PROPOSED BUDGET 20-21 -----			----- ORIGINAL BUDGET 2019-20 -----			----- REVISED PROJECTION 2019-20-----		
	Guarantee & Misc Revenues	Gate Receipts	TOTALS	Guarantee & Misc Revenues	Gate Receipts	TOTALS	Guarantee & Misc Revenues	Gate Receipts	TOTALS
Updated June 17th, 2020									
Athletics General	500	-	500	500	-	500	2,192	-	2,192
NCAA Quasi Endowment	-	-	-	-	-	-	-	-	-
Revenue Other	-	-	-	-	-	-	-	-	-
Post Season Competition & NCAA Bask.	30,686	-	30,686	80,000	-	80,000	30,686	-	30,686
NCAA Academic Enhancement/Support	49,675	-	49,675	138,000	-	138,000	-	-	-
NCAA Sport Sponsorship	92,209	-	92,209	312,000	-	312,000	92,209	-	92,209
NCAA Grants-In-Aid	164,871	-	164,871	523,000	-	523,000	164,871	-	164,871
NCAA Opp/SA Funds	-	-	-	290,000	-	290,000	-	-	-
Academic Advising-Opportunity	-	-	-	-	-	-	-	-	-
Weight Room	-	-	-	-	-	-	-	-	-
Training Room	-	-	-	-	-	-	-	-	-
Ticket Office	58,000	-	58,000	58,000	-	58,000	58,000	-	58,000
Event Operations	-	-	-	-	-	-	7,317	-	7,317
Advancement	-	-	-	-	-	-	-	-	-
Sports Information	-	-	-	-	-	-	-	-	-
Baseball	-	30,000	30,000	-	30,000	30,000	416	23,700	24,116
Basketball - M	420,000	30,000	450,000	345,000	30,000	375,000	355,000	27,811	382,811
Basketball - W	27,000	6,500	33,500	15,000	6,500	21,500	15,000	5,582	20,582
Cross Country - M/W	-	-	-	-	-	-	-	-	-
Football	900,000	135,000	1,035,000	600,000	135,000	735,000	600,000	104,727	704,727
Golf - M	-	-	-	-	-	-	-	-	-
Golf - W	-	-	-	-	-	-	-	-	-
Soccer - M	-	35,000	35,000	4,200	35,000	39,200	4,200	38,107	42,307
Soccer - W	-	7,000	7,000	-	7,000	7,000	-	6,420	6,420
Softball	2,000	-	2,000	-	-	-	-	-	-
Swimming - M	-	-	-	-	-	-	-	-	-
Swimming - W	-	-	-	-	-	-	-	-	-
Tennis - M	-	-	-	-	-	-	1,500	-	1,500
Tennis - W	-	-	-	-	-	-	-	-	-
Track & Field - M/W	-	-	-	-	-	-	-	-	-
Volleyball - W	22,500	20,000	42,500	10,000	20,000	30,000	10,000	19,890	29,890
Wrestling	-	3,000	3,000	-	3,000	3,000	400	3,207	3,607
Beach Volleyball	5,000	-	5,000	-	-	-	5,000	-	5,000
Equipment Room	5,000	-	5,000	-	-	-	5,000	-	-
Total NCAA & Ind Sport Revenue	1,777,441	266,500	2,043,941	2,375,700	266,500	2,642,200	1,346,791	229,444	1,576,235
General - CPC	-	-	-	-	-	-	-	-	-
Baseball - Fundraising	70,500	-	70,500	100,000	-	100,000	15,000	-	15,000
Basketball - M Fundraising	30,000	-	30,000	60,000	-	60,000	34,111	-	34,111
Basketball - W Fundraising	10,000	-	10,000	55,000	-	55,000	38,746	-	38,746
Cross Country Fundraising	20,580	-	20,580	-	-	-	26,586	-	26,586
Football Fundraising	50,000	-	50,000	100,000	-	100,000	42,408	-	42,408
Golf - W Fundraising	38,650	-	38,650	87,000	-	87,000	52,311	-	52,311
Golf - M Fundraising	77,000	-	77,000	93,000	-	93,000	55,025	-	55,025
W Track Fundraising	3,500	-	3,500	-	-	-	3,219	-	3,219
Soccer - M Fundraising	10,000	-	10,000	20,000	-	20,000	2,768	-	2,768
Soccer -W Fundraising	29,500	-	29,500	20,000	-	20,000	28,169	-	28,169
Softball Fundraising	8,000	-	8,000	10,000	-	10,000	-	-	-
Swimming - M Fundraising	2,500	-	2,500	5,000	-	5,000	-	-	-
Swimming - W Fundraising	8,500	-	8,500	10,000	-	10,000	9,839	-	9,839
Tennis - M Fundraising	41,550	-	41,550	60,000	-	60,000	53,202	-	53,202
Tennis - W Fundraising	51,400	-	51,400	60,000	-	60,000	28,060	-	28,060
Track & Field Fundraising	53,500	-	53,500	50,000	-	50,000	3,500	-	3,500
Volleyball Fundraising	31,200	-	31,200	195,000	-	195,000	199,269	-	199,269
Beach Fundraising	130,700	-	130,700	-	-	-	-	-	-
Wrestling - Fundraising	120,000	-	120,000	120,000	-	120,000	92,597	-	92,597
Training Room - Fundraising	-	-	-	-	-	-	-	-	-
Total Ind Sport Fundraising Revenue	787,080	-	787,080	1,045,000	-	1,045,000	684,810	-	684,810
	\$ 2,564,521	\$ 266,500	\$ 2,831,021	\$ 3,420,700	\$ 266,500	\$ 3,687,200	\$2,031,601	\$229,444	\$2,261,045

2021 Summer Aid

Men's Basketball	\$ 4,141.00
Football	\$ 13,304.00
Volleyabl	\$ 8,077.00
Wrestling	\$ 900.00
	\$ 26,422.00

NCAA DIVISION II PROGRAMS

Chico

Dominguez Hills

East Bay

Humboldt

Los Angeles

Monterey Bay

Pomona

San Bernardino

San Francisco

San Marcos

Sonoma

Stanislaus

Chico

**Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2021 Campus Response**

Item A: A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association to the extent these rates are available.

CSU, Chico response:

California State University, Chico Federal Graduation Rates				
Indicates percentage of freshmen who entered and received athletics aid during a given academic year who graduated within four or six years.				
Freshman-Cohort Graduation Rates	All CSU, Chico Students		CSU, Chico Student-Athletes	
	Four Year		Six Year	
2013-14	66%	72%	67%	77%
2012-13	65%	68%	65%	60%
2011-12	64%	65%	68%	76%
2010-11	61%	65%	68%	76%
2009-10	59%	60%	63%	61%

California State University, Chico NCAA Division II Academic Success Rate (ASR)	
The Academic Success Rate add to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics and student-athletes who transferred into an institution and participated in athletics.	
Cohort	Overall CSU, Chico NCAA Division II Student-Athlete Academic Success Rate
2013-14	78%
2012-13	77%
2011-12	78%
2010-11	76%
2009-10	72%

California State University, Chico NCAA Division II Academic Success Rate by Sport										
Report Year	2020		2019		2018		2017		2016	
	2010-2013 Cohorts		2009-2012 Cohorts		2008-2011 Cohorts		2007-2010 Cohorts		2006-2009 Cohorts	
Sport	Chico	Fed								
W Basketball	68	58	75	60	71	60	65	54	59	45
W Cross Cty/Track	81	84	81	85	84	78	81	78	85	83
W Golf	90	100	85	89	92	90	91	78	91	78
W Soccer	88	71	82	63	88	70	90	71	88	53
Softball	90	80	85	65	93	58	89	59	83	58
Volleyball	88	87	95	86	100	87	94	85	86	82
Baseball	75	55	73	40	68	43	68	57	62	38
M Basketball	47	46	50	46	58	46	54	40	59	25
M Cross Cty/Track	79	75	80	74	78	68	78	65	70	60
M Golf	57	40	56	50	67	67	67	64	60	56
M Soccer	69	74	64	55	66	65	67	61	59	61

**Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2021 Campus Response**

Item B: Annual admission category information for each team on each campus that indicates the number and percent of student admitted who were not eligible for regular admission to the campus or the university.

CSU, Chico response:

Admissions Category by Sport- California State University, Chico									
	2019-2020			2020-21			Fall 2021		
	Admission Category			Admission Category			Admission Category		
Sport	Regular	Exception	%	Regular	Exception	%	Regular	Exception	%
Baseball	21	1	5%	20	0	0%	23	3	13%
M Basketball	4	0	0%	4	1	25%	5	0	0%
W Basketball	4	0	0%	3	1	33%	4	1	25%
M Cross Country	10	0	0%	6	1	17%	6	1	16%
W Cross Country	9	0	0%	10	0	0%	11	0	0%
M Golf	5	1	20%	2	0	0%	2	0	0%
W Golf	2	0	0%	2	1	50%	2	1	50%
M Soccer	8	3	38%	8	0	0%	3	0	0%
W Soccer	12	0	0%	12	2	17%	6	1	16%
Softball	14	1	7%	15	0	0%	8	0	0%
M Track & Field	23	1	4%	10	2	20%	4	0	0%
W Track & Field	14	0	0%	9	0	0%	6	0	0%
Volleyball	6	1	17%	6	0	0%	2	0	0%
TOTAL	132	8	5.71%	107	8	6.96%	82	7	7.86%

Item C: A summary of the academic initiatives and support programs available to the athletes at each campus.

CSU, Chico response:

Overview:

The comprehensive plan for the academic support of student athletes at CSU, Chico is a collaborative effort between campus units from Student Affairs and Academic Affairs. Student-athletes are supported throughout their time at CSU, Chico by accessing campus resources and collaborative efforts between Athletics and a variety of units, including the Office of Admissions; Academic Advising Programs; College Advising & Retention Specialists; Office of the Registrar; Student Learning Center; Office of Financial Aid and Scholarship; Educational Opportunity Programs and Career Center.

At the first point of contact, a prospective student-athlete is brought to the attention of our Student-Athlete Success Coordinator. The Success Coordinator contacts the Office of Admissions to notify them that the applicant is a prospective student-athlete. The prospect immediately receives a recruitment code matching their sport within People Soft. Prior to offer of admission or athletic aid, a prospective student-athlete file is reviewed for admissions qualifications and athletic eligibility. Once a student-athlete is admitted and NCAA eligibility status is confirmed, he/she is declared eligible to participate in our NCAA program.

Student-Athlete Success Coordinator

The Student Athlete Success Coordinator is a full-time professional that resides physically and organizationally in the Department of Athletics. Student-athletes have direct access to the Coordinator daily. This structure allows coordination of academic planning from the first point of contact with a prospective student-athlete through their matriculation and progress toward degree. The Coordinator works collaboratively with the Office of the Registrar and Faculty Athletic Representative to assure compliance with NCAA athletic eligibility rules. This individual also works closely with the Office of Admissions during the prospective student-athletes evaluation for admission status. Additionally, this office serves as the primary point of contact for all student-athlete success initiatives including advising for athletic eligibility and timeline to degree, all compliance related tasks, serves as the liaison to NCAA Eligibility Center, the conference office and other campus units that provide support to student-athletes. Lastly, this position coordinates and facilitates all life skills programming events and activities provided to the student-athletes, including intentional programming efforts that provide student-athletes with exposure to valuable lessons and topics that are relevant, challenge thinking, and encourage personal and professional growth.

Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2021 Campus Response

Academic Advising Programs

Academic Advising Programs has designated staff to assist the NCAA student-athletes at CSU, Chico. While all academic advisors can assist student-athletes with general academic progress requirements, a specific staff member liaisons with the Athletic Compliance Coordinator to insure compliance with NCAA rules.

CSU, Chico mandates academic advising for all student-athletes. Each semester every student-athlete must attend a class level specific workshop (i.e. freshmen, transfers, continuing sophomores and juniors, seniors). Workshops include programming regarding faculty advising, career advising, graduation advising and strategies for upcoming term course enrollment. Collaboration includes involving campus partners from Academic Advising, Graduation Advising, and Career Center, Degree Audit Programming to review their academic progress and graduation requirements. Student-athletes are required to complete their Smart Planner, review their Degree Progress Report to track their own progress, and utilize the class scheduler to formulate the best schedule of courses. Student-athletes that do not comply with this requirement do not have access to priority registration.

College Advising and Retention Specialists (CARS)

College Advising and Retention Specialists are college-based advising specialists that provide coordinated support across departments and promote shared best practices amongst faculty advisors in advising and retention. CARS support faculty advisors by delivering regular updates on their advisees, handle referrals, provide support in the use of e-advising tools, and utilize user-friendly data reports to make informed decision making as it relates to student success and how to better address college-based challenges for students throughout the enrollment cycle.

The Office of Financial Aid and Scholarship

The Office of Financial Aid and Scholarship has designated staff to assist the NCAA student-athletes at CSU, Chico in the financial aid process. At the earliest point of contact, potential student-athletes are directed to this staff member. Students and their parents are provided advice and support through the financial aid application process on an annual basis.

Career Center

Student-athletes are introduced early in their collegiate experience to the Career Center. This office provides guidance to undergraduate, graduate, reentry students, and alumni through all phases of the career planning process. Student-athletes are introduced to the Career Center through a collaborative effort referred to as "Cats Chat", a partnership between Athletics, University Advancement and the Career Center. Successful student-athlete alumni return to campus to participate in a forum with current student-athletes sharing their real-life journeys in their professional worlds.

NCAA Mini-grant

NCAA Division II conference min-grant program provides a resource for programs such as summer scholarships, enhanced academic advising or tutoring.

Student Learning Center

The Student Learning Center offers a variety of programs and resources to meet the needs of every student, including student-athletes. Tutoring sessions are offered for many general education courses. Trained study skills counselors teach study skills on an individual basis, and the center offers study strategy workshops each semester.

Educational Opportunity Program

Student-athletes meeting the criteria for admission through the Educational Opportunity Program are fostered through this program by the EOP staff and their respective coach. The EOP Office functions as the home base for all Educational Opportunity Program (EOP) students once they have been admitted to the university. All EOP students are offered support services designed to assist them in overcoming the many obstacles that a new educational and social environment may present.

Other support services

- *Student-athletes are allowed priority registration.* Recognizing the need for academic progress, CSU, Chico allows student-athletes the opportunity to register in the early phases of registration each semester.
- *Faculty Athletic Representative (FAR) support letter.* Student-athletes are provided a letter of support from the FAR each semester to encourage other faculty to work with student-athletes when athletic travel results in missed class time.
- *Team specific study hall.* Most teams organize and require study hall for student-athletes new to the program or failing to meet a certain GPA threshold. These meetings are organized and supervised by the respective coaching staffs.

Item D: Not applicable to California State University, Chico

**Executive Order 967-California Student Athlete Fair Opportunity Act of 2005
California State University, Chico
2021 Campus Response**

Item E: The total budget for the athletic program and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

CSU, Chico response:

The total operating expense for CSU, Chico Intercollegiate Athletics for the past two fiscal years are provided below as reported on the NCAA Division II Membership Financial Reporting System. The difference between the overall budget expense and itemized team expense can be attributed to operational expenses not related to specific teams.

FY 2019 Total Athletic Program Expenses: \$7,163,111

FY 2020 Total Athletic Program Expenses: \$4,826,828

Note: Difference between fiscal years can be attributed to the cancellation of all intercollegiate athletic activity in 2020-21 due to the pandemic.

No summer athletic aid was awarded in 2021.

CSU, Chico NCAA Division II Sports	2019-20 Operating Expense	2019-20 Athletic Scholarship	2019-20 Total Expense	2020-21 Operating Expense	2020-21 Athletic Scholarship	2020-21 Total Expense
Baseball	391,242	105,462	496,704	245,744	86,714	332,458
M Basketball	476,058	118,981	595,039	268,051	129,852	397,903
M Golf	162,331	26,250	188,581	116,233	35,000	151,233
M Soccer	358,227	73,600	431,827	214,138	21,250	235,388
M Cross Country	100,273	38,000	138,273	68,498	70,500	138,998
M Track & Field	174,584	25,500	200,084	133,266	26,000	159,266
W Basketball	361,665	99,500	461,165	256,693	103,550	360,243
W Golf	124,533	13,000	137,533	90,431	35,750	126,181
W Soccer	276,238	38,700	314,938	196,476	17,000	213,476
Softball	265,616	56,209	321,825	210,296	46,700	256,996
W Cross Country	100,122	36,500	136,622	68,498	58,932	127,430
W Track & Field	168,467	34,000	202,467	129,986	44,500	174,486
Volleyball	301,525	63,000	364,525	113,513	53,000	166,513
Totals	3,260,881	728,702	3,989,583	2,111,823	728,748	2,840,571

CSU, Chico NCAA Division II Sports	2019 Summer Athletic Scholarship	Number of Recipients
M Soccer	1,750	1
W Basketball	1,750	1
<i>Total</i>	<i>3,500</i>	<i>2</i>

Dominguez Hills



Department of Athletics

To: Ray Murillo, Director of Student Affairs Programs
The California State University, Office of the Chancellor

From: Dena Freeman-Patton, AVP/Director of Athletics 
Dena Freeman-Patton (Dec 3, 2021 08:00 PST)

Date: December 1, 2021

Re: 2021 Legislative Report on Athletic Academic Progress and Support

As required by Education Code, section 89241 and CSU Executive Order No. 967, the CSU must report to the Legislature and the Governor a report on athletic academic progress and support. Please find the attached report for CSU Dominguez Hills that includes the following information.

- (A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.
- (B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.
- (C) A summary of the academic initiatives and support programs available to the athletes at each campus.
- (D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.
- (E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.
- (i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.



Department of Athletics

2021 Legislative Report on Athletic Academic Progress and Support

(A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

5 Year Graduation Rates					
Sport	2014	2013	2012	2011	2010
Baseball	36%	0%	0%	0%	0%
Men's Basketball	40%	32%	0%	0%	25%
Men's Golf	100%	100%	100%	100%	none
Men's Soccer	36%	36%	33%	20%	0%
Women's Basketball	36%	36%	33%	27%	25%
Women's Soccer	68%	58%	62%	64%	67%
Women's Softball	53%	64%	73%	80%	62%
Women's Track and Field	67%	31%	29%	22%	13%
Women's Volleyball	67%	45%	42%	42%	36%
Overall	54%	44%	42%	40%	33%

5 Year Academic Success Rate					
Sport	2014	2013	2012	2011	2010
Baseball	33%	32%	43%	33%	39%
Men's Basketball	32%	35%	29%	33%	32%
Men's Golf	100%	83%	75%	50%	0%
Men's Soccer	38%	36%	32%	26%	24%
Women's Basketball	50%	42%	46%	44%	46%
Women's Soccer	66%	63%	63%	64%	70%
Women's Softball	48%	55%	64%	65%	58%
Women's Track and Field	59%	42%	33%	25%	33%
Women's Volleyball	55%	43%	53%	67%	58%
Overall	48%	44%	47%	45%	46%



Department of Athletics

(B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

2020-2021 Applicants			
Sport	# of Exceptions	# Admitted	%
Baseball	1	16	6.25%
Men's Basketball	2	5	40.00%
Men's Golf	0	5	0.00%
Men's Soccer	5	19	26.32%
Softball	0	12	0.00%
Women's Basketball	4	8	50.00%
Women's Soccer	0	11	0.00%
Women's Track	0	5	0.00%
Women's Volleyball	0	8	0.00%
Totals	12	89	13.48%

(C) A summary of the academic initiatives and support programs available to the athletes at each campus.

Academic Initiatives and Support Programs for Student-Athletes

- Priority registration
- Mandatory academic advising each semester
- Athletics Student Success Coordinator to assist with course planning
- Study hall hours for student-athletes
- Nominate eligible students for NCAA scholarships
- Early alter grade checks for academic progress
- Individual academic meetings for students who are academically at risk
- Student development and career development activities and events in collaboration with the Career Center
- Have student-athletes participate in NCAA sponsored student development conferences
- Various life skills events and activities throughout the year
- Work in conjunction with Title IX/Office of Equity and Inclusion for mandatory sexual violence training

(D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an



Department of Athletics

Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

CSUDH does not participate in any Division I programs.

(E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

(i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

Budget Items	Baseball	Cheer and Dance	Men's Golf	Men's Basketball	Men's Soccer	Softball	Women's Volleyball	Women's Basketball	Women's Soccer	Women's Track	General	Grand Total
#22 Coach Salaries	\$ 175,056.48	\$ 35,765.03	\$ 40,836.00	\$ 182,521.62	\$ 150,144.00	\$ 172,863.84	\$ 155,277.27	\$ 154,353.09	\$ 148,068.00	\$ 100,746.00	\$ 74,746.29	\$ 1,390,377.62
#23 Coaches Benefits	\$ 82,459.36	\$ 515.94	\$ 15,261.23	\$ 91,778.01	\$ 105,092.25	\$ 91,480.35	\$ 87,224.64	\$ 74,471.28	\$ 78,448.85	\$ 75,066.56	\$ 36,581.15	\$ 738,379.62
#27 Recruiting				\$ 899.52			\$ 687.03	\$ 2,265.81	\$ 146.60			\$ 3,998.96
#29 Equipment/Uniforms	\$ 7,281.74			\$ 1,079.90	\$ 23,014.95	\$ 4,219.79	\$ 21,685.80	\$ 1,217.54	\$ 23,070.80		\$ 5,529.63	\$ 87,100.15
#33 Spirit Group		\$ 18,545.82										\$ 18,545.82
#35 Direct Overhead/Admin Exp.					\$ 1,238.80	\$ 1,600.46	\$ 1,409.48			\$ 1,244.18	\$ 36,690.72	\$ 42,183.64
#38 Memberships/Dues						\$ 140.00		\$ 350.00	\$ 275.00	\$ 43,064.00	\$ 43,829.00	\$ 43,829.00
#40 Other Expenses	\$ 599.99				\$ 14.95			\$ 298.00	\$ -	\$ 43,250.21	\$ 44,163.15	\$ 44,163.15
(blank)												
#25 Staff Benefits											\$ 442,895.11	\$ 442,895.11
#24 Staff Salaries											\$ 809,900.55	\$ 809,900.55
#26 Severance											\$ 75,000.00	\$ 75,000.00
#20 Athletic Aid	\$ 110,252.00		\$ 27,500.00	\$ 118,874.00	\$ 124,406.00	\$ 75,539.00	\$ 87,274.00	\$ 112,158.00	\$ 96,315.00	\$ 42,684.00		\$ 796,852.00
Summer Athletics Aid					\$ 1,850.00							\$ 1,850.00
Grand Total	\$ 375,649.57	\$ 54,826.79	\$ 83,597.23	\$ 395,153.05	\$ 405,760.95	\$ 345,843.44	\$ 353,558.22	\$ 345,113.72	\$ 346,049.25	\$ 220,015.74	\$ 1,567,657.66	\$ 4,493,225.62

East Bay

2021 Legislative Report on Athletic Academic Progress and Support
California State University East Bay

Single Year Academic Success Rate

	2016	2017	2018	2019	2020	2021
Cal St. East Bay	71.0	58.0	75.9	70.3	62.6	73.1
All Division II	74.2	73.5	76.9	76.9	78.9	78.4
CCAA	71.0	68.6	75.4	77.1	77.9	73.6



Single Year Federal Graduation Rate

	2016	2017	2018	2019	2020	2021
Cal St. East Bay	34.9	33.3	48.3	51.4	52.5	61.7
All Division II	55.0	56.4	57.5	60.3	62.2	60.0
CCAA	50.0	60.3	58.1	56.8	60.0	63.3



Single Year Federal Graduation Rate



	2016	2017	2018	2019	2020	2021
MBA - Baseball	25.0	0.0	50.0	16.7	50.0	66.7
MBB - Men's Basketball	25.0	0.0	50.0	-	50.0	66.7
MGO - Men's Golf	50.0	0.0	33.3	66.7	50.0	50.0
MOT - Men's Other	-	-	-	-	-	-
MSO - Men's Soccer	16.7	42.9	66.7	100.0	33.3	50.0
MTR - Men's Track	-	100.0	-	33.3	50.0	33.3
WBB - Women's Basketball	60.0	33.3	25.0	33.3	50.0	66.7
WGO - Women's Golf	100.0	0.0	50.0	0.0	0.0	60.0
WOT - Women's Other	-	-	-	-	-	-
WSB - Softball	60.0	50.0	0.0	100.0	100.0	-
WSO - Women's Soccer	100.0	50.0	100.0	66.7	50.0	66.7
WSW - Women's Swimming	20.0	33.3	100.0	60.0	50.0	100.0
WTR - Women's Track	0.0	100.0	0.0	33.3	40.0	71.4
WVB - Women's Volleyball	25.0	50.0	50.0	-	33.3	50.0
WWP - Women's Water Polo	25.0	40.0	-	100.0	75.0	-

21-22 Admissions

Sport	Number Accepted	Number of Exceptions	% Needing Exceptions
MSOC	9	0	0.00%
WSOC	8	0	0.00%
MXC/MTO	0	0	0.00%
WXC/WTO	1	0	0.00%
WVB	6	0	0.00%
MBB	5	0	0.00%
WBB	2	0	0.00%
MGOLF	2	0	0.00%
WGOLF	2	0	0.00%
WSB	8	0	0.00%
MBA	10	0	0.00%
WWP	4	1	25.00%
WSW	9	0	0.00%
Total	66	1	1.52%

Campus Resources**Notes**

Student Health and Counseling Services	
Diversity and Inclusioun Student Center (DISC)	
Black Affinity Student Success Center	New
Latinx Affinity Student Success Center	New
AAPI Affinity Student Success Center	New
Undocumented Affinity Student Success Center	New
Student Center for Academic Achievement (SCAA)	
Veteran Student Services	
Accessibility Services	
Academic Advising and Career Education	
Freshmen And Sophomore Success Team advisors (FASST)	
Student CARE Team	
Student Equity and Success Services (SEAS)	
Recreation and Wellness Center (RAW)	
Associated Student Inc. (ASI)	
University Police and Crime Prevention	
Student Financial Services	
Graduation Initiative 2025 (GI 2025)	
Testing Office/Proctoring Services	
Priority Registration	
Athletic Academic Advisor	
Department Study Hall	
STEM Lab	Formerly known as the Math Lab- Freshman B4 Support Center
Online Writing Lab (OWL)	
Pioneer Success Coaches	
Peer Academic Coaches	

	2020-21 Athletic Scholarships	2021 Summer Athletic Scholarships
Baseball	\$62,750.00	\$0.00
M Basketball	\$203,968.00	\$0.00
M Cross Country/Track	\$39,000.00	\$0.00
M Golf	\$30,500.00	\$0.00
M Soccer	\$42,300.00	\$0.00
W Basketball	\$188,274.00	\$0.00
W Cross Country/Track	\$57,000.00	\$0.00
W Golf	\$55,000.00	\$0.00
W Soccer	\$63,000.00	\$0.00
Softball	\$64,500.00	\$0.00
W Swimming	\$35,500.00	\$0.00
W Volleyball	\$140,000.00	\$0.00
W Water Polo	\$104,800.00	\$0.00
TOTAL	\$1,086,592.00	\$0.00

2020-21

Sport	Grand Total
14411 - Men's Baseball	317,852.84
14412 - Men's Basketball	402,215.16
14413 - Men's Cross Country/Track	143,621.36
14414 - Men's Golf	184,754.32
14415 - Men's Soccer	274,743.54
14421 - Women's Basketball	401,550.25
14422 - Women's Cross Country/Track	158,711.76
14423 - Women's Golf	192,314.35
14424 - Women's Soccer	283,515.97
14425 - Women's Softball	276,074.56
14426 - Women's Swimming	221,213.26
14427 - Women's Volleyball	411,548.24
14428 - Women's Water Polo	310,186.96
rest of department	3,727,353.31
GRAND TOTAL	7,305,655.88

Humboldt

2.0.2 User Selected Funds

Run Date: 2/25/2022 12:31:15 PM

Selected Fund Rev Exp and Trans

Fund by Object Group

Fund	Type	Object Group
HM500 - OPERATING FUND	2 - Expenditures	601 - Regular Salaries and Wages
		602 - Work Study
		603 - Benefits Group
		606 - Travel
		660 - Misc. Operating Expenses
	2 - Expenditures Total	
HM500 - OPERATING FUND Total		
HM580 - CARES CAMPUS GRANT	2 - Expenditures	601 - Regular Salaries and Wages
		603 - Benefits Group
	2 - Expenditures Total	
HM580 - CARES CAMPUS GRANT Total		
HM590 - AUX ORG PASS THRU OPERATIONS	2 - Expenditures	660 - Misc. Operating Expenses
		2 - Expenditures Total
HM590 - AUX ORG PASS THRU OPERATIONS Total		
SJ291 - S+G NCAA/ATHLTC SCHLRSHIP ADMIN	1 - Revenue	503 - Gifts Grants and Contracts
		1 - Revenue Total
SJ291 - S+G NCAA/ATHLTC SCHLRSHIP ADMIN Total		
SJ292 - S+G NCAA/ATHLTC SCHL-XCOUNTY	1 - Revenue	503 - Gifts Grants and Contracts
		1 - Revenue Total
	2 - Expenditures	609 - Financial Aid
		2 - Expenditures Total
SJ292 - S+G NCAA/ATHLTC SCHL-XCOUNTY Total		
SJ294 - S+G NCAA/ATHL SCHL-MENS BSKBAL	1 - Revenue	503 - Gifts Grants and Contracts
		1 - Revenue Total
	2 - Expenditures	609 - Financial Aid
		2 - Expenditures Total
SJ294 - S+G NCAA/ATHL SCHL-MENS BSKBAL Total		
SJ295 - S+G NCAA/ATH SCHL-MENS SOCCER	1 - Revenue	503 - Gifts Grants and Contracts
		1 - Revenue Total
	2 - Expenditures	609 - Financial Aid
		2 - Expenditures Total
SJ295 - S+G NCAA/ATH SCHL-MENS SOCCER Total		
SJ296 - S+G NCAA/ATH SCHL-TRCK & FIELD	1 - Revenue	503 - Gifts Grants and Contracts
		1 - Revenue Total
	2 - Expenditures	609 - Financial Aid
		2 - Expenditures Total
SJ296 - S+G NCAA/ATH SCHL-TRCK & FIELD Total		
SJ297 - S+G NCAA/ATH SCHL-WMNS BSKBALL	1 - Revenue	503 - Gifts Grants and Contracts
		1 - Revenue Total

	2 - Expenditures	609 - Financial Aid
	2 - Expenditures Total	
SJ297 - S+G NCAA/ATH SCHL-WMNS BSKBALL Total		
SJ298 - S+G NCAA/ATH SCHL-WMNS ROWING	1 - Revenue	503 - Gifts Grants and Contracts
	1 - Revenue Total	
	2 - Expenditures	609 - Financial Aid
	2 - Expenditures Total	
SJ298 - S+G NCAA/ATH SCHL-WMNS ROWING Total		
SJ299 - S+G NCAA/ATH SCHL-WMNS SOCCER	1 - Revenue	503 - Gifts Grants and Contracts
	1 - Revenue Total	
	2 - Expenditures	609 - Financial Aid
	2 - Expenditures Total	
SJ299 - S+G NCAA/ATH SCHL-WMNS SOCCER Total		
SJ300 - S+G NCAA/ATH SCHL-WMNS SFTBALL	1 - Revenue	503 - Gifts Grants and Contracts
	1 - Revenue Total	
	2 - Expenditures	609 - Financial Aid
	2 - Expenditures Total	
SJ300 - S+G NCAA/ATH SCHL-WMNS SFTBALL Total		
SJ301 - S+G NCAA/ATH SCHL-WMNS VOLLYBL	2 - Expenditures	609 - Financial Aid
	2 - Expenditures Total	
SJ301 - S+G NCAA/ATH SCHL-WMNS VOLLYBL Total		
T7587 - SPORTS TRUST	2 - Expenditures	660 - Misc. Operating Expenses
	2 - Expenditures Total	
T7587 - SPORTS TRUST Total		
TD002 - CWS - FEDERAL FUNDS	2 - Expenditures	602 - Work Study
	2 - Expenditures Total	
TD002 - CWS - FEDERAL FUNDS Total		
TO120 - IRA ATHLETICS FUND	1 - Revenue	501 - Higher Education Fees
		580 - Other Financial Sources
	1 - Revenue Total	
	2 - Expenditures	601 - Regular Salaries and Wages
		602 - Work Study
		603 - Benefits Group
		604 - Communications
		606 - Travel
		613 - Contractual Services Group
		616 - Information Technology Costs
		619 - Equipment Group
		660 - Misc. Operating Expenses
	2 - Expenditures Total	
TO120 - IRA ATHLETICS FUND Total		
TV007 - OT B M S - FISCAL AFFAIRS	2 - Expenditures	601 - Regular Salaries and Wages
		603 - Benefits Group
	2 - Expenditures Total	
TV007 - OT B M S - FISCAL AFFAIRS Total		
TX001 - INTERCOLLEGIATE ATHLETICS TR	1 - Revenue	504 - Sales and Services of Auxiliary Enterprises

0.00
0.00
(179,561.00)
0.00
(179,561.00)
490,800.00
82,280.00
573,080.00
393,519.00
0.00
0.00
0.00
2,289,233.00

Account - Revenue

Account - Transfers

State of California

EDUCATION CODE

Section 89241

89241. (a) This section shall be known and may be cited as the California Student Athlete Fair Opportunity Act of 2005.

(b) It is the intent of the Legislature to ensure that the Trustees of the California State University provide appropriate academic support services for student athletes and that those athletes are given a fair opportunity to earn a baccalaureate degree.

(c) The trustees shall ensure, through executive order or regulation, that all California State University campuses that provide athletic scholarships for student athletes also provide summer athletic scholarships commencing with the 2006 summer term. The provision of these summer athletic scholarships shall be consistent with both of the following:

(1) The requirements of Title IX of the federal Education Amendments of 1972, as amended from time to time.

(2) The bylaws of the National Collegiate Athletic Association, as amended from time to time.

(d) Students who are otherwise ineligible for admission to the specific campus of the California State University, but who are admitted under policies that permit those students to be admitted if they have athletic ability that will contribute to the campus, shall be given first priority for summer athletic scholarship assistance.

(e) (1) Summer athletic scholarships awarded pursuant to this section shall, at a minimum, be sufficient to cover the cost of tuition, fees, books, and supplies as calculated for purposes of the summer cost of attendance under the provisions of Title IV of the federal Education Act of 1965, as it is amended from time to time.

(2) Nothing in this part shall be construed to limit a summer athletic scholarship awarded pursuant to this section to any amount less than that which is allowed under the bylaws of the National Collegiate Athletic Association.

(3) A summer athletic scholarship awarded pursuant to this section shall be of sufficient amount and duration with regard to the number of summer sessions and the number of units covered, to provide a student athlete a fair opportunity to correct academic progress problems through attendance in a summer session.

(f) A summer athletic scholarship awarded pursuant to this section may be funded through any revenue source available to, or procured by, the campuses of the California State University, including, but not necessarily limited to, gate receipts, donations from alumni and others, corporate sponsorships, associated student contributions, and campus-based student fees that may be legally used for this purpose. In accordance with subdivision (i), the California State University shall not use state General Fund moneys or state university fee revenue to fund summer athletic scholarships. The

California State University shall not set aside, for the purposes of summer athletic scholarships, any institutional financial aid funds for which any financially needy students are eligible. A student athlete may only receive summer financial aid assistance if that student athlete otherwise qualifies for that assistance irrespective of his or her status as a student athlete.

(g) (1) The trustees shall ensure, through executive order or regulation, that all California State University campuses that are members of the National Collegiate Athletic Association have a comprehensive plan for the academic support of student athletes.

(2) The plan adopted pursuant to this subdivision shall be consistent with the requirements of Title IX of the federal Education Amendments of 1972, as amended from time to time, and the bylaws of the National Collegiate Athletic Association, as amended from time to time. This plan shall include, but not necessarily be limited to, coordination with existing academic and financial support services at the campus, evaluation of the academic needs of student athletes, a set of academic support initiatives, a financing plan for these initiatives and a fund-raising strategy for the augmentation of these initiatives, and a regular evaluation mechanism to monitor the academic progress of athletes and the effectiveness of academic support programs.

(3) Services provided under this subdivision may include any of the following:

(A) Additional athletic financial assistance, which covers an amount up to the cost of attendance under the provisions of Title IV of the federal Education Act of 1965, as amended from time to time, for additional periods of attendance necessary for an athlete to complete the requirements for a baccalaureate degree after the student's period of athletic eligibility has ended.

(B) Employment assistance, including work study programs.

(C) Tutoring.

(D) Mentoring.

(E) Accommodations in the scheduling of class sections to provide a fair opportunity for student athletes to attend required courses in a manner that allows them to participate in the requirements of their sports.

(h) (1) The trustees shall report to the Legislature and the Governor on or before November 1, 2006, and subsequently on or before November 1 of each odd-numbered year, commencing on November 1, 2007, regarding the status of athletic academic progress and athletic academic support in the California State University system for all campuses that are members of the National Collegiate Athletic Association.

(2) If any data that are required to be reported pursuant to paragraph (3) could yield an individual identification of an athlete, or if any data or information required to be reported pursuant to paragraph (3) could be considered to be of a proprietary nature as related to the sports enterprise of the campus, those data may be forwarded under separate cover to the Governor and to the relevant policy committees of the Legislature with a request for confidentiality.

(3) The report required by this subdivision shall include, but not necessarily be limited to, all of the following information:

(A) A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

(B) Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

(C) A summary of the academic initiatives and support programs available to the athletes at each campus.

(D) If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

(E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

(i) The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

(Amended by Stats. 2006, Ch. 538, Sec. 140. Effective January 1, 2007.)



Effective:	1/1/2006
Last Revised:	1/1/2006
Next Review:	1/1/2020
Owner:	<i>Sara Zaragoza: Executive Assistant</i>
Area:	<i>Academic and Student Affairs</i>

California Student Athlete Fair Opportunity Act of 2005; Executive Order (EO) 967

This executive order is issued pursuant to Section 1 and 2 of Chapter III of the Standing Orders of the Board of Trustees of the California State University and in accordance with Section 89271 of the California Education Code.

On October 5, 2005 the Governor signed Senate Bill 661, the California Student Athlete Fair Opportunity Act of 2005 ("The Act"). This bill added The Act as Section 89241 of the Education Code, requiring that the Trustees of the California State University provide appropriate academic support service in order to ensure that student athletes are provided a fair opportunity to earn a baccalaureate degree.

Policy

It is the responsibility of the university president to ensure that appropriate efforts and resources are directed toward meeting the following requirements of the California Student Athlete Fair Opportunity Act of 2005, which seeks to improve the graduation rate of student athletes, particularly those athletes who were admitted as general exceptions for their athletic ability under Section 40900, Title 5 of the California Code of Regulations.

Comprehensive Plan For The Academic Support Of Student Athletes

Each campus that is a member of the National Collegiate Athletic Association shall adopt a comprehensive plan providing for the academic support of student athletes. The plan shall be consistent with the requirements of Title IX of the federal Education Amendments of 1972, as amended, and the bylaws of the National Collegiate Athletic Association, as amended. The plan shall include, but not limited to, the following:

- Coordination with existing academic and financial support services at the campus;
- Evaluation of the academic needs of student athletes;
- A set of academic support initiatives;
- A financing plan for these initiatives and a fund-raising strategy for the augmentation of those initiatives; and
- A regular evaluation mechanism to monitor the academic progress of athletes and the effectiveness of academic support programs.

Services provided under the plan may include any of the following:

- Additional athletic financial assistance, which covers an amount up to the cost of attendance under provisions of Title IV of the Higher Education Act of 1965, as amended, for additional periods of attendance necessary for an athlete to complete the requirements for a baccalaureate degree after the student's period of athletic eligibility has ended;
- Employment assistance, including work-study programs;
- Tutoring;
- Mentoring; and
- Accommodations in class scheduling to provide a fair opportunity for student athletes to attend required courses in a manner that allows them to participate in the requirements of their sports.

Summer Athletic Scholarships

Commencing with the 2006 summer term, all campuses of the California State University that provide athletic scholarships for student athletes shall provide summer athletic scholarships that shall be consistent with both the requirements of Title IX of the federal Education Amendments of 1972 and with bylaws of the National Collegiate Athletic Association, as amended.

The first priority for summer athletic scholarship assistance shall be provided to students who were admitted to the campus under provisions of Title 5, Section 40900 or 40901, of the California Code of Regulations, and who are at risk of not completing their degree before their athletic eligibility ends.

Summer athletic scholarships shall, at a minimum, be sufficient to cover the cost of tuition, fees, books, and supplies as calculated for purposes of the summer cost of attendance under the provisions of Title IV of the Higher Education Act of 1965, as amended. Summer athletic scholarships shall not be limited to any amount that is less than that which is allowed under the bylaws of the National Collegiate Athletic Association.

A summer athletic scholarship shall be of sufficient amount and duration, with regard to the number of summer sessions and the number of units covered, to provide a student athlete a fair opportunity to correct academic progress problems through attendance in a summer session.

Summer athletic scholarships may be funded through any revenue source available to, or procured by, the campus, including, but not necessarily limited to, gate receipts, donations from alumni and others, corporate sponsorships, associated student contributions, and campus-based student fees that may be legally used for this purpose. The campus shall not use state General Fund moneys or state university fee revenue to fund summer athletic scholarships nor shall a campus set aside, for purposes of summer athletic scholarships, any institutional financial aid funds for which any financially needy students are eligible.

Student athletes may receive other institutionally administered financial aid for the summer if the athlete qualifies for that assistance irrespective of his or her status as a student athlete.

Reporting Requirements

Each campus that is a member of the National Collegiate Athletic Association shall provide a copy of its comprehensive plan for the academic support of student athletes to the Associate Director, Student Programs, Academic Affairs, Student Academic Support, Office of the Chancellor by September 1, 2006 and, thereafter, by September 1 of each odd-numbered year commencing with 2007.

Each campus that is a member of the National Collegiate Athletic Association shall also provide a report, in a format prescribed by the Office of the Chancellor, by October 1, 2006 and, thereafter, by October 1 of each odd-numbered year commencing with 2007, regarding the status of athletic academic progress and athletic academic support.

The report shall include, but may not be limited to, the following information:

- A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available;
- Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus;
- A summary of the academic initiatives and support programs available to the athletes at the campus;
- If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association; and
- The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

Implementation Guidance

Pursuant to this executive order, the Office of the Chancellor shall provide additional advice and guidance to CSU campuses on implementation issues and concerns and may, as needed or appropriate, modify that guidance to ensure that reasonable efforts are made to provide appropriate academic support services in assisting student athletes to earn a baccalaureate degree.

Comprehensive Plan For The Academic Support Of Student Athletes

Campus plans for the academic support of student athletes shall be submitted biennially to Academic Affairs, Student Academic Support, Office of the Chancellor, with the first report due by September 1, 2006 and, thereafter, biennially by September 1 of every odd-numbered year beginning in 2007. Plans shall be consistent with the requirements of Title IX of the federal Education Amendments of 1972, as amended, and the bylaws of the National Collegiate Athletic Association, as amended.

CSU campus plans shall take into consideration appropriate student athlete academic achievement goals reflected in the strategic plans of athletic conferences with which the campus is affiliated as well as CSU campus strategies for facilitating graduation. In addition, each campus plan shall address, at a minimum, measures that will be taken to ensure that retention and graduation rates and time-to-degree data for student athletes compare favorably with corresponding rates and data for the entire student body of the campus.

Campus plans should identify efforts that the campus will undertake to address academic advisement and support needs of athletes admitted to the campus under provisions of Title 5, Section 40900 or 40901, of the California Code of Regulations as well as the needs for academic advisement, support services, and financial assistance for athletes whose athletic eligibility expires prior to completion of their baccalaureate degree.

Summer Athletic Scholarships

The provision of summer athletic scholarships shall be at all times and in every instance consistent with requirements of Title IX of the federal Education Amendments of 1972, as amended, and with the bylaws of the National Collegiate Athletic Association, as amended.

While the Act is not specific as to the number of summer athletic scholarships that are to be made available by each campus, it was the intent of the legislation for campuses to provide a limited number of summer athletic

scholarships. Campuses that are Division I schools shall provide no fewer than two and not more than 10 summer athletic scholarships annually, and campuses that are Division II schools shall provide no fewer than two and not more than 5 summer athletic scholarships annually.

The campus comprehensive plan for the support of student athletes shall address the efforts that the campus will undertake to ensure that summer athletic scholarship opportunities are provided to student athletes in an effort to assist them in maintaining or reestablishing satisfactory academic progress that may be required as a condition for their continued eligibility to enroll at the campus, to participate in intercollegiate athletics, to receive student financial aid, or to complete additional courses required to keep them on track with respect to completing their degree. Consideration should be given to gender equity when awarding summer athletic scholarships; however, progress toward degree is the priority.

In addressing summer enrollment and scholarship opportunities, campus plans may consider the extent to which student athletes may enroll at community colleges in order to reduce the cost for summer courses and the extent to which student athletes are eligible to receive federal, state, and institutional financial aid for summer enrollment.

In accordance with Section 89241(d) of the California Education Code, priority for the awarding of summer athletic scholarships shall be accorded to those student athletes who were admitted to the campus under provisions of Title 5, Section 40900 or 40901, of the California Code of Regulations. Additionally, priority for the award of summer athletic scholarships should be accorded student athletes who are most in need of summer enrollment opportunities in order to correct academic progress problems that will permit them to retain their eligibility to participate in intercollegiate athletic programs or to maintain or reestablish their eligibility to receive student financial aid funding.

As specified in statute, summer athletic scholarships shall equal the amount of required tuition, state and campus mandatory fees, books and supplies, and course materials fees associated with summer term enrollment. The summer athletic scholarship award should be consistent with student athletic scholarships during the regular academic year. For example, if a campus also provides a stipend or award to cover living expenses during the academic year, consideration should be given to including a similar proportional amount for students selected to receive summer scholarships.

The statute prohibits the use of general funds and state university fee revenue for summer athletic scholarships. The statute further provides that student athletes may receive other institutionally administered financial aid for the summer only if the athlete qualifies for that assistance regardless of his or her status as a student athlete.

Reporting Requirements

Campuses shall report to the Academic Affairs, Student Academic Support, Office of the Chancellor, by October 1, 2006, and, thereafter, biennially by October 1 of every odd-numbered year beginning in 2007, the five-year history of the graduation rate and the Academic Progress Rate of each team as calculated by the National Collegiate Athletic Association, to the extent these rates are available. A report form will be provided to campuses for reporting the required elements that are not already collected in the Equity in Athletics Disclosure Act Survey, which must be completed for the U.S. Office of Postsecondary Education by October 15 of each year. This information will enable the California State University to provide the reports to the Legislature and the Governor required by the Act.

Supersedes

No Prior Executive Order

Issued by

Charles B. Reed, Chancellor

All revision dates:

1/1/2006

Attachments:

[California Student Athlete Fair Opportunity Act of 2005 - Executive Order No. 967](#)

COPY

Term Name	Fall 2021
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Sport	Exceptional Admit-First-time Undergraduate		Other Admit - Uppper-division transfer		Postbaccalaurate Admit	
	HC	%	HC	%	HC	%
BBM		0%	2	25%		0%
BBW		0%		0%		0%
CCM,TFM	1	10%		0%		0%
CCW,TFW		0%		0%	1	25%
CRW		0%	2	22%		0%
SBW		0%	1	10%		0%
SOM	1	9%		0%		0%
SOW		0%	1	14%	1	14%
TFM		0%		0%	1	13%
TFW		0%		0%		0%
VBW		0%		0%		0%
Grand Total	2	3%	6	8%	3	4%

Term Name	Spring 2022
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Sport	Other Admit - Uppper-division transfer		Postbaccalaurate Admit		Regular First-time Undergraduate Admit	
	HC	%	HC	%	HC	%
CRW		0%		0%	1	33%
SOM		0%	1	50%		0%
SOW	1	25%		0%		0%
VBW		0%		0%	1	50%
Grand Total	1	9%	1	9%	2	18%

Regular First-time Undergraduate Admit		Regular Lower-division Admit		Regular Upper-division Admit		Total HC	Total %
HC	%	HC	%	HC	%		
1	13%		0%	5	63%	8	100%
1	33%		0%	2	67%	3	100%
7	70%	1	10%	1	10%	10	100%
3	75%		0%		0%	4	100%
5	56%	1	11%	1	11%	9	100%
8	80%		0%	1	10%	10	100%
10	91%		0%		0%	11	100%
5	71%		0%		0%	7	100%
5	63%		0%	2	25%	8	100%
2	67%		0%	1	33%	3	100%
3	75%		0%	1	25%	4	100%
50	65%	2	3%	14	18%	77	100%

Regular Lower-division Admit		Regular Upper-division Admit		Total HC	Total %
HC	%	HC	%		
2	67%		0%	3	100%
	0%	1	50%	2	100%
1	25%	2	50%	4	100%
1	50%		0%	2	100%
4	36%	3	27%	11	100%

Academic Success Rate Report

2011 - 2014 Cohorts: Humboldt State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	-	-	Basketball	82	50
Basketball	50	45	Bowling	-	-
CC/Track	73	57	CC/Track	82	74
Fencing	-	-	Crew/Rowing	75	71
Football	-	39	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	52	33	Soccer	70	50
Swimming	-	-	Softball	84	61
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	79	58
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	100	-	Women's Non-NCAA Sponsor. Sports	50	-

Humboldt State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	51%	59%
Four-Class Average	51%	52%
Student-Athlete Academic Success Rate		73%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	6	33	14	50	4	50	20	45	10	40	34	47
Asian	24	58	91	56	27	63	95	58	51	61	186	57
Black	30	33	118	27	39	38	138	48	69	36	256	38
Hispanic	195	46	692	40	351	48	1176	49	546	47	1868	46
Nat. Haw./PI	0	-	4	50	4	75	10	60	4	75	14	57
N-R Alien	6	50	11	64	10	60	14	71	16	56	25	68
Two or More	41	61	158	52	54	48	189	52	95	54	347	52
Unknown	20	45	82	38	33	58	131	51	53	53	213	46
White	216	55	980	53	304	57	1229	59	520	56	2209	56
Total	538	50	2150	47	826	52	3002	54	1364	51	5152	51

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	7	29	***	***	4	75	0	-	***	***	5	100	7	29	***	***	9	89
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	16	13	14	50	***	***	5	40	7	71	***	***	21	19	21	57
Hispanic	7	43	16	38	20	45	9	67	29	66	47	81	16	56	45	56	67	70
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	***	***	12	25	11	55	***	***	6	67	22	73	***	***	18	39	33	67
Unknown	***	***	***	***	4	50	***	***	***	***	11	100	***	***	***	***	15	87
White	5	80	47	53	51	75	14	64	70	61	132	77	19	68	117	58	183	77
Total	28	46	100	40	106	63	30	70	121	63	233	78	58	59	221	52	339	73

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2014-15 4-Class ASR				2014-15 4-Class ASR			2014-15 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	33-a	33-a	67-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	-	-	29-b	Black	-	0-a	67-b
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	56-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	100-a	100-a	100-a	Two or More	100-a	50-a	63-b
Unknown	-	-	-	Unknown	-	-	0-a	Unknown	-	-	67-a
White	-	-	-	White	-	43-b	60-b	White	100-a	100-a	84-e
Total	-	-	-	Total	50-a	45-c	50-e	Total	100-a	57-b	73-e

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	25-a	25-a	-	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-
Black	0-a	15-c	-	Black	0-a	0-a	100-a
Hispanic	50-b	50-b	-	Hispanic	0-a	17-b	36-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	33-a	11-b	-	Two or More	-	-	0-a
Unknown	100-a	100-a	-	Unknown	-	-	-
White	75-a	53-e	-	White	-	50-b	69-d
Total	45-d	39-e	-	Total	0-a	33-c	56-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2014-15 4-Class ASR				2014-15 4-Class ASR			2014-15 4-Class ASR				
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	100-a	Asian	-	0-a	33-a
Black	-	50-a	100-a	Black	0-a	0-a	75-a	Black	100-a	100-a	50-a
Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	92-c	Hispanic	63-b	57-e	74-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	33-a
N-R Alien	-	-	50-a	N-R Alien	-	-	-	N-R Alien	-	0-a	-
Two or More	-	0-a	33-a	Two or More	100-a	67-a	83-b	Two or More	-	100-a	77-c
Unknown	-	100-a	100-a	Unknown	-	-	100-a	Unknown	100-a	100-a	100-b
White	-	40-a	89-b	White	50-a	75-b	73-e	White	67-c	61-e	77-e
Total	-	50-b	82-e	Total	60-a	74-d	82-e	Total	72-e	62-e	76-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	15	54	69	Am. Ind./AN	0	2	2
Asian	59	75	134	Asian	2	1	3
Black	69	100	169	Black	17	2	19
Hispanic	704	1120	1824	Hispanic	20	21	41
Nat. Haw./PI	9	5	14	Nat. Haw./PI	0	0	0
N-R Alien	25	36	61	N-R Alien	4	2	6
Two or More	127	195	322	Two or More	3	11	14
Unknown	108	151	259	Unknown	1	3	4
White	916	1246	2162	White	20	55	75
Total	2032	2982	5014	Total	67	97	164

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	2
Black	11	0	5	0	1
Hispanic	1	0	8	0	11
Nat. Haw./PI	0	0	0	0	0
N-R Alien	2	0	0	0	2
Two or More	1	0	2	0	0
Unknown	0	0	1	0	0
White	2	0	8	0	10
Total	17	0	24	0	26

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	1	0	0
Black	0	1	1
Hispanic	1	4	16
Nat. Haw./PI	0	0	0
N-R Alien	1	1	0
Two or More	4	0	7
Unknown	1	1	1
White	3	6	46
Total	12	13	72

#Only student-athletes receiving athletics aid are included in this report.



HUMBOLDT STATE

A summary of the academic initiatives and support programs available to the athletes at each campus.

- Free tutoring for many entry level classes and upper division classes as available;
- Math lab for drop-in math support;
- Writing center for drop in writing support;
- Available no-cost peer coaching to help athletes with time management and other tools for being successful with academics;
- Athletics Study hall-a designated space within the university library which is supervised and athlete's attendance is logged;
- Tracked, mandatory 6 hours of study hall or supervised tutoring each week for all new athletes and returning athletes with less than a 3.0 GPA;
- Access to a dedicated athletics academic advisor to help facilitate class schedules and balance between class schedules and athletic schedules for all freshman and sophomore student-athletes.

Los Angeles

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution California State University, Los Angeles

Academic Year 2016-17

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Men's Cross Country/Track and Field	\$100,736.08		12.60	4.05	
Baseball	\$96,551.64		9.00	5.57	\$2,016.00
Men's Basketball	\$173,490.08		10.00	6.06	
Men's Soccer	\$207,339.18		9.00	7.79	\$4,396.00
TOTALS	\$578,116.98	\$0.00	40.60	23.47	\$6,412.00

WOMEN'S SPORTS

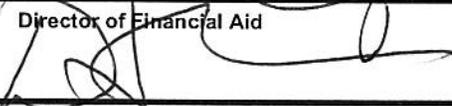
SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Women's Cross Country/Track and Field	\$92,528.88		12.60	4.80	\$33,516.00
Women's Basketball	\$154,505.74		10.00	6.14	\$7,680.00
Women's Soccer	\$112,103.58		9.99	5.64	\$21,205.00
Women's Beach Volleyball	\$15,580.88		5.00	0.70	
Women's Tennis	\$120,526.50		6.00	4.54	\$5,600.00
Women's Volleyball	\$94,068.23		8.00	4.00	\$15,920.00
	\$589,313.81	\$0.00	51.59	25.82	\$83,921.00

COMBINED TOTALS	\$1,167,430.79	\$0.00	92.19	49.29	\$90,333.00
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I certify that the information listed above is complete and accurate.



Director of Financial Aid



Director of Athletics

8/30/2017

Date

8/30/17

Date

Rev. 7/29/14

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution California State University, Los Angeles

Academic Year 2017-2018

MEN'S SPORTS

SPORT	ATHLETICS GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$101,120.33		9.00	6.40	
Men's Basketball	\$156,221.24	\$12,500.00	10.00	6.33	
Men's Cross Country/Track & Field	\$86,491.72	\$8,500.00	12.60	3.82	
Men's Soccer	\$202,933.15	\$18,532.00	9.00	7.02	
TOTALS	\$546,766.44	\$39,532.00	40.60	23.57	

WOMEN'S SPORTS

SPORT	ATHLETICS GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Women's Basketball	\$123,492.51	\$25,000.00	10.00	6.61	
Women's Beach Volleyball	\$0.00		5.00	0.00	
Women's Cross Country	\$3,316.34		6.00	0.24	
Women's Golf	\$30,283.82		5.40	1.52	
Women's Soccer	\$126,552.01		9.90	6.26	
Women's Tennis	\$85,863.04	\$1,500.00	6.00	3.19	\$400.00
Women's Track & Field	\$116,186.46		12.60	4.81	
TOTALS	\$485,694.18	\$26,500.00	54.90	22.63	\$400.00

COMBINED TOTALS	\$1,032,460.62	\$66,032.00	95.50	46.20	\$400.00
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I certify that the information listed above is complete and accurate.

Director of Financial Aid Signature *[Handwritten Signature]* Date 9/4/18
Director of Athletics Signature *[Handwritten Signature]* Date 9/4/18

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution

California State University, Los Angeles

Academic Year

2018-2019

MEN'S SPORTS

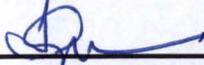
SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$83,819.49		9.00	4.54	
Basketball	\$163,239.37	\$19,628.00	10.00	7.84	\$2,880.00
Soccer	\$206,060.11	\$8,120.00	9.00	8.61	\$960.00
Track & Field/Cross Country	\$95,370.65		12.60	4.04	
TOTALS	\$548,489.62	\$27,748.00	40.60	25.03	\$3,840.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$133,002.34	\$28,000.00	10.00	7.02	
Cross Country	\$12,623.25		12.60	0.40	
Golf	\$45,000.00		5.40	2.05	
Soccer	\$120,167.51		9.90	5.66	\$7,040.00
Tennis	\$61,336.56	\$26,800.00	6.00	3.56	
Track & Field	\$90,763.98		12.60	5.31	\$960.00
Beach Volleyball	\$3,039.98		5.00	0.13	
Volleyball	\$147,303.08		8.00	6.39	
	\$613,236.70	\$54,800.00	51.90	25.08	\$8,000.00

COMBINED TOTALS	\$1,161,726.32	\$82,548.00	92.50	50.11	\$11,840.00
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I certify that the information listed above is complete and accurate.



 Director of Financial Aid


 Director of Athletics

8/27/19

 Date
8/27/19

 Date

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2019-2020

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$97,950.87	\$8,333.00	9.00	6.33	
Basketball	\$147,279.59	\$12,500.00	10.00	5.89	\$1,585.00
CC/Track & Field	\$106,228.38	\$17,226.72	12.60	4.27	
Soccer	\$209,227.17	\$5,166.50	9.00	7.86	\$2,880.00
TOTALS	\$560,686.01	\$43,226.22	40.60	24.35	\$4,465.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$157,320.52	\$25,000.00	10.00	7.12	
CC/Track & Field	\$106,887.42		12.60	5.13	
Golf	\$52,618.58	\$4,000.00	5.40	2.97	
Soccer	\$114,373.67	\$15,333.00	9.90	6.10	
Tennis	\$78,758.54	\$17,833.00	6.00	2.83	
Volleyball	\$191,898.78	\$8,333.00	8.00	7.78	\$1,920.00
	\$701,857.51	\$70,499.00	51.90	31.93	\$1,920.00

COMBINED TOTALS	\$1,262,543.52	\$113,725.22	92.50	56.28	\$6,385.00
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I certify that the information listed above is complete and accurate.

Tamie Nguyen
489DFCE41D920400

9/22/2020 | 19:33 PM PDT

Director of Financial Aid

Date

Dan Cross
100720000000100

9/22/2020 | 21:41 PM PDT

Director of Athletics

Date

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution Cal State LA Academic Year 2020-2021

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$70,059.76		9.00	4.40	
Basketball	\$116,060.86	\$12,500.00	10.00	6.92	\$4,487.72
Soccer	\$200,661.92		9.00	8.13	
Track & Field	\$88,213.60		12.60	3.92	\$2,000.00
TOTALS	\$474,996.14	\$12,500.00	40.60	23.37	\$6,487.72

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Basketball	\$117,296.04		10.00	6.09	\$12,126.00
Golf	\$35,136.68	\$17,132.00	5.40	3.01	\$1,920.00
Soccer	\$121,120.40	\$12,500.00	9.90	7.20	\$640.00
Tennis	\$64,117.51		6.00	2.44	\$371.00
Track & Field	\$86,839.40		12.60	4.77	
Volleyball	\$136,630.35	\$7,000.00	8.00	6.95	
	\$561,140.38	\$36,632.00	51.90	30.46	\$15,057.00

COMBINED TOTALS	\$1,036,136.52	\$49,132.00	92.50	53.83	\$21,544.72
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I certify that the information listed above is complete and accurate.

DocuSigned by:

 Nguyen, Tamie L.
 Director of Financial Aid
 DocuSigned by:

 Gross, Dan
 Director of Athletics

8/31/2021 | 13:01 PM PDT

Date

8/31/2021 | 11:46 AM PDT

Date

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

2010-11 Graduation Rate	All Students	48%	Student-Athletes #	30%
Four-Class Average		43%		31%
Student-Athlete Academic Success Rate				47%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2010-11		4-Class		2010-11		4-Class		2010-11		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	11	64	***	***	8	13	***	***	19	42
Asian	152	57	546	58	194	59	693	56	346	58	1239	57
Black	29	34	149	24	68	43	360	35	97	40	509	32
Hispanic	534	42	1792	36	843	50	3028	44	1377	47	4820	41
Nat. Haw./PI	4	75	9	56	3	33	19	5	7	57	28	21
N-R Alien	30	43	135	39	30	60	147	39	60	52	282	39
Two or More	17	53	32	56	19	37	48	38	36	44	80	45
Unknown	***	***	97	40	***	***	144	42	***	***	241	41
White	36	42	129	44	47	36	167	44	83	39	296	44
Total	823	45	2900	41	1238	51	4614	45	2061	48	7514	43

b. Student-Athletes

	Men						Women						Total					
	2010-11		4-Class		ASR		2010-11		4-Class		ASR		2010-11		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	3	33	***	***	***	***	8	100	***	***	***	***	11	82
Black	***	***	7	14	32	28	***	***	17	35	42	43	***	***	24	29	74	36
Hispanic	***	***	14	29	33	42	***	***	6	67	29	62	***	***	20	40	62	52
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
N-R Alien	***	***	6	17	12	42	***	***	4	0	10	80	***	***	10	10	22	59
Two or More	***	***	***	***	5	20	***	***	***	***	6	17	***	***	***	***	11	18
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	***	***	15	20	28	39	***	***	8	25	39	54	***	***	23	22	67	48
Total	13	31	45	22	117	36	14	29	43	40	143	56	27	30	88	31	260	47

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
	2010-11	4-Class	ASR		2010-11	4-Class	ASR		2010-11	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	50-a	33-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	0-a	18-d	Black	50-a	33-a	38-c
Hispanic	33-a	29-b	27-c	Hispanic	-	0-a	50-a	Hispanic	-	0-a	60-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	0-a	0-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	0-a	Two or More	-	-	0-a	Two or More	-	-	100-a
Unknown	-	-	0-a	Unknown	-	-	33-a	Unknown	-	-	-
White	-	18-c	37-d	White	-	0-a	0-a	White	-	-	67-a
Total	33-a	23-e	29-e	Total	-	0-b	21-e	Total	50-a	25-a	50-e
Football				Men's Other							
%N				%N							
	2010-11	4-Class	ASR		2010-11	4-Class	ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	50-a				
Hispanic	-	-	-	Hispanic	50-a	40-a	55-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	0-a	20-a	50-b				
Two or More	-	-	-	Two or More	-	-	0-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	33-a	33-a	40-a				
Total	-	-	-	Total	25-b	31-c	48-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
	2010-11	4-Class	ASR		2010-11	4-Class	ASR		2010-11	4-Class	ASR
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a
Asian	-	100-a	100-a	Asian	100-a	100-a	100-a	Asian	-	67-a	100-a
Black	0-a	30-b	28-d	Black	0-a	33-b	53-d	Black	100-a	100-a	60-a
Hispanic	-	100-a	75-a	Hispanic	0-a	50-a	50-b	Hispanic	100-a	67-a	67-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	0-a	0-a	80-b
Two or More	-	-	0-a	Two or More	-	-	0-a	Two or More	0-a	0-a	25-a
Unknown	-	-	-	Unknown	100-a	100-a	50-a	Unknown	-	-	80-a
White	-	0-a	50-b	White	-	-	50-a	White	0-a	29-b	56-e
Total	0-a	38-c	41-e	Total	40-a	50-b	51-e	Total	29-b	35-d	65-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2016-17)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	9	8	17	Am. Ind./AN	0	0	0
Asian	1429	1449	2878	Asian	0	0	0
Black	285	485	770	Black	0	0	0
Hispanic	5004	7942	12946	Hispanic	0	0	0
Nat. Haw./PI	8	15	23	Nat. Haw./PI	0	0	0
N-R Alien	586	695	1281	N-R Alien	0	0	0
Two or More	160	215	375	Two or More	0	0	0
Unknown	234	295	529	Unknown	0	0	0
White	571	632	1203	White	0	0	0
Total	8286	11736	20022	Total	0	0	0

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	0	0	0	0	0
White	0	0	0	0	0
Total	0	0	0	0	0

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	0	0
Hispanic	0	0	0
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	0	0	0
Unknown	0	0	0
White	0	0	0
Total	0	0	0

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2010-11. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and Academic Success Rate. The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. ASR Data. The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2010-11) and four-class Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data for the population of student-athletes. [**Note: Pursuant to the**

Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2010-11 and the four-class average, which includes those who entered as freshmen in 2007-08, 2008-09, 2009-10 and 2010-11. The same rates are provided for women. The total for 2010-11 is the rate for men and women combined and the four-class average is for all students who entered in 2007-08, 2008-09, 2009-10 and 2010-11.
- b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 2-b for each of the eight sports categories. (The small letters indicate the value of N).

2. Undergraduate Enrollment Data.

- a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2016 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2016-17 academic year and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2011-12 Graduation Rate	46%	46%
Four-Class Average	45%	36%
Student-Athlete Academic Success Rate		53%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	2	50	11	64	0	-	5	20	2	50	16	50
Asian	137	61	544	59	210	62	717	60	347	62	1261	59
Black	33	39	141	32	100	40	347	38	133	40	488	36
Hispanic	653	34	2076	37	1070	50	3428	47	1723	44	5504	43
Nat. Haw./PI	0	-	8	50	0	-	13	8	0	-	21	24
N-R Alien	35	43	129	41	29	45	122	47	64	44	251	44
Two or More	22	23	54	43	32	47	80	41	54	37	134	42
Unknown	24	38	85	40	28	39	133	41	52	38	218	41
White	45	51	144	46	53	60	186	49	98	56	330	48
Total	951	39	3192	42	1522	51	5031	48	2473	46	8223	45

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		ASR		2011-12		4-Class		ASR		2011-12		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	1	0	0	-	0	-	1	0
Asian	0	-	1	100	3	67	1	100	6	83	11	100	1	100	7	86	14	93
Black	5	40	11	27	33	36	3	33	15	27	28	50	8	38	26	27	61	43
Hispanic	1	0	12	33	37	54	6	50	12	58	30	63	7	43	24	46	67	58
Nat. Haw./PI	0	-	0	-	0	-	0	-	1	0	0	-	0	-	1	0	0	-
N-R Alien	3	0	7	0	13	38	2	100	5	40	9	78	5	40	12	17	22	55
Two or More	1	0	2	0	9	11	2	0	3	0	10	30	3	0	5	0	19	21
Unknown	0	-	0	-	4	25	0	-	1	100	5	80	0	-	1	100	9	56
White	1	100	11	27	25	48	3	100	9	56	37	62	4	100	20	40	62	56
Total	11	27	44	25	124	43	17	59	52	46	131	62	28	46	96	36	255	53

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2011-12	4-Class	ASR		2011-12	4-Class	ASR		2011-12	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	67-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	0-a	27-c	Black	50-a	43-b	47-c
Hispanic	0-a	40-a	48-e	Hispanic	-	0-a	50-a	Hispanic	-	0-a	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	0-a	0-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	0-a	Two or More	-	-	0-a	Two or More	0-a	0-a	33-a
Unknown	-	-	0-a	Unknown	-	-	33-a	Unknown	-	-	-
White	100-a	29-b	53-c	White	-	0-a	0-a	White	-	-	67-a
Total	50-a	33-c	45-e	Total	0-a	0-b	26-e	Total	40-a	33-b	50-e
Football				Men's Other							
%N				%N							
2011-12	4-Class	ASR		2011-12	4-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	33-a				
Hispanic	-	-	-	Hispanic	-	40-a	64-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	0-a	0-b	42-c				
Two or More	-	-	-	Two or More	-	-	0-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	-	33-a	33-b				
Total	-	-	-	Total	0-a	21-c	45-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2011-12	4-Class	ASR		2011-12	4-Class	ASR		2011-12	4-Class	ASR	
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	100-a	100-a	Asian	100-a	75-a	100-b
Black	0-a	11-b	27-c	Black	100-a	40-a	73-c	Black	-	100-a	100-a
Hispanic	-	100-a	67-a	Hispanic	100-a	75-a	67-b	Hispanic	25-a	43-b	61-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	-
N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a	N-R Alien	100-a	25-a	75-b
Two or More	-	-	0-a	Two or More	-	-	0-a	Two or More	0-a	0-a	38-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	-	75-a
White	-	-	67-b	White	100-a	100-a	50-a	White	100-a	50-b	63-e
Total	0-a	27-c	43-e	Total	100-a	69-c	68-e	Total	50-b	43-e	67-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	1	3	Am. Ind./AN	0	1	1
Asian	206	167	373	Asian	0	0	0
Black	30	46	76	Black	1	2	3
Hispanic	1165	1534	2699	Hispanic	4	8	12
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	0	0
N-R Alien	113	134	247	N-R Alien	1	1	2
Two or More	16	19	35	Two or More	0	0	0
Unknown	32	31	63	Unknown	0	0	0
White	22	37	59	White	1	3	4
Total	1586	1970	3556	Total	7	15	22

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	1	0	0
Hispanic	0	0	0	0	4
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	1
Two or More	0	0	0	0	0
Unknown	0	0	0	0	0
White	1	0	0	0	0
Total	1	0	1	0	5

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	0	1	1
Hispanic	0	0	8
Nat. Haw./PI	0	0	0
N-R Alien	0	0	1
Two or More	0	0	0
Unknown	0	0	0
White	1	0	2
Total	1	1	13

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2011-12. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2011-12) and four-class (i.e., 2008-09 through 2011-12) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2008-09 through 2011-12) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **[Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2011-12 and the four-class average, which includes those who entered as freshmen in 2008-09, 2009-10, 2010-11 and 2011-12. The same rates are provided for women. The total for 2011-12 is the rate for men and women combined and the four-class average is for all students who entered in 2008-09, 2009-10, 2010-11 and 2011-12.
 - b. Student-Athletes. This section provides the 2011-12 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2017 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2017-18 academic year and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	47%	73%
Four-Class Average	47%	47%
Student-Athlete Academic Success Rate		60%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	2	0	8	63	1	0	4	25	3	0	12	50
Asian	213	58	628	60	211	65	797	62	424	62	1425	61
Black	36	36	141	31	90	44	356	42	126	42	497	39
Hispanic	736	38	2413	38	1299	49	4049	48	2035	45	6462	44
Nat. Haw./PI	0	-	6	67	1	0	8	13	1	0	14	36
N-R Alien	55	53	148	47	59	51	154	49	114	52	302	48
Two or More	15	47	69	43	34	44	114	42	49	45	183	43
Unknown	24	29	84	39	29	45	116	41	53	38	200	41
White	46	39	165	43	57	53	201	51	103	47	366	47
Total	1127	42	3662	42	1781	51	5799	50	2908	47	9461	47

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	1	0	0	-	0	-	1	0
Asian	0	-	1	100	3	67	1	100	5	100	9	100	1	100	6	100	12	92
Black	2	50	10	40	36	44	4	100	16	44	31	65	6	83	26	42	67	54
Hispanic	5	80	17	47	46	59	3	67	12	58	32	72	8	75	29	52	78	64
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	1	0	8	0	16	50	2	50	6	50	8	75	3	33	14	21	24	58
Two or More	2	100	4	50	12	42	0	-	3	0	9	56	2	100	7	29	21	48
Unknown	0	-	0	-	4	25	0	-	1	100	4	50	0	-	1	100	8	38
White	3	67	11	45	22	55	3	67	10	60	32	69	6	67	21	52	54	63
Total	13	69	51	39	139	51	13	77	53	55	126	69	26	73	104	47	265	60

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
	2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	67-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	33-a	33-d	Black	0-a	43-b	60-c
Hispanic	50-a	43-b	54-e	Hispanic	-	0-a	50-a	Hispanic	-	0-a	50-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	0-a	0-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	33-a	Two or More	100-a	100-a	25-a	Two or More	-	0-a	50-a
Unknown	-	-	0-a	Unknown	-	-	0-a	Unknown	-	-	100-a
White	67-a	57-b	57-c	White	-	0-a	50-a	White	-	-	100-a
Total	60-a	47-d	52-e	Total	100-a	33-b	32-e	Total	0-a	33-b	61-e
Football				Men's Other							
%N				%N							
	2012-13	4-Class	ASR		2012-13	4-Class	ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	33-a				
Hispanic	-	-	-	Hispanic	100-a	63-b	71-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	0-a	0-b	53-c				
Two or More	-	-	-	Two or More	100-a	100-a	100-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	-	33-a	40-a				
Total	-	-	-	Total	80-a	37-d	58-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
	2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a	Asian	-	100-a	100-b
Black	100-a	25-b	44-d	Black	100-a	57-b	83-c	Black	-	100-a	100-a
Hispanic	-	-	100-a	Hispanic	67-a	67-b	80-b	Hispanic	-	50-b	67-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	100-a	100-a	N-R Alien	-	100-a	100-a	N-R Alien	0-a	25-a	67-b
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	-	0-a	43-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	-	33-a
White	100-a	100-a	83-b	White	-	100-a	50-a	White	50-a	50-b	68-e
Total	100-a	40-b	58-e	Total	83-b	72-d	81-e	Total	33-a	48-e	68-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	6	8	14	Am. Ind./AN	0	0	0
Asian	1639	1466	3105	Asian	0	0	0
Black	308	480	788	Black	3	4	7
Hispanic	6507	9732	16239	Hispanic	3	4	7
Nat. Haw./PI	10	13	23	Nat. Haw./PI	0	0	0
N-R Alien	772	947	1719	N-R Alien	0	0	0
Two or More	155	209	364	Two or More	0	1	1
Unknown	262	296	558	Unknown	0	0	0
White	552	640	1192	White	1	1	2
Total	10211	13791	24002	Total	7	10	17

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	3	0	0
Hispanic	0	3	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	0	0	0	0	0
White	0	0	0	0	1
Total	0	3	3	0	1

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	4	0
Hispanic	0	0	4
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	0	0	1
Unknown	0	0	0
White	0	0	1
Total	0	4	6

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

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Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2012-13) and four-class (i.e., 2009-10 through 2012-13) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009-10 through 2012-13) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average, which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2018 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2018-19 academic year, and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



**NCAA GRADUATION RATES REPORT
SIGNATURE FORM**

After review of the online Graduation Rates Report, the chancellor or president must sign the appropriate space on this form, which must be uploaded to the Academic Portal not later than July 1.

Please mark the appropriate response:

The report was found to be correct, as provided by the NCAA.

or

The report was found to be incorrect. Corrections have been discussed with the NCAA staff and are now reflected on the new online document.

Name of Institution

Signature of Chancellor, President or Designee

Print or Type Name of Chancellor, President or Designee

Date

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES

2013-14 Graduation Rate	All Students	Student-Athletes #
	51%	57%
Four-Class Average	48%	51%
Student-Athlete Academic Success Rate		60%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	50	***	***	5	20	***	***	11	36
Asian	204	64	706	60	212	67	827	63	416	65	1533	62
Black	27	30	125	35	63	46	321	43	90	41	446	41
Hispanic	848	42	2771	39	1282	53	4494	50	2130	48	7265	46
Nat. Haw./PI	***	***	5	60	***	***	6	50	***	***	11	55
N-R Alien	77	45	197	47	114	55	232	53	191	51	429	50
Two or More	8	25	62	37	28	32	113	41	36	31	175	39
Unknown	25	52	92	41	29	59	118	48	54	56	210	45
White	48	42	175	43	51	61	208	53	99	52	383	49
Total	1238	45	4139	43	1783	54	6324	52	3021	51	10463	48

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	3	67	0	-	0	-	3	67
Asian	0	-	0	-	***	***	0	-	3	100	***	***	0	-	3	100	***	***
Black	0	-	9	44	37	46	4	50	17	53	33	70	4	50	26	50	70	57
Hispanic	***	***	13	54	52	62	***	***	18	61	43	58	***	***	31	58	95	60
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	7	0	16	44	4	25	10	40	13	77	4	25	17	24	29	59
Two or More	***	***	4	75	14	43	***	***	4	25	10	60	***	***	8	50	24	50
Unknown	***	***	0	-	***	***	***	***	3	67	***	***	***	***	3	67	***	***
White	0	-	7	57	19	58	0	-	8	63	32	72	0	-	15	60	51	67
Total	3	67	40	45	145	52	18	56	63	56	145	68	21	57	103	51	290	60

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	50-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	-	50-a	32-d	Black	-	43-b	62-c
Hispanic	0-a	29-b	55-e	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	100-a	100-a	40-a	Two or More	-	100-a	25-a	Two or More	-	0-a	50-a
Unknown	-	-	0-a	Unknown	-	-	0-a	Unknown	-	-	100-a
White	-	75-a	73-c	White	-	-	100-a	White	-	-	-
Total	50-a	50-c	57-e	Total	-	67-a	31-e	Total	100-a	44-b	67-e
Football				Men's Other							
%N				%N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	33-a				
Hispanic	-	-	-	Hispanic	-	80-a	67-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	0-b	44-d				
Two or More	-	-	-	Two or More	-	100-a	100-a				
Unknown	-	-	-	Unknown	-	-	-				
White	-	-	-	White	-	33-a	29-b				
Total	-	-	-	Total	-	38-d	51-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	100-a	43-b	55-c	Black	0-a	50-b	67-c	Black	100-a	100-a	100-b
Hispanic	-	-	-	Hispanic	75-a	70-b	65-d	Hispanic	67-a	50-b	54-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	0-a	33-a	100-a	N-R Alien	-	100-a	100-a	N-R Alien	50-a	33-b	70-b
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	100-a	25-a	50-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	50-a	50-a	33-a
White	-	100-a	67-a	White	-	100-a	100-a	White	-	50-b	70-c
Total	33-a	45-c	63-d	Total	50-b	70-e	73-e	Total	67-b	48-e	66-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	6	12	18	Am. Ind./AN	1	0	1
Asian	1494	1315	2809	Asian	0	2	2
Black	274	425	699	Black	3	0	3
Hispanic	6290	9482	15772	Hispanic	2	2	4
Nat. Haw./PI	8	15	23	Nat. Haw./PI	0	0	0
N-R Alien	637	872	1509	N-R Alien	0	0	0
Two or More	131	175	306	Two or More	2	4	6
Unknown	219	243	462	Unknown	0	0	0
White	458	559	1017	White	1	3	4
Total	9517	13098	22615	Total	9	11	20

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	0	0	0	0
Black	2	0	1	0	0
Hispanic	0	2	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	0	1	0	1
Unknown	0	0	0	0	0
White	0	0	0	0	1
Total	2	2	3	0	2

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	0	0	0
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	2	2	0
Unknown	0	0	0
White	0	0	3
Total	2	2	7

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NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

1. Graduation- Rates Data.

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a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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Name of Institution

Signature of Chancellor, President or Designee

Print or Type Name of Chancellor, President or Designee

Date

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2014-15 Graduation Rate	51%	64%
Four-Class Average	49%	60%
Student-Athlete Academic Success Rate		63%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	5	0	***	***	9	11
Asian	204	57	758	60	236	67	869	65	440	62	1627	63
Black	31	42	127	37	66	48	319	44	97	46	446	42
Hispanic	864	42	3101	39	1341	55	4992	52	2205	50	8093	47
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	133	38	300	43	129	58	331	55	262	48	631	49
Two or More	21	62	66	41	31	52	125	44	52	56	191	43
Unknown	31	39	***	***	37	54	***	***	68	47	***	***
White	45	51	184	46	57	56	218	57	102	54	402	52
Total	1329	45	4645	43	1901	56	6987	53	3230	51	11632	49

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	3	67	10	50	39	44	3	67	14	64	29	76	6	67	24	58	68	57
Hispanic	5	80	13	69	57	67	3	100	19	68	47	60	8	88	32	69	104	63
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
N-R Alien	***	***	5	0	16	56	***	***	10	50	12	83	***	***	15	33	28	68
Two or More	***	***	5	60	13	46	***	***	6	67	13	77	***	***	11	64	26	62
Unknown	0	-	***	***	6	17	0	-	***	***	5	60	0	-	***	***	11	36
White	0	-	4	75	21	67	4	25	10	60	21	76	4	25	14	64	42	71
Total	10	60	37	54	154	56	15	67	63	63	135	72	25	64	100	60	289	63

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	-	0-a	Asian	-	-	-
Black	-	-	67-a	Black	-	50-a	28-d	Black	67-a	50-b	63-d
Hispanic	100-a	50-b	64-e	Hispanic	-	-	-	Hispanic	67-a	75-a	88-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	100-a	50-b	Two or More	0-a	50-a	25-a	Two or More	-	0-a	50-a
Unknown	-	-	0-a	Unknown	-	-	-	Unknown	-	-	33-a
White	-	75-a	81-d	White	-	-	100-a	White	-	-	-
Total	100-a	64-c	66-e	Total	0-a	50-a	32-e	Total	67-b	54-c	66-e
Football				Men's Other							
%N				%N							
2014-15 4-Class ASR				2014-15 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	-	-	0-a				
Hispanic	-	-	-	Hispanic	-	100-a	63-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	0-a	0-a	53-c				
Two or More	-	-	-	Two or More	-	100-a	100-a				
Unknown	-	-	-	Unknown	-	-	0-a				
White	-	-	-	White	-	-	0-a				
Total	-	-	-	Total	0-a	44-b	49-e				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	-	60-a	78-b	Black	100-a	67-b	67-c	Black	50-a	67-a	88-b
Hispanic	-	-	0-a	Hispanic	100-a	82-c	74-d	Hispanic	100-a	50-b	52-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a
N-R Alien	-	33-a	67-a	N-R Alien	0-a	50-a	100-a	N-R Alien	100-a	60-a	88-b
Two or More	-	-	100-a	Two or More	100-a	100-a	100-a	Two or More	100-a	60-a	70-b
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	50-a	33-a
White	-	100-a	100-a	White	-	100-a	100-a	White	25-a	50-b	69-d
Total	-	56-b	78-d	Total	80-a	77-c	78-e	Total	60-b	56-e	67-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	15	22	Am. Ind./AN	2	1	3
Asian	1350	1206	2556	Asian	0	3	3
Black	302	445	747	Black	17	21	38
Hispanic	6338	9912	16250	Hispanic	19	29	48
Nat. Haw./PI	7	15	22	Nat. Haw./PI	0	2	2
N-R Alien	543	766	1309	N-R Alien	1	1	2
Two or More	119	168	287	Two or More	7	18	25
Unknown	202	226	428	Unknown	1	0	1
White	406	520	926	White	12	21	33
Total	9274	13273	22547	Total	59	96	155

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	1	0	0
Asian	0	0	0	0	0
Black	10	0	7	0	0
Hispanic	0	12	1	0	6
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	1
Two or More	2	4	1	0	0
Unknown	0	0	0	0	1
White	2	2	0	0	8
Total	14	19	10	0	16

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	3
Black	2	9	10
Hispanic	1	2	26
Nat. Haw./PI	0	0	2
N-R Alien	0	0	1
Two or More	9	3	6
Unknown	0	0	0
White	2	0	19
Total	14	14	68

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The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2011-12 through 2014-15) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Rifle			
Rowing			
Rugby			
Skiing			
Soccer	x	x	
Softball			
Swimming and Diving			
Tennis		x	
Track, Indoor		x	
Track, Outdoor	x	x	
Triathlon			
Volleyball		x	
Water Polo			
Wrestling			
Others			
Totals	5	9	0

Revenue/Expense Summary

ID	Item	Amount	Definition
<i>Revenues</i>			
1	Ticket Sales	\$0	<p>Input revenue received for sales of admissions to athletic events. This may include:</p> <ul style="list-style-type: none"> • Public and faculty sales. • Student sales • Shipping and Handling fees. <p>Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).</p>
2	Direct State or Other Government Support	\$0	<p>Input state, municipal, federal and other appropriations made in support of athletics.</p> <p>This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.</p> <p>This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.</p> <p>Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).</p>
3	Student Fees	\$2,055,828	<p>Input student fees assessed and restricted for support of intercollegiate athletics.</p>
4	Direct Institutional Support	\$3,809,591	<p>Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:</p> <ul style="list-style-type: none"> • Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers) • Federal work study support for student workers employed by athletics. • Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

ID	Item	Amount	Definition
5	Less - Transfers to Institution	-\$53,891	If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.
6	Indirect Institutional Support	\$52,180	<p data-bbox="643 520 1511 588">Input value of costs covered and services provided by the institution to athletics but <u>not charged</u> to athletics including:</p> <ul data-bbox="643 632 1528 877" style="list-style-type: none"> <li data-bbox="643 632 1528 699">• Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT. <li data-bbox="643 716 967 743">• Facilities maintenance. <li data-bbox="643 760 786 787">• Security. <li data-bbox="643 804 914 831">• Risk Management. <li data-bbox="643 848 786 875">• Utilities. <p data-bbox="643 919 1003 947">Do not include depreciation.</p> <p data-bbox="643 989 1511 1098">Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.</p>
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	<p data-bbox="643 1119 1511 1262">Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but <u>not charged</u> to athletics.</p> <p data-bbox="643 1304 987 1331">Do not report depreciation.</p> <p data-bbox="643 1373 1511 1556">Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.</p>
7	Guarantees	\$0	Input revenue received from participation in away games. This includes payments received due to game cancellations.

ID	Item	Amount	Definition
8	Contributions	\$169,243	<p>Input contributions provided <u>and</u> used by athletics in the reporting year including:</p> <ul style="list-style-type: none"> • Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program. • Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year. • Amounts received above face value for tickets. <p>Contributions shall include cash and marketable securities.</p> <p>Do not report:</p> <ul style="list-style-type: none"> • Pledges until funds are provided to athletics for use. • Contributions to be used in other reporting years.
9	In-Kind	\$0	<p>Input market value of in-kind contributions in the reporting year including:</p> <ul style="list-style-type: none"> • Dealer provided automobiles. • Equipment. • Services. • Nutritional product. <p>All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.</p> <p>Please offset in-kind values in the appropriate expense category.</p>

ID	Item	Amount	Definition
10	Compensation and Benefits provided by a third party	\$0	<p>Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>The total of this category should equal expense Categories 23 and 25 combined.</p>
11	Media Rights	\$0	<p>Input all revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.</p> <p>Consult with your conference offices if you do not have the media rights distribution amount available.</p>
12	NCAA Distributions	\$6,116	<p>Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.</p> <p>In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.</p>
13	Conference Distributions (Non Media and Non Football Bowl)	\$5,500	<p>Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).</p> <p>Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.</p>

ID	Item	Amount	Definition
13A	Conference Distributions of Football Bowl Generated Revenue	\$0	<p>Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)</p> <p>Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.</p>
14	Program, Novelty, Parking and Concession Sales	\$0	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Game Programs. • Novelties. • Food and Concessions. • Parking. <p>Advertising should be included in Category 15.</p>
15	Royalties, Licensing, Advertisement and Sponsorships	\$12,184	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Sponsorships. • Licensing Agreements. • Advertisement. • Royalties. • In-kind products and services as part of sponsorship agreement. <p>An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.</p>
16	Sports Camp Revenues	\$0	<p>Input amounts received by the athletics department for sports camps and clinics.</p>
17	Athletics Restricted Endowment and Investments Income	\$70,128	<p>Please report <u>spending policy distributions</u> from athletics restricted endowments and <u>investment income used for athletics operations in the reporting year</u>.</p> <p>This category includes only restricted investment and endowment income used for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.</p> <p>Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.</p>

ID	Item	Amount	Definition
18	Other Operating Revenue	\$0	Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories. If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.
19	Football Bowl Revenues	\$0	Input all amounts received related to participation in a post-season football bowl game, including (Football Only): <ul style="list-style-type: none"> • Expense reimbursements. • Ticket sales.
	Total Operating Revenues	\$6,126,879	Total of Categories 1-19.

Expenses

ID	Item	Amount	Definition
20	Athletic Student Aid	\$1,129,640	<p data-bbox="643 239 1523 310">Input the total dollar amount of athletic student-aid for the reporting year including:</p> <ul data-bbox="643 327 1523 569" style="list-style-type: none"> <li data-bbox="643 327 878 357">• Summer school. <li data-bbox="643 373 1523 445">• Tuition discounts and waivers (unless it is a discount or waiver available to the general student body). <li data-bbox="643 459 1523 531">• Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility). <li data-bbox="643 541 1146 571">• Other expenses related to attendance. <p data-bbox="643 625 1523 919">Note: Division I Grants-in-aid <u>equivalencies</u> are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). <u>Other expenses related to attendance</u> (also known as cost of attendance) <u>should not be included in the grants-in-aid revenue distribution equivalencies</u>. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.</p> <p data-bbox="643 961 1523 1182">Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).</p> <p data-bbox="643 1224 1523 1329">Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.</p> <p data-bbox="643 1371 1523 1549">Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.</p>
21	Guarantees	\$0	<p data-bbox="643 1570 1523 1675">Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.</p>

ID	Item	Amount	Definition
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$2,252,447	<p>Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state. <p>Place any severance payments in Category 26.</p> <p>Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.</p>
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	<p>Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p> <p>Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.</p>

ID	Item	Amount	Definition
24	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$1,487,203	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>
26	Severance Payments	\$0	<p>Input severance payments and applicable benefits recognized for past coaching and administrative personnel.</p>
27	Recruiting	\$3,081	<p>Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.</p>

ID	Item	Amount	Definition
28	Team Travel	\$2,945	<p>Input air and ground travel, lodging, meals and incidentals (including housing costs incurred during school break period) for competition related to preseason, regular season and non-football bowl postseason. Amounts incurred for food and lodging for housing the team before a home game also should be included. Use of the institution's own vehicles or airplanes as well as in-kind value of donor-provided transportation.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
29	Sports Equipment, Uniforms and Supplies	\$136,039	<p>Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
30	Game Expenses	\$0	<p>Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>
31	Fund Raising, Marketing and Promotion	\$3,304	<p>Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.</p>
32	Sports Camp Expenses	\$0	<p>Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.</p>
33	Spirit Groups	\$0	<p>Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.</p> <p>Note: Expenses related to post-season football bowls should be included in Category 41.</p>

ID	Item	Amount	Definition
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$0	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for <u>all</u> debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.</p>
35	Direct Overhead and Administrative Expenses	\$47,389	<p>Input overhead and administrative expenses <u>paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees charged by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses.
36	Indirect Institutional Support	\$52,180	<p>Input overhead and administrative expenses <u>NOT paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees <u>not charged</u> by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses. <p>Do not report depreciation.</p> <p>Note: This category should equal Category 6.</p>

ID	Item	Amount	Definition
37	Medical Expenses and Insurance	\$33,591	Input medical expenses and medical insurance premiums for student-athletes.
38	Memberships and Dues	\$46,447	Input memberships, conference and association dues.
39	Student-Athlete Meals (non-travel)	\$0	<p>Include meal allowance and food/snacks provided to student-athletes.</p> <p>Note: Meals provided during team travel should be reported in Category 28.</p>
40	Other Operating Expenses	\$11,641	<p>Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:</p> <ul style="list-style-type: none"> • Non-team travel (conferences, etc.). • Team banquets and awards. <p>If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.</p>
41	Football Bowl Expenses	\$0	<p>Input all expenditures related to participation in a post-season football bowl game, including:</p> <ul style="list-style-type: none"> • Team travel, lodging and meal expenses. • Bonuses related to football bowl participation. • Spirit groups. • Uniforms. <p>Note: All post-season football bowl related coaching compensation/ bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.</p>
41A	Football Bowl Expenses - Coaching Compensation/Bonuses	\$0	<p>Input all coaching bonuses related to participation in a post-season football bowl game (Football only).</p> <p>Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.</p>
Total Operating Expenses	\$5,205,907	Total of Categories 20-41A.	

Revenue/Expense Details

1 Ticket Sales \$0 Input revenue received for sales of admissions to athletic events. This may include:

- Public and faculty sales.
- Student sales
- Shipping and Handling fees.

Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).

Revenues by Source	Men's Teams Only Ticket Sales	Women's Teams Only Ticket Sales	Not Allocated by Gender Ticket Sales
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

2 Direct State or Other Government Support \$0 Input state, municipal, federal and other appropriations made in support of athletics.

This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.

This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.

Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).

Revenues by Source	Men's Teams Only Direct State or Other Government Support	Women's Teams Only Direct State or Other Government Support	Not Allocated by Gender Direct State or Other Government Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

3 Student Fees \$2,055,828 Input student fees assessed and restricted for support of intercollegiate athletics.

Revenues by Source	Men's Teams Only Student Fees	Women's Teams Only Student Fees	Not Allocated by Gender Student Fees
Baseball	12,000		
Basketball	12,134	24,140	
Beach Volleyball			
Golf		6,610	
Soccer	22,259	22,051	
Tennis		4,699	
Track and Field, X-Country	23,908	30,561	
Volleyball		30,461	
Others			
Subtotal All Teams	70,301	118,522	0
Revenue Not Related to Specific Teams			1,867,005
Total Revenue	70,301	118,522	1,867,005

4 Direct Institutional Support \$3,809,591 Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:

- Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers)
- Federal work study support for student workers employed by athletics.
- Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Direct Institutional Support	Direct Institutional Support	Direct Institutional Support
Baseball	243,853		
Basketball	371,462	267,551	
Beach Volleyball		87,962	
Golf		147,694	
Soccer	324,372	215,202	
Tennis		221,432	
Track and Field, X-Country	113,983	170,974	
Volleyball		87,962	
Others			
Subtotal All Teams	1,053,670	1,198,777	0
Revenue Not Related to Specific Teams			1,557,144
Total Revenue	1,053,670	1,198,777	1,557,144

5 Less - Transfers to Institution -\$53,891 If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.

Revenues by Source	Men's Teams Only Less - Transfers to Institution	Women's Teams Only Less - Transfers to Institution	Not Allocated by Gender Less - Transfers to Institution
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			-53,891
Total Revenue	0	0	-53,891

6 Indirect Institutional Support

\$52,180 Input value of costs covered and services provided by the institution to athletics but not charged to athletics including:

- Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.

Do not include depreciation.

Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.

Revenues by Source	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			52,180
Total Revenue	0	0	52,180

6A Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but not charged to athletics.

Do not report depreciation.

Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.

Revenues by Source	Men's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Women's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Not Allocated by Gender Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

7 Guarantees \$0 Input revenue received from participation in away games. This includes payments received due to game cancellations.

Revenues by Source	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

8 Contributions \$169,243 Input contributions **provided and used by athletics** in the reporting year including:

- Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program.
- Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year.
- Amounts received above face value for tickets.

Contributions shall include cash and marketable securities.

Do not report:

- Pledges until funds are provided to athletics for use.
- Contributions to be used in other reporting years.

Revenues by Source	Men's Teams Only Contributions	Women's Teams Only Contributions	Not Allocated by Gender Contributions
Baseball	134,978		
Basketball		45	
Beach Volleyball			
Golf			
Soccer		5,250	
Tennis		150	
Track and Field, X-Country			
Volleyball		400	
Others			
Subtotal All Teams	134,978	5,845	0
Revenue Not Related to Specific Teams			28,420
Total Revenue	134,978	5,845	28,420

9 In-Kind \$0 Input market value of in-kind contributions in the reporting year including:

- Dealer provided automobiles.
- Equipment.
- Services.
- Nutritional product.

All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.

Please offset in-kind values in the appropriate expense category.

Revenues by Source	Men's Teams Only In-Kind	Women's Teams Only In-Kind	Not Allocated by Gender In-Kind
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

10 Compensation and Benefits provided by a third party \$0 Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

The total of this category should equal expense Categories 23 and 25 combined.

Revenues by Source	Men's Teams Only Compensation and Benefits provided by a third party	Women's Teams Only Compensation and Benefits provided by a third party	Not Allocated by Gender Compensation and Benefits provided by a third party
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

11 Media Rights \$0 Input **all** revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.

Consult with your conference offices if you do not have the media rights distribution amount available.

Revenues by Source	Men's Teams Only Media Rights	Women's Teams Only Media Rights	Not Allocated by Gender Media Rights
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

12 NCAA \$6,116 Input revenues received from the NCAA distributions which could include revenue distributions, grants, NCAA championships travel reimbursements and payments received from the NCAA for hosting a championship.

In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.

Revenues by Source	Men's Teams Only NCAA Distributions	Women's Teams Only NCAA Distributions	Not Allocated by Gender NCAA Distributions
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			6,116
Total Revenue	0	0	6,116

13 Conference Distributions \$5,500 Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).

Note: Conference distributions of revenue generated by a post-season football bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season football bowl expenses should be included in Category 19.

Revenues by Source	Men's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Women's Teams Only Conference Distributions (Non Media and Non Football Bowl)	Not Allocated by Gender Conference Distributions (Non Media and Non Football Bowl)
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X- Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			5,500
Total Revenue	0	0	5,500

13A Conference Distributions of Football Bowl Generated Revenue \$0 Input conference distributions of revenue generated by a post-season football bowl to conference members. (Football Only)

Note: Distributions for reimbursement of post-season football bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.

Revenues by Source	Men's Teams Only Conference Distributions of Football Bowl Generated Revenue	Women's Teams Only Conference Distributions of Football Bowl Generated Revenue	Not Allocated by Gender Conference Distributions of Football Bowl Generated Revenue
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

14 Program, Novelty, Parking and Concession Sales \$0 Input revenues from:

- Game Programs.
- Novelties.
- Food and Concessions.
- Parking.

Advertising should be included in Category 15.

Revenues by Source	Men's Teams Only Program, Novelty, Parking and Concession Sales	Women's Teams Only Program, Novelty, Parking and Concession Sales	Not Allocated by Gender Program, Novelty, Parking and Concession Sales
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X- Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

15 Royalties, Licensing, Advertisement and Sponsorships

\$12,184 Input revenues from:

- Sponsorships.
- Licensing Agreements.
- Advertisement.
- Royalties.
- In-kind products and services as part of sponsorship agreement.

An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.

Revenues by Source	Men's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Women's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Not Allocated by Gender Royalties, Licensing, Advertisement and Sponsorships
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			12,184
Total Revenue	0	0	12,184

16 Sports Camp Revenues \$0 Input amounts received by the athletics department for sports camps and clinics.

Revenues by Source	Men's Teams Only Sports Camp Revenues	Women's Teams Only Sports Camp Revenues	Not Allocated by Gender Sports Camp Revenues
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

17 Athletics Restricted Endowment and Investments Income \$70,128 Please report spending policy distributions from athletics restricted endowments and investment income used for athletics operations in the reporting year.

This category includes only restricted investment and endowment income **used** for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.

Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.

Revenues by Source	Men's Teams Only Athletics Restricted Endowment and Investments Income	Women's Teams Only Athletics Restricted Endowment and Investments Income	Not Allocated by Gender Athletics Restricted Endowment and Investments Income
Baseball	910		
Basketball			
Beach Volleyball			
Golf			
Soccer	166		
Tennis		11,019	
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	1,076	11,019	0
Revenue Not Related to Specific Teams			58,033
Total Revenue	1,076	11,019	58,033

18 Other Operating Revenue \$0 Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories.

If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.

Revenues by Source	Men's Teams Only Other Operating Revenue	Women's Teams Only Other Operating Revenue	Not Allocated by Gender Other Operating Revenue
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

19 Football Bowl Revenues \$0 Input all amounts received related to participation in a post-season football bowl game, including (Football Only):

- Expense reimbursements.
- Ticket sales.

Revenues by Source	Men's Teams Only Football Bowl Revenues	Women's Teams Only Football Bowl Revenues	Not Allocated by Gender Football Bowl Revenues
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

Total Operating Revenues \$6,126,879 Total of Categories 1-19.

Revenues by Source	Men's Teams Only Total Operating Revenues	Women's Teams Only Total Operating Revenues	Not Allocated by Gender Total Operating Revenues
Baseball	391,741		
Basketball	383,596	291,736	
Beach Volleyball		87,962	
Golf		154,304	
Soccer	346,797	242,503	
Tennis		237,300	
Track and Field, X-Country	137,891	201,535	
Volleyball		118,823	
Others			
Subtotal All Teams	1,260,025	1,334,163	0
Revenue Not Related to Specific Teams			3,532,691
Total Revenue	1,260,025	1,334,163	3,532,691

20 Athletic Student Aid *Total Dollar Amount* \$1,129,640 Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Total Equivalencies Awarded 53.83

Total Students Receiving Aid 143

Male Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2020-2021 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Baseball	4.4		4.4	19	70,060
Basketball	6.92		6.92	16	149,554
Soccer	8.13		8.13	16	200,662
Track and Field, X-Country	3.92		3.92	10	90,214
Expenses Not Related to Specific Teams					
Totals	23.37	0	23.37	61	510,490

Female Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2020-2021 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Basketball	6.09		6.09	14	135,683
Beach Volleyball					
Golf	3.01		3.01	6	54,189
Soccer	7.2		7.2	25	134,260
Tennis	2.44		2.44	6	64,549
Track and Field, X-Country	4.77		4.77	14	86,839
Volleyball	6.95		6.95	17	143,630
Expenses Not Related to Specific Teams					
Totals	30.46	0	30.46	82	619,150

Not Allocated by Gender Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2020-2021 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams					
Totals	0	0	0	0	0

21 Guarantees \$0 Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.

Expenses by Object of Expenditure	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

- 22 Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities \$2,252,447 Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:
- Gross wages and bonuses.
 - Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.
- Place any severance payments in Category 26.
- Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.
- 23 Coaching Salaries, Benefits and Bonuses paid by a Third Party \$0 Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:
- Car stipend.
 - Country club membership.
 - Allowances for clothing, housing, entertainment.
 - Speaking fees.
 - Camps compensation.
 - Media income.
 - Shoe and apparel income.
- Expense Category 23 and 25 should equal Category 10.
- Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Men's Teams Coaching Expenses

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Baseball	1	1	183,208		1	0.73	60,646	
Basketball	1	1	211,680		2	1.9	159,781	

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Soccer	1	1	218,654		1	1	105,718	
Track and Field, X-Country	1	0.4	66,847		3	0.58	47,136	
Subtotal All Teams	4	3.4	680,389	0	7	4.21	373,281	0
Expenses Not Related to Specific Teams								
Total Expenses			680,389	0			373,281	0

Women's Teams Coaching Expenses

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Basketball	1	1	160,831		3	1.34	106,720	
Beach Volleyball	1	0.5	81,341		1	0.08	6,621	
Golf	1	1	147,694					
Soccer	1	1	156,218		2	0.7	58,984	
Tennis	1	1	186,464		1	0.57	34,968	
Track and Field, X-Country	1	0.6	100,270		3	0.87	70,704	
Volleyball	1	0.5	81,341		1	0.08	6,621	
Subtotal All Teams	7	5.6	914,159	0	11	3.64	284,618	0

Sport	Women's Teams Head Coaches			Women's Teams Assistant Coaches				
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Expenses Not Related to Specific Teams								
Total Expenses			914,159	0			284,618	0

24 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$1,487,203	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>

Expenses by Object of Expenditure	Men's Teams Only		Women's Teams Only		Not Allocated by Gender	
	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party
Baseball						
Basketball						
Beach Volleyball						
Golf						
Soccer						
Tennis						
Track and Field, X-Country						
Volleyball						
Others						
Subtotal All Teams	0	0	0	0	0	0
Expenses Not Related to Specific Teams					1,487,203	
Total Expenses	0	0	0	0	1,487,203	0

26 Severance Payments \$0 Input severance payments and applicable benefits recognized for past coaching and administrative personnel.

Expenses by Object of Expenditure	Men's Teams Only Severance Payments	Women's Teams Only Severance Payments	Not Allocated by Gender Severance Payments
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

27 Recruiting \$3,081 Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Expenses by Object of Expenditure	Men's Teams Only Recruiting	Women's Teams Only Recruiting	Not Allocated by Gender Recruiting
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer	3,081		
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	3,081	0	0
Expenses Not Related to Specific Teams			
Total Expenses	3,081	0	0

28 Team \$2,945 Input air and ground travel, lodging, meals and incidentals (including housing costs incurred during school break period) for competition related to preseason, regular season and non-football bowl postseason. Amounts incurred for food and lodging for housing the team before a home game also should be included. Use of the institution's own vehicles or airplanes as well as in-kind value of donor-provided transportation.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Team Travel	Team Travel	Team Travel
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country		89	
Volleyball			
Others			
Subtotal All Teams	0	89	0
Expenses Not Related to Specific Teams			2,856
Total Expenses	0	89	2,856

29 Sports Equipment, Uniforms and Supplies \$136,039 Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Sports Equipment, Uniforms and Supplies	Women's Teams Only Sports Equipment, Uniforms and Supplies	Not Allocated by Gender Sports Equipment, Uniforms and Supplies
Baseball			
Basketball	12,134	5,687	
Beach Volleyball			
Golf		6,135	
Soccer	20,357	21,215	
Tennis			
Track and Field, X-Country	2,577	2,577	
Volleyball		28,725	
Others			
Subtotal All Teams	35,068	64,339	0
Expenses Not Related to Specific Teams			36,632
Total Expenses	35,068	64,339	36,632

30 Game Expense s \$0 Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Game Expenses	Women's Teams Only Game Expenses	Not Allocated by Gender Game Expenses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

31 Fund Raising, Marketing and Promotion \$3,304 Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.

Expenses by Object of Expenditure	Men's Teams Only Fund Raising, Marketing and Promotion	Women's Teams Only Fund Raising, Marketing and Promotion	Not Allocated by Gender Fund Raising, Marketing and Promotion
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			3,304
Total Expenses	0	0	3,304

32 Sports Camp Expenses \$0 Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Expenses	Sports Camp Expenses	Sports Camp Expenses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

33 Spirit Groups \$0 Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.

Note: Expenses related to post-season football bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Spirit Groups	Spirit Groups	Spirit Groups
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

34 Athletic Facilities Debt Service, Leases and Rental Fee \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).

Do not report depreciation.

Note: If the institution is paying for all debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.

Expenses by Object of Expenditure	Men's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Women's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Not Allocated by Gender Athletic Facilities Debt Service, Leases and Rental Fee
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

35 Direct Overhead and Administrative Expenses \$47,389 Input overhead and administrative expenses paid by or charged directly to athletics including:

- Administrative/Overhead fees charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Expenses by Object of Expenditure	Men's Teams Only Direct Overhead and Administrative Expenses	Women's Teams Only Direct Overhead and Administrative Expenses	Not Allocated by Gender Direct Overhead and Administrative Expenses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			47,389
Total Expenses	0	0	47,389

36 Indirect Institutional Support \$52,180 Input overhead and administrative expenses **NOT** paid by or charged directly to athletics including:

- Administrative/Overhead fees not charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Do not report depreciation.

Note: This category should equal Category 6.

Expenses by Object of Expenditure	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			52,180
Total Expenses	0	0	52,180

37 Medical Expenses and Insurance \$33,591 Input medical expenses and medical insurance premiums for student-athletes.

Expenses by Object of Expenditure	Men's Teams Only Medical Expenses and Insurance	Women's Teams Only Medical Expenses and Insurance	Not Allocated by Gender Medical Expenses and Insurance
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			33,591
Total Expenses	0	0	33,591

38 Memberships and Dues \$46,447 Input memberships, conference and association dues.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Memberships and Dues	Memberships and Dues	Memberships and Dues
Baseball			
Basketball		298	
Beach Volleyball			
Golf		475	
Soccer	445		
Tennis			
Track and Field, X-Country	325	325	
Volleyball			
Others			
Subtotal All Teams	770	1,098	0
Expenses Not Related to Specific Teams			44,579
Total Expenses	770	1,098	44,579

39 Student-Athlete Meals (non-travel) \$0 Include meal allowance and food/snacks provided to student-athletes.
 Note: Meals provided during team travel should be reported in Category 28.

Expenses by Object of Expenditure	Men's Teams Only Student-Athlete Meals (non-travel)	Women's Teams Only Student-Athlete Meals (non-travel)	Not Allocated by Gender Student-Athlete Meals (non-travel)
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

40 Other Operating Expenses \$11,641 Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:

- Non-team travel (conferences, etc.).
- Team banquets and awards.

If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Expenses	Other Operating Expenses	Other Operating Expenses
Baseball	6,752		
Basketball		3	
Beach Volleyball			
Golf			
Soccer		396	
Tennis		26	
Track and Field, X-Country			
Volleyball		30	
Others			
Subtotal All Teams	6,752	455	0
Expenses Not Related to Specific Teams			4,434
Total Expenses	6,752	455	4,434

41 Football Bowl Expenses \$0 Input all expenditures related to participation in a post-season football bowl game, including:

- Team travel, lodging and meal expenses.
- Bonuses related to football bowl participation.
- Spirit groups.
- Uniforms.

Note: All post-season football bowl related coaching compensation/bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Football Bowl Expenses	Football Bowl Expenses	Football Bowl Expenses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

41A Football Bowl Expenses - Coaching Compensation/Bonuses \$0 Input all coaching bonuses related to participation in a post-season football bowl game (Football only).

Note: All other post-season football bowl related expenses should be reported in Category 41, Football Bowl Expenses.

Expenses by Object of Expenditure	Men's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Women's Teams Only Football Bowl Expenses - Coaching Compensation/ Bonuses	Not Allocated by Gender Football Bowl Expenses - Coaching Compensation/ Bonuses
Baseball			
Basketball			
Beach Volleyball			
Golf			
Soccer			
Tennis			
Track and Field, X-Country			
Volleyball			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

Total Operating Expenses \$5,205,907 Total of Categories 20-41A.

Expenses by Object of Expenditure	Men's Teams Only Total Operating Expenses	Women's Teams Only Total Operating Expenses	Not Allocated by Gender Total Operating Expenses
Baseball	320,666		
Basketball	533,149	409,222	
Beach Volleyball		87,962	
Golf		208,493	
Soccer	548,917	371,073	
Tennis		286,007	
Track and Field, X-Country	207,099	260,804	
Volleyball		260,347	
Others			
Subtotal All Teams	1,609,831	1,883,908	0
Expenses Not Related to Specific Teams			1,712,168
Total Expenses	1,609,831	1,883,908	1,712,168

Athletics Participation

Table 314 Table 1 - - - Athletics Participation. A participant is a student-athlete who, as of the day of a varsity team's first scheduled contest in the traditional season: (a) is listed as a team member; (b) practices with the varsity team and receives coaching from one or more varsity coaches; or (c) receives athletically-related student aid.

Any student who satisfies one or more of the criteria above is a participant, including a student on a team the institution designates or defines as junior varsity, freshman, or novice, or a student who does not play in a scheduled contest, whether for medical reasons or to preserve eligibility (i.e., a redshirt).

Student-athletes who participate in more than one sport should be counted in each sport. The Coed Teams column is marked based on the content of the sports sponsored table (Mixed Sports) in the School Info page. **Male practice players are NOT to be included as participants in this table.**

If the sport was cancelled due to COVID-19, please enter the participant figures for those who received athletics aid, practiced with the varsity team or received coaching from one or more varsity coaches, or were listed on the team's roster or eligibility list as of the first scheduled practice. For those teams whose seasons were cancelled entirely due to COVID-19, please enter the figures for those who received athletics aid or were enrolled at your institution and intended to participate in the sport.

Sport	Number of Participants		Number of Participants Participating on a Second Team		Number of Participants Participating on a Third Team		
	Coed Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams
Baseball		40		0		0	
Basketball		16	13	0	0	0	0
Beach Volleyball			21		21		0
Cross Country		11	12	11	12	0	12
Golf			9		0		0
Soccer		34	40	0	0	0	0
Tennis			6		0		0
Track, Indoor			29		29		12
Track, Outdoor		33	29	11	29	0	12
Volleyball			21		21		0
Others							
Total Participants		134	180	22	112	0	36
Participant Proportion		42.7%	57.3%				

Sport	Number of Participants			Number of Participants Participating on a Second Team		Number of Participants Participating on a Third Team	
	Coed Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams
Unduplicated Count of Participants		123	118				

Head Coaching Assignments - Men's Teams

Table 2A

4 Table 2A - - - Head Coaches Assignments Men's Teams

Sport	Head Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball	1		1					
Basketball	1		1					
Soccer	1		1					
Track and Field, X-Country						1	1	
Others								
Coaching Position Totals	3	0	3	0	0	1	1	0

Head Coaching Assignments - Women's Teams

Table 2B

7 Table 2B - - - Head Coaches Assignments Women's Teams

Sport	Head Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball	1		1					
Beach Volleyball		1	1					
Golf	1		1					
Soccer	1		1					
Tennis	1		1					
Track and Field, X-Country						1	1	
Volleyball		1	1					
Others								
Coaching Position Totals	4	2	6	0	0	1	1	0

Assistant Coaching Assignments - Men's Teams

Table 3A

7 Table 3A - - Assistant Coaches Assignments Men's Teams

Sport	Assistant Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball		1		1				
Basketball	1	1	1	1				
Soccer	1		1					
Track and Field, X-Country		2		2		1		1
Others								
Coaching Position Totals	2	4	2	4	0	1	0	1

Assistant Coaching Assignments - Women's Teams

Table 3B

11 Table 3B - - - Assistant Coaches Assignments Women's Teams

Sport	Assistant Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball	1	1	1	1		1		1
Beach Volleyball						1		1
Golf								
Soccer						2		2
Tennis						1		1
Track and Field, X-Country		2		2		1		1
Volleyball						1		1
Others								
Coaching Position Totals	1	3	1	3	0	7	0	7

Other Reporting Items

AUP Data Categories:

- 50 - Excess Transfers to Institution:** \$0
- 51 - Conference Realignment Expenses:** \$0
- 52 - Total Athletics Related Debt:** \$0
- 53 - Total Institutional Debt:** \$326,062,827
- 54 - Athletics Dedicated Endowments:** \$2,430,530
- 55 - Institutional Endowments:** \$59,435,334
- 56 - Athletics Related Capital Expenditures:** \$28,030

Other Data Categories:

- Institutional Expenses:** \$460,310,352
- Athletically-Related Facilities Annual Debt Service:** \$0
- Institution's Annual Debt Service:** \$18,695,363
- Institution's Education and General Expenses:** \$452,372,498
- Average Cost of Full Grant-in-Aid - In-State:** \$24,760
- Average Cost of Full Grant-in-Aid - Out-of-State:** \$34,264
- Average Cost of Attendance - In-State:** \$29,077
- Average Cost of Attendance - Out-of-State:** \$38,581
- Expenses Dedicated to Compliance:** \$123,508
- Name of Compliance Software Used:** Active Network (Jump Forward)
- Compliance FTEs:** 1

Pell Grants

Men's Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Baseball	5	8	-3	24,590
Basketball	11	10	1	56,248
Soccer	12	13	-1	59,947
Track and Field, X-Country	15	19	-4	65,232
Men's Total	43	50	-7	206,017

Women's Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Basketball	9	7	2	52,218
Beach Volleyball	4	9	-5	17,444
Golf	1	1	0	6,195
Soccer	20	20	0	99,935
Tennis	2	1	1	12,540
Track and Field, X-Country	19	26	-7	99,579
Volleyball	4	2	2	22,930
Women's Total	59	66	-7	310,841

Mixed Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Mixed Total	0		0	0

	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Total	102	116	-14	\$516,858

Comments

Comments:

Miscellaneous Information

Note: These values are calculated from data entered earlier in the system.

Athletically
Related
Student Aid

Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Men's Teams	\$510,490
Women's Teams	\$619,150
Total Amount	\$1,129,640

Recruiting
Expenditures

Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Men's Teams	\$3,081
Women's Teams	\$0

Total Amount	\$3,081
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Head Coaches Salaries

Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Average Salaries of Head Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$200,114	3.4	\$170,097	4
Women's Teams	\$163,243	5.6	\$130,594	7

Assistant Coaches Salaries

Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits (1098T), inclusive of:

- Gross wages and bonuses.
- Taxable and non-taxable benefits include: allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions (for self or a dependent) and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season football bowl game should be included in Category 41A.

Average Salaries of Assistant Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$88,665	4.21	\$53,326	7
Women's Teams	\$78,192	3.64	\$25,874	11

**Statement of Revenues and Expenses
For the fiscal year ended 2021 (UNAUDITED)**

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
<i>Revenues</i>							
1	Ticket Sales	\$0	\$0	\$0	\$0	\$0	\$0
2	Direct State or Other Government Support	\$0	\$0	\$0	\$0	\$0	\$0
3	Student Fees	\$0	\$12,134	\$24,140	\$152,549	\$1,867,005	\$2,055,828
4	Direct Institutional Support	\$0	\$371,462	\$267,551	\$1,613,434	\$1,557,144	\$3,809,591
5	Less - Transfers to Institution	\$0	\$0	\$0	\$0	-\$53,891	-\$53,891
6	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$52,180	\$52,180
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	\$0	\$0	\$0	\$0	\$0
7	Guarantees	\$0	\$0	\$0	\$0	\$0	\$0
8	Contributions	\$0	\$0	\$45	\$140,778	\$28,420	\$169,243
9	In-Kind	\$0	\$0	\$0	\$0	\$0	\$0
10	Compensation and Benefits provided by a third party	\$0	\$0	\$0	\$0	\$0	\$0
11	Media Rights	\$0	\$0	\$0	\$0	\$0	\$0
12	NCAA Distributions	\$0	\$0	\$0	\$0	\$6,116	\$6,116
13	Conference Distributions (Non Media and Non Football Bowl)	\$0	\$0	\$0	\$0	\$5,500	\$5,500
13A	Conference Distributions of Football Bowl Generated Revenue	\$0	\$0	\$0	\$0	\$0	\$0
14	Program, Novelty, Parking and Concession Sales	\$0	\$0	\$0	\$0	\$0	\$0
15	Royalties, Licensing, Advertisement and Sponsorships	\$0	\$0	\$0	\$0	\$12,184	\$12,184
16	Sports Camp Revenues	\$0	\$0	\$0	\$0	\$0	\$0
17	Athletics Restricted Endowment and Investments Income	\$0	\$0	\$0	\$12,095	\$58,033	\$70,128
18	Other Operating Revenue	\$0	\$0	\$0	\$0	\$0	\$0
19	Football Bowl Revenues	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Revenues	\$0	\$383,596	\$291,736	\$1,918,856	\$3,532,691	\$6,126,879

Expenses

20	Athletic Student Aid	\$0	\$149,554	\$135,683	\$844,403	\$0	\$1,129,640
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ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
21	Guarantees	\$0	\$0	\$0	\$0	\$0	\$0
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$0	\$371,461	\$267,551	\$1,613,435	\$0	\$2,252,447
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	\$0	\$0	\$0	\$0	\$0
24	Support Staff/Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$0	\$0	\$0	\$0	\$1,487,203	\$1,487,203
25	Support Staff/Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	\$0	\$0	\$0	\$0	\$0
26	Severance Payments	\$0	\$0	\$0	\$0	\$0	\$0
27	Recruiting	\$0	\$0	\$0	\$3,081	\$0	\$3,081
28	Team Travel	\$0	\$0	\$0	\$89	\$2,856	\$2,945
29	Sports Equipment, Uniforms and Supplies	\$0	\$12,134	\$5,687	\$81,586	\$36,632	\$136,039
30	Game Expenses	\$0	\$0	\$0	\$0	\$0	\$0
31	Fund Raising, Marketing and Promotion	\$0	\$0	\$0	\$0	\$3,304	\$3,304
32	Sports Camp Expenses	\$0	\$0	\$0	\$0	\$0	\$0
33	Spirit Groups	\$0	\$0	\$0	\$0	\$0	\$0
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$0	\$0	\$0	\$0	\$0	\$0
35	Direct Overhead and Administrative Expenses	\$0	\$0	\$0	\$0	\$47,389	\$47,389
36	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$52,180	\$52,180
37	Medical Expenses and Insurance	\$0	\$0	\$0	\$0	\$33,591	\$33,591
38	Memberships and Dues	\$0	\$0	\$298	\$1,570	\$44,579	\$46,447
39	Student-Athlete Meals (non-travel)	\$0	\$0	\$0	\$0	\$0	\$0
40	Other Operating Expenses	\$0	\$0	\$3	\$7,204	\$4,434	\$11,641
41	Football Bowl Expenses	\$0	\$0	\$0	\$0	\$0	\$0
41A	Football Bowl Expenses - Coaching Compensation/Bonuses	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Expenses	\$0	\$533,149	\$409,222	\$2,551,368	\$1,712,168	\$5,205,907

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
Excess (Deficiencies) of Revenues Over (Under) Expenses		\$0	-\$149,553	-\$117,486	-\$632,512	\$1,820,523	\$920,972

Monterey Bay

California State Univeristy, Monterey Bay

Athletic Academic Progress and Support

A.	2014-15	Grad Rate: 62%	Academic Success Rate: 78%
	2013-14	Grad Rate: 68%	Academic Success Rate: 78%
	2012-13	Grad Rate: 61%	Academic Success Rate: 80%
	2011-12	Grad Rate: 61%	Academic Success Rate: 79%
	2010-11	Grad Rate: 68%	Academic Success Rate: 76%

B. 2020-21 3 total special admits, (1) Women's Basketball, (1) Softball, and (1) Women's Cross Country/Track

C. We utilize campus wide academic support programs, nothing specific to student-athletes. [CSUMB Center for Academic, Career and Student Success](#)

D. N/A

E. See Attachment.

#E) The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships.

Executive Order 967 Reporting

Based on the NCAA financial reporting guidelines.

CSUMB 2020-21	Total Expense	Athletic Aid	Summer School Aid
Baseball	216,616	51,800	
M'Basketball	262,591	102,607	
M'Cross-Country	36,857	8,500	
M'Golf	149,736	14,000	
M'Soccer	170,126	68,434	
W'Basketball	257,593	112,300	
W'Cross-Country/Track	117,216	29,850	
W'Golf	132,035	12,000	
W'Soccer	208,483	80,400	
Softball	228,183	76,900	
W' Volleyball	249,319	99,000	
W' Water Polo	115,265	15,800	
Total Sports	\$2,144,020	\$671,591	\$0
Non Sport Specific	969,370		
Total	3,113,390	\$671,591	\$0

** Note: Due to COVID, no sports practiced or competed in FY 2021-22*

Pomona



California State Polytechnic University, Pomona • 3801 West Temple Avenue, Pomona, CA 91768
909.869.2810 • Fax 909.869.2814 • www.broncoathletics.com

Intercollegiate Athletics

Date: November 29, 2021

To: Ray Murrillo
Director, Student Programs
CSU Office of Chancellor

From: Brian Swanson
Director of Intercollegiate Athletics

CC: Dr. Soraya M. Coley
President

Dr. Christina M. Gonzales
Vice President for Student Affairs

Subject: California Student-Athlete Fair Opportunity Act of 2005
Response to Executive Order 967- for 2020-2021

Attached is the Cal Poly Pomona response to the reporting requirements of the California Student-Athlete Fair Opportunity Act of 2005 memo. Our report is for the year 2020-2021.

Should you have any questions, please free to contact me at 909/869-2810.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
California Student-Athlete Fair Opportunity Act of 2005
EO 967

1A Five-year history of the graduation rate (FGR) of each team (4-Class):

Men Sports	10-11	11-12	12-13	13-14	14-15
Baseball	44%	50%	53%	52%	67%
Basketball	33%	56%	67%	89%	100%
CC/T&F	100%	100%	100%	100%	90%
Soccer	47%	40%	33%	53%	65%
Women Sports	10-11	11-12	12-13	13-14	14-15
Basketball	75%	83%	57%	57%	44%
CC/T&F	67%	73%	77%	82%	91%
Soccer	82%	83%	64%	56%	62%
Volleyball	69%	86%	82%	77%	64%

1B. Five-year history of the NCAA Academic Success Rate (ASR) of each team:

Men Sports	10-11	11-12	12-13	13-14	14-15
Baseball	63%	66%	66%	76%	83%
Basketball	44%	68%	76%	94%	88%
CC/T&F	83%	81%	88%	88%	83%
Soccer	73%	88%	86%	89%	88%
Women Sports	10-11	11-12	12-13	13-14	14-15
Basketball	88%	100%	100%	100%	83%
CC/T&F	83%	84%	90%	88%	87%
Soccer	74%	79%	86%	81%	82%
Volleyball	94%	95%	92%	88%	84%

2. **Annual admission category information for each team that indicates the number and percent of students admitted who were not eligible for regular admission to the university for 2020-2021.**

Sport	Total Admitted	Admission Exception	Percentage
Baseball	6	0	0%
Men's Basketball	3	0	0%
Men's Cross Country & Track & Field	15	0	0%
Men's Soccer	16	2	.125
Women's Basketball	8	2	.25%
Women's Cross Country & Track & Field	21	1	.047%
Women's Soccer	7	1	.142%
Women's Volleyball	4	0	0%
	70	6	.085%

Intercollegiate Athletic Admissions Exceptions Process

Cal Poly Pomona (CPP) Intercollegiate Athletics (Sr. Associate Athletic Director and Assistant Athletic Directors for Internal Relations and Student Services) work closely with coaches and Admissions to provide a preliminary evaluation of prospective student-athletes for admissibility to CPP. Our goals are to ensure that CPP is in compliance with all California State University (CSU) and NCAA policies and procedures in the admissions of student-athletes by exception. At the center of our policies and practices are recommending admission for student-athletes that will successfully graduate from Cal Poly Pomona.

- **Intercollegiate Athletics Admission Exception Committee**

The committee to review prospective student-athletes for admission by exception will consist of broad-based representation from Academic Affairs and Student Affairs. More specifically, the committee members are:

- Chair, Faculty Athletic Representative (Academic Affairs)
- Faculty Representative (Academic Affairs)
- Sr. Associate Athletic Director (Student Affairs)
- Assistant Athletic Director, Student Services (Student Affairs)

- **Intercollegiate Athletics Admission Exception Process**

If Intercollegiate Athletics Admission Exception Committee recommends admission, a recommendation packet is prepared for the Director, Admissions & Enrollment Planning where the decision to admit will then be forwarded to Senior Associate Vice President, Enrollment Management & Services. The Recommendation Packet must be signed by all committee members as well as by three non-committee members outside of Intercollegiate Athletics within Academic Affairs.

3. A summary of academic initiatives and support programs available to student-athletes at Cal Poly Pomona.

Intercollegiate Athletics at California State Polytechnic University, Pomona provides academic support and resource assistance to student-athletes in addition to services and support programs with other on-campus units.

- **Student-Athlete Success Summary**

Cal Poly Pomona student-athletes continue to show success in the ASR (Academic Success Rate) which is an NCAA (Division II) metric. The ASR is the percentage of student-athletes who graduate within six years of initial enrollment in college and includes virtually all Division II student-athletes, including transfers and those not receiving athletics scholarships. The Division II ASR also captures about 50 percent more college athletes than the federal graduation rate. Unlike the federal graduation rate, the ASR also counts student-athletes who transfer to a school after initial enrollment elsewhere and removes from the rate student-athletes who leave school while academically eligible. The national ASR is 74 percent for student-athletes who entered college from 2010 through 2013.

The 2021 ASR for CPP is 84 percent which is the fourth consecutive year above 80 percent (80%, 83%, 86%, and 84%).

In 2020-2021, Cal Poly Pomona student-athletes achieved an academic year cumulative GPA of 3.31.

- **Athletic Academic Office/Assistant Athletic Director for Student Services**

The Assistant Athletic Director, Student Services tracks and monitors individual and group levels of academic performance and serves as an advising resource for student-athletes. The Assistant Athletic Director, Student Services works with other on-campus support services that inform, counsel and assist student-athletes with tutoring, study hall, assessments, study skills, progress toward degree, advisement, grade checks, continued eligibility, etc. The Assistant Athletic Director for Student Services works with Faculty Athletic Representative and Assistant Athletic Director for Compliance & Internal Relations in determining academic status, NCAA rules, academic success data, and university policy and procedures.

- **Faculty/Department Advising**

Student-athletes receive advisement from their Faculty/Department advisor by submitting a signed and completed Academic Year (Advisement) Planner. Faculty advisors are knowledgeable with the academic curriculum, unique requirements, future course offerings, pre-requisites, course sequencing, career opportunities, and can approve courses in a particular track, option, concentration, etc. Each student-athlete is responsible for obtaining their own faculty/department advisor and maintaining regular advisement that further encourages academic progress and a proactive relationship between students and faculty.

- **Supervised Study Program (Study Hall)**

Supervised Study is a mandatory block of study time per week for designated student-athletes who need to improve their academic progress and commitment to dedicated study. The purpose of this program is to provide an academic environment in the form of monitored study sessions. Completed hours are totaled each week and reported to the Head Coaches and Director of Intercollegiate Athletics. Supervised Study takes place in a "smart" classroom at the University Library under the supervision of an on-site coordinator. Designated student-athletes are required to attend by the standards of their coach/team or if their campus or overall GPA is less than 2.50. Failure to comply may result in coach or department imposed sanctions.

- **Learning Resource Center (LRC)**

The LRC provides several programs of assistance and support for students in tutorial services, test preparation, study skills workshops, college reading skills, and writing assistance.

- **Student-Athlete Advisory Committee (SAAC)**

The Student-Athlete Advisory Committee is a national group that allows student-athletes to have a voice in the NCAA. They provide insight on the student-athlete experience and, since many of the legislation is aimed at providing an excellent student-athlete experience, SAAC allows student-athletes to offer input on the rules, regulations and policies that affect student-athlete's lives on campus. The function of campus SAAC is to promote communication between athletics administrators and student-athletes, disseminate information regarding NCAA rules and campus policies to student-athletes, provide feedback and insight regarding athletics departments, help generate a student-athlete voice, build a sense of community, organize community service efforts and provide a positive student-athlete image on campus. SAAC is comprised of student-athletes who volunteer their time to represent their teams and peers within the athletic department, University, NCAA, CCAA, and community.

- **Student-Athlete Success Committee**

A Student Success Committee consisting of, but not limited to, the Sr. Associate Athletic Director, Assistant Athletic Director, Student Services and Assistant Coaches. The committee works closely with the Office of Student Success to review current and potential at-risk student athlete's participation with a team. Updated information, academic resources, personal statements, and other evidence of progress will be reviewed.

- **Student Health, Counseling Services and Nutrition**

Student Health and Counseling Services offers confidential counseling that can help the student better deal with stress, depression, adjustment, family concerns, anxiety, relationship problems or other feeling. Services include individual and group counseling, couples/marriage counseling, family therapy, psychological testing, crisis intervention and outreach services.

- **Disability Resource Center (DRC)**

The Disability Resource Center is the campus authority to verify disabilities and to prescribe specific accommodations for students with documented disabilities. Individualized programs are designed that enable students to compete academically on an equal basis with their non-disable peers. Academic accommodations and support services are available to students who have mobility, visual, or hearing impairments, chronic health conditions, and/or attention, learning or psychological disorders.

- **Career Center**

The Career Center is available to assist students with career planning, major choice, student employment and with job search activities upon graduation. A wide variety of support materials for students and counselors are available to help students on an individual basis.

Cal Poly Pomona Intercollegiate Sports Performance Services

The Cal Poly Pomona Sports Performance Team is centered on a holistic, multifaceted approach in developing and improving the student-athlete as an individual in order to optimize athletic performance and personal growth.

- **Athletic Training**

Our health care professionals, in collaboration with physicians and other health care professionals, will provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation for injuries and medical conditions.

We continue to serve all 11 of our varsity teams, covering every practice and home event, as well as traveling with all of our higher risk sports and with every team for the post season. In working as part of the Sports Performance Team we have increased our communication network within the department as well with other on and off campus entities.

Our undergraduate first responders are also gaining experience working under the supervision of our staff athletic trainers to prepare for graduate school in a health care related field.

We have been able to upgrade a number of items in the athletic training facility, including our injury tracking system, modalities, and rehabilitation equipment. This allows us to better serve our student athletes and ultimately to provide a quality student centered experience.

We are in a beta testing program with a CPP alumni to improve health status and communication app for athletic trainers, athletes and coaches.

- **Mental Health**

Mental health is an important and often overlooked dimension of overall student-athlete health and optimal functioning. College athletes are faced with similar developmental challenges as their non-athlete peers and additionally must respond to the challenges and opportunities of collegiate sport.

With a greater understanding of the importance of mental health, we have coordinated with campus counseling services to educate our student-athletes about mental health, to work to remove the stigma that often surrounds the idea of seeking counseling, and for the third year to offer “in house” drop-in counseling hours available in the Athletics Department as well as virtually.

One of our major goals is to educate our student-athletes, coaches and staff about the potential stresses and responsibilities that come with being an athlete, while still going through the same challenges of other students on campus. Proactive stress and life management session are offered to teams in small group setting through campus Wellness Services. Promotion of counseling services events and group meeting are also part of the responsibilities of this domain.

In addition to counseling services, use of the Mind and Heart Research Lab, a part of the Kinesiology and Health Promotion (KHP) department, provides training to reduce stress, improve emotional stability, and resilience. Access to this lab will provide a unique resource to serve our students-athletes while providing the student lab staff an opportunity to put into practice the things that they have learned.

- **Nutrition Education**

Athletic performance and recovery from training is enhanced by attention to nutrient intake. Developing an ideal nutrition plan for health and performance includes identifying the right quantity, quality and proper timing of food and fluids needed to support regular training and peak performance.

After years of providing a single session of education for teams, we have developed a system that provides each student-athlete with their basal metabolic rate, an estimated caloric need calculation, and

weekly or bi-weekly follow up sessions to monitor proper calorie and nutrient intake.

The most exciting part of our nutrition education area is the development of our Team Nutrition Educators (TNE) program in conjunction with the Human Nutrition and Food Science (HNFS) department. TNEs are senior students who will work directly with teams to help them track their food intake through a free app and will educate student-athletes about proper food preparation and ideal consumption strategies that will most effectively improve performance and recovery.

We are continuing to work on growth in this area to properly fuel our athletes, provide them with quality nutrients for recovery and healing, and educate them for life long health and well-being. Discussions regarding a future Performance Fueling Station will be a significant step in leading the way for student-athlete success in athletics and in the classroom, as we know the brain function is also affected by quality nutrition.

- **Performance Testing**

Performance Testing is used to assess current level of fitness, evaluate progress and maximize the effectiveness of a student athlete's training program. Several testing protocols are available to help a student athlete optimize athletic performance and reach specific goals.

This area has grown from a single testing protocol for one team coordinated in conjunction with a KHP faculty member to multiple resources both on and off campus assessing strength, biomechanics, cardiovascular fitness, healthy body composition, slow motion video analysis, electromyography and 3D imaging.

Results are analyzed by physical therapists or kinesiologists and are discussed with our athletic trainers and coaches. These resources have allowed our athletic training staff to create more effectively focused plans for rehabilitation and return-to-play timelines.

- **Strength and Conditioning**

The primary goal of the Strength and Conditioning program is to develop skilled athletes through the design and administration of a structured program that will improve the overall athletic performance and reduce the occurrence of injuries. Training programs will utilize the latest methods in the field of strength and conditioning.

The Bronco Performance Center (BPC) is now working with all 11 sports. We are continuing to increase our resources for student athletes through partnerships with the KHP department.

Our Head Strength & Conditioning Coach, works with a professor in Kinesiology and Health Promotions on developing a curriculum that would provide Kinesiology students an opportunity to learn through a formal education program while working as interns in the BPC learning how to practically apply their knowledge. We are in the very early stages of this and look forward to having this approved through the formal process once all the necessary information is finalized.

Password protected instructional videos are available online as a resource to our student-athletes over the summer while away from campus. Addition online content is being formulated to aid recovery and overall performance.

Information is provided to coaches regarding workout plans and goals for each training cycle on a regular basis to make sure workouts are supporting team goals and complimenting games and training sessions. Strength and conditioning communicates with athletic training throughout the day to make sure all team members are aware of injuries and restrictions.

4. Cal Poly Pomona competes only at the Division II level in every sport sponsored by this institution.
5. The total budget for the athletic program and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships is enclosed



Cal Poly Pomona Athletics
 Total Budget for the Athletic Program
 FY 2020-2021 (July 1, 2020 - June 30, 2021)

Executive Order #967

Team	Grant In Aid	Coaches' Salary	Recruiting	Team Travel	Equipment, Uniforms & Supplies	Game Expenses	Fund Raising, Marketing and Promotions	Memberships	Other Operating Expenses	Total
Baseball	\$ 129,677.75	\$ 192,694.80	\$ 56.87	\$ -	\$ 2,089.81	\$ -	\$ -	\$ 410.34	\$ 270.00	\$ 325,199.57
Men's Soccer	\$ 107,650.00	\$ 184,015.28	\$ 335.44	\$ -	\$ 1,834.56	\$ -	\$ -	\$ 555.00	\$ 9,942.81	\$ 304,333.09
Men's Cross Country and Track&Field	\$ 86,950.00	\$ 129,481.14	\$ 557.90	\$ -	\$ 21,767.77	\$ -	\$ -	\$ 275.00	\$ 611.77	\$ 239,643.58
Men's Basketball	\$ 145,875.00	\$ 240,848.63	\$ 815.02	\$ -	\$ 4,743.93	\$ -	\$ -	\$ -	\$ 3,598.58	\$ 395,881.16
<i>Sub Total</i>	\$ 470,152.75	\$ 747,039.85	\$ 1,765.23	\$ -	\$ 30,436.07	\$ -	\$ -	\$ 1,240.34	\$ 14,423.16	\$ 1,265,057.40
Volleyball	\$ 141,906.00	\$ 114,287.74	\$ 111.84	\$ 7,976.43	\$ 1,572.75	\$ -	\$ -	\$ 380.00	\$ 5,719.07	\$ 271,953.83
Women's Soccer	\$ 116,899.00	\$ 162,794.86	\$ 1,998.32	\$ -	\$ 670.28	\$ -	\$ -	\$ 395.00	\$ 1,798.50	\$ 284,555.96
Women's Cross Country and Track&Field	\$ 113,824.00	\$ 129,481.14	\$ 327.34	\$ -	\$ 21,767.78	\$ -	\$ -	\$ 275.00	\$ 239.99	\$ 265,915.25
Women's Basketball	\$ 204,465.00	\$ 213,145.89	\$ 233.68	\$ -	\$ 4,578.22	\$ -	\$ -	\$ 297.50	\$ 4,241.47	\$ 426,961.76
<i>Sub Total</i>	\$ 577,094.00	\$ 619,709.63	\$ 2,671.18	\$ 7,976.43	\$ 28,589.03	\$ -	\$ -	\$ 1,347.50	\$ 11,999.03	\$ 1,249,386.80
Non Allocated	\$ -	\$ -	\$ -	\$ -	\$ 51,629.58	\$ -	\$ -	\$ 7,477.59	\$ 104,202.31	\$ 163,309.48
TOTAL	\$ 1,047,246.75	\$ 1,366,749.48	\$ 4,436.41	\$ 7,976.43	\$ 110,654.68	\$ -	\$ -	\$ 10,065.43	\$ 130,624.50	\$ 2,677,753.68

Administrative Salaries	\$ 885,401.18
Spirit Groups	\$ -
OTHER TOTAL	\$ 885,401.18

San Bernardino

CSUSB

Yotes

**ATHLETIC ACADEMIC
PROGRESS AND
SUPPORT REPORT**

#10TEAMSONEPACK

REPORT INCLUDES:

**FIVE YEAR HISTORY OF
GRADUATION RATES**

**ANNUAL ADMISSION
FOR EACH TERM**

**SUMMARY OF
ACADEMIC INITIATIVES**

**TOTAL BUDGET FOR
ATHLETIC PROGRAMS
AND EACH TEAM**

FIVE YEAR HISTORY OF GRADUATION RATE AND APR FOR EACH TEAM

Athletic Academic Progress and Support
Report

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2011-12 Graduation Rate	54%	50%
Four-Class Average	52%	56%
Student-Athlete Academic Success Rate		62%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	63	***	***	18	44	***	***	26	50
Asian	66	55	221	52	97	54	342	51	163	54	563	51
Black	36	33	210	38	115	52	490	46	151	48	700	44
Hispanic	485	48	1609	48	861	56	2953	54	1346	53	4562	52
Nat. Haw./PI	0	-	***	***	3	67	***	***	3	67	***	***
N-R Alien	28	89	110	54	13	46	90	39	41	76	200	47
Two or More	21	43	36	44	47	51	98	52	68	49	134	50
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	107	53	472	51	156	62	737	58	263	59	1209	55
Total	762	51	2791	49	1328	56	4931	53	2090	54	7722	52

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		ASR		2011-12		4-Class		ASR		2011-12		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	4	100	0	-	5	20	5	60	0	-	5	20	9	78
Asian	***	***	0	-	***	***	***	***	4	100	***	***	***	***	4	100	***	***
Black	0	-	***	***	29	24	0	-	***	***	18	39	0	-	***	***	47	30
Hispanic	***	***	7	57	38	61	***	***	26	69	56	70	***	***	33	67	94	66
Nat. Haw./PI	***	***	0	-	***	***	***	***	3	33	***	***	***	***	3	33	***	***
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	***	***	0	-	9	33	***	***	5	40	8	75	***	***	5	40	17	53
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	***	***	9	56	56	68	***	***	43	53	60	70	***	***	52	54	116	69
Total	3	33	19	53	148	57	25	52	90	57	155	66	28	50	109	56	303	62

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	50-b	Black	-	-	10-e	Black	-	-	-
Hispanic	100-a	100-a	46-c	Hispanic	-	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	-	43-b	Two or More	-	-	0-a	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	-	-	Unknown	-	-	-
White	-	67-a	65-e	White	-	-	50-a	White	-	-	-
Total	100-a	80-a	60-e	Total	-	100-a	24-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	100-a
Hispanic	-	-	-	Hispanic	-	40-a	67-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a
N-R Alien	-	-	-	N-R Alien	-	0-a	57-b
Two or More	-	-	-	Two or More	-	-	0-a
Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	0-a	50-b	76-e
Total	-	-	-	Total	0-a	38-c	70-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	25-a	60-a
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	67-a
Black	-	0-a	38-c	Black	-	-	-	Black	-	100-a	40-a
Hispanic	-	0-a	67-b	Hispanic	100-a	100-a	92-c	Hispanic	60-a	65-d	62-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	33-a	67-a
N-R Alien	-	-	100-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	0-a	50-a	67-a	Two or More	-	-	0-a	Two or More	-	33-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	33-a	33-a	71-b	White	-	0-a	50-a	White	55-c	58-e	71-e
Total	25-a	22-b	57-e	Total	100-a	71-b	78-d	Total	55-d	59-e	67-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	14	21	35	Am. Ind./AN	0	1	1
Asian	449	420	869	Asian	0	1	1
Black	320	512	832	Black	8	12	20
Hispanic	3874	6648	10522	Hispanic	23	34	57
Nat. Haw./PI	14	23	37	Nat. Haw./PI	0	0	0
N-R Alien	614	593	1207	N-R Alien	6	1	7
Two or More	170	250	420	Two or More	1	8	9
Unknown	220	320	540	Unknown	4	4	8
White	843	1036	1879	White	10	9	19
Total	6518	9823	16341	Total	52	70	122

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	8	0	0	0	0
Hispanic	3	4	0	0	16
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	6
Two or More	1	0	0	0	0
Unknown	0	3	0	0	1
White	2	5	0	0	3
Total	14	12	0	0	26

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	10	1	1
Hispanic	1	4	29
Nat. Haw./PI	0	0	0
N-R Alien	0	0	1
Two or More	1	0	7
Unknown	0	0	4
White	1	1	7
Total	13	6	51

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	57%	50%
Four-Class Average	54%	53%
Student-Athlete Academic Success Rate		61%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	100	***	***	11	55	***	***	14	64
Asian	64	67	231	59	76	51	329	51	140	59	560	54
Black	45	49	178	43	108	49	426	50	153	49	604	48
Hispanic	589	54	1849	51	1053	58	3379	56	1642	56	5228	54
Nat. Haw./PI	***	***	4	50	***	***	10	60	***	***	14	57
N-R Alien	44	61	124	61	18	67	80	46	62	63	204	55
Two or More	22	41	58	43	38	71	136	57	60	60	194	53
Unknown	21	52	107	55	31	55	179	61	52	54	286	59
White	122	54	444	53	151	68	648	61	273	62	1092	58
Total	910	55	2998	52	1481	58	5198	56	2391	57	8196	54

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	0	-	***	***	***	***	3	67	***	***	***	***	3	67	***	***
Asian	0	-	0	-	0	-	0	-	3	100	4	50	0	-	3	100	4	50
Black	***	***	***	***	28	21	***	***	***	***	32	44	***	***	***	***	60	33
Hispanic	***	***	8	50	39	64	***	***	27	67	60	73	***	***	35	63	99	70
Nat. Haw./PI	0	-	0	-	0	-	0	-	3	33	3	67	0	-	3	33	3	67
N-R Alien	0	-	***	***	9	67	0	-	***	***	5	60	0	-	***	***	14	64
Two or More	4	25	4	25	15	40	3	67	8	50	15	73	7	43	12	42	30	57
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	0	-	6	50	51	75	8	50	36	47	55	64	8	50	42	48	106	69
Total	6	33	21	43	143	57	26	54	85	55	179	64	32	50	106	53	322	61

c. Student-Athletes by Sport Category

Baseball			
	%N		
	2012-13 4-Class ASR		
Am. Ind./AN	-	-	100-a
Asian	-	-	-
Black	100-a	100-a	67-b
Hispanic	-	100-a	64-c
Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a
Two or More	0-a	0-a	45-c
Unknown	-	-	-
White	-	-	70-e
Total	25-a	40-a	65-e

Men's Basketball			
	%N		
	2012-13 4-Class ASR		
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	5-e
Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a
Two or More	100-a	100-a	33-a
Unknown	-	-	-
White	-	-	67-b
Total	100-a	100-a	25-e

Men's CC/Track			
	%N		
	2012-13 4-Class ASR		
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	-
Hispanic	-	-	-
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	-	-
White	-	-	-
Total	-	-	-

Football			
	%N		
	2012-13 4-Class ASR		
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	-
Hispanic	-	-	-
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	-	-
White	-	-	-
Total	-	-	-

Men's Other			
	%N		
	2012-13 4-Class ASR		
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	100-a
Hispanic	0-a	33-b	63-e
Nat. Haw./PI	-	-	-
N-R Alien	-	0-a	57-b
Two or More	-	-	0-a
Unknown	-	-	-
White	-	50-b	83-d
Total	0-a	36-c	69-e

Women's Basketball			
	%N		
	2012-13	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	-	0-a
Black	0-a	0-a	44-e
Hispanic	-	0-a	67-b
Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a
Two or More	-	50-a	50-a
Unknown	-	-	-
White	0-a	25-a	63-b
Total	0-a	22-b	51-e

Women's CC/Track			
	%N		
	2012-13	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	0-a
Hispanic	-	100-a	86-c
Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a
Two or More	-	-	50-a
Unknown	-	-	-
White	-	0-a	50-a
Total	-	67-b	73-e

Women's Other			
	%N		
	2012-13	4-Class	ASR
Am. Ind./AN	100-a	67-a	50-a
Asian	-	100-a	67-a
Black	50-a	50-a	50-b
Hispanic	60-b	64-e	70-e
Nat. Haw./PI	-	33-a	67-a
N-R Alien	-	-	33-a
Two or More	67-a	50-b	89-b
Unknown	-	100-a	100-a
White	57-b	53-e	65-e
Total	61-e	59-e	67-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	14	16	30	Am. Ind./AN	0	0	0
Asian	449	409	858	Asian	0	0	0
Black	320	475	795	Black	7	12	19
Hispanic	3874	6785	10659	Hispanic	29	29	58
Nat. Haw./PI	14	19	33	Nat. Haw./PI	0	2	2
N-R Alien	614	596	1210	N-R Alien	4	4	8
Two or More	170	221	391	Two or More	3	8	11
Unknown	220	296	516	Unknown	2	7	9
White	843	987	1830	White	14	14	28
Total	6518	9804	16322	Total	59	76	135

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	6	0	0	0	1
Hispanic	3	14	0	0	12
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	4
Two or More	0	2	0	0	1
Unknown	0	1	0	0	1
White	2	8	0	0	4
Total	11	25	0	0	23

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	6	4	2
Hispanic	1	5	23
Nat. Haw./PI	0	0	2
N-R Alien	0	1	3
Two or More	4	0	4
Unknown	0	0	7
White	1	1	12
Total	12	11	53

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	55%	47%
Four-Class Average	55%	53%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	3	100	3	67	10	70	3	67	13	77
Asian	56	59	233	60	74	53	331	52	130	55	564	55
Black	37	54	162	46	89	43	399	48	126	46	561	47
Hispanic	551	49	1996	51	1025	58	3626	57	1576	55	5622	55
Nat. Haw./PI	***	***	6	33	***	***	15	60	***	***	21	52
N-R Alien	48	65	143	69	57	63	105	59	105	64	248	65
Two or More	27	44	85	44	44	55	180	57	71	51	265	52
Unknown	***	***	80	58	***	***	127	61	***	***	207	60
White	109	59	444	56	138	53	602	61	247	55	1046	59
Total	847	52	3152	53	1472	57	5395	57	2319	55	8547	55

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	0	-	0	-	***	***	4	50	0	-	***	***	4	50
Black	***	***	4	50	26	35	***	***	6	17	32	47	***	***	10	30	58	41
Hispanic	***	***	5	60	35	71	***	***	28	64	54	81	***	***	33	64	89	78
Nat. Haw./PI	0	-	0	-	0	-	0	-	3	33	3	67	0	-	3	33	3	67
N-R Alien	0	-	***	***	14	79	0	-	***	***	7	71	0	-	***	***	21	76
Two or More	***	***	4	25	9	44	***	***	6	67	17	82	***	***	10	50	26	69
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	3	67	7	43	46	83	3	67	33	52	53	72	6	67	40	50	99	77
Total	7	43	22	41	130	67	12	50	80	56	172	71	19	47	102	53	302	69

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	50-a	100-a	Black	50-a	50-a	19-e	Black	-	-	-
Hispanic	0-a	50-a	89-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	0-a	43-b	Two or More	-	100-a	50-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-a	50-a	81-e	White	-	-	80-a	White	-	-	-
Total	25-a	33-b	79-e	Total	50-a	67-a	34-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	-	100-a
Hispanic	-	-	-	Hispanic	-	67-a	65-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	0-a	75-c
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	100-a	40-a	87-c
Total	-	-	-	Total	100-a	40-b	74-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	0-a	Asian	-	-	-	Asian	-	100-a	67-a
Black	0-a	0-a	46-e	Black	-	-	50-a	Black	0-a	33-a	50-b
Hispanic	0-a	0-a	67-a	Hispanic	100-a	100-a	86-c	Hispanic	50-a	65-e	81-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	33-a	67-a
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	50-a
Two or More	-	0-a	33-a	Two or More	-	-	100-a	Two or More	100-a	80-a	92-c
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	-	25-a	57-b	White	-	0-a	80-a	White	67-a	57-e	73-e
Total	0-a	10-b	49-e	Total	100-a	75-a	84-e	Total	56-b	62-e	76-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	14	24	Am. Ind./AN	0	0	0
Asian	419	400	819	Asian	2	1	3
Black	269	469	738	Black	11	16	27
Hispanic	4056	7109	11165	Hispanic	27	30	57
Nat. Haw./PI	7	12	19	Nat. Haw./PI	0	1	1
N-R Alien	561	548	1109	N-R Alien	3	2	5
Two or More	131	219	350	Two or More	4	13	17
Unknown	235	308	543	Unknown	1	5	6
White	727	938	1665	White	11	16	27
Total	6415	10017	16432	Total	59	84	143

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	1
Black	10	0	0	0	1
Hispanic	2	10	0	0	15
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	1	2	0	0	1
Unknown	0	0	0	0	1
White	1	9	0	0	1
Total	14	22	0	0	23

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	5	6	5
Hispanic	1	6	23
Nat. Haw./PI	0	0	1
N-R Alien	0	1	1
Two or More	3	1	9
Unknown	0	1	4
White	1	3	12
Total	10	18	56

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Bernardino

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	59%	54%
Four-Class Average	56%	51%
Student-Athlete Academic Success Rate		71%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	4	25	***	***	4	25	***	***
Asian	79	52	265	58	93	65	340	56	172	59	605	57
Black	42	60	160	49	86	52	398	49	128	55	558	49
Hispanic	699	52	2324	51	1133	63	4072	59	1832	59	6396	56
Nat. Haw./PI	***	***	5	60	***	***	20	60	***	***	25	60
N-R Alien	75	64	195	67	68	63	156	62	143	64	351	65
Two or More	28	46	98	44	31	48	160	56	59	47	258	52
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	111	53	449	55	150	72	595	64	261	64	1044	60
Total	1050	53	3569	53	1604	63	5885	59	2654	59	9454	56

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	6	33	20	30	***	***	10	30	29	55	***	***	16	31	49	45
Hispanic	***	***	5	60	33	67	***	***	36	58	60	78	***	***	41	59	93	74
Nat. Haw./PI	***	***	0	-	***	***	***	***	3	0	***	***	***	***	3	0	***	***
N-R Alien	***	***	***	***	11	100	***	***	***	***	7	71	***	***	***	***	18	89
Two or More	***	***	5	20	10	40	***	***	6	67	19	84	***	***	11	45	29	69
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	***	***	7	43	41	76	***	***	35	54	55	78	***	***	42	52	96	77
Total	9	44	25	40	116	65	30	57	93	54	177	75	39	54	118	51	293	71

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	50-a	75-a	Black	0-a	25-a	19-d	Black	-	-	-
Hispanic	-	50-a	88-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	43-b	Two or More	-	100-a	33-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	33-a	76-e	White	100-a	100-a	67-b	White	-	-	-
Total	0-a	30-b	73-e	Total	33-a	50-b	32-e	Total	-	-	-

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	100-a	67-a	60-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	50-a	50-a	100-c
Two or More	-	-	-	Two or More	0-a	0-a	-
Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	-	33-a	80-b
Total	-	-	-	Total	60-a	44-b	74-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	0-a	Asian	-	-	-	Asian	-	100-a	100-a
Black	50-a	20-a	60-d	Black	100-a	100-a	50-a	Black	0-a	25-a	40-a
Hispanic	0-a	0-a	67-a	Hispanic	50-b	60-b	65-d	Hispanic	80-a	63-e	85-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	50-a
N-R Alien	-	-	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	50-a
Two or More	-	0-a	67-a	Two or More	-	-	67-a	Two or More	100-a	80-a	92-c
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	25-a	60-a	White	100-a	100-a	100-a	White	56-b	57-e	78-e
Total	33-a	17-c	61-e	Total	60-b	67-c	70-e	Total	59-d	58-e	80-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	17	27	Am. Ind./AN	0	0	0
Asian	352	371	723	Asian	1	1	2
Black	240	433	673	Black	14	7	21
Hispanic	3506	6613	10119	Hispanic	4	20	24
Nat. Haw./PI	8	10	18	Nat. Haw./PI	0	1	1
N-R Alien	367	432	799	N-R Alien	3	2	5
Two or More	108	201	309	Two or More	3	7	10
Unknown	155	239	394	Unknown	1	4	5
White	594	850	1444	White	2	11	13
Total	5340	9166	14506	Total	28	53	81

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	14	0	0	0	0
Hispanic	1	2	0	0	1
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	2	1	0	0	0
Unknown	0	0	0	0	1
White	1	0	0	0	1
Total	18	3	0	0	7

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	3	3	1
Hispanic	3	4	13
Nat. Haw./PI	0	0	1
N-R Alien	0	0	2
Two or More	3	0	4
Unknown	0	1	3
White	2	1	8
Total	11	9	33

#Only student-athletes receiving athletics aid are included in this report.



ANNUAL ADMISSION FOR EACH TERM

Athletic Academic Progress and Support
Report

ANNUAL ADMISSION

2020-2021:

17,123 Total

14 Special Admits

.08%

928 Total

1 Special Admit

.1%

SUMMARY OF ACADEMIC INITIATIVES

Athletic Academic Progress and Support
Report

The Johnnie Ann Ralph Student Athlete Success Center at California State University at San Bernardino also known as the JAR, is a physical space within the Athletic Department which provides academic advisement, tutoring, and advisement on NCAA (National Collegiate Athletic Association) Division II rules and CCAA (California Collegiate Athletic Association) rules. We also have a Student Athlete Advisory Committee, who meet every two weeks and has representation from all sports. This advisory group maintains a fundamental goal: the betterment of the student-athlete experience. This includes disseminating information from administration, promoting a positive image, building a sense of community, and providing a forum for student-athletes to have their voices heard.

When COVID hit in 2020 the entire Athletic Department shut down in person operation. School continued online but there was no practice or competition from March 2020 until their return this summer. There has been little interaction with student-athletes since March 2020 and in June 2021 there were major changes to Academic and Compliance personnel in July and August of 2021.

The JAR is supervised by the Associate Athletics Director of Administration and in August hired a former DI academic/compliance administrator for that position, hired a new academic advisor and added a new position of Compliance Coordinator to complete the Student Services team. This team is dedicated to the 215 student athletes that practice and compete for the 10 teams that comprise the Athletic Department.

TOTAL BUDGET FOR ATHLETIC PROGRAMS AND EACH TEAM

Athletic Academic Progress and Support
Report

20 Athletic Student Aid *Total Dollar Amount* \$913,527 Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Total Equivalencies Awarded 40.05
Total Students Receiving Aid 142

Male Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2020-2021 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Baseball	2.89	0	2.89	22	66,000
Basketball	8.94	0	8.94	18	221,141
Golf	1.4	0	1.4	5	33,250
Soccer	4.31	0	4.31	12	111,360
Expenses Not Related to Specific Teams					
Totals	17.54	0	17.54	57	431,751

Female Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2020-2021 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Basketball	5.98	0	5.98	12	127,830
Soccer	2.88	0	2.88	19	59,317
Softball	3.83	0	3.83	22	75,000
Track and Field, X-Country	2.26	0	2.26	18	52,044
Volleyball	7.56	0	7.56	14	167,585
Expenses Not Related to Specific Teams					
Totals	22.51	0	22.51	85	481,776

Not Allocated by Gender Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2020-2021 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams					
Totals	0	0	0	0	0

San Francisco

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2010-11 Graduation Rate	53%	55%
Four-Class Average	50%	56%
Student-Athlete Academic Success Rate		68%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2010-11		4-Class		2010-11		4-Class		2010-11		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	18	39	***	***	36	53	***	***	54	48
Asian	383	56	1481	54	586	63	2325	57	969	60	3806	55
Black	50	26	206	36	114	38	583	41	164	34	789	39
Hispanic	367	45	1081	42	561	52	2077	49	928	49	3158	47
Nat. Haw./PI	12	42	43	47	21	38	87	38	33	39	130	41
N-R Alien	62	34	238	37	44	41	282	45	106	37	520	41
Two or More	89	48	89	48	154	56	154	56	243	53	243	53
Unknown	***	***	392	47	***	***	719	52	***	***	1111	50
White	417	54	1636	52	632	55	2870	50	1049	55	4506	51
Total	1430	50	5184	48	2179	55	9133	51	3609	53	14317	50

b. Student-Athletes

	Men						Women						Total					
	2010-11		4-Class		ASR		2010-11		4-Class		ASR		2010-11		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	0	-	4	75	***	***	4	50	7	86	***	***	4	50	11	82
Black	0	-	***	***	11	18	6	17	***	***	33	58	6	17	***	***	44	48
Hispanic	7	43	18	56	38	50	4	100	12	75	25	88	11	64	30	63	63	65
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	0	-	***	***	4	100	0	-	***	***	7	100	0	-	***	***	11	100
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	5	80	14	71	56	64	18	56	55	58	80	79	23	61	69	61	136	73
Total	12	58	36	58	115	56	30	53	95	56	156	76	42	55	131	56	271	68

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2010-11	4-Class	ASR		2010-11	4-Class	ASR		2010-11	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	-	-	100-a
Black	-	-	100-a	Black	-	0-a	14-b	Black	-	-	0-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	-	50-a	25-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	0-a	76-d	White	100-a	100-a	57-b	White	50-a	67-a	55-c
Total	-	50-a	83-e	Total	100-a	60-a	44-d	Total	50-a	60-a	53-d
Football				Men's Other							
% - N				% - N							
2010-11	4-Class	ASR		2010-11	4-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	100-a				
Black	-	-	-	Black	-	-	0-a				
Hispanic	-	-	-	Hispanic	43-b	50-c	41-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	100-a	100-a				
Unknown	-	-	-	Unknown	-	0-a	0-a				
White	-	-	-	White	100-a	75-b	62-e				
Total	-	-	-	Total	56-b	58-e	49-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2010-11	4-Class	ASR		2010-11	4-Class	ASR		2010-11	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	100-a	Asian	-	-	100-a	Asian	50-a	50-a	75-a
Black	20-a	44-b	60-b	Black	0-a	25-a	53-d	Black	-	33-a	67-b
Hispanic	100-a	100-a	100-a	Hispanic	100-a	33-a	67-b	Hispanic	100-a	88-b	94-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	0-a	0-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	-	50-a	100-a
Unknown	-	0-a	-	Unknown	-	-	100-a	Unknown	-	-	-
White	100-a	50-a	75-a	White	75-a	78-b	96-e	White	46-c	55-e	72-e
Total	43-b	47-c	74-d	Total	67-b	63-d	79-e	Total	53-d	56-e	75-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2016-17)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	12	25	37	Am. Ind./AN	0	0	0
Asian	2674	3129	5803	Asian	6	1	7
Black	373	662	1035	Black	7	11	18
Hispanic	2625	4190	6815	Hispanic	17	23	40
Nat. Haw./PI	36	43	79	Nat. Haw./PI	1	1	2
N-R Alien	702	673	1375	N-R Alien	2	2	4
Two or More	505	790	1295	Two or More	10	12	22
Unknown	389	422	811	Unknown	0	0	0
White	1849	2174	4023	White	35	30	65
Total	9165	12108	21273	Total	78	80	158

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	2	1	0	0	3
Black	6	0	0	0	1
Hispanic	0	3	4	0	10
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	0	0	2
Two or More	3	2	0	0	5
Unknown	0	0	0	0	0
White	2	20	3	0	10
Total	13	26	7	0	32

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	1	0
Black	6	4	1
Hispanic	2	6	15
Nat. Haw./PI	0	0	1
N-R Alien	0	0	2
Two or More	0	5	7
Unknown	0	0	0
White	2	4	24
Total	10	20	50

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the CAA Graduation Rates Institution Report have been prepared by the CAA based on data provided by the institution in compliance with CAA bylaw 14.2.2.1 (admissions and graduation rate disclosure) and the federal Student Right to Know and Campus Security Act. Please note the CAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2010-11. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant-scholarship-tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and Academic Success Rate. The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. ASR Data. The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2010-11) and four-class Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data for the population of student-athletes. [Note: Pursuant to the

Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman cohort graduation rates for all full-time degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2010-11 and the four-class average which includes those who entered as freshmen in 2007-08, 2008-09, 2009-10 and 2010-11. The same rates are provided for women. The total for 2010-11 is the rate for men and women combined and the four-class average is for all students who entered in 2007-08, 2008-09, 2009-10 and 2010-11.
- b. Student-Athletes. This section provides the freshman cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 2 for each of the eight sports categories. (The small letters indicate the value of 0).

2. Undergraduate Enrollment Data.

- a. All Students. This section indicates the number of full-time undergraduate baccalaureate degree-seeking students enrolled for the 2016 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2016-17 academic year and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3 for each of the eight sports categories.



NCAA GRADUATION RATES REPORT SIGNATURE FORM

After review of the online Graduation Rates Report the chancellor or president must sign the appropriate space on this form which must be uploaded to the Academic Portal not later than July 1.

Please mark the appropriate response:

The report was found to be correct as provided by the CAA.

or

The report was found to be incorrect. Corrections have been discussed with the CAA staff and are now reflected on the new online document.

Name of Institution

Signature of Chancellor/President or Designee

Print or Type Name of Chancellor/President or Designee

Date

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2011-12 Graduation Rate	54%	58%
Four-Class Average	52%	54%
Student-Athlete Academic Success Rate		67%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	12	25	5	40	28	54	9	44	40	45
Asian	362	64	1453	57	555	65	2329	60	917	65	3782	59
Black	40	38	184	34	118	44	555	41	158	42	739	39
Hispanic	339	44	1232	43	648	50	2326	49	987	48	3558	47
Nat. Haw./PI	8	63	35	51	13	54	72	42	21	57	107	45
N-R Alien	68	43	258	39	70	43	281	46	138	43	539	43
Two or More	84	44	173	46	166	52	320	54	250	50	493	51
Unknown	43	42	335	47	56	50	574	53	99	46	909	51
White	336	52	1568	53	554	56	2710	53	890	54	4278	53
Total	1284	51	5250	50	2185	55	9195	53	3469	54	14445	52

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		ASR		2011-12		4-Class		ASR		2011-12		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	0	-	***	***	***	***	5	60	***	***	***	***	5	60	***	***
Black	***	***	4	50	13	46	***	***	16	31	33	58	***	***	20	35	46	54
Hispanic	3	67	19	63	40	53	5	80	13	85	25	88	8	75	32	72	65	66
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	3	67	6	67	***	***	4	50	6	100	***	***	7	57	12	83
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	13	38	20	45	62	66	12	75	51	57	73	78	25	56	71	54	135	73
Total	21	48	47	53	128	59	22	68	94	54	151	75	43	58	141	54	279	67

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	-	-	100-a
Black	-	-	100-a	Black	50-a	33-a	44-b	Black	-	-	0-a
Hispanic	100-a	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	-	50-a	25-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	50-a	50-a	50-a	Two or More	-	-	50-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	43-b	38-b	81-e	White	-	100-a	67-b	White	100-a	75-a	64-c
Total	50-b	50-b	85-e	Total	50-a	57-b	52-e	Total	100-a	67-b	55-d
Football				Men's Other							
% - N				% - N							
2011-12 4-Class ASR				2011-12 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	100-a	100-a	50-a				
Hispanic	-	-	-	Hispanic	50-a	57-c	47-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	100-a	100-a				
Unknown	-	-	-	Unknown	-	0-a	0-a				
White	-	-	-	White	0-a	29-b	54-e				
Total	-	-	-	Total	29-b	50-e	51-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	50-a	Asian	-	-	100-a	Asian	100-a	60-a	80-a
Black	0-a	25-b	50-b	Black	-	25-a	59-d	Black	100-a	50-a	67-b
Hispanic	0-a	50-a	67-a	Hispanic	100-a	67-a	83-b	Hispanic	100-a	100-b	94-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	0-a	0-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	0-a	0-a	100-a
Unknown	0-a	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	-	33-a	67-a	White	67-a	70-b	95-e	White	78-b	55-e	71-e
Total	0-a	27-c	57-e	Total	75-a	65-d	82-e	Total	80-c	58-e	75-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	13	26	39	Am. Ind./AN	0	0	0
Asian	2644	3035	5679	Asian	4	1	5
Black	439	707	1146	Black	8	16	24
Hispanic	2807	4669	7476	Hispanic	17	12	29
Nat. Haw./PI	40	48	88	Nat. Haw./PI	1	1	2
N-R Alien	714	733	1447	N-R Alien	0	0	0
Two or More	575	806	1381	Two or More	9	14	23
Unknown	405	395	800	Unknown	1	0	1
White	1854	2128	3982	White	29	34	63
Total	9491	12547	22038	Total	69	78	147

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	3
Black	7	0	0	0	1
Hispanic	0	2	2	0	13
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	0	0	0
Two or More	1	3	1	0	4
Unknown	1	0	0	0	0
White	1	18	3	0	7
Total	10	24	6	0	29

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	8	5	3
Hispanic	0	4	8
Nat. Haw./PI	0	1	0
N-R Alien	0	0	0
Two or More	1	4	9
Unknown	0	0	0
White	1	2	31
Total	10	16	52

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA based on data provided by the institution in compliance with NCAA bylaws 14.2.2.1 (admissions and graduation rate disclosure) and the federal Student Right to Know and Campus Security Act. Please note the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2011-12. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. Note: Athletics aid is a grant-scholarship-tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and could have been academically eligible to compete had they returned to the institution.



Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2011-12) and four-class (i.e., 2009 through 2011-12) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009 through 2011-12) of student-athletes.

1. Graduation Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **[Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**
 - a. All Students. This section provides the freshman cohort graduation rates for all full-time degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2011-12 and the four-class average which includes those who entered as freshmen in 2009-10, 2010-11 and 2011-12. The same rates are provided for women. The total for 2011-12 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11 and 2011-12.
 - b. Student-Athletes. This section provides the 2011-12 and four-class freshman cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1 for each of the eight sports categories. (The small letters indicate the value of \square according to the legend at the bottom of 1 c.)
2. Undergraduate Enrollment Data.
 - a. All Students. This section indicates the total number of full-time undergraduate baccalaureate degree-seeking students enrolled for the 2017 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2017 academic year and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2 for each of the eight sports categories.

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	55%	64%
Four-Class Average	53%	57%
Student-Athlete Academic Success Rate		74%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	6	33	4	100	19	63	4	100	25	56
Asian	443	59	1572	59	611	64	2323	63	1054	62	3895	61
Black	58	47	193	37	151	50	537	43	209	49	730	42
Hispanic	422	46	1415	45	766	52	2634	50	1188	50	4049	48
Nat. Haw./PI	6	50	34	50	10	50	56	41	16	50	90	44
N-R Alien	71	48	259	43	63	46	260	46	134	47	519	45
Two or More	89	46	262	46	154	54	474	54	243	51	736	51
Unknown	26	65	255	45	42	40	429	52	68	50	684	50
White	344	56	1535	54	496	58	2426	55	840	57	3961	55
Total	1459	53	5531	51	2297	56	9158	55	3756	55	14689	53

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	4	75	***	***	***	***	10	80	***	***	***	***	14	79
Black	***	***	5	60	15	60	***	***	18	44	29	69	***	***	23	48	44	66
Hispanic	***	***	19	58	33	67	***	***	12	92	27	89	***	***	31	71	60	77
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	0	-	***	***	4	75	0	-	***	***	6	100	0	-	***	***	10	90
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	6	50	24	50	66	73	15	73	56	63	76	82	21	67	80	59	142	77
Total	14	50	53	53	130	68	22	73	96	59	154	79	36	64	149	57	284	74

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	-	-	100-a
Black	-	-	100-a	Black	100-a	67-a	64-c	Black	-	-	0-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	100-a	67-a	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	-	50-a	50-a	Two or More	-	-	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	40-a	42-c	81-e	White	-	100-a	83-b	White	100-a	80-a	70-b
Total	40-a	46-c	84-e	Total	100-a	71-b	64-e	Total	100-a	75-b	72-d
Football				Men's Other							
% - N				% - N							
2012-13	4-Class	ASR		2012-13	4-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	100-a	100-a	100-a				
Black	-	-	-	Black	0-a	50-a	50-a				
Hispanic	-	-	-	Hispanic	33-a	50-c	60-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	67-a				
N-R Alien	-	-	-	N-R Alien	-	-	100-a				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	0-a	0-a				
White	-	-	-	White	-	33-b	63-e				
Total	-	-	-	Total	33-b	44-e	61-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	50-a	Asian	-	-	100-a	Asian	-	60-a	86-b
Black	67-a	36-c	67-c	Black	67-a	40-a	62-c	Black	-	100-a	100-a
Hispanic	-	50-a	75-a	Hispanic	-	100-a	88-b	Hispanic	100-a	100-b	93-c
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	-	0-a	100-a
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	0-a	33-a	100-a	White	60-a	62-c	77-e	White	89-b	65-e	83-e
Total	50-a	33-d	68-e	Total	63-b	60-d	75-e	Total	90-b	67-e	85-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	12	18	30	Am. Ind./AN	0	0	0
Asian	2656	2887	5543	Asian	3	2	5
Black	452	736	1188	Black	11	32	43
Hispanic	2856	4820	7676	Hispanic	17	11	28
Nat. Haw./PI	38	52	90	Nat. Haw./PI	1	4	5
N-R Alien	737	759	1496	N-R Alien	0	0	0
Two or More	557	790	1347	Two or More	7	2	9
Unknown	385	377	762	Unknown	1	0	1
White	1752	2011	3763	White	32	32	64
Total	9445	12450	21895	Total	72	83	155

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	0	0	1
Black	10	0	0	0	1
Hispanic	0	3	1	0	13
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	0	0	0
Two or More	1	1	1	0	4
Unknown	0	1	0	0	0
White	4	17	2	0	9
Total	16	23	4	0	29

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	11	14	7
Hispanic	0	3	8
Nat. Haw./PI	1	1	2
N-R Alien	0	0	0
Two or More	0	0	2
Unknown	0	0	0
White	4	1	27
Total	16	19	48

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA based on data provided by the institution in compliance with NCAA bylaws 14.2.2.1 (admissions and graduation rate disclosure) and the federal Student Right to Know Act. Please note the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2012-13. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and could have been academically eligible to compete had they returned to the institution.



Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2012-13) and four-class (i.e., 2009-10 through 2012-13) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009-10 through 2012-13) of student-athletes.

1. Graduation Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time-degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1 for each of the eight sports categories. (The small letters indicate the value of \square according to the legend at the bottom of 1 c.)
2. Undergraduate Enrollment Data.
 - a. All Students. This section indicates the total number of full-time undergraduate baccalaureate degree-seeking students enrolled for the 201 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 201-19 academic year and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2 for each of the eight sports categories.

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	57%	58%
Four-Class Average	55%	58%
Student-Athlete Academic Success Rate		75%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	33	8	38	6	67	20	70	9	56	28	61
Asian	414	60	1602	60	612	64	2364	64	1026	63	3966	62
Black	57	51	205	41	103	67	486	49	160	61	691	47
Hispanic	414	50	1542	47	738	58	2713	53	1152	55	4255	51
Nat. Haw./PI	10	80	36	58	16	25	60	40	26	46	96	47
N-R Alien	77	53	278	45	99	44	276	44	176	48	554	44
Two or More	71	49	333	47	154	52	628	54	225	51	961	51
Unknown	23	39	141	51	45	60	205	52	68	53	346	52
White	274	49	1371	53	434	55	2116	56	708	53	3487	55
Total	1343	53	5516	52	2207	58	8868	56	3550	57	14384	55

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	0	-	5	60	14	64	5	60	19	47	31	74	5	60	24	50	45	71
Hispanic	10	50	24	50	45	69	4	75	14	86	30	83	14	57	38	63	75	75
Nat. Haw./PI	***	***	***	***	3	67	***	***	***	***	4	50	***	***	***	***	7	57
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	3	67	***	***	7	71	0	-	***	***	7	86	3	67	***	***	14	79
Unknown	***	***	***	***	4	25	***	***	***	***	3	67	***	***	***	***	7	43
White	12	58	36	53	83	77	14	57	59	64	86	81	26	58	95	60	169	79
Total	26	54	73	52	162	72	24	63	98	63	168	79	50	58	171	58	330	75

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	-	67-a	70-b	Black	-	-	0-a
Hispanic	100-a	100-a	86-b	Hispanic	0-a	0-a	-	Hispanic	100-a	100-a	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	100-a	100-a	100-a	Two or More	-	50-a	50-a	Two or More	-	-	100-a
Unknown	0-a	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	100-a	50-c	82-e	White	100-a	100-a	100-b	White	0-a	67-b	78-b
Total	80-a	56-d	82-e	Total	50-a	63-b	75-d	Total	67-a	78-b	75-d
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	50-a	50-a				
Hispanic	-	-	-	Hispanic	33-b	39-d	65-e				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	67-a				
N-R Alien	-	-	-	N-R Alien	-	-	50-a				
Two or More	-	-	-	Two or More	50-a	50-a	67-a				
Unknown	-	-	-	Unknown	-	-	0-a				
White	-	-	-	White	50-b	43-c	66-e				
Total	-	-	-	Total	44-d	42-e	64-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	-	67-a	100-a
Black	0-a	30-b	67-c	Black	100-a	71-b	77-c	Black	0-a	50-a	83-b
Hispanic	-	50-a	75-a	Hispanic	50-a	75-a	88-b	Hispanic	100-a	100-b	83-d
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	50-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	80-a	Two or More	-	0-a	100-a
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	100-a
White	-	50-a	100-a	White	75-a	69-d	76-e	White	50-b	63-e	83-e
Total	0-a	33-c	59-e	Total	78-b	70-e	77-e	Total	57-c	68-e	85-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	10	15	25	Am. Ind./AN	0	1	1
Asian	2650	2782	5432	Asian	3	0	3
Black	463	735	1198	Black	10	20	30
Hispanic	2940	4722	7662	Hispanic	9	13	22
Nat. Haw./PI	42	62	104	Nat. Haw./PI	1	2	3
N-R Alien	733	806	1539	N-R Alien	3	1	4
Two or More	513	721	1234	Two or More	8	13	21
Unknown	376	331	707	Unknown	4	0	4
White	1673	1870	3543	White	31	30	61
Total	9400	12044	21444	Total	69	80	149

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	1	0	0
Black	8	1	0	0	1
Hispanic	0	3	1	0	5
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	0	0	3
Two or More	1	2	1	0	4
Unknown	0	0	1	0	3
White	3	18	4	0	6
Total	13	25	8	0	23

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	5	8	7
Hispanic	1	5	7
Nat. Haw./PI	0	0	2
N-R Alien	0	0	1
Two or More	2	3	8
Unknown	0	0	0
White	2	1	27
Total	10	17	53

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA based on data provided by the institution in compliance with NCAA bylaws 14.2.2.1 (admissions and graduation rate disclosure) and the federal Student Right to Know Act. Please note the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and could have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

1. Graduation Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students (student-athletes and student-athletes by sport group). **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman cohort graduation rates for all full-time degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average (which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14). The same rates are provided for women. The total for 2013-14 is the rate for men and women combined and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1 for each of the eight sports categories. (The small letters indicate the value of 1 according to the legend at the bottom of 1 c.)

2. Undergraduate Enrollment Data.

a. All Students.

This section indicates the total number of full-time undergraduate accalaureate degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2 for each of the eight sports categories.

San Francisco State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	55%	63%
Four-Class Average	55%	61%
Student-Athlete Academic Success Rate		78%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	38	***	***	21	57	***	***	29	52
Asian	424	61	1643	61	549	69	2327	65	973	65	3970	64
Black	55	40	210	44	126	52	498	53	181	49	708	50
Hispanic	466	40	1641	45	829	55	2981	54	1295	50	4622	51
Nat. Haw./PI	6	83	30	70	13	46	52	42	19	58	82	52
N-R Alien	85	49	301	49	81	64	313	50	166	57	614	49
Two or More	80	43	324	45	130	54	604	53	210	50	928	50
Unknown	***	***	139	45	***	***	193	51	***	***	332	49
White	276	48	1230	52	406	61	1890	57	682	56	3120	55
Total	1440	48	5526	52	2190	60	8879	57	3630	55	14405	55

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	3	100	***	***	***	***	5	80	***	***	***	***	8	88
Black	0	-	5	60	11	64	4	100	17	71	31	87	4	100	22	68	42	81
Hispanic	6	17	23	43	41	68	3	33	13	69	23	78	9	22	36	53	64	72
Nat. Haw./PI	0	-	***	***	4	75	0	-	***	***	4	50	0	-	***	***	8	63
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	***	***	9	78	***	***	***	***	10	90	***	***	***	***	19	84
Unknown	***	***	5	20	***	***	***	***	3	33	***	***	***	***	8	25	***	***
White	8	63	39	51	89	75	25	72	66	70	86	88	33	70	105	63	175	82
Total	21	48	82	50	169	71	35	71	103	69	165	85	56	63	185	61	334	78

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	67-a	67-b	Black	-	-	-
Hispanic	-	100-a	86-b	Hispanic	0-a	0-a	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	0-a	N-R Alien	-	-	100-a
Two or More	-	100-a	100-a	Two or More	100-a	75-a	75-a	Two or More	-	-	100-a
Unknown	-	0-a	0-a	Unknown	-	-	100-a	Unknown	-	-	-
White	60-a	53-d	76-e	White	100-a	100-a	100-a	White	-	75-a	100-b
Total	60-a	57-e	77-e	Total	75-a	64-c	76-e	Total	100-a	88-b	100-c

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	-	-	Black	-	50-a	50-a
Hispanic	-	-	-	Hispanic	0-a	27-c	60-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	75-a
N-R Alien	-	-	-	N-R Alien	-	-	50-a
Two or More	-	-	-	Two or More	-	50-a	67-a
Unknown	-	-	-	Unknown	25-a	25-a	20-a
White	-	-	-	White	50-a	36-c	62-e
Total	-	-	-	Total	27-c	35-e	60-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	40-a	83-c	Black	100-a	90-b	92-c	Black	-	50-a	83-b
Hispanic	-	0-a	50-a	Hispanic	100-a	75-a	88-b	Hispanic	0-a	75-b	82-c
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	50-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	88-b	Two or More	-	0-a	100-a
Unknown	-	0-a	0-a	Unknown	0-a	0-a	-	Unknown	100-a	100-a	100-a
White	0-a	0-a	100-a	White	86-b	74-d	79-e	White	71-d	71-e	92-e
Total	0-a	22-b	65-e	Total	85-c	76-e	83-e	Total	67-e	72-e	91-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	13	22	35	Am. Ind./AN	0	0	0
Asian	2497	2612	5109	Asian	6	3	9
Black	452	721	1173	Black	11	20	31
Hispanic	2743	4544	7287	Hispanic	11	9	20
Nat. Haw./PI	49	69	118	Nat. Haw./PI	0	1	1
N-R Alien	649	701	1350	N-R Alien	3	1	4
Two or More	463	632	1095	Two or More	8	10	18
Unknown	333	300	633	Unknown	0	0	0
White	1382	1624	3006	White	34	26	60
Total	8581	11225	19806	Total	73	70	143

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	2	0	2
Black	9	0	1	0	1
Hispanic	0	6	2	0	3
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	0	3	1	0	4
Unknown	0	0	0	0	0
White	5	19	3	0	7
Total	15	29	9	0	20

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	2
Black	4	10	6
Hispanic	1	2	6
Nat. Haw./PI	0	0	1
N-R Alien	0	0	1
Two or More	2	2	6
Unknown	0	0	0
White	1	3	22
Total	9	17	44

#Only student-athletes receiving athletics aid are included in this report.

Athletics Division

FY20-21 Planned Budget

Account Type	Departments	FY20-21 Original Budget
Revenues	4050 - Athletics Office	(3,576,423)
Expenditures	4050 - Athletics Office	1,835,609
	4051 - Athletics-Operations	94,917
	4053 - Athletics-Compliance	91,841
	4140 - Athletics-Academics	100,592
	4141 - Athletics-Training	296,026
	4143 - Athletics-Softball Women	114,714
	4144 - Athletics-Baseball Men	166,442
	4145 - Athletics-Basketball Women	102,560
	4146 - Athletics-Basketball Men	128,385
	4147 - Athletics-Soccer Women	15,590
	4148 - Athletics-Soccer Men	15,290
	4149 - Athletics-Indoor T/F Women	90,188
	4150 - Athletics-Outdoor T/F Women	149,530
	4151 - Athletics-X Country Women	10,000
	4152 - Athletics-Track and Field Men	53,460
	4153 - Athletics-X Country Men	10,000
	4154 - Athletics-Event & Spirit Devlp	90,143
	4155 - Athletics-Volleyball Women	10,915
	4156 - Athletics-Westling Men	81,378
		3,457,581
Grand Total		(118,842)

Athletics Division

FY21-22 Planned Budget

Account Type	Departments	FY20-21 Original Budget
Revenues	4050 - Athletics Office	(3,588,052)
Expenditures	4050 - Athletics Office	1,614,170
	4051 - Athletics-Operations	94,917
	4053 - Athletics-Compliance	91,841
	4054 - Athletics-Media	90,974
	4140 - Athletics-Academics	100,608
	4141 - Athletics-Training	296,026
	4143 - Athletics-Softball Women	175,995
	4144 - Athletics-Baseball Men	261,482
	4145 - Athletics-Basketball Women	186,828
	4146 - Athletics-Basketball Men	194,683
	4147 - Athletics-Soccer Women	209,277
	4148 - Athletics-Soccer Men	162,471
	4149 - Athletics-Indoor T/F Women	46,505
	4150 - Athletics-Outdoor T/F Women	129,021
	4151 - Athletics-X Country Women	52,225
	4152 - Athletics-Track and Field Men	32,592
	4153 - Athletics-X Country Men	113,861
	4154 - Athletics-Event & Spirit Devlp	90,143
	4155 - Athletics-Volleyball Women	211,001
	4156 - Athletics-Westling Men	180,881
		4,335,499
Grand Total		747,447

San Marcos



**California State University San Marcos
California Student-Athlete Fair Opportunity Act of
2005**

Executive Order 967

November 2021



Five Year History

Graduation Rates and Academic Success Rates

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	53%	50%
Four-Class Average	51%	60%
Student-Athlete Academic Success Rate		71%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	7	43	***	***	13	46	***	***	20	45
Asian	38	32	87	37	55	64	117	68	93	51	204	54
Black	8	50	23	30	11	64	37	51	19	58	60	43
Hispanic	126	49	244	46	251	52	505	49	377	51	749	48
Nat. Haw./PI	***	***	9	33	***	***	12	42	***	***	21	38
N-R Alien	7	43	13	38	3	33	8	13	10	40	21	29
Two or More	18	28	18	28	46	50	46	50	64	44	64	44
Unknown	21	52	69	48	24	58	81	56	45	56	150	52
White	196	47	451	45	328	60	711	58	524	56	1162	53
Total	418	46	921	44	725	57	1530	55	1143	53	2451	51

b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		ASR		2009-10		4-Class		ASR		2009-10		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Total	***	***	9	33	7	43	***	***	11	82	10	90	***	***	20	60	17	71

c. Student-Athletes by Sport Category

Baseball

%-N

2009-10 4-Class ASR

Men's Basketball

%-N

2009-10 4-Class ASR

Men's CC/Track

%-N

2009-10 4-Class ASR

Football

%-N

2009-10 4-Class ASR

Men's Other

%-N

2009-10 4-Class ASR

Am. Ind./AN	-	-	-
Asian	0-a	0-a	0-a
Black	-	-	-
Hispanic	-	100-a	100-a
Nat. Haw./PI	0-a	0-a	0-a
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	67-a	100-a
White	-	0-a	0-a
Total	0-a	33-b	43-b

Women's Basketball

%-N

2009-10 4-Class ASR

Women's CC/Track

%-N

2009-10 4-Class ASR

Am. Ind./AN	-	-	-
Asian	-	100-a	100-a
Black	100-a	100-a	100-a
Hispanic	-	-	-
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	-	-
White	-	-	-
Total	100-a	100-a	100-a

Women's Other

%-N

2009-10 4-Class ASR

Am. Ind./AN	-	-	-
Asian	-	100-a	100-a
Black	-	-	-
Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	0-a	-
White	100-a	83-b	83-b
Total	100-a	78-b	88-b

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	9	23	32	Am. Ind./AN	0	1	1
Asian	440	600	1040	Asian	2	8	10
Black	129	217	346	Black	5	7	12
Hispanic	1419	2982	4401	Hispanic	16	22	38
Nat. Haw./PI	15	21	36	Nat. Haw./PI	0	1	1
N-R Alien	137	112	249	N-R Alien	1	0	1
Two or More	201	374	575	Two or More	2	7	9
Unknown	241	249	490	Unknown	6	6	12
White	1283	1668	2951	White	33	28	61
Total	3874	6246	10120	Total	65	80	145

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	0	0	0	1
Black	0	4	1	0	0
Hispanic	4	1	2	0	9
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	1	0	0
Two or More	1	0	1	0	0
Unknown	2	0	1	0	3
White	19	1	1	0	12
Total	27	6	7	0	25

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	1	0	7
Black	2	2	3
Hispanic	1	6	15
Nat. Haw./PI	0	0	1
N-R Alien	0	0	0
Two or More	2	0	5
Unknown	2	0	4
White	3	5	20
Total	11	13	56

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2010-11 Graduation Rate	54%	50%
Four-Class Average	52%	55%
Student-Athlete Academic Success Rate		59%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2010-11		4-Class		2010-11		4-Class		2010-11		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	33	***	***	17	47	***	***	26	42
Asian	50	62	137	46	72	64	189	66	122	63	326	58
Black	9	33	32	31	27	48	64	50	36	44	96	44
Hispanic	136	41	380	44	309	52	814	50	445	49	1194	48
Nat. Haw./PI	3	67	12	42	3	33	15	40	6	50	27	41
N-R Alien	3	33	16	38	3	0	11	9	6	17	27	26
Two or More	30	33	48	31	42	50	88	50	72	43	136	43
Unknown	26	58	95	51	30	53	111	55	56	55	206	53
White	174	53	625	47	237	64	948	59	411	59	1573	54
Total	433	49	1354	45	727	56	2257	55	1160	54	3611	52

b. Student-Athletes

	Men						Women						Total					
	2010-11		4-Class		ASR		2010-11		4-Class		ASR		2010-11		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	5	40	7	29	7	29	9	56	15	67	15	67	14	50	22	55	22	55
Total	6	33	15	33	13	38	16	56	27	67	26	69	22	50	42	55	39	59

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2010-11 4-Class ASR				2010-11 4-Class ASR				2010-11 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	0-a	0-a	0-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	0-a	0-a	White	-	-	-	White	-	-	-
Total	0-a	0-a	0-a	Total	-	-	-	Total	0-a	0-a	0-a
Football				Men's Other							
%N				%N							
2010-11 4-Class ASR				2010-11 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	0-a	0-a				
Black	-	-	-	Black	-	-	-				
Hispanic	-	-	-	Hispanic	-	100-a	100-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	67-a	100-a				
White	-	-	-	White	50-a	33-b	33-b				
Total	-	-	-	Total	50-a	38-c	45-c				
Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2010-11 4-Class ASR				2010-11 4-Class ASR				2010-11 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	-	-	-	Black	-	100-a	100-a	Black	0-a	0-a	0-a
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	50-a	67-a	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	50-a	50-a	50-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	-	-	-	White	-	-	-	White	56-b	67-c	67-c
Total	-	-	-	Total	100-a	100-a	100-a	Total	50-c	61-e	64-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2016-17)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	19	29	Am. Ind./AN	0	1	1
Asian	442	600	1042	Asian	3	5	8
Black	134	207	341	Black	3	8	11
Hispanic	1491	3068	4559	Hispanic	17	29	46
Nat. Haw./PI	11	19	30	Nat. Haw./PI	0	0	0
N-R Alien	206	305	511	N-R Alien	2	1	3
Two or More	206	353	559	Two or More	1	8	9
Unknown	217	261	478	Unknown	7	6	13
White	1268	1624	2892	White	39	27	66
Total	3985	6456	10441	Total	72	85	157

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	0	1	0	1
Black	2	0	1	0	0
Hispanic	1	4	2	0	10
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	0	0	1
Two or More	0	1	0	0	0
Unknown	0	3	0	0	4
White	4	17	5	0	13
Total	9	25	9	0	29

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	5
Black	3	2	3
Hispanic	3	8	18
Nat. Haw./PI	0	0	0
N-R Alien	0	1	0
Two or More	2	2	4
Unknown	1	0	5
White	4	5	18
Total	13	18	54

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2011-12 Graduation Rate	53%	67%
Four-Class Average	52%	59%
Student-Athlete Academic Success Rate		64%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	9	33	4	0	21	38	4	0	30	37
Asian	49	51	186	47	88	67	277	66	137	61	463	59
Black	19	53	51	39	16	44	80	49	35	49	131	45
Hispanic	188	45	568	44	362	55	1176	52	550	51	1744	49
Nat. Haw./PI	***	***	15	53	***	***	16	44	***	***	31	48
N-R Alien	10	40	26	38	3	33	14	14	13	38	40	30
Two or More	35	43	83	36	56	43	144	47	91	43	227	43
Unknown	***	***	127	48	***	***	144	56	***	***	271	52
White	177	49	802	48	284	59	1232	59	461	55	2034	55
Total	513	47	1867	46	847	56	3104	56	1360	53	4971	52

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		ASR		2011-12		4-Class		ASR		2011-12		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	3	33	0	-	***	***	3	100	0	-	***	***	6	67
Black	0	-	***	***	4	50	0	-	***	***	4	50	0	-	***	***	8	50
Hispanic	0	-	***	***	10	50	5	80	***	***	12	75	5	80	***	***	22	64
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	0	-	0	-	***	***	4	50	4	50	***	***	4	50	4	50
Unknown	***	***	9	56	***	***	***	***	5	60	***	***	***	***	14	57	***	***
White	4	100	12	50	23	57	9	56	24	63	33	73	13	69	36	58	56	66
Total	10	70	26	46	51	55	20	65	47	66	63	71	30	67	73	59	114	64

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	33-a	Black	-	-	100-a
Hispanic	-	0-a	40-a	Hispanic	-	-	-	Hispanic	-	-	33-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	67-a	67-a	67-a	Unknown	0-a	0-a	-	Unknown	100-a	100-a	100-a
White	100-a	67-a	50-b	White	-	-	50-a	White	-	0-a	75-a
Total	80-a	57-b	47-c	Total	0-a	0-a	40-a	Total	100-a	50-a	73-c

Football				Men's Other			
%N				%N			
2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	0-a	0-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a
N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	0-a	50-a	60-a
White	-	-	-	White	100-a	50-b	55-c
Total	-	-	-	Total	67-a	44-d	55-d

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2011-12 4-Class ASR				2011-12 4-Class ASR				2011-12 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	100-a	100-a
Black	-	-	-	Black	-	100-a	67-a	Black	-	0-a	0-a
Hispanic	0-a	0-a	0-a	Hispanic	-	100-a	100-a	Hispanic	100-a	86-b	75-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	50-a	50-a	50-a
Unknown	50-a	50-a	100-a	Unknown	-	-	0-a	Unknown	100-a	67-a	100-a
White	100-a	100-a	100-a	White	100-a	100-a	100-a	White	33-b	57-e	69-e
Total	60-a	60-a	75-a	Total	100-a	100-a	75-c	Total	64-c	62-e	70-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	14	16	30	Am. Ind./AN	0	2	2
Asian	447	591	1038	Asian	4	3	7
Black	134	200	334	Black	4	6	10
Hispanic	1694	3464	5158	Hispanic	24	30	54
Nat. Haw./PI	8	21	29	Nat. Haw./PI	0	2	2
N-R Alien	221	331	552	N-R Alien	2	0	2
Two or More	254	346	600	Two or More	1	7	8
Unknown	242	265	507	Unknown	8	4	12
White	1224	1581	2805	White	27	33	60
Total	4238	6815	11053	Total	70	87	157

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	0	1	0	2
Black	2	0	2	0	0
Hispanic	0	11	4	0	9
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	0	0	1
Two or More	0	0	0	0	1
Unknown	2	0	0	0	6
White	4	10	5	0	8
Total	10	21	12	0	27

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	1	0	2
Black	3	1	2
Hispanic	2	10	18
Nat. Haw./PI	0	0	2
N-R Alien	0	0	0
Two or More	1	1	5
Unknown	0	0	4
White	5	5	23
Total	13	17	57

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2012-13 Graduation Rate	55%	57%
Four-Class Average	54%	57%
Student-Athlete Academic Success Rate		65%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	4	25	5	20	17	29	5	20	21	29
Asian	65	54	202	51	78	60	293	64	143	57	495	59
Black	23	35	59	42	37	68	91	57	60	55	150	51
Hispanic	206	42	656	44	507	58	1429	55	713	53	2085	51
Nat. Haw./PI	2	50	10	70	3	33	10	60	5	40	20	65
N-R Alien	6	33	26	38	11	27	20	25	17	29	46	33
Two or More	28	46	111	39	72	57	216	50	100	54	327	46
Unknown	29	48	108	49	29	72	116	61	58	60	224	55
White	215	51	762	50	317	60	1166	61	532	56	1928	56
Total	574	47	1938	47	1059	59	3358	57	1633	55	5296	54

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	1	0	2	0	5	40	0	-	0	-	1	100	1	0	2	0	6	50
Black	0	-	0	-	10	30	0	-	2	50	6	50	0	-	2	50	16	38
Hispanic	2	50	3	33	22	55	7	100	16	88	24	88	9	89	19	79	46	72
Nat. Haw./PI	0	-	1	0	1	0	1	0	1	0	1	0	1	0	2	0	2	0
N-R Alien	0	-	0	-	1	100	1	0	1	0	0	-	1	0	1	0	1	100
Two or More	2	0	2	0	4	50	1	0	5	40	8	63	3	0	7	29	12	58
Unknown	2	100	8	63	14	71	3	33	7	57	10	60	5	60	15	60	24	67
White	7	57	17	59	42	62	10	60	29	59	38	76	17	59	46	59	80	69
Total	14	50	33	48	99	57	23	61	61	62	88	74	37	57	94	57	187	65

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	0-a	0-a	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	29-b	Black	-	-	33-a
Hispanic	0-a	0-a	29-b	Hispanic	-	-	100-a	Hispanic	-	-	71-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	0-a	0-a	0-a	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	-	67-a	67-a	Unknown	-	0-a	-	Unknown	-	100-a	80-a
White	100-a	80-a	64-c	White	-	-	50-a	White	0-a	0-a	58-c
Total	40-a	50-c	48-e	Total	-	0-a	40-b	Total	0-a	33-a	69-e
Football				Men's Other							
% - N				% - N							
2012-13 4-Class ASR				2012-13 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	0-a	0-a				
Black	-	-	-	Black	-	-	-				
Hispanic	-	-	-	Hispanic	100-a	100-a	57-b				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	0-a	0-a	0-a				
Unknown	-	-	-	Unknown	100-a	67-a	67-b				
White	-	-	-	White	50-a	60-b	64-c				
Total	-	-	-	Total	63-b	53-d	57-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a	Asian	-	-	-
Black	-	-	-	Black	-	100-a	50-a	Black	-	0-a	50-a
Hispanic	100-a	50-a	67-a	Hispanic	100-a	100-a	100-b	Hispanic	100-a	91-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	0-a
N-R Alien	0-a	0-a	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	100-a	Two or More	0-a	40-a	57-b
Unknown	0-a	25-a	50-a	Unknown	-	-	0-a	Unknown	100-a	100-a	83-b
White	-	100-a	100-a	White	-	100-a	100-a	White	60-b	54-e	73-e
Total	25-a	44-b	75-b	Total	100-a	100-a	78-d	Total	67-d	62-e	73-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	13	19	32	Am. Ind./AN	0	2	2
Asian	490	565	1055	Asian	3	4	7
Black	135	205	340	Black	4	5	9
Hispanic	1800	3686	5486	Hispanic	22	29	51
Nat. Haw./PI	10	15	25	Nat. Haw./PI	0	1	1
N-R Alien	222	329	551	N-R Alien	3	1	4
Two or More	242	351	593	Two or More	4	8	12
Unknown	201	217	418	Unknown	5	3	8
White	1209	1670	2879	White	29	29	58
Total	4322	7057	11379	Total	70	82	152

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	2
Black	2	0	2	0	0
Hispanic	1	9	3	0	9
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	3
Two or More	3	0	0	0	1
Unknown	2	0	0	0	3
White	3	11	6	0	9
Total	11	20	12	0	27

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	1	0	3
Black	2	1	2
Hispanic	4	8	17
Nat. Haw./PI	0	0	1
N-R Alien	1	0	0
Two or More	1	1	6
Unknown	0	0	3
White	1	6	22
Total	11	16	55

#Only student-athletes receiving athletics aid are included in this report.

California State University, San Marcos

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2013-14 Graduation Rate	54%	60%
Four-Class Average	54%	58%
Student-Athlete Academic Success Rate		67%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	0	5	0	8	13	21	19	11	9	26	15
Asian	78	58	242	56	131	63	369	63	209	61	611	61
Black	35	23	86	34	57	46	137	52	92	37	223	45
Hispanic	316	47	846	44	702	57	1880	56	1018	54	2726	52
Nat. Haw./PI	4	50	12	67	5	100	12	67	9	78	24	67
N-R Alien	13	38	32	38	6	50	23	30	19	42	55	35
Two or More	46	50	139	44	60	55	230	52	106	53	369	49
Unknown	24	29	111	44	46	54	138	59	70	46	249	53
White	217	51	783	51	351	60	1189	60	568	56	1972	57
Total	736	47	2256	47	1366	57	3999	57	2102	54	6255	54

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	1	100	2	50	5	60	3	100	3	100	4	100	4	100	5	80	9	78
Black	0	-	0	-	14	29	5	40	6	33	13	46	5	40	6	33	27	37
Hispanic	8	25	11	27	32	53	2	100	18	89	44	86	10	40	29	66	76	72
Nat. Haw./PI	0	-	0	-	0	-	0	-	1	0	1	0	0	-	1	0	1	0
N-R Alien	0	-	0	-	2	100	0	-	1	0	1	0	0	-	1	0	3	67
Two or More	0	-	2	0	6	50	2	100	7	57	13	69	2	100	9	44	19	63
Unknown	1	100	9	67	19	63	0	-	7	57	15	73	1	100	16	63	34	68
White	6	83	23	65	54	67	7	43	35	54	47	79	13	62	58	59	101	72
Total	16	56	47	53	132	58	19	63	78	62	138	76	35	60	125	58	270	67

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	-	22-b	Black	-	-	40-a
Hispanic	0-a	0-a	25-b	Hispanic	-	-	50-a	Hispanic	-	-	73-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	-	0-a	0-a	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	100-a	75-a	80-a	Unknown	-	0-a	-	Unknown	-	100-a	67-b
White	100-a	88-b	70-d	White	-	-	33-a	White	-	0-a	64-c
Total	67-b	56-d	54-e	Total	-	0-a	29-c	Total	-	33-a	70-e
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	100-a	100-a	100-a				
Black	-	-	-	Black	-	-	-				
Hispanic	-	-	-	Hispanic	33-b	43-b	55-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	0-a	0-a				
Unknown	-	-	-	Unknown	-	67-a	50-b				
White	-	-	-	White	67-a	62-c	71-d				
Total	-	-	-	Total	50-b	56-e	61-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	-	-	100-a	Asian	100-a	100-a	100-a
Black	33-a	33-a	60-a	Black	-	-	25-a	Black	50-a	33-a	50-a
Hispanic	-	50-a	67-a	Hispanic	-	100-a	94-d	Hispanic	100-a	92-c	83-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a
N-R Alien	-	0-a	0-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	100-a	100-a	100-a	Two or More	-	-	75-a	Two or More	100-a	50-b	63-b
Unknown	-	25-a	75-a	Unknown	-	-	33-a	Unknown	-	100-a	88-b
White	-	100-a	100-a	White	100-a	100-a	100-b	White	20-a	47-e	73-e
Total	60-a	50-c	72-d	Total	100-a	100-b	81-e	Total	58-c	60-e	75-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	12	12	24	Am. Ind./AN	0	1	1
Asian	452	539	991	Asian	1	4	5
Black	139	193	332	Black	4	6	10
Hispanic	1847	3772	5619	Hispanic	28	34	62
Nat. Haw./PI	16	10	26	Nat. Haw./PI	0	0	0
N-R Alien	239	310	549	N-R Alien	7	3	10
Two or More	233	351	584	Two or More	5	13	18
Unknown	185	198	383	Unknown	3	4	7
White	1267	1637	2904	White	30	31	61
Total	4390	7022	11412	Total	78	96	174

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	0
Black	2	0	2	0	0
Hispanic	3	10	5	0	10
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	2	0	5
Two or More	2	0	2	0	1
Unknown	1	0	0	0	2
White	4	12	4	0	10
Total	12	22	16	0	28

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	2	0	2
Black	2	3	1
Hispanic	1	10	23
Nat. Haw./PI	0	0	0
N-R Alien	1	2	0
Two or More	1	4	8
Unknown	1	0	3
White	2	4	25
Total	10	23	63

#Only student-athletes receiving athletics aid are included in this report.

Academic Success Rate Report

2006 - 2009 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	-	-	Basketball	-	-
Basketball	-	-	Bowling	-	-
CC/Track	-	-	CC/Track	100	100
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	0	0	Field Hockey	-	-
Gymnastics	-	-	Golf	100	100
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	75	60	Soccer	100	83
Swimming	-	-	Softball	50	50
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	-	-
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2007 - 2010 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	0	0	Basketball	-	-
Basketball	-	-	Bowling	-	-
CC/Track	0	0	CC/Track	100	100
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	0	0	Field Hockey	-	-
Gymnastics	-	-	Golf	40	40
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	71	63	Soccer	100	91
Swimming	-	-	Softball	29	29
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	-	-
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2008 - 2011 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	47	57	Basketball	75	60
Basketball	40	0	Bowling	-	-
CC/Track	73	50	CC/Track	75	100
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	20	0	Field Hockey	-	-
Gymnastics	-	-	Golf	33	25
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	67	64	Soccer	95	86
Swimming	-	-	Softball	50	44
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	75	83
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2009 - 2012 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	48	50	Basketball	75	44
Basketball	40	0	Bowling	-	-
CC/Track	69	33	CC/Track	78	100
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	50	20	Field Hockey	-	-
Gymnastics	-	-	Golf	45	33
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	59	67	Soccer	96	87
Swimming	-	-	Softball	63	58
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	67	63
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2010 - 2013 Cohorts: California State University, San Marcos

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	54	56	Basketball	72	50
Basketball	29	0	Bowling	-	-
CC/Track	70	33	CC/Track	81	100
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	70	38	Field Hockey	-	-
Gymnastics	-	-	Golf	54	33
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	57	65	Soccer	94	83
Swimming	-	-	Softball	65	62
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	-
Water Polo	-	-	Volleyball	67	58
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-



Annual Admissions Category Information

CSUSM Historical Admissions Summary										
November 2021 Report										
	2021-2022			2020-2021			2019-2020			
	Total # Admitted	Admitted by exception***	% not eligible for regular admissions	Total # Admitted	Admitted by exception***	% not eligible for regular admissions	Total # Admitted	Admitted by exception***	% not eligible for regular admissions	
<i>Baseball</i>	11	2	18.18%	19	2	10.53%	25	3	0.12	
<i>Men's Basketball</i>	3	0	0.00%	6	2	33.33%	7	3	0.42857143	
<i>Men's Golf</i>	2	0	0.00%	3	0	0.00%	4	1	0.25	
<i>Men's Soccer</i>	7	3	42.86%	12	0	0.00%	10	0	0	
<i>Men's Cross Country /Track & Field</i>	10	0	0.00%	15	1	6.67%	29	7	0.24137931	
<i>Women's Basketball</i>	3	2	66.67%	6	3	50.00%	6	1	0.16666667	
<i>Women's Cross Country /Track & Field</i>	5	0	0.00%	17	0	0.00%	33	3	0.09090909	
<i>Women's Golf</i>	2	2	100.00%	4	0	0.00%	3	0	0	
<i>Women's Soccer</i>	3	0	0.00%	10	2	20.00%	6	1	0.16666667	
<i>Softball</i>	7	0	0.00%	12	0	0.00%	17	1	0.05882353	
<i>Women's Volleyball</i>	3	2	66.67%	8	0	0.00%	7	2	0.28571429	
Overall Totals	56			112			147			

***Students at Cal State San Marcos who apply outside of the regular admissions period are assigned a basis code. There are two categories: exceptions and charged exceptions. CSUSM had 4 charged exceptions in 2019-2020 but no charged exceptions in 2020-2021 and currently in 2021-2022.



**Summary of
Academic Initiatives and Support Programs**

Item C – A Summary of the Academic Initiatives and Support Programs Available to Student-Athletes at CSU San Marcos

Support Services for Student-Athletes

[Department of Athletics Resources](#)

STUDENT-ATHLETE ACADEMIC SUPPORT CENTER (SAASC)

The Student-Athlete Academic Support Center (SAASC) offers specialized academic support services for student-athletes such as athletic academic advising and mentoring/tutoring. The SAASC houses two desktop computers with internet access and a pay-for-print station. The center is also equipped with several study tables and power outlets for students to utilize their personal electronic devices such as laptops or tablets, and provides for a structured learning environment for our student-athlete population.

ASSISTANT DIRECTOR FOR ATHLETICS, ACADEMICS, COMPLIANCE, ELIGIBILITY AND STUDENT SERVICES (ACES)

Student-athletes can seek academic advice and guidance from the Associate Director of Athletics, ACES. The Assistant AD, ACES assists student-athletes in the selection of courses, development of class schedules around practice times and conducts an evaluation of each student-athlete's progress toward degree requirements. In addition to standard academic services and support, the Assistant Director monitors NCAA continuing academic eligibility requirements. The Assistant Director refers student-athletes to their primary and faculty advisor of their major or program for comprehensive advising information. In collaboration with campus advisors, the Assistant Director provides guidance and advice to student-athletes during the registration process each semester monitoring course selection towards athletic eligibility and by reviewing and approving requests to take coursework off campus.

MENTORING

Mentoring is designed to assist first-year, transfer and some upper class student-athletes in balancing their semester academically and athletically. Mentoring includes reviewing syllabi from each class, identifying any conflicts with athletic travel, assisting student-athletes in organizing planners and prioritizing important class deadlines. Student-athlete mentors offer direction to appropriate campus support services and provide a venue for students to be open about any challenges they are experiencing, allows them an opportunity to express concerns, frustrations or get answers to their questions on where to find the appropriate campus resources based on individual need. Participation in the program is based on a number of factors including NCAA core course GPA, SAT/ACT, and a comprehensive survey. Any returning student-athlete with a campus or cumulative GPA below 2.00 is required to participate. Appointments are scheduled during the first week of each semester and are held on a weekly basis throughout the semester.

TUTORING

The Department of Athletics did not have math or writing tutors during 2019-2020 and 2020-2021 as we have had in the past. Primarily due to COVID-19. Many of our campus support services move to a virtual format. Athletics connects student-athletes to our STEM Success Center for additional tutoring needs and support.

STUDENT-ATHLETE SURVEY (EVALUATION OF STUDENT-ATHLETE NEEDS)

At the end of each academic year, student-athletes are sent a voluntary survey that has been approved by our campus' survey committee. The survey obtains responses by student-athletes to questions on topics such as health and wellness, career development and academic support. The Associate Director of Athletics and the Assistant AD for ACES review survey results to determine student needs and build programming and support resources for student-athletes to be implemented during the next academic year.

EVALUATION OF EFFECTIVENESS OF ACADEMIC SUPPORT PROGRAMMING

The Associate Director of Athletics conducts a review of academic support at the end of each semester. Evaluation areas include the effectiveness of the mentoring program through student-athlete evaluations and general use and needs associated with our Student-Athlete Academic Support Center. The Associate Director of Athletics provides the Director of Athletics an annual summary of our academic support services and resources at the end of the year and proposes an academic support budget for the next academic year based on student-athlete feedback and identified programming needs of our student-athletes.

EVALUATION AND MONITORING OF ACADEMIC PROGRESS

Through support and direction communication from our Provost's Office, Athletics is part of a number of special populations that are able to utilize Mid-Semester Evaluations (academic progress reports) each semester. Faculty are able to complete a progress report through an online reporting tool through MyCSUSM on student-athletes enrolled in their course. These progress reports are helpful for athletics staff to evaluate the academic progress for student-athletes. Hard copy grade checks are provided to student-athletes we are concerned about or if we did not receive an online report. Student-athletes not doing well in a course are encouraged to meet with faculty during office hours and to seek tutorial support by athletics or through the Stem Success Center if available.

STUDY HALL

Study halls (other than the Academic Mentoring Program) are currently conducted by each sport's team. The open study halls are operated under the supervision provided by a designated coach. Coaches may reserve a room for study hall in The Clarke Fieldhouse.

NUTRITION EDUCATION

Student-athletes have access to a registered dietician who can assist individuals or teams with meal planning, how to select meals and snacks, cooking classes and creating food shopping lists. The registered dietician is available during designated virtual office hours, by email or by team appointment. Due to COVID-19, these services were not available during 2019-2020.

MENTAL HEALTH/PSYCHOLOGIST SERVICES

Through a partnership with Student Health and Counseling Services on our campus, we have a Psychologist available to student-athletes. Counseling and mental health appointments are made directly by student-athletes. Appointments can be in-person in a private office, virtually or through phone consultation. Student-athletes can also take part in various group programming such as mindfulness training and coping skills.

Campus Wide Resources

UNDERGRADUATE ADVISING SERVICES

Undergraduate Advising Services provides academic advising to all admitted undergraduate students at California State University San Marcos. Students may schedule appointments to discuss in-depth advisement for topics such as graduation checks, major/minor planning, general education information, probation, disqualification, and reinstatement. Drop-in advising (no appointment needed) is available for students during the Fall/Spring registration periods and add/drop periods for general information, schedule verification or issues, registration questions, etc. Express Advisement is available during the fall and spring semesters for advising on general information, quick questions, or urgent concerns/situations involving deadlines. Students are seen on a first-come, first-served basis, by major. Additionally, students may email the e-Advisor for quick/general questions or inquiries about policies or requirements.

FACULTY ADVISORS

Each department at CSUSM has a designated faculty advisor(s). Student-athletes can meet with a faculty advisor to discuss major preparatory courses, transfer coursework and to obtain information about the major/major requirements.

TUTORING

Beyond tutoring by the Department of Athletics, student-athletes can also utilize tutoring resources in the Stem Success Center that houses the Writing Center, Math Lab, Language Learning Center and the STEM Center in our new Extended Learning Building.

COUGAR CENTRAL

Cougar Central is a one-stop-shop for information regarding admissions, registration, financial aid and cashier services. Representatives at the counter assist students with admissions, registration, financial aid, scholarship, cashier and records needs.

PASS (PERSONALIZED ACADEMIC SUCCESS SERVICES)

Personalized Academic Success Services (PASS) works with students to assess each student's situation holistically to provide appropriate support and resources (on-campus or in the community) to help students achieve academic and personal success. PASS provides the following services:

- Student Support/Transition Counseling & Academic Coaching (Prevention & Intervention)
- Customized Student Success Plan and Goal Development
- Academic & Personal Development Workshops
- Support for students on/near Academic Probation or Disqualification
- Support for students who have been Academically Disqualified and need assistance with the Reinstatement process
- Resource Referral Services

Cougar Care Network (CCN)

The Cougar Care Network is a centralized service for all members of the university community seeking to assist students in finding answers to questions, resolving health or safety concerns, or identifying

opportunities to maximize their success at CSUSM. The CCN provides individual attention to students and connects students directly to campus or community resources.

The CCN provides information, connection to resources, advocacy and support for students dealing with personal, academic, financial or other challenges which may adversely affect their academic success and/or collegiate experience.

Members of the campus community are encouraged to refer students early for support and resources. By creating awareness of and access to university resources, the University has provided a supportive structure for students regardless of need with the hope of providing students the ability to reach their highest academic and personal potential at CSUSM during challenging times.

DEAN OF STUDENTS OFFICE

The Dean of Students provides general information concerning campus policies (grievance and grade appeals), procedures, and regulations and offers help to students seeking to resolve campus problems. Students needing assistance with any university matter are invited to begin with this office. Specific programs offered to provide assistance to student-athletes include Student Outreach and Referral and the Care Management program. Students dealing with a variety of personal, mental, social, health, and academic issues are encouraged to visit the Dean of Students office for support and appropriate referral. The Student Conduct Process is also administered through the Dean of Students office.

WRITING CENTER

The Writing Center at Cal State San Marcos is a welcoming learning environment where certified student consultants offer constructive guidance to all writers of all levels at all stages of the writing process. The Consultants work with students at any stage of the writing process, offering strategies, advice, and resources to help the student improve her/his writing abilities. In addition to one-on-one tutoring sessions, the Writing Center also offers on-line tutoring services, small group sessions, and writing and grammar workshops.

LANGUAGE LEARNING CENTER (LLC)

The Language Learning Center (LLC) offers a variety of quality services that develop effective comprehension and production in multiple languages by facilitating transferable language skills in an environment that respects different cultures. The LLC supports the learning of all languages taught on campus by offering tutoring, class activities, technology, and online and in house resources. In addition, the LLC administers the Foreign Language Proficiency Exam. Lastly, the LLC offers assistance in academic writing for multilingual students.

MATH LAB

The math lab provides a comfortable, respectful and encouraging environment in which students receive one-on-one instruction to help them better understand various math concepts. The lab provides academic support, tutoring, and assistance to students taking B4 requirement math courses, fulfilling General Education requirements in mathematics, or preparing for the CBEST, ELM and other standardized tests. Graphing and 2-line calculators are also available for check out and use in the lab.

STEM CENTER (SCIENCE, TECHNOLOGY, ENGINEERING AND MATH)

The STEM Center is a central component of a new CSUSM initiative to increase the quantity and quality of students receiving degrees in STEM (Science, Technology, Engineering, and Math) fields. The center supports College of Science and Mathematics students by providing study space, access to peer tutors,

study skills workshops, and information about academic and career opportunities. The STEM Center offers drop-in tutoring for select science subjects, study space for groups and individuals, and cram sessions for midterms and finals.

ACCOUNTANCY/STATISTICS LABORATORY

The Accountancy/Statistics Laboratory aids students in their study in these and related areas. The laboratory, which is supported by the College of Business Administration, provides individual and group tutoring and has resource materials. All Cal State San Marcos students are welcome to use this facility as a supplement to other study and learning activities.

SUPPLEMENTAL INSTRUCTION (SI)

SI Sessions are out-of-class study and review sessions for difficult courses. SI supplements but does not replace out-of-class preparation for the course. All students in designated course sections wanting to improve understanding of course content and grades are urged to participate weekly. As a group, students review notes, clarify text materials, discuss ideas, do worksheets, prepare for tests and take practice exams.

DISABLED SUPPORT SERVICES (DSS)

The Office of Disabled Student Services (DSS) is committed to providing opportunities for higher education to students with disabilities and to making the programs, activities and facilities at Cal State San Marcos fully accessible to students with disabilities. DSS offers a variety of support services to students with documented disabilities. Students are encouraged to contact Disabled Student Services regarding the availability of specially adapted equipment, campus orientations, supplemental academic advising, functional assessment, priority registration, testing accommodations, registration assistance and tutoring referral.

INSTRUCTIONAL COMPUTING LABORATORIES

The University has both instructional computer labs and open access labs. All computing labs are accessible to students when the University is in session, the buildings are open, and the labs are not being used for instruction or scheduled events. Both Macintosh and PC computers are available in the labs with software consistent with requirements for classes. Assisted access programs are also available in each lab.

STUDENT TECHNOLOGY HELPDESK

The Student Technology Helpdesk assists students with technological issues such as using their CSUSM accounts, campus email, and Cougar Courses. The Student Technology Desktop also has a Student Laptop Checkout program in which laptops and headphones can be loaned to students for three hours at a time. iPads may also be loaned to students for up to a week at a time.

DISABLED STUDENT SERVICES (DSS)

The Office of Disabled Student Services (DSS) is committed to providing opportunities for higher education to students with disabilities and to making the programs, activities and facilities at Cal State San Marcos fully accessible to students with disabilities. DSS offers a variety of support services to students with documented disabilities. Students are encouraged to contact Disabled Student Services regarding the availability of specially adapted equipment, campus orientations, supplemental academic advising, functional assessment, priority registration, testing accommodations, registration assistance and tutoring referral.

INTERNATIONAL STUDENT SERVICES

International student services are provided by the Office of Global Education. International student services include initial orientation and advising on matters such as housing, registration, visa regulations, work authorization, taxes, health insurance requirements, health services, safety issues, and other campus services.

CAREER CENTER

The Career Center assists students in the transition from school to work. Making responsible career and life decisions requires careful thinking and planning. To prepare students appropriately, the Career Center provides a full range of services which ensure the total development of individuals with respect for unique personal, cultural, and professional values. Services include career/major exploration and planning, career fairs, graduate and professional school fairs, career portfolio assistance, a career resource computer lab/library, career workshops/seminar series, on-campus/off-campus job and internship listing service, job search assistance, mock interviews, on-campus interviews, resume/cover letter critique services and self-assessment instruments.

STUDENT HEALTH AND COUNSELING SERVICES (SHCS)

Student Health and Counseling Services (SHSC) provides basic primary health care, health education, and psychological counseling to enrolled Cal State San Marcos students. The Student Health and Counseling Services staff includes medical, psychological, and administrative professionals who are trained to assist students who have medical, mental, and/or health related problems. Visits with a doctor, nurse practitioner, health educator, nurse, or psychologist are absolutely free with an appointment. Visits may include routine preventive health screenings, such as PAP exams and physicals, or treatment for colds, respiratory infections, and other general health issues. A psychiatrist is available for low cost visits. Also available are laboratory, radiology, and immunization services. Students will have access to pharmacy services for low cost prescription and over the counter medications. Students may seek visits with a health educator at the HOPE & Wellness Center for nutritional, family planning discussion, weight management, or STD counseling. Free anonymous HIV testing is available through North County Health Services once a month in the clinic. Short term individual, couple, family, and group counseling services are available to help students cope with issues that can affect them personally and academically.

UNIVERSITY POLICE DEPARTMENT

The University Police department is a full service police department. Its primary responsibilities include crime prevention, law enforcement, criminal investigation, traffic enforcement, and disaster preparedness. During the hours between dusk and dawn personal safety escorts will be provided as an additional measure of safety. Escorts will be provided to and from campus buildings, campus parking lots, immediate bus stops and areas immediately adjacent to campus property. A Community Service Officer (CSO) will escort students either by auto, bicycle or on foot, from a campus building to a vehicle, parking lot, or residence hall.

OMBUDS

The Office of University Ombuds is here to help current CSUSM faculty, staff and enrolled students resolve University-related conflicts, disputes or complaints on an informal basis.

Our services supplement, but do not replace, other administrative processes at the University.

The Ombuds may help with the following issues:

- Communication issues
- Conflicts with fellow colleagues, faculty members or students
- What resources or options may be available to you
- Cultural misunderstandings
- Appropriate ways to frame and discuss issues
- Incivility
- Unprofessional conduct
- Ways to make or seek an apology

TITLE IX/DHR/SEXUAL HARRASSMENT

The University has designated a Title IX Coordinator to monitor and oversee overall compliance with laws and policies related to nondiscrimination based on sex. The campus Title IX Coordinator is available to explain and discuss a student's right to file a criminal complaint (in cases of sexual violence); the University's relevant complaint process, and the right to receive assistance with that process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

The campus Title IX Coordinator is available to assist students in notifying University police, if they wish. University police can escort students to a safe place and transport them to a hospital or a sexual assault response center for a medical examination, if needed. University police can also provide access to a confidential sexual assault advocate. Students who prefer not to notify University or local police are strongly encouraged to seek assistance from the campus Title IX Coordinator who can provide information on student options, rights and remedies.



Total Athletic Department Budget

Individual Team Budgets

Athletic Scholarships including Summer

Cal State San Marcos Athletics 19/20 and 20/21 Budgets

CSUSM Athletics' Budgets by Team or Central Operations & Support	2019/20	2020/21
Men's Golf	142,480	121,051
Baseball	298,085	257,770
Men's Soccer	294,122	247,785
Softball	257,260	228,270
Women's Volleyball	365,038	296,828
Men's Basketball	428,215	368,430
Women's Basketball	438,653	379,987
Women's Golf	153,248	118,350
Women's Soccer	275,923	240,867
Men's Track & Field	200,574	150,001
Women's Track & Field	226,649	159,501
Central Operations and Support	1,940,298	1,618,483
Total	5,020,546	4,187,323

California Collegiate Athletic Association

FINANCIAL AID REPORT (include all sports sponsored by the institution)

Institution CSUSM Academic Year 2019-20

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
MBA	\$80,250.00	\$1,000.00	9.00	3.42	\$0.00
MBB	\$152,250.00	\$0.00	10.00	5.60	\$0.00
MCC/MTO	\$48,700.00	\$0.00	12.60	2.60	\$0.00
MSO	\$70,250.00	\$0.00	9.00	3.39	\$0.00
MGO	\$38,000.00	\$0.00	3.60	1.68	\$0.00
TOTALS	\$389,450.00	\$1,000.00	44.20	16.69	\$0.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
WSB	\$74,500.00	\$1,000.00	7.20	3.22	\$0.00
WCC/WTO	\$66,000.00	\$250.00	12.60	2.89	\$0.00
WBB	\$124,550.00	\$0.00	10.00	4.77	\$0.00
WGO	\$40,500.00	\$6,250.00	5.40	2.10	\$0.00
WSO	\$77,000.00	\$0.00	9.90	3.31	\$0.00
WVB	\$94,500.00	\$0.00	8.00	4.40	\$0.00
TOTALS	\$477,050.00	\$7,500.00	53.10	20.69	\$0.00

COMBINED TOTALS	\$866,500.00	\$8,500.00	97.30	37.38	\$0.00
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I certify that the information listed above is complete and accurate.


Julie Linsenmeier (Sep 16, 2020 12:05 PDT)
 Director of Financial Aid


Jennifer Milo (Sep 15, 2020 10:44 PDT)
 Director of Athletics

09/16/2020
 Date

09/15/2020
 Date

California Collegiate Athletic Association

FINANCIAL AID REPORT

(include all sports sponsored by the institution)

Institution CSUSM

Academic Year 2020-21

MEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Baseball	\$61,500.00	\$0.00	9.00	3.28	\$0.00
Cross Country/Track and Field	\$29,600.00	\$0.00	12.60	1.64	\$0.00
Golf	\$38,520.00	\$0.00	3.60	2.10	\$0.00
Basketball	\$109,922.00	\$0.00	10.00	5.29	\$0.00
Soccer	\$77,275.00	\$0.00	9.00	4.09	\$0.00
TOTALS	\$316,817.00	\$0.00	44.20	16.40	\$0.00

WOMEN'S SPORTS

SPORT	ATHLETIC GRANT	OTHER AID PER NCAA REGULATIONS	MAXIMUM NUMBER OF EQUIVALENCIES ALLOWED	EQUIVALENCIES	SUMMER ATHLETIC AID
Softball	\$75,000.00	\$0.00	7.20	3.81	\$0.00
Cross Country/Track and Field	\$61,500.00	\$0.00	12.60	3.24	\$0.00
Golf	\$44,000.00	\$0.00	5.40	2.57	\$0.00
Basketball	\$92,587.00	\$0.00	10.00	4.53	\$0.00
Soccer	\$75,750.00	\$0.00	9.90	4.01	\$0.00
Volleyball	\$94,500.00	\$0.00	8.00	4.84	\$1,000.00
TOTALS	\$443,337.00	\$0.00	53.10	23.00	\$1,000.00

COMBINED TOTALS	\$760,154.00	\$0.00	97.30	39.40	\$1,000.00
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I certify that the information listed above is complete and accurate.

Julie Lindenmeier

Director of Financial Aid

Jennifer Milo

Jennifer Milo (Aug 25, 2021 13:54 PDT)

Director of Athletics

08/27/2021

Date

08/25/2021

Date

Sonoma



Sonoma State University

2021 Legislative Report on Athletic Academic Progress and Support

Department of Intercollegiate Athletics

Prepared By: Jared Chasey, Deputy Director of Intercollegiate Athletics
12-3-2021

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Graduation Rates

A five-year history of the graduation rate and Academic Progress Rate of each team on each campus as calculated by the National Collegiate Athletic Association, to the extent these rates are available.

Academic Success Rates

Below is a summary of the Academic Success Rates (ASR) for Sonoma State University for the past five years, ending with the most recent publicly released data (2013 cohort year). The Overall ASR for Sonoma State University had been at 82 for four reporting years before decreasing slightly to 81. The ASR reports for each year can be found in Appendix A.

Academic Success Rates (ASR)					
Sport	Cohort Year				
	2009	2010	2011	2012	2013
Baseball	67	68	70	73	71
Men's Basketball	89	84	74	70	67
Men's Golf	72	71	81	80	80
Men's Soccer	62	67	66	69	73
Men's Tennis	73	77	77	83	77
Women's Basketball	80	78	95	95	82
Women's Cross Country, Track	100	100	100	100	94
Women's Golf	88	79	77	77	73
Women's Soccer	89	88	86	88	94
Women's Softball	87	91	87	84	89
Women's Tennis	88	94	100	89	92
Women's Volleyball	86	94	95	89	88
Women's Water Polo	94	95	96	97	92
Overall	82	82	82	82	81

Federal Graduation Rates

Below is a summary of the Federal Graduation Rates (FGR) for Sonoma State University for the past five years, ending with the most recent publicly released data (2013 cohort year). The Overall FGR for Sonoma State University has improved from the past five years, increasing from 60 to 67. The FGR reports for each year can be found in Appendix B.

Federal Graduation Rates (FGR)					
Sport	Cohort Year				
	2009	2010	2011	2012	2013
Baseball	59	50	53	53	47
Men's Basketball	62	50	33	40	33
Men's Golf	44	50	64	50	53
Men's Soccer	58	59	64	72	70
Men's Tennis	67	80	60	75	75

Women's Basketball	48	52	58	60	65
Women's Cross Country, Track	69	65	71	79	83
Women's Golf	50	50	50	67	58
Women's Soccer	69	73	73	69	81
Women's Softball	67	67	58	63	71
Women's Tennis	50	78	83	71	82
Women's Volleyball	58	72	76	85	93
Women's Water Polo	65	67	59	74	60
Overall	60	62	61	65	67

Admissions

Annual admission category information for each team on each campus that indicates the number and percent of students admitted who were not eligible for regular admission to the campus or the university.

2020-2021 Admissions Data

Below is a report of all incoming student-athletes for the 2020-2021 academic year. The university had a total of 86 student-athletes admitted for Fall 2020 and Spring 2021 terms. Of those 86 student-athletes, a total of 7 were admitted based on an exception (not eligible for regular admission). *Note: The sports of Men's Tennis, Women's Tennis, and Women's Water Polo were discontinued after the 2019-2020 academic year. Therefore, these sports are no longer listed on this portion of the report.*

Incoming Student-Athletes 2020-2021 Admissions Data			
Team	Number of Student-Athletes Accepted for Admission via Exception	Total Number of Student-Athletes Accepted for Admission	Percentage Accepted on Exception
Baseball	4	20	20.00%
Men's Basketball	0	3	0.00%
Men's Golf	0	3	0.00%
Men's Soccer	1	7	14.29%
Women's Basketball	0	5	0.00%
Women's Golf	0	4	0.00%
Women's Soccer	0	12	0.00%
Women's Softball	0	5	0.00%
Women's Track and Field, X-Country	2	22	9.09%
Women's Volleyball	0	5	0.00%
Total	7	86	8.14%

Academic Initiatives & Support Programs

A summary of the academic initiatives and support programs available to the athletes at each campus.

The academic performance of student-athletes at Sonoma State University is a priority for the Department of Intercollegiate Athletics. The department works closely with the university's Advising Center to ensure proper support is provided to student-athletes. Beginning with the 2018-2019 academic year, the university allocated 'Graduation Initiative 2025' funds to a full-time professional academic advisor designated to advising student-athletes. This individual is responsible for advising the student-athlete population and monitoring their academic eligibility for competition (i.e. NCAA progress toward degree requirements). This position reports to the Director of Student Advising. While the position reports externally of the Department of Intercollegiate Athletics, the individual works closely with the Deputy Director of Intercollegiate Athletics (serves as the NCAA-designated Compliance Coordinator) and the Faculty Athletics Representative (FAR) on the certification of academic eligibility.

Effective academic support begins with a cooperative relationship between the student-athlete, the professor, and the Department of Intercollegiate Athletics. The Senior Director of Intercollegiate Athletics strongly encourages each respective coaching staff to reinforce this message with their student-athletes and create a positive communication link between these three entities at the beginning of each semester. The FAR also speaks to this at the annual 'Get in the Game' workshop for new student-athletes at orientation sessions over the summer months. Additionally, the Deputy Director of Intercollegiate Athletics makes this a talking point at their beginning-of-year NCAA Compliance meetings with each team.

With the addition of a full-time academic advisor for student-athletes, the Department of Intercollegiate Athletics has expanded the level of pre-admission advising, specifically as it relates to university admissions standards and NCAA initial eligibility requirements. The Deputy Director of Intercollegiate Athletics works closely with the Academic Advisor and Athletics Eligibility Coordinator and FAR on initial eligibility for first-time freshmen and transfer students. It is important to ensure an incoming student-athlete will meet NCAA eligibility standards when they arrive on campus. Otherwise, the student-athlete's experience will be negative beginning with their first semester, which will likely affect their performance in the classroom and potentially the university's graduation and retention rates. The Deputy Director of Intercollegiate Athletics also works closely with Admissions, which has started to do pre-admission evaluation of transcripts to ensure prospective student-athletes are on track to meet admissions standards.

Currently-enrolled student-athletes at Sonoma State University have access to Priority Registration. This helps the student-athlete ensure they are able to maintain a class schedule that meets the time demands of their sport, but also enroll in the courses necessary to maintain good progress toward their degree requirements. The Priority Registration program for student-athletes is coordinated by the 'Academic Advisor and Athletics Eligibility Coordinator'.

The support programs that are available to student-athletes at Sonoma State University include the following:

- **Learning and Academic Resources Center (LARC):** Houses several academic support services, including the Writing Center, the Tutorial Program, and Supplemental Instruction in one

convenient and inviting space for all Sonoma State University students. Should a student-athlete find themselves struggling in a class or have a history of poor performance in a certain subject matter, the Academic Advisor and Athletics Eligibility Coordinator will connect the student-athlete with LARC to get assistance.

- The Writing Center helps provides this instructional service to help students become better writers and produce better written documents. The writing center works one-on-one with individual writers and in small groups to help students develop their writing skills and the writing center also dispenses information about good writing and how to write well.
- The Tutorial Program offers free peer tutoring in over 50 courses each semester and provides weekly drop-in math tutoring. Students can easily schedule tutoring appointments online for both the Tutorial Program and the Writing Center.
- The Supplemental Instruction Program (SI) is a peer-led academic assistance program that helps students succeed in specific course sections. Study sessions are led by trained SI Leaders who have mastered the course content. Students can voluntarily attend these SI sessions to increase their understanding of topics and materials from the courses, and improve their grade.
- **Residential Learning Communities:** Residential Learning Communities at Sonoma State University are made up of eight unique living environments that provide an opportunity to deepen the connection between students and something they have in common, including three communities where full-time professors live on campus. The students get more out of their college experience if they join one of these communities: more friendships, more learning, more success. There are programs put on by Resident Advisors (RA's) where they coordinate opportunities for residents to gather each week to facilitate consistent group interaction and dialogue, including informational suite meetings and casual social opportunities. Incoming First-Year students have the opportunity to participate in communities ranging from Academic and Career Exploration, First Generation Students, First Year Experience (FYE), Unity House (LGBTQIA+ and Gender Inclusive), VIBES (Visionary Inspiring Black Educated Students), and Outdoor Adventure.
- **Study Hall:** Each athletic team provides their own form of study hall for their student-athletes. Some programs implement a study hall format that includes every member of the team, whereas other programs might limit study hall requirements to student-athletes who are freshmen and/or considered “at-risk” (i.e. have not met a certain eligibility requirements).
- **Availability of Winter Intersession and Summer Term Scholarships:** Sonoma State University Department of Intercollegiate Athletics makes funds available to student-athletes who need to attend summer school or complete a winter intersession course, but who don't have the financial means to do so. While limited, these funds are designed to support students who are lacking coursework for NCAA progress toward degree requirements or need a particular course to stay on track for graduation with their respective cohort.
- **Employment Assistance:** The Department of Intercollegiate Athletics employs several Student Assistants on campus to assist with game-day operations, equipment management, and office tasks. While these positions are open to any student on campus, the Department of Intercollegiate Athletics purposely advertises these openings to student-athletes, especially if they qualify for Federal Work Study Funds. The department also maintains a strong relationship

with the Career Center on campus. If a student-athlete needs a job and requests assistance, the department is able to refer the student to the Career Center in hopes an expert in that department can help the individual find employment.

The Department of Intercollegiate Athletics procured a new athletics software program in Fall 2018. The Deputy Director of Intercollegiate Athletics has collaborated with the university’s IT department to integrate this system with the university’s student information system (PeopleSoft). Specifically, data related to academics, demographics, and financial aid are now automatically uploaded to the department’s software daily. This system (and the data being imported) has helped the Department of Intercollegiate further develop robust services for their student-athletes.

APR Sanctions & Corrective Action Plans

If the campus participates in Division I, including any of its subparts, of the National Collegiate Athletic Association, and if any team or the athletic program overall has an Academic Progress Rate score of less than 925 for any year, a summary of the corrective action planned by the campus or athletic department as well as a report on sanctions, if any, imposed by the National Collegiate Athletic Association.

This section is not applicable for Sonoma State University. The campus is an NCAA Division II member institution and not subject to the DI Academic Progress Rate (APR) requirements. Therefore, the university does not have sanctions to report or correction action plans.

Budget

The total budget for the athletic programs and each team, including an itemization of the amount spent on athletic scholarships and the amount spent on summer athletic scholarships. The California State University shall not encumber, for the purposes of this section, any moneys from the state General Fund or any state university fee revenue.

FY20 NCAA Membership Financial Report

Below is a summary of the expenses for Fiscal Year 2020, which was reported to the NCAA through the NCAA Membership Financial Report. For the complete report, please see Appendix C. *NOTE: Summer Athletics Aid is accounted for in the ‘Expenses Not Related to Specific Team’ section of the NCAA Membership Financial Report. The NCAA does not ask for Athletics Summer Aid to be reported separately from Academic Year Athletics Aid. For the purposes of this ‘2021 Legislative Report on Athletic Academic Progress and Support’ report, the university has separated these categories. For Fiscal Year 2020, there was \$0 disbursed for Summer Aid. The total amount of expense in the summary table below matches that of the report included in Appendix C.*

NCAA Membership Financial Report Summary FY20				
Sport	Operating Expenses	Athletics Academic Year Aid	Athletics Summer Aid	Total
Baseball	\$433,768.00	\$50,500.00	\$0.00	\$484,268.00
Men's Basketball	\$378,628.00	\$90,185.00	\$0.00	\$468,813.00
Men's Golf	\$190,731.00	\$25,500.00	\$0.00	\$216,231.00

Men's Soccer	\$404,510.00	\$56,000.00	\$0.00	\$460,510.00
Men's Tennis	\$263,308.00	\$39,692.00	\$0.00	\$303,000.00
Women's Basketball	\$354,399.00	\$102,000.00	\$0.00	\$456,399.00
Women's Golf	\$231,800.00	\$31,500.00	\$0.00	\$263,300.00
Women's Soccer	\$370,481.00	\$51,500.00	\$0.00	\$421,981.00
Women's Softball	\$295,791.00	\$60,000.00	\$0.00	\$355,791.00
Women's Tennis	\$155,363.00	\$28,500.00	\$0.00	\$183,863.00
Women's Track and Field, X-Country	\$220,518.00	\$35,750.00	\$0.00	\$256,268.00
Women's Volleyball	\$307,508.00	\$104,000.00	\$0.00	\$411,508.00
Women's Water Polo	\$221,527.00	\$61,750.00	\$0.00	\$283,277.00
Expenses Not Related to Specific Teams	\$3,388,941.00	\$10,250.00	\$0.00	\$3,399,191.00
Total	\$7,217,273.00	\$747,127.00	\$0.00	\$7,964,400.00

**Note: The NCAA Membership Financial Report includes Indirect Institution Support (overhead and administrative expenses NOT paid by or charged directly to athletics including). For the FY20, this equaled \$1,396,990 in expenses not related to specific teams. For examples on these types of expenses, please refer to Appendix C.*

Appendices

[Appendix A: Academic Success Rate \(ASR\) Reports](#)

[Appendix B: Federal Graduation Rate \(FGR\) Reports](#)

[Appendix C: NCAA Membership Financial Report \(FY20\)](#)

Academic Success Rate Report

2006 - 2009 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	67	59	Basketball	80	48
Basketball	89	62	Bowling	-	-
CC/Track	-	-	CC/Track	100	69
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	72	44	Field Hockey	-	-
Gymnastics	-	-	Golf	88	50
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	62	58	Soccer	89	69
Swimming	-	-	Softball	87	67
Tennis	73	67	Swimming	-	-
Volleyball	-	-	Tennis	88	50
Water Polo	-	-	Volleyball	86	58
Wrestling	-	-	Water Polo	94	65
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2007 - 2010 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	68	50	Basketball	78	52
Basketball	84	50	Bowling	-	-
CC/Track	-	-	CC/Track	100	65
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	71	50	Field Hockey	-	-
Gymnastics	-	-	Golf	79	50
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	67	59	Soccer	88	73
Swimming	-	-	Softball	91	67
Tennis	77	80	Swimming	-	-
Volleyball	-	-	Tennis	94	78
Water Polo	-	-	Volleyball	94	72
Wrestling	-	-	Water Polo	95	67
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2008 - 2011 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	70	53	Basketball	95	58
Basketball	74	33	Bowling	-	-
CC/Track	-	-	CC/Track	100	71
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	81	64	Field Hockey	-	-
Gymnastics	-	-	Golf	77	50
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	66	64	Soccer	86	73
Swimming	-	-	Softball	87	58
Tennis	77	60	Swimming	-	-
Volleyball	-	-	Tennis	100	83
Water Polo	-	-	Volleyball	95	76
Wrestling	-	-	Water Polo	96	59
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2009 - 2012 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	73	53	Basketball	95	60
Basketball	70	40	Bowling	-	-
CC/Track	-	-	CC/Track	100	79
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	80	50	Field Hockey	-	-
Gymnastics	-	-	Golf	77	67
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	69	72	Soccer	88	69
Swimming	-	-	Softball	84	63
Tennis	83	75	Swimming	-	-
Volleyball	-	-	Tennis	89	71
Water Polo	-	-	Volleyball	89	85
Wrestling	-	-	Water Polo	97	74
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Academic Success Rate Report

2010 - 2013 Cohorts: Sonoma State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	71	47	Basketball	82	65
Basketball	67	33	Bowling	-	-
CC/Track	-	-	CC/Track	94	83
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	80	53	Field Hockey	-	-
Gymnastics	-	-	Golf	73	58
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	73	70	Soccer	94	81
Swimming	-	-	Softball	89	71
Tennis	77	75	Swimming	-	-
Volleyball	-	-	Tennis	92	82
Water Polo	-	-	Volleyball	88	93
Wrestling	-	-	Water Polo	92	60
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	59%	70%
Four-Class Average	52%	60%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	21	52	***	***	37	41	***	***	58	45
Asian	15	53	106	46	38	68	218	56	53	64	324	53
Black	4	25	46	37	20	40	112	42	24	38	158	41
Hispanic	77	58	318	49	176	51	669	48	253	53	987	49
Nat. Haw./PI	***	***	17	41	***	***	27	59	***	***	44	52
N-R Alien	5	60	25	40	6	0	20	30	11	27	45	36
Two or More	0	-	***	***	0	-	***	***	0	-	***	***
Unknown	88	64	***	***	114	57	***	***	202	60	***	***
White	318	56	1569	57	595	63	2984	59	913	60	4553	59
Total	512	57	2892	45	953	59	4505	57	1465	59	7397	52

b. Student-Athletes

	Men						Women						Total						
	2009-10		4-Class		ASR		2009-10		4-Class		ASR		2009-10		4-Class		ASR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	0	-	***	***	8	75	0	-	***	***	3	67	0	-	***	***	11	73	
Asian	***	***	***	***	4	100	***	***	***	***	11	91	***	***	***	***	15	93	
Black	***	***	4	50	10	70	***	***	5	40	3	67	***	***	9	44	13	69	
Hispanic	4	50	8	63	14	64	4	75	8	63	18	83	8	63	16	63	32	75	
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	
Two or More	***	***	***	***	4	50	***	***	***	***	6	100	***	***	***	***	10	80	
Unknown	0	-	***	***	7	86	0	-	***	***	8	63	0	-	***	***	15	73	
White	11	91	42	57	86	69	20	60	96	59	153	92	31	71	138	59	239	83	
Total	18	83	61	57	135	70	29	62	125	61	204	89	47	70	186	60	339	82	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track							
% -N				% -N				% -N							
2009-10 4-Class ASR				2009-10 4-Class ASR				2009-10 4-Class ASR							
Am. Ind./AN	-	-	75-a	Am. Ind./AN	-	-	100-a								
Asian	-	-	-	Asian	-	-	-								
Black	-	-	67-a	Black	-	50-a	75-a								
Hispanic	-	100-a	75-a	Hispanic	50-a	67-a	100-a								
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-								
N-R Alien	-	-	-	N-R Alien	-	-	100-a								
Two or More	-	-	0-a	Two or More	100-a	100-a	100-a								
Unknown	-	0-a	100-a	Unknown	-	-	-								
White	86-b	64-c	67-e	White	100-a	57-b	90-b								
Total	86-b	59-d	67-e	Total	75-a	62-c	89-d								
Football				Men's Other											
% -N				% -N											
2009-10 4-Class ASR				2009-10 4-Class ASR											
				Am. Ind./AN	-	100-a	67-a								
				Asian	100-a	50-a	100-a								
				Black	100-a	50-a	67-a								
				Hispanic	50-a	50-a	50-b								
				Nat. Haw./PI	-	100-a	100-a								
				N-R Alien	-	-	-								
				Two or More	-	-	100-a								
				Unknown	-	-	80-a								
				White	100-a	52-e	64-e								
				Total	86-b	55-e	67-e								
				Women's Basketball				Women's CC/Track				Women's Other			
% -N				% -N				% -N				% -N			
2009-10 4-Class ASR				2009-10 4-Class ASR				2009-10 4-Class ASR				2009-10 4-Class ASR			
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a				
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	-	60-a	88-b				
Black	0-a	0-a	-	Black	-	-	-	Black	-	100-a	67-a				
Hispanic	-	-	-	Hispanic	100-a	50-a	100-a	Hispanic	67-a	67-b	82-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a				
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a				
Two or More	100-a	100-a	100-a	Two or More	-	-	-	Two or More	100-a	100-a	100-a				
Unknown	-	50-a	33-a	Unknown	-	-	-	Unknown	-	100-a	80-a				
White	50-b	56-d	89-d	White	67-a	67-c	100-c	White	64-c	59-e	91-e				
Total	44-b	48-e	80-e	Total	75-a	69-d	100-d	Total	69-d	63-e	90-e				

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	20	27	47	Am. Ind./AN	2	0	2
Asian	208	275	483	Asian	1	3	4
Black	89	119	208	Black	6	3	9
Hispanic	899	1842	2741	Hispanic	5	12	17
Nat. Haw./PI	22	10	32	Nat. Haw./PI	0	0	0
N-R Alien	0	0	0	N-R Alien	0	0	0
Two or More	22	401	423	Two or More	8	8	16
Unknown	287	409	696	Unknown	1	1	2
White	1748	2843	4591	White	37	57	94
Total	3295	5926	9221	Total	60	84	144

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	1
Asian	0	1	0	0	0
Black	6	0	0	0	0
Hispanic	0	2	0	0	3
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	3	1	0	0	4
Unknown	1	0	0	0	0
White	5	12	0	0	20
Total	15	17	0	0	28

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	2
Black	1	0	2
Hispanic	1	3	8
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	1	2	5
Unknown	0	0	1
White	7	4	46
Total	11	9	64

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Academic Success Rate (ASR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid, but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the freshman-cohort rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. NCAA Division II Academic Success Rate Data The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box Academic Success Rate (ASR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers

includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

Academic Success Rate.

For Division II institutions, the ASR adds transfer students, and second-term enrollees who received athletics aid in addition to those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to that institution, are removed from the equation.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2010-11 Graduation Rate	61%	60%
Four-Class Average	57%	62%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2010-11		4-Class		2010-11		4-Class		2010-11		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	15	47	11	64	34	50	15	60	49	49
Asian	26	62	95	55	48	69	181	63	74	66	276	60
Black	11	36	41	32	21	67	95	45	32	56	136	41
Hispanic	127	48	337	47	220	59	695	52	347	55	1032	50
Nat. Haw./PI	0	-	11	27	3	67	16	63	3	67	27	48
N-R Alien	5	60	27	48	4	50	21	38	9	56	48	44
Two or More	40	48	40	48	61	67	61	67	101	59	101	59
Unknown	44	55	240	52	44	64	330	58	88	59	570	55
White	365	57	1501	55	513	69	2576	62	878	64	4077	60
Total	622	54	2307	53	925	66	4009	60	1547	61	6316	57

b. Student-Athletes

	Men						Women						Total					
	2010-11		4-Class		ASR		2010-11		4-Class		ASR		2010-11		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	7	71	0	-	***	***	3	67	0	-	***	***	10	70
Asian	***	***	***	***	3	100	***	***	***	***	9	89	***	***	***	***	12	92
Black	0	-	***	***	7	71	0	-	***	***	3	67	0	-	***	***	10	70
Hispanic	***	***	10	60	15	67	***	***	11	55	13	85	***	***	21	57	28	75
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	***	***	5	40	***	***	***	***	7	86	***	***	***	***	12	67
Unknown	***	***	***	***	13	69	***	***	***	***	7	57	***	***	***	***	20	65
White	15	40	52	54	98	73	32	78	113	65	158	93	47	66	165	62	256	86
Total	20	40	71	55	149	71	38	71	143	65	202	90	58	60	214	62	351	82

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2010-11 4-Class ASR				2010-11 4-Class ASR				2010-11 4-Class ASR			
Am. Ind./AN	-	-	67-a	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	50-a	Black	-	-	100-a	Black	-	-	-
Hispanic	0-a	50-a	50-a	Hispanic	-	67-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	0-a	Two or More	-	100-a	50-a	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	-	-	50-a	Unknown	-	-	-
White	0-a	53-d	71-e	White	0-a	43-b	100-b	White	-	-	-
Total	0-a	50-d	68-e	Total	0-a	50-c	84-d	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2010-11 4-Class ASR				2010-11 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	67-a				
Asian	-	-	-	Asian	100-a	100-a	100-a				
Black	-	-	-	Black	-	50-a	67-a				
Hispanic	-	-	-	Hispanic	100-a	60-a	67-b				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	-	100-a				
Unknown	-	-	-	Unknown	0-a	0-a	63-b				
White	-	-	-	White	60-b	57-e	70-e				
Total	-	-	-	Total	62-c	59-e	70-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2010-11 4-Class ASR				2010-11 4-Class ASR				2010-11 4-Class ASR			
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	100-a	100-a	83-b
Black	-	0-a	-	Black	-	-	-	Black	-	100-a	67-a
Hispanic	-	-	-	Hispanic	-	50-a	100-a	Hispanic	25-a	56-b	83-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	-	100-a	100-a	Two or More	-	-	-	Two or More	0-a	67-a	83-b
Unknown	-	50-a	33-a	Unknown	-	-	-	Unknown	-	100-a	75-a
White	100-a	63-d	88-d	White	50-a	63-d	100-c	White	79-e	67-e	93-e
Total	100-a	52-e	78-e	Total	50-a	65-d	100-c	Total	70-e	68-e	91-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2016-17)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	15	23	38	Am. Ind./AN	1	0	1
Asian	195	293	488	Asian	5	8	13
Black	83	120	203	Black	5	1	6
Hispanic	948	1974	2922	Hispanic	10	14	24
Nat. Haw./PI	8	13	21	Nat. Haw./PI	0	0	0
N-R Alien	0	0	0	N-R Alien	0	0	0
Two or More	202	395	597	Two or More	10	13	23
Unknown	267	387	654	Unknown	7	16	23
White	1652	2748	4400	White	40	56	96
Total	3370	5953	9323	Total	78	108	186

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	2	0	0	3
Black	5	0	0	0	0
Hispanic	0	0	0	0	10
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	4	4	0	0	2
Unknown	0	1	0	0	6
White	5	19	0	0	16
Total	14	27	0	0	37

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	2	0	6
Black	0	0	1
Hispanic	1	3	10
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	3	2	8
Unknown	0	3	13
White	7	2	47
Total	13	10	85

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2010-11. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and Academic Success Rate. The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. ASR Data. The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2010-11) and four-class Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data for the population of student-athletes. [**Note: Pursuant to the**

Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2010-11 and the four-class average, which includes those who entered as freshmen in 2007-08, 2008-09, 2009-10 and 2010-11. The same rates are provided for women. The total for 2010-11 is the rate for men and women combined and the four-class average is for all students who entered in 2007-08, 2008-09, 2009-10 and 2010-11.
- b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 2-b for each of the eight sports categories. (The small letters indicate the value of N).

2. Undergraduate Enrollment Data.

- a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2016 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2016-17 academic year and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2011-12 Graduation Rate	58%	58%
Four-Class Average	58%	61%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	14	50	***	***	33	55	***	***	47	53
Asian	18	50	77	56	36	67	164	62	54	61	241	60
Black	14	21	37	27	21	48	88	48	35	37	125	42
Hispanic	143	55	421	51	313	54	867	54	456	54	1288	53
Nat. Haw./PI	***	***	11	36	***	***	10	70	***	***	21	52
N-R Alien	9	44	26	46	12	67	27	48	21	57	53	47
Two or More	59	42	99	44	70	54	131	60	129	49	230	53
Unknown	39	44	216	52	50	58	286	62	89	52	502	58
White	378	58	1469	57	610	66	2446	64	988	63	3915	61
Total	663	54	2370	54	1116	61	4052	61	1779	58	6422	58

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		ASR		2011-12		4-Class		ASR		2011-12		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	3	100	***	***	***	***	4	100	***	***	***	***	7	100
Black	***	***	3	33	***	***	***	***	4	25	***	***	***	***	7	29	***	***
Hispanic	5	80	15	67	24	71	0	-	10	60	14	79	5	80	25	64	38	74
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	3	67	8	63	***	***	5	60	8	75	***	***	8	63	16	69
Unknown	0	-	***	***	15	73	0	-	***	***	4	50	0	-	***	***	19	68
White	8	38	41	54	76	74	15	73	99	67	133	95	23	61	140	63	209	87
Total	17	47	67	55	139	71	19	68	122	65	169	91	36	58	189	61	308	82

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2011-12	4-Class	ASR		2011-12	4-Class	ASR		2011-12	4-Class	ASR	
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	50-a	Black	0-a	0-a	67-a	Black	-	-	-
Hispanic	100-a	67-a	71-b	Hispanic	-	67-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	33-a	Two or More	-	100-a	67-a	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	-	-	67-a	Unknown	-	-	-
White	50-a	54-c	71-e	White	0-a	20-a	100-a	White	-	-	-
Total	67-a	53-d	70-e	Total	0-a	33-c	74-d	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2011-12	4-Class	ASR		2011-12	4-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	0-a				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	100-a	100-a				
Hispanic	-	-	-	Hispanic	75-a	67-b	67-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	50-a	50-a	100-a				
Unknown	-	-	-	Unknown	-	0-a	63-b				
White	-	-	-	White	40-a	61-e	73-e				
Total	-	-	-	Total	55-c	63-e	72-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2011-12	4-Class	ASR		2011-12	4-Class	ASR		2011-12	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a
Asian	-	-	100-a	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	0-a	-	Black	-	-	-	Black	0-a	50-a	50-a
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a	Hispanic	-	56-b	73-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	0-a	50-a	100-a	Two or More	-	-	-	Two or More	100-a	67-a	71-b
Unknown	-	0-a	50-a	Unknown	-	-	-	Unknown	-	-	50-a
White	-	71-c	100-c	White	100-a	69-c	100-c	White	71-c	65-e	94-e
Total	0-a	58-d	95-d	Total	100-a	71-c	100-c	Total	71-d	65-e	90-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	16	18	34	Am. Ind./AN	1	0	1
Asian	174	218	392	Asian	5	7	12
Black	77	111	188	Black	6	5	11
Hispanic	839	1772	2611	Hispanic	20	18	38
Nat. Haw./PI	8	13	21	Nat. Haw./PI	0	3	3
N-R Alien	71	117	188	N-R Alien	0	0	0
Two or More	189	346	535	Two or More	10	11	21
Unknown	192	290	482	Unknown	1	1	2
White	1342	2072	3414	White	42	65	107
Total	2908	4957	7865	Total	85	110	195

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	2	0	0	3
Black	6	0	0	0	0
Hispanic	0	5	0	0	15
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	2	4	0	0	4
Unknown	0	0	0	0	1
White	5	18	0	0	19
Total	13	30	0	0	42

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	6
Black	3	0	2
Hispanic	1	5	12
Nat. Haw./PI	0	0	3
N-R Alien	0	0	0
Two or More	2	1	8
Unknown	0	0	1
White	7	3	55
Total	14	9	87

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2011-12. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2011-12) and four-class (i.e., 2008-09 through 2011-12) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2008-09 through 2011-12) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **[Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2011-12 and the four-class average, which includes those who entered as freshmen in 2008-09, 2009-10, 2010-11 and 2011-12. The same rates are provided for women. The total for 2011-12 is the rate for men and women combined and the four-class average is for all students who entered in 2008-09, 2009-10, 2010-11 and 2011-12.
 - b. Student-Athletes. This section provides the 2011-12 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2017 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2017-18 academic year and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2012-13 Graduation Rate	63%	71%
Four-Class Average	60%	65%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2012-13		4-Class		2012-13		4-Class		2012-13		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	10	70	***	***	22	68	***	***	32	69
Asian	27	48	86	53	44	61	166	66	71	56	252	62
Black	20	55	49	39	25	72	87	57	45	64	136	51
Hispanic	148	48	495	52	326	63	1035	58	474	59	1530	56
Nat. Haw./PI	***	***	5	60	***	***	5	80	***	***	10	70
N-R Alien	7	43	26	50	11	73	33	55	18	61	59	53
Two or More	45	60	144	49	79	59	210	60	124	60	354	56
Unknown	37	57	208	57	52	56	260	58	89	56	468	57
White	363	58	1424	57	537	72	2255	67	900	67	3679	63
Total	650	55	2447	55	1079	67	4073	63	1729	63	6520	60

b. Student-Athletes

	Men						Women						Total						
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
Black	***	***	5	40	11	64	***	***	5	40	4	50	***	***	10	40	15	60	
Hispanic	3	67	14	64	24	67	5	80	13	62	18	83	8	75	27	63	42	74	
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	-
Two or More	***	***	5	60	13	69	***	***	8	75	12	75	***	***	13	69	25	72	
Unknown	0	-	***	***	15	73	5	40	***	***	10	80	5	40	***	***	25	76	
White	12	58	46	57	89	78	17	82	84	74	112	95	29	72	130	68	201	87	
Total	20	60	75	57	158	73	32	78	118	70	164	90	52	71	193	65	322	82	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	67-a	Black	50-a	25-a	50-b	Black	-	-	-
Hispanic	0-a	33-a	57-b	Hispanic	-	50-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	33-a	Two or More	-	100-a	80-a	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	-	80-a	Unknown	-	-	-
White	50-a	57-c	76-e	White	67-a	43-b	88-b	White	-	-	-
Total	33-a	53-d	73-e	Total	60-a	40-c	70-e	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2012-13 4-Class ASR				2012-13 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	50-a				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	100-a	100-a				
Hispanic	-	-	-	Hispanic	100-a	78-b	69-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	50-a	50-a	80-a				
Unknown	-	-	-	Unknown	-	0-a	50-b				
White	-	-	-	White	57-b	60-e	78-e				
Total	-	-	-	Total	67-c	65-e	74-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2012-13 4-Class ASR				2012-13 4-Class ASR				2012-13 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a
Asian	-	-	100-a	Asian	-	-	-	Asian	-	100-a	100-a
Black	100-a	33-a	50-a	Black	-	-	-	Black	100-a	50-a	50-a
Hispanic	-	-	100-a	Hispanic	100-a	100-a	100-a	Hispanic	67-a	50-b	75-c
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	50-a	100-a	Two or More	100-a	100-a	100-a	Two or More	100-a	80-a	67-b
Unknown	0-a	0-a	100-a	Unknown	-	-	-	Unknown	50-a	50-a	75-b
White	75-a	71-c	100-c	White	100-a	70-b	100-b	White	82-c	75-e	93-e
Total	67-b	60-d	95-d	Total	100-a	79-c	100-d	Total	76-e	71-e	88-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	15	13	28	Am. Ind./AN	1	0	1
Asian	177	214	391	Asian	3	6	9
Black	72	107	179	Black	9	11	20
Hispanic	904	1760	2664	Hispanic	21	14	35
Nat. Haw./PI	11	14	25	Nat. Haw./PI	0	1	1
N-R Alien	81	147	228	N-R Alien	0	0	0
Two or More	190	321	511	Two or More	2	10	12
Unknown	182	262	444	Unknown	2	4	6
White	1389	2006	3395	White	32	60	92
Total	3021	4844	7865	Total	70	106	176

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	3
Black	9	0	0	0	0
Hispanic	0	7	0	0	14
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	1	0	0	0	1
Unknown	1	1	0	0	0
White	2	16	0	0	14
Total	13	25	0	0	32

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	5
Black	6	2	3
Hispanic	0	3	11
Nat. Haw./PI	0	1	0
N-R Alien	0	0	0
Two or More	3	0	7
Unknown	0	0	4
White	4	5	51
Total	14	11	81

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2012-13. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2012-13) and four-class (i.e., 2009-10 through 2012-13) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009-10 through 2012-13) of student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average, which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2018 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2018-19 academic year, and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Sonoma State University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	62%	75%
Four-Class Average	61%	67%
Student-Athlete Academic Success Rate		81%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	10	60	6	67	26	69	10	60	36	67
Asian	24	63	95	56	58	72	186	68	82	70	281	64
Black	20	55	65	45	29	52	96	59	49	53	161	53
Hispanic	170	53	588	51	353	63	1212	60	523	60	1800	57
Nat. Haw./PI	0	-	4	75	3	33	6	50	3	33	10	60
N-R Alien	13	38	34	44	29	69	56	68	42	60	90	59
Two or More	32	44	176	48	74	57	284	59	106	53	460	55
Unknown	30	53	150	52	64	66	210	61	94	62	360	57
White	294	60	1400	58	564	67	2224	68	858	64	3624	64
Total	587	56	2522	55	1180	65	4300	65	1767	62	6822	61

b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	5	40	9	44	***	***	3	67	4	50	***	***	8	50	13	46
Hispanic	0	-	10	70	23	74	4	75	13	62	15	87	4	75	23	65	38	79
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	5	60	12	83	***	***	7	71	9	67	***	***	12	67	21	76
Unknown	***	***	***	***	16	75	***	***	***	***	29	76	***	***	***	***	45	76
White	8	88	43	53	91	75	21	100	85	84	114	95	29	97	128	73	205	86
Total	11	82	68	54	158	72	44	73	133	73	178	89	55	75	201	67	336	81

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	50-a	Black	100-a	40-a	43-b	Black	-	-	-
Hispanic	-	33-a	67-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	100-a	100-a	100-a	Two or More	-	-	80-a	Two or More	-	-	-
Unknown	0-a	0-a	100-a	Unknown	-	-	80-a	Unknown	-	-	-
White	80-a	50-c	67-e	White	-	33-b	88-b	White	-	-	-
Total	71-b	47-d	71-e	Total	100-a	33-c	67-e	Total	-	-	-
Football				Men's Other							
% - N				% - N							
2013-14 4-Class ASR				2013-14 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	50-a				
Asian	-	-	-	Asian	-	100-a	50-a				
Black	-	-	-	Black	-	-	-				
Hispanic	-	-	-	Hispanic	-	86-b	79-c				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	50-a	75-a				
Unknown	-	-	-	Unknown	-	0-a	50-b				
White	-	-	-	White	100-a	60-e	80-e				
Total	-	-	-	Total	100-a	64-e	75-e				
Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2013-14 4-Class ASR				2013-14 4-Class ASR				2013-14 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	100-a	50-a	Black	-	-	0-a	Black	-	50-a	100-a
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a	Hispanic	75-a	55-c	80-b
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	-	Two or More	-	100-a	100-a	Two or More	100-a	80-a	57-b
Unknown	25-a	20-a	57-b	Unknown	-	-	-	Unknown	43-c	44-d	82-e
White	100-a	90-b	100-b	White	100-a	78-b	100-c	White	100-d	83-e	94-e
Total	50-b	65-d	82-e	Total	100-a	83-c	94-d	Total	75-e	73-e	89-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	9	10	19	Am. Ind./AN	0	0	0
Asian	154	203	357	Asian	1	6	7
Black	63	92	155	Black	4	7	11
Hispanic	890	1785	2675	Hispanic	20	14	34
Nat. Haw./PI	11	14	25	Nat. Haw./PI	1	5	6
N-R Alien	78	150	228	N-R Alien	0	0	0
Two or More	177	317	494	Two or More	10	15	25
Unknown	126	190	316	Unknown	0	2	2
White	1250	1871	3121	White	39	72	111
Total	2758	4632	7390	Total	75	121	196

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	4	0	0	0	0
Hispanic	0	7	0	0	13
Nat. Haw./PI	0	1	0	0	0
N-R Alien	0	0	0	0	0
Two or More	3	6	0	0	1
Unknown	0	0	0	0	0
White	5	16	0	0	18
Total	12	30	0	0	33

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	2	0	4
Black	5	1	1
Hispanic	0	2	12
Nat. Haw./PI	0	2	3
N-R Alien	0	0	0
Two or More	3	1	11
Unknown	0	0	2
White	6	9	57
Total	16	15	90

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

School Info

We agree to release the institution's data to the conference: Yes

Institutional Contacts:

Primary Contact Person: David Crozier	Title: Associate Vice President for Administration and Finance, Financial Services
Phone:	Email: david.crozier@sonoma.edu
CEO: Dr. Judy Sakaki	CEO Email: judy.sakaki@sonoma.edu
University CFO: Ms. Joyce Lopes	University CFO Email: joyce.lopes@sonoma.edu
Audit Firm: Not Applicable This Year	AUP Report Issuance Date:

Classification & Conference:

NCAA Primary II Division:
Athletic Conference: California Collegiate Athletic Association

Sports Sponsorship:

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Acrobatics and Tumbling			
Baseball	x		
Basketball	x	x	
Beach Volleyball			
Bowling			
Cross Country		x	
Equestrian			
Fencing			
Field Hockey			
Football			
Golf	x	x	
Gymnastics			
Ice Hockey			
Lacrosse			

Sport	Men's Teams Only	Women's Teams Only	Mixed Teams
Rifle			
Rowing			
Rugby			
Skiing			
Soccer	x	x	
Softball		x	
Swimming and Diving			
Tennis	x	x	
Track, Indoor			
Track, Outdoor		x	
Triathlon			
Volleyball		x	
Water Polo		x	
Wrestling			
Others			
Totals	5	9	0

Revenue/Expense Summary

ID	Item	Amount	Definition
<i>Revenues</i>			
1	Ticket Sales	\$15,245	<p>Input revenue received for sales of admissions to athletic events. This may include:</p> <ul style="list-style-type: none"> • Public and faculty sales. • Student sales • Shipping and Handling fees. <p>Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).</p>
2	Direct State or Other Government Support	\$0	<p>Input state, municipal, federal and other appropriations made in support of athletics.</p> <p>This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.</p> <p>This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.</p> <p>Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).</p>
3	Student Fees	\$2,587,111	<p>Input student fees assessed and restricted for support of intercollegiate athletics.</p>
4	Direct Institutional Support	\$3,564,829	<p>Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:</p> <ul style="list-style-type: none"> • Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers) • Federal work study support for student workers employed by athletics. • Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

ID	Item	Amount	Definition
5	Less - Transfers to Institution	\$0	If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.
6	Indirect Institutional Support	\$1,396,990	<p>Input value of costs covered and services provided by the institution to athletics but <u>not charged</u> to athletics including:</p> <ul style="list-style-type: none"> • Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT. • Facilities maintenance. • Security. • Risk Management. • Utilities. <p>Do not include depreciation.</p> <p>Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.</p>
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but <u>not charged</u> to athletics.</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.</p>
7	Guarantees	\$16,850	Input revenue received from participation in away games. This includes payments received due to game cancellations.

ID	Item	Amount	Definition
8	Contributions	\$203,717	<p>Input contributions provided <u>and</u> used by athletics in the reporting year including:</p> <ul style="list-style-type: none"> • Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program. • Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year. • Amounts received above face value for tickets. <p>Contributions shall include cash and marketable securities.</p> <p>Do not report:</p> <ul style="list-style-type: none"> • Pledges until funds are provided to athletics for use. • Contributions to be used in other reporting years.
9	In-Kind	\$0	<p>Input market value of in-kind contributions in the reporting year including:</p> <ul style="list-style-type: none"> • Dealer provided automobiles. • Equipment. • Services. • Nutritional product. <p>All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.</p> <p>Please offset in-kind values in the appropriate expense category.</p>

ID	Item	Amount	Definition
10	Compensation and Benefits provided by a third party	\$0	<p>Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>The total of this category should equal expense Categories 23 and 25 combined.</p>
11	Media Rights	\$0	<p>Input all revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.</p> <p>Consult with your conference offices if you do not have the media rights distribution amount available.</p>
12	NCAA Distributions	\$23,285	<p>Input revenues received from all NCAA distributions including NCAA championships reimbursements and payments received from the NCAA for hosting a championship.</p> <p>In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.</p>
13	Conference Distributions (Non Media and Non Bowl)	\$0	<p>Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).</p> <p>Note: Conference distributions of revenue generated by a post-season bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season bowl expenses should be included in Category 19.</p>
13A	Conference Distributions of Bowl Generated Revenue	\$0	<p>Input conference distributions of revenue generated by a post-season bowl to conference members. (Football Only)</p> <p>Note: Distributions for reimbursement of post-season bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.</p>

ID	Item	Amount	Definition
14	Program, Novelty, Parking and Concession Sales	\$0	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Game Programs. • Novelties. • Food and Concessions. • Parking. <p>Advertising should be included in Category 15.</p>
15	Royalties, Licensing, Advertisement and Sponsorships	\$0	<p>Input revenues from:</p> <ul style="list-style-type: none"> • Sponsorships. • Licensing Agreements. • Advertisement. • Royalties. • In-kind products and services as part of sponsorship agreement. <p>An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.</p>
16	Sports Camp Revenues	\$164,737	<p>Input amounts received by the athletics department for sports camps and clinics.</p>
17	Athletics Restricted Endowment and Investments Income	\$25,716	<p>Please report <u>spending policy distributions</u> from athletics restricted endowments and <u>investment income used for athletics operations in the reporting year</u>.</p> <p>This category includes only restricted investment and endowment income used for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.</p> <p>Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.</p>
18	Other Operating Revenue	\$10,867	<p>Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories.</p> <p>If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.</p>

ID	Item	Amount	Definition
19	Bowl Revenues	\$0	Input all amounts received related to participation in a post-season bowl game, including (Football Only): <ul style="list-style-type: none"> • Expense reimbursements. • Ticket sales.
	Total Operating Revenues	\$8,009,347	Total of Categories 1-19.

Expenses

20	Athletic Student Aid	\$747,127	<p>Input the total dollar amount of athletic student-aid for the reporting year including:</p> <ul style="list-style-type: none"> • Summer school. • Tuition discounts and waivers (unless it is a discount or waiver available to the general student body). • Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility). • Other expenses related to attendance. <p>Note: Division I Grants-in-aid <u>equivalencies</u> are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). <u>Other expenses related to attendance</u> (also known as cost of attendance) <u>should not be included in the grants-in-aid revenue distribution equivalencies</u>. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.</p> <p>Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).</p> <p>Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.</p> <p>Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.</p>
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ID	Item	Amount	Definition
21	Guarantees	\$8,650	Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$2,681,445	<p>Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Place any severance payments in Category 26.</p> <p>Note: Bonuses related to participation in a post-season bowl game should be included in Category 41A.</p>
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	<p>Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p> <p>Note: Bonuses related to participation in a post-season bowl game should be included in Category 41A.</p>

ID	Item	Amount	Definition
24	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$1,728,017	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>
26	Severance Payments	\$0	<p>Input severance payments and applicable benefits recognized for past coaching and administrative personnel.</p>
27	Recruiting	\$30,342	<p>Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.</p>

ID	Item	Amount	Definition
28	Team Travel	\$622,906	Input air and ground travel, lodging, meals and incidentals (including housing costs incurred during school break period) for competition related to preseason, regular season and non-bowl postseason. Amounts incurred for food and lodging for housing the team before a home game also should be included. Use of the institution's own vehicles or airplanes as well as in-kind value of donor-provided transportation. Note: Expenses related to post-season bowls should be included in Category 41.
29	Sports Equipment, Uniforms and Supplies	\$327,824	Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided. Note: Expenses related to post-season bowls should be included in Category 41.
30	Game Expenses	\$61,235	Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament. Note: Expenses related to post-season bowls should be included in Category 41.
31	Fund Raising, Marketing and Promotion	\$58,437	Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.
32	Sports Camp Expenses	\$14,347	Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.
33	Spirit Groups	\$0	Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc. Note: Expenses related to post-season bowls should be included in Category 41.

ID	Item	Amount	Definition
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$0	<p>Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).</p> <p>Do not report depreciation.</p> <p>Note: If the institution is paying for <u>all</u> debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.</p>
35	Direct Overhead and Administrative Expenses	\$37,185	<p>Input overhead and administrative expenses <u>paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees charged by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses.
36	Indirect Institutional Support	\$1,396,990	<p>Input overhead and administrative expenses <u>NOT paid by or charged directly to athletics</u> including:</p> <ul style="list-style-type: none"> • Administrative/Overhead fees <u>not charged</u> by the institution to athletics. • Facilities maintenance. • Security. • Risk Management. • Utilities. • Equipment Repair. • Telephone. • Other Administrative Expenses. <p>Do not report depreciation.</p> <p>Note: This category should equal Category 6.</p>

ID	Item	Amount	Definition
37	Medical Expenses and Insurance	\$79,901	Input medical expenses and medical insurance premiums for student-athletes.
38	Memberships and Dues	\$67,912	Input memberships, conference and association dues.
39	Student-Athlete Meals (non-travel)	\$5,691	<p>Include meal allowance and food/snacks provided to student-athletes.</p> <p>Note: Meals provided during team travel should be reported in Category 28.</p>
40	Other Operating Expenses	\$96,391	<p>Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:</p> <ul style="list-style-type: none"> • Non-team travel (conferences, etc.). • Team banquets and awards. <p>If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.</p>
41	Bowl Expenses	\$0	<p>Input all expenditures related to participation in a post-season bowl game, including (Football only):</p> <ul style="list-style-type: none"> • Team travel, lodging and meal expenses. • Bonuses related to bowl participation. • Spirit groups. • Uniforms. <p>Note: All post-season bowl related coaching compensation/bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.</p>
41A	Bowl Expenses - Coaching Compensation/Bonuses	\$0	<p>Input all coaching bonuses related to participation in a post-season bowl game (Football only).</p> <p>Note: All other post-season bowl related expenses should be reported in Category 41, Bowl Expenses.</p>
	Total Operating Expenses	\$7,964,400	Total of Categories 20-41A.

Revenue/Expense Details

1 Ticket Sales \$15,245 Input revenue received for sales of admissions to athletic events. This may include:

- Public and faculty sales.
- Student sales
- Shipping and Handling fees.

Please report amounts paid in excess of ticket's face value to obtain preferential seating or priority in Category 8 (Contributions).

Revenues by Source	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Ticket Sales	Ticket Sales	Ticket Sales
Baseball			
Basketball	4,451	3,316	
Golf			
Soccer	2,866	2,401	
Softball			
Tennis			
Track and Field, X-Country			
Volleyball		2,211	
Water Polo			
Others			
Subtotal All Teams	7,317	7,928	0
Revenue Not Related to Specific Teams			
Total Revenue	7,317	7,928	0

2 Direct State or Other Government Support \$0 Input state, municipal, federal and other appropriations made in support of athletics.

This amount includes funding specifically earmarked for the athletics department by government agencies for which the institution cannot reallocate.

This amount also includes state funded employee benefits. Corresponding expenses should be reported in Categories 22 and 24.

Any state or other government support appropriated to the university, for which the university determines the dollar allocation to the athletics department shall be reported in Direct Institutional Support (Category 4).

Revenues by Source	Men's Teams Only Direct State or Other Government Support	Women's Teams Only Direct State or Other Government Support	Not Allocated by Gender Direct State or Other Government Support
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

3 Student Fees \$2,587,111 Input student fees assessed and restricted for support of intercollegiate athletics.

Revenues by Source	Men's Teams Only Student Fees	Women's Teams Only Student Fees	Not Allocated by Gender Student Fees
Baseball	57,547		
Basketball	298,730	128,232	
Golf	93,645	99,150	
Soccer	291,282	187,354	
Softball		85,087	
Tennis	130,219	40,243	
Track and Field, X-Country		104,355	
Volleyball		126,754	
Water Polo		92,188	
Others			
Subtotal All Teams	871,423	863,363	0
Revenue Not Related to Specific Teams			852,325
Total Revenue	871,423	863,363	852,325

4 Direct Institutional Support \$3,564,829 Input direct funds provided by the institution to athletics for the operations of intercollegiate athletics including:

- Unrestricted funds allocated to the athletics department by the university (e.g. state funds, tuition, tuition discounts/waivers, transfers)
- Federal work study support for student workers employed by athletics.
- Endowment unrestricted income, spending policy distributions and other investment income distributed to athletics in the reporting year to support athletic operations. Athletics restricted endowment income for athletics should be reported in Category 17.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Direct Institutional Support	Direct Institutional Support	Direct Institutional Support
Baseball	352,220		
Basketball	132,589	245,895	
Golf	192,817	27,500	
Soccer	117,458	194,828	
Softball		239,635	
Tennis	153,371	142,957	
Track and Field, X-Country		145,274	
Volleyball		134,944	
Water Polo		178,480	
Others			
Subtotal All Teams	948,455	1,309,513	0
Revenue Not Related to Specific Teams			1,306,861
Total Revenue	948,455	1,309,513	1,306,861

5 Less - Transfers to Institution \$0 If the institution allocated funds to athletics as represented in Categories 3-4 and the athletics department provided a transfer of funds back to the institution in the reporting year, report the transfer amount as a negative in this category. The transfer amount may not exceed the total of Categories 3-4. Transfers back to the institution in excess of Categories 3-4 should be reported in Category 50 - excess transfers to institution.

Revenues by Source	Men's Teams Only Less - Transfers to Institution	Women's Teams Only Less - Transfers to Institution	Not Allocated by Gender Less - Transfers to Institution
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

6 Indirect Institutional Support \$1,396,990 Input value of costs covered and services provided by the institution to athletics but not charged to athletics including:

- Administrative services provided by the university to athletics but not charged such as HR, Accounting and IT.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.

Do not include depreciation.

Note: This category should equal Category 36. If the institution is paying for debt service, leases, or rental fees for athletic facilities, but not charging to athletics, include those amounts in Category 6A.

Revenues by Source	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			1,396,990
Total Revenue	0	0	1,396,990

6A Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year provided by the institution to athletics but not charged to athletics.

Do not report depreciation.

Note: If the institution is paying for all athletic facilities debt service, lease and rental fees and not charging to athletics, this category will equal Category 34. If athletics or other entities are also paying these expenses or the institution is charging directly to athletics, this category will not equal Category 34.

Revenues by Source	Men's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Women's Teams Only Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	Not Allocated by Gender Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

7 Guarantees \$16,850 Input revenue received from participation in away games. This includes payments received due to game cancellations.

Revenues by Source	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball	7,500		
Golf	3,200	2,700	
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball		3,000	
Water Polo		450	
Others			
Subtotal All Teams	10,700	6,150	0
Revenue Not Related to Specific Teams			
Total Revenue	10,700	6,150	0

8 Contributions \$203,717 Input contributions **provided and used by athletics** in the reporting year including:

- Amounts received from individuals, corporations, associations, foundations, clubs or other organizations designated for the operations of the athletics program.
- Funds contributed by outside contributors for the payment of debt service, lease payments or rental fee expenses for athletic facilities in the reporting year.
- Amounts received above face value for tickets.

Contributions shall include cash and marketable securities.

Do not report:

- Pledges until funds are provided to athletics for use.
- Contributions to be used in other reporting years.

Revenues by Source	Men's Teams Only Contributions	Women's Teams Only Contributions	Not Allocated by Gender Contributions
Baseball	29,866		
Basketball	3,142	15,881	
Golf	23,030	75,285	
Soccer	5,327	1,000	
Softball		8,702	
Tennis	29,620	3,445	
Track and Field, X-Country			
Volleyball			
Water Polo		1,950	
Others			
Subtotal All Teams	90,985	106,263	0
Revenue Not Related to Specific Teams			6,469
Total Revenue	90,985	106,263	6,469

9 In-Kind \$0 Input market value of in-kind contributions in the reporting year including:

- Dealer provided automobiles.
- Equipment.
- Services.
- Nutritional product.

All in-kind contributions that are made as a result of a licensing or sponsorship agreement should be reported in Category 15.

Please offset in-kind values in the appropriate expense category.

Revenues by Source	Men's Teams Only In-Kind	Women's Teams Only In-Kind	Not Allocated by Gender In-Kind
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

10 Compensation and Benefits provided by a third party \$0 Input all benefits provided by a third party and contractually guaranteed by the institution, but not included on the institution's W-2. These may include:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

The total of this category should equal expense Categories 23 and 25 combined.

Revenues by Source	Men's Teams Only Compensation and Benefits provided by a third party	Women's Teams Only Compensation and Benefits provided by a third party	Not Allocated by Gender Compensation and Benefits provided by a third party
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

11 Media Rights \$0 Input **all** revenue received for radio, television, internet, digital and e-commerce rights, including the portion of conference distributions related to media rights - if applicable.

Consult with your conference offices if you do not have the media rights distribution amount available.

Revenues by Source	Men's Teams Only Media Rights	Women's Teams Only Media Rights	Not Allocated by Gender Media Rights
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

12 NCAA \$23,285 Input revenues received from all NCAA distributions including NCAA championships reimbursements and payments received from the NCAA for hosting a championship.
Distributions

In some cases, NCAA distributions may be provided by the conference office. Consult with the conference office for the amount if you do not have it available and include in this category.

Revenues by Source	Men's Teams Only NCAA Distributions	Women's Teams Only NCAA Distributions	Not Allocated by Gender NCAA Distributions
Baseball			
Basketball			
Golf		976	
Soccer		1,470	
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	2,446	0
Revenue Not Related to Specific Teams			20,839
Total Revenue	0	2,446	20,839

13 Conference Distributions \$0 (Non Media and Non Bowl) Input all revenues received by conference distribution, excluding portions of distribution relating to media rights (reported in Category 11) or NCAA distributions (reported in Category 12).

Note: Conference distributions of revenue generated by a post-season bowl to conference members should be recorded in Category 13A. Distributions for reimbursement of post-season bowl expenses should be included in Category 19.

Revenues by Source	Men's Teams Only Conference Distributions (Non Media and Non Bowl)	Women's Teams Only Conference Distributions (Non Media and Non Bowl)	Not Allocated by Gender Conference Distributions (Non Media and Non Bowl)
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

13A Conference Distributions of Bowl Generated Revenue \$0 Input conference distributions of revenue generated by a post-season bowl to conference members. (Football Only)

Note: Distributions for reimbursement of post-season bowl expenses should be included in Category 19. Portions of distribution relating to media rights are reported in Category 11, NCAA distributions are reported in Category 12 and all other conference distributions are reported in Category 13.

Revenues by Source	Men's Teams Only Conference Distributions of Bowl Generated Revenue	Women's Teams Only Conference Distributions of Bowl Generated Revenue	Not Allocated by Gender Conference Distributions of Bowl Generated Revenue
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

14 Program, Novelty, Parking and Concession Sales \$0 Input revenues from:

- Game Programs.
- Novelties.
- Food and Concessions.
- Parking.

Advertising should be included in Category 15.

Revenues by Source	Men's Teams Only Program, Novelty, Parking and Concession Sales	Women's Teams Only Program, Novelty, Parking and Concession Sales	Not Allocated by Gender Program, Novelty, Parking and Concession Sales
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X- Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

15 Royalties, Licensing, Advertisement and Sponsorships \$0 Input revenues from:

- Sponsorships.
- Licensing Agreements.
- Advertisement.
- Royalties.
- In-kind products and services as part of sponsorship agreement.

An allocation may be necessary to distinguish revenues generated by athletics versus the university if payments are combined.

Revenues by Source	Men's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Women's Teams Only Royalties, Licensing, Advertisement and Sponsorships	Not Allocated by Gender Royalties, Licensing, Advertisement and Sponsorships
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

16 Sports Camp Revenues \$164,737 Input amounts received by the athletics department for sports camps and clinics.

Revenues by Source	Men's Teams Only Sports Camp Revenues	Women's Teams Only Sports Camp Revenues	Not Allocated by Gender Sports Camp Revenues
Baseball	22,300		
Basketball		33,975	
Golf		6,755	
Soccer	27,545	6,495	
Softball		18,252	
Tennis	11,600	1,425	
Track and Field, X-Country			
Volleyball		33,690	
Water Polo		2,700	
Others			
Subtotal All Teams	61,445	103,292	0
Revenue Not Related to Specific Teams			
Total Revenue	61,445	103,292	0

17 Athletics Restricted Endowment and Investments Income \$25,716 Please report spending policy distributions from athletics restricted endowments and investment income used for athletics operations in the reporting year.

This category includes only restricted investment and endowment income used for the operations of intercollegiate athletics; institutional allocations of income from unrestricted endowments qualify as ""Direct Institutional Support"" and should be reported in Category 4.

Note: Please make sure amounts reported are only up to the amount of expenses covered by the endowment for the reporting year.

Revenues by Source	Men's Teams Only Athletics Restricted Endowment and Investments Income	Women's Teams Only Athletics Restricted Endowment and Investments Income	Not Allocated by Gender Athletics Restricted Endowment and Investments Income
Baseball	1,151		
Basketball	421	6,311	
Golf	1,662	1,690	
Soccer	4,723	149	
Softball		527	
Tennis	204	308	
Track and Field, X-Country		62	
Volleyball		556	
Water Polo		1,588	
Others			
Subtotal All Teams	8,161	11,191	0
Revenue Not Related to Specific Teams			6,364
Total Revenue	8,161	11,191	6,364

18 Other Operating Revenue \$10,867 Input any operating revenues received by athletics in the report year which cannot be classified into one of the stated categories.

If the figure is greater than 10% of total revenues, please report the top three activities included in this category in the comments section.

Revenues by Source	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Revenue	Other Operating Revenue	Other Operating Revenue
Baseball	895		
Basketball	179	142	
Golf	375	885	
Soccer	7,672	439	
Softball			
Tennis			
Track and Field, X-Country			
Volleyball		280	
Water Polo			
Others			
Subtotal All Teams	9,121	1,746	0
Revenue Not Related to Specific Teams			
Total Revenue	9,121	1,746	0

19 Bowl Revenues \$0 Input all amounts received related to participation in a post-season bowl game, including (Football Only):

- Expense reimbursements.
- Ticket sales.

Revenues by Source	Men's Teams Only Bowl Revenues	Women's Teams Only Bowl Revenues	Not Allocated by Gender Bowl Revenues
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Revenue Not Related to Specific Teams			
Total Revenue	0	0	0

Total Operating Revenues \$8,009,347 Total of Categories 1-19.

Revenues by Source	Men's Teams Only Total Operating Revenues	Women's Teams Only Total Operating Revenues	Not Allocated by Gender Total Operating Revenues
Baseball	463,979		
Basketball	447,012	433,752	
Golf	314,729	214,941	
Soccer	456,873	394,136	
Softball		352,203	
Tennis	325,014	188,378	
Track and Field, X-Country		249,691	
Volleyball		301,435	
Water Polo		277,356	
Others			
Subtotal All Teams	2,007,607	2,411,892	0
Revenue Not Related to Specific Teams			3,589,848
Total Revenue	2,007,607	2,411,892	3,589,848

20 Athletic Student Aid *Total Dollar Amount* \$747,127 Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Total Equivalencies Awarded 26.5
Total Students Receiving Aid 199

Male Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2019-2020 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Baseball	1.47		1.47	20	50,500
Basketball	3.19		3.19	12	90,185
Golf	0.98		0.98	7	25,500
Soccer	1.98		1.98	22	56,000
Tennis	1.35		1.35	4	39,692
Expenses Not Related to Specific Teams					
Totals	8.97	0	8.97	65	261,877

Female Athlete Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2019-2020 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Basketball	3.61		3.61	16	102,000
Golf	1.11		1.11	8	31,500
Soccer	1.82		1.82	21	51,500
Softball	2.12		2.12	19	60,000
Tennis	1.01		1.01	7	28,500
Track and Field, X-Country	1.26		1.26	13	35,750
Volleyball	3.68		3.68	21	104,000
Water Polo	1.94		1.94	17	61,750
Expenses Not Related to Specific Teams					
Totals	16.55	0	16.55	122	475,000

Not Allocated by Gender Scholarships

Sport	Athletic Aid Equivalency (A)	Exhausted Eligibility or Medical Equivalency (B)	Total Equivalencies Awarded in 2019-2020 (A+B)	Number of Students Receiving Athletic Aid	Total Dollar Amount
Expenses Not Related to Specific Teams	0.98		0.98	12	10,250
Totals	0.98	0	0.98	12	10,250

21 Guarantees \$8,650 Input amounts paid to visiting participating institutions, including per diems and/or travel and meal expenses. This includes payments made due to game cancellations.

Expenses by Object of Expenditure	Men's Teams Only Guarantees	Women's Teams Only Guarantees	Not Allocated by Gender Guarantees
Baseball			
Basketball	6,000		
Golf	1,350	1,050	
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo		250	
Others			
Subtotal All Teams	7,350	1,300	0
Expenses Not Related to Specific Teams			
Total Expenses	7,350	1,300	0

22 Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities \$2,681,445 Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits, inclusive of:

- Gross wages and bonuses.
- Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season bowl game should be included in Category 41A.

23 Coaching Salaries, Benefits and Bonuses paid by a Third Party \$0 Input compensation, bonuses and benefits paid to all coaches by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as any non-taxable benefits, including:

- Car stipend.
- Country club membership.
- Allowances for clothing, housing, entertainment.
- Speaking fees.
- Camps compensation.
- Media income.
- Shoe and apparel income.

Expense Category 23 and 25 should equal Category 10.

Note: Bonuses related to participation in a post-season bowl game should be included in Category 41A.

Men's Teams Coaching Expenses

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Baseball	1	1	190,236		3	1.48	177,346	
Basketball	1	1	184,839		1	0.54	78,933	

Sport	Men's Teams Head Coaches				Men's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Golf	1	0.5	83,825		1	0.54	52,433	
Soccer	1	1	189,273		5	0.54	67,458	
Tennis	1	1	130,121		1	0.54	90,426	
Subtotal All Teams	5	4.5	778,294	0	11	3.64	466,596	0
Expenses Not Related to Specific Teams								
Total Expenses			778,294	0			466,596	0

Women's Teams Coaching Expenses

Sport	Women's Teams Head Coaches				Women's Teams Assistant Coaches			
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Basketball	1	1	154,811		1	0.54	54,640	
Golf	1	0.5	83,825		1	0.54	65,504	
Soccer	1	1	143,328		1	0.54	60,761	
Softball	1	1	149,071		1	0.54	38,605	
Tennis	1	1	94,903		1	0.54	35,213	
Track and Field, X-Country	1	1	115,831		2	0.79	69,050	
Volleyball	1	1	132,168		1	0.54	67,664	
Water Polo	1	1	122,480		1	0.54	48,701	
Subtotal All Teams	8	7.5	996,417	0	9	4.57	440,138	0

Sport	Women's Teams Head Coaches			Women's Teams Assistant Coaches				
	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party	Number of Positions	FTE	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	Coaching Salaries, Benefits and Bonuses paid by a Third Party
Expenses Not Related to Specific Teams								
Total Expenses			996,417	0			440,138	0

24 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$1,728,017	<p>Input compensation, bonuses and benefits paid to all administrative and support staff reportable on the university or related entities (e.g. foundations or booster clubs) W-2 and 1099 forms, as well as any non-taxable benefits, inclusive of:</p> <ul style="list-style-type: none"> • Gross wages and bonuses. • Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state. <p>Staff members responsible for the gender-specific athletics department, but not a specific sport (i.e., director of men's athletics), will have their compensation figures reported as Expenses Not Related to Specific Teams fields. Athletics department staff members who assist both men's and women's teams (sports information director, academic advisor) will be reported as Not Allocated by Gender column.</p>
25 Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	<p>Input compensation, bonuses and benefits paid to administrative and support staff by a third party and contractually guaranteed by the institution, but not included on the institutions W-2, as well as non-taxable benefits, including:</p> <ul style="list-style-type: none"> • Car stipend. • Country club membership. • Allowances for clothing, housing, entertainment. • Speaking fees. • Camps compensation. • Media income. • Shoe and apparel income. <p>Expense Category 23 and 25 should equal Category 10.</p>

Expenses by Object of Expenditure	Men's Teams Only		Women's Teams Only		Not Allocated by Gender	
	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	Support Staff/ Administrative Compensation, Benefits and Bonuses paid by Third Party
Baseball	2,093					
Basketball			14,240			
Golf						
Soccer	9,188		219			
Softball			15,393			
Tennis	1,388					
Track and Field, X-Country						
Volleyball			2,796			
Water Polo			1,244			
Others						
Subtotal All Teams	12,669	0	33,892	0	0	0
Expenses Not Related to Specific Teams					1,681,456	
Total Expenses	12,669	0	33,892	0	1,681,456	0

26 Severance Payments \$0 Input severance payments and applicable benefits recognized for past coaching and administrative personnel.

Expenses by Object of Expenditure	Men's Teams Only Severance Payments	Women's Teams Only Severance Payments	Not Allocated by Gender Severance Payments
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

27 Recruiting \$30,342 Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Recruiting	Recruiting	Recruiting
Baseball	2,153		
Basketball	4,885	3,738	
Golf	773	732	
Soccer	3,304	1,254	
Softball		6,396	
Tennis		639	
Track and Field, X-Country		1,549	
Volleyball		1,837	
Water Polo		883	
Others			
Subtotal All Teams	11,115	17,028	0
Expenses Not Related to Specific Teams			2,199
Total Expenses	11,115	17,028	2,199

28 Team \$622,906 Input air and ground travel, lodging, meals and incidentals (including housing costs
 Trave incurred during school break period) for competition related to preseason, regular season
 1 and non-bowl postseason. Amounts incurred for food and lodging for housing the team
 before a home game also should be included. Use of the institution's own vehicles or
 airplanes as well as in-kind value of donor-provided transportation.

Note: Expenses related to post-season bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Team Travel	Team Travel	Team Travel
Baseball	13,504		
Basketball	54,723	83,236	
Golf	31,603	34,391	
Soccer	86,311	127,873	
Softball		34,204	
Tennis	16,076	7,353	
Track and Field, X-Country		13,676	
Volleyball		71,820	
Water Polo		26,688	
Others			
Subtotal All Teams	202,217	399,241	0
Expenses Not Related to Specific Teams			21,448
Total Expenses	202,217	399,241	21,448

29 Sports Equipment, Uniforms and Supplies \$327,824 Input items that are provided to the teams only. Equipment amounts are those expended from current or operating funds. Include value of in-kind equipment provided.

Note: Expenses related to post-season bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Sports Equipment, Uniforms and Supplies	Women's Teams Only Sports Equipment, Uniforms and Supplies	Not Allocated by Gender Sports Equipment, Uniforms and Supplies
Baseball	40,221		
Basketball	22,213	23,490	
Golf	7,631	10,515	
Soccer	15,174	16,276	
Softball		33,648	
Tennis	19,648	13,903	
Track and Field, X-Country		20,213	
Volleyball		19,362	
Water Polo		12,650	
Others			
Subtotal All Teams	104,887	150,057	0
Expenses Not Related to Specific Teams			72,880
Total Expenses	104,887	150,057	72,880

30 Game Expense s \$61,235 Input game-day expenses other than travel which are necessary for intercollegiate athletics competition, including officials, security, event staff, ambulance, etc. Input any payments back to the NCAA for hosting a tournament.

Note: Expenses related to post-season bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Game Expenses	Women's Teams Only Game Expenses	Not Allocated by Gender Game Expenses
Baseball	4,743		
Basketball	12,570	11,820	
Golf			
Soccer	5,889	7,079	
Softball		4,335	
Tennis			
Track and Field, X-Country			
Volleyball		7,522	
Water Polo		360	
Others			
Subtotal All Teams	23,202	31,116	0
Expenses Not Related to Specific Teams			6,917
Total Expenses	23,202	31,116	6,917

31 Fund Raising, Marketing and Promotion \$58,437 Input costs associated with fund raising, marketing and promotion for media guides, brochures, recruiting publications and such.

Expenses by Object of Expenditure	Men's Teams Only Fund Raising, Marketing and Promotion	Women's Teams Only Fund Raising, Marketing and Promotion	Not Allocated by Gender Fund Raising, Marketing and Promotion
Baseball	546		
Basketball	7,812	780	
Golf	6,025	28,585	
Soccer	11,074	1,533	
Softball		113	
Tennis	25	114	
Track and Field, X-Country			
Volleyball		300	
Water Polo		440	
Others			
Subtotal All Teams	25,482	31,865	0
Expenses Not Related to Specific Teams			1,090
Total Expenses	25,482	31,865	1,090

32 Sports Camp Expenses \$14,347 Input all expenses paid by the athletics department, including non-athletics personnel salaries and benefits, from hosting sports camps and clinics. Athletics personnel salaries and benefits should be reported in Categories 22-25.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Sports Camp Expenses	Sports Camp Expenses	Sports Camp Expenses
Baseball	1,445		
Basketball		2,607	
Golf			
Soccer	2,962	533	
Softball		1,330	
Tennis	904	86	
Track and Field, X-Country			
Volleyball		3,805	
Water Polo		496	
Others			
Subtotal All Teams	5,311	8,857	0
Expenses Not Related to Specific Teams			179
Total Expenses	5,311	8,857	179

33 Spirit Groups \$0 Include support for spirit groups including bands, cheerleaders, mascots, dancers, etc.

Note: Expenses related to post-season bowls should be included in Category 41.

Expenses by Object of Expenditure	Men's Teams Only Women's Teams Only Not Allocated by Gender		
	Spirit Groups	Spirit Groups	Spirit Groups
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

34 Athletic Facilities Debt Service, Leases and Rental Fee \$0 Input debt service payments (principal and interest, including internal loan programs), leases and rental fees for athletics facilities for the reporting year regardless of entity paying (athletics, institution or other).

Do not report depreciation.

Note: If the institution is paying for all debt service, leases, or rental fees for athletic facilities but not charging to athletics, this category should equal Category 6A. If athletics or other entities are paying these expenses or the institution is charging directly to athletics, this category will not equal Category 6A.

Expenses by Object of Expenditure	Men's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Women's Teams Only Athletic Facilities Debt Service, Leases and Rental Fee	Not Allocated by Gender Athletic Facilities Debt Service, Leases and Rental Fee
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

35 Direct Overhead and Administrative Expenses \$37,185 Input overhead and administrative expenses paid by or charged directly to athletics including:

- Administrative/Overhead fees charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Expenses by Object of Expenditure	Men's Teams Only Direct Overhead and Administrative Expenses	Women's Teams Only Direct Overhead and Administrative Expenses	Not Allocated by Gender Direct Overhead and Administrative Expenses
Baseball	943		
Basketball	3,280	3,570	
Golf	413	535	
Soccer	241		
Softball		3,456	
Tennis	1,481	172	
Track and Field, X-Country			
Volleyball			
Water Polo		585	
Others			
Subtotal All Teams	6,358	8,318	0
Expenses Not Related to Specific Teams			22,509
Total Expenses	6,358	8,318	22,509

36 Indirect Institutional Support \$1,396,990 Input overhead and administrative expenses NOT paid by or charged directly to athletics including:

- Administrative/Overhead fees not charged by the institution to athletics.
- Facilities maintenance.
- Security.
- Risk Management.
- Utilities.
- Equipment Repair.
- Telephone.
- Other Administrative Expenses.

Do not report depreciation.

Note: This category should equal Category 6.

Expenses by Object of Expenditure	Men's Teams Only Indirect Institutional Support	Women's Teams Only Indirect Institutional Support	Not Allocated by Gender Indirect Institutional Support
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			1,396,990
Total Expenses	0	0	1,396,990

37 Medical Expenses and Insurance \$79,901 Input medical expenses and medical insurance premiums for student-athletes.

Expenses by Object of Expenditure	Men's Teams Only Medical Expenses and Insurance	Women's Teams Only Medical Expenses and Insurance	Not Allocated by Gender Medical Expenses and Insurance
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			79,901
Total Expenses	0	0	79,901

38 Memberships and Dues \$67,912 Input memberships, conference and association dues.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Memberships and Dues	Memberships and Dues	Memberships and Dues
Baseball			
Basketball	165		
Golf	2,065	990	
Soccer	445	939	
Softball		95	
Tennis	3,239	2,980	
Track and Field, X-Country			
Volleyball			
Water Polo		4,200	
Others			
Subtotal All Teams	5,914	9,204	0
Expenses Not Related to Specific Teams			52,794
Total Expenses	5,914	9,204	52,794

39 Student-Athlete Meals (non-travel) \$5,691 Include meal allowance and food/snacks provided to student-athletes.

Note: Meals provided during team travel should be reported in Category 28.

Expenses by Object of Expenditure	Men's Teams Only Student-Athlete Meals (non-travel)	Women's Teams Only Student-Athlete Meals (non-travel)	Not Allocated by Gender Student-Athlete Meals (non-travel)
Baseball			
Basketball	1,561	1,069	
Golf	2,524	537	
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	4,085	1,606	0
Expenses Not Related to Specific Teams			
Total Expenses	4,085	1,606	0

40 Other Operating Expenses \$96,391 Input any operating expenses paid by athletics in the report year which cannot be classified into one of the stated categories, including:

- Non-team travel (conferences, etc.).
- Team banquets and awards.

If the figure is greater than 10% of total expenses, please report the top three activities included in this category in the comments section.

Expenses by Object of Expenditure	Men's Teams Only	Women's Teams Only	Not Allocated by Gender
	Other Operating Expenses	Other Operating Expenses	Other Operating Expenses
Baseball	538		
Basketball	1,647	398	
Golf	2,089	5,136	
Soccer	13,191	10,686	
Softball		9,145	
Tennis			
Track and Field, X-Country		199	
Volleyball		234	
Water Polo		2,550	
Others			
Subtotal All Teams	17,465	28,348	0
Expenses Not Related to Specific Teams			50,578
Total Expenses	17,465	28,348	50,578

41 Bowl Expenses \$0 Input all expenditures related to participation in a post-season bowl game, including (Football only):

- Team travel, lodging and meal expenses.
- Bonuses related to bowl participation.
- Spirit groups.
- Uniforms.

Note: All post-season bowl related coaching compensation/bonuses should be reported in Category 41A, Bowl Expenses – Coaching Compensation/Bonuses.

Expenses by Object of Expenditure	Men's Teams Only Bowl Expenses	Women's Teams Only Bowl Expenses	Not Allocated by Gender Bowl Expenses
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

41A Bowl Expenses - Coaching Compensation/Bonuses

\$0 Input all coaching bonuses related to participation in a post-season bowl game (Football only).

Note: All other post-season bowl related expenses should be reported in Category 41, Bowl Expenses.

Expenses by Object of Expenditure	Men's Teams Only Bowl Expenses - Coaching Compensation/Bonuses	Women's Teams Only Bowl Expenses - Coaching Compensation/Bonuses	Not Allocated by Gender Bowl Expenses - Coaching Compensation/Bonuses
Baseball			
Basketball			
Golf			
Soccer			
Softball			
Tennis			
Track and Field, X-Country			
Volleyball			
Water Polo			
Others			
Subtotal All Teams	0	0	0
Expenses Not Related to Specific Teams			
Total Expenses	0	0	0

Total Operating Expenses \$7,964,400 Total of Categories 20-41A.

Expenses by Object of Expenditure	Men's Teams Only Total Operating Expenses	Women's Teams Only Total Operating Expenses	Not Allocated by Gender Total Operating Expenses
Baseball	484,268		
Basketball	468,813	456,399	
Golf	216,231	263,300	
Soccer	460,510	421,981	
Softball		355,791	
Tennis	303,000	183,863	
Track and Field, X-Country		256,268	
Volleyball		411,508	
Water Polo		283,277	
Others			
Subtotal All Teams	1,932,822	2,632,387	0
Expenses Not Related to Specific Teams			3,399,191
Total Expenses	1,932,822	2,632,387	3,399,191

Athletics Participation

Table 288 Table 1 - - - Athletics Participation. A participant is a student-athlete who, as of the day of a varsity team's first scheduled contest in the traditional season: (a) is listed as a team member; (b) practices with the varsity team and receives coaching from one or more varsity coaches; or (c) receives athletically-related student aid.

Any student who satisfies one or more of the criteria above is a participant, including a student on a team the institution designates or defines as junior varsity, freshman, or novice, or a student who does not play in a scheduled contest, whether for medical reasons or to preserve eligibility (i.e., a redshirt).

Student-athletes who participate in more than one sport should be counted in each sport. The Coed Teams column is marked based on the content of the sports sponsored table (Mixed Sports) in the School Info page. **Male practice players are NOT to be included as participants in this table.**

Sport	Number of Participants		Number of Participants Participating on a Second Team		Number of Participants Participating on a Third Team		
	Coed Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams	Men's Teams	Women's Teams
Baseball		61					
Basketball		17	16				
Cross Country			16		11		
Golf		7	8				
Soccer		32	29				
Softball			23				
Tennis		8	9				
Track, Outdoor			19		11		
Volleyball			22				
Water Polo			21				
Others							
Total Participants		125	163	0	22	0	0
Participant Proportion		43.4%	56.6%				
Unduplicated Count of Participants		125	152				

Head Coaching Assignments - Men's Teams

Table 2A

5 Table 2A - - - Head Coaches Assignments Men's Teams

Sport	Head Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball	1		1					
Basketball	1		1					
Golf		1	1					
Soccer	1		1					
Tennis	1		1					
Others								
Coaching Position Totals	4	1	5	0	0	0	0	0

Head Coaching Assignments - Women's Teams

Table 2B

9 Table 2B - - - Head Coaches Assignments Women's Teams

Sport	Head Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball	1		1					
Golf		1	1					
Soccer					1		1	
Softball					1		1	
Tennis	2		2					
Track and Field, X-Country	1		1					
Volleyball	1		1					
Water Polo					1		1	
Others								
Coaching Position Totals	5	1	6	0	3	0	3	0

Assistant Coaching Assignments - Men's Teams

Table 3A

17 Table 3A - - - Assistant Coaches Assignments Men's Teams

Sport	Assistant Coaches of Men's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Baseball		8		8				
Basketball	1	1	1	1				
Golf		1		1				
Soccer		5		5				
Tennis		1		1				
Others								
Coaching Position Totals	1	16	1	16	0	0	0	0

Assistant Coaching Assignments - Women's Teams

Table 3B

14 Table 3B - - Assistant Coaches Assignments Women's Teams

Sport	Assistant Coaches of Women's Teams							
	Male Coaches - Head Count				Female Coaches - Head Count			
	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer	Full Time Coaching Duties	Part Time Coaching Duties	Full Time University Employee	Part Time University Employee or Volunteer
Basketball		1		1		1		1
Golf						1		1
Soccer						3		3
Softball						1		1
Tennis		2		2				
Track and Field, X-Country						2		2
Volleyball		1		1		1		1
Water Polo		1		1				
Others								
Coaching Position Totals	0	5	0	5	0	9	0	9

Other Reporting Items

AUP Data Categories:

- 50 - Excess Transfers to Institution:** \$0
- 51 - Conference Realignment Expenses:** \$0
- 52 - Total Athletics Related Debt:** \$0
- 53 - Total Institutional Debt:** \$214,689,005
- 54 - Athletics Dedicated Endowments:** \$836,346
- 55 - Institutional Endowments:** \$44,196,446
- 56 - Athletics Related Capital Expenditures:** \$0

Other Data Categories:

- Institutional Expenses:** \$225,974,476
- Athletically-Related Facilities Annual Debt Service:** \$0
- Institution's Annual Debt Service:** \$15,559,156
- Institution's Education and General Expenses:** \$180,803,047
- Average Cost of Full Grant-in-Aid - In-State:** \$25,060
- Average Cost of Full Grant-in-Aid - Out-of-State:** \$34,564
- Average Cost of Attendance - In-State:** \$28,268
- Average Cost of Attendance - Out-of-State:** \$37,772
- Expenses Dedicated to Compliance:**
- Name of Compliance Software Used:**
- Compliance FTEs:**

Pell Grants

Men's Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Baseball	4	6	-2	19,980
Basketball	0	4	-4	0
Golf	2	1	1	6,190
Soccer	13	10	3	67,085
Tennis	1	1	0	5,545
Men's Total	20	22	-2	98,800

Women's Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Basketball	0	1	-1	0
Golf	0	1	-1	0
Soccer	1	1	0	5,545
Softball	2	3	-1	7,540
Tennis	0	0	0	0
Track and Field, X-Country	13	9	4	63,085
Volleyball	4	2	2	6,045
Water Polo	1	3	-2	23,775
Women's Total	21	20	1	105,990

Mixed Team Sports

Sport	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Mixed Total	0		0	0

	Pell Grants	Prior Year Pell Grants	Variance Totals	Total Dollar Amount for SAs on Pell Grants
Total	41	42	-1	\$204,790

Comments

Comments:

Miscellaneous Information

Note: These values are calculated from data entered earlier in the system.

Athletically
Related
Student Aid

Input the total dollar amount of athletic student-aid for the reporting year including:

- Summer school.
- Tuition discounts and waivers (unless it is a discount or waiver available to the general student body).
- Aid given to student-athletes who are inactive (medical reasons) or no longer eligible (exhausted eligibility).
- Other expenses related to attendance.

Note: Division I Grants-in-aid equivalencies are calculated by using the revenue distribution equivalencies by sport and in aggregate. (Athletic grant amount divided by the full grant amount). Other expenses related to attendance (also known as cost of attendance) should not be included in the grants-in-aid revenue distribution equivalencies. Only tuition, fees, room, board and course related books are countable for grants-in-aid revenue distribution per Bylaw 20.02.7.

Athletics aid awarded to non-athletes (student-managers, graduate assistants, trainers) should be reported as Expenses Not Related to Specific Teams. It is permissible to report only dollars in the Expenses Not Related to Specific Teams row as long as you have reported non- zero entries for Equivalencies, Number of Students, and Dollars (all 3 required for at least one sport).

Note: Pell grants are provided by the government, not the institution or athletics department, and therefore should be excluded from reporting in this category.

Note: This information can be managed within the NCAA's Compliance Assistance (CA) software. The equivalencies entered into compliance assistance will automatically populate to the athletic student aid section within the NCAA Financial Reporting System when the CA import feature is selected.

Men's Teams	\$261,877
Women's Teams	\$475,000
Total Amount	\$736,877

Recruiting
Expenditures

Input transportation, lodging and meals for prospective student-athletes and institutional personnel on official and unofficial visits, telephone call charges, postage and such. Include value of use of institution's own vehicles or airplanes as well as in-kind value of loaned or contributed transportation.

Men's Teams	\$11,115
Women's Teams	\$17,028

Total Amount	\$28,143
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Head Coaches Salaries Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits, inclusive of:

- Gross wages and bonuses.
- Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season bowl game should be included in Category 41A.

Average Salaries of Head Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$172,954	4.5	\$155,659	5
Women's Teams	\$132,856	7.5	\$124,552	8

Assistant Coaches Salaries Input compensation, bonuses and benefits paid to all coaches reportable on the university or related entities W-2 and 1099 forms, as well as non-taxable benefits, inclusive of:

- Gross wages and bonuses.
- Benefits including allowances, speaking fees, retirement, stipends, memberships, media income, tuition reimbursement/exemptions and earned deferred compensation, including those funded by the state.

Place any severance payments in Category 26.

Note: Bonuses related to participation in a post-season bowl game should be included in Category 41A.

Average Salaries of Assistant Coaches	Dollars per FTE	FTE's	Dollars per Position	Number of Positions
Men's Teams	\$128,186	3.64	\$42,418	11
Women's Teams	\$96,310	4.57	\$48,904	9

**Statement of Revenues and Expenses
For the fiscal year ended 2020 (UNAUDITED)**

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
<i>Revenues</i>							
1	Ticket Sales	\$0	\$4,451	\$3,316	\$7,478	\$0	\$15,245
2	Direct State or Other Government Support	\$0	\$0	\$0	\$0	\$0	\$0
3	Student Fees	\$0	\$298,730	\$128,232	\$1,307,824	\$852,325	\$2,587,111
4	Direct Institutional Support	\$0	\$132,589	\$245,895	\$1,879,484	\$1,306,861	\$3,564,829
5	Less - Transfers to Institution	\$0	\$0	\$0	\$0	\$0	\$0
6	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$1,396,990	\$1,396,990
6A	Indirect Institutional Support - Athletic Facilities Debt Service, Lease and Rental Fees	\$0	\$0	\$0	\$0	\$0	\$0
7	Guarantees	\$0	\$7,500	\$0	\$9,350	\$0	\$16,850
8	Contributions	\$0	\$3,142	\$15,881	\$178,225	\$6,469	\$203,717
9	In-Kind	\$0	\$0	\$0	\$0	\$0	\$0
10	Compensation and Benefits provided by a third party	\$0	\$0	\$0	\$0	\$0	\$0
11	Media Rights	\$0	\$0	\$0	\$0	\$0	\$0
12	NCAA Distributions	\$0	\$0	\$0	\$2,446	\$20,839	\$23,285
13	Conference Distributions (Non Media and Non Bowl)	\$0	\$0	\$0	\$0	\$0	\$0
13A	Conference Distributions of Bowl Generated Revenue	\$0	\$0	\$0	\$0	\$0	\$0
14	Program, Novelty, Parking and Concession Sales	\$0	\$0	\$0	\$0	\$0	\$0
15	Royalties, Licensing, Advertisement and Sponsorships	\$0	\$0	\$0	\$0	\$0	\$0
16	Sports Camp Revenues	\$0	\$0	\$33,975	\$130,762	\$0	\$164,737
17	Athletics Restricted Endowment and Investments Income	\$0	\$421	\$6,311	\$12,620	\$6,364	\$25,716
18	Other Operating Revenue	\$0	\$179	\$142	\$10,546	\$0	\$10,867
19	Bowl Revenues	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Revenues	\$0	\$447,012	\$433,752	\$3,538,735	\$3,589,848	\$8,009,347

Expenses

20	Athletic Student Aid	\$0	\$90,185	\$102,000	\$544,692	\$10,250	\$747,127
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ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
21	Guarantees	\$0	\$6,000	\$0	\$2,650	\$0	\$8,650
22	Coaching Salaries, Benefits and Bonuses paid by the University and Related Entities	\$0	\$263,772	\$209,451	\$2,208,222	\$0	\$2,681,445
23	Coaching Salaries, Benefits and Bonuses paid by a Third Party	\$0	\$0	\$0	\$0	\$0	\$0
24	Support Staff/Administrative Compensation, Benefits and Bonuses paid by the University and Related Entities	\$0	\$0	\$14,240	\$32,321	\$1,681,456	\$1,728,017
25	Support Staff/Administrative Compensation, Benefits and Bonuses paid by Third Party	\$0	\$0	\$0	\$0	\$0	\$0
26	Severance Payments	\$0	\$0	\$0	\$0	\$0	\$0
27	Recruiting	\$0	\$4,885	\$3,738	\$19,520	\$2,199	\$30,342
28	Team Travel	\$0	\$54,723	\$83,236	\$463,499	\$21,448	\$622,906
29	Sports Equipment, Uniforms and Supplies	\$0	\$22,213	\$23,490	\$209,241	\$72,880	\$327,824
30	Game Expenses	\$0	\$12,570	\$11,820	\$29,928	\$6,917	\$61,235
31	Fund Raising, Marketing and Promotion	\$0	\$7,812	\$780	\$48,755	\$1,090	\$58,437
32	Sports Camp Expenses	\$0	\$0	\$2,607	\$11,561	\$179	\$14,347
33	Spirit Groups	\$0	\$0	\$0	\$0	\$0	\$0
34	Athletic Facilities Debt Service, Leases and Rental Fee	\$0	\$0	\$0	\$0	\$0	\$0
35	Direct Overhead and Administrative Expenses	\$0	\$3,280	\$3,570	\$7,826	\$22,509	\$37,185
36	Indirect Institutional Support	\$0	\$0	\$0	\$0	\$1,396,990	\$1,396,990
37	Medical Expenses and Insurance	\$0	\$0	\$0	\$0	\$79,901	\$79,901
38	Memberships and Dues	\$0	\$165	\$0	\$14,953	\$52,794	\$67,912
39	Student-Athlete Meals (non-travel)	\$0	\$1,561	\$1,069	\$3,061	\$0	\$5,691
40	Other Operating Expenses	\$0	\$1,647	\$398	\$43,768	\$50,578	\$96,391
41	Bowl Expenses	\$0	\$0	\$0	\$0	\$0	\$0
41A	Bowl Expenses - Coaching Compensation/Bonuses	\$0	\$0	\$0	\$0	\$0	\$0
	Total Operating Expenses	\$0	\$468,813	\$456,399	\$3,639,997	\$3,399,191	\$7,964,400

ID	Item	Football	Men's Basketball	Women's Basketball	Other Sports	Non-Program Specific	Total
	Excess (Deficiencies) of Revenues Over (Under) Expenses	\$0	-\$21,801	-\$22,647	-\$101,262	\$190,657	\$44,947

Stanislaus

Academic Success Rate Report

2011 - 2014 Cohorts: California State University, Stanislaus

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	70	33	Basketball	83	64
Basketball	53	33	Bowling	-	-
CC/Track	59	40	CC/Track	78	69
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	89	27	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	66	57	Soccer	85	74
Swimming	-	-	Softball	82	60
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	80	50
Water Polo	-	-	Volleyball	93	54
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

California State University, Stanislaus

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	57%	58%
Four-Class Average	57%	56%
Student-Athlete Academic Success Rate		74%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	80	***	***	5	40	***	***	10	60
Asian	43	63	193	51	73	68	301	65	116	66	494	60
Black	8	25	38	37	12	33	75	44	20	30	113	42
Hispanic	212	51	809	52	476	58	1658	59	688	56	2467	56
Nat. Haw./PI	***	***	12	50	***	***	19	37	***	***	31	42
N-R Alien	24	58	73	51	28	57	69	58	52	58	142	54
Two or More	16	75	44	55	26	46	128	55	42	57	172	55
Unknown	16	56	52	60	26	58	116	60	42	57	168	60
White	85	56	382	57	144	61	674	58	229	59	1056	58
Total	407	55	1608	53	791	58	3045	59	1198	57	4653	57

b. Student-Athletes

	Men						Women						Total						
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	18	56	***	***	***	***	15	67	***	***	***	***	33	61	
Hispanic	***	***	17	47	53	64	***	***	22	59	37	84	***	***	39	54	90	72	
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	
Two or More	***	***	***	***	3	100	***	***	***	***	15	73	***	***	***	***	18	78	
Unknown	***	***	***	***	8	63	***	***	***	***	7	71	***	***	***	***	15	67	
White	6	33	20	35	36	72	4	75	35	69	51	92	10	50	55	56	87	84	
Total	13	38	48	40	127	65	18	72	87	64	130	83	31	58	135	56	257	74	

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%-N	2014-15 4-Class ASR			%-N	2014-15 4-Class ASR			%-N	2014-15 4-Class ASR		
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	100-a	Black	0-a	0-a	44-b	Black	-	100-a	63-b
Hispanic	0-a	50-a	73-c	Hispanic	-	-	50-a	Hispanic	0-a	0-a	50-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	100-a	100-a	67-b	Unknown	-	0-a	-	Unknown	-	-	0-a
White	50-a	22-b	70-d	White	33-a	50-a	67-a	White	-	100-a	75-b
Total	50-a	33-c	70-e	Total	25-a	33-b	53-d	Total	0-a	40-a	59-e

Football				Men's Other			
%-N	2014-15 4-Class ASR			%-N	2014-15 4-Class ASR		
Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	50-a
Asian	-	-	-	Asian	0-a	0-a	100-a
Black	-	-	-	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	58-c	71-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	0-a	33-a
Two or More	-	-	-	Two or More	100-a	50-a	100-a
Unknown	-	-	-	Unknown	-	-	100-a
White	-	-	-	White	0-a	33-b	80-a
Total	-	-	-	Total	50-a	44-e	71-e

Women's Basketball				Women's CC/Track			Women's Other				
%-N	2014-15	4-Class	ASR	%-N	2014-15	4-Class	ASR	%-N	2014-15	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	50-a	100-a	Asian	0-a	50-a	100-a
Black	-	50-a	50-a	Black	100-a	100-b	86-b	Black	0-a	50-a	50-a
Hispanic	100-a	50-a	75-a	Hispanic	50-a	50-a	80-b	Hispanic	83-b	63-d	87-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	100-a	50-a
Two or More	-	100-a	100-a	Two or More	-	100-a	71-b	Two or More	-	17-b	67-b
Unknown	-	-	-	Unknown	-	0-a	0-a	Unknown	100-a	100-a	100-a
White	0-a	67-b	100-b	White	-	50-a	90-b	White	100-a	70-e	91-e
Total	50-a	64-c	83-d	Total	67-a	69-d	78-e	Total	77-c	63-e	85-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	5	12	Am. Ind./AN	0	0	0
Asian	304	426	730	Asian	0	4	4
Black	55	107	162	Black	4	8	12
Hispanic	1465	3478	4943	Hispanic	33	29	62
Nat. Haw./PI	19	23	42	Nat. Haw./PI	0	2	2
N-R Alien	95	227	322	N-R Alien	3	3	6
Two or More	86	152	238	Two or More	5	12	17
Unknown	146	205	351	Unknown	3	6	9
White	543	966	1509	White	21	28	49
Total	2720	5589	8309	Total	69	92	161

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	3	0	1	0	0
Hispanic	5	11	3	0	14
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	1	0	2
Two or More	3	0	1	0	1
Unknown	1	1	0	0	1
White	2	9	1	0	9
Total	14	21	7	0	27

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	4
Black	4	2	2
Hispanic	2	11	16
Nat. Haw./PI	0	0	2
N-R Alien	1	1	1
Two or More	0	2	10
Unknown	0	2	4
White	4	4	20
Total	11	22	59

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2011-12 through 2014-15) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

CALIFORNIA STATE UNIVERSITY, STANISLAUS
Department of Intercollegiate Athletics

Comprehensive Plan for the Academic Support Student Athletes 2020-2021

Five Year Student-Athlete Graduation Rate

The number one goal for the Athletic program at California State University, Stanislaus is that our student-athletes graduate at a rate higher than the general student body. Our graduation rates as well as our academic success rates fluctuated slightly during the five-year period. See attached five-year history of our NCAA Academic Success Rate and Student-Athlete Graduation Rates by Sport.

Annual Admission Category Information for Student Athletes

At California State University, Stanislaus all admission decisions are made by the Enrollment Services/Admissions office. Only those student-athletes capable of achieving a degree in their chosen field of study are selected for admission to the University.

2020-2021 Admission Data

Team	Number of SA's Accepted for Admission via Exception	TOTAL Number of SA's Accepted for Admission
Baseball	8	2
Men's Basketball	9	2
Men's Cross Country	6	0
Men's Golf	0	0
Men's Soccer	17	5
Men's Track and Field	5	0
Women's Basketball	4	2
Women's Cross Country	6	1
Women's Soccer	4	1
Women's Softball	8	2
Women's Track and Field	6	0
Women's Tennis	1	1
Women's Volleyball	6	2
TOTALS	80	18

Student-Athlete Academic Initiatives and Support Program

The Intercollegiate Athletic Department employs a full-time Compliance Coordinator and a full-time Athletic Academic Advisor to assist with student-athlete initiatives and support programs. These positions report to the Assistant Director of Athletics and are housed in the Intercollegiate Athletic Department. The current California State University, Stanislaus student-athlete academic initiative and support

program includes the following services for all student-athletes in the program:

- **Monitoring Program**

The academic advisor monitors the progress of student-athletes by distributing and collecting academic progress reports, three times per semester, electronically to all student-athlete faculty through the Warrior Connect campus platform. This information is shared with all head coaches in an effort to provide support to any student-athlete who faces challenges in a particular class. Attendance and completion of assignments are key components of this report.

- **Tutoring Program**

Student-athletes at California State University, Stanislaus are encouraged to take advantage of the outstanding campus-wide tutoring program and supplemental instruction available to all students. Due to COVID-19 protocols, tutoring is provided virtually.

- **New Student Orientation**

All students at California State University, Stanislaus must participate in a campus orientation program upon their initial enrollment. The Athletic Academic Advisor works to ensure all student-athletes attend orientation and enrolls all new student-athletes for their first semester of classes.

- **Academic Training Program**

All students whose Cumulative GPA fall within a specific range along with additional students whose Term GPA also falls within a specific range are a part of the Academic Training Program. Here these students are required to have weekly Academic meetings with the Athletic Academic Advisor or the Athletic Peer Advisor and also required to complete 6 hours of Academic Practice (formerly known as Study Hall). Many coaches also require additional study hall hours under their individual guidance and hold meetings with students as they see fit. Pending class schedules and practice conflicts, all Freshman student-athletes are placed in a MDIS 1040 class taught by the Athletic Academic Advisor. Here the Freshmen Students are also completing their own mandatory requirements of Academic practice and have Academic Meetings with the Advisor. All student-athletes meet with the Athletic Academic Advisor to review their current schedules, future schedules, and academic records for graduation and eligibility purposes.

- **First Year Experience**

Freshmen student-athletes are enrolled in a learning community during the fall semester of their first year. The learning community, MDIS 1040 (First Year Experience), is taught by the Athletic Academic Advisor for student-athletes. Student-athletes earn credit toward General Education requirements by successfully completing this course. Topics addressed include public speaking, self-compassion, bystander intervention, study skills, library resources, campus resources, meditation techniques, alcohol education, progress toward degree requirements, class registration, test-taking skills, group work, and presentation skills. In fall 2019 we added myPlaybook: The Freshmen Experience modules to MDIS 1040. *This evidence based online education program is designed to promote student-athlete well-being through healthy behavioral strategies, provides a curriculum of interactive educational modules that support the student-athlete wellness efforts of member schools. The curriculum includes core modules for alcohol, banned and recreational drugs and sexual violence prevention as well as supplemental modules for mental health, time management, sleep wellness sport nutrition and hazing prevention.*

Other Student-Athlete Success Initiatives/ Programs

Other Programs either exist or are under review to assist our student-athletes to achieve success in the classroom and the competitive arena. These programs are as follows:

- **Priority Registration**
Priority registration was approved by the CSU Stanislaus Academic Senate during a spring 2020 session and was implemented during the fall 2020 registration period.
- **Athletic Scholarship and Financial Aid**
The California State University, Stanislaus Athletic Department grants approximately \$794,500 in athletic scholarships to 166 student-athletes. The Athletic Department works very closely with the Office of Financial Aid to assist student-athletes’ regulations in securing financial aid not related to athletic ability. All student-athletes are required to complete and file a FASFA form to be eligible for an athletic scholarship.

Total Athletic Program Budget

FY 20-21

Financial Aid

Sport	Total Spent	Roster Size	Operating Budget	
WCC	45,500.00	27	Baseball	179,350.84
MCC	4,500.00	16	Cross Country	111,527.59
WTO	30,000.00	32	Men's Basketball	242,429.85
MTO	6,000.00	16	Men's Golf	137,410.35
MSO	68,000.00	25	Men's Soccer	294,802.92
WSB	62,000.00	23	Softball	147,190.22
WSO	109,500.00	29	Track and Field	137,607.89
MBB	125,500.00	15	Women's Basketball	224,493.80
WBB	99,000.00	12	Women's Soccer	211,720.26
WTE	39,000.00	6	Women's Tennis	90,853.24
WVB	108,000.00	20	Women's Volleyball	209,172.25
MGO	23,250.00	7	Grand Total	1,986,559.21
MBA	74,250.00	24	*No summer financial Aid was given	
TOTAL	794,500.00	252		