

**VIA EMAIL**

**From:** Kenneth P Monteiro

**Sent:** Tuesday, September 15, 2020 10:08:21 AM

**To:** White, Timothy; Robert Keith Collins

**Cc:** Blanchard, Loren; Susan Schlievert; Melina Abdullah; Craig Stone; Teresa Carrillo; Maulana Karenga; Linda Maram; Rosalie Alfonso <

**Subject:** Ethnic Studies SLO's and re-invitation for joint meeting of representatives of our respective implementation units

Dear Chancellor White and Chair Collins

On behalf of the CSUCES, I have attached the final and approved version of the SLOs drafted last fall at our statewide meeting, refined and approved this past week, the primary benchmark for our 2020-2021 obligations to AB1460.

The CSUCES is looking forward to our informal meet-and-great between our steering committee and the ASCSU executive, this week.

Moreover, we look forward to a joint meeting of representatives from our three legislatively designated bodies to bring us together in compliance with both the letter and spirit of AB 1460 to collaborate and coordinate on implementation. We firmly believe that working together we can resolve any current confusion of issues and intentions, and quickly and effectively answer questions and concerns as they arise, providing a jointly developed and agreed upon fruitful way forward.

Therefore, we reiterate our invitation from several weeks ago that representatives of all of our bodies meet to discuss how we will proceed in collaboration to successfully implement the Ethnic Studies as prescribed by AB1460.

Please let us know the best contact person for each of our offices with whom we can coordinate our joint meeting.

Sincerely,

Kenneth P. Monteiro, Chair on behalf of  
The Steering Committee of the CSU Ethnic Studies Council:  
Professor Melina Abdullah (CSULA)  
Professor Teresa Carrillo (SFSU)  
Professor Maulana Karenga (CSULB)  
Professor Linda España-Maram (CSULB)  
Professor Kenneth Monteiro (Chair-SFSU)  
Professor Boatamo Mosupyoe (CSU Sacramento)  
Professor Marcos Pizarro (SJSU)  
Professor Craig Stone (CSULB)

Kenneth P. Monteiro, Ph.D.  
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Professor of Psychology, College of Science and Engineering  
Chair, California State University Council on Ethnic Studies  
Preferred pronouns he/his/him

“Power without love is reckless and abusive, and love without power is sentimental and anemic. Power at its best is love implementing the demands of justice, and justice at its best is power correcting everything that stands against love.” Rev. Dr. Martin Luther King, Jr.

**California State University Council on Ethnic Studies**  
**SLOs for Ethnic Studies Systemwide**  
**Approved September 9, 2020**

Upon completing their ethnic studies requirement, students will be able to:

1. analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
2. apply theory to describe critical events in the histories, cultures, and intellectual traditions, lived-experiences and social struggles of African Americans, Latina/o Americans, Asian Americans and/or Native Americans with a particular emphasis on agency and group-affirmation.
3. critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age.
4. describe how struggle, resistance, social justice, solidarity, and liberation as experienced by communities of color are relevant to current issues.
5. demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just, and equitable society beyond the classroom.

Note: Modifications or adaptations to these learning objectives are subject to the expert peer evaluation of Ethnic Studies faculty (faculty in Ethnic Studies departments or units), always guided by the fundamental principles that undergirded the definition of Ethnic Studies, as birthed from the named core four disciplinary areas.