

Oral Assessment

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Think about a current assessment that you can modify to an oral assessment.

Name (Optional)	CSU-Campus	Ideas for oral assessments
Phoebe Kim	San Bernardino	It is challenging due to the amount of time to be invested, but valuable in terms of the enhancement of students' learning goals. This is also used in my department, nursing, when students demonstrate their skills. Thanks for sharing.
Allison Theobald	CP, SLO	Moving midterm and final summative assessments to oral assessment, something like the 10 minute interview with pre-assigned problems
Cathy Ishikawa	Sacramento	I'm giving 6 quizzes this semester in Field Methods--maybe doing 2 of them orally in Spring? Having the oral option available for final exams this semester might be fun, but I wouldn't want to require it if it wasn't on the syllabus
Bori Mazzag	Humboldt	I am thinking about using oral exams for midterms 2 and 3 (derivatives; applications of derivatives) in Calculus I this semester. Students will have a longer written exam, and we'll do one problem (selected by me) during the oral exam.
Ken Arnold	San Diego	This seems like a good idea for small courses. I've used this for projects in lab courses, but not lecture courses. This also

		discourages academic dishonesty.
John Goldberg	Sacramento	My class sizes are often 50 students or more, sometimes 150 or more. I don't know how I would be able to use oral assessments with that many students. Maybe I could use the second chance option for those who are not happy with their exam results.
Sharon Lanaghan	CSUDH	I like the idea of giving students the option to do an Oral Exam if they feel that their performance on an exam did not correspond with their level of understanding. I'm always up for giving students another chance.
Sarah Freiler	SDSU	Allowing students to take an online assessment but if they score poorly they can participate in an SOA to improve their grades on the areas they initially struggled with.
Brian Katz	Long Beach	My midterm for CalcI has been "Explain derivatives". We build up to this, but it's nice that it focuses on what I value and it's impossible to cheat.
Florence Newberger	Long Beach	I run a program with 570 students taught in 4 large lectures with breakout sessions. We would have trouble having enough time to do this with all the students, but it might be a good strategy to re-engage students who did not have success on our in-class assessments.
Terri Linman	SDSU	This could also be an assessment for pairs of students where reliance on each other is allowed. OR provide questions to 2 or 3 students and then share answers and review.

		I know a Speech Language Hearing Science prof who uses private sessions to confirm students can transcribe words he dictates as would be done in a work setting. It's been very successful.
Chris Lyons	CSUF	I could see this being effective after an exam, if students feel that their exam scores don't reflect their understanding.
Steve McCauley	CPP	A technique that I have used in a 50 student face-to-face GE class is to have some of the students sign up in advance each week to be "discussion partners". I tell them to expect to be called on during those weeks and that there will be enhanced participation grade points during those sessions. I found that if I did not do this, in some classes sessions no one had done the reading and the discussion fell flat. I expect to adapt this technique for a Zoom version of this class in Spring.