

EDUCATOR PREPARATION IN THE CSU



PREPARING DIVERSE EDUCATORS TO SERVE CALIFORNIA STUDENTS

The California State University (CSU) is preparing highly qualified teachers for California’s PK-12 school system. Efforts by the CSU to increase recruitment and develop flexible program schedules have enabled more teachers to complete their professional education in the CSU. As the single largest producer of teachers in the state and among the largest in the nation, the CSU graduates on average 6,000 teachers every year who are helping to address California’s teacher shortage. The CSU’s development of innovative preparation, including an emphasis on clinical experiences and teacher residency programs, has led to CSU teacher graduates being recognized as among the best in the nation.

QUALITY TEACHER EDUCATION PROGRAMS

- The CSU is a leader in preparing educators for the Common Core State Standards and the Next Generation Science Standards.
- Partnerships with PK-12 districts and schools allow teacher candidates to hone their instructional skills as they co-teach with mentor teachers.
- Practice-based clinical preparation helps teacher candidates develop the expertise needed to serve culturally and linguistically diverse students and to become creative, collaborative and reflective teachers.

TEACHER EDUCATION OBJECTIVES



Recruit and prepare diverse and excellent new teachers for all students at all grade levels and subjects.



Provide mentoring and co-teaching for future teachers in high quality classrooms with expert role models.



Assess program effectiveness on an ongoing basis and use results for continuous improvement.

“As California’s single greatest producer of PK-12 educators, the CSU is committed to preparing the diverse, talented and passionate teachers – especially in STEM, special education and bilingual education – who will meet our state’s workforce needs and equip our next generation of leaders with necessary skills to achieve their own dreams.”

CSU Chancellor Joseph I. Castro

TEACHER CREDENTIALS: 2019/20



First-Time/New Type
Credentials Issued.
Single Subject

3,434



First-Time/New Type
Credentials issued,
Multiple Subject

2,544



First-Time/New Type
Credentials Issued.
Special Education

1,536



Total First-Time/New Type
Credentials Issued, Multiple, Education
Specialist and Single Subject

7,514

ADDRESSING CALIFORNIA'S TEACHING SHORTAGE

- The CSU's Mathematics and Science Teacher Initiative produces about **1,000 STEM teachers** annually—one of the largest numbers among institutions across the nation.
- Over the past five years, the CSU prepared more than **7,300 education** specialists.
- More than **4,000** candidates earned their **Bilingual Authorization** through the CSU over the past five years.
- In June 2019, the CSU announced the formation of a **CSU Residency Year Service Scholarship Program** to prepare PK-12 teachers.

CSU'S PROGRAMS RECOGNIZED FOR EXCELLENCE

Teacher Education grants provided through the CSU Foundation:



S.D. Bechtel, Jr. Foundation: \$24.18 million to prepare a new generation of educators equipped to help California's culturally and linguistically diverse students meet the state's rigorous Next Generation Science Standards.



James Irvine Foundation: \$3.5 million to prepare K-12 educators to teach in career pathways with integrated curriculum and project-based learning.



Chevron Corporation: \$2.5 million to develop curriculum and prepare K-12 educators for engineering design integration with Next Generation Science Standards and Common Core Standards for Mathematics.



Microsoft Company: \$930,000 to increase the number of scholarships for teacher education candidates pursuing mathematics, science, and computer science credentials as well as to expand the computer science courses for current teachers.



The Elbridge Stuart Foundation: \$95,000 to support EduCorps, an innovative personalized teacher recruitment strategy at all CSU campuses.



Edison International: \$252,000 to support middle school and high school mathematics teachers' professional development with a focus on mathematics preparation.



Anonymous: \$1.2 million to provide the Aspiring Teacher Scholarships awarded to students enrolled in post-baccalaureate teacher education programs interested in teaching in bilingual classrooms or working with English learners and/or bilingual students.