

## THE CALIFORNIA STATE UNIVERSITY.

## People with purpose ... who teach, learn, discover and do.

For almost 60 years, the CSU has pushed the boundaries of higher education, continually evolving to make a difference for our students, communities and the state of California.

## Never satisfied with the status quo, we're more inspired than ever to innovate.

We're committed to build upon our accomplishments and strive to achieve even greater successes for the benefit of future generations.

Our community is more than a collection of bright minds-CSU has attracted people with ambition, dedication and passion. We imagine what the future can be and work together to realize it.

## That is the CSU spirit.

An enduring spirit of initiative, opportunity and commitment to our students' success.


## Dear Friends of the California State University,

The faculty and staff of the California State University have a vital role in making the mission of the CSU a reality: educating students and preparing them to become leaders in a dynamic and diverse workforce in California and beyond. Student success is at the
 heart of our mission and it is CSU's utmost priority. Our employees are committed to focusing on initiatives providing students a clearer path to graduation, while also eliminating the achievement gap among underrepresented students.

The CSU's commitment to a diverse workforce is evident by the data reflected in this publication. Our faculty and staff's diverse and extensive backgrounds and experiences provide our students the opportunity to encounter new perspectives and to succeed in an increasingly connected, global work environment. The value of a CSU education remains strong, and as a university we are well positioned for continued success largely because of the dedication and contributions of employees at all 23 campuses and the Chancellor's Office

As in years past, this publication includes notable recent achievements by students and faculty. My hope is that in reading the 2019 Employee Profile, you will gain a greater understanding of the people who make the CSU such a special place to work and learn.

Warm Regards,


Evelyn Nazario
Vice Chancellor, Human Resources


## CSU Workforce

## EMPLOYEES BY OCCUPATIONAL GROUP AND CAMPUS

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## IN HONOR OF TIMOTHY P.WHITE

## CHANCELLOR I CALIFORNIA STATE UNIVERSITY

It's hard to imagine anyone with a personal history more intrinsically linked to California's public higher education system than Chancellor Timothy P. White. Dr. White began what would become a lifetime in higher education at Diablo Valley College before earning his bachelor's degree at Fresno State. He then earned a master's at CSU East Bay and a doctorate in exercise physiology at the University of California, Berkeley.

Chancellor White is a former campus president for University of California, Riverside, University of Idaho and Oregon State University. He has led the CSU since 2012, achieving unprecedented heights for student success and an increase of $\$ 1.3$ billion in annual state general fund appropriation. His unflagging commitment to a student body that grew to more than 480,000 during his tenure led White in 2015 to launch Graduation Initiative 2025, a university-wide effort to achieve ambitious graduation rates for all students and to close the equity gap between underserved students and their peers. In July 2018, the CSU achieved recognition for having 12 female campus presidents -more than 50 percent representation for women. This is in contrast to the average of 30 percent among U.S. colleges and universities. In 2019, he received the Leadership Champion Award from Leadership California and was named to Governor Newsom's Council on Post-Secondary Education.

A clarity of vision, a persistent and heartfelt focus on student success, an emphasis on collaborative leadership. These attributes, paired with his ready sense of humor and tremendous warmth, will likely define Chancellor White's legacy of leadership at the California State University.


## Amanda Quintero

## ASSOCIATE VICE PROVOST FOR STUDENT SUCCESS \& COMMUNITY ENGAGEMENT I CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

Quintero earned a bachelor's in global studies at CSU Monterey Bay, where she launched her work in student government. While working at the Office of the Chancellor, she earned a master's degree in public policy and administration from Cal State Long Beach. When she joined CSU Channel Islands in 2004, Quintero was ready to leverage both her professional expertise and her personal experiences to create a bridge between the community and the university. Under her leadership, Channel Islands was recognized in 2010 as a HispanicServing Institution (HSI). She has secured more than $\$ 26$ million in federal grants to the campus, funding that has led to programs like University Culture, which fosters a university-going culture in the local community.

## Ryan Todd

SUSTAINABILITY MANAGER I CALIFORNIA STATE UNIVERSITY, SACRAMENTO
Todd earned a bachelor's in environmental studies and a minor in geology at Sacramento State, where his robust composting program creates mulch for a garden that produces vegetables to be donated to fight food insecurity. Todd's passion for nature led him to pioneer the campus' sustainability practices, and he leads a team of five full-time employees and a dozen student assistants. The team is helping to transform the campus while students gain research experiences that prepare them for professional careers. One student study led to Sac State receiving a $\$ 600,000$ grant from the California Department of Water Resources to replace manual faucets with smart faucets. The university-with its 3,500 trees, innovative energy-saving practices, two LEED-certified buildings and more green construction underway-is now recognized as one of the most sustainable campuses in the world.

## Laura Lupei

## SENIOR DIRECTOR, UNIVERSITY BUDGET AND PLANNING I SONOMA STATE UNIVERSITY

Lupei supports the university's mission of improving student success and completion, and in 2020 she was honored with a Wang Award for Outstanding Staff Performance. During her 19 years at Sonoma State, she spends every day solving problems and looking at both the details and the big picture of the university. She leads efforts pertaining to the development, implementation and management of her campus's nearly $\$ 250$ million annual budget. Lupei has chaired a task force that recommended much-needed updates to the campus's process for cost-allocation planning. Additionally, she has overhauled SSU's strategic budgeting framework, timeline and software. Her team's efforts ensure Sonoma State's financial resources are aligned with the campus's strategic goals.


## Employees by Occupational Groups and Campus

EMPLOYEE HEAD COUNT BY OCCUPATIONAL GROUP* Fall 2019 and Prior Years

## Fall 2019

| Occupational Group | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Faculty | 13,494 | 14,188 | 27,682 |
| Professional/Technical | 14,664 | 857 | 15,521 |
| Office/Administrative Support | 4,291 | 225 | 4,516 |
| Service Occupations | 2,598 | 97 | 2,695 |
| Construction/Maintenance/Transportation | 1,784 | 20 | 1,804 |
| Management | 1,540 | 5 | 1,545 |
| Total | $\mathbf{3 8 , 3 7 1}$ | $\mathbf{1 5 , 3 9 2}$ | 53,763 |

## Fall 2018

| Occupational Group | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Faculty | 13,307 | 13,827 | 27,134 |
| Professional/Technical | 13,973 | 913 | 14,886 |
| Office/Administrative Support | 4,412 | 231 | 4,643 |
| Service Occupations | 2,553 | 97 | 2,650 |
| Construction/Maintenance/Transportation | 1,747 | 18 | 1,765 |
| Management | 1,721 | 9 | 1,730 |
| Total | 37,713 | 15,095 | $\mathbf{5 2 , 8 0 8}$ |


| Fall 2017 | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Occupational Group | 13,103 | 13,755 | 26,858 |
| Faculty | 13,653 | 930 | 14,583 |
| Professional/Technical | 4,553 | 244 | 4,797 |
| Office/Administrative Support | 2,384 | 85 | 2,469 |
| Service Occupations | 1,699 | 18 | 1,717 |
| Construction/Maintenance/Transportation | 1,734 | 5 | 1,739 |
| Management | $\mathbf{3 7 , 1 2 6}$ | $\mathbf{1 5 , 0 3 7}$ | $\mathbf{5 2 , 1 6 3}$ |

Note: Table includes all employees with the exception of student employees, other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions.
*Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.

FULL-TIME EMPLOYEE HEAD COUNT BY OCCUPATIONAL GROUP* Fall 2019


HEAD COUNT OF EMPLOYEES BY OCCUPATIONAL GROUP* Fall 2019 and Prior Years


DISTRIBUTION OF SALARY BY OCCUPATIONAL GROUP*
Fall 2019 and Prior Years (Percent of Total Actual Salary)


* Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.


## EMPLOYEE SALARY BY COLLECTIVE BARGAINING UNIT

 Fall 2019| Collective Bargaining Unit | Percent of Total Salary** |
| :--- | ---: |
| California Faculty Association | $50.25 \%$ |
| California State University Employees Union | $24.26 \%$ |
| (CSUEU) | $15.76 \%$ |
| Management Personnel Plan | $5.29 \%$ |
| Academic Professionals of California | $2.32 \%$ |
| Teamsters 2010 | $0.84 \%$ |
| Confidential Classes | $0.82 \%$ |
| Statewide University Police Association | $0.36 \%$ |
| Union of American Physicians and Dentists | $0.09 \%$ |
| Excluded Classes | $0.03 \%$ |

DISTRIBUTION OF SALARY BY COLLECTIVE BARGAINING UNIT* Fall 2019 (Percent of Total)


[^0](Salary Expenditures = Annual Base Salary * FTE)

EMPLOYEE HEAD COUNT BY CAMPUS
Fall 2019

| Campus | Head Count |  |  | Full-Time Equivalent (FTE) |
| :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |  |
| Bakersfield | 911 | 366 | 1,277 | 1,072.1 |
| Channel Islands | 757 | 237 | 994 | 876.7 |
| Chico | 1,481 | 488 | 1,969 | 1,736.4 |
| Dominguez Hills | 1,134 | 627 | 1,761 | 1,397.2 |
| East Bay | 1,228 | 536 | 1,764 | 1,475.2 |
| Fresno | 1,876 | 658 | 2,534 | 2,155.6 |
| Fullerton | 2,588 | 1,148 | 3,736 | 3,093.3 |
| Humboldt | 905 | 266 | 1,171 | 1,035.6 |
| Long Beach | 2,749 | 1,255 | 4,004 | 3,295.2 |
| Los Angeles | 1,755 | 1,066 | 2,821 | 2,223.7 |
| Maritime Academy | 298 | 31 | 329 | 311.7 |
| Monterey Bay | 778 | 281 | 1,059 | 918.6 |
| Northridge | 2,578 | 1,254 | 3,832 | 3,156.7 |
| Pomona | 1,802 | 848 | 2,650 | 2,229.6 |
| Sacramento | 2,288 | 940 | 3,228 | 2,686.8 |
| San Bernardino | 1,580 | 538 | 2,118 | 1,841.3 |
| San Diego | 2,736 | 966 | 3,702 | 3,125.2 |
| San Francisco | 2,347 | 1,054 | 3,401 | 2,804.2 |
| San José | 2,360 | 1,208 | 3,568 | 2,908.1 |
| San Luis Obispo | 2,418 | 453 | 2,871 | 2,650.9 |
| San Marcos | 1,204 | 483 | 1,687 | 1,422.1 |
| Sonoma | 1,018 | 320 | 1,338 | 1,164.1 |
| Stanislaus | 910 | 366 | 1,276 | 1,050.2 |
| Chancellor's Office | 670 | 3 | 673 | 671.9 |
| TOTAL | 38,371 | 15,392 | 53,763 | 45,302.4 |

Note: Table includes all employees with the exception of student employees, other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions.

## EMPLOYEE HEAD COUNT BY CAMPUS, EMPLOYEE GROUP AND TIME BASE

## Fall 2019 and Fall 2018

| Campus | Fall 2019 |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  |  |  |
|  | Faculty | Staff | Faculty | Staff | Fall 2019 | Fall 2018 |
| Bakersfield | 318 | 593 | 329 | 37 | 1,277 | 1,230 |
| Channel Islands | 236 | 521 | 222 | 15 | 994 | 982 |
| Chico | 530 | 951 | 421 | 67 | 1,969 | 1,998 |
| Dominguez Hills | 403 | 731 | 591 | 36 | 1,761 | 1,644 |
| East Bay | 383 | 845 | 469 | 67 | 1,764 | 1,771 |
| Fresno | 787 | 1,089 | 634 | 24 | 2,534 | 2,596 |
| Fullerton | 1,007 | 1,581 | 1,108 | 40 | 3,736 | 3,648 |
| Humboldt | 292 | 613 | 227 | 39 | 1,171 | 1,196 |
| Long Beach | 1,078 | 1,671 | 1,174 | 81 | 4,004 | 3,962 |
| Los Angeles | 681 | 1,074 | 1,036 | 30 | 2,821 | 2,833 |
| Maritime Academy | 71 | 227 | 24 | 7 | 329 | 324 |
| Monterey Bay | 227 | 551 | 241 | 40 | 1,059 | 1,014 |
| Northridge | 902 | 1,676 | 1,150 | 104 | 3,832 | 3,843 |
| Pomona | 640 | 1,162 | 813 | 35 | 2,650 | 2,476 |
| Sacramento | 830 | 1,458 | 896 | 44 | 3,228 | 3,118 |
| San Bernardino | 505 | 1,075 | 505 | 33 | 2,118 | 2,081 |
| San Diego | 964 | 1,772 | 861 | 105 | 3,702 | 3,591 |
| San Francisco | 870 | 1,477 | 903 | 151 | 3,401 | 3,320 |
| San José | 853 | 1,507 | 1,129 | 79 | 3,568 | 3,434 |
| San Luis Obispo | 894 | 1,524 | 395 | 58 | 2,871 | 2,849 |
| San Marcos | 392 | 812 | 439 | 44 | 1,687 | 1,666 |
| Sonoma | 276 | 742 | 282 | 38 | 1,338 | 1,339 |
| Stanislaus | 355 | 555 | 339 | 27 | 1,276 | 1,230 |
| Chancellor's Office | 0 | 670 | 0 | 3 | 673 | 663 |
| TOTAL | 13,494 | 24,877 | 14,188 | 1,204 | 53,763 | 52,808 |

Note: Table includes all employees with the exception of student employees, other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions.

## Employees by Gender and Race/Ethnicity

Widely recognized for its inclusive policies and outreach, the CSU is home to an incredibly diverse student body across all its campuses. Likewise, the university employs faculty and staff of every race, ethnicity, gender, age and background. The average age of CSU employees is 47.7 years, and 43.2 percent of employees are over 50 years old.

Minorities make up 43 percent of all employees and 47 percent of full-time employees. A continued increase in the hiring of female professors has created a rich talent pool of full-time faculty that is now more than 49.3 percent female. In fact, 73 percent of all employees at the CSU are either women or minorities.

The university seeks to invest in talented people across the entire spectrum of backgrounds and experiences; in doing so, we can increase the range of perspectives available to students in the classroom. Increasing diversity at the CSU serves to expand the horizons of our students, support their academic success and better prepare them to be part of a global workforce.

## EMPLOYEE DISTRIBUTION BY GENDER, RACE/ETHNICITY AND TIME BASE

Fall 2019

Full-Time


Part-Time


Total

Note: Graph includes all employees with the exception of student employees other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions. A total of 26 employees identified as nonbinary, and 10 did not state a gender.
"Race/Ethnicity/Gender Unknown" reflects employees who either did not indicate their race/ethnicity or did not indicate their gender (e.g., race/ethnicity is unknown, gender is unknown or both are unknown). Of these, 1,484 women and 1,445 men did not indicate their race/ethnicity.
Percentages referenced throughout this report may not add up to $100 \%$ because of rounding
EMPLOYEE HEAD COUNT BY GENDER, RACE/ETHNICITY AND TIME BASE
Fall 2019

| Ethnicity/Gender | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Head Count | Percent | Head Count | Percent | Head Count | Percent |
| White Male | 8,788 | 22.9\% | 4,127 | 26.8\% | 12,915 | 24.0\% |
| Minority Male | 7,639 | 19.9\% | 2,230 | 14.5\% | 9,869 | 18.4\% |
| Minority Female | 10,361 | 27.0\% | 2,795 | 18.2\% | 13,156 | 24.5\% |
| White Female | 9,776 | 25.5\% | 5,082 | 33.0\% | 14,858 | 27.6\% |
| Race/Ethnicity/Gender Unknown | 1,807 | 4.7\% | 1,158 | 7.5\% | 2,965 | 5.5\% |
| TOTAL | 38,371 | 100.0\% | 15,392 | 100.0\% | 53,763 | 100.0\% |

Note: Table includes all employees with the exception of student employees, other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions. A total of 26 employees identified as nonbinary, and 10 did not state a gender.

EMPLOYEE HEAD COUNT BY GENDER AND RACE/ETHNICITY
Fall 2019 and Prior Years


EMPLOYEES BY GENDER AND RACE/ETHNICITY
Fall 2019 and Prior Years


PERCENTAGE OF FULL-TIME EMPLOYEES WITHIN OCCUPATIONAL GROUPS* BY GENDER AND RACE/ETHNICITY Fall 2019


[^1]OCCUPATIONAL PROFILE OF FULL-TIME EMPLOYEES BY GENDER AND RACE/ETHNICITY* Fall 2019


OCCUPATIONAL PROFILE OF FULL-TIME EMPLOYEES BY RACE/ETHNICITY*
Fall 2019


American Indian or Alaska Native


Hispanic or Latino


Two or More Races


Asian


Native Hawaiian or Other Pacific Islander


White


Black or African American


Race/Ethnicity Unknown

HEAD COUNT OF FULL-TIME EMPLOYEES BY OCCUPATIONAL GROUP* AND RACE/ETHNICITY**
Fall 2019 and Fall 2014

| Occupational Group | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | Race/Ethnicity Unknown | Two or More Races/Ethnicities | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty | 92 | 2,515 | 544 | 1,390 | 16 | 707 | 198 | 8,032 | 13,494 |
| Professional/Technical Occupations | 68 | 2,604 | 1,038 | 3,321 | 67 | 627 | 331 | 6,608 | 14,664 |
| Office/Administrative Support | 35 | 494 | 394 | 1,545 | 15 | 147 | 104 | 1,557 | 4,291 |
| Service Occupations | 15 | 337 | 239 | 1,211 | 17 | 133 | 31 | 615 | 2,598 |
| Construction/Maintenance/Transportation | 16 | 141 | 89 | 562 | 11 | 111 | 25 | 829 | 1,784 |
| Management | 9 | 182 | 149 | 177 | 5 | 72 | 21 | 925 | 1,540 |
| TOTAL | 235 | 6,273 | 2,453 | 8,206 | 131 | 1,797 | 710 | 18,566 | 38,371 |

Fall 2014

| Occupational Group | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | Race/Ethnicity Unknown | Two or More Races/Ethnicities | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty | 75 | 1,932 | 423 | 1,075 | 21 | 508 | 93 | 7,706 | 11,833 |
| Professional/Technical Occupations | 67 | 2,040 | 852 | 2,095 | 54 | 499 | 187 | 6,004 | 11,798 |
| Office/Administrative Support | 29 | 497 | 436 | 1,312 | 13 | 170 | 77 | 1,986 | 4,520 |
| Service Occupations | 17 | 277 | 216 | 898 | 14 | 99 | 21 | 609 | 2,151 |
| Construction/Maintenance/Transportation | 18 | 133 | 101 | 428 | 9 | 71 | 11 | 864 | 1,635 |
| Management | 6 | 173 | 123 | 160 | 3 | 64 | 17 | 969 | 1,515 |
| TOTAL | 212 | 5,052 | 2,151 | 5,968 | 114 | 1,411 | 406 | 18,138 | 33,452 |

*Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.
**Race and ethnicity are reported according to IPEDS guidelines. All who self-identify their ethnicity as Hispanic or Latino are reported as "Hispanic," regardless of race. Non-Hispanic individuals are reported according to their race.

## Age Distribution of CSU Employees

AGE DISTRIBUTION OF FULL-TIME EMPLOYEES BY EMPLOYEE GROUP
Fall 2019

|  | Staff |  | Faculty |  |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age | Head Count | Percent |  | Head Count | Percent |  | Head Count | Percent

Age

PERCENTAGE OF FULL-TIME MINORITY EMPLOYEES BY JOB CATEGORY AND AGE GROUP
Fall 2019

|  | Support* | Professional, Technical <br> \& Managerial** | Faculty | All Full-Time <br> Employees |
| :--- | :---: | :---: | :---: | :---: |
| $60+$ | $52.7 \%$ | $33.6 \%$ | $28.8 \%$ | $35.5 \%$ |
| $50-59$ | $55.8 \%$ | $43.6 \%$ | $32.4 \%$ | $42.4 \%$ |
| $40-49$ | $60.5 \%$ | $51.5 \%$ | $38.4 \%$ | $48.0 \%$ |
| $30-39$ | $62.5 \%$ | $53.3 \%$ | $39.4 \%$ | $50.7 \%$ |
| Under 30 | $75.3 \%$ | $63.2 \%$ | $51.1 \%$ | $67.6 \%$ |
| TOTAL | $60.9 \%$ | $49.2 \%$ | $35.2 \%$ | $46.9 \%$ |

AGE DISTRIBUTION OF FULL-TIME EMPLOYEES BY GENDER AND MINORITY STATUS
Fall 2019

|  | Male |  | Female |  | Minority |  | Total ${ }^{*}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age | Head Count | Percent | Head Count | Percent | Head Count | Percent | Head Count | Percent |
| $60+$ | 3,006 | $17.4 \%$ | 2,985 | $14.2 \%$ | 2,128 | $11.8 \%$ | 5,991 | $15.6 \%$ |
| $50-59$ | 4,642 | $26.8 \%$ | 5,175 | $24.6 \%$ | 4,158 | $23.1 \%$ | 9,817 | $25.6 \%$ |
| $40-49$ | 4,619 | $26.7 \%$ | 5,429 | $25.8 \%$ | 4,824 | $26.8 \%$ | 10,051 | $26.2 \%$ |
| $30-39$ | 3,838 | $22.2 \%$ | 5,354 | $25.4 \%$ | 4,660 | $25.9 \%$ | 9,199 | $24.0 \%$ |
| Under 30 | 1,214 | $7.0 \%$ | 2,097 | $10.0 \%$ | 2,238 | $12.4 \%$ | 3,313 | $8.6 \%$ |
| TOTAL | 17,319 | $100.0 \%$ | 21,040 | $100.0 \%$ | 18,008 | $100.0 \%$ | 38,371 | $100.0 \%$ |
| Average | 47.8 |  | 45.9 |  | 44.8 |  | 46.8 |  |
| Age |  |  |  |  |  |  |  |  |

PERCENTAGE OF FULL-TIME FEMALE EMPLOYEES
BY JOB CATEGORY AND AGE GROUP
Fall 2019

| Age | Support* | Professional, Technical <br> \& Managerial** | Faculty | All Full-Time <br> Employees |
| :--- | :---: | :---: | :---: | :---: |
| 60+ | $52.6 \%$ | $58.3 \%$ | $42.7 \%$ | $49.8 \%$ |
| $50-59$ | $48.9 \%$ | $59.9 \%$ | $46.9 \%$ | $52.7 \%$ |
| $40-49$ | $50.6 \%$ | $57.7 \%$ | $51.9 \%$ | $54.0 \%$ |
| $30-39$ | $53.0 \%$ | $63.0 \%$ | $54.5 \%$ | $58.2 \%$ |
| Under 30 | $64.7 \%$ | $63.3 \%$ | $52.7 \%$ | $63.3 \%$ |
| TOTAL | $53.2 \%$ | $60.3 \%$ | $49.3 \%$ | $54.8 \%$ |

[^2]**Professional, Technical \& Managerial includes persons in the following employee categories: Management and Professional/Technical Occupations.

PERCENTAGE OF FULL-TIME EMPLOYEES BY GENDER/MINORITY STATUS AND AGE GROUP Fall 2019


PERCENTAGE OF FULL-TIME EMPLOYEES BY AGE GROUP AND JOB CATEGORY Fall 2019


California State University campuses are consistently lauded for academic excellence, value, impact and opportunity. This is possible because of the CSU's quality faculty and staff-and our steadfast commitment to student success.

## NEABIY HALF <br> of California's bachelor's degrees are awarded by the $\mathrm{CSU}^{8}$

Seventeen CSU campuses are TOP U.S. INSTITUTIONS FOR

## BEST VALUE'

NATION'S LARGEST
4-year public university system ${ }^{8}$

GRADUATION RATES
for first-time and transfer CSU students reach
ALL-TIME HIIHIS

MORE THAN HALF

of the CSU's 23 campuses are
LED BY WOMEN'
VERSUS NATIONAL AVERAGE OF FEMALE LEADERSHIP AMONG HIGHER EDUCATION INSTITUTIONS OF 30\%

## ONE NTIEN

 employees in California is a CSU graduate ${ }^{8}$

## Nineteen CSU campuses are TOP REGIONAL UNVERSTILES WTHE WEST

Among the TOP 17\% of universities in the nation helping low-income students reach

## FINANCIAL SUCCESS

CSU CAMPUSES DOMINATE RANKINGS WITH TWENTY-TWO IN TOP 17\% AND TWO-THIRDS IN TOP 20\% ${ }^{6}$

CSU campuses are top performers on SOCAL MOBBLITY
ELEVEN CSU CAMPUSES IN TOP 20 AMONG WESTERN REGIONAL UNIVERSITIES ${ }^{4}$

150,000 jobs sustained by the CSU

## IV THE STATE OF CALIFORNIA ${ }^{9}$

Eighteen CSU campuses named to "AMERICA'S TOP COLLEGES"
INSTITUTIONS DELIVERING TOP ACADEMICS, BEST EXPERIENCES, CAREER SUCCESS \& LOWEST DEBT ${ }^{5}$


Twenty-one CSU campuses rank among the "BEST COLLEEES IN AMERICA" FOR QUALITY, AFFORDABILITY \& FUTURE CAREER EARNINGS ${ }^{3}$

CSULB and CSUF among the

## "TOP 10 COLLEGES IN CALIFORNIIA"

FOR AFFORDABILITY, QUALITY OF EDUCATION AND STUDENT OUTCOMES ${ }^{3}$

7 Graduation Initiative 2025 Annual Symposium (October 2019)
8 CSU Office of the Chancellor's Department of Institutional Research \& Analyses
9 The Impact of The California State University System (May 2010)

## RAJEE

## AMARASINGHE, Ph.D.

## PROFESSOR AND CHAIR OF MATHEMATICS California State University, Fresno

Dr. Amarasinghe's expertise includes using technology in mathematics teaching and learning; understanding students' attitudes toward and beliefs about mathematics; and using interdisciplinary tools to teach math. He is the founder and director of Fresno State's Summer Academy in STEM. Since his arrival in 2000, he has procured more than $\$ 13$ million in grant funding. He has been the co-principal investigator and faculty adviser for the San Joaquin Valley Mathematics Project since 2001, as well as the team leader for programs such as the Mathematics Teaching Scholar's program, Integrated Credential Program in Mathematics and Subject Matter Authorization Program in Introductory Mathematics. In August 2018, he was awarded a 2018-19 Faculty Innovation and Leadership Award, and in 2020 was honored with a Wang Award as an Outstanding Faculty Innovator in Student Success.
"Oftentimes, there are students and teachers who've never had that opportunity to see, feel and enjoy the beauty of mathematics. It's such a joy when someone gets that 'aha!' moment when they realize mathematics is beautiful and that they had fun engaging in it. I truly fell in love with the work I am doing when I realized that I could bring this joy to people every day."



## Kimberly Berry, Ph.D.

## PROFESSOR OF CRITICAL RACE, GENDER \& SEXUALITY STUDIES I HUMBOLDT STATE UNIVERSITY

Dr. Berry helped establish the Sexual Assault Prevention Committee (SAPC), which focuses on equitable student outcomes central to persistence and degree completion. SAPC provides faculty workshops on supporting student survivors, trauma-informed training for University Police and the Dean of Students offices, and collaborates with community organizations to support survivors. All of their initiatives provide students with learning opportunities by serving as team members, leaders and trainers. Minority students hold key leadership roles in all programs, with the first cohort of SVP (Students for Violence Prevention) primarily comprising of students of color. This year, she received a 2019-20 Faculty Innovation and Leadership Award for her contribution to institutionalizing an award-winning, survivor-centered approach to sexual violence prevention and intervention at HSU.


## Walter Zelman, Ph.D.

CHAIR AND PROFESSOR, PUBLIC HEALTH DEPARTMENT I CALIFORNIA STATE UNIVERSITY, LOS ANGELES
Dr. Zelman received a 2019-20 Faculty Innovation and Leadership Award for his commitment to igniting students' interest in the field of public health. He organized the CSU Health Policy Conference (CSU-HPC) in Sacramento, a yearly event for hundreds of students and faculty to convene with legislators, lobbyists, journalists, staffers and public health professionals. Students are exposed to careers in public health as they network, attend hearings and learn about different perspectives on public health. Zelman established an internship program with the California Department of Public Health and piloted the Careers in Health project at Cal State LA. He also secured a $\$ 1.25$ million education grant from Covered California resulting in a reduction of uninsured CSU students from 25-30\% to less than $10 \%$.


## Alicia Kinoshita, Ph.D.

## ASSOCIATE PROFESSOR, WATER RESOURCES ENGINEERING I SAN DIEGO STATE UNIVERSITY

Alicia Kinoshita is a longtime outdoor enthusiast who finds satisfaction in investigating the landscape after it has been disturbed and observing the changes over time. She studies the impacts of wildfires in urban environments, and how fire alters the landscape, contributes to erosion and flooding and affects water quality. Wildfires in the western United States are becoming larger and more severe, and as cities and populations grow in fire-prone areas and introduce new fire management challenges, the need to develop a deeper understanding of wildfires and their impact is critical. Her research on "coupling post-fire vegetation and volumetric sediment regimes in urban Mediterranean systems" is funded by a prestigious National Science Foundation (NSF) CAREER award, the San Diego River Conservancy and the California State University's Council on Ocean Affairs, Science \& Technology (COAST).

## Fall 2019 C



## Gender and Race/Ethnicity

These tables represent information on the gender and ethnicity of CSU full-time faculty in fall 2019 and fall 2014. In fall 2019, over 35 percent of full-time CSU faculty were ethnic minorities, and approximately 49 percent were female. In fall 2014, 31 percent of full-time faculty were ethnic minorities, and approximately 47 percent were female.

## FULL-TIME FACULTY BY RANK, GENDER AND RACE/ETHNICITY

Fall 2019 and Fall 2014

## Fall 2019

| Faculty Rank | White Male | Minority Male | Minority Female | White Female | Race/Ethnicity/Gender Unknown* | Total | Percent of Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professor | 1,821 | 893 | 696 | 1,259 | 152 | 4,821 | 35.7\% |
| Associate Professor | 643 | 422 | 451 | 644 | 122 | 2,282 | 16.9\% |
| Assistant Professor | 808 | 634 | 784 | 922 | 277 | 3,425 | 25.4\% |
| Tenure-Track Subtotal | 3,272 | 1,949 | 1,931 | 2,825 | 551 | 10,528 | 78.0\% |
| Lecturer | 897 | 357 | 515 | 1,037 | 160 | 2,966 | 22.0\% |
| TOTAL | 4,169 | 2,306 | 2,446 | 3,862 | 711 | 13,494 | 100.0\% |

Fall 2014
Total
 men did not indicate their race/ethnicity.

HEAD COUNT OF FULL-TIME FACULTY BY TENURE STATUS, GENDER AND RACE/ETHNICITY*
Fall 2019 and Fall 2014

## Fall 2019

Total

Fall 2014
Total
 365 men did not indicate their race/ethnicity.

HEAD COUNT OF PART-TIME FACULTY BY GENDER AND RACE/ETHNICITY*
Fall 2019

| Gender | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | Race/Ethnicity Unknown | Two or More Race/Ethnicities | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 871 | 385 | 987 | 14 | 535 | 161 | 4,676 | 7,678 |
| Male | 52 | 817 | 270 | 832 | 11 | 524 | 83 | 3,898 | 6,487 |
| Nonbinary | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 12 | 16 |
| Unknown | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 3 | 7 |
| TOTAL | 101 | 1,688 | 656 | 1,821 | 25 | 1,064 | 244 | 8,589 | 14,188 |

*Race and ethnicity are reported according to IPEDS guidelines: All who self-identify their ethnicity as Hispanic or Latino are reported as "Hispanic," regardless of race. Non-Hispanic individuals are reported according to their race.

## Tenure Status

HEAD COUNT OF FULL-TIME FACULTY WITH TENURE OR WITH DOCTORATE, BY RANK
Fall 2019

| Full-Time Faculty | Total | With Tenure |  | With Doctorate |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Percent | Total | Percent |
| Professor | 4,821 | 4,795 | 99.5\% | 4,384 | 90.9\% |
| Associate Professor | 2,282 | 2,128 | 93.3\% | 2,064 | 90.4\% |
| Assistant Professor | 3,425 | 21 | 0.6\% | 3,085 | 90.1\% |
| Tenure-Track Subtotal | 10,528 | 6,944 | 66.0\% | 9,533 | 90.5\% |
| Lecturer | 2,966 | 0 | 0.0\% | 934 | 31.5\% |
| TOTAL | 13,494 | 6,944 | 51.5\% | 10,467 | 77.6\% |

## head count of full-time faculty by tenure status and race/EThnicity*

Fall 2019 and Fall 2014

## Fall 2019

| Tenure Status | Total | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | Race/Ethnicity Unknown | Two or More Races/Ethnicities | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 6,944 | 36 | 1,402 | 241 | 641 | 8 | 265 | 62 | 4,289 |
| Probationary | 3,584 | 36 | 796 | 190 | 396 | 1 | 282 | 74 | 1,809 |
| Temporary | 2,966 | 20 | 317 | 113 | 353 | 7 | 160 | 62 | 1,934 |
| TOTAL | 13,494 | 92 | 2,515 | 544 | 1,390 | 16 | 707 | 198 | 8,032 |

## Fall 2014

| Tenure Status | Total | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | Race/Ethnicity Unknown | Two or More Races/Ethnicities | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 7,207 | 39 | 1,230 | 257 | 639 | 10 | 220 | 50 | 4,762 |
| Probationary | 2,226 | 25 | 483 | 88 | 199 | 3 | 171 | 20 | 1,237 |
| Temporary | 2,400 | 11 | 219 | 78 | 237 | 8 | 117 | 23 | 1,707 |
| TOTAL | 11,833 | 75 | 1,932 | 423 | 1,075 | 21 | 508 | 93 | 7,706 |

*Race and ethnicity are reported according to IPEDS guidelines: All who self-identify their ethnicity as Hispanic or Latino are reported as "Hispanic," regardless of race. Non-Hispanic individuals are reported according to their race.

## New Faculty

Continued high levels of faculty recruitment supported a fourth consecutive year of growth in total numbers of tenure-track faculty. Of the CSU's 665 new tenure-track faculty members, $45 \%$ are minorities and $54 \%$ are female, compared with $35 \%$ minorities and $50 \%$ females hired to tenure-track positions in fall 2014. Most of this year's new faculty members fill assistant professor positions, but faculty were hired in all academic ranks

More information on new faculty hired by the CSU is available in the annual Faculty Recruitment Survey. This report contains detailed information on faculty recruitment, faculty demographics and salaries offered to new faculty.

## NEW FULL-TIME, TENURE-TRACK FACULTY BY RANK

Fall 2019 and Fall 2014

| Fall 2019 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Academic Rank | Total | Male | Female | Nonbinary |  |
| Professor | 17 | 10 | 7 | 0 | 0 |
| Associate Professor | 35 | 20 | 15 | 9 | 18 |
| Assistant Professor | 613 | 272 | 339 | 2 |  |
| TOTAL | 665 | 302 | 361 | 2 | 301 |



Source: CSU Annual Report on Faculty Recruitment Survey
*Tracking of employees who identify as nonbinary began in 2019. No comparisons can be made to prior years.

## Promotions and Tenure

The following tables present data on the number of faculty unit employees promoted to a higher academic rank effective fall 2018 and fall 2019, and the number of faculty who earned tenure effective fall 2019. This data includes promotions and awards of tenure to instructional faculty as well as noninstructional members of the faculty bargaining unit eligible for tenure (counselors and librarians).

## PROMOTIONS AMONG FULL-TIME FACULTY

Fall 2019 and Fall 2018

| Promotion to: | Fall 2019 | Fall 2018 |
| :--- | :--- | :--- |
| Professor | 336 | 371 |
| Associate Professor | 439 | 314 |
| TOTAL | 775 | 685 |

Ranks include equivalent ranks for librarians and counselor faculty.
Source: Campus Information Retrieval System (CIRS) AN snapshot files (10/31/18, 3/31/19, 10/13/19)

## NUMBER OF FACULTY GRANTED TENURE

Fall 2019 and Fall 2018

|  | Fall 2019 | Fall 2018 |
| :---: | :---: | :---: |
| TOTAL | 485 | 350 |

Source: CIRS AN snapshot files (10/31/18, 3/31/19, 10/31/19)

## Separations

The tables below present information on tenured/tenure-track and full-time temporary faculty who separated from CSU employment in 2018-2019 and in the prior year. In 2018-2019, 65\% percent of the separations were retirements.

## SEPARATIONS AMONG FULL-TIME FACULTY BY CAUSE AND APPOINTMENT STATUS

2018-19 and 2017-18
2018-19

| Tenure Status | Full-Time Head Count (Fall 2018) | Death |  | Not Rehired |  | Resignation |  | Retirement |  | Total Separations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* |
| Tenured | 6,849 | 10 | 0.1\% | 1 | 0.0\% | 43 | 0.6\% | 347 | 5.1\% | 401 | 5.9\% |
| Probationary | 3,585 | 2 | 0.1\% | 8 | 0.2\% | 102 | 2.8\% | 13 | 0.4\% | 125 | 3.5\% |
| Temporary | 2,873 | 3 | 0.1\% | 47 | 1.6\% | 23 | 0.8\% | 76 | 2.6\% | 149 | 5.2\% |
| TOTAL | 13,307 | 15 | 0.1\% | 56 | 0.4\% | 168 | 1.3\% | 436 | 3.3\% | 675 | 5.1\% |


| Tenure Status | Full-Time Head Count (Fall 2017) | Death |  | Not Rehired |  | Resignation |  | Retirement |  | Total Separations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* | Number | Percent* |
| Tenured | 6,927 | 20 | 0.3\% | 1 | 0.0\% | 61 | 0.9\% | 389 | 5.6\% | 471 | 6.8\% |
| Probationary | 3,345 | 1 | 0.0\% | 7 | 0.2\% | 135 | 4.0\% | 4 | 0.1\% | 147 | 4.4\% |
| Temporary | 2,831 | 4 | 0.1\% | 73 | 2.6\% | 21 | 0.7\% | 74 | 2.6\% | 172 | 6.1\% |
| TOTAL | 13,103 | 25 | 0.2\% | 81 | 0.6\% | 217 | 1.7\% | 467 | 3.6\% | 790 | 6.0\% |

*Separations as percent of full-time employees within each tenure status (tenured, probationary, temporary or total faculty).
Note: Tables on faculty separations exclude all temporary faculty with part-time appointments.
Retiring faculty who enter FERP are included, but FERP faculty who exited the program during the years reported are excluded. Reappointed lecturers are also excluded. Source: CIRS Compendium Report K19

## Salary

AVERAGE SALARIES* FOR FULL-TIME FACULTY BY RANK AND APPOINTMENT TYPE
Fall 2019

|  | Academic Year |  | 12-Month |  |
| :---: | :---: | :---: | :---: | :---: |
| Academic Rank | Head Count | Average Salary | Head Count | Average Salary |
| Professor | 4,268 | \$112,397 | 553 | \$138,373 |
| Associate Professor | 2,201 | \$97,593 | 81 | \$118,941 |
| Assistant Professor | 3,400 | \$86,138 | 25 | \$97,734 |
| Lecturer | 2,823 | \$66,159 | 143 | \$88,511 |
| TOTAL | 12,692 | \$92,511 | 802 | \$126,253 |

*Base salaries only; additional compensation earned through additional appointments, such as extra quarter assignments and summer sessions, are not included.

## Campus

head count of full-time faculty by rank and campus
Fall 2019

| Campus | Professor | Associate Professor | Assistant Professor | TenureTrack Subtotal | Lecturer | $\begin{gathered} \text { All } \\ \text { Full-Time } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | 77 | 44 | 100 | 221 | 97 | 318 |
| Channel Islands | 54 | 26 | 70 | 150 | 86 | 236 |
| Chico | 188 | 83 | 152 | 423 | 107 | 530 |
| Dominguez Hills | 103 | 62 | 110 | 275 | 128 | 403 |
| East Bay | 126 | 74 | 126 | 326 | 57 | 383 |
| Fresno | 233 | 128 | 227 | 588 | 199 | 787 |
| Fullerton | 348 | 220 | 222 | 790 | 217 | 1,007 |
| Humboldt | 104 | 58 | 76 | 238 | 54 | 292 |
| Long Beach | 383 | 177 | 228 | 788 | 290 | 1,078 |
| Los Angeles | 256 | 84 | 175 | 515 | 166 | 681 |
| Maritime Academy | 16 | 18 | 21 | 55 | 16 | 71 |
| Monterey Bay | 62 | 35 | 79 | 176 | 51 | 227 |
| Northridge | 404 | 166 | 184 | 754 | 148 | 902 |
| Pomona | 252 | 97 | 177 | 526 | 114 | 640 |
| Sacramento | 338 | 99 | 243 | 680 | 150 | 830 |
| San Bernardino | 192 | 67 | 126 | 385 | 120 | 505 |
| San Diego | 325 | 226 | 214 | 765 | 199 | 964 |
| San Francisco | 350 | 169 | 199 | 718 | 152 | 870 |
| San José | 295 | 135 | 252 | 682 | 171 | 853 |
| San Luis Obispo | 334 | 141 | 201 | 676 | 218 | 894 |
| San Marcos | 112 | 81 | 90 | 283 | 109 | 392 |
| Sonoma | 135 | 39 | 70 | 244 | 32 | 276 |
| Stanislaus | 134 | 53 | 83 | 270 | 85 | 355 |
| Total | 4,821 | 2,282 | 3,425 | 10,528 | 2,966 | 13,494 |

HEAD COUNT OF FULL-TIME FACULTY BY RANK
Fall 2019 and Prior Years


Fall 2019


## Academic Student Employees

## HEAD COUNT OF STUDENT EMPLOYEES BY RACE/ETHNICITY*

Fall 2019

| Campus | American Indian or Alaskan Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | Nonresident alien | Race/ Ethnicity Unknown | Two or More Races/ Ethnicities | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | 0 | 1 | 0 | 4 | 0 | 1 | 0 | 1 | 10 | 17 |
| Channel Islands | 0 | 4 | 1 | 4 | 0 | 0 | 0 | 0 | 8 | 17 |
| Chico | 0 | 4 | 0 | 20 | 0 | 2 | 4 | 5 | 44 | 79 |
| Dominguez Hills | 0 | 1 | 1 | 3 | 0 | 0 | 2 | 0 | 0 | 7 |
| East Bay | 0 | 13 | 1 | 8 | 0 | 12 | 0 | 0 | 17 | 51 |
| Fresno | 2 | 19 | 1 | 65 | 0 | 20 | 11 | 7 | 56 | 181 |
| Fullerton | 1 | 43 | 9 | 83 | 1 | 21 | 13 | 8 | 110 | 289 |
| Humboldt | 1 | 2 | 0 | 4 | 0 | 1 | 3 | 2 | 54 | 67 |
| Long Beach | 0 | 63 | 9 | 109 | 0 | 36 | 9 | 15 | 148 | 389 |
| Los Angeles | 0 | 28 | 8 | 103 | 0 | 19 | 3 | 7 | 43 | 211 |
| Maritime Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Monterey Bay | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 7 | 10 |
| Northridge | 1 | 31 | 4 | 64 | 1 | 12 | 49 | 7 | 104 | 273 |
| Pomona | 0 | 18 | 3 | 52 | 0 | 7 | 5 | 7 | 44 | 136 |
| Sacramento | 0 | 11 | 1 | 21 | 1 | 4 | 5 | 3 | 59 | 105 |
| San Bernardino | 0 | 13 | 11 | 58 | 2 | 12 | 12 | 7 | 42 | 157 |
| San Diego | 0 | 64 | 19 | 139 | 1 | 108 | 37 | 30 | 302 | 700 |
| San Francisco | 0 | 54 | 16 | 58 | 2 | 33 | 15 | 16 | 156 | 350 |
| San José | 0 | 38 | 2 | 54 | 1 | 50 | 48 | 10 | 65 | 268 |
| San Luis Obispo | 0 | 14 | 0 | 19 | 0 | 4 | 3 | 7 | 78 | 125 |
| San Marcos | 1 | 5 | 1 | 23 | 0 | 2 | 3 | 3 | 34 | 72 |
| Sonoma | 0 | 1 | 0 | 8 | 0 | 0 | 9 | 1 | 17 | 36 |
| Stanislaus | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 6 | 10 |
| Total | 6 | 428 | 87 | 905 | 9 | 344 | 231 | 136 | 1,404 | 3,550 |

HEAD COUNT OF STUDENT EMPLOYEES BY GENDER
Fall 2019

| Campus | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Bakersfield | 8 | 9 | 17 |
| Channel Islands | 12 | 5 | 17 |
| Chico | 31 | 48 | 79 |
| Dominguez | 2 | 5 | 7 |
| Hills |  |  |  |
| East Bay | 21 | 30 | 51 |
| Fresno | 83 | 98 | 181 |
| Fullerton | 117 | 172 | 289 |
| Humboldt | 28 | 39 | 67 |
| Long Beach | 186 | 203 | 389 |
| Los Angeles | 91 | 120 | 211 |
| Maritime | 0 | 0 | 0 |
| Academy |  |  |  |
| Monterey Bay | 3 | 7 | 10 |
| Northridge | 147 | 126 | 273 |
| Pomona | 67 | 69 | 136 |
| Sacramento | 52 | 53 | 105 |
| San Bernardino | 61 | 96 | 157 |
| San Diego | 317 | 383 | 700 |
| San Francisco | 173 | 177 | 350 |
| San José | 127 | 141 | 268 |
| San Luis | 57 | 68 | 125 |
| Obispo |  |  |  |
| San Marcos | 35 | 37 | 72 |
| Sonoma | 13 | 23 | 36 |
| Stanislaus | 0 | 10 | 10 |
| T0TAL | 1,631 | 1,919 | 3,550 |

Note: Academic Student Employees includes teaching associates, graduate assistants and instructional student assistants.
*Race and ethnicity are reported according to IPEDS guidelines: All who self-identify their ethnicity as Hispanic or Latino are reported as "Hispanic," regardless of race. Non-Hispanic individuals are reported according to their race.

## Technical Notes

This reference booklet contains fall 2019 snapshot information on employees at all 23 campuses and the Chancellor's Office. All tables and charts in the Employee Profile exclude student employees, other intermittent or casual employees and faculty teaching in extension, special sessions and summer sessions. Employees are included regardless of the source of funds used to pay their salaries. Due to significant changes to reporting requirements for the Integrated Postsecondary Education Data System (IPEDS) beginning in 2012, reporting groups have been realigned and cannot be compared directly with groups reported in prior Employee Profiles. Employee reporting has been aligned with the 2018 Standard Occupational Classifications published by the National Bureau of Labor Statistics. Data presented in this report were obtained from the following sources:

## 1. OCCUPATIONAL GROUPS

## CONSTRUCTION/MAINTENANCE/TRANSPORTATION

Consolidates two IPEDS reporting groups: 1. Natural Resources, Construction and Maintenance Occupations; 2. Production, Transportation and Material Moving Occupations. Includes electricians, mechanics, carpenters, painters, agricultural workers, gardeners, equipment technicians, equipment operators, etc. Most employees in this group were previously reported in the Skilled Crafts group; of the remainder, most were previously reported in the Technical and Paraprofessional or Service/Maintenance groups.

## FACULTY

All regular instructional faculty, including department chairs and lecturers. Excludes librarians, coaches and counselors. Also excludes extension or summer session faculty.

## MANAGEMENT*

Includes executives, vice presidents, directors, managers, deans and other management personnel with primary (and major) responsibility for management of the institution or recognized subdivision or department, etc. Employees in the Management group customarily and regularly direct the work of others and perform work directly related to management policies or general business operations (supervisors are no longer included in this group). All employees in the Management group are classified by the CSU as either Executives or members of the Management Personnel Plan. Employees in this group were previously reported in the Executive, Administrative and Managerial group.

## OFFICE/ADMINISTRATIVE SUPPORT

Includes departmental secretaries; payroll, receiving and account clerks; administrative assistants and coordinators; accounting technicians, data entry operators, credential analysts and evaluators; property clerks; police dispatchers, etc. Most employees in this group were previously reported in the Clerical and Secretarial group; of the remainder, most were formerly reported in the Technical and Paraprofessional or Service/Maintenance groups.

## PROFESSIONAL/TECHNICAL OCCUPATIONS

Consolidates six IPEDS reporting groups: 1. Community Service, Legal, Arts and Media Occupations; 2. Business and Financial Operations Occupations; 3. Health Care Practitioner and Technical Occupations; 4. Computer, Engineering and Science Occupations; 5. NonPostsecondary Teaching; 6. Librarians, Archivists and Curators. Most employees in these six groups were previously reported either as Professional or Technical and Paraprofessional. Also includes coaches and counselors.

## SERVICE OCCUPATIONS

Includes custodians, grounds workers, police officers, food service workers, parking officers, etc. Most employees in this group were previously reported in the Service/Maintenance group; of the remainder, most were previously reported in the Other Professional or Technical and Paraprofessional groups.

## 2. CSU FACULTY RECRUITMENT AND RETENTION SURVEY REPORT

## NEW FACULTY

Instructional faculty members appointed to tenure-track positions and scheduled to begin service during the 2019-20 academic year, as reported by campuses in the annual CSU Faculty Recruitment and Retention Survey Report. Includes all employees newly appointed to tenuretrack positions at the reporting campus, including those who previously held tenure-track appointments elsewhere in the CSU or temporary appointments at the reporting campus or other CSU campuses. Does not include employees appointed as tenure-track librarians or counselors.

## Glossary

## ACADEMIC STUDENT EMPLOYEE

Employees whose primary appointment is as a teaching associate, graduate assistant or instructional student assistant.

## FACULTY

Employees with a primary appointment as instructional faculty (tenure/tenure-track and lecturers). Excludes librarians, coaches, and counselors.

## FERP FACULTY

Faculty employees who participate in the Faculty Early Retirement Program.

## FTE POSITIONS

The total "full-time equivalent positions" filled by all full-time and part-time employees.

## FULL-TIME

Individuals employed " $100 \%$ time"; includes full-time employees on leave with pay.

## LECTURER

Includes all instructional faculty with temporary appointments (not tenure-track).

## MINORITY

Includes individuals who reported an ethnic/racial background other than "White." Individuals who did not report an ethnic/racial background are counted in a "Race/ Ethnicity/Gender Unknown" category.

## PART-TIME

Includes employees whose assignments at a given campus are less than $100 \%$ time. Individuals employed simultaneously at two campuses are counted as two employees.

## PROBATIONARY FACULTY

Tenure-track faculty employees who have not been awarded tenure. Includes individuals serving a "terminal" year.

## RACE/ETHNICITY/GENDER UNKNOWN

Includes all individuals who did not self-report a racial/ethnic background and/or gender.

## STAFF EMPLOYEES

Employees with a primary appointment other than faculty or student employee.

## SUPPORT

Includes persons in the following employee categories: Clerical and Secretarial, Technical and Paraprofessional, Skilled Crafts and Service/Maintenance.

## TEMPORARY FACULTY

Members of the faculty bargaining unit with temporary appointments not tenuretrack. Include lecturers, temporary librarians, faculty coaches and temporary faculty counselors.

## TENURED FACULTY

Tenure-track faculty employees who have been awarded tenure.

## TOTAL

Data shown throughout this report exclude student employees, intermittent employees and extension and summer session faculty.



[^0]:    Note: Salary expenditures as of October 31, 2019

[^1]:    * Refer to Technical Notes and Glossary for the definitions of the Occupational Groups.

[^2]:    *Support includes persons in the following employee categories: Construction/Maintenance/Transportation, Office/Administrative Support, Service Occupations.

