

Academic Senate CSU (ASCSU)
401 Golden Shore, Suite 243
Long Beach, CA 90802-4210

Beth A. Steffel, Chair
Phone: 909-781-1820
E-mail: bsteffel@calstate.edu

www.calstate.edu/csu-system/faculty-staff/academic-senate

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY- SEPTEMBER 8-9, 2022

The Academic Senate CSU (ASCSU) met virtually on September 8-9, 2022 and passed the following resolutions. Copies of these and other resolutions may be found at: <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3565-22/APEP](#)

Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Approved

This requests feedback from campus senates to inform the ASCSU's decision on the adoption of the lower division transfer pathway (Cal-GETC) proposed by ICAS pursuant to AB 928. Campuses are asked to indicate their support of the proposal, recommend specific changes, or report a lack of consensus.

FIRST READING CONSIDERATION

The following resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and introduce them for action at the November plenary.

1. [AS-3566-22/AA/FA](#)

Considering the Campus Impacts of AB 928

There have been suggestions that the CSU ought to go beyond the requirements of AB 928 and replace the distinctive CSU lower division GE curriculum with the transfer package (Cal-GETC) negotiated between the University of California, CSU, and California Community Colleges. This resolution asks campus senates to provide feedback on how such a massive change would impact their students and programs.

2. [AS-3567-22/FGA](#)

Clarifying AB 927 in the Event of an Intersegmental Impasse

This resolution asks the California State Legislature to amend AB 927, which allows California Community Colleges (CCC) to offer baccalaureate degrees, to specify that the CCC may not offer a proposed degree program if the CSU and CCC disagree about whether it duplicates an existing CSU program. Currently the law is silent on what may happen in the event of such an impasse.

3. **AS-3568-22/FA**

The Role of Faculty in Protecting Fair Faculty Workload in the CSU

As the ranks of the tenure-track professoriate decrease, the pressure on faculty to do uncompensated work continues to increase. This resolution recognizes that faculty undertake unfair workloads for a number of reasons including dedication to students and pressure from administration. It urges faculty to demand reassigned time units where appropriate.

4. **AS-3569-22/APEP**

On the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal: Action

When it returns in November, this resolution will be the ASCSU's formal action on the proposed lower division General Education (GE) transfer package (Cal-GETC) which the Intersegmental Committee of Academic Senates (ICAS) developed pursuant to AB 928.

5. **AS-3570-22/FA**

Requesting Extension of WSCUC Authorization of Remote Teaching

The COVID-19 pandemic continues to affect teaching and learning in the CSU. This resolution urges the Chancellor's Office to ask the WASC Senior College and University Commission (WSCUC), our accreditor, to extend the policies authorizing expanded remote teaching in the CSU through the Spring 2023 academic term.

6. **AS-3571-22/APEP**

Engaging Intersegmental Discussions Regarding College Preparatory Coursework in Mathematics (Area C)

The University of California recently changed its Area C mathematics standards. School districts have used these standards to propose alternatives to Common Core Algebra 2 and Integrated Mathematics III which do not fully meet the standards required for college and career readiness. This resolution asks the CSU Math Council to consider these changes and such proposed coursework, and provide feedback to the ASCSU.

7. **AS-3572/FA/JEDI**

Proclaiming the Personhood and Rights of Women

This resolution asserts the personhood and bodily autonomy of girls, women, and people who identify as female. Forced pregnancy and childbirth therefore constitute misogynistic human rights violations. Access to safe, legal abortion is a constitutional right and ought to be recognized as such.

8. **AS-3573-22/AA**

To Adopt Gender Inclusive-Language and Titles at the California State University

This resolution recommends the adoption of gender-inclusive terms such as “first-year student” (or “first-time, first-year student”) and “upper-level student,” instead of gender-based terms such as “freshman” and “upperclassman” in university records, materials, and communications. It calls for broader efforts to adopt gender-inclusive language and titles, such as “Chair”, “Spokesperson,” Administrative Assistant” and “Supervisor” in official communications and meetings.

9. **AS-3574-22/FA**

Reaffirming the Role of Campus Senates in the California State University (CSU)

Law, longstanding practice, and the efficient use of public resources require that campus senates have a central role in developing campus policies and procedures. This is consistent with the Collective Bargaining Agreement (CBA). This resolution asks the Chancellor to remind campus Presidents of these facts.

10. **AS-3575-22/FA**

Provision of Free Condoms to Students on California State University (CSU) Campuses

This resolution requests that condoms be made freely available at various locations on all CSU campuses to protect the health of our students.

11. **AS-3576-22/FA**

Request for Ongoing Accommodations and Flexibility in the Time of COVID-19

This resolution identifies threats COVID-19 continues to pose to the CSU and asks the Chancellor and campus Presidents to continue policies and practices which provide the flexibility necessary for mitigating its impacts.

12. **AS-3577-22/JEDI/FA**

Support for evaluating the CSU Course Equity Portal

The CSU Course Equity Portal will allow faculty members to confidentially review data that identifies achievement gaps in their own courses. Variables analyzed include: underrepresented (URM) students and students not from URM groups; female and male students; students who receive Pell grants and those who do not; and first-generation students and non-first-generation students. This resolution encourages campus senates to participate in the Course Equity Portal pilot study.

Comments and recommendations from the ASCSU are appreciated for considerations before submitting these resolutions before the Senate body as a second reading.