

Academic Senate CSU (ASCSU)
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EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – SEPTEMBER 17-18, 2020

The Academic Senate CSU (ASCSU) met virtually on September 17-18, 2020. The ASCSU passed the following resolutions. Copies of these and other resolutions can be found at <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3438-20/AA](#)

Recommending Core Competencies for Ethnic Studies: Response to California Education Code 8903c

Approved

The Academic Affairs Resolution, **AS-3438-20/AA Recommended Core Competencies for Ethnic Studies: Response to California Education Code 89032c** was approved on September 17, 2020. It reflected conversations with members of CSUCOES and dialogue with Chancellor's Office representatives, as well as campus feedback responses and senators' input. The resolution includes five core competencies, developed through these conversations and informed by previous ASCSU resolutions.

2. [AS-3439-20/FGA](#)

Request for Funding the Implementation of AB 1460 (California State University: Graduation Requirement: Ethnic Studies)

Approved

The State of California adopted AB 1460 without attached funding. The ASCSU request that the State provide the funds needed to the CSU for implementation of bill, approximately \$18 Million, especially during the COVID-19 pandemic period when State funds to the CSU are likely to be reduced. The California Department of Finance and the Senate Appropriations Staff estimated the cost of implementation at \$18 Million

3. [AS-3441-20/FGA](#)

A Call for Federal Stimulus Funding in Support of Public Higher Education

Approved

With the CARES Act, the United States provided substantial funds to public higher education, including the CSU. The ASCSU urge Congress pass a second federal stimulus funding act with equivalent or augmented funding in support of public higher education during the COVID-19 pandemic. Investment in higher education is

a public good and provides additional education for displaced or unemployed individuals to upgrade their professional opportunities. In addition, the ASCSU reaffirm AS-3437-20/EX, *Response to California SB 121 (as amended, Committee on Budget and Fiscal Review) – Budget Act of 2020* with its request to mitigate and minimize the proposed \$299 Million or 7.5% reduction to the CSU.

4. **AS-3442-20/FGA**

In Support of California Proposition 16, Constitutional Amendment to Repeal Proposition 209 Affirmative Action Amendment (Weber)

Approved

As consistent with prior ASCSU resolutions, AS-3436-20/EX and AS-2330-96/AA, the ASCSU support California Ballot Proposition 16 (2020), which would repeal Proposition 209, the 1996 state constitutional amendment that prohibits universities, schools and government agencies from using race, sex, color, ethnicity or national origin in decisions about public employment, education or contracting. Proposition 16 originates with ACA 5. The ASCSU joins the CSU Chancellor, the California Faculty Association (CFA), the Academic Senate of the California Community Colleges (ASCCC) and over 250 other educational and social justice leaders and groups in supporting ACA 5.

5. **AS-3443-20/FGA**

Academic Senate CSU (ASCSU) Support for “Get Out the Vote”

Approved

Given state mandates in accordance with California Election Code 14000 and 14001, related to providing time off for voting and posting relevant notices about this right to vote, The ASCSU support campus-wide participation in upcoming local, state, and federal elections; and urge all 23 CSU campuses to adopt and implement a comprehensive election engagement plan for the upcoming election up to including the use of campus facilities as polling places and the establishment of on-campus ballot drop off locations.

6. **AS-3449-20/FGA**

Supporting CSU Student Veterans Taking Remote Courses During COVID-19

Approved

The ASCSU recognize that the COVID–19 pandemic has impelled the CSU to shift to remote instruction for Spring 2021. Such remote instruction may have a negative impact on CSU veteran students using GI Bill benefits and housing allowances, which are based on in-person courses. The passage of the U.S. Senate Bill 3503 during Spring 2020 alleviated the negative impact through December 21, 2020. Accordingly, the ASCSU urge the US Congress to pass legislation and the President to sign

legislation that would allow veterans to receive benefits while participating in remote learning courses during Spring 2021.

7. **AS-3450-20/FA**

Suspension of Mandatory Peer Observations of Instruction and Student Evaluation for Academic Year 2020-2021

Approved

This resolution notes that teaching within the CSU is being accomplished through virtual and/or asynchronous instruction from remote locations, including faculty members' homes. This emergency response of requiring remote teaching is likely to exacerbate the inherent and systemic biases in peer observations and student evaluations, including racial/ethnic, gender, sexuality, age, appearance, and other biases already confirmed to exist in many studies of teaching evaluations. As a result the Chancellor's Office and campuses are asked to suspend throughout the CSU system all mandatory peer observations of teaching during the 2020-2021 Academic Year and instead to allow individual faculty to decide whether or not peer or student evaluations of teaching from Academic Year 2020-2021 are included in their permanent personnel files.

THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING CONSIDERATION:

1. **AS-3440-20/FA**

Mental Health and Well-Being are Critical to CSU Success

This resolution follows two recent resolutions (AS-3317-18/FA/AA [Rev] & AS-3405-19/FA [Rev]) that recognized the importance of supporting the mental health of the students, staff, and faculty of the CSU. The need for additional mental health resources has only grown during the Covid-19 pandemic. This resolution calls for additional state support given the demonstrated shortfall, increased need for mental health care and also recognizes the need to have culturally competent mental health staff. At a minimum, this resolution calls for the Chancellor's Office to support the goal of meeting the standard set by the International Association of Counseling Services of one counselor per 1,500 students. Doing so will permit substantial gains in the availability and effectiveness of services provided.

2. **AS-3444-20/APEP**

Affirming the Role of the Board of Trustees in Adopting Rules, Regulations and Policies Governing the CSU in the Donahoe Act

This resolution is intended to affirm that the CSU Board of Trustees is the body empowered by legislation to govern the CSU. Any group interested in having an

impact on the activities in which the University engages should work through the well-established shared governance processes in the CSU.

3. [AS-3445-20/FA](#)

Addition of Dedicated Seats for Contingent Faculty Senate Members

In recognition of the more than 16,000 contingent faculty employed by the CSU this resolution calls for the establishment of three additional seats specifically for full-time lecturers in the Constitution of the Academic Senate of the CSU.

4. [AS-3446-20/APEP](#)

Accommodating Changes to General Education (GE) in Transfer Model Curricula (TMC)

This resolution is intended to identify the groups that will be required to adjust the Transfer Model Curricula and Associate Degrees for Transfer because of the recently mandated GE addition of an ethnic studies course. Support for all necessary work is requested.

5. [AS-3447-20/FGA](#)

Call for Consultation on Academic Implications of Systemwide Fiscal Decisions

The Academic Senate CSU (ASCSU) urges the CSU Board of Trustees and the Chancellor's Office to engage in full collegial decision-making with the ASCSU, among other relevant stakeholders, concerning crucial fiscal and budgetary decisions, especially concerning expected revenue reductions during the current COVID-19 pandemic

6. [AS-3448-20/APEP](#)

The Need for Student Transcripts to Document the Governing Transfer Model Curricula for Associate Degrees for Transfer

This resolution is intended to provide a solution to a long-standing issue dealing with requirements in Transfer Model Curricula and Associate Degrees for Transfer (ADT). As program requirements change, such as the new requirement for ethnic studies, including the date the ADT was completed on a student's transcript will help CSU programs as they designate "similarity".