

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – SEPTEMBER 14-15, 2017

The Academic Senate CSU (ASCSU) met at the Chancellor’s Office in Long Beach on September 14-15, 2017 and approved the following resolutions. All can be accessed at the [ASCSU website](#).

AS-3302-17/EX

Commendation for Professor Emeritus Leonard Mathy, First Academic Senate CSU Chair (1963-64),

Approved by Acclamation

The Academic Senate CSU (ASCSU) honors the memory of Dr. Leonard “Len” Mathy, first chair of the ASCSU, for the formative role he played in the establishment of a culture of shared governance in the CSU.

AS-3303-17/FGA

In Support of the Preservation and Extension of the Deferred Action for Childhood Arrivals (DACA) Program

Approved Unanimously

The Academic Senate CSU (ASCSU) reaffirms AS-3279-17/FGA *Support for the Letter to President Trump from the Leaders of California’s Systems of Higher Education About the Continuance of DACA* and AS-3287-17/FA (Rev) *In Support of Students Admitted to the CSU Under Deferred Action Childhood Arrivals*.

Additionally, the Academic Senate CSU (ASCSU) reaffirms its support for steps taken by the CSU central administration, its campuses, and other members of the CSU community to ensure that DACA students continue to have access to higher education opportunities in the CSU, it supports the actions taken by members of the California State Legislature to do so, and encourages California U.S. Senators and U.S. Representatives to draft and pass federal legislation that provides DACA protections.

AS-3304-17/FGA/AA/APEP

On the Development and Implementation of Executive Orders 1100 (revised) and 1110,

Approved

The Academic Senate CSU (ASCSU) objects to the severely constrained timeline and flawed consultation process surrounding EO 1100 (revised) and EO 1110, urges Chancellor White to put them into abeyance and defer their implementation date until, at earliest, Fall 2019. The ASCSU further requests that, before any future implementation, the Chancellor’s Office engage in data-driven and genuine consultation with faculty, which would include:

- analysis of the costs of wholesale modification of the GE and academic preparation portions of the curriculum;
- analysis of the effect on campus-level resource allocation and its impact on specific programs such as ethnic and cultural diversity studies;
- ensuring that multiple measures are used to assess foundational quantitative reasoning proficiency as called for in EO 1110;
- reinstating the recently lifted moratorium on changes in ethnic studies programs and departments until at least Fall 2019;
- collaboration between the Chancellor’s Office and the ASCSU in developing a plan for monitoring the efficacy of the changes in General Education and academic preparation curricula.

AS-3306-17/APEP/FGA

Support for AB-19 (2017) Community Colleges: California College Promise

Approved

That the Academic Senate of the California State University (ASCSU) urges Governor Brown to approve AB-19 (2017) *Community Colleges: California College Promise*, which would allow community colleges to waive fees for one year for first-time students enrolled in 12 or more semester units, or their equivalent.

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The following resolution was introduced for First Reading consideration:

AS-3308-17/APEP

Standards for Quantitative Reasoning

First Reading

The Academic Senate CSU (ASCSU) reaffirms its commitment to the full implementation of the recommendations from the Quantitative Reasoning Task Force (QRTF) report regarding quantitative reasoning requirements for students at both the time of entry to the CSU and time of graduation.

The ASCSU also reiterates that courses in GE Area B4 build upon “foundational quantitative reasoning,” expresses concern over the consequences of removing the intermediate algebra prerequisite for GE area B4 courses without an adequate (or any) replacement, affirms that coursework in area B4 achieves movement toward student mastery of baccalaureate-level quantitative reasoning outcomes, and encourages the CSU to disseminate widely the intention to add a requirement for a math/quantitative reasoning course in the fourth year of high school as a requirement for admission for graduating seniors.

The full text of ASCSU resolutions is available at: <http://calstate.edu/AcadSen/Records/Resolutions>