

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – NOVEMBER 3-4, 2022

The Academic Senate CSU (ASCSU) met virtually on November 3-4, 2022

APPROVED RESOLUTIONS

The ASCSU passed the following resolutions. Copies of these and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.

1. [AS-3567-22/FGA \(Rev\)](#)

Approved Without Dissent

Clarifying AB 927 in the Event of an Intersegmental Impasse

This resolution asks the California State Legislature to amend AB 927, which allows California Community Colleges (CCC) to offer baccalaureate degrees, to specify that the CCC may not offer a proposed degree program if the CSU and CCC disagree about whether it duplicates an existing CSU program. Currently the law is silent on what may happen in the event of such an impasse.

2. [AS-3568-22/FA \(Rev\)](#)

Approved

The Role of Faculty in Protecting Fair Faculty Workload in the CSU

As the ranks of the tenure track professoriate decrease, the pressure on faculty to do uncompensated work continues to increase. This resolution recognizes that faculty undertake unfair workloads for a number of reasons including dedication to students and pressure from administration. It urges faculty to demand reassigned time units where appropriate and speaks to the impacts of reassigned time activities on faculty workload. It also calls for such work to be fairly compensated.

3. [AS-3569-22/APEP \(Rev\)](#)

Approved

On the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal: Action

This resolution recommends that the ASCSU members of ICAS vote to approve the ICAS Cal-GETC proposal subject to the inclusion of a clear mechanism for modifications that will involve significant faculty input from all three segments. The intended action of this resolution follows the request for campus feedback contained in the September [AS-3565-22/APEP](#), “Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal”. The official campus Senate

responses included nine campuses that endorsed the Cal-GETC proposal, five that could not endorse and could not come to consensus regarding any alternative proposal, and nine campuses chose not to endorse the proposal and provided recommendations for modifications. These included substantive suggestions that contain excellent rationales, and this resolution reflects careful consideration by the ASCSU. The ASCSU is committed to meeting the charge of maintaining purview over the curriculum and is compelled to act in a responsible manner that meets the deadlines provided in the legislation. That timeline makes adjustments to the basic structure of Cal-GETC difficult, if not impossible. With so much valuable campus feedback, it is imperative that ICAS build in the mechanism for adjustments that could properly take that feedback into consideration in the future. In addition, this resolution reaffirms the ASCSU and campus opposition to legislative intrusion on our curriculum.

4. [AS-3570-22/FA \(Rev\)](#)

Approved

Requesting Extension of WSCUC Authorization of Remote Teaching to Spring 2023

This resolution calls for the Chancellor's Office to seek from our accreditor, WASC Senior College and University Commission (WSCUC), authorization of remote teaching to be extended through the Spring 2023 term as the COVID-19 pandemic continues to impact students and faculty, and thereby instruction, on our campuses.

5. [AS-3571-22/APEP \(Rev\)](#)

Approved

Engaging Intersegmental Discussions Regarding College Preparatory Coursework in Mathematics (Area C)

This resolution asks the CSU math council to create a committee to review recent changes by the UC to Area C high school preparation and report back to the ASCSU. A review of these changes by members of the ASCSU and the CSU Math Council seems to be revealing a problem with coursework being taken in replacement of the standard 11th grade math courses (Algebra 2 or Integrated Mathematics III). This may lead to more students entering the CSU who are identified as needing extra support to succeed in GE Area B4 coursework and may also eliminate the possibility for some students to pursue STEM fields, especially since the CSU and CCC cannot offer remediation for students who missed the Common Core 11th grade mathematics standards.

6. [AS-3572-22/FA/JEDI \(Rev\)](#)

Approved

Proclaiming the Personhood and Rights of Women

This resolution, presented during the 50th anniversary of Title IX, proclaims the full and equal rights and personhood of girls and women. The resolution also speaks to the need to preserve bodily autonomy and prevent forced pregnancy and childbirth of people who become pregnant.

7. [AS-3573-22/AA \(Rev\)](#)

Approved

To Adopt Gender Inclusive-Language and Titles at the California State University

This resolution recommends the adoption of gender-inclusive terms such as “first-year student” (or “first-time, first-year student”) and “upper-level student,” instead of gender-based terms such as “freshman” and “upperclassman” in university records, materials, and communications. It calls for broader efforts to adopt gender-inclusive language and titles, such as “Chair”, “Spokesperson,” Administrative Assistant” and “Supervisor” in official communications and meetings.

8. [AS-3574-22/FA/EX \(Rev\)](#)

Approved

Reaffirming the Role of Campus Faculty Senates in the California State University (CSU)

Law, longstanding practice, and the efficient use of public resources require that campus senates have a central role in developing campus policies and procedures. This is consistent with the Collective Bargaining Agreement. This resolution reaffirms the campus Senates’ role in shared governance, particularly their role in creating campus policies. This resolution asks the Chancellor to remind campus Presidents of these facts.

9. [AS-3575-22/FA \(Rev\)](#)

Approved

Provision of Free Condoms to Students on California State University (CSU) Campuses

This resolution calls for the distribution of free condoms on each CSU campus, and urges the Chancellor’s Office and campuses to provide the resources necessary to do so.

10. [AS-3576-22/FA \(Rev\)](#)

Approved

Request for Ongoing Accommodations and Flexibility in the Time of COVID-19

This resolution renews the request that, in light of the ongoing COVID-19 pandemic, campus Presidents and the Interim Chancellor allow for flexibility and accommodations as conditions continue to evolve. This includes supporting those who may need alternative modality of instruction/work, either temporarily or more long-term.

11. [AS-3577-22/JEDI/FA \(Rev\)](#)

Approved

Support for Evaluating the CSU Course Equity Portal

This resolution requests that the ASCSU support the piloting of the Course Equity Portal (CEP) on select campuses. The CEP allows faculty members to confidentially review data that reveals achievement gaps in their own courses. Variables include: underrepresented students and students not from URM groups; female and male students; students who receive Pell grants and those who do not; and first-generation students and non-first-generation students. The resolution encourages Academic and University Senates on selected campuses to participate in the Course Equity Portal pilot study.

FIRST READING

The following resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and introduce them for action at the January plenary.

1. [AS-3578-22/JEDI](#)

Expansion of California State University (CSU) Independent Doctoral Degree Programs

The first reading/waiver for this resolution failed to achieve the requisite two-thirds vote (29/15/0), so the resolution proceeded as a first reading. The resolution urges the Board of Trustees and the Office of the Chancellor to initiate and support the process to establish independent doctoral degree pathways for the CSU in collaboration with elected and community partners from across California to address the needs of the growing numbers of ethnically and diverse California students who are seeking to fulfill their professional aspirations and serve their communities by achieving through doctoral studies.

2. **AS-3579-22/FGA**

Funding ASCSU Summer Legislative Specialist Advocacy Work

This resolution redefines the term length of the Legislative Specialist as being from Oct. 1 thru Sept. 30 of the following year which better matches the Legislative and Executive Branch calendars. This resolution also asks for the role to be funded during the Summer by a stipend equal to the pay one would receive for teaching a 3-unit Summer course.

3. **AS-3580-22/FA**

Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System

This resolution calls for infrastructural improvements, particularly air ventilation and filtration, in order to improve indoor air quality and protect campus public health from COVID-19 and other aerosolized respiratory illnesses, such as influenza and respiratory syncytial virus (RSV). This both aligns with and extends the recently-passed Assembly Bill 2232, which provides additional funding for clean indoor air in educational settings.

4. **AS-3581-22/JEDI/FA**

Adopting a Font Designed for Readability for California State University (CSU) Business

Visual impairment is a growing problem in this county. This resolution requests that the ASCSU, Chancellor's Office, and campuses adopt for its business materials the use of a font (typestyles) designed for readability. The resolution specifically recommends the Atkinson Hyperlegible font for instructional materials.

5. **AS-3582-22/FA**

Standing in Solidarity with the Iranian Women, Girls, and University Communities Protesting Violent Repression in Response to the “Woman, Life, Freedom” Movement

This resolution shows solidarity with the Iranian women and girls fighting for their human rights in Iran upon the death of Mahsa Amini. It also calls for providing additional support for Iranian professors and students seeking refuge in the US, as well as support for the Iranian diaspora in California. Finally, it calls for increasing education and program-building focusing on the studies and peoples of Southwest Asia and North Africa (Middle Eastern).

6. **AS-3583-22/EX**

In Support of Native American Graves Protection and Repatriation Act (NAGPRA) Compliance in the California State University (CSU)

This resolution expresses Academic Senate of the California State University (ASCSU) support for [NAGPRA](#) and [Cal NAGPRA](#) compliance in the California State University. In 2001, the California legislature passed [AB 978](#) “*California Native*

American Graves Protection and Repatriation Act,” which requires cataloguing and repatriation processes for human remains, funerary objects, and objects of cultural patrimony to Native American tribal nations. In consultation with Native American tribal members of the CSU community, new concerns have surfaced suggesting that a moratorium is needed to enable the assessment of [CalNAGPRA](#) systemwide and to ensure current faculty activities and research are in compliance. This resolution acknowledges the positive steps the Office of the Chancellor has taken thus far in these efforts, while also responding to the concerns expressed.

7. **AS-3584-22/FA**

Establishing Timely Responses to Legislative Resolutions from Campus Senates

This resolution urges campuses to review and, if necessary, clarify the language in their senate constitutions and/or bylaws concerning legislative (as opposed to advisory) resolutions. It also asks campuses to incorporate into their bylaws a deadline of sixty days for receipt of responses by the campus president to resolutions passed by the campus senate. In the absence of a president’s response by such deadline, the resolution would be considered automatically in effect.

8. **AS-3585-22/JEDI/FA/FGA**

CSU Employee Justice Equity and Diversity (JEDI) Housing Assistance Program

The resolution urges the CSU system to implement a housing assistance program, including mortgage assistance, for all faculty and staff systemwide. The resolution stresses the importance of fair and inclusive housing support strategies and opportunities that make homeownership attainable and conducive to long-term housing and employment stability. Special emphasis on marginalized people, including CSU faculty and staff of Color, who are disproportionately denied home loans, and, when loans are extended, interest rates tend to be higher, even when incomes are the same.

9. **AS-3586-22/JEDI/FA**

Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System

The resolution urges the Chancellor’s Office and campuses to make preferred names and pronouns available to all people affiliated with the system within all applicable identifications, forms, systems, and technological applications utilized by the system and its affiliated foundations and other entities, where legally permissible. The resolution also requests that new and renewed digital systems (software, hardware, cloud services, etc.) consider if the system allows for options to specify pronouns and preferred names and complies with Title IX and other regulations.