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EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY- NOVEMBER 4-5, 2021

The Academic Senate CSU (ASCSU) met virtually on November 4-5, 2021. The ASCSU passed the following resolutions. Copies of these and other resolutions may be found at: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3500-21/FA \(Rev\)](#)

Suspension of Mandatory Peer Observations of Instruction and Student Evaluations for Academic Year 2021-2022

Approved

Urges the Chancellor's Office to instruct campuses to suspend these evaluations. A similar resolution had been passed a year ago at the beginning of the COVID-19 pandemic. Faculty continue to work within the parameters of the pandemic; albeit, at a slower rate of infection. Recognizing the inherent and systemic biases in peer observations and student evaluations, support of faculty to have a suspension of these evaluations at this time is critical

2. [AS-3503-21/APEP \(Rev\)](#)

Acknowledgement of Changes to Math Requirements in International Baccalaureate Programs

Approved Without Dissent

Brings to light the need for timely action to respond to changes in International Baccalaureate (IB) curriculum and testing. In particular, credit by exam for IB mathematics will need attention with an eye toward certification as meeting B4 requirements for credit by examination.

3. [AS-3505-21/APEP \(Rev\)](#)

Supporting CSU System Office Review Standards for General Education (GE) Area F (Ethnic Studies) Submissions

Approved

Provides amplification of the imperative that all courses, particularly those submitted for review by the California Community Colleges (CCC) meet 3 of the 5 Ethnic studies core competencies by supporting existing certification practices in the CSU.

4. [AS-3507-21/APEP \(Rev\)](#)

Approved

Support for the “CSU Education Deans’ Statement in Support of Culturally Sustaining, Equity Driven, and Justice Focused Pedagogies”

The systemwide Deans of Colleges of Education have gone on record opposing restrictions on equity-minded pedagogy and content that have unfortunately been occurring around the country. This resolution calls for the ASCSU to recognize, endorse, and distribute the Deans’ statement.

5. [AS-3509-21/FGA/FA](#)

Approved

WSCUC Continued Authorization for Remote Instruction During COVID-19 Pandemic

Reaffirms ASCSU’s commitment to [AS-3501-21/FA, Request for Continued Accommodations and Flexibility in the Time of COVID](#) due to the uncertainty presented by the Delta, and other, variants of the COVID-19 pandemic. It commends the WSCUC for extending its emergency authorization and requests that continued authorization for campuses be extended as needed through the COVID-19 pandemic. This resolution communicates an ASCSU request for the CSU Chancellor’s Office to work with the ASCSU Executive Committee to invite the WSCUC to meet with us to discuss the need for Institutional Approval for Distance Education by accreditors based on the U.S. Department of Education’s [definition of distance education](#) in relation to concerns about quality of instruction as well as equity and success for all students while pursuing excellence through rigorous accreditation standards applied flexibly, and empowering all CSU campuses to achieve their missions.

6. [AS-3512-21/APEP](#)

Approved by Acclamation

Commendation for Assistant Vice Chancellor Marquita Grenot-Scheyer

Commends Assistant Vice Chancellor Grenot-Scheyer for a distinguished career in the CSU upon the occasion of her retirement.

THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING CONSIDERATION:

1. [AS-3510-21/EX](#)

Apportionment of Academic Senate CSU (ASCSU) Seats

Per ASCSU Bylaw 9, approves the results of the Executive Committee’s campus census of Full-Time Equivalent Faculty (FTEF) from the Fall 2021 data to determine the distribution of a third seat to the seven campuses with the highest FTEF based on

the 2021 data. No reapportionment is required, as the seven current three-seat campuses retain their seats.

2. **AS-3511-21/AA**

Role of Shared Governance for Decisions on Instructional Modality

Asks that the ASCSU to acknowledge and thank WSCUC for extending the process for seeking continued authorization for remote instruction to Summer 2022, reaffirm the role of shared governance regarding decisions about seeking continued authorization for remote instruction and reaffirm the role of shared governance on each of our campuses for short- and long-term decisions about instructional modality.

3. **AS-3513-21/FGA**

Updated Legislative Advocacy Guidelines for The Academic Senate of the California State University (ASCSU)

Utilizing the Legislative Advocacy Guidelines & Priorities per [AS-3148-13/FGA \(Rev\)](#) as a baseline, this resolution serves to update the legislative advocacy guidelines for the ASCSU. Compared to the 2013 resolution, the major changes proposed include: 1) adding legislative priority to budgetary and financial health of higher education (particularly unfunded mandates) and to faculty influence over governance of higher education per HEERA ([Section 3561](#)); 2) embedding priority of legislation in those bills for which positions are rendered; 3) reducing formal positions on legislation to Support, Oppose, and Needs More Information; 4) improving flexibility in timeline of ASCSU responses to legislation.

4. **AS-3514-21/FA**

Faculty Rights to Due Process in Letters of Reprimand Within the CSU

The process of faculty rights in regard to a letter of reprimand placed in their files without notifying the faculty of such action or providing them with any evidence of the reprimand is unfair. Additionally, faculty should be allowed to submit evidence to appropriate administrators before these letters are written and placed into their files.

5. **AS-3515-21/APEP**

Establishing Core Competencies for CSU General Education (GE) Areas A1, A2, A3, and B4 (the “Golden Four”)

Extends the concept of using core competencies for GE courses (e.g., Area F) to the “Golden Four” foundational courses - Oral Communication, Writing, Critical Thinking, and Math/Quantitative Reasoning. While GE courses should and do enjoy a significant degree of autonomy from campus to campus, the basic competencies should align across individual campuses. Greater specificity in expected commonalities (especially given transfer) is desirable.

6. **AS-3516-21/AA**

Studying Online Education and the Impact of Campus Initiatives

Endorses a study into antecedents and outcomes in online education and their interaction with student demographics, described in an attached white paper and that requests the Chancellor's Office make available to the project's principal investigators the data requested in the study proposal.

7. **AS-3517-21/FA**

Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU

The procedural action in regard to faculty discipline should allow for their notification before such actions are considered and initiated as well as allowing faculty to meet with appropriate CSU administrators and California Faculty Association (CFA) representatives before any such disciplinary actions are initiated.

8. **AS-3518-21/EX**

Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion (AEDI) Within the ASCSU

Increases the membership of the AEDI ad hoc committee. The Committee's charge is to review ASCSU policies, procedures, and processes in order to provide recommendations to the Executive Committee about ways to increase equity, diversity, and inclusiveness in the Senate.

9. **AS-3519-21/FA**

Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU

It is critical to the faculty work assignment that their supervision of student research, scholarly and creative activities be acknowledged and fair their compensation for these advisements and in concert with the Collective Bargaining Agreement referenced in Education Programs and Resources, EP&R 76-36, identified in Article 20 Changes.

10. **AS-3520-21/FA**

Recognition and Support of Faculty Participation in Shared Governance

Faculty Affairs created a resolution, [AS-2781-06/FA \(Rev\)](#), that was passed by the ASCSU members during a 2006 Plenary. The resolution was well written; however, the ASCSU Executive Committee asked Faculty Affairs Committee to review and update as necessary. After consideration, two additional resolves expanded the original resolution. Comments from the ASCSU Plenary membership will be considered before the final edited resolution is presented at the next Plenary.

Comments and recommendations from the ASCSU are appreciated for considerations before submitting these resolutions before the Senate body as a second reading.