

## EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – NOVEMBER 14-15, 2019

The Academic Senate CSU (ASCSU) met at the Chancellor's Office in Long Beach on November 14-15, 2019. The ASCSU passed the following second reading items. Copies of these and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.

### 1. [AS-3394-19/APEP \(Rev\)](#)

#### **Increasing Access, Success and Completion through Additional Preparation in Quantitative Reasoning**

*Approved*

Consistent with previous ASCSU recommendations, this resolution supports the CSU proposal to the Board of Trustees to add an additional year of quantitative reasoning coursework to first-year admission requirements to be implemented in the 2027-28 academic year. It also recommends that the CSU continue to work with K-12 partners to implement this proposal and eliminate negative impacts on underserved school districts and students. This requirement increases transparency regarding CSU academic expectations and the high-school preparation needed to succeed at the university..

### 2. [AS-3396-19/FA \(Rev\)](#)

#### **Land Acknowledgment and Statement**

*Approved without dissent*

This resolution recognizes the original stewards of the land the CSU chancellor's Office is built upon; recognizes that each CSU campus is located on the land of other California tribes; and calls for development of land acknowledgement statements that may be incorporated into the convening of the statewide and campus senates.

### 3. [AS-3402-19/FGA](#)

#### **Support for the California State University (CSU) Board of Trustees (BOT) Proposed 2020-2021 Operating Budget Request with Augmentation**

*Approved unanimously*

This resolution commends the Governor and State Legislature for the funding of California higher education in the 2019-2020 state budget and expresses ASCSU support for the CSU's proposed 2020-2021 Operating Budget Request with Augmentation. It also urges the Board

of Trustees to request an increase in funds for a compensation pool over and above the amount in the proposed 2020-2021 CSU operating budget and, to improve student access and success, that at least half of the funds received for the Graduation Initiative 2025 be dedicated to hiring more tenure track faculty to increase tenure density.

## NOTES

1. **AS-3393-19/FA (Rev)**

**Notification of Tenure-track Openings to Incumbent Contingent Faculty, Librarians, Coaches & Counselors**

*This resolution was postponed.*

2. **AS-3401-19/AA (Rev)**

**Developing a System-wide Understanding of CSU Actions and Plans Relating to the Ethnic Studies Task Force Report**

*This resolution was withdrawn.*

### THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING CONSIDERATION:

We introduced the following resolutions that will be considered for adoption at our January 2020 plenary. Copies of these resolutions should be available shortly for campus review.

3. **AS-3403-19/AA**

**Recommended Implementation of an Ethnic Studies System Requirement**

This resolution calls upon campuses to implement the ethnic studies learning outcomes and implementation processes found in the resolution no later than the 2023-24 academic year. The resolution recognizes that the process by which the proposed requirement was developed, following HEERA, was based on appropriate faculty input, consultation with members of the CSU Council on Ethnic Studies and outreach to other constituencies. It supports campus flexibility in implementing the requirement, does not add additional units to the degree and endorses a requirement that CSU campus approval and review processes should explicitly involve consultation with ethnic studies subject matter experts.

4. **AS-3404-19/EX**

**Creation of an Ad Hoc Committee to Advance Equity, Diversity and Inclusion within the Academic Senate CSU**

This resolution urges the creation of a committee to examine ASCSU practices in order to provide recommendations to the Executive Committee about ways to increase equity, diversity and inclusiveness in the ASCSU.

5. AS-3405-19/FA

**Creating a Holistic and Humane Educational Environment in the California State University (CSU)**

This resolution requests that the CSU acknowledge that instructional faculty and counselor faculty are critical components of a holistic and humane educational environment and asks that the CSU enable the provision of such an environment for our students.