

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY NOVEMBER 8-9TH, 2018

The Academic Senate CSU (ASCSU) met at the Chancellor's Office in Long Beach on November 8-9, 2018 and approve the following resolutions. All can be accessed on the [ASCSU Website](#).

[AS-3345-18/AA \(Rev\)](#)

Observing the 20th Anniversary of the CSU Center for Community Engagement, and Student Success in Service Learning and Community Engagement

(Approved Unanimously)

On the occasion of the 20th anniversary of the CSU Center for Community Engagement, this resolution reaffirms prior ASCSU resolution (IAS-2488-00/AA Community Service Learning in the CSU) and CSU Board of Trustees' resolution on the importance of service learning for student success. This resolution also encourages the CSU Chancellor's Office, Board of Trustees, Campus Presidents and campus Senates to observe this anniversary and showcase the highlights of the past twenty years of service learning.

[AS-3346-18/APEP/AA](#)

Requirements for Appointment of Course Outline of Record (COR) Evaluators for the California Course-Identification (C-ID) process

(Approved Unanimously)

When courses are submitted from the California Community College for transfer, faculty review these courses based on the California Course-Identification(C-ID) guidelines. Faculty evaluators (COR evaluators) work with articulation officers (AO) to ensure that a course of record (COR) meets the minimum requirements of the C-ID descriptors. This resolution clarifies the faculty who are eligible to serve as course of record (COR) evaluators. These qualified faculty (COR evaluators) are tenured or tenure track and have experience with the curriculum and the articulation process. The resolution further states that if there are insufficient tenure and tenure track faculty, lectures and faculty in the early retirement program (FERP) may be considered if they have the comparable curriculum and articulation experience.

AS-3347-18/FA

Presidential Search Process in the California State University System: Announcement of Finalists and Visits to Campuses

(Approved Without Dissent)

In this resolution, the ASCSU reaffirms its support for prior resolutions (AS-3234-15 and AS-3035-11) requesting transparency in the campus Presidential search process, including public announcement and campus visits for finalists. It also emphasizes that the ASCSU stands in solidarity with 21 campuses that have passed resolutions in support of transparency and an open search process for finalists.

This resolution further urges the Chancellor and the Trustees' Committee for the Selection of the President (TCSP) for CSU Fullerton, Humboldt State, CSU San Marcos, and San Francisco State to return to the time honored and effective practice of conducting open and transparent processes in the selection of a campus president and that an open process for finalists be reinstated in all future presidential searches.

Finally, in the search for campus presidents strong consideration should be given to the campus history and culture. Administrators tend to have greater turnover than faculty; therefore, it is the faculty who are able to convey the unique campus history and culture to of a campus to candidates. This ability is important for ascertaining the fit of both traditional and non-traditional presidential candidates with a campus.

AS-3358-18/Sacramento Delegation

Commendation for Senator Christine Miller

(Approved by Acclamation)

We passed a commendation for Immediate Past Chair Christine Miller, who is leaving us to take up the position of Interim Vice Provost for Strategic Services at Sacramento State. In her new position she will manage the day-to-day projects of the office including communications, the development of a communications strategy, and oversee the Community Engagement Center and Creative Services, as well as other duties as assigned by the Interim Provost.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION:**

AS-3348-18/EX

Adoption of “Tenets of System Level Governance in the California State University”

Throughout the 17-18 academic year the ASCSU Executive Committee and Chancellor’s Office Leadership met to discuss and develop a document that addressed the state of faculty/administration relations. The “Tenets of System Level Governance in the California State University” document was the result of these discussions. This resolution asks that the ASCSU adopt these tenets (and addendum) and that the Chancellor’s Office Leadership and ASCSU Executive committee abide by the principles and processes in the document.

AS-3349-18/FA

Misappropriation of CSU faculty instructional materials by Course Hero

Course Hero (coursehero.com) is a platform that allows people to upload material from courses. The material uploaded is not vetted for permission from the authors of the material. In this resolution the ASCSU asserts that Course Hero violates CSU campus policies on faculty intellectual property and threatens the integrity and value of CSU degrees by enabling cheating and other forms of academic dishonesty. The resolution asks that the Chancellor’s Office demand that Course Hero cease and desist from misappropriation of CSU faculty course material and requests that the Chancellor’s Office develop and disseminate the needed materials for faculty to request their materials be taken off this platform.

AS-3350-18/AA/FGA

A Call for the inclusion of tuition in the Cal Grant B program for freshman

The Cal Grant B program is an income-based program grant program for freshman who have a minimum High School GPA of 2.0. This resolution encourages the California Legislature, the Governor of California, the CSU Board of Trustees, and CSU Chancellor’s Office to work together to add tuition to the Cal Grant B program. The Legislative Analyst’s Office is also asked to investigate the impact of not including tuition in Cal Grant B on student access, success and the budget of the CSU.

AS-3351-18/FGA

Increased funding for the Electronic Core Collection (ECC)

The CSU Council of Library Directors (COLD) is faced with major cuts to the Electronic Core Collection (ECC) due to inflation and lack of inflation adjusted funding. This resolution urges the Chancellor’s Office to increase funding for the ECC and in order to address increasing costs.

AS-3352-18/FA

Notification of CSU Parties Involved in a California Public Records Act

The ASCSU recognizes the value and necessity of the California Public Records Act and also recognizes faculty, staff, and students right to privacy and knowledge when their information is shared through this Act. Therefore, this resolution asks the CSU Chancellor's Office to develop and implement a procedure by which all members of the CSU community are informed when their data is the subject of a Public Records Act request, the nature of the information involved, and the data itself.

AS-3353-18/AA

Closing the Achievement Gap and Increasing College Completer Outcomes and Success for All CSU Students

In addition to reaffirming the commendations for the CSU Academic Conference, "Closing the Achievement Gap" and CSU Institute on Teaching and Learning Summer Academy, "Equity-Minded Approaches to First-Year Learning" and supporting the Graduation Initiative 2025, this resolution states that true equity in higher education means more than getting students through college. It means providing equality in all programs of study. To do this, efforts to close opportunity and achievement gaps must address questions related to the need for pre-requisite courses, advising, major and course selection, earnings potential, and career satisfaction. To do all of this effectively, the student outcome data should be disaggregated by demographic groups. In addition to graduation and retention data, attention should be paid to completer data.

AS-3354-18/FA

Encouraging Responsible Curriculum Development and Modification under HEERA

In this resolution the ASCSU asserts, based on available academic research, that remediation can be effective, standardized articulation agreements do not speed time to graduation, and that the programs that EO 1100 and EO 1110 revised are based upon do not have demonstrated success. This resolution also asserts that as graduation rates increase, operating revenue decreases; increasing graduation rates decreases tenure density; and there is no support that CSU graduation rates are too low. Further, increasing graduation rates requires significantly more state funding and alternative measures of university quality such as completion data are more cost effective and relate directly to the number of students graduating.

The resolution reasserts that the process surrounding EO 1100 revised and EO 1110 was severely time-constrained and flawed and did not follow joint decision making as mandated by HEERA. Given this, the resolution encourages campus senates to exercise their rights

under HEERA and implement changes in both Executive Orders only as far as appropriate for the campus. Finally, the resolution requests that before future implementations, the Chancellor's office engage in genuine, data-driven consultation with the faculty prior to implementation.

AS-3355-18/APEP/AA

Requirements for Appointment to be a Faculty Discipline Review Group (FDRG) Member for the California Course-Identification (C-ID) process

This resolution outlines the requirements for appointment to the Faculty Discipline Review Group (FDRG) in the SB 1440 Transfer Model Curriculum (TMC) development and review process. FDRG members should be tenured or tenure-track and have broad experience with curriculum/articulation and expertise in the Transfer Model Curricula (TMC). The majority of the FDRG should be tenured and appointed by the ASCSU Executive Committee.

AS-3356-18/APEP/AA

Creation of California State University Discipline Councils

The disciplinary expertise in the existing discipline councils has been a major asset to the CSU; however, all disciplines do not have councils. This resolution asks that the CSU Office of the Chancellor to facilitate the formation of discipline councils in disciplines for which, at a minimum, there is a Transfer Model Curriculum. It further asks the maintain, for every group for which there is a Transfer Model Curriculum (TMC). It also urges the Chancellor's Office to provide web support, facilitate electronic communication among disciplinary representatives and provide resources for annual meetings of these groups.

AS-3357-18/FGA

Examining the Impact of Attrition and Enrollment Growth on the Number of CSU Students

This resolution asks the CSU to recognize that an emphasis on increasing graduation rates will not lead to an increase in the number of CSU graduates, without recognizing and addressing the impact of attrition on the number graduates. The resolution also requests that the CSU create a task force to identify strategies for, and assess the cost of, tracking students most at risk for leaving the CSU or who have already left. Funding for this task force could come from GI 2025 funds. Funding should also be sought to support significant growth in FTES beyond average unit load increases.