

## EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – NOVEMBER 2-3, 2017

The Academic Senate CSU (ASCSU) met at the Chancellor’s Office in Long Beach on November 2-3, 2017 and approved the following resolutions. All can be accessed at the [ASCSU website](#).

### **AS-3308-17/APEP (Rev)** **Standards for Quantitative Reasoning** *Approved Unanimously*

The Academic Senate CSU (ASCSU) adopts foundational quantitative reasoning as defined in the Quantitative Reasoning Task Force report (QRTF) as the quantitative reasoning expectation for students at the time of freshman entry to the CSU. In doing so the ASCSU also:

- adopts *baccalaureate quantitative reasoning* (per QRTF report) as the quantitative reasoning expectation for students at the time of university graduation;
- affirms that “baccalaureate level work” in quantitative reasoning (area B4) has *foundational quantitative reasoning* as a base;
- endorses Area B4, the expectation that moves students toward mastery of baccalaureate-level quantitative reasoning outcomes;
- urges the Chancellor’s General Education Advisory Committee to consider inclusion of these standards and expectations into its Guiding Notes;
- further urges CSU campuses to rely on these standards and expectations in the development and assessment of GE Area B4 courses;
- encourages the CSU to disseminate the intention to add a requirement for a mathematics/quantitative reasoning course in the fourth year of high school as a CSU entry requirement for admission for graduating high school seniors.

\* \* \* \* \*

The following resolution was introduced for First Reading consideration:

**AS-3309-17/EX**

**Shared Governance and Consultation in the CSU**

***First Reading***

The ASCSU expresses its appreciation to CSU campus senates and senate chairs for their articulation of faculty concerns regarding Executive Orders 1100 (revised) and 1110. In addition, the ASCSU acknowledges the breakdown of shared governance as exemplified in the development of these Executive Orders as well as in other recent examples. As a first step in remedying this situation it urges the joint adoption by the Chancellor's Office and ASCSU of statements on shared governance and on consultation.

**AS-3310-17/AA**

**Project Rebound Program: Support and Expansion**

***First Reading***

The resolution recognizes the value of Project Rebound in assisting formerly incarcerated CSU students, urges the Governor and California legislature to provide funding for the Project, and requests that the Governor create a network among Project Rebound programs, institutions of incarceration, and community colleges to facilitate the transition of formerly incarcerated individuals into Project Rebound and back into society. The ASCSU encourages the Governor to expand the Project Rebound program throughout the CSU system and additionally urges California's Congressional delegates to make the Second Change Pell Pilot Program permanent.

**AS-3311-17/APEP**

**An Alternative Process for C-ID Course Review**

***First Reading***

The ASCSU supports the addition of an alternative approach to the current review of C-ID courses in which the Community College proposing the course will conduct a self-review on the basis of the published descriptor. The ASCSU goes on to identify a set of criteria that should characterize any alternative C-ID review process.

\* \* \* \* \*

The following resolutions of commendation were approved by acclamation:

**AS-3313-17/EX**

**Commendation for Faculty Trustee Steven Stepanek**

**AS-3312-17/Floor**

**Recognition of and Commendation for CSU Campus Mutual Aid and Assistance, First Responders, Campus Emergency Responders in the Sonoma Fire Emergency**

The full text of ASCSU resolutions is available at:

<http://calstate.edu/AcadSen/Records/Resolutions>