

**EXECUTIVE SUMMARY OF RESOLUTIONS**  
**ACADEMIC SENATE CSU PLENARY – NOVEMBER 3-4, 2016**  
**Extracted and edited from a report by Senator and**  
**ASCSU Member-at-Large, Catherine Nelson (Sonoma)**

The Academic Senate CSU (ASCSU) met at the Chancellor's Office in Long Beach November 3-4, 2016 and approved the following resolutions. All can be accessed at the [ASCSU website](#).

**AS-3268-16/FGA (Rev) ACR 158 (Holden): Undergraduate Student Transfers**  
***Approved Without Dissent***

*Background:* Assembly Concurrent Resolution (ACR) 158 was introduced in response to the difficulty one student had in transferring a course between two CSU campuses. The situation was resolved. But the California State Assembly and Senate passed the resolution to encourage the Academic Senates of the California Community Colleges (CCCs), CSU and UC to expedite their efforts to streamline the transfer process and to ensure that all General Education Credits can transfer between all three systems. The full text of ACR 158 is available at [http://www.leginfo.ca.gov/pub/15-16/bill/asm/ab\\_0151-0200/acr\\_158\\_bill\\_20160825\\_chaptered.html](http://www.leginfo.ca.gov/pub/15-16/bill/asm/ab_0151-0200/acr_158_bill_20160825_chaptered.html).

In response to ACR 158, *AS-3268-16/FGA (Rev)* reaffirms the ASCSU's longstanding commitment to improving student transfer within and among California's three public higher education segments, and asserts its continued support for existing CSU policies that facilitate such transfers. It emphasizes the ASCSU's willingness to collaborate with the California Legislature to further improve undergraduate student transfers and requests that members of the California State Senate and Assembly first consult with the ASCSU when considering future legislative actions that might impact the CSU system.

**AS-3269-16/AA/APEP (Rev) Course Grading in the Golden Four**  
***Approved***

*Background:* In 2011 the ASCSU passed [AS-3020-11/APEP/AA \(Rev\) Grade Minima for CSU General Education Courses in the "Golden Four"](#) that called for a minimum of a C (2.0) for the award of General Education (GE) credit in the "Golden Four" (written communication, oral communication, mathematical/quantitative reasoning and critical thinking). In 2015, Executive Order (EO) 1100, Section 2.2.2 required the 2.0 grade for all native and transfer students. The CSU subsequently issued Coded Memorandum [ASA-2016-8 "Basic Subject Courses and the Grade of C-](#)" which stated,

"Students performing at the low end of the scale at any CSU or external campuses that do not award C- might likely receive C grades. The consequence is that the literal intention of section 2.2.2 of Executive Order 1100 cannot be evenly enforced".

The memorandum, issued without consultation with faculty, consequently imposed grade minima of C- for the "Golden Four." Subsequent to the issuance of the coded memorandum, a working group of faculty and Chancellor's Office staff was created to explore solutions other than those in ASA-2016-8.

“AS-3269-AA/APEP (Rev) Course Grading in the Golden Four” is based on the results of the work groups’ efforts. It recommends that course-to-course transfer of credit for lower division basic subjects in the Golden Four follow the rules for GE credit from the institution where the student completed the course. It also reiterates ASCSU support for grade minima of C (2.0) in each course of the “Golden Four,” and encourages the adoption of a system-wide rule that a grade lower than C- will not yield CSU Golden Four GE credit regardless of the institution of origin.

**AS-3270-16/APEP (Rev) Implementation of the Quantitative Reasoning Task Force (QRTF) Recommendations**

***Approved Without Dissent***

This resolution endorses the recommendations in the QRTF Report and asks the Chancellor’s Office, in collaboration with the ASCSU, to engage appropriate stakeholders in the implementation of those recommendations. For the full text of the report, see <http://www.calstate.edu/AcadSen/Records/Reports/index.shtml>.

**AS-3271-16/AA (Rev) Establishment of an Academic Senate CSU (ASCSU) Task Force to Study General Education**

***Approved***

This resolution calls for the creation of an ASCSU task force to examine, offer suggestions, and report on General Education (GE) programs system-wide. The resolution indicates that the work of the task force may include, among other things, analyzing the data generated by the recent Chancellor’s Office system-wide survey of campus GE programs, identifying best practices in communicating GE pathways and requirements to students and assessing student learning outcomes, identifying ways to coordinate transferability of GE courses without sacrificing academic quality or campus autonomy and reviewing EO 1100, “General Education Breadth Requirements,” and to provide recommendations for revision if warranted. The impetus for the resolution is to maintain currency in GE programs, identify best practices across the system and respond to increasing interest in CSU GE by external stakeholders.

**AS-3273-16/FGA Support for the California State University (CSU) Board of Trustees (BOT 2017-18 Budget Request**

***Approved Unanimously***

According to the rationale for this resolution, at this early stage, the state’s funding plan for the CSU does not include sufficient resources to meet the CSU 2017-18 preliminary budget plan. The resolution conveys the ASCSU’s support for the CSU BOT 2017-18 budget request for additional monies from the state, over and above the \$157.2 million funding commitment to the CSU by the Governor for student success, completion and access, infrastructure/facilities and employee compensation. It also urges that in its request, the BOT allocate at least half the monies for the Graduation Initiative 2025 to assist in resolving the tenure density issue in the CSU by hiring and retention of tenure track faculty to improve student success and access.

### **AS-3275-16/AA/APEP Commendation of Ken O'Donnell**

#### ***Approved by Acclamation***

This resolution is a commendation for Ken O'Donnell for his accomplishments while serving as CSU Senior Director of Student Engagement. O'Donnell recently left the Chancellor's Office to take a position as Associate Vice President for Student Success Integration and Assessment at CSU Dominguez Hills.

## **FIRST READING ITEMS**

The following items were introduced at the November 3-4, 2016 plenary. They will be acted upon at the January 26-27, 2016 meeting. Please contact the committee chair (listed below) for more information.

### **AS-3276-16/FA Academic Freedom Policy**

*Background:* In January 2015 the ASCSU approved a resolution requesting that

“...the Chancellor's Office and Board of Trustees draft a comprehensive policy on academic freedom in consultation with ASCSU representatives” ([AS-3197-14/ FA The Need for a Comprehensive California State University \(CSU\) Policy on Academic Freedom](#)).

After some delay the CSU Office of General Counsel informed the ASCSU that academic freedom is within the scope of bargaining, and in the absence of a formal CFA relinquishment of its collective bargaining rights on academic freedom the administration will not join the CFA and ASCSU to discuss the issue. In October 2016 the administration sent the ASCSU a draft policy, developed by the administration with no consultation with the faculty, and asked for ASCSU input. FA found that the draft ignores recommendations of past ASCSU resolutions, violates policies on academic freedom developed by the American Association of University Professors (AAUP), and keeps the CSU way behind other universities in respect to academic freedom policies. FA subsequently developed its own academic freedom policy.

### **AS-3277-16/FA Lactation Resource Policy and Practices in the California State University (CSU)**

The rationale for this resolution states that many CSU campuses have failed to develop or adequately implement policies that meet the basic standards and criteria in existing law regarding lactation resources. In the resolution, the ASCSU recognizes the importance and value of adequate lactation resources for all members of the CSU community and calls for the review of existing policies and the development of new policies on campuses where there is none. A series of specific recommendations includes a call for campus policies to comply with existing law by requiring a minimum number of dedicated and regularly-maintained lactation stations on each campus, and for all plans for new CSU multi-use buildings to include easily accessible, dedicated lactation resources.

### **AS-3278-16/APEP A Call for Increased Funding to the California State University (CSU)**

The CSU has announced a potential tuition increase of \$270.00 for the 2017-18 academic year. This resolution acknowledges the significant disinvestment in the CSU by the state of California over the last decade, acknowledges the burden even a modest tuition increase can impose, especially on vulnerable student populations and encourages the CSU, ASCSU and California State Student Association (CSSA) to continue to engage in sustained joint advocacy to secure adequate state funding to avert the need for a tuition increase. The CSSA has expressed its opposition to the proposed increase and created a website to

keep the public informed about the proposal and its position and plans for action. The website url is <http://tuition.calstatestudents.org/> . CFA also opposes the increase.

The full text of ASCSU resolutions is available at: <http://calstate.edu/AcadSen/Records/Resolutions/>