

Academic Senate CSU (ASCSU)
401 Golden Shore, Suite 243
Long Beach, CA 90802-4210

Robert Keith Collins, Chair

Phone: 510-367-2791

E-mail: rcollins@calstate.edu

www2.calstate.edu/csu-system/faculty-staff/academic-senate

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – MAY 13-14, 2021

Twelve resolutions were approved at the ASCSU Plenary, May 13-14, 2021. Nine were second reading and three were first reading waiver. One resolution was withdrawn.

These resolutions may be found on the ASCSU website at the following URL:

<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>

1. [AS-3473-21/EX](#)

Academic Senate of the CSU Calendar of 2021-2022 Meetings

Approved

This resolution sets the calendar of ASCSU meetings for the next academic year and makes provision for the ASCSU Executive Committee to change the schedule under certain circumstances.

2. [AS-3478-21/APEP \(Rev\)](#)

Concerns About Common Transfer Pathways across the CCC, CSU, and UC (Re: AB 928 Berman -- Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee)

Approved

Proposed legislation indicates that the California legislature is very interested in the success of students in California as they pursue higher education. Data indicate that the CCC/CSU policies and processes for students transferring from the CCC to the CSU are working, however for increased student success the CSU asks for more financial support for existing programs. The proposal will create a structure that will duplicate much of what is already present, and may, in fact, negatively impact some students the transfer process. We request any support from the legislature be in augmented funding for the established ADT process, for disciplinary faculty to work closely with UC and CCC faculty on transfer pathways, for augmented advising, and for other faculty driven clarifications to the transfer process.

3. [AS-3480-21/FA \(Rev\)](#)

Approved

Recognizing the Disparate Impact of the COVID-19 Pandemic on Women in the CSU

This resolution notes that women (particularly women of color) have suffered negative professional and financial outcomes because of the COVID-19 pandemic.

1. The CSU leadership is asked to recognize these disparities and support female-identified faculty, administrators, and staff to ameliorate the negative professional and financial effects of the COVID-19 pandemic.
2. The Chancellor's Office is asked to create a statewide CSU task force to examine the short- and long-term effects of the COVID-19 pandemic on the career progression of women in the CSU.

4. [AS-3481-21/APEP](#)

Approved

Concerns About Dual Admissions Legislation

The ADT program has created a streamlined pathway for CCC students who are sure of their major and prospective transfer institution. The proposed dual admission program may result in more restrictions on students requiring campus/program selections to be made at the time of enrolling in the CCC. The ADT program for students transferring from the CCC to the CSU has recently been celebrated as a success in helping students achieve their academic goals more efficiently. This proposed legislation on dual CCC/CSU and CCC/UC admission has numerous potential problems associated with resources, when implemented and for future planning. (e.g. dual admission students will be enrolled in the CCC but also considered CSU students for whom we must provide services at the nearest campus, students may feel restricted to apply only to the nearest campus rather than where their program of choice is offered). We request any support from the legislature be in augmented funding for the established ADT process, for disciplinary faculty to work closely with UC and CCC faculty on transfer pathways, for augmented advising, and for other faculty driven clarifications to the transfer process.

5. [AS-3482-21/AA \(Rev\)](#)

Approved

Faculty and Administrative Responses to Student Infractions of Academic Integrity

This Resolution encourage faculty members to inform students that existing University and campus policies on academic integrity apply, irrespective of instructional modality. It encourages CSU campuses to adopt policies that better inform students of existing University and campus policies on academic integrity. It

recommends that faculty members to consider adopting assessment approaches that minimize the opportunity for infractions of academic integrity.

6. [AS-3483-21/FA \(Rev\)](#)

Approved

Reimbursement for COVID-Related Work-at-Home Expenses

This resolution requests that the CSU provide reimbursement in accordance with the California Labor Code for COVID-related work-at-home expenses incurred by faculty and staff.

7. [AS-3484-21/APEP \(Rev\)](#)

Approved

CSU Support for Expanded Early-Start Summer Experiences

CSU data regarding implementation of EO 1110 (Early-Start) from seven campuses studied by the WestEd team indicate that there is significant positive impact from participating in a meaningful summer experience. The ASCSU would like to ensure these programs are sustained and recommend that they be extended to all students (rather than limited to Category III and IV).

8. [AS-3485-21/FGA \(Rev\)](#)

Approved

Support for Actions Taken to Reduce Climate Change and to Protect the Environment

The resolution focuses on two primary points:

1. The ASCSU commended the CA State Legislature both for proposing 23 bills about addressing the harmful effects of climate change during the 2021 legislative season, and for its general attention to the environment,
2. The ASCSU recommend that CalPERS develop and implement a strategic plan to divest from corporations which do not commit to carbon neutrality consistent with Governor Brown's Executive Order B-55-1815.

9. [AS-3486-21/APEP](#)

Approved

Concerns Regarding Ethnic Studies and IGETC implementation

AB 1460 requires all CSU graduates complete a 3-unit Ethnic Studies course which resides in Area F of the CSU GE. The ASCSU recognizes desirability of aligning Intersegmental General Education Transfer Curriculum (IGETC) with the CSU General Education Area F requirements (Ethnic Studies) when considering potential changes to IGETC.

10. [AS-3490-21/FA](#)

Approved

Increasing Funding to the Academic Senate of the CSU

This resolution urges the Chancellor's Office and the Board of Trustees to recognize the hard work and time required for effective service as an ASCSU Senator.

It is vitally important to increase funding to the ASCSU to return the level of support expected by the legislature during its creation. Cuts imposed during past recessions have resulted in the loss of funding for reassigned time for new Senators, full funding for larger campuses with three senators and compensation for summer work. This negatively impacts the ability of our elected faculty leaders to engage in shared governance and needed advocacy for the CSU.

11. [AS-3491-21/AA](#)

Approved

Faculty Involvement in Reimagining Higher Education Post-Lockdown

This Resolution reaffirms that the decisions about the balance of virtual and in-person educational experiences and other university business explicitly involve faculty through a shared governance process. It encourages campuses to revisit issues of instructional modality, campus culture, campus presence, and community engagement. It focused on examining how to maintain a proper balance of virtual and in-person ways to conduct classes, university business, and community engagement. It recommends that campus strategic plans predicated on assumptions and conditions in place prior to the COVID lockdown be explicitly revisited (including long term and hard-to-reverse investments).

12. [AS-3492-21/Floor](#)

Approved

Supporting Students, Faculty, Coaches, and Staff Who Express Concerns About a Climate of Harassment, Retaliation, and Bullying

With this resolution the ASCSU strongly opposes covert and overt threats against students and faculty who express opinions with which the Administration disagrees, and recommends that the Senates of all 23 campuses stand in solidarity with all students, faculty, and staff who exercise their right to express their concerns against retaliation, harassment, and bullying.

Further, the resolution expresses solidarity with the SJSU faculty and students who responded to abuse and were not silent because our colleagues and students ought to have an academic space where doing the right thing by speaking out against abuse, and following the rules ought to be welcomed and appreciated.

THE FOLLOWING RESOLUTION WAS WITHDRAWN

13. AS-3479-21/AA (Rev)

Enhanced Student Advising Services During Implementation of the Ethnic Studies Requirement Second Reading