

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – MAY 7-8, 2020

The Academic Senate CSU (ASCSU) met virtually on May 7-8, 2020. The ASCSU passed the following resolutions. Copies of these and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.

1. **AS-3405-19/FA (Rev)**

Creating a Holistic and Humane Educational Environment in the CSU

Approved

This resolution requests that the CSU acknowledge that instructional faculty and counselor faculty are critical components of a holistic and humane educational environment and asks that the CSU create a task force to develop specific actions that would enable the provision of such an environment for our students.

2. **AS-3409-20/APEP/FGA (Rev)**

Opposition to AB 1930 (Medina) – CSU/UC Admission Policy

Approved

This resolution is written in opposition to AB 1930 – “CSU/UC Admission Policy” which would put restrictions on the flexibility of the Board of Trustees to set admission policy for the CSU.

3. **AS-3411-20/APEP (Rev)**

Advising High School Juniors Intending to Enroll in the California State University (CSU) to Enroll in a Mathematics-Reinforcing Course in their Senior Year

Approved

This resolution complements the current proposed additional quantitative reasoning admissions requirement currently before the Board of Trustees. It encourages targeted advising in the junior year of high school to strongly encourage all students to take a course in their senior year that reinforces appropriate quantitative reasoning skills. Such courses significantly enhance the college and career academic preparation of high school students, increase access to an expanded breadth of majors and increase student success in college.

4. [AS-3412-20/FA \(Rev\)](#)

Resolution in Support of ORCID (Open Researcher and Contributor ID) for the California State University (CSU)

Approved Without Dissent

This resolution supports faculty usage of the ORCID system and calls for the CSU to become an institutional member of the ORCID organization. ORCID is a not-for-profit group which facilitates collaboration and research by providing accurate and self-modifiable information in an easy to access database and provides contributors a unique ID.

5. [AS-3415-20/APEP \(Rev\)](#)

Endorsement of Criteria for Chemistry and Physics Model Curricula (MC) for Transfer to Receive the Same Admission Advantage as the Transfer Model Curricula (TMC)

Approved Without Dissent

This resolution asks to award students who complete well developed Model Curricula (MC) programs in Physics and Chemistry the same admission advantage that is allowed for students completing Transfer Model Curricula (TMC). The national associations of physics and chemistry (American Physical Society (APS) and American Chemical Society (ACS)) have created model programs for degrees that they consider 'accredited'. The programs require more lower division units than students can complete if pursuing the degree paths created by the Chemistry and Physics TMCs (developed in response to SB-1440). Using the University of California Transfer Pathway (UCTP) as Model Curricula (MC) for Physics and Chemistry would allow students to complete their required lower division foundational science courses, defer three GE courses that can be more easily completed after their transfer to the CSU, and decrease their time to complete their chosen degree program. The University of UCTPs in Chemistry and Physics are well established in the CCCs and meet the accreditation requirements of the APS and ACS.

This resolution is a parallel to the ASCSU AS 3382-19/AA/APEP that asked for the same admission advantage at transfer for engineering students following a Model Curriculum (MC) as those students who follow a Transfer Model Curriculum (TMC) which does not exist for engineering.

6. [AS-3417-20/EX \(Rev\)](#)

Academic Senate of the CSU Calendar of 2020-2021 Meetings

Approved unanimously

This resolution sets the calendar of ASCSU meetings for the next academic year and makes provision for the ASCSU Executive Committee to change the schedule under certain circumstances.

7. [AS-3421-20/FGA \(Rev\)](#)

Re-affirming the Role of the Academic Senate of the California State University (ASCSU) and Campus Senates in Establishing Curriculum and Graduation Requirements

Approved Without Dissent

This resolution reaffirms the role of the ASCSU established in the Higher Education Employee Employer Relations Act (HEERA) and supported by the ASCSU constitution and AAUP statements on shared governance.

8. [AS-3424-20/EX](#)

Commending the Students, Faculty, Staff and Administrators of the California State University (CSU) System During the COVID-19 Global Pandemic of 2020

Approved Without Dissent

This resolution commends the actions of students, faculty, staff and administrators of the CSU system during the COVID-19 global pandemic. It recognizes custodial and other essential staff whose efforts keep our workplaces safe.

9. [AS-3425-20/FA](#)

Respecting and Engaging Disciplinary Expertise

Approved

This resolution notes the core role of disciplinary expertise in faculty purview over the curriculum and encourages the Chancellor's Office to utilize and defer to faculty disciplinary expertise and disciplinary councils in curricular and other matters relating to the academic mission of the CSU.

10. [AS-3426-20/FGA](#)

Opposition to Changes to Title IX

Approved

This resolution opposes the recent changes in Title IX promulgated by the federal Department of Education and urges the CSU to maintain the status quo ante in the processes related to charges of sexual misconduct.

11. AS-3427-20/FA

Comprehensive Faculty-Needs Assessment at All Campuses of the California State University

Approved

This resolution encourages campus senates, in concert with campus Faculty Development Centers, to immediately initiate surveys to assess the required training and resources to support alternative delivery of the curriculum in Academic Year 2020-21 necessitated by the current pandemic and to advocate for adequate funding to support the development and training needs associated with the shift to alternative modalities.

12. AS-3428-20/EX

Commendation for Dr. Catherine Nelson, Chair ASCSU 2018-2020

Approved by Acclamation

This resolution commends Chair Nelson for her two years of exemplary service to the CSU System as Chair of the ASCSU and many years of service to the ASCSU as a champion of the faculty and academic freedom.

**THE FOLLOWING RESOLUTION WAS WITHDRAWN FOR
SECOND READING CONSIDERATION:**

1. AS-3407-20/APEP/FGA (Rev)

Affirming the Role of the CSU Board of Trustees in Adopting Rules, Regulations and Policies Governing the University

2. AS-3422-20/FA (Rev)

In Support of Lecturer Range Elevation