

## EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY MAY 16<sup>TH</sup> -17<sup>TH</sup>, 2019

### [AS-3360-19/AA \(Rev\)](#)

#### **Call for the Establishment of a Working Group on the Impact of Artificial Intelligence (AI) on Higher Education**

*Approved*

The ASCSU requests that the Chancellor's Office (CO) establish a working group that includes CO staff, CSU faculty, students, staff, subject matter experts, and other relevant constituents to further elaborate and develop the implications of the themes identified in the *Artificial Intelligence* white paper and propose actionable recommendations.

### [AS-3369-19/EX \(Rev\)](#)

#### **Academic Senate of the CSU Calendar of 2019-2020 Meetings**

*Approved Unanimously*

The ASCSU adopted a schedule of meetings for the 2019-2020 year.

### [AS-3370-19/FA/EX \(Rev\)](#)

#### **Request That the ASCSU Schedule an *Interrupting Racism* Training Session in September 2019**

*Approved Unanimously*

The ASCSU encourages the 2019-2020 ASCSU Executive Committee to allocate sufficient time at the September 2019 plenary for a complete session of the *Interrupting Racism* training offered by the California Faculty Association (CFA), or equivalent training, to help provide an effective learning environment for our students, especially students from historically marginalized communities.

### [AS-3371-19/AA \(Rev\)](#)

#### **Endorsement of the Student Success White Paper Process – Student Perspectives**

*Approved Unanimously*

The ASCSU endorsed the ongoing process to collect data from students, including perspectives from campus Associated Students Incorporated (ASI) of the CSU and the California State Student Association (CSSA), for completion of the Student Success White Paper.

**AS-3372-19/FA (Rev)**

**Preference for Consulting Assignments for CSU Faculty, Librarians, Coaches, Counselors, Emeriti, and Staff**

*Approved Unanimously*

The ASCSU urges the office of the Chancellor and the CSU campuses to create a database of qualified CSU Faculty, Librarians, Coaches, Counselors, Emeriti, and Staff who are interested in potential consulting assignments that occur in the CSU, and to consult the database prior to hiring outside consultants.

**AS-3375-19/EX (Rev)**

**Special Rule of Order Governing Debate on Substantive Motions: 3 For/3 Against**

*Approved*

The ASCSU created a special rule of order: “During debate of substantive motions the Chair shall recognize three speakers for and three speakers against each action item, at which time debate shall close.” The ASCSU may waive this rule by a majority vote of those present. The motion to waive is debatable.

**AS-3376-19/FA (Rev)**

**Resolution in Support of Faculty Publication Rights with a Green Open Access Policy for the California State University**

*Approved Unanimously*

The ASCSU encourages the Office of the Chancellor to create and approve a Harvard UC Style Model Open Access policy to be approved at each CSU, and then to create an Open Access Policy that extends to all CSU employees, akin to the UC Presidential Open Access Policy.

**AS-3377-19/APEP (Rev)**

**Recommending a Four-Year Mathematics/Quantitative Reasoning Requirement for Freshman Admission to the California State University: Towards a Responsible and Responsive Policy**

*Approved*

The ASCSU recommends a four year Quantitative Reasoning requirement for admission to the CSU; commends the process of consultation and policy development by the Office of the Chancellor to implement the requirement for freshman admission to the CSU; and urges that steps be taken to ensure that any policies developed to reform the a-g standards with respect to this requirement mitigate any adverse impact on underserved students

**AS-3379-19/FA/AA**

**Fostering a Welcoming and Safe Campus Climate for Black/African American Students**

*Approved Unanimously*

The ASCSU urges CSU campuses and the Chancellor's Office to modify mission statements and strategic planning documents to espouse the importance of recruiting, retaining and graduating Black/African American students, and to continue to report racist incidents directed toward faculty, staff and students of Black/African Descent that contribute to unwelcome and unsafe campus climates that negatively impact recruitment, retention and graduation rates. The ASCSU further urges specific actions be taken to create a welcome and safe climate including cluster hires of faculty, training opportunities, reassigned time, culturally relevant curriculum, better service, revision of orientation programs, and increased funding for Black Resource Centers.

**AS-3380-19/FA/FGA/EX**

**In support of Ethnic Studies Programs in the CSU**

*Approved Unanimously*

The ASCSU while expressing its opposition to legislative intrusion in the CSU curriculum, shares the concerns of Assembly Members Weber, Gloria, and Medina regarding the importance of Ethnic Studies in the CSU curriculum that led to AB 1460, the bill before the legislature that established as 3-unit CSU graduation requirement in ethnic studies. The resolution recommends that in 2019-2020, the ASCSU, in collaboration with CSU campus senates, revisit the Ethnic Studies Task Force Report to establish recommendations for Ethnic Studies curricula through faculty-driven processes of shared governance.

**AS-3381-19/APEP**

**Appreciation for the S. D. Bechtel, Jr. Foundation's Partnership with the California State University to Improve the Preparation of K-12 Teachers Across the State of California**

*Approved Unanimously*

The ASCSU once again expresses deep appreciation to the S.D. Bechtel, Jr. Foundation for its generous support and commitment to high quality preparation and ongoing professional development of thousands of California K-12 teachers that have positively impacted millions of California students.

**AS-3382-19/AA/APEP**

**Endorsement of Criteria for Engineering Model Curricula (MC) for Transfer to Receive the Same Admission Advantage as for Transfer Model Curricula (TMC)**

*Approved Unanimously*

The ASCSU urged the CSU campuses to grant students completing associate degrees aligned with one of the four Engineering *Model Curricula (MC) for Transfer* the same admission eligibility advantage as for students who have completed a program-aligned Transfer Model Curriculum (TMC) yielding an *Associate Degree for Transfer (ADT)* in the program for which they are applying.

The ASCSU further urges CSU campuses to provide the admissions eligibility advantage when the appropriate program-aligned engineering background (the MC) delay completion of lower division CSU General Education (GE) by no-more-than three lower division GE courses to be taken after admission to the CSU.

**AS-3383-19/APEP**

**In Support of the “The Strategic Advantage of the Distinctiveness of the Twenty-Three Campuses of the California State University System” (Board of Trustees, November 2008)**

*Approved Unanimously*

The ASCSU expressed its continued support for the CSU Board of Trustees commitment to “the strategic advantage of the distinctiveness of the twenty-three campuses of the California State University system,” and requests that the system leadership honor this commitment when considering system conformity versus campus distinctiveness in matters pertaining to academic functions and practices.

**AS-3384-19/APEP**

**On the Academic Senate CCC (ASCCC) Resolution 5.02 S19 “Support for the CSU United States History, Constitution and American Ideals commonly known as the American Institutions Requirement”**

*Approved Unanimously*

The ASCSU thanks the Academic Senate of the California Community Colleges (ASCCC) for its interest in exploring the inclusion of a requirement similar to the existing CSU United States History, Constitution, and American Ideals (“American Institutions”) requirement into the CCC associate’s degree. The ASCSU also reaffirms *The Importance of Civic Education for both Native and Transfer Students* (ASCSU resolution) addressing the importance of the CSU American Institutions requirement.