## Executive Summary of Resolutions Academic Senate of the California State University (ASCSU) March 14-15, 2024, Meeting

The ASCSU approved the following resolutions. Copies of these and other resolutions can be found at <a href="https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx">https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx</a>.

### 1. AS-3676-24/AA On Cal-GETC Alignment and Shared Governance

The resolution states ASCSU's objection to and deep concern with the Chancellor's decision to recommend that CSU GE Breadth unit distribution be aligned with Cal-GETC, and reiterates ASCSU's request for the Board of Trustees to adopt Cal-GETC for transfer students and not change CSU GE Breadth without faculty support and engagement.

# 2. <u>AS-3689-24/FGA</u> On Estimating the Financial Implications of Adopting Cal-GETC for CSU General Education Breadth

The resolution reaffirms the fiduciary role of the Board of Trustees and requests that the Board of Trustees delay action on the question of adopting Cal-GETC for CSU GE Breadth until a robust estimate of the cost of implementation can be provided in a report with input from faculty, staff, and students.

### 3. AS-3668-24/APEP Funding For Transfer Curriculum Evaluation Work

The resolution addresses compensation for faculty work pertaining to intersegmental curriculum matters. The implementation of Cal-GETC (in response to AB 928) and the common course numbering project (in response to AB 1111) will require even more faculty participation in intersegmental curriculum review activities. Even at current levels, it is difficult to find sufficient CSU faculty representation for this work. The resolution expresses the ASCSU's belief that a major contributing factor to this is the minimal level (sometimes none) of compensation available for this work.

# 4. <u>AS-3692-24/Exec</u> Appreciation to California State Student Association for Support of Student Success [Approved Unanimously]

The resolution conveys deep appreciation for the passionate opposition to changing CSU General Education (GE) Breadth which California State Student Association (CSSA) Governing Board members expressed at their 2024 February and March plenaries.

# 5. <u>AS-3674-24/FGA</u> 2024 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)

The resolution adopts provisional positions on legislation to guide California legislative advocacy during the 2024 Legislative calendar.

# 6. <u>AS-3675-24/FGA</u> 2024 Federal Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)

The resolution adopts provisional positions on legislation to guide Federal legislative advocacy during the current Legislative calendar.

- 7. <u>AS-3660-24/JEDI/FA</u> Amending the Constitution of the Academic Senate of the California State University (ASCSU) to Add Three Designated Temporary Faculty Positions

  This resolution articulates changes to the ASCSU constitution that adds three designated temporary faculty positions.
- 8. <u>AS-3661-24/JEDI/FA</u> Change in Bylaws of the Academic Senate of the California State University (ASCSU) to Accommodate the Addition of Three Designated Temporary Faculty Positions

This resolution articulates changes to the ASCSU bylaws that add three designated temporary faculty positions.

## 9. AS-3665-24/AA/FA Faculty Choice in Selection of Course Materials

The resolution states ASCSU's opposition to three items regarding faculty selection of course materials: 1) any program at campus or state-wide levels that mandates that faculty use only digital versions of course materials, 2) flat-fee models that do not include opt-out clauses for students and faculty, and 3) flat-fee models that do not address cost differentials between different courses, departments, disciplines, or colleges.

### 10. AS-3670-24/Exec Apportionment of Academic Senate CSU (ASCSU) Seats

The ASCSU annually reapportions seven seats to seven CSUs based on campus Full Time Equivalent Faculty data. In this cycle, San Francisco State will lose one seat and Cal Poly San Luis Obispo will gain one seat.

#### FIRST READING

The following resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and introduce them for action at the May 2024 plenary.

## 1. AS-3677-24/Exec Academic Senate of the CSU 2024-2025 Meeting Schedule

The resolution provides the schedule of meetings for 2024-2025 for the Academic Senate of the California State University.

# 2. AS-3679-24/AA Support for CSU Institute For Teaching and Learning Artificial (AI) Professional Development

The resolution applauds Chancellor's Office efforts on providing professional development for teaching and learning tools regarding artificial intelligence and urges funding for future professional development courses in AI to enhance ethical AI tool usage in the college classroom by faculty and students.

#### 3. AS-3680-24/APEP Review of Standardized Test Use for Undergraduate Admissions

This resolution does NOT call for a return to the use of the SAT/ACT. In AS-3532-22/APEP, the ASCSU endorsed the recommendation of the Admissions Advisory Council to discontinue the use of the SAT and ACT in first-year admissions decisions. That resolution specifically called on the CO to engage in shared governance processes to assess the consequences of the discontinuation of the use of these exams. Recent articles have highlighted possible inequities that have been created by the elimination of these exams. This resolution calls for the AAC to review the elimination of standardized test use for first-time undergraduate admission.

#### 4. AS-3681-24/JEDI Promoting Racial Equity in CSU International Program Participation

The resolution commends the leadership of CSU International Affairs and International Programs (CSUIP) during COVID-19, highlights the underrepresentation of Black and Native American students in study abroad experiences, and requests funding from the Chancellor's Office to support recruitment and advising of these underserved students, along with identifying resources for scholarships and grants to mitigate financial barriers to participation in CSUIP.

#### 5. AS-3682-24/JEDI Protecting Workload Equity and Shared Governance Considering the

### Systemwide Plan to Target and Reallocate Budget of Low Degree Programs

The resolution highlights the ASCSU's concerns about the systemwide targeting of low-degree programs, course cancellations and resulting budget limitations for campuses and negative impacts on student retention and time to graduation. Concerns about the suspension of temporary faculty and increase workload of permanent faculty violates the Collective Bargaining Agreement are also articulated. The resolution request that the Chancellor's Office follow shared governance principles and work with campus senates, not just administrators to identify ways each cause can meet enrollment targets, increase graduation numbers, and manage budget cuts.

# 6. AS-3683-24/JEDI ASCSU Support for Reparations Task Force Report and Plan for African Americans

The resolution, in alignment with the CSU Black Student Excellence Initiative, commends the California Reparations Report from the Task Force to Study and Develop Reparations Proposals for African Americans.

## 7. AS-3684-24/JEDI ASCSU Commends B.A. Program at Pelican Bay State Prison

The resolution commends the partnership between Cal Poly Humboldt, the College of the Redwoods, and the California Department of Corrections and Rehabilitation for developing and implementing the B.A. Program at Pelican Bay State Prison, the first program of its kind to be taught in person at a high-security facility in the State of California and encourages other CSU Campuses to develop similar programs.

# 8. AS-3685-24/JEDI Affirming Commitment to Accessibility in All Course- and Instruction-Related Software

The resolution reaffirms the ASCSU's commitment to accessibility in all course- and instruction-related software because of this growing and under-serviced problem in higher education. The ASCSU urge the Chancellor's Office and local campus decision-makers to consult with campus disability services to implement accessibility requirements for the acquisition of software necessary to complete course assignments in compliance with the Americans with Disabilities Act and other regulations.

### 9. AS-3686-24/JEDI ASCSU Justice Equity Diversity and Inclusion Strategic Plan

The resolution demonstrates the ASCSU's commitment to develop and implement a Strategic Plan for Justice Equity and Divinity for the ASCSU, the encouragement of all CSU senates to develop strategic plans, and the development and maintenance of a repository of these plans by the ASCSU. The ASCSU is the representative body for the CSU system and therefore it serves as a model for all campus senates. The importance of developing and implementing a strategic diversity plan will improve the chances that true change will occur in the diversity of senate leadership across the CSU.

### 10. AS-3687-24/JEDI ASCSU JEDI Committee Bylaw Revisions

The ASCSU JEDI Committee has been in existence for almost two years. These bylaw changes clarify the committee's role and responsibilities in the ASCSU, including the development and implementation of a regularly assessed Strategic Justice Equity and Inclusion Plan that focuses on the recruitment and retention of diverse senators, support for campus senates strategic diversity plans, the development of a leadership pipeline, and addressing justice, equity, diversity and inclusion issues impacting society and CSU campuses.

# 11. AS-3688-24/FGA/JEDI Resolutions for Equity Data Regarding Student Enrollment, Cost of Instruction, and CSU Equity in Budget Allocation and Reallocation Plans

The resolution asks the Chancellor's Office to develop an equity-based calculation for the per student cost of instruction, an assessment of the impacts on equity, retention, and achievement gaps of any reallocation of enrollment targets and budgets, and exploration of equity-driven funding models to address CSU systemic funding inequities that disadvantage already underserved and non-traditional students.

# 12. AS-3690-24/FA/JEDI Fortifying and Supporting CSU Deferred Action for Childhood Arrivals (DACA) through Employment by Advancing Their Inclusion and Equity in the CSU

The resolution asks the CSU to support its current employees who have DACA status in a variety of ways, including helping such employees find a pathway to permanent employment and providing training to Human Resources employees and others about how to employ and assist people with DACA status.

# 13. AS-3691-24/FA Continuing Support of Faculty Research, Scholarship, and Creative Activities (RSCA), and Request for Increased RSCA Funding

The resolution expresses continuing support for faculty Research, Scholarship and Creative Activities (RSCA). The resolution asks that, given the demonstrated benefit of RSCA to CSU and the system, annual RSCA funding be adjusted for inflation to \$3.3 million from \$2.5 million. The annual RSCA funding level in the CSU budget has been \$2.5 million since 2015-2016 and \$3.3 million represents that level of funding adjusted to account for inflation.