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EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY- MARCH 17-18, 2022

The Academic Senate CSU (ASCSU) met virtually on March 17-18, 2022. The ASCSU passed the following resolutions. Copies of these and other resolutions may be found at: <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3525-22/FGA \(Rev\)](#)

Request for Review of the Fiscal Impact of any Proposed California Community College Baccalaureate Programs

Approved Unanimously

Given the possibility that new CCC programs may be created that duplicate existing CSU programs, the resolution requests that the Chancellor's Office work, in collaboration with the ASCSU, to develop a CSU enrollment impact report on the potential for lost CSU revenue

2. [AS-3526-22/AA \(Rev\)](#)

Involving California State University (CSU) Faculty in the Approval Process for California Community College (CCC) Four-year Baccalaureate Programs

Approved Unanimously

This resolution asks that a memorandum of understanding (MOU) be established between the CCCs and the CSU concerning cutoff dates, the definition of 'a duplicate program,' the geographical scope of new CCC programs, and materials to be submitted with program approval requests.

3. [AS-3527-22/EX \(Rev\)](#)

Endorsement of the California State Student Association (CSSA) Resolution Calling for the CSU to Include Caste in Anti-Discriminatory Policy

Approved Unanimously

This resolution Endorses the CSSA resolution "Calling for the CSU to Include Caste in Antidiscriminatory Policy", commends the CSU Office of the Chancellor and CSU Board of Trustees for adding caste to the "Interim CSU Policy Prohibiting Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking, and Retaliation," and urges campus senates to revise or develop policies for prohibiting caste discrimination.

4. [AS-3529-22/FGA](#)

Approved

2022 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)

The resolution adopts provisional positions on legislation to guide legislative advocacy during the 2022 Legislative calendar

5. [AS-3530-22/APEP/AA](#)

Approved Unanimously

Recommendation for a Singular General Education (GE) Transfer Pathway

This resolution is co-sponsored between APEP and AA. It calls for prioritizing the inclusion of skills and core competencies associated with Oral Communication, Written Communication, Quantitative Reasoning and Critical Thinking in the AB 928 transfer pathway.

6. [AS-3531-22/EX](#)

Approved by Acclamation

Commendation for Assistant Vice Chancellor Nichole Muñoz-Murillo

This commendation is offered as Muñoz-Murillo assumes a new role as Deputy Legislative Director overseeing education policy in the Office of the Governor.

7. [AS-3532-22/APEP](#)

Approved Unanimously

Eliminating the Use of SAT and ACT for CSU Admissions Decisions

This resolution provides an endorsement of the recommendation of the Admission Advisory Council to discontinue the use of the SAT and ACT in admissions decisions to the CSU. The resolution also requests the Chancellor's Office to engage in formal shared governance to assess the consequences of this change and when developing minimum multi-factor eligibility standards.

8. [AS-3539-22/FA](#)

Approved

Call for an Independent Investigation into the Actions Taken by Former CSU Chancellor Castro While President of CSU Fresno

This resolution calls for an independent investigation by the Legislature of the State of California and appropriate legal authorities into the Lamas Affair at CSU Fresno and the role of former CSU Chancellor Castro and any other parties to that affair. It also calls for a broader investigation into Title IX violations throughout the CSU, and that these findings be reported out to the ASCSU and campus Senates.

9. [AS-3543-22/EX](#)

Approved

Condemnation of the Russian Invasion Of Ukraine

The ASCSU condemns the Russian invasion of the sovereign nation of Ukraine; rejects the distortions of Ukrainian history, sovereignty, and struggles for democracy used to justify the invasion; and offers solidarity with students staff and faculty with ties to Ukrainians in the struggle for democracy and those in the Russian Federation engaged in anti-war activities.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION:**

1. [AS-3533-22/FA](#)

Cultural Taxation, Issues and Faculty input

Calls for faculty experiences of cultural taxation not only during the pandemic, but before and its ongoing effect. Faculty will be provided with a link to share their stories, what campus actions were taken during the pandemic and the support that they received. The feedback will be in the form of open-ended questions that will be a “read-only” folder in Dropbox.

2. [AS-3534-22/EX](#)

Enabling Victim Advocacy in CSU Title IX Practice

Reaffirms commitment to workplace bullying and the need for support of victims; supports the Board of Trustees investigation into the mishandling of complaints during President Castro’s time at CSU Fresno; urges Campus senates and administrations to implement strategies to enable victim advocacy and ensure that disciplinary action for bullying and sexual misconduct is not limited to members of protected categories; and urges the Chancellor’s Office to consider the reparations necessary to restore victim trust and faith in the CSU.

3. [AS-3535-22/APEP](#)

Defining the “Singular Lower Division General Education (GE) pathway”

This resolution urges the Intersegmental Committee of Academic Senates (ICAS), when determining the new California Lower Division General Education Transfer Pathway, to include policy scope and detail commensurate with what currently resides in the existing IGETC standards.

4. [AS-3536-22/FA](#)

Establishment of Ombuds Positions at Every CSU Campus

Ombuds position resolution: urging the CSU campuses to develop Ombudsperson positions on each campus, including such positions for faculty, students, and staff.

5. **AS-3537-22/EX**

Academic Senate of the CSU 2022-2023 Meetings

Adopts a calendar of meetings following past practice, preceding Board of Trustee meetings by a week as far as practicable

6. **AS-3538-22/APEP**

Call for Intersegmental Workgroups to Develop Common Understandings for the Foundational Areas of the California Lower Division General Education (GE) Transfer Pathway (AB 928)

This calls for ICAS to form workgroups of disciplinary experts from all three segments to develop curricular standards for the foundational areas of Oral Communication, Written Communication, Critical Thinking and Quantitative Reasoning to be included in the new California Lower Division General Education Transfer Pathway.

7. **AS-3540-22/EX**

Requirements for Shared Governance Process To Support Systemwide California State University (CSU) Naming

Urges the ASCSU and the Chancellor's Office to engage in a review process that includes i) The Chancellor's Office consulting with the ASCSU on proposed system naming recognitions, ii) the ASCSU Executive Committee reviewing naming materials and offering feedback, iii) The ASCSU Chair submitting written opinions of concern or support, and iv) ASCSU Chair meeting with the Chancellor's Office to resolve inconsistencies in support.

8. **AS-3541-22/APEP**

Increased Support for C-ID Course Review

Acknowledges the difficulty in recruiting faculty to review courses in the C-ID process and requests, declares the compensation is insufficient and requests the CO

9. **AS-3542-22/FA**

Loss of Confidence in the Board of Trustees' Handling of Former Chancellor Castro's Resignation and Call to Reform Executive Compensation Upon Separation from the California State University (CSU)

Calls for reform to the Executive Compensation programs within the CSU system and rescinding the Executive Transition Program, calls on the CSU Board of Trustees rescind the "golden handshake" provided to former Chancellor Castro upon his resignation, and states our loss of confidence in the Board over its handling of the Castro's role in the Lamas Affair at CSU Fresno.

10. AS-3544-22/APEP

Recommendation for a Course in Oral Communication in the Singular General Education (GE) Transfer Pathway

Calls on ICAS to include a 3 semester-unit course in Oral Communication in the new California Lower Division GE Transfer Pathway.

11. AS-3545-22/FA

Faculty and Staff Mental Health Concerns During the COVID-19 Pandemic

Calls for additional resources to support faculty and staff as a result of the mental health crises during the COVID-19 pandemic and requests a task force to determine what additional resources and actions can support faculty mental health long-term, including related issues surrounding increased workload, emotional labor, cultural taxation, isolation, and burnout.

12. AS-3546-22/APEP/AA

On Reconciliation of the CSU and UC Ethnic Studies Competences

Acknowledges the existence of differences in the descriptions of the core competencies adopted by the UC and the CSU, but pending endorsement by the CSU Ethnic Studies Council, asserts that the ASCSU considers them as equivalent and any course meeting one of the sets would also meet the other, thus making changes in IGETC and CSU policy language to reconcile the different wordings unnecessary.

13. AS-3547-22/FA

Renaming Buildings and Removing Symbols that Memorialize White Supremacy

Recommends campus senates to support Brown, Black, Asian and Pacific Islanders, Native and Indigenous, undocumented, mixed-status, and system impacted students, staff and faculty with actionable steps that dismantle structural racism. We resolve to call for the removal of statues, renaming of buildings, classrooms, benches, roadways, and any other memorials that commemorate white supremacy, nativism, and racism. We also pledge to include a universal statement about the campuses that are built on sacred ground in consultation with local nations. Further, we resolve that the renaming should recognize diversity, educational equity, racial and social justice through a broad and inclusive process. We also charge all senate standing committees to educate our next generation of leaders on the history of naming.

14. AS-3548-22/APEP

In Support of Increasing Access to CSU Teacher Preparation Programs

Acknowledges and supports efforts to increase Teacher Credential candidate pools and the new pathways to meet the Basic Skills Requirement (BSR) and Subject Matter Competency (SMC). It also supports continued use of BSR and SMC as admissions requirements systemwide.

15. AS-3549-22/FA

Establishment of a Standing Committee to Advance Justice, Equity, Diversity, and Inclusion Within the ASCSU

Seeks to modify ASCSU bylaws in two places: 1) inserting a permanent standing Justice, Equity, Diversity, and Inclusion Committee to section 4a(1). And, 2) describing the charge of the committee in 4d(5). An ad-hoc committee was formed with a unanimously approved resolution in 2019 with AS-3404-19/EX (Rev). The committee has reported on its activities to address structural changes to the ASCSU for the past two years. The endeavor of this committee is to have a permanent body that focuses on equity and inclusion in all aspects of the ASCSU.

16. AS-3550-22/FA

Chancellor and President Search Process in the California State University (CSU) system: Announcement of Finalists and Campus Visits

Calls for open finalists searches for both University Presidents and CSU Chancellor in the CSU system, and to give the decision-makers relevant information for reaching their decisions. The cost of closed searches prevents both inside CSU system employees and outside communities from giving feedback for these candidates. It is imperative that we have any and all information so that both the candidate and the body have an opportunity to meet each other to determine the “fit” for this relationship of leadership.

17. AS-3551-22/FA/AEDI

Establishing an Interruption Practice for the ASCSU

Continues the ASCSU's work nurturing an environment of equity, diversity and inclusion. It does so by instituting formal procedures whereby our senators can thoughtfully and kindly interrupt our meetings to draw one another's attention to examples of racial narratives, misogyny or racism when we experience them.

THE FOLLOWING RESOLUTION WAS WITHDRAWN FOR FURTHER COMMITTEE CONSIDERATION:

1. AS-3528-22/AA

CSU 2030 Challenges: Faculty Perspectives

Comments and recommendations from the ASCSU are appreciated for considerations before submitting these resolutions before the Senate body as a second reading.