

## EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – MARCH 19-20, 2020

The Academic Senate CSU (ASCSU) met remotely through Zoom on March 19-20, 2020. We passed the following resolutions. Copies of these and other resolutions can be found at: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

### 1. [AS 3408-20/FA \(Rev\)](#)

#### **Academic Senate CSU (ASCSU) Endorsement of the American Association of University Professors (AAUP) Statement “In Defense of Knowledge and Higher Education”**

*Approved Without Dissent*

In this resolution, the ASCSU endorsed the recently published AAUP statement “In Defense of Knowledge and Higher Education,” a contribution to the public conversation about the value of knowledge and the role of higher education in creating and disseminating knowledge. The resolution noted that the AAUP statement is wholly congruent with the values and mission of the CSU and that it is incumbent on the CSU to remind the public of our values.

### 2. [AS-3413-20/APEP \(Rev\)](#)

#### **Exploring Common Pathways for Transfer to the California State University (CSU) and University of California (UC)**

*Approved Unanimously*

This resolution acknowledges that the CSU has nearly a decade of success with the 60/60 structure utilizing Transfer Model Curricula (TMCs)/Associate Degrees for Transfer (ADTs) as transfer pathways for CCC students to the CSU. The resolution encourages exploration of potential alignment of major transfer patterns by intersegmental discipline faculty representatives and opposes efforts to explore alignment without CSU discipline faculty member participation. If there are differentiations that are not resolvable, the decision for the most appropriate pathway should normally be the approved TMC/ADT.

3. [AS-3414-20/APEP \(Rev\)](#)

**Resources to Support California State University (CSU) Faculty Participation in the Course-Identification Numbering System (C-ID) Process**

*Approved Unanimously*

This resolution urges adequate support for CSU staff and faculty to accomplish the important work of implementation and maintenance of Transfer Model Curricula (TMCs), the basis for CCC Associate Degrees for Transfer (ADTs). This resolution also asks that a listserv of disciplinary experts be created to facilitate consultation across the CSU to ensure the development of and maintenance of these valuable student options.

4. [AS-3418-20/FA](#)

**Accommodations to Faculty Due to the COVID-19 Emergency**

*Approved Without Dissent*

This resolution received a first-reading waiver because of the urgency of the COVID-19 crisis. It notes that CSU faculty have taken on the arduous task of shifting all courses to non-face-to-face modes of instruction in response to the pandemic. The resolution recommends that individual faculty members determine whether student perceptions of teaching effectiveness for this semester will appear in their PAF and WPAF without penalty, that probationary faculty be granted an additional year in RTP considerations if requested and that the appropriate administrator place a memo outlining the difficulties encountered during the affected periods that might impact teaching, service and scholarly and creative activity. The resolution also asserts faculty intellectual property rights and asks for sufficient resources to support alternate modes of instruction. The resolution also calls for appropriate cleaning of campus facilities and calls for the restoration of appropriate pedagogical approaches to instruction at the conclusion of the COVID-19 emergency.

5. [AS-3419-20/FGA](#)

**2020 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)**

*Approved Without Dissent*

This resolution was granted a first-reading waiver. In it, the ASCSU takes a position on eleven bills currently before the California State Legislature, a modest number reflective of the reduced circumstances of a virtual plenary.

6. **AS-3420-20/AA**

**Response to the CSU Chancellor's Office Memo on Recommended Implementation of a California State University (CSU) Ethnic Studies Requirement (March 17, 2020)**

*Approved*

This resolution was granted a first-reading waiver in order to take a position which may inform current legislative and system developments. In January 2020, the ASCSU passed AS-3403-19/AA (Rev) Recommended Implementation of a California State University (CSU) Ethnic Studies Requirement. Executive Vice Chancellor Loren Blanchard responded with an alternative proposal. This resolution is in response to that alternative. The resolution affirms AS-3403-19/AA (Rev) with the following modifications:

- A campus may operationalize the system ethnic studies requirement and associated learning outcomes in a manner appropriate to its campus culture and context through normal curricular processes,
- The scope of the ethnic studies requirement may include the experiences of additional historically oppressed groups (e.g., Jewish, Muslim, LGBTQ, women, etc.) but should otherwise retain the core definition of ethnic studies from AS 3403-19/AA (Rev);

The resolution specifically notes that the following considerations covered in AS-3403-19//AA (Rev) remain unchanged:

- The primary ethnic studies requirement is to be met within lower division GE (this may be a course that also counts for another area of GE),
- The desire is for all CSU student to have a CSU-experience with ethnic studies (i.e., the upper division reflection element [as determined by the local campus] to encourage content mastery and deep learning), and
- The expectation is that students will have the ability to complete all of lower division GE within the prescribed 39 units.

7. **AS-3423-20/FGA**

**Academic Senate CSU (ASCSU) Recognition of Larry Mandel, Vice Chancellor and Chief Audit Officer for the CSU (1997-2020)**

*Approved by Acclamation*

This commendation was granted a waiver and recognizes Larry Mandel, Vice Chancellor and Chief Audit Officer for the CSU for his half century of work for the CSU and the people of California.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR  
FIRST READING CONSIDERATION:**

1. **AS-3417-20/EX**

**Academic Senate of the CSU Calendar of 2020-2021 Meetings**

This resolution is self-explanatory.

2. **AS-3421-20/FGA**

**Re-Affirming the Role of the Academic Senate of the California State University (ASCSU) and Campus Senates in Establishing Curriculum and Graduation Requirements**

This resolution affirms the role of the ASCSU established in the Higher Education Employer Employee Relations Act and supported by the ASCSU constitution and AAUP statements on shared governance.

3. **AS-3422-20/FA**

**In Support of Lecturer Range Elevation**

This resolution encourages the CSU and the California Faculty Association to adopt policies that allow Lecturers to be eligible for range elevation based solely on time of employment [six full-time equivalent (FTE) years] independent of their position on the range service salary increase scale, and that lecturer range elevations include a minimum raise of 6%.

**THE FOLLOWING RESOLUTIONS WERE POSTPONED TO MAY 2020  
FOR SECOND READING CONSIDERATION:**

1. **AS 3405-19/FA**

**Creating a Holistic and Humane Educational Environment in the CSU**

This resolution notes that success in our mission of providing the best education we can for our students is more likely when that education takes place in a humane and supportive environment. The resolution asks that the CSU charge a task force to develop recommendations for actions that would support our further development of a holistic and humane education environment.

2. **AS-3407-20/APEP/FGA**

**Affirming the Role of the CSU Board of Trustees in Adopting Rules, Regulations and Policies Governing the University**

This resolution affirms the role of the Board of Trustees in adopting policies that govern the University.

3. [AS-3409-20/APEP/FGA](#)

**Opposition to AB 1930 (Medina) – CSU/UC Admission Policy**

This resolution is written in opposition to AB 1930 – “CSU/UC Admission Policy” which proposes to set restrictions on the flexibility of the Board of Trustees to make appropriate changes to admission policy for the CSU.

4. [AS 3410-20/FA](#)

**Addition of Dedicated Contingent Faculty Senate Members**

While ASCSU continues to firmly believe that increasing the proportion of tenure track faculty in the CSU is critical, we also firmly believe that we need to ensure that our non-tenure track colleagues are included in ASCSU conversations and deliberations. This resolution calls for the establishment of dedicated seats on the ASCSU for full-time contingent faculty.

5. [AS-3411-20/APEP](#)

**Advising High School Juniors Intending to Enroll in the CSU to Enroll in a Mathematics-Reinforcing Course in Their Senior Year**

This resolution encourages targeted advising in the junior year of High School to ensure all students have authentic access to all majors by advising students to take a quantitative reasoning course in their senior year of High School. Data indicate that completion of such a course increases University student retention and completion rates. The resolution also encourages the Center for the Advancement of Instruction in Quantitative Reasoning, the CSU Math Council and CSU campus mathematics faculty to develop criteria and standards to identify course with sufficient mathematics-reinforcing content that high school students are encouraged to take in the senior year.

6. [AS 3412-20/FA](#)

**Resolution in Support of ORCID [Open Researcher and Contributor ID] for the CSU**

ORCID is an international reporting standard that enables researchers and their institutions to be more accurately and easily connected to their research activities. This resolution asks that CSU actively support the integration of ORCID as a mechanism for improving our data about research activities and outcomes in the CSU.

7. AS-3415-20/APEP

**Endorsement of Criteria for Chemistry and Physics Model Curricula (MC) for Transfer to receive the same Admission Advantage as for Transfer Model Curricula**

This resolution parallels AS 3382-19/AA/APEP “Endorsement of Criteria for Engineering Model Curricula (MC) for Transfer to Receive the Same Admission Advantage as for Transfer Model Curricula (TMC)” which asked for the same admission advantage at transfer for students completing one of the four Model Curriculum (MC) for Transfer in Engineering as those students who follow a Transfer Model Curriculum (TMC). The American Physical Society (APS) and American Chemical Society (ACS) have created model programs that they consider ‘accredited’. These programs require more than the sixty lower division units allowed for Associate Degrees for Transfer under SB-1440. The UC Transfer Pathways in Chemistry and Physics are well established in the CCCs and meet the accreditation requirements of the APS and ACS. This resolution asks to consider the UC transfer pathways in these two fields as Model Curricula (MCs) and award students who complete these programs the same admission advantage that is allowed for students completing TMCs.

**THE FOLLOWING RESOLUTION WAS WITHDRAWN FOR  
SECOND READING CONSIDERATION:**

1. AS 3416-20/FA/AA/APEP

**Request for Review and Update on Intersegmental Curricular Processes**