

Academic Senate CSU (ASCSU)

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EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY MARCH 14TH -15TH, 2019

The Academic Senate CSU (ASCSU) met at the Chancellor's Office in Long Beach on March 14-15, 2019 and approved the following resolutions. All can be accessed on the [ASCSU Website](#).

1. **AS-3349-18/FA/AA (Rev)**

REQUEST FOR ACTION ON INFRINGEMENT OF FACULTY INTELLECTUAL PROPERTY

Approved Unanimously

This resolution urges the Chancellor's Office (CO) to educate constituents about the misuse by commercial websites that solicit course materials from students and distribute faculty members' intellectual property. It also requests that the CO educate students about related laws and develop a mechanism faculty can use to demand removal of their intellectual property from commercial websites under the Digital Millennium Copyright Act (DMCA). The resolution also requests that the CO urge educational-material-related commercial websites to block such materials from being posted or to facilitate legal action if necessary.

2. **AS-3362-19/AA/FA (Rev)**

BORDER ISSUES AND SEPARATION OF FAMILIES: IMPACT ON STUDENTS, FACULTY AND STAFF IN THE CSU

Approved Unanimously

This resolution acknowledges that criminalizing immigration (crimmigration) continues to be a serious problem that creates a hostile cultural environment, which in turn undermines the capacity for teaching and learning of our immigrant students, faculty, staff and their families. The resolution recognizes that the California State University has a moral and economic imperative to protect students and other campus constituents within the CSU. The ASCSU commends CSU Chancellor Timothy White's for his actions to support immigrant students and their families. The resolution also requests that the Chancellor's Office (CO) track the impact of crimmigration on students, faculty and staff, strengthen student support services to meet the needs of members of immigrant communities, and develop a database of these resources. Finally, this resolution urges the CO and California Legislature to support the restoration of DACA

with the pathway to Legal Permanent Resident status and streamlining of Advance Parole for undocumented students (<http://www.advanceparole.org/>)

3. **AS-3365-19/FGA**

2019 LEGISLATIVE ADVOCACY POSITIONS OF THE ACADEMIC SENATE OF THE CALIFORNIA STATE UNIVERSITY (ASCSU)

Approved

To guide ASCSU advocacy activities during the 2019 legislative calendar this resolution adopts provisional positions on bills currently under consideration in the California Legislature as identified in the document titled Academic Senate of the California State University, Positions on Proposed Bills in the California State Legislature – 2019.

Priority bills include:

SB 14 (Glazer, Allen) Higher Education Facilities Bond Act: Support

SB 660 (Pan) Mental Health Counselors: Support

AB 829 (Bloom) CSU Doctorate of Occupational Therapy Program: Support

AB 1460 (Weber) CSU Graduation Requirement: Ethnic Studies (Oppose)

4. **AS-3366-19/AA/FGA**

SUPPORT FOR AB 829 (BLOOM) AND THE OCCUPATIONAL THERAPY DOCTORATE (OTD) IN THE CSU

Approved Unanimously

This resolution amplifies the support position of AB 829 in the ASCSU legislative advocacy resolution (see above). It supports and encourages the Chancellor and the Board of Trustees to support AB 829 (Bloom), which authorizes the CSU to offer an independent Occupational Therapy Doctorate (OTD) degree. The ASCSU also affirms that OTD degree programs offered by the CSU must be developed and approved by faculty through regular academic program review and approval processes and that all proposed OTD programs be developed in accordance with all appropriate national standards for such applied doctoral programs.

5. **AS-3367-19/APEP/AA**

SUPPORTING CSU MATHEMATICS AND ENGLISH COUNCIL REQUESTS FOR FLEXIBILITY IN THE IMPLEMENTATION OF EARLY START PROGRAM CHANGES

Approved Unanimously

In this resolution the ASCSU supports the Mathematics and English Council requests to delay full implementation of Early Start Program changes until Summer 2021. The also recommends that for Summers 2019 and 2020, each campus's Mathematics and English faculty continue offering their existing Early Start programs, not offer an Early Start program, or offer the Early Start curriculum and programs they have been developing in response to the issuance of EO 1110.

6. **AS-3368-19/FGA**

SUPPORT FOR A HIGHER EDUCATION FACILITIES BOND ACT

Approved Unanimously

This resolution recognizes the negative impact of the significant and worsening backlog of renewal and renovation projects on teaching, learning, and student success on the campuses of the California State University. It urges the Governor and the Legislature to put before the voters a higher education facilities bond sufficient to address the deferred maintenance problem and allow for construction of new academic facilities.

7. **AS-3379-19/ APEP**

COMMENDATION OF DR. JOAN BISSELL

Approved by Acclamation

This is a resolution of commendation for Dr Joan Bissell for her more than four decades of service to the California State University System. Director Bissell has been instrumental in acquiring grants and guiding programs that support teacher education and in the initiation of the Doctorate in Educational Leadership, the first doctoral degree offered in the California State University.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION:**

• **AS-3369-19/EX**

ACADEMIC SENATE OF THE CSU CALENDAR OF 2019-2020 MEETINGS.

This resolution establishes dates for ASCSU Senate meetings for 2019-2020.

• **AS-3370-19/FA**

**REQUEST THAT THE ASCSU SCHEDULE AN UNCONSCIOUS BIAS TRAINING IN
SEPTEMBER 2019**

Given there is a compelling need to recognize racial, ethnic, social class, gender, sexuality, and religious-based biases, the ASCSU encourages the 2019-2020 ASCSU Executive Committee to allocate sufficient time for senators to complete a complete session of Unconscious Bias training.

• **AS-3371-19/AA**

ENDORSEMENT OF THE STUDENT SUCCESS WHITE PAPER 2.0 PROCESS

This resolution encourages consultation with students, alumni, and other relevant communities during the completion of the ASCSU's Student Success White Paper, 2.0.

- **AS-3372-19/FA**

PREFERENCE FOR CONSULTING ASSIGNMENTS FOR CSU FACULTY, LIBRARIANS, COACHES, AND COUNSELORS

This resolution requests that the California State University system (CSU) internally publish and widely distribute consulting opportunities that occur in the CSU and establish and use in good faith a database of Faculty, Librarians, Coaches and Counselors who are interested in those opportunities.

- **AS-3373-19/EX**

RECEIPT OF THE GENERAL EDUCATION TASK FORCE REPORT

This resolution acknowledges receipt of the General Education Task Force (GETF) report and expresses gratitude to the members of the General Education Task Force (GETF) for their hard work on behalf of the ASCSU. It also recommends

That the GETF report be referred to the 2019-20 Academic Affairs Academic Preparation and Education Programs Committees and urges that all feedback received be critically reviewed by the committees as the basis for any recommendations from the report forwarded to the ASCSU for consideration.

- **AS-3374-19/FA**

PREFERENCE FOR HIRING INCUMBENT CONTINGENT FACULTY, LIBRARIANS, COACHES, AND COUNSELORS TO NON-CONTINGENT POSITIONS

This resolution requests that a database be established of contingent Faculty, Librarians, Coaches and Counselors who are interested in non-contingent positions within the CSU and that search committees within the CSU consult the database for qualified contingent applicants prior to the CSU filling non-contingent positions. The resolution also urges that hiring committees be advised in writing by the appropriate administrator they may hire any incumbent contingent CSU personnel who are qualified without conducting a nation-wide search or searches.

- **AS-3375-19/EX**

SPECIAL RULE OF ORDER GOVERNING DEBATE ON SUBSTANTIVE MOTIONS: 3 FOR/3 AGAINST

This resolution creates a special rule of order for the ASCSU to read: During debate of substantive motions the Chair shall recognize three speakers for and three speakers against each motion, at which time debate shall close. The Academic Senate CSU may waive this rule by a majority vote of those present. The motion to waive this rule shall be debatable.

- **AS-3376-19/FA/FGA**

RESOLUTION IN SUPPORT OF AN OPEN ACCESS POLICY FOR THE CALIFORNIA STATE UNIVERSITY (CSU)

This resolution strongly encourages the Office of the Chancellor to review the Harvard and UC Open Access policies and to share the results of that review in a report by June 2019. The resolution also strongly encourages the Office of the Chancellor to create and approve a Harvard-UC Style Model Open Access policy by August 2019 that extends to all CSU employees that can be approved by the faculties of each university within the CSU.

- **AS-3377-19/APEP**

RECOMMENDING A FOUR-YEAR MATHEMATICS/QUANTITATIVE REASONING REQUIREMENT FOR ADMISSION TO THE CALIFORNIA STATE UNIVERSITY: TOWARDS A RESPONSIBLE AND RESPONSIVE POLICY

This resolution commends the process through which the Academic and Student Affairs Team of the CSU Office of the Chancellor is engaged in consultation and data-driven policy development surrounding implementation of a fourth year of mathematics/quantitative reasoning for admission to the California State University. It also urges that steps be taken to ensure that any policies developed to reform CSU a-g admissions standards with respect to this requirement mitigate any adverse impact on undeserved students.

- **AS-3378-19/FA**

RESOLUTION REJECTING THE FEBRUARY 2019 GENERAL EDUCATION TASK FORCE REPORT

This resolution requests that the General Education Task Force (GETF) Report be referred to a newly created ASCSU standing subcommittee on General Education Program Review. The resolution also asserts that the ASCSU is the only body that should take action on the report.

THE FOLLOWING RESOLUTION WAS REFERRED TO COMMITTEE:

- **AS-3360-19/AA (Rev)**

THE IMPACT OF ARTIFICIAL INTELLIGENCE (AI) ON HIGHER EDUCATION

The resolution endorsing the white paper on “Artificial Intelligence: And Its Impact on Career Preparation, Reorientation and Lifelong Learning” was referred back to committee.