

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – JANUARY 19-20, 2023

The Academic Senate CSU (ASCSU) met virtually on January 19-20, 2023.

APPROVED RESOLUTIONS

The ASCSU passed the following resolutions. Copies of these and other resolutions can be found at <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3578-22/JEDI \(Rev\)](#)

Approved

Expansion of California State University (CSU) Independent Professional Doctoral Degree Programs

Urges the Board of Trustees and the Office of the Chancellor to initiate and support the process to establish independent doctoral degree pathways for the CSU in collaboration with elected and community partners from across California to address the needs of the growing numbers of ethnically and diverse California students who are seeking to fulfill their professional aspirations and serve their communities by achieving through doctoral studies.

2. [AS-3579-22/FGA \(Rev\)](#)

Approved

Funding Summer Advocacy Work for the Position of Legislative Specialist of the Academic Senate CSU

Redefines the term length of the Legislative Specialist as being from October 1 thru September 30 of the following year which better matches the Legislative and Executive Branch calendars. This resolution also asks for the role to be funded during the summer by a stipend equal to the pay one would receive for teaching a 3-unit summer course.

3. [AS-3580-22/FA \(Rev\)](#)

Approved

Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System

Calls for infrastructural improvements, particularly air ventilation and filtration, in order to improve indoor air quality and protect campus public health from COVID-19 and other aerosolized respiratory illnesses, such as influenza and RSV. This both aligns with and extends the recently passed Assembly Bill 2232, which provides additional funding for clean indoor air in educational settings.

4. [AS-3581-22/JEDI/FA \(Rev\)](#)

Adopting a Font Designed for Readability for California State University (CSU) Business

Approved

Requests that the Academic Senate CSU, Chancellor's Office, and campuses adopt for its business materials the use of a font (typestyles) designed for readability given that visual impairment is a growing problem.

5. [AS-3582-22/FA/JEDI \(Rev\)](#)

Solidarity with Iranian University Communities Protesting Violent Repression in Response to the "Woman, Life, Freedom" Movement

Approved

Shows solidarity with the Iranian women and girls, as well as the protesters supporting them, fighting for their human rights through their chant "Woman, Life, Freedom."

6. [AS-3583-22/EX \(Rev\)](#)

In Support of Native American Graves Protection and Repatriation Act (NAGPRA) Compliance in the California State University (CSU)

Approved Unanimously

Affirms Academic Senate CSU support for the [Native American Graves Protections and Repatriation Act \(NAGPRA\)](#) and [California Native American Graves Protections and Repatriation Act of 2001 \(CalNAGPRA\)](#), as per [AB 978](#). It commends the CSU Office of the Chancellor for taking positive steps to ensure compliance, with the appointment of a new [CSU Project Manager for CalNAGPRA](#), and attention to the need for respectful and meaningful consultation with California Native American Nations on the stewardship of ancestral remains and cultural patrimony. This resolution also urges the CSU Office of the Chancellor to instate a moratorium on non-compliant faculty, student, and outside research using ancestral remains and cultural patrimony, and urges CSU campuses to develop and implement NAGPRA and CalNAGPRA aligned protocols on appropriate access to NAGPRA and CalNAGPRA collections.

7. [AS-3584-22/FA \(Rev\)](#)

Approved

Establishing Timely Responses to Campus Senate Resolutions and Policies

Urges campuses to review and, if necessary, clarify the language in their senate constitutions and/or bylaws concerning legislative (as opposed to advisory) resolutions. It also asks campuses to incorporate into their bylaws a deadline of sixty days for receipt of responses by the campus president to resolutions passed by the campus senate. In the absence of a president's response by such deadline, the resolution would be considered automatically in effect.

8. [AS-3585-22/JEDI/FA/FGA \(Rev\)](#)

Approved

CSU Faculty and Staff Justice Equity and Diversity (JEDI) Housing Assistance Program

Urges the CSU system to implement a housing assistance program, including mortgage assistance, for all faculty and staff systemwide. The resolution stresses the importance of fair and inclusive housing support strategies and opportunities that make homeownership attainable and conducive to long-term housing and employment stability. Special emphasis on marginalized people, including CSU faculty and staff of Color, who are disproportionately denied home loans, and, when loans are extended, interest rates tend to be higher, even when incomes are the same.

9. [AS-3586-22/JEDI/FA \(Rev\)](#)

Approved

Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System

Urges the Chancellor's Office and campuses to make preferred names and pronouns available to all people affiliated with the system within all applicable identifications, forms, systems, and technological applications utilized by the system and its affiliated foundations and other entities, where legally permissible. The resolution also requests that new and renewed digital systems (software, hardware, cloud services, etc.) consider if the system allows for options to specify pronouns and preferred names and complies with Title IX and other regulations.

FIRST READING

The following resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and introduce them for action at the March 2023 plenary.

1. [AS-3587-23/APEP](#)

Supporting a Fourth Year of Mathematics/Quantitative Reasoning

There is data that shows that a fourth year of quantitative reasoning (QR) is correlated with student success and increased degree attainment. This resolution acknowledges that the requirement of a fourth year of QR may not be appropriate at this time, but seeks to keep the door open to this possibility in the future and asks that students be encouraged to take a fourth year of QR.

- 2. AS-3589-23/APEP**
Academic Senate Meeting Modality
Asks the Academic Senate CSU to meet with an in-person option for the remainder of the year while still offering a virtual option for those who choose to participate in that way.
- 3. AS-3590-23/AA**
Request for Additional Input for the CSU 2030 Challenges: Faculty Perspectives Project
Requests additional input for the project.
- 4. AS-3591-23/FGA/AA**
A Call for State Gas/Oil Excess Profit Fee Funding in Support of Public Higher Education
Thanks the Governor for the compact and suggests in addition to the compact funding, excess profits in the Gas/Oil industry could be subject to a fee by Executive Order to help pay for Public Higher Education, in particular, scientific, environmental, and social justice efforts. An additional benefit of such funding is via the multiplier effect with a \$1 investment in the CSU resulting in \$6.98 of industry activity and far greater overall benefit when one considers the enhanced earnings of CSU alumni.
- 5. AS-3592-23/FA**
Compensation for AB 928 Curricular Reform
Highlights the additional workload that accompanies California AB 928 tasks, above and beyond our already increasing service burdens across the CSU. Since this adds additional burden to faculty, this resolution asks that compensation be provided for what so far has constituted an unfunded mandate.
- 6. AS-3593-23/EX**
Revision of Special Rule Governing Debate on Substantive Motions
Clarifies a special rule of order concerning the number of speakers permitted on motions.
- 7. AS-3594-23/APEP**
Regarding Coursework and Correspondences in Subject Matter Domains for Teaching
The legislature, via AB 130, has created expanded opportunities for meeting subject matter competency (SMC) requirements. In particular, AB 130 permits students to meet SMC through a "mix and match" of coursework and CSET subtests. This resolution seeks to ensure that these "mix and match" correspondences all draw on relevant disciplinary faculty expertise and that a master course list is created and maintained.

8. AS-3595-23/FA

Equitable Capping of Executive Administrative Raises in the CSU Compared to Other Unit Employee Raises

Highlights the inequity that was less-than-anticipated pay raises for faculty and staff while at the same time approving not one, but in many cases two pay raises for presidents within the last year; many of those raises were double-digit percentages. This resolution calls for the percentage increases in pay between faculty, staff, and executives in the CSU to remain within 75% of each group, to prevent such inequitable pay raises from occurring in the future.

9. AS-3596-23/APEP

Engaging Disciplinary Faculty in the Development of the Early Childhood Education Specialist Credential

Seeks to support the Liberal Studies council's request that faculty who teach undergraduate coursework related to the new PK-3 Early Childhood Education Specialist Credential be involved in the subject matter curriculum preparation.

10. AS-3597-23/FA

Dissemination of Report and Recommendations by the Cozen O'Connor Team Investigating Title IX practices on CSU Campuses

Reinforces the need for transparency surrounding the Cozen O'Connor findings about Title IX and DHR practices within the CSU. It reminds the CSU of its promise to release campus reports to each campus, as well as requests that overall system findings be distributed to the Academic Senate CSU at our May plenary meeting.

11. AS-3598-23/EX

Apportionment of Academic Senate CSU (ASCSU) Seats

Annual apportionment of ASCSU seats as required by ASCSU Bylaws.

12. AS-3599-23/APEP

California State University (CSU) Authority over Changes to College Preparatory a-g Standards and Guidelines

Arises from concerns expressed by the Math Council regarding coursework being approved by the University of California (UC) for Area C (Math) that does not actually meet the common core standards and does not prepare students. However, what that issue has brought to light is the complete lack of control that the CSU has over the a-g high school requirements that are used for admission to our system. This resolution seeks to encourage a conversation between leadership within the two systems (and within the senates of the two systems) about this issue.

13. AS-3600-23/FA

Support and Commendation for Graduate Student and Post-Doctoral Workers

Emphasizes that while the University of California (UC) strike - considered the largest higher education strike in US history - is over, its importance and impact continue. The resolution expresses support for this struggle and that it also affects the CSU.

14. AS-3601-23/AA

Support for Maintaining Veteran's Centers on all CSU Campuses

Recognizes the role Veterans' Centers play in veteran students' success in the same way that the Diversity and Inclusion Centers play in that of underrepresented student groups and asked that each CSU campus maintain a working Veterans' Center with financial and staff support and, where possible, collaborate with nearby Veterans' Centers in order to help veteran students succeed.

15. AS-3602-23/APEP

Recommendation Regarding Advanced Placement Precalculus

Addresses how the new Advanced Placement/AP Pre-Calculus exam will be treated in the Credit for Prior Learning Policy. The Math Council will be making their recommendation on January 27th, 2023 and this resolution will be updated to reflect their recommendation.