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EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY- JANUARY 20-21, 2022

The Academic Senate CSU (ASCSU) met virtually on January 20-21, 2022. The ASCSU passed the following resolutions. Copies of these and other resolutions may be found at: <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>

1. [AS-3499-21/FA/AA \(Rev\)](#)

Approved

Academic Freedom and Faculty Oversight of Curricula and Pedagogy During Times of Emergencies

This resolution reflects the ASCSU's serious concerns about how emergencies are handled by the administration. The demands that the Chancellor's Office declare that campus responses to emergency conditions must be conducted in ways that maintain faculty authority over curriculum and pedagogy (including but not limited to course modality). The ASCSU urge the respective CSU campuses to establish policies to directly address how faculty will maintain their authority over curriculum and pedagogy (including but not limited to course modality) during times of emergency and campus disruptions that require suspension of normal processes of faculty oversight regarding curriculum and pedagogy.

2. [AS-3510-21/EX \(Rev\)](#)

Approved Unanimously

Apportionment of Academic Senate CSU (ASCSU) Seats

Per ASCSU Bylaw 9, approves the results of the Executive Committee's campus census of Full-Time Equivalent Faculty (FTEF) from the Fall 2021 data to determine the distribution of a third seat to the seven campuses with the highest FTEF based on the 2021 data. No reapportionment is required, as the seven current three-seat campuses retain their seats.

3. [AS-3511-21/AA/FA \(Rev\)](#)

Approved

Role of Shared Governance on Decisions About Instructional Modality

This resolution thanks WSCUC for extending the authorization for remote instruction to summer of 2022 and reaffirms the faculty's request that modality decisions are made through the process of shared governance.

4. [AS-3513-21/FGA \(Rev\)](#)

Approved Unanimously

Updated Legislative Advocacy Guidelines for The Academic Senate of the California State University (ASCSU)

Utilizing the Legislative Advocacy Guidelines & Priorities per [AS-3148-13/FGA \(Rev\)](#) as a baseline, this resolution serves to update the legislative advocacy guidelines for the ASCSU. Compared to the 2013 resolution, the major changes proposed include: 1) adding legislative priority to budgetary and financial health of higher education (particularly unfunded mandates) and to faculty influence over governance of higher education per HEERA ([Section 3561](#)); 2) embedding priority of legislation in those bills for which positions are rendered; 3) reducing formal positions on legislation to Support, Oppose, and Needs More Information; 4) improving flexibility in timeline of ASCSU responses to legislation.

5. [AS-3514-21/FA \(Rev\)](#)

Approved Unanimously

Faculty Rights to Due Process in Letters of Reprimand Within the CSU

The process of faculty rights in regard to a letter of reprimand placed in their files without notifying the faculty of such action or providing them with any evidence of the reprimand is unfair. Additionally, faculty should be allowed to submit evidence to appropriate administrators before these letters are written and placed into their files.

6. [AS-3515-21/APEP \(Rev\)](#)

Approved Unanimously

Establishing Core Competencies for CSU General Education (GE) Areas A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning)

This resolution calls for extending the development of core competencies for GE courses from Area F to the four foundational GE courses that are required for transfer and entrance into upper division GE courses, and that meet specific accreditation requirements by WASC. The resolution calls for incorporating these competencies, once developed and adopted, into official documents that guide the

development and recertification of GE courses. While General Education courses should and do enjoy a significant degree of autonomy from campus to campus, the basic competencies should align across individual campuses. Greater specificity in expected commonalities to accommodate equity and transfer is desirable.

7. [AS-3516-21/AA \(Rev\)](#)

Studying Online Education and the Impact of Campus Initiatives

Approved Unanimously

Endorses a study into antecedents and outcomes in online education and their interaction with student demographics, described in an attached white paper and that requests the Chancellor's Office make available to the project's principal investigators the data requested in the study proposal.

8. [AS-3517-21/FA \(Rev\)](#)

Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU

Approved Unanimously

The procedural action in regard to faculty discipline should allow for their notification before such actions are considered and initiated as well as allowing faculty to meet with appropriate CSU administrators and California Faculty Association (CFA) representatives before any such disciplinary actions are initiated.

9. [AS-3518-21/EX \(Rev\)](#)

Approved Unanimously

Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion (AEDI) Within the ASCSU

Increases the membership of the AEDI ad hoc committee. The Committee's charge is to review ASCSU policies, procedures, and processes in order to provide recommendations to the Executive Committee about ways to increase equity, diversity, and inclusiveness in the Senate.

10. [AS-3519-21/FA \(Rev\)](#)

Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU

Approved

It is critical to the faculty work assignment that their supervision of student research, scholarly and creative activities be acknowledged and fair their compensation for this advice and in concert with the Collective Bargaining Agreement referenced in Education Programs and Resources, EP&R 76-36, identified in Article 20 Changes.

11. [AS-3520-21/FA \(Rev\)](#)

Recognition and Support of Faculty Participation in Shared Governance

Approved

Faculty Affairs created a resolution, [AS-2781-06/FA \(Rev\)](#), that was passed by the ASCSU members during a 2006 Plenary. The resolution was well written; however, the ASCSU Executive Committee asked the Faculty Affairs Committee to review and update as necessary. After consideration, two additional resolve clauses expanded the original resolution. Comments from the ASCSU Plenary membership will be considered before the final edited resolution is presented at the next Plenary.

THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING CONSIDERATION:

1. [AS-3521-22/FGA](#)

Call for Long-Term, Adequate, and Sustainable Funding for the California State University (CSU)

First Reading Waived

Approved

This timely resolution urges the Governor and the Legislature to consider adequate and sustainable funding for the California State University to carry out its mission significant to public higher education. The resolution focuses on ASCSU ongoing concerns related to: 1) the CSU budget request vs State general fund support, 2) tenure density, and 3) unfunded mandates. Without adequate state funding, the CSU's ability to meet the state's demand for college graduates will be compromised. This resolution also calls for funding to meet tenure density needed to support many departments in the retention, tenure, and promotion (RTP) personnel process, and provides for increased attention by resident faculty for student success as most part-time instructors teach at multiple campuses. A sustainable budget also encompasses funding for currently unfunded mandates that exhaust staff and faculty resources and deter them from valuable time with students.

2. [AS-3522-22/AA](#)

Commendation for Assistant Vice Chancellor & Senior Strategist Dr. James T. Minor

First Reading/Waiver

Approved by Acclamation

This resolution commended Dr. James Minor for his years of distinguished service for the CSU as he leaves the CSU for other career pursuits.

3. [AS-3523-22/FA/FGA](#)

Recommendation on the Pending Tentative Agreement Between the California State University (CSU) and the California Faculty Association (CFA).

First Reading/Waiver

Approved

FGA co-sponsored this resolution to support work of our CFA partners, and as the tentative agreement has impact on the CSU fiscal position, it is relevant to FGA's purview, and it is timely for upcoming CSU budget advocacy.

4. [AS-3524-21/EX](#)

Commendation for Assistant Vice Chancellor Sheila Thomas, Ed.D.

First Reading

Approved by Acclamation

This resolution commended AVC Sheila Thomas for her years of distinguished service for the CSU.

5. [AS-3525-22/FGA](#)

Request for Review of the Fiscal Impact of any Proposed California Community College Baccalaureate Programs

First Reading

This is a companion resolution to AS-3526-22/AA. [AB 927](#) grants the California Community Colleges (CCCs) the right to offer four-year baccalaureate degrees as long as these do not conflict with programs offered by the California State University (CSU). The law leaves the determination of where a proposed program overlaps with the two system heads. There is nothing in the legislation that requires faculty involvement yet under HEERA, curriculum is the purview of the faculty. This resolution calls for establishment of a formal process for faculty consultation within the CSU when CCCs tender new program proposals for joint approval. Specifically it calls for development of a CSU enrollment impact report of any new California Community College four-year baccalaureate programs, using the data required

pursuant to Section 4 of Section 78042 (f)(4); concerning the enrollment projections for each program and requests the Chancellor’s Office to produce a report on the potential for lost CSU revenue by virtue of newly created majors being approved by the Chancellor of the Community College.

6. **AS-3526-22/AA**

Involving California State University (CSU) Faculty in the Approval Process for California Community College (CCC) Four-year Baccalaureate Programs

AB927 allows the California Community Colleges (CCCs) to offer four-year baccalaureate degree programs with the proviso that proposed programs do not duplicate any already offered by the CSU. In response to an invitation from the Chancellor’s Office, the Academic Affairs Committee (AA) is developing a proposal as to how faculty might be looped into the proposal vetting process. This process is preliminary, because there are many moving parts with which any such process must engage. This is a first reading and AA requests input from the faculty as well as feedback from the Chancellor's Office. AS-3526-22/AA is a companion resolution to AS-3526-22/FGA, coming from the Fiscal and Governmental Affairs committee.

[1]

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB927 78042(i)(3)

7. **AS-3527-22/EX**

Endorsement of the California State Student Association (CSSA) Resolution Calling for the CSU to Include Caste in Anti-Discriminatory Policy.

The ASCSU endorse the CSSA “Resolution Calling for The CSU to Include Caste in Anti-discriminatory Policy,” which reflects the caste oppression concerns and voice of over 487,000 students in the CSU.

8. **AS-3528-22/AA**

CSU 2030 Challenges: Faculty Perspectives.

In Fall 2021, the ASCSU Senate Executive asked the Academic Affairs committee (AA) to take the lead in considering the future of higher education in California in light of the forces, demographic, technological and political, bearing down on it. The committee is working towards a white paper capturing the CSU faculty’s perspective on the future of higher education in California entitled “CSU 2030 – Faculty

Perspectives”. This will not be created without wide discussion and consultation; the committee has proposed, as a first step, an articulation of the challenges the different forces for change present in addition to the current challenges facing California higher education today. The appendix to the resolution has an initial draft outlining those challenges. The purpose of this resolution is to stimulate discussion around the challenges facing California higher education and to elaborate them as needed, as a precursor to further debate as to how they might be addressed and in particular, to clearly articulate the CSU’s distinctive role in the higher education landscape of California.

Comments and recommendations from the ASCSU are appreciated for considerations before submitting these resolutions before the Senate body as a second reading.