

EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY JANUARY 17-18TH, 2019

The Academic Senate CSU (ASCSU) met at the Chancellor's Office in Long Beach on January 17-18, 2019 and approved the following resolutions. All can be accessed on the [ASCSU Website](#).

1. **Adoption of “Tenets of System Level Governance in the California State University” (Approved)**

This resolution adopts a negotiated agreement between the ASCSU Executive Committee and the Chancellor's Office on the process of shared governance between the ASCSU and the Chancellor's Office. Through this resolution the ASCSU adopts the “Tenets of System Level Governance in the California State University” upon formal endorsement of it by the Chancellor. The resolution also calls upon the Chancellor to affirm a commitment to both the 1985 “Collegiality in the California State University System” and the 2001 “Shared Governance Reconsidered: Improving Decision-Making in the California State University.” The resolution also asserts that the ASCSU, consistent with full and effective consultation under the principles of shared governance outlined in the Higher Education Employee-Employer Relations Act (HEERA), affirms that the following principles should be used to guide the use of the expedited consultation process mentioned in the document: the use of the expedited consultation process must allow sufficient time for all parties to discuss and evaluate matters under consideration; an expedited process for consultation should not be used for consultation about curricular issues; and the Chancellor should not unilaterally decide what form the expedited consultation process should take or when it should be used. The ASCSU takes the action of adoption with the understanding that the Tenets document will be regularly reviewed and, if necessary, amended in conjunction with the Chancellor's Office.

2. **A Call for the Inclusion of Tuition in the Cal Grant B Awards Program for Freshman Students in the CSU (Approved Unanimously)**

This resolution states that the ASCSU stands in support of the *Principles to Guide Cal Grant Reform: Build on Success* articulated by the California State

University (CSU) and the University of California which emphasizes the important need to: build on success and do no harm; maintain Cal Grants' core focus on tuition coverage; expand the reach of Cal Grants; establish supplemental summer Cal Grant eligibility; and maintain colleges and universities' focus on the total cost of attendance. The ASCSU urges the California State Legislature, the Governor, the CSU Board of Trustees, and the CSU Chancellor's Office to work together to include funding for tuition in the Cal Grant B Awards for low-income freshman students. Finally, if funding for tuition in the Cal Grant B Awards for low-income freshman students is made possible, the ASCSU requests that the CSU Chancellor's Office and CSU campuses examine funding opportunities and innovative strategies that help to improve access, affordability, and retention for all students.

3. Increased Funding for the Electronic Core Collection (ECC) (Approved Unanimously)

In this resolution, the ASCSU recognizes that the CSU Council of Library Directors (COLD) is faced with major cuts to the Electronic Core Collection (ECC) due to inflation and lack of funding. The lack of funding damages teaching, learning, research, and creative activities by faculty and students in the CSU. This resolution urges the Chancellor to increase the funding for the Electronic Core Collection (ECC), in order address increasing costs and continue to reap the advantages of collective purchasing power.

4. Closing the Achievement Gap and improving College Completer Outcomes and Success for Undergraduate CSU Students (Approved Without Dissent)

The ASCSU through this resolution acknowledges that true equity in higher education means more than getting students to and through college; it also means providing equality in programs of study that are accessible and welcoming to students and that encourage all students to achieve academically so that they can thrive and participate fully in society. The resolution reaffirms AS-3294-17/EX, Commendation of the CSU Academic Conference 2017, with its important theme of "Closing the Achievement Gap" that highlights the CSU's commitment to equity as it engages in ongoing efforts to provide an excellent education and a path to achieve it for all students accepted into the University. The ASCSU encourages the Chancellor's Office and the campuses in implementing Graduation Initiative 2025 to redouble efforts to eliminate gaps in opportunity and achievement. We also commend the CSU Institute on Teaching and Learning's Summer Academy on "Equity-Minded Approaches to First-Year Learning." In addition, this resolution recognizes

that there are inequities in higher education even among students who graduate from college. Efforts to close such gaps in opportunity and achievement must address questions related to the need for certain pre-requisite courses, advising practices, majors and degrees selected, earnings potential, and career satisfaction. The ASCSU urges the CSU continue to regularly disaggregate student outcome data by demographic groups with important attention to data privacy and data protection. Additionally, the ASCSU urges the CSU to investigate completer data and extend the focus on educational gaps beyond access, enrollment, and graduation to examine what students study, the credentials they earn, and the employment opportunities they receive once their studies are completed. We urge the Academic Affairs Division of the CO to make full use of this data to facilitate graduation and student success.

5. Encouraging Responsible Curriculum Development and Modification under Higher Education Employee-Employer Relations Act (HEERA) (Approved)

In this resolution ASCSU reasserts our objection to the severely time-constrained and flawed shared governance process and consultation surrounding Executive Order 1100 (revised) and Executive Order (EO) 1110 and insist that the practice of joint decision-making mandated in HEERA be respected and adhered to. The ASCSU also expresses its regret that campus-based solutions and the atmosphere of experimentation and adoption of best practices was stifled by EO 1100 (revised) and EO 1110. We encourage campus senates to engage in the full exercise of their shared governance practices under HEERA and implement changes recommended in Executive Order 1100 (revised) and Executive Order (EO) 1110 only insofar as the campus senates find that the changes are consistent with best practices, are appropriate to their campuses, can be implemented in reasonable timelines, will likely attain their stated goals, and on balance will likely improve programs and help students. Finally, that ASCSU requests that, before any future implementation, the Chancellor's Office engage in data-driven and genuine consultation with the appropriate body of the ASCSU, with the goals of refining both EO 1100 (revised) and EO 1110 to implement them on a timeline mutually acceptable to the Chancellor's Office and the ASCSU.

6. Requirements for Faculty Discipline Review Group (FDRG) Membership in Support of the Development and Oversight of Transfer Model Curricula (Approved)

In this resolution the ASCSU endorses the following requirements for Faculty Discipline Review Group (FDRG) membership in the SB 1440 Transfer Model Curriculum (TMC) development and Model Curriculum (MC) development and review process: FDRG members shall be appointed from the CSU faculty with broad experience in curriculum/articulation and expertise in the discipline of the potential Transfer Model Curricula and Model Curricula (MC). The majority of the CSU faculty appointed to a FDRG shall be tenured. The ASCSU also endorses the following guiding principles for FDRGs: The ASCSU Executive Committee shall appoint faculty to the FDRG, and the term of service as a member of the FDRG shall be 3 years, renewable. If the faculty member should retire before the end of their term, they may remain on the FDRG until either the completion of their term or the appointment of a successor. A FDRG for the largest 20 transfer majors will include at least 3 CSU FDRG members but that the FDRGs for other TMCs may have fewer members (but never less than the number of CCC FDRG members). Finally, the ASCSU Executive Committee shall ensure that FDRGs are fully staffed with CSU faculty members and shall replace members as appropriate.

7. Creation of California State University Curriculum Networks (Approved Unanimously)

In this resolution the ASCSU urges the CSU Office of the Chancellor to maintain, for every discipline group for which there is a Transfer Model Curriculum (TMC), a contact list for disciplinary representatives from every campus offering a similar program; to provide web support and facilitate electronic communication between these disciplinary representatives; and to provide support to help these groups facilitate discussions about curricular and assessment issues including but not limited to C-ID course descriptor review and TMC content evaluations.

8. Examining the Impact of Attrition and Enrollment Growth on the number of CSU Graduates (Approved Unanimously)

This resolution urges the CSU to recognize that an emphasis on increasing graduation rates will not, by itself, lead to increasing the number of CSU graduates; the impact of attrition on the number of CSU graduates also is critical. The ASCSU also encourages the CSU to constitute a Task Force to identify strategies for tracking students who are most at risk of leaving or who have left the CSU (voluntarily and involuntarily) and assess the cost of implementing these strategies. The resolution also urges the CSU to allocate

funding sufficient to implement the strategies identified by the Task Force to mitigate attrition in the CSU. Finally, this resolution encourages the CSU to expand its efforts to secure funding for significant FTES enrollment growth (beyond average unit load increases).

9. Apportionment of Academic Senate CSU (ASCSU) Seats (Approved Unanimously)

This is a resolution required by ASCSU Bylaw 9, that the ASCSU approve the results of the Executive Committee's January 2019 campus census by FTEF for the apportionment/reapportionment of Senate seats among the campuses. Therefore, in this resolution the ASCSU approves the distribution of a third seat to the seven campuses with the highest FTEF based on the 2019 census as follows (from highest to lowest): Long Beach, Northridge, Fullerton, San Jose, San Diego, San Francisco and Sacramento.

10. Response to the Governor's 2019 Budget Proposal (Approved Unanimously)

This resolution states that the ASCSU gratefully acknowledges the significance of the Governor's 2019-20 CSU budget, which gives the CSU \$564 million in additional base budget and one-time funding combined. The ASCSU also appreciates the Governor's full funding of the one-time deferred maintenance budget requested by the Board of Trustees, but recognizes that more on-going funds for deferred maintenance are needed to address the \$3.7 billion maintenance backlog. Going forward, we continue to support, and advocate for, the full funding of the Board of Trustees 2019-20 budget request of \$456 million in on-going funding. The resolution also states that while the ASCSU fully appreciates the value of the Governor's funding of a 2 percent enrollment growth, the ASCSU will advocate for the full 5 percent enrollment growth funding requested by the Board of Trustees. In addition, while the ASCSU appreciates the value of the Governor's \$45 million base budget increase to fund Graduation Initiative 2025, the ASCSU will continue to advocate for the full \$75 million funding requested by the Board of Trustees.

11. Appreciation for new Academic Senate CSU Offices (Approved Unanimously)

In this resolution the ASCSU thanks Chancellor White and Executive Vice Chancellor Blanchard for the new Academic Senate Offices and Conference Room. We express our deep appreciation for the leadership and hard work of Assistant Vice Chancellor Van Cleve, Chief of Facilities Operations Holland and team, and Academic Office Staff Tracy Butler and Reem Osman, for their

attention to the workspace needs of the ASCSU and office staff. We look forward to working collaboratively with the CSU Office of the Chancellor in this new space on matters of shared governance and toward our common goals of enabling faculty and student success throughout the system.

The following resolutions were introduced for First Reading consideration:

- **The Impact of Artificial Intelligence (AI) on Higher Education**

This resolution in first reading endorses the white paper on “Artificial Intelligence: Its Impact on Career Preparation, Reorientation and Lifelong Learning” that raises the specter of the transformation that AI will likely bring about to the structure and the nature of higher education with important impact on student and alumni success through career preparation and lifelong learning. This resolution further requests that the Chancellor’s Office (CO) set up a working group that includes CO staff, CSU faculty, students and staff, subject matter experts, and other relevant stakeholders to further elaborate and develop the implications of the themes identified in the white paper and propose possible recommendations that might be needed to address these challenges.

- **Border Issues and Separation of Families: Impact on Students, Faculty and Staff in the CSU**

This resolution in first reading begins by acknowledging that criminalizing immigration (crimmigration) continues to be a serious problem in California and the U.S., which creates a hostile cultural environment that undermines the capacity for teaching and learning of our immigrant students, faculty, staff and their families. We also recognize that the California State University has a moral and economic imperative to protect students and other campus constituents within the CSU. We commend CSU Chancellor Timothy White’s February 26, 2018 statement on the Supreme Court ruling supporting the decision to require a full appeal of the legal challenge to Deferred Action for Childhood Arrivals (DACA), as well as his letter to CSU faculty, staff and students on November 17, 2016 that sets out parameters for CSU University Police departments’ interaction with other law enforcement agencies regarding immigration hold requests and the detention, questioning or arrest of individuals on the basis of lacking documentation. We also acknowledge the U.S. Immigration and Enforcement Policy Memorandum by John Morton, Director on “Enforcement Actions at Focused or Focused on Sensitive

Locations” (October 24, 2011) that states that colleges are a sensitive location (<https://www.ice.gov/doclib/ero-outreach/pdf/10029.2-policy.pdf>).

We request that the Chancellor’s Office (CO) collaborate with campuses, California State Student Association (CSSA), the California Faculty Association and staff unions to track the impact of crimmigration on students, faculty and staff by disaggregating variables related to crimmigration in previous campus climate studies and adding variables to future studies in order to examine the effects of crimmigration on the mental health, well-being and academic performance of immigrant students, faculty and staff. We also request that the CO commit to providing and strengthening student support services that are adequate to meet the needs of members of immigrant communities and gather a database of these resources to support immigrant students, faculty and staff who are negatively impacted by issues related to crimmigration. Finally, we urge the CO and California Legislature to support the restoration of DACA with the pathway to Legal Permanent Resident status and streamlining of Advance Parole for undocumented students (<http://www.advanceparole.org/>).