



Academic Senate of the California State University (ASCSU)
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<http://www.calstate.edu/cs-system/faculty-staff/academic-senate>

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January 21, 2025

Dr. Mildred García
CSU Chancellor
The California State University
Office of the Chancellor
401 Golden Shore, Room 641
Long Beach, CA 90802-4210

Dear Chancellor García:

Enclosed are recommendations approved by the Academic Senate of the California State University (ASCSU) at the January 16-17, 2025, meeting. The documents are sent to you for response and action.

We would like to especially draw your attention to [AS-3723-24/AA/JEDI First-Year Experiences](#) and [AS-3718-24/APEP Financial Aid Processes are Under-Resourced: Need for Support](#).

Sincerely,

Elizabeth A. Boyd
Chair, Academic Senate of the California State University (ASCSU)

Attachments: Resolutions

Distribution list:

CSU Board of Trustees
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California State Student Association
CSU Alumni Council
California Faculty Association
Academic Senate of the California State University (ASCSU)

Executive Summaries of Resolutions
Academic Senate of the California State University (ASCSU)
January 16-17, 2025, Plenary meeting

The ASCSU approved the following resolutions. Copies of these resolutions can be found at <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx> and via the links included below.

1. [**AS-3725-24/APEP CSU GE vs. Cal-GETC In CSU Policy**](#)
Calls for the Chancellor's Office to establish a workgroup to resolve inconsistencies in current CSU General Education policy language related to Cal-GETC and CSU GE Breadth.

2. [**AS-3723-24/AA/JEDI First-Year Experiences**](#)
The ASCSU requests that the Chancellor's Office promote the creation of three-unit, first-year, seminar-style experiences (FYE) at each CSU. Research evidence documents that FYE significantly improves retention, belonging, and graduation—especially for students of color, first-generation students, students with conditional admission, and students with undeclared majors—and often introduces students to life-long learning. FYE should be academically rigorous, offered as small classes, and taught by well-trained faculty. FYE might be housed in departments but should also be available to first-time first-year students who have not declared their majors.

3. [**AS-3721-24/FA On CSU-Wide Budget Transparency**](#)
Advocates for campus audits to be conducted by credible, external, auditing firms such as KPMG and for the auditors to provide opportunities for dialogue with stakeholders as part of shared governance. Furthermore, the resolution asks that a publicly available CSU transparency portal be developed displaying expenditures and cash transfers. The Chancellor's Office is encouraged to establish quarterly conference calls to review expenditures and the budgets after the close of each fiscal quarter. Finally, the ASCSU urges the CSU to restore any discontinued annual reports.

4. [**AS-3718-24/APEP Financial Aid Processes are Under-Resourced: Need for Support**](#)
Urges the Chancellor's Office to provide sufficient resources to campus financial aid offices to address equity issues and ensure the timely processing of financial aid packages for students, which are essential for student recruitment, retention, and success, especially for underrepresented student groups.

5. [**AS-3730-25/APEP Addressing Exclusion of the Mathematics for Elementary School Teachers Course\(s\) from Cal-GETC Standards**](#)
Advocates for the re-assessment of Mathematics for Elementary School Teachers course content and its inclusion in Cal-GETC. It also requests the exclusion of verbiage that implies Mathematics for Teachers course content is limited to elementary school level mathematics.

First Reading

The following resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions, and we anticipate these will return to the plenary agenda as action (second reading) items at the March 2025 plenary.

1. AS-3726-25/Exec Apportionment of Academic Senate CSU Seats

Approves the results of the 2024 census and re-affirms the assignment of a third senator to seven campuses with the largest FTEF.

2. AS-3727-24/Exec Academic Senate of The CSU 2025-2026 Meetings

Establishes the ASCSU's meeting schedule for 2025-2026.

3. AS-3728-24/APEP Support for Articulation System Stimulating Inter-Institutional Student Transfer (Assist)

Advocates for the CSU Office of the Chancellor to provide support for campuses to update ASSIST data to enable the success of undergraduate student transfer on campuses and systemwide.

4. AS-3731-24/APEP/JEDI Support for The University of California (UC) Proposal to Create Area H - Ethnic Studies Within High School Admissions Criteria

Expresses the ASCSU's support for the UC's proposal for a non-additive ethnic studies admissions requirement and accompanying course criteria, which is currently under consideration at the UC Academic Assembly. In conjunction with the UC, we also urge relevant CSU stakeholders to consider adopting a similar admissions requirement.