

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-3413-20/APEP (Rev)
January 23-24, 2020

**EXPLORING COMMON PATHWAYS FOR TRANSFER TO THE CALIFORNIA STATE
UNIVERSITY (CSU) AND THE UNIVERSITY OF CALIFORNIA (UC)**

- RESOLVED:** That the Academic Senate of the California State University (ASCSU) call for the exploration of potential alignment of CSU and UC transfer pathways for California Community College (CCC) students where appropriate; and be it further
- RESOLVED:** That the ASCSU recognize that the CSU has been successfully advantaging students using the 60/60 model for nearly 10 years through the Associate Degree for Transfer (ADT) process; and be it further
- RESOLVED:** The ASCSU further recognize that any changes to the existing ADTs should not adversely affect future CCC - CSU transfer students; and be it further
- RESOLVED:** That the ASCSU acknowledge that future successful alignments will require close coordination and participation among faculty of all three segments; and be it further
- RESOLVED:** The ASCSU urge the convening of faculty disciplinary representatives from the three segments of public higher education in California to explore further alignments for transfer curricula; and be it further
- RESOLVED:** That the ASCSU further affirm that any attempt to align curricula without discussion with designated CSU discipline faculty representatives is inappropriate and potentially counterproductive and in contravention of shared governance principles; and be it further
- RESOLVED:** That the ASCSU affirm that any adjustments coming from the three California higher education segments should always put the students' interest first; and be it further
- RESOLVED:** That the ASCSU affirm where there is irreconcilable differentiation between the appropriate preparation for UC and the CSU transfer, the existing or updated Transfer Model Curriculum (TMC)/ADT pathways

should normally remain as the recommended advice for CSU transfer; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees; Academic Senate for California Community Colleges; University of California Academic Senate; CSU Admissions Advisory Committee; CSU campus Senate Chairs; CSU Provosts/Vice Presidents of Academic Affairs; Chair – California Senate Education Committee; Chair - California Assembly Higher Education Committee; California State Student Association (CSSA); University of California (UC) Board of Admissions and Relations with Schools (BOARS); Intersegmental Coordinating Council; and the Education Round Table.

***RATIONALE:** The Academic Senate of the California State University (ASCSU) is the recognized voice of the faculty of the CSU in matters of system-wide interest such as conversations concerning Associate Degrees for Transfer (ADT), Transfer Model Curricula (TMC), the Course Identification Numbering System (C-ID) and other intersegmental curricular matters.*

Many thoughtful and careful conversations led to the development of existing Transfer Model Curricula (TMC). If we are to amend these we need participation from discipline faculty from all three segments of public higher education.

Extant statutes make clear the legislature's directive that the segments of public higher education in California work jointly to ensure that pathways to transfer between the segments are easily identified and clearly enunciated. Establishing those pathways requires thoughtful conversation and joint work by the segments of public higher education.

Approved Unanimously - March 19-20, 2020