ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY

REQUIREMENTS FOR APPOINTMENT OF COURSE OUTLINE OF RECORD (COR) EVALUATORS FOR THE CALIFORNIA COURSE-IDENTIFICATION (C-ID) PROCESS

RESOLVED: That the Academic Senate of the California State University (ASCSU) endorse the following requirements for COR evaluators in the C-ID process:

    a. COR evaluators shall be appointed from the ranks of tenure-track or tenured CSU faculty members with broad experience in curriculum/articulation in the discipline.

    b. In the absence of sufficient candidates from this pool, lecturers and FERP faculty with comparable experience in curriculum/articulation may be considered.

; and be it further

RESOLVED: That the Executive Committee of the ASCSU appoint the COR evaluators; and be it further

RESOLVED: That the ASCSU distribute this resolution to CSU campus Senates, CSU Provosts and Vice Presidents of Academic Affairs, C-ID leadership, Academic Senate for CCC, CIAC listserv, CSU ERFSA, and the California Intersegmental Articulation Council (CIAC)

RATIONALE: This resolution formalizes the eligibility and appointment process for COR evaluators by the ASCSU.

The responsibilities of the Course Outline of Record Evaluators in general are to ensure that the official course outline of record submitted by the Articulation Officer (AO) meets the minimum requirements of the C-ID Descriptor. They must:

1. *Register with C-ID, which is needed to provide you with access to the courses that you will be asked to review.*
2. *Participate in the brief online training for C-ID reviewers.*
3. *Learn how to use the C-ID website to review CORs.*
4. *Be familiar with the discipline C-ID descriptors.*

5. *Review CORs as assigned by the Primary Reviewer within three weeks of assignment. Alert the Primary Reviewer if you're unable to meet this deadline so that the course could be reassigned.*

6. *Provide clear and adequate feedback when a COR is not approved to receive the requested C-ID designation. The feedback will help the COR submitters (the campus Articulation Officer and discipline faculty) understand why the course was not approved and how it might be improved.*

7. *Work with the Primary Reviewer and your other discipline team members to ensure and maintain the integrity of the review process.*

8. *Communicate any issues, questions, concerns, and/or suggestions to the Primary Reviewer. If you are unable to meet any of your assigned review deadlines, please notify the Primary Reviewer as soon as possible.*

Also see: https://c-id.net/cms-uploads/cms/COR_Norming_and_Training_Document.docx

Prior resolutions on the development of Transfer Model Curricula (see https://www.calstate.edu/acadsen/committees/apep/documents/APEP_2010-11_ANNUAL_REPORT.pdf) include:

[AS-2972-10/APEP](#): *Call for the Formation of a Joint CCC-CSU SB 1440 (Padilla) Implementation Task Force on Transfer AA Degrees.*

In anticipation of the Governor signing SB 1440 (Padilla) – now signed – calling for the creation of a transfer AA degree by California Community Colleges, this resolution calls for establishment of a joint CCC-CSU to oversee implementation of the degree. [Symbol] Work on CCC transfer degrees (the new nomenclature is now AA-T & AS-T) is continuing. Remaining issues concern advocating CCCs to incorporate American Institutions requirements (when possible), ensuring that CCC coursework meets the standards required for preparation for upper division work in the major (e.g., some courses submitted for the AA-T designation are neither TCSU nor C-ID approved), working on degree completion/tracking for the transfer degrees (and notification to the CSU), the development of "new" model curricula for majors that have not yet been developed, any review or revisitation of approved model curricula,

[AS-2999-11/AA](#): *Support for Faculty Collaboration in the Development of Model Transfer Degrees (SB 1440)*

The ASCSU encourages active participation by discipline-specific faculty from both the CSU and the CCC in the development of transfer model curricula for purposes of implementing SB 1440. The resolution also urges campuses and the Office of the Chancellor to provide needed funding for discipline faculty to participate in the development of these degrees.

Approved Unanimously – November 8-9, 2018