

ASCSU Plenary Minutes

September 19-20, 2019
CSU Office of the Chancellor

Thursday, September 19, 2019 8:00 to 12:00 noon
“Interrupting: An Anti-Racism Workshop”

Thursday, September 19, 2019 – 12:00 noon. to 5:00 p.m. - Dumke Auditorium

Friday, September 20, 2019 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium

ROLL CALL

(CSU Bakersfield) Millar, Tarjan; (CSU Channel Islands) Grzegorzczuk, Yudelso; (CSU Chico) Boyd, Ford; (CSU Dominguez Hills) Celly, Norman; (CSU East Bay) Glass, Wu; (CSU Fresno) Jenkins, Schlievert; (CSU Fullerton) Matz, Stambough, Stohs; (Humboldt State) Creadon, Zerbe; (CSU Long Beach) Janousek, Soni; (CSU Los Angeles) Bezdecny, Riggio; (CSU Maritime Academy) Browne, Trevisan; (CSU Monterey Bay) Lopez-Littleton, Waltz; (CSU Northridge) Ricks, Schutte, Sussman; (CSPU Pomona) Speak, Urey; (CSU Sacramento) Hamilton, Holl, Van Gaasbeck; (CSU San Bernardino) Steffel, Ullman; (San Diego State) Butler-Byrd, Csomay, Ornatowski; (San Francisco State) Collins, Sinha, Yee-Melichar; (San José State) Curry, Rodan, Van Selst; (CPSU San Luis Obispo) Laver, Rein; (CSU San Marcos) Barsky, Basu; (Sonoma State) Nelson, Ostroff; (CSU Stanislaus) Filling, Strahm; (CSU ERFSA) Pasternack

CALL TO ORDER

With a quorum being present, the meeting was called to order.

APPROVAL OF AGENDA

Approved with amendments

APPROVAL OF MAY 16-17, 2019 MINUTES

Moved, Seconded and Approved.

ANNOUNCEMENTS

There will be a social this evening, hosted by the Executive Committee

PRESENTATIONS/INTRODUCTIONS

- Senator Grzegorzczuk, Channel Islands
- Senator Van Gaasbeck, Sacramento
- Senator Basu, San Marcos

- Senator Rein, San Luis Obispo
- Senator Ricks, Northridge
- Senator Matz, Fullerton
- Senator Stambough, Fullerton
- Senator Ostroff, Sonoma
- CSSA Liaison Jacquelyn Acosta (CSULA)

REPORTS

Chair

- **Written report can be found at:** <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>
- **Quantitative Reasoning**
 - As you know, the September Board of Trustees agenda includes a proposal to add a 4th year of quantitative reasoning to CSU admissions requirements. The Board's Committee on Educational Policy held a special public forum on August 29 to hear comments from a variety of constituencies about the at that time as-yet formalized idea. Most concerns expressed were about the disparate impact an additional year of QR requirement would have on underserved student populations and the strain it would put on under-resourced school districts, especially smaller and rural districts who don't have the resources to hire/retain teachers to provide the courses for students to take to meet the requirement. There were also speakers in favor of the requirement, though fewer in number than those expressing concern, who spoke about the advantages it would provide for students from underserved populations who want to major in STEM fields. Video of the hearing is available on the Board of Trustees live stream website. You can find the September agenda item on the Board Agendas page. Use the Committee on Educational Policy link.
- **AB 1460**
 - AB 1460 took up more time this summer than any other commitment. The bill did not make it out of the Senate Appropriations Committee. It is now a "two year bill," which means the author can bring it back in January for another attempt to successfully get it through the legislative process. The bill would need to be amended significantly for that to occur. I want to thank the Executive and Extended Executive Committees for their guidance as we continued our advocacy efforts against the bill, with a special thanks to Vice Chair Collins, FGA Chair Speak and Senator Schutte, our Legislative Specialist, for their ongoing, at times daily, assistance in navigating the byways of the legislature. Senator Schutte in particular deserves special recognition for his efforts (and amazing ability!) to develop sources in the legislature that served us well as we gathered information about the status of the bill, the politics that surround it, and the more arcane aspects of the legislative process.
 - In the meantime we have a window of opportunity to act on our commitment to take up the issue of an Ethnic Studies requirement for the CSU. The Academic Affairs Committee will begin that process tomorrow. Representatives from the CSU Ethnic

Studies Council Steering Committee will be joining AA as discipline experts for that discussion. The challenges we face include the appropriate balance between a systemwide requirement and campus autonomy, the degree of flexibility in the courses that will satisfy the requirement, the lower/upper division question, whether the requirement should be strictly GE, transfer, the impact on existing campus GE requirements and programs, and of course resource issues. I look forward to AA Chair Schlievert's report to the plenary about the conversation and a first-reading recommendation from the committee.

- **ASCSU Retreat**

- Every August the ASCSU Extended Executive Committee meets with the Chancellor and the CO leadership team and the CSSA leadership and student trustees to build relationships, share priorities and discuss the challenges facing us. This August the Executive Committee organized the retreat around the theme, "Inclusive Excellence in Practice: Educating Students to be Informed Citizens." Citizenship is used in the broadest sense, to include contributions students will make to their communities, workforce and society more generally. Using Chancellor White's statement "The CSU Commitment to Inclusive Excellence" as a guide, the goal was extend the ongoing conversation about inclusive excellence to the education our students receive. The conversation was frank and substantive, with specific recommendations about how to foster equity across our students' entire educational experience. We hope to have referrals to our standing committees at our October Interim meeting.

- **Liaison Activity**

- The Executive Committee kept up a robust schedule of liaison commitments over the summer. Member-at-Large Yee-Melichar joined me at the July Board of Trustees meeting. I attended a meeting of the Intersegmental Coordinating Committee and joined the CFA Board of Directors for their August meeting. Member-at-Large Norman attended the Alumni Council meeting at CSU Dominguez Hills and Vice Chair Collins attended the CSSA Board of Directors meeting and the CSSA's CSUnity conference at CSU Fullerton. The Executive Committee also attended a meeting of the Intersegmental Committee of Academic Senates (ICAS). Transfer was a major topic at that meeting, in particular Sacramento's interest in the differences between CSU Associate Degrees for Transfer (ADTs) and UC Transfer Pathways. Upcoming commitments include the September Board of Trustees meeting, the CSSA September Board of Directors meeting, another meeting of the Intersegmental Committee of Academic Senates and the first meeting of campus senate chairs in October.

Standing committees

- Academic Affairs (AA) – Susan Schlievert, Chair
 - The Academic Affairs Committee had a robust, honest---and long (they'd blocked the doors)--- meeting. We started the day with two guests from the Ethnic Studies Council, Dr. Maulana Karenga, Professor and Chair, Dept.of Africana Studies, LB and Professor Craig Stone, American Indian Studies Program Director and Professor, LB
 - This is the 50th year for Ethnic Studies in the CSU.

- These professors would like to solve the AB 1460 issue internally.
 - Ethnic Studies is central to a quality education.
 - They stressed disciplinary integrity, disciplinary deference, shared governance, and flexibility, Mutual respect, a collegial basis, and content experts. We listened, questioned, and learned from each other.
 - Alison Wrynn reported that they are updating campus responses to Ethnic Studies practices.
 - The Occupational Therapy doctorate has passed.
 - Assistant Vice Chancellor Wrynn discussed procedures for new degrees. AA is fortunate to have her as their Chancellor's Office representative.
 - In addition, we discussed GE, student mental health, and developed three Resolutions:
 - ~ Towards Implementation of an Ethnic Studies System Requirement
 - ~ Towards Implementation of a Cultural Competency System Requirement
 - ~ Developing a System-Wide Understanding of CSU Actions and Plans Relating to the Ethnic Studies Task Force Report
- Academic Preparation & Education Programs (APEP) – Susan L Holl, Chair
 - APEP met yesterday from 11 until after 5:30 with only a short break for lunch (we also had to be escorted out because the usual doors were blocked for painting). I want to thank all the APEP committee members for their diligence and dedication to the work. We had a very productive meeting and continue to be the funnest committee of the ASCSU.
 - We discussed APEP's role and where we might provide useful input on a variety of matters including AB 1460 and Ethnic Studies.
 - Our assigned Chancellor's Office (CO) liaisons, Ed Sullivan and Marquita Grenot-Scheyer, were both at the California Department of Education Quantitative Reasoning forum to discuss the CSU proposal to require an additional year of quantitative reasoning for admission for the 2026-27 academic year. It is of note that they value the contribution of APEP and the ASCSU so much that they both sent representatives from their teams who answered questions and worked with us on our resolution. We are very much appreciative of Zee Cline, Co-director, Center for the Advancement of Instruction in Quantitative Reasoning, and Luoluo Hung, Associate Vice Chancellor for Student Affairs and Enrollment Management, for their input.
 - We spent the majority of our time working on a resolution in support of the proposal to require an additional year of quantitative reasoning for first-year admission to the CSU which you will see later as a first reading item. We believe this provides an opportunity to address some serious equity issues and we look forward to your input.
 - Faculty Affairs (FA) - Steven Filling, Chair
 - Faculty Affairs addressed a number of issues Wednesday. You will see two of those issues on the Plenary agenda: item 9.1, *Notification of Tenure Track Openings to Incumbent*

Contingent Faculty, Librarians, Coaches and Counselors, and Item 9.4, *Land Recognition Policy and Statement*. Much more on those issues when we get to resolutions.

- We also talked about a Strategic Communications Plan, which Senator and FA Vice Chair John Yudelson has been honing over the last several years and will be forwarding that plan to the Executive Committee for their consideration.
 - We discussed the CO response to our resolution from last May, AS-3376-18/FA Resolution of an Open Access Policy. Our considered opinion is that the issues raised by the CO response were addressed in the rationale of our resolution, and that given the plethora of universities that have adopted such policies, including Harvard, the University of California (UC) and others, the fact that those universities have had said policies in place for more than a year with no evident legal challenges, and the fact that at least one CSU campus has such a policy in place, further “initial conversation” on the issue is unwarranted and not an effective use of anyone’s time. We have asked the Executive Committee to engage our CO colleagues in further conversation about initiating implementation of such a policy.
 - We discussed the possibility of student records including preferred pronouns, and are continuing to seek further information from CO IT about what that capability might include and when that capability might be implemented. We’re also exploring the need for training of faculty on this issue. More on this anon.
 - Our California Faculty Association (CFA) Liaison Kevin Wehr participated in a discussion of salary compensation and inversion, and we will be asking campus senate chairs for information on the scope of those issues on the various campuses.
 - We will also be seeking data from campus senate chairs about extant or nascent civility or speech codes. As you’re aware, speech codes are much in the press these days, for a wide variety of reasons. Our CSU Fresno campus developed a civility code last year that was presented as ‘aspirational guidelines’ but we are told this fall that said “aspirational guidelines” are “being implemented”.
 - We revisited our discussion and resolution concerning Course Hero. FA will be inviting executives from Course Hero to join us via Zoom in November for further discussion of issues with Course Hero monetization of CSU faculty Intellectual Property (IP) and expedited mechanisms for removal of copyrighted material.
 - Finally, we had a conversation concerning restrictions on public comment at Board of Trustees meetings. We anticipate bringing a resolution speaking to that issue to the November plenary.
- Fiscal & Governmental Affairs (FGA) - David Speak, Chair
 - Good Afternoon Senators, Trustee Sabelius, Liaisons, and Guests.
The Fiscal and Governmental Affairs Committee launched into its work for academic year 2019-2020 without really having taking a break from last spring. Legislative Specialist Schutte, Chair Nelson, Vice Chair Collins and myself were kept engaged all summer supporting the Senate’s decision to oppose Assembly Bill 1460, Ethnic Studies.

This included visits and phone calls with legislative staff and legislators themselves; letters, emails and appearances to testify before standing committees. Partly as a result of those efforts, the bill now sits in legislative purgatory, from which we expect it to arise perhaps as early as January. We have gained a little breathing space, during which, through proactive effort, the Senate may obviate the impetus for the bill, sponsored by CFA. You'll hear more about this when we take up the associated resolutions from Academic Affairs.

- With several members of the committee new this year, our work yesterday consisted of informing ourselves of the current state of the legislation on which the ASCSU took positions in March, and of the CSU budget (both revenue streams in expenditures).
- We had, in diplomatic parlance, a frank and candid discussion with Vice President Kevin Wehr about AB1460.
- We discussed various ways to expand the advocacy efforts of the ASCSU, including district office contacts by senators both on and off the committee reaching out to their local representatives. The ASCSU, counting senators' own representatives and campus representatives, has a very high penetration rate in the California legislature, compounded by the fact that many staff persons and legislators themselves are alumni of our several campuses. We expect to have the representative directory comparable to last year's available soon. Naturally we hope, nay expect every senator to make use of the directory, beginning only in a very modest way: become aware of your local representative and follow their activities in matters relating to the CSU.
- Awareness is the first step toward activism. Activism empowers. What we do cannot be done by any other institution or set of institutions in California. Not the UC, nor the CCs. We're doing this not for ourselves but for our students and their families. We're doing this for the Golden State.

Romey Sabalius – CSU Faculty Trustee

- Faculty Trustee Sabalius reported that the Board items that have received the most attention include the additional quantitative reasoning admissions requirement (to be introduced formally next week) and the system's reserves (which have garnered much attention in the press). The budget seems generous for the coming year. The Board will begin making budgetary decisions next week. During campus visits, Dr. Sabalius also tries to meet with students, senates, ASCSU senators, and CFA representatives if those groups are not part of the agenda proposed by the Presidents' offices.

Other committees and committee liaisons

- **General Education Advisory Committee (GEAC)** - Mark Van Selst, Chair
 - **Major items of interest from GEAC membership**
 - Assessment
 - Making General Education (GE) more meaningful to students
 - Transferability/articulation
 - **Chancellor's charge to the committee.**

- Discussion of the College Leve Examination Program (CLEP) Spanish with Writing Exam and a recommendation on its appropriateness for CSU GE Breadth
- Annual Review and update of CSU/UC Guiding Notes
- Making best practices/strategies regarding assessment processes accessible for sharing across campuses
- **Legislation updates and discussion**
 - On AB 1460 (Ethnic Studies)
 - On AB 705 (transfer math and English; requiring transfer math or English to be completed within one year of commencing a sequence). Student placement into appropriate courses is a big issue for campuses.
 - Academic Senate for CCC (ASCCC) – Senator Bean
 - ASCCC Goals/Priority Issues for the year
 - ~ Faculty Diversification—This has strong support from the Board of Governors.
 - ~ Guided Pathways—including guided self-placement into courses.
- **Faculty Role in Governance Processes**
 - Credit for prior learning—system-wide guidelines?
 - Modifying Articulation System Stimulating Inter-institutional Student Transfer (ASSIST) to make CSU/UC transferable courses more transparent to students.
 - Credit by examination, military service, portfolios, industry credentials, etc. are being reviewed.
- Review of 2018-19 annual report (Creadon)
- Revision to Spanish with Writing Exam
- Annual review and update to the CSU/UC Guiding Notes for GE Reviewers

- **ACTION:**
 - GE REVIEW: It would be helpful if more detailed reasons were given to Articulation Officers (AO) at campuses where a course was denied for inclusion on the approved lists.
 - GE REVIEW: Questions—Should there be an appeal process for course denials? Can we move the deadlines up a little bit? (Courses are submitted to UC during the summer. It might be better to also submit to CSU at this time). This hopefully would get feedback to campuses during the fall. Ideally, courses could be rapidly resubmitted. These issues will be carried over to the next agenda.
- Possible September Query Topics to Campus GE Committees
 - Ask campuses to share their GE program-level goals/outcomes
 - Ask campuses to share successes in helping students to understand the coherence/value/relevance of their campus GE program.
 - Might we also ask a sample of CCCs with strong transfer to a given CSU campus to also respond to a query?

- CLEP units vs. GE Breadth Credit
 - A CLEP exam may earn 6 units towards the baccalaureate yet only be appropriate for the awarding of 3 units in a GE Area; This was referred to APEP.
- Campus responses to the GE Task Force report are due by next month. GEAC is not obligated to take any particular action regarding these responses.
- **Academic Conference Implementation Committee – Darlene Yee-Melichar, Co-Chair**
 - The 2019-2020 Academic Conference Implementation Committee (ACIC) convened on Wednesday, September 18, 2019 during a working lunch meeting. We wish to thank Executive Vice Chancellor Loren Blanchard for the \$10,000 in the ASCSU budget for the ACIC. The Academic Conference is targeted for implementation during February 2021.
 - Members of the ACIC consist of Kelly Janousek (Long Beach), Tom Norman (Dominguez Hills), Dipendra Sinha (San Francisco), David Speak (Pomona), Mark Hoven Stohs (Fullerton), and Darlene Yee-Melichar (San Francisco) with outstanding staff support by Tracy Butler and Reem Osman in the Chancellor’s Office.
 - As ASCSU Executive Committee At-Large Members, Senators Norman and Yee-Melichar agreed to serve as ACIC Co-Chairs. ACIC members discussed and agreed to meet monthly during the 2019-2020 academic year. We will meet face to face on Wednesdays during lunch when ASCSU convenes in the Chancellor’s Office. During interim committee meetings, we will meet on Fridays at 2:00 p.m. (or another day that week to be determined by doodle poll) via Zoom when the majority of members are available.
 - We are in the process of collecting data for a CSU campus location where the conference will be held. Two Northern and two Southern campus possibilities will be explored. We are in the process of identifying possible theme for the conference. So far, we have discussed: 1) Inclusive Excellence; 2) Quality/Value of Education and Workforce Needs; and 3) 2050: The Role of the CSU Mid-Century. We also discussed possible speakers including Governor Gavin Newsom.
- **UC and CSU Anti-Bias Training Pilot Program – Nola Butler-Byrd**
 - **Background**
 - The 2018 California Budget Act included an appropriation of \$1,200,000 on a one-time basis to “contract for a two-year pilot program to provide anti-bias training for administrators, faculty, staff, and student leaders at campuses of the University of California and the California State University.”
 - A joint University of California (UC) and California State University (CSU) workgroup of content experts was formed, including scholars and practitioners of anti-bias and implicit-bias trainings, to define the scope and learning outcomes of an evidence-based training program appropriate for the university populations.
 - The UC-CSU workgroup issued a Request for Proposals (RFP), inviting vendors to demonstrate their training modules and address questions. In June 2019, after a comprehensive review of all proposals, the UC-CSU workgroup selected Just Communities of Central Coast to deliver the pilot training programs.

- Overview of Anti-Bias Training Pilot Program
 - ~ Just Communities, in partnership with Dr. Carmel Saad, has developed a training program with customized modules for four distinct university populations: **senior administrators, faculty, staff** with training roles on their campus, and **student leaders**. Training content will cover population-based biases at the intersections of race, gender, sexual orientation and religion, e.g., anti-Semitism and Islamophobia.
 - ~ All trainings are free to members of the UC and CSU communities who register for the training. Modules include an in-person training, a virtual follow-up session, and pre- and post-training surveys. The trainings will take place between **January 2020 and November 2020** at two Northern California locations (Oakland and Sacramento) and two Southern California locations (Northridge and Irvine/Fullerton).
 - ~ The UC/CSU anti-bias training pilot program has four key learning outcomes:
 - ❖ *Raising Awareness*: This includes learning about personal biases and understanding how biases may influence behavior and decision making at the University.
 - ❖ *Application to Organizational-Level Change*: Participants will be able to draw a connection between social group biases (positive and negative) and the impact they have on university policies, procedures and population-specific outcomes.
 - ❖ *Tools and Strategies for Disrupting Bias*: The training will introduce participants to tools and strategies for mitigating harmful bias in their functional area. They will learn how to change or disrupt attitudinal and procedural patterns that perpetuate multiple forms of biases.
 - ❖ *Practice*: Participants will receive ample opportunities to practice the tools and strategies for disrupting multiple forms of biases.
- About Just Communities
 - Just Communities Central Coast is a nonprofit organization based in Santa Barbara, CA, founded in 2001 as a local chapter of the National Conference for Community and Justice (NCCJ). Just Communities has an 18-year track record of providing innovative educational and organizational change training programs that help individuals, groups, organizations and communities understand and take action on issues of diversity, inclusion, and equity.
 - For this training program, Just Communities is partnering with Dr. Carmel Saad, Associate Professor of Psychology at Westmont College. Dr. Saad's work focuses on the impact of implicit bias intervention programs. Her team aims to understand the nature of implicit bias and how it impacts behavior toward others and to equip participants with evidence-based strategies to disrupt the effects of bias on behavior and mitigate its impact on real-world outcomes.
 - Just Communities has modeled their UC/CSU anti-bias training program after Dr. Patricia Devine's "Breaking the Bias Habit[®]" framework, which emphasizes that bias is a natural habit of the brain that can be disrupted with sufficient awareness,

concern and practice implementing the strategies to mitigate the impact of bias on behavior.

- According to the lead trainers Jarrod Schwartz and Dr. Carmel Saad: “We know that shame and blame demotivate participants, so instead, we rely on research on how bias leads to significant disparities in various sectors; review how the brain gravitates toward biases in the first place; give participants an opportunity to reflect on bias in their own lives; and then empower them with evidence-based strategies shown to be effective in disrupting the effects of bias on behavior.”
- Current and past clients of Just Communities include the Santa Barbara Unified School District, County of Santa Barbara, Santa Barbara Police Department, University of California Santa Barbara and Deckers Brands to name a few.
- Measuring effectiveness, protocols, IRB oversight

ASCSU Group photo shoot – Dumke Auditorium (Time Certain: Thursday 1:15)

SPEAKERS

Loren Blanchard, CSU Executive Vice Chancellor of Academic and Student Affairs (Time Certain: Thursday 2:00 p.m.)

- **Academic & Student Affairs Organizational Changes**
 - Since the conclusion of the last academic year, we have several new hires and individuals who have moved into new roles.
 - Dr. Luoluo Hong has joined the Chancellor’s Office as the new associate vice chancellor for Student Affairs and Enrollment Management.
 - This department was previously known as Student Academic Services. The department name has been updated to better reflect the breadth of work that occurs, and to formalize the interconnected nature of Student Affairs and Enrollment Management.
 - Additionally, Dr. Alison Wrynn has moved into a new role as Associate Vice Chancellor for Academic Programs, Innovations and Faculty Affairs.
- **Board of Trustees**
 - Moving now to the Board of Trustees... at next week’s meeting there are three presentations during the Committee on Educational Policy.
 - Title 5 – Student Organizations
 - The first presentation is a Title 5 change related to student organizations.
 - The Title 5 change was originally brought before the board during the July meeting... and relates to the policy required of recognized student organizations... that they cannot discriminate on the basis of any protected class.
 - The change would align language with other CSU policies as defined by federal and state law, adding as protected statuses: religious creed, medical condition, genetic information, gender identity, gender expression and veteran and military status.
 - Responding to questions raised by trustees, the Title 5 change is being brought back as an information item with “citizenship” retained as a protected class.

- Additionally, several other sections of Title 5 have been identified for edits, to align the language on protected statuses.
- **Educational Opportunity Program (EOP)**
 - The second presentation is on the Educational Opportunity Program, which celebrates 50 years of existence and was recognized earlier this month at events here in Long Beach.
 - The presentation will highlight the great success of EOP... and how it has informed many campus Graduation Initiative 2025 efforts.
- **Quantitative Reasoning**
 - The final presentation is a proposal to modify first-year admission requirements for the CSU to include an additional course of quantitative reasoning in high school.
 - On August 29, the Committee on Educational Policy held a special meeting devoted to the CSU quantitative reasoning proposal. This meeting featured a number of individuals and organizations who served as panelists... sharing their professional viewpoints and insight into the proposal.
 - This included Dr. David Barsky who spoke about how the Academic Senate's quantitative reasoning task force reached their recommendation for a quantitative reasoning admission requirement.
 - Next week, staff will present the official proposal before the board. This proposal is the result of consultation with key partners in K-12, community colleges and educational equity and advocacy groups. It is informed by the work of the Academic Senate Quantitative Reasoning Task Force and has been modified based on feedback received from stakeholders and trustees.
 - The proposal will require incoming first-year students to complete one additional course of quantitative reasoning in high school... modifying the a-g admission requirements to include two courses in area 'g' instead of one... and increasing the a-g total course requirements from 15 to 16.
 - The requirement could be fulfilled with a high school science course, an elective with a quantitative reasoning foundation or a more traditional mathematics course beyond Algebra 2. It could also be met with a quantitatively-based course offered through Career and Technical Education or through dual enrollment in partnership with local community colleges.
 - In 2026, the proposed implementation date, any student who does not have access to a qualifying course – due to the resources of their high school – will receive an exemption.
 - In response to a suggestion raised during the August 29 meeting... the CSU will partner with the California Department of Education to classify schools with limited qualifying course offerings. This will help automate the exemption and remove the burden of “seeking out” the exemption from students. This proposal includes a long runway. The change would take effect for CSU students entering in fall 2026.
 - This implementation timeline will give school districts ample time to prepare, the CSU time to provide information to diverse communities and families and students time to understand the course-taking patterns.

- Should this proposal be approved by the board, my staff and I will work tirelessly to ensure that school districts, families and students are prepared for the change. This includes:
 - Using the Expository Reading and Writing Curriculum as a model to build course capacity in high schools;
 - Expanding the number of bridge courses that are currently offered through the California Mathematics Readiness Challenge Initiative; and
 - An additional \$10 million investment – to which we’ve already committed – in the Mathematics and Science Teacher Initiative to prepare a greater number of teachers in STEM fields.
- Following the September board meeting, our intention is to bring the proposal back in November for board action.
- **Ethnic Studies**
 - Switching gears, I would like to briefly share some updates related to Assembly Bill 1460 and the CSU’s continued support of ethnic studies courses and programs in the CSU.
 - As you know, we joined the Senate in opposing AB1460, but we want to be clear that our opposition was not related to the spirit of the bill.
 - First, we were, and we remain, concerned about legislative intrusion in curricula.
 - Second, we were concerned about the narrow focus of the legislation on only four areas.
 - Over the past two years alone, we have seen an almost 9 percent increase in enrollment in Ethnic Studies courses. Over the past four years, we have hired 72 new tenure-track faculty in Ethnic Studies departments across the university.
 - During the Senate hearing, we were questioned by Senator Pan about the Ethnic Studies Task Force report. As part of our commitment to Senator Pan, we will be undertaking two activities before the end of the year:
 - First, we will be updating the Status Report on Campus Responses to Recommendations by the CSU Task Force on the Advancement of Ethnic Studies. This status report was developed in 2017, but we know much work has happened on campuses since that time.
 - And second, we are asking campuses to describe how they are defining their campus cultural diversity requirement and to report on any pending actions to further enhance the diversity requirement.
 - We are following your discussions and look forward to engaging with you on the topic.
 - Graduation Initiative 2025 Symposium
 - Finally, I would like to end with an update related to Graduation Initiative 2025.
 - The annual Graduation Initiative 2025 Symposium is scheduled for October 17 and 18 in Sacramento.
 - Similar to previous years, the symposium will bring together national speakers and the CSU community for discussions and workshops about how to increase student success.
 - This year’s keynote speaker is Dr. Michael Sorrell (Sir-rell), president of Paul Quinn College. Under his leadership, Paul Quinn has become nationally renowned for its

innovative approach of using higher education address the most persistent and pressing problems of society.

- Additionally, we are pleased that Governor Gavin Newsom is joining the symposium on Friday morning to share his vision for the future of higher education in California... and the CSU's important role in making that vision a reality.
- Those who are interested in the symposium, but are not attending, may view a livestream of the main stage speakers and workshops on Calstate.edu.
- **Faculty Innovation and Leadership Award**
 - I am particularly excited that... as part of this year's symposium... Chancellor White will be hosting a reception to honor the 19 winners of the Faculty Innovation and Leadership Award.
 - Now in its second year, this award recognizes CSU faculty who are employing innovative practices that significantly improve student learning.
 - We deeply appreciate the Academic Senate's partnership on the selection committee for the awards.
 - Over the course of the summer, the faculty-led selection committee reviewed more than 230 nominations... narrowing it down to this year's awardees whose exemplary achievements and contributions to student success are truly remarkable.
- **Importance of 2019 Cohort**
 - Before I close and open it up for your questions... I would be remiss if I didn't take the opportunity – with all of you here – to stress the importance of remaining focused on our student success efforts.
 - Earlier this week I participated in a joint meeting of the Student Affairs Council and the Academic Affairs Council. We discussed that... while of course all student cohorts matter... the 2019 freshman class is the class that will determine our six year graduation rate and equity gap goals for Graduation Initiative 2025.
 - I shared that, during weekly Monday morning meetings with my team, I ask them to be ambitious in their thinking, innovative in their actions and unwavering in their commitment... as we enter this critical year for Graduation Initiative 2025.
 - I encouraged both the Student Affairs and Academic Affairs Councils to do the same. And, here today, I am going to encourage you as well.
 - Because we know, student success takes all of us... faculty, staff and administrators... working collaboratively.
 - Together, we can eliminate equity gaps from our institution.
 - Thank you for all your continued efforts on behalf of our students.
 - Now... are there any questions on the topics I discussed?
- **Questions/Comments**
 - Will CO ever eliminate impaction?
 - Enrollment management and redirection

Timothy P. White – CSU Chancellor (Time Certain: Thursday 3:00 p.m.)

- Quantitative Reasoning for Equity: equity is whether students can have successful lives after they finish their degrees

- The central core of the university is faculty
- Budget Request: Bold in budget ask last year
 - Will ask for \$100 million this year for Graduation Initiative instead of \$75 million to make the one-time money permanent
 - \$150-200 million for employee salary and benefits increases
 - Mandatory cost \$20 million
 - Facilities and Infrastructure Increases
 - General Obligation Bond: have now combines K-12, CSU, and UC, CSU portion went from \$4 billion to \$2 billion
 - Specially supplement small campuses and campuses with high Pell-eligible student population
 - Fully-fund redirected student population
 - Good judgment over orange book for planning
 - More money for the Electronic Core Collection
 - Record-high state budget, but large portion of it was one-time money (largest budget ever of one-time money)
 - AB48 Bond Issue from existing revenues, no new taxes
 - Benefits shifted from state to CSU: how is system dealing with it
 - CSU is ~50% of CalPERS, restructuring will be net-ahead after 20-30 years, but early years are painful, pension costs will only go up and it's worrisome
 - Could you give advice on how we can offer on-campus employment opportunities to undocumented/non-DACA students?
 - Will do analysis of the question. Would like to protect all students, but need legal analysis.

Barry Pasternack – CSU-ERFSA President (Time Approximate: Friday 9:30 a.m.)

- Summer is a relatively down time for CSU ERFSA. Despite this, we still had a number of issues that occupied the time of the Executive Committee. These included:
- In April the State Council endorsed J J Jelincic in the CalPERS election of a representative for the retired members. Members who had attended CalPERS Board meetings spoke favorably about his knowledge of CalPERS (he had been previously on the Board) and his unwillingness to always take what CalPERS staff were claiming at face value. What was not known by many members of the State Council was that Jelincic was disciplined for questionable behavior towards some of the CalPERS staff women. At our May Executive Committee meeting we decided to withdraw our endorsement of Jelincic and refrain from endorsing either of the two candidates.
- The upcoming CSU ERFSA State Council meeting will be held on October 5th in San Jose. Feature guest speakers will be the President of CSSA, Michael Wiafe, and Faculty Trustee, Romey Saballius.
- The State Council is charged with formally appointing the members of standing committees. At the State Council we will also consider the establishment of a committee on volunteerism.

- We received a complaint from a member who was opposed to the CSU ERFSA Charitable Foundation participating in the Amazon Smile program due to Amazon being a monopoly. This will be considered at the next meeting of the Foundation Board.
- I hope to be able to introduce activities and discounts that will enhance the benefit of CSU ERFSA to members. Membership has shown declines due to the demise of our members. We need to be doing more to attract recently retired faculty and this will be one of our key efforts this year. I am pleased to report that Diana Guerin, former ASCSU Chair has agreed to join the Membership Committee. We would like to see all FERP faculty join us. Our dues are quite reasonable (a maximum of \$10 per month) when considering the role CSU ERFSA plays in helping to ensure that retired faculty pension and health benefits are protected.
- We are looking for a Chair of the Legislative Affairs Committee as our current chair who has served for many years has expressed a desire to step down from this position.
- Finally, the leadership of CSU ERFSA, being cognizant of a need for frugality asked me to serve as the liaison to the ASCSU this year, which is why I am giving this report.

Jacquelyn Acosta - CSSA Liaison Report (Time Approximate: Friday 10:00 a.m.)

- Thank you for inviting CSSA to the Leadership Retreat
- Policy agenda approved
- Student Trustee legislation to make both students voting members of the Board of Trustees
- 4th Year Quantitative Reasoning requirement may be opposed by CSSA, resolution forthcoming
- Interim Executive Director is leaving
- Hired new Administrative Analyst Brandon Martinez

Charles Toombs - CFA Liaison Report (Time Approximate: Friday 10:30 a.m.)

- Bargaining
- No more pay increases until bargaining finishes
- Questions:
 - Request for Faculty Rights Training
 - Thank you for the “Interrupting Racism” training yesterday.
 - Why did CFA disaffiliate from CTA?
 - CFA was not allowed to serve on council with CTA, decided to focus resources on higher ed

COMMITTEE RECOMMENDATIONS

Towards Implementation of an Ethnic Studies System Requirement	<u>AS-3397-19/AA</u> APPROVED WITHOUT DISSENT
Commendation for Margaret Merryfield	<u>AS-3398-19/FA</u> APPROVED BY ACCLAMATION
Commendation for Gerry Hanley	<u>AS-3400-19/FA</u> APPROVED BY ACCLAMATION

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION:**

Notification of Tenure-track Openings to Incumbent Contingent Faculty Librarians, Coaches & Counselors	<u>AS-3393-19/FA</u>
Increasing Access and Success Through Additional Preparation in Quantitative Reasoning	<u>AS-3394-19/APEP</u>
Land Recognition Policy and Statement	<u>AS-3396-19/FA</u>
Developing a System-wide Understanding of CSU Actions and Plans Relating to the Ethnic Studies Task Force Report	<u>AS-3401-19/AA</u>

ADJOURNMENT

Respectfully submitted by Beth A. Steffel (CSU San Bernardino), ASCSU Secretary