

*Academic Senate CSU (ASCSU)*  
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## Minutes

November 2-3, 2017 ASCSU Plenary  
Office of the Chancellor

**Thursday**, November 2, 2017 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium

**Friday**, November 3, 2017 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium

### CALL TO ORDER

With a quorum being present, the meeting was called to order.

### ROLL CALL

Bakersfield (Millar, Tarjan); Channel Islands (Aloisio, Yudelson); Chico (Ford, Selvester); Dominguez Hills (Esposito, Norman); East Bay (Gubernat, Komorosky (SUB)); Fresno (Jenkins, Schlievert); Fullerton (Bruschke, Shahi, Stohs); Humboldt (Creadon, Eschker); Long Beach (Janousek, Klink, Soni); Los Angeles (Baaske, Riggio); Maritime (Browne, Trevisan); Monterey Bay (Davis, Waltz (absent)); Northridge (Chong, Schutte, Swenson); Pomona (Speak, Urey); Sacramento (Holl, Krabacher, Miller); San Bernardino (Steffel, Ullman); San Diego (Butler-Byrd, Csomay (SUB), Ornatowski); San Francisco (Collins, Sinha, Yee-Melichar); San Jose (Lee, Mathus (TEMP), Van Selst); San Luis Obispo (Laver, LoCascio); San Marcos (Barsky, Brodowsky); Sonoma (Nelson, Reeder); Stanislaus (Filling, Strahm); Emeritus/Retired Faculty (Pasternack); Office of the Chancellor (Van Cleve).

**Guests:** Timothy White, CSU Chancellor, Loren Blanchard, CSU Executive Vice Chancellor, Academic and Student Affairs; Rommy Sabalius, CSU Faculty Trustee, Steven Stepanek, former CSU Faculty Trustee; William Blischke, President, CSU Emeritus and Retired Faculty Association (ERFA); James Swartz, CSU ERFA; Ryan Brown (CSSA Liaison); James Minor, AVP of Academic Success and External Partnerships, CSU Academic and Student Affairs; Jeff Gold, AVP Student and Academic Affairs; Denise Bevly, Director of Student Wellness, CSU Academic and Student Affairs; Hans Johnson, Center Director and Senior Fellow, Public Policy Institute of California (PPIC).

### APPROVAL OF AGENDA

Minutes of September 14-15, 2017 were approved.

### ANNOUNCEMENTS

Senators Swenson – Report on CSU Northridge (CSUN) academic senate meeting in relation to Executive Order (EO) 1100. Discussion of student demonstrations in protest of EO 1100 effects to CSUN curriculum. Background information given. Business of the senate was to approve motions that would block implementation of the EO at CSUN. President announced that there was a solution reached with Chancellor's Office that would result in not harm the curriculum. Public

sentiment was still high and very contentious. CSUN senate voted to not implement EOs. The implications of this are not yet clear.

### **QUESTIONS/COMMENTS**

What would the implications of a vote to not implement the EOs be? Not clear.

### **PRESENTATIONS/INTRODUCTIONS**

New and substituting senators introduced.

### **REPORTS**

#### **Chair**

Written chairs report can be found at:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)

#### **Standing committees:**

Academic Affairs (Ullman) – Project Rebound coming forward as first reading item. Presentation by Ray Murillo and Denise Bevy on student mental health. Discussion on counselors and ratio of student/counselor ratio. Working on a resolution for January meeting, maybe with FGA. Continue to work on a faculty-centered definition of student success. Discussed the need for faculty development and the need for more just-in-time resources. Sen. Van Cleve brought draft EOs related to study abroad to the committee for feedback. Ample time to offer it by the January BoT meeting.

#### **Comments/questions**

Faculty Affairs (FA) is also working on student mental health.

Academic Preparation and Education Programs (APEP) – Barsky

Met with two groups of administrators. Eric Forbes, Ed Sullivan, James Minor gave a presentation on multiple measures that will be used to help place incoming students. Sen. Ullman and Sen. Norman also attended. Ullman will make suggestions for a more robust analysis of these data. Campuses will be left to make their own decisions about approaches (stretch, co-requisite) to take. Questions about whether campuses can use alternative placement systems. Permissible, as long as there is no charge for students. Campuses will have some flexibility. Concerns about capacity in area B4. Students may elect to participate in both math and English early start programs. There will be an invitation coming soon for campuses to pilot Early Start courses for summer 2018.

Had a presentation by Chancellor's Office (CO) Teacher Education and Public School Programs on teacher preparation programs. Teacher shortages regionally, in math, science, and in special education. Teacher prep programs are generally regarded as excellent. Effort to help blended students post graduation in employment.

Two resolutions coming to plenary. Standards for Quantitative Reasoning (QR) is a second reading item. Resolution on Review of California Community College (CCC) Courses as first reading item.

**Questions/Comments:**

- **Concern** about using High School (HS) Grade Point Averages (GPA) as a measure.
- **Question** about did visitors say anything about status of directed self-placement? **A.** No.
- **Question** about why do blended study LS students get placed into different salary categories? **A.** Salary schedule in district is based on post-credential units. Blended study students start with less units.
- **Concern** about approach used to measure multiple measures.
- **Concerns** about differences by campus as related to multiple measures.

Faculty Affairs (FA) - Yudelson

Dr. Swartz presented about benefits for Emeritus Retired Faculty Association (ERFA) members. EO implementation issues and implementation issues were discussed. Discussion of impacts of EOs on programs. Discussion of radical groups posting improper things on campuses, including racist postings. Shared governance and shared decision making dominated the meeting. Met jointly with Fiscal & Governmental Affairs (FGA). Jen Eagan from California Faculty Association (CFA) met with the committee. Discussion of options. Presentation by Research and Sponsored programs. \$579M in funding, 65% external. Started on onboarding program for CSU research officers. Discussion of predatory journals.

**Questions/comments**

- **Concern** about intimidation of faculty by external groups and students, and reactions by administrators.
- FGA (Filling) – Discussion of reemergence of Massive Online Open Courses (MOOC), which have been shown as ineffective, back on the legislative radar. Presentation on State University Grants (SUG) and Pell Grants and how they are budgeted. Working on the legislative matrix for 2019. Joint meeting with FA about shared governance.

**Questions/comments**

- **Concern** of designation of zero cost textbooks and effect on student choice of courses. Workload issue for staff as well, unfunded.

**Romey Sabalius - CSU Faculty Trustee**

- Written reports by both Trustee Sabalius and Trustee Stepanek found at: [http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)
- Trustee Sabalius thanks the senate for notes about his recent appoint. Spoke about importance of role of Academic Senators. Discussed importance of opposing views.
- Outgoing Trustee Stepanek welcomed Trustee Sabalius to the position. Retrospective on past four-decade career in the CSU, especially in relation to shared governance. Discussion of growing role of legislative mandates in higher education. Recommendation to become more proactive.

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- Trustee Sabalius commented on transition to new role. Will visit Humboldt and Chico next. Plans on visiting all campuses in the system in the role of faculty Trustee.

**Questions/Comments**

- Has anything changed in EVC Blanchard's understanding of what ASCSU concerns are? A. Some changes – indication of willingness to delay timeline, CSUN's exceptions. These are indications that there is listening, if not understanding.

**Other committees and committee liaisons**

- Commission on Extended Education (Yudelson) – Innovation awards for teaching in Extended University nominations are open.
- Admissions Advisory Council (Holl) – Admissions Advisory council met. Goal is to not change admissions requirements for freshman. Governor's office is saying we are admitting too many. Report dated 10/31/17 sent to ASCSU via email.

**Questions/comments**

- We are admitting 40.8% of graduating HS seniors. Master plan calls for 33%.
- Tenure Density Task Force (Schutte) – Tenure Density TF is meeting to try and have report out in next couple of weeks.
- GEAC (Creadon) – Ongoing requests for Defense Institute of Languages for credit. Also how to proceed with B4 proposal requests without clear standards. Discussed process for making revisions for the guiding notes. CC asked for guidance on QR courses. Discussed General Education programs. Going to review mid-cycle WASC reports.
- Intersegmental Group (LoCascio)– Discussion of free first year and implications.
- English Council (Creadon) – Report submitted in mid-October. Discussion of EO 1110. Writing program administrators are meeting, quite late considering EO timing. Something of a concern between the EOs and long time existing stretch programs. Worried that EO will interfere with what is already working.
- GE Task Force (Ullman) – Discussing what is GE. Making good progress.  
Question/comments
- EVC Blanchard mentioned that area E and constitutional requirements would be discussed by task force. Is this happening? Yes. This has started.

**Discussion Items**

- Jennifer Eagan – CFA Liaison Report (Time Approximate: Thursday 10:00 a.m.). Please vote on the *tentative* agreement. Anticipate results by Monday morning at the latest, going to the BoT for the November meeting. Anticipate approval.
- Resolutions passed at Fall Assembly. Rescinding EO 1100 and 1110. Resolution of US Foreign Policy with regards to North Korea. Revised bylaws to expand representation to Lecturer Council and Council for Affirmative Action. Distinguished speakers also at the Assembly.
  - AB 21 has been signed into law.

- CFA has launched new podcast.
- Questionnaires for candidates for Governors are out. Other offices will go out soon. Shout out to CSUF hosted fun positive event to counter event at incendiary hate filled event on their campus. Event was very successful.
- Handouts on article on “*The “cultural taxation” of faculty of color in the Academy*” and CBA article 20.37 on assigned time pool for service. Article pre-dated article. Campus senates have policies governing these policies. Wanted people to be aware of intent of this service. Some concern about how this is working out in practice. Lecturer faculty can also apply.

### *Questions/Concerns*

- **Concern** about potential divisiveness of 20.37.
- Thanks for clarification, CBA may not be clear on intent of Extraordinary Service. Criteria to be specified by campus senates, CBA specifies eligibility. List is not closed list, nor a comprehensive list. Concern about broadness of the list obscuring intent.
- **Question** about size of pool of funds. \$1.3M per year.
- **Question** about how data collected on how 20.37 is being implemented will be shared? Will be shared.
- **Question** of providing detailed data by campus in terms of vote? CFA does not disclose campus by campus votes.
- **Comment** about counselors need to also apply for extraordinary service.

### *Timothy P. White – CSU Chancellor (Time Certain: Thursday 11:00 a.m.)*

**Sonoma Fires:** Wants to acknowledge colleagues from Sonoma, Cal Maritime, and East Bay. Sonoma was closed for about a week and one half. Maritime and East Bay also had closures. 74 individuals at SSU campus community were displaced from their homes. Longer term implications also need to be worked through. Commend the fifteen campuses that sent consolers, first responders, staff. Should recognize that we came together in a time of need.

**Status of DACA:** Generally successful effort to get people whose DACA status was expiring were able to get renewed. Over 1000 individuals from the CSU community were able to renew. We are part of the California lawsuit against the government. We have filed for a preliminary injunction regarding this lawsuit to delay any removal of DACA until this litigation has ended. Risk that going through the court system will not lead to favorable outcome. Less pressure for legislative solution if there is a stay because of litigation.

**PPIC Survey:** Most recent survey on Californians and their opinion of higher education was released. Concern about affordability, 56% of respondents. 85% were concerns on housing costs. 65% said the CSU is doing excellent and good, above UC (63%). Up from 56% from six years ago. Chancellor wants to thank faculty. Happens by telling our story positively. Happens in the classroom, laboratory, studio, etc... 62% think of state funding of higher education is insufficient, 56% say cost of attendance is too high. 79% unwilling to support raising of student fees. 53% are

unwilling to raise taxes for higher education. 57% would support a construction bond for facilities for higher education.

**Budget for 18/19 Year:** Description of budget cycle. Presenting a \$300M increase for continues investment in GI2025, contractual raises, a little student growth, some debt service, some health costs. The latter are out of our control. Can identify all but \$161 to pay for it. Governor has signaled a 3% increase. Will have our work cut out for us on advocacy. Economy outlook seems good, which is good news for us. Governor has indicated that he will stay the course on his priorities. Would like to be the most unified in voice in advocacy to date.

### ***Questions/Answers/Comments***

- **Concern:** About mandates of EO 1100 and 1110 to take upper division courses in B, C, and D may hinder their progress towards graduation. Concern specifically about upper division requirement in area B. Concern about effects on quality of education. Faculty are not in opposition to the goals of the CO.
- **A.** Will get answer to specific questions.
- **Q.** Would you be willing to meet with a small group of us to discuss what happened with EO 1100 and 1110 in terms of shared governance?
- **A.** Yes. Thanks for DACA support.
- **Concern:** About how EOs will effect programs, specifically history program at CSUF. Campus would have liked opportunity to provide solutions. Will not have coursework ready for next fall. Concern about unintended consequences that will delay student completion.
- **Concern:** That delay in implementation of one year is not enough (at CSUMB).
- **Concern:** About the data, will this really help students graduate in a more timely manner?
- **Q.** Why did the CSU not participate in the UC legal suit?
- **A.** UC did not let us know. UC is constitutionally autonomous, we are not. We fit better with the other lawsuit.
- **Comment:** On strengths of the CSU – formal and informal support among campuses. Concern about not providing senate faculty with chance to input on executive orders and memos, as demonstrated in recent Early Start memo. Concern about campus autonomy.
- **A.** Rate of EOs is about 6-7 per year during Chancellor White's time. Previous Chancellors had many times more.
- **Comment:** About Fact Book not mentioning engineering. Engineering programs at 18 campuses.
- **A.** Will make certain the next fact book is engineered more properly.
- **Comment:** That we would like assurance that we are proceeding forward on shared governance.
- **A.** Governance sounds regulatory, leadership. Sometime shared governance has gotten clumsy, but is willing to engage in discussion. Acknowledgement that when shared governance is done well, institution benefits. There are also other/outside constituents. Will not accept that it is fundamentally broken. Discussion of accountability of the Chancellor to many stakeholders.



- **Comment:** That CSU has gotten much better under Chancellor's leadership.
- **Comment:** about that it seems the CO listens to faculty after the fact rather than before the fact. Reference to the Internship policy. Academic Freedom, Intellectual Property. GE, and the elimination of remediation. Background check policy. Comment about lack of consultation.
- **A.** Some of the items mentioned are part of the CBA. Acknowledges point about consultation before the fact rather than after.
- **Comment:** About political will to enact new taxes, new sources of revenue.
- **Comment:** That things fall under CBA and how ASCSU is involved in those conversations.
- Thank you for putting on the GI2025 symposium and for inviting Chair Miller to speak at the symposium. Comment that the metrics using for student success are overly simplified, give an incomplete picture. Difference between DFW rates and learning. Concern that there is more to student success than these metrics.
- **Comment:** About photos in CO building.
- **Comment:** About things happening in the summer. Conversation needs to go on around the year. Comment about issues related to time.
- **A.** Metrics used in public higher education are simplistic. Reality of our students lives. Discussion of intent of GI2025, moving the curve up and to the left. 50% of our students are earning bachelors degree in 5 years or less. Median time to degree is 4.7 years. Concern about reality that those numbers are related to our probable funding.

**Loren Blanchard – Executive Vice Chancellor of Academic and Student Affairs: (Time Certain: Thursday 12:45 p.m. - 2:00 p.m.),**

- 7000 more students graduating is approximately equivalent to one campus (CSUMB)
- Other topics that will be discussed at the BoT meeting: 1. Update to where we are in the teacher preparation work. Provide information about multiple pathways in teaching. Increasing diversity of teachers. Increasing financial aid for teachers. 2. Enrollment Management – strategies, second of four part series. Redirection of eligible students from impacted programs. Prioritization of local applicants to impacted programs. 3. Presentation of basic needs initiative – Food and Housing. Specifically to talk about work that is being done campus by campus. Includes mental health and safety. First in series. 4. Graduation Initiative.
- Resolution at BoT asking for support for DACA students, brought by student trustee.
- Comment on campus resolutions relating to EOs. Respect the discourse and the intention is to respond very soon, next week. Through Chair Miller.
- GI2025. Effort to provide faculty support. Webcasts and workshops to facilitate development of courses. Academic Preparation work group has met twice, other work groups will be meeting by early next year.
- Released a letter with regards to EO 1110 and Early start. Commitment to provide summer Early Start in summer of 2018. Campuses will be allowed to submit pilot courses.

### *Comments/Questions*

- Correlation between SFR and Tenure Density and student success shown. Attachment.
- **Concern:** About faculty control of curriculum and being able to ensure the quality of coursework. Concern about focus on speed of completion of degrees and effect on education, particularly on underrepresented students.
- **Comment:** About HEERA and joint decision making between administration and faculty. **Concern** about effect on our students and on our departments. Concern about double counting. Concern about student exposure to different programs.
- **Comment:** About trust and respect. Common about how faculty share the goals of student success.
- **Comment** about specific memorandum, letter regarding “aspirational goal” rather than a “mandate”, followed by a mandate within three months. What can you do to restore our trust and respect?
- **A.** Would like talk directly with faculty to give fuller answer. Earnestly believe that CO did engage authentically, not just with ASCSU but also with faculty on campuses. It was within spirit of trust and open communication. Open and ready to have more conversations.
- **Comment** about presenting GI2025 to the public, such as through PBS.
- **Comment** about lecturers and tenure density.
- **Comment** about HEERA related to content related to courses, requiring a joint decision. Comment about HEERA naming the ASCSU, not any other group. Joint decision is more than taking comments into account.
- **A.** Would like to engage the Office of General Counsel to interpret the law in these conversations.
- **Comment** that ASCSU faculty who did comment over the summer were told that there were minor change, not the major changes that were purposed. **Comment** about using these faculty as a scapegoat.
- **A.** Not the intent to make anyone feel like they were the scapegoat.
- Ran out of time, email questions to EVC Blanchard for feedback.

### *Presentation by Jeff Gold and James Minor (Time certain 12:45 p.m.-1:15 p.m.)*

- Opening Comments by Dr. Minor
- Update on Graduation Initiative. Discussion of problems with using degree completion rate as the only way to measure student success. Discussion of importance of degree completion, or lack of degree completion and implications to cost. Goal established is 40%, not every student needs to graduate in four years. When students arrive, 85% of them expect to graduate in four years.
- Graduation Rate Presentation. (Minor)
  - Summary of latest results
  - 4y graduation for class of 2017 was 23%, highest ever rate.
  - 6y graduation rate for 2017 was 59%.



- 2y transfer rate was 35% in 2017, highest ever.
  - 4y transfer rate was 75%, highest ever.
  - 10.6% gap for Pell eligible students, up from previous years
  - 12.2% gap for underrepresented students, also up from previous years
  - University system of Georgia study on comparison of success rates in gateway English courses. Co-requisite courses vs. developmental courses approach compared. Also for mathematics courses.
- Opening comments by Dr. Gold
  - Should be proud of the 7000 more degrees because of increase in graduation rate. Discussion of need for state to have more degrees by 2030.
  - Conventions in examining the equity gap look at Pell Eligible students and looking at underrepresented students. Our students do not fall neatly into these categories.
  - Resources (Gold)
  - Should also consider first-generation status, college readiness, economic challenges, coming from underrepresented communities. Study looking at combined factors and strategic planning for helping students.
  - Second study looking at the economic benefit to our students if successful. If students graduate one term earlier, each student would save \$31k.

### ***Questions/Comments***

- No time. Questions sent by email.

### ***Hans Johnson – Center Director and Senior Fellow, Public Policy Institute of California (PPIC) (WSCUC) (Time Certain: Thursday 2:00 p.m.)***

- Presentation in Dropbox.
- Background on what PPIC does.
- Projections of population trends. Major finding is that California faces a major shortage of workers requiring bachelor's degrees. Shortfall equates to 1.1M workers.
- Key question is are these degrees really necessary in these jobs.
- Drivers of demands – Shifts within occupational groups, occupations that are highly dependent on college degrees
- In 1960, 11% of workers had a bachelor's degree. Master plan called for 3 times growth of number degrees, very progressive. Today, over 30% of current workers hold bachelor's degrees.
- Average wage for a bachelor's degree holder is \$87,000, over twice as high as a HS graduate. Wage premiums for college graduates have been rising for decades and are at all time highs.
- California and the United States is not keeping pace with the rest of the world in terms of percentage of degrees granted to younger people.

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- California ranks 47<sup>th</sup> in the share that go to a four-year university, and 5<sup>th</sup> in the share that go to community colleges. About 60% of general fund allocation go to the community colleges as a result of Prop 98. Previous to Prop 98, it was about 1/3 for each segment.
- Completion rates are too low. Transfer pathway from community college to four-year university does not work well enough.
- Identified accepting more students, having more students be able to transfer in, and increasing the graduation rate.
- Still below historical levels of support for CSU, but trajectory is up.

*Questions/Comments*

- **Comment** about a recent NY Times article about employment.
- **A.** Send to [johnson@ppic.org](mailto:johnson@ppic.org)
- **Comment:** About the partisan differences on views of higher education.
- **A.** Disturbed by findings. By in large, public has high confidence in higher education systems.

*James Swartz – ERFA Liaison Report (Time Approximate: Thursday 3:30 p.m.)*

- CSU ERFA would like more time at the BoT meetings. Encouraged members to be more involved with DACA and March for Science. Resolution on EO 1100 passed unanimously. Reported on CSU ERFA legislative action. Action to expand membership to all CalPers eligible, which includes staff to be voted on. Next state council at CSU East Bay.

*Ryan Brown – CSSA Liaison Report (Time Approximate: Friday 10:00 a.m.)*

- Meeting at Sonoma State canceled because of the fires. Next meet at Cal Poly San Luis Obispo. Civic engagement team working on supporting DACA students. SB1615/HR3440 to be supported later this year. Also legislation to remove origination fees for student loans. Items to be discussed: Open access textbook legislation. Positive campus climate. EO1100, including shared governance issues related to this. Title 9 standards, related to sexual assaults.

*Questions/Comments*

- **Comment** to include student in conversations about shared governance discussions proposed.
- **Question** about authorization to put books on learning management software to reduce costs to students.
- **Comment** about Title 9 training, specifically about reporting to police.
- **A.** Understand concern, but notes concerns about victims right to confidentiality.
- **Comment** about textbook affordability and rules for posting.
- **Comment** about confidentiality and why it is important in sexual assault cases.
- **Comment** about copies of textbooks in libraries.
- **Comment** about high impact practices, small class sizes, faculty advising, and other things CSSA and ASCSU can advocate for together.
- **Comment** about donations for food pantry.
- **Comment** about using older versions of text.

- **Comment** about students having particular problems in the beginning of the semester because of how financial aid works.
- **Comment** about Fair Use Clause of copyright law.
- **Comment** about Affordable Learning website and textbooks.
- **Comment** about needing to report to Title 9 office.
- **Comment** about policies that require buying books from bookstore.
- **Comment** about previous TF on Textbooks. Link on the ASCSU website.
- **A.** Appreciate commitment to reducing textbook costs.

**Denise Bevly – Director of Student Wellness (Time Certain: Friday 11:00 a.m.)**

- Presentation on: Basic Needs – Housing and Food
- Background on basic needs of students' food and housing insecurity.
- Explanation food and housing insecurities and range.
- Outline of Basic Needs program for the CSU.
- Immediate Needs, Growth, Scale, Collaboration, Sustainability

**Questions/Comments/Answers**

- **Comment** about collaboration. Should include ASCSU.
- **Comment** about stigma. **A.** Working through those issues.
- **Comment** on different ways of administering aid. **A.** Exploring EBT program.
- **Comment** about food aid v. monetary aid. **A.** Some resources available are monetary, such as CalFresh program. Some campuses have emergency grants.
- **Comment** about collaboration. Should include CSU ERFA. Comment about Million Shoe Campaign (Soles for Souls).
- **Comments** about how to get the word out to faculty. Reference to Copia for redistributing unused food.
- **Comment** about transportation expenses. Bike and public transport. AB 17. **A.** Have been in conversations and will continue to discuss.
- **Comment** about Academic Conference. Basic need for sleep. Sleep rooms.
- **Comment** about home stays. **A.** Discussed at alumni council and is being proposed.
- Will any qualitative data be used to make the data more experience geared? Would like to see what these barriers look like in the lives in students. Networks created by students advantage. **A.** There will be qualitative side in the study that comes out in January. Working on innovative strategies that can be scaled up.
- **Comment** about sleep rooms being positive.
- **Comment** on how to alleviate stigmas involving faculty who have had similar experiences. **A.** This is important for the students. Could be included in syllabus information. Comment

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about faculty having the right information to give students. Working on ways to reach out to faculty and staff.

- **Comment** about students using their money to help their families. **A.** Complex problem, but we have been having conversations about that. Tied to financial aid sometimes.
- Do we have any information on how often the Red Folder is used? Comment that it could be more effective. **A.** This is something that is being looked into. Perhaps making into app form.
- **Comment** about wanting some boilerplate information to put into syllabus. **A.** Working with campuses to develop websites with this information.
- **Comment** about child care centers on campuses, esp those run by students in that field. Free or sliding scale child care for students possible?
- **Comment** about lactation stations and resolution passed by ASCSU.
- Have you collected these ideas from campuses that are doing different things to share best practices? **A.** Yes, we are doing that now.
- **Comment** about shortcomings of financial aid. **A.** Financial aid based on guidelines and have restrictions. Working with financial aid to work to meet student needs. There is opportunity to update the standards and practices.

**COMMITTEE RECOMMENDATIONS**

Standards for Quantitative Reasoning

AS-3308-17/APEP (Rev)  
*Approved Unanimously*

Shared Governance and Consultation in the CSU

AS-3309-17/EX  
*First Reading*

Motion to Discuss this Issue as a Committee of the Whole.

Discussion of how to proceed. Rose from the committee after discussion.

Motion to direct the Executive Committee on behalf of the faculty to meet with CSU leadership to address the current state of faculty/administration relations and ask all of them to develop a mutually agreed upon definition of joint decision making and recommend a process by which decisions are made.

Project Rebound Program: Support and Expansion

AS-3310-17/AA  
*First Reading*

An Alternative Process for C-ID Course Review

AS-3311-17/APEP  
*First Reading*

Resolution to Recognize and Commend CSU Campus Mutual Aid,  
and Assistance First Responders, and Campus Emergency  
Responders in the Sonoma Fire Emergency

AS-3312-17/Floor  
*Approved by Acclimation*

Commendation for Faculty Trustee Steven Stepanek

AS-3313-17/EX  
*Approved by Acclimation.*

**ADJOURNMENT**

*Respectfully submitted by Simone Aloisio (Channel Islands), ASCSU Secretary*